

Student Course Evaluation Questionnaires

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Course-Section:	JPNS 102 01
Title:	Elem Japanese II
Instructor:	Walcott, Yasuko

Term - Spring 2013

Enrollment:	23
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	1	4	6	3.79	1361/1560	4.16	4.47	4.35	4.17	3.79
2. Did the instructor make clear the expected goals	0	0	1	2	5	3	3	3.36	1484/1559	3.71	4.42	4.31	4.25	3.36
3. Did the exam questions reflect the expected goals	0	0	1	3	3	5	2	3.29	1328/1371	3.76	4.56	4.38	4.27	3.29
4. Did other evaluations reflect the expected goals	0	0	1	3	4	1	5	3.43	1437/1519	3.98	4.46	4.27	4.13	3.43
5. Did assigned readings contribute to what you learned	0	2	2	1	3	2	4	3.42	1326/1452	3.97	4.40	4.18	4.04	3.42
6. Did written assignments contribute to what you learned	0	0	2	1	5	1	5	3.43	1283/1430	4.01	4.33	4.16	3.98	3.43
7. Was the grading system clearly explained	0	0	2	3	5	1	3	3.00	1474/1539	3.21	4.38	4.23	4.18	3.00
8. How many times was class cancelled	0	0	0	0	1	2	11	4.71	840/1560	4.59	4.69	4.64	4.57	4.71
9. How would you grade the overall teaching effectiveness	4	1	1	1	2	4	1	3.33	1419/1545	3.52	4.21	4.14	4.07	3.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	4	4	4	3.64	1412/1496	3.91	4.54	4.49	4.43	3.64
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	9	4.57	1183/1498	4.73	4.83	4.75	4.67	4.57
3. Was lecture material presented and explained clearly	1	0	3	2	2	4	2	3.00	1454/1496	3.50	4.45	4.37	4.31	3.00
4. Did the lectures contribute to what you learned	0	0	2	3	1	5	3	3.29	1423/1494	3.70	4.53	4.37	4.28	3.29
5. Did audiovisual techniques enhance your understanding	0	4	2	0	4	2	2	3.20	1255/1352	3.31	4.24	4.12	3.98	3.20
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	1	2	3	5	3.83	941/1248	4.02	4.39	4.23	3.95	3.83
2. Were all students actively encouraged to participate	2	0	1	0	1	0	10	4.50	616/1250	4.52	4.64	4.39	4.13	4.50
3. Did the instructor encourage fair and open discussion	2	0	1	2	4	3	2	3.25	1203/1239	3.88	4.56	4.45	4.18	3.25

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Course-Section:	JPNS 102 01
Title:	Elem Japanese II
Instructor:	Walcott, Yasuko

Term - Spring 2013

Enrollment:	23
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	3	1	1	2	2	3	3.56	759/906	3.92	4.35	4.13	3.98	3.56

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	3	2.00-2.99 1	C 2	General 5	Under-grad 14
84-150	0	3.00-3.49 4	D 2		Non-major 14
Grad.	0	3.50-4.00 1	F 0	Electives 3	
			P 1		
			I 0	Other 1	
			? 3		

**** - Means there are not enough responses to be significant

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Course-Section:	JPNS 102 03
Title:	Elem Japanese II
Instructor:	Walcott, Yasuko

Term - Spring 2013

Enrollment:	27
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	2	12	4.53	639/1560	4.16	4.47	4.35	4.17	4.53
2. Did the instructor make clear the expected goals	0	0	0	0	5	6	6	4.06	1122/1559	3.71	4.42	4.31	4.25	4.06
3. Did the exam questions reflect the expected goals	0	0	1	0	3	3	10	4.24	907/1371	3.76	4.56	4.38	4.27	4.24
4. Did other evaluations reflect the expected goals	0	0	0	0	3	2	12	4.53	526/1519	3.98	4.46	4.27	4.13	4.53
5. Did assigned readings contribute to what you learned	0	0	0	0	4	0	13	4.53	412/1452	3.97	4.40	4.18	4.04	4.53
6. Did written assignments contribute to what you learned	0	2	0	0	3	0	12	4.60	323/1430	4.01	4.33	4.16	3.98	4.60
7. Was the grading system clearly explained	0	0	1	2	7	3	4	3.41	1411/1539	3.21	4.38	4.23	4.18	3.41
8. How many times was class cancelled	0	0	0	0	2	5	10	4.47	1086/1560	4.59	4.69	4.64	4.57	4.47
9. How would you grade the overall teaching effectiveness	3	0	1	1	2	7	3	3.71	1237/1545	3.52	4.21	4.14	4.07	3.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	3	5	8	4.18	1203/1496	3.91	4.54	4.49	4.43	4.18
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	15	4.88	615/1498	4.73	4.83	4.75	4.67	4.88
3. Was lecture material presented and explained clearly	0	0	0	2	2	7	6	4.00	1175/1496	3.50	4.45	4.37	4.31	4.00
4. Did the lectures contribute to what you learned	0	0	1	1	3	2	10	4.12	1098/1494	3.70	4.53	4.37	4.28	4.12
5. Did audiovisual techniques enhance your understanding	0	3	3	0	4	2	5	3.43	1193/1352	3.31	4.24	4.12	3.98	3.43
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	2	5	7	4.20	716/1248	4.02	4.39	4.23	3.95	4.20
2. Were all students actively encouraged to participate	2	0	0	0	1	5	9	4.53	593/1250	4.52	4.64	4.39	4.13	4.53
3. Did the instructor encourage fair and open discussion	3	0	0	0	3	1	10	4.50	677/1239	3.88	4.56	4.45	4.18	4.50

Student Course Evaluation Questionnaires

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Course-Section:	JPNS 102 03
Title:	Elem Japanese II
Instructor:	Walcott, Yasuko

Term - Spring 2013

Enrollment:	27
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	1	2	3	8	4.29	390/906	3.92	4.35	4.13	3.98	4.29

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	6	General	8	Under-grad	17	Non-major	17
84-150	2	3.00-3.49	0	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

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Course-Section:	JPNS 202 01
Title:	Intermediate Japanese I
Instructor:	Walcott, Yasuko

Term - Spring 2013

Enrollment:	6
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	1	4.00	1193/1560	4.00	4.47	4.35	4.37	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	0	3.50	1448/1559	3.50	4.42	4.31	4.33	3.50
3. Did the exam questions reflect the expected goals	0	0	0	1	1	1	1	3.50	1299/1371	3.50	4.56	4.38	4.40	3.50
4. Did other evaluations reflect the expected goals	0	0	0	1	1	2	0	3.25	1471/1519	3.25	4.46	4.27	4.29	3.25
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	1	3.50	1290/1452	3.50	4.40	4.18	4.22	3.50
6. Did written assignments contribute to what you learned	0	0	0	1	2	1	0	3.00	1373/1430	3.00	4.33	4.16	4.15	3.00
7. Was the grading system clearly explained	0	0	0	1	0	2	1	3.75	1278/1539	3.75	4.38	4.23	4.25	3.75
8. How many times was class cancelled	0	0	0	0	3	1	0	3.25	1555/1560	3.25	4.69	4.64	4.61	3.25
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	3	0	3.75	1212/1545	3.75	4.21	4.14	4.09	3.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	0	0	3.00	1475/1496	3.00	4.54	4.49	4.52	3.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	3	5.00	1/1498	5.00	4.83	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	2	0	0	2.67	1479/1496	2.67	4.45	4.37	4.36	2.67
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	0	4.00	1147/1494	4.00	4.53	4.37	4.41	4.00
5. Did audiovisual techniques enhance your understanding	1	1	0	1	1	0	0	2.50	1326/1352	2.50	4.24	4.12	4.14	2.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	4	0	4.00	822/1248	4.00	4.39	4.23	4.25	4.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1250	5.00	4.64	4.39	4.40	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	4	5.00	1/1239	5.00	4.56	4.45	4.45	5.00

Student Course Evaluation Questionnaires

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Course-Section:	JPNS 202 01
Title:	Intermediate Japanese I
Instructor:	Walcott, Yasuko

Term - Spring 2013

Enrollment:	6
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	1	1	1	4.00	519/906	4.00	4.35	4.13	4.19	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 0	C 1	General 0	Under-grad 4
84-150	0	3.00-3.49 1	D 0		Non-major 3
Grad.	0	3.50-4.00 0	F 0	Electives 2	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	JPNS 302 01
Title:	Continuing Japanese II
Instructor:	Tojo,Noriko

Term - Spring 2013

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1560	5.00	4.47	4.35	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1559	5.00	4.42	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1371	5.00	4.56	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1519	5.00	4.46	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	2	4.67	272/1452	4.67	4.40	4.18	4.21	4.67
6. Did written assignments contribute to what you learned	0	1	0	0	1	1	0	3.50	1244/1430	3.50	4.33	4.16	4.20	3.50
7. Was the grading system clearly explained	0	0	0	0	1	0	2	4.33	761/1539	4.33	4.38	4.23	4.27	4.33
8. How many times was class cancelled	0	0	0	0	0	3	0	4.00	1445/1560	4.00	4.69	4.64	4.66	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	2	4.67	255/1545	4.67	4.21	4.14	4.19	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	2	4.67	643/1496	4.67	4.54	4.49	4.54	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1498	5.00	4.83	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	2	4.67	504/1496	4.67	4.45	4.37	4.43	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	2	4.67	532/1494	4.67	4.53	4.37	4.43	4.67
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	0	2	5.00	1/1352	5.00	4.24	4.12	4.23	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	2	4.67	348/1248	4.67	4.39	4.23	4.33	4.67
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1250	5.00	4.64	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	1	4.33	812/1239	4.33	4.56	4.45	4.53	4.33

Student Course Evaluation Questionnaires

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Course-Section:	JPNS 302 01
Title:	Continuing Japanese II
Instructor:	Tojo,Noriko

Term - Spring 2013

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	0	0	2	5.00	1/906	5.00	4.35	4.13	4.14	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 2	Required for Majors	1 Graduate 0 Major 2
28-55	1	1.00-1.99	B 0		
56-83	0	2.00-2.99	C 0	General	0 Under-grad 3 Non-major 1
84-150	0	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 0		