

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>LAS 121H 01</b>
<b>Title:</b>	<b>Intro to the Arts II</b>
<b>Instructor:</b>	<b>Hamby,Douglas</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	6	2	8	4.13	1118/1560	4.13	4.69	4.35	4.17	4.13
2. Did the instructor make clear the expected goals	0	0	0	1	7	2	6	3.81	1333/1559	3.81	4.52	4.31	4.25	3.81
3. Did the exam questions reflect the expected goals	0	7	0	0	2	1	6	4.44	701/1371	4.44	4.73	4.38	4.27	4.44
4. Did other evaluations reflect the expected goals	0	0	0	1	2	8	5	4.06	1027/1519	4.06	4.61	4.27	4.13	4.06
5. Did assigned readings contribute to what you learned	1	0	0	1	0	8	6	4.27	693/1452	4.27	4.43	4.18	4.04	4.27
6. Did written assignments contribute to what you learned	0	1	0	1	2	7	5	4.07	852/1430	4.07	4.28	4.16	3.98	4.07
7. Was the grading system clearly explained	0	1	0	1	3	8	3	3.87	1207/1539	3.87	4.22	4.23	4.18	3.87
8. How many times was class cancelled	0	0	0	0	0	1	15	4.94	318/1560	4.94	4.55	4.64	4.57	4.94
9. How would you grade the overall teaching effectiveness	2	0	0	1	5	7	1	3.57	1309/1545	3.57	4.45	4.14	4.07	3.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	2	4	4	4.20	1184/1496	4.20	4.68	4.49	4.43	4.20
2. Did the instructor seem interested in the subject	6	0	0	0	0	3	7	4.70	1023/1498	4.70	4.94	4.75	4.67	4.70
3. Was lecture material presented and explained clearly	6	0	0	0	3	3	4	4.10	1123/1496	4.10	4.67	4.37	4.31	4.10
4. Did the lectures contribute to what you learned	6	0	0	0	1	3	6	4.50	726/1494	4.50	4.72	4.37	4.28	4.50
5. Did audiovisual techniques enhance your understanding	5	1	0	0	5	1	4	3.90	940/1352	3.90	4.51	4.12	3.98	3.90
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	4	8	4.54	448/1248	4.54	4.62	4.23	3.95	4.54
2. Were all students actively encouraged to participate	3	0	0	0	1	4	8	4.54	593/1250	4.54	4.73	4.39	4.13	4.54
3. Did the instructor encourage fair and open discussion	3	0	0	0	3	5	5	4.15	916/1239	4.15	4.61	4.45	4.18	4.15
4. Were special techniques successful	3	3	0	0	2	5	3	4.10	484/906	4.10	4.45	4.13	3.98	4.10

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	6	0	0	0	1	5	4	4.30	48/64	4.30	4.30	4.44	4.50	4.30
2. Was the instructor available for individual attention	6	4	0	0	2	3	1	3.83	46/58	3.83	3.83	4.37	4.32	3.83
3. Did research projects contribute to what you learned	6	4	0	0	2	2	2	4.00	39/52	4.00	4.00	4.41	4.33	4.00
4. Did presentations contribute to what you learned	6	0	0	0	0	5	5	4.50	36/66	4.50	4.50	4.41	4.53	4.50
5. Were criteria for grading made clear	6	0	0	2	1	4	3	3.80	43/63	3.80	3.80	4.09	4.17	3.80

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 14	Required for Majors 16	Graduate 0 Major 3
28-55	4	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 16 Non-major 13
84-150	0	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 9	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		