

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MAED 504 01</b>
<b>Title:</b>	<b>Stat/Data Analy/Prob</b>
<b>Instructor:</b>	<b>Ecker, Franklin</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	1	4	15	4.70	402/1560	4.70	4.44	4.35	4.37	4.70
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	14	4.55	561/1559	4.55	4.29	4.31	4.29	4.55
3. Did the exam questions reflect the expected goals	0	0	0	0	2	3	15	4.65	454/1371	4.65	4.53	4.38	4.37	4.65
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	14	4.60	435/1519	4.60	4.34	4.27	4.29	4.60
5. Did assigned readings contribute to what you learned	0	4	1	1	4	4	6	3.81	1114/1452	3.81	4.23	4.18	4.23	3.81
6. Did written assignments contribute to what you learned	0	1	1	0	6	4	8	3.95	959/1430	3.95	4.27	4.16	4.28	3.95
7. Was the grading system clearly explained	0	0	0	1	2	0	17	4.65	364/1539	4.65	4.20	4.23	4.26	4.65
8. How many times was class cancelled	0	0	0	0	0	0	20	5.00	1/1560	5.00	4.80	4.64	4.72	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	9	7	4.16	837/1545	4.16	4.13	4.14	4.11	4.16
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	2	4	13	4.40	1009/1496	4.40	4.49	4.49	4.47	4.40
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	18	4.90	556/1498	4.90	4.78	4.75	4.76	4.90
3. Was lecture material presented and explained clearly	0	0	1	1	1	8	9	4.15	1079/1496	4.15	4.42	4.37	4.29	4.15
4. Did the lectures contribute to what you learned	0	0	0	2	1	3	14	4.45	788/1494	4.45	4.35	4.37	4.31	4.45
5. Did audiovisual techniques enhance your understanding	0	0	1	0	3	5	11	4.25	629/1352	4.25	4.16	4.12	3.99	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	1	1	4	13	4.53	455/1248	4.53	4.43	4.23	4.28	4.53
2. Were all students actively encouraged to participate	1	0	0	0	0	5	14	4.74	404/1250	4.74	4.63	4.39	4.49	4.74
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	18	4.89	265/1239	4.89	4.56	4.45	4.57	4.89
4. Were special techniques successful	1	8	0	1	1	3	6	4.27	394/906	4.27	4.44	4.13	4.08	4.27

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.17	****
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/214	****	2.00	4.31	3.86	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.15	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	1	5.00	****/207	****	****	4.44	3.84	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.11	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 15	Required for Majors 16	Graduate 5
28-55	4	1.00-1.99 0	B 2		Major 0
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 15
84-150	0	3.00-3.49 0	D 0		Non-major 20
Grad.	5	3.50-4.00 16	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant