

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 101 01</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Loviglio,Jason</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	24	4.72	376/1560	4.49	4.40	4.35	4.17	4.72
2. Did the instructor make clear the expected goals	0	0	0	1	1	5	22	4.66	426/1559	4.34	4.39	4.31	4.25	4.66
3. Did the exam questions reflect the expected goals	0	21	0	0	1	1	6	4.63	489/1371	4.29	4.46	4.38	4.27	4.63
4. Did other evaluations reflect the expected goals	1	2	0	0	1	9	16	4.58	469/1519	4.25	4.37	4.27	4.13	4.58
5. Did assigned readings contribute to what you learned	0	0	1	1	5	6	16	4.21	761/1452	3.51	4.13	4.18	4.04	4.21
6. Did written assignments contribute to what you learned	0	0	0	2	2	8	17	4.38	587/1430	3.77	4.11	4.16	3.98	4.38
7. Was the grading system clearly explained	1	0	0	0	5	9	14	4.32	773/1539	4.04	4.17	4.23	4.18	4.32
8. How many times was class cancelled	2	0	0	0	0	14	13	4.48	1074/1560	4.76	4.65	4.64	4.57	4.48
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	5	17	4.70	226/1545	4.29	4.22	4.14	4.07	4.70
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	4	6	18	4.50	871/1496	4.29	4.44	4.49	4.43	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	27	4.96	223/1498	4.68	4.74	4.75	4.67	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	0	6	22	4.79	324/1496	4.49	4.41	4.37	4.31	4.79
4. Did the lectures contribute to what you learned	2	0	0	1	2	2	22	4.67	532/1494	4.38	4.42	4.37	4.28	4.67
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	3	23	4.78	134/1352	4.63	4.51	4.12	3.98	4.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	5	2	15	4.45	517/1248	4.17	4.29	4.23	3.95	4.45
2. Were all students actively encouraged to participate	7	0	1	0	3	2	16	4.45	658/1250	4.22	4.40	4.39	4.13	4.45
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	3	18	4.77	430/1239	4.37	4.52	4.45	4.18	4.77
4. Were special techniques successful	7	10	1	2	2	0	7	3.83	660/906	4.11	3.94	4.13	3.98	3.83

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<b>Course-Section:</b>	<b>MCS 101 01</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Loviglio,Jason</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	25	0	0	0	0	3	1	4.25	****/206	4.63	4.63	4.25	4.15	****
2. Were you provided with adequate background information	25	0	0	0	0	1	3	4.75	****/214	4.63	4.63	4.31	4.30	****
3. Were necessary materials available for lab activities	25	0	0	0	1	0	3	4.50	****/204	4.88	4.88	4.52	4.54	****
4. Did the lab instructor provide assistance	25	0	0	0	1	1	2	4.25	****/207	4.75	4.75	4.44	4.50	****
5. Were requirements for lab reports clearly specified	25	1	0	0	0	1	2	4.67	****/199	****	****	4.27	4.31	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	25	1	0	0	0	2	1	4.33	****/64	4.67	4.67	4.44	4.50	****
2. Was the instructor available for individual attention	25	1	0	0	0	0	3	5.00	****/58	4.67	4.67	4.37	4.32	****
3. Did research projects contribute to what you learned	25	2	0	0	0	0	2	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	25	2	0	0	0	0	2	5.00	****/66	5.00	5.00	4.41	4.53	****
5. Were criteria for grading made clear	25	2	0	0	0	0	2	5.00	****/63	5.00	5.00	4.09	4.17	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	26	0	1	0	0	0	2	3.67	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	1	0	1	4.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	27	1	0	0	0	1	0	4.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	27	1	0	0	0	1	0	4.00	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	27	1	0	0	1	0	0	3.00	****/25	****	****	4.01	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	1	2	4.67	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	26	2	0	0	0	1	0	4.00	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	26	1	0	0	0	1	1	4.50	****/29	****	****	4.41	4.61	****

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MCS 101 01</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Loviglio,Jason</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>50</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	26	2	0	0	0	1	0	4.00	****/10	****	****	3.94	5.00	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	2	A	12	Required for Majors	11	Graduate	0	Major	13
28-55	4	1.00-1.99	0	B	12						
56-83	1	2.00-2.99	3	C	0	General	4	Under-grad	29	Non-major	16
84-150	1	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	5						

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MCS 101 02</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	6	4.45	736/1560	4.49	4.40	4.35	4.17	4.45
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	7	4.55	574/1559	4.34	4.39	4.31	4.25	4.55
3. Did the exam questions reflect the expected goals	2	8	0	0	0	0	2	5.00	****/1371	4.29	4.46	4.38	4.27	****
4. Did other evaluations reflect the expected goals	2	0	0	0	2	3	5	4.30	817/1519	4.25	4.37	4.27	4.13	4.30
5. Did assigned readings contribute to what you learned	2	6	1	0	0	2	1	3.50	1290/1452	3.51	4.13	4.18	4.04	3.50
6. Did written assignments contribute to what you learned	2	3	0	2	0	3	2	3.71	1124/1430	3.77	4.11	4.16	3.98	3.71
7. Was the grading system clearly explained	2	0	0	0	2	4	4	4.20	913/1539	4.04	4.17	4.23	4.18	4.20
8. How many times was class cancelled	2	0	0	0	0	0	10	5.00	1/1560	4.76	4.65	4.64	4.57	5.00
9. How would you grade the overall teaching effectiveness	4	2	0	0	0	3	3	4.50	406/1545	4.29	4.22	4.14	4.07	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	6	4.55	820/1496	4.29	4.44	4.49	4.43	4.55
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1498	4.68	4.74	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	8	4.73	417/1496	4.49	4.41	4.37	4.31	4.73
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	8	4.73	451/1494	4.38	4.42	4.37	4.28	4.73
5. Did audiovisual techniques enhance your understanding	2	0	1	0	1	1	7	4.30	579/1352	4.63	4.51	4.12	3.98	4.30
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	5	4.57	419/1248	4.17	4.29	4.23	3.95	4.57
2. Were all students actively encouraged to participate	5	0	0	0	3	0	4	4.14	891/1250	4.22	4.40	4.39	4.13	4.14
3. Did the instructor encourage fair and open discussion	6	0	0	0	2	1	3	4.17	911/1239	4.37	4.52	4.45	4.18	4.17
4. Were special techniques successful	5	3	1	0	0	0	3	4.00	519/906	4.11	3.94	4.13	3.98	4.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 101 02</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	0	0	0	0	1	3	4.75	32/206	4.63	4.63	4.25	4.15	4.75
2. Were you provided with adequate background information	8	0	0	0	0	1	3	4.75	39/214	4.63	4.63	4.31	4.30	4.75
3. Were necessary materials available for lab activities	8	0	0	0	0	1	3	4.75	56/204	4.88	4.88	4.52	4.54	4.75
4. Did the lab instructor provide assistance	8	0	0	0	0	2	2	4.50	105/207	4.75	4.75	4.44	4.50	4.50
5. Were requirements for lab reports clearly specified	8	2	0	0	0	0	2	5.00	****/199	****	****	4.27	4.31	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	1	2	4.67	39/64	4.67	4.67	4.44	4.50	4.67
2. Was the instructor available for individual attention	9	0	0	0	0	1	2	4.67	29/58	4.67	4.67	4.37	4.32	4.67
3. Did research projects contribute to what you learned	9	2	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	3	5.00	1/66	5.00	5.00	4.41	4.53	5.00
5. Were criteria for grading made clear	9	0	0	0	0	0	3	5.00	1/63	5.00	5.00	4.09	4.17	5.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	1	0	0	0	1	3.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	1	1	4.50	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	10	0	1	0	0	0	1	3.00	****/24	****	****	4.25	5.00	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	1	1	4.50	****/26	****	****	3.89	5.00	****
5. Did conferences help you carry out field activities	10	1	0	0	0	0	1	5.00	****/25	****	****	4.01	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	1	1	4.50	****/31	****	****	4.35	4.54	****
2. Did study questions make clear the expected goal	10	1	0	0	0	0	1	5.00	****/22	****	****	4.13	4.42	****
3. Were your contacts with the instructor helpful	10	0	0	0	1	0	1	4.00	****/29	****	****	4.41	4.61	****

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MCS 101 02</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	10	1	0	0	0	0	1	5.00	****/14	****	****	4.03	4.38	****
5. Were there enough proctors for all the students	10	1	0	0	0	0	1	5.00	****/10	****	****	3.94	5.00	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 4	Required for Majors 5	Graduate 0 Major 4
28-55	2	1.00-1.99 0	B 5		
56-83	2	2.00-2.99 2	C 0	General 1	Under-grad 12 Non-major 8
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 2		

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MCS 101 03</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Anchor,Kristen</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	7	4.88	195/1560	4.49	4.40	4.35	4.17	4.88
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	6	4.75	296/1559	4.34	4.39	4.31	4.25	4.75
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	3	5.00	1/1371	4.29	4.46	4.38	4.27	5.00
4. Did other evaluations reflect the expected goals	0	1	0	2	0	1	4	4.00	1060/1519	4.25	4.37	4.27	4.13	4.00
5. Did assigned readings contribute to what you learned	0	4	1	0	0	0	3	4.00	948/1452	3.51	4.13	4.18	4.04	4.00
6. Did written assignments contribute to what you learned	0	5	1	0	0	0	2	3.67	1154/1430	3.77	4.11	4.16	3.98	3.67
7. Was the grading system clearly explained	0	0	0	1	0	0	7	4.63	406/1539	4.04	4.17	4.23	4.18	4.63
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	526/1560	4.76	4.65	4.64	4.57	4.88
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	2	4.17	827/1545	4.29	4.22	4.14	4.07	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	4	4.50	871/1496	4.29	4.44	4.49	4.43	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	4	4.67	1077/1498	4.68	4.74	4.75	4.67	4.67
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	5	4.83	253/1496	4.49	4.41	4.37	4.31	4.83
4. Did the lectures contribute to what you learned	2	0	0	1	0	1	4	4.33	922/1494	4.38	4.42	4.37	4.28	4.33
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	6	5.00	1/1352	4.63	4.51	4.12	3.98	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	2	4.67	348/1248	4.17	4.29	4.23	3.95	4.67
2. Were all students actively encouraged to participate	5	0	0	0	0	1	2	4.67	479/1250	4.22	4.40	4.39	4.13	4.67
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	2	4.67	563/1239	4.37	4.52	4.45	4.18	4.67
4. Were special techniques successful	5	1	0	0	0	1	1	4.50	239/906	4.11	3.94	4.13	3.98	4.50

# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MCS 101 03</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Anchor, Kristen</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>8</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	6	0	0	0	0	1	1	4.50	62/206	4.63	4.63	4.25	4.15	4.50
2. Were you provided with adequate background information	6	0	0	0	0	1	1	4.50	77/214	4.63	4.63	4.31	4.30	4.50
3. Were necessary materials available for lab activities	6	0	0	0	0	0	2	5.00	1/204	4.88	4.88	4.52	4.54	5.00
4. Did the lab instructor provide assistance	6	0	0	0	0	0	2	5.00	1/207	4.75	4.75	4.44	4.50	5.00
5. Were requirements for lab reports clearly specified	7	0	0	0	0	0	1	5.00	****/199	****	****	4.27	4.31	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 3
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 8
84-150	0	3.00-3.49 2	D 0		Non-major 5
Grad.	0	3.50-4.00 0	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant



# Student Course Evaluation Questionnaires

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<b>Course-Section:</b>	<b>MCS 101 04</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Vargas Rodrigue</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	2	3.90	1278/1560	4.49	4.40	4.35	4.17	3.90
2. Did the instructor make clear the expected goals	0	0	0	3	1	5	1	3.40	1480/1559	4.34	4.39	4.31	4.25	3.40
3. Did the exam questions reflect the expected goals	0	6	0	1	1	2	0	3.25	1332/1371	4.29	4.46	4.38	4.27	3.25
4. Did other evaluations reflect the expected goals	0	2	0	0	2	3	3	4.13	987/1519	4.25	4.37	4.27	4.13	4.13
5. Did assigned readings contribute to what you learned	0	7	1	1	0	1	0	2.33	1446/1452	3.51	4.13	4.18	4.04	2.33
6. Did written assignments contribute to what you learned	1	6	0	1	0	2	0	3.33	1320/1430	3.77	4.11	4.16	3.98	3.33
7. Was the grading system clearly explained	0	0	1	3	1	5	0	3.00	1474/1539	4.04	4.17	4.23	4.18	3.00
8. How many times was class cancelled	0	0	0	0	0	3	7	4.70	857/1560	4.76	4.65	4.64	4.57	4.70
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	5	1	3.78	1199/1545	4.29	4.22	4.14	4.07	3.78
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	3	2	1	4	3.60	1420/1496	4.29	4.44	4.49	4.43	3.60
2. Did the instructor seem interested in the subject	0	0	0	1	1	4	4	4.10	1430/1498	4.68	4.74	4.75	4.67	4.10
3. Was lecture material presented and explained clearly	0	0	1	1	2	3	3	3.60	1356/1496	4.49	4.41	4.37	4.31	3.60
4. Did the lectures contribute to what you learned	1	0	0	2	1	3	3	3.78	1296/1494	4.38	4.42	4.37	4.28	3.78
5. Did audiovisual techniques enhance your understanding	1	0	0	1	0	2	6	4.44	425/1352	4.63	4.51	4.12	3.98	4.44
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	3	0	0	4	1	3.00	1188/1248	4.17	4.29	4.23	3.95	3.00
2. Were all students actively encouraged to participate	2	0	1	1	2	0	4	3.63	1127/1250	4.22	4.40	4.39	4.13	3.63
3. Did the instructor encourage fair and open discussion	2	0	0	2	0	3	3	3.88	1058/1239	4.37	4.52	4.45	4.18	3.88
4. Were special techniques successful	2	7	0	0	0	0	1	5.00	****/906	4.11	3.94	4.13	3.98	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 101 04</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Vargas Rodrigue</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	1	0	0	0	1	0	4.00	****/206	4.63	4.63	4.25	4.15	****
2. Were you provided with adequate background information	8	0	0	0	1	1	0	3.50	****/214	4.63	4.63	4.31	4.30	****
3. Were necessary materials available for lab activities	8	0	0	0	0	0	2	5.00	****/204	4.88	4.88	4.52	4.54	****
4. Did the lab instructor provide assistance	8	0	0	0	0	2	0	4.00	****/207	4.75	4.75	4.44	4.50	****
5. Were requirements for lab reports clearly specified	8	0	0	0	0	0	2	5.00	****/199	****	****	4.27	4.31	****
<b>Seminar</b>														
4. Did presentations contribute to what you learned	9	0	0	0	0	1	0	4.00	****/66	5.00	5.00	4.41	4.53	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	0	0	0	1	0	4.00	****/29	****	****	4.19	3.64	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/29	****	****	4.11	4.21	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/24	****	****	4.25	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	0	1	0	0	3.00	****/31	****	****	4.35	4.54	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 101 04</b>
<b>Title:</b>	<b>Media Literacy</b>
<b>Instructor:</b>	<b>Vargas Rodrigue</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
2. Did study questions make clear the expected goal	9	0	0	0	0	1	0	4.00	****/22	****	****	4.13	4.42	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	5	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	1	General	1	Under-grad	10	Non-major	7
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 222 01</b>
<b>Title:</b>	<b>Media &amp; Comm. Studies</b>
<b>Instructor:</b>	<b>Yang,Fan</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	8	11	4.50	664/1560	4.03	4.40	4.35	4.37	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	3	6	11	4.40	775/1559	4.15	4.39	4.31	4.33	4.40
3. Did the exam questions reflect the expected goals	0	1	1	0	2	7	9	4.21	927/1371	4.30	4.46	4.38	4.40	4.21
4. Did other evaluations reflect the expected goals	0	0	0	0	3	8	9	4.30	817/1519	4.17	4.37	4.27	4.29	4.30
5. Did assigned readings contribute to what you learned	0	0	0	1	1	8	10	4.35	601/1452	4.24	4.13	4.18	4.22	4.35
6. Did written assignments contribute to what you learned	0	0	1	1	1	10	7	4.05	858/1430	4.12	4.11	4.16	4.15	4.05
7. Was the grading system clearly explained	0	0	1	0	2	6	11	4.30	798/1539	4.09	4.17	4.23	4.25	4.30
8. How many times was class cancelled	0	0	0	0	0	8	12	4.60	961/1560	4.55	4.65	4.64	4.61	4.60
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	11	1	4.00	952/1545	3.74	4.22	4.14	4.09	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	4	12	4.56	807/1496	4.25	4.44	4.49	4.52	4.56
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	15	4.83	763/1498	4.48	4.74	4.75	4.78	4.83
3. Was lecture material presented and explained clearly	2	0	0	0	0	9	9	4.50	700/1496	4.08	4.41	4.37	4.36	4.50
4. Did the lectures contribute to what you learned	2	0	0	0	1	6	11	4.56	667/1494	3.85	4.42	4.37	4.41	4.56
5. Did audiovisual techniques enhance your understanding	3	0	1	0	1	2	13	4.53	335/1352	4.33	4.51	4.12	4.14	4.53
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	1	1	3	4	4.11	785/1248	4.20	4.29	4.23	4.25	4.11
2. Were all students actively encouraged to participate	11	0	0	0	2	1	6	4.44	667/1250	4.44	4.40	4.39	4.40	4.44
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	3	4	4.22	877/1239	4.42	4.52	4.45	4.45	4.22
4. Were special techniques successful	11	0	2	0	1	2	4	3.67	727/906	3.74	3.94	4.13	4.19	3.67

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 222 01</b>
<b>Title:</b>	<b>Media &amp; Comm. Studies</b>
<b>Instructor:</b>	<b>Yang,Fan</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	18	1	0	0	0	0	1	5.00	****/206	****	4.63	4.25	4.58	****
2. Were you provided with adequate background information	18	0	0	0	0	0	2	5.00	****/214	****	4.63	4.31	4.60	****
3. Were necessary materials available for lab activities	18	1	0	0	0	0	1	5.00	****/204	****	4.88	4.52	4.64	****
4. Did the lab instructor provide assistance	18	1	0	0	0	0	1	5.00	****/207	****	4.75	4.44	4.67	****
5. Were requirements for lab reports clearly specified	18	1	0	0	0	0	1	5.00	****/199	****	****	4.27	4.51	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	1	4.50	****/64	****	4.67	4.44	4.35	****
2. Was the instructor available for individual attention	18	1	0	0	0	0	1	5.00	****/58	****	4.67	4.37	4.33	****
3. Did research projects contribute to what you learned	18	1	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	18	0	0	0	0	1	1	4.50	****/66	****	5.00	4.41	4.25	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	3.65	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	18	0	1	0	0	0	1	3.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	1	4.50	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	18	1	0	0	0	0	1	5.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	18	1	0	0	0	0	1	5.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	18	1	0	0	0	0	1	5.00	****/25	****	****	4.01	4.75	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	17	0	1	0	0	1	1	3.33	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	18	0	0	0	0	1	1	4.50	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	17	2	0	0	0	0	1	5.00	****/29	****	****	4.41	5.00	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 222 01</b>
<b>Title:</b>	<b>Media &amp; Comm. Studies</b>
<b>Instructor:</b>	<b>Yang,Fan</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	17	2	0	0	0	0	1	5.00	****/14	****	****	4.03	4.75	****
5. Were there enough proctors for all the students	17	2	0	0	0	0	1	5.00	****/10	****	****	3.94	4.75	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	7	Required for Majors	10	Graduate	0	Major	8
28-55	3	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	2	C	2	General	3	Under-grad	20	Non-major	12
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 222 02</b>
<b>Title:</b>	<b>Media &amp; Comm. Studies</b>
<b>Instructor:</b>	<b>Yang,Fan</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	1	0	7	2	11	4.05	1170/1560	4.03	4.40	4.35	4.37	4.05
2. Did the instructor make clear the expected goals	3	0	1	0	2	8	10	4.24	962/1559	4.15	4.39	4.31	4.33	4.24
3. Did the exam questions reflect the expected goals	3	0	1	1	1	4	14	4.38	765/1371	4.30	4.46	4.38	4.40	4.38
4. Did other evaluations reflect the expected goals	3	0	1	0	2	6	12	4.33	779/1519	4.17	4.37	4.27	4.29	4.33
5. Did assigned readings contribute to what you learned	2	0	1	1	3	4	13	4.23	738/1452	4.24	4.13	4.18	4.22	4.23
6. Did written assignments contribute to what you learned	2	0	1	1	3	5	12	4.18	762/1430	4.12	4.11	4.16	4.15	4.18
7. Was the grading system clearly explained	2	0	1	1	2	7	11	4.18	934/1539	4.09	4.17	4.23	4.25	4.18
8. How many times was class cancelled	2	0	0	1	0	4	17	4.68	877/1560	4.55	4.65	4.64	4.61	4.68
9. How would you grade the overall teaching effectiveness	8	0	1	1	3	4	7	3.94	1054/1545	3.74	4.22	4.14	4.09	3.94
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	0	2	4	15	4.45	940/1496	4.25	4.44	4.49	4.52	4.45
2. Did the instructor seem interested in the subject	2	0	0	1	0	2	19	4.77	903/1498	4.48	4.74	4.75	4.78	4.77
3. Was lecture material presented and explained clearly	2	0	1	0	3	4	14	4.36	877/1496	4.08	4.41	4.37	4.36	4.36
4. Did the lectures contribute to what you learned	2	0	1	0	2	6	13	4.36	891/1494	3.85	4.42	4.37	4.41	4.36
5. Did audiovisual techniques enhance your understanding	3	0	1	0	1	2	17	4.62	257/1352	4.33	4.51	4.12	4.14	4.62
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	1	0	1	7	6	4.13	769/1248	4.20	4.29	4.23	4.25	4.13
2. Were all students actively encouraged to participate	9	0	1	0	1	5	8	4.27	808/1250	4.44	4.40	4.39	4.40	4.27
3. Did the instructor encourage fair and open discussion	9	0	1	0	1	7	6	4.13	927/1239	4.42	4.52	4.45	4.45	4.13
4. Were special techniques successful	9	0	1	0	3	8	3	3.80	675/906	3.74	3.94	4.13	4.19	3.80

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 222 02</b>
<b>Title:</b>	<b>Media &amp; Comm. Studies</b>
<b>Instructor:</b>	<b>Yang,Fan</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	23	0	0	0	1	0	0	3.00	****/206	****	4.63	4.25	4.58	****
2. Were you provided with adequate background information	23	0	0	0	1	0	0	3.00	****/214	****	4.63	4.31	4.60	****
3. Were necessary materials available for lab activities	23	0	0	0	1	0	0	3.00	****/204	****	4.88	4.52	4.64	****
4. Did the lab instructor provide assistance	23	0	0	0	1	0	0	3.00	****/207	****	4.75	4.44	4.67	****
5. Were requirements for lab reports clearly specified	23	0	0	0	1	0	0	3.00	****/199	****	****	4.27	4.51	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/64	****	4.67	4.44	4.35	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/58	****	4.67	4.37	4.33	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.33	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.25	****
5. Were criteria for grading made clear	23	0	0	0	1	0	0	3.00	****/63	****	5.00	4.09	3.65	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	23	0	0	0	0	1	0	4.00	****/29	****	****	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.25	****
3. Was the instructor available for consultation	23	0	0	0	0	1	0	4.00	****/24	****	****	4.25	4.50	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	1	0	4.00	****/26	****	****	3.89	4.00	****
5. Did conferences help you carry out field activities	23	0	0	0	0	1	0	4.00	****/25	****	****	4.01	4.75	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.75	****
2. Did study questions make clear the expected goal	23	0	0	0	0	1	0	4.00	****/22	****	****	4.13	5.00	****
3. Were your contacts with the instructor helpful	23	0	0	0	1	0	0	3.00	****/29	****	****	4.41	5.00	****



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 222 02</b>
<b>Title:</b>	<b>Media &amp; Comm. Studies</b>
<b>Instructor:</b>	<b>Yang,Fan</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	1	0	0	3.00	****/14	****	****	4.03	4.75	****
5. Were there enough proctors for all the students	23	0	0	0	0	1	0	4.00	****/10	****	****	3.94	4.75	****

## Frequency Distribution

Credits Earned	Cum. GPA		Expected Grades		Reasons		Type		Majors		
00-27	1	0.00-0.99	0	A	7	Required for Majors	8	Graduate	0	Major	8
28-55	2	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	2	C	3	General	4	Under-grad	24	Non-major	16
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 222 03</b>
<b>Title:</b>	<b>Media &amp; Comm. Studies</b>
<b>Instructor:</b>	<b>Turner,Rita J.</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	5	2	5	3.53	1464/1560	4.03	4.40	4.35	4.37	3.53
2. Did the instructor make clear the expected goals	0	0	1	1	3	5	5	3.80	1341/1559	4.15	4.39	4.31	4.33	3.80
3. Did the exam questions reflect the expected goals	0	13	0	0	1	0	1	4.00	****/1371	4.30	4.46	4.38	4.40	****
4. Did other evaluations reflect the expected goals	0	0	1	1	4	2	7	3.87	1211/1519	4.17	4.37	4.27	4.29	3.87
5. Did assigned readings contribute to what you learned	0	0	1	0	3	3	8	4.13	835/1452	4.24	4.13	4.18	4.22	4.13
6. Did written assignments contribute to what you learned	0	1	0	1	2	5	6	4.14	795/1430	4.12	4.11	4.16	4.15	4.14
7. Was the grading system clearly explained	0	0	2	1	3	1	8	3.80	1247/1539	4.09	4.17	4.23	4.25	3.80
8. How many times was class cancelled	1	0	0	0	1	7	6	4.36	1212/1560	4.55	4.65	4.64	4.61	4.36
9. How would you grade the overall teaching effectiveness	4	0	1	1	5	2	2	3.27	1438/1545	3.74	4.22	4.14	4.09	3.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	2	0	3	1	6	3.75	1388/1496	4.25	4.44	4.49	4.52	3.75
2. Did the instructor seem interested in the subject	3	0	2	0	2	2	6	3.83	1470/1498	4.48	4.74	4.75	4.78	3.83
3. Was lecture material presented and explained clearly	4	0	2	0	4	2	3	3.36	1417/1496	4.08	4.41	4.37	4.36	3.36
4. Did the lectures contribute to what you learned	4	0	3	3	2	1	2	2.64	1476/1494	3.85	4.42	4.37	4.41	2.64
5. Did audiovisual techniques enhance your understanding	3	0	2	1	0	3	6	3.83	994/1352	4.33	4.51	4.12	4.14	3.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	5	5	4.36	595/1248	4.20	4.29	4.23	4.25	4.36
2. Were all students actively encouraged to participate	5	0	0	0	1	2	7	4.60	542/1250	4.44	4.40	4.39	4.40	4.60
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	10	4.91	252/1239	4.42	4.52	4.45	4.45	4.91

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 222 03</b>
<b>Title:</b>	<b>Media &amp; Comm. Studies</b>
<b>Instructor:</b>	<b>Turner,Rita J.</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	3	1	0	3	0	4	3.75	697/906	3.74	3.94	4.13	4.19	3.75

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 10	Required for Majors 9	Graduate 0
28-55	1	1.00-1.99 0	B 4		Major 5
56-83	0	2.00-2.99 1	C 0	General 2	Under-grad 15
84-150	1	3.00-3.49 1	D 0		Non-major 10
Grad.	0	3.50-4.00 4	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 333 01</b>
<b>Title:</b>	<b>Hist &amp; Theory Of MCS</b>
<b>Instructor:</b>	<b>Loviglio,Jason</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	19	4.63	514/1560	4.63	4.40	4.35	4.42	4.63
2. Did the instructor make clear the expected goals	0	0	0	1	4	7	15	4.33	856/1559	4.33	4.39	4.31	4.35	4.33
3. Did the exam questions reflect the expected goals	1	15	0	0	4	2	5	4.09	1019/1371	4.09	4.46	4.38	4.41	4.09
4. Did other evaluations reflect the expected goals	0	0	0	0	3	6	18	4.56	492/1519	4.56	4.37	4.27	4.33	4.56
5. Did assigned readings contribute to what you learned	0	0	1	0	2	5	19	4.52	422/1452	4.52	4.13	4.18	4.21	4.52
6. Did written assignments contribute to what you learned	0	0	1	0	5	5	16	4.30	664/1430	4.30	4.11	4.16	4.20	4.30
7. Was the grading system clearly explained	0	0	0	0	8	4	15	4.26	855/1539	4.26	4.17	4.23	4.27	4.26
8. How many times was class cancelled	0	0	0	0	0	4	23	4.85	574/1560	4.85	4.65	4.64	4.66	4.85
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	6	16	4.65	265/1545	4.65	4.22	4.14	4.19	4.65
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	4	9	14	4.37	1037/1496	4.37	4.44	4.49	4.54	4.37
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	26	4.96	223/1498	4.96	4.74	4.75	4.79	4.96
3. Was lecture material presented and explained clearly	0	0	0	1	4	9	13	4.26	990/1496	4.26	4.41	4.37	4.43	4.26
4. Did the lectures contribute to what you learned	0	0	0	0	3	4	20	4.63	583/1494	4.63	4.42	4.37	4.43	4.63
5. Did audiovisual techniques enhance your understanding	0	0	1	1	3	8	14	4.22	659/1352	4.22	4.51	4.12	4.23	4.22
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	1	6	13	4.60	398/1248	4.60	4.29	4.23	4.33	4.60
2. Were all students actively encouraged to participate	7	0	0	0	1	4	15	4.70	438/1250	4.70	4.40	4.39	4.47	4.70
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	0	19	4.90	252/1239	4.90	4.52	4.45	4.53	4.90

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 333 01</b>
<b>Title:</b>	<b>Hist &amp; Theory Of MCS</b>
<b>Instructor:</b>	<b>Loviglio,Jason</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	12	2	1	2	0	3	3.13	845/906	3.13	3.94	4.13	4.14	3.13

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	7	Required for Majors	24	Graduate	0	Major	20
28-55	3	1.00-1.99	0	B	15						
56-83	9	2.00-2.99	2	C	3	General	0	Under-grad	27	Non-major	7
84-150	2	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 355 01</b>
<b>Title:</b>	<b>Social Media: Networking</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	5	12	4.35	864/1560	4.35	4.40	4.35	4.42	4.35
2. Did the instructor make clear the expected goals	0	0	0	2	4	4	10	4.10	1087/1559	4.10	4.39	4.31	4.35	4.10
3. Did the exam questions reflect the expected goals	0	13	0	1	0	3	3	4.14	983/1371	4.14	4.46	4.38	4.41	4.14
4. Did other evaluations reflect the expected goals	0	0	1	0	2	9	8	4.15	961/1519	4.15	4.37	4.27	4.33	4.15
5. Did assigned readings contribute to what you learned	0	0	0	1	1	5	13	4.50	433/1452	4.50	4.13	4.18	4.21	4.50
6. Did written assignments contribute to what you learned	0	0	0	1	3	8	8	4.15	787/1430	4.15	4.11	4.16	4.20	4.15
7. Was the grading system clearly explained	0	2	2	1	3	8	4	3.61	1352/1539	3.61	4.17	4.23	4.27	3.61
8. How many times was class cancelled	0	0	0	0	1	9	10	4.45	1110/1560	4.45	4.65	4.64	4.66	4.45
9. How would you grade the overall teaching effectiveness	6	1	0	0	2	4	7	4.38	572/1545	4.38	4.22	4.14	4.19	4.38
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	3	3	12	4.37	1047/1496	4.37	4.44	4.49	4.54	4.37
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	17	4.84	733/1498	4.84	4.74	4.75	4.79	4.84
3. Was lecture material presented and explained clearly	1	0	0	1	4	4	10	4.21	1026/1496	4.21	4.41	4.37	4.43	4.21
4. Did the lectures contribute to what you learned	1	1	0	0	2	5	11	4.50	726/1494	4.50	4.42	4.37	4.43	4.50
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	4	13	4.53	335/1352	4.53	4.51	4.12	4.23	4.53
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	1	2	8	4.64	373/1248	4.64	4.29	4.23	4.33	4.64
2. Were all students actively encouraged to participate	9	0	0	0	2	1	8	4.55	586/1250	4.55	4.40	4.39	4.47	4.55
3. Did the instructor encourage fair and open discussion	9	0	0	1	0	2	8	4.55	652/1239	4.55	4.52	4.45	4.53	4.55
4. Were special techniques successful	9	1	0	0	1	2	7	4.60	188/906	4.60	3.94	4.13	4.14	4.60

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 355 01</b>
<b>Title:</b>	<b>Social Media: Networking</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	0	0	0	1	0	0	3.00	****/206	****	4.63	4.25	4.22	****
2. Were you provided with adequate background information	19	0	0	0	1	0	0	3.00	****/214	****	4.63	4.31	4.33	****
3. Were necessary materials available for lab activities	19	0	0	1	0	0	0	2.00	****/204	****	4.88	4.52	4.57	****
4. Did the lab instructor provide assistance	19	0	0	0	1	0	0	3.00	****/207	****	4.75	4.44	4.42	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	1	0	4.00	****/199	****	****	4.27	4.17	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	0	0	0	1	0	0	3.00	****/64	****	4.67	4.44	4.60	****
2. Was the instructor available for individual attention	19	0	1	0	0	0	0	1.00	****/58	****	4.67	4.37	4.51	****
3. Did research projects contribute to what you learned	19	0	0	0	1	0	0	3.00	****/52	****	****	4.41	4.27	****
4. Did presentations contribute to what you learned	19	0	0	1	0	0	0	2.00	****/66	****	5.00	4.41	4.54	****
5. Were criteria for grading made clear	19	0	0	1	0	0	0	2.00	****/63	****	5.00	4.09	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	0	0	1	0	0	3.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	19	0	0	1	0	0	0	2.00	****/29	****	****	4.11	3.90	****
3. Was the instructor available for consultation	19	0	0	0	1	0	0	3.00	****/24	****	****	4.25	3.98	****
4. To what degree could you discuss your evaluations	19	0	0	1	0	0	0	2.00	****/26	****	****	3.89	3.58	****
5. Did conferences help you carry out field activities	19	0	0	0	1	0	0	3.00	****/25	****	****	4.01	3.42	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	0	1	0	0	0	2.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	19	0	0	1	0	0	0	2.00	****/22	****	****	4.13	4.87	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	1	0	0	0	2.00	****/14	****	****	4.03	5.00	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 355 01</b>
<b>Title:</b>	<b>Social Media: Networking</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>29</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	19	0	0	1	0	0	0	2.00	****/10	****	****	3.94	****	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	15	Graduate	0	Major	16
28-55	1	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	2	C	0	General	2	Under-grad	20	Non-major	4
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 377 01</b>
<b>Title:</b>	<b>Desktop Publishing and t</b>
<b>Instructor:</b>	<b>Custen,Calvin R</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	7	4.60	542/1560	4.60	4.40	4.35	4.42	4.60
2. Did the instructor make clear the expected goals	0	0	0	1	0	1	8	4.60	495/1559	4.60	4.39	4.31	4.35	4.60
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	3	5.00	1/1371	5.00	4.46	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	3	0	0	0	1	6	4.86	161/1519	4.86	4.37	4.27	4.33	4.86
5. Did assigned readings contribute to what you learned	0	8	0	0	0	0	2	5.00	****/1452	****	4.13	4.18	4.21	****
6. Did written assignments contribute to what you learned	0	5	1	0	2	0	2	3.40	1293/1430	3.40	4.11	4.16	4.20	3.40
7. Was the grading system clearly explained	0	0	0	0	3	2	5	4.20	913/1539	4.20	4.17	4.23	4.27	4.20
8. How many times was class cancelled	0	0	0	0	1	4	5	4.40	1170/1560	4.40	4.65	4.64	4.66	4.40
9. How would you grade the overall teaching effectiveness	1	0	0	0	4	3	2	3.78	1199/1545	3.78	4.22	4.14	4.19	3.78
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	7	4.60	744/1496	4.60	4.44	4.49	4.54	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	8	4.70	1023/1498	4.70	4.74	4.75	4.79	4.70
3. Was lecture material presented and explained clearly	0	0	0	1	1	3	5	4.20	1035/1496	4.20	4.41	4.37	4.43	4.20
4. Did the lectures contribute to what you learned	0	0	1	0	0	1	8	4.50	726/1494	4.50	4.42	4.37	4.43	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	8	4.80	114/1352	4.80	4.51	4.12	4.23	4.80
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	1	1	1	0	2	3.20	1170/1248	3.20	4.29	4.23	4.33	3.20
2. Were all students actively encouraged to participate	5	0	2	0	1	0	2	3.00	1221/1250	3.00	4.40	4.39	4.47	3.00
3. Did the instructor encourage fair and open discussion	5	0	1	0	1	0	3	3.80	1090/1239	3.80	4.52	4.45	4.53	3.80
4. Were special techniques successful	5	3	0	0	1	0	1	4.00	****/906	****	3.94	4.13	4.14	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 377 01</b>
<b>Title:</b>	<b>Desktop Publishing and t</b>
<b>Instructor:</b>	<b>Custen,Calvin R</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	9	0	0	0	0	1	0	4.00	****/206	****	4.63	4.25	4.22	****
2. Were you provided with adequate background information	9	0	0	0	0	1	0	4.00	****/214	****	4.63	4.31	4.33	****
3. Were necessary materials available for lab activities	9	0	0	0	0	0	1	5.00	****/204	****	4.88	4.52	4.57	****
4. Did the lab instructor provide assistance	9	0	0	0	0	0	1	5.00	****/207	****	4.75	4.44	4.42	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	1	0	0	0	0	1.00	****/29	****	****	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/29	****	****	4.11	3.90	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/25	****	****	4.01	3.42	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	1	0	0	0	2.00	****/31	****	****	4.35	4.13	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	10	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 404 01</b>
<b>Title:</b>	<b>Internship</b>
<b>Instructor:</b>	<b>Oettel,Michael</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	4	15	4.62	528/1560	4.62	4.40	4.35	4.45	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	15	4.67	412/1559	4.67	4.39	4.31	4.34	4.67
3. Did the exam questions reflect the expected goals	0	11	0	0	1	2	7	4.60	513/1371	4.60	4.46	4.38	4.46	4.60
4. Did other evaluations reflect the expected goals	0	2	0	1	1	4	13	4.53	526/1519	4.53	4.37	4.27	4.33	4.53
5. Did assigned readings contribute to what you learned	0	14	0	0	1	1	5	4.57	360/1452	4.57	4.13	4.18	4.25	4.57
6. Did written assignments contribute to what you learned	0	1	0	1	5	3	11	4.20	746/1430	4.20	4.11	4.16	4.25	4.20
7. Was the grading system clearly explained	0	4	0	1	0	0	16	4.82	177/1539	4.82	4.17	4.23	4.21	4.82
8. How many times was class cancelled	0	0	0	1	1	3	16	4.62	950/1560	4.62	4.65	4.64	4.68	4.62
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	7	10	4.59	332/1545	4.59	4.22	4.14	4.21	4.59
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	0	2	16	4.74	524/1496	4.74	4.44	4.49	4.50	4.74
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	16	4.89	615/1498	4.89	4.74	4.75	4.77	4.89
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	16	4.89	186/1496	4.89	4.41	4.37	4.40	4.89
4. Did the lectures contribute to what you learned	2	0	1	0	1	1	16	4.63	570/1494	4.63	4.42	4.37	4.41	4.63
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	2	14	4.76	141/1352	4.76	4.51	4.12	4.16	4.76
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	2	0	9	4.64	373/1248	4.64	4.29	4.23	4.39	4.64
2. Were all students actively encouraged to participate	10	0	0	0	1	1	9	4.73	415/1250	4.73	4.40	4.39	4.55	4.73
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	1	9	4.73	500/1239	4.73	4.52	4.45	4.61	4.73
4. Were special techniques successful	10	5	1	0	1	1	3	3.83	660/906	3.83	3.94	4.13	4.28	3.83

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 404 01</b>
<b>Title:</b>	<b>Internship</b>
<b>Instructor:</b>	<b>Oettel,Michael</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	0	0	1	0	0	1	3.50	****/206	****	4.63	4.25	4.48	****
2. Were you provided with adequate background information	19	0	0	1	0	0	1	3.50	****/214	****	4.63	4.31	4.37	****
3. Were necessary materials available for lab activities	20	0	0	0	0	0	1	5.00	****/204	****	4.88	4.52	4.39	****
4. Did the lab instructor provide assistance	19	0	0	0	0	1	1	4.50	****/207	****	4.75	4.44	4.49	****
5. Were requirements for lab reports clearly specified	19	1	0	0	0	0	1	5.00	****/199	****	****	4.27	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	0	0	0	1	0	1	4.00	****/64	****	4.67	4.44	4.65	****
2. Was the instructor available for individual attention	19	0	0	0	1	0	1	4.00	****/58	****	4.67	4.37	4.40	****
3. Did research projects contribute to what you learned	19	0	0	0	1	0	1	4.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	19	0	0	1	0	0	1	3.50	****/66	****	5.00	4.41	4.55	****
5. Were criteria for grading made clear	19	0	1	0	0	0	1	3.00	****/63	****	5.00	4.09	4.18	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	0	0	1	0	1	4.00	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	1	0	1	4.00	****/29	****	****	4.11	4.35	****
3. Was the instructor available for consultation	19	0	0	0	1	0	1	4.00	****/24	****	****	4.25	4.40	****
4. To what degree could you discuss your evaluations	19	1	0	0	0	0	1	5.00	****/26	****	****	3.89	4.14	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/25	****	****	4.01	4.34	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	1	1	4.50	****/31	****	****	4.35	4.64	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/22	****	****	4.13	3.97	****
3. Were your contacts with the instructor helpful	19	0	0	1	0	0	1	3.50	****/29	****	****	4.41	4.52	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 404 01</b>
<b>Title:</b>	<b>Internship</b>
<b>Instructor:</b>	<b>Oettel, Michael</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	19	0	0	1	0	0	1	3.50	****/14	****	****	4.03	4.47	****
5. Were there enough proctors for all the students	20	0	0	0	0	0	1	5.00	****/10	****	****	3.94	4.17	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 17	Graduate 0 Major 13
28-55	0	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 0	General 1	Under-grad 21 Non-major 8
84-150	5	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 9		
			I 0	Other 0	
			? 6		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 499 01</b>
<b>Title:</b>	<b>Senior Seminar</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	7	4.46	721/1560	4.46	4.40	4.35	4.45	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	9	4.54	587/1559	4.66	4.39	4.31	4.34	4.54
3. Did the exam questions reflect the expected goals	0	10	0	0	1	1	1	4.00	****/1371	4.86	4.46	4.38	4.46	****
4. Did other evaluations reflect the expected goals	0	0	0	2	0	3	8	4.31	817/1519	4.52	4.37	4.27	4.33	4.31
5. Did assigned readings contribute to what you learned	0	0	0	1	0	5	7	4.38	573/1452	4.47	4.13	4.18	4.25	4.38
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	9	4.62	313/1430	4.69	4.11	4.16	4.25	4.62
7. Was the grading system clearly explained	0	0	0	0	3	6	4	4.08	1035/1539	4.35	4.17	4.23	4.21	4.08
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	363/1560	4.72	4.65	4.64	4.68	4.92
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	5	8	4.62	304/1545	4.46	4.22	4.14	4.21	4.62
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	6	4.45	940/1496	4.74	4.44	4.49	4.50	4.45
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	10	4.91	556/1498	4.94	4.74	4.75	4.77	4.91
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	8	4.64	546/1496	4.67	4.41	4.37	4.40	4.64
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	9	4.82	317/1494	4.86	4.42	4.37	4.41	4.82
5. Did audiovisual techniques enhance your understanding	2	1	0	1	2	2	5	4.10	773/1352	4.44	4.51	4.12	4.16	4.10
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	2	3	2	4.00	822/1248	4.56	4.29	4.23	4.39	4.00
2. Were all students actively encouraged to participate	6	0	0	0	0	2	5	4.71	426/1250	4.83	4.40	4.39	4.55	4.71
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	5	4.71	514/1239	4.83	4.52	4.45	4.61	4.71
4. Were special techniques successful	6	0	0	1	3	2	1	3.43	794/906	4.05	3.94	4.13	4.28	3.43

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 499 01</b>
<b>Title:</b>	<b>Senior Seminar</b>
<b>Instructor:</b>	<b>Snyder, Donald I</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	2	5.00	****/64	****	4.67	4.44	4.65	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	2	5.00	****/58	****	4.67	4.37	4.40	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	2	5.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	11	0	0	0	1	0	1	4.00	****/66	****	5.00	4.41	4.55	****
5. Were criteria for grading made clear	11	0	0	0	1	0	1	4.00	****/63	****	5.00	4.09	4.18	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	12	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	13	Non-major	0
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 499 02</b>
<b>Title:</b>	<b>Senior Seminar</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	1	1	6	5	4.15	1091/1560	4.46	4.40	4.35	4.45	4.15
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	12	4.79	260/1559	4.66	4.39	4.31	4.34	4.79
3. Did the exam questions reflect the expected goals	1	7	0	0	1	0	6	4.71	381/1371	4.86	4.46	4.38	4.46	4.71
4. Did other evaluations reflect the expected goals	1	2	0	0	1	5	6	4.42	678/1519	4.52	4.37	4.27	4.33	4.42
5. Did assigned readings contribute to what you learned	1	0	0	2	1	1	10	4.36	601/1452	4.47	4.13	4.18	4.25	4.36
6. Did written assignments contribute to what you learned	2	0	0	0	0	4	9	4.69	237/1430	4.69	4.11	4.16	4.25	4.69
7. Was the grading system clearly explained	2	0	0	1	1	5	6	4.23	878/1539	4.35	4.17	4.23	4.21	4.23
8. How many times was class cancelled	1	0	1	0	0	3	10	4.50	1051/1560	4.72	4.65	4.64	4.68	4.50
9. How would you grade the overall teaching effectiveness	5	0	0	1	1	3	5	4.20	788/1545	4.46	4.22	4.14	4.21	4.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	11	4.77	472/1496	4.74	4.44	4.49	4.50	4.77
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	12	4.92	445/1498	4.94	4.74	4.75	4.77	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	2	3	9	4.50	700/1496	4.67	4.41	4.37	4.40	4.50
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	10	4.77	391/1494	4.86	4.42	4.37	4.41	4.77
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	4	8	4.54	326/1352	4.44	4.51	4.12	4.16	4.54
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	1	7	4.67	348/1248	4.56	4.29	4.23	4.39	4.67
2. Were all students actively encouraged to participate	6	0	0	0	1	0	8	4.78	358/1250	4.83	4.40	4.39	4.55	4.78
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	8	4.78	430/1239	4.83	4.52	4.45	4.61	4.78
4. Were special techniques successful	6	1	0	0	3	1	4	4.13	472/906	4.05	3.94	4.13	4.28	4.13



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 499 02</b>
<b>Title:</b>	<b>Senior Seminar</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/206	****	4.63	4.25	4.48	****
2. Were you provided with adequate background information	14	0	0	0	0	1	0	4.00	****/214	****	4.63	4.31	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	1	0	4.00	****/64	****	4.67	4.44	4.65	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/58	****	4.67	4.37	4.40	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	14	0	0	0	0	1	0	4.00	****/66	****	5.00	4.41	4.55	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.18	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/29	****	****	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	1	0	4.00	****/29	****	****	4.11	4.35	****
5. Did conferences help you carry out field activities	14	0	0	0	1	0	0	3.00	****/25	****	****	4.01	4.34	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 499 02</b>
<b>Title:</b>	<b>Senior Seminar</b>
<b>Instructor:</b>	<b>Snyder,Donald I</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.64	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	11	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	15	Non-major	4
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 499 03</b>
<b>Title:</b>	<b>Senior Seminar</b>
<b>Instructor:</b>	<b>Yang,Fan</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	9	4.75	339/1560	4.46	4.40	4.35	4.45	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	8	4.67	412/1559	4.66	4.39	4.31	4.34	4.67
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	4	5.00	1/1371	4.86	4.46	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	10	4.83	179/1519	4.52	4.37	4.27	4.33	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	8	4.67	272/1452	4.47	4.13	4.18	4.25	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	10	4.75	185/1430	4.69	4.11	4.16	4.25	4.75
7. Was the grading system clearly explained	0	0	0	0	0	3	9	4.75	243/1539	4.35	4.17	4.23	4.21	4.75
8. How many times was class cancelled	1	0	0	0	0	3	8	4.73	824/1560	4.72	4.65	4.64	4.68	4.73
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	3	4	4.57	341/1545	4.46	4.22	4.14	4.21	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	9	5.00	1/1496	4.74	4.44	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	7	5.00	1/1498	4.94	4.74	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	7	4.88	200/1496	4.67	4.41	4.37	4.40	4.88
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	8	5.00	1/1494	4.86	4.42	4.37	4.41	5.00
5. Did audiovisual techniques enhance your understanding	6	0	0	0	1	0	5	4.67	215/1352	4.44	4.51	4.12	4.16	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	7	5.00	1/1248	4.56	4.29	4.23	4.39	5.00
2. Were all students actively encouraged to participate	5	0	0	0	0	0	7	5.00	1/1250	4.83	4.40	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	7	5.00	1/1239	4.83	4.52	4.45	4.61	5.00
4. Were special techniques successful	5	2	0	0	1	0	4	4.60	188/906	4.05	3.94	4.13	4.28	4.60

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>MCS 499 03</b>
<b>Title:</b>	<b>Senior Seminar</b>
<b>Instructor:</b>	<b>Yang,Fan</b>

**Term - Spring 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/64	****	4.67	4.44	4.65	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/58	****	4.67	4.37	4.40	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	1	5.00	****/52	****	****	4.41	4.57	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	1	5.00	****/66	****	5.00	4.41	4.55	****
5. Were criteria for grading made clear	11	0	0	0	0	0	1	5.00	****/63	****	5.00	4.09	4.18	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	12	Non-major	2
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						