Student Course Evaluation Questionnaires

Course-Section:	**POLI 100 01**		**Term - Spring 2013**								**Enrollment: 98**			
Title:	**Amer Govt & Politics**										**Questionnaires: 46**			
Instructor:	**Schaller,Thomas**													

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
General														
1. Did you gain new insights,skills from this course	0	0	1	2	7	6	30	4.35	875/1560	4.51	4.42	4.35	4.17	4.35
2. Did the instructor make clear the expected goals	0	0	0	1	10	12	23	4.24	962/1559	4.35	4.31	4.31	4.25	4.24
3. Did the exam questions reflect the expected goals	0	0	1	1	7	7	30	4.39	756/1371	4.54	4.46	4.38	4.27	4.39
4. Did other evaluations reflect the expected goals	1	28	0	3	3	2	9	4.00	1060/1519	4.05	4.32	4.27	4.13	4.00
5. Did assigned readings contribute to what you learned	0	0	2	2	7	13	22	4.11	868/1452	4.28	4.44	4.18	4.04	4.11
6. Did written assignments contribute to what you learned	0	36	0	2	1	0	7	4.20	****/1430	****	4.25	4.16	3.98	****
7. Was the grading system clearly explained	0	0	0	5	3	10	28	4.33	773/1539	4.48	4.25	4.23	4.18	4.33
8. How many times was class cancelled	2	0	0	0	0	9	35	4.80	711/1560	4.85	4.62	4.64	4.57	4.80
9. How would you grade the overall teaching effectiveness	6	1	0	0	3	18	18	4.38	572/1545	4.38	4.23	4.14	4.07	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	3	15	26	4.44	953/1496	4.60	4.56	4.49	4.43	4.44
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	41	4.89	615/1498	4.94	4.79	4.75	4.67	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	6	12	26	4.45	766/1496	4.57	4.45	4.37	4.31	4.45
4. Did the lectures contribute to what you learned	2	0	1	0	2	8	33	4.64	570/1494	4.72	4.48	4.37	4.28	4.64
5. Did audiovisual techniques enhance your understanding	2	2	0	2	7	12	21	4.24	649/1352	4.51	4.08	4.12	3.98	4.24
Discussion														
1. Did class discussions contribute to what you learned	27	0	1	1	4	7	6	3.84	937/1248	3.69	4.36	4.23	3.95	3.84
2. Were all students actively encouraged to participate	27	0	1	0	7	3	8	3.89	1023/1250	3.65	4.47	4.39	4.13	3.89
3. Did the instructor encourage fair and open discussion	27	0	1	1	4	3	10	4.05	957/1239	4.09	4.52	4.45	4.18	4.05
4. Were special techniques successful	28	15	0	1	0	2	0	3.33	****/906	****	3.91	4.13	3.98	****

Student Course Evaluation Questionnaires

Course-Section: POLI 100 01	Term - Spring 2013	Enrollment: 98
Title: Amer Govt & Politics		Questionnaires: 46
Instructor: Schaller,Thomas		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	45	0	1	0	0	0	0	1.00	****/214	****	****	4.31	4.30	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	1	A	12	Required for Majors	15	Graduate	0	Major	4
28-55	7	1.00-1.99	1	B	14						
56-83	3	2.00-2.99	5	C	15	General	13	Under-grad	46	Non-major	42
84-150	6	3.00-3.49	11	D	1						
Grad.	0	3.50-4.00	7	F	0	Electives	11	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: POLI 100 02	Term - Spring 2013	Enrollment: 51
Title: Amer Govt & Politics		Questionnaires: 35
Instructor: Schaller,Thomas		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	2	7	24	4.67	458/1560	4.51	4.42	4.35	4.17	4.67
2. Did the instructor make clear the expected goals	2	0	0	0	5	8	20	4.45	701/1559	4.35	4.31	4.31	4.25	4.45
3. Did the exam questions reflect the expected goals	3	0	0	0	2	6	24	4.69	418/1371	4.54	4.46	4.38	4.27	4.69
4. Did other evaluations reflect the expected goals	3	21	1	0	2	2	6	4.09	1010/1519	4.05	4.32	4.27	4.13	4.09
5. Did assigned readings contribute to what you learned	2	0	0	1	4	7	21	4.45	494/1452	4.28	4.44	4.18	4.04	4.45
6. Did written assignments contribute to what you learned	2	25	1	0	1	1	5	4.13	****/1430	****	4.25	4.16	3.98	****
7. Was the grading system clearly explained	2	0	0	1	1	7	24	4.64	392/1539	4.48	4.25	4.23	4.18	4.64
8. How many times was class cancelled	2	1	0	0	0	3	29	4.91	454/1560	4.85	4.62	4.64	4.57	4.91
9. How would you grade the overall teaching effectiveness	11	0	0	0	1	13	10	4.38	585/1545	4.38	4.23	4.14	4.07	4.38
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	6	25	4.75	489/1496	4.60	4.56	4.49	4.43	4.75
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	32	5.00	1/1498	4.94	4.79	4.75	4.67	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	1	8	22	4.68	490/1496	4.57	4.45	4.37	4.31	4.68
4. Did the lectures contribute to what you learned	3	0	0	0	0	6	26	4.81	317/1494	4.72	4.48	4.37	4.28	4.81
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	7	25	4.78	127/1352	4.51	4.08	4.12	3.98	4.78
Discussion														
1. Did class discussions contribute to what you learned	20	0	3	0	5	0	7	3.53	1067/1248	3.69	4.36	4.23	3.95	3.53
2. Were all students actively encouraged to participate	20	0	3	0	5	2	5	3.40	1175/1250	3.65	4.47	4.39	4.13	3.40
3. Did the instructor encourage fair and open discussion	20	0	1	0	2	5	7	4.13	927/1239	4.09	4.52	4.45	4.18	4.13

Student Course Evaluation Questionnaires

Course-Section:	POLI 100 02		Term - Spring 2013			Enrollment:	51
Title:	Amer Govt & Politics					Questionnaires:	35
Instructor:	Schaller,Thomas						

					Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	20	10	2	1	1	0	1	2.40	****/906	****	3.91	4.13	3.98	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	11	Required for Majors	14	Graduate	0	Major	3
28-55	3	1.00-1.99	1	B	13						
56-83	3	2.00-2.99	2	C	4	General	6	Under-grad	35	Non-major	32
84-150	4	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	4				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: POLI 210 01	Term - Spring 2013	Enrollment: 50
Title: Political Philosophy		Questionnaires: 14
Instructor: Vetter,Lisa Pac		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	4	3	4	3.43	1492/1560	3.43	4.42	4.35	4.37	3.43
2. Did the instructor make clear the expected goals	0	0	2	2	2	4	4	3.43	1473/1559	3.57	4.31	4.31	4.33	3.43
3. Did the exam questions reflect the expected goals	0	0	3	0	1	6	4	3.57	1274/1371	3.61	4.46	4.38	4.40	3.57
4. Did other evaluations reflect the expected goals	0	0	2	0	3	5	4	3.64	1353/1519	3.75	4.32	4.27	4.29	3.64
5. Did assigned readings contribute to what you learned	0	0	1	1	2	4	6	3.93	1034/1452	4.04	4.44	4.18	4.22	3.93
6. Did written assignments contribute to what you learned	0	0	2	1	3	5	3	3.43	1283/1430	3.39	4.25	4.16	4.15	3.43
7. Was the grading system clearly explained	0	0	1	0	4	4	5	3.86	1214/1539	4.11	4.25	4.23	4.25	3.86
8. How many times was class cancelled	0	0	0	0	0	3	11	4.79	727/1560	4.82	4.62	4.64	4.61	4.79
9. How would you grade the overall teaching effectiveness	3	0	2	1	3	3	2	3.18	1460/1545	3.27	4.23	4.14	4.09	3.18
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	2	6	3	3.83	1365/1496	3.70	4.56	4.49	4.52	3.83
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	9	4.67	1077/1498	4.51	4.79	4.75	4.78	4.67
3. Was lecture material presented and explained clearly	3	0	1	1	2	4	3	3.64	1348/1496	3.57	4.45	4.37	4.36	3.64
4. Did the lectures contribute to what you learned	2	1	2	0	0	7	2	3.64	1352/1494	3.55	4.48	4.37	4.41	3.64
5. Did audiovisual techniques enhance your understanding	4	7	1	0	1	0	1	3.00	****/1352	****	4.08	4.12	4.14	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	1	4	4	4.00	822/1248	3.88	4.36	4.23	4.25	4.00
2. Were all students actively encouraged to participate	4	0	0	1	0	4	5	4.30	781/1250	4.32	4.47	4.39	4.40	4.30
3. Did the instructor encourage fair and open discussion	4	0	1	0	2	2	5	4.00	971/1239	4.00	4.52	4.45	4.45	4.00

Student Course Evaluation Questionnaires

Course-Section: POLI 210 01

Title: Political Philosophy

Instructor: Vetter,Lisa Pac

Term - Spring 2013

Enrollment: 50

Questionnaires: 14

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	4	3	1	0	0	3	3	4.00	519/906	3.91	3.91	4.13	4.19	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	3	Required for Majors	5	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	1	General	2	Under-grad	14	Non-major	12
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: POLI 210 02	Term - Spring 2013	Enrollment: 24
Title: Political Philosophy		Questionnaires: 15
Instructor: Vetter,Lisa Pac		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	3	6	2	3.43	1492/1560	3.43	4.42	4.35	4.37	3.43
2. Did the instructor make clear the expected goals	1	0	1	1	4	3	5	3.71	1373/1559	3.57	4.31	4.31	4.33	3.71
3. Did the exam questions reflect the expected goals	1	0	1	4	0	3	6	3.64	1254/1371	3.61	4.46	4.38	4.40	3.64
4. Did other evaluations reflect the expected goals	1	0	0	3	2	3	6	3.86	1220/1519	3.75	4.32	4.27	4.29	3.86
5. Did assigned readings contribute to what you learned	1	0	1	1	1	3	8	4.14	825/1452	4.04	4.44	4.18	4.22	4.14
6. Did written assignments contribute to what you learned	1	0	2	2	3	3	4	3.36	1312/1430	3.39	4.25	4.16	4.15	3.36
7. Was the grading system clearly explained	1	0	0	0	1	7	6	4.36	737/1539	4.11	4.25	4.23	4.25	4.36
8. How many times was class cancelled	1	0	0	0	0	2	12	4.86	574/1560	4.82	4.62	4.64	4.61	4.86
9. How would you grade the overall teaching effectiveness	1	0	1	1	5	6	1	3.36	1411/1545	3.27	4.23	4.14	4.09	3.36
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	3	3	5	3	3.57	1425/1496	3.70	4.56	4.49	4.52	3.57
2. Did the instructor seem interested in the subject	1	0	0	1	0	6	7	4.36	1344/1498	4.51	4.79	4.75	4.78	4.36
3. Was lecture material presented and explained clearly	1	0	1	2	4	3	4	3.50	1378/1496	3.57	4.45	4.37	4.36	3.50
4. Did the lectures contribute to what you learned	1	1	2	1	2	5	3	3.46	1393/1494	3.55	4.48	4.37	4.41	3.46
5. Did audiovisual techniques enhance your understanding	1	12	0	0	0	1	1	4.50	****/1352	****	4.08	4.12	4.14	****
Discussion														
1. Did class discussions contribute to what you learned	3	0	2	0	2	3	5	3.75	980/1248	3.88	4.36	4.23	4.25	3.75
2. Were all students actively encouraged to participate	3	0	0	1	1	3	7	4.33	757/1250	4.32	4.47	4.39	4.40	4.33
3. Did the instructor encourage fair and open discussion	3	0	0	1	3	3	5	4.00	971/1239	4.00	4.52	4.45	4.45	4.00

Student Course Evaluation Questionnaires

Course-Section: POLI 210 02	Term - Spring 2013	Enrollment: 24
Title: Political Philosophy		Questionnaires: 15
Instructor: Vetter,Lisa Pac		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	3	1	0	0	5	3	3	3.82	670/906	3.91	3.91	4.13	4.19	3.82

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	11	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	15	Non-major	12
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	POLI 230 02	Term - Spring 2013	Enrollment: 65
Title:	Intro Constitutional Law		Questionnaires: 42
Instructor:	Katz,Matthew R		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	1	6	10	22	4.28	958/1560	4.28	4.42	4.35	4.37	4.28
2. Did the instructor make clear the expected goals	2	0	4	2	10	7	17	3.78	1351/1559	3.78	4.31	4.31	4.33	3.78
3. Did the exam questions reflect the expected goals	3	0	2	1	6	14	16	4.05	1040/1371	4.05	4.46	4.38	4.40	4.05
4. Did other evaluations reflect the expected goals	3	18	3	0	5	5	8	3.71	1319/1519	3.71	4.32	4.27	4.29	3.71
5. Did assigned readings contribute to what you learned	2	0	2	1	3	6	28	4.43	530/1452	4.43	4.44	4.18	4.22	4.43
6. Did written assignments contribute to what you learned	3	29	1	0	1	2	6	4.20	****/1430	****	4.25	4.16	4.15	****
7. Was the grading system clearly explained	3	3	3	4	10	8	11	3.56	1372/1539	3.56	4.25	4.23	4.25	3.56
8. How many times was class cancelled	4	0	0	0	0	11	27	4.71	840/1560	4.71	4.62	4.64	4.61	4.71
9. How would you grade the overall teaching effectiveness	9	0	0	2	10	17	4	3.70	1249/1545	3.70	4.23	4.14	4.09	3.70
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	3	7	27	4.58	782/1496	4.58	4.56	4.49	4.52	4.58
2. Did the instructor seem interested in the subject	4	0	0	0	1	2	35	4.89	585/1498	4.89	4.79	4.75	4.78	4.89
3. Was lecture material presented and explained clearly	6	0	0	5	9	9	13	3.83	1281/1496	3.83	4.45	4.37	4.36	3.83
4. Did the lectures contribute to what you learned	5	0	0	2	8	5	22	4.27	977/1494	4.27	4.48	4.37	4.41	4.27
5. Did audiovisual techniques enhance your understanding	5	7	6	5	8	3	8	3.07	1272/1352	3.07	4.08	4.12	4.14	3.07
Discussion														
1. Did class discussions contribute to what you learned	17	0	1	2	5	5	12	4.00	822/1248	4.00	4.36	4.23	4.25	4.00
2. Were all students actively encouraged to participate	17	0	2	3	3	5	12	3.88	1029/1250	3.88	4.47	4.39	4.40	3.88
3. Did the instructor encourage fair and open discussion	17	0	0	0	5	4	16	4.44	729/1239	4.44	4.52	4.45	4.45	4.44
4. Were special techniques successful	17	18	1	0	2	0	4	3.86	****/906	****	3.91	4.13	4.19	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 230 02
Title:	Intro Constitutional Law
Instructor:	Katz,Matthew R

Term - Spring 2013

Enrollment:	65
Questionnaires:	42

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Laboratory														
2. Were you provided with adequate background information	40	0	1	0	0	0	1	3.00	****/214	****	****	4.31	4.60	****
Field Work														
1. Did field experience contribute to what you learned	41	0	1	0	0	0	0	1.00	****/29	****	4.20	4.19	5.00	****
2. Did you clearly understand your evaluation criteria	41	0	1	0	0	0	0	1.00	****/29	****	4.20	4.11	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	41	0	1	0	0	0	0	1.00	****/31	****	****	4.35	4.75	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	1	A	13	Required for Majors	20	Graduate	0	Major	20
28-55	1	1.00-1.99	0	B	13						
56-83	3	2.00-2.99	3	C	6	General	5	Under-grad	42	Non-major	22
84-150	9	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: POLI 240 01	Term - Spring 2013	Enrollment: 31
Title: State & Local Politics		Questionnaires: 14
Instructor: Clark,Vicki		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	3	3	4	3	3.36	1508/1560	3.36	4.42	4.35	4.37	3.36
2. Did the instructor make clear the expected goals	0	0	2	1	4	5	2	3.29	1493/1559	3.29	4.31	4.31	4.33	3.29
3. Did the exam questions reflect the expected goals	0	0	2	2	7	2	1	2.86	1364/1371	2.86	4.46	4.38	4.40	2.86
4. Did other evaluations reflect the expected goals	0	0	1	3	4	4	2	3.21	1478/1519	3.21	4.32	4.27	4.29	3.21
5. Did assigned readings contribute to what you learned	0	0	0	0	4	5	5	4.07	892/1452	4.07	4.44	4.18	4.22	4.07
6. Did written assignments contribute to what you learned	0	0	3	1	6	2	2	2.93	1392/1430	2.93	4.25	4.16	4.15	2.93
7. Was the grading system clearly explained	0	0	1	1	3	5	4	3.71	1302/1539	3.71	4.25	4.23	4.25	3.71
8. How many times was class cancelled	0	0	0	0	7	7	0	3.50	1548/1560	3.50	4.62	4.64	4.61	3.50
9. How would you grade the overall teaching effectiveness	2	0	0	5	4	2	1	2.92	1498/1545	2.92	4.23	4.14	4.09	2.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	4	5	2	2	3.15	1468/1496	3.15	4.56	4.49	4.52	3.15
2. Did the instructor seem interested in the subject	1	0	0	0	2	5	6	4.31	1370/1498	4.31	4.79	4.75	4.78	4.31
3. Was lecture material presented and explained clearly	1	0	1	0	7	2	3	3.46	1391/1496	3.46	4.45	4.37	4.36	3.46
4. Did the lectures contribute to what you learned	1	0	3	2	4	2	2	2.85	1467/1494	2.85	4.48	4.37	4.41	2.85
5. Did audiovisual techniques enhance your understanding	1	0	2	2	6	0	3	3.00	1277/1352	3.00	4.08	4.12	4.14	3.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	2	2	1	2	3.43	1111/1248	3.43	4.36	4.23	4.25	3.43
2. Were all students actively encouraged to participate	7	0	0	2	0	2	3	3.86	1046/1250	3.86	4.47	4.39	4.40	3.86
3. Did the instructor encourage fair and open discussion	7	0	0	1	0	1	5	4.43	747/1239	4.43	4.52	4.45	4.45	4.43

Student Course Evaluation Questionnaires

Course-Section: POLI 240 01	Term - Spring 2013	Enrollment: 31
Title: State & Local Politics		Questionnaires: 14
Instructor: Clark,Vicki		

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	3	3	0	0	0	1	2.00	904/906	2.00	3.91	4.13	4.19	2.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	9	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	1	C	1	General	0	Under-grad	14	Non-major	13
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1				
				P	0						
				I	0	Other	0				
				?	4						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	POLI 260 01	Term - Spring 2013	Enrollment: 44
Title:	Comparative Politics		Questionnaires: 24
Instructor:	Grodsky,Brian		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	17	4.63	514/1560	4.63	4.42	4.35	4.37	4.63
2. Did the instructor make clear the expected goals	0	0	1	1	1	7	14	4.33	856/1559	4.33	4.31	4.31	4.33	4.33
3. Did the exam questions reflect the expected goals	0	0	0	2	3	6	13	4.25	887/1371	4.25	4.46	4.38	4.40	4.25
4. Did other evaluations reflect the expected goals	0	7	1	1	2	3	10	4.18	943/1519	4.18	4.32	4.27	4.29	4.18
5. Did assigned readings contribute to what you learned	0	1	0	0	3	7	13	4.43	518/1452	4.43	4.44	4.18	4.22	4.43
6. Did written assignments contribute to what you learned	0	11	0	1	2	4	6	4.15	787/1430	4.15	4.25	4.16	4.15	4.15
7. Was the grading system clearly explained	0	0	0	1	2	3	18	4.58	456/1539	4.58	4.25	4.23	4.25	4.58
8. How many times was class cancelled	1	0	0	0	0	9	14	4.61	961/1560	4.61	4.62	4.64	4.61	4.61
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	9	11	4.48	448/1545	4.48	4.23	4.14	4.09	4.48
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	19	4.74	524/1496	4.74	4.56	4.49	4.52	4.74
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	21	4.83	763/1498	4.83	4.79	4.75	4.78	4.83
3. Was lecture material presented and explained clearly	0	0	1	1	0	5	17	4.50	700/1496	4.50	4.45	4.37	4.36	4.50
4. Did the lectures contribute to what you learned	0	0	1	0	0	4	19	4.67	532/1494	4.67	4.48	4.37	4.41	4.67
5. Did audiovisual techniques enhance your understanding	1	1	0	0	3	5	14	4.50	353/1352	4.50	4.08	4.12	4.14	4.50
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	4	10	4.60	398/1248	4.60	4.36	4.23	4.25	4.60
2. Were all students actively encouraged to participate	9	0	0	0	1	1	13	4.80	325/1250	4.80	4.47	4.39	4.40	4.80
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	1	14	4.93	176/1239	4.93	4.52	4.45	4.45	4.93

Student Course Evaluation Questionnaires

Course-Section: POLI 260 01	**Term - Spring 2013**	**Enrollment:** 44
Title: Comparative Politics		**Questionnaires:** 24
Instructor: Grodsky,Brian		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	2	0	0	2	4	7	4.38	325/906	4.38	3.91	4.13	4.19	4.38

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	5	Required for Majors	16	Graduate	0	Major	20
28-55	5	1.00-1.99	0	B	15						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	24	Non-major	4
84-150	4	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	5	F	1	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: POLI 280 01	Term - Spring 2013	Enrollment: 48
Title: International Relations		Questionnaires: 38
Instructor: Hagerty,Devin T		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	10	25	4.58	578/1560	4.58	4.42	4.35	4.37	4.58
2. Did the instructor make clear the expected goals	1	0	0	0	6	8	23	4.46	701/1559	4.46	4.31	4.31	4.33	4.46
3. Did the exam questions reflect the expected goals	0	0	0	1	2	11	24	4.53	609/1371	4.53	4.46	4.38	4.40	4.53
4. Did other evaluations reflect the expected goals	0	15	0	1	2	9	11	4.30	817/1519	4.30	4.32	4.27	4.29	4.30
5. Did assigned readings contribute to what you learned	0	0	0	0	3	8	27	4.63	301/1452	4.63	4.44	4.18	4.22	4.63
6. Did written assignments contribute to what you learned	0	22	1	0	2	4	9	4.25	700/1430	4.25	4.25	4.16	4.15	4.25
7. Was the grading system clearly explained	0	0	0	2	5	9	22	4.34	749/1539	4.34	4.25	4.23	4.25	4.34
8. How many times was class cancelled	0	0	0	0	1	28	9	4.21	1327/1560	4.21	4.62	4.64	4.61	4.21
9. How would you grade the overall teaching effectiveness	11	1	0	0	1	14	11	4.38	572/1545	4.38	4.23	4.14	4.09	4.38
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	5	28	4.79	419/1496	4.79	4.56	4.49	4.52	4.79
2. Did the instructor seem interested in the subject	4	0	0	0	1	1	32	4.91	500/1498	4.91	4.79	4.75	4.78	4.91
3. Was lecture material presented and explained clearly	4	0	0	0	2	6	26	4.71	448/1496	4.71	4.45	4.37	4.36	4.71
4. Did the lectures contribute to what you learned	4	0	0	0	1	5	28	4.79	346/1494	4.79	4.48	4.37	4.41	4.79
5. Did audiovisual techniques enhance your understanding	5	8	2	2	1	10	10	3.96	869/1352	3.96	4.08	4.12	4.14	3.96
Discussion														
1. Did class discussions contribute to what you learned	22	0	2	1	3	5	5	3.63	1034/1248	3.63	4.36	4.23	4.25	3.63
2. Were all students actively encouraged to participate	22	0	2	0	2	3	9	4.06	929/1250	4.06	4.47	4.39	4.40	4.06
3. Did the instructor encourage fair and open discussion	22	0	1	1	1	4	9	4.19	900/1239	4.19	4.52	4.45	4.45	4.19
4. Were special techniques successful	22	9	2	1	1	1	2	3.00	****/906	****	3.91	4.13	4.19	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 280 01	Term - Spring 2013	Enrollment:	48
Title:	International Relations		Questionnaires:	38
Instructor:	Hagerty,Devin T			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	37	0	0	0	1	0	0	3.00	****/64	****	3.17	4.44	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	8	Required for Majors	19	Graduate	0	Major	21
28-55	5	1.00-1.99	0	B	16						
56-83	6	2.00-2.99	0	C	6	General	2	Under-grad	38	Non-major	17
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: POLI 301 01	Term - Spring 2013	Enrollment: 31
Title: Poli Research Methods		Questionnaires: 21
Instructor: Hussey,Laura S.		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	0	7	12	4.33	886/1560	4.47	4.42	4.35	4.42	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	12	4.52	600/1559	4.56	4.31	4.31	4.35	4.52
3. Did the exam questions reflect the expected goals	0	4	0	2	2	3	10	4.24	907/1371	4.31	4.46	4.38	4.41	4.24
4. Did other evaluations reflect the expected goals	0	0	0	1	2	3	15	4.52	526/1519	4.55	4.32	4.27	4.33	4.52
5. Did assigned readings contribute to what you learned	0	0	2	2	2	5	10	3.90	1056/1452	4.01	4.44	4.18	4.21	3.90
6. Did written assignments contribute to what you learned	0	1	0	2	0	3	15	4.55	375/1430	4.59	4.25	4.16	4.20	4.55
7. Was the grading system clearly explained	0	0	0	2	2	4	13	4.33	761/1539	4.39	4.25	4.23	4.27	4.33
8. How many times was class cancelled	0	0	0	0	0	5	16	4.76	759/1560	4.62	4.62	4.64	4.66	4.76
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	9	6	4.31	665/1545	4.19	4.23	4.14	4.19	4.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	3	16	4.62	727/1496	4.73	4.56	4.49	4.54	4.62
2. Did the instructor seem interested in the subject	0	0	0	1	0	1	19	4.81	852/1498	4.88	4.79	4.75	4.79	4.81
3. Was lecture material presented and explained clearly	1	0	0	2	2	4	12	4.30	946/1496	4.53	4.45	4.37	4.43	4.30
4. Did the lectures contribute to what you learned	1	0	0	1	3	4	12	4.35	901/1494	4.50	4.48	4.37	4.43	4.35
5. Did audiovisual techniques enhance your understanding	2	3	0	1	2	4	9	4.31	568/1352	4.22	4.08	4.12	4.23	4.31
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	1	3	2	8	4.00	822/1248	4.30	4.36	4.23	4.33	4.00
2. Were all students actively encouraged to participate	6	0	0	2	0	3	10	4.40	701/1250	4.53	4.47	4.39	4.47	4.40
3. Did the instructor encourage fair and open discussion	6	0	1	1	1	1	11	4.33	812/1239	4.63	4.52	4.45	4.53	4.33
4. Were special techniques successful	7	1	0	0	5	6	2	3.77	692/906	3.95	3.91	4.13	4.14	3.77

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 01
Title:	Poli Research Methods
Instructor:	Hussey,Laura S.

Term - Spring 2013

| Enrollment: | 31 |
| Questionnaires: | 21 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/64	****	3.17	4.44	4.60	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/58	****	2.17	4.37	4.51	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	1	5.00	****/52	****	2.67	4.41	4.27	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	1	5.00	****/66	****	2.50	4.41	4.54	****
5. Were criteria for grading made clear	20	0	0	0	0	0	1	5.00	****/63	****	2.67	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/29	****	4.20	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/29	****	4.20	4.11	3.90	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/24	****	4.20	4.25	3.98	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/26	****	3.90	3.89	3.58	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/25	****	4.33	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	2	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	3	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	3	5.00	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	2	5.00	****/14	****	****	4.03	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 01
Title:	Poli Research Methods
Instructor:	Hussey,Laura S.

Term - Spring 2013

Enrollment:	31
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	19	0	0	0	0	0	2	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	19	Graduate	0	Major	18
28-55	2	1.00-1.99	0	B	13						
56-83	1	2.00-2.99	3	C	3	General	1	Under-grad	21	Non-major	3
84-150	5	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	**POLI 301 02**	Term - Spring 2013	Enrollment:	**30**
Title:	**Poli Research Methods**		Questionnaires:	**20**
Instructor:	**Hussey,Laura S.**			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	13	4.60	542/1560	4.47	4.42	4.35	4.42	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	13	4.60	495/1559	4.56	4.31	4.31	4.35	4.60
3. Did the exam questions reflect the expected goals	1	6	1	0	1	2	9	4.38	765/1371	4.31	4.46	4.38	4.41	4.38
4. Did other evaluations reflect the expected goals	0	1	0	0	4	0	15	4.58	469/1519	4.55	4.32	4.27	4.33	4.58
5. Did assigned readings contribute to what you learned	1	0	2	0	1	7	9	4.11	868/1452	4.01	4.44	4.18	4.21	4.11
6. Did written assignments contribute to what you learned	1	0	1	0	1	1	16	4.63	294/1430	4.59	4.25	4.16	4.20	4.63
7. Was the grading system clearly explained	2	0	0	1	2	3	12	4.44	622/1539	4.39	4.25	4.23	4.27	4.44
8. How many times was class cancelled	1	0	0	0	0	10	9	4.47	1086/1560	4.62	4.62	4.64	4.66	4.47
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	10	3	4.07	912/1545	4.19	4.23	4.14	4.19	4.07
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	17	4.85	315/1496	4.73	4.56	4.49	4.54	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	19	4.95	278/1498	4.88	4.79	4.75	4.79	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	16	4.75	371/1496	4.53	4.45	4.37	4.43	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	1	5	14	4.65	545/1494	4.50	4.48	4.37	4.43	4.65
5. Did audiovisual techniques enhance your understanding	3	1	0	1	4	3	8	4.13	754/1352	4.22	4.08	4.12	4.23	4.13
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	4	10	4.60	398/1248	4.30	4.36	4.23	4.33	4.60
2. Were all students actively encouraged to participate	5	0	0	0	2	1	12	4.67	479/1250	4.53	4.47	4.39	4.47	4.67
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	14	4.93	176/1239	4.63	4.52	4.45	4.53	4.93
4. Were special techniques successful	5	0	0	1	4	2	8	4.13	466/906	3.95	3.91	4.13	4.14	4.13

Student Course Evaluation Questionnaires

Course-Section:	POLI 301 02	Term - Spring 2013	Enrollment:	30
Title:	Poli Research Methods		Questionnaires:	20
Instructor:	Hussey,Laura S.			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/64	****	3.17	4.44	4.60	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/58	****	2.17	4.37	4.51	****
3. Did research projects contribute to what you learned	19	0	0	0	0	0	1	5.00	****/52	****	2.67	4.41	4.27	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/66	****	2.50	4.41	4.54	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/63	****	2.67	4.09	4.19	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	1	1	4.50	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	18	0	0	0	0	1	1	4.50	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	1	1	4.50	****/29	****	****	4.41	4.78	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	1	1	4.50	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	18	0	0	0	0	0	2	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	3	Required for Majors	15	Graduate	0	Major	14
28-55	0	1.00-1.99	0	B	11						
56-83	3	2.00-2.99	3	C	2	General	1	Under-grad	20	Non-major	6
84-150	3	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: POLI 324 01	Term - Spring 2013	Enrollment: 22
Title: The Congress		Questionnaires: 16
Instructor: Coleman,Ashley		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	7	5	4.06	1158/1560	4.06	4.42	4.35	4.42	4.06
2. Did the instructor make clear the expected goals	0	0	1	0	4	6	5	3.88	1286/1559	3.88	4.31	4.31	4.35	3.88
3. Did the exam questions reflect the expected goals	0	0	1	0	1	2	12	4.50	634/1371	4.50	4.46	4.38	4.41	4.50
4. Did other evaluations reflect the expected goals	0	0	0	1	2	4	9	4.31	804/1519	4.31	4.32	4.27	4.33	4.31
5. Did assigned readings contribute to what you learned	0	0	1	0	1	8	6	4.13	846/1452	4.13	4.44	4.18	4.21	4.13
6. Did written assignments contribute to what you learned	0	0	1	0	2	6	7	4.13	811/1430	4.13	4.25	4.16	4.20	4.13
7. Was the grading system clearly explained	0	0	1	1	2	4	8	4.06	1041/1539	4.06	4.25	4.23	4.27	4.06
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1560	5.00	4.62	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	3	4	4	4.09	892/1545	4.09	4.23	4.14	4.19	4.09
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	4	9	4.47	926/1496	4.47	4.56	4.49	4.54	4.47
2. Did the instructor seem interested in the subject	1	0	0	0	2	5	8	4.40	1318/1498	4.40	4.79	4.75	4.79	4.40
3. Was lecture material presented and explained clearly	1	0	0	0	3	3	9	4.40	832/1496	4.40	4.45	4.37	4.43	4.40
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	11	4.67	532/1494	4.67	4.48	4.37	4.43	4.67
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	2	9	4.43	449/1352	4.43	4.08	4.12	4.23	4.43
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	2	6	4.56	434/1248	4.56	4.36	4.23	4.33	4.56
2. Were all students actively encouraged to participate	7	0	0	0	1	2	6	4.56	579/1250	4.56	4.47	4.39	4.47	4.56
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	7	4.78	430/1239	4.78	4.52	4.45	4.53	4.78
4. Were special techniques successful	7	2	0	0	1	0	6	4.71	139/906	4.71	3.91	4.13	4.14	4.71

Student Course Evaluation Questionnaires

Course-Section: POLI 324 01	Term - Spring 2013	Enrollment: 22
Title: The Congress		Questionnaires: 16
Instructor: Coleman,Ashley		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	1	0	0	3.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	15	0	0	0	1	0	0	3.00	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	15	0	0	0	1	0	0	3.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	15	0	0	0	1	0	0	3.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	15	0	0	0	1	0	0	3.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	1	0	0	3.00	****/64	****	3.17	4.44	4.60	****
2. Was the instructor available for individual attention	15	0	0	0	1	0	0	3.00	****/58	****	2.17	4.37	4.51	****
3. Did research projects contribute to what you learned	15	0	0	0	1	0	0	3.00	****/52	****	2.67	4.41	4.27	****
4. Did presentations contribute to what you learned	15	0	0	0	0	1	0	4.00	****/66	****	2.50	4.41	4.54	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	8	Graduate	1	Major	11
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	15	Non-major	5
84-150	1	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: POLI 327 01	Term - Spring 2013	Enrollment: 32
Title: Interest Groups & Lobby		Questionnaires: 32
Instructor: Straus,Jacob R		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	1	0	3	6	13	4.30	920/1560	4.30	4.42	4.35	4.42	4.30
2. Did the instructor make clear the expected goals	8	0	0	0	3	8	13	4.42	760/1559	4.42	4.31	4.31	4.35	4.42
3. Did the exam questions reflect the expected goals	8	0	0	0	1	7	16	4.63	489/1371	4.63	4.46	4.38	4.41	4.63
4. Did other evaluations reflect the expected goals	8	0	0	1	1	8	14	4.46	621/1519	4.46	4.32	4.27	4.33	4.46
5. Did assigned readings contribute to what you learned	8	0	0	0	1	8	15	4.58	350/1452	4.58	4.44	4.18	4.21	4.58
6. Did written assignments contribute to what you learned	9	0	0	0	1	8	14	4.57	364/1430	4.57	4.25	4.16	4.20	4.57
7. Was the grading system clearly explained	8	0	0	1	1	7	15	4.50	540/1539	4.50	4.25	4.23	4.27	4.50
8. How many times was class cancelled	8	1	0	0	0	12	11	4.48	1086/1560	4.48	4.62	4.64	4.66	4.48
9. How would you grade the overall teaching effectiveness	17	0	0	0	2	2	11	4.60	314/1545	4.60	4.23	4.14	4.19	4.60
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	3	21	4.88	280/1496	4.88	4.56	4.49	4.54	4.88
2. Did the instructor seem interested in the subject	9	0	0	0	0	3	20	4.87	674/1498	4.87	4.79	4.75	4.79	4.87
3. Was lecture material presented and explained clearly	9	0	0	0	2	5	16	4.61	588/1496	4.61	4.45	4.37	4.43	4.61
4. Did the lectures contribute to what you learned	9	0	0	0	3	4	16	4.57	655/1494	4.57	4.48	4.37	4.43	4.57
5. Did audiovisual techniques enhance your understanding	13	1	0	1	0	3	14	4.67	215/1352	4.67	4.08	4.12	4.23	4.67
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	2	1	7	10	4.10	795/1248	4.10	4.36	4.23	4.33	4.10
2. Were all students actively encouraged to participate	11	0	1	2	2	5	11	4.10	921/1250	4.10	4.47	4.39	4.47	4.10
3. Did the instructor encourage fair and open discussion	11	0	1	0	4	6	10	4.14	922/1239	4.14	4.52	4.45	4.53	4.14
4. Were special techniques successful	12	4	3	1	4	3	5	3.38	805/906	3.38	3.91	4.13	4.14	3.38

Student Course Evaluation Questionnaires

Course-Section:	POLI 327 01	Term - Spring 2013	Enrollment:	32
Title:	Interest Groups & Lobby		Questionnaires:	32
Instructor:	Straus,Jacob R			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	31	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	11	Required for Majors	9	Graduate	1	Major	20
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	2	C	0	General	6	Under-grad	31	Non-major	12
84-150	9	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	14						

Student Course Evaluation Questionnaires

Course-Section:	POLI 337 01	Term - Spring 2013			Enrollment: 28
Title:	Comparative Justice				Questionnaires: 21
Instructor:	Newton,Brent E				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	0	0	0	1	11	4.92	145/1560	4.92	4.42	4.35	4.42	4.92
2. Did the instructor make clear the expected goals	9	0	0	0	0	1	11	4.92	108/1559	4.92	4.31	4.31	4.35	4.92
3. Did the exam questions reflect the expected goals	9	0	0	0	1	0	11	4.83	233/1371	4.83	4.46	4.38	4.41	4.83
4. Did other evaluations reflect the expected goals	9	0	0	1	0	1	10	4.67	356/1519	4.67	4.32	4.27	4.33	4.67
5. Did assigned readings contribute to what you learned	9	0	1	0	1	2	8	4.33	620/1452	4.33	4.44	4.18	4.21	4.33
6. Did written assignments contribute to what you learned	9	1	1	0	1	3	6	4.18	762/1430	4.18	4.25	4.16	4.20	4.18
7. Was the grading system clearly explained	10	0	0	0	0	3	8	4.73	273/1539	4.73	4.25	4.23	4.27	4.73
8. How many times was class cancelled	10	0	0	0	0	2	9	4.82	670/1560	4.82	4.62	4.64	4.66	4.82
9. How would you grade the overall teaching effectiveness	12	1	0	0	0	3	5	4.63	294/1545	4.63	4.23	4.14	4.19	4.63
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	0	0	12	5.00	1/1496	5.00	4.56	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	12	5.00	1/1498	5.00	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	10	0	0	0	0	1	10	4.91	160/1496	4.91	4.45	4.37	4.43	4.91
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	12	5.00	1/1494	5.00	4.48	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	9	0	0	0	0	0	12	5.00	1/1352	5.00	4.08	4.12	4.23	5.00
Discussion														
1. Did class discussions contribute to what you learned	9	0	3	0	0	1	8	3.92	906/1248	3.92	4.36	4.23	4.33	3.92
2. Were all students actively encouraged to participate	9	0	2	1	1	1	7	3.83	1057/1250	3.83	4.47	4.39	4.47	3.83
3. Did the instructor encourage fair and open discussion	9	0	2	2	0	1	7	3.75	1103/1239	3.75	4.52	4.45	4.53	3.75

Student Course Evaluation Questionnaires

Course-Section:	POLI 337 01				Term - Spring 2013						Enrollment:	28
Title:	Comparative Justice										Questionnaires:	21
Instructor:	Newton,Brent E											

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	5	1	1	2	0	3	3.43	794/906	3.43	3.91	4.13	4.14	3.43

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	3	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	21	Non-major	17
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	12						

Student Course Evaluation Questionnaires

Course-Section:	POLI 352 01		Term - Spring 2013			Enrollment:	34
Title:	Administrative Law					Questionnaires:	28
Instructor:	Miller,Kerwin						

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	3	5	17	4.56	590/1560	4.56	4.42	4.35	4.42	4.56
2. Did the instructor make clear the expected goals	3	0	0	1	1	5	18	4.60	495/1559	4.60	4.31	4.31	4.35	4.60
3. Did the exam questions reflect the expected goals	3	0	0	0	1	3	21	4.80	261/1371	4.80	4.46	4.38	4.41	4.80
4. Did other evaluations reflect the expected goals	3	2	1	0	1	3	18	4.61	435/1519	4.61	4.32	4.27	4.33	4.61
5. Did assigned readings contribute to what you learned	4	0	0	0	2	2	20	4.75	202/1452	4.75	4.44	4.18	4.21	4.75
6. Did written assignments contribute to what you learned	4	0	1	0	2	9	12	4.29	664/1430	4.29	4.25	4.16	4.20	4.29
7. Was the grading system clearly explained	3	0	0	0	1	4	20	4.76	233/1539	4.76	4.25	4.23	4.27	4.76
8. How many times was class cancelled	4	0	0	0	0	13	11	4.46	1110/1560	4.46	4.62	4.64	4.66	4.46
9. How would you grade the overall teaching effectiveness	8	0	0	0	2	6	12	4.50	406/1545	4.50	4.23	4.14	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	4	20	4.83	349/1496	4.83	4.56	4.49	4.54	4.83
2. Did the instructor seem interested in the subject	4	0	0	0	1	5	18	4.71	1023/1498	4.71	4.79	4.75	4.79	4.71
3. Was lecture material presented and explained clearly	4	0	0	0	2	2	20	4.75	371/1496	4.75	4.45	4.37	4.43	4.75
4. Did the lectures contribute to what you learned	4	0	0	0	1	2	21	4.83	289/1494	4.83	4.48	4.37	4.43	4.83
5. Did audiovisual techniques enhance your understanding	5	3	1	2	0	3	14	4.35	526/1352	4.35	4.08	4.12	4.23	4.35
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	0	4	7	4.64	373/1248	4.64	4.36	4.23	4.33	4.64
2. Were all students actively encouraged to participate	16	0	0	0	0	2	10	4.83	295/1250	4.83	4.47	4.39	4.47	4.83
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	1	11	4.92	226/1239	4.92	4.52	4.45	4.53	4.92

Student Course Evaluation Questionnaires

Course-Section: POLI 352 01	Term - Spring 2013	Enrollment: 34
Title: Administrative Law		Questionnaires: 28
Instructor: Miller,Kerwin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	17	2	1	1	1	2	4	3.78	688/906	3.78	3.91	4.13	4.14	3.78

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	15	Required for Majors	15	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	5						
56-83	5	2.00-2.99	2	C	1	General	1	Under-grad	28	Non-major	25
84-150	5	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section: POLI 353 01	Term - Spring 2013	Enrollment: 38
Title: Governmental Budgeting		Questionnaires: 20
Instructor: Meyers,Roy T		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	5	11	4.35	864/1560	4.35	4.42	4.35	4.42	4.35
2. Did the instructor make clear the expected goals	1	0	0	1	3	4	11	4.32	880/1559	4.32	4.31	4.31	4.35	4.32
3. Did the exam questions reflect the expected goals	1	12	0	0	3	2	2	3.86	1177/1371	3.86	4.46	4.38	4.41	3.86
4. Did other evaluations reflect the expected goals	1	1	1	0	2	4	11	4.33	779/1519	4.33	4.32	4.27	4.33	4.33
5. Did assigned readings contribute to what you learned	0	0	0	1	1	8	10	4.35	601/1452	4.35	4.44	4.18	4.21	4.35
6. Did written assignments contribute to what you learned	0	0	0	1	1	3	15	4.60	323/1430	4.60	4.25	4.16	4.20	4.60
7. Was the grading system clearly explained	0	0	0	2	2	5	11	4.25	855/1539	4.25	4.25	4.23	4.27	4.25
8. How many times was class cancelled	0	1	0	0	0	5	14	4.74	808/1560	4.74	4.62	4.64	4.66	4.74
9. How would you grade the overall teaching effectiveness	7	0	0	1	1	3	8	4.38	572/1545	4.38	4.23	4.14	4.19	4.38
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	12	4.61	727/1496	4.61	4.56	4.49	4.54	4.61
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	14	4.82	792/1498	4.82	4.79	4.75	4.79	4.82
3. Was lecture material presented and explained clearly	2	0	0	1	1	5	11	4.44	779/1496	4.44	4.45	4.37	4.43	4.44
4. Did the lectures contribute to what you learned	2	0	0	1	2	2	13	4.50	726/1494	4.50	4.48	4.37	4.43	4.50
5. Did audiovisual techniques enhance your understanding	3	0	0	1	3	5	8	4.18	707/1352	4.18	4.08	4.12	4.23	4.18
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	1	2	9	4.38	580/1248	4.38	4.36	4.23	4.33	4.38
2. Were all students actively encouraged to participate	7	0	0	0	0	6	7	4.54	593/1250	4.54	4.47	4.39	4.47	4.54
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	3	10	4.77	444/1239	4.77	4.52	4.45	4.53	4.77

Student Course Evaluation Questionnaires

Course-Section: POLI 353 01	Term - Spring 2013	Enrollment: 38
Title: Governmental Budgeting		Questionnaires: 20
Instructor: Meyers,Roy T		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	8	3	0	0	3	4	2	3.89	637/906	3.89	3.91	4.13	4.14	3.89

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	15	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	2	C	1	General	1	Under-grad	20	Non-major	14
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	POLI 360 01	Term - Spring 2013	Enrollment: 30
Title:	Comprtive Poli Analysis		Questionnaires: 21
Instructor:	Forestiere,Caro		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	18	4.86	218/1560	4.76	4.42	4.35	4.42	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	18	4.86	178/1559	4.76	4.31	4.31	4.35	4.86
3. Did the exam questions reflect the expected goals	0	14	0	0	0	1	6	4.86	215/1371	4.87	4.46	4.38	4.41	4.86
4. Did other evaluations reflect the expected goals	0	0	0	0	1	6	14	4.62	421/1519	4.68	4.32	4.27	4.33	4.62
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	19	4.90	98/1452	4.80	4.44	4.18	4.21	4.90
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	17	4.81	143/1430	4.66	4.25	4.16	4.20	4.81
7. Was the grading system clearly explained	0	0	0	1	0	6	14	4.57	466/1539	4.62	4.25	4.23	4.27	4.57
8. How many times was class cancelled	1	0	0	0	0	10	10	4.50	1051/1560	4.45	4.62	4.64	4.66	4.50
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	3	16	4.84	127/1545	4.72	4.23	4.14	4.19	4.84
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	17	4.85	315/1496	4.91	4.56	4.49	4.54	4.85
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	19	4.95	278/1498	4.96	4.79	4.75	4.79	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	0	6	14	4.70	448/1496	4.84	4.45	4.37	4.43	4.70
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	17	4.85	261/1494	4.82	4.48	4.37	4.43	4.85
5. Did audiovisual techniques enhance your understanding	1	2	0	0	3	6	9	4.33	547/1352	4.58	4.08	4.12	4.23	4.33
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	3	8	4.58	412/1248	4.61	4.36	4.23	4.33	4.58
2. Were all students actively encouraged to participate	9	0	0	0	1	2	9	4.67	479/1250	4.64	4.47	4.39	4.47	4.67
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	3	9	4.75	458/1239	4.73	4.52	4.45	4.53	4.75

Student Course Evaluation Questionnaires

Course-Section:	POLI 360 01	Term - Spring 2013		Enrollment:	30
Title:	Comprtive Poli Analysis			Questionnaires:	21
Instructor:	Forestiere,Caro				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	3	0	0	1	3	5	4.44	282/906	4.55	3.91	4.13	4.14	4.44

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	17	Graduate	1	Major	14
28-55	1	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	0	C	1	General	2	Under-grad	20	Non-major	7
84-150	5	3.00-3.49	6	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: POLI 360 02	Term - Spring 2013	Enrollment: 21
Title: Comprtive Poli Analysis		Questionnaires: 14
Instructor: Forestiere,Caro		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	13	4.93	129/1560	4.76	4.42	4.35	4.42	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	14	5.00	1/1559	4.76	4.31	4.31	4.35	5.00
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	9	5.00	1/1371	4.87	4.46	4.38	4.41	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	13	4.93	93/1519	4.68	4.32	4.27	4.33	4.93
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	12	4.86	134/1452	4.80	4.44	4.18	4.21	4.86
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	12	4.79	160/1430	4.66	4.25	4.16	4.20	4.79
7. Was the grading system clearly explained	1	0	0	0	2	1	10	4.62	420/1539	4.62	4.25	4.23	4.27	4.62
8. How many times was class cancelled	0	0	0	0	0	4	10	4.71	840/1560	4.45	4.62	4.64	4.66	4.71
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	0	8	5.00	1/1545	4.72	4.23	4.14	4.19	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	13	4.93	182/1496	4.91	4.56	4.49	4.54	4.93
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1498	4.96	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	14	5.00	1/1496	4.84	4.45	4.37	4.43	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	14	5.00	1/1494	4.82	4.48	4.37	4.43	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	11	4.71	175/1352	4.58	4.08	4.12	4.23	4.71
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	6	4.86	191/1248	4.61	4.36	4.23	4.33	4.86
2. Were all students actively encouraged to participate	7	0	0	0	0	0	7	5.00	1/1250	4.64	4.47	4.39	4.47	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	7	5.00	1/1239	4.73	4.52	4.45	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section:	POLI 360 02		Term - Spring 2013		Enrollment:	21
Title:	Comprtive Poli Analysis				Questionnaires:	14
Instructor:	Forestiere,Caro					

					Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean		
Discussion																
4. Were special techniques successful	7	0	0	0	1	0	6	4.71	139/906	4.55	3.91	4.13	4.14	4.71		

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	6	Required for Majors	10	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	0	General	1	Under-grad	14	Non-major	5
84-150	7	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	POLI 360 03			Term - Spring 2013								Enrollment:	20	
Title:	Comprtive Poli Analysis											Questionnaires:	20	
Instructor:	Hill,Kimberly R													

| | | | **Frequencies** | | | | | **Instructor** | | **Course** | **Org** | **UMBC** | **Level** | **Sect** |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	1	0	1	2	12	4.50	664/1560	4.76	4.42	4.35	4.42	4.50
2. Did the instructor make clear the expected goals	4	0	0	1	0	6	9	4.44	730/1559	4.76	4.31	4.31	4.35	4.44
3. Did the exam questions reflect the expected goals	4	0	0	0	0	4	12	4.75	328/1371	4.87	4.46	4.38	4.41	4.75
4. Did other evaluations reflect the expected goals	4	0	0	0	0	8	8	4.50	549/1519	4.68	4.32	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	4	0	0	0	1	4	11	4.63	310/1452	4.80	4.44	4.18	4.21	4.63
6. Did written assignments contribute to what you learned	4	0	0	0	2	6	8	4.38	587/1430	4.66	4.25	4.16	4.20	4.38
7. Was the grading system clearly explained	4	0	0	0	0	5	11	4.69	321/1539	4.62	4.25	4.23	4.27	4.69
8. How many times was class cancelled	4	0	0	0	0	14	2	4.13	1393/1560	4.45	4.62	4.64	4.66	4.13
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	7	5	4.31	679/1545	4.72	4.23	4.14	4.19	4.31
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	15	4.94	159/1496	4.91	4.56	4.49	4.54	4.94
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	15	4.94	389/1498	4.96	4.79	4.75	4.79	4.94
3. Was lecture material presented and explained clearly	4	0	0	0	0	3	13	4.81	280/1496	4.84	4.45	4.37	4.43	4.81
4. Did the lectures contribute to what you learned	5	0	0	0	0	6	9	4.60	609/1494	4.82	4.48	4.37	4.43	4.60
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	3	12	4.69	198/1352	4.58	4.08	4.12	4.23	4.69
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	3	4	9	4.38	588/1248	4.61	4.36	4.23	4.33	4.38
2. Were all students actively encouraged to participate	4	0	0	1	4	1	10	4.25	815/1250	4.64	4.47	4.39	4.47	4.25
3. Did the instructor encourage fair and open discussion	4	0	0	1	1	4	10	4.44	738/1239	4.73	4.52	4.45	4.53	4.44
4. Were special techniques successful	5	9	0	0	1	1	4	4.50	239/906	4.55	3.91	4.13	4.14	4.50

Student Course Evaluation Questionnaires

Course-Section: POLI 360 03	Term - Spring 2013	Enrollment: 20
Title: Comprtive Poli Analysis		Questionnaires: 20
Instructor: Hill,Kimberly R		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	2	0	1	0	1	1	3.67	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	16	0	0	0	0	1	3	4.75	****/214	****	****	4.31	4.33	****
3. Were necessary materials available for lab activities	16	3	0	0	0	0	1	5.00	****/204	****	****	4.52	4.57	****
4. Did the lab instructor provide assistance	16	2	0	0	0	0	2	5.00	****/207	****	****	4.44	4.42	****
5. Were requirements for lab reports clearly specified	17	2	0	0	0	0	1	5.00	****/199	****	****	4.27	4.17	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	2	0	0	0	1	2	4.67	****/64	****	3.17	4.44	4.60	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	3	4.75	****/58	****	2.17	4.37	4.51	****
3. Did research projects contribute to what you learned	16	1	0	0	0	1	2	4.67	****/52	****	2.67	4.41	4.27	****
4. Did presentations contribute to what you learned	16	0	0	0	0	2	2	4.50	****/66	****	2.50	4.41	4.54	****
5. Were criteria for grading made clear	16	0	0	0	0	2	2	4.50	****/63	****	2.67	4.09	4.19	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	2	5.00	****/29	****	4.20	4.19	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	1	4.50	****/29	****	4.20	4.11	3.90	****
3. Was the instructor available for consultation	18	0	0	0	0	0	2	5.00	****/24	****	4.20	4.25	3.98	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	1	4.50	****/26	****	3.90	3.89	3.58	****
5. Did conferences help you carry out field activities	18	0	0	0	0	1	1	4.50	****/25	****	4.33	4.01	3.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	2	5.00	****/31	****	****	4.35	4.13	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	2	5.00	****/22	****	****	4.13	4.87	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	3	5.00	****/29	****	****	4.41	4.78	****

Student Course Evaluation Questionnaires

Course-Section: POLI 360 03	Term - Spring 2013	Enrollment: 20
Title: Comprtive Poli Analysis		Questionnaires: 20
Instructor: Hill,Kimberly R		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	3	5.00	****/14	****	****	4.03	5.00	****
5. Were there enough proctors for all the students	18	0	0	0	0	0	2	5.00	****/10	****	****	3.94	****	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	8	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	20	Non-major	11
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	9						

Student Course Evaluation Questionnaires

Course-Section:	POLI 387 01		Term - Spring 2013		Enrollment:	30

Title:	Political Economy	Questionnaires:	15

Instructor:	Hody,Cynthia A

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	0	3	10	4.50	664/1560	4.50	4.42	4.35	4.42	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	10	4.64	439/1559	4.64	4.31	4.31	4.35	4.64
3. Did the exam questions reflect the expected goals	1	2	0	0	0	1	11	4.92	153/1371	4.92	4.46	4.38	4.41	4.92
4. Did other evaluations reflect the expected goals	1	1	0	0	1	2	10	4.69	317/1519	4.69	4.32	4.27	4.33	4.69
5. Did assigned readings contribute to what you learned	1	0	0	0	1	1	12	4.79	183/1452	4.79	4.44	4.18	4.21	4.79
6. Did written assignments contribute to what you learned	1	0	0	0	0	5	9	4.64	285/1430	4.64	4.25	4.16	4.20	4.64
7. Was the grading system clearly explained	2	0	0	0	2	3	8	4.46	594/1539	4.46	4.25	4.23	4.27	4.46
8. How many times was class cancelled	1	0	0	0	0	0	14	5.00	1/1560	5.00	4.62	4.64	4.66	5.00
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	4	4	4.50	406/1545	4.50	4.23	4.14	4.19	4.50
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	1	9	4.73	542/1496	4.73	4.56	4.49	4.54	4.73
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	11	5.00	1/1498	5.00	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	1	2	8	4.64	546/1496	4.64	4.45	4.37	4.43	4.64
4. Did the lectures contribute to what you learned	4	0	0	0	1	1	9	4.73	451/1494	4.73	4.48	4.37	4.43	4.73
5. Did audiovisual techniques enhance your understanding	4	1	1	1	1	3	4	3.80	1018/1352	3.80	4.08	4.12	4.23	3.80
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	9	5.00	1/1248	5.00	4.36	4.23	4.33	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	1	8	4.89	245/1250	4.89	4.47	4.39	4.47	4.89
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	9	5.00	1/1239	5.00	4.52	4.45	4.53	5.00
4. Were special techniques successful	6	2	1	0	1	1	4	4.00	519/906	4.00	3.91	4.13	4.14	4.00

Student Course Evaluation Questionnaires

Course-Section: POLI 387 01		Term - Spring 2013		Enrollment: 30
Title: Political Economy				Questionnaires: 15
Instructor: Hody,Cynthia A				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/64	****	3.17	4.44	4.60	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/58	****	2.17	4.37	4.51	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/52	****	2.67	4.41	4.27	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/66	****	2.50	4.41	4.54	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/63	****	2.67	4.09	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	10	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	5	General	0	Under-grad	15	Non-major	6
84-150	7	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: POLI 390 01	Term - Spring 2013	Enrollment: 29
Title: American Foreign Policy		Questionnaires: 24
Instructor: Starkey,Brigid		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	5	18	4.67	458/1560	4.67	4.42	4.35	4.42	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	2	8	14	4.50	627/1559	4.50	4.31	4.31	4.35	4.50
3. Did the exam questions reflect the expected goals	1	0	0	0	2	4	17	4.65	454/1371	4.65	4.46	4.38	4.41	4.65
4. Did other evaluations reflect the expected goals	1	0	0	1	2	3	17	4.57	480/1519	4.57	4.32	4.27	4.33	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	18	4.71	234/1452	4.71	4.44	4.18	4.21	4.71
6. Did written assignments contribute to what you learned	1	0	0	2	1	4	16	4.48	466/1430	4.48	4.25	4.16	4.20	4.48
7. Was the grading system clearly explained	1	0	0	0	2	7	14	4.52	519/1539	4.52	4.25	4.23	4.27	4.52
8. How many times was class cancelled	1	0	0	0	0	5	18	4.78	727/1560	4.78	4.62	4.64	4.66	4.78
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	8	11	4.58	341/1545	4.58	4.23	4.14	4.19	4.58
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	19	4.83	367/1496	4.83	4.56	4.49	4.54	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	23	5.00	1/1498	5.00	4.79	4.75	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	16	4.65	518/1496	4.65	4.45	4.37	4.43	4.65
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	21	4.88	233/1494	4.88	4.48	4.37	4.43	4.88
5. Did audiovisual techniques enhance your understanding	1	4	3	0	1	3	12	4.11	773/1352	4.11	4.08	4.12	4.23	4.11
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	3	10	4.77	262/1248	4.77	4.36	4.23	4.33	4.77
2. Were all students actively encouraged to participate	11	0	0	1	1	1	10	4.54	593/1250	4.54	4.47	4.39	4.47	4.54
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	12	4.92	201/1239	4.92	4.52	4.45	4.53	4.92
4. Were special techniques successful	11	3	2	0	1	2	5	3.80	675/906	3.80	3.91	4.13	4.14	3.80

Student Course Evaluation Questionnaires

Course-Section: POLI 390 01	Term - Spring 2013	Enrollment: 29
Title: American Foreign Policy		Questionnaires: 24
Instructor: Starkey,Brigid		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	22	1	0	0	0	0	1	5.00	****/206	****	****	4.25	4.22	****
2. Were you provided with adequate background information	22	0	0	0	0	0	2	5.00	****/214	****	****	4.31	4.33	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	1	5.00	****/64	****	3.17	4.44	4.60	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	1	5.00	****/58	****	2.17	4.37	4.51	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	1	5.00	****/52	****	2.67	4.41	4.27	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	1	5.00	****/66	****	2.50	4.41	4.54	****
5. Were criteria for grading made clear	23	0	0	0	0	0	1	5.00	****/63	****	2.67	4.09	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	16	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	2	C	2	General	2	Under-grad	24	Non-major	14
84-150	9	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: POLI 409 01	Term - Spring 2013	Enrollment: 20
Title: Selected Topics Poli Sci		Questionnaires: 14
Instructor: Dasgupta,Sunil		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	3	2	3	3	3.33	1513/1560	4.26	4.42	4.35	4.45	3.33
2. Did the instructor make clear the expected goals	2	0	1	3	4	2	2	3.08	1521/1559	3.95	4.31	4.31	4.34	3.08
3. Did the exam questions reflect the expected goals	3	4	0	0	5	1	1	3.43	1310/1371	4.34	4.46	4.38	4.46	3.43
4. Did other evaluations reflect the expected goals	2	0	3	2	4	1	2	2.75	1507/1519	4.12	4.32	4.27	4.33	2.75
5. Did assigned readings contribute to what you learned	2	0	1	1	3	2	5	3.75	1155/1452	4.40	4.44	4.18	4.25	3.75
6. Did written assignments contribute to what you learned	2	0	2	2	3	2	3	3.17	1355/1430	4.21	4.25	4.16	4.25	3.17
7. Was the grading system clearly explained	4	1	5	0	2	0	2	2.33	1528/1539	3.73	4.25	4.23	4.21	2.33
8. How many times was class cancelled	3	0	0	0	0	0	11	5.00	1/1560	4.73	4.62	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	1	4	4	1	3.50	1342/1545	4.01	4.23	4.14	4.21	3.50
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	2	3	2	3	3.36	1451/1496	4.31	4.56	4.49	4.50	3.36
2. Did the instructor seem interested in the subject	2	0	1	1	2	2	6	3.92	1459/1498	4.69	4.79	4.75	4.77	3.92
3. Was lecture material presented and explained clearly	2	0	1	1	3	3	4	3.67	1341/1496	4.23	4.45	4.37	4.40	3.67
4. Did the lectures contribute to what you learned	2	0	2	1	4	1	4	3.33	1416/1494	4.27	4.48	4.37	4.41	3.33
5. Did audiovisual techniques enhance your understanding	2	2	2	1	2	0	5	3.50	1157/1352	4.02	4.08	4.12	4.16	3.50
Discussion														
1. Did class discussions contribute to what you learned	3	0	1	0	4	3	3	3.64	1031/1248	4.38	4.36	4.23	4.39	3.64
2. Were all students actively encouraged to participate	3	0	1	1	0	3	6	4.09	921/1250	4.57	4.47	4.39	4.55	4.09
3. Did the instructor encourage fair and open discussion	4	0	1	1	2	2	4	3.70	1117/1239	4.43	4.52	4.45	4.61	3.70
4. Were special techniques successful	5	1	2	0	3	0	3	3.25	828/906	3.78	3.91	4.13	4.28	3.25

Student Course Evaluation Questionnaires

Course-Section: POLI 409 01	Term - Spring 2013	Enrollment: 20
Title: Selected Topics Poli Sci		Questionnaires: 14
Instructor: Dasgupta,Sunil		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	2	0	0	0	0	1.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	12	0	1	1	0	0	0	1.50	****/214	****	****	4.31	4.37	****
3. Were necessary materials available for lab activities	12	0	1	1	0	0	0	1.50	****/204	****	****	4.52	4.39	****
4. Did the lab instructor provide assistance	12	0	1	1	0	0	0	1.50	****/207	****	****	4.44	4.49	****
5. Were requirements for lab reports clearly specified	12	1	1	0	0	0	0	1.00	****/199	****	****	4.27	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	1	4	0	1	3.17	59/64	3.17	3.17	4.44	4.65	3.17
2. Was the instructor available for individual attention	8	0	2	1	3	0	0	2.17	57/58	2.17	2.17	4.37	4.40	2.17
3. Did research projects contribute to what you learned	8	0	1	2	2	0	1	2.67	51/52	2.67	2.67	4.41	4.57	2.67
4. Did presentations contribute to what you learned	8	0	2	2	0	1	1	2.50	64/66	2.50	2.50	4.41	4.55	2.50
5. Were criteria for grading made clear	8	0	1	2	1	2	0	2.67	58/63	2.67	2.67	4.09	4.18	2.67
Field Work														
1. Did field experience contribute to what you learned	12	0	1	0	1	0	0	2.00	****/29	4.20	4.20	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	12	0	1	0	1	0	0	2.00	****/29	4.20	4.20	4.11	4.35	****
3. Was the instructor available for consultation	12	0	2	0	0	0	0	1.00	****/24	4.20	4.20	4.25	4.40	****
4. To what degree could you discuss your evaluations	12	0	1	1	0	0	0	1.50	****/26	3.90	3.90	3.89	4.14	****
5. Did conferences help you carry out field activities	12	0	1	1	0	0	0	1.50	****/25	4.33	4.33	4.01	4.34	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	1	1	0	0	0	1.50	****/31	****	****	4.35	4.64	****
2. Did study questions make clear the expected goal	12	0	1	1	0	0	0	1.50	****/22	****	****	4.13	3.97	****
3. Were your contacts with the instructor helpful	12	0	1	1	0	0	0	1.50	****/29	****	****	4.41	4.52	****

Student Course Evaluation Questionnaires

Course-Section: POLI 409 01	Term - Spring 2013	Enrollment: 20
Title: Selected Topics Poli Sci		Questionnaires: 14
Instructor: Dasgupta,Sunil		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	1	1	0	0	0	1.50	****/14	****	****	4.03	4.47	****
5. Were there enough proctors for all the students	12	0	1	0	1	0	0	2.00	****/10	****	****	3.94	4.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	1	General	3	Under-grad	14	Non-major	5
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	POLI 409 02		Term - Spring 2013			Enrollment: 16
Title:	Selected Topics Poli Sci					Questionnaires: 16
Instructor:	Groeneman,Sid					

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	1	1	1	5	3	3.73	1398/1560	4.26	4.42	4.35	4.45	3.73
2. Did the instructor make clear the expected goals	6	0	0	1	3	3	3	3.80	1341/1559	3.95	4.31	4.31	4.34	3.80
3. Did the exam questions reflect the expected goals	5	0	0	1	2	2	6	4.18	952/1371	4.34	4.46	4.38	4.46	4.18
4. Did other evaluations reflect the expected goals	6	0	0	1	1	3	5	4.20	917/1519	4.12	4.32	4.27	4.33	4.20
5. Did assigned readings contribute to what you learned	6	0	0	1	1	4	4	4.10	868/1452	4.40	4.44	4.18	4.25	4.10
6. Did written assignments contribute to what you learned	6	0	0	1	3	3	3	3.80	1061/1430	4.21	4.25	4.16	4.25	3.80
7. Was the grading system clearly explained	6	0	0	0	4	1	5	4.10	1018/1539	3.73	4.25	4.23	4.21	4.10
8. How many times was class cancelled	6	0	0	0	0	1	9	4.90	454/1560	4.73	4.62	4.64	4.68	4.90
9. How would you grade the overall teaching effectiveness	6	0	0	0	6	3	1	3.50	1342/1545	4.01	4.23	4.14	4.21	3.50
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	5	5	4.50	871/1496	4.31	4.56	4.49	4.50	4.50
2. Did the instructor seem interested in the subject	6	0	0	0	1	0	9	4.80	852/1498	4.69	4.79	4.75	4.77	4.80
3. Was lecture material presented and explained clearly	6	0	0	0	4	2	4	4.00	1175/1496	4.23	4.45	4.37	4.40	4.00
4. Did the lectures contribute to what you learned	6	0	0	0	2	5	3	4.10	1106/1494	4.27	4.48	4.37	4.41	4.10
5. Did audiovisual techniques enhance your understanding	6	0	0	2	2	1	5	3.90	940/1352	4.02	4.08	4.12	4.16	3.90
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	2	2	2	4	3.80	952/1248	4.38	4.36	4.23	4.39	3.80
2. Were all students actively encouraged to participate	6	0	0	1	1	4	4	4.10	919/1250	4.57	4.47	4.39	4.55	4.10
3. Did the instructor encourage fair and open discussion	6	0	0	1	1	4	4	4.10	944/1239	4.43	4.52	4.45	4.61	4.10
4. Were special techniques successful	6	2	1	1	3	2	1	3.13	845/906	3.78	3.91	4.13	4.28	3.13

Student Course Evaluation Questionnaires

Course-Section:	POLI 409 02	Term - Spring 2013	Enrollment: 16
Title:	Selected Topics Poli Sci		Questionnaires: 16
Instructor:	Groeneman,Sid		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/64	3.17	3.17	4.44	4.65	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/58	2.17	2.17	4.37	4.40	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/52	2.67	2.67	4.41	4.57	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/66	2.50	2.50	4.41	4.55	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/63	2.67	2.67	4.09	4.18	****
Field Work														
1. Did field experience contribute to what you learned	6	0	0	0	1	6	3	4.20	19/29	4.20	4.20	4.19	4.50	4.20
2. Did you clearly understand your evaluation criteria	6	0	0	0	3	2	5	4.20	14/29	4.20	4.20	4.11	4.35	4.20
3. Was the instructor available for consultation	6	0	0	1	1	3	5	4.20	14/24	4.20	4.20	4.25	4.40	4.20
4. To what degree could you discuss your evaluations	6	0	0	0	4	3	3	3.90	15/26	3.90	3.90	3.89	4.14	3.90
5. Did conferences help you carry out field activities	6	1	0	0	1	4	4	4.33	12/25	4.33	4.33	4.01	4.34	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	6	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	2	General	2	Under-grad	16	Non-major	7
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: **POLI 409 03**	Term - Spring 2013	Enrollment: **20**
Title: **Selected Topics Poli Sci**		Questionnaires: **17**
Instructor: **Prucka,Susannah**		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	13	4.75	339/1560	4.26	4.42	4.35	4.45	4.75
2. Did the instructor make clear the expected goals	1	0	0	2	1	5	8	4.19	1011/1559	3.95	4.31	4.31	4.34	4.19
3. Did the exam questions reflect the expected goals	1	7	0	1	0	0	8	4.67	442/1371	4.34	4.46	4.38	4.46	4.67
4. Did other evaluations reflect the expected goals	1	0	1	1	0	2	12	4.44	649/1519	4.12	4.32	4.27	4.33	4.44
5. Did assigned readings contribute to what you learned	1	1	0	0	3	2	10	4.47	481/1452	4.40	4.44	4.18	4.25	4.47
6. Did written assignments contribute to what you learned	1	1	0	1	0	1	13	4.73	202/1430	4.21	4.25	4.16	4.25	4.73
7. Was the grading system clearly explained	2	0	1	4	1	2	7	3.67	1328/1539	3.73	4.25	4.23	4.21	3.67
8. How many times was class cancelled	1	0	0	0	1	11	4	4.19	1350/1560	4.73	4.62	4.64	4.68	4.19
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	4	8	4.54	378/1545	4.01	4.23	4.14	4.21	4.54
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	3	11	4.50	871/1496	4.31	4.56	4.49	4.50	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	15	4.88	644/1498	4.69	4.79	4.75	4.77	4.88
3. Was lecture material presented and explained clearly	2	0	0	0	3	3	9	4.40	832/1496	4.23	4.45	4.37	4.40	4.40
4. Did the lectures contribute to what you learned	1	0	1	0	1	2	12	4.50	726/1494	4.27	4.48	4.37	4.41	4.50
5. Did audiovisual techniques enhance your understanding	1	5	1	1	0	3	6	4.09	778/1352	4.02	4.08	4.12	4.16	4.09
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	11	5.00	1/1248	4.38	4.36	4.23	4.39	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	1	10	4.91	225/1250	4.57	4.47	4.39	4.55	4.91
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	9	4.82	374/1239	4.43	4.52	4.45	4.61	4.82
4. Were special techniques successful	6	0	0	0	1	3	7	4.55	218/906	3.78	3.91	4.13	4.28	4.55

Student Course Evaluation Questionnaires

Course-Section: POLI 409 03	Term - Spring 2013	Enrollment: 20
Title: Selected Topics Poli Sci		Questionnaires: 17
Instructor: Prucka,Susannah		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	0	0	0	1	5.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/214	****	****	4.31	4.37	****
3. Were necessary materials available for lab activities	16	0	0	0	0	0	1	5.00	****/204	****	****	4.52	4.39	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/64	3.17	3.17	4.44	4.65	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.64	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	12	Graduate	1	Major	12
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	5
84-150	3	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: POLI 409 04	Term - Spring 2013	Enrollment: 14
Title: Selected Topics Poli Sci		Questionnaires: 12
Instructor: Grodsky,Brian		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	1	8	4.55	615/1560	4.26	4.42	4.35	4.45	4.55
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	6	4.45	701/1559	3.95	4.31	4.31	4.34	4.45
3. Did the exam questions reflect the expected goals	1	6	0	0	1	1	3	4.40	747/1371	4.34	4.46	4.38	4.46	4.40
4. Did other evaluations reflect the expected goals	1	0	0	0	1	1	9	4.73	284/1519	4.12	4.32	4.27	4.33	4.73
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	10	4.91	98/1452	4.40	4.44	4.18	4.25	4.91
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	8	4.73	211/1430	4.21	4.25	4.16	4.25	4.73
7. Was the grading system clearly explained	1	0	0	0	1	3	7	4.55	498/1539	3.73	4.25	4.23	4.21	4.55
8. How many times was class cancelled	1	0	0	0	0	4	7	4.64	929/1560	4.73	4.62	4.64	4.68	4.64
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	4	4	4.33	639/1545	4.01	4.23	4.14	4.21	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	9	4.82	384/1496	4.31	4.56	4.49	4.50	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1498	4.69	4.79	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	8	4.73	417/1496	4.23	4.45	4.37	4.40	4.73
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	9	4.82	317/1494	4.27	4.48	4.37	4.41	4.82
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	2	8	4.80	114/1352	4.02	4.08	4.12	4.16	4.80
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	7	4.67	348/1248	4.38	4.36	4.23	4.39	4.67
2. Were all students actively encouraged to participate	3	0	0	0	0	0	9	5.00	1/1250	4.57	4.47	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	8	4.89	279/1239	4.43	4.52	4.45	4.61	4.89
4. Were special techniques successful	3	0	0	0	4	1	4	4.00	519/906	3.78	3.91	4.13	4.28	4.00

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Student Course Evaluation Questionnaires

Course-Section:	POLI 409 04	Term - Spring 2013	Enrollment:	14
Title:	Selected Topics Poli Sci		Questionnaires:	12
Instructor:	Grodsky,Brian			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
5. Were criteria for grading made clear	11	0	0	0	0	0	1	5.00	****/63	2.67	2.67	4.09	4.18	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	8	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	2	General	0	Under-grad	12	Non-major	6
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: **POLI 409 05**	**Term - Spring 2013**	Enrollment: **17**
Title: **Selected Topics Poli Sci**		Questionnaires: **17**
Instructor: **Grodsky,Brian**		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	4	0	0	0	0	1	12	4.92	129/1560	4.26	4.42	4.35	4.45	4.92
2. Did the instructor make clear the expected goals	4	0	0	1	1	5	6	4.23	962/1559	3.95	4.31	4.31	4.34	4.23
3. Did the exam questions reflect the expected goals	4	5	0	0	0	0	8	5.00	1/1371	4.34	4.46	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	5	0	0	0	1	4	7	4.50	549/1519	4.12	4.32	4.27	4.33	4.50
5. Did assigned readings contribute to what you learned	4	0	0	0	0	3	10	4.77	196/1452	4.40	4.44	4.18	4.25	4.77
6. Did written assignments contribute to what you learned	4	0	0	0	1	3	9	4.62	313/1430	4.21	4.25	4.16	4.25	4.62
7. Was the grading system clearly explained	4	0	0	2	3	1	7	4.00	1077/1539	3.73	4.25	4.23	4.21	4.00
8. How many times was class cancelled	5	0	0	0	0	1	11	4.92	408/1560	4.73	4.62	4.64	4.68	4.92
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	8	2	4.20	788/1545	4.01	4.23	4.14	4.21	4.20
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	2	4	7	4.38	1028/1496	4.31	4.56	4.49	4.50	4.38
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	11	4.85	733/1498	4.69	4.79	4.75	4.77	4.85
3. Was lecture material presented and explained clearly	5	0	0	0	1	6	5	4.33	911/1496	4.23	4.45	4.37	4.40	4.33
4. Did the lectures contribute to what you learned	4	0	0	0	0	5	8	4.62	596/1494	4.27	4.48	4.37	4.41	4.62
5. Did audiovisual techniques enhance your understanding	5	0	1	0	4	2	5	3.83	994/1352	4.02	4.08	4.12	4.16	3.83
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	9	4.82	219/1248	4.38	4.36	4.23	4.39	4.82
2. Were all students actively encouraged to participate	6	0	0	0	0	3	8	4.73	415/1250	4.57	4.47	4.39	4.55	4.73
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	4	7	4.64	589/1239	4.43	4.52	4.45	4.61	4.64
4. Were special techniques successful	7	1	0	0	3	3	3	4.00	519/906	3.78	3.91	4.13	4.28	4.00

Student Course Evaluation Questionnaires

Course-Section:	POLI 409 05	Term - Spring 2013	Enrollment: 17
Title:	Selected Topics Poli Sci		Questionnaires: 17
Instructor:	Grodsky,Brian		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	0	1	0	0	3.00	****/206	****	****	4.25	4.48	****
2. Were you provided with adequate background information	16	0	0	0	1	0	0	3.00	****/214	****	****	4.31	4.37	****
3. Were necessary materials available for lab activities	16	0	0	1	0	0	0	2.00	****/204	****	****	4.52	4.39	****
4. Did the lab instructor provide assistance	16	0	0	0	0	0	1	5.00	****/207	****	****	4.44	4.49	****
5. Were requirements for lab reports clearly specified	16	0	0	0	1	0	0	3.00	****/199	****	****	4.27	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	1	0	0	3.00	****/64	3.17	3.17	4.44	4.65	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/52	2.67	2.67	4.41	4.57	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/66	2.50	2.50	4.41	4.55	****
5. Were criteria for grading made clear	16	0	0	0	1	0	0	3.00	****/63	2.67	2.67	4.09	4.18	****
Field Work														
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/24	4.20	4.20	4.25	4.40	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	0	4.00	****/26	3.90	3.90	3.89	4.14	****
5. Did conferences help you carry out field activities	16	0	0	0	1	0	0	3.00	****/25	4.33	4.33	4.01	4.34	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/31	****	****	4.35	4.64	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/22	****	****	4.13	3.97	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	2	5.00	****/29	****	****	4.41	4.52	****
4. Was the feedback/tutoring by proctors helpful	15	1	0	0	0	1	0	4.00	****/14	****	****	4.03	4.47	****

Student Course Evaluation Questionnaires

Course-Section: POLI 409 05	Term - Spring 2013	Enrollment: 17
Title: Selected Topics Poli Sci		Questionnaires: 17
Instructor: Grodsky,Brian		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	1	0	0	1	0	0	3.00	****/10	****	****	3.94	4.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	1	A	4	Required for Majors	9	Graduate	0	Major	4
28-55	2	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	17	Non-major	13
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: POLI 419 01	Term - Spring 2013	Enrollment: 20
Title: Topics In Political Thry		Questionnaires: 20
Instructor: Vetter,Lisa Pac		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	4	0	0	0	1	3	12	4.69	430/1560	4.69	4.42	4.35	4.45	4.69
2. Did the instructor make clear the expected goals	5	0	0	0	2	6	7	4.33	856/1559	4.33	4.31	4.31	4.34	4.33
3. Did the exam questions reflect the expected goals	5	8	0	0	0	2	5	4.71	381/1371	4.71	4.46	4.38	4.46	4.71
4. Did other evaluations reflect the expected goals	5	2	0	0	3	4	6	4.23	887/1519	4.23	4.32	4.27	4.33	4.23
5. Did assigned readings contribute to what you learned	6	0	0	0	1	3	10	4.64	291/1452	4.64	4.44	4.18	4.25	4.64
6. Did written assignments contribute to what you learned	6	0	0	1	2	5	6	4.14	795/1430	4.14	4.25	4.16	4.25	4.14
7. Was the grading system clearly explained	6	0	0	1	2	4	7	4.21	901/1539	4.21	4.25	4.23	4.21	4.21
8. How many times was class cancelled	5	0	0	0	0	1	14	4.93	318/1560	4.93	4.62	4.64	4.68	4.93
9. How would you grade the overall teaching effectiveness	9	0	1	0	1	4	5	4.09	892/1545	4.09	4.23	4.14	4.21	4.09
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	0	1	8	4.89	262/1496	4.89	4.56	4.49	4.50	4.89
2. Did the instructor seem interested in the subject	11	0	0	0	0	3	6	4.67	1077/1498	4.67	4.79	4.75	4.77	4.67
3. Was lecture material presented and explained clearly	11	0	0	0	0	4	5	4.56	644/1496	4.56	4.45	4.37	4.40	4.56
4. Did the lectures contribute to what you learned	11	0	0	0	0	3	6	4.67	532/1494	4.67	4.48	4.37	4.41	4.67
5. Did audiovisual techniques enhance your understanding	11	2	0	2	1	0	4	3.86	979/1352	3.86	4.08	4.12	4.16	3.86
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	2	4	8	4.43	546/1248	4.43	4.36	4.23	4.39	4.43
2. Were all students actively encouraged to participate	6	0	1	1	3	1	8	4.00	945/1250	4.00	4.47	4.39	4.55	4.00
3. Did the instructor encourage fair and open discussion	6	0	1	1	0	6	6	4.07	952/1239	4.07	4.52	4.45	4.61	4.07

Student Course Evaluation Questionnaires

Course-Section:	POLI 419 01
Title:	Topics In Political Thry
Instructor:	Vetter,Lisa Pac

Term - Spring 2013

Enrollment:	20
Questionnaires:	20

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	6	8	1	0	0	0	5	4.33	360/906	4.33	3.91	4.13	4.28	4.33

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	6	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	2	C	2	General	0	Under-grad	20	Non-major	12
84-150	7	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	10						

Student Course Evaluation Questionnaires

Course-Section:	POLI 432 01		Term - Spring 2013		Enrollment:	21
Title:	Civil Rights				Questionnaires:	20
Instructor:	Parikh,Shikha B					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	5	0	1	0	3	1	10	4.27	970/1560	4.27	4.42	4.35	4.45	4.27
2. Did the instructor make clear the expected goals	5	0	2	2	2	3	6	3.60	1423/1559	3.60	4.31	4.31	4.34	3.60
3. Did the exam questions reflect the expected goals	5	0	1	2	2	2	8	3.93	1126/1371	3.93	4.46	4.38	4.46	3.93
4. Did other evaluations reflect the expected goals	5	3	1	1	3	1	6	3.83	1237/1519	3.83	4.32	4.27	4.33	3.83
5. Did assigned readings contribute to what you learned	5	0	0	0	3	2	10	4.47	481/1452	4.47	4.44	4.18	4.25	4.47
6. Did written assignments contribute to what you learned	7	1	1	1	6	1	3	3.33	1320/1430	3.33	4.25	4.16	4.25	3.33
7. Was the grading system clearly explained	5	0	2	1	4	1	7	3.67	1328/1539	3.67	4.25	4.23	4.21	3.67
8. How many times was class cancelled	5	0	0	0	0	2	13	4.87	550/1560	4.87	4.62	4.64	4.68	4.87
9. How would you grade the overall teaching effectiveness	7	1	0	2	3	5	2	3.58	1304/1545	3.58	4.23	4.14	4.21	3.58
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	3	3	2	6	3.60	1420/1496	3.60	4.56	4.49	4.50	3.60
2. Did the instructor seem interested in the subject	5	0	0	0	2	4	9	4.47	1270/1498	4.47	4.79	4.75	4.77	4.47
3. Was lecture material presented and explained clearly	5	0	1	3	1	2	8	3.87	1269/1496	3.87	4.45	4.37	4.40	3.87
4. Did the lectures contribute to what you learned	5	0	3	1	1	2	8	3.73	1316/1494	3.73	4.48	4.37	4.41	3.73
5. Did audiovisual techniques enhance your understanding	5	4	4	2	3	1	1	2.36	1334/1352	2.36	4.08	4.12	4.16	2.36
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	2	1	5	4.38	588/1248	4.38	4.36	4.23	4.39	4.38
2. Were all students actively encouraged to participate	13	0	0	0	1	2	4	4.43	684/1250	4.43	4.47	4.39	4.55	4.43
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	1	5	4.57	634/1239	4.57	4.52	4.45	4.61	4.57

Student Course Evaluation Questionnaires

Course-Section: POLI 432 01	Term - Spring 2013	Enrollment: 21
Title: Civil Rights		Questionnaires: 20
Instructor: Parikh,Shikha B		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	5	1	0	1	0	0	2.00	****/906	****	3.91	4.13	4.28	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	1	General	1	Under-grad	20	Non-major	14
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1				
				P	0						
				I	0	Other	1				
				?	7						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: POLI 438 01	Term - Spring 2013	Enrollment: 11
Title: Legal Internship		Questionnaires: 9
Instructor: Davis,Jeffrey		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	6	4.56	603/1560	4.56	4.42	4.35	4.45	4.56
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	6	4.67	412/1559	4.67	4.31	4.31	4.34	4.67
3. Did the exam questions reflect the expected goals	0	2	0	0	0	3	4	4.57	549/1371	4.57	4.46	4.38	4.46	4.57
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	9	5.00	1/1519	5.00	4.32	4.27	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	6	4.56	381/1452	4.56	4.44	4.18	4.25	4.56
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	7	4.88	108/1430	4.88	4.25	4.16	4.25	4.88
7. Was the grading system clearly explained	0	0	0	0	2	1	6	4.44	622/1539	4.44	4.25	4.23	4.21	4.44
8. How many times was class cancelled	0	0	0	0	3	5	1	3.78	1527/1560	3.78	4.62	4.64	4.68	3.78
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	4	4.57	341/1545	4.57	4.23	4.14	4.21	4.57
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	3	4.50	871/1496	4.50	4.56	4.49	4.50	4.50
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	5	4.83	763/1498	4.83	4.79	4.75	4.77	4.83
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	5	4.83	253/1496	4.83	4.45	4.37	4.40	4.83
4. Did the lectures contribute to what you learned	3	0	0	0	1	0	5	4.67	532/1494	4.67	4.48	4.37	4.41	4.67
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	1	5	4.83	103/1352	4.83	4.08	4.12	4.16	4.83
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	0	0	3.00	****/1248	****	4.36	4.23	4.39	****
2. Were all students actively encouraged to participate	8	0	0	0	0	0	1	5.00	****/1250	****	4.47	4.39	4.55	****
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	1	5.00	****/1239	****	4.52	4.45	4.61	****

Student Course Evaluation Questionnaires

Course-Section: POLI 438 01	Term - Spring 2013	Enrollment: 11
Title: Legal Internship		Questionnaires: 9
Instructor: Davis,Jeffrey		

| | | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	0	0	0	1	0	4.00	****/906	****	3.91	4.13	4.28	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	7
84-150	3	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	POLI 439 02		Term - Spring 2013		Enrollment:	19
Title:	Sel Topics Public Law				Questionnaires:	12
Instructor:	Groudine,Candac					

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	3	7	4.70	402/1560	4.70	4.42	4.35	4.45	4.70
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	8	4.80	236/1559	4.80	4.31	4.31	4.34	4.80
3. Did the exam questions reflect the expected goals	3	2	0	0	0	0	7	5.00	1/1371	5.00	4.46	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	2	1	0	0	1	2	6	4.56	492/1519	4.56	4.32	4.27	4.33	4.56
5. Did assigned readings contribute to what you learned	4	0	0	0	1	1	6	4.63	310/1452	4.63	4.44	4.18	4.25	4.63
6. Did written assignments contribute to what you learned	4	0	0	0	2	2	4	4.25	700/1430	4.25	4.25	4.16	4.25	4.25
7. Was the grading system clearly explained	4	0	1	1	1	1	4	3.75	1278/1539	3.75	4.25	4.23	4.21	3.75
8. How many times was class cancelled	4	0	0	0	0	0	8	5.00	1/1560	5.00	4.62	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	3	3	4.29	700/1545	4.29	4.23	4.14	4.21	4.29
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	3	6	4.67	643/1496	4.67	4.56	4.49	4.50	4.67
2. Did the instructor seem interested in the subject	3	0	0	0	1	2	6	4.56	1199/1498	4.56	4.79	4.75	4.77	4.56
3. Was lecture material presented and explained clearly	3	0	0	0	1	3	5	4.44	779/1496	4.44	4.45	4.37	4.40	4.44
4. Did the lectures contribute to what you learned	3	0	0	0	2	2	5	4.33	922/1494	4.33	4.48	4.37	4.41	4.33
5. Did audiovisual techniques enhance your understanding	3	3	0	1	1	1	3	4.00	823/1352	4.00	4.08	4.12	4.16	4.00
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	2	5	4.50	470/1248	4.50	4.36	4.23	4.39	4.50
2. Were all students actively encouraged to participate	4	0	0	0	0	4	4	4.50	616/1250	4.50	4.47	4.39	4.55	4.50
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	2	6	4.75	458/1239	4.75	4.52	4.45	4.61	4.75

Student Course Evaluation Questionnaires

Course-Section: POLI 439 02

Title: Sel Topics Public Law

Instructor: Groudine,Candac

Term - Spring 2013

Enrollment: 19

Questionnaires: 12

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	3	1	0	0	2	2	3.80	675/906	3.80	3.91	4.13	4.28	3.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	1	C	0	General	1	Under-grad	12	Non-major	7
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: POLI 448 01	Term - Spring 2013	Enrollment: 14
Title: Policy/Pol/Admin Intern		Questionnaires: 14
Instructor: Walters,Ronald		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	3	9	4.75	339/1560	4.38	4.42	4.35	4.45	4.75
2. Did the instructor make clear the expected goals	2	0	0	0	0	4	8	4.67	412/1559	4.38	4.31	4.31	4.34	4.67
3. Did the exam questions reflect the expected goals	2	6	0	0	0	0	6	5.00	1/1371	4.80	4.46	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	2	1	0	0	0	2	9	4.82	197/1519	4.51	4.32	4.27	4.33	4.82
5. Did assigned readings contribute to what you learned	2	0	0	0	0	2	10	4.83	149/1452	4.42	4.44	4.18	4.25	4.83
6. Did written assignments contribute to what you learned	2	0	0	0	0	5	7	4.58	343/1430	4.14	4.25	4.16	4.25	4.58
7. Was the grading system clearly explained	2	0	0	0	1	3	8	4.58	456/1539	4.35	4.25	4.23	4.21	4.58
8. How many times was class cancelled	2	0	0	0	0	5	7	4.58	979/1560	4.44	4.62	4.64	4.68	4.58
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	1	7	4.88	115/1545	4.44	4.23	4.14	4.21	4.88
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	11	4.92	205/1496	4.76	4.56	4.49	4.50	4.92
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1498	4.85	4.79	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	10	4.83	253/1496	4.58	4.45	4.37	4.40	4.83
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	10	4.83	289/1494	4.62	4.48	4.37	4.41	4.83
5. Did audiovisual techniques enhance your understanding	2	5	0	2	1	0	4	3.86	979/1352	3.43	4.08	4.12	4.16	3.86
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	3	8	4.58	412/1248	4.43	4.36	4.23	4.39	4.58
2. Were all students actively encouraged to participate	2	0	0	0	1	2	9	4.67	479/1250	4.76	4.47	4.39	4.55	4.67
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	10	4.75	458/1239	4.66	4.52	4.45	4.61	4.75
4. Were special techniques successful	2	3	1	0	1	2	5	4.11	478/906	4.06	3.91	4.13	4.28	4.11

Student Course Evaluation Questionnaires

Course-Section:	POLI 448 01
Title:	Policy/Pol/Admin Intern
Instructor:	Walters,Ronald

Term - Spring 2013

| Enrollment: | 14 |
| Questionnaires: | 14 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	13	0	0	0	0	1	0	4.00	****/214	****	****	4.31	4.37	****
3. Were necessary materials available for lab activities	13	0	0	0	0	1	0	4.00	****/204	****	****	4.52	4.39	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/64	****	3.17	4.44	4.65	****
2. Was the instructor available for individual attention	13	0	0	0	1	0	0	3.00	****/58	****	2.17	4.37	4.40	****
3. Did research projects contribute to what you learned	13	0	0	0	1	0	0	3.00	****/52	****	2.67	4.41	4.57	****
4. Did presentations contribute to what you learned	13	0	0	0	0	1	0	4.00	****/66	****	2.50	4.41	4.55	****
5. Were criteria for grading made clear	13	0	0	0	0	1	0	4.00	****/63	****	2.67	4.09	4.18	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	1	0	4.00	****/29	****	4.20	4.19	4.50	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	1	0	4.00	****/29	****	4.20	4.11	4.35	****
4. To what degree could you discuss your evaluations	13	0	0	0	1	0	0	3.00	****/26	****	3.90	3.89	4.14	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	1	0	4.00	****/31	****	****	4.35	4.64	****

Student Course Evaluation Questionnaires

Course-Section:	POLI 448 01		Term - Spring 2013		Enrollment:	14
Title:	Policy/Pol/Admin Intern				Questionnaires:	14
Instructor:	Walters,Ronald					

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
2. Did study questions make clear the expected goal	13	0	0	0	0	1	0	4.00	****/22	****	****	4.13	3.97	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	2	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	6	Under-grad	14	Non-major	3
84-150	6	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: POLI 448 02	Term - Spring 2013	Enrollment: 13
Title: Policy/Pol/Admin Intern		Questionnaires: 12
Instructor: Hussey,Laura S.		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	3	2	5	4.00	1193/1560	4.38	4.42	4.35	4.45	4.00
2. Did the instructor make clear the expected goals	2	0	0	1	1	4	4	4.10	1087/1559	4.38	4.31	4.31	4.34	4.10
3. Did the exam questions reflect the expected goals	1	6	0	0	1	0	4	4.60	513/1371	4.80	4.46	4.38	4.46	4.60
4. Did other evaluations reflect the expected goals	1	1	1	0	1	2	6	4.20	917/1519	4.51	4.32	4.27	4.33	4.20
5. Did assigned readings contribute to what you learned	2	0	1	0	1	4	4	4.00	948/1452	4.42	4.44	4.18	4.25	4.00
6. Did written assignments contribute to what you learned	2	0	2	0	2	1	5	3.70	1131/1430	4.14	4.25	4.16	4.25	3.70
7. Was the grading system clearly explained	3	0	0	1	1	3	4	4.11	1007/1539	4.35	4.25	4.23	4.21	4.11
8. How many times was class cancelled	2	0	0	0	0	7	3	4.30	1254/1560	4.44	4.62	4.64	4.68	4.30
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	3	3	4.00	952/1545	4.44	4.23	4.14	4.21	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	7	4.60	744/1496	4.76	4.56	4.49	4.50	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	8	4.70	1023/1498	4.85	4.79	4.75	4.77	4.70
3. Was lecture material presented and explained clearly	3	0	0	0	1	4	4	4.33	911/1496	4.58	4.45	4.37	4.40	4.33
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	6	4.40	850/1494	4.62	4.48	4.37	4.41	4.40
5. Did audiovisual techniques enhance your understanding	3	3	2	1	0	1	2	3.00	1277/1352	3.43	4.08	4.12	4.16	3.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	0	2	4	4.29	656/1248	4.43	4.36	4.23	4.39	4.29
2. Were all students actively encouraged to participate	5	0	0	0	0	1	6	4.86	275/1250	4.76	4.47	4.39	4.55	4.86
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	1	5	4.57	634/1239	4.66	4.52	4.45	4.61	4.57

Student Course Evaluation Questionnaires

Course-Section: POLI 448 02	Term - Spring 2013	Enrollment: 13
Title: Policy/Pol/Admin Intern		Questionnaires: 12
Instructor: Hussey,Laura S.		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	5	2	0	0	1	3	1	4.00	519/906	4.06	3.91	4.13	4.28	4.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	7	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	5
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: POLI 450 01	Term - Spring 2013	Enrollment: 6
Title: Sem Pub Admin And Policy		Questionnaires: 5
Instructor: Johnson,Arthur		

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	276/1560	4.80	4.42	4.35	4.45	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	3	4.60	495/1559	4.60	4.31	4.31	4.34	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	4	4.60	513/1371	4.60	4.46	4.38	4.46	4.60
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	3	4.60	435/1519	4.60	4.32	4.27	4.33	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	3	4.60	330/1452	4.60	4.44	4.18	4.25	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	1	4.00	889/1430	4.00	4.25	4.16	4.25	4.00
7. Was the grading system clearly explained	0	0	0	0	1	3	1	4.00	1077/1539	4.00	4.25	4.23	4.21	4.00
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	695/1560	4.80	4.62	4.64	4.68	4.80
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	1	4.25	733/1545	4.25	4.23	4.14	4.21	4.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	3	4.60	744/1496	4.60	4.56	4.49	4.50	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	4	4.80	852/1498	4.80	4.79	4.75	4.77	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	3	4.60	588/1496	4.60	4.45	4.37	4.40	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	4	4.80	332/1494	4.80	4.48	4.37	4.41	4.80
5. Did audiovisual techniques enhance your understanding	0	4	0	0	0	0	1	5.00	****/1352	****	4.08	4.12	4.16	****
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	4	5.00	1/1248	5.00	4.36	4.23	4.39	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	4	5.00	1/1250	5.00	4.47	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	1	2	4.00	971/1239	4.00	4.52	4.45	4.61	4.00

Student Course Evaluation Questionnaires

Course-Section: POLI 450 01	Term - Spring 2013	Enrollment: 6
Title: Sem Pub Admin And Policy		Questionnaires: 5
Instructor: Johnson,Arthur		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	1	1	1	0	0	0	2	3.67	727/906	3.67	3.91	4.13	4.28	3.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	5	Non-major	1
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section: POLI 472 01	Term - Spring 2013	Enrollment: 19
Title: Modern Indian Politics		Questionnaires: 13
Instructor: Hagerty,Devin T		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	13	5.00	1/1560	5.00	4.42	4.35	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	11	4.85	189/1559	4.85	4.31	4.31	4.34	4.85
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	10	4.77	314/1371	4.77	4.46	4.38	4.46	4.77
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	12	4.92	93/1519	4.92	4.32	4.27	4.33	4.92
5. Did assigned readings contribute to what you learned	1	0	0	0	1	4	7	4.50	433/1452	4.50	4.44	4.18	4.25	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	11	4.77	177/1430	4.77	4.25	4.16	4.25	4.77
7. Was the grading system clearly explained	0	0	0	0	0	0	13	5.00	1/1539	5.00	4.25	4.23	4.21	5.00
8. How many times was class cancelled	0	0	0	0	0	12	1	4.08	1419/1560	4.08	4.62	4.64	4.68	4.08
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	6	4.67	255/1545	4.67	4.23	4.14	4.21	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	12	5.00	1/1496	5.00	4.56	4.49	4.50	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1498	5.00	4.79	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	11	4.92	144/1496	4.92	4.45	4.37	4.40	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	11	4.92	172/1494	4.92	4.48	4.37	4.41	4.92
5. Did audiovisual techniques enhance your understanding	2	4	1	0	2	0	4	3.86	979/1352	3.86	4.08	4.12	4.16	3.86
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	3	4	4.57	419/1248	4.57	4.36	4.23	4.39	4.57
2. Were all students actively encouraged to participate	6	0	0	0	1	0	6	4.71	426/1250	4.71	4.47	4.39	4.55	4.71
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	6	4.86	320/1239	4.86	4.52	4.45	4.61	4.86

Student Course Evaluation Questionnaires

Course-Section:	POLI 472 01
Title:	Modern Indian Politics
Instructor:	Hagerty,Devin T

Term - Spring 2013

| Enrollment: | 19 |
| Questionnaires: | 13 |

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	6	6	0	0	0	0	1	5.00	****/906	****	3.91	4.13	4.28	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	7	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	13	Non-major	5
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1				
				P	0			**** - Means there are not enough responses			
				I	0	Other	2	to be significant			
				?	1						

Student Course Evaluation Questionnaires

Course-Section: POLI 480 01	Term - Spring 2013	Enrollment: 25
Title: International Organizati		Questionnaires: 17
Instructor: Hody,Cynthia A		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	0	15	4.76	326/1560	4.76	4.42	4.35	4.45	4.76
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	13	4.71	357/1559	4.71	4.31	4.31	4.34	4.71
3. Did the exam questions reflect the expected goals	0	11	0	0	0	0	6	5.00	1/1371	5.00	4.46	4.38	4.46	5.00
4. Did other evaluations reflect the expected goals	0	1	0	1	0	3	12	4.63	408/1519	4.63	4.32	4.27	4.33	4.63
5. Did assigned readings contribute to what you learned	0	0	0	1	0	2	14	4.71	234/1452	4.71	4.44	4.18	4.25	4.71
6. Did written assignments contribute to what you learned	0	1	0	1	0	2	13	4.69	247/1430	4.69	4.25	4.16	4.25	4.69
7. Was the grading system clearly explained	0	0	0	1	1	0	15	4.71	293/1539	4.71	4.25	4.23	4.21	4.71
8. How many times was class cancelled	0	0	0	0	0	3	14	4.82	646/1560	4.82	4.62	4.64	4.68	4.82
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	13	4.75	180/1545	4.75	4.23	4.14	4.21	4.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	14	4.81	384/1496	4.81	4.56	4.49	4.50	4.81
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	15	4.94	389/1498	4.94	4.79	4.75	4.77	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	2	2	12	4.63	560/1496	4.63	4.45	4.37	4.40	4.63
4. Did the lectures contribute to what you learned	1	0	0	1	0	1	14	4.75	406/1494	4.75	4.48	4.37	4.41	4.75
5. Did audiovisual techniques enhance your understanding	1	10	0	1	0	0	5	4.50	353/1352	4.50	4.08	4.12	4.16	4.50
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	8	4.89	169/1248	4.89	4.36	4.23	4.39	4.89
2. Were all students actively encouraged to participate	8	0	0	0	0	0	9	5.00	1/1250	5.00	4.47	4.39	4.55	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	9	5.00	1/1239	5.00	4.52	4.45	4.61	5.00

Student Course Evaluation Questionnaires

Course-Section:	POLI 480 01
Title:	International Organizati
Instructor:	Hody,Cynthia A

Term - Spring 2013

Enrollment:	25
Questionnaires:	17

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	8	1	1	1	1	2	3	3.63	736/906	3.63	3.91	4.13	4.28	3.63

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	14	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	1	C	3	General	0	Under-grad	17	Non-major	8
84-150	6	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section: POLI 486 01	Term - Spring 2013	Enrollment: 20
Title: Middle East Intl Relatns		Questionnaires: 16
Instructor: Starkey,Brigid		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	3	11	4.79	301/1560	4.79	4.42	4.35	4.45	4.79
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	12	4.86	178/1559	4.86	4.31	4.31	4.34	4.86
3. Did the exam questions reflect the expected goals	2	0	0	0	0	4	10	4.71	381/1371	4.71	4.46	4.38	4.46	4.71
4. Did other evaluations reflect the expected goals	2	0	0	0	2	1	11	4.64	382/1519	4.64	4.32	4.27	4.33	4.64
5. Did assigned readings contribute to what you learned	3	0	0	0	2	1	10	4.62	320/1452	4.62	4.44	4.18	4.25	4.62
6. Did written assignments contribute to what you learned	3	0	0	1	1	0	11	4.62	313/1430	4.62	4.25	4.16	4.25	4.62
7. Was the grading system clearly explained	3	1	0	0	1	2	9	4.67	349/1539	4.67	4.25	4.23	4.21	4.67
8. How many times was class cancelled	3	0	0	0	0	0	13	5.00	1/1560	5.00	4.62	4.64	4.68	5.00
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	2	8	4.80	143/1545	4.80	4.23	4.14	4.21	4.80
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	13	4.93	182/1496	4.93	4.56	4.49	4.50	4.93
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	14	5.00	1/1498	5.00	4.79	4.75	4.77	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	12	4.86	227/1496	4.86	4.45	4.37	4.40	4.86
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	13	4.93	153/1494	4.93	4.48	4.37	4.41	4.93
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	4	9	4.69	190/1352	4.69	4.08	4.12	4.16	4.69
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	2	8	4.80	227/1248	4.80	4.36	4.23	4.39	4.80
2. Were all students actively encouraged to participate	6	0	0	0	0	1	9	4.90	225/1250	4.90	4.47	4.39	4.55	4.90
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	9	4.90	252/1239	4.90	4.52	4.45	4.61	4.90

Student Course Evaluation Questionnaires

Course-Section: POLI 486 01	Term - Spring 2013	Enrollment: 20
Title: Middle East Intl Relatns		Questionnaires: 16
Instructor: Starkey,Brigid		

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Discussion														
4. Were special techniques successful	6	1	0	1	2	1	5	4.11	478/906	4.11	3.91	4.13	4.28	4.11

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	8	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	0	General	4	Under-grad	16	Non-major	7
84-150	8	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1				
				P	0						
				I	0	Other	0				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: POLI 489 01	Term - Spring 2013	Enrollment: 19
Title: Sel Topics:Internatl Rel		Questionnaires: 11
Instructor: Paz,Gonzalo		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	5	5	4.18	1064/1560	4.18	4.42	4.35	4.45	4.18
2. Did the instructor make clear the expected goals	0	0	1	0	2	3	5	4.00	1158/1559	4.00	4.31	4.31	4.34	4.00
3. Did the exam questions reflect the expected goals	1	4	0	0	0	2	4	4.67	442/1371	4.67	4.46	4.38	4.46	4.67
4. Did other evaluations reflect the expected goals	0	0	0	3	0	4	4	3.82	1254/1519	3.82	4.32	4.27	4.33	3.82
5. Did assigned readings contribute to what you learned	1	1	1	0	2	1	5	4.00	948/1452	4.00	4.44	4.18	4.25	4.00
6. Did written assignments contribute to what you learned	0	0	1	0	1	5	4	4.00	889/1430	4.00	4.25	4.16	4.25	4.00
7. Was the grading system clearly explained	0	0	1	1	2	2	5	3.82	1240/1539	3.82	4.25	4.23	4.21	3.82
8. How many times was class cancelled	0	0	0	0	0	9	2	4.18	1350/1560	4.18	4.62	4.64	4.68	4.18
9. How would you grade the overall teaching effectiveness	1	1	1	0	2	3	3	3.78	1199/1545	3.78	4.23	4.14	4.21	3.78
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	8	4.73	542/1496	4.73	4.56	4.49	4.50	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	10	4.91	556/1498	4.91	4.79	4.75	4.77	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	6	4.55	655/1496	4.55	4.45	4.37	4.40	4.55
4. Did the lectures contribute to what you learned	0	0	1	0	0	4	6	4.27	977/1494	4.27	4.48	4.37	4.41	4.27
5. Did audiovisual techniques enhance your understanding	2	4	0	0	4	0	1	3.40	1203/1352	3.40	4.08	4.12	4.16	3.40
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	3	5	4.63	381/1248	4.63	4.36	4.23	4.39	4.63
2. Were all students actively encouraged to participate	3	0	0	0	0	2	6	4.75	381/1250	4.75	4.47	4.39	4.55	4.75
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	2	6	4.75	458/1239	4.75	4.52	4.45	4.61	4.75
4. Were special techniques successful	3	2	1	0	0	1	4	4.17	449/906	4.17	3.91	4.13	4.28	4.17

Student Course Evaluation Questionnaires

Course-Section:	POLI 489 01			Term - Spring 2013					Enrollment: 19			
Title:	Sel Topics:Internatl Rel								Questionnaires: 11			
Instructor:	Paz,Gonzalo											

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/64	****	3.17	4.44	4.65	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/58	****	2.17	4.37	4.40	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/52	****	2.67	4.41	4.57	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/66	****	2.50	4.41	4.55	****
5. Were criteria for grading made clear	10	0	0	0	0	0	1	5.00	****/63	****	2.67	4.09	4.18	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	5	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	11	Non-major	8
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						