# **Student Course Evaluation Questionnaires**

**Course-Section: SPCH 100 01** 

**Title: Public Communication** 

**Instructor:** Mabe, Mitzi

Term - Spring 2013

Enrollment: 23

Questionnaires: 14

·	Frequencies							Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	4	1	4	1	3	2.85	1546/1560	2.85	3.26	4.35	4.17	2.85
2. Did the instructor make clear the expected goals	1	0	4	3	0	4	2	2.77	1544/1559	2.77	2.98	4.31	4.25	2.77
3. Did the exam questions reflect the expected goals	1	11	0	0	0	0	2	5.00	****/1371	****	****	4.38	4.27	****
4. Did other evaluations reflect the expected goals	1	0	3	2	2	3	3	3.08	1490/1519	3.08	3.42	4.27	4.13	3.08
5. Did assigned readings contribute to what you learned	1	1	7	1	1	2	1	2.08	1450/1452	2.08	3.21	4.18	4.04	2.08
6. Did written assignments contribute to what you learned	1	2	4	1	3	1	2	2.64	1416/1430	2.64	3.29	4.16	3.98	2.64
7. Was the grading system clearly explained	1	0	8	2	0	1	2	2.00	1532/1539	2.00	2.23	4.23	4.18	2.00
8. How many times was class cancelled	1	0	0	0	1	8	4	4.23	1311/1560	4.23	4.14	4.64	4.57	4.23
9. How would you grade the overall teaching effectiveness	3	0	5	1	1	3	1	2.45	1522/1545	2.45	2.76	4.14	4.07	2.45
Lecture														
1. Were the instructor's lectures well prepared	3	0	5	1	2	1	2	2.45	1489/1496	2.45	2.78	4.49	4.43	2.45
2. Did the instructor seem interested in the subject	3	0	1	0	3	2	5	3.91	1462/1498	3.91	4.32	4.75	4.67	3.91
3. Was lecture material presented and explained clearly	3	0	5	0	3	3	0	2.36	1487/1496	2.36	3.00	4.37	4.31	2.36
4. Did the lectures contribute to what you learned	4	0	4	1	2	3	0	2.40	1486/1494	2.40	2.96	4.37	4.28	2.40
5. Did audiovisual techniques enhance your understanding	4	4	2	1	1	1	1	2.67	1318/1352	2.67	3.39	4.12	3.98	2.67
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	1	0	1	3.00	****/1248	****	4.23	4.23	3.95	****
2. Were all students actively encouraged to participate	11	0	1	0	1	0	1	3.00	****/1250	****	4.69	4.39	4.13	****
3. Did the instructor encourage fair and open discussion	11	0	1	0	0	1	1	3.33	****/1239	****	4.62	4.45	4.18	****

#### **Report Help**

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				Fre	quen	cies		In	structor	Course	Org	<b>UMBC</b>	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	0	1	0	1	1	0	2.67	****/906	****	4.00	4.13	3.98	****

#### **Frequency Distribution**

Credits Ea	arned	Cum. GPA	4	Expected	Grades	Reasons		Туре		Majors		
00-27	1	0.00-0.99	0	Α	4	Required for Majors	6	Graduate	0	Major	0	
28-55	1	1.00-1.99	0	В	5							
56-83	1	2.00-2.99	1	С	1	General	2	Under-grad	14	Non-major	4	
84-150	1	3.00-3.49	4	D	0							
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses				
				Р	0			to be significant				
				I	0	Other	0					
				?	4							

# **Student Course Evaluation Questionnaires**

**Course-Section: SPCH 210 01** 

**Title: Interpers Communication** 

**Instructor:** Mabe, Mitzi

Term - Spring 2013

**Enrollment: 25** 

**Questionnaires: 21** 

			Frequencies					Instructor		Course	Org	<b>UMBC</b>	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	1	8	5	6	3.67	1424/1560	3.67	3.26	4.35	4.37	3.67
2. Did the instructor make clear the expected goals	0	0	2	5	5	5	4	3.19	1510/1559	3.19	2.98	4.31	4.33	3.19
3. Did the exam questions reflect the expected goals	0	16	0	0	0	1	4	4.80	****/1371	****	****	4.38	4.40	****
4. Did other evaluations reflect the expected goals	1	3	2	1	3	4	7	3.76	1288/1519	3.76	3.42	4.27	4.29	3.76
5. Did assigned readings contribute to what you learned	0	0	0	0	5	4	12	4.33	620/1452	4.33	3.21	4.18	4.22	4.33
6. Did written assignments contribute to what you learned	0	0	1	1	5	5	9	3.95	948/1430	3.95	3.29	4.16	4.15	3.95
7. Was the grading system clearly explained	0	1	7	5	3	2	3	2.45	1520/1539	2.45	2.23	4.23	4.25	2.45
8. How many times was class cancelled	0	0	0	0	2	16	3	4.05	1430/1560	4.05	4.14	4.64	4.61	4.05
9. How would you grade the overall teaching effectiveness	3	2	1	4	5	5	1	3.06	1476/1545	3.06	2.76	4.14	4.09	3.06
Lecture														
1. Were the instructor's lectures well prepared	2	0	2	2	9	4	2	3.11	1471/1496	3.11	2.78	4.49	4.52	3.11
2. Did the instructor seem interested in the subject	2	0	0	0	1	3	15	4.74	971/1498	4.74	4.32	4.75	4.78	4.74
3. Was lecture material presented and explained clearly	2	0	1	2	5	6	5	3.63	1348/1496	3.63	3.00	4.37	4.36	3.63
4. Did the lectures contribute to what you learned	2	0	2	1	5	7	4	3.53	1379/1494	3.53	2.96	4.37	4.41	3.53
5. Did audiovisual techniques enhance your understanding	3	0	0	1	4	5	8	4.11	763/1352	4.11	3.39	4.12	4.14	4.11
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	1	4	7	4.23	693/1248	4.23	4.23	4.23	4.25	4.23
2. Were all students actively encouraged to participate	8	0	0	0	1	2	10	4.69	448/1250	4.69	4.69	4.39	4.40	4.69
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	3	9	4.62	607/1239	4.62	4.62	4.45	4.45	4.62
4. Were special techniques successful	8	1	1	1	1	3	6	4.00	519/906	4.00	4.00	4.13	4.19	4.00

#### **Report Help**

# **Student Course Evaluation Questionnaires**

**Course-Section: SPCH 210 01** 

**Title: Interpers Communication** 

Instructor: Mabe, Mitzi

Term - Spring 2013

Enrollment: 25

**Questionnaires: 21** 

	Frequencies					Instructor		Course	Org	<b>UMBC</b>	Level	Sect		
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	1	5.00	****/64	****	****	4.44	4.35	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	1	5.00	****/58	****	****	4.37	4.33	****

#### **Frequency Distribution**

Credits Ea	Cum. GP/	4	Expected	l Grades	Reasons		Туре		Majors		
00-27	1	0.00-0.99	1	Α	12	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	В	5						
56-83	3	2.00-2.99	2	С	2	General	0	Under-grad	21	Non-major	6
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	3				
				?	1						