

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 100 01
Title:	Intro to The Black Exper
Instructor:	Mack-Shelton,Ki

Term - Fall 2013

Enrollment:	40
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	5	8	17	4.25	975/1644	4.14	4.58	4.32	4.16	4.25
2. Did the instructor make clear the expected goals	0	0	0	3	6	8	15	4.09	1156/1644	3.89	4.57	4.28	4.23	4.09
3. Did the exam questions reflect the expected goals	1	0	2	3	4	12	10	3.81	1197/1419	3.59	4.56	4.35	4.25	3.81
4. Did other evaluations reflect the expected goals	0	3	1	2	5	10	11	3.97	1163/1596	3.67	4.42	4.24	4.09	3.97
5. Did assigned readings contribute to what you learned	1	0	0	4	8	11	8	3.74	1183/1535	3.81	4.43	4.15	4.02	3.74
6. Did written assignments contribute to what you learned	2	1	1	1	9	9	9	3.83	1096/1510	3.72	4.28	4.13	3.91	3.83
7. Was the grading system clearly explained	0	0	0	4	6	7	15	4.03	1110/1620	3.83	4.34	4.20	4.13	4.03
8. How many times was class cancelled	1	0	0	0	0	1	30	4.97	253/1642	4.57	4.44	4.68	4.68	4.97
9. How would you grade the overall teaching effectiveness	8	0	0	0	2	15	7	4.21	768/1596	3.59	4.27	4.12	4.07	4.21
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	6	22	4.79	473/1534	4.13	4.53	4.48	4.45	4.79
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	28	4.97	244/1539	4.43	4.81	4.76	4.72	4.97
3. Was lecture material presented and explained clearly	4	0	0	0	2	9	17	4.54	676/1531	4.00	4.52	4.33	4.30	4.54
4. Did the lectures contribute to what you learned	3	0	0	0	2	9	18	4.55	699/1530	4.10	4.49	4.35	4.30	4.55
5. Did audiovisual techniques enhance your understanding	3	0	1	1	3	6	18	4.34	541/1409	3.95	4.30	4.08	3.97	4.34
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	1	10	12	4.48	525/1366	3.92	4.46	4.18	3.96	4.48
2. Were all students actively encouraged to participate	9	0	0	1	3	5	14	4.39	764/1364	3.87	4.48	4.33	4.10	4.39
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	7	16	4.70	514/1361	3.83	4.57	4.39	4.17	4.70
4. Were special techniques successful	9	9	4	1	2	3	4	3.14	951/1019	2.91	3.93	4.09	3.97	3.14

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Course-Section:	AFST 100 01
Title:	Intro to The Black Exper
Instructor:	Mack-Shelton,Ki

Term - Fall 2013

Enrollment:	40
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	31	0	0	0	1	0	0	3.00	****/209	****	****	4.19	4.18	****
Seminar														
2. Was the instructor available for individual attention	30	1	0	1	0	0	0	2.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	30	1	0	0	1	0	0	3.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	30	1	0	0	0	1	0	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	30	1	0	0	0	0	1	5.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	31	0	1	0	0	0	0	1.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	31	0	1	0	0	0	0	1.00	****/45	****	****	4.19	3.97	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	31	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	31	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****

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Course-Section:	AFST 100 01
Title:	Intro to The Black Exper
Instructor:	Mack-Shelton,Ki

Term - Fall 2013

Enrollment:	40
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	31	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	5	0.00-0.99	1	A	10	Required for Majors	2	Graduate	0	Major	0
28-55	3	1.00-1.99	1	B	12						
56-83	0	2.00-2.99	5	C	4	General	14	Under-grad	32	Non-major	32
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	6						

Student Course Evaluation Questionnaires

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Course-Section:	AFST 100 02
Title:	Intro to The Black Exper
Instructor:	Henderson,Tammy

Term - Fall 2013

Enrollment:	35
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	4	1	4	6	7	3.50	1522/1644	4.14	4.58	4.32	4.16	3.50
2. Did the instructor make clear the expected goals	2	0	6	3	4	5	4	2.91	1598/1644	3.89	4.57	4.28	4.23	2.91
3. Did the exam questions reflect the expected goals	2	0	7	2	4	6	3	2.82	1402/1419	3.59	4.56	4.35	4.25	2.82
4. Did other evaluations reflect the expected goals	2	0	7	3	5	5	2	2.64	1572/1596	3.67	4.42	4.24	4.09	2.64
5. Did assigned readings contribute to what you learned	2	0	4	2	5	4	7	3.36	1387/1535	3.81	4.43	4.15	4.02	3.36
6. Did written assignments contribute to what you learned	2	0	6	3	5	4	4	2.86	1463/1510	3.72	4.28	4.13	3.91	2.86
7. Was the grading system clearly explained	3	0	5	5	4	2	5	2.86	1560/1620	3.83	4.34	4.20	4.13	2.86
8. How many times was class cancelled	1	0	0	0	3	17	3	4.00	1528/1642	4.57	4.44	4.68	4.68	4.00
9. How would you grade the overall teaching effectiveness	8	2	7	1	3	3	0	2.14	1584/1596	3.59	4.27	4.12	4.07	2.14
Lecture														
1. Were the instructor's lectures well prepared	5	0	5	4	3	3	4	2.84	1513/1534	4.13	4.53	4.48	4.45	2.84
2. Did the instructor seem interested in the subject	5	0	5	2	0	3	9	3.47	1526/1539	4.43	4.81	4.76	4.72	3.47
3. Was lecture material presented and explained clearly	5	0	6	3	4	1	5	2.79	1496/1531	4.00	4.52	4.33	4.30	2.79
4. Did the lectures contribute to what you learned	5	1	5	1	4	4	4	3.06	1466/1530	4.10	4.49	4.35	4.30	3.06
5. Did audiovisual techniques enhance your understanding	6	3	4	1	5	2	3	2.93	1338/1409	3.95	4.30	4.08	3.97	2.93
Discussion														
1. Did class discussions contribute to what you learned	8	0	5	0	4	4	3	3.00	1279/1366	3.92	4.46	4.18	3.96	3.00
2. Were all students actively encouraged to participate	8	0	5	2	3	1	5	2.94	1311/1364	3.87	4.48	4.33	4.10	2.94
3. Did the instructor encourage fair and open discussion	8	0	8	1	3	1	3	2.38	1347/1361	3.83	4.57	4.39	4.17	2.38
4. Were special techniques successful	9	2	7	0	4	0	2	2.23	1011/1019	2.91	3.93	4.09	3.97	2.23

Student Course Evaluation Questionnaires

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Course-Section:	AFST 100 02
Title:	Intro to The Black Exper
Instructor:	Henderson,Tammy

Term - Fall 2013

Enrollment:	35
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	1	0	0	0	0	1.00	****/209	****	****	4.19	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	2	0	0	0	0	1	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	22	1	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	22	0	0	0	0	1	1	4.50	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	22	1	0	0	0	0	1	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	22	1	0	0	0	0	1	5.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	23	0	1	0	0	0	0	1.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	23	0	1	0	0	0	0	1.00	****/45	****	****	4.19	3.97	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	1	0	0	0	1	3.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	22	1	0	0	1	0	0	3.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	22	1	0	0	0	1	0	4.00	****/36	****	****	4.33	4.38	****

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Course-Section:	AFST 100 02
Title:	Intro to The Black Exper
Instructor:	Henderson,Tammy

Term - Fall 2013

Enrollment:	35
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	22	1	0	0	0	1	0	4.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	2	C	3	General	6	Under-grad	24	Non-major	24
84-150	3	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	10						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 100 03
Title:	Intro to The Black Exper
Instructor:	Mack-Shelton,Ki

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	16	4.68	455/1644	4.14	4.58	4.32	4.16	4.68
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	17	4.68	401/1644	3.89	4.57	4.28	4.23	4.68
3. Did the exam questions reflect the expected goals	0	0	0	2	5	3	12	4.14	1033/1419	3.59	4.56	4.35	4.25	4.14
4. Did other evaluations reflect the expected goals	1	1	0	2	1	4	13	4.40	717/1596	3.67	4.42	4.24	4.09	4.40
5. Did assigned readings contribute to what you learned	0	0	1	1	3	2	15	4.32	681/1535	3.81	4.43	4.15	4.02	4.32
6. Did written assignments contribute to what you learned	0	0	0	1	2	5	14	4.45	483/1510	3.72	4.28	4.13	3.91	4.45
7. Was the grading system clearly explained	0	0	0	0	3	3	16	4.59	410/1620	3.83	4.34	4.20	4.13	4.59
8. How many times was class cancelled	0	0	0	1	0	3	18	4.73	958/1642	4.57	4.44	4.68	4.68	4.73
9. How would you grade the overall teaching effectiveness	4	1	0	1	0	7	9	4.41	501/1596	3.59	4.27	4.12	4.07	4.41
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	17	4.76	507/1534	4.13	4.53	4.48	4.45	4.76
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	19	4.86	723/1539	4.43	4.81	4.76	4.72	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	7	15	4.68	449/1531	4.00	4.52	4.33	4.30	4.68
4. Did the lectures contribute to what you learned	0	0	0	0	1	5	16	4.68	544/1530	4.10	4.49	4.35	4.30	4.68
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	4	15	4.57	321/1409	3.95	4.30	4.08	3.97	4.57
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	5	2	10	4.29	692/1366	3.92	4.46	4.18	3.96	4.29
2. Were all students actively encouraged to participate	5	0	0	0	4	4	9	4.29	850/1364	3.87	4.48	4.33	4.10	4.29
3. Did the instructor encourage fair and open discussion	5	0	0	0	3	4	10	4.41	806/1361	3.83	4.57	4.39	4.17	4.41
4. Were special techniques successful	5	3	1	3	5	0	5	3.36	905/1019	2.91	3.93	4.09	3.97	3.36

Student Course Evaluation Questionnaires

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Course-Section:	AFST 100 03
Title:	Intro to The Black Exper
Instructor:	Mack-Shelton,Ki

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	21	0	1	0	0	0	0	1.00	****/209	****	****	4.19	4.18	****
Field Work														
1. Did field experience contribute to what you learned	21	0	1	0	0	0	0	1.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	21	0	1	0	0	0	0	1.00	****/45	****	****	4.19	3.97	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	21	0	0	0	1	0	0	3.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	21	0	0	0	1	0	0	3.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	21	0	1	0	0	0	0	1.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	21	0	0	1	0	0	0	2.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	12	Required for Majors	3	Graduate	0	Major	1
28-55	6	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	2	C	1	General	7	Under-grad	22	Non-major	21
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

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Course-Section:	AFST 205 01
Title:	Contemp Black Pop Cult
Instructor:	Henderson,Tammy

Term - Fall 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	16	4.94	105/1644	4.94	4.58	4.32	4.36	4.94
2. Did the instructor make clear the expected goals	2	0	0	0	0	4	12	4.75	302/1644	4.75	4.57	4.28	4.35	4.75
3. Did the exam questions reflect the expected goals	1	10	0	0	0	0	7	5.00	1/1419	5.00	4.56	4.35	4.42	5.00
4. Did other evaluations reflect the expected goals	1	3	0	0	0	3	11	4.79	226/1596	4.79	4.42	4.24	4.31	4.79
5. Did assigned readings contribute to what you learned	1	0	0	1	0	2	14	4.71	260/1535	4.71	4.43	4.15	4.20	4.71
6. Did written assignments contribute to what you learned	1	0	0	0	1	4	12	4.65	295/1510	4.65	4.28	4.13	4.17	4.65
7. Was the grading system clearly explained	1	0	0	1	2	2	12	4.47	574/1620	4.47	4.34	4.20	4.25	4.47
8. How many times was class cancelled	1	0	1	0	3	11	2	3.76	1612/1642	3.76	4.44	4.68	4.67	3.76
9. How would you grade the overall teaching effectiveness	6	1	0	1	0	3	7	4.45	448/1596	4.45	4.27	4.12	4.13	4.45
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	14	4.81	419/1534	4.81	4.53	4.48	4.51	4.81
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	15	4.94	426/1539	4.94	4.81	4.76	4.80	4.94
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	13	4.87	207/1531	4.87	4.52	4.33	4.38	4.87
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	13	4.75	437/1530	4.75	4.49	4.35	4.41	4.75
5. Did audiovisual techniques enhance your understanding	3	1	0	0	2	4	8	4.43	465/1409	4.43	4.30	4.08	4.23	4.43
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	3	12	4.80	237/1366	4.80	4.46	4.18	4.24	4.80
2. Were all students actively encouraged to participate	3	0	1	0	0	2	12	4.60	570/1364	4.60	4.48	4.33	4.39	4.60
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	13	4.80	380/1361	4.80	4.57	4.39	4.48	4.80
4. Were special techniques successful	3	1	1	0	3	3	7	4.07	545/1019	4.07	3.93	4.09	4.14	4.07

Student Course Evaluation Questionnaires

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Course-Section:	AFST 205 01
Title:	Contemp Black Pop Cult
Instructor:	Henderson,Tammy

Term - Fall 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	1	0	0	1	0	1	4.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	15	0	0	0	0	1	2	4.67	****/209	****	****	4.19	4.45	****
3. Were necessary materials available for lab activities	15	0	0	0	1	0	2	4.33	****/181	****	****	4.53	4.67	****
4. Did the lab instructor provide assistance	15	1	0	0	1	0	1	4.00	****/183	****	****	4.46	4.64	****
5. Were requirements for lab reports clearly specified	15	1	0	0	1	0	1	4.00	****/172	****	****	4.14	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	1	2	4.67	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	15	0	0	0	0	1	2	4.67	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	15	0	0	0	1	0	2	4.33	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	15	0	0	0	1	0	2	4.33	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	15	0	0	0	1	0	2	4.33	****/73	****	****	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	2	4.67	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	2	4.67	****/45	****	****	4.19	4.58	****
3. Was the instructor available for consultation	15	0	0	0	1	0	2	4.33	****/30	****	****	4.57	4.57	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	1	2	4.67	****/27	****	****	4.25	5.00	****
5. Did conferences help you carry out field activities	15	0	0	0	0	1	2	4.67	****/25	****	****	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	1	2	4.67	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	15	0	0	0	0	1	2	4.67	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	15	0	0	0	1	0	2	4.33	****/36	****	****	4.33	****	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 205 01
Title:	Contemp Black Pop Cult
Instructor:	Henderson,Tammy

Term - Fall 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	1	0	2	4.33	****/19	****	****	4.17	****	****
5. Were there enough proctors for all the students	15	1	0	1	0	0	1	3.50	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 6		
56-83	2	2.00-2.99 1	C 1	General 5	Under-grad 18
84-150	3	3.00-3.49 3	D 0		Non-major 18
Grad.	0	3.50-4.00 0	F 0	Electives 6	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 206 01
Title:	Intro African-Amer Hist
Instructor:	Mack-Shelton,Ki

Term - Fall 2013

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	0	12	4.60	564/1644	4.60	4.58	4.32	4.36	4.60
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	9	4.40	802/1644	4.40	4.57	4.28	4.35	4.40
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	13	4.87	208/1419	4.87	4.56	4.35	4.42	4.87
4. Did other evaluations reflect the expected goals	0	0	0	1	1	5	8	4.33	816/1596	4.33	4.42	4.24	4.31	4.33
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	11	4.60	361/1535	4.60	4.43	4.15	4.20	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	3	4	8	4.33	629/1510	4.33	4.28	4.13	4.17	4.33
7. Was the grading system clearly explained	0	0	2	2	1	5	5	3.60	1389/1620	3.60	4.34	4.20	4.25	3.60
8. How many times was class cancelled	0	0	0	0	0	2	13	4.87	715/1642	4.87	4.44	4.68	4.67	4.87
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	5	6	4.14	850/1596	4.14	4.27	4.12	4.13	4.14
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	11	4.73	559/1534	4.73	4.53	4.48	4.51	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	13	4.87	723/1539	4.87	4.81	4.76	4.80	4.87
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	10	4.60	565/1531	4.60	4.52	4.33	4.38	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	6	9	4.60	644/1530	4.60	4.49	4.35	4.41	4.60
5. Did audiovisual techniques enhance your understanding	0	1	1	0	4	0	9	4.14	729/1409	4.14	4.30	4.08	4.23	4.14
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	2	3	5	4.30	685/1366	4.30	4.46	4.18	4.24	4.30
2. Were all students actively encouraged to participate	5	0	0	0	3	3	4	4.10	962/1364	4.10	4.48	4.33	4.39	4.10
3. Did the instructor encourage fair and open discussion	5	0	0	1	0	3	6	4.40	818/1361	4.40	4.57	4.39	4.48	4.40
4. Were special techniques successful	5	4	1	1	0	1	3	3.67	784/1019	3.67	3.93	4.09	4.14	3.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 206 01
Title:	Intro African-Amer Hist
Instructor:	Mack-Shelton,Ki

Term - Fall 2013

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	1	0	4.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.45	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/183	****	****	4.46	4.64	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/73	****	****	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	1	0	4.00	****/45	****	****	4.19	4.58	****
4. To what degree could you discuss your evaluations	14	0	0	1	0	0	0	2.00	****/27	****	****	4.25	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/36	****	****	4.33	****	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 206 01
Title:	Intro African-Amer Hist
Instructor:	Mack-Shelton,Ki

Term - Fall 2013

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	1	0	4.00	****/19	****	****	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	1	C	0	General	6	Under-grad	15	Non-major	15
84-150	2	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 212 01
Title:	Intro. to African Histor
Instructor:	Boakyewa,Okomof

Term - Fall 2013

Enrollment:	38
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	22	4.63	523/1644	4.63	4.58	4.32	4.36	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	22	4.67	428/1644	4.67	4.57	4.28	4.35	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	2	4	24	4.73	365/1419	4.73	4.56	4.35	4.42	4.73
4. Did other evaluations reflect the expected goals	0	1	0	1	2	8	18	4.48	597/1596	4.48	4.42	4.24	4.31	4.48
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	24	4.77	218/1535	4.77	4.43	4.15	4.20	4.77
6. Did written assignments contribute to what you learned	0	3	0	1	4	4	18	4.44	494/1510	4.44	4.28	4.13	4.17	4.44
7. Was the grading system clearly explained	0	0	0	0	4	4	22	4.60	397/1620	4.60	4.34	4.20	4.25	4.60
8. How many times was class cancelled	0	0	0	0	4	19	7	4.10	1494/1642	4.10	4.44	4.68	4.67	4.10
9. How would you grade the overall teaching effectiveness	4	0	0	0	4	10	12	4.31	642/1596	4.31	4.27	4.12	4.13	4.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	6	22	4.63	723/1534	4.63	4.53	4.48	4.51	4.63
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	29	4.97	244/1539	4.97	4.81	4.76	4.80	4.97
3. Was lecture material presented and explained clearly	0	0	0	1	3	5	21	4.53	676/1531	4.53	4.52	4.33	4.38	4.53
4. Did the lectures contribute to what you learned	0	0	0	1	1	4	24	4.70	519/1530	4.70	4.49	4.35	4.41	4.70
5. Did audiovisual techniques enhance your understanding	0	0	1	0	3	4	22	4.53	355/1409	4.53	4.30	4.08	4.23	4.53
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	1	3	4	21	4.55	458/1366	4.55	4.46	4.18	4.24	4.55
2. Were all students actively encouraged to participate	1	0	0	1	0	5	23	4.72	431/1364	4.72	4.48	4.33	4.39	4.72
3. Did the instructor encourage fair and open discussion	2	0	1	0	0	4	23	4.71	490/1361	4.71	4.57	4.39	4.48	4.71
4. Were special techniques successful	1	1	0	1	4	5	18	4.43	323/1019	4.43	3.93	4.09	4.14	4.43

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 212 01
Title:	Intro. to African Histor
Instructor:	Boakyewa,Okomof

Term - Fall 2013

Enrollment:	38
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	29	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.45	****
3. Were necessary materials available for lab activities	29	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.67	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	29	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.63	****
4. Did presentations contribute to what you learned	29	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/73	****	****	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	1	0	0	0	2.00	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.58	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.57	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	1	5.00	****/27	****	****	4.25	5.00	****
5. Did conferences help you carry out field activities	29	0	0	0	0	0	1	5.00	****/25	****	****	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	0	2	5.00	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	1	5.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	28	0	0	0	0	0	2	5.00	****/36	****	****	4.33	****	****
4. Was the feedback/tutoring by proctors helpful	28	0	0	0	0	0	2	5.00	****/19	****	****	4.17	****	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 212 01
Title:	Intro. to African Histor
Instructor:	Boakyewa,Okomof

Term - Fall 2013

Enrollment:	38
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	28	0	0	0	0	0	2	5.00	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	21	Required for Majors	4	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	6	2.00-2.99	1	C	0	General	20	Under-grad	30	Non-major	30
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 213 01
Title:	Africa: Cult/Developmnt
Instructor:	Boakyewa,Okomof

Term - Fall 2013

Enrollment:	37
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	2	2	22	4.77	344/1644	4.77	4.58	4.32	4.36	4.77
2. Did the instructor make clear the expected goals	3	0	0	0	0	5	21	4.81	230/1644	4.81	4.57	4.28	4.35	4.81
3. Did the exam questions reflect the expected goals	3	0	0	0	0	3	23	4.88	189/1419	4.88	4.56	4.35	4.42	4.88
4. Did other evaluations reflect the expected goals	3	1	0	0	0	9	16	4.64	383/1596	4.64	4.42	4.24	4.31	4.64
5. Did assigned readings contribute to what you learned	4	0	1	0	0	8	16	4.52	425/1535	4.52	4.43	4.15	4.20	4.52
6. Did written assignments contribute to what you learned	4	0	0	1	3	8	13	4.32	642/1510	4.32	4.28	4.13	4.17	4.32
7. Was the grading system clearly explained	4	0	0	0	5	2	18	4.52	501/1620	4.52	4.34	4.20	4.25	4.52
8. How many times was class cancelled	4	0	0	0	0	10	15	4.60	1113/1642	4.60	4.44	4.68	4.67	4.60
9. How would you grade the overall teaching effectiveness	12	2	1	0	0	5	9	4.40	515/1596	4.40	4.27	4.12	4.13	4.40
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	3	5	18	4.58	807/1534	4.58	4.53	4.48	4.51	4.58
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	26	5.00	1/1539	5.00	4.81	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	5	21	4.81	275/1531	4.81	4.52	4.33	4.38	4.81
4. Did the lectures contribute to what you learned	3	0	0	0	1	1	24	4.88	232/1530	4.88	4.49	4.35	4.41	4.88
5. Did audiovisual techniques enhance your understanding	3	0	0	0	2	4	20	4.69	219/1409	4.69	4.30	4.08	4.23	4.69
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	3	20	4.79	246/1366	4.79	4.46	4.18	4.24	4.79
2. Were all students actively encouraged to participate	5	0	0	0	0	1	23	4.96	108/1364	4.96	4.48	4.33	4.39	4.96
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	3	21	4.88	286/1361	4.88	4.57	4.39	4.48	4.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 213 01
Title:	Africa: Cult/Developmnt
Instructor:	Boakyewa,Okomof

Term - Fall 2013

Enrollment:	37
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	2	0	0	2	6	14	4.55	243/1019	4.55	3.93	4.09	4.14	4.55

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	16	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	0	General	14	Under-grad	29	Non-major	29
84-150	3	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	10						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 230 01
Title:	Comp African Religions
Instructor:	Ansah-Brew,Kwam

Term - Fall 2013

Enrollment:	38
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	2	19	4.82	276/1644	4.82	4.58	4.32	4.36	4.82
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	18	4.77	273/1644	4.77	4.57	4.28	4.35	4.77
3. Did the exam questions reflect the expected goals	1	0	0	0	0	4	18	4.82	255/1419	4.82	4.56	4.35	4.42	4.82
4. Did other evaluations reflect the expected goals	1	1	0	0	1	3	17	4.76	245/1596	4.76	4.42	4.24	4.31	4.76
5. Did assigned readings contribute to what you learned	1	0	0	0	2	1	19	4.77	211/1535	4.77	4.43	4.15	4.20	4.77
6. Did written assignments contribute to what you learned	1	1	0	0	2	4	15	4.62	321/1510	4.62	4.28	4.13	4.17	4.62
7. Was the grading system clearly explained	1	0	2	0	4	4	12	4.09	1064/1620	4.09	4.34	4.20	4.25	4.09
8. How many times was class cancelled	1	0	0	0	0	16	6	4.27	1387/1642	4.27	4.44	4.68	4.67	4.27
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	7	10	4.50	382/1596	4.50	4.27	4.12	4.13	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	5	14	4.52	867/1534	4.52	4.53	4.48	4.51	4.52
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	19	4.95	305/1539	4.95	4.81	4.76	4.80	4.95
3. Was lecture material presented and explained clearly	3	0	0	1	0	3	16	4.70	421/1531	4.70	4.52	4.33	4.38	4.70
4. Did the lectures contribute to what you learned	4	0	0	1	0	2	16	4.74	470/1530	4.74	4.49	4.35	4.41	4.74
5. Did audiovisual techniques enhance your understanding	2	3	0	0	4	3	11	4.39	504/1409	4.39	4.30	4.08	4.23	4.39
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	4	8	4.54	471/1366	4.54	4.46	4.18	4.24	4.54
2. Were all students actively encouraged to participate	10	0	0	0	0	2	11	4.85	291/1364	4.85	4.48	4.33	4.39	4.85
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	11	4.85	326/1361	4.85	4.57	4.39	4.48	4.85
4. Were special techniques successful	10	4	1	0	2	1	5	4.00	559/1019	4.00	3.93	4.09	4.14	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 230 01
Title:	Comp African Religions
Instructor:	Ansah-Brew,Kwam

Term - Fall 2013

Enrollment:	38
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	21	1	0	0	0	0	1	5.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	21	0	0	0	0	0	2	5.00	****/209	****	****	4.19	4.45	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	2	5.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	2	5.00	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	21	1	0	0	0	0	1	5.00	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	21	1	0	0	0	0	1	5.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	21	0	0	0	0	0	2	5.00	****/73	****	****	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	2	5.00	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	0	0	2	5.00	****/45	****	****	4.19	4.58	****
3. Was the instructor available for consultation	21	1	0	0	0	0	1	5.00	****/30	****	****	4.57	4.57	****
4. To what degree could you discuss your evaluations	21	1	0	0	0	0	1	5.00	****/27	****	****	4.25	5.00	****
5. Did conferences help you carry out field activities	21	1	0	0	0	0	1	5.00	****/25	****	****	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	2	5.00	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	2	5.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	2	5.00	****/36	****	****	4.33	****	****
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	2	5.00	****/19	****	****	4.17	****	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 230 01
Title:	Comp African Religions
Instructor:	Ansah-Brew,Kwam

Term - Fall 2013

Enrollment:	38
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	21	1	0	0	0	0	1	5.00	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	1	A	14	Required for Majors	1	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	0	General	10	Under-grad	23	Non-major	23
84-150	2	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 255 01
Title:	Psyc of Black Experience
Instructor:	Robinson JR,Tho

Term - Fall 2013

Enrollment:	36
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	27	4.81	276/1644	4.81	4.58	4.32	4.36	4.81
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	27	4.78	259/1644	4.78	4.57	4.28	4.35	4.78
3. Did the exam questions reflect the expected goals	0	0	0	1	0	4	27	4.78	293/1419	4.78	4.56	4.35	4.42	4.78
4. Did other evaluations reflect the expected goals	0	3	0	0	2	6	21	4.66	369/1596	4.66	4.42	4.24	4.31	4.66
5. Did assigned readings contribute to what you learned	1	1	1	0	1	8	20	4.53	417/1535	4.53	4.43	4.15	4.20	4.53
6. Did written assignments contribute to what you learned	0	0	1	0	4	8	19	4.38	577/1510	4.38	4.28	4.13	4.17	4.38
7. Was the grading system clearly explained	0	0	0	1	2	3	26	4.69	309/1620	4.69	4.34	4.20	4.25	4.69
8. How many times was class cancelled	0	0	0	0	0	22	10	4.31	1360/1642	4.31	4.44	4.68	4.67	4.31
9. How would you grade the overall teaching effectiveness	5	0	0	1	0	11	15	4.48	408/1596	4.48	4.27	4.12	4.13	4.48
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	29	4.90	248/1534	4.90	4.53	4.48	4.51	4.90
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	30	4.94	426/1539	4.94	4.81	4.76	4.80	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	1	3	27	4.84	241/1531	4.84	4.52	4.33	4.38	4.84
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	28	4.87	248/1530	4.87	4.49	4.35	4.41	4.87
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	5	24	4.66	253/1409	4.66	4.30	4.08	4.23	4.66
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	4	4	17	4.52	478/1366	4.52	4.46	4.18	4.24	4.52
2. Were all students actively encouraged to participate	7	0	1	0	3	5	16	4.40	756/1364	4.40	4.48	4.33	4.39	4.40
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	4	20	4.76	429/1361	4.76	4.57	4.39	4.48	4.76
4. Were special techniques successful	7	17	0	2	0	2	4	4.00	559/1019	4.00	3.93	4.09	4.14	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 255 01
Title:	Psyc of Black Experience
Instructor:	Robinson JR,Tho

Term - Fall 2013

Enrollment:	36
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	30	1	0	0	0	1	0	4.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	31	0	0	0	0	1	0	4.00	****/209	****	****	4.19	4.45	****
3. Were necessary materials available for lab activities	31	0	0	0	0	1	0	4.00	****/181	****	****	4.53	4.67	****
4. Did the lab instructor provide assistance	31	0	0	0	0	1	0	4.00	****/183	****	****	4.46	4.64	****
5. Were requirements for lab reports clearly specified	31	0	0	0	0	1	0	4.00	****/172	****	****	4.14	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	30	1	0	0	0	1	0	4.00	****/72	****	****	4.53	4.71	****
2. Was the instructor available for individual attention	31	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.63	****
3. Did research projects contribute to what you learned	31	0	0	0	0	1	0	4.00	****/68	****	****	4.41	4.25	****
4. Did presentations contribute to what you learned	31	0	0	0	0	1	0	4.00	****/71	****	****	4.40	4.47	****
5. Were criteria for grading made clear	31	0	0	0	0	1	0	4.00	****/73	****	****	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	30	0	0	0	0	1	1	4.50	****/48	****	****	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	30	0	0	0	0	2	0	4.00	****/45	****	****	4.19	4.58	****
3. Was the instructor available for consultation	30	1	0	0	0	1	0	4.00	****/30	****	****	4.57	4.57	****
4. To what degree could you discuss your evaluations	30	1	0	0	0	1	0	4.00	****/27	****	****	4.25	5.00	****
5. Did conferences help you carry out field activities	30	1	0	0	0	1	0	4.00	****/25	****	****	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	1	0	4.00	****/51	****	****	4.03	5.00	****
2. Did study questions make clear the expected goal	31	0	0	0	0	1	0	4.00	****/31	****	****	4.18	5.00	****
3. Were your contacts with the instructor helpful	31	0	0	0	0	1	0	4.00	****/36	****	****	4.33	****	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 255 01
Title:	Psyc of Black Experience
Instructor:	Robinson JR,Tho

Term - Fall 2013

Enrollment:	36
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	31	0	0	0	0	1	0	4.00	****/19	****	****	4.17	****	****
5. Were there enough proctors for all the students	31	0	0	0	0	1	0	4.00	****/14	****	****	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	15						
56-83	1	2.00-2.99	1	C	1	General	12	Under-grad	32	Non-major	32
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 271 01
Title:	Intro Community Involvme
Instructor:	Rhodes,Jason J

Term - Fall 2013

Enrollment:	10
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	4	4.67	482/1644	4.67	4.58	4.32	4.36	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1644	5.00	4.57	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	1	5.00	****/1419	****	4.56	4.35	4.42	****
4. Did other evaluations reflect the expected goals	0	2	0	0	0	1	3	4.75	254/1596	4.75	4.42	4.24	4.31	4.75
5. Did assigned readings contribute to what you learned	0	3	0	0	0	0	3	5.00	1/1535	5.00	4.43	4.15	4.20	5.00
6. Did written assignments contribute to what you learned	0	3	0	0	0	0	3	5.00	1/1510	5.00	4.28	4.13	4.17	5.00
7. Was the grading system clearly explained	0	1	0	1	0	0	4	4.40	685/1620	4.40	4.34	4.20	4.25	4.40
8. How many times was class cancelled	0	0	0	0	0	4	2	4.33	1344/1642	4.33	4.44	4.68	4.67	4.33
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	3	4.60	297/1596	4.60	4.27	4.12	4.13	4.60
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	4	4.80	439/1534	4.80	4.53	4.48	4.51	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	4	4.80	894/1539	4.80	4.81	4.76	4.80	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	4	4.80	275/1531	4.80	4.52	4.33	4.38	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	4	4.80	356/1530	4.80	4.49	4.35	4.41	4.80
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	3	4.60	296/1409	4.60	4.30	4.08	4.23	4.60
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	3	4.75	284/1366	4.75	4.46	4.18	4.24	4.75
2. Were all students actively encouraged to participate	2	0	0	0	0	1	3	4.75	398/1364	4.75	4.48	4.33	4.39	4.75
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	4	5.00	1/1361	5.00	4.57	4.39	4.48	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 271 01
Title:	Intro Community Involvme
Instructor:	Rhodes,Jason J

Term - Fall 2013

Enrollment:	10
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	0	0	0	3	5.00	1/1019	5.00	3.93	4.09	4.14	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	1	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	4
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 320 01
Title:	Contemp African Politics
Instructor:	Boakyewa,Okomof

Term - Fall 2013

Enrollment:	22
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	2	10	4.57	601/1644	4.57	4.58	4.32	4.31	4.57
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	11	4.79	259/1644	4.79	4.57	4.28	4.25	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	11	4.79	293/1419	4.79	4.56	4.35	4.31	4.79
4. Did other evaluations reflect the expected goals	1	0	0	1	0	4	8	4.46	627/1596	4.46	4.42	4.24	4.25	4.46
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	11	4.79	204/1535	4.79	4.43	4.15	4.14	4.79
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	9	4.57	359/1510	4.57	4.28	4.13	4.16	4.57
7. Was the grading system clearly explained	0	0	0	2	1	0	11	4.43	653/1620	4.43	4.34	4.20	4.18	4.43
8. How many times was class cancelled	1	0	0	0	0	8	5	4.38	1302/1642	4.38	4.44	4.68	4.65	4.38
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	6	5	4.33	603/1596	4.33	4.27	4.12	4.09	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	8	4.43	1002/1534	4.43	4.53	4.48	4.44	4.43
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	13	4.93	487/1539	4.93	4.81	4.76	4.74	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	9	4.57	612/1531	4.57	4.52	4.33	4.30	4.57
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	10	4.64	594/1530	4.64	4.49	4.35	4.32	4.64
5. Did audiovisual techniques enhance your understanding	0	0	0	1	2	1	10	4.43	465/1409	4.43	4.30	4.08	4.09	4.43
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	3	7	4.55	464/1366	4.55	4.46	4.18	4.22	4.55
2. Were all students actively encouraged to participate	3	0	0	0	0	4	7	4.64	535/1364	4.64	4.48	4.33	4.37	4.64
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	2	8	4.64	584/1361	4.64	4.57	4.39	4.39	4.64

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 320 01
Title:	Contemp African Politics
Instructor:	Boakyewa,Okomof

Term - Fall 2013

Enrollment:	22
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	3	1	0	2	2	3	3.75	748/1019	3.75	3.93	4.09	4.04	3.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 5	Graduate 0
28-55	1	1.00-1.99 0	B 3		
56-83	2	2.00-2.99 0	C 0	General 4	Under-grad 14
84-150	4	3.00-3.49 5	D 0		Non-major 13
Grad.	0	3.50-4.00 0	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 350 01
Title:	Psychology of Racism
Instructor:	Robinson JR,Tho

Term - Fall 2013

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1644	5.00	4.58	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1644	5.00	4.57	4.28	4.25	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1419	5.00	4.56	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1129/1596	4.00	4.42	4.24	4.25	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	0	3.00	1469/1535	3.00	4.43	4.15	4.14	3.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	0	3.00	1441/1510	3.00	4.28	4.13	4.16	3.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1620	5.00	4.34	4.20	4.18	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1642	5.00	4.44	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	971/1596	4.00	4.27	4.12	4.09	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	0	4.00	1296/1534	4.00	4.53	4.48	4.44	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1539	5.00	4.81	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	0	4.00	1163/1531	4.00	4.52	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	0	3.00	1469/1530	3.00	4.49	4.35	4.32	3.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 350 01
Title:	Psychology of Racism
Instructor:	Robinson JR,Tho

Term - Fall 2013

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	0	4.00	825/1409	4.00	4.30	4.08	4.09	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 1
84-150	1	3.00-3.49 1	D 0		Non-major 1
Grad.	0	3.50-4.00 0	F 0	Electives 1	
			P 0		
			I 0		
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 354 01
Title:	Afro-Amer Women's Histor
Instructor:	Scott,Michelle

Term - Fall 2013

Enrollment:	46
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	7	23	4.71	428/1644	4.71	4.58	4.32	4.31	4.71
2. Did the instructor make clear the expected goals	2	0	0	0	0	5	26	4.84	203/1644	4.84	4.57	4.28	4.25	4.84
3. Did the exam questions reflect the expected goals	2	0	0	0	0	5	26	4.84	236/1419	4.84	4.56	4.35	4.31	4.84
4. Did other evaluations reflect the expected goals	3	0	0	0	0	6	24	4.80	207/1596	4.80	4.42	4.24	4.25	4.80
5. Did assigned readings contribute to what you learned	2	0	0	0	1	4	26	4.81	191/1535	4.81	4.43	4.15	4.14	4.81
6. Did written assignments contribute to what you learned	2	0	0	0	3	8	20	4.55	389/1510	4.55	4.28	4.13	4.16	4.55
7. Was the grading system clearly explained	3	0	0	0	0	7	23	4.77	211/1620	4.77	4.34	4.20	4.18	4.77
8. How many times was class cancelled	3	0	0	0	0	10	20	4.67	1038/1642	4.67	4.44	4.68	4.65	4.67
9. How would you grade the overall teaching effectiveness	11	0	0	0	1	3	18	4.77	164/1596	4.77	4.27	4.12	4.09	4.77
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	27	4.87	305/1534	4.87	4.53	4.48	4.44	4.87
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	28	4.90	609/1539	4.90	4.81	4.76	4.74	4.90
3. Was lecture material presented and explained clearly	2	0	0	0	0	6	25	4.81	275/1531	4.81	4.52	4.33	4.30	4.81
4. Did the lectures contribute to what you learned	2	0	0	0	0	4	27	4.87	248/1530	4.87	4.49	4.35	4.32	4.87
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	7	24	4.77	169/1409	4.77	4.30	4.08	4.09	4.77
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	2	5	16	4.46	548/1366	4.46	4.46	4.18	4.22	4.46
2. Were all students actively encouraged to participate	9	0	0	0	2	3	19	4.71	454/1364	4.71	4.48	4.33	4.37	4.71
3. Did the instructor encourage fair and open discussion	9	0	0	0	2	2	20	4.75	441/1361	4.75	4.57	4.39	4.39	4.75
4. Were special techniques successful	9	8	0	2	2	1	11	4.31	393/1019	4.31	3.93	4.09	4.04	4.31

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 354 01
Title:	Afro-Amer Women's Histor
Instructor:	Scott,Michelle

Term - Fall 2013

Enrollment:	46
Questionnaires:	33

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	32	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	3	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	12						
56-83	4	2.00-2.99	2	C	1	General	5	Under-grad	33	Non-major	32
84-150	7	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	14	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 385 01
Title:	Prob Solv Urban Blk Comm
Instructor:	Hickey, Terrence

Term - Fall 2013

Enrollment:	39
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	1	4	11	4.63	536/1644	4.63	4.58	4.32	4.31	4.63
2. Did the instructor make clear the expected goals	2	0	0	0	1	3	11	4.67	428/1644	4.67	4.57	4.28	4.25	4.67
3. Did the exam questions reflect the expected goals	3	10	0	0	0	2	2	4.50	****/1419	****	4.56	4.35	4.31	****
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	14	4.88	141/1596	4.88	4.42	4.24	4.25	4.88
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	16	5.00	1/1535	5.00	4.43	4.15	4.14	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	15	4.94	62/1510	4.94	4.28	4.13	4.16	4.94
7. Was the grading system clearly explained	3	0	0	0	1	0	13	4.86	124/1620	4.86	4.34	4.20	4.18	4.86
8. How many times was class cancelled	1	0	0	0	0	9	7	4.44	1261/1642	4.44	4.44	4.68	4.65	4.44
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	3	7	4.70	213/1596	4.70	4.27	4.12	4.09	4.70
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	14	4.88	305/1534	4.88	4.53	4.48	4.44	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	15	5.00	1/1539	5.00	4.81	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	13	4.80	275/1531	4.80	4.52	4.33	4.30	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	14	4.88	248/1530	4.88	4.49	4.35	4.32	4.88
5. Did audiovisual techniques enhance your understanding	1	3	1	1	2	2	7	4.00	825/1409	4.00	4.30	4.08	4.09	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	14	4.93	101/1366	4.93	4.46	4.18	4.22	4.93
2. Were all students actively encouraged to participate	2	0	0	0	0	1	14	4.93	150/1364	4.93	4.48	4.33	4.37	4.93
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	15	5.00	1/1361	5.00	4.57	4.39	4.39	5.00
4. Were special techniques successful	2	0	0	0	0	3	12	4.80	125/1019	4.80	3.93	4.09	4.04	4.80

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 385 01
Title:	Prob Solv Urban Blk Comm
Instructor:	Hickey, Terrence

Term - Fall 2013

Enrollment:	39
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	3	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	3	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	3	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	3	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	14	0	0	0	0	0	3	5.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.75	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 385 01
Title:	Prob Solv Urban Blk Comm
Instructor:	Hickey, Terrence

Term - Fall 2013

Enrollment:	39
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	3	2.00-2.99	2	C	0	General	3	Under-grad	17	Non-major	17
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 390 01
Title:	Amer Hlth Care & Blk Com
Instructor:	Taylor, Erica K

Term - Fall 2013

Enrollment:	17
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	1	3	4	4.11	1130/1644	4.11	4.58	4.32	4.31	4.11
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	5	4.44	734/1644	4.44	4.57	4.28	4.25	4.44
3. Did the exam questions reflect the expected goals	1	4	0	0	0	1	3	4.75	337/1419	4.75	4.56	4.35	4.31	4.75
4. Did other evaluations reflect the expected goals	0	2	0	0	0	2	5	4.71	292/1596	4.71	4.42	4.24	4.25	4.71
5. Did assigned readings contribute to what you learned	1	0	0	0	0	4	4	4.50	442/1535	4.50	4.43	4.15	4.14	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	3	1	5	4.22	763/1510	4.22	4.28	4.13	4.16	4.22
7. Was the grading system clearly explained	1	0	0	0	3	0	5	4.25	894/1620	4.25	4.34	4.20	4.18	4.25
8. How many times was class cancelled	1	0	0	1	0	4	3	4.13	1481/1642	4.13	4.44	4.68	4.65	4.13
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	4	4.67	246/1596	4.67	4.27	4.12	4.09	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	1	6	4.33	1090/1534	4.33	4.53	4.48	4.44	4.33
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	5	4.63	1187/1539	4.63	4.81	4.76	4.74	4.63
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	5	4.44	800/1531	4.44	4.52	4.33	4.30	4.44
4. Did the lectures contribute to what you learned	0	0	0	1	1	1	6	4.33	940/1530	4.33	4.49	4.35	4.32	4.33
5. Did audiovisual techniques enhance your understanding	0	1	1	0	1	2	4	4.00	825/1409	4.00	4.30	4.08	4.09	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	2	4.50	492/1366	4.50	4.46	4.18	4.22	4.50
2. Were all students actively encouraged to participate	5	0	0	0	0	2	2	4.50	649/1364	4.50	4.48	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	3	4.75	441/1361	4.75	4.57	4.39	4.39	4.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	AFST 390 01
Title:	Amer Hlth Care & Blk Com
Instructor:	Taylor, Erica K

Term - Fall 2013

Enrollment:	17
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	1	0	0	1	2	3.75	748/1019	3.75	3.93	4.09	4.04	3.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 2	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 3		Major 1
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 9
84-150	3	3.00-3.49 1	D 0		Non-major 8
Grad.	0	3.50-4.00 1	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant