

Student Course Evaluation Questionnaires

[Report Help](#)

| | |
|------------------------|----------------------------|
| Course-Section: | ARBC 101 01 |
| Title: | Elementary Arabic I |
| Instructor: | El Omari,Samir |

Term - Fall 2013

| | |
|------------------------|-----------|
| Enrollment: | 27 |
| Questionnaires: | 13 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 1 | 0 | 1 | 0 | 2 | 2 | 7 | 4.17 | 1073/1644 | 4.47 | 4.42 | 4.32 | 4.16 | 4.17 |
| 2. Did the instructor make clear the expected goals | 1 | 0 | 1 | 0 | 3 | 4 | 4 | 3.83 | 1343/1644 | 3.86 | 4.38 | 4.28 | 4.23 | 3.83 |
| 3. Did the exam questions reflect the expected goals | 1 | 0 | 0 | 1 | 1 | 5 | 5 | 4.17 | 1012/1419 | 4.19 | 4.55 | 4.35 | 4.25 | 4.17 |
| 4. Did other evaluations reflect the expected goals | 1 | 1 | 0 | 0 | 3 | 4 | 4 | 4.09 | 1081/1596 | 4.27 | 4.40 | 4.24 | 4.09 | 4.09 |
| 5. Did assigned readings contribute to what you learned | 1 | 0 | 1 | 1 | 4 | 2 | 4 | 3.58 | 1281/1535 | 3.92 | 4.38 | 4.15 | 4.02 | 3.58 |
| 6. Did written assignments contribute to what you learned | 1 | 0 | 0 | 1 | 4 | 3 | 4 | 3.83 | 1088/1510 | 3.98 | 4.34 | 4.13 | 3.91 | 3.83 |
| 7. Was the grading system clearly explained | 1 | 0 | 1 | 1 | 7 | 2 | 1 | 3.08 | 1530/1620 | 2.99 | 4.21 | 4.20 | 4.13 | 3.08 |
| 8. How many times was class cancelled | 1 | 0 | 0 | 0 | 0 | 4 | 8 | 4.67 | 1038/1642 | 4.56 | 4.74 | 4.68 | 4.68 | 4.67 |
| 9. How would you grade the overall teaching effectiveness | 2 | 0 | 1 | 0 | 2 | 7 | 1 | 3.64 | 1320/1596 | 3.89 | 4.19 | 4.12 | 4.07 | 3.64 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 0 | 2 | 4 | 4 | 2 | 3.50 | 1463/1534 | 3.88 | 4.52 | 4.48 | 4.45 | 3.50 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 0 | 1 | 0 | 11 | 4.83 | 808/1539 | 4.92 | 4.81 | 4.76 | 4.72 | 4.83 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 1 | 3 | 4 | 2 | 2 | 3.08 | 1465/1531 | 3.54 | 4.38 | 4.33 | 4.30 | 3.08 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 1 | 1 | 3 | 5 | 2 | 3.50 | 1382/1530 | 4.00 | 4.49 | 4.35 | 4.30 | 3.50 |
| 5. Did audiovisual techniques enhance your understanding | 1 | 0 | 1 | 3 | 1 | 4 | 3 | 3.42 | 1206/1409 | 3.71 | 4.18 | 4.08 | 3.97 | 3.42 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 7 | 0 | 2 | 0 | 1 | 2 | 1 | 3.00 | 1279/1366 | 3.67 | 4.33 | 4.18 | 3.96 | 3.00 |
| 2. Were all students actively encouraged to participate | 7 | 0 | 0 | 1 | 1 | 3 | 1 | 3.67 | 1175/1364 | 3.83 | 4.56 | 4.33 | 4.10 | 3.67 |
| 3. Did the instructor encourage fair and open discussion | 7 | 0 | 0 | 1 | 1 | 1 | 3 | 4.00 | 1034/1361 | 4.50 | 4.48 | 4.39 | 4.17 | 4.00 |
| 4. Were special techniques successful | 6 | 4 | 0 | 0 | 2 | 0 | 1 | 3.67 | ****/1019 | **** | 4.27 | 4.09 | 3.97 | **** |

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| Course-Section: | ARBC 101 01 |
| Title: | Elementary Arabic I |
| Instructor: | El Omari,Samir |

Term - Fall 2013

| | |
|------------------------|-----------|
| Enrollment: | 27 |
| Questionnaires: | 13 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Laboratory | | | | | | | | | | | | | | |
| 1. Did the lab increase understanding of the material | 11 | 1 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/185 | **** | **** | 4.23 | 4.19 | **** |
| 2. Were you provided with adequate background information | 12 | 0 | 0 | 0 | 1 | 0 | 0 | 3.00 | ****/209 | **** | 4.80 | 4.19 | 4.18 | **** |
| Seminar | | | | | | | | | | | | | | |
| 4. Did presentations contribute to what you learned | 12 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/71 | **** | 4.66 | 4.40 | 4.19 | **** |
| 5. Were criteria for grading made clear | 12 | 0 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/73 | **** | 4.39 | 4.09 | 3.85 | **** |
| Field Work | | | | | | | | | | | | | | |
| 1. Did field experience contribute to what you learned | 11 | 0 | 2 | 0 | 0 | 0 | 0 | 1.00 | ****/48 | **** | 4.93 | 4.16 | 3.97 | **** |
| 2. Did you clearly understand your evaluation criteria | 12 | 0 | 1 | 0 | 0 | 0 | 0 | 1.00 | ****/45 | **** | 4.93 | 4.19 | 3.97 | **** |
| Self Paced | | | | | | | | | | | | | | |
| 1. Did self-paced system contribute to what you learned | 11 | 0 | 2 | 0 | 0 | 0 | 0 | 1.00 | ****/51 | **** | 4.50 | 4.03 | 4.19 | **** |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors | | | | | | |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27 | 3 | 0.00-0.99 | 1 | A | 5 | Required for Majors | 4 | Graduate | 0 | Major | 1 |
| 28-55 | 0 | 1.00-1.99 | 0 | B | 3 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | C | 2 | General | 1 | Under-grad | 13 | Non-major | 12 |
| 84-150 | 0 | 3.00-3.49 | 1 | D | 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | 0 | F | 0 | Electives | 2 | **** - Means there are not enough responses to be significant | | | |
| | | | | P | 0 | | | | | | |
| | | | | I | 0 | Other | 4 | | | | |
| | | | | ? | 2 | | | | | | |

Student Course Evaluation Questionnaires

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|------------------------|----------------------------|
| Course-Section: | ARBC 101 02 |
| Title: | Elementary Arabic I |
| Instructor: | El Omari,Samir |

Term - Fall 2013

| | |
|------------------------|-----------|
| Enrollment: | 26 |
| Questionnaires: | 9 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 0 | 2 | 7 | 4.78 | 330/1644 | 4.47 | 4.42 | 4.32 | 4.16 | 4.78 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 1 | 0 | 2 | 2 | 4 | 3.89 | 1316/1644 | 3.86 | 4.38 | 4.28 | 4.23 | 3.89 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 3 | 1 | 5 | 4.22 | 968/1419 | 4.19 | 4.55 | 4.35 | 4.25 | 4.22 |
| 4. Did other evaluations reflect the expected goals | 0 | 0 | 0 | 0 | 1 | 3 | 5 | 4.44 | 657/1596 | 4.27 | 4.40 | 4.24 | 4.09 | 4.44 |
| 5. Did assigned readings contribute to what you learned | 0 | 1 | 0 | 0 | 1 | 4 | 3 | 4.25 | 737/1535 | 3.92 | 4.38 | 4.15 | 4.02 | 4.25 |
| 6. Did written assignments contribute to what you learned | 0 | 1 | 0 | 0 | 1 | 5 | 2 | 4.13 | 857/1510 | 3.98 | 4.34 | 4.13 | 3.91 | 4.13 |
| 7. Was the grading system clearly explained | 0 | 0 | 2 | 2 | 1 | 3 | 1 | 2.89 | 1557/1620 | 2.99 | 4.21 | 4.20 | 4.13 | 2.89 |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 5 | 4 | 4.44 | 1252/1642 | 4.56 | 4.74 | 4.68 | 4.68 | 4.44 |
| 9. How would you grade the overall teaching effectiveness | 2 | 0 | 0 | 0 | 2 | 2 | 3 | 4.14 | 850/1596 | 3.89 | 4.19 | 4.12 | 4.07 | 4.14 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 0 | 1 | 0 | 3 | 4 | 4.25 | 1155/1534 | 3.88 | 4.52 | 4.48 | 4.45 | 4.25 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 0 | 0 | 0 | 8 | 5.00 | 1/1539 | 4.92 | 4.81 | 4.76 | 4.72 | 5.00 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 1 | 0 | 1 | 2 | 4 | 4.00 | 1163/1531 | 3.54 | 4.38 | 4.33 | 4.30 | 4.00 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 0 | 1 | 0 | 1 | 6 | 4.50 | 755/1530 | 4.00 | 4.49 | 4.35 | 4.30 | 4.50 |
| 5. Did audiovisual techniques enhance your understanding | 1 | 0 | 0 | 1 | 1 | 3 | 3 | 4.00 | 825/1409 | 3.71 | 4.18 | 4.08 | 3.97 | 4.00 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 6 | 0 | 0 | 0 | 0 | 2 | 1 | 4.33 | 660/1366 | 3.67 | 4.33 | 4.18 | 3.96 | 4.33 |
| 2. Were all students actively encouraged to participate | 6 | 0 | 0 | 0 | 1 | 1 | 1 | 4.00 | 1014/1364 | 3.83 | 4.56 | 4.33 | 4.10 | 4.00 |
| 3. Did the instructor encourage fair and open discussion | 6 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1361 | 4.50 | 4.48 | 4.39 | 4.17 | 5.00 |

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| Course-Section: | ARBC 101 02 |
| Title: | Elementary Arabic I |
| Instructor: | El Omari,Samir |

Term - Fall 2013

| | |
|------------------------|-----------|
| Enrollment: | 26 |
| Questionnaires: | 9 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 5 | 2 | 0 | 0 | 2 | 0 | 0 | 3.00 | ****/1019 | **** | 4.27 | 4.09 | 3.97 | **** |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |
|----------------|----------|-----------------|---------|-----------------------|--------------|
| 00-27 | 0 | 0.00-0.99 0 | A 5 | Required for Majors 1 | Graduate 0 |
| 28-55 | 1 | 1.00-1.99 0 | B 4 | | Major 0 |
| 56-83 | 2 | 2.00-2.99 0 | C 0 | General 3 | Under-grad 9 |
| 84-150 | 1 | 3.00-3.49 0 | D 0 | | Non-major 9 |
| Grad. | 0 | 3.50-4.00 3 | F 0 | Electives 3 | |
| | | | P 0 | | |
| | | | I 0 | Other 2 | |
| | | | ? 0 | | |

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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| | |
|------------------------|------------------------------|
| Course-Section: | ARBC 201 01 |
| Title: | Intermediate Arabic I |
| Instructor: | El Omari,Samir |

Term - Fall 2013

| | |
|------------------------|-----------|
| Enrollment: | 25 |
| Questionnaires: | 16 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| General | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 1 | 1 | 6 | 8 | 4.31 | 911/1644 | 4.31 | 4.42 | 4.32 | 4.36 | 4.31 |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 1 | 1 | 3 | 4 | 7 | 3.94 | 1277/1644 | 3.94 | 4.38 | 4.28 | 4.35 | 3.94 |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 6 | 10 | 4.63 | 516/1419 | 4.63 | 4.55 | 4.35 | 4.42 | 4.63 |
| 4. Did other evaluations reflect the expected goals | 0 | 1 | 0 | 0 | 1 | 5 | 9 | 4.53 | 528/1596 | 4.53 | 4.40 | 4.24 | 4.31 | 4.53 |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 2 | 4 | 10 | 4.50 | 442/1535 | 4.50 | 4.38 | 4.15 | 4.20 | 4.50 |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 7 | 8 | 4.44 | 505/1510 | 4.44 | 4.34 | 4.13 | 4.17 | 4.44 |
| 7. Was the grading system clearly explained | 0 | 0 | 1 | 1 | 2 | 5 | 7 | 4.00 | 1134/1620 | 4.00 | 4.21 | 4.20 | 4.25 | 4.00 |
| 8. How many times was class cancelled | 0 | 1 | 0 | 0 | 0 | 10 | 5 | 4.33 | 1344/1642 | 4.33 | 4.74 | 4.68 | 4.67 | 4.33 |
| 9. How would you grade the overall teaching effectiveness | 3 | 2 | 1 | 0 | 3 | 3 | 4 | 3.82 | 1196/1596 | 3.82 | 4.19 | 4.12 | 4.13 | 3.82 |
| Lecture | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 1 | 0 | 0 | 1 | 2 | 3 | 9 | 4.33 | 1090/1534 | 4.33 | 4.52 | 4.48 | 4.51 | 4.33 |
| 2. Did the instructor seem interested in the subject | 1 | 0 | 0 | 0 | 0 | 1 | 14 | 4.93 | 426/1539 | 4.93 | 4.81 | 4.76 | 4.80 | 4.93 |
| 3. Was lecture material presented and explained clearly | 1 | 0 | 0 | 0 | 2 | 7 | 6 | 4.27 | 981/1531 | 4.27 | 4.38 | 4.33 | 4.38 | 4.27 |
| 4. Did the lectures contribute to what you learned | 1 | 0 | 0 | 0 | 3 | 3 | 9 | 4.40 | 882/1530 | 4.40 | 4.49 | 4.35 | 4.41 | 4.40 |
| 5. Did audiovisual techniques enhance your understanding | 1 | 1 | 0 | 1 | 3 | 2 | 8 | 4.21 | 665/1409 | 4.21 | 4.18 | 4.08 | 4.23 | 4.21 |
| Discussion | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 12 | 0 | 0 | 0 | 0 | 2 | 2 | 4.50 | 492/1366 | 4.50 | 4.33 | 4.18 | 4.24 | 4.50 |
| 2. Were all students actively encouraged to participate | 12 | 0 | 0 | 0 | 1 | 1 | 2 | 4.25 | 877/1364 | 4.25 | 4.56 | 4.33 | 4.39 | 4.25 |
| 3. Did the instructor encourage fair and open discussion | 12 | 0 | 0 | 0 | 0 | 2 | 2 | 4.50 | 703/1361 | 4.50 | 4.48 | 4.39 | 4.48 | 4.50 |

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|------------------------|------------------------------|
| Course-Section: | ARBC 201 01 |
| Title: | Intermediate Arabic I |
| Instructor: | El Omari,Samir |

Term - Fall 2013

| | |
|------------------------|-----------|
| Enrollment: | 25 |
| Questionnaires: | 16 |

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
| | | | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean |
| Discussion | | | | | | | | | | | | | | |
| 4. Were special techniques successful | 13 | 1 | 0 | 0 | 0 | 1 | 1 | 4.50 | ****/1019 | **** | 4.27 | 4.09 | 4.14 | **** |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27 | 0 | 0.00-0.99 0 | A 5 | Required for Majors 4 | Graduate 0 |
| 28-55 | 0 | 1.00-1.99 0 | B 9 | | |
| 56-83 | 4 | 2.00-2.99 2 | C 1 | General 7 | Under-grad 16 |
| 84-150 | 3 | 3.00-3.49 3 | D 0 | | Non-major 16 |
| Grad. | 0 | 3.50-4.00 1 | F 0 | Electives 3 | |
| | | | P 0 | | |
| | | | I 0 | Other 0 | |
| | | | ? 0 | | |

**** - Means there are not enough responses to be significant