

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 02
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	51

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	6	7	24	13	3.82	1372/1644	3.93	3.98	4.32	4.16	3.82
2. Did the instructor make clear the expected goals	0	0	1	3	9	19	19	4.02	1204/1644	3.97	3.96	4.28	4.23	4.02
3. Did the exam questions reflect the expected goals	0	0	0	3	9	18	21	4.12	1047/1419	3.90	3.95	4.35	4.25	4.12
4. Did other evaluations reflect the expected goals	0	12	0	2	12	17	8	3.79	1276/1596	3.61	3.79	4.24	4.09	3.79
5. Did assigned readings contribute to what you learned	2	3	1	1	10	15	19	4.09	904/1535	3.92	3.86	4.15	4.02	4.09
6. Did written assignments contribute to what you learned	2	26	0	3	9	8	3	3.48	1285/1510	3.39	3.71	4.13	3.91	3.48
7. Was the grading system clearly explained	2	0	0	4	10	16	19	4.02	1118/1620	4.15	3.91	4.20	4.13	4.02
8. How many times was class cancelled	2	0	2	0	0	13	34	4.57	1140/1642	4.65	4.82	4.68	4.68	4.57
9. How would you grade the overall teaching effectiveness	6	1	2	2	10	22	8	3.73	1263/1596	3.75	3.86	4.12	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	9	12	28	4.39	1047/1534	4.30	4.39	4.48	4.45	4.41
2. Did the instructor seem interested in the subject	2	0	0	1	4	11	33	4.55	1255/1539	4.44	4.53	4.76	4.72	4.47
3. Was lecture material presented and explained clearly	2	0	3	5	8	15	18	3.82	1287/1531	4.11	4.14	4.33	4.30	4.21
4. Did the lectures contribute to what you learned	2	0	6	4	6	14	19	3.73	1301/1530	3.99	4.01	4.35	4.30	3.82
5. Did audiovisual techniques enhance your understanding	3	3	6	10	4	12	13	3.36	1234/1409	3.71	3.82	4.08	3.97	3.67
Discussion														
1. Did class discussions contribute to what you learned	3	0	3	2	12	19	12	3.73	1067/1366	3.78	3.69	4.18	3.96	3.73
2. Were all students actively encouraged to participate	4	0	0	5	11	12	19	3.96	1051/1364	4.03	3.95	4.33	4.10	3.96
3. Did the instructor encourage fair and open discussion	4	0	8	1	10	13	15	3.55	1228/1361	3.85	3.81	4.39	4.17	3.55
4. Were special techniques successful	4	5	4	4	13	7	14	3.55	827/1019	3.85	3.91	4.09	3.97	3.55

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Course-Section:	CHEM 101 02
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	51

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	2	0	0	0	3	2	4.40	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	48	0	0	0	0	2	1	4.33	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	48	0	0	0	2	0	1	3.67	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	48	0	0	0	2	0	1	3.67	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	48	1	0	0	0	2	0	4.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	50	0	0	0	1	0	0	3.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	50	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
Self Paced														
1. Did self-paced system contribute to what you learned	50	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	50	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	50	0	0	1	0	0	0	2.00	****/36	****	****	4.33	4.38	****

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Course-Section:	CHEM 101 02
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Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	50	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.29	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	14	0.00-0.99	5	A	19	Required for Majors	39	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	20						
56-83	1	2.00-2.99	0	C	3	General	1	Under-grad	50	Non-major	51
84-150	1	3.00-3.49	3	D	2						
Grad.	1	3.50-4.00	9	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 101 02
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	51

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	6	7	24	13	3.82	1372/1644	3.93	3.98	4.32	4.16	3.82
2. Did the instructor make clear the expected goals	0	0	1	3	9	19	19	4.02	1204/1644	3.97	3.96	4.28	4.23	4.02
3. Did the exam questions reflect the expected goals	0	0	0	3	9	18	21	4.12	1047/1419	3.90	3.95	4.35	4.25	4.12
4. Did other evaluations reflect the expected goals	0	12	0	2	12	17	8	3.79	1276/1596	3.61	3.79	4.24	4.09	3.79
5. Did assigned readings contribute to what you learned	2	3	1	1	10	15	19	4.09	904/1535	3.92	3.86	4.15	4.02	4.09
6. Did written assignments contribute to what you learned	2	26	0	3	9	8	3	3.48	1285/1510	3.39	3.71	4.13	3.91	3.48
7. Was the grading system clearly explained	2	0	0	4	10	16	19	4.02	1118/1620	4.15	3.91	4.20	4.13	4.02
8. How many times was class cancelled	2	0	2	0	0	13	34	4.57	1140/1642	4.65	4.82	4.68	4.68	4.57
9. How would you grade the overall teaching effectiveness	11	0	0	3	16	18	3	3.53	1378/1596	3.75	3.86	4.12	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	2	3	11	18	4.32	1099/1534	4.30	4.39	4.48	4.45	4.41
2. Did the instructor seem interested in the subject	18	0	0	1	4	10	18	4.36	1390/1539	4.44	4.53	4.76	4.72	4.47
3. Was lecture material presented and explained clearly	20	0	0	4	6	6	15	4.03	1149/1531	4.11	4.14	4.33	4.30	4.21
4. Did the lectures contribute to what you learned	19	0	2	6	9	7	8	3.41	1412/1530	3.99	4.01	4.35	4.30	3.82
5. Did audiovisual techniques enhance your understanding	21	4	1	4	5	9	7	3.65	1095/1409	3.71	3.82	4.08	3.97	3.67
Discussion														
1. Did class discussions contribute to what you learned	3	0	3	2	12	19	12	3.73	1067/1366	3.78	3.69	4.18	3.96	3.73
2. Were all students actively encouraged to participate	4	0	0	5	11	12	19	3.96	1051/1364	4.03	3.95	4.33	4.10	3.96
3. Did the instructor encourage fair and open discussion	4	0	8	1	10	13	15	3.55	1228/1361	3.85	3.81	4.39	4.17	3.55
4. Were special techniques successful	4	5	4	4	13	7	14	3.55	827/1019	3.85	3.91	4.09	3.97	3.55

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Course-Section:	CHEM 101 02
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	51

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	2	0	0	0	3	2	4.40	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	48	0	0	0	0	2	1	4.33	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	48	0	0	0	2	0	1	3.67	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	48	0	0	0	2	0	1	3.67	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	48	1	0	0	0	2	0	4.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	50	0	0	0	1	0	0	3.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	50	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
Self Paced														
1. Did self-paced system contribute to what you learned	50	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	50	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	50	0	0	1	0	0	0	2.00	****/36	****	****	4.33	4.38	****

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Instructor:	Hamilton,Diana

Term - Fall 2013

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	50	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.29	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	14	0.00-0.99	5	A	19	Required for Majors	39	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	20						
56-83	1	2.00-2.99	0	C	3	General	1	Under-grad	50	Non-major	51
84-150	1	3.00-3.49	3	D	2						
Grad.	1	3.50-4.00	9	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 101 02
Title:	Principles Of Chemistry
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	72
Questionnaires:	51

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	6	7	24	13	3.82	1372/1644	3.93	3.98	4.32	4.16	3.82
2. Did the instructor make clear the expected goals	0	0	1	3	9	19	19	4.02	1204/1644	3.97	3.96	4.28	4.23	4.02
3. Did the exam questions reflect the expected goals	0	0	0	3	9	18	21	4.12	1047/1419	3.90	3.95	4.35	4.25	4.12
4. Did other evaluations reflect the expected goals	0	12	0	2	12	17	8	3.79	1276/1596	3.61	3.79	4.24	4.09	3.79
5. Did assigned readings contribute to what you learned	2	3	1	1	10	15	19	4.09	904/1535	3.92	3.86	4.15	4.02	4.09
6. Did written assignments contribute to what you learned	2	26	0	3	9	8	3	3.48	1285/1510	3.39	3.71	4.13	3.91	3.48
7. Was the grading system clearly explained	2	0	0	4	10	16	19	4.02	1118/1620	4.15	3.91	4.20	4.13	4.02
8. How many times was class cancelled	2	0	2	0	0	13	34	4.57	1140/1642	4.65	4.82	4.68	4.68	4.57
9. How would you grade the overall teaching effectiveness	11	1	0	1	8	20	10	4.00	971/1596	3.75	3.86	4.12	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	21	0	0	1	3	8	18	4.43	988/1534	4.30	4.39	4.48	4.45	4.41
2. Did the instructor seem interested in the subject	18	0	0	3	3	7	20	4.33	1407/1539	4.44	4.53	4.76	4.72	4.47
3. Was lecture material presented and explained clearly	21	0	0	0	6	8	16	4.33	916/1531	4.11	4.14	4.33	4.30	4.21
4. Did the lectures contribute to what you learned	22	0	0	1	10	9	9	3.90	1239/1530	3.99	4.01	4.35	4.30	3.82
5. Did audiovisual techniques enhance your understanding	23	9	0	3	5	6	5	3.68	1077/1409	3.71	3.82	4.08	3.97	3.67
Discussion														
1. Did class discussions contribute to what you learned	3	0	3	2	12	19	12	3.73	1067/1366	3.78	3.69	4.18	3.96	3.73
2. Were all students actively encouraged to participate	4	0	0	5	11	12	19	3.96	1051/1364	4.03	3.95	4.33	4.10	3.96
3. Did the instructor encourage fair and open discussion	4	0	8	1	10	13	15	3.55	1228/1361	3.85	3.81	4.39	4.17	3.55
4. Were special techniques successful	4	5	4	4	13	7	14	3.55	827/1019	3.85	3.91	4.09	3.97	3.55

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 101 02
Title:	Principles Of Chemistry
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	72
Questionnaires:	51

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	2	0	0	0	3	2	4.40	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	48	0	0	0	0	2	1	4.33	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	48	0	0	0	2	0	1	3.67	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	48	0	0	0	2	0	1	3.67	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	48	1	0	0	0	2	0	4.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	50	0	0	0	1	0	0	3.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	50	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
Self Paced														
1. Did self-paced system contribute to what you learned	50	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	50	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	50	0	0	1	0	0	0	2.00	****/36	****	****	4.33	4.38	****

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Course-Section:	CHEM 101 02
Title:	Principles Of Chemistry
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	72
Questionnaires:	51

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	50	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.29	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	14	0.00-0.99	5	A	19	Required for Majors	39	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	20						
56-83	1	2.00-2.99	0	C	3	General	1	Under-grad	50	Non-major	51
84-150	1	3.00-3.49	3	D	2						
Grad.	1	3.50-4.00	9	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 101 02
Title:	Principles Of Chemistry
Instructor:	Tran,Matthew

Term - Fall 2013

Enrollment:	72
Questionnaires:	51

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	6	7	24	13	3.82	1372/1644	3.93	3.98	4.32	4.16	3.82
2. Did the instructor make clear the expected goals	0	0	1	3	9	19	19	4.02	1204/1644	3.97	3.96	4.28	4.23	4.02
3. Did the exam questions reflect the expected goals	0	0	0	3	9	18	21	4.12	1047/1419	3.90	3.95	4.35	4.25	4.12
4. Did other evaluations reflect the expected goals	0	12	0	2	12	17	8	3.79	1276/1596	3.61	3.79	4.24	4.09	3.79
5. Did assigned readings contribute to what you learned	2	3	1	1	10	15	19	4.09	904/1535	3.92	3.86	4.15	4.02	4.09
6. Did written assignments contribute to what you learned	2	26	0	3	9	8	3	3.48	1285/1510	3.39	3.71	4.13	3.91	3.48
7. Was the grading system clearly explained	2	0	0	4	10	16	19	4.02	1118/1620	4.15	3.91	4.20	4.13	4.02
8. How many times was class cancelled	2	0	2	0	0	13	34	4.57	1140/1642	4.65	4.82	4.68	4.68	4.57
9. How would you grade the overall teaching effectiveness	12	0	0	1	2	15	21	4.44	475/1596	3.75	3.86	4.12	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	19	0	1	1	0	9	21	4.50	891/1534	4.30	4.39	4.48	4.45	4.41
2. Did the instructor seem interested in the subject	18	0	1	0	0	8	24	4.64	1174/1539	4.44	4.53	4.76	4.72	4.47
3. Was lecture material presented and explained clearly	20	0	0	0	1	8	22	4.68	464/1531	4.11	4.14	4.33	4.30	4.21
4. Did the lectures contribute to what you learned	21	0	0	0	7	9	14	4.23	1020/1530	3.99	4.01	4.35	4.30	3.82
5. Did audiovisual techniques enhance your understanding	21	10	0	2	4	6	8	4.00	825/1409	3.71	3.82	4.08	3.97	3.67
Discussion														
1. Did class discussions contribute to what you learned	3	0	3	2	12	19	12	3.73	1067/1366	3.78	3.69	4.18	3.96	3.73
2. Were all students actively encouraged to participate	4	0	0	5	11	12	19	3.96	1051/1364	4.03	3.95	4.33	4.10	3.96
3. Did the instructor encourage fair and open discussion	4	0	8	1	10	13	15	3.55	1228/1361	3.85	3.81	4.39	4.17	3.55
4. Were special techniques successful	4	5	4	4	13	7	14	3.55	827/1019	3.85	3.91	4.09	3.97	3.55

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Course-Section:	CHEM 101 02
Title:	Principles Of Chemistry
Instructor:	Tran,Matthew

Term - Fall 2013

Enrollment:	72
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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	2	0	0	0	3	2	4.40	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	48	0	0	0	0	2	1	4.33	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	48	0	0	0	2	0	1	3.67	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	48	0	0	0	2	0	1	3.67	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	48	1	0	0	0	2	0	4.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	50	0	0	0	1	0	0	3.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	50	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
Self Paced														
1. Did self-paced system contribute to what you learned	50	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	50	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	50	0	0	1	0	0	0	2.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 02
Title:	Principles Of Chemistry
Instructor:	Tran,Matthew

Term - Fall 2013

Enrollment:	72
Questionnaires:	51

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	50	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.29	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	14	0.00-0.99	5	A	19	Required for Majors	39	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	20						
56-83	1	2.00-2.99	0	C	3	General	1	Under-grad	50	Non-major	51
84-150	1	3.00-3.49	3	D	2						
Grad.	1	3.50-4.00	9	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 03
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	5	15	19	18	3.73	1423/1644	3.93	3.98	4.32	4.16	3.73
2. Did the instructor make clear the expected goals	0	0	0	8	17	23	12	3.65	1437/1644	3.97	3.96	4.28	4.23	3.65
3. Did the exam questions reflect the expected goals	0	0	4	7	16	16	17	3.58	1275/1419	3.90	3.95	4.35	4.25	3.58
4. Did other evaluations reflect the expected goals	0	7	6	4	19	14	10	3.34	1490/1596	3.61	3.79	4.24	4.09	3.34
5. Did assigned readings contribute to what you learned	1	0	3	4	19	17	16	3.66	1235/1535	3.92	3.86	4.15	4.02	3.66
6. Did written assignments contribute to what you learned	0	29	8	6	10	1	6	2.71	1473/1510	3.39	3.71	4.13	3.91	2.71
7. Was the grading system clearly explained	0	0	2	5	15	17	21	3.83	1286/1620	4.15	3.91	4.20	4.13	3.83
8. How many times was class cancelled	1	0	1	1	1	15	41	4.59	1122/1642	4.65	4.82	4.68	4.68	4.59
9. How would you grade the overall teaching effectiveness	9	3	4	4	12	19	9	3.52	1378/1596	3.75	3.86	4.12	4.07	3.63
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	2	13	13	28	4.14	1234/1534	4.30	4.39	4.48	4.45	4.07
2. Did the instructor seem interested in the subject	4	0	1	0	8	12	35	4.43	1353/1539	4.44	4.53	4.76	4.72	4.32
3. Was lecture material presented and explained clearly	5	0	4	5	14	13	19	3.69	1339/1531	4.11	4.14	4.33	4.30	3.87
4. Did the lectures contribute to what you learned	3	0	2	6	12	12	25	3.91	1227/1530	3.99	4.01	4.35	4.30	3.89
5. Did audiovisual techniques enhance your understanding	4	7	3	6	15	12	13	3.53	1155/1409	3.71	3.82	4.08	3.97	3.50
Discussion														
1. Did class discussions contribute to what you learned	9	0	3	5	8	16	19	3.84	985/1366	3.78	3.69	4.18	3.96	3.84
2. Were all students actively encouraged to participate	9	0	1	4	10	19	17	3.92	1073/1364	4.03	3.95	4.33	4.10	3.92
3. Did the instructor encourage fair and open discussion	10	0	1	3	17	13	16	3.80	1139/1361	3.85	3.81	4.39	4.17	3.80
4. Were special techniques successful	9	3	1	6	12	13	16	3.77	739/1019	3.85	3.91	4.09	3.97	3.77

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 03
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	55	3	0	0	0	1	1	4.50	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	57	0	0	0	1	0	2	4.33	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	57	2	0	0	0	0	1	5.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	57	2	0	0	0	0	1	5.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	57	2	0	0	0	0	1	5.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	57	1	0	0	0	1	1	4.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	57	2	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	57	2	0	0	0	0	1	5.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	57	2	0	0	0	0	1	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	57	1	0	0	0	1	1	4.50	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	57	0	0	1	1	0	1	3.33	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	57	0	0	0	1	1	1	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	57	2	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	57	2	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	57	2	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	58	0	0	0	0	1	1	4.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	58	0	0	0	0	0	2	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	58	0	0	0	1	0	1	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 03
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	58	0	0	0	1	0	1	4.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	58	0	0	0	0	0	2	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	10	0.00-0.99	0	A	14	Required for Majors	50	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	23						
56-83	2	2.00-2.99	0	C	12	General	0	Under-grad	60	Non-major	59
84-150	2	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 03
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	5	15	19	18	3.73	1423/1644	3.93	3.98	4.32	4.16	3.73
2. Did the instructor make clear the expected goals	0	0	0	8	17	23	12	3.65	1437/1644	3.97	3.96	4.28	4.23	3.65
3. Did the exam questions reflect the expected goals	0	0	4	7	16	16	17	3.58	1275/1419	3.90	3.95	4.35	4.25	3.58
4. Did other evaluations reflect the expected goals	0	7	6	4	19	14	10	3.34	1490/1596	3.61	3.79	4.24	4.09	3.34
5. Did assigned readings contribute to what you learned	1	0	3	4	19	17	16	3.66	1235/1535	3.92	3.86	4.15	4.02	3.66
6. Did written assignments contribute to what you learned	0	29	8	6	10	1	6	2.71	1473/1510	3.39	3.71	4.13	3.91	2.71
7. Was the grading system clearly explained	0	0	2	5	15	17	21	3.83	1286/1620	4.15	3.91	4.20	4.13	3.83
8. How many times was class cancelled	1	0	1	1	1	15	41	4.59	1122/1642	4.65	4.82	4.68	4.68	4.59
9. How would you grade the overall teaching effectiveness	12	5	2	4	20	14	3	3.28	1477/1596	3.75	3.86	4.12	4.07	3.63
Lecture														
1. Were the instructor's lectures well prepared	13	0	1	4	10	10	22	4.02	1289/1534	4.30	4.39	4.48	4.45	4.07
2. Did the instructor seem interested in the subject	10	0	0	2	11	7	30	4.30	1425/1539	4.44	4.53	4.76	4.72	4.32
3. Was lecture material presented and explained clearly	15	0	2	5	11	11	16	3.76	1314/1531	4.11	4.14	4.33	4.30	3.87
4. Did the lectures contribute to what you learned	12	0	4	5	7	14	18	3.77	1288/1530	3.99	4.01	4.35	4.30	3.89
5. Did audiovisual techniques enhance your understanding	11	6	3	9	12	8	11	3.35	1238/1409	3.71	3.82	4.08	3.97	3.50
Discussion														
1. Did class discussions contribute to what you learned	9	0	3	5	8	16	19	3.84	985/1366	3.78	3.69	4.18	3.96	3.84
2. Were all students actively encouraged to participate	9	0	1	4	10	19	17	3.92	1073/1364	4.03	3.95	4.33	4.10	3.92
3. Did the instructor encourage fair and open discussion	10	0	1	3	17	13	16	3.80	1139/1361	3.85	3.81	4.39	4.17	3.80
4. Were special techniques successful	9	3	1	6	12	13	16	3.77	739/1019	3.85	3.91	4.09	3.97	3.77

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 03
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	55	3	0	0	0	1	1	4.50	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	57	0	0	0	1	0	2	4.33	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	57	2	0	0	0	0	1	5.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	57	2	0	0	0	0	1	5.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	57	2	0	0	0	0	1	5.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	57	1	0	0	0	1	1	4.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	57	2	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	57	2	0	0	0	0	1	5.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	57	2	0	0	0	0	1	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	57	1	0	0	0	1	1	4.50	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	57	0	0	1	1	0	1	3.33	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	57	0	0	0	1	1	1	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	57	2	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	57	2	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	57	2	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	58	0	0	0	0	1	1	4.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	58	0	0	0	0	0	2	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	58	0	0	0	1	0	1	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 03
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	58	0	0	0	1	0	1	4.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	58	0	0	0	0	0	2	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	10	0.00-0.99	0	A	14	Required for Majors	50	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	23						
56-83	2	2.00-2.99	0	C	12	General	0	Under-grad	60	Non-major	59
84-150	2	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 03
Title:	Principles Of Chemistry
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	72
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	5	15	19	18	3.73	1423/1644	3.93	3.98	4.32	4.16	3.73
2. Did the instructor make clear the expected goals	0	0	0	8	17	23	12	3.65	1437/1644	3.97	3.96	4.28	4.23	3.65
3. Did the exam questions reflect the expected goals	0	0	4	7	16	16	17	3.58	1275/1419	3.90	3.95	4.35	4.25	3.58
4. Did other evaluations reflect the expected goals	0	7	6	4	19	14	10	3.34	1490/1596	3.61	3.79	4.24	4.09	3.34
5. Did assigned readings contribute to what you learned	1	0	3	4	19	17	16	3.66	1235/1535	3.92	3.86	4.15	4.02	3.66
6. Did written assignments contribute to what you learned	0	29	8	6	10	1	6	2.71	1473/1510	3.39	3.71	4.13	3.91	2.71
7. Was the grading system clearly explained	0	0	2	5	15	17	21	3.83	1286/1620	4.15	3.91	4.20	4.13	3.83
8. How many times was class cancelled	1	0	1	1	1	15	41	4.59	1122/1642	4.65	4.82	4.68	4.68	4.59
9. How would you grade the overall teaching effectiveness	12	7	1	0	8	23	9	3.95	1055/1596	3.75	3.86	4.12	4.07	3.63
Lecture														
1. Were the instructor's lectures well prepared	15	0	1	3	8	12	21	4.09	1268/1534	4.30	4.39	4.48	4.45	4.07
2. Did the instructor seem interested in the subject	12	0	0	2	9	10	27	4.29	1427/1539	4.44	4.53	4.76	4.72	4.32
3. Was lecture material presented and explained clearly	15	0	1	1	11	11	21	4.11	1110/1531	4.11	4.14	4.33	4.30	3.87
4. Did the lectures contribute to what you learned	15	0	2	5	6	12	20	3.96	1199/1530	3.99	4.01	4.35	4.30	3.89
5. Did audiovisual techniques enhance your understanding	14	9	1	8	10	7	11	3.51	1163/1409	3.71	3.82	4.08	3.97	3.50
Discussion														
1. Did class discussions contribute to what you learned	9	0	3	5	8	16	19	3.84	985/1366	3.78	3.69	4.18	3.96	3.84
2. Were all students actively encouraged to participate	9	0	1	4	10	19	17	3.92	1073/1364	4.03	3.95	4.33	4.10	3.92
3. Did the instructor encourage fair and open discussion	10	0	1	3	17	13	16	3.80	1139/1361	3.85	3.81	4.39	4.17	3.80
4. Were special techniques successful	9	3	1	6	12	13	16	3.77	739/1019	3.85	3.91	4.09	3.97	3.77

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 03
Title:	Principles Of Chemistry
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	72
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	55	3	0	0	0	1	1	4.50	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	57	0	0	0	1	0	2	4.33	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	57	2	0	0	0	0	1	5.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	57	2	0	0	0	0	1	5.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	57	2	0	0	0	0	1	5.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	57	1	0	0	0	1	1	4.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	57	2	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	57	2	0	0	0	0	1	5.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	57	2	0	0	0	0	1	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	57	1	0	0	0	1	1	4.50	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	57	0	0	1	1	0	1	3.33	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	57	0	0	0	1	1	1	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	57	2	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	57	2	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	57	2	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	58	0	0	0	0	1	1	4.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	58	0	0	0	0	0	2	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	58	0	0	0	1	0	1	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 03
Title:	Principles Of Chemistry
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	72
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	58	0	0	0	1	0	1	4.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	58	0	0	0	0	0	2	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	10	0.00-0.99	0	A	14	Required for Majors	50	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	23						
56-83	2	2.00-2.99	0	C	12	General	0	Under-grad	60	Non-major	59
84-150	2	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 03
Title:	Principles Of Chemistry
Instructor:	Brondi,Jackie

Term - Fall 2013

Enrollment:	72
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	5	15	19	18	3.73	1423/1644	3.93	3.98	4.32	4.16	3.73
2. Did the instructor make clear the expected goals	0	0	0	8	17	23	12	3.65	1437/1644	3.97	3.96	4.28	4.23	3.65
3. Did the exam questions reflect the expected goals	0	0	4	7	16	16	17	3.58	1275/1419	3.90	3.95	4.35	4.25	3.58
4. Did other evaluations reflect the expected goals	0	7	6	4	19	14	10	3.34	1490/1596	3.61	3.79	4.24	4.09	3.34
5. Did assigned readings contribute to what you learned	1	0	3	4	19	17	16	3.66	1235/1535	3.92	3.86	4.15	4.02	3.66
6. Did written assignments contribute to what you learned	0	29	8	6	10	1	6	2.71	1473/1510	3.39	3.71	4.13	3.91	2.71
7. Was the grading system clearly explained	0	0	2	5	15	17	21	3.83	1286/1620	4.15	3.91	4.20	4.13	3.83
8. How many times was class cancelled	1	0	1	1	1	15	41	4.59	1122/1642	4.65	4.82	4.68	4.68	4.59
9. How would you grade the overall teaching effectiveness	12	6	1	2	13	16	10	3.76	1233/1596	3.75	3.86	4.12	4.07	3.63
Lecture														
1. Were the instructor's lectures well prepared	15	0	1	3	10	11	20	4.02	1289/1534	4.30	4.39	4.48	4.45	4.07
2. Did the instructor seem interested in the subject	12	0	1	1	10	9	27	4.25	1439/1539	4.44	4.53	4.76	4.72	4.32
3. Was lecture material presented and explained clearly	16	0	3	1	11	10	19	3.93	1221/1531	4.11	4.14	4.33	4.30	3.87
4. Did the lectures contribute to what you learned	14	0	2	6	6	11	21	3.93	1213/1530	3.99	4.01	4.35	4.30	3.89
5. Did audiovisual techniques enhance your understanding	14	9	1	6	12	6	12	3.59	1130/1409	3.71	3.82	4.08	3.97	3.50
Discussion														
1. Did class discussions contribute to what you learned	9	0	3	5	8	16	19	3.84	985/1366	3.78	3.69	4.18	3.96	3.84
2. Were all students actively encouraged to participate	9	0	1	4	10	19	17	3.92	1073/1364	4.03	3.95	4.33	4.10	3.92
3. Did the instructor encourage fair and open discussion	10	0	1	3	17	13	16	3.80	1139/1361	3.85	3.81	4.39	4.17	3.80
4. Were special techniques successful	9	3	1	6	12	13	16	3.77	739/1019	3.85	3.91	4.09	3.97	3.77

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 03
Title:	Principles Of Chemistry
Instructor:	Brondi,Jackie

Term - Fall 2013

Enrollment:	72
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	55	3	0	0	0	1	1	4.50	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	57	0	0	0	1	0	2	4.33	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	57	2	0	0	0	0	1	5.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	57	2	0	0	0	0	1	5.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	57	2	0	0	0	0	1	5.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	57	1	0	0	0	1	1	4.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	57	2	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	57	2	0	0	0	0	1	5.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	57	2	0	0	0	0	1	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	57	1	0	0	0	1	1	4.50	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	57	0	0	1	1	0	1	3.33	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	57	0	0	0	1	1	1	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	57	2	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	57	2	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	57	2	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	58	0	0	0	0	1	1	4.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	58	0	0	0	0	0	2	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	58	0	0	0	1	0	1	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 03
Title:	Principles Of Chemistry
Instructor:	Brondi,Jackie

Term - Fall 2013

Enrollment:	72
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	58	0	0	0	1	0	1	4.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	58	0	0	0	0	0	2	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	10	0.00-0.99	0	A	14	Required for Majors	50	Graduate	0	Major	1
28-55	4	1.00-1.99	0	B	23						
56-83	2	2.00-2.99	0	C	12	General	0	Under-grad	60	Non-major	59
84-150	2	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 04
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	4	6	23	13	3.85	1349/1644	3.93	3.98	4.32	4.16	3.85
2. Did the instructor make clear the expected goals	0	0	1	2	10	19	16	3.98	1238/1644	3.97	3.96	4.28	4.23	3.98
3. Did the exam questions reflect the expected goals	1	0	1	2	11	18	15	3.94	1140/1419	3.90	3.95	4.35	4.25	3.94
4. Did other evaluations reflect the expected goals	2	12	3	1	10	11	9	3.65	1371/1596	3.61	3.79	4.24	4.09	3.65
5. Did assigned readings contribute to what you learned	2	3	5	2	11	9	16	3.67	1229/1535	3.92	3.86	4.15	4.02	3.67
6. Did written assignments contribute to what you learned	2	27	2	2	5	5	5	3.47	1285/1510	3.39	3.71	4.13	3.91	3.47
7. Was the grading system clearly explained	3	1	1	1	8	8	26	4.30	834/1620	4.15	3.91	4.20	4.13	4.30
8. How many times was class cancelled	3	1	0	0	0	12	32	4.73	958/1642	4.65	4.82	4.68	4.68	4.73
9. How would you grade the overall teaching effectiveness	10	3	1	4	12	13	5	3.49	1397/1596	3.75	3.86	4.12	4.07	3.79
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	3	0	13	28	4.42	1002/1534	4.30	4.39	4.48	4.45	4.49
2. Did the instructor seem interested in the subject	3	0	0	2	1	10	32	4.60	1213/1539	4.44	4.53	4.76	4.72	4.55
3. Was lecture material presented and explained clearly	3	0	3	3	6	17	16	3.89	1256/1531	4.11	4.14	4.33	4.30	4.36
4. Did the lectures contribute to what you learned	3	0	5	0	8	15	17	3.87	1252/1530	3.99	4.01	4.35	4.30	4.01
5. Did audiovisual techniques enhance your understanding	5	0	5	2	11	9	16	3.67	1083/1409	3.71	3.82	4.08	3.97	3.73
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	2	9	14	16	3.93	918/1366	3.78	3.69	4.18	3.96	3.93
2. Were all students actively encouraged to participate	5	0	0	3	6	17	17	4.12	956/1364	4.03	3.95	4.33	4.10	4.12
3. Did the instructor encourage fair and open discussion	5	0	1	3	11	13	15	3.88	1103/1361	3.85	3.81	4.39	4.17	3.88
4. Were special techniques successful	5	2	3	2	11	10	15	3.78	734/1019	3.85	3.91	4.09	3.97	3.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 04
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	1	0	0	0	2	1	4.33	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	44	0	0	0	1	3	0	3.75	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	44	1	0	0	2	1	0	3.33	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	44	1	0	0	1	1	1	4.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	44	3	0	0	0	1	0	4.00	****/172	5.00	4.10	4.14	4.22	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	12	0.00-0.99 0	A 13	Required for Majors 38	Graduate 0
28-55	5	1.00-1.99 1	B 18		Major 0
56-83	1	2.00-2.99 2	C 8	General 3	Under-grad 48
84-150	2	3.00-3.49 2	D 1		Non-major 48
Grad.	0	3.50-4.00 5	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 6		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 04
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	4	6	23	13	3.85	1349/1644	3.93	3.98	4.32	4.16	3.85
2. Did the instructor make clear the expected goals	0	0	1	2	10	19	16	3.98	1238/1644	3.97	3.96	4.28	4.23	3.98
3. Did the exam questions reflect the expected goals	1	0	1	2	11	18	15	3.94	1140/1419	3.90	3.95	4.35	4.25	3.94
4. Did other evaluations reflect the expected goals	2	12	3	1	10	11	9	3.65	1371/1596	3.61	3.79	4.24	4.09	3.65
5. Did assigned readings contribute to what you learned	2	3	5	2	11	9	16	3.67	1229/1535	3.92	3.86	4.15	4.02	3.67
6. Did written assignments contribute to what you learned	2	27	2	2	5	5	5	3.47	1285/1510	3.39	3.71	4.13	3.91	3.47
7. Was the grading system clearly explained	3	1	1	1	8	8	26	4.30	834/1620	4.15	3.91	4.20	4.13	4.30
8. How many times was class cancelled	3	1	0	0	0	12	32	4.73	958/1642	4.65	4.82	4.68	4.68	4.73
9. How would you grade the overall teaching effectiveness	12	3	1	2	16	13	1	3.33	1458/1596	3.75	3.86	4.12	4.07	3.79
Lecture														
1. Were the instructor's lectures well prepared	16	0	1	1	0	9	21	4.50	891/1534	4.30	4.39	4.48	4.45	4.49
2. Did the instructor seem interested in the subject	16	0	1	0	4	8	19	4.38	1384/1539	4.44	4.53	4.76	4.72	4.55
3. Was lecture material presented and explained clearly	16	0	1	1	3	14	13	4.16	1078/1531	4.11	4.14	4.33	4.30	4.36
4. Did the lectures contribute to what you learned	18	1	2	3	7	7	10	3.69	1318/1530	3.99	4.01	4.35	4.30	4.01
5. Did audiovisual techniques enhance your understanding	18	4	1	2	8	7	8	3.73	1043/1409	3.71	3.82	4.08	3.97	3.73
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	2	9	14	16	3.93	918/1366	3.78	3.69	4.18	3.96	3.93
2. Were all students actively encouraged to participate	5	0	0	3	6	17	17	4.12	956/1364	4.03	3.95	4.33	4.10	4.12
3. Did the instructor encourage fair and open discussion	5	0	1	3	11	13	15	3.88	1103/1361	3.85	3.81	4.39	4.17	3.88
4. Were special techniques successful	5	2	3	2	11	10	15	3.78	734/1019	3.85	3.91	4.09	3.97	3.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 04
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	1	0	0	0	2	1	4.33	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	44	0	0	0	1	3	0	3.75	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	44	1	0	0	2	1	0	3.33	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	44	1	0	0	1	1	1	4.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	44	3	0	0	0	1	0	4.00	****/172	5.00	4.10	4.14	4.22	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	12	0.00-0.99 0	A 13	Required for Majors 38	Graduate 0
28-55	5	1.00-1.99 1	B 18		Major 0
56-83	1	2.00-2.99 2	C 8	General 3	Under-grad 48
84-150	2	3.00-3.49 2	D 1		Non-major 48
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0		
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 04
Title:	Principles Of Chemistry
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	72
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	4	6	23	13	3.85	1349/1644	3.93	3.98	4.32	4.16	3.85
2. Did the instructor make clear the expected goals	0	0	1	2	10	19	16	3.98	1238/1644	3.97	3.96	4.28	4.23	3.98
3. Did the exam questions reflect the expected goals	1	0	1	2	11	18	15	3.94	1140/1419	3.90	3.95	4.35	4.25	3.94
4. Did other evaluations reflect the expected goals	2	12	3	1	10	11	9	3.65	1371/1596	3.61	3.79	4.24	4.09	3.65
5. Did assigned readings contribute to what you learned	2	3	5	2	11	9	16	3.67	1229/1535	3.92	3.86	4.15	4.02	3.67
6. Did written assignments contribute to what you learned	2	27	2	2	5	5	5	3.47	1285/1510	3.39	3.71	4.13	3.91	3.47
7. Was the grading system clearly explained	3	1	1	1	8	8	26	4.30	834/1620	4.15	3.91	4.20	4.13	4.30
8. How many times was class cancelled	3	1	0	0	0	12	32	4.73	958/1642	4.65	4.82	4.68	4.68	4.73
9. How would you grade the overall teaching effectiveness	12	4	0	0	9	16	7	3.94	1088/1596	3.75	3.86	4.12	4.07	3.79
Lecture														
1. Were the instructor's lectures well prepared	22	0	1	0	2	5	18	4.50	891/1534	4.30	4.39	4.48	4.45	4.49
2. Did the instructor seem interested in the subject	20	0	0	1	0	11	16	4.50	1298/1539	4.44	4.53	4.76	4.72	4.55
3. Was lecture material presented and explained clearly	23	0	0	0	1	6	18	4.68	449/1531	4.11	4.14	4.33	4.30	4.36
4. Did the lectures contribute to what you learned	22	0	1	0	4	9	12	4.19	1050/1530	3.99	4.01	4.35	4.30	4.01
5. Did audiovisual techniques enhance your understanding	22	3	1	0	11	4	7	3.70	1071/1409	3.71	3.82	4.08	3.97	3.73
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	2	9	14	16	3.93	918/1366	3.78	3.69	4.18	3.96	3.93
2. Were all students actively encouraged to participate	5	0	0	3	6	17	17	4.12	956/1364	4.03	3.95	4.33	4.10	4.12
3. Did the instructor encourage fair and open discussion	5	0	1	3	11	13	15	3.88	1103/1361	3.85	3.81	4.39	4.17	3.88
4. Were special techniques successful	5	2	3	2	11	10	15	3.78	734/1019	3.85	3.91	4.09	3.97	3.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 04
Title:	Principles Of Chemistry
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	72
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	1	0	0	0	2	1	4.33	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	44	0	0	0	1	3	0	3.75	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	44	1	0	0	2	1	0	3.33	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	44	1	0	0	1	1	1	4.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	44	3	0	0	0	1	0	4.00	****/172	5.00	4.10	4.14	4.22	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	12	0.00-0.99 0	A 13	Required for Majors 38	Graduate 0
28-55	5	1.00-1.99 1	B 18		Major 0
56-83	1	2.00-2.99 2	C 8	General 3	Under-grad 48
84-150	2	3.00-3.49 2	D 1		Non-major 48
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0		
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 04
Title:	Principles Of Chemistry
Instructor:	Tran,Matthew

Term - Fall 2013

Enrollment:	72
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	4	6	23	13	3.85	1349/1644	3.93	3.98	4.32	4.16	3.85
2. Did the instructor make clear the expected goals	0	0	1	2	10	19	16	3.98	1238/1644	3.97	3.96	4.28	4.23	3.98
3. Did the exam questions reflect the expected goals	1	0	1	2	11	18	15	3.94	1140/1419	3.90	3.95	4.35	4.25	3.94
4. Did other evaluations reflect the expected goals	2	12	3	1	10	11	9	3.65	1371/1596	3.61	3.79	4.24	4.09	3.65
5. Did assigned readings contribute to what you learned	2	3	5	2	11	9	16	3.67	1229/1535	3.92	3.86	4.15	4.02	3.67
6. Did written assignments contribute to what you learned	2	27	2	2	5	5	5	3.47	1285/1510	3.39	3.71	4.13	3.91	3.47
7. Was the grading system clearly explained	3	1	1	1	8	8	26	4.30	834/1620	4.15	3.91	4.20	4.13	4.30
8. How many times was class cancelled	3	1	0	0	0	12	32	4.73	958/1642	4.65	4.82	4.68	4.68	4.73
9. How would you grade the overall teaching effectiveness	12	4	0	0	3	13	16	4.41	515/1596	3.75	3.86	4.12	4.07	3.79
Lecture														
1. Were the instructor's lectures well prepared	22	0	1	0	1	6	18	4.54	855/1534	4.30	4.39	4.48	4.45	4.49
2. Did the instructor seem interested in the subject	19	0	0	0	0	8	21	4.72	1047/1539	4.44	4.53	4.76	4.72	4.55
3. Was lecture material presented and explained clearly	22	0	0	0	1	5	20	4.73	377/1531	4.11	4.14	4.33	4.30	4.36
4. Did the lectures contribute to what you learned	21	0	0	1	4	8	14	4.30	972/1530	3.99	4.01	4.35	4.30	4.01
5. Did audiovisual techniques enhance your understanding	21	3	1	0	11	2	10	3.83	971/1409	3.71	3.82	4.08	3.97	3.73
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	2	9	14	16	3.93	918/1366	3.78	3.69	4.18	3.96	3.93
2. Were all students actively encouraged to participate	5	0	0	3	6	17	17	4.12	956/1364	4.03	3.95	4.33	4.10	4.12
3. Did the instructor encourage fair and open discussion	5	0	1	3	11	13	15	3.88	1103/1361	3.85	3.81	4.39	4.17	3.88
4. Were special techniques successful	5	2	3	2	11	10	15	3.78	734/1019	3.85	3.91	4.09	3.97	3.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 04
Title:	Principles Of Chemistry
Instructor:	Tran,Matthew

Term - Fall 2013

Enrollment:	72
Questionnaires:	48

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	1	0	0	0	2	1	4.33	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	44	0	0	0	1	3	0	3.75	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	44	1	0	0	2	1	0	3.33	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	44	1	0	0	1	1	1	4.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	44	3	0	0	0	1	0	4.00	****/172	5.00	4.10	4.14	4.22	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	12	0.00-0.99	0	A	13	Required for Majors	38	Graduate	0	Major	0
28-55	5	1.00-1.99	1	B	18						
56-83	1	2.00-2.99	2	C	8	General	3	Under-grad	48	Non-major	48
84-150	2	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 05
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	71
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	3	10	17	14	3.83	1372/1644	3.93	3.98	4.32	4.16	3.83
2. Did the instructor make clear the expected goals	1	0	2	3	7	20	14	3.89	1311/1644	3.97	3.96	4.28	4.23	3.89
3. Did the exam questions reflect the expected goals	1	1	2	3	7	17	16	3.93	1140/1419	3.90	3.95	4.35	4.25	3.93
4. Did other evaluations reflect the expected goals	1	13	1	4	10	11	7	3.58	1402/1596	3.61	3.79	4.24	4.09	3.58
5. Did assigned readings contribute to what you learned	1	2	4	1	9	16	14	3.80	1148/1535	3.92	3.86	4.15	4.02	3.80
6. Did written assignments contribute to what you learned	1	24	0	4	6	10	2	3.45	1301/1510	3.39	3.71	4.13	3.91	3.45
7. Was the grading system clearly explained	1	0	1	4	4	14	23	4.17	994/1620	4.15	3.91	4.20	4.13	4.17
8. How many times was class cancelled	1	0	0	0	0	13	33	4.72	973/1642	4.65	4.82	4.68	4.68	4.72
9. How would you grade the overall teaching effectiveness	12	1	1	1	7	14	11	3.97	1021/1596	3.75	3.86	4.12	4.07	3.89
Lecture														
1. Were the instructor's lectures well prepared	6	0	1	2	7	11	20	4.15	1234/1534	4.30	4.39	4.48	4.45	3.81
2. Did the instructor seem interested in the subject	7	0	0	3	3	5	29	4.50	1298/1539	4.44	4.53	4.76	4.72	4.37
3. Was lecture material presented and explained clearly	7	0	4	5	6	9	16	3.70	1336/1531	4.11	4.14	4.33	4.30	3.99
4. Did the lectures contribute to what you learned	8	0	3	2	7	10	17	3.92	1220/1530	3.99	4.01	4.35	4.30	3.83
5. Did audiovisual techniques enhance your understanding	9	7	3	1	7	11	9	3.71	1065/1409	3.71	3.82	4.08	3.97	3.45
Discussion														
1. Did class discussions contribute to what you learned	13	0	4	4	11	7	8	3.32	1213/1366	3.78	3.69	4.18	3.96	3.32
2. Were all students actively encouraged to participate	11	0	1	1	8	10	16	4.08	972/1364	4.03	3.95	4.33	4.10	4.08
3. Did the instructor encourage fair and open discussion	11	0	0	3	8	15	10	3.89	1103/1361	3.85	3.81	4.39	4.17	3.89
4. Were special techniques successful	11	4	4	2	6	9	11	3.66	788/1019	3.85	3.91	4.09	3.97	3.66

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 05
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	71
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	43	0	0	1	2	0	1	3.25	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	43	0	0	0	3	1	0	3.25	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	43	0	0	1	2	1	0	3.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	43	0	0	0	3	0	1	3.50	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	43	0	0	0	2	1	1	3.75	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	45	0	0	0	1	1	0	3.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	45	0	0	1	0	1	0	3.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	45	0	0	0	1	1	0	3.50	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	45	0	0	0	1	1	0	3.50	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	45	0	0	0	1	1	0	3.50	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	45	0	0	0	0	2	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	45	0	0	0	0	2	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	45	0	0	0	1	1	0	3.50	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	45	0	0	0	1	1	0	3.50	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	45	0	0	0	1	1	0	3.50	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	45	0	0	0	0	2	0	4.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	45	0	1	0	0	1	0	2.50	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	45	0	0	1	1	0	0	2.50	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 05
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	71
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	45	0	0	0	1	1	0	3.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	45	0	0	0	2	0	0	3.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	13	0.00-0.99	1	A	12	Required for Majors	34	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	16						
56-83	1	2.00-2.99	0	C	8	General	2	Under-grad	47	Non-major	46
84-150	0	3.00-3.49	1	D	2						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 05
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	71
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	3	10	17	14	3.83	1372/1644	3.93	3.98	4.32	4.16	3.83
2. Did the instructor make clear the expected goals	1	0	2	3	7	20	14	3.89	1311/1644	3.97	3.96	4.28	4.23	3.89
3. Did the exam questions reflect the expected goals	1	1	2	3	7	17	16	3.93	1140/1419	3.90	3.95	4.35	4.25	3.93
4. Did other evaluations reflect the expected goals	1	13	1	4	10	11	7	3.58	1402/1596	3.61	3.79	4.24	4.09	3.58
5. Did assigned readings contribute to what you learned	1	2	4	1	9	16	14	3.80	1148/1535	3.92	3.86	4.15	4.02	3.80
6. Did written assignments contribute to what you learned	1	24	0	4	6	10	2	3.45	1301/1510	3.39	3.71	4.13	3.91	3.45
7. Was the grading system clearly explained	1	0	1	4	4	14	23	4.17	994/1620	4.15	3.91	4.20	4.13	4.17
8. How many times was class cancelled	1	0	0	0	0	13	33	4.72	973/1642	4.65	4.82	4.68	4.68	4.72
9. How would you grade the overall teaching effectiveness	18	1	0	2	8	14	4	3.71	1270/1596	3.75	3.86	4.12	4.07	3.89
Lecture														
1. Were the instructor's lectures well prepared	16	0	1	1	8	9	12	3.97	1318/1534	4.30	4.39	4.48	4.45	3.81
2. Did the instructor seem interested in the subject	17	0	0	0	4	7	19	4.50	1298/1539	4.44	4.53	4.76	4.72	4.37
3. Was lecture material presented and explained clearly	18	0	1	2	5	11	10	3.93	1221/1531	4.11	4.14	4.33	4.30	3.99
4. Did the lectures contribute to what you learned	19	0	2	2	6	9	9	3.75	1295/1530	3.99	4.01	4.35	4.30	3.83
5. Did audiovisual techniques enhance your understanding	20	5	1	2	8	9	2	3.41	1211/1409	3.71	3.82	4.08	3.97	3.45
Discussion														
1. Did class discussions contribute to what you learned	13	0	4	4	11	7	8	3.32	1213/1366	3.78	3.69	4.18	3.96	3.32
2. Were all students actively encouraged to participate	11	0	1	1	8	10	16	4.08	972/1364	4.03	3.95	4.33	4.10	4.08
3. Did the instructor encourage fair and open discussion	11	0	0	3	8	15	10	3.89	1103/1361	3.85	3.81	4.39	4.17	3.89
4. Were special techniques successful	11	4	4	2	6	9	11	3.66	788/1019	3.85	3.91	4.09	3.97	3.66

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 05
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	71
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	43	0	0	1	2	0	1	3.25	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	43	0	0	0	3	1	0	3.25	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	43	0	0	1	2	1	0	3.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	43	0	0	0	3	0	1	3.50	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	43	0	0	0	2	1	1	3.75	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	45	0	0	0	1	1	0	3.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	45	0	0	1	0	1	0	3.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	45	0	0	0	1	1	0	3.50	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	45	0	0	0	1	1	0	3.50	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	45	0	0	0	1	1	0	3.50	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	45	0	0	0	0	2	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	45	0	0	0	0	2	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	45	0	0	0	1	1	0	3.50	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	45	0	0	0	1	1	0	3.50	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	45	0	0	0	1	1	0	3.50	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	45	0	0	0	0	2	0	4.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	45	0	1	0	0	1	0	2.50	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	45	0	0	1	1	0	0	2.50	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 05
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	71
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	45	0	0	0	1	1	0	3.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	45	0	0	0	2	0	0	3.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	13	0.00-0.99	1	A	12	Required for Majors	34	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	16						
56-83	1	2.00-2.99	0	C	8	General	2	Under-grad	47	Non-major	46
84-150	0	3.00-3.49	1	D	2						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 05
Title:	Principles Of Chemistry
Instructor:	Assatourian,Lil

Term - Fall 2013

Enrollment:	71
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	3	10	17	14	3.83	1372/1644	3.93	3.98	4.32	4.16	3.83
2. Did the instructor make clear the expected goals	1	0	2	3	7	20	14	3.89	1311/1644	3.97	3.96	4.28	4.23	3.89
3. Did the exam questions reflect the expected goals	1	1	2	3	7	17	16	3.93	1140/1419	3.90	3.95	4.35	4.25	3.93
4. Did other evaluations reflect the expected goals	1	13	1	4	10	11	7	3.58	1402/1596	3.61	3.79	4.24	4.09	3.58
5. Did assigned readings contribute to what you learned	1	2	4	1	9	16	14	3.80	1148/1535	3.92	3.86	4.15	4.02	3.80
6. Did written assignments contribute to what you learned	1	24	0	4	6	10	2	3.45	1301/1510	3.39	3.71	4.13	3.91	3.45
7. Was the grading system clearly explained	1	0	1	4	4	14	23	4.17	994/1620	4.15	3.91	4.20	4.13	4.17
8. How many times was class cancelled	1	0	0	0	0	13	33	4.72	973/1642	4.65	4.82	4.68	4.68	4.72
9. How would you grade the overall teaching effectiveness	18	1	0	0	9	15	4	3.82	1190/1596	3.75	3.86	4.12	4.07	3.89
Lecture														
1. Were the instructor's lectures well prepared	22	0	2	2	8	7	6	3.52	1458/1534	4.30	4.39	4.48	4.45	3.81
2. Did the instructor seem interested in the subject	22	0	1	0	4	7	13	4.24	1441/1539	4.44	4.53	4.76	4.72	4.37
3. Was lecture material presented and explained clearly	22	0	0	0	7	8	10	4.12	1102/1531	4.11	4.14	4.33	4.30	3.99
4. Did the lectures contribute to what you learned	23	1	2	0	9	4	8	3.70	1314/1530	3.99	4.01	4.35	4.30	3.83
5. Did audiovisual techniques enhance your understanding	24	8	1	3	4	5	2	3.27	1268/1409	3.71	3.82	4.08	3.97	3.45
Discussion														
1. Did class discussions contribute to what you learned	13	0	4	4	11	7	8	3.32	1213/1366	3.78	3.69	4.18	3.96	3.32
2. Were all students actively encouraged to participate	11	0	1	1	8	10	16	4.08	972/1364	4.03	3.95	4.33	4.10	4.08
3. Did the instructor encourage fair and open discussion	11	0	0	3	8	15	10	3.89	1103/1361	3.85	3.81	4.39	4.17	3.89
4. Were special techniques successful	11	4	4	2	6	9	11	3.66	788/1019	3.85	3.91	4.09	3.97	3.66

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 05
Title:	Principles Of Chemistry
Instructor:	Assatourian,Lil

Term - Fall 2013

Enrollment:	71
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	43	0	0	1	2	0	1	3.25	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	43	0	0	0	3	1	0	3.25	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	43	0	0	1	2	1	0	3.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	43	0	0	0	3	0	1	3.50	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	43	0	0	0	2	1	1	3.75	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	45	0	0	0	1	1	0	3.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	45	0	0	1	0	1	0	3.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	45	0	0	0	1	1	0	3.50	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	45	0	0	0	1	1	0	3.50	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	45	0	0	0	1	1	0	3.50	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	45	0	0	0	0	2	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	45	0	0	0	0	2	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	45	0	0	0	1	1	0	3.50	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	45	0	0	0	1	1	0	3.50	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	45	0	0	0	1	1	0	3.50	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	45	0	0	0	0	2	0	4.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	45	0	1	0	0	1	0	2.50	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	45	0	0	1	1	0	0	2.50	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 05
Title:	Principles Of Chemistry
Instructor:	Assatourian,Lil

Term - Fall 2013

Enrollment:	71
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	45	0	0	0	1	1	0	3.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	45	0	0	0	2	0	0	3.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	13	0.00-0.99	1	A	12	Required for Majors	34	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	16						
56-83	1	2.00-2.99	0	C	8	General	2	Under-grad	47	Non-major	46
84-150	0	3.00-3.49	1	D	2						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 05
Title:	Principles Of Chemistry
Instructor:	Rhee, Yura

Term - Fall 2013

Enrollment:	71
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	2	3	10	17	14	3.83	1372/1644	3.93	3.98	4.32	4.16	3.83
2. Did the instructor make clear the expected goals	1	0	2	3	7	20	14	3.89	1311/1644	3.97	3.96	4.28	4.23	3.89
3. Did the exam questions reflect the expected goals	1	1	2	3	7	17	16	3.93	1140/1419	3.90	3.95	4.35	4.25	3.93
4. Did other evaluations reflect the expected goals	1	13	1	4	10	11	7	3.58	1402/1596	3.61	3.79	4.24	4.09	3.58
5. Did assigned readings contribute to what you learned	1	2	4	1	9	16	14	3.80	1148/1535	3.92	3.86	4.15	4.02	3.80
6. Did written assignments contribute to what you learned	1	24	0	4	6	10	2	3.45	1301/1510	3.39	3.71	4.13	3.91	3.45
7. Was the grading system clearly explained	1	0	1	4	4	14	23	4.17	994/1620	4.15	3.91	4.20	4.13	4.17
8. How many times was class cancelled	1	0	0	0	0	13	33	4.72	973/1642	4.65	4.82	4.68	4.68	4.72
9. How would you grade the overall teaching effectiveness	17	1	0	0	5	17	7	4.07	931/1596	3.75	3.86	4.12	4.07	3.89
Lecture														
1. Were the instructor's lectures well prepared	23	0	3	0	8	5	8	3.63	1435/1534	4.30	4.39	4.48	4.45	3.81
2. Did the instructor seem interested in the subject	22	0	1	0	4	7	13	4.24	1441/1539	4.44	4.53	4.76	4.72	4.37
3. Was lecture material presented and explained clearly	22	0	0	0	6	8	11	4.20	1037/1531	4.11	4.14	4.33	4.30	3.99
4. Did the lectures contribute to what you learned	23	1	1	1	6	5	10	3.96	1199/1530	3.99	4.01	4.35	4.30	3.83
5. Did audiovisual techniques enhance your understanding	24	8	1	3	4	3	4	3.40	1211/1409	3.71	3.82	4.08	3.97	3.45
Discussion														
1. Did class discussions contribute to what you learned	13	0	4	4	11	7	8	3.32	1213/1366	3.78	3.69	4.18	3.96	3.32
2. Were all students actively encouraged to participate	11	0	1	1	8	10	16	4.08	972/1364	4.03	3.95	4.33	4.10	4.08
3. Did the instructor encourage fair and open discussion	11	0	0	3	8	15	10	3.89	1103/1361	3.85	3.81	4.39	4.17	3.89
4. Were special techniques successful	11	4	4	2	6	9	11	3.66	788/1019	3.85	3.91	4.09	3.97	3.66

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 05
Title:	Principles Of Chemistry
Instructor:	Rhee, Yura

Term - Fall 2013

Enrollment:	71
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	43	0	0	1	2	0	1	3.25	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	43	0	0	0	3	1	0	3.25	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	43	0	0	1	2	1	0	3.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	43	0	0	0	3	0	1	3.50	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	43	0	0	0	2	1	1	3.75	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	45	0	0	0	1	1	0	3.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	45	0	0	1	0	1	0	3.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	45	0	0	0	1	1	0	3.50	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	45	0	0	0	1	1	0	3.50	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	45	0	0	0	1	1	0	3.50	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	45	0	0	0	0	2	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	45	0	0	0	0	2	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	45	0	0	0	1	1	0	3.50	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	45	0	0	0	1	1	0	3.50	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	45	0	0	0	1	1	0	3.50	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	45	0	0	0	0	2	0	4.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	45	0	1	0	0	1	0	2.50	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	45	0	0	1	1	0	0	2.50	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 05
Title:	Principles Of Chemistry
Instructor:	Rhee, Yura

Term - Fall 2013

Enrollment:	71
Questionnaires:	47

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	45	0	0	0	1	1	0	3.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	45	0	0	0	2	0	0	3.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	13	0.00-0.99	1	A	12	Required for Majors	34	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	16						
56-83	1	2.00-2.99	0	C	8	General	2	Under-grad	47	Non-major	46
84-150	0	3.00-3.49	1	D	2						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 06
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	61
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	3	0	5	17	23	4.19	1050/1644	3.93	3.98	4.32	4.16	4.19
2. Did the instructor make clear the expected goals	2	0	2	1	6	13	26	4.25	988/1644	3.97	3.96	4.28	4.23	4.25
3. Did the exam questions reflect the expected goals	2	0	0	3	5	18	22	4.23	968/1419	3.90	3.95	4.35	4.25	4.23
4. Did other evaluations reflect the expected goals	2	14	2	2	10	7	13	3.79	1276/1596	3.61	3.79	4.24	4.09	3.79
5. Did assigned readings contribute to what you learned	2	2	1	3	9	10	23	4.11	888/1535	3.92	3.86	4.15	4.02	4.11
6. Did written assignments contribute to what you learned	2	28	1	0	5	7	7	3.95	976/1510	3.39	3.71	4.13	3.91	3.95
7. Was the grading system clearly explained	3	0	2	0	5	9	31	4.43	653/1620	4.15	3.91	4.20	4.13	4.43
8. How many times was class cancelled	2	0	0	0	0	18	30	4.63	1088/1642	4.65	4.82	4.68	4.68	4.63
9. How would you grade the overall teaching effectiveness	9	0	0	1	13	16	11	3.90	1139/1596	3.75	3.86	4.12	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	3	8	37	4.65	691/1534	4.30	4.39	4.48	4.45	4.62
2. Did the instructor seem interested in the subject	1	0	0	0	3	5	41	4.78	951/1539	4.44	4.53	4.76	4.72	4.80
3. Was lecture material presented and explained clearly	3	0	3	5	6	8	25	4.00	1163/1531	4.11	4.14	4.33	4.30	4.40
4. Did the lectures contribute to what you learned	3	0	2	4	6	5	30	4.21	1036/1530	3.99	4.01	4.35	4.30	4.29
5. Did audiovisual techniques enhance your understanding	5	1	2	4	5	9	24	4.11	756/1409	3.71	3.82	4.08	3.97	3.86
Discussion														
1. Did class discussions contribute to what you learned	9	0	7	0	5	9	20	3.85	978/1366	3.78	3.69	4.18	3.96	3.85
2. Were all students actively encouraged to participate	9	0	1	2	5	8	25	4.32	835/1364	4.03	3.95	4.33	4.10	4.32
3. Did the instructor encourage fair and open discussion	10	0	3	1	7	11	18	4.00	1034/1361	3.85	3.81	4.39	4.17	4.00
4. Were special techniques successful	9	6	5	1	5	6	18	3.89	674/1019	3.85	3.91	4.09	3.97	3.89

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 06
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	61
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	47	0	0	0	0	0	3	5.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	47	0	0	0	0	0	3	5.00	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	47	0	0	0	0	0	3	5.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	47	0	0	0	0	0	3	5.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	47	1	0	0	0	0	2	5.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	47	1	0	0	0	0	2	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	47	1	0	0	0	0	2	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	47	1	0	0	0	1	1	4.50	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	47	0	0	0	0	0	3	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	47	0	0	0	1	0	2	4.33	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	48	0	0	0	0	0	2	5.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	48	0	0	0	0	0	2	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	48	0	0	0	0	0	2	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	48	0	0	0	0	0	2	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	48	1	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	49	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.19	****
3. Were your contacts with the instructor helpful	49	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	49	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 06
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	61
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	49	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	4	A	11	Required for Majors	40	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	22						
56-83	3	2.00-2.99	0	C	11	General	7	Under-grad	50	Non-major	50
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 06
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	61
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	3	0	5	17	23	4.19	1050/1644	3.93	3.98	4.32	4.16	4.19
2. Did the instructor make clear the expected goals	2	0	2	1	6	13	26	4.25	988/1644	3.97	3.96	4.28	4.23	4.25
3. Did the exam questions reflect the expected goals	2	0	0	3	5	18	22	4.23	968/1419	3.90	3.95	4.35	4.25	4.23
4. Did other evaluations reflect the expected goals	2	14	2	2	10	7	13	3.79	1276/1596	3.61	3.79	4.24	4.09	3.79
5. Did assigned readings contribute to what you learned	2	2	1	3	9	10	23	4.11	888/1535	3.92	3.86	4.15	4.02	4.11
6. Did written assignments contribute to what you learned	2	28	1	0	5	7	7	3.95	976/1510	3.39	3.71	4.13	3.91	3.95
7. Was the grading system clearly explained	3	0	2	0	5	9	31	4.43	653/1620	4.15	3.91	4.20	4.13	4.43
8. How many times was class cancelled	2	0	0	0	0	18	30	4.63	1088/1642	4.65	4.82	4.68	4.68	4.63
9. How would you grade the overall teaching effectiveness	12	0	0	3	16	14	5	3.55	1363/1596	3.75	3.86	4.12	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	0	1	5	27	4.79	473/1534	4.30	4.39	4.48	4.45	4.62
2. Did the instructor seem interested in the subject	14	0	0	0	1	4	31	4.83	808/1539	4.44	4.53	4.76	4.72	4.80
3. Was lecture material presented and explained clearly	19	0	0	1	2	9	19	4.48	749/1531	4.11	4.14	4.33	4.30	4.40
4. Did the lectures contribute to what you learned	19	0	1	1	5	2	22	4.39	898/1530	3.99	4.01	4.35	4.30	4.29
5. Did audiovisual techniques enhance your understanding	17	6	3	2	2	4	16	4.04	807/1409	3.71	3.82	4.08	3.97	3.86
Discussion														
1. Did class discussions contribute to what you learned	9	0	7	0	5	9	20	3.85	978/1366	3.78	3.69	4.18	3.96	3.85
2. Were all students actively encouraged to participate	9	0	1	2	5	8	25	4.32	835/1364	4.03	3.95	4.33	4.10	4.32
3. Did the instructor encourage fair and open discussion	10	0	3	1	7	11	18	4.00	1034/1361	3.85	3.81	4.39	4.17	4.00
4. Were special techniques successful	9	6	5	1	5	6	18	3.89	674/1019	3.85	3.91	4.09	3.97	3.89

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 06
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	61
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	47	0	0	0	0	0	3	5.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	47	0	0	0	0	0	3	5.00	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	47	0	0	0	0	0	3	5.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	47	0	0	0	0	0	3	5.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	47	1	0	0	0	0	2	5.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	47	1	0	0	0	0	2	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	47	1	0	0	0	0	2	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	47	1	0	0	0	1	1	4.50	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	47	0	0	0	0	0	3	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	47	0	0	0	1	0	2	4.33	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	48	0	0	0	0	0	2	5.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	48	0	0	0	0	0	2	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	48	0	0	0	0	0	2	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	48	0	0	0	0	0	2	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	48	1	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	49	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.19	****
3. Were your contacts with the instructor helpful	49	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	49	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 06
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	61
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	49	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	4	A	11	Required for Majors	40	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	22						
56-83	3	2.00-2.99	0	C	11	General	7	Under-grad	50	Non-major	50
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 06
Title:	Principles Of Chemistry
Instructor:	Kawecki-Wright,

Term - Fall 2013

Enrollment:	61
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	3	0	5	17	23	4.19	1050/1644	3.93	3.98	4.32	4.16	4.19
2. Did the instructor make clear the expected goals	2	0	2	1	6	13	26	4.25	988/1644	3.97	3.96	4.28	4.23	4.25
3. Did the exam questions reflect the expected goals	2	0	0	3	5	18	22	4.23	968/1419	3.90	3.95	4.35	4.25	4.23
4. Did other evaluations reflect the expected goals	2	14	2	2	10	7	13	3.79	1276/1596	3.61	3.79	4.24	4.09	3.79
5. Did assigned readings contribute to what you learned	2	2	1	3	9	10	23	4.11	888/1535	3.92	3.86	4.15	4.02	4.11
6. Did written assignments contribute to what you learned	2	28	1	0	5	7	7	3.95	976/1510	3.39	3.71	4.13	3.91	3.95
7. Was the grading system clearly explained	3	0	2	0	5	9	31	4.43	653/1620	4.15	3.91	4.20	4.13	4.43
8. How many times was class cancelled	2	0	0	0	0	18	30	4.63	1088/1642	4.65	4.82	4.68	4.68	4.63
9. How would you grade the overall teaching effectiveness	12	1	0	1	11	15	10	3.92	1122/1596	3.75	3.86	4.12	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	20	0	1	0	2	6	21	4.53	855/1534	4.30	4.39	4.48	4.45	4.62
2. Did the instructor seem interested in the subject	15	0	0	0	2	4	29	4.77	951/1539	4.44	4.53	4.76	4.72	4.80
3. Was lecture material presented and explained clearly	20	0	0	0	4	6	20	4.53	676/1531	4.11	4.14	4.33	4.30	4.40
4. Did the lectures contribute to what you learned	21	0	1	0	6	6	16	4.24	1012/1530	3.99	4.01	4.35	4.30	4.29
5. Did audiovisual techniques enhance your understanding	22	10	3	1	4	1	9	3.67	1089/1409	3.71	3.82	4.08	3.97	3.86
Discussion														
1. Did class discussions contribute to what you learned	9	0	7	0	5	9	20	3.85	978/1366	3.78	3.69	4.18	3.96	3.85
2. Were all students actively encouraged to participate	9	0	1	2	5	8	25	4.32	835/1364	4.03	3.95	4.33	4.10	4.32
3. Did the instructor encourage fair and open discussion	10	0	3	1	7	11	18	4.00	1034/1361	3.85	3.81	4.39	4.17	4.00
4. Were special techniques successful	9	6	5	1	5	6	18	3.89	674/1019	3.85	3.91	4.09	3.97	3.89

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 06
Title:	Principles Of Chemistry
Instructor:	Kawecki-Wright,

Term - Fall 2013

Enrollment:	61
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	47	0	0	0	0	0	3	5.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	47	0	0	0	0	0	3	5.00	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	47	0	0	0	0	0	3	5.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	47	0	0	0	0	0	3	5.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	47	1	0	0	0	0	2	5.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	47	1	0	0	0	0	2	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	47	1	0	0	0	0	2	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	47	1	0	0	0	1	1	4.50	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	47	0	0	0	0	0	3	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	47	0	0	0	1	0	2	4.33	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	48	0	0	0	0	0	2	5.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	48	0	0	0	0	0	2	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	48	0	0	0	0	0	2	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	48	0	0	0	0	0	2	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	48	1	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	49	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.19	****
3. Were your contacts with the instructor helpful	49	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	49	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 06
Title:	Principles Of Chemistry
Instructor:	Kawecki-Wright,

Term - Fall 2013

Enrollment:	61
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	49	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	4	A	11	Required for Majors	40	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	22						
56-83	3	2.00-2.99	0	C	11	General	7	Under-grad	50	Non-major	50
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 06
Title:	Principles Of Chemistry
Instructor:	Singh,Pranjal

Term - Fall 2013

Enrollment:	61
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	3	0	5	17	23	4.19	1050/1644	3.93	3.98	4.32	4.16	4.19
2. Did the instructor make clear the expected goals	2	0	2	1	6	13	26	4.25	988/1644	3.97	3.96	4.28	4.23	4.25
3. Did the exam questions reflect the expected goals	2	0	0	3	5	18	22	4.23	968/1419	3.90	3.95	4.35	4.25	4.23
4. Did other evaluations reflect the expected goals	2	14	2	2	10	7	13	3.79	1276/1596	3.61	3.79	4.24	4.09	3.79
5. Did assigned readings contribute to what you learned	2	2	1	3	9	10	23	4.11	888/1535	3.92	3.86	4.15	4.02	4.11
6. Did written assignments contribute to what you learned	2	28	1	0	5	7	7	3.95	976/1510	3.39	3.71	4.13	3.91	3.95
7. Was the grading system clearly explained	3	0	2	0	5	9	31	4.43	653/1620	4.15	3.91	4.20	4.13	4.43
8. How many times was class cancelled	2	0	0	0	0	18	30	4.63	1088/1642	4.65	4.82	4.68	4.68	4.63
9. How would you grade the overall teaching effectiveness	12	1	0	0	5	16	16	4.30	654/1596	3.75	3.86	4.12	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	21	0	1	0	3	4	21	4.52	879/1534	4.30	4.39	4.48	4.45	4.62
2. Did the instructor seem interested in the subject	15	0	0	0	0	6	29	4.83	837/1539	4.44	4.53	4.76	4.72	4.80
3. Was lecture material presented and explained clearly	20	0	0	0	4	4	22	4.60	565/1531	4.11	4.14	4.33	4.30	4.40
4. Did the lectures contribute to what you learned	21	0	1	0	4	8	16	4.31	956/1530	3.99	4.01	4.35	4.30	4.29
5. Did audiovisual techniques enhance your understanding	22	10	3	1	4	2	8	3.61	1119/1409	3.71	3.82	4.08	3.97	3.86
Discussion														
1. Did class discussions contribute to what you learned	9	0	7	0	5	9	20	3.85	978/1366	3.78	3.69	4.18	3.96	3.85
2. Were all students actively encouraged to participate	9	0	1	2	5	8	25	4.32	835/1364	4.03	3.95	4.33	4.10	4.32
3. Did the instructor encourage fair and open discussion	10	0	3	1	7	11	18	4.00	1034/1361	3.85	3.81	4.39	4.17	4.00
4. Were special techniques successful	9	6	5	1	5	6	18	3.89	674/1019	3.85	3.91	4.09	3.97	3.89

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 06
Title:	Principles Of Chemistry
Instructor:	Singh,Pranjal

Term - Fall 2013

Enrollment:	61
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	47	0	0	0	0	0	3	5.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	47	0	0	0	0	0	3	5.00	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	47	0	0	0	0	0	3	5.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	47	0	0	0	0	0	3	5.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	47	1	0	0	0	0	2	5.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	47	1	0	0	0	0	2	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	47	1	0	0	0	0	2	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	47	1	0	0	0	1	1	4.50	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	47	0	0	0	0	0	3	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	47	0	0	0	1	0	2	4.33	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	48	0	0	0	0	0	2	5.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	48	0	0	0	0	0	2	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	48	0	0	0	0	0	2	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	48	0	0	0	0	0	2	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	48	1	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	49	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.19	****
3. Were your contacts with the instructor helpful	49	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	49	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 06
Title:	Principles Of Chemistry
Instructor:	Singh,Pranjal

Term - Fall 2013

Enrollment:	61
Questionnaires:	50

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	49	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	4	A	11	Required for Majors	40	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	22						
56-83	3	2.00-2.99	0	C	11	General	7	Under-grad	50	Non-major	50
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 08
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	3	8	24	18	3.96	1255/1644	3.93	3.98	4.32	4.16	3.96
2. Did the instructor make clear the expected goals	1	0	0	2	8	26	19	4.13	1127/1644	3.97	3.96	4.28	4.23	4.13
3. Did the exam questions reflect the expected goals	2	0	2	3	6	16	27	4.17	1012/1419	3.90	3.95	4.35	4.25	4.17
4. Did other evaluations reflect the expected goals	1	20	1	3	10	12	9	3.71	1334/1596	3.61	3.79	4.24	4.09	3.71
5. Did assigned readings contribute to what you learned	2	1	3	4	10	16	20	3.87	1097/1535	3.92	3.86	4.15	4.02	3.87
6. Did written assignments contribute to what you learned	2	28	2	2	7	9	6	3.58	1228/1510	3.39	3.71	4.13	3.91	3.58
7. Was the grading system clearly explained	1	0	0	2	6	21	26	4.29	834/1620	4.15	3.91	4.20	4.13	4.29
8. How many times was class cancelled	2	1	0	0	4	20	29	4.47	1227/1642	4.65	4.82	4.68	4.68	4.47
9. How would you grade the overall teaching effectiveness	4	0	3	2	11	28	8	3.69	1284/1596	3.75	3.86	4.12	4.07	3.50
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	4	17	31	4.45	960/1534	4.30	4.39	4.48	4.45	4.01
2. Did the instructor seem interested in the subject	2	0	0	0	2	13	39	4.69	1111/1539	4.44	4.53	4.76	4.72	4.30
3. Was lecture material presented and explained clearly	2	0	3	4	7	20	20	3.93	1230/1531	4.11	4.14	4.33	4.30	3.72
4. Did the lectures contribute to what you learned	2	0	6	3	7	17	21	3.81	1274/1530	3.99	4.01	4.35	4.30	3.65
5. Did audiovisual techniques enhance your understanding	1	3	5	4	7	17	19	3.79	1007/1409	3.71	3.82	4.08	3.97	3.61
Discussion														
1. Did class discussions contribute to what you learned	4	0	8	7	14	12	11	3.21	1243/1366	3.78	3.69	4.18	3.96	3.21
2. Were all students actively encouraged to participate	5	0	5	5	11	9	21	3.71	1162/1364	4.03	3.95	4.33	4.10	3.71
3. Did the instructor encourage fair and open discussion	7	0	5	3	15	16	10	3.47	1252/1361	3.85	3.81	4.39	4.17	3.47
4. Were special techniques successful	7	3	4	3	14	11	14	3.61	806/1019	3.85	3.91	4.09	3.97	3.61

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 08
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	48	5	0	0	0	2	1	4.33	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	49	0	1	0	2	3	1	3.43	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	49	2	0	0	1	3	1	4.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	49	2	0	0	2	2	1	3.80	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	49	2	0	0	1	2	2	4.20	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	48	3	0	0	1	2	2	4.20	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	49	2	0	0	1	2	2	4.20	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	49	2	0	0	2	2	1	3.80	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	49	2	0	1	0	2	2	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	49	2	0	0	2	2	1	3.80	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	50	0	3	0	1	1	1	2.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	51	0	0	0	2	2	1	3.80	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	51	1	0	0	1	0	3	4.50	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	51	2	0	0	1	1	1	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	51	2	0	0	1	1	1	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	49	0	1	1	2	1	2	3.29	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	50	0	0	0	3	1	2	3.83	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	50	0	0	2	2	1	1	3.17	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 08
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	50	0	1	0	2	2	1	3.33	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	51	0	0	2	1	1	1	3.20	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	20	0.00-0.99	1	A	22	Required for Majors	44	Graduate	0	Major	1
28-55	8	1.00-1.99	0	B	17						
56-83	1	2.00-2.99	0	C	8	General	2	Under-grad	56	Non-major	55
84-150	0	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	11	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 08
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	3	8	24	18	3.96	1255/1644	3.93	3.98	4.32	4.16	3.96
2. Did the instructor make clear the expected goals	1	0	0	2	8	26	19	4.13	1127/1644	3.97	3.96	4.28	4.23	4.13
3. Did the exam questions reflect the expected goals	2	0	2	3	6	16	27	4.17	1012/1419	3.90	3.95	4.35	4.25	4.17
4. Did other evaluations reflect the expected goals	1	20	1	3	10	12	9	3.71	1334/1596	3.61	3.79	4.24	4.09	3.71
5. Did assigned readings contribute to what you learned	2	1	3	4	10	16	20	3.87	1097/1535	3.92	3.86	4.15	4.02	3.87
6. Did written assignments contribute to what you learned	2	28	2	2	7	9	6	3.58	1228/1510	3.39	3.71	4.13	3.91	3.58
7. Was the grading system clearly explained	1	0	0	2	6	21	26	4.29	834/1620	4.15	3.91	4.20	4.13	4.29
8. How many times was class cancelled	2	1	0	0	4	20	29	4.47	1227/1642	4.65	4.82	4.68	4.68	4.47
9. How would you grade the overall teaching effectiveness	8	3	1	5	22	15	2	3.27	1479/1596	3.75	3.86	4.12	4.07	3.50
Lecture														
1. Were the instructor's lectures well prepared	19	0	0	2	6	16	13	4.08	1268/1534	4.30	4.39	4.48	4.45	4.01
2. Did the instructor seem interested in the subject	14	0	0	1	5	13	23	4.38	1378/1539	4.44	4.53	4.76	4.72	4.30
3. Was lecture material presented and explained clearly	15	0	0	4	12	19	6	3.66	1351/1531	4.11	4.14	4.33	4.30	3.72
4. Did the lectures contribute to what you learned	19	0	1	6	10	8	12	3.65	1333/1530	3.99	4.01	4.35	4.30	3.65
5. Did audiovisual techniques enhance your understanding	21	6	5	1	9	10	4	3.24	1273/1409	3.71	3.82	4.08	3.97	3.61
Discussion														
1. Did class discussions contribute to what you learned	4	0	8	7	14	12	11	3.21	1243/1366	3.78	3.69	4.18	3.96	3.21
2. Were all students actively encouraged to participate	5	0	5	5	11	9	21	3.71	1162/1364	4.03	3.95	4.33	4.10	3.71
3. Did the instructor encourage fair and open discussion	7	0	5	3	15	16	10	3.47	1252/1361	3.85	3.81	4.39	4.17	3.47
4. Were special techniques successful	7	3	4	3	14	11	14	3.61	806/1019	3.85	3.91	4.09	3.97	3.61

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 08
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	48	5	0	0	0	2	1	4.33	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	49	0	1	0	2	3	1	3.43	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	49	2	0	0	1	3	1	4.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	49	2	0	0	2	2	1	3.80	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	49	2	0	0	1	2	2	4.20	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	48	3	0	0	1	2	2	4.20	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	49	2	0	0	1	2	2	4.20	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	49	2	0	0	2	2	1	3.80	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	49	2	0	1	0	2	2	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	49	2	0	0	2	2	1	3.80	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	50	0	3	0	1	1	1	2.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	51	0	0	0	2	2	1	3.80	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	51	1	0	0	1	0	3	4.50	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	51	2	0	0	1	1	1	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	51	2	0	0	1	1	1	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	49	0	1	1	2	1	2	3.29	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	50	0	0	0	3	1	2	3.83	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	50	0	0	2	2	1	1	3.17	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 08
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	50	0	1	0	2	2	1	3.33	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	51	0	0	2	1	1	1	3.20	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	20	0.00-0.99	1	A	22	Required for Majors	44	Graduate	0	Major	1
28-55	8	1.00-1.99	0	B	17						
56-83	1	2.00-2.99	0	C	8	General	2	Under-grad	56	Non-major	55
84-150	0	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	11	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 08
Title:	Principles Of Chemistry
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	72
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	3	8	24	18	3.96	1255/1644	3.93	3.98	4.32	4.16	3.96
2. Did the instructor make clear the expected goals	1	0	0	2	8	26	19	4.13	1127/1644	3.97	3.96	4.28	4.23	4.13
3. Did the exam questions reflect the expected goals	2	0	2	3	6	16	27	4.17	1012/1419	3.90	3.95	4.35	4.25	4.17
4. Did other evaluations reflect the expected goals	1	20	1	3	10	12	9	3.71	1334/1596	3.61	3.79	4.24	4.09	3.71
5. Did assigned readings contribute to what you learned	2	1	3	4	10	16	20	3.87	1097/1535	3.92	3.86	4.15	4.02	3.87
6. Did written assignments contribute to what you learned	2	28	2	2	7	9	6	3.58	1228/1510	3.39	3.71	4.13	3.91	3.58
7. Was the grading system clearly explained	1	0	0	2	6	21	26	4.29	834/1620	4.15	3.91	4.20	4.13	4.29
8. How many times was class cancelled	2	1	0	0	4	20	29	4.47	1227/1642	4.65	4.82	4.68	4.68	4.47
9. How would you grade the overall teaching effectiveness	9	0	1	3	26	12	5	3.36	1447/1596	3.75	3.86	4.12	4.07	3.50
Lecture														
1. Were the instructor's lectures well prepared	25	0	2	2	8	9	10	3.74	1407/1534	4.30	4.39	4.48	4.45	4.01
2. Did the instructor seem interested in the subject	19	0	0	1	8	15	13	4.08	1475/1539	4.44	4.53	4.76	4.72	4.30
3. Was lecture material presented and explained clearly	21	0	3	4	5	16	7	3.57	1375/1531	4.11	4.14	4.33	4.30	3.72
4. Did the lectures contribute to what you learned	23	2	3	5	5	7	11	3.58	1355/1530	3.99	4.01	4.35	4.30	3.65
5. Did audiovisual techniques enhance your understanding	26	10	2	1	4	6	7	3.75	1029/1409	3.71	3.82	4.08	3.97	3.61
Discussion														
1. Did class discussions contribute to what you learned	4	0	8	7	14	12	11	3.21	1243/1366	3.78	3.69	4.18	3.96	3.21
2. Were all students actively encouraged to participate	5	0	5	5	11	9	21	3.71	1162/1364	4.03	3.95	4.33	4.10	3.71
3. Did the instructor encourage fair and open discussion	7	0	5	3	15	16	10	3.47	1252/1361	3.85	3.81	4.39	4.17	3.47
4. Were special techniques successful	7	3	4	3	14	11	14	3.61	806/1019	3.85	3.91	4.09	3.97	3.61

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 08
Title:	Principles Of Chemistry
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	72
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	48	5	0	0	0	2	1	4.33	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	49	0	1	0	2	3	1	3.43	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	49	2	0	0	1	3	1	4.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	49	2	0	0	2	2	1	3.80	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	49	2	0	0	1	2	2	4.20	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	48	3	0	0	1	2	2	4.20	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	49	2	0	0	1	2	2	4.20	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	49	2	0	0	2	2	1	3.80	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	49	2	0	1	0	2	2	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	49	2	0	0	2	2	1	3.80	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	50	0	3	0	1	1	1	2.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	51	0	0	0	2	2	1	3.80	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	51	1	0	0	1	0	3	4.50	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	51	2	0	0	1	1	1	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	51	2	0	0	1	1	1	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	49	0	1	1	2	1	2	3.29	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	50	0	0	0	3	1	2	3.83	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	50	0	0	2	2	1	1	3.17	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 08
Title:	Principles Of Chemistry
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	72
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	50	0	1	0	2	2	1	3.33	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	51	0	0	2	1	1	1	3.20	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	20	0.00-0.99	1	A	22	Required for Majors	44	Graduate	0	Major	1
28-55	8	1.00-1.99	0	B	17						
56-83	1	2.00-2.99	0	C	8	General	2	Under-grad	56	Non-major	55
84-150	0	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	11	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 08
Title:	Principles Of Chemistry
Instructor:	Patel,Poornima

Term - Fall 2013

Enrollment:	72
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	3	8	24	18	3.96	1255/1644	3.93	3.98	4.32	4.16	3.96
2. Did the instructor make clear the expected goals	1	0	0	2	8	26	19	4.13	1127/1644	3.97	3.96	4.28	4.23	4.13
3. Did the exam questions reflect the expected goals	2	0	2	3	6	16	27	4.17	1012/1419	3.90	3.95	4.35	4.25	4.17
4. Did other evaluations reflect the expected goals	1	20	1	3	10	12	9	3.71	1334/1596	3.61	3.79	4.24	4.09	3.71
5. Did assigned readings contribute to what you learned	2	1	3	4	10	16	20	3.87	1097/1535	3.92	3.86	4.15	4.02	3.87
6. Did written assignments contribute to what you learned	2	28	2	2	7	9	6	3.58	1228/1510	3.39	3.71	4.13	3.91	3.58
7. Was the grading system clearly explained	1	0	0	2	6	21	26	4.29	834/1620	4.15	3.91	4.20	4.13	4.29
8. How many times was class cancelled	2	1	0	0	4	20	29	4.47	1227/1642	4.65	4.82	4.68	4.68	4.47
9. How would you grade the overall teaching effectiveness	10	1	0	0	19	21	5	3.69	1290/1596	3.75	3.86	4.12	4.07	3.50
Lecture														
1. Were the instructor's lectures well prepared	25	0	2	2	7	10	10	3.77	1398/1534	4.30	4.39	4.48	4.45	4.01
2. Did the instructor seem interested in the subject	20	0	0	1	6	19	10	4.06	1478/1539	4.44	4.53	4.76	4.72	4.30
3. Was lecture material presented and explained clearly	22	0	3	2	6	13	10	3.74	1322/1531	4.11	4.14	4.33	4.30	3.72
4. Did the lectures contribute to what you learned	23	2	3	5	5	8	10	3.55	1368/1530	3.99	4.01	4.35	4.30	3.65
5. Did audiovisual techniques enhance your understanding	27	9	2	1	4	8	5	3.65	1095/1409	3.71	3.82	4.08	3.97	3.61
Discussion														
1. Did class discussions contribute to what you learned	4	0	8	7	14	12	11	3.21	1243/1366	3.78	3.69	4.18	3.96	3.21
2. Were all students actively encouraged to participate	5	0	5	5	11	9	21	3.71	1162/1364	4.03	3.95	4.33	4.10	3.71
3. Did the instructor encourage fair and open discussion	7	0	5	3	15	16	10	3.47	1252/1361	3.85	3.81	4.39	4.17	3.47
4. Were special techniques successful	7	3	4	3	14	11	14	3.61	806/1019	3.85	3.91	4.09	3.97	3.61

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 08
Title:	Principles Of Chemistry
Instructor:	Patel,Poornima

Term - Fall 2013

Enrollment:	72
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	48	5	0	0	0	2	1	4.33	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	49	0	1	0	2	3	1	3.43	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	49	2	0	0	1	3	1	4.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	49	2	0	0	2	2	1	3.80	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	49	2	0	0	1	2	2	4.20	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	48	3	0	0	1	2	2	4.20	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	49	2	0	0	1	2	2	4.20	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	49	2	0	0	2	2	1	3.80	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	49	2	0	1	0	2	2	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	49	2	0	0	2	2	1	3.80	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	50	0	3	0	1	1	1	2.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	51	0	0	0	2	2	1	3.80	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	51	1	0	0	1	0	3	4.50	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	51	2	0	0	1	1	1	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	51	2	0	0	1	1	1	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	49	0	1	1	2	1	2	3.29	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	50	0	0	0	3	1	2	3.83	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	50	0	0	2	2	1	1	3.17	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 08
Title:	Principles Of Chemistry
Instructor:	Patel,Poornima

Term - Fall 2013

Enrollment:	72
Questionnaires:	56

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	50	0	1	0	2	2	1	3.33	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	51	0	0	2	1	1	1	3.20	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	20	0.00-0.99	1	A	22	Required for Majors	44	Graduate	0	Major	1
28-55	8	1.00-1.99	0	B	17						
56-83	1	2.00-2.99	0	C	8	General	2	Under-grad	56	Non-major	55
84-150	0	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	11	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 09
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	71
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	2	14	23	18	3.85	1349/1644	3.93	3.98	4.32	4.16	3.85
2. Did the instructor make clear the expected goals	0	0	2	1	17	28	12	3.78	1370/1644	3.97	3.96	4.28	4.23	3.78
3. Did the exam questions reflect the expected goals	0	0	2	11	14	18	15	3.55	1286/1419	3.90	3.95	4.35	4.25	3.55
4. Did other evaluations reflect the expected goals	0	13	3	5	16	15	8	3.43	1461/1596	3.61	3.79	4.24	4.09	3.43
5. Did assigned readings contribute to what you learned	0	1	3	4	13	20	19	3.81	1133/1535	3.92	3.86	4.15	4.02	3.81
6. Did written assignments contribute to what you learned	1	26	6	6	9	3	9	3.09	1434/1510	3.39	3.71	4.13	3.91	3.09
7. Was the grading system clearly explained	0	0	3	7	12	12	26	3.85	1273/1620	4.15	3.91	4.20	4.13	3.85
8. How many times was class cancelled	2	1	0	0	0	16	41	4.72	973/1642	4.65	4.82	4.68	4.68	4.72
9. How would you grade the overall teaching effectiveness	7	1	3	8	15	16	10	3.42	1424/1596	3.75	3.86	4.12	4.07	3.72
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	1	8	19	29	4.28	1140/1534	4.30	4.39	4.48	4.45	4.32
2. Did the instructor seem interested in the subject	2	0	0	1	6	12	39	4.53	1272/1539	4.44	4.53	4.76	4.72	4.43
3. Was lecture material presented and explained clearly	2	0	5	5	15	14	19	3.64	1357/1531	4.11	4.14	4.33	4.30	4.05
4. Did the lectures contribute to what you learned	2	1	8	6	12	12	19	3.49	1385/1530	3.99	4.01	4.35	4.30	3.77
5. Did audiovisual techniques enhance your understanding	2	1	5	5	14	14	19	3.65	1101/1409	3.71	3.82	4.08	3.97	3.68
Discussion														
1. Did class discussions contribute to what you learned	2	0	4	4	9	27	14	3.74	1054/1366	3.78	3.69	4.18	3.96	3.74
2. Were all students actively encouraged to participate	2	0	1	3	12	17	25	4.07	982/1364	4.03	3.95	4.33	4.10	4.07
3. Did the instructor encourage fair and open discussion	2	0	1	5	14	20	18	3.84	1121/1361	3.85	3.81	4.39	4.17	3.84
4. Were special techniques successful	2	6	0	1	13	17	21	4.12	531/1019	3.85	3.91	4.09	3.97	4.12

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 09
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	71
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	50	3	0	0	2	4	1	3.86	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	51	0	0	0	3	4	2	3.89	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	51	1	0	0	2	2	4	4.25	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	51	3	0	0	2	2	2	4.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	51	4	0	1	1	2	1	3.60	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	52	4	0	0	3	0	1	3.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	53	2	0	1	2	1	1	3.40	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	53	5	0	0	1	0	1	4.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	53	2	0	1	2	1	1	3.40	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	53	2	0	0	2	2	1	3.80	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	55	0	1	0	2	1	1	3.20	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	55	0	1	1	0	2	1	3.20	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	55	2	0	0	2	0	1	3.67	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	55	1	1	0	1	1	1	3.25	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	55	2	0	0	1	1	1	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	54	0	1	0	1	3	1	3.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	54	0	1	0	2	2	1	3.33	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	53	0	0	0	2	3	2	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 09
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	71
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	54	0	0	0	2	3	1	3.83	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	54	0	0	1	1	3	1	3.67	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	19	0.00-0.99	3	A	10	Required for Majors	53	Graduate	0	Major	2
28-55	7	1.00-1.99	0	B	28						
56-83	2	2.00-2.99	1	C	13	General	2	Under-grad	60	Non-major	58
84-150	1	3.00-3.49	2	D	2						
Grad.	0	3.50-4.00	4	F	1	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 09
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	71
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	2	14	23	18	3.85	1349/1644	3.93	3.98	4.32	4.16	3.85
2. Did the instructor make clear the expected goals	0	0	2	1	17	28	12	3.78	1370/1644	3.97	3.96	4.28	4.23	3.78
3. Did the exam questions reflect the expected goals	0	0	2	11	14	18	15	3.55	1286/1419	3.90	3.95	4.35	4.25	3.55
4. Did other evaluations reflect the expected goals	0	13	3	5	16	15	8	3.43	1461/1596	3.61	3.79	4.24	4.09	3.43
5. Did assigned readings contribute to what you learned	0	1	3	4	13	20	19	3.81	1133/1535	3.92	3.86	4.15	4.02	3.81
6. Did written assignments contribute to what you learned	1	26	6	6	9	3	9	3.09	1434/1510	3.39	3.71	4.13	3.91	3.09
7. Was the grading system clearly explained	0	0	3	7	12	12	26	3.85	1273/1620	4.15	3.91	4.20	4.13	3.85
8. How many times was class cancelled	2	1	0	0	0	16	41	4.72	973/1642	4.65	4.82	4.68	4.68	4.72
9. How would you grade the overall teaching effectiveness	9	4	0	2	23	17	5	3.53	1373/1596	3.75	3.86	4.12	4.07	3.72
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	2	5	17	24	4.31	1108/1534	4.30	4.39	4.48	4.45	4.32
2. Did the instructor seem interested in the subject	9	0	1	1	3	19	27	4.37	1384/1539	4.44	4.53	4.76	4.72	4.43
3. Was lecture material presented and explained clearly	11	0	0	4	10	16	19	4.02	1154/1531	4.11	4.14	4.33	4.30	4.05
4. Did the lectures contribute to what you learned	13	0	3	6	8	14	16	3.72	1304/1530	3.99	4.01	4.35	4.30	3.77
5. Did audiovisual techniques enhance your understanding	12	3	2	3	14	14	12	3.69	1077/1409	3.71	3.82	4.08	3.97	3.68
Discussion														
1. Did class discussions contribute to what you learned	2	0	4	4	9	27	14	3.74	1054/1366	3.78	3.69	4.18	3.96	3.74
2. Were all students actively encouraged to participate	2	0	1	3	12	17	25	4.07	982/1364	4.03	3.95	4.33	4.10	4.07
3. Did the instructor encourage fair and open discussion	2	0	1	5	14	20	18	3.84	1121/1361	3.85	3.81	4.39	4.17	3.84
4. Were special techniques successful	2	6	0	1	13	17	21	4.12	531/1019	3.85	3.91	4.09	3.97	4.12

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 09
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	71
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	50	3	0	0	2	4	1	3.86	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	51	0	0	0	3	4	2	3.89	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	51	1	0	0	2	2	4	4.25	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	51	3	0	0	2	2	2	4.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	51	4	0	1	1	2	1	3.60	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	52	4	0	0	3	0	1	3.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	53	2	0	1	2	1	1	3.40	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	53	5	0	0	1	0	1	4.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	53	2	0	1	2	1	1	3.40	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	53	2	0	0	2	2	1	3.80	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	55	0	1	0	2	1	1	3.20	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	55	0	1	1	0	2	1	3.20	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	55	2	0	0	2	0	1	3.67	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	55	1	1	0	1	1	1	3.25	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	55	2	0	0	1	1	1	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	54	0	1	0	1	3	1	3.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	54	0	1	0	2	2	1	3.33	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	53	0	0	0	2	3	2	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 09
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	71
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	54	0	0	0	2	3	1	3.83	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	54	0	0	1	1	3	1	3.67	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	19	0.00-0.99 3	A 10	Required for Majors 53	Graduate 0 Major 2
28-55	7	1.00-1.99 0	B 28		
56-83	2	2.00-2.99 1	C 13	General 2	Under-grad 60 Non-major 58
84-150	1	3.00-3.49 2	D 2		
Grad.	0	3.50-4.00 4	F 1	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 4		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 09
Title:	Principles Of Chemistry
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	71
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	2	14	23	18	3.85	1349/1644	3.93	3.98	4.32	4.16	3.85
2. Did the instructor make clear the expected goals	0	0	2	1	17	28	12	3.78	1370/1644	3.97	3.96	4.28	4.23	3.78
3. Did the exam questions reflect the expected goals	0	0	2	11	14	18	15	3.55	1286/1419	3.90	3.95	4.35	4.25	3.55
4. Did other evaluations reflect the expected goals	0	13	3	5	16	15	8	3.43	1461/1596	3.61	3.79	4.24	4.09	3.43
5. Did assigned readings contribute to what you learned	0	1	3	4	13	20	19	3.81	1133/1535	3.92	3.86	4.15	4.02	3.81
6. Did written assignments contribute to what you learned	1	26	6	6	9	3	9	3.09	1434/1510	3.39	3.71	4.13	3.91	3.09
7. Was the grading system clearly explained	0	0	3	7	12	12	26	3.85	1273/1620	4.15	3.91	4.20	4.13	3.85
8. How many times was class cancelled	2	1	0	0	0	16	41	4.72	973/1642	4.65	4.82	4.68	4.68	4.72
9. How would you grade the overall teaching effectiveness	8	4	0	1	9	30	8	3.94	1088/1596	3.75	3.86	4.12	4.07	3.72
Lecture														
1. Were the instructor's lectures well prepared	16	0	0	0	10	11	23	4.30	1124/1534	4.30	4.39	4.48	4.45	4.32
2. Did the instructor seem interested in the subject	13	0	0	1	7	15	24	4.32	1419/1539	4.44	4.53	4.76	4.72	4.43
3. Was lecture material presented and explained clearly	15	0	0	2	8	15	20	4.18	1061/1531	4.11	4.14	4.33	4.30	4.05
4. Did the lectures contribute to what you learned	18	1	2	4	10	8	17	3.83	1270/1530	3.99	4.01	4.35	4.30	3.77
5. Did audiovisual techniques enhance your understanding	17	11	3	2	10	6	11	3.63	1113/1409	3.71	3.82	4.08	3.97	3.68
Discussion														
1. Did class discussions contribute to what you learned	2	0	4	4	9	27	14	3.74	1054/1366	3.78	3.69	4.18	3.96	3.74
2. Were all students actively encouraged to participate	2	0	1	3	12	17	25	4.07	982/1364	4.03	3.95	4.33	4.10	4.07
3. Did the instructor encourage fair and open discussion	2	0	1	5	14	20	18	3.84	1121/1361	3.85	3.81	4.39	4.17	3.84
4. Were special techniques successful	2	6	0	1	13	17	21	4.12	531/1019	3.85	3.91	4.09	3.97	4.12

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 09
Title:	Principles Of Chemistry
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	71
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	50	3	0	0	2	4	1	3.86	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	51	0	0	0	3	4	2	3.89	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	51	1	0	0	2	2	4	4.25	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	51	3	0	0	2	2	2	4.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	51	4	0	1	1	2	1	3.60	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	52	4	0	0	3	0	1	3.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	53	2	0	1	2	1	1	3.40	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	53	5	0	0	1	0	1	4.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	53	2	0	1	2	1	1	3.40	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	53	2	0	0	2	2	1	3.80	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	55	0	1	0	2	1	1	3.20	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	55	0	1	1	0	2	1	3.20	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	55	2	0	0	2	0	1	3.67	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	55	1	1	0	1	1	1	3.25	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	55	2	0	0	1	1	1	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	54	0	1	0	1	3	1	3.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	54	0	1	0	2	2	1	3.33	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	53	0	0	0	2	3	2	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 09
Title:	Principles Of Chemistry
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	71
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	54	0	0	0	2	3	1	3.83	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	54	0	0	1	1	3	1	3.67	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	19	0.00-0.99	3	A	10	Required for Majors	53	Graduate	0	Major	2
28-55	7	1.00-1.99	0	B	28						
56-83	2	2.00-2.99	1	C	13	General	2	Under-grad	60	Non-major	58
84-150	1	3.00-3.49	2	D	2						
Grad.	0	3.50-4.00	4	F	1	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 09
Title:	Principles Of Chemistry
Instructor:	Hsieh,Matthew

Term - Fall 2013

Enrollment:	71
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	2	14	23	18	3.85	1349/1644	3.93	3.98	4.32	4.16	3.85
2. Did the instructor make clear the expected goals	0	0	2	1	17	28	12	3.78	1370/1644	3.97	3.96	4.28	4.23	3.78
3. Did the exam questions reflect the expected goals	0	0	2	11	14	18	15	3.55	1286/1419	3.90	3.95	4.35	4.25	3.55
4. Did other evaluations reflect the expected goals	0	13	3	5	16	15	8	3.43	1461/1596	3.61	3.79	4.24	4.09	3.43
5. Did assigned readings contribute to what you learned	0	1	3	4	13	20	19	3.81	1133/1535	3.92	3.86	4.15	4.02	3.81
6. Did written assignments contribute to what you learned	1	26	6	6	9	3	9	3.09	1434/1510	3.39	3.71	4.13	3.91	3.09
7. Was the grading system clearly explained	0	0	3	7	12	12	26	3.85	1273/1620	4.15	3.91	4.20	4.13	3.85
8. How many times was class cancelled	2	1	0	0	0	16	41	4.72	973/1642	4.65	4.82	4.68	4.68	4.72
9. How would you grade the overall teaching effectiveness	9	4	1	0	8	28	10	3.98	1021/1596	3.75	3.86	4.12	4.07	3.72
Lecture														
1. Were the instructor's lectures well prepared	16	0	0	0	6	15	23	4.39	1047/1534	4.30	4.39	4.48	4.45	4.32
2. Did the instructor seem interested in the subject	12	0	0	1	2	17	28	4.50	1298/1539	4.44	4.53	4.76	4.72	4.43
3. Was lecture material presented and explained clearly	16	0	0	1	5	15	23	4.36	888/1531	4.11	4.14	4.33	4.30	4.05
4. Did the lectures contribute to what you learned	19	1	1	2	10	8	19	4.05	1138/1530	3.99	4.01	4.35	4.30	3.77
5. Did audiovisual techniques enhance your understanding	17	11	3	1	10	5	13	3.75	1029/1409	3.71	3.82	4.08	3.97	3.68
Discussion														
1. Did class discussions contribute to what you learned	2	0	4	4	9	27	14	3.74	1054/1366	3.78	3.69	4.18	3.96	3.74
2. Were all students actively encouraged to participate	2	0	1	3	12	17	25	4.07	982/1364	4.03	3.95	4.33	4.10	4.07
3. Did the instructor encourage fair and open discussion	2	0	1	5	14	20	18	3.84	1121/1361	3.85	3.81	4.39	4.17	3.84
4. Were special techniques successful	2	6	0	1	13	17	21	4.12	531/1019	3.85	3.91	4.09	3.97	4.12

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 09
Title:	Principles Of Chemistry
Instructor:	Hsieh,Matthew

Term - Fall 2013

Enrollment:	71
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	50	3	0	0	2	4	1	3.86	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	51	0	0	0	3	4	2	3.89	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	51	1	0	0	2	2	4	4.25	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	51	3	0	0	2	2	2	4.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	51	4	0	1	1	2	1	3.60	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	52	4	0	0	3	0	1	3.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	53	2	0	1	2	1	1	3.40	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	53	5	0	0	1	0	1	4.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	53	2	0	1	2	1	1	3.40	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	53	2	0	0	2	2	1	3.80	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	55	0	1	0	2	1	1	3.20	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	55	0	1	1	0	2	1	3.20	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	55	2	0	0	2	0	1	3.67	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	55	1	1	0	1	1	1	3.25	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	55	2	0	0	1	1	1	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	54	0	1	0	1	3	1	3.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	54	0	1	0	2	2	1	3.33	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	53	0	0	0	2	3	2	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 09
Title:	Principles Of Chemistry
Instructor:	Hsieh,Matthew

Term - Fall 2013

Enrollment:	71
Questionnaires:	60

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	54	0	0	0	2	3	1	3.83	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	54	0	0	1	1	3	1	3.67	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	19	0.00-0.99	3	A	10	Required for Majors	53	Graduate	0	Major	2
28-55	7	1.00-1.99	0	B	28						
56-83	2	2.00-2.99	1	C	13	General	2	Under-grad	60	Non-major	58
84-150	1	3.00-3.49	2	D	2						
Grad.	0	3.50-4.00	4	F	1	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 10
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	63

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	8	3	9	21	22	3.73	1423/1644	3.93	3.98	4.32	4.16	3.73
2. Did the instructor make clear the expected goals	0	0	3	2	22	19	17	3.71	1405/1644	3.97	3.96	4.28	4.23	3.71
3. Did the exam questions reflect the expected goals	0	1	4	7	14	16	21	3.69	1232/1419	3.90	3.95	4.35	4.25	3.69
4. Did other evaluations reflect the expected goals	0	16	4	3	15	17	8	3.47	1445/1596	3.61	3.79	4.24	4.09	3.47
5. Did assigned readings contribute to what you learned	0	1	6	8	7	18	23	3.71	1212/1535	3.92	3.86	4.15	4.02	3.71
6. Did written assignments contribute to what you learned	0	35	3	1	7	11	6	3.57	1228/1510	3.39	3.71	4.13	3.91	3.57
7. Was the grading system clearly explained	2	0	3	2	11	16	29	4.08	1072/1620	4.15	3.91	4.20	4.13	4.08
8. How many times was class cancelled	2	0	1	0	1	20	39	4.57	1140/1642	4.65	4.82	4.68	4.68	4.57
9. How would you grade the overall teaching effectiveness	9	1	6	3	15	19	10	3.45	1410/1596	3.75	3.86	4.12	4.07	3.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	3	4	7	11	38	4.22	1178/1534	4.30	4.39	4.48	4.45	4.11
2. Did the instructor seem interested in the subject	1	0	2	2	4	11	43	4.47	1325/1539	4.44	4.53	4.76	4.72	4.28
3. Was lecture material presented and explained clearly	0	0	13	7	7	12	24	3.43	1408/1531	4.11	4.14	4.33	4.30	3.93
4. Did the lectures contribute to what you learned	0	0	13	6	7	9	28	3.52	1375/1530	3.99	4.01	4.35	4.30	3.89
5. Did audiovisual techniques enhance your understanding	1	5	6	5	8	14	24	3.79	1007/1409	3.71	3.82	4.08	3.97	3.76
Discussion														
1. Did class discussions contribute to what you learned	3	0	3	7	18	11	21	3.67	1098/1366	3.78	3.69	4.18	3.96	3.67
2. Were all students actively encouraged to participate	4	0	2	2	17	8	30	4.05	988/1364	4.03	3.95	4.33	4.10	4.05
3. Did the instructor encourage fair and open discussion	3	0	3	3	17	11	26	3.90	1094/1361	3.85	3.81	4.39	4.17	3.90
4. Were special techniques successful	4	9	2	3	12	12	21	3.94	620/1019	3.85	3.91	4.09	3.97	3.94

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 10
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	63

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	59	2	0	0	1	0	1	4.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	60	0	0	0	2	0	1	3.67	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	60	0	0	0	1	0	2	4.33	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	61	0	0	0	0	0	2	5.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	61	1	0	0	0	0	1	5.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	61	0	0	0	0	0	2	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	61	1	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	61	1	0	0	0	1	0	4.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	61	0	0	0	0	1	1	4.50	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	61	0	0	0	0	0	2	5.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	62	0	0	0	0	1	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	62	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	62	0	0	0	1	0	0	3.00	****/30	****	****	4.57	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	62	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	62	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	62	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	62	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 10
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	63

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	62	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	0	A	22	Required for Majors	55	Graduate	0	Major	0
28-55	12	1.00-1.99	0	B	19						
56-83	6	2.00-2.99	2	C	13	General	1	Under-grad	63	Non-major	63
84-150	1	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	22	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	2				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 10
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	63

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	8	3	9	21	22	3.73	1423/1644	3.93	3.98	4.32	4.16	3.73
2. Did the instructor make clear the expected goals	0	0	3	2	22	19	17	3.71	1405/1644	3.97	3.96	4.28	4.23	3.71
3. Did the exam questions reflect the expected goals	0	1	4	7	14	16	21	3.69	1232/1419	3.90	3.95	4.35	4.25	3.69
4. Did other evaluations reflect the expected goals	0	16	4	3	15	17	8	3.47	1445/1596	3.61	3.79	4.24	4.09	3.47
5. Did assigned readings contribute to what you learned	0	1	6	8	7	18	23	3.71	1212/1535	3.92	3.86	4.15	4.02	3.71
6. Did written assignments contribute to what you learned	0	35	3	1	7	11	6	3.57	1228/1510	3.39	3.71	4.13	3.91	3.57
7. Was the grading system clearly explained	2	0	3	2	11	16	29	4.08	1072/1620	4.15	3.91	4.20	4.13	4.08
8. How many times was class cancelled	2	0	1	0	1	20	39	4.57	1140/1642	4.65	4.82	4.68	4.68	4.57
9. How would you grade the overall teaching effectiveness	13	0	1	5	16	22	6	3.54	1368/1596	3.75	3.86	4.12	4.07	3.71
Lecture														
1. Were the instructor's lectures well prepared	21	0	5	1	3	12	21	4.02	1289/1534	4.30	4.39	4.48	4.45	4.11
2. Did the instructor seem interested in the subject	19	0	1	4	6	6	27	4.23	1447/1539	4.44	4.53	4.76	4.72	4.28
3. Was lecture material presented and explained clearly	21	0	1	7	6	11	17	3.86	1269/1531	4.11	4.14	4.33	4.30	3.93
4. Did the lectures contribute to what you learned	20	0	5	3	5	12	18	3.81	1274/1530	3.99	4.01	4.35	4.30	3.89
5. Did audiovisual techniques enhance your understanding	20	6	3	1	8	8	17	3.95	883/1409	3.71	3.82	4.08	3.97	3.76
Discussion														
1. Did class discussions contribute to what you learned	3	0	3	7	18	11	21	3.67	1098/1366	3.78	3.69	4.18	3.96	3.67
2. Were all students actively encouraged to participate	4	0	2	2	17	8	30	4.05	988/1364	4.03	3.95	4.33	4.10	4.05
3. Did the instructor encourage fair and open discussion	3	0	3	3	17	11	26	3.90	1094/1361	3.85	3.81	4.39	4.17	3.90
4. Were special techniques successful	4	9	2	3	12	12	21	3.94	620/1019	3.85	3.91	4.09	3.97	3.94

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 10
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	63

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	59	2	0	0	1	0	1	4.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	60	0	0	0	2	0	1	3.67	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	60	0	0	0	1	0	2	4.33	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	61	0	0	0	0	0	2	5.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	61	1	0	0	0	0	1	5.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	61	0	0	0	0	0	2	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	61	1	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	61	1	0	0	0	1	0	4.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	61	0	0	0	0	1	1	4.50	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	61	0	0	0	0	0	2	5.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	62	0	0	0	0	1	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	62	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	62	0	0	0	1	0	0	3.00	****/30	****	****	4.57	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	62	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	62	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	62	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	62	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 10
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	63

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	62	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	0	A	22	Required for Majors	55	Graduate	0	Major	0
28-55	12	1.00-1.99	0	B	19						
56-83	6	2.00-2.99	2	C	13	General	1	Under-grad	63	Non-major	63
84-150	1	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	22	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	2				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 10
Title:	Principles Of Chemistry
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	72
Questionnaires:	63

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	8	3	9	21	22	3.73	1423/1644	3.93	3.98	4.32	4.16	3.73
2. Did the instructor make clear the expected goals	0	0	3	2	22	19	17	3.71	1405/1644	3.97	3.96	4.28	4.23	3.71
3. Did the exam questions reflect the expected goals	0	1	4	7	14	16	21	3.69	1232/1419	3.90	3.95	4.35	4.25	3.69
4. Did other evaluations reflect the expected goals	0	16	4	3	15	17	8	3.47	1445/1596	3.61	3.79	4.24	4.09	3.47
5. Did assigned readings contribute to what you learned	0	1	6	8	7	18	23	3.71	1212/1535	3.92	3.86	4.15	4.02	3.71
6. Did written assignments contribute to what you learned	0	35	3	1	7	11	6	3.57	1228/1510	3.39	3.71	4.13	3.91	3.57
7. Was the grading system clearly explained	2	0	3	2	11	16	29	4.08	1072/1620	4.15	3.91	4.20	4.13	4.08
8. How many times was class cancelled	2	0	1	0	1	20	39	4.57	1140/1642	4.65	4.82	4.68	4.68	4.57
9. How would you grade the overall teaching effectiveness	14	2	1	1	9	26	10	3.91	1122/1596	3.75	3.86	4.12	4.07	3.71
Lecture														
1. Were the instructor's lectures well prepared	27	0	2	2	3	12	17	4.11	1254/1534	4.30	4.39	4.48	4.45	4.11
2. Did the instructor seem interested in the subject	24	0	1	2	4	12	20	4.23	1444/1539	4.44	4.53	4.76	4.72	4.28
3. Was lecture material presented and explained clearly	26	0	1	1	6	9	20	4.24	999/1531	4.11	4.14	4.33	4.30	3.93
4. Did the lectures contribute to what you learned	25	1	1	3	6	9	18	4.08	1123/1530	3.99	4.01	4.35	4.30	3.89
5. Did audiovisual techniques enhance your understanding	24	8	4	3	5	6	13	3.68	1083/1409	3.71	3.82	4.08	3.97	3.76
Discussion														
1. Did class discussions contribute to what you learned	3	0	3	7	18	11	21	3.67	1098/1366	3.78	3.69	4.18	3.96	3.67
2. Were all students actively encouraged to participate	4	0	2	2	17	8	30	4.05	988/1364	4.03	3.95	4.33	4.10	4.05
3. Did the instructor encourage fair and open discussion	3	0	3	3	17	11	26	3.90	1094/1361	3.85	3.81	4.39	4.17	3.90
4. Were special techniques successful	4	9	2	3	12	12	21	3.94	620/1019	3.85	3.91	4.09	3.97	3.94

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 10
Title:	Principles Of Chemistry
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	72
Questionnaires:	63

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	59	2	0	0	1	0	1	4.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	60	0	0	0	2	0	1	3.67	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	60	0	0	0	1	0	2	4.33	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	61	0	0	0	0	0	2	5.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	61	1	0	0	0	0	1	5.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	61	0	0	0	0	0	2	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	61	1	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	61	1	0	0	0	1	0	4.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	61	0	0	0	0	1	1	4.50	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	61	0	0	0	0	0	2	5.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	62	0	0	0	0	1	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	62	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	62	0	0	0	1	0	0	3.00	****/30	****	****	4.57	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	62	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	62	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	62	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	62	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 10
Title:	Principles Of Chemistry
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	72
Questionnaires:	63

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	62	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	0	A	22	Required for Majors	55	Graduate	0	Major	0
28-55	12	1.00-1.99	0	B	19						
56-83	6	2.00-2.99	2	C	13	General	1	Under-grad	63	Non-major	63
84-150	1	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	22	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	2				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 10
Title:	Principles Of Chemistry
Instructor:	Kawecki-Wright,

Term - Fall 2013

Enrollment:	72
Questionnaires:	63

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	8	3	9	21	22	3.73	1423/1644	3.93	3.98	4.32	4.16	3.73
2. Did the instructor make clear the expected goals	0	0	3	2	22	19	17	3.71	1405/1644	3.97	3.96	4.28	4.23	3.71
3. Did the exam questions reflect the expected goals	0	1	4	7	14	16	21	3.69	1232/1419	3.90	3.95	4.35	4.25	3.69
4. Did other evaluations reflect the expected goals	0	16	4	3	15	17	8	3.47	1445/1596	3.61	3.79	4.24	4.09	3.47
5. Did assigned readings contribute to what you learned	0	1	6	8	7	18	23	3.71	1212/1535	3.92	3.86	4.15	4.02	3.71
6. Did written assignments contribute to what you learned	0	35	3	1	7	11	6	3.57	1228/1510	3.39	3.71	4.13	3.91	3.57
7. Was the grading system clearly explained	2	0	3	2	11	16	29	4.08	1072/1620	4.15	3.91	4.20	4.13	4.08
8. How many times was class cancelled	2	0	1	0	1	20	39	4.57	1140/1642	4.65	4.82	4.68	4.68	4.57
9. How would you grade the overall teaching effectiveness	14	1	0	3	7	28	10	3.94	1088/1596	3.75	3.86	4.12	4.07	3.71
Lecture														
1. Were the instructor's lectures well prepared	26	0	2	4	1	12	18	4.08	1268/1534	4.30	4.39	4.48	4.45	4.11
2. Did the instructor seem interested in the subject	23	0	1	4	3	11	21	4.18	1459/1539	4.44	4.53	4.76	4.72	4.28
3. Was lecture material presented and explained clearly	24	0	1	3	6	6	23	4.21	1037/1531	4.11	4.14	4.33	4.30	3.93
4. Did the lectures contribute to what you learned	24	1	1	3	6	8	20	4.13	1092/1530	3.99	4.01	4.35	4.30	3.89
5. Did audiovisual techniques enhance your understanding	24	8	4	4	5	5	13	3.61	1119/1409	3.71	3.82	4.08	3.97	3.76
Discussion														
1. Did class discussions contribute to what you learned	3	0	3	7	18	11	21	3.67	1098/1366	3.78	3.69	4.18	3.96	3.67
2. Were all students actively encouraged to participate	4	0	2	2	17	8	30	4.05	988/1364	4.03	3.95	4.33	4.10	4.05
3. Did the instructor encourage fair and open discussion	3	0	3	3	17	11	26	3.90	1094/1361	3.85	3.81	4.39	4.17	3.90
4. Were special techniques successful	4	9	2	3	12	12	21	3.94	620/1019	3.85	3.91	4.09	3.97	3.94

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 10
Title:	Principles Of Chemistry
Instructor:	Kawecki-Wright,

Term - Fall 2013

Enrollment:	72
Questionnaires:	63

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	59	2	0	0	1	0	1	4.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	60	0	0	0	2	0	1	3.67	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	60	0	0	0	1	0	2	4.33	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	61	0	0	0	0	0	2	5.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	61	1	0	0	0	0	1	5.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	61	0	0	0	0	0	2	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	61	1	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	61	1	0	0	0	1	0	4.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	61	0	0	0	0	1	1	4.50	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	61	0	0	0	0	0	2	5.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	62	0	0	0	0	1	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	62	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	62	0	0	0	1	0	0	3.00	****/30	****	****	4.57	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	62	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	62	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	62	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	62	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 10
Title:	Principles Of Chemistry
Instructor:	Kawecki-Wright,

Term - Fall 2013

Enrollment:	72
Questionnaires:	63

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	62	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	0	A	22	Required for Majors	55	Graduate	0	Major	0
28-55	12	1.00-1.99	0	B	19						
56-83	6	2.00-2.99	2	C	13	General	1	Under-grad	63	Non-major	63
84-150	1	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	22	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	2				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 11
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	3	7	23	22	4.11	1142/1644	3.93	3.98	4.32	4.16	4.11
2. Did the instructor make clear the expected goals	2	0	2	2	11	19	22	4.02	1204/1644	3.97	3.96	4.28	4.23	4.02
3. Did the exam questions reflect the expected goals	3	0	2	1	8	25	19	4.05	1072/1419	3.90	3.95	4.35	4.25	4.05
4. Did other evaluations reflect the expected goals	4	23	1	2	6	10	12	3.97	1163/1596	3.61	3.79	4.24	4.09	3.97
5. Did assigned readings contribute to what you learned	4	0	2	2	7	17	26	4.17	823/1535	3.92	3.86	4.15	4.02	4.17
6. Did written assignments contribute to what you learned	4	30	0	4	6	7	7	3.71	1161/1510	3.39	3.71	4.13	3.91	3.71
7. Was the grading system clearly explained	4	0	2	0	5	23	24	4.24	908/1620	4.15	3.91	4.20	4.13	4.24
8. How many times was class cancelled	4	0	1	0	0	17	36	4.61	1100/1642	4.65	4.82	4.68	4.68	4.61
9. How would you grade the overall teaching effectiveness	11	0	3	2	11	24	7	3.64	1320/1596	3.75	3.86	4.12	4.07	3.80
Lecture														
1. Were the instructor's lectures well prepared	5	0	2	2	4	13	32	4.34	1090/1534	4.30	4.39	4.48	4.45	4.48
2. Did the instructor seem interested in the subject	5	0	1	1	1	9	41	4.66	1136/1539	4.44	4.53	4.76	4.72	4.61
3. Was lecture material presented and explained clearly	5	0	2	5	10	17	19	3.87	1265/1531	4.11	4.14	4.33	4.30	4.15
4. Did the lectures contribute to what you learned	6	0	4	2	8	8	30	4.12	1106/1530	3.99	4.01	4.35	4.30	4.21
5. Did audiovisual techniques enhance your understanding	5	3	2	5	12	12	19	3.82	978/1409	3.71	3.82	4.08	3.97	3.88
Discussion														
1. Did class discussions contribute to what you learned	10	0	3	1	7	18	19	4.02	856/1366	3.78	3.69	4.18	3.96	4.02
2. Were all students actively encouraged to participate	10	0	2	2	6	17	21	4.10	962/1364	4.03	3.95	4.33	4.10	4.10
3. Did the instructor encourage fair and open discussion	9	0	0	5	9	17	18	3.98	1052/1361	3.85	3.81	4.39	4.17	3.98
4. Were special techniques successful	9	9	5	1	7	8	19	3.88	680/1019	3.85	3.91	4.09	3.97	3.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 11
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	56	1	0	0	1	0	0	3.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	57	0	0	0	0	1	0	4.00	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	57	0	0	0	0	1	0	4.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	57	0	0	0	0	1	0	4.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	57	0	0	1	0	0	0	2.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	56	1	0	0	1	0	0	3.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	57	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	57	0	0	0	1	0	0	3.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	57	0	0	0	0	1	0	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	57	0	0	0	0	1	0	4.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	57	0	0	1	0	0	0	2.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	57	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	57	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	57	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	57	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	57	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	57	0	0	0	1	0	0	3.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	57	0	0	1	0	0	0	2.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 11
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	57	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	57	0	0	0	1	0	0	3.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	13	0.00-0.99	3	A	21	Required for Majors	44	Graduate	0	Major	2
28-55	8	1.00-1.99	0	B	19						
56-83	2	2.00-2.99	0	C	8	General	6	Under-grad	58	Non-major	56
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 11
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	3	7	23	22	4.11	1142/1644	3.93	3.98	4.32	4.16	4.11
2. Did the instructor make clear the expected goals	2	0	2	2	11	19	22	4.02	1204/1644	3.97	3.96	4.28	4.23	4.02
3. Did the exam questions reflect the expected goals	3	0	2	1	8	25	19	4.05	1072/1419	3.90	3.95	4.35	4.25	4.05
4. Did other evaluations reflect the expected goals	4	23	1	2	6	10	12	3.97	1163/1596	3.61	3.79	4.24	4.09	3.97
5. Did assigned readings contribute to what you learned	4	0	2	2	7	17	26	4.17	823/1535	3.92	3.86	4.15	4.02	4.17
6. Did written assignments contribute to what you learned	4	30	0	4	6	7	7	3.71	1161/1510	3.39	3.71	4.13	3.91	3.71
7. Was the grading system clearly explained	4	0	2	0	5	23	24	4.24	908/1620	4.15	3.91	4.20	4.13	4.24
8. How many times was class cancelled	4	0	1	0	0	17	36	4.61	1100/1642	4.65	4.82	4.68	4.68	4.61
9. How would you grade the overall teaching effectiveness	16	4	2	0	16	17	3	3.50	1388/1596	3.75	3.86	4.12	4.07	3.80
Lecture														
1. Were the instructor's lectures well prepared	19	0	1	0	2	10	26	4.54	855/1534	4.30	4.39	4.48	4.45	4.48
2. Did the instructor seem interested in the subject	17	0	0	1	3	7	30	4.61	1213/1539	4.44	4.53	4.76	4.72	4.61
3. Was lecture material presented and explained clearly	20	0	1	5	4	9	19	4.05	1141/1531	4.11	4.14	4.33	4.30	4.15
4. Did the lectures contribute to what you learned	22	0	2	3	4	6	21	4.14	1092/1530	3.99	4.01	4.35	4.30	4.21
5. Did audiovisual techniques enhance your understanding	17	5	0	4	8	9	15	3.97	854/1409	3.71	3.82	4.08	3.97	3.88
Discussion														
1. Did class discussions contribute to what you learned	10	0	3	1	7	18	19	4.02	856/1366	3.78	3.69	4.18	3.96	4.02
2. Were all students actively encouraged to participate	10	0	2	2	6	17	21	4.10	962/1364	4.03	3.95	4.33	4.10	4.10
3. Did the instructor encourage fair and open discussion	9	0	0	5	9	17	18	3.98	1052/1361	3.85	3.81	4.39	4.17	3.98
4. Were special techniques successful	9	9	5	1	7	8	19	3.88	680/1019	3.85	3.91	4.09	3.97	3.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 11
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	56	1	0	0	1	0	0	3.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	57	0	0	0	0	1	0	4.00	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	57	0	0	0	0	1	0	4.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	57	0	0	0	0	1	0	4.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	57	0	0	1	0	0	0	2.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	56	1	0	0	1	0	0	3.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	57	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	57	0	0	0	1	0	0	3.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	57	0	0	0	0	1	0	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	57	0	0	0	0	1	0	4.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	57	0	0	1	0	0	0	2.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	57	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	57	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	57	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	57	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	57	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	57	0	0	0	1	0	0	3.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	57	0	0	1	0	0	0	2.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 11
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	57	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	57	0	0	0	1	0	0	3.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	13	0.00-0.99	3	A	21	Required for Majors	44	Graduate	0	Major	2
28-55	8	1.00-1.99	0	B	19						
56-83	2	2.00-2.99	0	C	8	General	6	Under-grad	58	Non-major	56
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 11
Title:	Principles Of Chemistry
Instructor:	Singh,Pranjal

Term - Fall 2013

Enrollment:	72
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	3	7	23	22	4.11	1142/1644	3.93	3.98	4.32	4.16	4.11
2. Did the instructor make clear the expected goals	2	0	2	2	11	19	22	4.02	1204/1644	3.97	3.96	4.28	4.23	4.02
3. Did the exam questions reflect the expected goals	3	0	2	1	8	25	19	4.05	1072/1419	3.90	3.95	4.35	4.25	4.05
4. Did other evaluations reflect the expected goals	4	23	1	2	6	10	12	3.97	1163/1596	3.61	3.79	4.24	4.09	3.97
5. Did assigned readings contribute to what you learned	4	0	2	2	7	17	26	4.17	823/1535	3.92	3.86	4.15	4.02	4.17
6. Did written assignments contribute to what you learned	4	30	0	4	6	7	7	3.71	1161/1510	3.39	3.71	4.13	3.91	3.71
7. Was the grading system clearly explained	4	0	2	0	5	23	24	4.24	908/1620	4.15	3.91	4.20	4.13	4.24
8. How many times was class cancelled	4	0	1	0	0	17	36	4.61	1100/1642	4.65	4.82	4.68	4.68	4.61
9. How would you grade the overall teaching effectiveness	14	0	0	1	5	25	13	4.14	863/1596	3.75	3.86	4.12	4.07	3.80
Lecture														
1. Were the instructor's lectures well prepared	31	0	1	0	1	8	17	4.48	918/1534	4.30	4.39	4.48	4.45	4.48
2. Did the instructor seem interested in the subject	21	0	0	0	4	6	27	4.62	1187/1539	4.44	4.53	4.76	4.72	4.61
3. Was lecture material presented and explained clearly	30	0	1	3	1	3	20	4.36	898/1531	4.11	4.14	4.33	4.30	4.15
4. Did the lectures contribute to what you learned	30	0	1	3	1	3	20	4.36	923/1530	3.99	4.01	4.35	4.30	4.21
5. Did audiovisual techniques enhance your understanding	29	7	1	4	2	5	10	3.86	950/1409	3.71	3.82	4.08	3.97	3.88
Discussion														
1. Did class discussions contribute to what you learned	10	0	3	1	7	18	19	4.02	856/1366	3.78	3.69	4.18	3.96	4.02
2. Were all students actively encouraged to participate	10	0	2	2	6	17	21	4.10	962/1364	4.03	3.95	4.33	4.10	4.10
3. Did the instructor encourage fair and open discussion	9	0	0	5	9	17	18	3.98	1052/1361	3.85	3.81	4.39	4.17	3.98
4. Were special techniques successful	9	9	5	1	7	8	19	3.88	680/1019	3.85	3.91	4.09	3.97	3.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 11
Title:	Principles Of Chemistry
Instructor:	Singh,Pranjal

Term - Fall 2013

Enrollment:	72
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	56	1	0	0	1	0	0	3.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	57	0	0	0	0	1	0	4.00	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	57	0	0	0	0	1	0	4.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	57	0	0	0	0	1	0	4.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	57	0	0	1	0	0	0	2.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	56	1	0	0	1	0	0	3.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	57	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	57	0	0	0	1	0	0	3.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	57	0	0	0	0	1	0	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	57	0	0	0	0	1	0	4.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	57	0	0	1	0	0	0	2.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	57	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	57	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	57	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	57	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	57	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	57	0	0	0	1	0	0	3.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	57	0	0	1	0	0	0	2.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 11
Title:	Principles Of Chemistry
Instructor:	Singh,Pranjal

Term - Fall 2013

Enrollment:	72
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	57	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	57	0	0	0	1	0	0	3.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	13	0.00-0.99	3	A	21	Required for Majors	44	Graduate	0	Major	2
28-55	8	1.00-1.99	0	B	19						
56-83	2	2.00-2.99	0	C	8	General	6	Under-grad	58	Non-major	56
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 11
Title:	Principles Of Chemistry
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	72
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	3	7	23	22	4.11	1142/1644	3.93	3.98	4.32	4.16	4.11
2. Did the instructor make clear the expected goals	2	0	2	2	11	19	22	4.02	1204/1644	3.97	3.96	4.28	4.23	4.02
3. Did the exam questions reflect the expected goals	3	0	2	1	8	25	19	4.05	1072/1419	3.90	3.95	4.35	4.25	4.05
4. Did other evaluations reflect the expected goals	4	23	1	2	6	10	12	3.97	1163/1596	3.61	3.79	4.24	4.09	3.97
5. Did assigned readings contribute to what you learned	4	0	2	2	7	17	26	4.17	823/1535	3.92	3.86	4.15	4.02	4.17
6. Did written assignments contribute to what you learned	4	30	0	4	6	7	7	3.71	1161/1510	3.39	3.71	4.13	3.91	3.71
7. Was the grading system clearly explained	4	0	2	0	5	23	24	4.24	908/1620	4.15	3.91	4.20	4.13	4.24
8. How many times was class cancelled	4	0	1	0	0	17	36	4.61	1100/1642	4.65	4.82	4.68	4.68	4.61
9. How would you grade the overall teaching effectiveness	15	0	0	0	10	27	6	3.91	1139/1596	3.75	3.86	4.12	4.07	3.80
Lecture														
1. Were the instructor's lectures well prepared	31	0	0	0	2	8	17	4.56	831/1534	4.30	4.39	4.48	4.45	4.48
2. Did the instructor seem interested in the subject	21	0	0	1	3	7	26	4.57	1247/1539	4.44	4.53	4.76	4.72	4.61
3. Was lecture material presented and explained clearly	30	0	1	2	3	3	19	4.32	925/1531	4.11	4.14	4.33	4.30	4.15
4. Did the lectures contribute to what you learned	30	0	2	2	2	4	18	4.21	1036/1530	3.99	4.01	4.35	4.30	4.21
5. Did audiovisual techniques enhance your understanding	29	7	0	5	2	6	9	3.86	950/1409	3.71	3.82	4.08	3.97	3.88
Discussion														
1. Did class discussions contribute to what you learned	10	0	3	1	7	18	19	4.02	856/1366	3.78	3.69	4.18	3.96	4.02
2. Were all students actively encouraged to participate	10	0	2	2	6	17	21	4.10	962/1364	4.03	3.95	4.33	4.10	4.10
3. Did the instructor encourage fair and open discussion	9	0	0	5	9	17	18	3.98	1052/1361	3.85	3.81	4.39	4.17	3.98
4. Were special techniques successful	9	9	5	1	7	8	19	3.88	680/1019	3.85	3.91	4.09	3.97	3.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 11
Title:	Principles Of Chemistry
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	72
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	56	1	0	0	1	0	0	3.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	57	0	0	0	0	1	0	4.00	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	57	0	0	0	0	1	0	4.00	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	57	0	0	0	0	1	0	4.00	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	57	0	0	1	0	0	0	2.00	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	56	1	0	0	1	0	0	3.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	57	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	57	0	0	0	1	0	0	3.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	57	0	0	0	0	1	0	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	57	0	0	0	0	1	0	4.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	57	0	0	1	0	0	0	2.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	57	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	57	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	57	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	57	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	57	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	57	0	0	0	1	0	0	3.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	57	0	0	1	0	0	0	2.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 11
Title:	Principles Of Chemistry
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	72
Questionnaires:	58

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	57	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	57	0	0	0	1	0	0	3.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	13	0.00-0.99	3	A	21	Required for Majors	44	Graduate	0	Major	2
28-55	8	1.00-1.99	0	B	19						
56-83	2	2.00-2.99	0	C	8	General	6	Under-grad	58	Non-major	56
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 12
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	4	8	11	19	3.87	1342/1644	3.93	3.98	4.32	4.16	3.87
2. Did the instructor make clear the expected goals	1	0	0	5	9	16	14	3.89	1316/1644	3.97	3.96	4.28	4.23	3.89
3. Did the exam questions reflect the expected goals	0	0	1	6	7	12	19	3.93	1140/1419	3.90	3.95	4.35	4.25	3.93
4. Did other evaluations reflect the expected goals	0	11	1	6	6	10	11	3.71	1342/1596	3.61	3.79	4.24	4.09	3.71
5. Did assigned readings contribute to what you learned	0	1	2	4	8	16	14	3.82	1133/1535	3.92	3.86	4.15	4.02	3.82
6. Did written assignments contribute to what you learned	0	23	2	4	4	7	5	3.41	1341/1510	3.39	3.71	4.13	3.91	3.41
7. Was the grading system clearly explained	0	0	3	2	8	9	23	4.04	1103/1620	4.15	3.91	4.20	4.13	4.04
8. How many times was class cancelled	0	0	0	0	1	9	35	4.76	914/1642	4.65	4.82	4.68	4.68	4.76
9. How would you grade the overall teaching effectiveness	8	1	3	3	11	12	7	3.47	1401/1596	3.75	3.86	4.12	4.07	3.72
Lecture														
1. Were the instructor's lectures well prepared	2	0	3	2	3	13	22	4.14	1240/1534	4.30	4.39	4.48	4.45	4.27
2. Did the instructor seem interested in the subject	2	0	0	2	1	12	28	4.53	1272/1539	4.44	4.53	4.76	4.72	4.49
3. Was lecture material presented and explained clearly	3	0	4	4	5	14	15	3.76	1309/1531	4.11	4.14	4.33	4.30	4.19
4. Did the lectures contribute to what you learned	3	0	6	3	5	8	20	3.79	1285/1530	3.99	4.01	4.35	4.30	4.08
5. Did audiovisual techniques enhance your understanding	4	3	3	3	6	15	11	3.74	1043/1409	3.71	3.82	4.08	3.97	3.77
Discussion														
1. Did class discussions contribute to what you learned	5	0	3	1	9	15	12	3.80	1014/1366	3.78	3.69	4.18	3.96	3.80
2. Were all students actively encouraged to participate	7	0	3	2	6	11	16	3.92	1073/1364	4.03	3.95	4.33	4.10	3.92
3. Did the instructor encourage fair and open discussion	8	0	3	3	9	12	10	3.62	1208/1361	3.85	3.81	4.39	4.17	3.62
4. Were special techniques successful	7	5	2	4	5	9	13	3.82	719/1019	3.85	3.91	4.09	3.97	3.82

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 12
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	37	1	1	1	2	1	2	3.29	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	38	0	2	0	1	2	2	3.29	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	38	2	0	0	1	2	2	4.20	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	38	0	1	0	2	1	3	3.71	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	39	1	1	1	0	1	2	3.40	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	41	0	1	0	0	0	3	4.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	41	0	1	0	0	1	2	3.75	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	41	0	1	0	0	1	2	3.75	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	41	0	1	0	0	0	3	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	42	0	1	0	1	0	1	3.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	43	0	0	1	0	0	1	3.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	43	0	0	0	1	0	1	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	44	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	44	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	43	0	1	0	0	0	1	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	41	0	0	0	0	3	1	4.25	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	41	1	0	0	0	2	1	4.33	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	41	0	0	1	1	1	1	3.50	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 12
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	41	0	0	1	1	0	2	3.75	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	41	0	0	0	2	1	1	3.75	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	4	A	11	Required for Majors	34	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	17						
56-83	2	2.00-2.99	1	C	11	General	3	Under-grad	45	Non-major	45
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 12
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	4	8	11	19	3.87	1342/1644	3.93	3.98	4.32	4.16	3.87
2. Did the instructor make clear the expected goals	1	0	0	5	9	16	14	3.89	1316/1644	3.97	3.96	4.28	4.23	3.89
3. Did the exam questions reflect the expected goals	0	0	1	6	7	12	19	3.93	1140/1419	3.90	3.95	4.35	4.25	3.93
4. Did other evaluations reflect the expected goals	0	11	1	6	6	10	11	3.71	1342/1596	3.61	3.79	4.24	4.09	3.71
5. Did assigned readings contribute to what you learned	0	1	2	4	8	16	14	3.82	1133/1535	3.92	3.86	4.15	4.02	3.82
6. Did written assignments contribute to what you learned	0	23	2	4	4	7	5	3.41	1341/1510	3.39	3.71	4.13	3.91	3.41
7. Was the grading system clearly explained	0	0	3	2	8	9	23	4.04	1103/1620	4.15	3.91	4.20	4.13	4.04
8. How many times was class cancelled	0	0	0	0	1	9	35	4.76	914/1642	4.65	4.82	4.68	4.68	4.76
9. How would you grade the overall teaching effectiveness	11	1	1	1	13	12	6	3.64	1320/1596	3.75	3.86	4.12	4.07	3.72
Lecture														
1. Were the instructor's lectures well prepared	18	0	1	1	1	9	15	4.33	1090/1534	4.30	4.39	4.48	4.45	4.27
2. Did the instructor seem interested in the subject	18	0	0	0	1	9	17	4.59	1221/1539	4.44	4.53	4.76	4.72	4.49
3. Was lecture material presented and explained clearly	22	0	0	0	5	8	10	4.22	1027/1531	4.11	4.14	4.33	4.30	4.19
4. Did the lectures contribute to what you learned	22	0	0	2	4	8	9	4.04	1143/1530	3.99	4.01	4.35	4.30	4.08
5. Did audiovisual techniques enhance your understanding	22	2	1	3	3	6	8	3.81	993/1409	3.71	3.82	4.08	3.97	3.77
Discussion														
1. Did class discussions contribute to what you learned	5	0	3	1	9	15	12	3.80	1014/1366	3.78	3.69	4.18	3.96	3.80
2. Were all students actively encouraged to participate	7	0	3	2	6	11	16	3.92	1073/1364	4.03	3.95	4.33	4.10	3.92
3. Did the instructor encourage fair and open discussion	8	0	3	3	9	12	10	3.62	1208/1361	3.85	3.81	4.39	4.17	3.62
4. Were special techniques successful	7	5	2	4	5	9	13	3.82	719/1019	3.85	3.91	4.09	3.97	3.82

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 12
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	37	1	1	1	2	1	2	3.29	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	38	0	2	0	1	2	2	3.29	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	38	2	0	0	1	2	2	4.20	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	38	0	1	0	2	1	3	3.71	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	39	1	1	1	0	1	2	3.40	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	41	0	1	0	0	0	3	4.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	41	0	1	0	0	1	2	3.75	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	41	0	1	0	0	1	2	3.75	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	41	0	1	0	0	0	3	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	42	0	1	0	1	0	1	3.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	43	0	0	1	0	0	1	3.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	43	0	0	0	1	0	1	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	44	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	44	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	43	0	1	0	0	0	1	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	41	0	0	0	0	3	1	4.25	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	41	1	0	0	0	2	1	4.33	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	41	0	0	1	1	1	1	3.50	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 12
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	41	0	0	1	1	0	2	3.75	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	41	0	0	0	2	1	1	3.75	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	4	A	11	Required for Majors	34	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	17						
56-83	2	2.00-2.99	1	C	11	General	3	Under-grad	45	Non-major	45
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 12
Title:	Principles Of Chemistry
Instructor:	Assatourian,Lil

Term - Fall 2013

Enrollment:	72
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	3	4	8	11	19	3.87	1342/1644	3.93	3.98	4.32	4.16	3.87
2. Did the instructor make clear the expected goals	1	0	0	5	9	16	14	3.89	1316/1644	3.97	3.96	4.28	4.23	3.89
3. Did the exam questions reflect the expected goals	0	0	1	6	7	12	19	3.93	1140/1419	3.90	3.95	4.35	4.25	3.93
4. Did other evaluations reflect the expected goals	0	11	1	6	6	10	11	3.71	1342/1596	3.61	3.79	4.24	4.09	3.71
5. Did assigned readings contribute to what you learned	0	1	2	4	8	16	14	3.82	1133/1535	3.92	3.86	4.15	4.02	3.82
6. Did written assignments contribute to what you learned	0	23	2	4	4	7	5	3.41	1341/1510	3.39	3.71	4.13	3.91	3.41
7. Was the grading system clearly explained	0	0	3	2	8	9	23	4.04	1103/1620	4.15	3.91	4.20	4.13	4.04
8. How many times was class cancelled	0	0	0	0	1	9	35	4.76	914/1642	4.65	4.82	4.68	4.68	4.76
9. How would you grade the overall teaching effectiveness	15	3	1	0	7	9	10	4.00	971/1596	3.75	3.86	4.12	4.07	3.72
Lecture														
1. Were the instructor's lectures well prepared	29	0	0	0	1	9	6	4.31	1108/1534	4.30	4.39	4.48	4.45	4.27
2. Did the instructor seem interested in the subject	26	0	0	0	2	7	10	4.42	1353/1539	4.44	4.53	4.76	4.72	4.49
3. Was lecture material presented and explained clearly	31	0	0	0	0	9	5	4.36	898/1531	4.11	4.14	4.33	4.30	4.19
4. Did the lectures contribute to what you learned	31	0	0	0	4	3	7	4.21	1036/1530	3.99	4.01	4.35	4.30	4.08
5. Did audiovisual techniques enhance your understanding	31	4	0	0	3	3	4	4.10	****/1409	3.71	3.82	4.08	3.97	3.77
Discussion														
1. Did class discussions contribute to what you learned	5	0	3	1	9	15	12	3.80	1014/1366	3.78	3.69	4.18	3.96	3.80
2. Were all students actively encouraged to participate	7	0	3	2	6	11	16	3.92	1073/1364	4.03	3.95	4.33	4.10	3.92
3. Did the instructor encourage fair and open discussion	8	0	3	3	9	12	10	3.62	1208/1361	3.85	3.81	4.39	4.17	3.62
4. Were special techniques successful	7	5	2	4	5	9	13	3.82	719/1019	3.85	3.91	4.09	3.97	3.82

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 12
Title:	Principles Of Chemistry
Instructor:	Assatourian,Lil

Term - Fall 2013

Enrollment:	72
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	37	1	1	1	2	1	2	3.29	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	38	0	2	0	1	2	2	3.29	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	38	2	0	0	1	2	2	4.20	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	38	0	1	0	2	1	3	3.71	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	39	1	1	1	0	1	2	3.40	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	41	0	1	0	0	0	3	4.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	41	0	1	0	0	1	2	3.75	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	41	0	1	0	0	1	2	3.75	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	41	0	1	0	0	0	3	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	42	0	1	0	1	0	1	3.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	43	0	0	1	0	0	1	3.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	43	0	0	0	1	0	1	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	44	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	44	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	43	0	1	0	0	0	1	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	41	0	0	0	0	3	1	4.25	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	41	1	0	0	0	2	1	4.33	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	41	0	0	1	1	1	1	3.50	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 12
Title:	Principles Of Chemistry
Instructor:	Assatourian,Lil

Term - Fall 2013

Enrollment:	72
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	41	0	0	1	1	0	2	3.75	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	41	0	0	0	2	1	1	3.75	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	4	A	11	Required for Majors	34	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	17						
56-83	2	2.00-2.99	1	C	11	General	3	Under-grad	45	Non-major	45
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 12
Title:	Principles Of Chemistry
Instructor:	Rhee, Yura

Term - Fall 2013

Enrollment:	72
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	3	4	8	11	19	3.87	1342/1644	3.93	3.98	4.32	4.16	3.87
2. Did the instructor make clear the expected goals	1	0	0	5	9	16	14	3.89	1316/1644	3.97	3.96	4.28	4.23	3.89
3. Did the exam questions reflect the expected goals	0	0	1	6	7	12	19	3.93	1140/1419	3.90	3.95	4.35	4.25	3.93
4. Did other evaluations reflect the expected goals	0	11	1	6	6	10	11	3.71	1342/1596	3.61	3.79	4.24	4.09	3.71
5. Did assigned readings contribute to what you learned	0	1	2	4	8	16	14	3.82	1133/1535	3.92	3.86	4.15	4.02	3.82
6. Did written assignments contribute to what you learned	0	23	2	4	4	7	5	3.41	1341/1510	3.39	3.71	4.13	3.91	3.41
7. Was the grading system clearly explained	0	0	3	2	8	9	23	4.04	1103/1620	4.15	3.91	4.20	4.13	4.04
8. How many times was class cancelled	0	0	0	0	1	9	35	4.76	914/1642	4.65	4.82	4.68	4.68	4.76
9. How would you grade the overall teaching effectiveness	15	3	1	1	8	10	7	3.78	1225/1596	3.75	3.86	4.12	4.07	3.72
Lecture														
1. Were the instructor's lectures well prepared	29	0	0	0	1	9	6	4.31	1108/1534	4.30	4.39	4.48	4.45	4.27
2. Did the instructor seem interested in the subject	26	0	0	0	2	7	10	4.42	1353/1539	4.44	4.53	4.76	4.72	4.49
3. Was lecture material presented and explained clearly	31	0	0	0	0	8	6	4.43	826/1531	4.11	4.14	4.33	4.30	4.19
4. Did the lectures contribute to what you learned	31	0	0	0	3	4	7	4.29	980/1530	3.99	4.01	4.35	4.30	4.08
5. Did audiovisual techniques enhance your understanding	31	4	0	0	3	3	4	4.10	****/1409	3.71	3.82	4.08	3.97	3.77
Discussion														
1. Did class discussions contribute to what you learned	5	0	3	1	9	15	12	3.80	1014/1366	3.78	3.69	4.18	3.96	3.80
2. Were all students actively encouraged to participate	7	0	3	2	6	11	16	3.92	1073/1364	4.03	3.95	4.33	4.10	3.92
3. Did the instructor encourage fair and open discussion	8	0	3	3	9	12	10	3.62	1208/1361	3.85	3.81	4.39	4.17	3.62
4. Were special techniques successful	7	5	2	4	5	9	13	3.82	719/1019	3.85	3.91	4.09	3.97	3.82

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 12
Title:	Principles Of Chemistry
Instructor:	Rhee, Yura

Term - Fall 2013

Enrollment:	72
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	37	1	1	1	2	1	2	3.29	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	38	0	2	0	1	2	2	3.29	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	38	2	0	0	1	2	2	4.20	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	38	0	1	0	2	1	3	3.71	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	39	1	1	1	0	1	2	3.40	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	41	0	1	0	0	0	3	4.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	41	0	1	0	0	1	2	3.75	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	41	0	1	0	0	1	2	3.75	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	41	0	1	0	0	0	3	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	42	0	1	0	1	0	1	3.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	43	0	0	1	0	0	1	3.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	43	0	0	0	1	0	1	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	44	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	44	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	43	0	1	0	0	0	1	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	41	0	0	0	0	3	1	4.25	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	41	1	0	0	0	2	1	4.33	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	41	0	0	1	1	1	1	3.50	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 12
Title:	Principles Of Chemistry
Instructor:	Rhee, Yura

Term - Fall 2013

Enrollment:	72
Questionnaires:	45

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	41	0	0	1	1	0	2	3.75	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	41	0	0	0	2	1	1	3.75	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	12	0.00-0.99	4	A	11	Required for Majors	34	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	17						
56-83	2	2.00-2.99	1	C	11	General	3	Under-grad	45	Non-major	45
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 14
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	5	9	14	9	3.66	1461/1644	3.93	3.98	4.32	4.16	3.66
2. Did the instructor make clear the expected goals	2	0	1	5	11	10	10	3.62	1454/1644	3.97	3.96	4.28	4.23	3.62
3. Did the exam questions reflect the expected goals	2	0	2	3	8	10	14	3.84	1186/1419	3.90	3.95	4.35	4.25	3.84
4. Did other evaluations reflect the expected goals	2	4	3	5	9	10	6	3.33	1490/1596	3.61	3.79	4.24	4.09	3.33
5. Did assigned readings contribute to what you learned	3	2	1	3	8	8	14	3.91	1058/1535	3.92	3.86	4.15	4.02	3.91
6. Did written assignments contribute to what you learned	2	13	4	3	4	6	7	3.38	1355/1510	3.39	3.71	4.13	3.91	3.38
7. Was the grading system clearly explained	2	0	2	5	5	6	19	3.95	1198/1620	4.15	3.91	4.20	4.13	3.95
8. How many times was class cancelled	3	0	0	2	1	12	21	4.44	1252/1642	4.65	4.82	4.68	4.68	4.44
9. How would you grade the overall teaching effectiveness	14	0	2	2	12	4	5	3.32	1462/1596	3.75	3.86	4.12	4.07	3.66
Lecture														
1. Were the instructor's lectures well prepared	3	0	2	3	5	11	15	3.94	1329/1534	4.30	4.39	4.48	4.45	4.04
2. Did the instructor seem interested in the subject	5	0	1	3	4	6	20	4.21	1453/1539	4.44	4.53	4.76	4.72	4.14
3. Was lecture material presented and explained clearly	7	0	6	3	7	8	8	3.28	1432/1531	4.11	4.14	4.33	4.30	3.81
4. Did the lectures contribute to what you learned	7	1	5	5	6	4	11	3.35	1425/1530	3.99	4.01	4.35	4.30	3.67
5. Did audiovisual techniques enhance your understanding	9	2	5	5	6	6	6	3.11	1307/1409	3.71	3.82	4.08	3.97	3.04
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	3	8	12	6	3.72	1067/1366	3.78	3.69	4.18	3.96	3.72
2. Were all students actively encouraged to participate	10	0	1	2	5	9	12	4.00	1014/1364	4.03	3.95	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	11	0	1	3	9	6	9	3.68	1188/1361	3.85	3.81	4.39	4.17	3.68
4. Were special techniques successful	11	3	2	4	8	7	4	3.28	926/1019	3.85	3.91	4.09	3.97	3.28

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 14
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	30	2	1	1	1	3	1	3.29	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	31	0	1	0	2	3	2	3.63	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	31	2	0	1	2	2	1	3.50	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	31	1	1	0	0	5	1	3.71	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	32	1	0	1	1	4	0	3.50	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	34	1	0	1	0	2	1	3.75	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	35	0	0	0	1	3	0	3.75	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	35	0	0	1	0	3	0	3.50	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	35	0	0	0	2	1	1	3.75	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	36	0	0	1	1	1	0	3.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	36	0	0	0	0	2	1	4.33	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	36	0	0	0	0	3	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	36	0	0	0	2	1	0	3.33	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	36	0	0	0	0	3	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	36	0	0	0	1	2	0	3.67	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	36	0	0	0	0	2	1	4.33	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	36	0	0	0	0	3	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	36	0	0	0	1	2	0	3.67	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 14
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	36	0	0	0	0	2	1	4.33	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	36	0	0	0	2	1	0	3.33	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99 2	A 7	Required for Majors 24	Graduate 0
28-55	2	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 0	C 8	General 1	Under-grad 39
84-150	0	3.00-3.49 0	D 0		Non-major 39
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 17	Other 0	

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 14
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	5	9	14	9	3.66	1461/1644	3.93	3.98	4.32	4.16	3.66
2. Did the instructor make clear the expected goals	2	0	1	5	11	10	10	3.62	1454/1644	3.97	3.96	4.28	4.23	3.62
3. Did the exam questions reflect the expected goals	2	0	2	3	8	10	14	3.84	1186/1419	3.90	3.95	4.35	4.25	3.84
4. Did other evaluations reflect the expected goals	2	4	3	5	9	10	6	3.33	1490/1596	3.61	3.79	4.24	4.09	3.33
5. Did assigned readings contribute to what you learned	3	2	1	3	8	8	14	3.91	1058/1535	3.92	3.86	4.15	4.02	3.91
6. Did written assignments contribute to what you learned	2	13	4	3	4	6	7	3.38	1355/1510	3.39	3.71	4.13	3.91	3.38
7. Was the grading system clearly explained	2	0	2	5	5	6	19	3.95	1198/1620	4.15	3.91	4.20	4.13	3.95
8. How many times was class cancelled	3	0	0	2	1	12	21	4.44	1252/1642	4.65	4.82	4.68	4.68	4.44
9. How would you grade the overall teaching effectiveness	18	1	0	1	9	9	1	3.50	1388/1596	3.75	3.86	4.12	4.07	3.66
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	2	7	3	10	3.95	1323/1534	4.30	4.39	4.48	4.45	4.04
2. Did the instructor seem interested in the subject	17	0	0	2	3	7	10	4.14	1467/1539	4.44	4.53	4.76	4.72	4.14
3. Was lecture material presented and explained clearly	19	0	0	3	4	9	4	3.70	1336/1531	4.11	4.14	4.33	4.30	3.81
4. Did the lectures contribute to what you learned	19	0	3	2	2	7	6	3.55	1365/1530	3.99	4.01	4.35	4.30	3.67
5. Did audiovisual techniques enhance your understanding	18	4	4	2	5	3	3	2.94	1335/1409	3.71	3.82	4.08	3.97	3.04
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	3	8	12	6	3.72	1067/1366	3.78	3.69	4.18	3.96	3.72
2. Were all students actively encouraged to participate	10	0	1	2	5	9	12	4.00	1014/1364	4.03	3.95	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	11	0	1	3	9	6	9	3.68	1188/1361	3.85	3.81	4.39	4.17	3.68
4. Were special techniques successful	11	3	2	4	8	7	4	3.28	926/1019	3.85	3.91	4.09	3.97	3.28

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 14
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	30	2	1	1	1	3	1	3.29	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	31	0	1	0	2	3	2	3.63	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	31	2	0	1	2	2	1	3.50	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	31	1	1	0	0	5	1	3.71	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	32	1	0	1	1	4	0	3.50	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	34	1	0	1	0	2	1	3.75	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	35	0	0	0	1	3	0	3.75	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	35	0	0	1	0	3	0	3.50	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	35	0	0	0	2	1	1	3.75	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	36	0	0	1	1	1	0	3.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	36	0	0	0	0	2	1	4.33	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	36	0	0	0	0	3	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	36	0	0	0	2	1	0	3.33	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	36	0	0	0	0	3	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	36	0	0	0	1	2	0	3.67	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	36	0	0	0	0	2	1	4.33	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	36	0	0	0	0	3	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	36	0	0	0	1	2	0	3.67	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 14
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	36	0	0	0	0	2	1	4.33	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	36	0	0	0	2	1	0	3.33	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99 2	A 7	Required for Majors 24	Graduate 0 Major 0
28-55	2	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 0	C 8	General 1	Under-grad 39 Non-major 39
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 17		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 14
Title:	Principles Of Chemistry
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	72
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	5	9	14	9	3.66	1461/1644	3.93	3.98	4.32	4.16	3.66
2. Did the instructor make clear the expected goals	2	0	1	5	11	10	10	3.62	1454/1644	3.97	3.96	4.28	4.23	3.62
3. Did the exam questions reflect the expected goals	2	0	2	3	8	10	14	3.84	1186/1419	3.90	3.95	4.35	4.25	3.84
4. Did other evaluations reflect the expected goals	2	4	3	5	9	10	6	3.33	1490/1596	3.61	3.79	4.24	4.09	3.33
5. Did assigned readings contribute to what you learned	3	2	1	3	8	8	14	3.91	1058/1535	3.92	3.86	4.15	4.02	3.91
6. Did written assignments contribute to what you learned	2	13	4	3	4	6	7	3.38	1355/1510	3.39	3.71	4.13	3.91	3.38
7. Was the grading system clearly explained	2	0	2	5	5	6	19	3.95	1198/1620	4.15	3.91	4.20	4.13	3.95
8. How many times was class cancelled	3	0	0	2	1	12	21	4.44	1252/1642	4.65	4.82	4.68	4.68	4.44
9. How would you grade the overall teaching effectiveness	18	1	0	2	3	9	6	3.95	1055/1596	3.75	3.86	4.12	4.07	3.66
Lecture														
1. Were the instructor's lectures well prepared	19	0	0	3	1	5	11	4.20	1194/1534	4.30	4.39	4.48	4.45	4.04
2. Did the instructor seem interested in the subject	19	0	2	1	3	3	11	4.00	1484/1539	4.44	4.53	4.76	4.72	4.14
3. Was lecture material presented and explained clearly	19	0	1	1	2	7	9	4.10	1119/1531	4.11	4.14	4.33	4.30	3.81
4. Did the lectures contribute to what you learned	20	1	1	2	2	5	8	3.94	1206/1530	3.99	4.01	4.35	4.30	3.67
5. Did audiovisual techniques enhance your understanding	18	4	4	1	5	4	3	3.06	1311/1409	3.71	3.82	4.08	3.97	3.04
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	3	8	12	6	3.72	1067/1366	3.78	3.69	4.18	3.96	3.72
2. Were all students actively encouraged to participate	10	0	1	2	5	9	12	4.00	1014/1364	4.03	3.95	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	11	0	1	3	9	6	9	3.68	1188/1361	3.85	3.81	4.39	4.17	3.68
4. Were special techniques successful	11	3	2	4	8	7	4	3.28	926/1019	3.85	3.91	4.09	3.97	3.28

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 14
Title:	Principles Of Chemistry
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	72
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	30	2	1	1	1	3	1	3.29	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	31	0	1	0	2	3	2	3.63	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	31	2	0	1	2	2	1	3.50	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	31	1	1	0	0	5	1	3.71	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	32	1	0	1	1	4	0	3.50	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	34	1	0	1	0	2	1	3.75	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	35	0	0	0	1	3	0	3.75	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	35	0	0	1	0	3	0	3.50	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	35	0	0	0	2	1	1	3.75	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	36	0	0	1	1	1	0	3.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	36	0	0	0	0	2	1	4.33	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	36	0	0	0	0	3	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	36	0	0	0	2	1	0	3.33	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	36	0	0	0	0	3	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	36	0	0	0	1	2	0	3.67	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	36	0	0	0	0	2	1	4.33	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	36	0	0	0	0	3	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	36	0	0	0	1	2	0	3.67	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 14
Title:	Principles Of Chemistry
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	72
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	36	0	0	0	0	2	1	4.33	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	36	0	0	0	2	1	0	3.33	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99 2	A 7	Required for Majors 24	Graduate 0
28-55	2	1.00-1.99 0	B 7		
56-83	0	2.00-2.99 0	C 8	General 1	Under-grad 39
84-150	0	3.00-3.49 0	D 0		Non-major 39
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 17	Other 0	

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 14
Title:	Principles Of Chemistry
Instructor:	Brondi,Jackie

Term - Fall 2013

Enrollment:	72
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	5	9	14	9	3.66	1461/1644	3.93	3.98	4.32	4.16	3.66
2. Did the instructor make clear the expected goals	2	0	1	5	11	10	10	3.62	1454/1644	3.97	3.96	4.28	4.23	3.62
3. Did the exam questions reflect the expected goals	2	0	2	3	8	10	14	3.84	1186/1419	3.90	3.95	4.35	4.25	3.84
4. Did other evaluations reflect the expected goals	2	4	3	5	9	10	6	3.33	1490/1596	3.61	3.79	4.24	4.09	3.33
5. Did assigned readings contribute to what you learned	3	2	1	3	8	8	14	3.91	1058/1535	3.92	3.86	4.15	4.02	3.91
6. Did written assignments contribute to what you learned	2	13	4	3	4	6	7	3.38	1355/1510	3.39	3.71	4.13	3.91	3.38
7. Was the grading system clearly explained	2	0	2	5	5	6	19	3.95	1198/1620	4.15	3.91	4.20	4.13	3.95
8. How many times was class cancelled	3	0	0	2	1	12	21	4.44	1252/1642	4.65	4.82	4.68	4.68	4.44
9. How would you grade the overall teaching effectiveness	18	1	0	1	6	8	5	3.85	1171/1596	3.75	3.86	4.12	4.07	3.66
Lecture														
1. Were the instructor's lectures well prepared	19	0	0	3	2	6	9	4.05	1278/1534	4.30	4.39	4.48	4.45	4.04
2. Did the instructor seem interested in the subject	19	0	0	1	4	5	10	4.20	1453/1539	4.44	4.53	4.76	4.72	4.14
3. Was lecture material presented and explained clearly	20	0	0	2	1	8	8	4.16	1078/1531	4.11	4.14	4.33	4.30	3.81
4. Did the lectures contribute to what you learned	19	0	2	1	3	6	8	3.85	1257/1530	3.99	4.01	4.35	4.30	3.67
5. Did audiovisual techniques enhance your understanding	18	4	4	1	5	4	3	3.06	1311/1409	3.71	3.82	4.08	3.97	3.04
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	3	8	12	6	3.72	1067/1366	3.78	3.69	4.18	3.96	3.72
2. Were all students actively encouraged to participate	10	0	1	2	5	9	12	4.00	1014/1364	4.03	3.95	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	11	0	1	3	9	6	9	3.68	1188/1361	3.85	3.81	4.39	4.17	3.68
4. Were special techniques successful	11	3	2	4	8	7	4	3.28	926/1019	3.85	3.91	4.09	3.97	3.28

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 14
Title:	Principles Of Chemistry
Instructor:	Brondi,Jackie

Term - Fall 2013

Enrollment:	72
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	30	2	1	1	1	3	1	3.29	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	31	0	1	0	2	3	2	3.63	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	31	2	0	1	2	2	1	3.50	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	31	1	1	0	0	5	1	3.71	****/183	5.00	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	32	1	0	1	1	4	0	3.50	****/172	5.00	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	34	1	0	1	0	2	1	3.75	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	35	0	0	0	1	3	0	3.75	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	35	0	0	1	0	3	0	3.50	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	35	0	0	0	2	1	1	3.75	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	36	0	0	1	1	1	0	3.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	36	0	0	0	0	2	1	4.33	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	36	0	0	0	0	3	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	36	0	0	0	2	1	0	3.33	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	36	0	0	0	0	3	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	36	0	0	0	1	2	0	3.67	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	36	0	0	0	0	2	1	4.33	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	36	0	0	0	0	3	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	36	0	0	0	1	2	0	3.67	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 14
Title:	Principles Of Chemistry
Instructor:	Brondi,Jackie

Term - Fall 2013

Enrollment:	72
Questionnaires:	39

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	36	0	0	0	0	2	1	4.33	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	36	0	0	0	2	1	0	3.33	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	8	0.00-0.99	2	A	7	Required for Majors	24	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	8	General	1	Under-grad	39	Non-major	39
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	17						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 15
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	54

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	2	3	6	20	20	4.04	1195/1644	3.93	3.98	4.32	4.16	4.04
2. Did the instructor make clear the expected goals	3	0	1	2	11	22	15	3.94	1267/1644	3.97	3.96	4.28	4.23	3.94
3. Did the exam questions reflect the expected goals	3	0	1	8	10	22	10	3.63	1260/1419	3.90	3.95	4.35	4.25	3.63
4. Did other evaluations reflect the expected goals	3	11	1	9	17	9	4	3.15	1525/1596	3.61	3.79	4.24	4.09	3.15
5. Did assigned readings contribute to what you learned	3	1	0	3	8	18	21	4.14	845/1535	3.92	3.86	4.15	4.02	4.14
6. Did written assignments contribute to what you learned	3	25	8	3	4	8	3	2.81	1467/1510	3.39	3.71	4.13	3.91	2.81
7. Was the grading system clearly explained	3	0	2	4	7	15	23	4.04	1110/1620	4.15	3.91	4.20	4.13	4.04
8. How many times was class cancelled	4	0	1	0	0	16	33	4.60	1113/1642	4.65	4.82	4.68	4.68	4.60
9. How would you grade the overall teaching effectiveness	11	1	0	4	10	20	8	3.76	1233/1596	3.75	3.86	4.12	4.07	3.68
Lecture														
1. Were the instructor's lectures well prepared	4	0	2	2	6	11	29	4.26	1147/1534	4.30	4.39	4.48	4.45	4.23
2. Did the instructor seem interested in the subject	4	0	0	0	4	8	38	4.68	1111/1539	4.44	4.53	4.76	4.72	4.41
3. Was lecture material presented and explained clearly	5	0	3	5	11	9	21	3.82	1287/1531	4.11	4.14	4.33	4.30	3.94
4. Did the lectures contribute to what you learned	5	0	2	5	8	9	25	4.02	1153/1530	3.99	4.01	4.35	4.30	3.76
5. Did audiovisual techniques enhance your understanding	4	1	1	9	8	15	16	3.73	1043/1409	3.71	3.82	4.08	3.97	3.35
Discussion														
1. Did class discussions contribute to what you learned	5	0	5	5	10	15	14	3.57	1132/1366	3.78	3.69	4.18	3.96	3.57
2. Were all students actively encouraged to participate	4	0	3	3	12	13	19	3.84	1109/1364	4.03	3.95	4.33	4.10	3.84
3. Did the instructor encourage fair and open discussion	4	0	4	2	14	15	15	3.70	1177/1361	3.85	3.81	4.39	4.17	3.70
4. Were special techniques successful	5	5	2	1	7	12	22	4.16	500/1019	3.85	3.91	4.09	3.97	4.16

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 15
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	72
Questionnaires:	54

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	51	1	0	0	1	0	1	4.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	53	0	0	0	0	0	1	5.00	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	52	0	0	0	0	1	1	4.50	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	52	0	0	0	2	0	0	3.00	****/183	5.00	4.51	4.46	4.50	****
Seminar														
2. Was the instructor available for individual attention	52	0	0	0	1	0	1	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	52	1	0	0	0	1	0	4.00	****/68	****	****	4.41	4.22	****
Field Work														
1. Did field experience contribute to what you learned	53	0	0	0	0	1	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	53	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	15	0.00-0.99	2	A	7	Required for Majors	44	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	19						
56-83	3	2.00-2.99	2	C	18	General	2	Under-grad	54	Non-major	54
84-150	1	3.00-3.49	4	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 15
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	54

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	2	3	6	20	20	4.04	1195/1644	3.93	3.98	4.32	4.16	4.04
2. Did the instructor make clear the expected goals	3	0	1	2	11	22	15	3.94	1267/1644	3.97	3.96	4.28	4.23	3.94
3. Did the exam questions reflect the expected goals	3	0	1	8	10	22	10	3.63	1260/1419	3.90	3.95	4.35	4.25	3.63
4. Did other evaluations reflect the expected goals	3	11	1	9	17	9	4	3.15	1525/1596	3.61	3.79	4.24	4.09	3.15
5. Did assigned readings contribute to what you learned	3	1	0	3	8	18	21	4.14	845/1535	3.92	3.86	4.15	4.02	4.14
6. Did written assignments contribute to what you learned	3	25	8	3	4	8	3	2.81	1467/1510	3.39	3.71	4.13	3.91	2.81
7. Was the grading system clearly explained	3	0	2	4	7	15	23	4.04	1110/1620	4.15	3.91	4.20	4.13	4.04
8. How many times was class cancelled	4	0	1	0	0	16	33	4.60	1113/1642	4.65	4.82	4.68	4.68	4.60
9. How would you grade the overall teaching effectiveness	9	2	2	2	24	13	2	3.26	1482/1596	3.75	3.86	4.12	4.07	3.68
Lecture														
1. Were the instructor's lectures well prepared	13	0	1	0	6	14	20	4.27	1147/1534	4.30	4.39	4.48	4.45	4.23
2. Did the instructor seem interested in the subject	12	0	2	1	6	9	24	4.24	1444/1539	4.44	4.53	4.76	4.72	4.41
3. Was lecture material presented and explained clearly	17	0	0	4	7	17	9	3.84	1278/1531	4.11	4.14	4.33	4.30	3.94
4. Did the lectures contribute to what you learned	14	0	2	9	7	9	13	3.55	1365/1530	3.99	4.01	4.35	4.30	3.76
5. Did audiovisual techniques enhance your understanding	14	8	3	5	4	9	11	3.63	1113/1409	3.71	3.82	4.08	3.97	3.35
Discussion														
1. Did class discussions contribute to what you learned	5	0	5	5	10	15	14	3.57	1132/1366	3.78	3.69	4.18	3.96	3.57
2. Were all students actively encouraged to participate	4	0	3	3	12	13	19	3.84	1109/1364	4.03	3.95	4.33	4.10	3.84
3. Did the instructor encourage fair and open discussion	4	0	4	2	14	15	15	3.70	1177/1361	3.85	3.81	4.39	4.17	3.70
4. Were special techniques successful	5	5	2	1	7	12	22	4.16	500/1019	3.85	3.91	4.09	3.97	4.16

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 15
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	54

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	51	1	0	0	1	0	1	4.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	53	0	0	0	0	0	1	5.00	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	52	0	0	0	0	1	1	4.50	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	52	0	0	0	2	0	0	3.00	****/183	5.00	4.51	4.46	4.50	****
Seminar														
2. Was the instructor available for individual attention	52	0	0	0	1	0	1	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	52	1	0	0	0	1	0	4.00	****/68	****	****	4.41	4.22	****
Field Work														
1. Did field experience contribute to what you learned	53	0	0	0	0	1	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	53	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	15	0.00-0.99	2	A	7	Required for Majors	44	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	19						
56-83	3	2.00-2.99	2	C	18	General	2	Under-grad	54	Non-major	54
84-150	1	3.00-3.49	4	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 15
Title:	Principles Of Chemistry
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	72
Questionnaires:	54

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	2	3	6	20	20	4.04	1195/1644	3.93	3.98	4.32	4.16	4.04
2. Did the instructor make clear the expected goals	3	0	1	2	11	22	15	3.94	1267/1644	3.97	3.96	4.28	4.23	3.94
3. Did the exam questions reflect the expected goals	3	0	1	8	10	22	10	3.63	1260/1419	3.90	3.95	4.35	4.25	3.63
4. Did other evaluations reflect the expected goals	3	11	1	9	17	9	4	3.15	1525/1596	3.61	3.79	4.24	4.09	3.15
5. Did assigned readings contribute to what you learned	3	1	0	3	8	18	21	4.14	845/1535	3.92	3.86	4.15	4.02	4.14
6. Did written assignments contribute to what you learned	3	25	8	3	4	8	3	2.81	1467/1510	3.39	3.71	4.13	3.91	2.81
7. Was the grading system clearly explained	3	0	2	4	7	15	23	4.04	1110/1620	4.15	3.91	4.20	4.13	4.04
8. How many times was class cancelled	4	0	1	0	0	16	33	4.60	1113/1642	4.65	4.82	4.68	4.68	4.60
9. How would you grade the overall teaching effectiveness	11	1	0	2	14	22	4	3.67	1302/1596	3.75	3.86	4.12	4.07	3.68
Lecture														
1. Were the instructor's lectures well prepared	22	0	1	0	5	12	14	4.19	1207/1534	4.30	4.39	4.48	4.45	4.23
2. Did the instructor seem interested in the subject	17	0	0	2	5	11	19	4.27	1433/1539	4.44	4.53	4.76	4.72	4.41
3. Was lecture material presented and explained clearly	22	0	1	1	4	19	7	3.94	1221/1531	4.11	4.14	4.33	4.30	3.94
4. Did the lectures contribute to what you learned	22	0	2	3	9	8	10	3.66	1330/1530	3.99	4.01	4.35	4.30	3.76
5. Did audiovisual techniques enhance your understanding	22	14	4	3	3	5	3	3.00	1316/1409	3.71	3.82	4.08	3.97	3.35
Discussion														
1. Did class discussions contribute to what you learned	5	0	5	5	10	15	14	3.57	1132/1366	3.78	3.69	4.18	3.96	3.57
2. Were all students actively encouraged to participate	4	0	3	3	12	13	19	3.84	1109/1364	4.03	3.95	4.33	4.10	3.84
3. Did the instructor encourage fair and open discussion	4	0	4	2	14	15	15	3.70	1177/1361	3.85	3.81	4.39	4.17	3.70
4. Were special techniques successful	5	5	2	1	7	12	22	4.16	500/1019	3.85	3.91	4.09	3.97	4.16

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 15
Title:	Principles Of Chemistry
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	72
Questionnaires:	54

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	51	1	0	0	1	0	1	4.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	53	0	0	0	0	0	1	5.00	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	52	0	0	0	0	1	1	4.50	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	52	0	0	0	2	0	0	3.00	****/183	5.00	4.51	4.46	4.50	****
Seminar														
2. Was the instructor available for individual attention	52	0	0	0	1	0	1	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	52	1	0	0	0	1	0	4.00	****/68	****	****	4.41	4.22	****
Field Work														
1. Did field experience contribute to what you learned	53	0	0	0	0	1	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	53	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	15	0.00-0.99	2	A	7	Required for Majors	44	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	19						
56-83	3	2.00-2.99	2	C	18	General	2	Under-grad	54	Non-major	54
84-150	1	3.00-3.49	4	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 15
Title:	Principles Of Chemistry
Instructor:	Hsieh,Matthew

Term - Fall 2013

Enrollment:	72
Questionnaires:	54

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	2	3	6	20	20	4.04	1195/1644	3.93	3.98	4.32	4.16	4.04
2. Did the instructor make clear the expected goals	3	0	1	2	11	22	15	3.94	1267/1644	3.97	3.96	4.28	4.23	3.94
3. Did the exam questions reflect the expected goals	3	0	1	8	10	22	10	3.63	1260/1419	3.90	3.95	4.35	4.25	3.63
4. Did other evaluations reflect the expected goals	3	11	1	9	17	9	4	3.15	1525/1596	3.61	3.79	4.24	4.09	3.15
5. Did assigned readings contribute to what you learned	3	1	0	3	8	18	21	4.14	845/1535	3.92	3.86	4.15	4.02	4.14
6. Did written assignments contribute to what you learned	3	25	8	3	4	8	3	2.81	1467/1510	3.39	3.71	4.13	3.91	2.81
7. Was the grading system clearly explained	3	0	2	4	7	15	23	4.04	1110/1620	4.15	3.91	4.20	4.13	4.04
8. How many times was class cancelled	4	0	1	0	0	16	33	4.60	1113/1642	4.65	4.82	4.68	4.68	4.60
9. How would you grade the overall teaching effectiveness	11	2	0	0	7	25	9	4.05	944/1596	3.75	3.86	4.12	4.07	3.68
Lecture														
1. Were the instructor's lectures well prepared	22	0	1	1	4	10	16	4.22	1186/1534	4.30	4.39	4.48	4.45	4.23
2. Did the instructor seem interested in the subject	18	0	0	0	2	16	18	4.44	1339/1539	4.44	4.53	4.76	4.72	4.41
3. Was lecture material presented and explained clearly	22	0	1	1	2	16	12	4.16	1078/1531	4.11	4.14	4.33	4.30	3.94
4. Did the lectures contribute to what you learned	22	0	2	1	9	9	11	3.81	1274/1530	3.99	4.01	4.35	4.30	3.76
5. Did audiovisual techniques enhance your understanding	22	14	3	4	3	5	3	3.06	1311/1409	3.71	3.82	4.08	3.97	3.35
Discussion														
1. Did class discussions contribute to what you learned	5	0	5	5	10	15	14	3.57	1132/1366	3.78	3.69	4.18	3.96	3.57
2. Were all students actively encouraged to participate	4	0	3	3	12	13	19	3.84	1109/1364	4.03	3.95	4.33	4.10	3.84
3. Did the instructor encourage fair and open discussion	4	0	4	2	14	15	15	3.70	1177/1361	3.85	3.81	4.39	4.17	3.70
4. Were special techniques successful	5	5	2	1	7	12	22	4.16	500/1019	3.85	3.91	4.09	3.97	4.16

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 15
Title:	Principles Of Chemistry
Instructor:	Hsieh,Matthew

Term - Fall 2013

Enrollment:	72
Questionnaires:	54

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	51	1	0	0	1	0	1	4.00	****/185	5.00	4.21	4.23	4.19	****
2. Were you provided with adequate background information	53	0	0	0	0	0	1	5.00	****/209	5.00	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	52	0	0	0	0	1	1	4.50	****/181	5.00	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	52	0	0	0	2	0	0	3.00	****/183	5.00	4.51	4.46	4.50	****
Seminar														
2. Was the instructor available for individual attention	52	0	0	0	1	0	1	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	52	1	0	0	0	1	0	4.00	****/68	****	****	4.41	4.22	****
Field Work														
1. Did field experience contribute to what you learned	53	0	0	0	0	1	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	53	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	15	0.00-0.99	2	A	7	Required for Majors	44	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	19						
56-83	3	2.00-2.99	2	C	18	General	2	Under-grad	54	Non-major	54
84-150	1	3.00-3.49	4	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 16
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	11
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	3	4.50	688/1644	3.93	3.98	4.32	4.16	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	302/1644	3.97	3.96	4.28	4.23	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	1	4.00	1090/1419	3.90	3.95	4.35	4.25	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	1	4.00	1129/1596	3.61	3.79	4.24	4.09	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	2	4.25	737/1535	3.92	3.86	4.15	4.02	4.25
6. Did written assignments contribute to what you learned	0	2	0	0	1	1	0	3.50	1261/1510	3.39	3.71	4.13	3.91	3.50
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	224/1620	4.15	3.91	4.20	4.13	4.75
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1642	4.65	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	3	1	4.25	705/1596	3.75	3.86	4.12	4.07	3.81
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	3	5.00	1/1534	4.30	4.39	4.48	4.45	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	2	5.00	1/1539	4.44	4.53	4.76	4.72	4.50
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	3	5.00	1/1531	4.11	4.14	4.33	4.30	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	3	5.00	1/1530	3.99	4.01	4.35	4.30	5.00
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	0	2	5.00	1/1409	3.71	3.82	4.08	3.97	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	2	4.67	368/1366	3.78	3.69	4.18	3.96	4.67
2. Were all students actively encouraged to participate	1	0	0	0	1	0	2	4.33	817/1364	4.03	3.95	4.33	4.10	4.33
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	2	4.67	549/1361	3.85	3.81	4.39	4.17	4.67
4. Were special techniques successful	1	0	0	0	0	1	2	4.67	186/1019	3.85	3.91	4.09	3.97	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 16
Title:	Principles Of Chemistry
Instructor:	Carpenter,Tara

Term - Fall 2013

Enrollment:	11
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	0	0	0	1	5.00	1/185	5.00	4.21	4.23	4.19	5.00
2. Were you provided with adequate background information	3	0	0	0	0	0	1	5.00	1/209	5.00	4.28	4.19	4.18	5.00
3. Were necessary materials available for lab activities	3	0	0	0	0	0	1	5.00	1/181	5.00	4.60	4.53	4.68	5.00
4. Did the lab instructor provide assistance	3	0	0	0	0	0	1	5.00	1/183	5.00	4.51	4.46	4.50	5.00
5. Were requirements for lab reports clearly specified	3	0	0	0	0	0	1	5.00	1/172	5.00	4.10	4.14	4.22	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 16
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	11
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	3	4.50	688/1644	3.93	3.98	4.32	4.16	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	302/1644	3.97	3.96	4.28	4.23	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	1	4.00	1090/1419	3.90	3.95	4.35	4.25	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	1	4.00	1129/1596	3.61	3.79	4.24	4.09	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	2	4.25	737/1535	3.92	3.86	4.15	4.02	4.25
6. Did written assignments contribute to what you learned	0	2	0	0	1	1	0	3.50	1261/1510	3.39	3.71	4.13	3.91	3.50
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	224/1620	4.15	3.91	4.20	4.13	4.75
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1642	4.65	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	0	3.67	1302/1596	3.75	3.86	4.12	4.07	3.81
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	1	5.00	1/1534	4.30	4.39	4.48	4.45	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	1	5.00	1/1539	4.44	4.53	4.76	4.72	4.50
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	1	5.00	1/1531	4.11	4.14	4.33	4.30	4.75
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1530	3.99	4.01	4.35	4.30	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	0	1	5.00	1/1409	3.71	3.82	4.08	3.97	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	2	4.67	368/1366	3.78	3.69	4.18	3.96	4.67
2. Were all students actively encouraged to participate	1	0	0	0	1	0	2	4.33	817/1364	4.03	3.95	4.33	4.10	4.33
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	2	4.67	549/1361	3.85	3.81	4.39	4.17	4.67
4. Were special techniques successful	1	0	0	0	0	1	2	4.67	186/1019	3.85	3.91	4.09	3.97	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 16
Title:	Principles Of Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	11
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	0	0	0	1	5.00	1/185	5.00	4.21	4.23	4.19	5.00
2. Were you provided with adequate background information	3	0	0	0	0	0	1	5.00	1/209	5.00	4.28	4.19	4.18	5.00
3. Were necessary materials available for lab activities	3	0	0	0	0	0	1	5.00	1/181	5.00	4.60	4.53	4.68	5.00
4. Did the lab instructor provide assistance	3	0	0	0	0	0	1	5.00	1/183	5.00	4.51	4.46	4.50	5.00
5. Were requirements for lab reports clearly specified	3	0	0	0	0	0	1	5.00	1/172	5.00	4.10	4.14	4.22	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 16
Title:	Principles Of Chemistry
Instructor:	Singh,Pranjal

Term - Fall 2013

Enrollment:	11
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	3	4.50	688/1644	3.93	3.98	4.32	4.16	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	302/1644	3.97	3.96	4.28	4.23	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	1	4.00	1090/1419	3.90	3.95	4.35	4.25	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	1	4.00	1129/1596	3.61	3.79	4.24	4.09	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	2	4.25	737/1535	3.92	3.86	4.15	4.02	4.25
6. Did written assignments contribute to what you learned	0	2	0	0	1	1	0	3.50	1261/1510	3.39	3.71	4.13	3.91	3.50
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	224/1620	4.15	3.91	4.20	4.13	4.75
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1642	4.65	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	0	3.67	1302/1596	3.75	3.86	4.12	4.07	3.81
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	1	5.00	1/1534	4.30	4.39	4.48	4.45	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	0	3.00	1535/1539	4.44	4.53	4.76	4.72	4.50
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	0	4.00	1163/1531	4.11	4.14	4.33	4.30	4.75
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1530	3.99	4.01	4.35	4.30	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	0	1	5.00	1/1409	3.71	3.82	4.08	3.97	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	2	4.67	368/1366	3.78	3.69	4.18	3.96	4.67
2. Were all students actively encouraged to participate	1	0	0	0	1	0	2	4.33	817/1364	4.03	3.95	4.33	4.10	4.33
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	2	4.67	549/1361	3.85	3.81	4.39	4.17	4.67
4. Were special techniques successful	1	0	0	0	0	1	2	4.67	186/1019	3.85	3.91	4.09	3.97	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 16
Title:	Principles Of Chemistry
Instructor:	Singh,Pranjal

Term - Fall 2013

Enrollment:	11
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	0	0	0	1	5.00	1/185	5.00	4.21	4.23	4.19	5.00
2. Were you provided with adequate background information	3	0	0	0	0	0	1	5.00	1/209	5.00	4.28	4.19	4.18	5.00
3. Were necessary materials available for lab activities	3	0	0	0	0	0	1	5.00	1/181	5.00	4.60	4.53	4.68	5.00
4. Did the lab instructor provide assistance	3	0	0	0	0	0	1	5.00	1/183	5.00	4.51	4.46	4.50	5.00
5. Were requirements for lab reports clearly specified	3	0	0	0	0	0	1	5.00	1/172	5.00	4.10	4.14	4.22	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 16
Title:	Principles Of Chemistry
Instructor:	Kawecki-Wright,

Term - Fall 2013

Enrollment:	11
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	3	4.50	688/1644	3.93	3.98	4.32	4.16	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	302/1644	3.97	3.96	4.28	4.23	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	1	4.00	1090/1419	3.90	3.95	4.35	4.25	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	1	4.00	1129/1596	3.61	3.79	4.24	4.09	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	2	4.25	737/1535	3.92	3.86	4.15	4.02	4.25
6. Did written assignments contribute to what you learned	0	2	0	0	1	1	0	3.50	1261/1510	3.39	3.71	4.13	3.91	3.50
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	224/1620	4.15	3.91	4.20	4.13	4.75
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1642	4.65	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	0	3.67	1302/1596	3.75	3.86	4.12	4.07	3.81
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	1	5.00	1/1534	4.30	4.39	4.48	4.45	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	1	5.00	1/1539	4.44	4.53	4.76	4.72	4.50
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	1	5.00	1/1531	4.11	4.14	4.33	4.30	4.75
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1530	3.99	4.01	4.35	4.30	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	0	1	5.00	1/1409	3.71	3.82	4.08	3.97	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	2	4.67	368/1366	3.78	3.69	4.18	3.96	4.67
2. Were all students actively encouraged to participate	1	0	0	0	1	0	2	4.33	817/1364	4.03	3.95	4.33	4.10	4.33
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	2	4.67	549/1361	3.85	3.81	4.39	4.17	4.67
4. Were special techniques successful	1	0	0	0	0	1	2	4.67	186/1019	3.85	3.91	4.09	3.97	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 101 16
Title:	Principles Of Chemistry
Instructor:	Kawecki-Wright,

Term - Fall 2013

Enrollment:	11
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	0	0	0	1	5.00	1/185	5.00	4.21	4.23	4.19	5.00
2. Were you provided with adequate background information	3	0	0	0	0	0	1	5.00	1/209	5.00	4.28	4.19	4.18	5.00
3. Were necessary materials available for lab activities	3	0	0	0	0	0	1	5.00	1/181	5.00	4.60	4.53	4.68	5.00
4. Did the lab instructor provide assistance	3	0	0	0	0	0	1	5.00	1/183	5.00	4.51	4.46	4.50	5.00
5. Were requirements for lab reports clearly specified	3	0	0	0	0	0	1	5.00	1/172	5.00	4.10	4.14	4.22	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 03
Title:	Prin Of Chemistry II
Instructor:	Perks,Harry M

Term - Fall 2013

Enrollment:	71
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	4	3	11	12	11	3.56	1499/1644	3.69	3.98	4.32	4.16	3.56
2. Did the instructor make clear the expected goals	2	0	1	6	13	12	9	3.54	1490/1644	3.58	3.96	4.28	4.23	3.54
3. Did the exam questions reflect the expected goals	3	0	3	3	10	15	9	3.60	1269/1419	3.52	3.95	4.35	4.25	3.60
4. Did other evaluations reflect the expected goals	2	13	5	3	7	10	3	3.11	1533/1596	3.27	3.79	4.24	4.09	3.11
5. Did assigned readings contribute to what you learned	2	1	2	3	9	13	13	3.80	1141/1535	4.02	3.86	4.15	4.02	3.80
6. Did written assignments contribute to what you learned	3	22	4	4	3	3	4	2.94	1453/1510	3.27	3.71	4.13	3.91	2.94
7. Was the grading system clearly explained	2	0	2	5	9	15	10	3.63	1377/1620	3.90	3.91	4.20	4.13	3.63
8. How many times was class cancelled	4	1	0	0	0	1	37	4.97	190/1642	4.92	4.82	4.68	4.68	4.97
9. How would you grade the overall teaching effectiveness	11	0	1	7	6	13	5	3.44	1419/1596	3.78	3.86	4.12	4.07	3.77
Lecture														
1. Were the instructor's lectures well prepared	4	0	2	3	9	10	15	3.85	1373/1534	4.19	4.39	4.48	4.45	4.22
2. Did the instructor seem interested in the subject	4	0	1	3	4	4	27	4.36	1396/1539	4.48	4.53	4.76	4.72	4.62
3. Was lecture material presented and explained clearly	5	0	4	1	15	9	9	3.47	1399/1531	4.01	4.14	4.33	4.30	3.82
4. Did the lectures contribute to what you learned	6	0	5	8	5	8	11	3.32	1432/1530	3.72	4.01	4.35	4.30	3.68
5. Did audiovisual techniques enhance your understanding	9	3	5	4	7	7	8	3.29	1259/1409	3.59	3.82	4.08	3.97	3.41
Discussion														
1. Did class discussions contribute to what you learned	7	0	7	3	7	8	11	3.36	1198/1366	3.58	3.69	4.18	3.96	3.36
2. Were all students actively encouraged to participate	7	0	3	2	9	6	16	3.83	1112/1364	3.96	3.95	4.33	4.10	3.83
3. Did the instructor encourage fair and open discussion	8	0	8	1	8	8	10	3.31	1288/1361	3.75	3.81	4.39	4.17	3.31
4. Were special techniques successful	7	5	3	1	8	6	13	3.81	726/1019	3.92	3.91	4.09	3.97	3.81

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 03
Title:	Prin Of Chemistry II
Instructor:	Perks,Harry M

Term - Fall 2013

Enrollment:	71
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	39	0	0	0	1	2	1	4.00	****/185	****	4.21	4.23	4.19	****
2. Were you provided with adequate background information	39	0	0	0	0	3	1	4.25	****/209	****	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	39	0	0	0	0	0	4	5.00	****/181	****	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	39	0	0	0	0	1	3	4.75	****/183	****	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	39	0	0	0	0	0	4	5.00	****/172	****	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	42	0	0	0	0	1	0	4.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	42	0	0	1	0	0	0	2.00	****/71	****	****	4.38	4.21	****
4. Did presentations contribute to what you learned	42	0	1	0	0	0	0	1.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	42	0	0	1	0	0	0	2.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	42	0	0	0	1	0	0	3.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	42	0	0	0	1	0	0	3.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	42	0	0	1	0	0	0	2.00	****/30	****	****	4.57	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	42	0	0	1	0	0	0	2.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	42	0	0	0	1	0	0	3.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	42	0	1	0	0	0	0	1.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	42	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 03
Title:	Prin Of Chemistry II
Instructor:	Perks,Harry M

Term - Fall 2013

Enrollment:	71
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	42	0	0	1	0	0	0	2.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 10	Required for Majors	30 Graduate 0 Major 0
28-55	7	1.00-1.99	0 B 14		
56-83	1	2.00-2.99	1 C 9	General	4 Under-grad 43 Non-major 43
84-150	3	3.00-3.49	7 D 0		
Grad.	0	3.50-4.00	5 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 7		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 03
Title:	Prin Of Chemistry II
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	71
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	4	3	11	12	11	3.56	1499/1644	3.69	3.98	4.32	4.16	3.56
2. Did the instructor make clear the expected goals	2	0	1	6	13	12	9	3.54	1490/1644	3.58	3.96	4.28	4.23	3.54
3. Did the exam questions reflect the expected goals	3	0	3	3	10	15	9	3.60	1269/1419	3.52	3.95	4.35	4.25	3.60
4. Did other evaluations reflect the expected goals	2	13	5	3	7	10	3	3.11	1533/1596	3.27	3.79	4.24	4.09	3.11
5. Did assigned readings contribute to what you learned	2	1	2	3	9	13	13	3.80	1141/1535	4.02	3.86	4.15	4.02	3.80
6. Did written assignments contribute to what you learned	3	22	4	4	3	3	4	2.94	1453/1510	3.27	3.71	4.13	3.91	2.94
7. Was the grading system clearly explained	2	0	2	5	9	15	10	3.63	1377/1620	3.90	3.91	4.20	4.13	3.63
8. How many times was class cancelled	4	1	0	0	0	1	37	4.97	190/1642	4.92	4.82	4.68	4.68	4.97
9. How would you grade the overall teaching effectiveness	14	0	2	2	14	6	5	3.34	1455/1596	3.78	3.86	4.12	4.07	3.77
Lecture														
1. Were the instructor's lectures well prepared	19	0	2	2	1	4	15	4.17	1220/1534	4.19	4.39	4.48	4.45	4.22
2. Did the instructor seem interested in the subject	19	0	1	3	0	2	18	4.38	1384/1539	4.48	4.53	4.76	4.72	4.62
3. Was lecture material presented and explained clearly	20	0	5	1	6	4	7	3.30	1429/1531	4.01	4.14	4.33	4.30	3.82
4. Did the lectures contribute to what you learned	20	1	4	2	6	4	6	3.27	1443/1530	3.72	4.01	4.35	4.30	3.68
5. Did audiovisual techniques enhance your understanding	20	4	3	2	3	4	7	3.53	1159/1409	3.59	3.82	4.08	3.97	3.41
Discussion														
1. Did class discussions contribute to what you learned	7	0	7	3	7	8	11	3.36	1198/1366	3.58	3.69	4.18	3.96	3.36
2. Were all students actively encouraged to participate	7	0	3	2	9	6	16	3.83	1112/1364	3.96	3.95	4.33	4.10	3.83
3. Did the instructor encourage fair and open discussion	8	0	8	1	8	8	10	3.31	1288/1361	3.75	3.81	4.39	4.17	3.31
4. Were special techniques successful	7	5	3	1	8	6	13	3.81	726/1019	3.92	3.91	4.09	3.97	3.81

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 03
Title:	Prin Of Chemistry II
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	71
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	39	0	0	0	1	2	1	4.00	****/185	****	4.21	4.23	4.19	****
2. Were you provided with adequate background information	39	0	0	0	0	3	1	4.25	****/209	****	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	39	0	0	0	0	0	4	5.00	****/181	****	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	39	0	0	0	0	1	3	4.75	****/183	****	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	39	0	0	0	0	0	4	5.00	****/172	****	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	42	0	0	0	0	1	0	4.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	42	0	0	1	0	0	0	2.00	****/71	****	****	4.38	4.21	****
4. Did presentations contribute to what you learned	42	0	1	0	0	0	0	1.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	42	0	0	1	0	0	0	2.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	42	0	0	0	1	0	0	3.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	42	0	0	0	1	0	0	3.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	42	0	0	1	0	0	0	2.00	****/30	****	****	4.57	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	42	0	0	1	0	0	0	2.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	42	0	0	0	1	0	0	3.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	42	0	1	0	0	0	0	1.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	42	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 03
Title:	Prin Of Chemistry II
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	71
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	42	0	0	1	0	0	0	2.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 10	Required for Majors	30 Graduate 0 Major 0
28-55	7	1.00-1.99	0 B 14		
56-83	1	2.00-2.99	1 C 9	General	4 Under-grad 43 Non-major 43
84-150	3	3.00-3.49	7 D 0		
Grad.	0	3.50-4.00	5 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 7		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 03
Title:	Prin Of Chemistry II
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	71
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	4	3	11	12	11	3.56	1499/1644	3.69	3.98	4.32	4.16	3.56
2. Did the instructor make clear the expected goals	2	0	1	6	13	12	9	3.54	1490/1644	3.58	3.96	4.28	4.23	3.54
3. Did the exam questions reflect the expected goals	3	0	3	3	10	15	9	3.60	1269/1419	3.52	3.95	4.35	4.25	3.60
4. Did other evaluations reflect the expected goals	2	13	5	3	7	10	3	3.11	1533/1596	3.27	3.79	4.24	4.09	3.11
5. Did assigned readings contribute to what you learned	2	1	2	3	9	13	13	3.80	1141/1535	4.02	3.86	4.15	4.02	3.80
6. Did written assignments contribute to what you learned	3	22	4	4	3	3	4	2.94	1453/1510	3.27	3.71	4.13	3.91	2.94
7. Was the grading system clearly explained	2	0	2	5	9	15	10	3.63	1377/1620	3.90	3.91	4.20	4.13	3.63
8. How many times was class cancelled	4	1	0	0	0	1	37	4.97	190/1642	4.92	4.82	4.68	4.68	4.97
9. How would you grade the overall teaching effectiveness	15	1	0	0	5	12	10	4.19	795/1596	3.78	3.86	4.12	4.07	3.77
Lecture														
1. Were the instructor's lectures well prepared	27	0	0	0	3	3	10	4.44	988/1534	4.19	4.39	4.48	4.45	4.22
2. Did the instructor seem interested in the subject	26	0	0	0	0	2	15	4.88	666/1539	4.48	4.53	4.76	4.72	4.62
3. Was lecture material presented and explained clearly	27	0	0	1	3	3	9	4.25	990/1531	4.01	4.14	4.33	4.30	3.82
4. Did the lectures contribute to what you learned	27	0	0	0	4	7	5	4.06	1133/1530	3.72	4.01	4.35	4.30	3.68
5. Did audiovisual techniques enhance your understanding	29	4	0	2	0	2	6	4.20	****/1409	3.59	3.82	4.08	3.97	3.41
Discussion														
1. Did class discussions contribute to what you learned	7	0	7	3	7	8	11	3.36	1198/1366	3.58	3.69	4.18	3.96	3.36
2. Were all students actively encouraged to participate	7	0	3	2	9	6	16	3.83	1112/1364	3.96	3.95	4.33	4.10	3.83
3. Did the instructor encourage fair and open discussion	8	0	8	1	8	8	10	3.31	1288/1361	3.75	3.81	4.39	4.17	3.31
4. Were special techniques successful	7	5	3	1	8	6	13	3.81	726/1019	3.92	3.91	4.09	3.97	3.81

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 03
Title:	Prin Of Chemistry II
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	71
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	39	0	0	0	1	2	1	4.00	****/185	****	4.21	4.23	4.19	****
2. Were you provided with adequate background information	39	0	0	0	0	3	1	4.25	****/209	****	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	39	0	0	0	0	0	4	5.00	****/181	****	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	39	0	0	0	0	1	3	4.75	****/183	****	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	39	0	0	0	0	0	4	5.00	****/172	****	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	42	0	0	0	0	1	0	4.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	42	0	0	1	0	0	0	2.00	****/71	****	****	4.38	4.21	****
4. Did presentations contribute to what you learned	42	0	1	0	0	0	0	1.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	42	0	0	1	0	0	0	2.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	42	0	0	0	1	0	0	3.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	42	0	0	0	1	0	0	3.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	42	0	0	1	0	0	0	2.00	****/30	****	****	4.57	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	42	0	0	1	0	0	0	2.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	42	0	0	0	1	0	0	3.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	42	0	1	0	0	0	0	1.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	42	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 03
Title:	Prin Of Chemistry II
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	71
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	42	0	0	1	0	0	0	2.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 10	Required for Majors	30 Graduate 0 Major 0
28-55	7	1.00-1.99	0 B 14		
56-83	1	2.00-2.99	1 C 9	General	4 Under-grad 43 Non-major 43
84-150	3	3.00-3.49	7 D 0		
Grad.	0	3.50-4.00	5 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 7		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 03
Title:	Prin Of Chemistry II
Instructor:	Khosraviani,Sam

Term - Fall 2013

Enrollment:	71
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	4	3	11	12	11	3.56	1499/1644	3.69	3.98	4.32	4.16	3.56
2. Did the instructor make clear the expected goals	2	0	1	6	13	12	9	3.54	1490/1644	3.58	3.96	4.28	4.23	3.54
3. Did the exam questions reflect the expected goals	3	0	3	3	10	15	9	3.60	1269/1419	3.52	3.95	4.35	4.25	3.60
4. Did other evaluations reflect the expected goals	2	13	5	3	7	10	3	3.11	1533/1596	3.27	3.79	4.24	4.09	3.11
5. Did assigned readings contribute to what you learned	2	1	2	3	9	13	13	3.80	1141/1535	4.02	3.86	4.15	4.02	3.80
6. Did written assignments contribute to what you learned	3	22	4	4	3	3	4	2.94	1453/1510	3.27	3.71	4.13	3.91	2.94
7. Was the grading system clearly explained	2	0	2	5	9	15	10	3.63	1377/1620	3.90	3.91	4.20	4.13	3.63
8. How many times was class cancelled	4	1	0	0	0	1	37	4.97	190/1642	4.92	4.82	4.68	4.68	4.97
9. How would you grade the overall teaching effectiveness	15	1	0	1	5	11	10	4.11	891/1596	3.78	3.86	4.12	4.07	3.77
Lecture														
1. Were the instructor's lectures well prepared	27	0	0	0	3	3	10	4.44	988/1534	4.19	4.39	4.48	4.45	4.22
2. Did the instructor seem interested in the subject	26	0	0	0	0	2	15	4.88	666/1539	4.48	4.53	4.76	4.72	4.62
3. Was lecture material presented and explained clearly	27	0	0	1	3	3	9	4.25	990/1531	4.01	4.14	4.33	4.30	3.82
4. Did the lectures contribute to what you learned	27	0	0	0	5	5	6	4.06	1133/1530	3.72	4.01	4.35	4.30	3.68
5. Did audiovisual techniques enhance your understanding	29	4	0	2	0	2	6	4.20	****/1409	3.59	3.82	4.08	3.97	3.41
Discussion														
1. Did class discussions contribute to what you learned	7	0	7	3	7	8	11	3.36	1198/1366	3.58	3.69	4.18	3.96	3.36
2. Were all students actively encouraged to participate	7	0	3	2	9	6	16	3.83	1112/1364	3.96	3.95	4.33	4.10	3.83
3. Did the instructor encourage fair and open discussion	8	0	8	1	8	8	10	3.31	1288/1361	3.75	3.81	4.39	4.17	3.31
4. Were special techniques successful	7	5	3	1	8	6	13	3.81	726/1019	3.92	3.91	4.09	3.97	3.81

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 03
Title:	Prin Of Chemistry II
Instructor:	Khosraviani,Sam

Term - Fall 2013

Enrollment:	71
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	39	0	0	0	1	2	1	4.00	****/185	****	4.21	4.23	4.19	****
2. Were you provided with adequate background information	39	0	0	0	0	3	1	4.25	****/209	****	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	39	0	0	0	0	0	4	5.00	****/181	****	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	39	0	0	0	0	1	3	4.75	****/183	****	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	39	0	0	0	0	0	4	5.00	****/172	****	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	42	0	0	0	0	1	0	4.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	42	0	0	1	0	0	0	2.00	****/71	****	****	4.38	4.21	****
4. Did presentations contribute to what you learned	42	0	1	0	0	0	0	1.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	42	0	0	1	0	0	0	2.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	42	0	0	0	1	0	0	3.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	42	0	0	0	1	0	0	3.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	42	0	0	1	0	0	0	2.00	****/30	****	****	4.57	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	42	0	0	1	0	0	0	2.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	42	0	0	0	1	0	0	3.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	42	0	1	0	0	0	0	1.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	42	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 03
Title:	Prin Of Chemistry II
Instructor:	Khosraviani,Sam

Term - Fall 2013

Enrollment:	71
Questionnaires:	43

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	42	0	0	1	0	0	0	2.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 10	Required for Majors	30 Graduate 0 Major 0
28-55	7	1.00-1.99	0 B 14		
56-83	1	2.00-2.99	1 C 9	General	4 Under-grad 43 Non-major 43
84-150	3	3.00-3.49	7 D 0		
Grad.	0	3.50-4.00	5 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 7		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 04
Title:	Prin Of Chemistry II
Instructor:	Perks,Harry M

Term - Fall 2013

Enrollment:	72
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	4	11	6	13	3.67	1457/1644	3.69	3.98	4.32	4.16	3.67
2. Did the instructor make clear the expected goals	1	0	2	4	12	10	8	3.50	1501/1644	3.58	3.96	4.28	4.23	3.50
3. Did the exam questions reflect the expected goals	2	0	3	7	11	6	8	3.26	1360/1419	3.52	3.95	4.35	4.25	3.26
4. Did other evaluations reflect the expected goals	1	12	1	4	12	4	3	3.17	1524/1596	3.27	3.79	4.24	4.09	3.17
5. Did assigned readings contribute to what you learned	3	0	1	2	7	9	15	4.03	953/1535	4.02	3.86	4.15	4.02	4.03
6. Did written assignments contribute to what you learned	3	23	0	1	6	3	1	3.36	1360/1510	3.27	3.71	4.13	3.91	3.36
7. Was the grading system clearly explained	3	0	1	2	8	6	17	4.06	1095/1620	3.90	3.91	4.20	4.13	4.06
8. How many times was class cancelled	4	1	0	0	0	2	30	4.94	442/1642	4.92	4.82	4.68	4.68	4.94
9. How would you grade the overall teaching effectiveness	8	2	3	4	11	5	4	3.11	1512/1596	3.78	3.86	4.12	4.07	3.65
Lecture														
1. Were the instructor's lectures well prepared	6	0	3	4	8	4	12	3.58	1444/1534	4.19	4.39	4.48	4.45	4.10
2. Did the instructor seem interested in the subject	7	0	0	2	7	6	15	4.13	1467/1539	4.48	4.53	4.76	4.72	4.37
3. Was lecture material presented and explained clearly	7	0	1	4	10	8	7	3.53	1385/1531	4.01	4.14	4.33	4.30	4.05
4. Did the lectures contribute to what you learned	6	0	4	2	10	8	7	3.39	1417/1530	3.72	4.01	4.35	4.30	3.65
5. Did audiovisual techniques enhance your understanding	9	1	4	5	8	8	2	2.96	1328/1409	3.59	3.82	4.08	3.97	3.44
Discussion														
1. Did class discussions contribute to what you learned	8	0	4	3	4	10	8	3.52	1148/1366	3.58	3.69	4.18	3.96	3.52
2. Were all students actively encouraged to participate	9	0	1	2	7	3	15	4.04	998/1364	3.96	3.95	4.33	4.10	4.04
3. Did the instructor encourage fair and open discussion	9	0	1	1	8	6	12	3.96	1058/1361	3.75	3.81	4.39	4.17	3.96
4. Were special techniques successful	10	0	3	1	5	7	11	3.81	719/1019	3.92	3.91	4.09	3.97	3.81

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 04
Title:	Prin Of Chemistry II
Instructor:	Perks,Harry M

Term - Fall 2013

Enrollment:	72
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	34	0	1	0	0	2	0	3.00	****/185	****	4.21	4.23	4.19	****
2. Were you provided with adequate background information	34	0	0	0	0	3	0	4.00	****/209	****	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	34	0	0	1	0	2	0	3.33	****/181	****	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	34	0	0	0	1	2	0	3.67	****/183	****	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	34	0	0	0	0	3	0	4.00	****/172	****	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	35	1	0	0	1	0	0	3.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	35	1	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	35	1	0	0	1	0	0	3.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	35	1	0	0	0	1	0	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	35	1	0	0	1	0	0	3.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	35	0	0	0	1	1	0	3.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	35	0	0	0	1	1	0	3.50	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	35	0	0	0	0	1	1	4.50	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	35	0	0	0	0	2	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	35	1	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	0	0	1	1	0	3.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	35	0	0	0	0	2	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	35	0	0	0	0	2	0	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 04
Title:	Prin Of Chemistry II
Instructor:	Perks,Harry M

Term - Fall 2013

Enrollment:	72
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	35	0	0	0	1	1	0	3.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	35	1	0	0	1	0	0	3.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	22	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	13						
56-83	4	2.00-2.99	3	C	7	General	0	Under-grad	37	Non-major	36
84-150	0	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	12						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 04
Title:	Prin Of Chemistry II
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	4	11	6	13	3.67	1457/1644	3.69	3.98	4.32	4.16	3.67
2. Did the instructor make clear the expected goals	1	0	2	4	12	10	8	3.50	1501/1644	3.58	3.96	4.28	4.23	3.50
3. Did the exam questions reflect the expected goals	2	0	3	7	11	6	8	3.26	1360/1419	3.52	3.95	4.35	4.25	3.26
4. Did other evaluations reflect the expected goals	1	12	1	4	12	4	3	3.17	1524/1596	3.27	3.79	4.24	4.09	3.17
5. Did assigned readings contribute to what you learned	3	0	1	2	7	9	15	4.03	953/1535	4.02	3.86	4.15	4.02	4.03
6. Did written assignments contribute to what you learned	3	23	0	1	6	3	1	3.36	1360/1510	3.27	3.71	4.13	3.91	3.36
7. Was the grading system clearly explained	3	0	1	2	8	6	17	4.06	1095/1620	3.90	3.91	4.20	4.13	4.06
8. How many times was class cancelled	4	1	0	0	0	2	30	4.94	442/1642	4.92	4.82	4.68	4.68	4.94
9. How would you grade the overall teaching effectiveness	12	1	2	0	14	7	1	3.21	1494/1596	3.78	3.86	4.12	4.07	3.65
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	1	4	8	11	4.21	1194/1534	4.19	4.39	4.48	4.45	4.10
2. Did the instructor seem interested in the subject	16	0	0	0	3	8	10	4.33	1407/1539	4.48	4.53	4.76	4.72	4.37
3. Was lecture material presented and explained clearly	17	0	0	2	5	6	7	3.90	1247/1531	4.01	4.14	4.33	4.30	4.05
4. Did the lectures contribute to what you learned	17	0	3	1	6	2	8	3.55	1365/1530	3.72	4.01	4.35	4.30	3.65
5. Did audiovisual techniques enhance your understanding	20	0	2	1	7	5	2	3.24	1276/1409	3.59	3.82	4.08	3.97	3.44
Discussion														
1. Did class discussions contribute to what you learned	8	0	4	3	4	10	8	3.52	1148/1366	3.58	3.69	4.18	3.96	3.52
2. Were all students actively encouraged to participate	9	0	1	2	7	3	15	4.04	998/1364	3.96	3.95	4.33	4.10	4.04
3. Did the instructor encourage fair and open discussion	9	0	1	1	8	6	12	3.96	1058/1361	3.75	3.81	4.39	4.17	3.96
4. Were special techniques successful	10	0	3	1	5	7	11	3.81	719/1019	3.92	3.91	4.09	3.97	3.81

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 04
Title:	Prin Of Chemistry II
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	34	0	1	0	0	2	0	3.00	****/185	****	4.21	4.23	4.19	****
2. Were you provided with adequate background information	34	0	0	0	0	3	0	4.00	****/209	****	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	34	0	0	1	0	2	0	3.33	****/181	****	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	34	0	0	0	1	2	0	3.67	****/183	****	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	34	0	0	0	0	3	0	4.00	****/172	****	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	35	1	0	0	1	0	0	3.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	35	1	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	35	1	0	0	1	0	0	3.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	35	1	0	0	0	1	0	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	35	1	0	0	1	0	0	3.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	35	0	0	0	1	1	0	3.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	35	0	0	0	1	1	0	3.50	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	35	0	0	0	0	1	1	4.50	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	35	0	0	0	0	2	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	35	1	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	0	0	1	1	0	3.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	35	0	0	0	0	2	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	35	0	0	0	0	2	0	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 04
Title:	Prin Of Chemistry II
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	35	0	0	0	1	1	0	3.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	35	1	0	0	1	0	0	3.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	22	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	13						
56-83	4	2.00-2.99	3	C	7	General	0	Under-grad	37	Non-major	36
84-150	0	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	12						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 04
Title:	Prin Of Chemistry II
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	72
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	4	11	6	13	3.67	1457/1644	3.69	3.98	4.32	4.16	3.67
2. Did the instructor make clear the expected goals	1	0	2	4	12	10	8	3.50	1501/1644	3.58	3.96	4.28	4.23	3.50
3. Did the exam questions reflect the expected goals	2	0	3	7	11	6	8	3.26	1360/1419	3.52	3.95	4.35	4.25	3.26
4. Did other evaluations reflect the expected goals	1	12	1	4	12	4	3	3.17	1524/1596	3.27	3.79	4.24	4.09	3.17
5. Did assigned readings contribute to what you learned	3	0	1	2	7	9	15	4.03	953/1535	4.02	3.86	4.15	4.02	4.03
6. Did written assignments contribute to what you learned	3	23	0	1	6	3	1	3.36	1360/1510	3.27	3.71	4.13	3.91	3.36
7. Was the grading system clearly explained	3	0	1	2	8	6	17	4.06	1095/1620	3.90	3.91	4.20	4.13	4.06
8. How many times was class cancelled	4	1	0	0	0	2	30	4.94	442/1642	4.92	4.82	4.68	4.68	4.94
9. How would you grade the overall teaching effectiveness	13	1	1	0	7	6	9	3.96	1055/1596	3.78	3.86	4.12	4.07	3.65
Lecture														
1. Were the instructor's lectures well prepared	19	0	0	0	3	7	8	4.28	1140/1534	4.19	4.39	4.48	4.45	4.10
2. Did the instructor seem interested in the subject	19	0	0	0	3	4	11	4.44	1339/1539	4.48	4.53	4.76	4.72	4.37
3. Was lecture material presented and explained clearly	23	0	0	0	4	3	7	4.21	1027/1531	4.01	4.14	4.33	4.30	4.05
4. Did the lectures contribute to what you learned	23	0	1	0	5	3	5	3.79	1285/1530	3.72	4.01	4.35	4.30	3.65
5. Did audiovisual techniques enhance your understanding	25	1	0	0	5	3	3	3.82	985/1409	3.59	3.82	4.08	3.97	3.44
Discussion														
1. Did class discussions contribute to what you learned	8	0	4	3	4	10	8	3.52	1148/1366	3.58	3.69	4.18	3.96	3.52
2. Were all students actively encouraged to participate	9	0	1	2	7	3	15	4.04	998/1364	3.96	3.95	4.33	4.10	4.04
3. Did the instructor encourage fair and open discussion	9	0	1	1	8	6	12	3.96	1058/1361	3.75	3.81	4.39	4.17	3.96
4. Were special techniques successful	10	0	3	1	5	7	11	3.81	719/1019	3.92	3.91	4.09	3.97	3.81

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 04
Title:	Prin Of Chemistry II
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	72
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	34	0	1	0	0	2	0	3.00	****/185	****	4.21	4.23	4.19	****
2. Were you provided with adequate background information	34	0	0	0	0	3	0	4.00	****/209	****	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	34	0	0	1	0	2	0	3.33	****/181	****	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	34	0	0	0	1	2	0	3.67	****/183	****	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	34	0	0	0	0	3	0	4.00	****/172	****	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	35	1	0	0	1	0	0	3.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	35	1	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	35	1	0	0	1	0	0	3.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	35	1	0	0	0	1	0	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	35	1	0	0	1	0	0	3.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	35	0	0	0	1	1	0	3.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	35	0	0	0	1	1	0	3.50	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	35	0	0	0	0	1	1	4.50	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	35	0	0	0	0	2	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	35	1	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	0	0	1	1	0	3.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	35	0	0	0	0	2	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	35	0	0	0	0	2	0	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 04
Title:	Prin Of Chemistry II
Instructor:	Carbonaro,Nicol

Term - Fall 2013

Enrollment:	72
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	35	0	0	0	1	1	0	3.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	35	1	0	0	1	0	0	3.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	22	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	13						
56-83	4	2.00-2.99	3	C	7	General	0	Under-grad	37	Non-major	36
84-150	0	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	12						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 04
Title:	Prin Of Chemistry II
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	72
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	4	11	6	13	3.67	1457/1644	3.69	3.98	4.32	4.16	3.67
2. Did the instructor make clear the expected goals	1	0	2	4	12	10	8	3.50	1501/1644	3.58	3.96	4.28	4.23	3.50
3. Did the exam questions reflect the expected goals	2	0	3	7	11	6	8	3.26	1360/1419	3.52	3.95	4.35	4.25	3.26
4. Did other evaluations reflect the expected goals	1	12	1	4	12	4	3	3.17	1524/1596	3.27	3.79	4.24	4.09	3.17
5. Did assigned readings contribute to what you learned	3	0	1	2	7	9	15	4.03	953/1535	4.02	3.86	4.15	4.02	4.03
6. Did written assignments contribute to what you learned	3	23	0	1	6	3	1	3.36	1360/1510	3.27	3.71	4.13	3.91	3.36
7. Was the grading system clearly explained	3	0	1	2	8	6	17	4.06	1095/1620	3.90	3.91	4.20	4.13	4.06
8. How many times was class cancelled	4	1	0	0	0	2	30	4.94	442/1642	4.92	4.82	4.68	4.68	4.94
9. How would you grade the overall teaching effectiveness	10	1	0	0	5	8	13	4.31	642/1596	3.78	3.86	4.12	4.07	3.65
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	0	3	7	10	4.35	1073/1534	4.19	4.39	4.48	4.45	4.10
2. Did the instructor seem interested in the subject	20	0	0	0	2	3	12	4.59	1230/1539	4.48	4.53	4.76	4.72	4.37
3. Was lecture material presented and explained clearly	22	0	0	0	2	3	10	4.53	676/1531	4.01	4.14	4.33	4.30	4.05
4. Did the lectures contribute to what you learned	22	0	1	0	5	3	6	3.87	1252/1530	3.72	4.01	4.35	4.30	3.65
5. Did audiovisual techniques enhance your understanding	24	1	0	0	6	3	3	3.75	1029/1409	3.59	3.82	4.08	3.97	3.44
Discussion														
1. Did class discussions contribute to what you learned	8	0	4	3	4	10	8	3.52	1148/1366	3.58	3.69	4.18	3.96	3.52
2. Were all students actively encouraged to participate	9	0	1	2	7	3	15	4.04	998/1364	3.96	3.95	4.33	4.10	4.04
3. Did the instructor encourage fair and open discussion	9	0	1	1	8	6	12	3.96	1058/1361	3.75	3.81	4.39	4.17	3.96
4. Were special techniques successful	10	0	3	1	5	7	11	3.81	719/1019	3.92	3.91	4.09	3.97	3.81

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 04
Title:	Prin Of Chemistry II
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	72
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	34	0	1	0	0	2	0	3.00	****/185	****	4.21	4.23	4.19	****
2. Were you provided with adequate background information	34	0	0	0	0	3	0	4.00	****/209	****	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	34	0	0	1	0	2	0	3.33	****/181	****	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	34	0	0	0	1	2	0	3.67	****/183	****	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	34	0	0	0	0	3	0	4.00	****/172	****	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	35	1	0	0	1	0	0	3.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	35	1	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	35	1	0	0	1	0	0	3.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	35	1	0	0	0	1	0	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	35	1	0	0	1	0	0	3.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	35	0	0	0	1	1	0	3.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	35	0	0	0	1	1	0	3.50	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	35	0	0	0	0	1	1	4.50	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	35	0	0	0	0	2	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	35	1	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	0	0	1	1	0	3.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	35	0	0	0	0	2	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	35	0	0	0	0	2	0	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 04
Title:	Prin Of Chemistry II
Instructor:	Szychowski,Bria

Term - Fall 2013

Enrollment:	72
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	35	0	0	0	1	1	0	3.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	35	1	0	0	1	0	0	3.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	22	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	13						
56-83	4	2.00-2.99	3	C	7	General	0	Under-grad	37	Non-major	36
84-150	0	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	12						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 05
Title:	Prin Of Chemistry II
Instructor:	Perks,Harry M

Term - Fall 2013

Enrollment:	72
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	10	8	8	3.85	1349/1644	3.69	3.98	4.32	4.16	3.85
2. Did the instructor make clear the expected goals	1	0	0	4	7	9	7	3.70	1410/1644	3.58	3.96	4.28	4.23	3.70
3. Did the exam questions reflect the expected goals	1	0	0	6	5	7	9	3.70	1228/1419	3.52	3.95	4.35	4.25	3.70
4. Did other evaluations reflect the expected goals	0	5	2	3	5	7	6	3.52	1421/1596	3.27	3.79	4.24	4.09	3.52
5. Did assigned readings contribute to what you learned	2	1	0	2	3	7	13	4.24	745/1535	4.02	3.86	4.15	4.02	4.24
6. Did written assignments contribute to what you learned	2	12	0	4	3	3	4	3.50	1261/1510	3.27	3.71	4.13	3.91	3.50
7. Was the grading system clearly explained	1	1	0	2	6	8	10	4.00	1134/1620	3.90	3.91	4.20	4.13	4.00
8. How many times was class cancelled	0	1	0	1	0	1	25	4.85	736/1642	4.92	4.82	4.68	4.68	4.85
9. How would you grade the overall teaching effectiveness	4	0	1	2	9	7	5	3.54	1368/1596	3.78	3.86	4.12	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	2	0	4	1	6	2	13	3.73	1410/1534	4.19	4.39	4.48	4.45	4.24
2. Did the instructor seem interested in the subject	2	0	1	1	3	5	16	4.31	1425/1539	4.48	4.53	4.76	4.72	4.44
3. Was lecture material presented and explained clearly	3	0	3	1	8	4	9	3.60	1367/1531	4.01	4.14	4.33	4.30	4.17
4. Did the lectures contribute to what you learned	3	0	3	1	8	5	8	3.56	1362/1530	3.72	4.01	4.35	4.30	3.84
5. Did audiovisual techniques enhance your understanding	5	2	1	3	3	7	7	3.76	1021/1409	3.59	3.82	4.08	3.97	3.83
Discussion														
1. Did class discussions contribute to what you learned	4	0	3	1	4	4	12	3.88	963/1366	3.58	3.69	4.18	3.96	3.88
2. Were all students actively encouraged to participate	5	0	3	2	0	5	13	4.00	1014/1364	3.96	3.95	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	5	0	3	1	2	5	12	3.96	1064/1361	3.75	3.81	4.39	4.17	3.96

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 05
Title:	Prin Of Chemistry II
Instructor:	Perks,Harry M

Term - Fall 2013

Enrollment:	72
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	2	1	0	5	4	11	4.14	508/1019	3.92	3.91	4.09	3.97	4.14

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	20	Graduate	0	Major	0
28-55	7	1.00-1.99	0	B	14						
56-83	4	2.00-2.99	1	C	5	General	0	Under-grad	28	Non-major	28
84-150	0	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 05
Title:	Prin Of Chemistry II
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	10	8	8	3.85	1349/1644	3.69	3.98	4.32	4.16	3.85
2. Did the instructor make clear the expected goals	1	0	0	4	7	9	7	3.70	1410/1644	3.58	3.96	4.28	4.23	3.70
3. Did the exam questions reflect the expected goals	1	0	0	6	5	7	9	3.70	1228/1419	3.52	3.95	4.35	4.25	3.70
4. Did other evaluations reflect the expected goals	0	5	2	3	5	7	6	3.52	1421/1596	3.27	3.79	4.24	4.09	3.52
5. Did assigned readings contribute to what you learned	2	1	0	2	3	7	13	4.24	745/1535	4.02	3.86	4.15	4.02	4.24
6. Did written assignments contribute to what you learned	2	12	0	4	3	3	4	3.50	1261/1510	3.27	3.71	4.13	3.91	3.50
7. Was the grading system clearly explained	1	1	0	2	6	8	10	4.00	1134/1620	3.90	3.91	4.20	4.13	4.00
8. How many times was class cancelled	0	1	0	1	0	1	25	4.85	736/1642	4.92	4.82	4.68	4.68	4.85
9. How would you grade the overall teaching effectiveness	4	1	0	1	10	8	4	3.65	1308/1596	3.78	3.86	4.12	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	1	2	6	13	4.41	1030/1534	4.19	4.39	4.48	4.45	4.24
2. Did the instructor seem interested in the subject	3	0	0	1	3	5	16	4.44	1339/1539	4.48	4.53	4.76	4.72	4.44
3. Was lecture material presented and explained clearly	5	0	1	1	5	1	15	4.22	1027/1531	4.01	4.14	4.33	4.30	4.17
4. Did the lectures contribute to what you learned	6	0	2	1	6	5	8	3.73	1304/1530	3.72	4.01	4.35	4.30	3.84
5. Did audiovisual techniques enhance your understanding	7	3	0	2	4	4	8	4.00	825/1409	3.59	3.82	4.08	3.97	3.83
Discussion														
1. Did class discussions contribute to what you learned	4	0	3	1	4	4	12	3.88	963/1366	3.58	3.69	4.18	3.96	3.88
2. Were all students actively encouraged to participate	5	0	3	2	0	5	13	4.00	1014/1364	3.96	3.95	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	5	0	3	1	2	5	12	3.96	1064/1361	3.75	3.81	4.39	4.17	3.96

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 05
Title:	Prin Of Chemistry II
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	72
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	2	1	0	5	4	11	4.14	508/1019	3.92	3.91	4.09	3.97	4.14

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	20	Graduate	0	Major	0
28-55	7	1.00-1.99	0	B	14						
56-83	4	2.00-2.99	1	C	5	General	0	Under-grad	28	Non-major	28
84-150	0	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 05
Title:	Prin Of Chemistry II
Instructor:	Patel,Poornima

Term - Fall 2013

Enrollment:	72
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	10	8	8	3.85	1349/1644	3.69	3.98	4.32	4.16	3.85
2. Did the instructor make clear the expected goals	1	0	0	4	7	9	7	3.70	1410/1644	3.58	3.96	4.28	4.23	3.70
3. Did the exam questions reflect the expected goals	1	0	0	6	5	7	9	3.70	1228/1419	3.52	3.95	4.35	4.25	3.70
4. Did other evaluations reflect the expected goals	0	5	2	3	5	7	6	3.52	1421/1596	3.27	3.79	4.24	4.09	3.52
5. Did assigned readings contribute to what you learned	2	1	0	2	3	7	13	4.24	745/1535	4.02	3.86	4.15	4.02	4.24
6. Did written assignments contribute to what you learned	2	12	0	4	3	3	4	3.50	1261/1510	3.27	3.71	4.13	3.91	3.50
7. Was the grading system clearly explained	1	1	0	2	6	8	10	4.00	1134/1620	3.90	3.91	4.20	4.13	4.00
8. How many times was class cancelled	0	1	0	1	0	1	25	4.85	736/1642	4.92	4.82	4.68	4.68	4.85
9. How would you grade the overall teaching effectiveness	5	2	0	0	4	8	9	4.24	730/1596	3.78	3.86	4.12	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	1	4	2	13	4.35	1073/1534	4.19	4.39	4.48	4.45	4.24
2. Did the instructor seem interested in the subject	7	0	0	1	2	4	14	4.48	1318/1539	4.48	4.53	4.76	4.72	4.44
3. Was lecture material presented and explained clearly	9	0	0	2	2	2	13	4.37	888/1531	4.01	4.14	4.33	4.30	4.17
4. Did the lectures contribute to what you learned	11	0	1	0	5	2	9	4.06	1138/1530	3.72	4.01	4.35	4.30	3.84
5. Did audiovisual techniques enhance your understanding	13	1	1	3	1	3	6	3.71	1057/1409	3.59	3.82	4.08	3.97	3.83
Discussion														
1. Did class discussions contribute to what you learned	4	0	3	1	4	4	12	3.88	963/1366	3.58	3.69	4.18	3.96	3.88
2. Were all students actively encouraged to participate	5	0	3	2	0	5	13	4.00	1014/1364	3.96	3.95	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	5	0	3	1	2	5	12	3.96	1064/1361	3.75	3.81	4.39	4.17	3.96

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 05
Title:	Prin Of Chemistry II
Instructor:	Patel,Poornima

Term - Fall 2013

Enrollment:	72
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	2	1	0	5	4	11	4.14	508/1019	3.92	3.91	4.09	3.97	4.14

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 20	Graduate 0
28-55	7	1.00-1.99 0	B 14		
56-83	4	2.00-2.99 1	C 5	General 0	Under-grad 28
84-150	0	3.00-3.49 5	D 1		Non-major 28
Grad.	0	3.50-4.00 6	F 0	Electives 0	
			P 0		
			I 0	Other 2	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 05
Title:	Prin Of Chemistry II
Instructor:	Khosraviani,Sam

Term - Fall 2013

Enrollment:	72
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	10	8	8	3.85	1349/1644	3.69	3.98	4.32	4.16	3.85
2. Did the instructor make clear the expected goals	1	0	0	4	7	9	7	3.70	1410/1644	3.58	3.96	4.28	4.23	3.70
3. Did the exam questions reflect the expected goals	1	0	0	6	5	7	9	3.70	1228/1419	3.52	3.95	4.35	4.25	3.70
4. Did other evaluations reflect the expected goals	0	5	2	3	5	7	6	3.52	1421/1596	3.27	3.79	4.24	4.09	3.52
5. Did assigned readings contribute to what you learned	2	1	0	2	3	7	13	4.24	745/1535	4.02	3.86	4.15	4.02	4.24
6. Did written assignments contribute to what you learned	2	12	0	4	3	3	4	3.50	1261/1510	3.27	3.71	4.13	3.91	3.50
7. Was the grading system clearly explained	1	1	0	2	6	8	10	4.00	1134/1620	3.90	3.91	4.20	4.13	4.00
8. How many times was class cancelled	0	1	0	1	0	1	25	4.85	736/1642	4.92	4.82	4.68	4.68	4.85
9. How would you grade the overall teaching effectiveness	5	2	0	0	4	8	9	4.24	730/1596	3.78	3.86	4.12	4.07	3.92
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	1	2	3	13	4.47	932/1534	4.19	4.39	4.48	4.45	4.24
2. Did the instructor seem interested in the subject	8	0	0	1	1	4	14	4.55	1255/1539	4.48	4.53	4.76	4.72	4.44
3. Was lecture material presented and explained clearly	10	0	0	1	2	2	13	4.50	724/1531	4.01	4.14	4.33	4.30	4.17
4. Did the lectures contribute to what you learned	12	0	1	0	5	2	8	4.00	1163/1530	3.72	4.01	4.35	4.30	3.84
5. Did audiovisual techniques enhance your understanding	14	1	1	2	1	3	6	3.85	964/1409	3.59	3.82	4.08	3.97	3.83
Discussion														
1. Did class discussions contribute to what you learned	4	0	3	1	4	4	12	3.88	963/1366	3.58	3.69	4.18	3.96	3.88
2. Were all students actively encouraged to participate	5	0	3	2	0	5	13	4.00	1014/1364	3.96	3.95	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	5	0	3	1	2	5	12	3.96	1064/1361	3.75	3.81	4.39	4.17	3.96

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102 05
Title:	Prin Of Chemistry II
Instructor:	Khosraviani,Sam

Term - Fall 2013

Enrollment:	72
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	2	1	0	5	4	11	4.14	508/1019	3.92	3.91	4.09	3.97	4.14

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 20	Graduate 0
28-55	7	1.00-1.99 0	B 14		
56-83	4	2.00-2.99 1	C 5	General 0	Under-grad 28
84-150	0	3.00-3.49 5	D 1		Non-major 28
Grad.	0	3.50-4.00 6	F 0	Electives 0	
			P 0		
			I 0	Other 2	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 02
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	2	2	4	4	7	3.63	1470/1644	3.71	3.98	4.32	4.16	3.63
2. Did the instructor make clear the expected goals	0	0	0	1	3	8	7	4.11	1150/1644	4.02	3.96	4.28	4.23	4.11
3. Did the exam questions reflect the expected goals	0	9	0	0	4	3	3	3.90	1162/1419	4.04	3.95	4.35	4.25	3.90
4. Did other evaluations reflect the expected goals	0	2	0	3	2	9	3	3.71	1342/1596	3.74	3.79	4.24	4.09	3.71
5. Did assigned readings contribute to what you learned	0	2	1	3	3	5	5	3.59	1281/1535	3.83	3.86	4.15	4.02	3.59
6. Did written assignments contribute to what you learned	1	2	1	1	3	7	4	3.75	1137/1510	3.74	3.71	4.13	3.91	3.75
7. Was the grading system clearly explained	0	0	1	4	4	4	6	3.53	1421/1620	3.46	3.91	4.20	4.13	3.53
8. How many times was class cancelled	0	0	0	0	0	3	16	4.84	756/1642	4.95	4.82	4.68	4.68	4.84
9. How would you grade the overall teaching effectiveness	2	0	1	0	2	7	7	4.12	891/1596	3.94	3.86	4.12	4.07	4.14
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	0	1	16	4.72	576/1534	4.61	4.39	4.48	4.45	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	15	4.78	951/1539	4.67	4.53	4.76	4.72	4.80
3. Was lecture material presented and explained clearly	1	0	0	1	2	1	14	4.56	644/1531	4.38	4.14	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	1	0	1	2	2	4	9	4.00	1163/1530	4.08	4.01	4.35	4.30	4.01
5. Did audiovisual techniques enhance your understanding	1	7	0	1	2	5	3	3.91	922/1409	4.06	3.82	4.08	3.97	3.88
Discussion														
1. Did class discussions contribute to what you learned	14	0	1	0	0	2	2	3.80	1014/1366	3.33	3.69	4.18	3.96	3.80
2. Were all students actively encouraged to participate	14	0	1	1	0	0	3	3.60	1196/1364	3.47	3.95	4.33	4.10	3.60
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	2	2	4.50	****/1361	3.51	3.81	4.39	4.17	****
4. Were special techniques successful	15	2	0	0	0	0	2	5.00	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 02
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	1	0	2	3	9	4.27	100/185	4.14	4.21	4.23	4.19	4.27
2. Were you provided with adequate background information	4	0	0	2	1	2	10	4.33	108/209	4.38	4.28	4.19	4.18	4.33
3. Were necessary materials available for lab activities	4	0	0	0	1	3	11	4.67	80/181	4.77	4.60	4.53	4.68	4.67
4. Did the lab instructor provide assistance	4	0	2	0	2	1	10	4.13	152/183	4.55	4.51	4.46	4.50	4.13
5. Were requirements for lab reports clearly specified	4	0	1	1	1	3	9	4.20	88/172	4.10	4.10	4.14	4.22	4.20

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	18	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	19	Non-major	19
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 02
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	4	4	7	3.63	1470/1644	3.71	3.98	4.32	4.16	3.63
2. Did the instructor make clear the expected goals	0	0	0	1	3	8	7	4.11	1150/1644	4.02	3.96	4.28	4.23	4.11
3. Did the exam questions reflect the expected goals	0	9	0	0	4	3	3	3.90	1162/1419	4.04	3.95	4.35	4.25	3.90
4. Did other evaluations reflect the expected goals	0	2	0	3	2	9	3	3.71	1342/1596	3.74	3.79	4.24	4.09	3.71
5. Did assigned readings contribute to what you learned	0	2	1	3	3	5	5	3.59	1281/1535	3.83	3.86	4.15	4.02	3.59
6. Did written assignments contribute to what you learned	1	2	1	1	3	7	4	3.75	1137/1510	3.74	3.71	4.13	3.91	3.75
7. Was the grading system clearly explained	0	0	1	4	4	4	6	3.53	1421/1620	3.46	3.91	4.20	4.13	3.53
8. How many times was class cancelled	0	0	0	0	0	3	16	4.84	756/1642	4.95	4.82	4.68	4.68	4.84
9. How would you grade the overall teaching effectiveness	3	1	0	1	3	6	5	4.00	971/1596	3.94	3.86	4.12	4.07	4.14
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	3	12	4.80	439/1534	4.61	4.39	4.48	4.45	4.82
2. Did the instructor seem interested in the subject	3	0	0	0	1	2	13	4.75	990/1539	4.67	4.53	4.76	4.72	4.80
3. Was lecture material presented and explained clearly	3	0	0	0	3	3	10	4.44	813/1531	4.38	4.14	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	3	0	1	3	3	1	8	3.75	1295/1530	4.08	4.01	4.35	4.30	4.01
5. Did audiovisual techniques enhance your understanding	3	5	0	2	2	4	3	3.73	1050/1409	4.06	3.82	4.08	3.97	3.88
Discussion														
1. Did class discussions contribute to what you learned	14	0	1	0	0	2	2	3.80	1014/1366	3.33	3.69	4.18	3.96	3.80
2. Were all students actively encouraged to participate	14	0	1	1	0	0	3	3.60	1196/1364	3.47	3.95	4.33	4.10	3.60
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	2	2	4.50	****/1361	3.51	3.81	4.39	4.17	****
4. Were special techniques successful	15	2	0	0	0	0	2	5.00	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 02
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	1	0	2	3	9	4.27	100/185	4.14	4.21	4.23	4.19	4.27
2. Were you provided with adequate background information	4	0	0	2	1	2	10	4.33	108/209	4.38	4.28	4.19	4.18	4.33
3. Were necessary materials available for lab activities	4	0	0	0	1	3	11	4.67	80/181	4.77	4.60	4.53	4.68	4.67
4. Did the lab instructor provide assistance	4	0	2	0	2	1	10	4.13	152/183	4.55	4.51	4.46	4.50	4.13
5. Were requirements for lab reports clearly specified	4	0	1	1	1	3	9	4.20	88/172	4.10	4.10	4.14	4.22	4.20

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	18	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	19	Non-major	19
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 02
Title:	Intro Chemistry Lab I
Instructor:	Audino,Jacquely

Term - Fall 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	4	4	7	3.63	1470/1644	3.71	3.98	4.32	4.16	3.63
2. Did the instructor make clear the expected goals	0	0	0	1	3	8	7	4.11	1150/1644	4.02	3.96	4.28	4.23	4.11
3. Did the exam questions reflect the expected goals	0	9	0	0	4	3	3	3.90	1162/1419	4.04	3.95	4.35	4.25	3.90
4. Did other evaluations reflect the expected goals	0	2	0	3	2	9	3	3.71	1342/1596	3.74	3.79	4.24	4.09	3.71
5. Did assigned readings contribute to what you learned	0	2	1	3	3	5	5	3.59	1281/1535	3.83	3.86	4.15	4.02	3.59
6. Did written assignments contribute to what you learned	1	2	1	1	3	7	4	3.75	1137/1510	3.74	3.71	4.13	3.91	3.75
7. Was the grading system clearly explained	0	0	1	4	4	4	6	3.53	1421/1620	3.46	3.91	4.20	4.13	3.53
8. How many times was class cancelled	0	0	0	0	0	3	16	4.84	756/1642	4.95	4.82	4.68	4.68	4.84
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	7	7	4.31	629/1596	3.94	3.86	4.12	4.07	4.14
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	1	13	4.93	198/1534	4.61	4.39	4.48	4.45	4.82
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	14	4.88	694/1539	4.67	4.53	4.76	4.72	4.80
3. Was lecture material presented and explained clearly	4	0	0	0	0	3	12	4.80	275/1531	4.38	4.14	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	4	0	0	0	3	5	7	4.27	996/1530	4.08	4.01	4.35	4.30	4.01
5. Did audiovisual techniques enhance your understanding	5	5	0	0	3	3	3	4.00	825/1409	4.06	3.82	4.08	3.97	3.88
Discussion														
1. Did class discussions contribute to what you learned	14	0	1	0	0	2	2	3.80	1014/1366	3.33	3.69	4.18	3.96	3.80
2. Were all students actively encouraged to participate	14	0	1	1	0	0	3	3.60	1196/1364	3.47	3.95	4.33	4.10	3.60
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	2	2	4.50	****/1361	3.51	3.81	4.39	4.17	****
4. Were special techniques successful	15	2	0	0	0	0	2	5.00	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 02
Title:	Intro Chemistry Lab I
Instructor:	Audino, Jacquely

Term - Fall 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	1	0	2	3	9	4.27	100/185	4.14	4.21	4.23	4.19	4.27
2. Were you provided with adequate background information	4	0	0	2	1	2	10	4.33	108/209	4.38	4.28	4.19	4.18	4.33
3. Were necessary materials available for lab activities	4	0	0	0	1	3	11	4.67	80/181	4.77	4.60	4.53	4.68	4.67
4. Did the lab instructor provide assistance	4	0	2	0	2	1	10	4.13	152/183	4.55	4.51	4.46	4.50	4.13
5. Were requirements for lab reports clearly specified	4	0	1	1	1	3	9	4.20	88/172	4.10	4.10	4.14	4.22	4.20

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	18	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	1	C	0	General	0	Under-grad	19	Non-major	19
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 03
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	1	4	6	4	3.69	1448/1644	3.71	3.98	4.32	4.16	3.69
2. Did the instructor make clear the expected goals	0	0	0	1	2	7	6	4.13	1127/1644	4.02	3.96	4.28	4.23	4.13
3. Did the exam questions reflect the expected goals	0	2	0	0	1	8	5	4.29	917/1419	4.04	3.95	4.35	4.25	4.29
4. Did other evaluations reflect the expected goals	0	0	0	1	2	6	7	4.19	985/1596	3.74	3.79	4.24	4.09	4.19
5. Did assigned readings contribute to what you learned	1	0	1	1	3	6	4	3.73	1190/1535	3.83	3.86	4.15	4.02	3.73
6. Did written assignments contribute to what you learned	1	1	1	2	3	4	4	3.57	1228/1510	3.74	3.71	4.13	3.91	3.57
7. Was the grading system clearly explained	1	0	0	1	3	4	7	4.13	1030/1620	3.46	3.91	4.20	4.13	4.13
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1642	4.95	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	4	7	2	3.85	1177/1596	3.94	3.86	4.12	4.07	3.97
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	7	9	4.56	819/1534	4.61	4.39	4.48	4.45	4.45
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	12	4.75	990/1539	4.67	4.53	4.76	4.72	4.75
3. Was lecture material presented and explained clearly	0	0	0	0	2	4	10	4.50	724/1531	4.38	4.14	4.33	4.30	4.42
4. Did the lectures contribute to what you learned	0	0	1	3	3	6	3	3.44	1403/1530	4.08	4.01	4.35	4.30	3.63
5. Did audiovisual techniques enhance your understanding	1	1	1	0	3	5	5	3.93	902/1409	4.06	3.82	4.08	3.97	3.89
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	1	2	1	3.40	1183/1366	3.33	3.69	4.18	3.96	3.40
2. Were all students actively encouraged to participate	11	0	1	0	0	1	3	4.00	1014/1364	3.47	3.95	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	11	0	1	0	1	1	2	3.60	1216/1361	3.51	3.81	4.39	4.17	3.60
4. Were special techniques successful	10	2	0	0	0	2	2	4.50	262/1019	4.50	3.91	4.09	3.97	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 03
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	1	2	2	4	4.00	123/185	4.14	4.21	4.23	4.19	4.00
2. Were you provided with adequate background information	7	0	0	0	0	4	5	4.56	73/209	4.38	4.28	4.19	4.18	4.56
3. Were necessary materials available for lab activities	7	0	0	0	0	1	8	4.89	25/181	4.77	4.60	4.53	4.68	4.89
4. Did the lab instructor provide assistance	7	0	0	0	0	2	7	4.78	49/183	4.55	4.51	4.46	4.50	4.78
5. Were requirements for lab reports clearly specified	7	0	1	0	0	2	6	4.33	77/172	4.10	4.10	4.14	4.22	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	13	Graduate	0	Major	0
28-55	8	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	1	C	0	General	2	Under-grad	16	Non-major	16
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 102L 03
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	4	6	4	3.69	1448/1644	3.71	3.98	4.32	4.16	3.69
2. Did the instructor make clear the expected goals	0	0	0	1	2	7	6	4.13	1127/1644	4.02	3.96	4.28	4.23	4.13
3. Did the exam questions reflect the expected goals	0	2	0	0	1	8	5	4.29	917/1419	4.04	3.95	4.35	4.25	4.29
4. Did other evaluations reflect the expected goals	0	0	0	1	2	6	7	4.19	985/1596	3.74	3.79	4.24	4.09	4.19
5. Did assigned readings contribute to what you learned	1	0	1	1	3	6	4	3.73	1190/1535	3.83	3.86	4.15	4.02	3.73
6. Did written assignments contribute to what you learned	1	1	1	2	3	4	4	3.57	1228/1510	3.74	3.71	4.13	3.91	3.57
7. Was the grading system clearly explained	1	0	0	1	3	4	7	4.13	1030/1620	3.46	3.91	4.20	4.13	4.13
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1642	4.95	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	6	6	1	3.62	1332/1596	3.94	3.86	4.12	4.07	3.97
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	4	7	4.29	1132/1534	4.61	4.39	4.48	4.45	4.45
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	11	4.73	1028/1539	4.67	4.53	4.76	4.72	4.75
3. Was lecture material presented and explained clearly	1	0	0	0	2	8	5	4.20	1037/1531	4.38	4.14	4.33	4.30	4.42
4. Did the lectures contribute to what you learned	1	0	2	2	3	6	2	3.27	1444/1530	4.08	4.01	4.35	4.30	3.63
5. Did audiovisual techniques enhance your understanding	2	1	1	0	4	6	2	3.62	1119/1409	4.06	3.82	4.08	3.97	3.89
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	1	2	1	3.40	1183/1366	3.33	3.69	4.18	3.96	3.40
2. Were all students actively encouraged to participate	11	0	1	0	0	1	3	4.00	1014/1364	3.47	3.95	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	11	0	1	0	1	1	2	3.60	1216/1361	3.51	3.81	4.39	4.17	3.60
4. Were special techniques successful	10	2	0	0	0	2	2	4.50	262/1019	4.50	3.91	4.09	3.97	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 03
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	1	2	2	4	4.00	123/185	4.14	4.21	4.23	4.19	4.00
2. Were you provided with adequate background information	7	0	0	0	0	4	5	4.56	73/209	4.38	4.28	4.19	4.18	4.56
3. Were necessary materials available for lab activities	7	0	0	0	0	1	8	4.89	25/181	4.77	4.60	4.53	4.68	4.89
4. Did the lab instructor provide assistance	7	0	0	0	0	2	7	4.78	49/183	4.55	4.51	4.46	4.50	4.78
5. Were requirements for lab reports clearly specified	7	0	1	0	0	2	6	4.33	77/172	4.10	4.10	4.14	4.22	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons	Type	Majors					
00-27	0	0.00-0.99	0	A	7	Required for Majors	13	Graduate	0	Major	0
28-55	8	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	1	C	0	General	2	Under-grad	16	Non-major	16
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 03
Title:	Intro Chemistry Lab I
Instructor:	Kohnhorst,Casey

Term - Fall 2013

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	4	6	4	3.69	1448/1644	3.71	3.98	4.32	4.16	3.69
2. Did the instructor make clear the expected goals	0	0	0	1	2	7	6	4.13	1127/1644	4.02	3.96	4.28	4.23	4.13
3. Did the exam questions reflect the expected goals	0	2	0	0	1	8	5	4.29	917/1419	4.04	3.95	4.35	4.25	4.29
4. Did other evaluations reflect the expected goals	0	0	0	1	2	6	7	4.19	985/1596	3.74	3.79	4.24	4.09	4.19
5. Did assigned readings contribute to what you learned	1	0	1	1	3	6	4	3.73	1190/1535	3.83	3.86	4.15	4.02	3.73
6. Did written assignments contribute to what you learned	1	1	1	2	3	4	4	3.57	1228/1510	3.74	3.71	4.13	3.91	3.57
7. Was the grading system clearly explained	1	0	0	1	3	4	7	4.13	1030/1620	3.46	3.91	4.20	4.13	4.13
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1642	4.95	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	6	5	4.45	448/1596	3.94	3.86	4.12	4.07	3.97
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	4	4	4.50	891/1534	4.61	4.39	4.48	4.45	4.45
2. Did the instructor seem interested in the subject	7	0	0	0	0	2	7	4.78	951/1539	4.67	4.53	4.76	4.72	4.75
3. Was lecture material presented and explained clearly	7	0	0	0	0	4	5	4.56	644/1531	4.38	4.14	4.33	4.30	4.42
4. Did the lectures contribute to what you learned	6	0	0	1	1	3	5	4.20	1044/1530	4.08	4.01	4.35	4.30	3.63
5. Did audiovisual techniques enhance your understanding	7	1	0	0	2	3	3	4.13	747/1409	4.06	3.82	4.08	3.97	3.89
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	1	2	1	3.40	1183/1366	3.33	3.69	4.18	3.96	3.40
2. Were all students actively encouraged to participate	11	0	1	0	0	1	3	4.00	1014/1364	3.47	3.95	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	11	0	1	0	1	1	2	3.60	1216/1361	3.51	3.81	4.39	4.17	3.60
4. Were special techniques successful	10	2	0	0	0	2	2	4.50	262/1019	4.50	3.91	4.09	3.97	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 03
Title:	Intro Chemistry Lab I
Instructor:	Kohnhorst,Casey

Term - Fall 2013

Enrollment:	23
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	1	2	2	4	4.00	123/185	4.14	4.21	4.23	4.19	4.00
2. Were you provided with adequate background information	7	0	0	0	0	4	5	4.56	73/209	4.38	4.28	4.19	4.18	4.56
3. Were necessary materials available for lab activities	7	0	0	0	0	1	8	4.89	25/181	4.77	4.60	4.53	4.68	4.89
4. Did the lab instructor provide assistance	7	0	0	0	0	2	7	4.78	49/183	4.55	4.51	4.46	4.50	4.78
5. Were requirements for lab reports clearly specified	7	0	1	0	0	2	6	4.33	77/172	4.10	4.10	4.14	4.22	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	13	Graduate	0	Major	0
28-55	8	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	1	C	0	General	2	Under-grad	16	Non-major	16
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 04
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	2	0	2	1	4	1	4	3.33	1561/1644	3.71	3.98	4.32	4.16	3.33
2. Did the instructor make clear the expected goals	2	0	0	1	6	4	1	3.42	1526/1644	4.02	3.96	4.28	4.23	3.42
3. Did the exam questions reflect the expected goals	4	1	1	1	3	2	2	3.33	1344/1419	4.04	3.95	4.35	4.25	3.33
4. Did other evaluations reflect the expected goals	3	1	3	2	3	1	1	2.50	1582/1596	3.74	3.79	4.24	4.09	2.50
5. Did assigned readings contribute to what you learned	3	2	0	1	3	2	3	3.78	1162/1535	3.83	3.86	4.15	4.02	3.78
6. Did written assignments contribute to what you learned	3	1	1	0	3	6	0	3.40	1341/1510	3.74	3.71	4.13	3.91	3.40
7. Was the grading system clearly explained	4	0	1	3	4	2	0	2.70	1574/1620	3.46	3.91	4.20	4.13	2.70
8. How many times was class cancelled	3	0	0	0	0	0	11	5.00	1/1642	4.95	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	5	2	0	0	2	3	2	4.00	971/1596	3.94	3.86	4.12	4.07	3.70
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	9	4.73	576/1534	4.61	4.39	4.48	4.45	4.43
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	10	4.91	609/1539	4.67	4.53	4.76	4.72	4.63
3. Was lecture material presented and explained clearly	3	0	0	1	5	3	2	3.55	1383/1531	4.38	4.14	4.33	4.30	3.59
4. Did the lectures contribute to what you learned	3	0	1	0	2	4	4	3.91	1235/1530	4.08	4.01	4.35	4.30	3.79
5. Did audiovisual techniques enhance your understanding	3	2	0	1	2	3	3	3.89	936/1409	4.06	3.82	4.08	3.97	3.94
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	1	0	2	1	3.20	1246/1366	3.33	3.69	4.18	3.96	3.20
2. Were all students actively encouraged to participate	9	0	2	1	1	0	1	2.40	1346/1364	3.47	3.95	4.33	4.10	2.40
3. Did the instructor encourage fair and open discussion	9	0	1	1	0	1	2	3.40	1270/1361	3.51	3.81	4.39	4.17	3.40
4. Were special techniques successful	9	3	0	0	2	0	0	3.00	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 04
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	1	0	2	2	4	3.89	138/185	4.14	4.21	4.23	4.19	3.89
2. Were you provided with adequate background information	5	0	0	1	3	1	4	3.89	159/209	4.38	4.28	4.19	4.18	3.89
3. Were necessary materials available for lab activities	5	0	0	0	1	2	6	4.56	109/181	4.77	4.60	4.53	4.68	4.56
4. Did the lab instructor provide assistance	5	1	0	1	2	2	3	3.88	167/183	4.55	4.51	4.46	4.50	3.88
5. Were requirements for lab reports clearly specified	5	0	1	1	2	4	1	3.33	161/172	4.10	4.10	4.14	4.22	3.33
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	1	1	0	3.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	12	0	0	0	1	1	0	3.50	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	13	0	0	0	1	0	0	3.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	13	0	0	1	0	0	0	2.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	13	0	0	0	0	1	0	4.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	1	0	0	0	2.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	13	0	0	1	0	0	0	2.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	13	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	1	0	0	0	2.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	13	0	1	0	0	0	0	1.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 04
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	13	0	0	1	0	0	0	2.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors 7	Graduate 0
28-55	3	1.00-1.99	B 6		
56-83	1	2.00-2.99	C 0	General 2	Under-grad 14
84-150	0	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 04
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	1	4	1	4	3.33	1561/1644	3.71	3.98	4.32	4.16	3.33
2. Did the instructor make clear the expected goals	2	0	0	1	6	4	1	3.42	1526/1644	4.02	3.96	4.28	4.23	3.42
3. Did the exam questions reflect the expected goals	4	1	1	1	3	2	2	3.33	1344/1419	4.04	3.95	4.35	4.25	3.33
4. Did other evaluations reflect the expected goals	3	1	3	2	3	1	1	2.50	1582/1596	3.74	3.79	4.24	4.09	2.50
5. Did assigned readings contribute to what you learned	3	2	0	1	3	2	3	3.78	1162/1535	3.83	3.86	4.15	4.02	3.78
6. Did written assignments contribute to what you learned	3	1	1	0	3	6	0	3.40	1341/1510	3.74	3.71	4.13	3.91	3.40
7. Was the grading system clearly explained	4	0	1	3	4	2	0	2.70	1574/1620	3.46	3.91	4.20	4.13	2.70
8. How many times was class cancelled	3	0	0	0	0	0	11	5.00	1/1642	4.95	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	6	2	4.11	891/1596	3.94	3.86	4.12	4.07	3.70
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	1	1	8	4.36	1064/1534	4.61	4.39	4.48	4.45	4.43
2. Did the instructor seem interested in the subject	3	0	0	0	2	0	9	4.64	1174/1539	4.67	4.53	4.76	4.72	4.63
3. Was lecture material presented and explained clearly	3	0	0	1	4	2	4	3.82	1287/1531	4.38	4.14	4.33	4.30	3.59
4. Did the lectures contribute to what you learned	3	0	1	0	2	4	4	3.91	1235/1530	4.08	4.01	4.35	4.30	3.79
5. Did audiovisual techniques enhance your understanding	3	2	0	1	2	2	4	4.00	825/1409	4.06	3.82	4.08	3.97	3.94
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	1	0	2	1	3.20	1246/1366	3.33	3.69	4.18	3.96	3.20
2. Were all students actively encouraged to participate	9	0	2	1	1	0	1	2.40	1346/1364	3.47	3.95	4.33	4.10	2.40
3. Did the instructor encourage fair and open discussion	9	0	1	1	0	1	2	3.40	1270/1361	3.51	3.81	4.39	4.17	3.40
4. Were special techniques successful	9	3	0	0	2	0	0	3.00	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 04
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	1	0	2	2	4	3.89	138/185	4.14	4.21	4.23	4.19	3.89
2. Were you provided with adequate background information	5	0	0	1	3	1	4	3.89	159/209	4.38	4.28	4.19	4.18	3.89
3. Were necessary materials available for lab activities	5	0	0	0	1	2	6	4.56	109/181	4.77	4.60	4.53	4.68	4.56
4. Did the lab instructor provide assistance	5	1	0	1	2	2	3	3.88	167/183	4.55	4.51	4.46	4.50	3.88
5. Were requirements for lab reports clearly specified	5	0	1	1	2	4	1	3.33	161/172	4.10	4.10	4.14	4.22	3.33
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	1	1	0	3.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	12	0	0	0	1	1	0	3.50	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	13	0	0	0	1	0	0	3.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	13	0	0	1	0	0	0	2.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	13	0	0	0	0	1	0	4.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	1	0	0	0	2.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	13	0	0	1	0	0	0	2.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	13	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	1	0	0	0	2.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	13	0	1	0	0	0	0	1.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 04
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	13	0	0	1	0	0	0	2.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors 7	Graduate 0
28-55	3	1.00-1.99	B 6		
56-83	1	2.00-2.99	C 0	General 2	Under-grad 14
84-150	0	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 04
Title:	Intro Chemistry Lab I
Instructor:	McCauley,DeLaur

Term - Fall 2013

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	1	4	1	4	3.33	1561/1644	3.71	3.98	4.32	4.16	3.33
2. Did the instructor make clear the expected goals	2	0	0	1	6	4	1	3.42	1526/1644	4.02	3.96	4.28	4.23	3.42
3. Did the exam questions reflect the expected goals	4	1	1	1	3	2	2	3.33	1344/1419	4.04	3.95	4.35	4.25	3.33
4. Did other evaluations reflect the expected goals	3	1	3	2	3	1	1	2.50	1582/1596	3.74	3.79	4.24	4.09	2.50
5. Did assigned readings contribute to what you learned	3	2	0	1	3	2	3	3.78	1162/1535	3.83	3.86	4.15	4.02	3.78
6. Did written assignments contribute to what you learned	3	1	1	0	3	6	0	3.40	1341/1510	3.74	3.71	4.13	3.91	3.40
7. Was the grading system clearly explained	4	0	1	3	4	2	0	2.70	1574/1620	3.46	3.91	4.20	4.13	2.70
8. How many times was class cancelled	3	0	0	0	0	0	11	5.00	1/1642	4.95	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	5	0	1	0	6	2	0	3.00	1524/1596	3.94	3.86	4.12	4.07	3.70
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	0	0	4	5	4.20	1194/1534	4.61	4.39	4.48	4.45	4.43
2. Did the instructor seem interested in the subject	5	0	1	0	0	2	6	4.33	1407/1539	4.67	4.53	4.76	4.72	4.63
3. Was lecture material presented and explained clearly	4	0	1	1	4	1	3	3.40	1412/1531	4.38	4.14	4.33	4.30	3.59
4. Did the lectures contribute to what you learned	4	1	1	0	3	3	2	3.56	1365/1530	4.08	4.01	4.35	4.30	3.79
5. Did audiovisual techniques enhance your understanding	5	6	0	0	1	0	2	4.33	****/1409	4.06	3.82	4.08	3.97	3.94
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	1	0	2	1	3.20	1246/1366	3.33	3.69	4.18	3.96	3.20
2. Were all students actively encouraged to participate	9	0	2	1	1	0	1	2.40	1346/1364	3.47	3.95	4.33	4.10	2.40
3. Did the instructor encourage fair and open discussion	9	0	1	1	0	1	2	3.40	1270/1361	3.51	3.81	4.39	4.17	3.40
4. Were special techniques successful	9	3	0	0	2	0	0	3.00	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 04
Title:	Intro Chemistry Lab I
Instructor:	McCauley,DeLaur

Term - Fall 2013

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	1	0	2	2	4	3.89	138/185	4.14	4.21	4.23	4.19	3.89
2. Were you provided with adequate background information	5	0	0	1	3	1	4	3.89	159/209	4.38	4.28	4.19	4.18	3.89
3. Were necessary materials available for lab activities	5	0	0	0	1	2	6	4.56	109/181	4.77	4.60	4.53	4.68	4.56
4. Did the lab instructor provide assistance	5	1	0	1	2	2	3	3.88	167/183	4.55	4.51	4.46	4.50	3.88
5. Were requirements for lab reports clearly specified	5	0	1	1	2	4	1	3.33	161/172	4.10	4.10	4.14	4.22	3.33
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	1	1	0	3.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	12	0	0	0	1	1	0	3.50	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	13	0	0	0	1	0	0	3.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	13	0	0	1	0	0	0	2.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	13	0	0	0	0	1	0	4.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	1	0	0	0	2.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	13	0	0	1	0	0	0	2.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	13	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	1	0	0	0	2.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	13	0	1	0	0	0	0	1.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 04
Title:	Intro Chemistry Lab I
Instructor:	McCauley,DeLaur

Term - Fall 2013

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	13	0	0	1	0	0	0	2.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors 7	Graduate 0
28-55	3	1.00-1.99	B 6		
56-83	1	2.00-2.99	C 0	General 2	Under-grad 14
84-150	0	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 05
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	4	6	6	3.94	1274/1644	3.71	3.98	4.32	4.16	3.94
2. Did the instructor make clear the expected goals	0	0	0	1	1	8	7	4.24	1008/1644	4.02	3.96	4.28	4.23	4.24
3. Did the exam questions reflect the expected goals	0	6	1	0	0	4	6	4.27	925/1419	4.04	3.95	4.35	4.25	4.27
4. Did other evaluations reflect the expected goals	0	1	0	1	3	5	7	4.13	1053/1596	3.74	3.79	4.24	4.09	4.13
5. Did assigned readings contribute to what you learned	0	1	0	1	2	8	5	4.06	920/1535	3.83	3.86	4.15	4.02	4.06
6. Did written assignments contribute to what you learned	0	2	0	1	2	7	5	4.07	893/1510	3.74	3.71	4.13	3.91	4.07
7. Was the grading system clearly explained	0	0	3	1	3	6	4	3.41	1468/1620	3.46	3.91	4.20	4.13	3.41
8. How many times was class cancelled	0	0	0	0	0	1	16	4.94	379/1642	4.95	4.82	4.68	4.68	4.94
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	7	7	4.40	515/1596	3.94	3.86	4.12	4.07	4.02
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	12	4.63	739/1534	4.61	4.39	4.48	4.45	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	15	4.94	426/1539	4.67	4.53	4.76	4.72	4.72
3. Was lecture material presented and explained clearly	1	0	0	0	2	2	12	4.63	536/1531	4.38	4.14	4.33	4.30	4.61
4. Did the lectures contribute to what you learned	1	0	0	1	2	2	11	4.44	843/1530	4.08	4.01	4.35	4.30	4.34
5. Did audiovisual techniques enhance your understanding	1	1	0	1	0	2	12	4.67	245/1409	4.06	3.82	4.08	3.97	4.34
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	2	1	4.33	****/1366	3.33	3.69	4.18	3.96	****
2. Were all students actively encouraged to participate	14	0	0	0	0	2	1	4.33	****/1364	3.47	3.95	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	2	5.00	****/1361	3.51	3.81	4.39	4.17	****
4. Were special techniques successful	15	0	0	0	1	0	1	4.00	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 05
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	2	0	5	5	4.08	116/185	4.14	4.21	4.23	4.19	4.08
2. Were you provided with adequate background information	5	0	0	1	0	5	6	4.33	108/209	4.38	4.28	4.19	4.18	4.33
3. Were necessary materials available for lab activities	5	0	0	0	1	1	10	4.75	55/181	4.77	4.60	4.53	4.68	4.75
4. Did the lab instructor provide assistance	5	0	1	0	0	3	8	4.42	118/183	4.55	4.51	4.46	4.50	4.42
5. Were requirements for lab reports clearly specified	5	1	1	2	0	1	7	4.00	108/172	4.10	4.10	4.14	4.22	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	16	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	1	General	1	Under-grad	17	Non-major	17
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 05
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	4	6	6	3.94	1274/1644	3.71	3.98	4.32	4.16	3.94
2. Did the instructor make clear the expected goals	0	0	0	1	1	8	7	4.24	1008/1644	4.02	3.96	4.28	4.23	4.24
3. Did the exam questions reflect the expected goals	0	6	1	0	0	4	6	4.27	925/1419	4.04	3.95	4.35	4.25	4.27
4. Did other evaluations reflect the expected goals	0	1	0	1	3	5	7	4.13	1053/1596	3.74	3.79	4.24	4.09	4.13
5. Did assigned readings contribute to what you learned	0	1	0	1	2	8	5	4.06	920/1535	3.83	3.86	4.15	4.02	4.06
6. Did written assignments contribute to what you learned	0	2	0	1	2	7	5	4.07	893/1510	3.74	3.71	4.13	3.91	4.07
7. Was the grading system clearly explained	0	0	3	1	3	6	4	3.41	1468/1620	3.46	3.91	4.20	4.13	3.41
8. How many times was class cancelled	0	0	0	0	0	1	16	4.94	379/1642	4.95	4.82	4.68	4.68	4.94
9. How would you grade the overall teaching effectiveness	2	0	0	1	3	10	1	3.73	1255/1596	3.94	3.86	4.12	4.07	4.02
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	2	12	4.56	819/1534	4.61	4.39	4.48	4.45	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	12	4.69	1111/1539	4.67	4.53	4.76	4.72	4.72
3. Was lecture material presented and explained clearly	1	0	1	0	2	2	11	4.38	879/1531	4.38	4.14	4.33	4.30	4.61
4. Did the lectures contribute to what you learned	1	0	0	2	2	4	8	4.13	1099/1530	4.08	4.01	4.35	4.30	4.34
5. Did audiovisual techniques enhance your understanding	1	2	1	1	2	0	10	4.21	665/1409	4.06	3.82	4.08	3.97	4.34
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	2	1	4.33	****/1366	3.33	3.69	4.18	3.96	****
2. Were all students actively encouraged to participate	14	0	0	0	0	2	1	4.33	****/1364	3.47	3.95	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	2	5.00	****/1361	3.51	3.81	4.39	4.17	****
4. Were special techniques successful	15	0	0	0	1	0	1	4.00	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 05
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	2	0	5	5	4.08	116/185	4.14	4.21	4.23	4.19	4.08
2. Were you provided with adequate background information	5	0	0	1	0	5	6	4.33	108/209	4.38	4.28	4.19	4.18	4.33
3. Were necessary materials available for lab activities	5	0	0	0	1	1	10	4.75	55/181	4.77	4.60	4.53	4.68	4.75
4. Did the lab instructor provide assistance	5	0	1	0	0	3	8	4.42	118/183	4.55	4.51	4.46	4.50	4.42
5. Were requirements for lab reports clearly specified	5	1	1	2	0	1	7	4.00	108/172	4.10	4.10	4.14	4.22	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	16	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	1	General	1	Under-grad	17	Non-major	17
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 05
Title:	Intro Chemistry Lab I
Instructor:	Sundaram,Anand

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	4	6	6	3.94	1274/1644	3.71	3.98	4.32	4.16	3.94
2. Did the instructor make clear the expected goals	0	0	0	1	1	8	7	4.24	1008/1644	4.02	3.96	4.28	4.23	4.24
3. Did the exam questions reflect the expected goals	0	6	1	0	0	4	6	4.27	925/1419	4.04	3.95	4.35	4.25	4.27
4. Did other evaluations reflect the expected goals	0	1	0	1	3	5	7	4.13	1053/1596	3.74	3.79	4.24	4.09	4.13
5. Did assigned readings contribute to what you learned	0	1	0	1	2	8	5	4.06	920/1535	3.83	3.86	4.15	4.02	4.06
6. Did written assignments contribute to what you learned	0	2	0	1	2	7	5	4.07	893/1510	3.74	3.71	4.13	3.91	4.07
7. Was the grading system clearly explained	0	0	3	1	3	6	4	3.41	1468/1620	3.46	3.91	4.20	4.13	3.41
8. How many times was class cancelled	0	0	0	0	0	1	16	4.94	379/1642	4.95	4.82	4.68	4.68	4.94
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	9	2	3.93	1105/1596	3.94	3.86	4.12	4.07	4.02
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	0	1	1	8	4.70	611/1534	4.61	4.39	4.48	4.45	4.63
2. Did the instructor seem interested in the subject	6	0	0	0	1	3	7	4.55	1264/1539	4.67	4.53	4.76	4.72	4.72
3. Was lecture material presented and explained clearly	6	0	0	0	1	0	10	4.82	263/1531	4.38	4.14	4.33	4.30	4.61
4. Did the lectures contribute to what you learned	6	0	0	0	2	2	7	4.45	818/1530	4.08	4.01	4.35	4.30	4.34
5. Did audiovisual techniques enhance your understanding	6	4	0	1	1	1	4	4.14	729/1409	4.06	3.82	4.08	3.97	4.34
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	2	1	4.33	****/1366	3.33	3.69	4.18	3.96	****
2. Were all students actively encouraged to participate	14	0	0	0	0	2	1	4.33	****/1364	3.47	3.95	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	2	5.00	****/1361	3.51	3.81	4.39	4.17	****
4. Were special techniques successful	15	0	0	0	1	0	1	4.00	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 05
Title:	Intro Chemistry Lab I
Instructor:	Sundaram,Anand

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	2	0	5	5	4.08	116/185	4.14	4.21	4.23	4.19	4.08
2. Were you provided with adequate background information	5	0	0	1	0	5	6	4.33	108/209	4.38	4.28	4.19	4.18	4.33
3. Were necessary materials available for lab activities	5	0	0	0	1	1	10	4.75	55/181	4.77	4.60	4.53	4.68	4.75
4. Did the lab instructor provide assistance	5	0	1	0	0	3	8	4.42	118/183	4.55	4.51	4.46	4.50	4.42
5. Were requirements for lab reports clearly specified	5	1	1	2	0	1	7	4.00	108/172	4.10	4.10	4.14	4.22	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	12	Required for Majors	16	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	1	General	1	Under-grad	17	Non-major	17
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 06
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	4	3	7	4.07	1172/1644	3.71	3.98	4.32	4.16	4.07
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	7	4.40	802/1644	4.02	3.96	4.28	4.23	4.40
3. Did the exam questions reflect the expected goals	0	3	0	0	2	4	6	4.33	862/1419	4.04	3.95	4.35	4.25	4.33
4. Did other evaluations reflect the expected goals	0	1	1	2	2	4	5	3.71	1334/1596	3.74	3.79	4.24	4.09	3.71
5. Did assigned readings contribute to what you learned	0	3	1	0	5	4	2	3.50	1327/1535	3.83	3.86	4.15	4.02	3.50
6. Did written assignments contribute to what you learned	0	0	0	1	2	9	3	3.93	998/1510	3.74	3.71	4.13	3.91	3.93
7. Was the grading system clearly explained	0	0	0	1	2	5	7	4.20	968/1620	3.46	3.91	4.20	4.13	4.20
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1642	4.95	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	2	0	0	3	5	2	3.90	1139/1596	3.94	3.86	4.12	4.07	3.98
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	3	9	4.50	891/1534	4.61	4.39	4.48	4.45	4.59
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	12	4.79	932/1539	4.67	4.53	4.76	4.72	4.71
3. Was lecture material presented and explained clearly	1	0	1	0	0	5	8	4.36	898/1531	4.38	4.14	4.33	4.30	4.47
4. Did the lectures contribute to what you learned	0	0	0	1	4	2	8	4.13	1092/1530	4.08	4.01	4.35	4.30	4.09
5. Did audiovisual techniques enhance your understanding	1	3	0	0	2	0	9	4.64	270/1409	4.06	3.82	4.08	3.97	4.52
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	0	1	4.00	****/1366	3.33	3.69	4.18	3.96	****
2. Were all students actively encouraged to participate	13	0	0	0	1	0	1	4.00	****/1364	3.47	3.95	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	0	1	4.00	****/1361	3.51	3.81	4.39	4.17	****
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	0	3	3	6	4.25	102/185	4.14	4.21	4.23	4.19	4.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 06
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	3	0	0	0	1	5	6	4.42	96/209	4.38	4.28	4.19	4.18	4.42
3. Were necessary materials available for lab activities	3	0	0	0	0	3	9	4.75	55/181	4.77	4.60	4.53	4.68	4.75
4. Did the lab instructor provide assistance	3	0	0	0	0	1	11	4.92	27/183	4.55	4.51	4.46	4.50	4.92
5. Were requirements for lab reports clearly specified	3	0	0	0	2	1	9	4.58	40/172	4.10	4.10	4.14	4.22	4.58
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	1	0	1	1	3.67	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	13	1	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	13	1	0	0	0	0	1	5.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	13	1	0	0	0	0	1	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	12	1	0	0	0	0	2	5.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	2	0	1	3.67	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	2	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	13	0	0	0	0	0	2	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	13	1	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	12	2	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	1	0	0	0	2	3.67	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	1	4.50	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	1	1	4.50	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	1	1	4.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	12	1	0	1	0	0	1	3.50	****/14	****	****	4.17	4.25	****

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Student Course Evaluation Questionnaires

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9. Were there enough proctors for all the students	12	1	0	1	0	0	1	3.50	0000/17	0000	0000	7.17	7.50	0000
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	9	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	2	Under-grad	15	Non-major	15
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 06
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	3	7	4.07	1172/1644	3.71	3.98	4.32	4.16	4.07
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	7	4.40	802/1644	4.02	3.96	4.28	4.23	4.40
3. Did the exam questions reflect the expected goals	0	3	0	0	2	4	6	4.33	862/1419	4.04	3.95	4.35	4.25	4.33
4. Did other evaluations reflect the expected goals	0	1	1	2	2	4	5	3.71	1334/1596	3.74	3.79	4.24	4.09	3.71
5. Did assigned readings contribute to what you learned	0	3	1	0	5	4	2	3.50	1327/1535	3.83	3.86	4.15	4.02	3.50
6. Did written assignments contribute to what you learned	0	0	0	1	2	9	3	3.93	998/1510	3.74	3.71	4.13	3.91	3.93
7. Was the grading system clearly explained	0	0	0	1	2	5	7	4.20	968/1620	3.46	3.91	4.20	4.13	4.20
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1642	4.95	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	2	0	1	4	3	2	3.60	1338/1596	3.94	3.86	4.12	4.07	3.98
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	8	4.50	891/1534	4.61	4.39	4.48	4.45	4.59
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	10	4.64	1162/1539	4.67	4.53	4.76	4.72	4.71
3. Was lecture material presented and explained clearly	1	0	0	0	2	4	8	4.43	826/1531	4.38	4.14	4.33	4.30	4.47
4. Did the lectures contribute to what you learned	1	0	0	1	4	2	7	4.07	1128/1530	4.08	4.01	4.35	4.30	4.09
5. Did audiovisual techniques enhance your understanding	1	3	0	0	2	1	8	4.55	347/1409	4.06	3.82	4.08	3.97	4.52
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	0	1	4.00	****/1366	3.33	3.69	4.18	3.96	****
2. Were all students actively encouraged to participate	13	0	0	0	1	0	1	4.00	****/1364	3.47	3.95	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	0	1	4.00	****/1361	3.51	3.81	4.39	4.17	****
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	0	3	3	6	4.25	102/185	4.14	4.21	4.23	4.19	4.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 06
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	3	0	0	0	1	5	6	4.42	96/209	4.38	4.28	4.19	4.18	4.42
3. Were necessary materials available for lab activities	3	0	0	0	0	3	9	4.75	55/181	4.77	4.60	4.53	4.68	4.75
4. Did the lab instructor provide assistance	3	0	0	0	0	1	11	4.92	27/183	4.55	4.51	4.46	4.50	4.92
5. Were requirements for lab reports clearly specified	3	0	0	0	2	1	9	4.58	40/172	4.10	4.10	4.14	4.22	4.58
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	1	0	1	1	3.67	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	13	1	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	13	1	0	0	0	0	1	5.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	13	1	0	0	0	0	1	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	12	1	0	0	0	0	2	5.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	2	0	1	3.67	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	2	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	13	0	0	0	0	0	2	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	13	1	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	12	2	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	1	0	0	0	2	3.67	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	1	4.50	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	1	1	4.50	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	1	1	4.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	12	1	0	1	0	0	1	3.50	****/14	****	****	4.17	4.25	****

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Student Course Evaluation Questionnaires

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9. Were there enough proctors for all the students	12	1	0	1	0	0	1	3.50	0000/17	0000	0000	7.17	7.50	0000
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	9	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	2	Under-grad	15	Non-major	15
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 06
Title:	Intro Chemistry Lab I
Instructor:	Kohnhorst,Casey

Term - Fall 2013

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	3	7	4.07	1172/1644	3.71	3.98	4.32	4.16	4.07
2. Did the instructor make clear the expected goals	0	0	0	0	1	7	7	4.40	802/1644	4.02	3.96	4.28	4.23	4.40
3. Did the exam questions reflect the expected goals	0	3	0	0	2	4	6	4.33	862/1419	4.04	3.95	4.35	4.25	4.33
4. Did other evaluations reflect the expected goals	0	1	1	2	2	4	5	3.71	1334/1596	3.74	3.79	4.24	4.09	3.71
5. Did assigned readings contribute to what you learned	0	3	1	0	5	4	2	3.50	1327/1535	3.83	3.86	4.15	4.02	3.50
6. Did written assignments contribute to what you learned	0	0	0	1	2	9	3	3.93	998/1510	3.74	3.71	4.13	3.91	3.93
7. Was the grading system clearly explained	0	0	0	1	2	5	7	4.20	968/1620	3.46	3.91	4.20	4.13	4.20
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1642	4.95	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	5	4	4.44	461/1596	3.94	3.86	4.12	4.07	3.98
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	10	4.77	507/1534	4.61	4.39	4.48	4.45	4.59
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	10	4.69	1098/1539	4.67	4.53	4.76	4.72	4.71
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	9	4.62	550/1531	4.38	4.14	4.33	4.30	4.47
4. Did the lectures contribute to what you learned	2	0	0	1	4	1	7	4.08	1128/1530	4.08	4.01	4.35	4.30	4.09
5. Did audiovisual techniques enhance your understanding	2	5	0	1	1	0	6	4.38	513/1409	4.06	3.82	4.08	3.97	4.52
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	0	1	4.00	****/1366	3.33	3.69	4.18	3.96	****
2. Were all students actively encouraged to participate	13	0	0	0	1	0	1	4.00	****/1364	3.47	3.95	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	0	1	4.00	****/1361	3.51	3.81	4.39	4.17	****
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	0	3	3	6	4.25	102/185	4.14	4.21	4.23	4.19	4.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 06
Title:	Intro Chemistry Lab I
Instructor:	Kohnhorst,Casey

Term - Fall 2013

Enrollment:	24
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	3	0	0	0	1	5	6	4.42	96/209	4.38	4.28	4.19	4.18	4.42
3. Were necessary materials available for lab activities	3	0	0	0	0	3	9	4.75	55/181	4.77	4.60	4.53	4.68	4.75
4. Did the lab instructor provide assistance	3	0	0	0	0	1	11	4.92	27/183	4.55	4.51	4.46	4.50	4.92
5. Were requirements for lab reports clearly specified	3	0	0	0	2	1	9	4.58	40/172	4.10	4.10	4.14	4.22	4.58
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	1	0	1	1	3.67	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	13	1	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	13	1	0	0	0	0	1	5.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	13	1	0	0	0	0	1	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	12	1	0	0	0	0	2	5.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	2	0	1	3.67	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	2	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	13	0	0	0	0	0	2	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	13	1	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	12	2	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	1	0	0	0	2	3.67	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	1	4.50	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	1	1	4.50	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	1	1	4.50	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	12	1	0	1	0	0	1	3.50	****/14	****	****	4.17	4.25	****

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Student Course Evaluation Questionnaires

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9. Were there enough proctors for all the students	12	1	0	1	0	0	1	3.50	0.00 / 17	0.00	0.00	7.17	7.50	0.00
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	9	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	2	Under-grad	15	Non-major	15
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 07
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	3	0	1	0	5	5	2	3.54	1510/1644	3.71	3.98	4.32	4.16	3.54
2. Did the instructor make clear the expected goals	3	0	1	2	2	3	5	3.69	1415/1644	4.02	3.96	4.28	4.23	3.69
3. Did the exam questions reflect the expected goals	3	2	0	0	2	6	3	4.09	1057/1419	4.04	3.95	4.35	4.25	4.09
4. Did other evaluations reflect the expected goals	3	1	0	2	5	1	4	3.58	1398/1596	3.74	3.79	4.24	4.09	3.58
5. Did assigned readings contribute to what you learned	4	2	0	0	1	7	2	4.10	888/1535	3.83	3.86	4.15	4.02	4.10
6. Did written assignments contribute to what you learned	4	0	0	2	4	5	1	3.42	1333/1510	3.74	3.71	4.13	3.91	3.42
7. Was the grading system clearly explained	4	0	2	2	3	4	1	3.00	1534/1620	3.46	3.91	4.20	4.13	3.00
8. How many times was class cancelled	4	0	0	0	0	1	11	4.92	568/1642	4.95	4.82	4.68	4.68	4.92
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	6	2	4.11	891/1596	3.94	3.86	4.12	4.07	3.85
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	12	4.79	473/1534	4.61	4.39	4.48	4.45	4.78
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	14	5.00	1/1539	4.67	4.53	4.76	4.72	4.79
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	9	4.57	612/1531	4.38	4.14	4.33	4.30	4.48
4. Did the lectures contribute to what you learned	2	0	0	1	2	5	6	4.14	1085/1530	4.08	4.01	4.35	4.30	4.08
5. Did audiovisual techniques enhance your understanding	2	1	0	0	4	3	6	4.15	720/1409	4.06	3.82	4.08	3.97	3.93
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	0	1	4.00	****/1366	3.33	3.69	4.18	3.96	****
2. Were all students actively encouraged to participate	14	0	0	0	1	1	0	3.50	****/1364	3.47	3.95	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	14	0	1	0	0	1	0	2.50	****/1361	3.51	3.81	4.39	4.17	****
4. Were special techniques successful	14	1	0	0	1	0	0	3.00	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 07
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	1	0	3	7	0	3.45	166/185	4.14	4.21	4.23	4.19	3.45
2. Were you provided with adequate background information	6	0	0	0	5	3	2	3.70	168/209	4.38	4.28	4.19	4.18	3.70
3. Were necessary materials available for lab activities	7	0	0	0	0	2	7	4.78	49/181	4.77	4.60	4.53	4.68	4.78
4. Did the lab instructor provide assistance	6	0	0	1	1	2	6	4.30	132/183	4.55	4.51	4.46	4.50	4.30
5. Were requirements for lab reports clearly specified	6	0	2	0	3	2	3	3.40	154/172	4.10	4.10	4.14	4.22	3.40
Seminar														
1. Were assigned topics relevant to the announced theme	14	1	0	0	0	0	1	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	14	1	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
4. Did presentations contribute to what you learned	14	1	0	0	0	1	0	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	14	1	0	0	0	1	0	4.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	1	0	0	3.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	15	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	15	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	15	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 07
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	0	0	0	0	1	0	4.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	10	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	3	General	1	Under-grad	16	Non-major	16
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 102L 07
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	0	5	5	2	3.54	1510/1644	3.71	3.98	4.32	4.16	3.54
2. Did the instructor make clear the expected goals	3	0	1	2	2	3	5	3.69	1415/1644	4.02	3.96	4.28	4.23	3.69
3. Did the exam questions reflect the expected goals	3	2	0	0	2	6	3	4.09	1057/1419	4.04	3.95	4.35	4.25	4.09
4. Did other evaluations reflect the expected goals	3	1	0	2	5	1	4	3.58	1398/1596	3.74	3.79	4.24	4.09	3.58
5. Did assigned readings contribute to what you learned	4	2	0	0	1	7	2	4.10	888/1535	3.83	3.86	4.15	4.02	4.10
6. Did written assignments contribute to what you learned	4	0	0	2	4	5	1	3.42	1333/1510	3.74	3.71	4.13	3.91	3.42
7. Was the grading system clearly explained	4	0	2	2	3	4	1	3.00	1534/1620	3.46	3.91	4.20	4.13	3.00
8. How many times was class cancelled	4	0	0	0	0	1	11	4.92	568/1642	4.95	4.82	4.68	4.68	4.92
9. How would you grade the overall teaching effectiveness	7	0	0	0	2	6	1	3.89	1151/1596	3.94	3.86	4.12	4.07	3.85
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	11	4.92	223/1534	4.61	4.39	4.48	4.45	4.78
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	12	5.00	1/1539	4.67	4.53	4.76	4.72	4.79
3. Was lecture material presented and explained clearly	4	0	0	0	0	5	7	4.58	596/1531	4.38	4.14	4.33	4.30	4.48
4. Did the lectures contribute to what you learned	4	0	0	1	1	4	6	4.25	1004/1530	4.08	4.01	4.35	4.30	4.08
5. Did audiovisual techniques enhance your understanding	4	0	0	1	3	4	4	3.92	912/1409	4.06	3.82	4.08	3.97	3.93
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	0	1	4.00	****/1366	3.33	3.69	4.18	3.96	****
2. Were all students actively encouraged to participate	14	0	0	0	1	1	0	3.50	****/1364	3.47	3.95	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	14	0	1	0	0	1	0	2.50	****/1361	3.51	3.81	4.39	4.17	****
4. Were special techniques successful	14	1	0	0	1	0	0	3.00	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 07
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	1	0	3	7	0	3.45	166/185	4.14	4.21	4.23	4.19	3.45
2. Were you provided with adequate background information	6	0	0	0	5	3	2	3.70	168/209	4.38	4.28	4.19	4.18	3.70
3. Were necessary materials available for lab activities	7	0	0	0	0	2	7	4.78	49/181	4.77	4.60	4.53	4.68	4.78
4. Did the lab instructor provide assistance	6	0	0	1	1	2	6	4.30	132/183	4.55	4.51	4.46	4.50	4.30
5. Were requirements for lab reports clearly specified	6	0	2	0	3	2	3	3.40	154/172	4.10	4.10	4.14	4.22	3.40
Seminar														
1. Were assigned topics relevant to the announced theme	14	1	0	0	0	0	1	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	14	1	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
4. Did presentations contribute to what you learned	14	1	0	0	0	1	0	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	14	1	0	0	0	1	0	4.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	1	0	0	3.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	15	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	15	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	15	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 07
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	0	0	0	0	1	0	4.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	10	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	3	General	1	Under-grad	16	Non-major	16
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 07
Title:	Intro Chemistry Lab I
Instructor:	McCauley,DeLaur

Term - Fall 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	1	0	5	5	2	3.54	1510/1644	3.71	3.98	4.32	4.16	3.54
2. Did the instructor make clear the expected goals	3	0	1	2	2	3	5	3.69	1415/1644	4.02	3.96	4.28	4.23	3.69
3. Did the exam questions reflect the expected goals	3	2	0	0	2	6	3	4.09	1057/1419	4.04	3.95	4.35	4.25	4.09
4. Did other evaluations reflect the expected goals	3	1	0	2	5	1	4	3.58	1398/1596	3.74	3.79	4.24	4.09	3.58
5. Did assigned readings contribute to what you learned	4	2	0	0	1	7	2	4.10	888/1535	3.83	3.86	4.15	4.02	4.10
6. Did written assignments contribute to what you learned	4	0	0	2	4	5	1	3.42	1333/1510	3.74	3.71	4.13	3.91	3.42
7. Was the grading system clearly explained	4	0	2	2	3	4	1	3.00	1534/1620	3.46	3.91	4.20	4.13	3.00
8. How many times was class cancelled	4	0	0	0	0	1	11	4.92	568/1642	4.95	4.82	4.68	4.68	4.92
9. How would you grade the overall teaching effectiveness	7	0	1	0	2	5	1	3.56	1363/1596	3.94	3.86	4.12	4.07	3.85
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	1	1	6	4.63	739/1534	4.61	4.39	4.48	4.45	4.78
2. Did the instructor seem interested in the subject	8	0	0	0	1	3	4	4.38	1384/1539	4.67	4.53	4.76	4.72	4.79
3. Was lecture material presented and explained clearly	9	0	0	0	1	3	3	4.29	962/1531	4.38	4.14	4.33	4.30	4.48
4. Did the lectures contribute to what you learned	9	0	0	1	1	3	2	3.86	1257/1530	4.08	4.01	4.35	4.30	4.08
5. Did audiovisual techniques enhance your understanding	9	0	0	1	1	4	1	3.71	1057/1409	4.06	3.82	4.08	3.97	3.93
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	0	1	4.00	****/1366	3.33	3.69	4.18	3.96	****
2. Were all students actively encouraged to participate	14	0	0	0	1	1	0	3.50	****/1364	3.47	3.95	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	14	0	1	0	0	1	0	2.50	****/1361	3.51	3.81	4.39	4.17	****
4. Were special techniques successful	14	1	0	0	1	0	0	3.00	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 07
Title:	Intro Chemistry Lab I
Instructor:	McCauley,DeLaur

Term - Fall 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	1	0	3	7	0	3.45	166/185	4.14	4.21	4.23	4.19	3.45
2. Were you provided with adequate background information	6	0	0	0	5	3	2	3.70	168/209	4.38	4.28	4.19	4.18	3.70
3. Were necessary materials available for lab activities	7	0	0	0	0	2	7	4.78	49/181	4.77	4.60	4.53	4.68	4.78
4. Did the lab instructor provide assistance	6	0	0	1	1	2	6	4.30	132/183	4.55	4.51	4.46	4.50	4.30
5. Were requirements for lab reports clearly specified	6	0	2	0	3	2	3	3.40	154/172	4.10	4.10	4.14	4.22	3.40
Seminar														
1. Were assigned topics relevant to the announced theme	14	1	0	0	0	0	1	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	14	1	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
4. Did presentations contribute to what you learned	14	1	0	0	0	1	0	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	14	1	0	0	0	1	0	4.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	1	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	1	0	0	3.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	15	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	15	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	15	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 07
Title:	Intro Chemistry Lab I
Instructor:	McCauley,DeLaur

Term - Fall 2013

Enrollment:	24
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	0	0	0	0	1	0	4.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	10	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	3	General	1	Under-grad	16	Non-major	16
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 08
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	3	11	5	3.95	1265/1644	3.71	3.98	4.32	4.16	3.95
2. Did the instructor make clear the expected goals	0	0	1	0	3	5	11	4.25	988/1644	4.02	3.96	4.28	4.23	4.25
3. Did the exam questions reflect the expected goals	0	5	0	0	2	4	9	4.47	689/1419	4.04	3.95	4.35	4.25	4.47
4. Did other evaluations reflect the expected goals	0	0	0	0	2	9	9	4.35	788/1596	3.74	3.79	4.24	4.09	4.35
5. Did assigned readings contribute to what you learned	0	0	0	0	4	9	7	4.15	834/1535	3.83	3.86	4.15	4.02	4.15
6. Did written assignments contribute to what you learned	0	4	0	1	4	7	4	3.88	1056/1510	3.74	3.71	4.13	3.91	3.88
7. Was the grading system clearly explained	0	0	3	2	3	7	5	3.45	1451/1620	3.46	3.91	4.20	4.13	3.45
8. How many times was class cancelled	1	0	0	0	0	1	18	4.95	379/1642	4.95	4.82	4.68	4.68	4.95
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	12	4	4.06	938/1596	3.94	3.86	4.12	4.07	3.96
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	5	12	4.47	932/1534	4.61	4.39	4.48	4.45	4.58
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	16	4.84	780/1539	4.67	4.53	4.76	4.72	4.66
3. Was lecture material presented and explained clearly	1	0	0	0	2	5	12	4.53	692/1531	4.38	4.14	4.33	4.30	4.61
4. Did the lectures contribute to what you learned	1	2	0	1	2	5	9	4.29	972/1530	4.08	4.01	4.35	4.30	4.41
5. Did audiovisual techniques enhance your understanding	1	1	0	0	4	7	7	4.17	711/1409	4.06	3.82	4.08	3.97	4.21
Discussion														
1. Did class discussions contribute to what you learned	15	0	2	0	1	0	2	3.00	1279/1366	3.33	3.69	4.18	3.96	3.00
2. Were all students actively encouraged to participate	15	0	1	0	0	2	2	3.80	1123/1364	3.47	3.95	4.33	4.10	3.80
3. Did the instructor encourage fair and open discussion	15	0	1	0	1	1	2	3.60	1216/1361	3.51	3.81	4.39	4.17	3.60
4. Were special techniques successful	15	3	1	0	0	1	0	2.50	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 08
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	7	5	4.42	84/185	4.14	4.21	4.23	4.19	4.42
2. Were you provided with adequate background information	7	0	0	0	0	5	8	4.62	62/209	4.38	4.28	4.19	4.18	4.62
3. Were necessary materials available for lab activities	7	0	0	0	0	3	10	4.77	52/181	4.77	4.60	4.53	4.68	4.77
4. Did the lab instructor provide assistance	7	0	0	0	0	3	10	4.77	50/183	4.55	4.51	4.46	4.50	4.77
5. Were requirements for lab reports clearly specified	7	0	0	0	1	6	6	4.38	69/172	4.10	4.10	4.14	4.22	4.38
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	1	4.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	19	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	18	1	0	0	0	1	0	4.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	18	1	0	0	0	1	0	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	18	1	0	0	0	1	0	4.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	1	1	0	3.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	1	4.50	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	18	1	0	0	0	1	0	4.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	18	1	0	0	0	1	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	18	1	0	0	0	1	0	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	1	1	4.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	18	0	0	0	0	1	1	4.50	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	18	1	0	0	0	1	0	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 08
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	1	0	0	0	1	0	4.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	18	1	0	0	0	1	0	4.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	19	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	1	C	3	General	1	Under-grad	20	Non-major	19
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 08
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	11	5	3.95	1265/1644	3.71	3.98	4.32	4.16	3.95
2. Did the instructor make clear the expected goals	0	0	1	0	3	5	11	4.25	988/1644	4.02	3.96	4.28	4.23	4.25
3. Did the exam questions reflect the expected goals	0	5	0	0	2	4	9	4.47	689/1419	4.04	3.95	4.35	4.25	4.47
4. Did other evaluations reflect the expected goals	0	0	0	0	2	9	9	4.35	788/1596	3.74	3.79	4.24	4.09	4.35
5. Did assigned readings contribute to what you learned	0	0	0	0	4	9	7	4.15	834/1535	3.83	3.86	4.15	4.02	4.15
6. Did written assignments contribute to what you learned	0	4	0	1	4	7	4	3.88	1056/1510	3.74	3.71	4.13	3.91	3.88
7. Was the grading system clearly explained	0	0	3	2	3	7	5	3.45	1451/1620	3.46	3.91	4.20	4.13	3.45
8. How many times was class cancelled	1	0	0	0	0	1	18	4.95	379/1642	4.95	4.82	4.68	4.68	4.95
9. How would you grade the overall teaching effectiveness	3	0	1	0	4	9	3	3.76	1233/1596	3.94	3.86	4.12	4.07	3.96
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	12	4.61	755/1534	4.61	4.39	4.48	4.45	4.58
2. Did the instructor seem interested in the subject	2	0	0	0	2	4	12	4.56	1255/1539	4.67	4.53	4.76	4.72	4.66
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	12	4.56	644/1531	4.38	4.14	4.33	4.30	4.61
4. Did the lectures contribute to what you learned	2	2	0	1	2	3	10	4.38	906/1530	4.08	4.01	4.35	4.30	4.41
5. Did audiovisual techniques enhance your understanding	2	1	0	0	4	7	6	4.12	756/1409	4.06	3.82	4.08	3.97	4.21
Discussion														
1. Did class discussions contribute to what you learned	15	0	2	0	1	0	2	3.00	1279/1366	3.33	3.69	4.18	3.96	3.00
2. Were all students actively encouraged to participate	15	0	1	0	0	2	2	3.80	1123/1364	3.47	3.95	4.33	4.10	3.80
3. Did the instructor encourage fair and open discussion	15	0	1	0	1	1	2	3.60	1216/1361	3.51	3.81	4.39	4.17	3.60
4. Were special techniques successful	15	3	1	0	0	1	0	2.50	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 08
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	7	5	4.42	84/185	4.14	4.21	4.23	4.19	4.42
2. Were you provided with adequate background information	7	0	0	0	0	5	8	4.62	62/209	4.38	4.28	4.19	4.18	4.62
3. Were necessary materials available for lab activities	7	0	0	0	0	3	10	4.77	52/181	4.77	4.60	4.53	4.68	4.77
4. Did the lab instructor provide assistance	7	0	0	0	0	3	10	4.77	50/183	4.55	4.51	4.46	4.50	4.77
5. Were requirements for lab reports clearly specified	7	0	0	0	1	6	6	4.38	69/172	4.10	4.10	4.14	4.22	4.38
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	1	4.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	19	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	18	1	0	0	0	1	0	4.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	18	1	0	0	0	1	0	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	18	1	0	0	0	1	0	4.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	1	1	0	3.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	1	4.50	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	18	1	0	0	0	1	0	4.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	18	1	0	0	0	1	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	18	1	0	0	0	1	0	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	1	1	4.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	18	0	0	0	0	1	1	4.50	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	18	1	0	0	0	1	0	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 08
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	1	0	0	0	1	0	4.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	18	1	0	0	0	1	0	4.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	11	Required for Majors	19	Graduate	0	Major	1
28-55	3	1.00-1.99	B	5						
56-83	3	2.00-2.99	C	3	General	1	Under-grad	20	Non-major	19
84-150	3	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 08
Title:	Intro Chemistry Lab I
Instructor:	Schmitt,Daniell

Term - Fall 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	11	5	3.95	1265/1644	3.71	3.98	4.32	4.16	3.95
2. Did the instructor make clear the expected goals	0	0	1	0	3	5	11	4.25	988/1644	4.02	3.96	4.28	4.23	4.25
3. Did the exam questions reflect the expected goals	0	5	0	0	2	4	9	4.47	689/1419	4.04	3.95	4.35	4.25	4.47
4. Did other evaluations reflect the expected goals	0	0	0	0	2	9	9	4.35	788/1596	3.74	3.79	4.24	4.09	4.35
5. Did assigned readings contribute to what you learned	0	0	0	0	4	9	7	4.15	834/1535	3.83	3.86	4.15	4.02	4.15
6. Did written assignments contribute to what you learned	0	4	0	1	4	7	4	3.88	1056/1510	3.74	3.71	4.13	3.91	3.88
7. Was the grading system clearly explained	0	0	3	2	3	7	5	3.45	1451/1620	3.46	3.91	4.20	4.13	3.45
8. How many times was class cancelled	1	0	0	0	0	1	18	4.95	379/1642	4.95	4.82	4.68	4.68	4.95
9. How would you grade the overall teaching effectiveness	3	0	0	0	4	8	5	4.06	938/1596	3.94	3.86	4.12	4.07	3.96
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	5	10	4.67	675/1534	4.61	4.39	4.48	4.45	4.58
2. Did the instructor seem interested in the subject	3	0	0	1	1	2	13	4.59	1230/1539	4.67	4.53	4.76	4.72	4.66
3. Was lecture material presented and explained clearly	5	0	0	0	0	4	11	4.73	377/1531	4.38	4.14	4.33	4.30	4.61
4. Did the lectures contribute to what you learned	6	0	0	0	1	4	9	4.57	677/1530	4.08	4.01	4.35	4.30	4.41
5. Did audiovisual techniques enhance your understanding	4	7	0	0	1	4	4	4.33	551/1409	4.06	3.82	4.08	3.97	4.21
Discussion														
1. Did class discussions contribute to what you learned	15	0	2	0	1	0	2	3.00	1279/1366	3.33	3.69	4.18	3.96	3.00
2. Were all students actively encouraged to participate	15	0	1	0	0	2	2	3.80	1123/1364	3.47	3.95	4.33	4.10	3.80
3. Did the instructor encourage fair and open discussion	15	0	1	0	1	1	2	3.60	1216/1361	3.51	3.81	4.39	4.17	3.60
4. Were special techniques successful	15	3	1	0	0	1	0	2.50	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 08
Title:	Intro Chemistry Lab I
Instructor:	Schmitt,Daniell

Term - Fall 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	7	5	4.42	84/185	4.14	4.21	4.23	4.19	4.42
2. Were you provided with adequate background information	7	0	0	0	0	5	8	4.62	62/209	4.38	4.28	4.19	4.18	4.62
3. Were necessary materials available for lab activities	7	0	0	0	0	3	10	4.77	52/181	4.77	4.60	4.53	4.68	4.77
4. Did the lab instructor provide assistance	7	0	0	0	0	3	10	4.77	50/183	4.55	4.51	4.46	4.50	4.77
5. Were requirements for lab reports clearly specified	7	0	0	0	1	6	6	4.38	69/172	4.10	4.10	4.14	4.22	4.38
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	1	4.50	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	19	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	18	1	0	0	0	1	0	4.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	18	1	0	0	0	1	0	4.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	18	1	0	0	0	1	0	4.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	1	1	0	3.50	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	1	4.50	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	18	1	0	0	0	1	0	4.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	18	1	0	0	0	1	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	18	1	0	0	0	1	0	4.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	1	1	4.50	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	18	0	0	0	0	1	1	4.50	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	18	1	0	0	0	1	0	4.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 08
Title:	Intro Chemistry Lab I
Instructor:	Schmitt,Daniell

Term - Fall 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	1	0	0	0	1	0	4.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	18	1	0	0	0	1	0	4.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	19	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	1	C	3	General	1	Under-grad	20	Non-major	19
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 09
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	2	4	5	4.08	1157/1644	3.71	3.98	4.32	4.16	4.08
2. Did the instructor make clear the expected goals	0	0	0	1	3	1	7	4.17	1082/1644	4.02	3.96	4.28	4.23	4.17
3. Did the exam questions reflect the expected goals	0	2	0	0	2	4	4	4.20	985/1419	4.04	3.95	4.35	4.25	4.20
4. Did other evaluations reflect the expected goals	0	2	0	2	1	3	4	3.90	1215/1596	3.74	3.79	4.24	4.09	3.90
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	7	4.33	658/1535	3.83	3.86	4.15	4.02	4.33
6. Did written assignments contribute to what you learned	0	1	0	0	1	6	4	4.27	703/1510	3.74	3.71	4.13	3.91	4.27
7. Was the grading system clearly explained	0	0	0	3	3	3	3	3.50	1429/1620	3.46	3.91	4.20	4.13	3.50
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1642	4.95	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	7	4	4.36	565/1596	3.94	3.86	4.12	4.07	4.12
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	11	4.92	223/1534	4.61	4.39	4.48	4.45	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	11	4.92	548/1539	4.67	4.53	4.76	4.72	4.65
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	9	4.58	596/1531	4.38	4.14	4.33	4.30	4.52
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	9	4.67	569/1530	4.08	4.01	4.35	4.30	4.39
5. Did audiovisual techniques enhance your understanding	0	1	1	0	1	3	6	4.18	693/1409	4.06	3.82	4.08	3.97	4.13
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	1	2	4.00	862/1366	3.33	3.69	4.18	3.96	4.00
2. Were all students actively encouraged to participate	8	0	0	0	1	1	2	4.25	877/1364	3.47	3.95	4.33	4.10	4.25
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	2	1	4.00	1034/1361	3.51	3.81	4.39	4.17	4.00
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	1	2	3	4.33	92/185	4.14	4.21	4.23	4.19	4.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 09
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	24
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	6	0	0	0	1	3	2	4.17	132/209	4.38	4.28	4.19	4.18	4.17
3. Were necessary materials available for lab activities	6	0	0	0	1	0	5	4.67	80/181	4.77	4.60	4.53	4.68	4.67
4. Did the lab instructor provide assistance	6	0	0	0	1	0	5	4.67	65/183	4.55	4.51	4.46	4.50	4.67
5. Were requirements for lab reports clearly specified	6	0	1	1	0	2	2	3.50	142/172	4.10	4.10	4.14	4.22	3.50
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	11	0	0	0	0	0	1	5.00	****/73	****	****	4.09	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	12	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	11
84-150	0	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 09
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	4	5	4.08	1157/1644	3.71	3.98	4.32	4.16	4.08
2. Did the instructor make clear the expected goals	0	0	0	1	3	1	7	4.17	1082/1644	4.02	3.96	4.28	4.23	4.17
3. Did the exam questions reflect the expected goals	0	2	0	0	2	4	4	4.20	985/1419	4.04	3.95	4.35	4.25	4.20
4. Did other evaluations reflect the expected goals	0	2	0	2	1	3	4	3.90	1215/1596	3.74	3.79	4.24	4.09	3.90
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	7	4.33	658/1535	3.83	3.86	4.15	4.02	4.33
6. Did written assignments contribute to what you learned	0	1	0	0	1	6	4	4.27	703/1510	3.74	3.71	4.13	3.91	4.27
7. Was the grading system clearly explained	0	0	0	3	3	3	3	3.50	1429/1620	3.46	3.91	4.20	4.13	3.50
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1642	4.95	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	5	5	1	3.64	1320/1596	3.94	3.86	4.12	4.07	4.12
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	10	4.91	248/1534	4.61	4.39	4.48	4.45	4.91
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	7	4.64	1174/1539	4.67	4.53	4.76	4.72	4.65
3. Was lecture material presented and explained clearly	1	0	0	0	2	4	5	4.27	971/1531	4.38	4.14	4.33	4.30	4.52
4. Did the lectures contribute to what you learned	1	0	1	0	2	3	5	4.00	1163/1530	4.08	4.01	4.35	4.30	4.39
5. Did audiovisual techniques enhance your understanding	0	2	0	0	3	2	5	4.20	675/1409	4.06	3.82	4.08	3.97	4.13
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	1	2	4.00	862/1366	3.33	3.69	4.18	3.96	4.00
2. Were all students actively encouraged to participate	8	0	0	0	1	1	2	4.25	877/1364	3.47	3.95	4.33	4.10	4.25
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	2	1	4.00	1034/1361	3.51	3.81	4.39	4.17	4.00
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	1	2	3	4.33	92/185	4.14	4.21	4.23	4.19	4.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 09
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	24
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	6	0	0	0	1	3	2	4.17	132/209	4.38	4.28	4.19	4.18	4.17
3. Were necessary materials available for lab activities	6	0	0	0	1	0	5	4.67	80/181	4.77	4.60	4.53	4.68	4.67
4. Did the lab instructor provide assistance	6	0	0	0	1	0	5	4.67	65/183	4.55	4.51	4.46	4.50	4.67
5. Were requirements for lab reports clearly specified	6	0	1	1	0	2	2	3.50	142/172	4.10	4.10	4.14	4.22	3.50
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	11	0	0	0	0	0	1	5.00	****/73	****	****	4.09	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	12	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	11
84-150	0	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 09
Title:	Intro Chemistry Lab I
Instructor:	Sundaram,Anand

Term - Fall 2013

Enrollment:	24
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	4	5	4.08	1157/1644	3.71	3.98	4.32	4.16	4.08
2. Did the instructor make clear the expected goals	0	0	0	1	3	1	7	4.17	1082/1644	4.02	3.96	4.28	4.23	4.17
3. Did the exam questions reflect the expected goals	0	2	0	0	2	4	4	4.20	985/1419	4.04	3.95	4.35	4.25	4.20
4. Did other evaluations reflect the expected goals	0	2	0	2	1	3	4	3.90	1215/1596	3.74	3.79	4.24	4.09	3.90
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	7	4.33	658/1535	3.83	3.86	4.15	4.02	4.33
6. Did written assignments contribute to what you learned	0	1	0	0	1	6	4	4.27	703/1510	3.74	3.71	4.13	3.91	4.27
7. Was the grading system clearly explained	0	0	0	3	3	3	3	3.50	1429/1620	3.46	3.91	4.20	4.13	3.50
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1642	4.95	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	7	4	4.36	565/1596	3.94	3.86	4.12	4.07	4.12
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	9	4.90	248/1534	4.61	4.39	4.48	4.45	4.91
2. Did the instructor seem interested in the subject	2	0	0	0	1	4	5	4.40	1367/1539	4.67	4.53	4.76	4.72	4.65
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	8	4.70	421/1531	4.38	4.14	4.33	4.30	4.52
4. Did the lectures contribute to what you learned	2	0	0	0	2	1	7	4.50	755/1530	4.08	4.01	4.35	4.30	4.39
5. Did audiovisual techniques enhance your understanding	1	6	0	0	1	3	1	4.00	825/1409	4.06	3.82	4.08	3.97	4.13
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	1	2	4.00	862/1366	3.33	3.69	4.18	3.96	4.00
2. Were all students actively encouraged to participate	8	0	0	0	1	1	2	4.25	877/1364	3.47	3.95	4.33	4.10	4.25
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	2	1	4.00	1034/1361	3.51	3.81	4.39	4.17	4.00
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	1	2	3	4.33	92/185	4.14	4.21	4.23	4.19	4.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 09
Title:	Intro Chemistry Lab I
Instructor:	Sundaram,Anand

Term - Fall 2013

Enrollment:	24
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	6	0	0	0	1	3	2	4.17	132/209	4.38	4.28	4.19	4.18	4.17
3. Were necessary materials available for lab activities	6	0	0	0	1	0	5	4.67	80/181	4.77	4.60	4.53	4.68	4.67
4. Did the lab instructor provide assistance	6	0	0	0	1	0	5	4.67	65/183	4.55	4.51	4.46	4.50	4.67
5. Were requirements for lab reports clearly specified	6	0	1	1	0	2	2	3.50	142/172	4.10	4.10	4.14	4.22	3.50
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	11	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	11	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	11	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	11	0	0	0	0	0	1	5.00	****/73	****	****	4.09	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	12	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	11
84-150	0	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 10
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	23
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	1	1	3	4	3	3.58	1491/1644	3.71	3.98	4.32	4.16	3.58
2. Did the instructor make clear the expected goals	1	0	1	0	1	4	6	4.17	1082/1644	4.02	3.96	4.28	4.23	4.17
3. Did the exam questions reflect the expected goals	0	4	0	0	1	4	4	4.33	862/1419	4.04	3.95	4.35	4.25	4.33
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	7	4.50	567/1596	3.74	3.79	4.24	4.09	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	4	3	5	3.92	1048/1535	3.83	3.86	4.15	4.02	3.92
6. Did written assignments contribute to what you learned	0	0	0	4	1	3	5	3.69	1166/1510	3.74	3.71	4.13	3.91	3.69
7. Was the grading system clearly explained	0	0	2	0	1	5	5	3.85	1280/1620	3.46	3.91	4.20	4.13	3.85
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1642	4.95	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	4	5	2	3.82	1196/1596	3.94	3.86	4.12	4.07	3.97
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	12	5.00	1/1534	4.61	4.39	4.48	4.45	4.79
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	9	4.67	1136/1539	4.67	4.53	4.76	4.72	4.56
3. Was lecture material presented and explained clearly	1	0	0	0	0	7	5	4.42	839/1531	4.38	4.14	4.33	4.30	4.47
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	6	4.33	940/1530	4.08	4.01	4.35	4.30	4.41
5. Did audiovisual techniques enhance your understanding	4	0	0	0	1	3	5	4.44	444/1409	4.06	3.82	4.08	3.97	4.39
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	1	2	2	1	3.14	1259/1366	3.33	3.69	4.18	3.96	3.14
2. Were all students actively encouraged to participate	6	0	0	0	4	2	1	3.57	1203/1364	3.47	3.95	4.33	4.10	3.57
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	3	3	4.14	985/1361	3.51	3.81	4.39	4.17	4.14
4. Were special techniques successful	6	4	1	0	0	1	1	3.33	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 10
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	23
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	1	0	0	1	4	4.17	111/185	4.14	4.21	4.23	4.19	4.17
2. Were you provided with adequate background information	7	0	0	0	0	1	5	4.83	30/209	4.38	4.28	4.19	4.18	4.83
3. Were necessary materials available for lab activities	7	0	0	0	0	1	5	4.83	35/181	4.77	4.60	4.53	4.68	4.83
4. Did the lab instructor provide assistance	7	0	0	0	0	2	4	4.67	65/183	4.55	4.51	4.46	4.50	4.67
5. Were requirements for lab reports clearly specified	7	0	0	0	1	1	4	4.50	48/172	4.10	4.10	4.14	4.22	4.50
Seminar														
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	6	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	2	General	1	Under-grad	13	Non-major	13
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 10
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	23
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	3	4	3	3.58	1491/1644	3.71	3.98	4.32	4.16	3.58
2. Did the instructor make clear the expected goals	1	0	1	0	1	4	6	4.17	1082/1644	4.02	3.96	4.28	4.23	4.17
3. Did the exam questions reflect the expected goals	0	4	0	0	1	4	4	4.33	862/1419	4.04	3.95	4.35	4.25	4.33
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	7	4.50	567/1596	3.74	3.79	4.24	4.09	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	4	3	5	3.92	1048/1535	3.83	3.86	4.15	4.02	3.92
6. Did written assignments contribute to what you learned	0	0	0	4	1	3	5	3.69	1166/1510	3.74	3.71	4.13	3.91	3.69
7. Was the grading system clearly explained	0	0	2	0	1	5	5	3.85	1280/1620	3.46	3.91	4.20	4.13	3.85
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1642	4.95	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	4	3	2	3.78	1225/1596	3.94	3.86	4.12	4.07	3.97
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	1	1	8	4.36	1064/1534	4.61	4.39	4.48	4.45	4.79
2. Did the instructor seem interested in the subject	2	0	1	0	3	1	6	4.00	1484/1539	4.67	4.53	4.76	4.72	4.56
3. Was lecture material presented and explained clearly	2	0	0	2	0	5	4	4.00	1163/1531	4.38	4.14	4.33	4.30	4.47
4. Did the lectures contribute to what you learned	2	0	0	2	1	4	4	3.91	1235/1530	4.08	4.01	4.35	4.30	4.41
5. Did audiovisual techniques enhance your understanding	3	0	1	0	2	3	4	3.90	922/1409	4.06	3.82	4.08	3.97	4.39
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	1	2	2	1	3.14	1259/1366	3.33	3.69	4.18	3.96	3.14
2. Were all students actively encouraged to participate	6	0	0	0	4	2	1	3.57	1203/1364	3.47	3.95	4.33	4.10	3.57
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	3	3	4.14	985/1361	3.51	3.81	4.39	4.17	4.14
4. Were special techniques successful	6	4	1	0	0	1	1	3.33	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 10
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	23
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	1	0	0	1	4	4.17	111/185	4.14	4.21	4.23	4.19	4.17
2. Were you provided with adequate background information	7	0	0	0	0	1	5	4.83	30/209	4.38	4.28	4.19	4.18	4.83
3. Were necessary materials available for lab activities	7	0	0	0	0	1	5	4.83	35/181	4.77	4.60	4.53	4.68	4.83
4. Did the lab instructor provide assistance	7	0	0	0	0	2	4	4.67	65/183	4.55	4.51	4.46	4.50	4.67
5. Were requirements for lab reports clearly specified	7	0	0	0	1	1	4	4.50	48/172	4.10	4.10	4.14	4.22	4.50
Seminar														
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	6	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	2	General	1	Under-grad	13	Non-major	13
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 10
Title:	Intro Chemistry Lab I
Instructor:	Audino,Jacquely

Term - Fall 2013

Enrollment:	23
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	3	4	3	3.58	1491/1644	3.71	3.98	4.32	4.16	3.58
2. Did the instructor make clear the expected goals	1	0	1	0	1	4	6	4.17	1082/1644	4.02	3.96	4.28	4.23	4.17
3. Did the exam questions reflect the expected goals	0	4	0	0	1	4	4	4.33	862/1419	4.04	3.95	4.35	4.25	4.33
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	7	4.50	567/1596	3.74	3.79	4.24	4.09	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	4	3	5	3.92	1048/1535	3.83	3.86	4.15	4.02	3.92
6. Did written assignments contribute to what you learned	0	0	0	4	1	3	5	3.69	1166/1510	3.74	3.71	4.13	3.91	3.69
7. Was the grading system clearly explained	0	0	2	0	1	5	5	3.85	1280/1620	3.46	3.91	4.20	4.13	3.85
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1642	4.95	4.82	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	1	1	2	6	4.30	642/1596	3.94	3.86	4.12	4.07	3.97
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	7	5.00	1/1534	4.61	4.39	4.48	4.45	4.79
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	9	5.00	1/1539	4.67	4.53	4.76	4.72	4.56
3. Was lecture material presented and explained clearly	6	0	0	0	0	0	7	5.00	1/1531	4.38	4.14	4.33	4.30	4.47
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	6	5.00	1/1530	4.08	4.01	4.35	4.30	4.41
5. Did audiovisual techniques enhance your understanding	6	1	0	0	0	1	5	4.83	134/1409	4.06	3.82	4.08	3.97	4.39
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	1	2	2	1	3.14	1259/1366	3.33	3.69	4.18	3.96	3.14
2. Were all students actively encouraged to participate	6	0	0	0	4	2	1	3.57	1203/1364	3.47	3.95	4.33	4.10	3.57
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	3	3	4.14	985/1361	3.51	3.81	4.39	4.17	4.14
4. Were special techniques successful	6	4	1	0	0	1	1	3.33	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 10
Title:	Intro Chemistry Lab I
Instructor:	Audino, Jacquely

Term - Fall 2013

Enrollment:	23
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	1	0	0	1	4	4.17	111/185	4.14	4.21	4.23	4.19	4.17
2. Were you provided with adequate background information	7	0	0	0	0	1	5	4.83	30/209	4.38	4.28	4.19	4.18	4.83
3. Were necessary materials available for lab activities	7	0	0	0	0	1	5	4.83	35/181	4.77	4.60	4.53	4.68	4.83
4. Did the lab instructor provide assistance	7	0	0	0	0	2	4	4.67	65/183	4.55	4.51	4.46	4.50	4.67
5. Were requirements for lab reports clearly specified	7	0	0	0	1	1	4	4.50	48/172	4.10	4.10	4.14	4.22	4.50
Seminar														
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.21	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	6	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	0	C	2	General	1	Under-grad	13	Non-major	13
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 11
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	1	3	4	7	1	3.25	1576/1644	3.71	3.98	4.32	4.16	3.25
2. Did the instructor make clear the expected goals	1	0	1	3	2	5	5	3.63	1454/1644	4.02	3.96	4.28	4.23	3.63
3. Did the exam questions reflect the expected goals	1	5	3	0	3	2	3	3.18	1372/1419	4.04	3.95	4.35	4.25	3.18
4. Did other evaluations reflect the expected goals	1	4	2	5	0	3	2	2.83	1561/1596	3.74	3.79	4.24	4.09	2.83
5. Did assigned readings contribute to what you learned	2	5	1	2	4	1	2	3.10	1461/1535	3.83	3.86	4.15	4.02	3.10
6. Did written assignments contribute to what you learned	1	3	1	3	1	5	3	3.46	1293/1510	3.74	3.71	4.13	3.91	3.46
7. Was the grading system clearly explained	1	1	2	5	4	2	2	2.80	1566/1620	3.46	3.91	4.20	4.13	2.80
8. How many times was class cancelled	1	1	0	0	0	2	13	4.87	715/1642	4.95	4.82	4.68	4.68	4.87
9. How would you grade the overall teaching effectiveness	4	1	0	1	2	8	1	3.75	1240/1596	3.94	3.86	4.12	4.07	3.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	6	7	4.27	1147/1534	4.61	4.39	4.48	4.45	4.10
2. Did the instructor seem interested in the subject	2	0	0	1	0	3	11	4.60	1213/1539	4.67	4.53	4.76	4.72	4.45
3. Was lecture material presented and explained clearly	2	0	0	0	3	6	6	4.20	1037/1531	4.38	4.14	4.33	4.30	4.08
4. Did the lectures contribute to what you learned	1	0	3	0	3	4	6	3.63	1341/1530	4.08	4.01	4.35	4.30	3.60
5. Did audiovisual techniques enhance your understanding	2	4	3	1	1	1	5	3.36	1229/1409	4.06	3.82	4.08	3.97	3.35
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	2	2	1	0	2.80	1314/1366	3.33	3.69	4.18	3.96	2.80
2. Were all students actively encouraged to participate	11	0	1	2	2	0	1	2.67	1336/1364	3.47	3.95	4.33	4.10	2.67
3. Did the instructor encourage fair and open discussion	11	0	2	2	1	0	1	2.33	1351/1361	3.51	3.81	4.39	4.17	2.33
4. Were special techniques successful	11	4	1	1	0	0	0	1.50	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 11
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	1	1	4	4.50	67/185	4.14	4.21	4.23	4.19	4.50
2. Were you provided with adequate background information	12	0	0	0	0	0	5	5.00	1/209	4.38	4.28	4.19	4.18	5.00
3. Were necessary materials available for lab activities	11	0	0	0	0	0	6	5.00	1/181	4.77	4.60	4.53	4.68	5.00
4. Did the lab instructor provide assistance	11	0	0	0	0	0	6	5.00	1/183	4.55	4.51	4.46	4.50	5.00
5. Were requirements for lab reports clearly specified	11	1	0	0	0	1	4	4.80	15/172	4.10	4.10	4.14	4.22	4.80
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	1	0	4.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
4. Did presentations contribute to what you learned	16	0	0	0	1	0	0	3.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	16	0	0	0	1	0	0	3.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	1	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	16	0	0	0	1	0	0	3.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	16	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	16	0	0	1	0	0	0	2.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	16	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 11
Title:	Intro Chemistry Lab I
Instructor:	Tyminski, Frank

Term - Fall 2013

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	16	0	0	0	0	1	0	4.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 12	Graduate 1
28-55	3	1.00-1.99 0	B 3		Major 0
56-83	2	2.00-2.99 0	C 1	General 1	Under-grad 16
84-150	0	3.00-3.49 3	D 0		Non-major 17
Grad.	1	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 11
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	3	4	7	1	3.25	1576/1644	3.71	3.98	4.32	4.16	3.25
2. Did the instructor make clear the expected goals	1	0	1	3	2	5	5	3.63	1454/1644	4.02	3.96	4.28	4.23	3.63
3. Did the exam questions reflect the expected goals	1	5	3	0	3	2	3	3.18	1372/1419	4.04	3.95	4.35	4.25	3.18
4. Did other evaluations reflect the expected goals	1	4	2	5	0	3	2	2.83	1561/1596	3.74	3.79	4.24	4.09	2.83
5. Did assigned readings contribute to what you learned	2	5	1	2	4	1	2	3.10	1461/1535	3.83	3.86	4.15	4.02	3.10
6. Did written assignments contribute to what you learned	1	3	1	3	1	5	3	3.46	1293/1510	3.74	3.71	4.13	3.91	3.46
7. Was the grading system clearly explained	1	1	2	5	4	2	2	2.80	1566/1620	3.46	3.91	4.20	4.13	2.80
8. How many times was class cancelled	1	1	0	0	0	2	13	4.87	715/1642	4.95	4.82	4.68	4.68	4.87
9. How would you grade the overall teaching effectiveness	4	1	0	3	4	4	1	3.25	1482/1596	3.94	3.86	4.12	4.07	3.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	3	5	5	3.87	1366/1534	4.61	4.39	4.48	4.45	4.10
2. Did the instructor seem interested in the subject	2	0	0	1	1	4	9	4.40	1367/1539	4.67	4.53	4.76	4.72	4.45
3. Was lecture material presented and explained clearly	2	0	0	1	4	6	4	3.87	1265/1531	4.38	4.14	4.33	4.30	4.08
4. Did the lectures contribute to what you learned	2	0	3	1	3	4	4	3.33	1430/1530	4.08	4.01	4.35	4.30	3.60
5. Did audiovisual techniques enhance your understanding	4	4	2	2	0	3	2	3.11	1304/1409	4.06	3.82	4.08	3.97	3.35
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	2	2	1	0	2.80	1314/1366	3.33	3.69	4.18	3.96	2.80
2. Were all students actively encouraged to participate	11	0	1	2	2	0	1	2.67	1336/1364	3.47	3.95	4.33	4.10	2.67
3. Did the instructor encourage fair and open discussion	11	0	2	2	1	0	1	2.33	1351/1361	3.51	3.81	4.39	4.17	2.33
4. Were special techniques successful	11	4	1	1	0	0	0	1.50	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 11
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	1	1	4	4.50	67/185	4.14	4.21	4.23	4.19	4.50
2. Were you provided with adequate background information	12	0	0	0	0	0	5	5.00	1/209	4.38	4.28	4.19	4.18	5.00
3. Were necessary materials available for lab activities	11	0	0	0	0	0	6	5.00	1/181	4.77	4.60	4.53	4.68	5.00
4. Did the lab instructor provide assistance	11	0	0	0	0	0	6	5.00	1/183	4.55	4.51	4.46	4.50	5.00
5. Were requirements for lab reports clearly specified	11	1	0	0	0	1	4	4.80	15/172	4.10	4.10	4.14	4.22	4.80
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	1	0	4.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
4. Did presentations contribute to what you learned	16	0	0	0	1	0	0	3.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	16	0	0	0	1	0	0	3.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	1	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	16	0	0	0	1	0	0	3.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	16	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	16	0	0	1	0	0	0	2.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	16	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 11
Title:	Intro Chemistry Lab I
Instructor:	Kohler,Sarah E

Term - Fall 2013

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	16	0	0	0	0	1	0	4.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	12	Graduate	1	Major	0
28-55	3	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	1	General	1	Under-grad	16	Non-major	17
84-150	0	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 11
Title:	Intro Chemistry Lab I
Instructor:	Schmitt,Daniell

Term - Fall 2013

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	3	4	7	1	3.25	1576/1644	3.71	3.98	4.32	4.16	3.25
2. Did the instructor make clear the expected goals	1	0	1	3	2	5	5	3.63	1454/1644	4.02	3.96	4.28	4.23	3.63
3. Did the exam questions reflect the expected goals	1	5	3	0	3	2	3	3.18	1372/1419	4.04	3.95	4.35	4.25	3.18
4. Did other evaluations reflect the expected goals	1	4	2	5	0	3	2	2.83	1561/1596	3.74	3.79	4.24	4.09	2.83
5. Did assigned readings contribute to what you learned	2	5	1	2	4	1	2	3.10	1461/1535	3.83	3.86	4.15	4.02	3.10
6. Did written assignments contribute to what you learned	1	3	1	3	1	5	3	3.46	1293/1510	3.74	3.71	4.13	3.91	3.46
7. Was the grading system clearly explained	1	1	2	5	4	2	2	2.80	1566/1620	3.46	3.91	4.20	4.13	2.80
8. How many times was class cancelled	1	1	0	0	0	2	13	4.87	715/1642	4.95	4.82	4.68	4.68	4.87
9. How would you grade the overall teaching effectiveness	4	1	0	1	3	3	5	4.00	971/1596	3.94	3.86	4.12	4.07	3.67
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	2	1	3	7	4.15	1227/1534	4.61	4.39	4.48	4.45	4.10
2. Did the instructor seem interested in the subject	3	0	0	1	1	4	8	4.36	1396/1539	4.67	4.53	4.76	4.72	4.45
3. Was lecture material presented and explained clearly	6	0	0	1	1	4	5	4.18	1053/1531	4.38	4.14	4.33	4.30	4.08
4. Did the lectures contribute to what you learned	5	0	1	0	3	4	4	3.83	1265/1530	4.08	4.01	4.35	4.30	3.60
5. Did audiovisual techniques enhance your understanding	4	6	1	1	1	1	3	3.57	1138/1409	4.06	3.82	4.08	3.97	3.35
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	2	2	1	0	2.80	1314/1366	3.33	3.69	4.18	3.96	2.80
2. Were all students actively encouraged to participate	11	0	1	2	2	0	1	2.67	1336/1364	3.47	3.95	4.33	4.10	2.67
3. Did the instructor encourage fair and open discussion	11	0	2	2	1	0	1	2.33	1351/1361	3.51	3.81	4.39	4.17	2.33
4. Were special techniques successful	11	4	1	1	0	0	0	1.50	****/1019	4.50	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 11
Title:	Intro Chemistry Lab I
Instructor:	Schmitt,Daniell

Term - Fall 2013

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	0	0	0	1	1	4	4.50	67/185	4.14	4.21	4.23	4.19	4.50
2. Were you provided with adequate background information	12	0	0	0	0	0	5	5.00	1/209	4.38	4.28	4.19	4.18	5.00
3. Were necessary materials available for lab activities	11	0	0	0	0	0	6	5.00	1/181	4.77	4.60	4.53	4.68	5.00
4. Did the lab instructor provide assistance	11	0	0	0	0	0	6	5.00	1/183	4.55	4.51	4.46	4.50	5.00
5. Were requirements for lab reports clearly specified	11	1	0	0	0	1	4	4.80	15/172	4.10	4.10	4.14	4.22	4.80
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	1	0	4.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.21	****
4. Did presentations contribute to what you learned	16	0	0	0	1	0	0	3.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	16	0	0	0	1	0	0	3.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	1	0	4.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	16	0	0	0	1	0	0	3.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	16	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	16	0	0	1	0	0	0	2.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	16	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 102L 11
Title:	Intro Chemistry Lab I
Instructor:	Schmitt,Daniell

Term - Fall 2013

Enrollment:	21
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	16	0	0	0	0	1	0	4.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 12	Graduate 1 Major 0
28-55	3	1.00-1.99 0	B 3		
56-83	2	2.00-2.99 0	C 1	General 1	Under-grad 16 Non-major 17
84-150	0	3.00-3.49 3	D 0		
Grad.	1	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 123 01
Title:	Gen Organic & Biochem I
Instructor:	Tracy,Allison M

Term - Fall 2013

Enrollment:	130
Questionnaires:	70

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	3	4	7	54	4.65	509/1644	4.65	3.98	4.32	4.16	4.65
2. Did the instructor make clear the expected goals	2	0	0	2	3	6	57	4.74	331/1644	4.74	3.96	4.28	4.23	4.74
3. Did the exam questions reflect the expected goals	2	0	1	0	3	10	54	4.71	409/1419	4.71	3.95	4.35	4.25	4.71
4. Did other evaluations reflect the expected goals	2	12	0	1	2	8	45	4.73	273/1596	4.73	3.79	4.24	4.09	4.73
5. Did assigned readings contribute to what you learned	3	12	3	5	8	12	27	4.00	970/1535	4.00	3.86	4.15	4.02	4.00
6. Did written assignments contribute to what you learned	3	33	1	2	2	5	24	4.44	494/1510	4.44	3.71	4.13	3.91	4.44
7. Was the grading system clearly explained	3	0	0	0	2	15	50	4.72	274/1620	4.72	3.91	4.20	4.13	4.72
8. How many times was class cancelled	3	0	0	0	2	48	17	4.22	1419/1642	4.22	4.82	4.68	4.68	4.22
9. How would you grade the overall teaching effectiveness	14	1	2	0	1	10	42	4.64	271/1596	4.64	3.86	4.12	4.07	4.64
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	5	61	4.90	267/1534	4.90	4.39	4.48	4.45	4.90
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	65	4.97	183/1539	4.97	4.53	4.76	4.72	4.97
3. Was lecture material presented and explained clearly	4	0	0	0	1	7	58	4.86	207/1531	4.86	4.14	4.33	4.30	4.86
4. Did the lectures contribute to what you learned	3	0	0	0	0	7	60	4.90	217/1530	4.90	4.01	4.35	4.30	4.90
5. Did audiovisual techniques enhance your understanding	6	29	1	2	3	4	25	4.43	465/1409	4.43	3.82	4.08	3.97	4.43
Discussion														
1. Did class discussions contribute to what you learned	38	0	1	0	4	3	24	4.53	471/1366	4.53	3.69	4.18	3.96	4.53
2. Were all students actively encouraged to participate	38	0	2	0	3	5	22	4.41	756/1364	4.41	3.95	4.33	4.10	4.41
3. Did the instructor encourage fair and open discussion	38	0	1	0	4	4	23	4.50	703/1361	4.50	3.81	4.39	4.17	4.50
4. Were special techniques successful	39	15	0	1	3	1	11	4.38	****/1019	****	3.91	4.09	3.97	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 123 01
Title:	Gen Organic & Biochem I
Instructor:	Tracy,Allison M

Term - Fall 2013

Enrollment:	130
Questionnaires:	70

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	69	0	0	0	0	0	1	5.00	****/185	****	4.21	4.23	4.19	****
2. Were you provided with adequate background information	69	0	0	0	0	0	1	5.00	****/209	****	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	69	0	0	0	0	0	1	5.00	****/181	****	4.60	4.53	4.68	****
4. Did the lab instructor provide assistance	69	0	0	0	0	0	1	5.00	****/183	****	4.51	4.46	4.50	****
5. Were requirements for lab reports clearly specified	69	0	0	0	0	0	1	5.00	****/172	****	4.10	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	68	0	0	0	0	0	2	5.00	****/72	****	****	4.53	4.35	****
2. Was the instructor available for individual attention	68	0	0	0	0	0	2	5.00	****/71	****	****	4.38	4.21	****
3. Did research projects contribute to what you learned	68	0	0	0	0	0	2	5.00	****/68	****	****	4.41	4.22	****
4. Did presentations contribute to what you learned	68	0	0	0	0	0	2	5.00	****/71	****	****	4.40	4.19	****
5. Were criteria for grading made clear	68	0	0	0	0	0	2	5.00	****/73	****	****	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	69	0	0	0	0	0	1	5.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	69	0	0	0	0	0	1	5.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	69	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	69	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	69	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	69	0	0	0	0	0	1	5.00	****/51	****	****	4.03	4.19	****
2. Did study questions make clear the expected goal	69	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.46	****
3. Were your contacts with the instructor helpful	69	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 123 01
Title:	Gen Organic & Biochem I
Instructor:	Tracy,Allison M

Term - Fall 2013

Enrollment:	130
Questionnaires:	70

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	69	0	0	0	0	0	1	5.00	****/19	****	****	4.17	4.29	****
5. Were there enough proctors for all the students	69	0	0	0	0	0	1	5.00	****/14	****	****	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	5	0.00-0.99	1 A 16	Required for Majors	53
28-55	4	1.00-1.99	0 B 21		
56-83	6	2.00-2.99	1 C 20	General	3
84-150	1	3.00-3.49	7 D 1		
Grad.	0	3.50-4.00	9 F 0	Electives	2
			P 0		
			I 0	Other	2
			? 11		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 02
Title:	Analytical Chemistry
Instructor:	White,Ryan J

Term - Fall 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	5	4	9	4.22	1006/1644	4.28	3.98	4.32	4.31	4.22
2. Did the instructor make clear the expected goals	1	0	0	1	0	7	10	4.44	734/1644	4.37	3.96	4.28	4.25	4.44
3. Did the exam questions reflect the expected goals	1	1	0	1	1	5	10	4.41	760/1419	4.40	3.95	4.35	4.31	4.41
4. Did other evaluations reflect the expected goals	1	5	0	1	3	4	5	4.00	1129/1596	4.27	3.79	4.24	4.25	4.00
5. Did assigned readings contribute to what you learned	2	1	0	1	5	5	5	3.88	1089/1535	3.89	3.86	4.15	4.14	3.88
6. Did written assignments contribute to what you learned	2	4	1	1	1	3	7	4.08	888/1510	4.26	3.71	4.13	4.16	4.08
7. Was the grading system clearly explained	2	0	0	2	1	5	9	4.24	923/1620	4.39	3.91	4.20	4.18	4.24
8. How many times was class cancelled	2	0	0	0	0	0	17	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	8	0	0	0	1	3	7	4.55	348/1596	4.19	3.86	4.12	4.09	4.09
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	3	8	4.73	576/1534	4.61	4.39	4.48	4.44	4.68
2. Did the instructor seem interested in the subject	8	0	0	0	0	3	8	4.73	1047/1539	4.55	4.53	4.76	4.74	4.54
3. Was lecture material presented and explained clearly	8	0	0	0	3	1	7	4.36	888/1531	4.53	4.14	4.33	4.30	4.40
4. Did the lectures contribute to what you learned	8	0	0	0	3	0	8	4.45	818/1530	4.32	4.01	4.35	4.32	4.35
5. Did audiovisual techniques enhance your understanding	10	0	2	0	0	1	6	4.00	825/1409	4.08	3.82	4.08	4.09	3.75
Discussion														
1. Did class discussions contribute to what you learned	12	0	2	0	2	1	2	3.14	1259/1366	4.02	3.69	4.18	4.22	3.14
2. Were all students actively encouraged to participate	12	0	0	0	3	2	2	3.86	1105/1364	4.36	3.95	4.33	4.37	3.86
3. Did the instructor encourage fair and open discussion	12	0	1	1	2	2	1	3.14	1300/1361	3.90	3.81	4.39	4.39	3.14
4. Were special techniques successful	12	1	1	1	0	2	2	3.50	842/1019	4.19	3.91	4.09	4.04	3.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 02
Title:	Analytical Chemistry
Instructor:	White,Ryan J

Term - Fall 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	1	3	2	3	7	3.75	148/185	4.16	4.21	4.23	4.16	3.75
2. Were you provided with adequate background information	3	0	0	2	1	2	11	4.38	102/209	4.49	4.28	4.19	4.18	4.38
3. Were necessary materials available for lab activities	3	0	0	1	1	2	12	4.56	106/181	4.67	4.60	4.53	4.49	4.56
4. Did the lab instructor provide assistance	3	0	0	3	0	3	10	4.25	141/183	4.41	4.51	4.46	4.38	4.25
5. Were requirements for lab reports clearly specified	3	0	0	2	3	5	6	3.94	118/172	4.06	4.10	4.14	4.07	3.94

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	5	Required for Majors	16	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	3	General	0	Under-grad	19	Non-major	14
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 02
Title:	Analytical Chemistry
Instructor:	Mang,Stephen

Term - Fall 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	5	4	9	4.22	1006/1644	4.28	3.98	4.32	4.31	4.22
2. Did the instructor make clear the expected goals	1	0	0	1	0	7	10	4.44	734/1644	4.37	3.96	4.28	4.25	4.44
3. Did the exam questions reflect the expected goals	1	1	0	1	1	5	10	4.41	760/1419	4.40	3.95	4.35	4.31	4.41
4. Did other evaluations reflect the expected goals	1	5	0	1	3	4	5	4.00	1129/1596	4.27	3.79	4.24	4.25	4.00
5. Did assigned readings contribute to what you learned	2	1	0	1	5	5	5	3.88	1089/1535	3.89	3.86	4.15	4.14	3.88
6. Did written assignments contribute to what you learned	2	4	1	1	1	3	7	4.08	888/1510	4.26	3.71	4.13	4.16	4.08
7. Was the grading system clearly explained	2	0	0	2	1	5	9	4.24	923/1620	4.39	3.91	4.20	4.18	4.24
8. How many times was class cancelled	2	0	0	0	0	0	17	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	1	7	3	4	3.67	1302/1596	4.19	3.86	4.12	4.09	4.09
Lecture														
1. Were the instructor's lectures well prepared	11	0	0	0	0	3	5	4.63	739/1534	4.61	4.39	4.48	4.44	4.68
2. Did the instructor seem interested in the subject	10	0	1	0	0	3	5	4.22	1447/1539	4.55	4.53	4.76	4.74	4.54
3. Was lecture material presented and explained clearly	10	0	0	0	2	1	6	4.44	800/1531	4.53	4.14	4.33	4.30	4.40
4. Did the lectures contribute to what you learned	11	0	0	0	3	0	5	4.25	1004/1530	4.32	4.01	4.35	4.32	4.35
5. Did audiovisual techniques enhance your understanding	12	1	2	0	0	1	3	3.50	1168/1409	4.08	3.82	4.08	4.09	3.75
Discussion														
1. Did class discussions contribute to what you learned	12	0	2	0	2	1	2	3.14	1259/1366	4.02	3.69	4.18	4.22	3.14
2. Were all students actively encouraged to participate	12	0	0	0	3	2	2	3.86	1105/1364	4.36	3.95	4.33	4.37	3.86
3. Did the instructor encourage fair and open discussion	12	0	1	1	2	2	1	3.14	1300/1361	3.90	3.81	4.39	4.39	3.14
4. Were special techniques successful	12	1	1	1	0	2	2	3.50	842/1019	4.19	3.91	4.09	4.04	3.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 02
Title:	Analytical Chemistry
Instructor:	Mang, Stephen

Term - Fall 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	1	3	2	3	7	3.75	148/185	4.16	4.21	4.23	4.16	3.75
2. Were you provided with adequate background information	3	0	0	2	1	2	11	4.38	102/209	4.49	4.28	4.19	4.18	4.38
3. Were necessary materials available for lab activities	3	0	0	1	1	2	12	4.56	106/181	4.67	4.60	4.53	4.49	4.56
4. Did the lab instructor provide assistance	3	0	0	3	0	3	10	4.25	141/183	4.41	4.51	4.46	4.38	4.25
5. Were requirements for lab reports clearly specified	3	0	0	2	3	5	6	3.94	118/172	4.06	4.10	4.14	4.07	3.94

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	5	Required for Majors	16	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	3	General	0	Under-grad	19	Non-major	14
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 02
Title:	Analytical Chemistry
Instructor:	Cawrse,Brian

Term - Fall 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	5	4	9	4.22	1006/1644	4.28	3.98	4.32	4.31	4.22
2. Did the instructor make clear the expected goals	1	0	0	1	0	7	10	4.44	734/1644	4.37	3.96	4.28	4.25	4.44
3. Did the exam questions reflect the expected goals	1	1	0	1	1	5	10	4.41	760/1419	4.40	3.95	4.35	4.31	4.41
4. Did other evaluations reflect the expected goals	1	5	0	1	3	4	5	4.00	1129/1596	4.27	3.79	4.24	4.25	4.00
5. Did assigned readings contribute to what you learned	2	1	0	1	5	5	5	3.88	1089/1535	3.89	3.86	4.15	4.14	3.88
6. Did written assignments contribute to what you learned	2	4	1	1	1	3	7	4.08	888/1510	4.26	3.71	4.13	4.16	4.08
7. Was the grading system clearly explained	2	0	0	2	1	5	9	4.24	923/1620	4.39	3.91	4.20	4.18	4.24
8. How many times was class cancelled	2	0	0	0	0	0	17	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	5	3	6	4.07	924/1596	4.19	3.86	4.12	4.09	4.09
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	0	1	1	0	3.50	****/1534	4.61	4.39	4.48	4.44	4.68
2. Did the instructor seem interested in the subject	14	0	0	0	0	2	3	4.60	1213/1539	4.55	4.53	4.76	4.74	4.54
3. Was lecture material presented and explained clearly	15	0	0	0	1	0	3	4.50	****/1531	4.53	4.14	4.33	4.30	4.40
4. Did the lectures contribute to what you learned	18	0	0	0	1	0	0	3.00	****/1530	4.32	4.01	4.35	4.32	4.35
5. Did audiovisual techniques enhance your understanding	18	0	1	0	0	0	0	1.00	****/1409	4.08	3.82	4.08	4.09	3.75
Discussion														
1. Did class discussions contribute to what you learned	12	0	2	0	2	1	2	3.14	1259/1366	4.02	3.69	4.18	4.22	3.14
2. Were all students actively encouraged to participate	12	0	0	0	3	2	2	3.86	1105/1364	4.36	3.95	4.33	4.37	3.86
3. Did the instructor encourage fair and open discussion	12	0	1	1	2	2	1	3.14	1300/1361	3.90	3.81	4.39	4.39	3.14
4. Were special techniques successful	12	1	1	1	0	2	2	3.50	842/1019	4.19	3.91	4.09	4.04	3.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 02
Title:	Analytical Chemistry
Instructor:	Cawrse,Brian

Term - Fall 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	1	3	2	3	7	3.75	148/185	4.16	4.21	4.23	4.16	3.75
2. Were you provided with adequate background information	3	0	0	2	1	2	11	4.38	102/209	4.49	4.28	4.19	4.18	4.38
3. Were necessary materials available for lab activities	3	0	0	1	1	2	12	4.56	106/181	4.67	4.60	4.53	4.49	4.56
4. Did the lab instructor provide assistance	3	0	0	3	0	3	10	4.25	141/183	4.41	4.51	4.46	4.38	4.25
5. Were requirements for lab reports clearly specified	3	0	0	2	3	5	6	3.94	118/172	4.06	4.10	4.14	4.07	3.94

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	5	Required for Majors	16	Graduate	0	Major	5
28-55	1	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	3	General	0	Under-grad	19	Non-major	14
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 02
Title:	Analytical Chemistry
Instructor:	Riley,Scott

Term - Fall 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	5	4	9	4.22	1006/1644	4.28	3.98	4.32	4.31	4.22
2. Did the instructor make clear the expected goals	1	0	0	1	0	7	10	4.44	734/1644	4.37	3.96	4.28	4.25	4.44
3. Did the exam questions reflect the expected goals	1	1	0	1	1	5	10	4.41	760/1419	4.40	3.95	4.35	4.31	4.41
4. Did other evaluations reflect the expected goals	1	5	0	1	3	4	5	4.00	1129/1596	4.27	3.79	4.24	4.25	4.00
5. Did assigned readings contribute to what you learned	2	1	0	1	5	5	5	3.88	1089/1535	3.89	3.86	4.15	4.14	3.88
6. Did written assignments contribute to what you learned	2	4	1	1	1	3	7	4.08	888/1510	4.26	3.71	4.13	4.16	4.08
7. Was the grading system clearly explained	2	0	0	2	1	5	9	4.24	923/1620	4.39	3.91	4.20	4.18	4.24
8. How many times was class cancelled	2	0	0	0	0	0	17	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	1	3	4	6	4.07	924/1596	4.19	3.86	4.12	4.09	4.09
Lecture														
1. Were the instructor's lectures well prepared	17	0	0	0	1	1	0	3.50	****/1534	4.61	4.39	4.48	4.44	4.68
2. Did the instructor seem interested in the subject	14	0	0	0	0	2	3	4.60	1213/1539	4.55	4.53	4.76	4.74	4.54
3. Was lecture material presented and explained clearly	15	0	0	0	1	0	3	4.50	****/1531	4.53	4.14	4.33	4.30	4.40
4. Did the lectures contribute to what you learned	18	0	0	0	1	0	0	3.00	****/1530	4.32	4.01	4.35	4.32	4.35
5. Did audiovisual techniques enhance your understanding	18	0	1	0	0	0	0	1.00	****/1409	4.08	3.82	4.08	4.09	3.75
Discussion														
1. Did class discussions contribute to what you learned	12	0	2	0	2	1	2	3.14	1259/1366	4.02	3.69	4.18	4.22	3.14
2. Were all students actively encouraged to participate	12	0	0	0	3	2	2	3.86	1105/1364	4.36	3.95	4.33	4.37	3.86
3. Did the instructor encourage fair and open discussion	12	0	1	1	2	2	1	3.14	1300/1361	3.90	3.81	4.39	4.39	3.14
4. Were special techniques successful	12	1	1	1	0	2	2	3.50	842/1019	4.19	3.91	4.09	4.04	3.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 02
Title:	Analytical Chemistry
Instructor:	Riley,Scott

Term - Fall 2013

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	1	3	2	3	7	3.75	148/185	4.16	4.21	4.23	4.16	3.75
2. Were you provided with adequate background information	3	0	0	2	1	2	11	4.38	102/209	4.49	4.28	4.19	4.18	4.38
3. Were necessary materials available for lab activities	3	0	0	1	1	2	12	4.56	106/181	4.67	4.60	4.53	4.49	4.56
4. Did the lab instructor provide assistance	3	0	0	3	0	3	10	4.25	141/183	4.41	4.51	4.46	4.38	4.25
5. Were requirements for lab reports clearly specified	3	0	0	2	3	5	6	3.94	118/172	4.06	4.10	4.14	4.07	3.94

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 1	0.00-0.99 1	A 5	Required for Majors 16	Graduate 0	Major 5
28-55 1	1.00-1.99 0	B 7			
56-83 1	2.00-2.99 1	C 3	General 0	Under-grad 19	Non-major 14
84-150 6	3.00-3.49 2	D 0			
Grad. 0	3.50-4.00 4	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 3			

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 03
Title:	Analytical Chemistry
Instructor:	White,Ryan J

Term - Fall 2013

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	11	4.53	663/1644	4.28	3.98	4.32	4.31	4.53
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	10	4.26	978/1644	4.37	3.96	4.28	4.25	4.26
3. Did the exam questions reflect the expected goals	0	0	0	1	1	5	12	4.47	674/1419	4.40	3.95	4.35	4.31	4.47
4. Did other evaluations reflect the expected goals	0	3	0	2	0	5	9	4.31	844/1596	4.27	3.79	4.24	4.25	4.31
5. Did assigned readings contribute to what you learned	0	2	1	0	2	8	6	4.06	929/1535	3.89	3.86	4.15	4.14	4.06
6. Did written assignments contribute to what you learned	0	7	0	0	2	5	5	4.25	727/1510	4.26	3.71	4.13	4.16	4.25
7. Was the grading system clearly explained	0	0	0	0	3	4	12	4.47	574/1620	4.39	3.91	4.20	4.18	4.47
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	10	4.67	246/1596	4.19	3.86	4.12	4.09	4.28
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	14	4.88	305/1534	4.61	4.39	4.48	4.44	4.89
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	14	4.88	694/1539	4.55	4.53	4.76	4.74	4.60
3. Was lecture material presented and explained clearly	3	0	0	0	0	4	12	4.75	348/1531	4.53	4.14	4.33	4.30	4.85
4. Did the lectures contribute to what you learned	3	0	0	0	1	3	12	4.69	544/1530	4.32	4.01	4.35	4.32	4.52
5. Did audiovisual techniques enhance your understanding	4	2	0	0	4	0	9	4.38	504/1409	4.08	3.82	4.08	4.09	4.34
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	1	0	2	7	4.18	772/1366	4.02	3.69	4.18	4.22	4.18
2. Were all students actively encouraged to participate	8	0	0	1	2	0	8	4.36	791/1364	4.36	3.95	4.33	4.37	4.36
3. Did the instructor encourage fair and open discussion	9	0	1	2	0	2	5	3.80	1139/1361	3.90	3.81	4.39	4.39	3.80
4. Were special techniques successful	8	3	1	1	0	0	6	4.13	523/1019	4.19	3.91	4.09	4.04	4.13

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 03
Title:	Analytical Chemistry
Instructor:	White,Ryan J

Term - Fall 2013

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	2	0	1	0	1	7	8	4.24	104/185	4.16	4.21	4.23	4.16	4.24
2. Were you provided with adequate background information	2	0	1	0	0	3	13	4.59	67/209	4.49	4.28	4.19	4.18	4.59
3. Were necessary materials available for lab activities	2	0	1	0	0	2	14	4.65	86/181	4.67	4.60	4.53	4.49	4.65
4. Did the lab instructor provide assistance	2	0	1	0	0	5	11	4.47	102/183	4.41	4.51	4.46	4.38	4.47
5. Were requirements for lab reports clearly specified	2	0	2	1	1	3	10	4.06	104/172	4.06	4.10	4.14	4.07	4.06
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	1	0	0	0	2.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	18	0	0	1	0	0	0	2.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	18	0	0	1	0	0	0	2.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	18	0	0	1	0	0	0	2.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	18	0	0	1	0	0	0	2.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type		Majors			
00-27	1	0.00-0.99	0	A	4	Required for Majors	15	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	19	Non-major	18
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 03
Title:	Analytical Chemistry
Instructor:	Mang,Stephen

Term - Fall 2013

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	11	4.53	663/1644	4.28	3.98	4.32	4.31	4.53
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	10	4.26	978/1644	4.37	3.96	4.28	4.25	4.26
3. Did the exam questions reflect the expected goals	0	0	0	1	1	5	12	4.47	674/1419	4.40	3.95	4.35	4.31	4.47
4. Did other evaluations reflect the expected goals	0	3	0	2	0	5	9	4.31	844/1596	4.27	3.79	4.24	4.25	4.31
5. Did assigned readings contribute to what you learned	0	2	1	0	2	8	6	4.06	929/1535	3.89	3.86	4.15	4.14	4.06
6. Did written assignments contribute to what you learned	0	7	0	0	2	5	5	4.25	727/1510	4.26	3.71	4.13	4.16	4.25
7. Was the grading system clearly explained	0	0	0	0	3	4	12	4.47	574/1620	4.39	3.91	4.20	4.18	4.47
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	10	4	4.13	877/1596	4.19	3.86	4.12	4.09	4.28
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	0	2	9	4.82	419/1534	4.61	4.39	4.48	4.44	4.89
2. Did the instructor seem interested in the subject	8	0	0	0	1	5	5	4.36	1390/1539	4.55	4.53	4.76	4.74	4.60
3. Was lecture material presented and explained clearly	8	0	0	0	0	4	7	4.64	521/1531	4.53	4.14	4.33	4.30	4.85
4. Did the lectures contribute to what you learned	8	0	0	0	1	3	7	4.55	710/1530	4.32	4.01	4.35	4.32	4.52
5. Did audiovisual techniques enhance your understanding	9	3	0	0	2	1	4	4.29	598/1409	4.08	3.82	4.08	4.09	4.34
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	1	0	2	7	4.18	772/1366	4.02	3.69	4.18	4.22	4.18
2. Were all students actively encouraged to participate	8	0	0	1	2	0	8	4.36	791/1364	4.36	3.95	4.33	4.37	4.36
3. Did the instructor encourage fair and open discussion	9	0	1	2	0	2	5	3.80	1139/1361	3.90	3.81	4.39	4.39	3.80
4. Were special techniques successful	8	3	1	1	0	0	6	4.13	523/1019	4.19	3.91	4.09	4.04	4.13

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 03
Title:	Analytical Chemistry
Instructor:	Mang, Stephen

Term - Fall 2013

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	2	0	1	0	1	7	8	4.24	104/185	4.16	4.21	4.23	4.16	4.24
2. Were you provided with adequate background information	2	0	1	0	0	3	13	4.59	67/209	4.49	4.28	4.19	4.18	4.59
3. Were necessary materials available for lab activities	2	0	1	0	0	2	14	4.65	86/181	4.67	4.60	4.53	4.49	4.65
4. Did the lab instructor provide assistance	2	0	1	0	0	5	11	4.47	102/183	4.41	4.51	4.46	4.38	4.47
5. Were requirements for lab reports clearly specified	2	0	2	1	1	3	10	4.06	104/172	4.06	4.10	4.14	4.07	4.06
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	1	0	0	0	2.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	18	0	0	1	0	0	0	2.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	18	0	0	1	0	0	0	2.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	18	0	0	1	0	0	0	2.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	18	0	0	1	0	0	0	2.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	15	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	19	Non-major	18
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 03
Title:	Analytical Chemistry
Instructor:	Riley,Scott

Term - Fall 2013

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	11	4.53	663/1644	4.28	3.98	4.32	4.31	4.53
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	10	4.26	978/1644	4.37	3.96	4.28	4.25	4.26
3. Did the exam questions reflect the expected goals	0	0	0	1	1	5	12	4.47	674/1419	4.40	3.95	4.35	4.31	4.47
4. Did other evaluations reflect the expected goals	0	3	0	2	0	5	9	4.31	844/1596	4.27	3.79	4.24	4.25	4.31
5. Did assigned readings contribute to what you learned	0	2	1	0	2	8	6	4.06	929/1535	3.89	3.86	4.15	4.14	4.06
6. Did written assignments contribute to what you learned	0	7	0	0	2	5	5	4.25	727/1510	4.26	3.71	4.13	4.16	4.25
7. Was the grading system clearly explained	0	0	0	0	3	4	12	4.47	574/1620	4.39	3.91	4.20	4.18	4.47
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	6	7	4.25	705/1596	4.19	3.86	4.12	4.09	4.28
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	0	0	0	7	5.00	1/1534	4.61	4.39	4.48	4.44	4.89
2. Did the instructor seem interested in the subject	12	0	0	0	0	2	5	4.71	1066/1539	4.55	4.53	4.76	4.74	4.60
3. Was lecture material presented and explained clearly	13	0	0	0	0	0	6	5.00	1/1531	4.53	4.14	4.33	4.30	4.85
4. Did the lectures contribute to what you learned	12	0	0	0	2	0	5	4.43	856/1530	4.32	4.01	4.35	4.32	4.52
5. Did audiovisual techniques enhance your understanding	12	3	1	1	1	0	1	2.75	****/1409	4.08	3.82	4.08	4.09	4.34
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	1	0	2	7	4.18	772/1366	4.02	3.69	4.18	4.22	4.18
2. Were all students actively encouraged to participate	8	0	0	1	2	0	8	4.36	791/1364	4.36	3.95	4.33	4.37	4.36
3. Did the instructor encourage fair and open discussion	9	0	1	2	0	2	5	3.80	1139/1361	3.90	3.81	4.39	4.39	3.80
4. Were special techniques successful	8	3	1	1	0	0	6	4.13	523/1019	4.19	3.91	4.09	4.04	4.13

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 03
Title:	Analytical Chemistry
Instructor:	Riley,Scott

Term - Fall 2013

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	2	0	1	0	1	7	8	4.24	104/185	4.16	4.21	4.23	4.16	4.24
2. Were you provided with adequate background information	2	0	1	0	0	3	13	4.59	67/209	4.49	4.28	4.19	4.18	4.59
3. Were necessary materials available for lab activities	2	0	1	0	0	2	14	4.65	86/181	4.67	4.60	4.53	4.49	4.65
4. Did the lab instructor provide assistance	2	0	1	0	0	5	11	4.47	102/183	4.41	4.51	4.46	4.38	4.47
5. Were requirements for lab reports clearly specified	2	0	2	1	1	3	10	4.06	104/172	4.06	4.10	4.14	4.07	4.06
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	1	0	0	0	2.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	18	0	0	1	0	0	0	2.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	18	0	0	1	0	0	0	2.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	18	0	0	1	0	0	0	2.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	18	0	0	1	0	0	0	2.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	15	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	19	Non-major	18
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 03
Title:	Analytical Chemistry
Instructor:	Sova,Stacey

Term - Fall 2013

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	11	4.53	663/1644	4.28	3.98	4.32	4.31	4.53
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	10	4.26	978/1644	4.37	3.96	4.28	4.25	4.26
3. Did the exam questions reflect the expected goals	0	0	0	1	1	5	12	4.47	674/1419	4.40	3.95	4.35	4.31	4.47
4. Did other evaluations reflect the expected goals	0	3	0	2	0	5	9	4.31	844/1596	4.27	3.79	4.24	4.25	4.31
5. Did assigned readings contribute to what you learned	0	2	1	0	2	8	6	4.06	929/1535	3.89	3.86	4.15	4.14	4.06
6. Did written assignments contribute to what you learned	0	7	0	0	2	5	5	4.25	727/1510	4.26	3.71	4.13	4.16	4.25
7. Was the grading system clearly explained	0	0	0	0	3	4	12	4.47	574/1620	4.39	3.91	4.20	4.18	4.47
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	9	4	4.06	931/1596	4.19	3.86	4.12	4.09	4.28
Lecture														
1. Were the instructor's lectures well prepared	12	0	0	0	0	1	6	4.86	343/1534	4.61	4.39	4.48	4.44	4.89
2. Did the instructor seem interested in the subject	12	0	0	0	1	2	4	4.43	1353/1539	4.55	4.53	4.76	4.74	4.60
3. Was lecture material presented and explained clearly	13	0	0	0	0	0	6	5.00	1/1531	4.53	4.14	4.33	4.30	4.85
4. Did the lectures contribute to what you learned	12	0	0	0	2	0	5	4.43	856/1530	4.32	4.01	4.35	4.32	4.52
5. Did audiovisual techniques enhance your understanding	12	3	1	1	1	0	1	2.75	****/1409	4.08	3.82	4.08	4.09	4.34
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	1	0	2	7	4.18	772/1366	4.02	3.69	4.18	4.22	4.18
2. Were all students actively encouraged to participate	8	0	0	1	2	0	8	4.36	791/1364	4.36	3.95	4.33	4.37	4.36
3. Did the instructor encourage fair and open discussion	9	0	1	2	0	2	5	3.80	1139/1361	3.90	3.81	4.39	4.39	3.80
4. Were special techniques successful	8	3	1	1	0	0	6	4.13	523/1019	4.19	3.91	4.09	4.04	4.13

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 03
Title:	Analytical Chemistry
Instructor:	Sova,Stacey

Term - Fall 2013

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	2	0	1	0	1	7	8	4.24	104/185	4.16	4.21	4.23	4.16	4.24
2. Were you provided with adequate background information	2	0	1	0	0	3	13	4.59	67/209	4.49	4.28	4.19	4.18	4.59
3. Were necessary materials available for lab activities	2	0	1	0	0	2	14	4.65	86/181	4.67	4.60	4.53	4.49	4.65
4. Did the lab instructor provide assistance	2	0	1	0	0	5	11	4.47	102/183	4.41	4.51	4.46	4.38	4.47
5. Were requirements for lab reports clearly specified	2	0	2	1	1	3	10	4.06	104/172	4.06	4.10	4.14	4.07	4.06
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	1	0	0	0	2.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	18	0	0	1	0	0	0	2.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	18	0	0	1	0	0	0	2.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	18	0	0	1	0	0	0	2.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	18	0	0	1	0	0	0	2.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	15	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	19	Non-major	18
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 04
Title:	Analytical Chemistry
Instructor:	White,Ryan J

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	5	7	8	4.00	1218/1644	4.28	3.98	4.32	4.31	4.00
2. Did the instructor make clear the expected goals	1	0	0	1	3	5	12	4.33	897/1644	4.37	3.96	4.28	4.25	4.33
3. Did the exam questions reflect the expected goals	3	1	0	1	2	5	10	4.33	862/1419	4.40	3.95	4.35	4.31	4.33
4. Did other evaluations reflect the expected goals	2	4	0	0	3	4	9	4.38	759/1596	4.27	3.79	4.24	4.25	4.38
5. Did assigned readings contribute to what you learned	2	2	1	2	4	5	6	3.72	1197/1535	3.89	3.86	4.15	4.14	3.72
6. Did written assignments contribute to what you learned	1	7	0	0	3	4	7	4.29	691/1510	4.26	3.71	4.13	4.16	4.29
7. Was the grading system clearly explained	1	0	0	1	2	7	11	4.33	779/1620	4.39	3.91	4.20	4.18	4.33
8. How many times was class cancelled	1	0	0	0	0	0	21	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	4	8	4.54	356/1596	4.19	3.86	4.12	4.09	4.25
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	2	14	4.88	305/1534	4.61	4.39	4.48	4.44	4.46
2. Did the instructor seem interested in the subject	6	0	0	0	1	1	14	4.81	865/1539	4.55	4.53	4.76	4.74	4.50
3. Was lecture material presented and explained clearly	6	0	0	0	2	1	13	4.69	449/1531	4.53	4.14	4.33	4.30	4.31
4. Did the lectures contribute to what you learned	6	0	0	1	2	1	12	4.50	755/1530	4.32	4.01	4.35	4.32	3.95
5. Did audiovisual techniques enhance your understanding	7	3	1	0	1	3	7	4.25	627/1409	4.08	3.82	4.08	4.09	3.95
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	4	5	4.40	604/1366	4.02	3.69	4.18	4.22	4.40
2. Were all students actively encouraged to participate	12	0	0	0	1	1	8	4.70	454/1364	4.36	3.95	4.33	4.37	4.70
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	3	5	4.44	772/1361	3.90	3.81	4.39	4.39	4.44
4. Were special techniques successful	12	1	0	0	0	3	6	4.67	186/1019	4.19	3.91	4.09	4.04	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 04
Title:	Analytical Chemistry
Instructor:	White,Ryan J

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	1	6	9	4.50	67/185	4.16	4.21	4.23	4.16	4.50
2. Were you provided with adequate background information	6	0	0	0	3	2	11	4.50	82/209	4.49	4.28	4.19	4.18	4.50
3. Were necessary materials available for lab activities	6	0	0	0	0	3	13	4.81	39/181	4.67	4.60	4.53	4.49	4.81
4. Did the lab instructor provide assistance	6	0	1	0	1	2	12	4.50	94/183	4.41	4.51	4.46	4.38	4.50
5. Were requirements for lab reports clearly specified	6	0	1	2	1	1	11	4.19	90/172	4.06	4.10	4.14	4.07	4.19
Seminar														
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	5	Required for Majors	16	Graduate	0	Major	6
28-55	0	1.00-1.99	B	9						
56-83	3	2.00-2.99	C	3	General	0	Under-grad	22	Non-major	16
84-150	3	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	1	**** - Means there are not enough responses to be significant			
			P	0						
			I	1	Other	0				
			?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 04
Title:	Analytical Chemistry
Instructor:	Mang,Stephen

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	5	7	8	4.00	1218/1644	4.28	3.98	4.32	4.31	4.00
2. Did the instructor make clear the expected goals	1	0	0	1	3	5	12	4.33	897/1644	4.37	3.96	4.28	4.25	4.33
3. Did the exam questions reflect the expected goals	3	1	0	1	2	5	10	4.33	862/1419	4.40	3.95	4.35	4.31	4.33
4. Did other evaluations reflect the expected goals	2	4	0	0	3	4	9	4.38	759/1596	4.27	3.79	4.24	4.25	4.38
5. Did assigned readings contribute to what you learned	2	2	1	2	4	5	6	3.72	1197/1535	3.89	3.86	4.15	4.14	3.72
6. Did written assignments contribute to what you learned	1	7	0	0	3	4	7	4.29	691/1510	4.26	3.71	4.13	4.16	4.29
7. Was the grading system clearly explained	1	0	0	1	2	7	11	4.33	779/1620	4.39	3.91	4.20	4.18	4.33
8. How many times was class cancelled	1	0	0	0	0	0	21	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	8	0	0	0	4	5	5	4.07	924/1596	4.19	3.86	4.12	4.09	4.25
Lecture														
1. Were the instructor's lectures well prepared	9	0	1	0	3	2	7	4.08	1271/1534	4.61	4.39	4.48	4.44	4.46
2. Did the instructor seem interested in the subject	8	0	1	0	3	3	7	4.07	1476/1539	4.55	4.53	4.76	4.74	4.50
3. Was lecture material presented and explained clearly	10	0	1	0	4	1	6	3.92	1238/1531	4.53	4.14	4.33	4.30	4.31
4. Did the lectures contribute to what you learned	10	1	0	2	5	0	4	3.55	1368/1530	4.32	4.01	4.35	4.32	3.95
5. Did audiovisual techniques enhance your understanding	8	5	2	0	1	1	5	3.78	1014/1409	4.08	3.82	4.08	4.09	3.95
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	4	5	4.40	604/1366	4.02	3.69	4.18	4.22	4.40
2. Were all students actively encouraged to participate	12	0	0	0	1	1	8	4.70	454/1364	4.36	3.95	4.33	4.37	4.70
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	3	5	4.44	772/1361	3.90	3.81	4.39	4.39	4.44
4. Were special techniques successful	12	1	0	0	0	3	6	4.67	186/1019	4.19	3.91	4.09	4.04	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 04
Title:	Analytical Chemistry
Instructor:	Mang, Stephen

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	1	6	9	4.50	67/185	4.16	4.21	4.23	4.16	4.50
2. Were you provided with adequate background information	6	0	0	0	3	2	11	4.50	82/209	4.49	4.28	4.19	4.18	4.50
3. Were necessary materials available for lab activities	6	0	0	0	0	3	13	4.81	39/181	4.67	4.60	4.53	4.49	4.81
4. Did the lab instructor provide assistance	6	0	1	0	1	2	12	4.50	94/183	4.41	4.51	4.46	4.38	4.50
5. Were requirements for lab reports clearly specified	6	0	1	2	1	1	11	4.19	90/172	4.06	4.10	4.14	4.07	4.19
Seminar														
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	16	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	2	C	3	General	0	Under-grad	22	Non-major	16
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 04
Title:	Analytical Chemistry
Instructor:	Cawrse,Brian

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	5	7	8	4.00	1218/1644	4.28	3.98	4.32	4.31	4.00
2. Did the instructor make clear the expected goals	1	0	0	1	3	5	12	4.33	897/1644	4.37	3.96	4.28	4.25	4.33
3. Did the exam questions reflect the expected goals	3	1	0	1	2	5	10	4.33	862/1419	4.40	3.95	4.35	4.31	4.33
4. Did other evaluations reflect the expected goals	2	4	0	0	3	4	9	4.38	759/1596	4.27	3.79	4.24	4.25	4.38
5. Did assigned readings contribute to what you learned	2	2	1	2	4	5	6	3.72	1197/1535	3.89	3.86	4.15	4.14	3.72
6. Did written assignments contribute to what you learned	1	7	0	0	3	4	7	4.29	691/1510	4.26	3.71	4.13	4.16	4.29
7. Was the grading system clearly explained	1	0	0	1	2	7	11	4.33	779/1620	4.39	3.91	4.20	4.18	4.33
8. How many times was class cancelled	1	0	0	0	0	0	21	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	8	1	0	0	1	8	4	4.23	730/1596	4.19	3.86	4.12	4.09	4.25
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	0	4	5	4.56	831/1534	4.61	4.39	4.48	4.44	4.46
2. Did the instructor seem interested in the subject	12	0	0	0	1	2	7	4.60	1213/1539	4.55	4.53	4.76	4.74	4.50
3. Was lecture material presented and explained clearly	14	0	0	0	1	3	4	4.38	879/1531	4.53	4.14	4.33	4.30	4.31
4. Did the lectures contribute to what you learned	14	0	1	0	2	1	4	3.88	1248/1530	4.32	4.01	4.35	4.32	3.95
5. Did audiovisual techniques enhance your understanding	12	4	1	0	0	3	2	3.83	971/1409	4.08	3.82	4.08	4.09	3.95
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	4	5	4.40	604/1366	4.02	3.69	4.18	4.22	4.40
2. Were all students actively encouraged to participate	12	0	0	0	1	1	8	4.70	454/1364	4.36	3.95	4.33	4.37	4.70
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	3	5	4.44	772/1361	3.90	3.81	4.39	4.39	4.44
4. Were special techniques successful	12	1	0	0	0	3	6	4.67	186/1019	4.19	3.91	4.09	4.04	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 04
Title:	Analytical Chemistry
Instructor:	Cawrse,Brian

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	1	6	9	4.50	67/185	4.16	4.21	4.23	4.16	4.50
2. Were you provided with adequate background information	6	0	0	0	3	2	11	4.50	82/209	4.49	4.28	4.19	4.18	4.50
3. Were necessary materials available for lab activities	6	0	0	0	0	3	13	4.81	39/181	4.67	4.60	4.53	4.49	4.81
4. Did the lab instructor provide assistance	6	0	1	0	1	2	12	4.50	94/183	4.41	4.51	4.46	4.38	4.50
5. Were requirements for lab reports clearly specified	6	0	1	2	1	1	11	4.19	90/172	4.06	4.10	4.14	4.07	4.19
Seminar														
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	16	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	2	C	3	General	0	Under-grad	22	Non-major	16
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 04
Title:	Analytical Chemistry
Instructor:	Sova,Stacey

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	5	7	8	4.00	1218/1644	4.28	3.98	4.32	4.31	4.00
2. Did the instructor make clear the expected goals	1	0	0	1	3	5	12	4.33	897/1644	4.37	3.96	4.28	4.25	4.33
3. Did the exam questions reflect the expected goals	3	1	0	1	2	5	10	4.33	862/1419	4.40	3.95	4.35	4.31	4.33
4. Did other evaluations reflect the expected goals	2	4	0	0	3	4	9	4.38	759/1596	4.27	3.79	4.24	4.25	4.38
5. Did assigned readings contribute to what you learned	2	2	1	2	4	5	6	3.72	1197/1535	3.89	3.86	4.15	4.14	3.72
6. Did written assignments contribute to what you learned	1	7	0	0	3	4	7	4.29	691/1510	4.26	3.71	4.13	4.16	4.29
7. Was the grading system clearly explained	1	0	0	1	2	7	11	4.33	779/1620	4.39	3.91	4.20	4.18	4.33
8. How many times was class cancelled	1	0	0	0	0	0	21	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	9	3	4.15	836/1596	4.19	3.86	4.12	4.09	4.25
Lecture														
1. Were the instructor's lectures well prepared	13	0	0	0	1	4	4	4.33	1090/1534	4.61	4.39	4.48	4.44	4.46
2. Did the instructor seem interested in the subject	12	0	0	0	1	3	6	4.50	1298/1539	4.55	4.53	4.76	4.74	4.50
3. Was lecture material presented and explained clearly	14	0	0	0	1	4	3	4.25	990/1531	4.53	4.14	4.33	4.30	4.31
4. Did the lectures contribute to what you learned	14	0	1	0	2	1	4	3.88	1248/1530	4.32	4.01	4.35	4.32	3.95
5. Did audiovisual techniques enhance your understanding	13	4	1	0	0	3	1	3.60	****/1409	4.08	3.82	4.08	4.09	3.95
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	4	5	4.40	604/1366	4.02	3.69	4.18	4.22	4.40
2. Were all students actively encouraged to participate	12	0	0	0	1	1	8	4.70	454/1364	4.36	3.95	4.33	4.37	4.70
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	3	5	4.44	772/1361	3.90	3.81	4.39	4.39	4.44
4. Were special techniques successful	12	1	0	0	0	3	6	4.67	186/1019	4.19	3.91	4.09	4.04	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 04
Title:	Analytical Chemistry
Instructor:	Sova,Stacey

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	0	1	6	9	4.50	67/185	4.16	4.21	4.23	4.16	4.50
2. Were you provided with adequate background information	6	0	0	0	3	2	11	4.50	82/209	4.49	4.28	4.19	4.18	4.50
3. Were necessary materials available for lab activities	6	0	0	0	0	3	13	4.81	39/181	4.67	4.60	4.53	4.49	4.81
4. Did the lab instructor provide assistance	6	0	1	0	1	2	12	4.50	94/183	4.41	4.51	4.46	4.38	4.50
5. Were requirements for lab reports clearly specified	6	0	1	2	1	1	11	4.19	90/172	4.06	4.10	4.14	4.07	4.19
Seminar														
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	16	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	2	C	3	General	0	Under-grad	22	Non-major	16
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 05
Title:	Analytical Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	87
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	1	0	6	12	27	4.39	824/1644	4.28	3.98	4.32	4.31	4.39
2. Did the instructor make clear the expected goals	7	0	1	0	3	15	27	4.46	717/1644	4.37	3.96	4.28	4.25	4.46
3. Did the exam questions reflect the expected goals	7	0	0	1	8	9	28	4.39	787/1419	4.40	3.95	4.35	4.31	4.39
4. Did other evaluations reflect the expected goals	7	10	0	2	3	10	21	4.39	745/1596	4.27	3.79	4.24	4.25	4.39
5. Did assigned readings contribute to what you learned	9	5	2	3	10	6	18	3.90	1075/1535	3.89	3.86	4.15	4.14	3.90
6. Did written assignments contribute to what you learned	9	13	0	3	1	7	20	4.42	527/1510	4.26	3.71	4.13	4.16	4.42
7. Was the grading system clearly explained	9	0	0	2	5	6	31	4.50	527/1620	4.39	3.91	4.20	4.18	4.50
8. How many times was class cancelled	9	0	0	0	0	0	44	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	12	0	1	2	15	16	7	3.63	1320/1596	4.19	3.86	4.12	4.09	4.16
Lecture														
1. Were the instructor's lectures well prepared	17	0	2	2	3	9	20	4.19	1200/1534	4.61	4.39	4.48	4.44	4.43
2. Did the instructor seem interested in the subject	18	0	2	1	2	9	21	4.31	1419/1539	4.55	4.53	4.76	4.74	4.55
3. Was lecture material presented and explained clearly	18	0	2	2	3	11	17	4.11	1110/1531	4.53	4.14	4.33	4.30	4.50
4. Did the lectures contribute to what you learned	18	1	3	2	2	8	19	4.12	1106/1530	4.32	4.01	4.35	4.32	4.48
5. Did audiovisual techniques enhance your understanding	19	4	2	2	3	7	16	4.10	765/1409	4.08	3.82	4.08	4.09	4.34
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	2	2	13	24	4.36	644/1366	4.02	3.69	4.18	4.22	4.36
2. Were all students actively encouraged to participate	11	0	1	1	1	11	28	4.52	633/1364	4.36	3.95	4.33	4.37	4.52
3. Did the instructor encourage fair and open discussion	11	0	1	1	8	10	22	4.21	952/1361	3.90	3.81	4.39	4.39	4.21
4. Were special techniques successful	11	3	1	0	7	3	28	4.46	292/1019	4.19	3.91	4.09	4.04	4.46

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 05
Title:	Analytical Chemistry
Instructor:	Hamilton,Diana

Term - Fall 2013

Enrollment:	87
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	0	0	0	0	4	5	4.56	****/185	4.16	4.21	4.23	4.16	****
2. Were you provided with adequate background information	44	0	0	0	2	3	4	4.22	****/209	4.49	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	44	0	0	0	0	3	6	4.67	****/181	4.67	4.60	4.53	4.49	****
4. Did the lab instructor provide assistance	44	0	0	0	2	4	3	4.11	****/183	4.41	4.51	4.46	4.38	****
5. Were requirements for lab reports clearly specified	44	0	0	0	2	3	4	4.22	****/172	4.06	4.10	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	51	1	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	51	0	0	0	0	0	2	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	51	0	0	0	0	0	2	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	51	0	0	0	0	0	2	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	51	0	0	0	0	0	2	5.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	15	Required for Majors	37	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	20						
56-83	5	2.00-2.99	3	C	3	General	0	Under-grad	53	Non-major	44
84-150	9	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	11						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 05
Title:	Analytical Chemistry
Instructor:	White,Ryan

Term - Fall 2013

Enrollment:	87
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	1	0	6	12	27	4.39	824/1644	4.28	3.98	4.32	4.31	4.39
2. Did the instructor make clear the expected goals	7	0	1	0	3	15	27	4.46	717/1644	4.37	3.96	4.28	4.25	4.46
3. Did the exam questions reflect the expected goals	7	0	0	1	8	9	28	4.39	787/1419	4.40	3.95	4.35	4.31	4.39
4. Did other evaluations reflect the expected goals	7	10	0	2	3	10	21	4.39	745/1596	4.27	3.79	4.24	4.25	4.39
5. Did assigned readings contribute to what you learned	9	5	2	3	10	6	18	3.90	1075/1535	3.89	3.86	4.15	4.14	3.90
6. Did written assignments contribute to what you learned	9	13	0	3	1	7	20	4.42	527/1510	4.26	3.71	4.13	4.16	4.42
7. Was the grading system clearly explained	9	0	0	2	5	6	31	4.50	527/1620	4.39	3.91	4.20	4.18	4.50
8. How many times was class cancelled	9	0	0	0	0	0	44	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	14	0	0	0	3	11	25	4.56	331/1596	4.19	3.86	4.12	4.09	4.16
Lecture														
1. Were the instructor's lectures well prepared	19	0	0	0	0	3	31	4.91	223/1534	4.61	4.39	4.48	4.44	4.43
2. Did the instructor seem interested in the subject	19	0	0	0	0	5	29	4.85	751/1539	4.55	4.53	4.76	4.74	4.55
3. Was lecture material presented and explained clearly	20	0	0	0	2	4	27	4.76	348/1531	4.53	4.14	4.33	4.30	4.50
4. Did the lectures contribute to what you learned	20	0	0	0	3	5	25	4.67	569/1530	4.32	4.01	4.35	4.32	4.48
5. Did audiovisual techniques enhance your understanding	21	1	0	2	2	3	24	4.58	313/1409	4.08	3.82	4.08	4.09	4.34
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	2	2	13	24	4.36	644/1366	4.02	3.69	4.18	4.22	4.36
2. Were all students actively encouraged to participate	11	0	1	1	1	11	28	4.52	633/1364	4.36	3.95	4.33	4.37	4.52
3. Did the instructor encourage fair and open discussion	11	0	1	1	8	10	22	4.21	952/1361	3.90	3.81	4.39	4.39	4.21
4. Were special techniques successful	11	3	1	0	7	3	28	4.46	292/1019	4.19	3.91	4.09	4.04	4.46

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 05
Title:	Analytical Chemistry
Instructor:	White,Ryan

Term - Fall 2013

Enrollment:	87
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	0	0	0	0	4	5	4.56	****/185	4.16	4.21	4.23	4.16	****
2. Were you provided with adequate background information	44	0	0	0	2	3	4	4.22	****/209	4.49	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	44	0	0	0	0	3	6	4.67	****/181	4.67	4.60	4.53	4.49	****
4. Did the lab instructor provide assistance	44	0	0	0	2	4	3	4.11	****/183	4.41	4.51	4.46	4.38	****
5. Were requirements for lab reports clearly specified	44	0	0	0	2	3	4	4.22	****/172	4.06	4.10	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	51	1	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	51	0	0	0	0	0	2	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	51	0	0	0	0	0	2	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	51	0	0	0	0	0	2	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	51	0	0	0	0	0	2	5.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	15	Required for Majors	37	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	20						
56-83	5	2.00-2.99	3	C	3	General	0	Under-grad	53	Non-major	44
84-150	9	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	11						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 05
Title:	Analytical Chemistry
Instructor:	Riley,Scott

Term - Fall 2013

Enrollment:	87
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	1	0	6	12	27	4.39	824/1644	4.28	3.98	4.32	4.31	4.39
2. Did the instructor make clear the expected goals	7	0	1	0	3	15	27	4.46	717/1644	4.37	3.96	4.28	4.25	4.46
3. Did the exam questions reflect the expected goals	7	0	0	1	8	9	28	4.39	787/1419	4.40	3.95	4.35	4.31	4.39
4. Did other evaluations reflect the expected goals	7	10	0	2	3	10	21	4.39	745/1596	4.27	3.79	4.24	4.25	4.39
5. Did assigned readings contribute to what you learned	9	5	2	3	10	6	18	3.90	1075/1535	3.89	3.86	4.15	4.14	3.90
6. Did written assignments contribute to what you learned	9	13	0	3	1	7	20	4.42	527/1510	4.26	3.71	4.13	4.16	4.42
7. Was the grading system clearly explained	9	0	0	2	5	6	31	4.50	527/1620	4.39	3.91	4.20	4.18	4.50
8. How many times was class cancelled	9	0	0	0	0	0	44	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	18	2	0	0	7	10	16	4.27	679/1596	4.19	3.86	4.12	4.09	4.16
Lecture														
1. Were the instructor's lectures well prepared	33	0	0	3	2	3	12	4.20	1194/1534	4.61	4.39	4.48	4.44	4.43
2. Did the instructor seem interested in the subject	32	0	0	2	0	4	15	4.52	1281/1539	4.55	4.53	4.76	4.74	4.55
3. Was lecture material presented and explained clearly	35	0	0	1	1	3	13	4.56	644/1531	4.53	4.14	4.33	4.30	4.50
4. Did the lectures contribute to what you learned	36	0	0	1	1	3	12	4.53	732/1530	4.32	4.01	4.35	4.32	4.48
5. Did audiovisual techniques enhance your understanding	37	3	0	2	0	2	9	4.38	****/1409	4.08	3.82	4.08	4.09	4.34
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	2	2	13	24	4.36	644/1366	4.02	3.69	4.18	4.22	4.36
2. Were all students actively encouraged to participate	11	0	1	1	1	11	28	4.52	633/1364	4.36	3.95	4.33	4.37	4.52
3. Did the instructor encourage fair and open discussion	11	0	1	1	8	10	22	4.21	952/1361	3.90	3.81	4.39	4.39	4.21
4. Were special techniques successful	11	3	1	0	7	3	28	4.46	292/1019	4.19	3.91	4.09	4.04	4.46

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 05
Title:	Analytical Chemistry
Instructor:	Riley,Scott

Term - Fall 2013

Enrollment:	87
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	0	0	0	0	4	5	4.56	****/185	4.16	4.21	4.23	4.16	****
2. Were you provided with adequate background information	44	0	0	0	2	3	4	4.22	****/209	4.49	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	44	0	0	0	0	3	6	4.67	****/181	4.67	4.60	4.53	4.49	****
4. Did the lab instructor provide assistance	44	0	0	0	2	4	3	4.11	****/183	4.41	4.51	4.46	4.38	****
5. Were requirements for lab reports clearly specified	44	0	0	0	2	3	4	4.22	****/172	4.06	4.10	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	51	1	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	51	0	0	0	0	0	2	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	51	0	0	0	0	0	2	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	51	0	0	0	0	0	2	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	51	0	0	0	0	0	2	5.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	15	Required for Majors	37	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	20						
56-83	5	2.00-2.99	3	C	3	General	0	Under-grad	53	Non-major	44
84-150	9	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	11						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 05
Title:	Analytical Chemistry
Instructor:	Cawrse,Brian

Term - Fall 2013

Enrollment:	87
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	7	0	1	0	6	12	27	4.39	824/1644	4.28	3.98	4.32	4.31	4.39
2. Did the instructor make clear the expected goals	7	0	1	0	3	15	27	4.46	717/1644	4.37	3.96	4.28	4.25	4.46
3. Did the exam questions reflect the expected goals	7	0	0	1	8	9	28	4.39	787/1419	4.40	3.95	4.35	4.31	4.39
4. Did other evaluations reflect the expected goals	7	10	0	2	3	10	21	4.39	745/1596	4.27	3.79	4.24	4.25	4.39
5. Did assigned readings contribute to what you learned	9	5	2	3	10	6	18	3.90	1075/1535	3.89	3.86	4.15	4.14	3.90
6. Did written assignments contribute to what you learned	9	13	0	3	1	7	20	4.42	527/1510	4.26	3.71	4.13	4.16	4.42
7. Was the grading system clearly explained	9	0	0	2	5	6	31	4.50	527/1620	4.39	3.91	4.20	4.18	4.50
8. How many times was class cancelled	9	0	0	0	0	0	44	5.00	1/1642	5.00	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	19	1	0	0	5	17	11	4.18	795/1596	4.19	3.86	4.12	4.09	4.16
Lecture														
1. Were the instructor's lectures well prepared	34	0	0	1	2	4	12	4.42	1002/1534	4.61	4.39	4.48	4.44	4.43
2. Did the instructor seem interested in the subject	32	0	0	1	1	5	14	4.52	1281/1539	4.55	4.53	4.76	4.74	4.55
3. Was lecture material presented and explained clearly	35	0	0	1	0	5	12	4.56	644/1531	4.53	4.14	4.33	4.30	4.50
4. Did the lectures contribute to what you learned	37	0	0	1	0	3	12	4.63	619/1530	4.32	4.01	4.35	4.32	4.48
5. Did audiovisual techniques enhance your understanding	38	3	0	1	0	3	8	4.50	****/1409	4.08	3.82	4.08	4.09	4.34
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	2	2	13	24	4.36	644/1366	4.02	3.69	4.18	4.22	4.36
2. Were all students actively encouraged to participate	11	0	1	1	1	11	28	4.52	633/1364	4.36	3.95	4.33	4.37	4.52
3. Did the instructor encourage fair and open discussion	11	0	1	1	8	10	22	4.21	952/1361	3.90	3.81	4.39	4.39	4.21
4. Were special techniques successful	11	3	1	0	7	3	28	4.46	292/1019	4.19	3.91	4.09	4.04	4.46

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 300 05
Title:	Analytical Chemistry
Instructor:	Cawrse,Brian

Term - Fall 2013

Enrollment:	87
Questionnaires:	53

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	44	0	0	0	0	4	5	4.56	****/185	4.16	4.21	4.23	4.16	****
2. Were you provided with adequate background information	44	0	0	0	2	3	4	4.22	****/209	4.49	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	44	0	0	0	0	3	6	4.67	****/181	4.67	4.60	4.53	4.49	****
4. Did the lab instructor provide assistance	44	0	0	0	2	4	3	4.11	****/183	4.41	4.51	4.46	4.38	****
5. Were requirements for lab reports clearly specified	44	0	0	0	2	3	4	4.22	****/172	4.06	4.10	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	51	1	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	51	0	0	0	0	0	2	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	51	0	0	0	0	0	2	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	51	0	0	0	0	0	2	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	51	0	0	0	0	0	2	5.00	****/73	****	****	4.09	4.57	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	15	Required for Majors	37	Graduate	0	Major	9
28-55	1	1.00-1.99	0	B	20						
56-83	5	2.00-2.99	3	C	3	General	0	Under-grad	53	Non-major	44
84-150	9	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	11						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 301 01
Title:	Physical Chemistry I
Instructor:	Kelly,Lisa A

Term - Fall 2013

Enrollment:	74
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	9	8	5	3.63	1475/1644	3.63	3.98	4.32	4.31	3.63
2. Did the instructor make clear the expected goals	0	0	2	5	7	5	5	3.25	1554/1644	3.25	3.96	4.28	4.25	3.25
3. Did the exam questions reflect the expected goals	0	0	1	3	4	9	7	3.75	1212/1419	3.75	3.95	4.35	4.31	3.75
4. Did other evaluations reflect the expected goals	0	7	2	1	4	6	4	3.53	1421/1596	3.53	3.79	4.24	4.25	3.53
5. Did assigned readings contribute to what you learned	0	0	4	0	6	6	8	3.58	1281/1535	3.58	3.86	4.15	4.14	3.58
6. Did written assignments contribute to what you learned	0	14	1	0	4	2	3	3.60	1215/1510	3.60	3.71	4.13	4.16	3.60
7. Was the grading system clearly explained	0	0	0	0	3	6	15	4.50	527/1620	4.50	3.91	4.20	4.18	4.50
8. How many times was class cancelled	0	0	0	0	0	3	21	4.88	694/1642	4.88	4.82	4.68	4.65	4.88
9. How would you grade the overall teaching effectiveness	2	0	3	3	8	6	2	3.05	1520/1596	3.05	3.86	4.12	4.09	3.05
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	0	6	8	8	3.83	1377/1534	3.83	4.39	4.48	4.44	3.83
2. Did the instructor seem interested in the subject	0	0	2	1	2	7	12	4.08	1475/1539	4.08	4.53	4.76	4.74	4.08
3. Was lecture material presented and explained clearly	0	0	2	9	2	6	5	3.13	1459/1531	3.13	4.14	4.33	4.30	3.13
4. Did the lectures contribute to what you learned	0	1	5	6	4	2	6	2.91	1483/1530	2.91	4.01	4.35	4.32	2.91
5. Did audiovisual techniques enhance your understanding	1	6	1	3	4	6	3	3.41	1206/1409	3.41	3.82	4.08	4.09	3.41
Discussion														
1. Did class discussions contribute to what you learned	22	0	1	0	0	0	1	3.00	****/1366	****	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	22	0	1	0	0	1	0	2.50	****/1364	****	3.95	4.33	4.37	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 301 01
Title:	Physical Chemistry I
Instructor:	Kelly,Lisa A

Term - Fall 2013

Enrollment:	74
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	22	0	1	0	0	0	1	3.00	****/1361	****	3.81	4.39	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 17	Graduate 0
28-55	0	1.00-1.99 0	B 7		Major 2
56-83	5	2.00-2.99 5	C 4	General 0	Under-grad 24
84-150	7	3.00-3.49 4	D 0		Non-major 22
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 2	
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 02
Title:	Advanced Lab I
Instructor:	Mang,Stephen A.

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	6	7	4.06	1180/1644	4.06	3.98	4.32	4.31	4.06
2. Did the instructor make clear the expected goals	0	0	1	1	2	4	9	4.12	1138/1644	4.11	3.96	4.28	4.25	4.12
3. Did the exam questions reflect the expected goals	0	12	1	0	1	2	1	3.40	1330/1419	4.03	3.95	4.35	4.31	3.40
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	12	4.69	329/1596	4.51	3.79	4.24	4.25	4.69
5. Did assigned readings contribute to what you learned	1	2	1	1	2	5	5	3.86	1104/1535	3.73	3.86	4.15	4.14	3.86
6. Did written assignments contribute to what you learned	0	1	0	0	4	3	9	4.31	655/1510	4.25	3.71	4.13	4.16	4.31
7. Was the grading system clearly explained	0	0	1	0	3	6	7	4.06	1095/1620	4.11	3.91	4.20	4.18	4.06
8. How many times was class cancelled	0	1	0	0	0	2	14	4.88	694/1642	4.85	4.82	4.68	4.65	4.88
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	8	3	4.00	971/1596	4.05	3.86	4.12	4.09	4.19
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	4	8	4.54	855/1534	4.55	4.39	4.48	4.44	4.54
2. Did the instructor seem interested in the subject	3	0	0	0	0	4	10	4.71	1066/1539	4.78	4.53	4.76	4.74	4.77
3. Was lecture material presented and explained clearly	4	0	0	0	1	4	8	4.54	676/1531	4.46	4.14	4.33	4.30	4.54
4. Did the lectures contribute to what you learned	3	1	1	1	1	3	7	4.08	1128/1530	4.24	4.01	4.35	4.32	4.08
5. Did audiovisual techniques enhance your understanding	3	1	1	2	0	4	6	3.92	902/1409	4.10	3.82	4.08	4.09	3.92
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	2	1	2	4.00	862/1366	4.00	3.69	4.18	4.22	4.00
2. Were all students actively encouraged to participate	12	0	0	0	0	2	3	4.60	570/1364	4.60	3.95	4.33	4.37	4.60
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	4	4.67	549/1361	4.67	3.81	4.39	4.39	4.67
4. Were special techniques successful	11	3	0	0	0	2	1	4.33	****/1019	****	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 02
Title:	Advanced Lab I
Instructor:	Mang, Stephen A.

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	0	0	4	10	4.71	43/185	4.69	4.21	4.23	4.16	4.71
2. Were you provided with adequate background information	3	0	0	1	0	2	11	4.64	56/209	4.48	4.28	4.19	4.18	4.64
3. Were necessary materials available for lab activities	3	0	0	0	2	2	10	4.57	104/181	4.55	4.60	4.53	4.49	4.57
4. Did the lab instructor provide assistance	3	0	0	0	2	2	10	4.57	80/183	4.71	4.51	4.46	4.38	4.57
5. Were requirements for lab reports clearly specified	3	0	0	1	1	3	9	4.43	62/172	4.41	4.10	4.14	4.07	4.43
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	16	0	0	0	0	1	0	4.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	0	4.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	16	0	0	0	0	1	0	4.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	0	4.00	****/36	****	****	4.33	4.83	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 02
Title:	Advanced Lab I
Instructor:	Mang, Stephen A.

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	16	0	0	0	0	1	0	4.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	14	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	3	C	4	General	0	Under-grad	17	Non-major	11
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 02
Title:	Advanced Lab I
Instructor:	Dahal,Sudhir

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	6	7	4.06	1180/1644	4.06	3.98	4.32	4.31	4.06
2. Did the instructor make clear the expected goals	0	0	1	1	2	4	9	4.12	1138/1644	4.11	3.96	4.28	4.25	4.12
3. Did the exam questions reflect the expected goals	0	12	1	0	1	2	1	3.40	1330/1419	4.03	3.95	4.35	4.31	3.40
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	12	4.69	329/1596	4.51	3.79	4.24	4.25	4.69
5. Did assigned readings contribute to what you learned	1	2	1	1	2	5	5	3.86	1104/1535	3.73	3.86	4.15	4.14	3.86
6. Did written assignments contribute to what you learned	0	1	0	0	4	3	9	4.31	655/1510	4.25	3.71	4.13	4.16	4.31
7. Was the grading system clearly explained	0	0	1	0	3	6	7	4.06	1095/1620	4.11	3.91	4.20	4.18	4.06
8. How many times was class cancelled	0	1	0	0	0	2	14	4.88	694/1642	4.85	4.82	4.68	4.65	4.88
9. How would you grade the overall teaching effectiveness	10	1	0	0	0	5	1	4.17	822/1596	4.05	3.86	4.12	4.09	4.19
Lecture														
1. Were the instructor's lectures well prepared	16	0	0	0	0	1	0	4.00	****/1534	4.55	4.39	4.48	4.44	4.54
2. Did the instructor seem interested in the subject	14	0	0	0	0	2	1	4.33	****/1539	4.78	4.53	4.76	4.74	4.77
3. Was lecture material presented and explained clearly	15	0	0	0	1	1	0	3.50	****/1531	4.46	4.14	4.33	4.30	4.54
4. Did the lectures contribute to what you learned	15	1	0	0	1	0	0	3.00	****/1530	4.24	4.01	4.35	4.32	4.08
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	2	1	2	4.00	862/1366	4.00	3.69	4.18	4.22	4.00
2. Were all students actively encouraged to participate	12	0	0	0	0	2	3	4.60	570/1364	4.60	3.95	4.33	4.37	4.60
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	4	4.67	549/1361	4.67	3.81	4.39	4.39	4.67
4. Were special techniques successful	11	3	0	0	0	2	1	4.33	****/1019	****	3.91	4.09	4.04	****
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	0	0	4	10	4.71	43/185	4.69	4.21	4.23	4.16	4.71

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 02
Title:	Advanced Lab I
Instructor:	Dahal,Sudhir

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	3	0	0	1	0	2	11	4.64	56/209	4.48	4.28	4.19	4.18	4.64
3. Were necessary materials available for lab activities	3	0	0	0	2	2	10	4.57	104/181	4.55	4.60	4.53	4.49	4.57
4. Did the lab instructor provide assistance	3	0	0	0	2	2	10	4.57	80/183	4.71	4.51	4.46	4.38	4.57
5. Were requirements for lab reports clearly specified	3	0	0	1	1	3	9	4.43	62/172	4.41	4.10	4.14	4.07	4.43
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	16	0	0	0	0	1	0	4.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	0	4.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	16	0	0	0	0	1	0	4.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	0	4.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	16	0	0	0	0	1	0	4.00	****/11	****	****	4.17	4.60	****

Student Course Evaluation Questionnaires

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9. Were there enough proctors for all the students	10	0	0	0	0	1	0	4.00	0.00 / 17	0.00	0.00	4.17	4.00	0.00
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	14	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	3	C	4	General	0	Under-grad	17	Non-major	11
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 311L 02
Title:	Advanced Lab I
Instructor:	Languirand, Eric

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	3	6	7	4.06	1180/1644	4.06	3.98	4.32	4.31	4.06
2. Did the instructor make clear the expected goals	0	0	1	1	2	4	9	4.12	1138/1644	4.11	3.96	4.28	4.25	4.12
3. Did the exam questions reflect the expected goals	0	12	1	0	1	2	1	3.40	1330/1419	4.03	3.95	4.35	4.31	3.40
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	12	4.69	329/1596	4.51	3.79	4.24	4.25	4.69
5. Did assigned readings contribute to what you learned	1	2	1	1	2	5	5	3.86	1104/1535	3.73	3.86	4.15	4.14	3.86
6. Did written assignments contribute to what you learned	0	1	0	0	4	3	9	4.31	655/1510	4.25	3.71	4.13	4.16	4.31
7. Was the grading system clearly explained	0	0	1	0	3	6	7	4.06	1095/1620	4.11	3.91	4.20	4.18	4.06
8. How many times was class cancelled	0	1	0	0	0	2	14	4.88	694/1642	4.85	4.82	4.68	4.65	4.88
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	5	4	4.30	642/1596	4.05	3.86	4.12	4.09	4.19
Lecture														
1. Were the instructor's lectures well prepared	14	0	0	0	0	2	1	4.33	****/1534	4.55	4.39	4.48	4.44	4.54
2. Did the instructor seem interested in the subject	12	0	0	0	0	0	5	5.00	1/1539	4.78	4.53	4.76	4.74	4.77
3. Was lecture material presented and explained clearly	13	0	0	0	1	1	2	4.25	****/1531	4.46	4.14	4.33	4.30	4.54
4. Did the lectures contribute to what you learned	13	1	0	0	0	2	1	4.33	****/1530	4.24	4.01	4.35	4.32	4.08
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	2	1	2	4.00	862/1366	4.00	3.69	4.18	4.22	4.00
2. Were all students actively encouraged to participate	12	0	0	0	0	2	3	4.60	570/1364	4.60	3.95	4.33	4.37	4.60
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	4	4.67	549/1361	4.67	3.81	4.39	4.39	4.67
4. Were special techniques successful	11	3	0	0	0	2	1	4.33	****/1019	****	3.91	4.09	4.04	****
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	0	0	4	10	4.71	43/185	4.69	4.21	4.23	4.16	4.71

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 02
Title:	Advanced Lab I
Instructor:	Languirand, Eric

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	3	0	0	1	0	2	11	4.64	56/209	4.48	4.28	4.19	4.18	4.64
3. Were necessary materials available for lab activities	3	0	0	0	2	2	10	4.57	104/181	4.55	4.60	4.53	4.49	4.57
4. Did the lab instructor provide assistance	3	0	0	0	2	2	10	4.57	80/183	4.71	4.51	4.46	4.38	4.57
5. Were requirements for lab reports clearly specified	3	0	0	1	1	3	9	4.43	62/172	4.41	4.10	4.14	4.07	4.43
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	16	0	0	0	0	1	0	4.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	0	4.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	16	0	0	0	0	1	0	4.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	0	4.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	16	0	0	0	0	1	0	4.00	****/11	****	****	4.17	4.60	****

Student Course Evaluation Questionnaires

[Report Help](#)

9. Were there enough proctors for all the students	10	0	0	0	0	1	0	4.00	0.00 / 17	0.00	0.00	4.17	4.00	0.00
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	14	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	3	C	4	General	0	Under-grad	17	Non-major	11
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 02
Title:	Advanced Lab I
Instructor:	Strobbia,Pietro

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	6	7	4.06	1180/1644	4.06	3.98	4.32	4.31	4.06
2. Did the instructor make clear the expected goals	0	0	1	1	2	4	9	4.12	1138/1644	4.11	3.96	4.28	4.25	4.12
3. Did the exam questions reflect the expected goals	0	12	1	0	1	2	1	3.40	1330/1419	4.03	3.95	4.35	4.31	3.40
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	12	4.69	329/1596	4.51	3.79	4.24	4.25	4.69
5. Did assigned readings contribute to what you learned	1	2	1	1	2	5	5	3.86	1104/1535	3.73	3.86	4.15	4.14	3.86
6. Did written assignments contribute to what you learned	0	1	0	0	4	3	9	4.31	655/1510	4.25	3.71	4.13	4.16	4.31
7. Was the grading system clearly explained	0	0	1	0	3	6	7	4.06	1095/1620	4.11	3.91	4.20	4.18	4.06
8. How many times was class cancelled	0	1	0	0	0	2	14	4.88	694/1642	4.85	4.82	4.68	4.65	4.88
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	7	3	4.30	642/1596	4.05	3.86	4.12	4.09	4.19
Lecture														
1. Were the instructor's lectures well prepared	14	0	0	0	0	1	2	4.67	****/1534	4.55	4.39	4.48	4.44	4.54
2. Did the instructor seem interested in the subject	12	0	0	0	0	2	3	4.60	1213/1539	4.78	4.53	4.76	4.74	4.77
3. Was lecture material presented and explained clearly	13	0	0	0	1	1	2	4.25	****/1531	4.46	4.14	4.33	4.30	4.54
4. Did the lectures contribute to what you learned	13	1	0	0	0	1	2	4.67	****/1530	4.24	4.01	4.35	4.32	4.08
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	2	1	2	4.00	862/1366	4.00	3.69	4.18	4.22	4.00
2. Were all students actively encouraged to participate	12	0	0	0	0	2	3	4.60	570/1364	4.60	3.95	4.33	4.37	4.60
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	4	4.67	549/1361	4.67	3.81	4.39	4.39	4.67
4. Were special techniques successful	11	3	0	0	0	2	1	4.33	****/1019	****	3.91	4.09	4.04	****
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	0	0	4	10	4.71	43/185	4.69	4.21	4.23	4.16	4.71

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 02
Title:	Advanced Lab I
Instructor:	Strobbia,Pietro

Term - Fall 2013

Enrollment:	24
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	3	0	0	1	0	2	11	4.64	56/209	4.48	4.28	4.19	4.18	4.64
3. Were necessary materials available for lab activities	3	0	0	0	2	2	10	4.57	104/181	4.55	4.60	4.53	4.49	4.57
4. Did the lab instructor provide assistance	3	0	0	0	2	2	10	4.57	80/183	4.71	4.51	4.46	4.38	4.57
5. Were requirements for lab reports clearly specified	3	0	0	1	1	3	9	4.43	62/172	4.41	4.10	4.14	4.07	4.43
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	16	0	0	0	0	1	0	4.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	16	0	0	0	0	1	0	4.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	0	4.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	16	0	0	0	0	1	0	4.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	0	4.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	16	0	0	0	0	1	0	4.00	****/11	****	****	4.17	4.60	****

Student Course Evaluation Questionnaires

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9. Were there enough proctors for all the students	10	0	0	0	0	1	0	4.00	0.00 / 17	0.00	0.00	4.17	4.00	0.00
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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	14	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	3	C	4	General	0	Under-grad	17	Non-major	11
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 03
Title:	Advanced Lab I
Instructor:	Mang,Stephen A.

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	11	5	4.05	1180/1644	4.06	3.98	4.32	4.31	4.05
2. Did the instructor make clear the expected goals	0	0	0	1	5	4	9	4.11	1150/1644	4.11	3.96	4.28	4.25	4.11
3. Did the exam questions reflect the expected goals	1	12	0	0	1	0	5	4.67	462/1419	4.03	3.95	4.35	4.31	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	3	6	9	4.33	816/1596	4.51	3.79	4.24	4.25	4.33
5. Did assigned readings contribute to what you learned	1	3	0	2	5	5	3	3.60	1270/1535	3.73	3.86	4.15	4.14	3.60
6. Did written assignments contribute to what you learned	1	2	0	1	1	8	6	4.19	804/1510	4.25	3.71	4.13	4.16	4.19
7. Was the grading system clearly explained	1	0	0	1	4	4	9	4.17	1003/1620	4.11	3.91	4.20	4.18	4.17
8. How many times was class cancelled	1	1	0	0	0	3	14	4.82	798/1642	4.85	4.82	4.68	4.65	4.82
9. How would you grade the overall teaching effectiveness	2	3	0	0	3	7	4	4.07	924/1596	4.05	3.86	4.12	4.09	3.90
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	2	3	11	4.56	819/1534	4.55	4.39	4.48	4.44	4.56
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	13	4.81	865/1539	4.78	4.53	4.76	4.74	4.81
3. Was lecture material presented and explained clearly	3	0	0	0	3	4	9	4.38	879/1531	4.46	4.14	4.33	4.30	4.38
4. Did the lectures contribute to what you learned	3	1	0	1	2	2	10	4.40	882/1530	4.24	4.01	4.35	4.32	4.40
5. Did audiovisual techniques enhance your understanding	4	4	0	0	3	2	6	4.27	607/1409	4.10	3.82	4.08	4.09	4.27
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	0	2	1	3.50	****/1366	4.00	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	15	0	0	0	0	2	2	4.50	****/1364	4.60	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	3	4.75	****/1361	4.67	3.81	4.39	4.39	****
4. Were special techniques successful	14	2	0	0	1	0	2	4.33	****/1019	****	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 03
Title:	Advanced Lab I
Instructor:	Mang, Stephen A.

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	1	0	0	1	2	9	4.67	47/185	4.69	4.21	4.23	4.16	4.67
2. Were you provided with adequate background information	6	0	0	0	2	5	6	4.31	113/209	4.48	4.28	4.19	4.18	4.31
3. Were necessary materials available for lab activities	6	0	0	0	0	6	7	4.54	113/181	4.55	4.60	4.53	4.49	4.54
4. Did the lab instructor provide assistance	6	0	0	0	0	2	11	4.85	39/183	4.71	4.51	4.46	4.38	4.85
5. Were requirements for lab reports clearly specified	6	0	0	0	3	2	8	4.38	69/172	4.41	4.10	4.14	4.07	4.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	18	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	2	C	1	General	0	Under-grad	19	Non-major	17
84-150	4	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 03
Title:	Advanced Lab I
Instructor:	Dahal,Sudhir

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	11	5	4.05	1180/1644	4.06	3.98	4.32	4.31	4.05
2. Did the instructor make clear the expected goals	0	0	0	1	5	4	9	4.11	1150/1644	4.11	3.96	4.28	4.25	4.11
3. Did the exam questions reflect the expected goals	1	12	0	0	1	0	5	4.67	462/1419	4.03	3.95	4.35	4.31	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	3	6	9	4.33	816/1596	4.51	3.79	4.24	4.25	4.33
5. Did assigned readings contribute to what you learned	1	3	0	2	5	5	3	3.60	1270/1535	3.73	3.86	4.15	4.14	3.60
6. Did written assignments contribute to what you learned	1	2	0	1	1	8	6	4.19	804/1510	4.25	3.71	4.13	4.16	4.19
7. Was the grading system clearly explained	1	0	0	1	4	4	9	4.17	1003/1620	4.11	3.91	4.20	4.18	4.17
8. How many times was class cancelled	1	1	0	0	0	3	14	4.82	798/1642	4.85	4.82	4.68	4.65	4.82
9. How would you grade the overall teaching effectiveness	6	2	0	0	3	8	0	3.73	1263/1596	4.05	3.86	4.12	4.09	3.90
Lecture														
1. Were the instructor's lectures well prepared	18	0	0	0	0	0	1	5.00	****/1534	4.55	4.39	4.48	4.44	4.56
2. Did the instructor seem interested in the subject	17	0	0	0	0	1	1	4.50	****/1539	4.78	4.53	4.76	4.74	4.81
3. Was lecture material presented and explained clearly	18	0	0	0	0	0	1	5.00	****/1531	4.46	4.14	4.33	4.30	4.38
4. Did the lectures contribute to what you learned	18	0	0	0	0	0	1	5.00	****/1530	4.24	4.01	4.35	4.32	4.40
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	0	2	1	3.50	****/1366	4.00	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	15	0	0	0	0	2	2	4.50	****/1364	4.60	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	3	4.75	****/1361	4.67	3.81	4.39	4.39	****
4. Were special techniques successful	14	2	0	0	1	0	2	4.33	****/1019	****	3.91	4.09	4.04	****
Laboratory														
1. Did the lab increase understanding of the material	6	1	0	0	1	2	9	4.67	47/185	4.69	4.21	4.23	4.16	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 03
Title:	Advanced Lab I
Instructor:	Dahal,Sudhir

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	6	0	0	0	2	5	6	4.31	113/209	4.48	4.28	4.19	4.18	4.31
3. Were necessary materials available for lab activities	6	0	0	0	0	6	7	4.54	113/181	4.55	4.60	4.53	4.49	4.54
4. Did the lab instructor provide assistance	6	0	0	0	0	2	11	4.85	39/183	4.71	4.51	4.46	4.38	4.85
5. Were requirements for lab reports clearly specified	6	0	0	0	3	2	8	4.38	69/172	4.41	4.10	4.14	4.07	4.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 18	Graduate 0 Major 2
28-55	0	1.00-1.99 0	B 6		
56-83	2	2.00-2.99 2	C 1	General 0	Under-grad 19 Non-major 17
84-150	4	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 03
Title:	Advanced Lab I
Instructor:	Languirand, Eric

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	2	11	5	4.05	1180/1644	4.06	3.98	4.32	4.31	4.05
2. Did the instructor make clear the expected goals	0	0	0	1	5	4	9	4.11	1150/1644	4.11	3.96	4.28	4.25	4.11
3. Did the exam questions reflect the expected goals	1	12	0	0	1	0	5	4.67	462/1419	4.03	3.95	4.35	4.31	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	3	6	9	4.33	816/1596	4.51	3.79	4.24	4.25	4.33
5. Did assigned readings contribute to what you learned	1	3	0	2	5	5	3	3.60	1270/1535	3.73	3.86	4.15	4.14	3.60
6. Did written assignments contribute to what you learned	1	2	0	1	1	8	6	4.19	804/1510	4.25	3.71	4.13	4.16	4.19
7. Was the grading system clearly explained	1	0	0	1	4	4	9	4.17	1003/1620	4.11	3.91	4.20	4.18	4.17
8. How many times was class cancelled	1	1	0	0	0	3	14	4.82	798/1642	4.85	4.82	4.68	4.65	4.82
9. How would you grade the overall teaching effectiveness	11	2	0	0	0	6	0	4.00	971/1596	4.05	3.86	4.12	4.09	3.90
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	0	2	1	3.50	****/1366	4.00	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	15	0	0	0	0	2	2	4.50	****/1364	4.60	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	3	4.75	****/1361	4.67	3.81	4.39	4.39	****
4. Were special techniques successful	14	2	0	0	1	0	2	4.33	****/1019	****	3.91	4.09	4.04	****
Laboratory														
1. Did the lab increase understanding of the material	6	1	0	0	1	2	9	4.67	47/185	4.69	4.21	4.23	4.16	4.67
2. Were you provided with adequate background information	6	0	0	0	2	5	6	4.31	113/209	4.48	4.28	4.19	4.18	4.31
3. Were necessary materials available for lab activities	6	0	0	0	0	6	7	4.54	113/181	4.55	4.60	4.53	4.49	4.54
4. Did the lab instructor provide assistance	6	0	0	0	0	2	11	4.85	39/183	4.71	4.51	4.46	4.38	4.85

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 03
Title:	Advanced Lab I
Instructor:	Languirand, Eric

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
5. Were requirements for lab reports clearly specified	6	0	0	0	3	2	8	4.38	69/172	4.41	4.10	4.14	4.07	4.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 18	Graduate 0
28-55	0	1.00-1.99 0	B 6		Major 2
56-83	2	2.00-2.99 2	C 1	General 0	Under-grad 19
84-150	4	3.00-3.49 6	D 0		Non-major 17
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 03
Title:	Advanced Lab I
Instructor:	Strobbia,Pietro

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	11	5	4.05	1180/1644	4.06	3.98	4.32	4.31	4.05
2. Did the instructor make clear the expected goals	0	0	0	1	5	4	9	4.11	1150/1644	4.11	3.96	4.28	4.25	4.11
3. Did the exam questions reflect the expected goals	1	12	0	0	1	0	5	4.67	462/1419	4.03	3.95	4.35	4.31	4.67
4. Did other evaluations reflect the expected goals	0	1	0	0	3	6	9	4.33	816/1596	4.51	3.79	4.24	4.25	4.33
5. Did assigned readings contribute to what you learned	1	3	0	2	5	5	3	3.60	1270/1535	3.73	3.86	4.15	4.14	3.60
6. Did written assignments contribute to what you learned	1	2	0	1	1	8	6	4.19	804/1510	4.25	3.71	4.13	4.16	4.19
7. Was the grading system clearly explained	1	0	0	1	4	4	9	4.17	1003/1620	4.11	3.91	4.20	4.18	4.17
8. How many times was class cancelled	1	1	0	0	0	3	14	4.82	798/1642	4.85	4.82	4.68	4.65	4.82
9. How would you grade the overall teaching effectiveness	4	4	0	0	3	7	1	3.82	1196/1596	4.05	3.86	4.12	4.09	3.90
Lecture														
1. Were the instructor's lectures well prepared	18	0	0	0	0	0	1	5.00	****/1534	4.55	4.39	4.48	4.44	4.56
2. Did the instructor seem interested in the subject	17	0	0	0	0	1	1	4.50	****/1539	4.78	4.53	4.76	4.74	4.81
3. Was lecture material presented and explained clearly	18	0	0	0	0	0	1	5.00	****/1531	4.46	4.14	4.33	4.30	4.38
4. Did the lectures contribute to what you learned	18	0	0	0	0	0	1	5.00	****/1530	4.24	4.01	4.35	4.32	4.40
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	0	2	1	3.50	****/1366	4.00	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	15	0	0	0	0	2	2	4.50	****/1364	4.60	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	3	4.75	****/1361	4.67	3.81	4.39	4.39	****
4. Were special techniques successful	14	2	0	0	1	0	2	4.33	****/1019	****	3.91	4.09	4.04	****
Laboratory														
1. Did the lab increase understanding of the material	6	1	0	0	1	2	9	4.67	47/185	4.69	4.21	4.23	4.16	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 311L 03
Title:	Advanced Lab I
Instructor:	Strobbia,Pietro

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	6	0	0	0	2	5	6	4.31	113/209	4.48	4.28	4.19	4.18	4.31
3. Were necessary materials available for lab activities	6	0	0	0	0	6	7	4.54	113/181	4.55	4.60	4.53	4.49	4.54
4. Did the lab instructor provide assistance	6	0	0	0	0	2	11	4.85	39/183	4.71	4.51	4.46	4.38	4.85
5. Were requirements for lab reports clearly specified	6	0	0	0	3	2	8	4.38	69/172	4.41	4.10	4.14	4.07	4.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 18	Graduate 0 Major 2
28-55	0	1.00-1.99 0	B 6		
56-83	2	2.00-2.99 2	C 1	General 0	Under-grad 19 Non-major 17
84-150	4	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351 01
Title:	Organic Chemistry I
Instructor:	Gierasch, Tiffan

Term - Fall 2013

Enrollment:	257
Questionnaires:	185

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	2	3	13	40	126	4.55	638/1644	4.46	3.98	4.32	4.31	4.55
2. Did the instructor make clear the expected goals	3	0	1	5	10	48	118	4.52	608/1644	4.32	3.96	4.28	4.25	4.52
3. Did the exam questions reflect the expected goals	1	0	4	3	24	61	92	4.27	925/1419	4.03	3.95	4.35	4.31	4.27
4. Did other evaluations reflect the expected goals	4	51	5	4	14	55	52	4.12	1064/1596	3.96	3.79	4.24	4.25	4.12
5. Did assigned readings contribute to what you learned	6	1	1	4	7	33	133	4.65	320/1535	4.56	3.86	4.15	4.14	4.65
6. Did written assignments contribute to what you learned	8	73	24	9	15	19	37	3.35	1369/1510	3.37	3.71	4.13	4.16	3.35
7. Was the grading system clearly explained	6	0	1	2	28	42	106	4.40	698/1620	4.31	3.91	4.20	4.18	4.40
8. How many times was class cancelled	7	0	0	0	1	10	167	4.93	442/1642	4.93	4.82	4.68	4.65	4.93
9. How would you grade the overall teaching effectiveness	40	5	0	2	13	62	63	4.33	616/1596	4.20	3.86	4.12	4.09	4.33
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	1	30	146	4.82	419/1534	4.74	4.39	4.48	4.44	4.82
2. Did the instructor seem interested in the subject	8	0	0	2	2	14	159	4.86	723/1539	4.87	4.53	4.76	4.74	4.86
3. Was lecture material presented and explained clearly	8	0	1	5	10	49	112	4.50	724/1531	4.29	4.14	4.33	4.30	4.50
4. Did the lectures contribute to what you learned	9	0	2	8	12	45	109	4.43	856/1530	4.24	4.01	4.35	4.32	4.43
5. Did audiovisual techniques enhance your understanding	14	28	3	5	22	43	70	4.20	675/1409	4.11	3.82	4.08	4.09	4.20
Discussion														
1. Did class discussions contribute to what you learned	129	0	2	2	10	12	30	4.18	780/1366	3.98	3.69	4.18	4.22	4.18
2. Were all students actively encouraged to participate	128	0	1	4	7	16	29	4.19	915/1364	4.26	3.95	4.33	4.37	4.19
3. Did the instructor encourage fair and open discussion	128	0	0	2	7	15	33	4.39	834/1361	4.33	3.81	4.39	4.39	4.39
4. Were special techniques successful	130	15	5	3	10	4	18	3.68	****/1019	3.49	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351 01
Title:	Organic Chemistry I
Instructor:	Gierasch, Tiffan

Term - Fall 2013

Enrollment:	257
Questionnaires:	185

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	176	0	3	1	2	2	1	2.67	****/185	****	4.21	4.23	4.16	****
2. Were you provided with adequate background information	176	0	1	1	3	3	1	3.22	****/209	****	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	176	0	0	2	2	3	2	3.56	****/181	****	4.60	4.53	4.49	****
4. Did the lab instructor provide assistance	176	0	1	2	3	1	2	3.11	****/183	****	4.51	4.46	4.38	****
5. Were requirements for lab reports clearly specified	176	1	2	2	3	0	1	2.50	****/172	****	4.10	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	181	1	0	0	0	1	2	4.67	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	182	1	0	1	0	0	1	3.50	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	182	2	0	0	0	0	1	5.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	181	2	0	0	0	0	2	5.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	181	1	1	0	0	0	2	3.67	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	183	0	1	0	0	0	1	3.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	184	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	183	0	0	0	0	0	2	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	183	1	0	0	0	0	1	5.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	183	1	0	0	0	0	1	5.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	183	0	0	0	0	1	1	4.50	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	183	0	0	0	0	0	2	5.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	183	1	0	0	0	0	1	5.00	****/36	****	****	4.33	4.83	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351 01
Title:	Organic Chemistry I
Instructor:	Gierasch, Tiffan

Term - Fall 2013

Enrollment:	257
Questionnaires:	185

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	183	0	0	0	0	0	2	5.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	183	0	0	0	1	0	1	4.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	44	Required for Majors	169	Graduate	1	Major	5
28-55	39	1.00-1.99	0	B	90						
56-83	34	2.00-2.99	11	C	35	General	1	Under-grad	184	Non-major	180
84-150	12	3.00-3.49	28	D	0						
Grad.	1	3.50-4.00	84	F	1	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	10						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351 02
Title:	Organic Chemistry I
Instructor:	Perks,Harry M

Term - Fall 2013

Enrollment:	217
Questionnaires:	140

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	2	3	17	35	78	4.36	857/1644	4.46	3.98	4.32	4.31	4.36
2. Did the instructor make clear the expected goals	6	0	1	5	27	45	56	4.12	1138/1644	4.32	3.96	4.28	4.25	4.12
3. Did the exam questions reflect the expected goals	5	0	2	14	33	48	38	3.79	1203/1419	4.03	3.95	4.35	4.31	3.79
4. Did other evaluations reflect the expected goals	5	52	0	10	22	26	25	3.80	1276/1596	3.96	3.79	4.24	4.25	3.80
5. Did assigned readings contribute to what you learned	7	1	1	6	9	30	86	4.47	496/1535	4.56	3.86	4.15	4.14	4.47
6. Did written assignments contribute to what you learned	8	70	9	7	14	15	17	3.39	1350/1510	3.37	3.71	4.13	4.16	3.39
7. Was the grading system clearly explained	6	0	2	3	23	42	64	4.22	953/1620	4.31	3.91	4.20	4.18	4.22
8. How many times was class cancelled	6	1	0	0	2	6	125	4.92	505/1642	4.93	4.82	4.68	4.65	4.92
9. How would you grade the overall teaching effectiveness	38	0	2	0	15	57	28	4.07	931/1596	4.20	3.86	4.12	4.09	4.07
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	1	8	25	97	4.66	675/1534	4.74	4.39	4.48	4.44	4.66
2. Did the instructor seem interested in the subject	11	0	0	0	2	11	116	4.88	666/1539	4.87	4.53	4.76	4.74	4.88
3. Was lecture material presented and explained clearly	11	0	2	8	21	45	53	4.08	1132/1531	4.29	4.14	4.33	4.30	4.08
4. Did the lectures contribute to what you learned	10	0	7	7	14	47	55	4.05	1143/1530	4.24	4.01	4.35	4.32	4.05
5. Did audiovisual techniques enhance your understanding	14	9	4	7	25	28	53	4.02	819/1409	4.11	3.82	4.08	4.09	4.02
Discussion														
1. Did class discussions contribute to what you learned	75	0	8	3	9	20	25	3.78	1027/1366	3.98	3.69	4.18	4.22	3.78
2. Were all students actively encouraged to participate	75	0	1	0	11	18	35	4.32	826/1364	4.26	3.95	4.33	4.37	4.32
3. Did the instructor encourage fair and open discussion	75	0	0	1	9	26	29	4.28	917/1361	4.33	3.81	4.39	4.39	4.28
4. Were special techniques successful	76	27	3	5	8	13	8	3.49	851/1019	3.49	3.91	4.09	4.04	3.49

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351 02
Title:	Organic Chemistry I
Instructor:	Perks,Harry M

Term - Fall 2013

Enrollment:	217
Questionnaires:	140

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	123	0	2	0	3	12	0	3.47	****/185	****	4.21	4.23	4.16	****
2. Were you provided with adequate background information	125	0	0	1	4	5	5	3.93	****/209	****	4.28	4.19	4.18	****
3. Were necessary materials available for lab activities	126	0	0	1	3	2	8	4.21	****/181	****	4.60	4.53	4.49	****
4. Did the lab instructor provide assistance	127	1	1	0	4	3	4	3.75	****/183	****	4.51	4.46	4.38	****
5. Were requirements for lab reports clearly specified	127	1	1	0	2	5	4	3.92	****/172	****	4.10	4.14	4.07	****
Seminar														
1. Were assigned topics relevant to the announced theme	134	1	1	0	2	0	2	3.40	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	135	1	0	1	1	0	2	3.75	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	135	2	0	1	0	1	1	3.67	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	136	0	0	0	2	1	1	3.75	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	136	2	1	0	0	0	1	3.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	135	0	1	0	2	2	0	3.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	136	0	1	0	3	0	0	2.50	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	135	0	0	1	2	1	1	3.40	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	136	0	1	1	2	0	0	2.25	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	136	0	0	2	1	1	0	2.75	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	133	0	0	0	2	2	3	4.14	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	133	0	0	1	1	3	2	3.86	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	134	0	0	1	1	3	1	3.67	****/36	****	****	4.33	4.83	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351 02
Title:	Organic Chemistry I
Instructor:	Perks,Harry M

Term - Fall 2013

Enrollment:	217
Questionnaires:	140

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	134	0	2	0	2	2	0	2.67	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	134	1	0	0	0	1	4	4.80	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	33	Required for Majors	109	Graduate	0	Major	6
28-55	28	1.00-1.99	0	B	54						
56-83	24	2.00-2.99	9	C	26	General	2	Under-grad	140	Non-major	134
84-150	9	3.00-3.49	21	D	3						
Grad.	0	3.50-4.00	47	F	1	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	20						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 02
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	2	0	1	1	0	3	7	4.17	1073/1644	3.84	3.98	4.32	4.31	4.17
2. Did the instructor make clear the expected goals	3	0	2	0	1	5	3	3.64	1448/1644	3.47	3.96	4.28	4.25	3.64
3. Did the exam questions reflect the expected goals	2	0	0	2	1	4	5	4.00	1090/1419	3.53	3.95	4.35	4.31	4.00
4. Did other evaluations reflect the expected goals	3	2	1	0	2	3	3	3.78	1290/1596	3.66	3.79	4.24	4.25	3.78
5. Did assigned readings contribute to what you learned	3	0	1	1	4	1	4	3.55	1304/1535	3.51	3.86	4.15	4.14	3.55
6. Did written assignments contribute to what you learned	3	2	2	0	2	3	2	3.33	1374/1510	3.62	3.71	4.13	4.16	3.33
7. Was the grading system clearly explained	2	0	2	1	4	2	3	3.25	1504/1620	3.38	3.91	4.20	4.18	3.25
8. How many times was class cancelled	2	0	0	0	0	1	11	4.92	568/1642	4.93	4.82	4.68	4.65	4.92
9. How would you grade the overall teaching effectiveness	5	1	0	0	6	2	0	3.25	1482/1596	3.52	3.86	4.12	4.09	3.75
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	0	4	5	4.00	1296/1534	4.13	4.39	4.48	4.44	3.79
2. Did the instructor seem interested in the subject	2	0	1	0	1	1	9	4.42	1360/1539	4.35	4.53	4.76	4.74	4.21
3. Was lecture material presented and explained clearly	3	0	2	0	2	5	2	3.45	1403/1531	3.64	4.14	4.33	4.30	3.44
4. Did the lectures contribute to what you learned	3	0	2	0	2	4	3	3.55	1368/1530	3.63	4.01	4.35	4.32	3.70
5. Did audiovisual techniques enhance your understanding	3	2	2	1	1	2	3	3.33	1243/1409	3.45	3.82	4.08	4.09	2.92
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	0	0	2	3.67	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	11	0	0	0	1	0	2	4.33	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	0	1	3.67	****/1361	3.24	3.81	4.39	4.39	****
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	0	3	4	4.57	55/185	3.94	4.21	4.23	4.16	4.57

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 02
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	7	0	0	0	1	3	3	4.29	115/209	3.86	4.28	4.19	4.18	4.29
3. Were necessary materials available for lab activities	7	0	0	0	0	1	6	4.86	31/181	4.42	4.60	4.53	4.49	4.86
4. Did the lab instructor provide assistance	7	0	0	0	1	1	5	4.57	80/183	4.33	4.51	4.46	4.38	4.57
5. Were requirements for lab reports clearly specified	7	0	0	0	3	2	2	3.86	126/172	3.89	4.10	4.14	4.07	3.86

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	7	Required for Majors	9	Graduate	0	Major	0
28-55	1	1.00-1.99	B	1						
56-83	2	2.00-2.99	C	2	General	0	Under-grad	14	Non-major	14
84-150	3	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	1	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 02
Title:	Organic Chemistry Lab I
Instructor:	Brown,Richard

Term - Fall 2013

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	1	0	3	7	4.17	1073/1644	3.84	3.98	4.32	4.31	4.17
2. Did the instructor make clear the expected goals	3	0	2	0	1	5	3	3.64	1448/1644	3.47	3.96	4.28	4.25	3.64
3. Did the exam questions reflect the expected goals	2	0	0	2	1	4	5	4.00	1090/1419	3.53	3.95	4.35	4.31	4.00
4. Did other evaluations reflect the expected goals	3	2	1	0	2	3	3	3.78	1290/1596	3.66	3.79	4.24	4.25	3.78
5. Did assigned readings contribute to what you learned	3	0	1	1	4	1	4	3.55	1304/1535	3.51	3.86	4.15	4.14	3.55
6. Did written assignments contribute to what you learned	3	2	2	0	2	3	2	3.33	1374/1510	3.62	3.71	4.13	4.16	3.33
7. Was the grading system clearly explained	2	0	2	1	4	2	3	3.25	1504/1620	3.38	3.91	4.20	4.18	3.25
8. How many times was class cancelled	2	0	0	0	0	1	11	4.92	568/1642	4.93	4.82	4.68	4.65	4.92
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	4	3	4.25	705/1596	3.52	3.86	4.12	4.09	3.75
Lecture														
1. Were the instructor's lectures well prepared	7	0	0	2	0	4	1	3.57	1446/1534	4.13	4.39	4.48	4.44	3.79
2. Did the instructor seem interested in the subject	7	0	1	0	1	1	4	4.00	1484/1539	4.35	4.53	4.76	4.74	4.21
3. Was lecture material presented and explained clearly	7	0	2	0	0	3	2	3.43	1408/1531	3.64	4.14	4.33	4.30	3.44
4. Did the lectures contribute to what you learned	7	0	1	1	0	1	4	3.86	1257/1530	3.63	4.01	4.35	4.32	3.70
5. Did audiovisual techniques enhance your understanding	7	3	2	0	1	0	1	2.50	1379/1409	3.45	3.82	4.08	4.09	2.92
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	0	0	2	3.67	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	11	0	0	0	1	0	2	4.33	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	0	1	3.67	****/1361	3.24	3.81	4.39	4.39	****
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	0	3	4	4.57	55/185	3.94	4.21	4.23	4.16	4.57

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 02
Title:	Organic Chemistry Lab I
Instructor:	Brown,Richard

Term - Fall 2013

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	7	0	0	0	1	3	3	4.29	115/209	3.86	4.28	4.19	4.18	4.29
3. Were necessary materials available for lab activities	7	0	0	0	0	1	6	4.86	31/181	4.42	4.60	4.53	4.49	4.86
4. Did the lab instructor provide assistance	7	0	0	0	1	1	5	4.57	80/183	4.33	4.51	4.46	4.38	4.57
5. Were requirements for lab reports clearly specified	7	0	0	0	3	2	2	3.86	126/172	3.89	4.10	4.14	4.07	3.86

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	7	Required for Majors	9	Graduate	0	Major	0
28-55	1	1.00-1.99	B	1						
56-83	2	2.00-2.99	C	2	General	0	Under-grad	14	Non-major	14
84-150	3	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	1	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 03
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	3	0	0	3	7	5	0	3.13	1593/1644	3.84	3.98	4.32	4.31	3.13
2. Did the instructor make clear the expected goals	3	0	1	3	6	3	2	3.13	1576/1644	3.47	3.96	4.28	4.25	3.13
3. Did the exam questions reflect the expected goals	3	6	0	0	6	2	1	3.44	1319/1419	3.53	3.95	4.35	4.31	3.44
4. Did other evaluations reflect the expected goals	3	4	0	3	5	3	0	3.00	1540/1596	3.66	3.79	4.24	4.25	3.00
5. Did assigned readings contribute to what you learned	3	1	2	0	6	3	3	3.36	1390/1535	3.51	3.86	4.15	4.14	3.36
6. Did written assignments contribute to what you learned	3	4	0	0	4	5	2	3.82	1104/1510	3.62	3.71	4.13	4.16	3.82
7. Was the grading system clearly explained	3	0	2	3	5	3	2	3.00	1534/1620	3.38	3.91	4.20	4.18	3.00
8. How many times was class cancelled	3	0	0	0	0	1	14	4.93	442/1642	4.93	4.82	4.68	4.65	4.93
9. How would you grade the overall teaching effectiveness	5	0	3	3	5	2	0	2.46	1578/1596	3.52	3.86	4.12	4.09	3.38
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	2	4	4	4	3.53	1456/1534	4.13	4.39	4.48	4.44	3.92
2. Did the instructor seem interested in the subject	3	0	0	1	4	3	7	4.07	1477/1539	4.35	4.53	4.76	4.74	4.38
3. Was lecture material presented and explained clearly	3	0	3	3	4	2	3	2.93	1482/1531	3.64	4.14	4.33	4.30	3.62
4. Did the lectures contribute to what you learned	3	0	2	5	2	2	4	3.07	1465/1530	3.63	4.01	4.35	4.32	3.58
5. Did audiovisual techniques enhance your understanding	3	5	0	3	6	1	0	2.80	1359/1409	3.45	3.82	4.08	4.09	2.80
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	2	1	0	3.33	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	15	0	0	0	1	1	1	4.00	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	2	0	1	3.67	****/1361	3.24	3.81	4.39	4.39	****
4. Were special techniques successful	15	0	0	0	2	0	1	3.67	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 03
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	1	3	2	6	4.08	116/185	3.94	4.21	4.23	4.16	4.08
2. Were you provided with adequate background information	6	0	0	1	4	3	4	3.83	162/209	3.86	4.28	4.19	4.18	3.83
3. Were necessary materials available for lab activities	6	0	0	1	3	2	6	4.08	158/181	4.42	4.60	4.53	4.49	4.08
4. Did the lab instructor provide assistance	6	1	1	0	3	4	3	3.73	173/183	4.33	4.51	4.46	4.38	3.73
5. Were requirements for lab reports clearly specified	6	0	0	0	3	4	5	4.17	93/172	3.89	4.10	4.14	4.07	4.17

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	14	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	18	Non-major	18
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 03
Title:	Organic Chemistry Lab I
Instructor:	Esemoto,Nopondo

Term - Fall 2013

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	3	7	5	0	3.13	1593/1644	3.84	3.98	4.32	4.31	3.13
2. Did the instructor make clear the expected goals	3	0	1	3	6	3	2	3.13	1576/1644	3.47	3.96	4.28	4.25	3.13
3. Did the exam questions reflect the expected goals	3	6	0	0	6	2	1	3.44	1319/1419	3.53	3.95	4.35	4.31	3.44
4. Did other evaluations reflect the expected goals	3	4	0	3	5	3	0	3.00	1540/1596	3.66	3.79	4.24	4.25	3.00
5. Did assigned readings contribute to what you learned	3	1	2	0	6	3	3	3.36	1390/1535	3.51	3.86	4.15	4.14	3.36
6. Did written assignments contribute to what you learned	3	4	0	0	4	5	2	3.82	1104/1510	3.62	3.71	4.13	4.16	3.82
7. Was the grading system clearly explained	3	0	2	3	5	3	2	3.00	1534/1620	3.38	3.91	4.20	4.18	3.00
8. How many times was class cancelled	3	0	0	0	0	1	14	4.93	442/1642	4.93	4.82	4.68	4.65	4.93
9. How would you grade the overall teaching effectiveness	5	0	0	1	1	4	7	4.31	642/1596	3.52	3.86	4.12	4.09	3.38
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	1	5	4	4.30	1117/1534	4.13	4.39	4.48	4.44	3.92
2. Did the instructor seem interested in the subject	8	0	0	0	1	1	8	4.70	1086/1539	4.35	4.53	4.76	4.74	4.38
3. Was lecture material presented and explained clearly	8	0	0	0	2	3	5	4.30	944/1531	3.64	4.14	4.33	4.30	3.62
4. Did the lectures contribute to what you learned	8	0	0	1	1	4	4	4.10	1113/1530	3.63	4.01	4.35	4.32	3.58
5. Did audiovisual techniques enhance your understanding	8	6	0	0	1	2	1	4.00	****/1409	3.45	3.82	4.08	4.09	2.80
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	2	1	0	3.33	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	15	0	0	0	1	1	1	4.00	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	2	0	1	3.67	****/1361	3.24	3.81	4.39	4.39	****
4. Were special techniques successful	15	0	0	0	2	0	1	3.67	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 03
Title:	Organic Chemistry Lab I
Instructor:	Esemoto,Nopondo

Term - Fall 2013

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	6	0	0	1	3	2	6	4.08	116/185	3.94	4.21	4.23	4.16	4.08
2. Were you provided with adequate background information	6	0	0	1	4	3	4	3.83	162/209	3.86	4.28	4.19	4.18	3.83
3. Were necessary materials available for lab activities	6	0	0	1	3	2	6	4.08	158/181	4.42	4.60	4.53	4.49	4.08
4. Did the lab instructor provide assistance	6	1	1	0	3	4	3	3.73	173/183	4.33	4.51	4.46	4.38	3.73
5. Were requirements for lab reports clearly specified	6	0	0	0	3	4	5	4.17	93/172	3.89	4.10	4.14	4.07	4.17

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	14	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	18	Non-major	18
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 04
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	3	2	6	5	3.81	1379/1644	3.84	3.98	4.32	4.31	3.81
2. Did the instructor make clear the expected goals	0	0	0	1	6	5	4	3.75	1385/1644	3.47	3.96	4.28	4.25	3.75
3. Did the exam questions reflect the expected goals	0	4	0	3	4	3	2	3.33	1344/1419	3.53	3.95	4.35	4.31	3.33
4. Did other evaluations reflect the expected goals	0	0	0	0	5	9	2	3.81	1263/1596	3.66	3.79	4.24	4.25	3.81
5. Did assigned readings contribute to what you learned	0	0	0	3	2	9	2	3.63	1258/1535	3.51	3.86	4.15	4.14	3.63
6. Did written assignments contribute to what you learned	0	3	0	2	5	2	4	3.62	1209/1510	3.62	3.71	4.13	4.16	3.62
7. Was the grading system clearly explained	1	0	1	2	4	4	4	3.53	1417/1620	3.38	3.91	4.20	4.18	3.53
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	2	10	2	1	3.13	1508/1596	3.52	3.86	4.12	4.09	3.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	6	8	4.31	1108/1534	4.13	4.39	4.48	4.44	4.09
2. Did the instructor seem interested in the subject	0	0	0	0	2	7	7	4.31	1419/1539	4.35	4.53	4.76	4.74	4.05
3. Was lecture material presented and explained clearly	0	0	1	1	10	3	1	3.13	1459/1531	3.64	4.14	4.33	4.30	3.35
4. Did the lectures contribute to what you learned	0	0	2	4	6	3	1	2.81	1494/1530	3.63	4.01	4.35	4.32	2.98
5. Did audiovisual techniques enhance your understanding	1	5	0	3	4	1	2	3.20	1285/1409	3.45	3.82	4.08	4.09	3.20
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	3	2	1	3.43	1176/1366	3.06	3.69	4.18	4.22	3.43
2. Were all students actively encouraged to participate	10	0	0	0	3	2	1	3.67	1175/1364	3.34	3.95	4.33	4.37	3.67
3. Did the instructor encourage fair and open discussion	9	0	2	0	1	1	3	3.43	1264/1361	3.24	3.81	4.39	4.39	3.43
4. Were special techniques successful	9	3	1	0	1	2	0	3.00	961/1019	3.17	3.91	4.09	4.04	3.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 04
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	0	0	0	2	6	5	3	3.56	160/185	3.94	4.21	4.23	4.16	3.56
2. Were you provided with adequate background information	1	0	1	1	1	7	5	3.93	153/209	3.86	4.28	4.19	4.18	3.93
3. Were necessary materials available for lab activities	1	0	0	0	2	4	9	4.47	127/181	4.42	4.60	4.53	4.49	4.47
4. Did the lab instructor provide assistance	1	1	0	1	0	4	9	4.50	94/183	4.33	4.51	4.46	4.38	4.50
5. Were requirements for lab reports clearly specified	1	0	1	1	4	4	5	3.73	134/172	3.89	4.10	4.14	4.07	3.73
Field Work														
1. Did field experience contribute to what you learned	15	0	1	0	0	0	0	1.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	15	0	1	0	0	0	0	1.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	15	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	15	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	15	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	1	0	0	0	2.00	****/51	****	****	4.03	4.75	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	1	0	0	3.00	****/19	****	****	4.17	4.20	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 04
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	0	0	1	0	0	0	2.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	16	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	16	Non-major	16
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 351L 04
Title:	Organic Chemistry Lab I
Instructor:	Ge,Robert

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	2	6	5	3.81	1379/1644	3.84	3.98	4.32	4.31	3.81
2. Did the instructor make clear the expected goals	0	0	0	1	6	5	4	3.75	1385/1644	3.47	3.96	4.28	4.25	3.75
3. Did the exam questions reflect the expected goals	0	4	0	3	4	3	2	3.33	1344/1419	3.53	3.95	4.35	4.31	3.33
4. Did other evaluations reflect the expected goals	0	0	0	0	5	9	2	3.81	1263/1596	3.66	3.79	4.24	4.25	3.81
5. Did assigned readings contribute to what you learned	0	0	0	3	2	9	2	3.63	1258/1535	3.51	3.86	4.15	4.14	3.63
6. Did written assignments contribute to what you learned	0	3	0	2	5	2	4	3.62	1209/1510	3.62	3.71	4.13	4.16	3.62
7. Was the grading system clearly explained	1	0	1	2	4	4	4	3.53	1417/1620	3.38	3.91	4.20	4.18	3.53
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	0	3	9	2	3.73	1255/1596	3.52	3.86	4.12	4.09	3.43
Lecture														
1. Were the instructor's lectures well prepared	8	0	0	0	3	3	2	3.88	1362/1534	4.13	4.39	4.48	4.44	4.09
2. Did the instructor seem interested in the subject	7	0	0	1	1	6	1	3.78	1510/1539	4.35	4.53	4.76	4.74	4.05
3. Was lecture material presented and explained clearly	9	0	0	1	1	5	0	3.57	1375/1531	3.64	4.14	4.33	4.30	3.35
4. Did the lectures contribute to what you learned	9	0	1	1	1	4	0	3.14	1459/1530	3.63	4.01	4.35	4.32	2.98
5. Did audiovisual techniques enhance your understanding	6	9	0	1	0	0	0	2.00	****/1409	3.45	3.82	4.08	4.09	3.20
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	3	2	1	3.43	1176/1366	3.06	3.69	4.18	4.22	3.43
2. Were all students actively encouraged to participate	10	0	0	0	3	2	1	3.67	1175/1364	3.34	3.95	4.33	4.37	3.67
3. Did the instructor encourage fair and open discussion	9	0	2	0	1	1	3	3.43	1264/1361	3.24	3.81	4.39	4.39	3.43
4. Were special techniques successful	9	3	1	0	1	2	0	3.00	961/1019	3.17	3.91	4.09	4.04	3.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 04
Title:	Organic Chemistry Lab I
Instructor:	Ge,Robert

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	0	0	0	2	6	5	3	3.56	160/185	3.94	4.21	4.23	4.16	3.56
2. Were you provided with adequate background information	1	0	1	1	1	7	5	3.93	153/209	3.86	4.28	4.19	4.18	3.93
3. Were necessary materials available for lab activities	1	0	0	0	2	4	9	4.47	127/181	4.42	4.60	4.53	4.49	4.47
4. Did the lab instructor provide assistance	1	1	0	1	0	4	9	4.50	94/183	4.33	4.51	4.46	4.38	4.50
5. Were requirements for lab reports clearly specified	1	0	1	1	4	4	5	3.73	134/172	3.89	4.10	4.14	4.07	3.73
Field Work														
1. Did field experience contribute to what you learned	15	0	1	0	0	0	0	1.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	15	0	1	0	0	0	0	1.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	15	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	15	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	15	0	0	0	1	0	0	3.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	1	0	0	0	2.00	****/51	****	****	4.03	4.75	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	1	0	0	3.00	****/19	****	****	4.17	4.20	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 04
Title:	Organic Chemistry Lab I
Instructor:	Ge,Robert

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	0	0	1	0	0	0	2.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	16	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	16	Non-major	16
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 05
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	5	5	7	4.00	1218/1644	3.84	3.98	4.32	4.31	4.00
2. Did the instructor make clear the expected goals	0	0	2	2	7	5	2	3.17	1571/1644	3.47	3.96	4.28	4.25	3.17
3. Did the exam questions reflect the expected goals	0	5	1	0	6	5	1	3.38	1334/1419	3.53	3.95	4.35	4.31	3.38
4. Did other evaluations reflect the expected goals	0	5	0	1	3	8	1	3.69	1346/1596	3.66	3.79	4.24	4.25	3.69
5. Did assigned readings contribute to what you learned	0	1	1	2	4	8	2	3.47	1341/1535	3.51	3.86	4.15	4.14	3.47
6. Did written assignments contribute to what you learned	0	3	0	3	6	5	1	3.27	1399/1510	3.62	3.71	4.13	4.16	3.27
7. Was the grading system clearly explained	0	0	3	6	5	2	2	2.67	1580/1620	3.38	3.91	4.20	4.18	2.67
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	2	0	2	2	7	4	1	3.00	1524/1596	3.52	3.86	4.12	4.09	3.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	2	0	4	4	8	3.89	1358/1534	4.13	4.39	4.48	4.44	3.83
2. Did the instructor seem interested in the subject	0	0	0	1	3	2	12	4.39	1378/1539	4.35	4.53	4.76	4.74	4.44
3. Was lecture material presented and explained clearly	0	0	2	2	7	5	2	3.17	1452/1531	3.64	4.14	4.33	4.30	3.42
4. Did the lectures contribute to what you learned	0	0	4	0	5	6	3	3.22	1451/1530	3.63	4.01	4.35	4.32	3.36
5. Did audiovisual techniques enhance your understanding	2	5	1	0	5	2	3	3.55	1151/1409	3.45	3.82	4.08	4.09	3.55
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	1	5	0	0	2.38	1343/1366	3.06	3.69	4.18	4.22	2.38
2. Were all students actively encouraged to participate	10	0	3	0	3	2	0	2.50	1342/1364	3.34	3.95	4.33	4.37	2.50
3. Did the instructor encourage fair and open discussion	10	0	3	0	4	1	0	2.38	1347/1361	3.24	3.81	4.39	4.39	2.38
4. Were special techniques successful	10	7	0	0	1	0	0	3.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 05
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	0	3	8	2	3.92	134/185	3.94	4.21	4.23	4.16	3.92
2. Were you provided with adequate background information	5	0	0	1	4	7	1	3.62	179/209	3.86	4.28	4.19	4.18	3.62
3. Were necessary materials available for lab activities	5	0	0	0	2	8	3	4.08	158/181	4.42	4.60	4.53	4.49	4.08
4. Did the lab instructor provide assistance	5	1	0	1	3	3	5	4.00	157/183	4.33	4.51	4.46	4.38	4.00
5. Were requirements for lab reports clearly specified	5	0	0	0	4	6	3	3.92	120/172	3.89	4.10	4.14	4.07	3.92

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	9	Required for Majors	15	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	18	Non-major	18
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 05
Title:	Organic Chemistry Lab I
Instructor:	Zheng,Zheng

Term - Fall 2013

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	5	5	7	4.00	1218/1644	3.84	3.98	4.32	4.31	4.00
2. Did the instructor make clear the expected goals	0	0	2	2	7	5	2	3.17	1571/1644	3.47	3.96	4.28	4.25	3.17
3. Did the exam questions reflect the expected goals	0	5	1	0	6	5	1	3.38	1334/1419	3.53	3.95	4.35	4.31	3.38
4. Did other evaluations reflect the expected goals	0	5	0	1	3	8	1	3.69	1346/1596	3.66	3.79	4.24	4.25	3.69
5. Did assigned readings contribute to what you learned	0	1	1	2	4	8	2	3.47	1341/1535	3.51	3.86	4.15	4.14	3.47
6. Did written assignments contribute to what you learned	0	3	0	3	6	5	1	3.27	1399/1510	3.62	3.71	4.13	4.16	3.27
7. Was the grading system clearly explained	0	0	3	6	5	2	2	2.67	1580/1620	3.38	3.91	4.20	4.18	2.67
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	9	3	4.00	971/1596	3.52	3.86	4.12	4.09	3.50
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	1	2	4	2	3.78	1398/1534	4.13	4.39	4.48	4.44	3.83
2. Did the instructor seem interested in the subject	8	0	0	0	2	1	7	4.50	1298/1539	4.35	4.53	4.76	4.74	4.44
3. Was lecture material presented and explained clearly	9	0	0	1	3	3	2	3.67	1348/1531	3.64	4.14	4.33	4.30	3.42
4. Did the lectures contribute to what you learned	8	0	0	2	3	3	2	3.50	1382/1530	3.63	4.01	4.35	4.32	3.36
5. Did audiovisual techniques enhance your understanding	7	9	0	0	1	1	0	3.50	****/1409	3.45	3.82	4.08	4.09	3.55
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	1	5	0	0	2.38	1343/1366	3.06	3.69	4.18	4.22	2.38
2. Were all students actively encouraged to participate	10	0	3	0	3	2	0	2.50	1342/1364	3.34	3.95	4.33	4.37	2.50
3. Did the instructor encourage fair and open discussion	10	0	3	0	4	1	0	2.38	1347/1361	3.24	3.81	4.39	4.39	2.38
4. Were special techniques successful	10	7	0	0	1	0	0	3.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 05
Title:	Organic Chemistry Lab I
Instructor:	Zheng,Zheng

Term - Fall 2013

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	0	3	8	2	3.92	134/185	3.94	4.21	4.23	4.16	3.92
2. Were you provided with adequate background information	5	0	0	1	4	7	1	3.62	179/209	3.86	4.28	4.19	4.18	3.62
3. Were necessary materials available for lab activities	5	0	0	0	2	8	3	4.08	158/181	4.42	4.60	4.53	4.49	4.08
4. Did the lab instructor provide assistance	5	1	0	1	3	3	5	4.00	157/183	4.33	4.51	4.46	4.38	4.00
5. Were requirements for lab reports clearly specified	5	0	0	0	4	6	3	3.92	120/172	3.89	4.10	4.14	4.07	3.92

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	9	Required for Majors	15	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	18	Non-major	18
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 06
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	19
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	9	7	4.35	868/1644	3.84	3.98	4.32	4.31	4.35
2. Did the instructor make clear the expected goals	0	0	0	1	2	8	6	4.12	1138/1644	3.47	3.96	4.28	4.25	4.12
3. Did the exam questions reflect the expected goals	0	5	0	2	2	3	5	3.92	1154/1419	3.53	3.95	4.35	4.31	3.92
4. Did other evaluations reflect the expected goals	0	2	0	0	6	4	5	3.93	1189/1596	3.66	3.79	4.24	4.25	3.93
5. Did assigned readings contribute to what you learned	1	2	0	1	1	6	6	4.21	772/1535	3.51	3.86	4.15	4.14	4.21
6. Did written assignments contribute to what you learned	1	2	0	0	2	5	7	4.36	603/1510	3.62	3.71	4.13	4.16	4.36
7. Was the grading system clearly explained	1	0	1	0	3	8	4	3.88	1260/1620	3.38	3.91	4.20	4.18	3.88
8. How many times was class cancelled	1	0	0	0	0	1	15	4.94	442/1642	4.93	4.82	4.68	4.65	4.94
9. How would you grade the overall teaching effectiveness	5	0	0	2	4	6	0	3.33	1458/1596	3.52	3.86	4.12	4.09	3.79
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	9	7	4.44	988/1534	4.13	4.39	4.48	4.44	4.43
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	11	4.63	1187/1539	4.35	4.53	4.76	4.74	4.60
3. Was lecture material presented and explained clearly	1	0	0	1	5	6	4	3.81	1287/1531	3.64	4.14	4.33	4.30	4.16
4. Did the lectures contribute to what you learned	1	0	1	1	1	7	6	4.00	1163/1530	3.63	4.01	4.35	4.32	4.27
5. Did audiovisual techniques enhance your understanding	1	2	0	1	2	6	5	4.07	783/1409	3.45	3.82	4.08	4.09	4.32
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	0	0	1	5.00	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	16	0	0	0	0	0	1	5.00	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	0	1	5.00	****/1361	3.24	3.81	4.39	4.39	****
4. Were special techniques successful	16	0	0	0	0	0	1	5.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 06
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	19
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	1	4	8	4.54	62/185	3.94	4.21	4.23	4.16	4.54
2. Were you provided with adequate background information	4	0	0	1	2	4	6	4.15	133/209	3.86	4.28	4.19	4.18	4.15
3. Were necessary materials available for lab activities	4	0	0	0	3	2	8	4.38	139/181	4.42	4.60	4.53	4.49	4.38
4. Did the lab instructor provide assistance	4	1	0	0	1	5	6	4.42	118/183	4.33	4.51	4.46	4.38	4.42
5. Were requirements for lab reports clearly specified	4	0	0	0	1	4	8	4.54	45/172	3.89	4.10	4.14	4.07	4.54

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	14	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	17	Non-major	16
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 06
Title:	Organic Chemistry Lab I
Instructor:	Saha Ray,Arun

Term - Fall 2013

Enrollment:	19
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	9	7	4.35	868/1644	3.84	3.98	4.32	4.31	4.35
2. Did the instructor make clear the expected goals	0	0	0	1	2	8	6	4.12	1138/1644	3.47	3.96	4.28	4.25	4.12
3. Did the exam questions reflect the expected goals	0	5	0	2	2	3	5	3.92	1154/1419	3.53	3.95	4.35	4.31	3.92
4. Did other evaluations reflect the expected goals	0	2	0	0	6	4	5	3.93	1189/1596	3.66	3.79	4.24	4.25	3.93
5. Did assigned readings contribute to what you learned	1	2	0	1	1	6	6	4.21	772/1535	3.51	3.86	4.15	4.14	4.21
6. Did written assignments contribute to what you learned	1	2	0	0	2	5	7	4.36	603/1510	3.62	3.71	4.13	4.16	4.36
7. Was the grading system clearly explained	1	0	1	0	3	8	4	3.88	1260/1620	3.38	3.91	4.20	4.18	3.88
8. How many times was class cancelled	1	0	0	0	0	1	15	4.94	442/1642	4.93	4.82	4.68	4.65	4.94
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	7	4	4.25	705/1596	3.52	3.86	4.12	4.09	3.79
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	5	6	4.42	1016/1534	4.13	4.39	4.48	4.44	4.43
2. Did the instructor seem interested in the subject	5	0	0	0	0	5	7	4.58	1230/1539	4.35	4.53	4.76	4.74	4.60
3. Was lecture material presented and explained clearly	5	0	0	0	1	4	7	4.50	724/1531	3.64	4.14	4.33	4.30	4.16
4. Did the lectures contribute to what you learned	6	0	0	0	0	5	6	4.55	710/1530	3.63	4.01	4.35	4.32	4.27
5. Did audiovisual techniques enhance your understanding	6	4	0	0	0	3	4	4.57	321/1409	3.45	3.82	4.08	4.09	4.32
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	0	0	1	5.00	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	16	0	0	0	0	0	1	5.00	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	0	1	5.00	****/1361	3.24	3.81	4.39	4.39	****
4. Were special techniques successful	16	0	0	0	0	0	1	5.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 06
Title:	Organic Chemistry Lab I
Instructor:	Saha Ray,Arun

Term - Fall 2013

Enrollment:	19
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	1	4	8	4.54	62/185	3.94	4.21	4.23	4.16	4.54
2. Were you provided with adequate background information	4	0	0	1	2	4	6	4.15	133/209	3.86	4.28	4.19	4.18	4.15
3. Were necessary materials available for lab activities	4	0	0	0	3	2	8	4.38	139/181	4.42	4.60	4.53	4.49	4.38
4. Did the lab instructor provide assistance	4	1	0	0	1	5	6	4.42	118/183	4.33	4.51	4.46	4.38	4.42
5. Were requirements for lab reports clearly specified	4	0	0	0	1	4	8	4.54	45/172	3.89	4.10	4.14	4.07	4.54

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	14	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	17	Non-major	16
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 07
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	1	1	9	5	3.94	1274/1644	3.84	3.98	4.32	4.31	3.94
2. Did the instructor make clear the expected goals	0	0	2	3	4	6	2	3.18	1569/1644	3.47	3.96	4.28	4.25	3.18
3. Did the exam questions reflect the expected goals	0	2	1	2	6	6	0	3.13	1378/1419	3.53	3.95	4.35	4.31	3.13
4. Did other evaluations reflect the expected goals	0	2	2	1	2	8	2	3.47	1445/1596	3.66	3.79	4.24	4.25	3.47
5. Did assigned readings contribute to what you learned	0	0	3	3	2	5	4	3.24	1426/1535	3.51	3.86	4.15	4.14	3.24
6. Did written assignments contribute to what you learned	1	0	1	2	3	6	4	3.63	1204/1510	3.62	3.71	4.13	4.16	3.63
7. Was the grading system clearly explained	1	0	0	3	1	8	4	3.81	1299/1620	3.38	3.91	4.20	4.18	3.81
8. How many times was class cancelled	0	0	0	0	0	1	16	4.94	379/1642	4.93	4.82	4.68	4.65	4.94
9. How would you grade the overall teaching effectiveness	1	1	2	2	6	4	1	3.00	1524/1596	3.52	3.86	4.12	4.09	3.43
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	1	6	8	4.25	1155/1534	4.13	4.39	4.48	4.44	4.33
2. Did the instructor seem interested in the subject	1	0	0	0	4	3	9	4.31	1419/1539	4.35	4.53	4.76	4.74	4.20
3. Was lecture material presented and explained clearly	1	0	3	2	3	7	1	3.06	1467/1531	3.64	4.14	4.33	4.30	3.61
4. Did the lectures contribute to what you learned	1	0	2	3	3	5	3	3.25	1446/1530	3.63	4.01	4.35	4.32	3.67
5. Did audiovisual techniques enhance your understanding	1	3	3	0	4	2	4	3.31	1257/1409	3.45	3.82	4.08	4.09	3.26
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	1	1	1	2	3.00	1279/1366	3.06	3.69	4.18	4.22	3.00
2. Were all students actively encouraged to participate	10	0	2	0	2	2	1	3.00	1297/1364	3.34	3.95	4.33	4.37	3.00
3. Did the instructor encourage fair and open discussion	11	0	2	0	1	2	1	3.00	1308/1361	3.24	3.81	4.39	4.39	3.00
4. Were special techniques successful	10	5	0	0	1	0	1	4.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 07
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	1	0	3	0	3	4	6	3.63	158/185	3.94	4.21	4.23	4.16	3.63
2. Were you provided with adequate background information	1	0	3	2	2	2	7	3.50	183/209	3.86	4.28	4.19	4.18	3.50
3. Were necessary materials available for lab activities	1	0	0	1	3	1	11	4.38	140/181	4.42	4.60	4.53	4.49	4.38
4. Did the lab instructor provide assistance	1	0	0	2	2	5	7	4.06	154/183	4.33	4.51	4.46	4.38	4.06
5. Were requirements for lab reports clearly specified	1	1	0	2	2	7	4	3.87	125/172	3.89	4.10	4.14	4.07	3.87
Seminar														
1. Were assigned topics relevant to the announced theme	15	1	0	0	0	1	0	4.00	****/72	****	****	4.53	4.68	****
4. Did presentations contribute to what you learned	15	1	0	0	0	1	0	4.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	15	1	0	0	1	0	0	3.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	1	0	1	0	3.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	15	0	0	1	0	1	0	3.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	15	1	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	15	1	0	0	0	1	0	4.00	****/27	****	****	4.25	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	2	0	4.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	15	0	0	0	1	1	0	3.50	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	0	4.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	1	0	1	4.00	****/19	****	****	4.17	4.20	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 07
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	1	0	0	1	0	0	3.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 11	Required for Majors 15	Graduate 0
28-55	3	1.00-1.99 0	B 4		
56-83	9	2.00-2.99 1	C 1	General 0	Under-grad 17
84-150	1	3.00-3.49 2	D 0		Non-major 17
Grad.	0	3.50-4.00 10	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 07
Title:	Organic Chemistry Lab I
Instructor:	White,Michael

Term - Fall 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	1	9	5	3.94	1274/1644	3.84	3.98	4.32	4.31	3.94
2. Did the instructor make clear the expected goals	0	0	2	3	4	6	2	3.18	1569/1644	3.47	3.96	4.28	4.25	3.18
3. Did the exam questions reflect the expected goals	0	2	1	2	6	6	0	3.13	1378/1419	3.53	3.95	4.35	4.31	3.13
4. Did other evaluations reflect the expected goals	0	2	2	1	2	8	2	3.47	1445/1596	3.66	3.79	4.24	4.25	3.47
5. Did assigned readings contribute to what you learned	0	0	3	3	2	5	4	3.24	1426/1535	3.51	3.86	4.15	4.14	3.24
6. Did written assignments contribute to what you learned	1	0	1	2	3	6	4	3.63	1204/1510	3.62	3.71	4.13	4.16	3.63
7. Was the grading system clearly explained	1	0	0	3	1	8	4	3.81	1299/1620	3.38	3.91	4.20	4.18	3.81
8. How many times was class cancelled	0	0	0	0	0	1	16	4.94	379/1642	4.93	4.82	4.68	4.65	4.94
9. How would you grade the overall teaching effectiveness	3	0	0	0	5	6	3	3.86	1171/1596	3.52	3.86	4.12	4.09	3.43
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	2	3	7	4.42	1016/1534	4.13	4.39	4.48	4.44	4.33
2. Did the instructor seem interested in the subject	5	0	0	0	3	5	4	4.08	1475/1539	4.35	4.53	4.76	4.74	4.20
3. Was lecture material presented and explained clearly	5	0	0	1	0	7	4	4.17	1069/1531	3.64	4.14	4.33	4.30	3.61
4. Did the lectures contribute to what you learned	5	0	0	0	3	5	4	4.08	1123/1530	3.63	4.01	4.35	4.32	3.67
5. Did audiovisual techniques enhance your understanding	4	4	1	2	2	2	2	3.22	1279/1409	3.45	3.82	4.08	4.09	3.26
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	1	1	1	2	3.00	1279/1366	3.06	3.69	4.18	4.22	3.00
2. Were all students actively encouraged to participate	10	0	2	0	2	2	1	3.00	1297/1364	3.34	3.95	4.33	4.37	3.00
3. Did the instructor encourage fair and open discussion	11	0	2	0	1	2	1	3.00	1308/1361	3.24	3.81	4.39	4.39	3.00
4. Were special techniques successful	10	5	0	0	1	0	1	4.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 07
Title:	Organic Chemistry Lab I
Instructor:	White,Michael

Term - Fall 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	1	0	3	0	3	4	6	3.63	158/185	3.94	4.21	4.23	4.16	3.63
2. Were you provided with adequate background information	1	0	3	2	2	2	7	3.50	183/209	3.86	4.28	4.19	4.18	3.50
3. Were necessary materials available for lab activities	1	0	0	1	3	1	11	4.38	140/181	4.42	4.60	4.53	4.49	4.38
4. Did the lab instructor provide assistance	1	0	0	2	2	5	7	4.06	154/183	4.33	4.51	4.46	4.38	4.06
5. Were requirements for lab reports clearly specified	1	1	0	2	2	7	4	3.87	125/172	3.89	4.10	4.14	4.07	3.87
Seminar														
1. Were assigned topics relevant to the announced theme	15	1	0	0	0	1	0	4.00	****/72	****	****	4.53	4.68	****
4. Did presentations contribute to what you learned	15	1	0	0	0	1	0	4.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	15	1	0	0	1	0	0	3.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	1	0	1	0	3.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	15	0	0	1	0	1	0	3.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	15	1	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	15	1	0	0	0	1	0	4.00	****/27	****	****	4.25	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	2	0	4.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	15	0	0	0	1	1	0	3.50	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	0	4.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	1	0	1	4.00	****/19	****	****	4.17	4.20	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 07
Title:	Organic Chemistry Lab I
Instructor:	White,Michael

Term - Fall 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	1	0	0	1	0	0	3.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 11	Required for Majors 15	Graduate 0
28-55	3	1.00-1.99 0	B 4		
56-83	9	2.00-2.99 1	C 1	General 0	Under-grad 17
84-150	1	3.00-3.49 2	D 0		Non-major 17
Grad.	0	3.50-4.00 10	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 08
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	3	4	5	4.17	1073/1644	3.84	3.98	4.32	4.31	4.17
2. Did the instructor make clear the expected goals	0	0	0	2	0	7	3	3.92	1296/1644	3.47	3.96	4.28	4.25	3.92
3. Did the exam questions reflect the expected goals	0	3	0	0	2	4	3	4.11	1047/1419	3.53	3.95	4.35	4.31	4.11
4. Did other evaluations reflect the expected goals	0	3	0	0	2	4	3	4.11	1064/1596	3.66	3.79	4.24	4.25	4.11
5. Did assigned readings contribute to what you learned	0	1	0	0	2	4	5	4.27	719/1535	3.51	3.86	4.15	4.14	4.27
6. Did written assignments contribute to what you learned	0	2	1	0	2	2	5	4.00	921/1510	3.62	3.71	4.13	4.16	4.00
7. Was the grading system clearly explained	0	0	0	1	3	4	4	3.92	1230/1620	3.38	3.91	4.20	4.18	3.92
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	7	4	0	3.36	1447/1596	3.52	3.86	4.12	4.09	3.98
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	7	4.58	795/1534	4.13	4.39	4.48	4.44	4.74
2. Did the instructor seem interested in the subject	0	0	0	0	2	3	7	4.42	1360/1539	4.35	4.53	4.76	4.74	4.43
3. Was lecture material presented and explained clearly	1	0	0	1	6	3	1	3.36	1418/1531	3.64	4.14	4.33	4.30	4.02
4. Did the lectures contribute to what you learned	0	0	1	1	3	4	3	3.58	1355/1530	3.63	4.01	4.35	4.32	4.07
5. Did audiovisual techniques enhance your understanding	0	1	1	0	4	3	3	3.64	1107/1409	3.45	3.82	4.08	4.09	3.52
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	2	0	2	4.00	862/1366	3.06	3.69	4.18	4.22	4.00
2. Were all students actively encouraged to participate	9	0	0	0	1	1	1	4.00	1014/1364	3.34	3.95	4.33	4.37	4.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	1	1	4.00	1034/1361	3.24	3.81	4.39	4.39	4.00
Laboratory														
1. Did the lab increase understanding of the material	1	0	0	0	1	3	7	4.55	60/185	3.94	4.21	4.23	4.16	4.55

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 08
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	1	0	0	0	1	1	9	4.73	42/209	3.86	4.28	4.19	4.18	4.73
3. Were necessary materials available for lab activities	1	0	0	0	0	2	9	4.82	39/181	4.42	4.60	4.53	4.49	4.82
4. Did the lab instructor provide assistance	1	0	0	0	0	1	10	4.91	30/183	4.33	4.51	4.46	4.38	4.91
5. Were requirements for lab reports clearly specified	1	0	0	1	1	1	8	4.45	57/172	3.89	4.10	4.14	4.07	4.45

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	6	Required for Majors	10	Graduate	0	Major	0
28-55	4	1.00-1.99	B	6						
56-83	2	2.00-2.99	C	0	General	1	Under-grad	12	Non-major	12
84-150	0	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 08
Title:	Organic Chemistry Lab I
Instructor:	Arthur,John

Term - Fall 2013

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	5	4.17	1073/1644	3.84	3.98	4.32	4.31	4.17
2. Did the instructor make clear the expected goals	0	0	0	2	0	7	3	3.92	1296/1644	3.47	3.96	4.28	4.25	3.92
3. Did the exam questions reflect the expected goals	0	3	0	0	2	4	3	4.11	1047/1419	3.53	3.95	4.35	4.31	4.11
4. Did other evaluations reflect the expected goals	0	3	0	0	2	4	3	4.11	1064/1596	3.66	3.79	4.24	4.25	4.11
5. Did assigned readings contribute to what you learned	0	1	0	0	2	4	5	4.27	719/1535	3.51	3.86	4.15	4.14	4.27
6. Did written assignments contribute to what you learned	0	2	1	0	2	2	5	4.00	921/1510	3.62	3.71	4.13	4.16	4.00
7. Was the grading system clearly explained	0	0	0	1	3	4	4	3.92	1230/1620	3.38	3.91	4.20	4.18	3.92
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	6	4.60	297/1596	3.52	3.86	4.12	4.09	3.98
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	8	4.89	286/1534	4.13	4.39	4.48	4.44	4.74
2. Did the instructor seem interested in the subject	3	0	0	0	1	3	5	4.44	1339/1539	4.35	4.53	4.76	4.74	4.43
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	6	4.67	478/1531	3.64	4.14	4.33	4.30	4.02
4. Did the lectures contribute to what you learned	3	0	0	0	1	2	6	4.56	699/1530	3.63	4.01	4.35	4.32	4.07
5. Did audiovisual techniques enhance your understanding	3	4	0	2	1	0	2	3.40	1211/1409	3.45	3.82	4.08	4.09	3.52
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	2	0	2	4.00	862/1366	3.06	3.69	4.18	4.22	4.00
2. Were all students actively encouraged to participate	9	0	0	0	1	1	1	4.00	1014/1364	3.34	3.95	4.33	4.37	4.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	1	1	4.00	1034/1361	3.24	3.81	4.39	4.39	4.00
Laboratory														
1. Did the lab increase understanding of the material	1	0	0	0	1	3	7	4.55	60/185	3.94	4.21	4.23	4.16	4.55

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 08
Title:	Organic Chemistry Lab I
Instructor:	Arthur,John

Term - Fall 2013

Enrollment:	18
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	1	0	0	0	1	1	9	4.73	42/209	3.86	4.28	4.19	4.18	4.73
3. Were necessary materials available for lab activities	1	0	0	0	0	2	9	4.82	39/181	4.42	4.60	4.53	4.49	4.82
4. Did the lab instructor provide assistance	1	0	0	0	0	1	10	4.91	30/183	4.33	4.51	4.46	4.38	4.91
5. Were requirements for lab reports clearly specified	1	0	0	1	1	1	8	4.45	57/172	3.89	4.10	4.14	4.07	4.45

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 10	Graduate 0 Major 0
28-55	4	1.00-1.99 0	B 6		
56-83	2	2.00-2.99 1	C 0	General 1	Under-grad 12 Non-major 12
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 09
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	2	2	3	8	3.94	1283/1644	3.84	3.98	4.32	4.31	3.94
2. Did the instructor make clear the expected goals	0	0	1	1	5	5	4	3.63	1454/1644	3.47	3.96	4.28	4.25	3.63
3. Did the exam questions reflect the expected goals	0	3	0	1	4	6	2	3.69	1232/1419	3.53	3.95	4.35	4.31	3.69
4. Did other evaluations reflect the expected goals	0	3	0	2	1	7	3	3.85	1247/1596	3.66	3.79	4.24	4.25	3.85
5. Did assigned readings contribute to what you learned	2	1	0	1	2	7	3	3.92	1048/1535	3.51	3.86	4.15	4.14	3.92
6. Did written assignments contribute to what you learned	2	2	0	1	2	7	2	3.83	1088/1510	3.62	3.71	4.13	4.16	3.83
7. Was the grading system clearly explained	1	0	0	1	3	3	8	4.20	968/1620	3.38	3.91	4.20	4.18	4.20
8. How many times was class cancelled	2	0	0	0	0	0	14	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	2	2	5	6	0	3.00	1524/1596	3.52	3.86	4.12	4.09	3.27
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	3	1	3	8	3.88	1362/1534	4.13	4.39	4.48	4.44	3.94
2. Did the instructor seem interested in the subject	0	0	0	0	4	5	7	4.19	1457/1539	4.35	4.53	4.76	4.74	4.36
3. Was lecture material presented and explained clearly	0	0	3	3	3	4	3	3.06	1467/1531	3.64	4.14	4.33	4.30	3.32
4. Did the lectures contribute to what you learned	1	0	2	1	5	4	3	3.33	1430/1530	3.63	4.01	4.35	4.32	3.53
5. Did audiovisual techniques enhance your understanding	2	5	1	2	1	0	5	3.67	1089/1409	3.45	3.82	4.08	4.09	3.75
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	2	1	0	3.33	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	13	0	1	0	0	1	1	3.33	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	13	0	0	1	0	1	1	3.67	****/1361	3.24	3.81	4.39	4.39	****
4. Were special techniques successful	13	2	0	0	1	0	0	3.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 09
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	2	5	5	4.25	102/185	3.94	4.21	4.23	4.16	4.25
2. Were you provided with adequate background information	4	0	0	0	5	2	5	4.00	143/209	3.86	4.28	4.19	4.18	4.00
3. Were necessary materials available for lab activities	4	0	0	0	0	3	9	4.75	55/181	4.42	4.60	4.53	4.49	4.75
4. Did the lab instructor provide assistance	4	0	0	1	3	2	6	4.08	153/183	4.33	4.51	4.46	4.38	4.08
5. Were requirements for lab reports clearly specified	4	2	1	1	3	2	3	3.50	142/172	3.89	4.10	4.14	4.07	3.50
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	0	4.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	15	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	15	0	1	0	0	0	0	1.00	****/27	****	****	4.25	4.90	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 09
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	15	Graduate	0	Major	1
28-55	5	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	16	Non-major	15
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 09
Title:	Organic Chemistry Lab I
Instructor:	Sesmero,Ester

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	2	3	8	3.94	1283/1644	3.84	3.98	4.32	4.31	3.94
2. Did the instructor make clear the expected goals	0	0	1	1	5	5	4	3.63	1454/1644	3.47	3.96	4.28	4.25	3.63
3. Did the exam questions reflect the expected goals	0	3	0	1	4	6	2	3.69	1232/1419	3.53	3.95	4.35	4.31	3.69
4. Did other evaluations reflect the expected goals	0	3	0	2	1	7	3	3.85	1247/1596	3.66	3.79	4.24	4.25	3.85
5. Did assigned readings contribute to what you learned	2	1	0	1	2	7	3	3.92	1048/1535	3.51	3.86	4.15	4.14	3.92
6. Did written assignments contribute to what you learned	2	2	0	1	2	7	2	3.83	1088/1510	3.62	3.71	4.13	4.16	3.83
7. Was the grading system clearly explained	1	0	0	1	3	3	8	4.20	968/1620	3.38	3.91	4.20	4.18	4.20
8. How many times was class cancelled	2	0	0	0	0	0	14	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	2	5	6	2	3.53	1373/1596	3.52	3.86	4.12	4.09	3.27
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	2	0	3	7	4.00	1296/1534	4.13	4.39	4.48	4.44	3.94
2. Did the instructor seem interested in the subject	3	0	0	1	1	1	10	4.54	1272/1539	4.35	4.53	4.76	4.74	4.36
3. Was lecture material presented and explained clearly	4	0	1	1	3	4	3	3.58	1372/1531	3.64	4.14	4.33	4.30	3.32
4. Did the lectures contribute to what you learned	5	0	1	0	2	6	2	3.73	1304/1530	3.63	4.01	4.35	4.32	3.53
5. Did audiovisual techniques enhance your understanding	4	6	1	0	0	3	2	3.83	971/1409	3.45	3.82	4.08	4.09	3.75
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	2	1	0	3.33	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	13	0	1	0	0	1	1	3.33	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	13	0	0	1	0	1	1	3.67	****/1361	3.24	3.81	4.39	4.39	****
4. Were special techniques successful	13	2	0	0	1	0	0	3.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 09
Title:	Organic Chemistry Lab I
Instructor:	Sesmero,Ester

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	2	5	5	4.25	102/185	3.94	4.21	4.23	4.16	4.25
2. Were you provided with adequate background information	4	0	0	0	5	2	5	4.00	143/209	3.86	4.28	4.19	4.18	4.00
3. Were necessary materials available for lab activities	4	0	0	0	0	3	9	4.75	55/181	4.42	4.60	4.53	4.49	4.75
4. Did the lab instructor provide assistance	4	0	0	1	3	2	6	4.08	153/183	4.33	4.51	4.46	4.38	4.08
5. Were requirements for lab reports clearly specified	4	2	1	1	3	2	3	3.50	142/172	3.89	4.10	4.14	4.07	3.50
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.68	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	0	4.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	15	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	15	0	1	0	0	0	0	1.00	****/27	****	****	4.25	4.90	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 09
Title:	Organic Chemistry Lab I
Instructor:	Sesmero,Ester

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	15	Graduate	0	Major	1
28-55	5	1.00-1.99	0	B	8						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	16	Non-major	15
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 10
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	4	5	4	4.00	1218/1644	3.84	3.98	4.32	4.31	4.00
2. Did the instructor make clear the expected goals	0	0	0	3	5	3	2	3.31	1544/1644	3.47	3.96	4.28	4.25	3.31
3. Did the exam questions reflect the expected goals	0	4	0	2	2	4	1	3.44	1319/1419	3.53	3.95	4.35	4.31	3.44
4. Did other evaluations reflect the expected goals	0	2	0	1	3	6	1	3.64	1376/1596	3.66	3.79	4.24	4.25	3.64
5. Did assigned readings contribute to what you learned	1	0	0	1	6	4	1	3.42	1371/1535	3.51	3.86	4.15	4.14	3.42
6. Did written assignments contribute to what you learned	1	2	1	1	3	4	1	3.30	1389/1510	3.62	3.71	4.13	4.16	3.30
7. Was the grading system clearly explained	1	0	0	1	4	4	3	3.75	1328/1620	3.38	3.91	4.20	4.18	3.75
8. How many times was class cancelled	1	0	1	0	0	0	11	4.67	1038/1642	4.93	4.82	4.68	4.65	4.67
9. How would you grade the overall teaching effectiveness	0	0	1	1	8	3	0	3.00	1524/1596	3.52	3.86	4.12	4.09	3.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	4	7	1	3.62	1437/1534	4.13	4.39	4.48	4.44	4.21
2. Did the instructor seem interested in the subject	0	0	0	0	1	5	7	4.46	1325/1539	4.35	4.53	4.76	4.74	4.48
3. Was lecture material presented and explained clearly	0	0	3	3	5	2	0	2.46	1511/1531	3.64	4.14	4.33	4.30	3.68
4. Did the lectures contribute to what you learned	0	0	4	1	4	3	1	2.69	1500/1530	3.63	4.01	4.35	4.32	3.70
5. Did audiovisual techniques enhance your understanding	1	6	2	1	2	0	1	2.50	1379/1409	3.45	3.82	4.08	4.09	2.50
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	1	0	3.50	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	11	0	0	0	1	1	0	3.50	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	1	0	3.50	****/1361	3.24	3.81	4.39	4.39	****
4. Were special techniques successful	11	1	0	1	0	0	0	2.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 10
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	1	2	5	1	3.67	155/185	3.94	4.21	4.23	4.16	3.67
2. Were you provided with adequate background information	4	0	0	2	1	4	2	3.67	173/209	3.86	4.28	4.19	4.18	3.67
3. Were necessary materials available for lab activities	4	0	0	1	0	2	6	4.44	131/181	4.42	4.60	4.53	4.49	4.44
4. Did the lab instructor provide assistance	4	0	0	0	2	1	6	4.44	110/183	4.33	4.51	4.46	4.38	4.44
5. Were requirements for lab reports clearly specified	4	0	1	1	1	3	3	3.67	138/172	3.89	4.10	4.14	4.07	3.67
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	1	0	0	0	2.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	12	0	0	1	0	0	0	2.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	12	0	0	1	0	0	0	2.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	12	0	0	1	0	0	0	2.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	12	0	0	1	0	0	0	2.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	1	0	0	0	2.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	12	0	0	1	0	0	0	2.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	12	0	0	1	0	0	0	2.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	12	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	12	0	0	1	0	0	0	2.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	1	0	0	0	2.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	12	0	0	1	0	0	0	2.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	12	0	0	1	0	0	0	2.00	****/36	****	****	4.33	4.83	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 10
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	12	0	0	1	0	0	0	2.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	13	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	13
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 351L 10
Title:	Organic Chemistry Lab I
Instructor:	Arthur,John

Term - Fall 2013

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	5	4	4.00	1218/1644	3.84	3.98	4.32	4.31	4.00
2. Did the instructor make clear the expected goals	0	0	0	3	5	3	2	3.31	1544/1644	3.47	3.96	4.28	4.25	3.31
3. Did the exam questions reflect the expected goals	0	4	0	2	2	4	1	3.44	1319/1419	3.53	3.95	4.35	4.31	3.44
4. Did other evaluations reflect the expected goals	0	2	0	1	3	6	1	3.64	1376/1596	3.66	3.79	4.24	4.25	3.64
5. Did assigned readings contribute to what you learned	1	0	0	1	6	4	1	3.42	1371/1535	3.51	3.86	4.15	4.14	3.42
6. Did written assignments contribute to what you learned	1	2	1	1	3	4	1	3.30	1389/1510	3.62	3.71	4.13	4.16	3.30
7. Was the grading system clearly explained	1	0	0	1	4	4	3	3.75	1328/1620	3.38	3.91	4.20	4.18	3.75
8. How many times was class cancelled	1	0	1	0	0	0	11	4.67	1038/1642	4.93	4.82	4.68	4.65	4.67
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	4	5	4.20	768/1596	3.52	3.86	4.12	4.09	3.60
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	8	4.80	439/1534	4.13	4.39	4.48	4.44	4.21
2. Did the instructor seem interested in the subject	3	0	0	0	1	3	6	4.50	1298/1539	4.35	4.53	4.76	4.74	4.48
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	9	4.90	162/1531	3.64	4.14	4.33	4.30	3.68
4. Did the lectures contribute to what you learned	3	0	0	0	0	3	7	4.70	519/1530	3.63	4.01	4.35	4.32	3.70
5. Did audiovisual techniques enhance your understanding	4	7	0	1	0	0	1	3.50	****/1409	3.45	3.82	4.08	4.09	2.50
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	1	0	3.50	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	11	0	0	0	1	1	0	3.50	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	1	0	3.50	****/1361	3.24	3.81	4.39	4.39	****
4. Were special techniques successful	11	1	0	1	0	0	0	2.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 10
Title:	Organic Chemistry Lab I
Instructor:	Arthur,John

Term - Fall 2013

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	1	2	5	1	3.67	155/185	3.94	4.21	4.23	4.16	3.67
2. Were you provided with adequate background information	4	0	0	2	1	4	2	3.67	173/209	3.86	4.28	4.19	4.18	3.67
3. Were necessary materials available for lab activities	4	0	0	1	0	2	6	4.44	131/181	4.42	4.60	4.53	4.49	4.44
4. Did the lab instructor provide assistance	4	0	0	0	2	1	6	4.44	110/183	4.33	4.51	4.46	4.38	4.44
5. Were requirements for lab reports clearly specified	4	0	1	1	1	3	3	3.67	138/172	3.89	4.10	4.14	4.07	3.67
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	1	0	0	0	2.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	12	0	0	1	0	0	0	2.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	12	0	0	1	0	0	0	2.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	12	0	0	1	0	0	0	2.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	12	0	0	1	0	0	0	2.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	1	0	0	0	2.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	12	0	0	1	0	0	0	2.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	12	0	0	1	0	0	0	2.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	12	0	0	0	1	0	0	3.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	12	0	0	1	0	0	0	2.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	1	0	0	0	2.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	12	0	0	1	0	0	0	2.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	12	0	0	1	0	0	0	2.00	****/36	****	****	4.33	4.83	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 10
Title:	Organic Chemistry Lab I
Instructor:	Arthur,John

Term - Fall 2013

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	0	1	0	0	0	2.00	****/19	****	****	4.17	4.20	****
5. Were there enough proctors for all the students	12	0	0	1	0	0	0	2.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	13	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	13
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 11
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	2	7	5	4.21	1017/1644	3.84	3.98	4.32	4.31	4.21
2. Did the instructor make clear the expected goals	0	0	0	2	3	4	5	3.86	1333/1644	3.47	3.96	4.28	4.25	3.86
3. Did the exam questions reflect the expected goals	0	4	1	0	2	3	4	3.90	1162/1419	3.53	3.95	4.35	4.31	3.90
4. Did other evaluations reflect the expected goals	0	1	0	2	4	2	5	3.77	1298/1596	3.66	3.79	4.24	4.25	3.77
5. Did assigned readings contribute to what you learned	0	3	0	1	2	4	4	4.00	970/1535	3.51	3.86	4.15	4.14	4.00
6. Did written assignments contribute to what you learned	0	2	0	2	4	2	4	3.67	1182/1510	3.62	3.71	4.13	4.16	3.67
7. Was the grading system clearly explained	0	0	1	3	5	3	2	3.14	1522/1620	3.38	3.91	4.20	4.18	3.14
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	505/1642	4.93	4.82	4.68	4.65	4.93
9. How would you grade the overall teaching effectiveness	1	0	1	1	8	3	0	3.00	1524/1596	3.52	3.86	4.12	4.09	3.65
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	3	3	5	3.85	1373/1534	4.13	4.39	4.48	4.44	4.09
2. Did the instructor seem interested in the subject	1	0	0	1	4	3	5	3.92	1497/1539	4.35	4.53	4.76	4.74	4.26
3. Was lecture material presented and explained clearly	1	0	0	2	5	3	3	3.54	1385/1531	3.64	4.14	4.33	4.30	3.99
4. Did the lectures contribute to what you learned	1	0	1	3	2	3	4	3.46	1394/1530	3.63	4.01	4.35	4.32	3.95
5. Did audiovisual techniques enhance your understanding	3	2	2	0	5	0	2	3.00	1316/1409	3.45	3.82	4.08	4.09	3.00
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	2	4.67	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	11	0	0	0	1	0	2	4.33	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	0	2	4.33	****/1361	3.24	3.81	4.39	4.39	****
4. Were special techniques successful	12	1	0	0	0	0	1	5.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 11
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	0	2	2	5	4.33	92/185	3.94	4.21	4.23	4.16	4.33
2. Were you provided with adequate background information	5	0	0	1	0	2	6	4.44	91/209	3.86	4.28	4.19	4.18	4.44
3. Were necessary materials available for lab activities	5	0	0	0	1	1	7	4.67	80/181	4.42	4.60	4.53	4.49	4.67
4. Did the lab instructor provide assistance	5	0	0	1	0	3	5	4.33	128/183	4.33	4.51	4.46	4.38	4.33
5. Were requirements for lab reports clearly specified	5	0	0	1	1	2	5	4.22	87/172	3.89	4.10	4.14	4.07	4.22
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	1	0	4.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	13	0	0	0	0	1	0	4.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	13	0	0	0	0	1	0	4.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	13	0	0	0	0	1	0	4.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	13	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.75	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 11
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
2. Did study questions make clear the expected goal	13	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 13	Graduate 0
28-55	3	1.00-1.99 0	B 5		
56-83	2	2.00-2.99 0	C 1	General 0	Under-grad 14
84-150	2	3.00-3.49 4	D 0		Non-major 14
Grad.	0	3.50-4.00 6	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 11
Title:	Organic Chemistry Lab I
Instructor:	Esemoto,Nopondo

Term - Fall 2013

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	7	5	4.21	1017/1644	3.84	3.98	4.32	4.31	4.21
2. Did the instructor make clear the expected goals	0	0	0	2	3	4	5	3.86	1333/1644	3.47	3.96	4.28	4.25	3.86
3. Did the exam questions reflect the expected goals	0	4	1	0	2	3	4	3.90	1162/1419	3.53	3.95	4.35	4.31	3.90
4. Did other evaluations reflect the expected goals	0	1	0	2	4	2	5	3.77	1298/1596	3.66	3.79	4.24	4.25	3.77
5. Did assigned readings contribute to what you learned	0	3	0	1	2	4	4	4.00	970/1535	3.51	3.86	4.15	4.14	4.00
6. Did written assignments contribute to what you learned	0	2	0	2	4	2	4	3.67	1182/1510	3.62	3.71	4.13	4.16	3.67
7. Was the grading system clearly explained	0	0	1	3	5	3	2	3.14	1522/1620	3.38	3.91	4.20	4.18	3.14
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	505/1642	4.93	4.82	4.68	4.65	4.93
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	5	6	4.31	642/1596	3.52	3.86	4.12	4.09	3.65
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	2	2	5	4.33	1090/1534	4.13	4.39	4.48	4.44	4.09
2. Did the instructor seem interested in the subject	4	0	0	0	1	2	7	4.60	1213/1539	4.35	4.53	4.76	4.74	4.26
3. Was lecture material presented and explained clearly	5	0	0	0	1	3	5	4.44	800/1531	3.64	4.14	4.33	4.30	3.99
4. Did the lectures contribute to what you learned	5	0	0	0	0	5	4	4.44	831/1530	3.63	4.01	4.35	4.32	3.95
5. Did audiovisual techniques enhance your understanding	8	3	0	0	2	1	0	3.33	****/1409	3.45	3.82	4.08	4.09	3.00
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	2	4.67	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	11	0	0	0	1	0	2	4.33	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	0	2	4.33	****/1361	3.24	3.81	4.39	4.39	****
4. Were special techniques successful	12	1	0	0	0	0	1	5.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 11
Title:	Organic Chemistry Lab I
Instructor:	Esemoto,Nopondo

Term - Fall 2013

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	0	2	2	5	4.33	92/185	3.94	4.21	4.23	4.16	4.33
2. Were you provided with adequate background information	5	0	0	1	0	2	6	4.44	91/209	3.86	4.28	4.19	4.18	4.44
3. Were necessary materials available for lab activities	5	0	0	0	1	1	7	4.67	80/181	4.42	4.60	4.53	4.49	4.67
4. Did the lab instructor provide assistance	5	0	0	1	0	3	5	4.33	128/183	4.33	4.51	4.46	4.38	4.33
5. Were requirements for lab reports clearly specified	5	0	0	1	1	2	5	4.22	87/172	3.89	4.10	4.14	4.07	4.22
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	1	0	4.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****
3. Did research projects contribute to what you learned	13	0	0	0	0	1	0	4.00	****/68	****	****	4.41	4.59	****
4. Did presentations contribute to what you learned	13	0	0	0	0	1	0	4.00	****/71	****	****	4.40	4.51	****
5. Were criteria for grading made clear	13	0	0	0	0	1	0	4.00	****/73	****	****	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	1	5.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	13	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	1	0	0	3.00	****/51	****	****	4.03	4.75	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 11
Title:	Organic Chemistry Lab I
Instructor:	Esemoto,Nopondo

Term - Fall 2013

Enrollment:	18
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
2. Did study questions make clear the expected goal	13	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 13	Graduate 0
28-55	3	1.00-1.99 0	B 5		
56-83	2	2.00-2.99 0	C 1	General 0	Under-grad 14
84-150	2	3.00-3.49 4	D 0		Non-major 14
Grad.	0	3.50-4.00 6	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 12
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	2	2	3	4	4	3.40	1543/1644	3.84	3.98	4.32	4.31	3.40
2. Did the instructor make clear the expected goals	2	0	1	3	2	5	3	3.43	1523/1644	3.47	3.96	4.28	4.25	3.43
3. Did the exam questions reflect the expected goals	2	7	0	2	1	2	2	3.57	1279/1419	3.53	3.95	4.35	4.31	3.57
4. Did other evaluations reflect the expected goals	1	5	0	0	5	3	2	3.70	1342/1596	3.66	3.79	4.24	4.25	3.70
5. Did assigned readings contribute to what you learned	1	0	4	0	4	5	2	3.07	1464/1535	3.51	3.86	4.15	4.14	3.07
6. Did written assignments contribute to what you learned	1	4	2	1	2	3	3	3.36	1360/1510	3.62	3.71	4.13	4.16	3.36
7. Was the grading system clearly explained	1	0	2	4	2	4	3	3.13	1524/1620	3.38	3.91	4.20	4.18	3.13
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	3	1	2	2	5	2	1	2.83	1558/1596	3.52	3.86	4.12	4.09	3.69
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	2	5	7	4.06	1275/1534	4.13	4.39	4.48	4.44	4.10
2. Did the instructor seem interested in the subject	0	0	0	0	1	8	7	4.38	1384/1539	4.35	4.53	4.76	4.74	4.33
3. Was lecture material presented and explained clearly	0	0	4	2	3	6	1	2.88	1489/1531	3.64	4.14	4.33	4.30	3.44
4. Did the lectures contribute to what you learned	0	0	2	3	4	4	3	3.19	1456/1530	3.63	4.01	4.35	4.32	3.38
5. Did audiovisual techniques enhance your understanding	1	4	4	0	3	2	2	2.82	1357/1409	3.45	3.82	4.08	4.09	3.41
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	5	0	0	2.67	1329/1366	3.06	3.69	4.18	4.22	2.67
2. Were all students actively encouraged to participate	10	0	0	2	3	1	0	2.83	1324/1364	3.34	3.95	4.33	4.37	2.83
3. Did the instructor encourage fair and open discussion	10	0	1	1	2	2	0	2.83	1323/1361	3.24	3.81	4.39	4.39	2.83
4. Were special techniques successful	10	3	1	1	1	0	0	2.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 12
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	2	2	1	1	5	3.45	166/185	3.94	4.21	4.23	4.16	3.45
2. Were you provided with adequate background information	5	0	0	1	4	4	2	3.64	177/209	3.86	4.28	4.19	4.18	3.64
3. Were necessary materials available for lab activities	5	0	0	1	0	2	8	4.55	111/181	4.42	4.60	4.53	4.49	4.55
4. Did the lab instructor provide assistance	5	1	0	0	2	3	5	4.30	132/183	4.33	4.51	4.46	4.38	4.30
5. Were requirements for lab reports clearly specified	5	1	1	0	1	3	5	4.10	101/172	3.89	4.10	4.14	4.07	4.10
Field Work														
1. Did field experience contribute to what you learned	14	0	1	0	0	1	0	2.50	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	14	0	1	0	1	0	0	2.00	****/45	****	****	4.19	4.95	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	1	0	1	0	0	2.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	14	1	0	0	1	0	0	3.00	****/31	****	****	4.18	4.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	4	Required for Majors	10	Graduate	0	Major	1
28-55	6	1.00-1.99	B	9						
56-83	4	2.00-2.99	C	0	General	0	Under-grad	16	Non-major	15
84-150	0	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 12
Title:	Organic Chemistry Lab I
Instructor:	Ge,Robert

Term - Fall 2013

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	2	3	4	4	3.40	1543/1644	3.84	3.98	4.32	4.31	3.40
2. Did the instructor make clear the expected goals	2	0	1	3	2	5	3	3.43	1523/1644	3.47	3.96	4.28	4.25	3.43
3. Did the exam questions reflect the expected goals	2	7	0	2	1	2	2	3.57	1279/1419	3.53	3.95	4.35	4.31	3.57
4. Did other evaluations reflect the expected goals	1	5	0	0	5	3	2	3.70	1342/1596	3.66	3.79	4.24	4.25	3.70
5. Did assigned readings contribute to what you learned	1	0	4	0	4	5	2	3.07	1464/1535	3.51	3.86	4.15	4.14	3.07
6. Did written assignments contribute to what you learned	1	4	2	1	2	3	3	3.36	1360/1510	3.62	3.71	4.13	4.16	3.36
7. Was the grading system clearly explained	1	0	2	4	2	4	3	3.13	1524/1620	3.38	3.91	4.20	4.18	3.13
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	2	6	4.56	339/1596	3.52	3.86	4.12	4.09	3.69
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	1	4	2	4.14	1234/1534	4.13	4.39	4.48	4.44	4.10
2. Did the instructor seem interested in the subject	9	0	0	0	1	3	3	4.29	1430/1539	4.35	4.53	4.76	4.74	4.33
3. Was lecture material presented and explained clearly	8	0	0	0	3	2	3	4.00	1163/1531	3.64	4.14	4.33	4.30	3.44
4. Did the lectures contribute to what you learned	9	0	0	1	3	1	2	3.57	1358/1530	3.63	4.01	4.35	4.32	3.38
5. Did audiovisual techniques enhance your understanding	8	3	0	1	0	2	2	4.00	825/1409	3.45	3.82	4.08	4.09	3.41
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	5	0	0	2.67	1329/1366	3.06	3.69	4.18	4.22	2.67
2. Were all students actively encouraged to participate	10	0	0	2	3	1	0	2.83	1324/1364	3.34	3.95	4.33	4.37	2.83
3. Did the instructor encourage fair and open discussion	10	0	1	1	2	2	0	2.83	1323/1361	3.24	3.81	4.39	4.39	2.83
4. Were special techniques successful	10	3	1	1	1	0	0	2.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 12
Title:	Organic Chemistry Lab I
Instructor:	Ge,Robert

Term - Fall 2013

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	2	2	1	1	5	3.45	166/185	3.94	4.21	4.23	4.16	3.45
2. Were you provided with adequate background information	5	0	0	1	4	4	2	3.64	177/209	3.86	4.28	4.19	4.18	3.64
3. Were necessary materials available for lab activities	5	0	0	1	0	2	8	4.55	111/181	4.42	4.60	4.53	4.49	4.55
4. Did the lab instructor provide assistance	5	1	0	0	2	3	5	4.30	132/183	4.33	4.51	4.46	4.38	4.30
5. Were requirements for lab reports clearly specified	5	1	1	0	1	3	5	4.10	101/172	3.89	4.10	4.14	4.07	4.10
Field Work														
1. Did field experience contribute to what you learned	14	0	1	0	0	1	0	2.50	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	14	0	1	0	1	0	0	2.00	****/45	****	****	4.19	4.95	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	1	0	1	0	0	2.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	14	1	0	0	1	0	0	3.00	****/31	****	****	4.18	4.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	10	Graduate	0	Major	1
28-55	6	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	1	C	0	General	0	Under-grad	16	Non-major	15
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 13
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	3	5	5	3	3.50	1522/1644	3.84	3.98	4.32	4.31	3.50
2. Did the instructor make clear the expected goals	0	0	2	4	5	4	1	2.88	1601/1644	3.47	3.96	4.28	4.25	2.88
3. Did the exam questions reflect the expected goals	0	6	1	2	2	2	3	3.40	1330/1419	3.53	3.95	4.35	4.31	3.40
4. Did other evaluations reflect the expected goals	0	3	0	3	4	3	3	3.46	1445/1596	3.66	3.79	4.24	4.25	3.46
5. Did assigned readings contribute to what you learned	0	2	1	2	5	4	2	3.29	1411/1535	3.51	3.86	4.15	4.14	3.29
6. Did written assignments contribute to what you learned	1	4	2	1	2	2	4	3.45	1301/1510	3.62	3.71	4.13	4.16	3.45
7. Was the grading system clearly explained	0	0	4	1	6	2	3	2.94	1548/1620	3.38	3.91	4.20	4.18	2.94
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	2	0	1	4	6	3	0	2.79	1563/1596	3.52	3.86	4.12	4.09	3.18
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	3	5	6	3.94	1334/1534	4.13	4.39	4.48	4.44	4.20
2. Did the instructor seem interested in the subject	0	0	0	1	1	5	9	4.38	1384/1539	4.35	4.53	4.76	4.74	4.46
3. Was lecture material presented and explained clearly	0	0	2	4	1	6	3	3.25	1437/1531	3.64	4.14	4.33	4.30	3.78
4. Did the lectures contribute to what you learned	0	0	3	2	2	4	5	3.38	1419/1530	3.63	4.01	4.35	4.32	3.60
5. Did audiovisual techniques enhance your understanding	1	5	2	1	1	3	3	3.40	1211/1409	3.45	3.82	4.08	4.09	3.70
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	2	1	2	0	3.00	1279/1366	3.06	3.69	4.18	4.22	3.00
2. Were all students actively encouraged to participate	11	0	0	1	0	3	1	3.80	1123/1364	3.34	3.95	4.33	4.37	3.80
3. Did the instructor encourage fair and open discussion	11	0	0	3	0	1	1	3.00	1308/1361	3.24	3.81	4.39	4.39	3.00
4. Were special techniques successful	11	3	0	0	0	2	0	4.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 13
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	2	5	2	2	3.36	171/185	3.94	4.21	4.23	4.16	3.36
2. Were you provided with adequate background information	5	0	0	1	4	4	2	3.64	177/209	3.86	4.28	4.19	4.18	3.64
3. Were necessary materials available for lab activities	5	0	0	0	1	2	8	4.64	88/181	4.42	4.60	4.53	4.49	4.64
4. Did the lab instructor provide assistance	5	0	0	0	2	3	6	4.36	125/183	4.33	4.51	4.46	4.38	4.36
5. Were requirements for lab reports clearly specified	5	0	0	1	6	2	2	3.45	148/172	3.89	4.10	4.14	4.07	3.45
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	1	0	4.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	14	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	16
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 13
Title:	Organic Chemistry Lab I
Instructor:	Sesmero,Ester

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	5	5	3	3.50	1522/1644	3.84	3.98	4.32	4.31	3.50
2. Did the instructor make clear the expected goals	0	0	2	4	5	4	1	2.88	1601/1644	3.47	3.96	4.28	4.25	2.88
3. Did the exam questions reflect the expected goals	0	6	1	2	2	2	3	3.40	1330/1419	3.53	3.95	4.35	4.31	3.40
4. Did other evaluations reflect the expected goals	0	3	0	3	4	3	3	3.46	1445/1596	3.66	3.79	4.24	4.25	3.46
5. Did assigned readings contribute to what you learned	0	2	1	2	5	4	2	3.29	1411/1535	3.51	3.86	4.15	4.14	3.29
6. Did written assignments contribute to what you learned	1	4	2	1	2	2	4	3.45	1301/1510	3.62	3.71	4.13	4.16	3.45
7. Was the grading system clearly explained	0	0	4	1	6	2	3	2.94	1548/1620	3.38	3.91	4.20	4.18	2.94
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	1	6	5	2	3.57	1353/1596	3.52	3.86	4.12	4.09	3.18
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	5	7	4.46	946/1534	4.13	4.39	4.48	4.44	4.20
2. Did the instructor seem interested in the subject	3	0	0	0	2	2	9	4.54	1272/1539	4.35	4.53	4.76	4.74	4.46
3. Was lecture material presented and explained clearly	3	0	0	0	2	5	6	4.31	944/1531	3.64	4.14	4.33	4.30	3.78
4. Did the lectures contribute to what you learned	4	0	0	1	4	3	4	3.83	1265/1530	3.63	4.01	4.35	4.32	3.60
5. Did audiovisual techniques enhance your understanding	5	7	0	0	2	0	2	4.00	825/1409	3.45	3.82	4.08	4.09	3.70
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	2	1	2	0	3.00	1279/1366	3.06	3.69	4.18	4.22	3.00
2. Were all students actively encouraged to participate	11	0	0	1	0	3	1	3.80	1123/1364	3.34	3.95	4.33	4.37	3.80
3. Did the instructor encourage fair and open discussion	11	0	0	3	0	1	1	3.00	1308/1361	3.24	3.81	4.39	4.39	3.00
4. Were special techniques successful	11	3	0	0	0	2	0	4.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 13
Title:	Organic Chemistry Lab I
Instructor:	Sesmero,Ester

Term - Fall 2013

Enrollment:	18
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	2	5	2	2	3.36	171/185	3.94	4.21	4.23	4.16	3.36
2. Were you provided with adequate background information	5	0	0	1	4	4	2	3.64	177/209	3.86	4.28	4.19	4.18	3.64
3. Were necessary materials available for lab activities	5	0	0	0	1	2	8	4.64	88/181	4.42	4.60	4.53	4.49	4.64
4. Did the lab instructor provide assistance	5	0	0	0	2	3	6	4.36	125/183	4.33	4.51	4.46	4.38	4.36
5. Were requirements for lab reports clearly specified	5	0	0	1	6	2	2	3.45	148/172	3.89	4.10	4.14	4.07	3.45
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	1	0	4.00	****/72	****	****	4.53	4.68	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/71	****	****	4.38	4.61	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	14	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	16
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 14
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	3	2	5	4.20	1028/1644	3.84	3.98	4.32	4.31	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	2	3.90	1306/1644	3.47	3.96	4.28	4.25	3.90
3. Did the exam questions reflect the expected goals	0	3	0	0	3	1	3	4.00	1090/1419	3.53	3.95	4.35	4.31	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	6	4.40	717/1596	3.66	3.79	4.24	4.25	4.40
5. Did assigned readings contribute to what you learned	0	2	2	0	2	2	2	3.25	1420/1535	3.51	3.86	4.15	4.14	3.25
6. Did written assignments contribute to what you learned	0	2	0	0	2	2	4	4.25	727/1510	3.62	3.71	4.13	4.16	4.25
7. Was the grading system clearly explained	0	0	0	3	3	0	4	3.50	1429/1620	3.38	3.91	4.20	4.18	3.50
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	1	0	2	0	4	3	0	2.89	1552/1596	3.52	3.86	4.12	4.09	3.57
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	3	3	4.00	1296/1534	4.13	4.39	4.48	4.44	4.42
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	6	4.56	1255/1539	4.35	4.53	4.76	4.74	4.61
3. Was lecture material presented and explained clearly	1	0	1	2	4	0	2	3.00	1473/1531	3.64	4.14	4.33	4.30	3.67
4. Did the lectures contribute to what you learned	1	0	1	1	2	2	3	3.56	1365/1530	3.63	4.01	4.35	4.32	3.86
5. Did audiovisual techniques enhance your understanding	1	2	1	1	1	2	2	3.43	1202/1409	3.45	3.82	4.08	4.09	3.43
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	9	0	0	0	0	0	1	5.00	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	1	5.00	****/1361	3.24	3.81	4.39	4.39	****
Laboratory														
1. Did the lab increase understanding of the material	2	0	1	0	2	0	5	4.00	123/185	3.94	4.21	4.23	4.16	4.00

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 351L 14
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	2	0	0	1	2	1	4	4.00	143/209	3.86	4.28	4.19	4.18	4.00
3. Were necessary materials available for lab activities	2	0	0	2	2	1	3	3.63	173/181	4.42	4.60	4.53	4.49	3.63
4. Did the lab instructor provide assistance	3	0	0	0	2	1	4	4.29	135/183	4.33	4.51	4.46	4.38	4.29
5. Were requirements for lab reports clearly specified	3	1	0	1	2	2	1	3.50	142/172	3.89	4.10	4.14	4.07	3.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	10	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	0						
56-83	4	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	8
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 351L 14
Title:	Organic Chemistry Lab I
Instructor:	Saha Ray,Arun

Term - Fall 2013

Enrollment:	18
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	2	5	4.20	1028/1644	3.84	3.98	4.32	4.31	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	2	3.90	1306/1644	3.47	3.96	4.28	4.25	3.90
3. Did the exam questions reflect the expected goals	0	3	0	0	3	1	3	4.00	1090/1419	3.53	3.95	4.35	4.31	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	6	4.40	717/1596	3.66	3.79	4.24	4.25	4.40
5. Did assigned readings contribute to what you learned	0	2	2	0	2	2	2	3.25	1420/1535	3.51	3.86	4.15	4.14	3.25
6. Did written assignments contribute to what you learned	0	2	0	0	2	2	4	4.25	727/1510	3.62	3.71	4.13	4.16	4.25
7. Was the grading system clearly explained	0	0	0	3	3	0	4	3.50	1429/1620	3.38	3.91	4.20	4.18	3.50
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	4	3	4.25	705/1596	3.52	3.86	4.12	4.09	3.57
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	5	4.83	381/1534	4.13	4.39	4.48	4.44	4.42
2. Did the instructor seem interested in the subject	4	0	0	0	0	2	4	4.67	1136/1539	4.35	4.53	4.76	4.74	4.61
3. Was lecture material presented and explained clearly	4	0	0	0	2	0	4	4.33	916/1531	3.64	4.14	4.33	4.30	3.67
4. Did the lectures contribute to what you learned	4	0	0	1	0	2	3	4.17	1071/1530	3.63	4.01	4.35	4.32	3.86
5. Did audiovisual techniques enhance your understanding	5	3	0	0	0	1	1	4.50	****/1409	3.45	3.82	4.08	4.09	3.43
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	9	0	0	0	0	0	1	5.00	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	1	5.00	****/1361	3.24	3.81	4.39	4.39	****
Laboratory														
1. Did the lab increase understanding of the material	2	0	1	0	2	0	5	4.00	123/185	3.94	4.21	4.23	4.16	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 14
Title:	Organic Chemistry Lab I
Instructor:	Saha Ray,Arun

Term - Fall 2013

Enrollment:	18
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	2	0	0	1	2	1	4	4.00	143/209	3.86	4.28	4.19	4.18	4.00
3. Were necessary materials available for lab activities	2	0	0	2	2	1	3	3.63	173/181	4.42	4.60	4.53	4.49	3.63
4. Did the lab instructor provide assistance	3	0	0	0	2	1	4	4.29	135/183	4.33	4.51	4.46	4.38	4.29
5. Were requirements for lab reports clearly specified	3	1	0	1	2	2	1	3.50	142/172	3.89	4.10	4.14	4.07	3.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	10	Graduate	0	Major	2
28-55	1	1.00-1.99	0	B	0						
56-83	4	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	8
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 15
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	3	6	3	3.77	1407/1644	3.84	3.98	4.32	4.31	3.77
2. Did the instructor make clear the expected goals	0	0	0	0	8	3	2	3.54	1490/1644	3.47	3.96	4.28	4.25	3.54
3. Did the exam questions reflect the expected goals	0	6	0	2	3	2	0	3.00	1385/1419	3.53	3.95	4.35	4.31	3.00
4. Did other evaluations reflect the expected goals	0	1	1	0	4	6	1	3.50	1429/1596	3.66	3.79	4.24	4.25	3.50
5. Did assigned readings contribute to what you learned	2	0	2	2	1	5	1	3.09	1461/1535	3.51	3.86	4.15	4.14	3.09
6. Did written assignments contribute to what you learned	2	0	1	2	2	5	1	3.27	1396/1510	3.62	3.71	4.13	4.16	3.27
7. Was the grading system clearly explained	2	0	1	2	1	4	3	3.55	1413/1620	3.38	3.91	4.20	4.18	3.55
8. How many times was class cancelled	2	0	0	0	0	0	11	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	6	1	1	0	5	0	0	2.67	1569/1596	3.52	3.86	4.12	4.09	3.03
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	5	5	2	3.75	1404/1534	4.13	4.39	4.48	4.44	4.08
2. Did the instructor seem interested in the subject	1	0	0	0	1	6	5	4.33	1407/1539	4.35	4.53	4.76	4.74	4.39
3. Was lecture material presented and explained clearly	1	0	2	0	4	6	0	3.17	1452/1531	3.64	4.14	4.33	4.30	3.77
4. Did the lectures contribute to what you learned	2	0	2	2	3	2	2	3.00	1469/1530	3.63	4.01	4.35	4.32	3.60
5. Did audiovisual techniques enhance your understanding	1	4	1	0	2	3	2	3.63	1113/1409	3.45	3.82	4.08	4.09	3.63
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	2	0	4.00	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	11	0	0	0	1	1	0	3.50	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	11	0	0	1	0	1	0	3.00	****/1361	3.24	3.81	4.39	4.39	****
4. Were special techniques successful	11	1	0	0	0	1	0	4.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 15
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	0	3	3	2	3.88	138/185	3.94	4.21	4.23	4.16	3.88
2. Were you provided with adequate background information	5	0	1	0	2	3	2	3.63	178/209	3.86	4.28	4.19	4.18	3.63
3. Were necessary materials available for lab activities	5	0	0	1	0	1	6	4.50	121/181	4.42	4.60	4.53	4.49	4.50
4. Did the lab instructor provide assistance	5	0	0	1	1	1	5	4.25	141/183	4.33	4.51	4.46	4.38	4.25
5. Were requirements for lab reports clearly specified	5	0	0	1	0	4	3	4.13	98/172	3.89	4.10	4.14	4.07	4.13

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	9	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	13	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 15
Title:	Organic Chemistry Lab I
Instructor:	White,Michael

Term - Fall 2013

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	6	3	3.77	1407/1644	3.84	3.98	4.32	4.31	3.77
2. Did the instructor make clear the expected goals	0	0	0	0	8	3	2	3.54	1490/1644	3.47	3.96	4.28	4.25	3.54
3. Did the exam questions reflect the expected goals	0	6	0	2	3	2	0	3.00	1385/1419	3.53	3.95	4.35	4.31	3.00
4. Did other evaluations reflect the expected goals	0	1	1	0	4	6	1	3.50	1429/1596	3.66	3.79	4.24	4.25	3.50
5. Did assigned readings contribute to what you learned	2	0	2	2	1	5	1	3.09	1461/1535	3.51	3.86	4.15	4.14	3.09
6. Did written assignments contribute to what you learned	2	0	1	2	2	5	1	3.27	1396/1510	3.62	3.71	4.13	4.16	3.27
7. Was the grading system clearly explained	2	0	1	2	1	4	3	3.55	1413/1620	3.38	3.91	4.20	4.18	3.55
8. How many times was class cancelled	2	0	0	0	0	0	11	5.00	1/1642	4.93	4.82	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	8	0	0	1	1	3	0	3.40	1433/1596	3.52	3.86	4.12	4.09	3.03
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	4	5	4.40	1030/1534	4.13	4.39	4.48	4.44	4.08
2. Did the instructor seem interested in the subject	2	0	0	0	0	6	5	4.45	1332/1539	4.35	4.53	4.76	4.74	4.39
3. Was lecture material presented and explained clearly	2	0	0	0	0	7	4	4.36	888/1531	3.64	4.14	4.33	4.30	3.77
4. Did the lectures contribute to what you learned	3	0	0	0	1	6	3	4.20	1044/1530	3.63	4.01	4.35	4.32	3.60
5. Did audiovisual techniques enhance your understanding	4	7	0	1	0	1	0	3.00	****/1409	3.45	3.82	4.08	4.09	3.63
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	2	0	4.00	****/1366	3.06	3.69	4.18	4.22	****
2. Were all students actively encouraged to participate	11	0	0	0	1	1	0	3.50	****/1364	3.34	3.95	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	11	0	0	1	0	1	0	3.00	****/1361	3.24	3.81	4.39	4.39	****
4. Were special techniques successful	11	1	0	0	0	1	0	4.00	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 351L 15
Title:	Organic Chemistry Lab I
Instructor:	White,Michael

Term - Fall 2013

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	5	0	0	0	3	3	2	3.88	138/185	3.94	4.21	4.23	4.16	3.88
2. Were you provided with adequate background information	5	0	1	0	2	3	2	3.63	178/209	3.86	4.28	4.19	4.18	3.63
3. Were necessary materials available for lab activities	5	0	0	1	0	1	6	4.50	121/181	4.42	4.60	4.53	4.49	4.50
4. Did the lab instructor provide assistance	5	0	0	1	1	1	5	4.25	141/183	4.33	4.51	4.46	4.38	4.25
5. Were requirements for lab reports clearly specified	5	0	0	1	0	4	3	4.13	98/172	3.89	4.10	4.14	4.07	4.13

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	9	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	13	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 351L 16
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	3	5	6	3	3.53	1514/1644	3.84	3.98	4.32	4.31	3.53
2. Did the instructor make clear the expected goals	0	0	0	3	8	3	3	3.35	1536/1644	3.47	3.96	4.28	4.25	3.35
3. Did the exam questions reflect the expected goals	0	6	2	0	5	1	3	3.27	1356/1419	3.53	3.95	4.35	4.31	3.27
4. Did other evaluations reflect the expected goals	0	2	1	1	6	5	2	3.40	1469/1596	3.66	3.79	4.24	4.25	3.40
5. Did assigned readings contribute to what you learned	1	0	0	2	7	5	2	3.44	1361/1535	3.51	3.86	4.15	4.14	3.44
6. Did written assignments contribute to what you learned	2	1	1	1	5	4	3	3.50	1261/1510	3.62	3.71	4.13	4.16	3.50
7. Was the grading system clearly explained	1	0	4	3	5	2	2	2.69	1577/1620	3.38	3.91	4.20	4.18	2.69
8. How many times was class cancelled	1	0	0	2	0	0	14	4.63	1088/1642	4.93	4.82	4.68	4.65	4.63
9. How would you grade the overall teaching effectiveness	4	0	0	3	6	3	1	3.15	1504/1596	3.52	3.86	4.12	4.09	3.53
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	5	4	8	4.18	1214/1534	4.13	4.39	4.48	4.44	4.15
2. Did the instructor seem interested in the subject	0	0	0	0	3	4	10	4.41	1360/1539	4.35	4.53	4.76	4.74	4.41
3. Was lecture material presented and explained clearly	0	0	2	2	8	4	1	3.00	1473/1531	3.64	4.14	4.33	4.30	3.50
4. Did the lectures contribute to what you learned	0	0	3	2	8	2	2	2.88	1487/1530	3.63	4.01	4.35	4.32	3.27
5. Did audiovisual techniques enhance your understanding	0	3	0	1	9	0	4	3.50	1168/1409	3.45	3.82	4.08	4.09	3.60
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	2	3	0	3.33	1209/1366	3.06	3.69	4.18	4.22	3.33
2. Were all students actively encouraged to participate	12	0	0	1	2	0	2	3.60	1196/1364	3.34	3.95	4.33	4.37	3.60
3. Did the instructor encourage fair and open discussion	12	0	0	0	3	1	1	3.60	1216/1361	3.24	3.81	4.39	4.39	3.60
4. Were special techniques successful	12	1	1	1	0	2	0	2.75	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 351L 16
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	3	3	4	4.10	115/185	3.94	4.21	4.23	4.16	4.10
2. Were you provided with adequate background information	7	0	0	1	1	4	4	4.10	141/209	3.86	4.28	4.19	4.18	4.10
3. Were necessary materials available for lab activities	7	0	1	0	0	1	8	4.50	121/181	4.42	4.60	4.53	4.49	4.50
4. Did the lab instructor provide assistance	7	0	0	1	0	2	7	4.50	94/183	4.33	4.51	4.46	4.38	4.50
5. Were requirements for lab reports clearly specified	7	0	1	1	1	3	4	3.80	130/172	3.89	4.10	4.14	4.07	3.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	10	Graduate	0	Major	2
28-55	4	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	1	C	0	General	0	Under-grad	17	Non-major	15
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 351L 16
Title:	Organic Chemistry Lab I
Instructor:	Brown,Richard

Term - Fall 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	3	5	6	3	3.53	1514/1644	3.84	3.98	4.32	4.31	3.53
2. Did the instructor make clear the expected goals	0	0	0	3	8	3	3	3.35	1536/1644	3.47	3.96	4.28	4.25	3.35
3. Did the exam questions reflect the expected goals	0	6	2	0	5	1	3	3.27	1356/1419	3.53	3.95	4.35	4.31	3.27
4. Did other evaluations reflect the expected goals	0	2	1	1	6	5	2	3.40	1469/1596	3.66	3.79	4.24	4.25	3.40
5. Did assigned readings contribute to what you learned	1	0	0	2	7	5	2	3.44	1361/1535	3.51	3.86	4.15	4.14	3.44
6. Did written assignments contribute to what you learned	2	1	1	1	5	4	3	3.50	1261/1510	3.62	3.71	4.13	4.16	3.50
7. Was the grading system clearly explained	1	0	4	3	5	2	2	2.69	1577/1620	3.38	3.91	4.20	4.18	2.69
8. How many times was class cancelled	1	0	0	2	0	0	14	4.63	1088/1642	4.93	4.82	4.68	4.65	4.63
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	8	1	3.91	1139/1596	3.52	3.86	4.12	4.09	3.53
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	7	5	4.13	1240/1534	4.13	4.39	4.48	4.44	4.15
2. Did the instructor seem interested in the subject	2	0	0	0	2	5	8	4.40	1367/1539	4.35	4.53	4.76	4.74	4.41
3. Was lecture material presented and explained clearly	2	0	0	0	4	7	4	4.00	1163/1531	3.64	4.14	4.33	4.30	3.50
4. Did the lectures contribute to what you learned	2	0	0	1	7	3	4	3.67	1326/1530	3.63	4.01	4.35	4.32	3.27
5. Did audiovisual techniques enhance your understanding	3	4	0	2	3	1	4	3.70	1065/1409	3.45	3.82	4.08	4.09	3.60
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	2	3	0	3.33	1209/1366	3.06	3.69	4.18	4.22	3.33
2. Were all students actively encouraged to participate	12	0	0	1	2	0	2	3.60	1196/1364	3.34	3.95	4.33	4.37	3.60
3. Did the instructor encourage fair and open discussion	12	0	0	0	3	1	1	3.60	1216/1361	3.24	3.81	4.39	4.39	3.60
4. Were special techniques successful	12	1	1	1	0	2	0	2.75	****/1019	3.17	3.91	4.09	4.04	****

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 351L 16
Title:	Organic Chemistry Lab I
Instructor:	Brown,Richard

Term - Fall 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	3	3	4	4.10	115/185	3.94	4.21	4.23	4.16	4.10
2. Were you provided with adequate background information	7	0	0	1	1	4	4	4.10	141/209	3.86	4.28	4.19	4.18	4.10
3. Were necessary materials available for lab activities	7	0	1	0	0	1	8	4.50	121/181	4.42	4.60	4.53	4.49	4.50
4. Did the lab instructor provide assistance	7	0	0	1	0	2	7	4.50	94/183	4.33	4.51	4.46	4.38	4.50
5. Were requirements for lab reports clearly specified	7	0	1	1	1	3	4	3.80	130/172	3.89	4.10	4.14	4.07	3.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	10	Graduate	0	Major	2
28-55	4	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	1	C	0	General	0	Under-grad	17	Non-major	15
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 351L 17
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	17
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	2	5	2	2	3.36	1553/1644	3.84	3.98	4.32	4.31	3.36
2. Did the instructor make clear the expected goals	0	0	3	2	3	1	2	2.73	1614/1644	3.47	3.96	4.28	4.25	2.73
3. Did the exam questions reflect the expected goals	1	2	1	3	2	0	2	2.88	1396/1419	3.53	3.95	4.35	4.31	2.88
4. Did other evaluations reflect the expected goals	1	0	1	2	5	0	2	3.00	1540/1596	3.66	3.79	4.24	4.25	3.00
5. Did assigned readings contribute to what you learned	1	2	1	2	3	0	2	3.00	1469/1535	3.51	3.86	4.15	4.14	3.00
6. Did written assignments contribute to what you learned	1	1	0	3	3	1	2	3.22	1409/1510	3.62	3.71	4.13	4.16	3.22
7. Was the grading system clearly explained	1	0	1	4	0	3	2	3.10	1529/1620	3.38	3.91	4.20	4.18	3.10
8. How many times was class cancelled	1	0	0	0	0	1	9	4.90	632/1642	4.93	4.82	4.68	4.65	4.90
9. How would you grade the overall teaching effectiveness	2	0	1	2	5	1	0	2.67	1569/1596	3.52	3.86	4.12	4.09	3.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	3	2	3	1	3.00	1498/1534	4.13	4.39	4.48	4.44	3.75
2. Did the instructor seem interested in the subject	1	0	0	2	2	4	2	3.60	1521/1539	4.35	4.53	4.76	4.74	4.01
3. Was lecture material presented and explained clearly	1	0	3	1	3	2	1	2.70	1504/1531	3.64	4.14	4.33	4.30	3.52
4. Did the lectures contribute to what you learned	1	0	3	1	3	2	1	2.70	1500/1530	3.63	4.01	4.35	4.32	3.52
5. Did audiovisual techniques enhance your understanding	2	2	1	1	2	3	0	3.00	1316/1409	3.45	3.82	4.08	4.09	3.60
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	1	0	0	1	2.67	1329/1366	3.06	3.69	4.18	4.22	2.67
2. Were all students actively encouraged to participate	8	0	0	1	1	0	1	3.33	1258/1364	3.34	3.95	4.33	4.37	3.33
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	0	1	3.67	1192/1361	3.24	3.81	4.39	4.39	3.67
4. Were special techniques successful	8	0	0	1	1	0	1	3.33	911/1019	3.17	3.91	4.09	4.04	3.33

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 351L 17
Title:	Organic Chemistry Lab I
Instructor:	Ptaszek, Marcin

Term - Fall 2013

Enrollment:	17
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	1	1	3	2	1	3.13	179/185	3.94	4.21	4.23	4.16	3.13
2. Were you provided with adequate background information	3	0	2	1	4	0	1	2.63	199/209	3.86	4.28	4.19	4.18	2.63
3. Were necessary materials available for lab activities	3	0	1	0	1	2	4	4.00	162/181	4.42	4.60	4.53	4.49	4.00
4. Did the lab instructor provide assistance	3	1	0	0	0	3	4	4.57	80/183	4.33	4.51	4.46	4.38	4.57
5. Were requirements for lab reports clearly specified	3	0	1	0	3	3	1	3.38	157/172	3.89	4.10	4.14	4.07	3.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	11
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 351L 17
Title:	Organic Chemistry Lab I
Instructor:	Zheng,Zheng

Term - Fall 2013

Enrollment:	17
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	2	5	2	2	3.36	1553/1644	3.84	3.98	4.32	4.31	3.36
2. Did the instructor make clear the expected goals	0	0	3	2	3	1	2	2.73	1614/1644	3.47	3.96	4.28	4.25	2.73
3. Did the exam questions reflect the expected goals	1	2	1	3	2	0	2	2.88	1396/1419	3.53	3.95	4.35	4.31	2.88
4. Did other evaluations reflect the expected goals	1	0	1	2	5	0	2	3.00	1540/1596	3.66	3.79	4.24	4.25	3.00
5. Did assigned readings contribute to what you learned	1	2	1	2	3	0	2	3.00	1469/1535	3.51	3.86	4.15	4.14	3.00
6. Did written assignments contribute to what you learned	1	1	0	3	3	1	2	3.22	1409/1510	3.62	3.71	4.13	4.16	3.22
7. Was the grading system clearly explained	1	0	1	4	0	3	2	3.10	1529/1620	3.38	3.91	4.20	4.18	3.10
8. How many times was class cancelled	1	0	0	0	0	1	9	4.90	632/1642	4.93	4.82	4.68	4.65	4.90
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	2	5	4.33	603/1596	3.52	3.86	4.12	4.09	3.50
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	1	4	4.50	891/1534	4.13	4.39	4.48	4.44	3.75
2. Did the instructor seem interested in the subject	4	0	0	0	1	2	4	4.43	1353/1539	4.35	4.53	4.76	4.74	4.01
3. Was lecture material presented and explained clearly	5	0	0	0	2	0	4	4.33	916/1531	3.64	4.14	4.33	4.30	3.52
4. Did the lectures contribute to what you learned	5	0	0	1	0	1	4	4.33	940/1530	3.63	4.01	4.35	4.32	3.52
5. Did audiovisual techniques enhance your understanding	6	0	0	0	1	2	2	4.20	675/1409	3.45	3.82	4.08	4.09	3.60
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	1	0	0	1	2.67	1329/1366	3.06	3.69	4.18	4.22	2.67
2. Were all students actively encouraged to participate	8	0	0	1	1	0	1	3.33	1258/1364	3.34	3.95	4.33	4.37	3.33
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	0	1	3.67	1192/1361	3.24	3.81	4.39	4.39	3.67
4. Were special techniques successful	8	0	0	1	1	0	1	3.33	911/1019	3.17	3.91	4.09	4.04	3.33

Student Course Evaluation Questionnaires

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Course-Section:	CHEM 351L 17
Title:	Organic Chemistry Lab I
Instructor:	Zheng,Zheng

Term - Fall 2013

Enrollment:	17
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	1	1	3	2	1	3.13	179/185	3.94	4.21	4.23	4.16	3.13
2. Were you provided with adequate background information	3	0	2	1	4	0	1	2.63	199/209	3.86	4.28	4.19	4.18	2.63
3. Were necessary materials available for lab activities	3	0	1	0	1	2	4	4.00	162/181	4.42	4.60	4.53	4.49	4.00
4. Did the lab instructor provide assistance	3	1	0	0	0	3	4	4.57	80/183	4.33	4.51	4.46	4.38	4.57
5. Were requirements for lab reports clearly specified	3	0	1	0	3	3	1	3.38	157/172	3.89	4.10	4.14	4.07	3.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	11
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 401 01
Title:	Chem/Stat Thermodynamics
Instructor:	Wormsbecher,Ric

Term - Fall 2013

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	5	4.57	601/1644	4.57	3.98	4.32	4.47	4.57
2. Did the instructor make clear the expected goals	0	0	0	1	0	0	6	4.57	545/1644	4.57	3.96	4.28	4.35	4.57
3. Did the exam questions reflect the expected goals	0	0	0	1	0	1	5	4.43	746/1419	4.43	3.95	4.35	4.48	4.43
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	4	4.67	356/1596	4.67	3.79	4.24	4.34	4.67
5. Did assigned readings contribute to what you learned	0	0	0	1	0	4	2	4.00	970/1535	4.00	3.86	4.15	4.26	4.00
6. Did written assignments contribute to what you learned	0	2	0	0	0	1	4	4.80	149/1510	4.80	3.71	4.13	4.29	4.80
7. Was the grading system clearly explained	0	0	0	1	0	2	4	4.29	849/1620	4.29	3.91	4.20	4.25	4.29
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1642	5.00	4.82	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	5	4.71	206/1596	4.71	3.86	4.12	4.20	4.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	6	4.86	343/1534	4.86	4.39	4.48	4.54	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	6	4.71	1066/1539	4.71	4.53	4.76	4.81	4.71
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	4	4.57	612/1531	4.57	4.14	4.33	4.38	4.57
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	5	4.57	677/1530	4.57	4.01	4.35	4.41	4.57
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	1	5	4.29	598/1409	4.29	3.82	4.08	4.15	4.29
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	1	0	3	4.00	862/1366	4.00	3.69	4.18	4.37	4.00
2. Were all students actively encouraged to participate	2	0	0	1	0	0	4	4.40	756/1364	4.40	3.95	4.33	4.52	4.40
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	3	4.50	703/1361	4.50	3.81	4.39	4.59	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 401 01
Title:	Chem/Stat Thermodynamics
Instructor:	Wormsbecher,Ric

Term - Fall 2013

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	1	0	1	1	0	2	3.75	748/1019	3.75	3.91	4.09	4.32	3.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 5	Graduate 4 Major 2
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 1	General 1	Under-grad 3 Non-major 5
84-150	0	3.00-3.49 0	D 0		
Grad.	4	3.50-4.00 3	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 405L 02
Title:	Adv Inorg Chem Lab
Instructor:	Allen,Mark Andr

Term - Fall 2013

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1644	5.00	3.98	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1644	5.00	3.96	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	1	4.50	632/1419	4.50	3.95	4.35	4.48	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1596	5.00	3.79	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	2	4.67	300/1535	4.67	3.86	4.15	4.26	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	2	4.67	278/1510	4.67	3.71	4.13	4.29	4.67
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	331/1620	4.67	3.91	4.20	4.25	4.67
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1642	5.00	4.82	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	2	4.67	246/1596	4.50	3.86	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	2	4.67	675/1534	4.83	4.39	4.48	4.54	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1539	5.00	4.53	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1531	5.00	4.14	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1530	5.00	4.01	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	2	4.67	245/1409	4.83	3.82	4.08	4.15	4.83
Laboratory														
1. Did the lab increase understanding of the material	1	0	0	0	0	0	2	5.00	1/185	5.00	4.21	4.23	4.60	5.00
2. Were you provided with adequate background information	1	0	0	0	0	0	2	5.00	1/209	5.00	4.28	4.19	4.27	5.00
3. Were necessary materials available for lab activities	1	0	0	0	1	0	1	4.00	162/181	4.00	4.60	4.53	4.31	4.00
4. Did the lab instructor provide assistance	1	0	0	0	0	0	2	5.00	1/183	5.00	4.51	4.46	4.63	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 405L 02
Title:	Adv Inorg Chem Lab
Instructor:	Allen,Mark Andr

Term - Fall 2013

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
5. Were requirements for lab reports clearly specified	1	0	0	0	0	1	1	4.50	48/172	4.50	4.10	4.14	4.02	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 3
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3
84-150	2	3.00-3.49 1	D 0		Non-major 0
Grad.	0	3.50-4.00 0	F 0	Electives 3	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 405L 02
Title:	Adv Inorg Chem Lab
Instructor:	Barannikova,Evg

Term - Fall 2013

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1644	5.00	3.98	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1644	5.00	3.96	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	1	4.50	632/1419	4.50	3.95	4.35	4.48	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1596	5.00	3.79	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	2	4.67	300/1535	4.67	3.86	4.15	4.26	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	2	4.67	278/1510	4.67	3.71	4.13	4.29	4.67
7. Was the grading system clearly explained	0	0	0	0	0	1	2	4.67	331/1620	4.67	3.91	4.20	4.25	4.67
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1642	5.00	4.82	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	1	4.33	603/1596	4.50	3.86	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	2	5.00	1/1534	4.83	4.39	4.48	4.54	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1539	5.00	4.53	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	2	5.00	1/1531	5.00	4.14	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1530	5.00	4.01	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	2	5.00	1/1409	4.83	3.82	4.08	4.15	4.83
Laboratory														
1. Did the lab increase understanding of the material	1	0	0	0	0	0	2	5.00	1/185	5.00	4.21	4.23	4.60	5.00
2. Were you provided with adequate background information	1	0	0	0	0	0	2	5.00	1/209	5.00	4.28	4.19	4.27	5.00
3. Were necessary materials available for lab activities	1	0	0	0	1	0	1	4.00	162/181	4.00	4.60	4.53	4.31	4.00
4. Did the lab instructor provide assistance	1	0	0	0	0	0	2	5.00	1/183	5.00	4.51	4.46	4.63	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 405L 02
Title:	Adv Inorg Chem Lab
Instructor:	Barannikova,Evg

Term - Fall 2013

Enrollment:	3
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
5. Were requirements for lab reports clearly specified	1	0	0	0	0	1	1	4.50	48/172	4.50	4.10	4.14	4.02	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 0	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 3
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3
84-150	2	3.00-3.49 1	D 0		Non-major 0
Grad.	0	3.50-4.00 0	F 0	Electives 3	
			P 0		
			I 0		
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 420 01
Title:	Comupter Appl In Chem
Instructor:	Johnson,Bruce A

Term - Fall 2013

Enrollment:	18
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	4	4.30	922/1644	4.30	3.98	4.32	4.47	4.30
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	5	4.44	734/1644	4.44	3.96	4.28	4.35	4.44
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	1	5.00	****/1419	****	3.95	4.35	4.48	****
4. Did other evaluations reflect the expected goals	1	1	0	0	1	4	3	4.25	911/1596	4.25	3.79	4.24	4.34	4.25
5. Did assigned readings contribute to what you learned	2	1	0	1	1	3	2	3.86	1104/1535	3.86	3.86	4.15	4.26	3.86
6. Did written assignments contribute to what you learned	1	4	0	0	1	1	3	4.40	538/1510	4.40	3.71	4.13	4.29	4.40
7. Was the grading system clearly explained	1	0	0	2	1	2	4	3.89	1254/1620	3.89	3.91	4.20	4.25	3.89
8. How many times was class cancelled	1	0	0	0	0	6	3	4.33	1344/1642	4.33	4.82	4.68	4.67	4.33
9. How would you grade the overall teaching effectiveness	0	0	0	1	1	7	1	3.80	1203/1596	3.80	3.86	4.12	4.20	3.80
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	3	4	4.11	1254/1534	4.11	4.39	4.48	4.54	4.11
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1539	5.00	4.53	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	1	0	0	2	1	1	5	4.00	1163/1531	4.00	4.14	4.33	4.38	4.00
4. Did the lectures contribute to what you learned	1	0	0	1	1	3	4	4.11	1106/1530	4.11	4.01	4.35	4.41	4.11
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	2	5	4.33	551/1409	4.33	3.82	4.08	4.15	4.33
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	0	0	0	2.00	****/1366	****	3.69	4.18	4.37	****
2. Were all students actively encouraged to participate	9	0	0	0	0	1	0	4.00	****/1364	****	3.95	4.33	4.52	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 420 01
Title:	Comupter Appl In Chem
Instructor:	Johnson,Bruce A

Term - Fall 2013

Enrollment:	18
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	1	5.00	****/1361	****	3.81	4.39	4.59	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	10	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	10	Non-major	1
84-150	4	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 435 01
Title:	Cpx Carbohydrates
Instructor:	Bush,C A

Term - Fall 2013

Enrollment:	5
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	1	4.00	1218/1644	4.00	3.98	4.32	4.47	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	2	4.25	988/1644	4.25	3.96	4.28	4.35	4.25
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	3	4.75	337/1419	4.75	3.95	4.35	4.48	4.75
4. Did other evaluations reflect the expected goals	0	3	1	0	0	0	0	1.00	1594/1596	1.00	3.79	4.24	4.34	1.00
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	0	3.75	1176/1535	3.75	3.86	4.15	4.26	3.75
7. Was the grading system clearly explained	0	0	0	0	2	1	1	3.75	1328/1620	3.75	3.91	4.20	4.25	3.75
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1642	5.00	4.82	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	0	3.67	1302/1596	3.67	3.86	4.12	4.20	3.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	2	4.67	675/1534	4.67	4.39	4.48	4.54	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1539	5.00	4.53	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	1	1	3.75	1314/1531	3.75	4.14	4.33	4.38	3.75
4. Did the lectures contribute to what you learned	0	0	0	0	2	1	1	3.75	1295/1530	3.75	4.01	4.35	4.41	3.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 435 01
Title:	Cpx Carbohydrates
Instructor:	Bush,C A

Term - Fall 2013

Enrollment:	5
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
5. Did audiovisual techniques enhance your understanding	0	0	0	1	0	2	1	3.75	1029/1409	3.75	3.82	4.08	4.15	3.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 1	C 1	General 0	Under-grad 4
84-150	1	3.00-3.49 0	D 0		Non-major 4
Grad.	0	3.50-4.00 0	F 0	Electives 2	
			P 0		
			I 0		
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 437 01
Title:	Comprehensive Biochem I
Instructor:	Thorpe,Ian F

Term - Fall 2013

Enrollment:	196
Questionnaires:	57

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	3	9	20	24	4.16	1073/1644	4.16	3.98	4.32	4.47	4.16
2. Did the instructor make clear the expected goals	1	0	5	8	10	22	11	3.46	1512/1644	3.46	3.96	4.28	4.35	3.46
3. Did the exam questions reflect the expected goals	1	0	1	10	8	19	18	3.77	1209/1419	3.77	3.95	4.35	4.48	3.77
4. Did other evaluations reflect the expected goals	2	16	2	4	8	14	11	3.72	1334/1596	3.72	3.79	4.24	4.34	3.72
5. Did assigned readings contribute to what you learned	1	5	0	2	10	15	24	4.20	791/1535	4.20	3.86	4.15	4.26	4.20
6. Did written assignments contribute to what you learned	2	9	2	4	7	19	14	3.85	1080/1510	3.85	3.71	4.13	4.29	3.85
7. Was the grading system clearly explained	1	0	1	2	5	23	25	4.23	923/1620	4.23	3.91	4.20	4.25	4.23
8. How many times was class cancelled	1	1	0	0	1	35	19	4.33	1352/1642	4.33	4.82	4.68	4.67	4.33
9. How would you grade the overall teaching effectiveness	10	0	3	10	16	18	0	3.04	1520/1596	3.35	3.86	4.12	4.20	3.35
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	7	12	16	20	3.84	1377/1534	4.07	4.39	4.48	4.54	4.07
2. Did the instructor seem interested in the subject	1	0	1	3	14	14	24	4.02	1482/1539	4.17	4.53	4.76	4.81	4.17
3. Was lecture material presented and explained clearly	1	0	3	14	16	13	10	3.23	1440/1531	3.64	4.14	4.33	4.38	3.64
4. Did the lectures contribute to what you learned	1	0	7	8	11	16	14	3.39	1414/1530	3.76	4.01	4.35	4.41	3.76
5. Did audiovisual techniques enhance your understanding	3	5	8	6	12	11	12	3.27	1268/1409	3.45	3.82	4.08	4.15	3.45
Discussion														
1. Did class discussions contribute to what you learned	45	0	3	0	6	2	1	2.83	****/1366	****	3.69	4.18	4.37	****
2. Were all students actively encouraged to participate	45	0	2	1	4	3	2	3.17	****/1364	****	3.95	4.33	4.52	****
3. Did the instructor encourage fair and open discussion	45	0	0	3	2	4	3	3.58	****/1361	****	3.81	4.39	4.59	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 437 01
Title:	Comprehensive Biochem I
Instructor:	Thorpe,Ian F

Term - Fall 2013

Enrollment:	196
Questionnaires:	57

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	45	8	0	1	2	1	0	3.00	****/1019	****	3.91	4.09	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 1	A 21	Required for Majors 44	Graduate 1
28-55	1	1.00-1.99 1	B 23		Major 6
56-83	6	2.00-2.99 3	C 6	General 1	Under-grad 56
84-150	14	3.00-3.49 3	D 0		Non-major 51
Grad.	1	3.50-4.00 21	F 0	Electives 1	
			P 1		
			I 0	Other 2	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 437 01
Title:	Comprehensive Biochem I
Instructor:	Olson,Wendy J

Term - Fall 2013

Enrollment:	196
Questionnaires:	57

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	3	9	20	24	4.16	1073/1644	4.16	3.98	4.32	4.47	4.16
2. Did the instructor make clear the expected goals	1	0	5	8	10	22	11	3.46	1512/1644	3.46	3.96	4.28	4.35	3.46
3. Did the exam questions reflect the expected goals	1	0	1	10	8	19	18	3.77	1209/1419	3.77	3.95	4.35	4.48	3.77
4. Did other evaluations reflect the expected goals	2	16	2	4	8	14	11	3.72	1334/1596	3.72	3.79	4.24	4.34	3.72
5. Did assigned readings contribute to what you learned	1	5	0	2	10	15	24	4.20	791/1535	4.20	3.86	4.15	4.26	4.20
6. Did written assignments contribute to what you learned	2	9	2	4	7	19	14	3.85	1080/1510	3.85	3.71	4.13	4.29	3.85
7. Was the grading system clearly explained	1	0	1	2	5	23	25	4.23	923/1620	4.23	3.91	4.20	4.25	4.23
8. How many times was class cancelled	1	1	0	0	1	35	19	4.33	1352/1642	4.33	4.82	4.68	4.67	4.33
9. How would you grade the overall teaching effectiveness	10	0	3	3	11	20	10	3.66	1308/1596	3.35	3.86	4.12	4.20	3.35
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	1	8	14	29	4.30	1117/1534	4.07	4.39	4.48	4.54	4.07
2. Did the instructor seem interested in the subject	3	0	2	1	7	12	32	4.31	1419/1539	4.17	4.53	4.76	4.81	4.17
3. Was lecture material presented and explained clearly	3	0	2	3	9	16	24	4.06	1141/1531	3.64	4.14	4.33	4.38	3.64
4. Did the lectures contribute to what you learned	3	0	3	3	7	12	29	4.13	1099/1530	3.76	4.01	4.35	4.41	3.76
5. Did audiovisual techniques enhance your understanding	5	5	6	3	10	11	17	3.64	1107/1409	3.45	3.82	4.08	4.15	3.45
Discussion														
1. Did class discussions contribute to what you learned	45	0	3	0	6	2	1	2.83	****/1366	****	3.69	4.18	4.37	****
2. Were all students actively encouraged to participate	45	0	2	1	4	3	2	3.17	****/1364	****	3.95	4.33	4.52	****
3. Did the instructor encourage fair and open discussion	45	0	0	3	2	4	3	3.58	****/1361	****	3.81	4.39	4.59	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 437 01
Title:	Comprehensive Biochem I
Instructor:	Olson,Wendy J

Term - Fall 2013

Enrollment:	196
Questionnaires:	57

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	45	8	0	1	2	1	0	3.00	****/1019	****	3.91	4.09	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 1	A 21	Required for Majors 44	Graduate 1
28-55	1	1.00-1.99 1	B 23		Major 6
56-83	6	2.00-2.99 3	C 6	General 1	Under-grad 56
84-150	14	3.00-3.49 3	D 0		Non-major 51
Grad.	1	3.50-4.00 21	F 0	Electives 1	
			P 1		
			I 0	Other 2	
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 437L 02
Title:	Biochemistry Laboratory
Instructor:	Tracy,Allison M

Term - Fall 2013

Enrollment:	20
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	0	2	9	4.50	688/1644	4.71	3.98	4.32	4.47	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	2	0	10	4.67	428/1644	4.75	3.96	4.28	4.35	4.67
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	11	4.92	153/1419	4.83	3.95	4.35	4.48	4.92
4. Did other evaluations reflect the expected goals	1	0	0	1	1	3	7	4.33	816/1596	4.50	3.79	4.24	4.34	4.33
5. Did assigned readings contribute to what you learned	2	3	0	0	3	2	3	4.00	970/1535	4.50	3.86	4.15	4.26	4.00
6. Did written assignments contribute to what you learned	2	0	0	0	1	3	7	4.55	389/1510	4.65	3.71	4.13	4.29	4.55
7. Was the grading system clearly explained	2	0	1	0	0	3	7	4.36	739/1620	4.60	3.91	4.20	4.25	4.36
8. How many times was class cancelled	2	0	0	0	0	1	10	4.91	632/1642	4.91	4.82	4.68	4.67	4.91
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	3	8	4.73	199/1596	4.55	3.86	4.12	4.20	4.53
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	12	5.00	1/1534	4.87	4.39	4.48	4.54	4.94
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	11	4.83	808/1539	4.92	4.53	4.76	4.81	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	11	4.83	241/1531	4.79	4.14	4.33	4.38	4.92
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	11	4.92	181/1530	4.81	4.01	4.35	4.41	4.96
5. Did audiovisual techniques enhance your understanding	1	2	1	0	0	0	9	4.60	296/1409	4.74	3.82	4.08	4.15	4.60
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	7	5.00	1/1366	5.00	3.69	4.18	4.37	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	1	6	4.86	278/1364	4.86	3.95	4.33	4.52	4.86
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	6	4.86	313/1361	4.86	3.81	4.39	4.59	4.86
4. Were special techniques successful	6	4	0	0	0	1	2	4.67	****/1019	****	3.91	4.09	4.32	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 437L 02
Title:	Biochemistry Laboratory
Instructor:	Tracy,Allison M

Term - Fall 2013

Enrollment:	20
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	2	0	0	0	1	0	10	4.82	32/185	4.86	4.21	4.23	4.60	4.82
2. Were you provided with adequate background information	2	0	0	1	0	2	8	4.55	74/209	4.72	4.28	4.19	4.27	4.55
3. Were necessary materials available for lab activities	2	0	0	0	1	1	9	4.73	64/181	4.66	4.60	4.53	4.31	4.73
4. Did the lab instructor provide assistance	2	0	1	0	0	1	9	4.55	86/183	4.77	4.51	4.46	4.63	4.55
5. Were requirements for lab reports clearly specified	2	0	2	2	1	1	5	3.45	148/172	4.08	4.10	4.14	4.02	3.45

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	9	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	13	Non-major	13
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 437L 02
Title:	Biochemistry Laboratory
Instructor:	Childers,Kennet

Term - Fall 2013

Enrollment:	20
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	0	2	9	4.50	688/1644	4.71	3.98	4.32	4.47	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	2	0	10	4.67	428/1644	4.75	3.96	4.28	4.35	4.67
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	11	4.92	153/1419	4.83	3.95	4.35	4.48	4.92
4. Did other evaluations reflect the expected goals	1	0	0	1	1	3	7	4.33	816/1596	4.50	3.79	4.24	4.34	4.33
5. Did assigned readings contribute to what you learned	2	3	0	0	3	2	3	4.00	970/1535	4.50	3.86	4.15	4.26	4.00
6. Did written assignments contribute to what you learned	2	0	0	0	1	3	7	4.55	389/1510	4.65	3.71	4.13	4.29	4.55
7. Was the grading system clearly explained	2	0	1	0	0	3	7	4.36	739/1620	4.60	3.91	4.20	4.25	4.36
8. How many times was class cancelled	2	0	0	0	0	1	10	4.91	632/1642	4.91	4.82	4.68	4.67	4.91
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	4	4	4.33	603/1596	4.55	3.86	4.12	4.20	4.53
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	8	4.89	286/1534	4.87	4.39	4.48	4.54	4.94
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	9	5.00	1/1539	4.92	4.53	4.76	4.81	4.92
3. Was lecture material presented and explained clearly	4	0	0	0	0	0	9	5.00	1/1531	4.79	4.14	4.33	4.38	4.92
4. Did the lectures contribute to what you learned	4	0	0	0	0	0	9	5.00	1/1530	4.81	4.01	4.35	4.41	4.96
5. Did audiovisual techniques enhance your understanding	4	6	0	0	0	0	3	5.00	****/1409	4.74	3.82	4.08	4.15	4.60
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	7	5.00	1/1366	5.00	3.69	4.18	4.37	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	1	6	4.86	278/1364	4.86	3.95	4.33	4.52	4.86
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	6	4.86	313/1361	4.86	3.81	4.39	4.59	4.86
4. Were special techniques successful	6	4	0	0	0	1	2	4.67	****/1019	****	3.91	4.09	4.32	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 437L 02
Title:	Biochemistry Laboratory
Instructor:	Childers,Kennet

Term - Fall 2013

Enrollment:	20
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	2	0	0	0	1	0	10	4.82	32/185	4.86	4.21	4.23	4.60	4.82
2. Were you provided with adequate background information	2	0	0	1	0	2	8	4.55	74/209	4.72	4.28	4.19	4.27	4.55
3. Were necessary materials available for lab activities	2	0	0	0	1	1	9	4.73	64/181	4.66	4.60	4.53	4.31	4.73
4. Did the lab instructor provide assistance	2	0	1	0	0	1	9	4.55	86/183	4.77	4.51	4.46	4.63	4.55
5. Were requirements for lab reports clearly specified	2	0	2	2	1	1	5	3.45	148/172	4.08	4.10	4.14	4.02	3.45

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	9	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	13	Non-major	13
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 437L 03
Title:	Biochemistry Laboratory
Instructor:	Tracy,Allison M

Term - Fall 2013

Enrollment:	19
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	11	4.92	157/1644	4.71	3.98	4.32	4.47	4.92
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	10	4.83	203/1644	4.75	3.96	4.28	4.35	4.83
3. Did the exam questions reflect the expected goals	2	0	0	0	0	3	9	4.75	337/1419	4.83	3.95	4.35	4.48	4.75
4. Did other evaluations reflect the expected goals	2	0	0	0	1	2	9	4.67	356/1596	4.50	3.79	4.24	4.34	4.67
5. Did assigned readings contribute to what you learned	2	4	0	0	0	0	8	5.00	1/1535	4.50	3.86	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	2	0	0	0	1	1	10	4.75	196/1510	4.65	3.71	4.13	4.29	4.75
7. Was the grading system clearly explained	2	0	0	0	0	2	10	4.83	139/1620	4.60	3.91	4.20	4.25	4.83
8. How many times was class cancelled	2	0	0	0	0	1	11	4.92	568/1642	4.91	4.82	4.68	4.67	4.92
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	10	4.91	95/1596	4.55	3.86	4.12	4.20	4.58
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	13	5.00	1/1534	4.87	4.39	4.48	4.54	4.80
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	12	5.00	1/1539	4.92	4.53	4.76	4.81	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	11	4.92	145/1531	4.79	4.14	4.33	4.38	4.66
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	11	4.92	181/1530	4.81	4.01	4.35	4.41	4.66
5. Did audiovisual techniques enhance your understanding	4	1	0	0	0	1	8	4.89	107/1409	4.74	3.82	4.08	4.15	4.89
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	0	1	5.00	****/1366	5.00	3.69	4.18	4.37	****
2. Were all students actively encouraged to participate	13	0	0	0	0	0	1	5.00	****/1364	4.86	3.95	4.33	4.52	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	1	5.00	****/1361	4.86	3.81	4.39	4.59	****
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	0	1	9	4.90	23/185	4.86	4.21	4.23	4.60	4.90

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 437L 03
Title:	Biochemistry Laboratory
Instructor:	Tracy,Allison M

Term - Fall 2013

Enrollment:	19
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	4	0	0	0	0	1	9	4.90	23/209	4.72	4.28	4.19	4.27	4.90
3. Were necessary materials available for lab activities	4	0	0	0	1	2	7	4.60	97/181	4.66	4.60	4.53	4.31	4.60
4. Did the lab instructor provide assistance	5	0	0	0	0	0	9	5.00	1/183	4.77	4.51	4.46	4.63	5.00
5. Were requirements for lab reports clearly specified	4	0	0	0	0	3	7	4.70	30/172	4.08	4.10	4.14	4.02	4.70

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	14	Non-major	14
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 437L 03
Title:	Biochemistry Laboratory
Instructor:	Khan,Mohsin

Term - Fall 2013

Enrollment:	19
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	11	4.92	157/1644	4.71	3.98	4.32	4.47	4.92
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	10	4.83	203/1644	4.75	3.96	4.28	4.35	4.83
3. Did the exam questions reflect the expected goals	2	0	0	0	0	3	9	4.75	337/1419	4.83	3.95	4.35	4.48	4.75
4. Did other evaluations reflect the expected goals	2	0	0	0	1	2	9	4.67	356/1596	4.50	3.79	4.24	4.34	4.67
5. Did assigned readings contribute to what you learned	2	4	0	0	0	0	8	5.00	1/1535	4.50	3.86	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	2	0	0	0	1	1	10	4.75	196/1510	4.65	3.71	4.13	4.29	4.75
7. Was the grading system clearly explained	2	0	0	0	0	2	10	4.83	139/1620	4.60	3.91	4.20	4.25	4.83
8. How many times was class cancelled	2	0	0	0	0	1	11	4.92	568/1642	4.91	4.82	4.68	4.67	4.92
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	4	3	4.25	705/1596	4.55	3.86	4.12	4.20	4.58
Lecture														
1. Were the instructor's lectures well prepared	9	0	0	0	0	2	3	4.60	772/1534	4.87	4.39	4.48	4.54	4.80
2. Did the instructor seem interested in the subject	8	0	0	0	0	1	5	4.83	808/1539	4.92	4.53	4.76	4.81	4.92
3. Was lecture material presented and explained clearly	9	0	0	0	1	1	3	4.40	852/1531	4.79	4.14	4.33	4.38	4.66
4. Did the lectures contribute to what you learned	9	0	0	0	1	1	3	4.40	882/1530	4.81	4.01	4.35	4.41	4.66
5. Did audiovisual techniques enhance your understanding	10	1	0	0	0	1	2	4.67	****/1409	4.74	3.82	4.08	4.15	4.89
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	0	1	5.00	****/1366	5.00	3.69	4.18	4.37	****
2. Were all students actively encouraged to participate	13	0	0	0	0	0	1	5.00	****/1364	4.86	3.95	4.33	4.52	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	0	1	5.00	****/1361	4.86	3.81	4.39	4.59	****
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	0	1	9	4.90	23/185	4.86	4.21	4.23	4.60	4.90

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 437L 03
Title:	Biochemistry Laboratory
Instructor:	Khan,Mohsin

Term - Fall 2013

Enrollment:	19
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	4	0	0	0	0	1	9	4.90	23/209	4.72	4.28	4.19	4.27	4.90
3. Were necessary materials available for lab activities	4	0	0	0	1	2	7	4.60	97/181	4.66	4.60	4.53	4.31	4.60
4. Did the lab instructor provide assistance	5	0	0	0	0	0	9	5.00	1/183	4.77	4.51	4.46	4.63	5.00
5. Were requirements for lab reports clearly specified	4	0	0	0	0	3	7	4.70	30/172	4.08	4.10	4.14	4.02	4.70

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	14	Non-major	14
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 451 01
Title:	Mech Of Organic Reaction
Instructor:	Smith,Paul J

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	17	4.77	330/1644	4.77	3.98	4.32	4.47	4.77
2. Did the instructor make clear the expected goals	1	0	0	0	1	5	15	4.67	428/1644	4.67	3.96	4.28	4.35	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	0	9	13	4.59	551/1419	4.59	3.95	4.35	4.48	4.59
4. Did other evaluations reflect the expected goals	0	3	1	1	1	7	9	4.16	1019/1596	4.16	3.79	4.24	4.34	4.16
5. Did assigned readings contribute to what you learned	0	0	2	4	4	8	4	3.36	1387/1535	3.36	3.86	4.15	4.26	3.36
6. Did written assignments contribute to what you learned	0	4	0	1	3	5	9	4.22	763/1510	4.22	3.71	4.13	4.29	4.22
7. Was the grading system clearly explained	0	0	0	0	3	6	13	4.45	606/1620	4.45	3.91	4.20	4.25	4.45
8. How many times was class cancelled	0	0	0	0	0	17	5	4.23	1419/1642	4.23	4.82	4.68	4.67	4.23
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	8	10	4.40	515/1596	4.40	3.86	4.12	4.20	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	18	4.82	419/1534	4.82	4.39	4.48	4.54	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	21	4.95	305/1539	4.95	4.53	4.76	4.81	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	2	6	14	4.55	660/1531	4.55	4.14	4.33	4.38	4.55
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	19	4.86	263/1530	4.86	4.01	4.35	4.41	4.86
5. Did audiovisual techniques enhance your understanding	0	5	1	2	7	3	4	3.41	1206/1409	3.41	3.82	4.08	4.15	3.41
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	1	1	3	1	3.67	1098/1366	3.67	3.69	4.18	4.37	3.67
2. Were all students actively encouraged to participate	16	0	0	0	0	4	2	4.33	817/1364	4.33	3.95	4.33	4.52	4.33
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	3	3	4.50	703/1361	4.50	3.81	4.39	4.59	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 451 01
Title:	Mech Of Organic Reaction
Instructor:	Smith,Paul J

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	0	0	0	2	2	2	4.00	559/1019	4.00	3.91	4.09	4.32	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	10	Graduate	5	Major	8
28-55	1	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	2	C	4	General	0	Under-grad	17	Non-major	14
84-150	5	3.00-3.49	3	D	0						
Grad.	5	3.50-4.00	3	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 453 01
Title:	Org Chem Nucl Acid
Instructor:	Radtke,Katherin

Term - Fall 2013

Enrollment:	44
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	6	22	4.72	400/1644	4.72	3.98	4.32	4.47	4.72
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	28	4.97	57/1644	4.97	3.96	4.28	4.35	4.97
3. Did the exam questions reflect the expected goals	2	0	0	0	0	4	25	4.86	208/1419	4.86	3.95	4.35	4.48	4.86
4. Did other evaluations reflect the expected goals	2	0	0	0	0	7	22	4.76	254/1596	4.76	3.79	4.24	4.34	4.76
5. Did assigned readings contribute to what you learned	3	0	1	0	4	10	13	4.21	772/1535	4.21	3.86	4.15	4.26	4.21
6. Did written assignments contribute to what you learned	3	2	0	0	2	14	10	4.31	668/1510	4.31	3.71	4.13	4.29	4.31
7. Was the grading system clearly explained	3	0	0	0	2	3	23	4.75	224/1620	4.75	3.91	4.20	4.25	4.75
8. How many times was class cancelled	3	0	0	0	2	16	10	4.29	1381/1642	4.29	4.82	4.68	4.67	4.29
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	6	18	4.75	178/1596	4.75	3.86	4.12	4.20	4.75
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	25	4.93	198/1534	4.93	4.39	4.48	4.54	4.93
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	27	5.00	1/1539	5.00	4.53	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	1	5	21	4.74	362/1531	4.74	4.14	4.33	4.38	4.74
4. Did the lectures contribute to what you learned	4	0	0	0	0	4	23	4.85	279/1530	4.85	4.01	4.35	4.41	4.85
5. Did audiovisual techniques enhance your understanding	6	0	1	0	1	0	23	4.76	175/1409	4.76	3.82	4.08	4.15	4.76
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	0	0	1	8	4.89	163/1366	4.89	3.69	4.18	4.37	4.89
2. Were all students actively encouraged to participate	22	0	0	0	0	0	9	5.00	1/1364	5.00	3.95	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	22	0	0	0	0	1	8	4.89	273/1361	4.89	3.81	4.39	4.59	4.89

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 453 01
Title:	Org Chem Nucl Acid
Instructor:	Radtke,Katherin

Term - Fall 2013

Enrollment:	44
Questionnaires:	31

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	22	1	0	0	1	3	4	4.38	357/1019	4.38	3.91	4.09	4.32	4.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 9	Graduate 3
28-55	2	1.00-1.99 1	B 14		
56-83	1	2.00-2.99 1	C 2	General 0	Under-grad 28
84-150	9	3.00-3.49 6	D 0		Non-major 28
Grad.	3	3.50-4.00 4	F 0	Electives 11	
			P 0		
			I 0		
			? 5		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 470 01
Title:	Toxicological Chemistry
Instructor:	Fishbein,James

Term - Fall 2013

Enrollment:	55
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	3	24	4.76	358/1644	4.76	3.98	4.32	4.47	4.76
2. Did the instructor make clear the expected goals	1	0	0	4	6	10	9	3.83	1349/1644	3.83	3.96	4.28	4.35	3.83
3. Did the exam questions reflect the expected goals	1	0	0	1	5	10	13	4.21	985/1419	4.21	3.95	4.35	4.48	4.21
4. Did other evaluations reflect the expected goals	1	0	0	3	5	10	11	4.00	1129/1596	4.00	3.79	4.24	4.34	4.00
5. Did assigned readings contribute to what you learned	2	1	1	1	4	10	11	4.07	912/1535	4.07	3.86	4.15	4.26	4.07
6. Did written assignments contribute to what you learned	2	1	3	1	4	7	12	3.89	1048/1510	3.89	3.71	4.13	4.29	3.89
7. Was the grading system clearly explained	2	0	3	8	3	7	7	3.25	1504/1620	3.25	3.91	4.20	4.25	3.25
8. How many times was class cancelled	1	0	0	0	0	1	28	4.97	253/1642	4.97	4.82	4.68	4.67	4.97
9. How would you grade the overall teaching effectiveness	4	0	0	1	4	13	8	4.08	924/1596	4.08	3.86	4.12	4.20	4.08
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	25	4.86	343/1534	4.86	4.39	4.48	4.54	4.86
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	25	4.86	751/1539	4.86	4.53	4.76	4.81	4.86
3. Was lecture material presented and explained clearly	2	0	0	0	4	11	13	4.32	925/1531	4.32	4.14	4.33	4.38	4.32
4. Did the lectures contribute to what you learned	2	0	0	0	1	4	23	4.79	388/1530	4.79	4.01	4.35	4.41	4.79
5. Did audiovisual techniques enhance your understanding	2	14	3	2	4	1	4	3.07	1309/1409	3.07	3.82	4.08	4.15	3.07
Discussion														
1. Did class discussions contribute to what you learned	29	0	0	0	0	0	1	5.00	****/1366	****	3.69	4.18	4.37	****
2. Were all students actively encouraged to participate	29	0	0	0	0	0	1	5.00	****/1364	****	3.95	4.33	4.52	****
3. Did the instructor encourage fair and open discussion	29	0	0	0	0	0	1	5.00	****/1361	****	3.81	4.39	4.59	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 470 01
Title:	Toxicological Chemistry
Instructor:	Fishbein,James

Term - Fall 2013

Enrollment:	55
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	29	0	0	0	0	0	1	5.00	****/1019	****	3.91	4.09	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 7		Major 6
56-83	1	2.00-2.99 2	C 4	General 1	Under-grad 30
84-150	6	3.00-3.49 3	D 0		Non-major 24
Grad.	0	3.50-4.00 5	F 0	Electives 13	
			P 0		
			I 0	Other 0	
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 490 01
Title:	Special Topics In Chemis
Instructor:	Arnold,Bradley

Term - Fall 2013

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	288/1644	4.85	3.98	4.32	4.47	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1644	4.92	3.96	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	2	1	4.33	862/1419	4.56	3.95	4.35	4.48	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	4	4.80	207/1596	4.66	3.79	4.24	4.34	4.80
5. Did assigned readings contribute to what you learned	2	0	0	0	0	1	2	4.67	300/1535	4.47	3.86	4.15	4.26	4.67
6. Did written assignments contribute to what you learned	2	0	0	0	0	1	2	4.67	278/1510	4.28	3.71	4.13	4.29	4.67
7. Was the grading system clearly explained	1	0	0	0	1	1	2	4.25	894/1620	4.33	3.91	4.20	4.25	4.25
8. How many times was class cancelled	1	0	0	0	0	0	4	5.00	1/1642	4.68	4.82	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	3	4.60	297/1596	4.47	3.86	4.12	4.20	4.60
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	4	4.80	439/1534	4.78	4.39	4.48	4.54	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	4	4.80	894/1539	4.93	4.53	4.76	4.81	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	3	4.60	565/1531	4.78	4.14	4.33	4.38	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	4	4.80	356/1530	4.93	4.01	4.35	4.41	4.80
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	0	4	4.60	296/1409	4.67	3.82	4.08	4.15	4.60
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	3	5.00	1/1366	4.75	3.69	4.18	4.37	5.00
2. Were all students actively encouraged to participate	2	0	0	0	1	0	2	4.33	817/1364	4.67	3.95	4.33	4.52	4.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 490 01
Title:	Special Topics In Chemis
Instructor:	Arnold,Bradley

Term - Fall 2013

Enrollment:	5
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	1	4.33	875/1361	4.67	3.81	4.39	4.59	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 0	Required for Majors 3	Graduate 2 Major 1
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 3 Non-major 4
84-150	0	3.00-3.49 1	D 0		
Grad.	2	3.50-4.00 1	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 490 02
Title:	Special Topics In Chemis
Instructor:	An,Songon

Term - Fall 2013

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	3	4.75	358/1644	4.85	3.98	4.32	4.47	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	302/1644	4.92	3.96	4.28	4.35	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	3	4.75	337/1419	4.56	3.95	4.35	4.48	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	3	4.50	567/1596	4.66	3.79	4.24	4.34	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	2	4.50	442/1535	4.47	3.86	4.15	4.26	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	3	4.50	429/1510	4.28	3.71	4.13	4.29	4.50
7. Was the grading system clearly explained	0	0	0	0	1	3	0	3.75	1328/1620	4.33	3.91	4.20	4.25	3.75
8. How many times was class cancelled	0	0	0	0	0	3	1	4.25	1400/1642	4.68	4.82	4.68	4.67	4.25
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	2	0	4.00	971/1596	4.47	3.86	4.12	4.20	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	3	4.75	525/1534	4.78	4.39	4.48	4.54	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1539	4.93	4.53	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	3	4.75	348/1531	4.78	4.14	4.33	4.38	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1530	4.93	4.01	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	0	3	5.00	1/1409	4.67	3.82	4.08	4.15	5.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	1	4.50	492/1366	4.75	3.69	4.18	4.37	4.50
2. Were all students actively encouraged to participate	2	0	0	0	0	0	2	5.00	1/1364	4.67	3.95	4.33	4.52	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 490 02
Title:	Special Topics In Chemis
Instructor:	An,Songon

Term - Fall 2013

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	2	5.00	1/1361	4.67	3.81	4.39	4.59	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 2	Required for Majors	1 Graduate 3 Major 3
28-55	0	1.00-1.99	0 B 1		
56-83	0	2.00-2.99	1 C 0	General	0 Under-grad 1 Non-major 1
84-150	0	3.00-3.49	0 D 0		
Grad.	3	3.50-4.00	0 F 0	Electives	2 **** - Means there are not enough responses to be significant
			0 P 0		
			0 I 0	Other	0
			0 ? 0		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 490 04
Title:	Special Topics In Chemis
Instructor:	Cullum,Brian M

Term - Fall 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	5	5.00	1/1644	4.85	3.98	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	5	5.00	1/1644	4.92	3.96	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	3	4.60	543/1419	4.56	3.95	4.35	4.48	4.60
4. Did other evaluations reflect the expected goals	1	2	0	0	0	1	2	4.67	356/1596	4.66	3.79	4.24	4.34	4.67
5. Did assigned readings contribute to what you learned	1	1	0	0	1	1	2	4.25	737/1535	4.47	3.86	4.15	4.26	4.25
6. Did written assignments contribute to what you learned	1	2	0	1	0	1	1	3.67	1182/1510	4.28	3.71	4.13	4.29	3.67
7. Was the grading system clearly explained	1	0	0	0	0	0	5	5.00	1/1620	4.33	3.91	4.20	4.25	5.00
8. How many times was class cancelled	1	0	0	0	0	1	4	4.80	840/1642	4.68	4.82	4.68	4.67	4.80
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	4	4.80	144/1596	4.47	3.86	4.12	4.20	4.80
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	4	4.80	439/1534	4.78	4.39	4.48	4.54	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	5	5.00	1/1539	4.93	4.53	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	5	5.00	1/1531	4.78	4.14	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1530	4.93	4.01	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	1	3	4.40	486/1409	4.67	3.82	4.08	4.15	4.40
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	0	4.00	****/1366	4.75	3.69	4.18	4.37	****
2. Were all students actively encouraged to participate	5	0	0	0	0	0	1	5.00	****/1364	4.67	3.95	4.33	4.52	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	CHEM 490 04
Title:	Special Topics In Chemis
Instructor:	Cullum,Brian M

Term - Fall 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	1	5.00	****/1361	4.67	3.81	4.39	4.59	****

Frequency Distribution

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Grad.	3	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant