

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 101 01</b>
<b>Title:</b>	<b>Dance Appreciation</b>
<b>Instructor:</b>	<b>Dooling,Shannon</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	8	18	4.69	441/1644	4.69	4.33	4.32	4.16	4.69
2. Did the instructor make clear the expected goals	1	0	0	0	0	4	21	4.84	195/1644	4.84	4.26	4.28	4.23	4.84
3. Did the exam questions reflect the expected goals	1	18	0	0	0	1	6	4.86	217/1419	4.86	4.70	4.35	4.25	4.86
4. Did other evaluations reflect the expected goals	2	0	0	0	0	3	21	4.88	141/1596	4.88	4.32	4.24	4.09	4.88
5. Did assigned readings contribute to what you learned	3	0	0	1	6	6	10	4.09	904/1535	4.09	4.14	4.15	4.02	4.09
6. Did written assignments contribute to what you learned	3	0	0	0	2	6	15	4.57	369/1510	4.57	3.87	4.13	3.91	4.57
7. Was the grading system clearly explained	3	0	0	0	5	2	16	4.48	574/1620	4.48	3.85	4.20	4.13	4.48
8. How many times was class cancelled	2	0	0	0	0	8	16	4.67	1038/1642	4.67	4.51	4.68	4.68	4.67
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	8	12	4.60	297/1596	4.60	4.13	4.12	4.07	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	19	4.69	627/1534	4.69	4.33	4.48	4.45	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	26	5.00	1/1539	5.00	4.90	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	22	4.81	275/1531	4.81	4.26	4.33	4.30	4.81
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	22	4.85	294/1530	4.85	4.66	4.35	4.30	4.85
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	4	21	4.84	129/1409	4.84	4.35	4.08	3.97	4.84
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	0	0	1	1	6	4.63	405/1366	4.63	4.32	4.18	3.96	4.63
2. Were all students actively encouraged to participate	19	0	0	0	0	1	6	4.86	278/1364	4.86	4.82	4.33	4.10	4.86
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	0	8	5.00	1/1361	5.00	4.71	4.39	4.17	5.00
4. Were special techniques successful	18	0	0	0	0	1	7	4.88	101/1019	4.88	3.97	4.09	3.97	4.88

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[Report Help](#)

<b>Course-Section:</b>	<b>DANC 101 01</b>
<b>Title:</b>	<b>Dance Appreciation</b>
<b>Instructor:</b>	<b>Dooling,Shannon</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	1	5.00	****/72	****	****	4.53	4.35	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	25	0	0	0	0	0	1	5.00	****/48	****	****	4.16	3.97	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	23	Required for Majors	0	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	1						
56-83	6	2.00-2.99	2	C	1	General	19	Under-grad	26	Non-major	26
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 110 01</b>
<b>Title:</b>	<b>Begin Contemp Dance Tech</b>
<b>Instructor:</b>	<b>Hamby,Douglas</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	2	5	9	4.44	776/1644	4.44	4.33	4.32	4.16	4.44
2. Did the instructor make clear the expected goals	3	0	0	1	2	6	7	4.19	1060/1644	4.19	4.26	4.28	4.23	4.19
3. Did the exam questions reflect the expected goals	3	13	0	0	0	0	3	5.00	****/1419	****	4.70	4.35	4.25	****
4. Did other evaluations reflect the expected goals	3	7	0	0	4	2	3	3.89	1225/1596	3.89	4.32	4.24	4.09	3.89
5. Did assigned readings contribute to what you learned	5	12	0	0	0	1	1	4.50	****/1535	****	4.14	4.15	4.02	****
6. Did written assignments contribute to what you learned	5	12	0	0	0	1	1	4.50	****/1510	****	3.87	4.13	3.91	****
7. Was the grading system clearly explained	6	1	0	0	4	5	3	3.92	1230/1620	3.92	3.85	4.20	4.13	3.92
8. How many times was class cancelled	6	0	0	0	0	8	5	4.38	1302/1642	4.38	4.51	4.68	4.68	4.38
9. How would you grade the overall teaching effectiveness	5	2	0	0	1	9	2	4.08	918/1596	4.08	4.13	4.12	4.07	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	10	0	1	0	1	2	5	4.11	1254/1534	4.11	4.33	4.48	4.45	4.11
2. Did the instructor seem interested in the subject	10	0	0	0	0	1	8	4.89	666/1539	4.89	4.90	4.76	4.72	4.89
3. Was lecture material presented and explained clearly	10	0	0	0	2	3	4	4.22	1018/1531	4.22	4.26	4.33	4.30	4.22
4. Did the lectures contribute to what you learned	10	0	0	0	3	1	5	4.22	1028/1530	4.22	4.66	4.35	4.30	4.22
5. Did audiovisual techniques enhance your understanding	9	5	0	0	1	1	3	4.40	486/1409	4.40	4.35	4.08	3.97	4.40
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	1	0	1	2	4.00	****/1366	****	4.32	4.18	3.96	****
2. Were all students actively encouraged to participate	15	0	0	0	1	1	2	4.25	****/1364	****	4.82	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	1	2	4.25	****/1361	****	4.71	4.39	4.17	****

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[Report Help](#)

<b>Course-Section:</b>	<b>DANC 110 01</b>
<b>Title:</b>	<b>Begin Contemp Dance Tech</b>
<b>Instructor:</b>	<b>Hamby,Douglas</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	15	2	0	0	0	1	1	4.50	****/1019	****	3.97	4.09	3.97	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	1	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	2	C	0	General	10	Under-grad	19	Non-major	19
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	3						
				I	0	Other	0				
				?	3						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 116 01</b>
<b>Title:</b>	<b>Ballet I (Elementary)</b>
<b>Instructor:</b>	<b>Abel,Charles E</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	10	4.75	358/1644	4.75	4.33	4.32	4.16	4.75
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	9	4.73	346/1644	4.73	4.26	4.28	4.23	4.73
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	3	5.00	1/1419	5.00	4.70	4.35	4.25	5.00
4. Did other evaluations reflect the expected goals	0	4	0	0	1	1	6	4.63	410/1596	4.63	4.32	4.24	4.09	4.63
5. Did assigned readings contribute to what you learned	0	9	0	0	1	0	2	4.33	658/1535	4.33	4.14	4.15	4.02	4.33
6. Did written assignments contribute to what you learned	0	8	2	0	0	0	2	3.00	1441/1510	3.00	3.87	4.13	3.91	3.00
7. Was the grading system clearly explained	0	3	0	2	2	1	4	3.78	1319/1620	3.78	3.85	4.20	4.13	3.78
8. How many times was class cancelled	0	0	0	0	0	8	4	4.33	1344/1642	4.33	4.51	4.68	4.68	4.33
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	3	7	4.70	213/1596	4.70	4.13	4.12	4.07	4.70
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	1	6	4.86	343/1534	4.86	4.33	4.48	4.45	4.86
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	7	5.00	1/1539	5.00	4.90	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	1	6	4.86	218/1531	4.86	4.26	4.33	4.30	4.86
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	7	5.00	1/1530	5.00	4.66	4.35	4.30	5.00
5. Did audiovisual techniques enhance your understanding	5	1	0	0	0	1	5	4.83	134/1409	4.83	4.35	4.08	3.97	4.83
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	2	5.00	****/1366	****	4.32	4.18	3.96	****
2. Were all students actively encouraged to participate	10	0	0	0	0	0	2	5.00	****/1364	****	4.82	4.33	4.10	****
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	2	5.00	****/1361	****	4.71	4.39	4.17	****
4. Were special techniques successful	10	1	0	0	0	0	1	5.00	****/1019	****	3.97	4.09	3.97	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 116 01</b>
<b>Title:</b>	<b>Ballet I (Elementary)</b>
<b>Instructor:</b>	<b>Abel, Charles E</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	11	0	0	0	1	0	0	3.00	****/209	****	****	4.19	4.18	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	11	0	0	0	1	0	0	3.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	1	0	0	3.00	****/45	****	****	4.19	3.97	****
4. To what degree could you discuss your evaluations	11	0	0	0	0	0	1	5.00	****/27	****	****	4.25	4.37	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	0	1	5.00	****/51	****	5.00	4.03	4.19	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	0	1	5.00	****/36	****	5.00	4.33	4.38	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	12
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 202 01</b>
<b>Title:</b>	<b>Dance Hist II: Contemp F</b>
<b>Instructor:</b>	<b>Leblanc,Elizabe</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>35</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	6	28	4.82	265/1644	4.82	4.33	4.32	4.36	4.82
2. Did the instructor make clear the expected goals	1	0	0	1	1	11	21	4.53	608/1644	4.53	4.26	4.28	4.35	4.53
3. Did the exam questions reflect the expected goals	1	0	0	2	0	9	23	4.56	587/1419	4.56	4.70	4.35	4.42	4.56
4. Did other evaluations reflect the expected goals	1	0	0	0	3	9	22	4.56	502/1596	4.56	4.32	4.24	4.31	4.56
5. Did assigned readings contribute to what you learned	1	1	2	2	3	12	14	4.03	945/1535	4.03	4.14	4.15	4.20	4.03
6. Did written assignments contribute to what you learned	1	1	1	0	3	12	17	4.33	629/1510	4.33	3.87	4.13	4.17	4.33
7. Was the grading system clearly explained	1	0	0	1	5	9	19	4.35	752/1620	4.35	3.85	4.20	4.25	4.35
8. How many times was class cancelled	1	0	0	0	0	2	32	4.94	379/1642	4.94	4.51	4.68	4.67	4.94
9. How would you grade the overall teaching effectiveness	4	0	1	0	3	16	11	4.16	822/1596	4.16	4.13	4.12	4.13	4.16
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	5	26	4.78	473/1534	4.78	4.33	4.48	4.51	4.78
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	29	4.91	609/1539	4.91	4.90	4.76	4.80	4.91
3. Was lecture material presented and explained clearly	3	0	0	0	1	8	23	4.69	449/1531	4.69	4.26	4.33	4.38	4.69
4. Did the lectures contribute to what you learned	3	0	0	0	1	4	27	4.81	340/1530	4.81	4.66	4.35	4.41	4.81
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	2	29	4.88	113/1409	4.88	4.35	4.08	4.23	4.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	1	0	5	3	11	4.15	795/1366	4.15	4.32	4.18	4.24	4.15
2. Were all students actively encouraged to participate	15	0	2	0	5	5	8	3.85	1105/1364	3.85	4.82	4.33	4.39	3.85
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	7	12	4.55	661/1361	4.55	4.71	4.39	4.48	4.55

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 202 01</b>
<b>Title:</b>	<b>Dance Hist II: Contemp F</b>
<b>Instructor:</b>	<b>Leblanc, Elizabe</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>35</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	15	14	1	0	2	0	3	3.67	****/1019	****	3.97	4.09	4.14	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99	1 A 15	Required for Majors	18
28-55	1	1.00-1.99	0 B 9		Graduate
56-83	1	2.00-2.99	1 C 3	General	6
84-150	0	3.00-3.49	1 D 0		Under-grad
Grad.	0	3.50-4.00	4 F 0	Electives	4
			P 0		
			I 0	Other	0
			? 7		

\*\*\*\* - Means there are not enough responses to be significant



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 220 01</b>
<b>Title:</b>	<b>Begin Contemp Dance Tech</b>
<b>Instructor:</b>	<b>Dooling,Shannon</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	2	0	5	4.43	788/1644	4.43	4.33	4.32	4.36	4.43
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	6	4.86	186/1644	4.86	4.26	4.28	4.35	4.86
3. Did the exam questions reflect the expected goals	3	1	0	0	0	1	4	4.80	265/1419	4.80	4.70	4.35	4.42	4.80
4. Did other evaluations reflect the expected goals	2	0	0	0	0	1	6	4.86	160/1596	4.86	4.32	4.24	4.31	4.86
5. Did assigned readings contribute to what you learned	2	4	0	0	0	1	2	4.67	300/1535	4.67	4.14	4.15	4.20	4.67
6. Did written assignments contribute to what you learned	2	0	0	0	1	2	4	4.43	516/1510	4.43	3.87	4.13	4.17	4.43
7. Was the grading system clearly explained	3	0	0	0	0	2	4	4.67	331/1620	4.67	3.85	4.20	4.25	4.67
8. How many times was class cancelled	2	0	0	0	0	0	7	5.00	1/1642	5.00	4.51	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	2	3	4.33	603/1596	4.33	4.13	4.12	4.13	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	4	5.00	1/1534	5.00	4.33	4.48	4.51	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	4	5.00	1/1539	5.00	4.90	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	5	0	0	0	0	1	3	4.75	348/1531	4.75	4.26	4.33	4.38	4.75
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	4	5.00	1/1530	5.00	4.66	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	6	1	0	0	1	0	1	4.00	****/1409	****	4.35	4.08	4.23	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	1	5.00	****/1366	****	4.32	4.18	4.24	****
2. Were all students actively encouraged to participate	8	0	0	0	0	0	1	5.00	****/1364	****	4.82	4.33	4.39	****
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	1	5.00	****/1361	****	4.71	4.39	4.48	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 220 01</b>
<b>Title:</b>	<b>Begin Contemp Dance Tech</b>
<b>Instructor:</b>	<b>Dooling,Shannon</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	0	0	0	0	0	1	5.00	****/1019	****	3.97	4.09	4.14	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	4	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	2	C	0	General	0	Under-grad	9	Non-major	9
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 230 01</b>
<b>Title:</b>	<b>Improvisation</b>
<b>Instructor:</b>	<b>Lacy,Sandra L</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	7	5.00	1/1644	5.00	4.33	4.32	4.36	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	5	4.71	360/1644	4.71	4.26	4.28	4.35	4.71
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	2	5.00	1/1419	5.00	4.70	4.35	4.42	5.00
4. Did other evaluations reflect the expected goals	0	5	0	0	0	0	2	5.00	1/1596	5.00	4.32	4.24	4.31	5.00
5. Did assigned readings contribute to what you learned	0	6	0	0	0	0	1	5.00	****/1535	****	4.14	4.15	4.20	****
6. Did written assignments contribute to what you learned	0	3	0	0	1	0	3	4.50	429/1510	4.50	3.87	4.13	4.17	4.50
7. Was the grading system clearly explained	0	0	0	0	2	2	3	4.14	1021/1620	4.14	3.85	4.20	4.25	4.14
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	736/1642	4.86	4.51	4.68	4.67	4.86
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	6	1	4.14	850/1596	4.14	4.13	4.12	4.13	4.14
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	2	0	4	3.86	1370/1534	3.86	4.33	4.48	4.51	3.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1539	5.00	4.90	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	218/1531	4.86	4.26	4.33	4.38	4.86
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1530	5.00	4.66	4.35	4.41	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 230 01</b>
<b>Title:</b>	<b>Improvisation</b>
<b>Instructor:</b>	<b>Lacy,Sandra L</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	0	2	5.00	1/1409	5.00	4.35	4.08	4.23	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	7	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 240 01</b>
<b>Title:</b>	<b>Music for Dance</b>
<b>Instructor:</b>	<b>Williams,Mark H</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	1	4	4.50	688/1644	4.50	4.33	4.32	4.36	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	5	4.57	545/1644	4.57	4.26	4.28	4.35	4.57
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	6	4.86	217/1419	4.86	4.70	4.35	4.42	4.86
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	6	5.00	1/1596	5.00	4.32	4.24	4.31	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	6	4.86	148/1535	4.86	4.14	4.15	4.20	4.86
6. Did written assignments contribute to what you learned	0	5	0	0	0	0	2	5.00	1/1510	5.00	3.87	4.13	4.17	5.00
7. Was the grading system clearly explained	0	0	0	2	2	0	3	3.57	1401/1620	3.57	3.85	4.20	4.25	3.57
8. How many times was class cancelled	0	0	0	0	0	7	0	4.00	1528/1642	4.00	4.51	4.68	4.67	4.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	3	0	3.50	1388/1596	3.50	4.13	4.12	4.13	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	1	1	3	3.83	1377/1534	3.83	4.33	4.48	4.51	3.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1539	5.00	4.90	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	3	4.33	916/1531	4.33	4.26	4.33	4.38	4.33
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	5	4.71	502/1530	4.71	4.66	4.35	4.41	4.71
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	4	4.57	321/1409	4.57	4.35	4.08	4.23	4.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	2	4.67	368/1366	4.67	4.32	4.18	4.24	4.67
2. Were all students actively encouraged to participate	4	0	0	0	0	0	3	5.00	1/1364	5.00	4.82	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	3	5.00	1/1361	5.00	4.71	4.39	4.48	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 240 01</b>
<b>Title:</b>	<b>Music for Dance</b>
<b>Instructor:</b>	<b>Williams,Mark H</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>9</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	0	0	0	0	0	3	5.00	1/1019	5.00	3.97	4.09	4.14	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 5	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 4
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	0	3.00-3.49 0	D 0		Non-major 3
Grad.	0	3.50-4.00 0	F 0	Electives 0	
			P 0		
			I 0		
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 290 01</b>
<b>Title:</b>	<b>Indep Proj in Choreograp</b>
<b>Instructor:</b>	<b>Clancy, Adrienn</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	0	2	2	4	3.89	1327/1644	3.89	4.33	4.32	4.36	3.89
2. Did the instructor make clear the expected goals	2	0	1	1	2	2	3	3.56	1483/1644	3.56	4.26	4.28	4.35	3.56
3. Did the exam questions reflect the expected goals	1	9	0	0	1	0	0	3.00	****/1419	****	4.70	4.35	4.42	****
4. Did other evaluations reflect the expected goals	1	1	2	1	0	3	3	3.44	1453/1596	3.44	4.32	4.24	4.31	3.44
6. Did written assignments contribute to what you learned	1	2	1	0	3	3	1	3.38	1355/1510	3.38	3.87	4.13	4.17	3.38
7. Was the grading system clearly explained	2	0	1	0	4	2	2	3.44	1455/1620	3.44	3.85	4.20	4.25	3.44
8. How many times was class cancelled	1	0	0	0	0	8	2	4.20	1432/1642	4.20	4.51	4.68	4.67	4.20
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	4	1	3.71	1270/1596	3.71	4.13	4.12	4.13	3.71
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	1	1	0	3.50	****/1366	****	4.32	4.18	4.24	****
2. Were all students actively encouraged to participate	9	0	0	1	0	1	0	3.00	****/1364	****	4.82	4.33	4.39	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 290 01</b>
<b>Title:</b>	<b>Indep Proj in Choreograp</b>
<b>Instructor:</b>	<b>Clancy, Adrienn</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	0	2	4.33	875/1361	4.33	4.71	4.39	4.48	4.33

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	A	8	Required for Majors	10	Graduate	0	Major	10
28-55	1	1.00-1.99	B	2						
56-83	0	2.00-2.99	C	0	General	0	Under-grad	11	Non-major	1
84-150	1	3.00-3.49	D	0						
Grad.	0	3.50-4.00	F	0	Electives	0	**** - Means there are not enough responses to be significant			
			P	0						
			I	0	Other	0				
			?	1						



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 301 01</b>
<b>Title:</b>	<b>Special Studies In Dance</b>
<b>Instructor:</b>	<b>Hess-Vait,Carol</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	0	4.00	1218/1644	4.00	4.33	4.32	4.31	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	1	4.00	1210/1644	4.00	4.26	4.28	4.25	4.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1596	5.00	4.32	4.24	4.25	5.00
7. Was the grading system clearly explained	0	1	0	1	0	0	0	2.00	1607/1620	2.00	3.85	4.20	4.18	2.00
8. How many times was class cancelled	0	0	0	0	0	2	0	4.00	1528/1642	4.00	4.51	4.68	4.65	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	0	4.00	971/1596	4.00	4.13	4.12	4.09	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	0	4.00	1296/1534	4.00	4.33	4.48	4.44	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1539	5.00	4.90	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	0	4.00	1163/1531	4.00	4.26	4.33	4.30	4.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1530	5.00	4.66	4.35	4.32	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 301 01</b>
<b>Title:</b>	<b>Special Studies In Dance</b>
<b>Instructor:</b>	<b>Hess-Vait,Carol</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>2</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Lecture</b>														
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	0	0	3.00	1316/1409	3.00	4.35	4.08	4.09	3.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 310 01</b>
<b>Title:</b>	<b>Interm Contemp Dance Tec</b>
<b>Instructor:</b>	<b>Williams,Trent</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	15	5.00	1/1644	5.00	4.33	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	14	4.93	100/1644	4.93	4.26	4.28	4.25	4.93
3. Did the exam questions reflect the expected goals	2	10	0	0	0	1	2	4.67	****/1419	****	4.70	4.35	4.31	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	11	4.73	273/1596	4.73	4.32	4.24	4.25	4.73
5. Did assigned readings contribute to what you learned	0	13	0	0	0	0	2	5.00	****/1535	****	4.14	4.15	4.14	****
6. Did written assignments contribute to what you learned	0	0	0	0	2	5	8	4.40	538/1510	4.40	3.87	4.13	4.16	4.40
7. Was the grading system clearly explained	0	0	0	0	0	4	11	4.73	249/1620	4.73	3.85	4.20	4.18	4.73
8. How many times was class cancelled	0	0	0	0	2	12	1	3.93	1574/1642	3.93	4.51	4.68	4.65	3.93
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	12	4.86	119/1596	4.86	4.13	4.12	4.09	4.86
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	9	0	0	0	0	1	5	4.83	381/1534	4.83	4.33	4.48	4.44	4.83
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	6	5.00	1/1539	5.00	4.90	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	9	0	0	0	0	1	5	4.83	241/1531	4.83	4.26	4.33	4.30	4.83
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	6	5.00	1/1530	5.00	4.66	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	10	2	0	0	0	1	2	4.67	****/1409	****	4.35	4.08	4.09	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	1	4	4.80	237/1366	4.80	4.32	4.18	4.22	4.80
2. Were all students actively encouraged to participate	11	0	0	0	0	0	4	5.00	1/1364	5.00	4.82	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	4	4.80	380/1361	4.80	4.71	4.39	4.39	4.80

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 310 01</b>
<b>Title:</b>	<b>Interm Contemp Dance Tec</b>
<b>Instructor:</b>	<b>Williams,Trent</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	3	0	0	0	1	1	4.50	****/1019	****	3.97	4.09	4.04	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 13	Required for Majors 14	Graduate 0 Major 14
28-55	2	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 15 Non-major 1
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 316 01</b>
<b>Title:</b>	<b>Ballet III</b>
<b>Instructor:</b>	<b>Lacy,Sandra L</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	16	5.00	1/1644	5.00	4.33	4.32	4.31	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	15	4.94	100/1644	4.94	4.26	4.28	4.25	4.94
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	8	5.00	1/1419	5.00	4.70	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	13	4.87	150/1596	4.87	4.32	4.24	4.25	4.87
5. Did assigned readings contribute to what you learned	0	14	0	0	0	0	2	5.00	****/1535	****	4.14	4.15	4.14	****
6. Did written assignments contribute to what you learned	0	5	0	0	1	5	5	4.36	590/1510	4.36	3.87	4.13	4.16	4.36
7. Was the grading system clearly explained	0	2	0	0	1	2	11	4.71	274/1620	4.71	3.85	4.20	4.18	4.71
8. How many times was class cancelled	0	0	0	0	0	5	11	4.69	1013/1642	4.69	4.51	4.68	4.65	4.69
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	14	4.93	66/1596	4.93	4.13	4.12	4.09	4.93
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	9	0	0	0	0	0	7	5.00	1/1534	5.00	4.33	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	7	5.00	1/1539	5.00	4.90	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	9	0	0	0	0	0	7	5.00	1/1531	5.00	4.26	4.33	4.30	5.00
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	7	5.00	1/1530	5.00	4.66	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	9	5	0	0	0	0	2	5.00	****/1409	****	4.35	4.08	4.09	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	0	0	1	0	4.00	****/1366	****	4.32	4.18	4.22	****
2. Were all students actively encouraged to participate	15	0	0	0	0	0	1	5.00	****/1364	****	4.82	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	0	1	5.00	****/1361	****	4.71	4.39	4.39	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 316 01</b>
<b>Title:</b>	<b>Ballet III</b>
<b>Instructor:</b>	<b>Lacy,Sandra L</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	15	0	0	0	1	0	0	3.00	****/1019	****	3.97	4.09	4.04	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 14	Required for Majors 14	Graduate 0 Major 9
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 2	C 0	General 0	Under-grad 16 Non-major 7
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 320 01</b>
<b>Title:</b>	<b>In term Contemp Dance Te</b>
<b>Instructor:</b>	<b>Leblanc,Elizabe</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	3	4.75	358/1644	4.75	4.33	4.32	4.31	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	302/1644	4.75	4.26	4.28	4.25	4.75
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	2	5.00	1/1419	5.00	4.70	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	0	0	1	1	0	2	3.75	1305/1596	3.75	4.32	4.24	4.25	3.75
6. Did written assignments contribute to what you learned	0	0	0	1	1	2	0	3.25	1401/1510	3.25	3.87	4.13	4.16	3.25
7. Was the grading system clearly explained	0	0	0	0	1	1	2	4.25	894/1620	4.25	3.85	4.20	4.18	4.25
8. How many times was class cancelled	0	0	0	0	0	2	2	4.50	1203/1642	4.50	4.51	4.68	4.65	4.50
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	3	4.75	178/1596	4.75	4.13	4.12	4.09	4.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	1	0	4.00	862/1366	4.00	4.32	4.18	4.22	4.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	1	5.00	1/1364	5.00	4.82	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	1	5.00	1/1361	5.00	4.71	4.39	4.39	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 320 01</b>
<b>Title:</b>	<b>In term Contemp Dance Te</b>
<b>Instructor:</b>	<b>Leblanc, Elizabe</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	0	0	0	1	0	0	3.00	961/1019	3.00	3.97	4.09	4.04	3.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 331 01</b>
<b>Title:</b>	<b>Dance Composition II</b>
<b>Instructor:</b>	<b>Hess-Vait,Carol</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	5	2	5	1	3.15	1590/1644	3.15	4.33	4.32	4.31	3.15
2. Did the instructor make clear the expected goals	0	0	0	2	4	5	2	3.54	1490/1644	3.54	4.26	4.28	4.25	3.54
3. Did the exam questions reflect the expected goals	0	11	0	0	2	0	0	3.00	****/1419	****	4.70	4.35	4.31	****
4. Did other evaluations reflect the expected goals	0	2	0	1	1	7	2	3.91	1215/1596	3.91	4.32	4.24	4.25	3.91
5. Did assigned readings contribute to what you learned	0	4	0	2	1	4	2	3.67	1235/1535	3.67	4.14	4.15	4.14	3.67
6. Did written assignments contribute to what you learned	0	12	0	0	0	1	0	4.00	****/1510	****	3.87	4.13	4.16	****
7. Was the grading system clearly explained	0	1	0	1	6	3	2	3.50	1429/1620	3.50	3.85	4.20	4.18	3.50
8. How many times was class cancelled	0	0	0	0	1	6	6	4.38	1302/1642	4.38	4.51	4.68	4.65	4.38
9. How would you grade the overall teaching effectiveness	1	0	0	1	5	5	1	3.50	1388/1596	3.50	4.13	4.12	4.09	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	12	0	0	0	0	1	0	4.00	****/1534	****	4.33	4.48	4.44	****
2. Did the instructor seem interested in the subject	12	0	0	0	0	1	0	4.00	****/1539	****	4.90	4.76	4.74	****
3. Was lecture material presented and explained clearly	12	0	0	0	0	1	0	4.00	****/1531	****	4.26	4.33	4.30	****
4. Did the lectures contribute to what you learned	12	0	0	0	1	0	0	3.00	****/1530	****	4.66	4.35	4.32	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	1	0	0	3.00	****/1366	****	4.32	4.18	4.22	****
2. Were all students actively encouraged to participate	12	0	0	0	0	0	1	5.00	****/1364	****	4.82	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	0	1	5.00	****/1361	****	4.71	4.39	4.39	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 331 01</b>
<b>Title:</b>	<b>Dance Composition II</b>
<b>Instructor:</b>	<b>Hess-Vait,Carol</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	0	0	0	0	1	0	4.00	****/1019	****	3.97	4.09	4.04	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	12	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	13	Non-major	0
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 350 01</b>
<b>Title:</b>	<b>Dance Workshop</b>
<b>Instructor:</b>	<b>Rouiller,Floria</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	1	4	2	2	3.09	1597/1644	3.09	4.33	4.32	4.31	3.09
2. Did the instructor make clear the expected goals	0	0	1	2	3	3	2	3.27	1550/1644	3.27	4.26	4.28	4.25	3.27
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	1	5.00	****/1419	****	4.70	4.35	4.31	****
4. Did other evaluations reflect the expected goals	0	5	0	2	1	2	1	3.33	1490/1596	3.33	4.32	4.24	4.25	3.33
5. Did assigned readings contribute to what you learned	0	10	0	0	0	0	1	5.00	****/1535	****	4.14	4.15	4.14	****
6. Did written assignments contribute to what you learned	0	2	1	2	2	1	3	3.33	1374/1510	3.33	3.87	4.13	4.16	3.33
7. Was the grading system clearly explained	0	2	1	0	4	2	2	3.44	1455/1620	3.44	3.85	4.20	4.18	3.44
8. How many times was class cancelled	0	0	0	0	0	2	9	4.82	819/1642	4.82	4.51	4.68	4.65	4.82
9. How would you grade the overall teaching effectiveness	2	0	0	0	7	2	0	3.22	1489/1596	3.22	4.13	4.12	4.09	3.22
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	8	0	0	0	1	1	1	4.00	1296/1534	4.00	4.33	4.48	4.44	4.00
2. Did the instructor seem interested in the subject	7	0	0	0	1	1	2	4.25	1439/1539	4.25	4.90	4.76	4.74	4.25
3. Was lecture material presented and explained clearly	7	0	0	1	2	0	1	3.25	1437/1531	3.25	4.26	4.33	4.30	3.25
4. Did the lectures contribute to what you learned	8	0	0	0	0	1	2	4.67	569/1530	4.67	4.66	4.35	4.32	4.67
5. Did audiovisual techniques enhance your understanding	7	1	0	1	1	0	1	3.33	1243/1409	3.33	4.35	4.08	4.09	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	1	0	1	4.00	****/1366	****	4.32	4.18	4.22	****
2. Were all students actively encouraged to participate	9	0	0	0	1	0	1	4.00	****/1364	****	4.82	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	9	0	0	1	0	0	1	3.50	****/1361	****	4.71	4.39	4.39	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 350 01</b>
<b>Title:</b>	<b>Dance Workshop</b>
<b>Instructor:</b>	<b>Rouiller,Floria</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	0	0	0	1	0	1	4.00	****/1019	****	3.97	4.09	4.04	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10	Required for Majors 11	Graduate 0
28-55	2	1.00-1.99 0	B 0		Major 10
56-83	3	2.00-2.99 0	C 0	General 0	Under-grad 11
84-150	2	3.00-3.49 1	D 0		Non-major 1
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 399 01</b>
<b>Title:</b>	<b>Dance Practicum</b>
<b>Instructor:</b>	<b>Replogle, Eliza</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	1	4.00	1218/1644	4.00	4.33	4.32	4.31	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	0	3	0	3.50	1501/1644	3.50	4.26	4.28	4.25	3.50
3. Did the exam questions reflect the expected goals	0	0	1	0	1	1	1	3.25	1360/1419	3.25	4.70	4.35	4.31	3.25
4. Did other evaluations reflect the expected goals	0	0	0	0	3	1	0	3.25	1509/1596	3.25	4.32	4.24	4.25	3.25
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	0	4.00	970/1535	4.00	4.14	4.15	4.14	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	2	2	0	3.50	1261/1510	3.50	3.87	4.13	4.16	3.50
7. Was the grading system clearly explained	0	0	1	0	2	1	0	2.75	1570/1620	2.75	3.85	4.20	4.18	2.75
8. How many times was class cancelled	0	0	0	0	0	2	2	4.50	1203/1642	4.50	4.51	4.68	4.65	4.50
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	1	0	3.33	1458/1596	3.33	4.13	4.12	4.09	3.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	1	4.33	1090/1534	4.33	4.33	4.48	4.44	4.33
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	3	5.00	1/1539	5.00	4.90	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	0	0	3.00	1473/1531	3.00	4.26	4.33	4.30	3.00
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	0	3.67	1326/1530	3.67	4.66	4.35	4.32	3.67
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	1	4.33	551/1409	4.33	4.35	4.08	4.09	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	0	1	0	3.00	1279/1366	3.00	4.32	4.18	4.22	3.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	2	5.00	1/1364	5.00	4.82	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	1	4.00	1034/1361	4.00	4.71	4.39	4.39	4.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 399 01</b>
<b>Title:</b>	<b>Dance Practicum</b>
<b>Instructor:</b>	<b>Replogle, Eliza</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>8</b>
<b>Questionnaires:</b>	<b>4</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	0	1	0	0	0	1	3.00	961/1019	3.00	3.97	4.09	4.04	3.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 4	Graduate 0 Major 3
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 4 Non-major 1
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 400 01</b>
<b>Title:</b>	<b>Indep Studies in Dance</b>
<b>Instructor:</b>	<b>Lacy, Sandra</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	482/1644	4.67	4.33	4.32	4.47	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	1	4.33	897/1644	4.33	4.26	4.28	4.35	4.33
4. Did other evaluations reflect the expected goals	0	1	0	0	0	1	1	4.50	567/1596	4.50	4.32	4.24	4.34	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	0	3.33	1374/1510	3.33	3.87	4.13	4.29	3.33
7. Was the grading system clearly explained	0	0	0	0	0	2	1	4.33	779/1620	4.33	3.85	4.20	4.25	4.33
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1642	5.00	4.51	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	2	4.67	246/1596	4.67	4.13	4.12	4.20	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1366	5.00	4.32	4.18	4.37	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	1	5.00	1/1364	5.00	4.82	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	1	5.00	1/1361	5.00	4.71	4.39	4.59	5.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	2	0	0	0	0	0	1	5.00	1/51	5.00	5.00	4.03	3.67	5.00
2. Did study questions make clear the expected goal	2	0	0	0	0	0	1	5.00	1/31	5.00	5.00	4.18	3.94	5.00
3. Were your contacts with the instructor helpful	2	0	0	0	0	0	1	5.00	1/36	5.00	5.00	4.33	3.80	5.00

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 400 01</b>
<b>Title:</b>	<b>Indep Studies in Dance</b>
<b>Instructor:</b>	<b>Lacy, Sandra</b>

Term - Fall 2013

<b>Enrollment:</b>	<b>3</b>
<b>Questionnaires:</b>	<b>3</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	2	0	0	0	0	0	1	5.00	1/19	5.00	5.00	4.17	4.75	5.00

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99    0	A            3	Required for Majors	0
28-55	0	1.00-1.99    0	B            0		0
56-83	1	2.00-2.99    0	C            0	General	0
84-150	1	3.00-3.49    1	D            0		3
Grad.	0	3.50-4.00    2	F            0	Electives	3
			P            0		
			I            0	Other	0
			?            0		

\*\*\*\* - Means there are not enough responses to be significant



# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 410 01</b>
<b>Title:</b>	<b>Adv Contemp Dance Tech I</b>
<b>Instructor:</b>	<b>Rouiller,Floria</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	3	2	6	3.71	1433/1644	3.71	4.33	4.32	4.47	3.71
2. Did the instructor make clear the expected goals	0	0	3	3	1	4	3	3.07	1584/1644	3.07	4.26	4.28	4.35	3.07
3. Did the exam questions reflect the expected goals	0	12	1	0	0	0	1	3.00	****/1419	****	4.70	4.35	4.48	****
4. Did other evaluations reflect the expected goals	0	1	3	1	4	3	2	3.00	1540/1596	3.00	4.32	4.24	4.34	3.00
6. Did written assignments contribute to what you learned	1	3	4	2	1	1	2	2.50	1488/1510	2.50	3.87	4.13	4.29	2.50
7. Was the grading system clearly explained	1	0	2	2	5	2	2	3.00	1534/1620	3.00	3.85	4.20	4.25	3.00
8. How many times was class cancelled	1	0	0	0	0	10	3	4.23	1413/1642	4.23	4.51	4.68	4.67	4.23
9. How would you grade the overall teaching effectiveness	2	0	1	2	2	4	3	3.50	1388/1596	3.50	4.13	4.12	4.20	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	9	0	2	0	1	0	2	3.00	1498/1534	3.00	4.33	4.48	4.54	3.00
2. Did the instructor seem interested in the subject	9	0	0	0	1	0	4	4.60	1213/1539	4.60	4.90	4.76	4.81	4.60
3. Was lecture material presented and explained clearly	9	0	2	0	1	1	1	2.80	1495/1531	2.80	4.26	4.33	4.38	2.80
4. Did the lectures contribute to what you learned	9	0	1	0	1	1	2	3.60	1349/1530	3.60	4.66	4.35	4.41	3.60
5. Did audiovisual techniques enhance your understanding	9	3	2	0	0	0	0	1.00	****/1409	****	4.35	4.08	4.15	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	1	0	0	1	1	3.33	****/1366	****	4.32	4.18	4.37	****
2. Were all students actively encouraged to participate	11	0	0	0	1	1	1	4.00	****/1364	****	4.82	4.33	4.52	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	1	4.33	****/1361	****	4.71	4.39	4.59	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 410 01</b>
<b>Title:</b>	<b>Adv Contemp Dance Tech I</b>
<b>Instructor:</b>	<b>Rouiller,Floria</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	1	0	0	0	1	1	4.50	****/1019	****	3.97	4.09	4.32	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 12	Required for Majors 13	Graduate 0 Major 13
28-55	0	1.00-1.99 0	B 0		
56-83	3	2.00-2.99 1	C 0	General 0	Under-grad 14 Non-major 1
84-150	2	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 416 01</b>
<b>Title:</b>	<b>Advanced Ballet</b>
<b>Instructor:</b>	<b>Rouiller,Floria</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	1	1	0	7	4.44	763/1644	4.44	4.33	4.32	4.47	4.44
2. Did the instructor make clear the expected goals	3	0	0	0	1	4	4	4.33	897/1644	4.33	4.26	4.28	4.35	4.33
3. Did the exam questions reflect the expected goals	3	8	0	0	0	0	1	5.00	****/1419	****	4.70	4.35	4.48	****
4. Did other evaluations reflect the expected goals	3	1	0	1	0	1	6	4.50	567/1596	4.50	4.32	4.24	4.34	4.50
5. Did assigned readings contribute to what you learned	3	8	0	0	0	0	1	5.00	****/1535	****	4.14	4.15	4.26	****
6. Did written assignments contribute to what you learned	3	3	0	1	0	2	3	4.17	822/1510	4.17	3.87	4.13	4.29	4.17
7. Was the grading system clearly explained	3	0	0	0	4	3	2	3.78	1319/1620	3.78	3.85	4.20	4.25	3.78
8. How many times was class cancelled	3	0	0	0	0	0	9	5.00	1/1642	5.00	4.51	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	4	4	4.50	382/1596	4.50	4.13	4.12	4.20	4.50

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	7	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	5
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 450 01</b>
<b>Title:</b>	<b>Repertory</b>
<b>Instructor:</b>	<b>Rouiller,Floria</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	2	3	3	3.78	1402/1644	3.78	4.33	4.32	4.47	3.78
2. Did the instructor make clear the expected goals	1	0	1	0	1	4	3	3.89	1316/1644	3.89	4.26	4.28	4.35	3.89
3. Did the exam questions reflect the expected goals	1	6	0	0	0	1	2	4.67	462/1419	4.67	4.70	4.35	4.48	4.67
4. Did other evaluations reflect the expected goals	1	5	0	0	0	2	2	4.50	567/1596	4.50	4.32	4.24	4.34	4.50
5. Did assigned readings contribute to what you learned	2	6	0	0	0	1	1	4.50	****/1535	****	4.14	4.15	4.26	****
6. Did written assignments contribute to what you learned	1	2	1	1	1	2	2	3.43	1325/1510	3.43	3.87	4.13	4.29	3.43
7. Was the grading system clearly explained	1	0	0	1	1	4	3	4.00	1134/1620	4.00	3.85	4.20	4.25	4.00
8. How many times was class cancelled	1	0	0	0	1	7	1	4.00	1528/1642	4.00	4.51	4.68	4.67	4.00
9. How would you grade the overall teaching effectiveness	2	0	1	0	1	4	2	3.75	1240/1596	3.75	4.13	4.12	4.20	3.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	9	0	0	0	0	0	1	5.00	****/1534	****	4.33	4.48	4.54	****
2. Did the instructor seem interested in the subject	9	0	0	0	0	0	1	5.00	****/1539	****	4.90	4.76	4.81	****
3. Was lecture material presented and explained clearly	9	0	0	0	0	0	1	5.00	****/1531	****	4.26	4.33	4.38	****
4. Did the lectures contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1530	****	4.66	4.35	4.41	****
5. Did audiovisual techniques enhance your understanding	9	0	0	0	0	0	1	5.00	****/1409	****	4.35	4.08	4.15	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1366	****	4.32	4.18	4.37	****
2. Were all students actively encouraged to participate	9	0	0	0	0	0	1	5.00	****/1364	****	4.82	4.33	4.52	****
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	1	5.00	****/1361	****	4.71	4.39	4.59	****

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 450 01</b>
<b>Title:</b>	<b>Repertory</b>
<b>Instructor:</b>	<b>Rouiller,Floria</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	0	0	0	0	0	1	5.00	****/1019	****	3.97	4.09	4.32	****

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 7	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 7
56-83	1	2.00-2.99 1	C 0	General 0	Under-grad 10
84-150	1	3.00-3.49 1	D 0		Non-major 3
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0		
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

<b>Course-Section:</b>	<b>DANC 475 01</b>
<b>Title:</b>	<b>Senior Projects In Dance</b>
<b>Instructor:</b>	<b>Hamby,Douglas</b>

**Term - Fall 2013**

<b>Enrollment:</b>	<b>7</b>
<b>Questionnaires:</b>	<b>7</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	4	4.43	788/1644	4.43	4.33	4.32	4.47	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	5	4.57	545/1644	4.57	4.26	4.28	4.35	4.57
4. Did other evaluations reflect the expected goals	1	2	0	0	0	1	3	4.75	254/1596	4.75	4.32	4.24	4.34	4.75
5. Did assigned readings contribute to what you learned	0	5	0	1	0	0	1	3.50	1327/1535	3.50	4.14	4.15	4.26	3.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	3	4.29	691/1510	4.29	3.87	4.13	4.29	4.29
7. Was the grading system clearly explained	0	0	0	0	2	2	3	4.14	1021/1620	4.14	3.85	4.20	4.25	4.14
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	736/1642	4.86	4.51	4.68	4.67	4.86
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	2	4.33	603/1596	4.33	4.13	4.12	4.20	4.33

## Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	0
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						