

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 100 01
Title:	Intro Gender & Women
Instructor:	Bhatt,Amy

Term - Fall 2013

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	0	0	2	4	19	4.68	455/1644	4.53	4.61	4.32	4.16	4.68
2. Did the instructor make clear the expected goals	5	0	0	0	1	4	20	4.76	288/1644	4.54	4.52	4.28	4.23	4.76
3. Did the exam questions reflect the expected goals	5	0	0	0	0	3	22	4.88	189/1419	4.66	4.58	4.35	4.25	4.88
4. Did other evaluations reflect the expected goals	5	0	0	0	1	2	22	4.84	169/1596	4.66	4.58	4.24	4.09	4.84
5. Did assigned readings contribute to what you learned	5	0	0	0	0	7	18	4.72	246/1535	4.79	4.68	4.15	4.02	4.72
6. Did written assignments contribute to what you learned	5	0	0	0	1	5	19	4.72	225/1510	4.67	4.57	4.13	3.91	4.72
7. Was the grading system clearly explained	5	0	0	0	1	4	20	4.76	211/1620	4.64	4.47	4.20	4.13	4.76
8. How many times was class cancelled	5	0	0	0	0	10	15	4.60	1113/1642	4.49	4.51	4.68	4.68	4.60
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	9	14	4.61	297/1596	4.33	4.41	4.12	4.07	4.61
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	3	21	4.80	439/1534	4.73	4.60	4.48	4.45	4.80
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	24	4.96	244/1539	4.97	4.90	4.76	4.72	4.96
3. Was lecture material presented and explained clearly	5	0	0	0	0	2	23	4.92	129/1531	4.78	4.62	4.33	4.30	4.92
4. Did the lectures contribute to what you learned	5	0	0	0	0	5	20	4.80	356/1530	4.85	4.71	4.35	4.30	4.80
5. Did audiovisual techniques enhance your understanding	5	0	0	1	0	6	18	4.64	262/1409	4.56	4.56	4.08	3.97	4.64
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	3	11	4.67	368/1366	4.75	4.73	4.18	3.96	4.67
2. Were all students actively encouraged to participate	15	0	0	0	0	2	13	4.87	265/1364	4.64	4.72	4.33	4.10	4.87
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	14	4.93	173/1361	4.78	4.80	4.39	4.17	4.93

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Course-Section:	GWST 100 01
Title:	Intro Gender & Women
Instructor:	Bhatt,Amy

Term - Fall 2013

Enrollment:	30
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	1	0	1	3	4	6	4.07	545/1019	4.35	4.32	4.09	3.97	4.07

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	2	A	20	Required for Majors	8	Graduate	0	Major	2
28-55	5	1.00-1.99	0	B	4						
56-83	4	2.00-2.99	3	C	1	General	12	Under-grad	30	Non-major	28
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

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Course-Section:	GWST 100 02
Title:	Intro Gender & Women
Instructor:	MacManus,Vivian

Term - Fall 2013

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	11	4.42	788/1644	4.53	4.61	4.32	4.16	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	10	4.47	683/1644	4.54	4.52	4.28	4.23	4.47
3. Did the exam questions reflect the expected goals	2	4	0	0	0	3	10	4.77	322/1419	4.66	4.58	4.35	4.25	4.77
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	13	4.58	476/1596	4.66	4.58	4.24	4.09	4.58
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	16	4.84	156/1535	4.79	4.68	4.15	4.02	4.84
6. Did written assignments contribute to what you learned	0	0	0	0	0	5	14	4.74	215/1510	4.67	4.57	4.13	3.91	4.74
7. Was the grading system clearly explained	0	0	0	0	0	5	14	4.74	249/1620	4.64	4.47	4.20	4.13	4.74
8. How many times was class cancelled	0	0	0	0	0	9	10	4.53	1185/1642	4.49	4.51	4.68	4.68	4.53
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	9	5	4.27	692/1596	4.33	4.41	4.12	4.07	4.27
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	1	16	4.68	643/1534	4.73	4.60	4.48	4.45	4.68
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	19	5.00	1/1539	4.97	4.90	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	15	4.83	241/1531	4.78	4.62	4.33	4.30	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	15	4.79	388/1530	4.85	4.71	4.35	4.30	4.79
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	6	12	4.58	321/1409	4.56	4.56	4.08	3.97	4.58
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	4	12	4.75	284/1366	4.75	4.73	4.18	3.96	4.75
2. Were all students actively encouraged to participate	3	0	0	0	2	6	8	4.38	782/1364	4.64	4.72	4.33	4.10	4.38
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	2	13	4.75	441/1361	4.78	4.80	4.39	4.17	4.75
4. Were special techniques successful	4	1	0	0	1	1	12	4.79	133/1019	4.35	4.32	4.09	3.97	4.79

Student Course Evaluation Questionnaires

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Course-Section:	GWST 100 02
Title:	Intro Gender & Women
Instructor:	MacManus,Vivian

Term - Fall 2013

Enrollment:	31
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/48	****	****	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	0	4.00	****/45	****	****	4.19	3.97	****
3. Was the instructor available for consultation	18	0	0	0	1	0	0	3.00	****/30	****	****	4.57	4.58	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.37	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/25	****	****	4.35	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 3	A 12	Required for Majors 1	Graduate 0
28-55	1	1.00-1.99 0	B 3		
56-83	5	2.00-2.99 1	C 1	General 7	Under-grad 19
84-150	0	3.00-3.49 1	D 0		Non-major 19
Grad.	0	3.50-4.00 3	F 0	Electives 6	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	GWST 100 03
Title:	Intro Gender & Women
Instructor:	MacManus,Vivian

Term - Fall 2013

Enrollment:	33
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	3	14	4.50	688/1644	4.53	4.61	4.32	4.16	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	5	3	13	4.38	829/1644	4.54	4.52	4.28	4.23	4.38
3. Did the exam questions reflect the expected goals	0	9	0	0	2	4	6	4.33	862/1419	4.66	4.58	4.35	4.25	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	2	5	14	4.57	476/1596	4.66	4.58	4.24	4.09	4.57
5. Did assigned readings contribute to what you learned	1	0	0	0	1	2	17	4.80	191/1535	4.79	4.68	4.15	4.02	4.80
6. Did written assignments contribute to what you learned	1	0	1	0	0	5	14	4.55	379/1510	4.67	4.57	4.13	3.91	4.55
7. Was the grading system clearly explained	2	0	1	1	0	4	13	4.42	653/1620	4.64	4.47	4.20	4.13	4.42
8. How many times was class cancelled	0	0	0	0	0	14	7	4.33	1344/1642	4.49	4.51	4.68	4.68	4.33
9. How would you grade the overall teaching effectiveness	2	0	0	2	1	9	7	4.11	905/1596	4.33	4.41	4.12	4.07	4.11
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	14	4.70	611/1534	4.73	4.60	4.48	4.45	4.70
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	19	4.95	305/1539	4.97	4.90	4.76	4.72	4.95
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	13	4.60	565/1531	4.78	4.62	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	19	4.95	101/1530	4.85	4.71	4.35	4.30	4.95
5. Did audiovisual techniques enhance your understanding	1	0	0	2	0	5	13	4.45	433/1409	4.56	4.56	4.08	3.97	4.45
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	10	4.83	209/1366	4.75	4.73	4.18	3.96	4.83
2. Were all students actively encouraged to participate	9	0	0	0	2	0	10	4.67	500/1364	4.64	4.72	4.33	4.10	4.67
3. Did the instructor encourage fair and open discussion	9	0	0	1	0	1	10	4.67	549/1361	4.78	4.80	4.39	4.17	4.67

Student Course Evaluation Questionnaires

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Course-Section:	GWST 100 03
Title:	Intro Gender & Women
Instructor:	MacManus,Vivian

Term - Fall 2013

Enrollment:	33
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	1	1	0	1	3	6	4.18	477/1019	4.35	4.32	4.09	3.97	4.18

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 11	Required for Majors 7	Graduate 0 Major 1
28-55	4	1.00-1.99 0	B 7		
56-83	2	2.00-2.99 4	C 1	General 4	Under-grad 21 Non-major 20
84-150	2	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 6	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 2		

Student Course Evaluation Questionnaires

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Course-Section:	GWST 210 01
Title:	Intro to Critical Sexual
Instructor:	Drabinski,Kathr

Term - Fall 2013

Enrollment:	29
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	18	4.82	276/1644	4.82	4.61	4.32	4.36	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	19	4.82	221/1644	4.82	4.52	4.28	4.35	4.82
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	20	4.91	170/1419	4.91	4.58	4.35	4.42	4.91
4. Did other evaluations reflect the expected goals	0	0	0	0	0	5	17	4.77	235/1596	4.77	4.58	4.24	4.31	4.77
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	16	4.68	280/1535	4.68	4.68	4.15	4.20	4.68
6. Did written assignments contribute to what you learned	0	0	0	0	1	5	16	4.68	261/1510	4.68	4.57	4.13	4.17	4.68
7. Was the grading system clearly explained	0	0	0	0	0	4	18	4.82	153/1620	4.82	4.47	4.20	4.25	4.82
8. How many times was class cancelled	0	0	0	0	0	3	19	4.86	715/1642	4.86	4.51	4.68	4.67	4.86
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	5	15	4.75	178/1596	4.75	4.41	4.12	4.13	4.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	18	4.86	343/1534	4.86	4.60	4.48	4.51	4.86
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	21	5.00	1/1539	5.00	4.90	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	17	4.85	218/1531	4.85	4.62	4.33	4.38	4.85
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	20	4.95	101/1530	4.95	4.71	4.35	4.41	4.95
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	4	17	4.81	151/1409	4.81	4.56	4.08	4.23	4.81
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	3	9	4.75	284/1366	4.75	4.73	4.18	4.24	4.75
2. Were all students actively encouraged to participate	10	0	0	0	0	0	12	5.00	1/1364	5.00	4.72	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	0	12	5.00	1/1361	5.00	4.80	4.39	4.48	5.00

Student Course Evaluation Questionnaires

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Course-Section:	GWST 210 01
Title:	Intro to Critical Sexual
Instructor:	Drabinski,Kathr

Term - Fall 2013

Enrollment:	29
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	0	0	0	0	3	9	4.75	145/1019	4.75	4.32	4.09	4.14	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	18	Required for Majors	4	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	3	C	0	General	4	Under-grad	22	Non-major	21
84-150	7	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

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Course-Section:	GWST 300 01
Title:	Methodologies Of Gwst
Instructor:	Ergun,Emek

Term - Fall 2013

Enrollment:	22
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	2	9	4.38	835/1644	4.38	4.61	4.32	4.31	4.38
2. Did the instructor make clear the expected goals	0	0	1	0	2	3	7	4.15	1094/1644	4.15	4.52	4.28	4.25	4.15
3. Did the exam questions reflect the expected goals	1	9	0	0	0	1	2	4.67	****/1419	****	4.58	4.35	4.31	****
4. Did other evaluations reflect the expected goals	0	0	0	1	0	5	7	4.38	745/1596	4.38	4.58	4.24	4.25	4.38
5. Did assigned readings contribute to what you learned	0	0	0	1	1	2	9	4.46	496/1535	4.46	4.68	4.15	4.14	4.46
6. Did written assignments contribute to what you learned	0	0	0	1	1	4	7	4.31	668/1510	4.31	4.57	4.13	4.16	4.31
7. Was the grading system clearly explained	0	0	1	0	0	6	6	4.23	923/1620	4.23	4.47	4.20	4.18	4.23
8. How many times was class cancelled	0	0	0	0	0	11	2	4.15	1463/1642	4.15	4.51	4.68	4.65	4.15
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	5	6	4.42	501/1596	4.42	4.41	4.12	4.09	4.42
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	7	4.50	891/1534	4.50	4.60	4.48	4.44	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1539	5.00	4.90	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	6	4.42	839/1531	4.42	4.62	4.33	4.30	4.42
4. Did the lectures contribute to what you learned	1	0	0	1	0	2	9	4.58	666/1530	4.58	4.71	4.35	4.32	4.58
5. Did audiovisual techniques enhance your understanding	1	5	0	1	2	3	1	3.57	1138/1409	3.57	4.56	4.08	4.09	3.57
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	3	8	4.73	313/1366	4.73	4.73	4.18	4.22	4.73
2. Were all students actively encouraged to participate	2	0	0	0	1	1	9	4.73	431/1364	4.73	4.72	4.33	4.37	4.73
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	10	4.91	247/1361	4.91	4.80	4.39	4.39	4.91

Student Course Evaluation Questionnaires

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Course-Section:	GWST 300 01
Title:	Methodologies Of Gwst
Instructor:	Ergun,Emek

Term - Fall 2013

Enrollment:	22
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	4	0	0	2	3	2	4.00	559/1019	4.00	4.32	4.09	4.04	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 11	Graduate 0 Major 8
28-55	0	1.00-1.99 0	B 4		
56-83	0	2.00-2.99 0	C 1	General 1	Under-grad 13 Non-major 5
84-150	4	3.00-3.49 2	D 1		
Grad.	0	3.50-4.00 7	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 320 01
Title:	International Feminist F
Instructor:	Householder, Apr

Term - Fall 2013

Enrollment:	27
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	0	2	4	18	4.52	663/1644	4.52	4.61	4.32	4.31	4.52
2. Did the instructor make clear the expected goals	0	0	0	0	2	6	17	4.60	508/1644	4.60	4.52	4.28	4.25	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	18	4.64	489/1419	4.64	4.58	4.35	4.31	4.64
4. Did other evaluations reflect the expected goals	0	0	0	0	2	7	16	4.56	489/1596	4.56	4.58	4.24	4.25	4.56
5. Did assigned readings contribute to what you learned	0	0	0	1	3	3	18	4.52	425/1535	4.52	4.68	4.15	4.14	4.52
6. Did written assignments contribute to what you learned	0	0	1	1	1	7	15	4.36	590/1510	4.36	4.57	4.13	4.16	4.36
7. Was the grading system clearly explained	0	0	1	1	6	3	14	4.12	1039/1620	4.12	4.47	4.20	4.18	4.12
8. How many times was class cancelled	0	0	0	0	0	6	19	4.76	899/1642	4.76	4.51	4.68	4.65	4.76
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	11	8	4.23	742/1596	4.23	4.41	4.12	4.09	4.23
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	3	18	4.70	627/1534	4.70	4.60	4.48	4.44	4.70
2. Did the instructor seem interested in the subject	2	0	1	0	1	0	21	4.74	1028/1539	4.74	4.90	4.76	4.74	4.74
3. Was lecture material presented and explained clearly	2	0	0	2	1	1	19	4.61	565/1531	4.61	4.62	4.33	4.30	4.61
4. Did the lectures contribute to what you learned	2	0	0	0	2	3	18	4.70	531/1530	4.70	4.71	4.35	4.32	4.70
5. Did audiovisual techniques enhance your understanding	2	0	2	0	0	2	19	4.57	330/1409	4.57	4.56	4.08	4.09	4.57
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	3	14	4.72	313/1366	4.72	4.73	4.18	4.22	4.72
2. Were all students actively encouraged to participate	7	0	0	0	1	3	14	4.72	431/1364	4.72	4.72	4.33	4.37	4.72
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	1	16	4.83	340/1361	4.83	4.80	4.39	4.39	4.83

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 320 01
Title:	International Feminist F
Instructor:	Householder, Apr

Term - Fall 2013

Enrollment:	27
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	5	0	0	4	3	6	4.15	500/1019	4.15	4.32	4.09	4.04	4.15

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	13						
56-83	0	2.00-2.99	2	C	2	General	12	Under-grad	25	Non-major	25
84-150	8	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	7	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 322 01
Title:	Gender, Race, and Media
Instructor:	Epstein,Robyn A

Term - Fall 2013

Enrollment:	34
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	5	4.63	536/1644	4.52	4.61	4.32	4.31	4.63
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	3	4.13	1127/1644	4.27	4.52	4.28	4.25	4.13
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	1	4.50	632/1419	4.35	4.58	4.35	4.31	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	4	4.50	567/1596	4.50	4.58	4.24	4.25	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	5	4.63	340/1535	4.55	4.68	4.15	4.14	4.63
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	6	4.63	312/1510	4.44	4.57	4.13	4.16	4.63
7. Was the grading system clearly explained	0	0	0	0	2	2	4	4.25	894/1620	4.38	4.47	4.20	4.18	4.25
8. How many times was class cancelled	0	0	0	0	2	5	1	3.88	1598/1642	3.88	4.51	4.68	4.65	3.88
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	3	3	4.13	877/1596	4.38	4.41	4.12	4.09	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	2	3	2	3.75	1404/1534	4.14	4.60	4.48	4.44	3.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	5	4.63	1187/1539	4.72	4.90	4.76	4.74	4.63
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	3	4.25	990/1531	4.43	4.62	4.33	4.30	4.25
4. Did the lectures contribute to what you learned	0	0	0	1	0	3	4	4.25	1004/1530	4.53	4.71	4.35	4.32	4.25
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	7	4.88	113/1409	4.71	4.56	4.08	4.09	4.88
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	4	4.67	368/1366	4.64	4.73	4.18	4.22	4.67
2. Were all students actively encouraged to participate	2	0	0	0	0	1	5	4.83	303/1364	4.84	4.72	4.33	4.37	4.83
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	5	4.83	340/1361	4.88	4.80	4.39	4.39	4.83
4. Were special techniques successful	2	2	0	0	1	2	1	4.00	559/1019	4.07	4.32	4.09	4.04	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 322 01
Title:	Gender, Race, and Media
Instructor:	Epstein,Robyn A

Term - Fall 2013

Enrollment:	34
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	7	0	0	0	0	1	0	4.00	****/209	****	****	4.19	4.18	****
3. Were necessary materials available for lab activities	7	0	0	0	0	1	0	4.00	****/181	****	****	4.53	4.49	****
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	1	0	4.00	****/72	****	4.62	4.53	4.68	****
2. Was the instructor available for individual attention	7	0	0	0	0	1	0	4.00	****/71	****	3.63	4.38	4.61	****
3. Did research projects contribute to what you learned	7	0	0	0	0	1	0	4.00	****/68	****	4.38	4.41	4.59	****
4. Did presentations contribute to what you learned	7	0	0	0	0	1	0	4.00	****/71	****	4.73	4.40	4.51	****
5. Were criteria for grading made clear	7	0	0	0	0	1	0	4.00	****/73	****	3.42	4.09	4.57	****
Field Work														
1. Did field experience contribute to what you learned	7	0	0	0	0	1	0	4.00	****/48	****	****	4.16	4.95	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	1	0	4.00	****/45	****	****	4.19	4.95	****
3. Was the instructor available for consultation	7	0	0	0	0	1	0	4.00	****/30	****	****	4.57	4.93	****
4. To what degree could you discuss your evaluations	7	0	0	0	0	1	0	4.00	****/27	****	****	4.25	4.90	****
5. Did conferences help you carry out field activities	7	0	0	0	0	1	0	4.00	****/25	****	****	4.35	4.90	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	1	0	4.00	****/51	****	****	4.03	4.75	****
2. Did study questions make clear the expected goal	7	0	0	0	0	1	0	4.00	****/31	****	****	4.18	4.80	****
3. Were your contacts with the instructor helpful	7	0	0	0	0	1	0	4.00	****/36	****	****	4.33	4.83	****
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	0	1	0	4.00	****/19	****	****	4.17	4.20	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 322 01
Title:	Gender, Race, and Media
Instructor:	Epstein,Robyn A

Term - Fall 2013

Enrollment:	34
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	7	0	0	0	0	1	0	4.00	****/14	****	****	4.17	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 1	Under-grad 8
84-150	2	3.00-3.49 1	D 0		Non-major 8
Grad.	0	3.50-4.00 1	F 0	Electives 2	
			P 0		
			I 0		
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 322 02
Title:	Gender, Race, and Media
Instructor:	Epstein,Robyn A

Term - Fall 2013

Enrollment:	32
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	6	10	4.41	801/1644	4.52	4.61	4.32	4.31	4.41
2. Did the instructor make clear the expected goals	0	0	1	0	0	6	10	4.41	785/1644	4.27	4.52	4.28	4.25	4.41
3. Did the exam questions reflect the expected goals	0	12	0	0	1	2	2	4.20	985/1419	4.35	4.58	4.35	4.31	4.20
4. Did other evaluations reflect the expected goals	0	1	0	0	0	8	8	4.50	567/1596	4.50	4.58	4.24	4.25	4.50
5. Did assigned readings contribute to what you learned	1	1	0	0	1	6	8	4.47	496/1535	4.55	4.68	4.15	4.14	4.47
6. Did written assignments contribute to what you learned	1	0	1	0	1	6	8	4.25	727/1510	4.44	4.57	4.13	4.16	4.25
7. Was the grading system clearly explained	1	0	0	0	0	8	8	4.50	527/1620	4.38	4.47	4.20	4.18	4.50
8. How many times was class cancelled	1	0	0	1	4	7	4	3.88	1598/1642	3.88	4.51	4.68	4.65	3.88
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	5	9	4.64	263/1596	4.38	4.41	4.12	4.09	4.64
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	10	4.53	867/1534	4.14	4.60	4.48	4.44	4.53
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	13	4.81	865/1539	4.72	4.90	4.76	4.74	4.81
3. Was lecture material presented and explained clearly	2	0	0	0	0	6	9	4.60	565/1531	4.43	4.62	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	12	4.80	356/1530	4.53	4.71	4.35	4.32	4.80
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	6	7	4.54	355/1409	4.71	4.56	4.08	4.09	4.54
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	3	9	4.62	414/1366	4.64	4.73	4.18	4.22	4.62
2. Were all students actively encouraged to participate	4	0	0	0	0	2	11	4.85	291/1364	4.84	4.72	4.33	4.37	4.85
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	12	4.92	197/1361	4.88	4.80	4.39	4.39	4.92

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 322 02
Title:	Gender, Race, and Media
Instructor:	Epstein,Robyn A

Term - Fall 2013

Enrollment:	32
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	5	0	0	1	4	2	4.14	508/1019	4.07	4.32	4.09	4.04	4.14

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	13	Required for Majors	4	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	17	Non-major	14
84-150	6	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 342 01
Title:	Gender in Modern South A
Instructor:	Bhatt,Amy

Term - Fall 2013

Enrollment:	37
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	0	26	4.82	265/1644	4.82	4.61	4.32	4.31	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	26	4.89	151/1644	4.89	4.52	4.28	4.25	4.89
3. Did the exam questions reflect the expected goals	0	0	1	0	0	0	27	4.86	217/1419	4.86	4.58	4.35	4.31	4.86
4. Did other evaluations reflect the expected goals	1	2	0	0	0	0	25	5.00	1/1596	5.00	4.58	4.24	4.25	5.00
5. Did assigned readings contribute to what you learned	2	0	1	0	0	2	23	4.77	218/1535	4.77	4.68	4.15	4.14	4.77
6. Did written assignments contribute to what you learned	2	0	0	0	1	2	23	4.85	125/1510	4.85	4.57	4.13	4.16	4.85
7. Was the grading system clearly explained	2	0	0	1	0	4	21	4.73	249/1620	4.73	4.47	4.20	4.18	4.73
8. How many times was class cancelled	2	0	0	0	0	7	19	4.73	943/1642	4.73	4.51	4.68	4.65	4.73
9. How would you grade the overall teaching effectiveness	8	2	0	0	0	1	17	4.94	57/1596	4.94	4.41	4.12	4.09	4.94
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	0	27	4.89	267/1534	4.89	4.60	4.48	4.44	4.89
2. Did the instructor seem interested in the subject	0	0	0	1	0	0	27	4.89	637/1539	4.89	4.90	4.76	4.74	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	26	4.93	129/1531	4.93	4.62	4.33	4.30	4.93
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	27	5.00	1/1530	5.00	4.71	4.35	4.32	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	3	24	4.89	107/1409	4.89	4.56	4.08	4.09	4.89
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	0	20	4.90	145/1366	4.90	4.73	4.18	4.22	4.90
2. Were all students actively encouraged to participate	8	0	0	0	0	0	20	5.00	1/1364	5.00	4.72	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	20	5.00	1/1361	5.00	4.80	4.39	4.39	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 342 01
Title:	Gender in Modern South A
Instructor:	Bhatt,Amy

Term - Fall 2013

Enrollment:	37
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	0	0	0	3	17	4.85	108/1019	4.85	4.32	4.09	4.04	4.85

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 16	Required for Majors 4	Graduate 0
28-55	3	1.00-1.99 0	B 8		Major 1
56-83	2	2.00-2.99 2	C 0	General 13	Under-grad 28
84-150	5	3.00-3.49 11	D 0		Non-major 27
Grad.	0	3.50-4.00 2	F 0	Electives 4	
			P 0		
			I 0		
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 345 01
Title:	Unruly Bodies
Instructor:	Drabinski,Kathr

Term - Fall 2013

Enrollment:	35
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	20	4.95	88/1644	4.95	4.61	4.32	4.31	4.95
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	17	4.81	230/1644	4.81	4.52	4.28	4.25	4.81
3. Did the exam questions reflect the expected goals	0	11	0	0	0	3	7	4.70	409/1419	4.70	4.58	4.35	4.31	4.70
4. Did other evaluations reflect the expected goals	0	1	0	0	0	5	15	4.75	254/1596	4.75	4.58	4.24	4.25	4.75
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	18	4.81	191/1535	4.81	4.68	4.15	4.14	4.81
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	19	4.90	89/1510	4.90	4.57	4.13	4.16	4.90
7. Was the grading system clearly explained	0	0	0	0	1	5	15	4.67	331/1620	4.67	4.47	4.20	4.18	4.67
8. How many times was class cancelled	0	0	0	0	0	3	18	4.86	736/1642	4.86	4.51	4.68	4.65	4.86
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	3	15	4.83	129/1596	4.83	4.41	4.12	4.09	4.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	17	4.81	439/1534	4.81	4.60	4.48	4.44	4.81
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	21	5.00	1/1539	5.00	4.90	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	16	4.71	406/1531	4.71	4.62	4.33	4.30	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	19	4.90	202/1530	4.90	4.71	4.35	4.32	4.90
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	2	16	4.70	211/1409	4.70	4.56	4.08	4.09	4.70
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	14	4.88	172/1366	4.88	4.73	4.18	4.22	4.88
2. Were all students actively encouraged to participate	5	0	0	0	1	3	12	4.69	477/1364	4.69	4.72	4.33	4.37	4.69
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	16	5.00	1/1361	5.00	4.80	4.39	4.39	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 345 01
Title:	Unruly Bodies
Instructor:	Drabinski,Kathr

Term - Fall 2013

Enrollment:	35
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	4	0	0	1	6	5	4.33	381/1019	4.33	4.32	4.09	4.04	4.33

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 12	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 6		Major 5
56-83	1	2.00-2.99 1	C 1	General 4	Under-grad 21
84-150	8	3.00-3.49 3	D 0		Non-major 16
Grad.	0	3.50-4.00 9	F 0	Electives 9	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 390 01
Title:	Topics in GWST
Instructor:	Ergun,Emek

Term - Fall 2013

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	16	4.80	288/1644	4.80	4.61	4.32	4.31	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	17	4.85	186/1644	4.85	4.52	4.28	4.25	4.85
3. Did the exam questions reflect the expected goals	0	1	0	0	1	2	16	4.79	293/1419	4.79	4.58	4.35	4.31	4.79
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	17	4.89	122/1596	4.89	4.58	4.24	4.25	4.89
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	18	4.90	105/1535	4.90	4.68	4.15	4.14	4.90
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	17	4.80	149/1510	4.80	4.57	4.13	4.16	4.80
7. Was the grading system clearly explained	0	0	0	1	0	6	13	4.55	462/1620	4.55	4.47	4.20	4.18	4.55
8. How many times was class cancelled	1	0	0	0	0	9	10	4.53	1185/1642	4.53	4.51	4.68	4.65	4.53
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	10	8	4.44	461/1596	4.44	4.41	4.12	4.09	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	16	4.80	439/1534	4.80	4.60	4.48	4.44	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	20	5.00	1/1539	5.00	4.90	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	18	4.90	162/1531	4.90	4.62	4.33	4.30	4.90
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	17	4.85	279/1530	4.85	4.71	4.35	4.32	4.85
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	4	13	4.50	381/1409	4.50	4.56	4.08	4.09	4.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	18	4.90	145/1366	4.90	4.73	4.18	4.22	4.90
2. Were all students actively encouraged to participate	0	0	0	0	1	1	18	4.85	278/1364	4.85	4.72	4.33	4.37	4.85
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	1	17	4.75	441/1361	4.75	4.80	4.39	4.39	4.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 390 01
Title:	Topics in GWST
Instructor:	Ergun,Emek

Term - Fall 2013

Enrollment:	25
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	6	2	11	4.26	424/1019	4.26	4.32	4.09	4.04	4.26

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	12	Required for Majors	4	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	0	C	0	General	8	Under-grad	20	Non-major	19
84-150	3	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 680 01
Title:	Theories Of Feminism
Instructor:	McCann,Carole R

Term - Fall 2013

Enrollment:	31
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	5	15	4.36	857/1644	4.36	4.61	4.32	4.42	4.36
2. Did the instructor make clear the expected goals	0	0	1	4	3	5	12	3.92	1286/1644	3.92	4.52	4.28	4.32	3.92
3. Did the exam questions reflect the expected goals	1	12	0	2	2	5	3	3.75	1212/1419	3.75	4.58	4.35	4.45	3.75
4. Did other evaluations reflect the expected goals	1	0	3	1	6	5	9	3.67	1361/1596	3.67	4.58	4.24	4.32	3.67
5. Did assigned readings contribute to what you learned	2	0	0	0	3	5	15	4.52	425/1535	4.52	4.68	4.15	4.25	4.52
6. Did written assignments contribute to what you learned	1	0	1	2	2	8	11	4.08	884/1510	4.08	4.57	4.13	4.24	4.08
7. Was the grading system clearly explained	1	1	1	4	2	6	10	3.87	1267/1620	3.87	4.47	4.20	4.29	3.87
8. How many times was class cancelled	1	0	0	0	0	0	24	5.00	1/1642	5.00	4.51	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	5	1	1	2	4	10	2	3.53	1378/1596	3.53	4.41	4.12	4.20	3.53
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	2	1	7	13	4.21	1194/1534	4.21	4.60	4.48	4.52	4.21
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	21	4.83	808/1539	4.83	4.90	4.76	4.79	4.83
3. Was lecture material presented and explained clearly	1	0	2	1	6	6	9	3.79	1296/1531	3.79	4.62	4.33	4.34	3.79
4. Did the lectures contribute to what you learned	1	0	1	4	2	4	13	4.00	1163/1530	4.00	4.71	4.35	4.38	4.00
5. Did audiovisual techniques enhance your understanding	1	20	1	0	0	2	1	3.50	****/1409	****	4.56	4.08	4.04	****
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	2	2	2	11	4.29	692/1366	4.29	4.73	4.18	4.26	4.29
2. Were all students actively encouraged to participate	8	0	0	0	5	5	7	4.12	956/1364	4.12	4.72	4.33	4.46	4.12
3. Did the instructor encourage fair and open discussion	8	0	1	1	2	5	8	4.06	1019/1361	4.06	4.80	4.39	4.49	4.06
4. Were special techniques successful	8	4	1	0	0	5	7	4.31	400/1019	4.31	4.32	4.09	4.12	4.31

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 680 01
Title:	Theories Of Feminism
Instructor:	McCann,Carole R

Term - Fall 2013

Enrollment:	31
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
3. Were necessary materials available for lab activities	24	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.35	****
4. Did the lab instructor provide assistance	24	0	0	0	0	1	0	4.00	****/183	****	****	4.46	4.44	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.27	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	1	0	0	2	1	10	4.62	43/72	4.62	4.62	4.53	4.53	4.62
2. Was the instructor available for individual attention	11	6	0	1	4	0	3	3.63	63/71	3.63	3.63	4.38	4.31	3.63
3. Did research projects contribute to what you learned	11	6	0	0	2	1	5	4.38	39/68	4.38	4.38	4.41	4.37	4.38
4. Did presentations contribute to what you learned	11	3	0	0	0	3	8	4.73	22/71	4.73	4.73	4.40	4.53	4.73
5. Were criteria for grading made clear	11	2	1	2	2	5	2	3.42	60/73	3.42	3.42	4.09	4.09	3.42
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/48	****	****	4.16	3.59	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/45	****	****	4.19	3.89	****
3. Was the instructor available for consultation	24	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.11	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	1	5.00	****/27	****	****	4.25	3.29	****
5. Did conferences help you carry out field activities	24	0	0	0	0	1	0	4.00	****/25	****	****	4.35	3.82	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	1	0	4.00	****/51	****	****	4.03	3.66	****
2. Did study questions make clear the expected goal	24	0	0	0	0	1	0	4.00	****/31	****	****	4.18	3.73	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	1	0	4.00	****/36	****	****	4.33	4.41	****
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	1	0	4.00	****/19	****	****	4.17	3.84	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	GWST 680 01
Title:	Theories Of Feminism
Instructor:	McCann,Carole R

Term - Fall 2013

Enrollment:	31
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	24	0	0	0	0	1	0	4.00	****/14	****	****	4.17	3.79	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	23	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	1	C	5	General	0	Under-grad	25	Non-major	16
84-150	11	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	1						

**** - Means there are not enough responses to be significant