Student Course Evaluation Questionnaires

Course-Section: HCST 100 01

Title: Human Context/Sci/Techn

Instructor: Brown, Eric J

Term - Fall 2013

Enrollment: 45

Questionnaires: 25

			Frequencies					Ins	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	2	2	11	2	8	3.48	1526/1644	3.48	3.48	4.32	4.16	3.48
2. Did the instructor make clear the expected goals	0	0	2	3	12	2	6	3.28	1548/1644	3.28	3.28	4.28	4.23	3.28
3. Did the exam questions reflect the expected goals	0	19	1	0	0	3	2	3.83	****/1419	****	****	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	3	2	3	1	11	5	3.64	1376/1596	3.64	3.64	4.24	4.09	3.64
5. Did assigned readings contribute to what you learned	0	0	3	1	7	6	8	3.60	1270/1535	3.60	3.60	4.15	4.02	3.60
6. Did written assignments contribute to what you learned	1	0	3	2	3	11	5	3.54	1242/1510	3.54	3.54	4.13	3.91	3.54
7. Was the grading system clearly explained	0	1	9	3	3	5	4	2.67	1580/1620	2.67	2.67	4.20	4.13	2.67
8. How many times was class cancelled	1	0	1	0	0	7	16	4.54	1167/1642	4.54	4.54	4.68	4.68	4.54
9. How would you grade the overall teaching effectiveness	2	1	0	0	5	12	5	4.00	971/1596	3.79	3.79	4.12	4.07	3.79
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	1	12	9	4.17	1220/1534	3.77	3.77	4.48	4.45	3.77
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	21	4.80	894/1539	4.69	4.69	4.76	4.72	4.69
3. Was lecture material presented and explained clearly	0	0	1	0	8	6	10	3.96	1196/1531	3.57	3.57	4.33	4.30	3.57
4. Did the lectures contribute to what you learned	0	0	2	1	4	10	8	3.84	1261/1530	3.36	3.36	4.35	4.30	3.36
5. Did audiovisual techniques enhance your understanding	2	1	1	1	2	6	12	4.23	655/1409	3.68	3.68	4.08	3.97	3.68
Discussion														
1. Did class discussions contribute to what you learned	10	0	3	0	2	4	6	3.67	1098/1366	3.67	3.67	4.18	3.96	3.67
2. Were all students actively encouraged to participate	10	0	1	0	4	3	7	4.00	1014/1364	4.00	4.00	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	10	0	1	0	2	3	9	4.27	923/1361	4.27	4.27	4.39	4.17	4.27

Report Help

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				Frequencies			Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	6	1	1	3	2	2	3.33	911/1019	3.33	3.33	4.09	3.97	3.33

Frequency Distribution

Credits E	arned	Cum. GP/	4	Expected	l Grades	Reasons		Туре		Majors	
00-27	0	0.00-0.99	0	Α	8	Required for Majors	7	Graduate	0	Major	0
28-55	2	1.00-1.99	1	В	13						
56-83	3	2.00-2.99	0	С	0	General	10	Under-grad	25	Non-major	7
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: HCST 100 01

Title: Human Context/Sci/Techn

Instructor: Tatarewicz, Jose

Term - Fall 2013

Enrollment: 45

Questionnaires: 25

			Frequencies					In	structor	Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	2	2	11	2	8	3.48	1526/1644	3.48	3.48	4.32	4.16	3.48
2. Did the instructor make clear the expected goals	0	0	2	3	12	2	6	3.28	1548/1644	3.28	3.28	4.28	4.23	3.28
3. Did the exam questions reflect the expected goals	0	19	1	0	0	3	2	3.83	****/1419	****	****	4.35	4.25	****
4. Did other evaluations reflect the expected goals	0	3	2	3	1	11	5	3.64	1376/1596	3.64	3.64	4.24	4.09	3.64
5. Did assigned readings contribute to what you learned	0	0	3	1	7	6	8	3.60	1270/1535	3.60	3.60	4.15	4.02	3.60
6. Did written assignments contribute to what you learned	1	0	3	2	3	11	5	3.54	1242/1510	3.54	3.54	4.13	3.91	3.54
7. Was the grading system clearly explained	0	1	9	3	3	5	4	2.67	1580/1620	2.67	2.67	4.20	4.13	2.67
8. How many times was class cancelled	1	0	1	0	0	7	16	4.54	1167/1642	4.54	4.54	4.68	4.68	4.54
9. How would you grade the overall teaching effectiveness	5	1	1	0	7	9	2	3.58	1353/1596	3.79	3.79	4.12	4.07	3.79
Lecture														
1. Were the instructor's lectures well prepared	9	0	2	3	1	7	3	3.38	1482/1534	3.77	3.77	4.48	4.45	3.77
2. Did the instructor seem interested in the subject	8	0	1	0	0	3	13	4.59	1230/1539	4.69	4.69	4.76	4.72	4.69
3. Was lecture material presented and explained clearly	8	0	4	1	3	6	3	3.18	1451/1531	3.57	3.57	4.33	4.30	3.57
4. Did the lectures contribute to what you learned	8	0	6	1	2	5	3	2.88	1487/1530	3.36	3.36	4.35	4.30	3.36
5. Did audiovisual techniques enhance your understanding	9	0	2	4	3	4	3	3.13	1302/1409	3.68	3.68	4.08	3.97	3.68
Discussion														
1. Did class discussions contribute to what you learned	10	0	3	0	2	4	6	3.67	1098/1366	3.67	3.67	4.18	3.96	3.67
2. Were all students actively encouraged to participate	10	0	1	0	4	3	7	4.00	1014/1364	4.00	4.00	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	10	0	1	0	2	3	9	4.27	923/1361	4.27	4.27	4.39	4.17	4.27

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Instructor: Tatarewicz, Jose

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Discussion														
4. Were special techniques successful	10	6	1	1	3	2	2	3.33	911/1019	3.33	3.33	4.09	3.97	3.33

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56-83	3	2.00-2.99	0	С	0	General	10	Under-grad	25	Non-major	7
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means the	re are not e	nough responses	
				Р	0			to be significant			
				1	0	Other	1				
				?	3						