

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LATN 101 01
Title:	Elementary Latin I
Instructor:	Rivkin,Robert H

Term - Fall 2013

Enrollment:	35
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	17	4.84	242/1644	4.85	4.40	4.32	4.16	4.84
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	15	4.74	331/1644	4.82	4.69	4.28	4.23	4.74
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	16	4.84	227/1419	4.85	4.80	4.35	4.25	4.84
4. Did other evaluations reflect the expected goals	0	9	0	0	0	1	9	4.90	113/1596	4.84	4.48	4.24	4.09	4.90
5. Did assigned readings contribute to what you learned	0	1	0	1	2	4	11	4.39	601/1535	4.53	4.26	4.15	4.02	4.39
6. Did written assignments contribute to what you learned	0	6	0	1	0	1	11	4.69	252/1510	4.71	4.22	4.13	3.91	4.69
7. Was the grading system clearly explained	0	0	0	0	3	3	13	4.53	501/1620	4.63	4.60	4.20	4.13	4.53
8. How many times was class cancelled	0	0	0	0	1	14	4	4.16	1463/1642	4.28	4.22	4.68	4.68	4.16
9. How would you grade the overall teaching effectiveness	2	0	0	1	0	7	9	4.41	501/1596	4.57	4.42	4.12	4.07	4.41
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	17	4.94	149/1534	4.97	4.73	4.48	4.45	4.94
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	18	5.00	1/1539	5.00	4.90	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	6	11	4.56	644/1531	4.68	4.64	4.33	4.30	4.56
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	17	4.94	121/1530	4.95	4.72	4.35	4.30	4.94
5. Did audiovisual techniques enhance your understanding	2	10	0	1	2	0	4	4.00	825/1409	3.75	3.58	4.08	3.97	4.00
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	2	1	6	4.44	559/1366	4.67	4.52	4.18	3.96	4.44
2. Were all students actively encouraged to participate	10	0	0	0	1	1	7	4.67	500/1364	4.83	4.68	4.33	4.10	4.67
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	2	5	4.33	875/1361	4.44	4.48	4.39	4.17	4.33

Student Course Evaluation Questionnaires

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Course-Section:	LATN 101 01
Title:	Elementary Latin I
Instructor:	Rivkin,Robert H

Term - Fall 2013

Enrollment:	35
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	4	1	1	0	1	2	3.40	888/1019	3.40	3.40	4.09	3.97	3.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6	Required for Majors 6	Graduate 0
28-55	1	1.00-1.99 0	B 9		
56-83	1	2.00-2.99 0	C 4	General 9	Under-grad 19
84-150	1	3.00-3.49 3	D 0		Non-major 1
Grad.	0	3.50-4.00 1	F 0	Electives 3	
			P 0		
			I 0	Other 1	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	LATN 101 02
Title:	Elementary Latin I
Instructor:	Rivkin,Robert H

Term - Fall 2013

Enrollment:	35
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	20	4.86	220/1644	4.85	4.40	4.32	4.16	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	20	4.91	143/1644	4.82	4.69	4.28	4.23	4.91
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	19	4.86	208/1419	4.85	4.80	4.35	4.25	4.86
4. Did other evaluations reflect the expected goals	0	3	0	0	1	2	16	4.79	226/1596	4.84	4.48	4.24	4.09	4.79
5. Did assigned readings contribute to what you learned	0	1	0	0	2	3	16	4.67	300/1535	4.53	4.26	4.15	4.02	4.67
6. Did written assignments contribute to what you learned	0	7	0	0	1	2	12	4.73	215/1510	4.71	4.22	4.13	3.91	4.73
7. Was the grading system clearly explained	0	0	0	0	0	6	16	4.73	261/1620	4.63	4.60	4.20	4.13	4.73
8. How many times was class cancelled	0	0	0	0	1	11	10	4.41	1286/1642	4.28	4.22	4.68	4.68	4.41
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	5	14	4.74	192/1596	4.57	4.42	4.12	4.07	4.74
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	20	5.00	1/1534	4.97	4.73	4.48	4.45	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	20	5.00	1/1539	5.00	4.90	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	16	4.80	275/1531	4.68	4.64	4.33	4.30	4.80
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	19	4.95	101/1530	4.95	4.72	4.35	4.30	4.95
5. Did audiovisual techniques enhance your understanding	3	13	1	1	1	0	3	3.50	1168/1409	3.75	3.58	4.08	3.97	3.50
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	1	8	4.89	163/1366	4.67	4.52	4.18	3.96	4.89
2. Were all students actively encouraged to participate	13	0	0	0	0	0	9	5.00	1/1364	4.83	4.68	4.33	4.10	5.00
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	4	5	4.56	661/1361	4.44	4.48	4.39	4.17	4.56

Student Course Evaluation Questionnaires

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Course-Section:	LATN 101 02
Title:	Elementary Latin I
Instructor:	Rivkin,Robert H

Term - Fall 2013

Enrollment:	35
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	5	0	1	0	1	2	4.00	****/1019	3.40	3.40	4.09	3.97	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 11	Required for Majors	5 Graduate 0 Major 0
28-55	1	1.00-1.99	0 B 5		
56-83	1	2.00-2.99	0 C 4	General	12 Under-grad 22 Non-major 3
84-150	2	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	7 F 0	Electives	2 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 2		

Student Course Evaluation Questionnaires

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Course-Section:	LATN 201 01
Title:	Intermediate Latin
Instructor:	Gilbert,Brent D

Term - Fall 2013

Enrollment:	10
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	2	1	3.60	1484/1644	4.03	4.40	4.32	4.36	3.60
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	4	4.60	508/1644	4.53	4.69	4.28	4.35	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	4	4.60	543/1419	4.65	4.80	4.35	4.42	4.60
4. Did other evaluations reflect the expected goals	0	1	0	0	1	0	3	4.50	567/1596	4.35	4.48	4.24	4.31	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	2	0	2	3.60	1270/1535	4.12	4.26	4.15	4.20	3.60
6. Did written assignments contribute to what you learned	0	1	0	1	1	1	1	3.50	1261/1510	3.96	4.22	4.13	4.17	3.50
7. Was the grading system clearly explained	0	0	0	0	1	1	3	4.40	685/1620	4.51	4.60	4.20	4.25	4.40
8. How many times was class cancelled	0	0	0	0	1	0	4	4.60	1113/1642	4.76	4.22	4.68	4.67	4.60
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	2	1	4.00	971/1596	4.15	4.42	4.12	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	0	3	4.20	1194/1534	4.48	4.73	4.48	4.51	4.20
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	4	4.60	1213/1539	4.76	4.90	4.76	4.80	4.60
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	3	4.40	852/1531	4.55	4.64	4.33	4.38	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	3	4.40	882/1530	4.47	4.72	4.35	4.41	4.40
5. Did audiovisual techniques enhance your understanding	0	4	0	0	0	0	1	5.00	****/1409	3.80	3.58	4.08	4.23	****
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	0	3.50	1151/1366	4.13	4.52	4.18	4.24	3.50
2. Were all students actively encouraged to participate	3	0	0	0	1	0	1	4.00	1014/1364	4.38	4.68	4.33	4.39	4.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	1	4.00	1034/1361	4.25	4.48	4.39	4.48	4.00

Student Course Evaluation Questionnaires

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Course-Section:	LATN 201 01
Title:	Intermediate Latin
Instructor:	Gilbert,Brent D

Term - Fall 2013

Enrollment:	10
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	0	0	1	0	0	3.00	****/1019	****	3.40	4.09	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 0
56-83	0	2.00-2.99 0	C 1	General 3	Under-grad 5
84-150	1	3.00-3.49 0	D 0		Non-major 0
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	LATN 201 02
Title:	Intermediate Latin
Instructor:	Gilbert,Brent D

Term - Fall 2013

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	8	4.46	738/1644	4.03	4.40	4.32	4.36	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	7	4.46	700/1644	4.53	4.69	4.28	4.35	4.46
3. Did the exam questions reflect the expected goals	0	0	0	0	0	4	9	4.69	422/1419	4.65	4.80	4.35	4.42	4.69
4. Did other evaluations reflect the expected goals	0	8	0	0	2	0	3	4.20	963/1596	4.35	4.48	4.24	4.31	4.20
5. Did assigned readings contribute to what you learned	0	2	0	0	1	2	8	4.64	330/1535	4.12	4.26	4.15	4.20	4.64
6. Did written assignments contribute to what you learned	0	6	0	0	2	0	5	4.43	516/1510	3.96	4.22	4.13	4.17	4.43
7. Was the grading system clearly explained	0	0	0	0	1	3	9	4.62	386/1620	4.51	4.60	4.20	4.25	4.62
8. How many times was class cancelled	0	0	0	0	0	1	12	4.92	505/1642	4.76	4.22	4.68	4.67	4.92
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	7	5	4.31	642/1596	4.15	4.42	4.12	4.13	4.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	10	4.77	507/1534	4.48	4.73	4.48	4.51	4.77
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	12	4.92	487/1539	4.76	4.90	4.76	4.80	4.92
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	9	4.69	435/1531	4.55	4.64	4.33	4.38	4.69
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	9	4.54	721/1530	4.47	4.72	4.35	4.41	4.54
5. Did audiovisual techniques enhance your understanding	0	8	1	0	1	0	3	3.80	993/1409	3.80	3.58	4.08	4.23	3.80
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	3	4.75	284/1366	4.13	4.52	4.18	4.24	4.75
2. Were all students actively encouraged to participate	9	0	0	0	0	1	3	4.75	398/1364	4.38	4.68	4.33	4.39	4.75
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	2	4.50	703/1361	4.25	4.48	4.39	4.48	4.50

Student Course Evaluation Questionnaires

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Course-Section:	LATN 201 02
Title:	Intermediate Latin
Instructor:	Gilbert,Brent D

Term - Fall 2013

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	2	1	0	1	0	0	2.00	****/1019	****	3.40	4.09	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 5	Required for Majors 5	Graduate 0
28-55	1	1.00-1.99 0	B 5		
56-83	1	2.00-2.99 0	C 2	General 8	Under-grad 13
84-150	4	3.00-3.49 1	D 1		Non-major 1
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	LATN 301 01
Title:	Sel Roman Historians
Instructor:	Phin,Timothy J

Term - Fall 2013

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	1	4.25	975/1644	4.25	4.40	4.32	4.31	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	302/1644	4.75	4.69	4.28	4.25	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	4	5.00	1/1419	5.00	4.80	4.35	4.31	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	1	4.00	1129/1596	4.00	4.48	4.24	4.25	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	2	0	2	4.00	970/1535	4.00	4.26	4.15	4.14	4.00
6. Did written assignments contribute to what you learned	0	0	0	1	0	2	1	3.75	1137/1510	3.75	4.22	4.13	4.16	3.75
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	224/1620	4.75	4.60	4.20	4.18	4.75
8. How many times was class cancelled	0	0	0	0	4	0	0	3.00	1638/1642	3.00	4.22	4.68	4.65	3.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	2	4.67	246/1596	4.67	4.42	4.12	4.09	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	3	4.75	525/1534	4.75	4.73	4.48	4.44	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1539	5.00	4.90	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	3	4.75	348/1531	4.75	4.64	4.33	4.30	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	3	4.75	437/1530	4.75	4.72	4.35	4.32	4.75
5. Did audiovisual techniques enhance your understanding	0	3	0	0	1	0	0	3.00	1316/1409	3.00	3.58	4.08	4.09	3.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	2	5.00	1/1366	5.00	4.52	4.18	4.22	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	2	5.00	1/1364	5.00	4.68	4.33	4.37	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LATN 301 01
Title:	Sel Roman Historians
Instructor:	Phin,Timothy J

Term - Fall 2013

Enrollment:	4
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	2	5.00	1/1361	5.00	4.48	4.39	4.39	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	4	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	1	Other	0				
				?	0						