

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LING 290 01
Title:	Intro To Applied Ling
Instructor:	Ka,Omar

Term - Fall 2013

Enrollment:	23
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	231/1644	4.86	4.42	4.32	4.36	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	5	4.71	360/1644	4.71	4.38	4.28	4.35	4.71
3. Did the exam questions reflect the expected goals	0	0	0	0	2	2	3	4.14	1026/1419	4.14	4.55	4.35	4.42	4.14
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	4	4.43	687/1596	4.43	4.40	4.24	4.31	4.43
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	6	4.86	148/1535	4.86	4.38	4.15	4.20	4.86
6. Did written assignments contribute to what you learned	0	2	0	0	0	1	4	4.80	149/1510	4.80	4.34	4.13	4.17	4.80
7. Was the grading system clearly explained	0	0	0	0	1	2	4	4.43	653/1620	4.43	4.21	4.20	4.25	4.43
8. How many times was class cancelled	0	0	0	0	0	6	1	4.14	1469/1642	4.14	4.74	4.68	4.67	4.14
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	3	4.50	382/1596	4.50	4.19	4.12	4.13	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	6	4.86	343/1534	4.86	4.52	4.48	4.51	4.86
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1539	5.00	4.81	4.76	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	7	5.00	1/1531	5.00	4.38	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	5	4.67	569/1530	4.67	4.49	4.35	4.41	4.67
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	2	4	4.67	245/1409	4.67	4.18	4.08	4.23	4.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1366	5.00	4.33	4.18	4.24	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	6	5.00	1/1364	5.00	4.56	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	6	5.00	1/1361	5.00	4.48	4.39	4.48	5.00

Student Course Evaluation Questionnaires

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Course-Section:	LING 290 01
Title:	Intro To Applied Ling
Instructor:	Ka,Omar

Term - Fall 2013

Enrollment:	23
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	4	0	0	0	0	1	5.00	****/1019	****	4.27	4.09	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 2		Major 4
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 7
84-150	1	3.00-3.49 0	D 0		Non-major 3
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0		
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

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Course-Section:	LING 310 01
Title:	Phonology & Morphology
Instructor:	Young,Steven R

Term - Fall 2013

Enrollment:	16
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	8	4.70	428/1644	4.70	4.42	4.32	4.31	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	7	4.60	508/1644	4.60	4.38	4.28	4.25	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	8	4.70	409/1419	4.70	4.55	4.35	4.31	4.70
4. Did other evaluations reflect the expected goals	0	1	0	0	1	2	6	4.56	502/1596	4.56	4.40	4.24	4.25	4.56
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	8	4.60	361/1535	4.60	4.38	4.15	4.14	4.60
6. Did written assignments contribute to what you learned	0	3	0	0	2	0	5	4.43	516/1510	4.43	4.34	4.13	4.16	4.43
7. Was the grading system clearly explained	0	0	0	1	1	1	7	4.40	685/1620	4.40	4.21	4.20	4.18	4.40
8. How many times was class cancelled	0	0	0	0	0	9	1	4.10	1494/1642	4.10	4.74	4.68	4.65	4.10
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	6	5.00	1/1596	5.00	4.19	4.12	4.09	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	10	5.00	1/1534	5.00	4.52	4.48	4.44	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1539	5.00	4.81	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	8	4.80	275/1531	4.80	4.38	4.33	4.30	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	9	4.90	202/1530	4.90	4.49	4.35	4.32	4.90
5. Did audiovisual techniques enhance your understanding	0	8	0	0	1	0	1	4.00	****/1409	****	4.18	4.08	4.09	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	5	4.83	209/1366	4.83	4.33	4.18	4.22	4.83
2. Were all students actively encouraged to participate	4	0	0	0	0	0	6	5.00	1/1364	5.00	4.56	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	6	5.00	1/1361	5.00	4.48	4.39	4.39	5.00

Student Course Evaluation Questionnaires

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Course-Section:	LING 310 01
Title:	Phonology & Morphology
Instructor:	Young,Steven R

Term - Fall 2013

Enrollment:	16
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	4	0	0	0	1	1	4.50	****/1019	****	4.27	4.09	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 9	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 8
56-83	0	2.00-2.99 1	C 0	General 0	Under-grad 10
84-150	3	3.00-3.49 2	D 0		Non-major 2
Grad.	0	3.50-4.00 5	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LING 320 01
Title:	Syntax
Instructor:	Westphal,German

Term - Fall 2013

Enrollment:	21
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	3	5	2	1	2.53	1636/1644	2.53	4.42	4.32	4.31	2.53
2. Did the instructor make clear the expected goals	0	0	4	4	4	3	0	2.40	1630/1644	2.40	4.38	4.28	4.25	2.40
4. Did other evaluations reflect the expected goals	0	1	3	1	2	6	2	3.21	1516/1596	3.21	4.40	4.24	4.25	3.21
5. Did assigned readings contribute to what you learned	0	1	4	5	2	2	1	2.36	1526/1535	2.36	4.38	4.15	4.14	2.36
6. Did written assignments contribute to what you learned	0	1	2	2	1	6	3	3.43	1325/1510	3.43	4.34	4.13	4.16	3.43
7. Was the grading system clearly explained	0	1	2	1	3	2	6	3.64	1373/1620	3.64	4.21	4.20	4.18	3.64
8. How many times was class cancelled	0	0	0	1	3	7	4	3.93	1574/1642	3.93	4.74	4.68	4.65	3.93
9. How would you grade the overall teaching effectiveness	2	1	2	3	4	2	1	2.75	1564/1596	2.75	4.19	4.12	4.09	2.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	3	5	3	2	2	2.67	1521/1534	2.67	4.52	4.48	4.44	2.67
2. Did the instructor seem interested in the subject	0	0	1	4	0	6	4	3.53	1524/1539	3.53	4.81	4.76	4.74	3.53
3. Was lecture material presented and explained clearly	1	0	4	4	3	3	0	2.36	1518/1531	2.36	4.38	4.33	4.30	2.36
4. Did the lectures contribute to what you learned	1	0	3	4	2	2	3	2.86	1490/1530	2.86	4.49	4.35	4.32	2.86
5. Did audiovisual techniques enhance your understanding	0	11	1	0	2	1	0	2.75	1364/1409	2.75	4.18	4.08	4.09	2.75
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	1	1	2	2	3.43	1176/1366	3.43	4.33	4.18	4.22	3.43
2. Were all students actively encouraged to participate	8	0	0	2	3	1	1	3.14	1287/1364	3.14	4.56	4.33	4.37	3.14
3. Did the instructor encourage fair and open discussion	9	0	2	0	2	0	2	3.00	1308/1361	3.00	4.48	4.39	4.39	3.00

Student Course Evaluation Questionnaires

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Course-Section:	LING 320 01
Title:	Syntax
Instructor:	Westphal,German

Term - Fall 2013

Enrollment:	21
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	5	0	0	0	0	1	5.00	****/1019	****	4.27	4.09	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 9	Required for Majors 11	Graduate 0
28-55	0	1.00-1.99 0	B 4		Major 10
56-83	1	2.00-2.99 1	C 1	General 0	Under-grad 15
84-150	5	3.00-3.49 2	D 0		Non-major 5
Grad.	0	3.50-4.00 8	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LING 450 01
Title:	Applied Linguistics
Instructor:	Young,Steven R

Term - Fall 2013

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	5	5.00	1/1644	5.00	4.42	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	5	5.00	1/1644	5.00	4.38	4.28	4.35	5.00
3. Did the exam questions reflect the expected goals	2	0	0	0	0	0	4	5.00	1/1419	5.00	4.55	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	5	5.00	1/1596	5.00	4.40	4.24	4.34	5.00
5. Did assigned readings contribute to what you learned	0	4	0	0	0	1	1	4.50	442/1535	4.50	4.38	4.15	4.26	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1510	5.00	4.34	4.13	4.29	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	139/1620	4.83	4.21	4.20	4.25	4.83
8. How many times was class cancelled	0	0	0	0	0	4	2	4.33	1344/1642	4.33	4.74	4.68	4.67	4.33
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	4	4.67	246/1596	4.67	4.19	4.12	4.20	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	5	5.00	1/1534	5.00	4.52	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	5	5.00	1/1539	5.00	4.81	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	4	4.80	275/1531	4.80	4.38	4.33	4.38	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1530	5.00	4.49	4.35	4.41	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1366	5.00	4.33	4.18	4.37	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	5	5.00	1/1364	5.00	4.56	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	4	4.80	380/1361	4.80	4.48	4.39	4.59	4.80

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LING 450 01
Title:	Applied Linguistics
Instructor:	Young,Steven R

Term - Fall 2013

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	3	0	0	0	0	2	5.00	1/1019	5.00	4.27	4.09	4.32	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 6	Graduate 0 Major 6
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 6 Non-major 0
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

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Course-Section:	LING 490 01
Title:	Sem In Applied Ling
Instructor:	McCray,Stanley

Term - Fall 2013

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	231/1644	4.86	4.42	4.32	4.47	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	5	4.71	360/1644	4.71	4.38	4.28	4.35	4.71
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	2	5.00	1/1419	5.00	4.55	4.35	4.48	5.00
4. Did other evaluations reflect the expected goals	0	0	0	1	0	1	5	4.43	687/1596	4.43	4.40	4.24	4.34	4.43
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	6	4.86	148/1535	4.86	4.38	4.15	4.26	4.86
6. Did written assignments contribute to what you learned	0	0	1	0	0	1	5	4.29	691/1510	4.29	4.34	4.13	4.29	4.29
7. Was the grading system clearly explained	0	0	0	0	0	2	5	4.71	274/1620	4.71	4.21	4.20	4.25	4.71
8. How many times was class cancelled	0	0	0	0	0	1	6	4.86	736/1642	4.86	4.74	4.68	4.67	4.86
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	5	4.83	129/1596	4.83	4.19	4.12	4.20	4.83
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	0	4	4.60	772/1534	4.60	4.52	4.48	4.54	4.60
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	5	5.00	1/1539	5.00	4.81	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	3	4.60	565/1531	4.60	4.38	4.33	4.38	4.60
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	4	4.80	356/1530	4.80	4.49	4.35	4.41	4.80
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	0	3	4.00	825/1409	4.00	4.18	4.08	4.15	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	5	5.00	1/1366	5.00	4.33	4.18	4.37	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	5	5.00	1/1364	5.00	4.56	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	5	5.00	1/1361	5.00	4.48	4.39	4.59	5.00
4. Were special techniques successful	2	2	0	0	0	0	3	5.00	1/1019	5.00	4.27	4.09	4.32	5.00

Student Course Evaluation Questionnaires

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Course-Section:	LING 490 01
Title:	Sem In Applied Ling
Instructor:	McCray,Stanley

Term - Fall 2013

Enrollment:	10
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	3	5.00	1/72	5.00	4.83	4.53	4.71	5.00
2. Was the instructor available for individual attention	4	0	0	0	0	0	3	5.00	1/71	5.00	4.89	4.38	4.66	5.00
3. Did research projects contribute to what you learned	4	0	0	0	0	0	3	5.00	1/68	5.00	4.84	4.41	4.74	5.00
4. Did presentations contribute to what you learned	4	0	0	0	0	1	2	4.67	27/71	4.67	4.66	4.40	4.50	4.67
5. Were criteria for grading made clear	4	0	0	0	0	1	2	4.67	20/73	4.67	4.39	4.09	4.32	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons	Type	Majors					
00-27	0	0.00-0.99	1	A	5	Required for Majors	7	Graduate	0	Major	7
28-55	1	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	0
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						