

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LLC 622 01
Title:	Inequality in Education
Instructor:	Galindo,Claudia

Term - Fall 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	175/1644	4.91	4.82	4.32	4.42	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	7	4.55	583/1644	4.55	4.72	4.28	4.32	4.55
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	2	5.00	****/1419	****	4.63	4.35	4.45	****
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	9	4.73	283/1596	4.73	4.69	4.24	4.32	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1535	5.00	4.80	4.15	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	1	1	1	2	6	4.00	921/1510	4.00	4.59	4.13	4.24	4.00
7. Was the grading system clearly explained	0	1	0	0	0	3	7	4.70	287/1620	4.70	4.71	4.20	4.29	4.70
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1642	5.00	4.96	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	2	4	4.67	246/1596	4.67	4.63	4.12	4.20	4.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	9	4.73	576/1534	4.73	4.72	4.48	4.52	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1539	5.00	5.00	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	9	4.73	391/1531	4.73	4.69	4.33	4.34	4.73
4. Did the lectures contribute to what you learned	0	0	0	0	1	0	10	4.82	340/1530	4.82	4.62	4.35	4.38	4.82
5. Did audiovisual techniques enhance your understanding	0	6	2	0	0	1	2	3.20	1285/1409	3.20	4.09	4.08	4.04	3.20
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	0	10	4.82	227/1366	4.82	4.80	4.18	4.26	4.82
2. Were all students actively encouraged to participate	0	0	0	0	0	0	11	5.00	1/1364	5.00	4.95	4.33	4.46	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	10	4.82	366/1361	4.82	4.90	4.39	4.49	4.82

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LLC 622 01
Title:	Inequality in Education
Instructor:	Galindo,Claudia

Term - Fall 2013

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	4	1	0	1	1	4	4.00	559/1019	4.00	4.48	4.09	4.12	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	10	Required for Majors	2	Graduate	10	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	1	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	10	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LLC 700 01
Title:	Intro to Lang, Lit.& Cul
Instructor:	Galindo,Claudia

Term - Fall 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	175/1644	4.90	4.82	4.32	4.42	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	6	4.50	633/1644	4.50	4.72	4.28	4.32	4.50
3. Did the exam questions reflect the expected goals	0	4	0	0	0	3	3	4.50	632/1419	4.50	4.63	4.35	4.45	4.50
4. Did other evaluations reflect the expected goals	0	1	0	0	1	2	6	4.56	502/1596	4.56	4.69	4.24	4.32	4.56
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	9	4.90	105/1535	4.90	4.80	4.15	4.25	4.90
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	6	4.50	429/1510	4.50	4.59	4.13	4.24	4.50
7. Was the grading system clearly explained	0	1	0	0	2	2	5	4.33	779/1620	4.33	4.71	4.20	4.29	4.33
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1642	5.00	4.96	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	5	4.50	382/1596	4.50	4.63	4.12	4.20	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	2	7	4.60	772/1534	4.60	4.72	4.48	4.52	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1539	5.00	5.00	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	7	4.60	565/1531	4.60	4.69	4.33	4.34	4.60
4. Did the lectures contribute to what you learned	0	0	1	0	1	2	6	4.20	1044/1530	4.20	4.62	4.35	4.38	4.20
5. Did audiovisual techniques enhance your understanding	0	3	1	0	1	3	2	3.71	1057/1409	3.71	4.09	4.08	4.04	3.71
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	9	4.90	145/1366	4.90	4.80	4.18	4.26	4.90
2. Were all students actively encouraged to participate	0	0	0	0	0	0	10	5.00	1/1364	5.00	4.95	4.33	4.46	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	10	5.00	1/1361	5.00	4.90	4.39	4.49	5.00
4. Were special techniques successful	0	6	0	0	1	1	2	4.25	431/1019	4.25	4.48	4.09	4.12	4.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LLC 700 01
Title:	Intro to Lang, Lit.& Cul
Instructor:	Galindo,Claudia

Term - Fall 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	9	0	0	0	0	0	1	5.00	****/209	****	****	4.19	4.03	****
3. Were necessary materials available for lab activities	9	0	0	0	0	0	1	5.00	****/181	****	****	4.53	4.35	****
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	2	5.00	****/72	****	5.00	4.53	4.53	****
2. Was the instructor available for individual attention	8	0	0	0	0	0	2	5.00	****/71	****	5.00	4.38	4.31	****
3. Did research projects contribute to what you learned	8	0	0	0	0	0	2	5.00	****/68	****	5.00	4.41	4.37	****
4. Did presentations contribute to what you learned	8	0	0	0	1	0	1	4.00	****/71	****	5.00	4.40	4.53	****
5. Were criteria for grading made clear	8	0	0	0	0	1	1	4.50	****/73	****	4.83	4.09	4.09	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	8	A	8	Required for Majors	9	Graduate	10	Major	9
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	10	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LLC 744 01
Title:	Methods Of LLC Research
Instructor:	Mallinson,Chris

Term - Fall 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	0	8	4.60	564/1644	4.60	4.82	4.32	4.42	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	9	4.90	143/1644	4.90	4.72	4.28	4.32	4.90
3. Did the exam questions reflect the expected goals	0	2	0	0	1	3	4	4.38	812/1419	4.38	4.63	4.35	4.45	4.38
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	6	4.50	567/1596	4.50	4.69	4.24	4.32	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	7	4.60	361/1535	4.60	4.80	4.15	4.25	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	7	4.60	330/1510	4.60	4.59	4.13	4.24	4.60
7. Was the grading system clearly explained	0	0	0	0	0	3	7	4.70	287/1620	4.70	4.71	4.20	4.29	4.70
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	840/1642	4.80	4.96	4.68	4.82	4.80
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	2	5	4.33	603/1596	4.33	4.63	4.12	4.20	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	6	4.56	831/1534	4.56	4.72	4.48	4.52	4.56
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1539	5.00	5.00	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	5	4	4.44	800/1531	4.44	4.69	4.33	4.34	4.44
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	5	4.44	831/1530	4.44	4.62	4.35	4.38	4.44
5. Did audiovisual techniques enhance your understanding	1	2	0	0	0	4	3	4.43	465/1409	4.43	4.09	4.08	4.04	4.43
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	1	7	4.50	492/1366	4.50	4.80	4.18	4.26	4.50
2. Were all students actively encouraged to participate	0	0	0	0	0	2	8	4.80	342/1364	4.80	4.95	4.33	4.46	4.80
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	8	4.80	380/1361	4.80	4.90	4.39	4.49	4.80
4. Were special techniques successful	0	1	0	0	0	3	6	4.67	186/1019	4.67	4.48	4.09	4.12	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LLC 744 01
Title:	Methods Of LLC Research
Instructor:	Mallinson,Chris

Term - Fall 2013

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	1	0	4.00	****/72	****	5.00	4.53	4.53	****
2. Was the instructor available for individual attention	9	0	0	0	0	1	0	4.00	****/71	****	5.00	4.38	4.31	****
3. Did research projects contribute to what you learned	9	0	0	0	1	0	0	3.00	****/68	****	5.00	4.41	4.37	****
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/48	****	****	4.16	3.59	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/45	****	****	4.19	3.89	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/30	****	****	4.57	4.11	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/27	****	****	4.25	3.29	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/25	****	****	4.35	3.82	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	8	Required for Majors	10	Graduate	8	Major	10
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	6	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LLC 750 01
Title:	Topics In LLC
Instructor:	Saper,Craig Jon

Term - Fall 2013

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	6	5.00	1/1644	5.00	4.82	4.32	4.42	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	6	5.00	1/1644	5.00	4.72	4.28	4.32	5.00
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	3	5.00	1/1419	5.00	4.63	4.35	4.45	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	178/1596	4.83	4.69	4.24	4.32	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1535	5.00	4.80	4.15	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	6	5.00	1/1510	5.00	4.59	4.13	4.24	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	5	4.83	139/1620	4.83	4.71	4.20	4.29	4.83
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1642	5.00	4.96	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	5	4.83	129/1596	4.83	4.63	4.12	4.20	4.83
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	4	5.00	1/1534	5.00	4.72	4.48	4.52	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	4	5.00	1/1539	5.00	5.00	4.76	4.79	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	4	5.00	1/1531	5.00	4.69	4.33	4.34	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	4	5.00	1/1530	5.00	4.62	4.35	4.38	5.00
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	0	3	5.00	1/1409	5.00	4.09	4.08	4.04	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1366	5.00	4.80	4.18	4.26	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	5	5.00	1/1364	5.00	4.95	4.33	4.46	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	5	5.00	1/1361	5.00	4.90	4.39	4.49	5.00
4. Were special techniques successful	1	2	0	0	0	0	3	5.00	1/1019	5.00	4.48	4.09	4.12	5.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LLC 750 01
Title:	Topics In LLC
Instructor:	Saper,Craig Jon

Term - Fall 2013

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	6	5.00	1/72	5.00	5.00	4.53	4.53	5.00
2. Was the instructor available for individual attention	0	0	0	0	0	0	6	5.00	1/71	5.00	5.00	4.38	4.31	5.00
3. Did research projects contribute to what you learned	0	0	0	0	0	0	6	5.00	1/68	5.00	5.00	4.41	4.37	5.00
4. Did presentations contribute to what you learned	0	0	0	0	0	0	6	5.00	1/71	5.00	5.00	4.40	4.53	5.00
5. Were criteria for grading made clear	0	0	0	0	0	1	5	4.83	14/73	4.83	4.83	4.09	4.09	4.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	2	Graduate	3	Major	5
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LLC 890 01
Title:	Res Proposal Seminar
Instructor:	Bickel,Beverly

Term - Fall 2013

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	4	4.67	482/1644	4.67	4.82	4.32	4.42	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	4	4.67	428/1644	4.67	4.72	4.28	4.32	4.67
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	1	5.00	****/1419	****	4.63	4.35	4.45	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	5	4.83	178/1596	4.83	4.69	4.24	4.32	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	3	4.50	442/1535	4.50	4.80	4.15	4.25	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	5	4.83	131/1510	4.83	4.59	4.13	4.24	4.83
7. Was the grading system clearly explained	0	4	0	0	0	0	2	5.00	1/1620	5.00	4.71	4.20	4.29	5.00
8. How many times was class cancelled	0	0	0	0	0	0	6	5.00	1/1642	5.00	4.96	4.68	4.82	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	5	4.83	129/1596	4.83	4.63	4.12	4.20	4.83
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	0	1	5.00	****/1534	****	4.72	4.48	4.52	****
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	1	5.00	****/1539	****	5.00	4.76	4.79	****
3. Was lecture material presented and explained clearly	5	0	0	0	0	0	1	5.00	****/1531	****	4.69	4.33	4.34	****
4. Did the lectures contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1530	****	4.62	4.35	4.38	****
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	0	1	5.00	****/1409	****	4.09	4.08	4.04	****
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	1	5.00	****/1366	****	4.80	4.18	4.26	****
2. Were all students actively encouraged to participate	5	0	0	0	0	0	1	5.00	****/1364	****	4.95	4.33	4.46	****
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	1	5.00	****/1361	****	4.90	4.39	4.49	****
4. Were special techniques successful	5	0	0	0	0	0	1	5.00	****/1019	****	4.48	4.09	4.12	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	LLC 890 01
Title:	Res Proposal Seminar
Instructor:	Bickel,Beverly

Term - Fall 2013

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	5	0	0	0	0	0	1	5.00	****/72	****	5.00	4.53	4.53	****
2. Was the instructor available for individual attention	5	0	0	0	0	0	1	5.00	****/71	****	5.00	4.38	4.31	****
3. Did research projects contribute to what you learned	5	0	0	0	0	0	1	5.00	****/68	****	5.00	4.41	4.37	****
4. Did presentations contribute to what you learned	5	0	0	0	0	0	1	5.00	****/71	****	5.00	4.40	4.53	****
5. Were criteria for grading made clear	5	0	0	0	0	0	1	5.00	****/73	****	4.83	4.09	4.09	****
Self Paced														
1. Did self-paced system contribute to what you learned	5	0	0	0	0	0	1	5.00	****/51	****	****	4.03	3.66	****
2. Did study questions make clear the expected goal	5	0	0	0	0	0	1	5.00	****/31	****	****	4.18	3.73	****
3. Were your contacts with the instructor helpful	5	0	0	0	0	0	1	5.00	****/36	****	****	4.33	4.41	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons		Type		Majors			
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	3	Major	6
28-55	1	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	5	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	4						
				I	1	Other	0				
				?	0						