

# Student Course Evaluation Questionnaires

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|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 100 01</b>         |
| <b>Title:</b>          | <b>Intro To Psychology</b> |
| <b>Instructor:</b>     | <b>Flynn,Katherine</b>     |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>172</b> |
| <b>Questionnaires:</b> | <b>104</b> |

| Questions   | NR | NA | Frequencies |    |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|----|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2  | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |    |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 2           | 2  | 12 | 34 | 52 | 4.29       | 932/1644  | 4.17   | 4.35 | 4.32 | 4.16  | 4.29 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 7  | 11 | 44 | 40 | 4.15       | 1105/1644 | 4.07   | 4.23 | 4.28 | 4.23  | 4.15 |
| 3. Did the exam questions reflect the expected goals      | 3  | 0  | 1           | 1  | 6  | 36 | 57 | 4.46       | 703/1419  | 4.34   | 4.31 | 4.35 | 4.25  | 4.46 |
| 4. Did other evaluations reflect the expected goals       | 3  | 31 | 2           | 2  | 17 | 25 | 24 | 3.96       | 1172/1596 | 3.93   | 4.19 | 4.24 | 4.09  | 3.96 |
| 5. Did assigned readings contribute to what you learned   | 7  | 2  | 0           | 4  | 9  | 15 | 67 | 4.53       | 425/1535  | 4.37   | 4.23 | 4.15 | 4.02  | 4.53 |
| 6. Did written assignments contribute to what you learned | 6  | 44 | 5           | 5  | 15 | 16 | 13 | 3.50       | 1261/1510 | 3.52   | 4.09 | 4.13 | 3.91  | 3.50 |
| 7. Was the grading system clearly explained               | 6  | 0  | 1           | 5  | 10 | 32 | 50 | 4.28       | 864/1620  | 4.15   | 4.28 | 4.20 | 4.13  | 4.28 |
| 8. How many times was class cancelled                     | 7  | 1  | 0           | 1  | 2  | 20 | 73 | 4.72       | 973/1642  | 4.68   | 4.70 | 4.68 | 4.68  | 4.72 |
| 9. How would you grade the overall teaching effectiveness | 14 | 3  | 1           | 3  | 31 | 37 | 15 | 3.71       | 1270/1596 | 3.69   | 4.04 | 4.12 | 4.07  | 3.71 |
| <b>Lecture</b>  |    |    |             |    |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 5  | 0  | 1           | 2  | 13 | 35 | 48 | 4.28       | 1132/1534 | 4.26   | 4.49 | 4.48 | 4.45  | 4.28 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 1  | 6  | 25 | 68 | 4.60       | 1213/1539 | 4.59   | 4.78 | 4.76 | 4.72  | 4.60 |
| 3. Was lecture material presented and explained clearly   | 6  | 0  | 1           | 3  | 14 | 34 | 46 | 4.23       | 1009/1531 | 4.12   | 4.35 | 4.33 | 4.30  | 4.23 |
| 4. Did the lectures contribute to what you learned        | 5  | 2  | 4           | 9  | 17 | 20 | 47 | 4.00       | 1163/1530 | 3.85   | 4.33 | 4.35 | 4.30  | 4.00 |
| 5. Did audiovisual techniques enhance your understanding  | 6  | 1  | 2           | 5  | 8  | 29 | 53 | 4.30       | 588/1409  | 4.22   | 4.14 | 4.08 | 3.97  | 4.30 |
| <b>Discussion</b>   |    |    |             |    |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 30 | 0  | 12          | 7  | 21 | 18 | 16 | 3.26       | 1233/1366 | 3.35   | 4.20 | 4.18 | 3.96  | 3.26 |
| 2. Were all students actively encouraged to participate   | 31 | 0  | 7           | 12 | 14 | 20 | 20 | 3.47       | 1231/1364 | 3.55   | 4.33 | 4.33 | 4.10  | 3.47 |
| 3. Did the instructor encourage fair and open discussion  | 31 | 0  | 3           | 1  | 16 | 24 | 29 | 4.03       | 1028/1361 | 3.99   | 4.42 | 4.39 | 4.17  | 4.03 |
| 4. Were special techniques successful                     | 31 | 11 | 3           | 5  | 18 | 22 | 14 | 3.63       | 798/1019  | 3.57   | 3.91 | 4.09 | 3.97  | 3.63 |

# Student Course Evaluation Questionnaires

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|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 100 01</b>         |
| <b>Title:</b>          | <b>Intro To Psychology</b> |
| <b>Instructor:</b>     | <b>Flynn,Katherine</b>     |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>172</b> |
| <b>Questionnaires:</b> | <b>104</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 84 | 3  | 0           | 1 | 2 | 6  | 8  | 4.24       | ****/185 | ****   | 3.86 | 4.23 | 4.19  | **** |
| 2. Were you provided with adequate background information | 86 | 0  | 0           | 1 | 2 | 10 | 5  | 4.06       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 85 | 3  | 0           | 1 | 0 | 7  | 8  | 4.38       | ****/181 | ****   | 4.35 | 4.53 | 4.68  | **** |
| 4. Did the lab instructor provide assistance              | 85 | 7  | 0           | 0 | 1 | 4  | 7  | 4.50       | ****/183 | ****   | 4.18 | 4.46 | 4.50  | **** |
| 5. Were requirements for lab reports clearly specified    | 85 | 10 | 0           | 0 | 3 | 1  | 5  | 4.22       | ****/172 | ****   | 4.21 | 4.14 | 4.22  | **** |
| <b>Seminar</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 86 | 7  | 0           | 0 | 1 | 5  | 5  | 4.36       | ****/72  | ****   | 4.78 | 4.53 | 4.35  | **** |
| 2. Was the instructor available for individual attention  | 86 | 7  | 0           | 0 | 2 | 2  | 7  | 4.45       | ****/71  | ****   | 4.42 | 4.38 | 4.21  | **** |
| 3. Did research projects contribute to what you learned   | 86 | 11 | 0           | 0 | 3 | 1  | 3  | 4.00       | ****/68  | ****   | 4.15 | 4.41 | 4.22  | **** |
| 4. Did presentations contribute to what you learned       | 86 | 9  | 0           | 1 | 2 | 2  | 4  | 4.00       | ****/71  | ****   | 4.46 | 4.40 | 4.19  | **** |
| 5. Were criteria for grading made clear                   | 85 | 10 | 0           | 1 | 2 | 3  | 3  | 3.89       | ****/73  | ****   | 3.45 | 4.09 | 3.85  | **** |
| <b>Field Work</b>   |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 92 | 0  | 1           | 0 | 2 | 4  | 5  | 4.00       | ****/48  | ****   | **** | 4.16 | 3.97  | **** |
| 2. Did you clearly understand your evaluation criteria    | 91 | 0  | 3           | 0 | 2 | 4  | 4  | 3.46       | ****/45  | ****   | **** | 4.19 | 3.97  | **** |
| 3. Was the instructor available for consultation          | 89 | 7  | 0           | 0 | 1 | 3  | 4  | 4.38       | ****/30  | ****   | **** | 4.57 | 4.58  | **** |
| 4. To what degree could you discuss your evaluations      | 89 | 7  | 0           | 0 | 2 | 3  | 3  | 4.13       | ****/27  | ****   | **** | 4.25 | 4.37  | **** |
| 5. Did conferences help you carry out field activities    | 90 | 7  | 0           | 0 | 2 | 2  | 3  | 4.14       | ****/25  | ****   | **** | 4.35 | 4.63  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 85 | 0  | 0           | 0 | 2 | 6  | 11 | 4.47       | ****/51  | ****   | **** | 4.03 | 4.19  | **** |
| 2. Did study questions make clear the expected goal       | 84 | 1  | 0           | 0 | 1 | 7  | 11 | 4.53       | ****/31  | ****   | **** | 4.18 | 4.46  | **** |
| 3. Were your contacts with the instructor helpful         | 85 | 3  | 0           | 1 | 2 | 5  | 8  | 4.25       | ****/36  | ****   | **** | 4.33 | 4.38  | **** |

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|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 100 01</b>         |
| <b>Title:</b>          | <b>Intro To Psychology</b> |
| <b>Instructor:</b>     | <b>Flynn,Katherine</b>     |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>172</b> |
| <b>Questionnaires:</b> | <b>104</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 85 | 1  | 0           | 4 | 3 | 5 | 6 | 3.72       | ****/19 | ****   | **** | 4.17 | 4.29  | **** |
| 5. Were there enough proctors for all the students | 85 | 1  | 0           | 1 | 4 | 7 | 6 | 4.00       | ****/14 | ****   | **** | 4.17 | 4.35  | **** |

## Frequency Distribution

| Credits Earned |    | Cum. GPA  |   | Expected Grades |    | Reasons             |    | Type  |     | Majors    |    |
|----------------|----|-----------|---|-----------------|----|---------------------|----|---|-----|-----------|----|
| 00-27          | 26 | 0.00-0.99 | 6 | A               | 63 | Required for Majors | 46 | Graduate  | 1   | Major     | 10 |
| 28-55          | 9  | 1.00-1.99 | 0 | B               | 30 |                     |    |   |     |           |    |
| 56-83          | 5  | 2.00-2.99 | 4 | C               | 2  | General             | 35 | Under-grad  | 103 | Non-major | 94 |
| 84-150         | 3  | 3.00-3.49 | 8 | D               | 0  |                     |    |   |     |           |    |
| Grad.          | 1  | 3.50-4.00 | 9 | F               | 0  | Electives           | 7  | **** - Means there are not enough responses to be significant |     |           |    |
|                |    |           |   | P               | 0  |                     |    |   |     |           |    |
|                |    |           |   | I               | 0  | Other               | 7  |   |     |           |    |
|                |    |           |   | ?               | 7  |                     |    |   |     |           |    |

# Student Course Evaluation Questionnaires

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|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 100 02</b>         |
| <b>Title:</b>          | <b>Intro To Psychology</b> |
| <b>Instructor:</b>     | <b>O'Brien,Eileen</b>      |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>205</b> |
| <b>Questionnaires:</b> | <b>105</b> |

| Questions   | NR | NA | Frequencies |   |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 2           | 8 | 12 | 28 | 53 | 4.18       | 1050/1644 | 4.17   | 4.35 | 4.32 | 4.16  | 4.18 |
| 2. Did the instructor make clear the expected goals       | 3  | 0  | 5           | 7 | 14 | 31 | 45 | 4.02       | 1204/1644 | 4.07   | 4.23 | 4.28 | 4.23  | 4.02 |
| 3. Did the exam questions reflect the expected goals      | 3  | 0  | 1           | 1 | 15 | 32 | 53 | 4.32       | 875/1419  | 4.34   | 4.31 | 4.35 | 4.25  | 4.32 |
| 4. Did other evaluations reflect the expected goals       | 3  | 23 | 1           | 8 | 16 | 25 | 29 | 3.92       | 1197/1596 | 3.93   | 4.19 | 4.24 | 4.09  | 3.92 |
| 5. Did assigned readings contribute to what you learned   | 2  | 4  | 2           | 1 | 9  | 24 | 63 | 4.46       | 496/1535  | 4.37   | 4.23 | 4.15 | 4.02  | 4.46 |
| 6. Did written assignments contribute to what you learned | 1  | 42 | 4           | 7 | 14 | 20 | 17 | 3.63       | 1204/1510 | 3.52   | 4.09 | 4.13 | 3.91  | 3.63 |
| 7. Was the grading system clearly explained               | 2  | 0  | 2           | 8 | 16 | 24 | 53 | 4.15       | 1021/1620 | 4.15   | 4.28 | 4.20 | 4.13  | 4.15 |
| 8. How many times was class cancelled                     | 4  | 0  | 0           | 1 | 0  | 35 | 65 | 4.62       | 1088/1642 | 4.68   | 4.70 | 4.68 | 4.68  | 4.62 |
| 9. How would you grade the overall teaching effectiveness | 18 | 4  | 4           | 4 | 13 | 37 | 25 | 3.90       | 1139/1596 | 3.69   | 4.04 | 4.12 | 4.07  | 3.90 |
| <b>Lecture</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 1           | 7 | 9  | 20 | 64 | 4.38       | 1056/1534 | 4.26   | 4.49 | 4.48 | 4.45  | 4.38 |
| 2. Did the instructor seem interested in the subject      | 5  | 0  | 0           | 2 | 6  | 15 | 77 | 4.67       | 1124/1539 | 4.59   | 4.78 | 4.76 | 4.72  | 4.67 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 3           | 5 | 10 | 28 | 56 | 4.26       | 981/1531  | 4.12   | 4.35 | 4.33 | 4.30  | 4.26 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 11          | 6 | 13 | 21 | 51 | 3.93       | 1213/1530 | 3.85   | 4.33 | 4.35 | 4.30  | 3.93 |
| 5. Did audiovisual techniques enhance your understanding  | 6  | 3  | 3           | 5 | 7  | 23 | 58 | 4.33       | 551/1409  | 4.22   | 4.14 | 4.08 | 3.97  | 4.33 |
| <b>Discussion</b>   |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 40 | 0  | 8           | 8 | 12 | 19 | 18 | 3.48       | 1160/1366 | 3.35   | 4.20 | 4.18 | 3.96  | 3.48 |
| 2. Were all students actively encouraged to participate   | 40 | 0  | 5           | 9 | 17 | 15 | 19 | 3.52       | 1216/1364 | 3.55   | 4.33 | 4.33 | 4.10  | 3.52 |
| 3. Did the instructor encourage fair and open discussion  | 40 | 0  | 5           | 4 | 10 | 20 | 26 | 3.89       | 1098/1361 | 3.99   | 4.42 | 4.39 | 4.17  | 3.89 |
| 4. Were special techniques successful                     | 40 | 7  | 8           | 2 | 11 | 20 | 17 | 3.62       | 798/1019  | 3.57   | 3.91 | 4.09 | 3.97  | 3.62 |

# Student Course Evaluation Questionnaires

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|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 100 02</b>         |
| <b>Title:</b>          | <b>Intro To Psychology</b> |
| <b>Instructor:</b>     | <b>O'Brien,Eileen</b>      |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>205</b> |
| <b>Questionnaires:</b> | <b>105</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 92 | 0  | 0           | 0 | 2 | 2 | 9 | 4.54       | ****/185 | ****   | 3.86 | 4.23 | 4.19  | **** |
| 2. Were you provided with adequate background information | 92 | 0  | 0           | 0 | 1 | 4 | 8 | 4.54       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 92 | 0  | 0           | 0 | 2 | 4 | 7 | 4.38       | ****/181 | ****   | 4.35 | 4.53 | 4.68  | **** |
| 4. Did the lab instructor provide assistance              | 92 | 3  | 0           | 0 | 2 | 4 | 4 | 4.20       | ****/183 | ****   | 4.18 | 4.46 | 4.50  | **** |
| 5. Were requirements for lab reports clearly specified    | 92 | 1  | 0           | 0 | 2 | 3 | 7 | 4.42       | ****/172 | ****   | 4.21 | 4.14 | 4.22  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 95 | 1  | 0           | 1 | 0 | 4 | 4 | 4.22       | ****/72  | ****   | 4.78 | 4.53 | 4.35  | **** |
| 2. Was the instructor available for individual attention  | 96 | 4  | 0           | 0 | 1 | 2 | 2 | 4.20       | ****/71  | ****   | 4.42 | 4.38 | 4.21  | **** |
| 3. Did research projects contribute to what you learned   | 96 | 4  | 0           | 0 | 3 | 1 | 1 | 3.60       | ****/68  | ****   | 4.15 | 4.41 | 4.22  | **** |
| 4. Did presentations contribute to what you learned       | 96 | 2  | 0           | 0 | 2 | 0 | 5 | 4.43       | ****/71  | ****   | 4.46 | 4.40 | 4.19  | **** |
| 5. Were criteria for grading made clear                   | 96 | 3  | 0           | 1 | 1 | 1 | 3 | 4.00       | ****/73  | ****   | 3.45 | 4.09 | 3.85  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 97 | 0  | 0           | 0 | 3 | 3 | 2 | 3.88       | ****/48  | ****   | **** | 4.16 | 3.97  | **** |
| 2. Did you clearly understand your evaluation criteria    | 98 | 0  | 0           | 0 | 3 | 3 | 1 | 3.71       | ****/45  | ****   | **** | 4.19 | 3.97  | **** |
| 3. Was the instructor available for consultation          | 97 | 3  | 0           | 0 | 1 | 1 | 3 | 4.40       | ****/30  | ****   | **** | 4.57 | 4.58  | **** |
| 4. To what degree could you discuss your evaluations      | 97 | 3  | 0           | 0 | 1 | 1 | 3 | 4.40       | ****/27  | ****   | **** | 4.25 | 4.37  | **** |
| 5. Did conferences help you carry out field activities    | 97 | 3  | 0           | 1 | 1 | 1 | 2 | 3.80       | ****/25  | ****   | **** | 4.35 | 4.63  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 87 | 0  | 0           | 2 | 1 | 6 | 9 | 4.22       | ****/51  | ****   | **** | 4.03 | 4.19  | **** |
| 2. Did study questions make clear the expected goal       | 89 | 1  | 1           | 1 | 0 | 7 | 6 | 4.07       | ****/31  | ****   | **** | 4.18 | 4.46  | **** |
| 3. Were your contacts with the instructor helpful         | 90 | 4  | 1           | 1 | 4 | 2 | 3 | 3.45       | ****/36  | ****   | **** | 4.33 | 4.38  | **** |

# Student Course Evaluation Questionnaires

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|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 100 02</b>         |
| <b>Title:</b>          | <b>Intro To Psychology</b> |
| <b>Instructor:</b>     | <b>O'Brien,Eileen</b>      |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>205</b> |
| <b>Questionnaires:</b> | <b>105</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 90 | 2  | 0           | 1 | 4 | 4 | 4 | 3.85       | ****/19 | ****   | **** | 4.17 | 4.29  | **** |
| 5. Were there enough proctors for all the students | 90 | 2  | 1           | 0 | 4 | 2 | 6 | 3.92       | ****/14 | ****   | **** | 4.17 | 4.35  | **** |

## Frequency Distribution

| Credits Earned |    | Cum. GPA  |    | Expected Grades |    | Reasons             |    | Type  |     | Majors    |     |
|----------------|----|-----------|----|-----------------|----|---------------------|----|---|-----|-----------|-----|
| 00-27          | 26 | 0.00-0.99 | 3  | A               | 45 | Required for Majors | 37 | Graduate  | 0   | Major     | 5   |
| 28-55          | 10 | 1.00-1.99 | 0  | B               | 35 |                     |    |   |     |           |     |
| 56-83          | 6  | 2.00-2.99 | 0  | C               | 6  | General             | 38 | Under-grad  | 105 | Non-major | 100 |
| 84-150         | 3  | 3.00-3.49 | 5  | D               | 0  |                     |    |   |     |           |     |
| Grad.          | 0  | 3.50-4.00 | 11 | F               | 0  | Electives           | 4  | **** - Means there are not enough responses to be significant |     |           |     |
|                |    |           |    | P               | 0  |                     |    |   |     |           |     |
|                |    |           |    | I               | 0  | Other               | 2  |   |     |           |     |
|                |    |           |    | ?               | 19 |                     |    |   |     |           |     |

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|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 100 03</b>         |
| <b>Title:</b>          | <b>Intro To Psychology</b> |
| <b>Instructor:</b>     | <b>Reyner,Jacqueli</b>     |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>173</b> |
| <b>Questionnaires:</b> | <b>84</b>  |

| Questions   | NR | NA | Frequencies |    |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|----|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2  | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |    |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 1           | 6  | 11 | 38 | 28 | 4.02       | 1202/1644 | 4.17   | 4.35 | 4.32 | 4.16  | 4.02 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 3           | 3  | 12 | 36 | 30 | 4.04       | 1192/1644 | 4.07   | 4.23 | 4.28 | 4.23  | 4.04 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 2           | 1  | 12 | 28 | 39 | 4.23       | 959/1419  | 4.34   | 4.31 | 4.35 | 4.25  | 4.23 |
| 4. Did other evaluations reflect the expected goals       | 0  | 18 | 2           | 3  | 18 | 19 | 24 | 3.91       | 1215/1596 | 3.93   | 4.19 | 4.24 | 4.09  | 3.91 |
| 5. Did assigned readings contribute to what you learned   | 2  | 1  | 1           | 5  | 16 | 20 | 39 | 4.12       | 866/1535  | 4.37   | 4.23 | 4.15 | 4.02  | 4.12 |
| 6. Did written assignments contribute to what you learned | 2  | 32 | 1           | 11 | 13 | 15 | 10 | 3.44       | 1309/1510 | 3.52   | 4.09 | 4.13 | 3.91  | 3.44 |
| 7. Was the grading system clearly explained               | 2  | 0  | 3           | 4  | 20 | 16 | 39 | 4.02       | 1118/1620 | 4.15   | 4.28 | 4.20 | 4.13  | 4.02 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 1  | 2  | 18 | 62 | 4.70       | 1000/1642 | 4.68   | 4.70 | 4.68 | 4.68  | 4.70 |
| 9. How would you grade the overall teaching effectiveness | 22 | 4  | 3           | 4  | 22 | 22 | 7  | 3.45       | 1415/1596 | 3.69   | 4.04 | 4.12 | 4.07  | 3.45 |
| <b>Lecture</b>  |    |    |             |    |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 1           | 7  | 11 | 25 | 37 | 4.11       | 1254/1534 | 4.26   | 4.49 | 4.48 | 4.45  | 4.11 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 3  | 7  | 18 | 53 | 4.49       | 1304/1539 | 4.59   | 4.78 | 4.76 | 4.72  | 4.49 |
| 3. Was lecture material presented and explained clearly   | 5  | 0  | 5           | 3  | 16 | 28 | 27 | 3.87       | 1260/1531 | 4.12   | 4.35 | 4.33 | 4.30  | 3.87 |
| 4. Did the lectures contribute to what you learned        | 4  | 2  | 11          | 9  | 9  | 19 | 30 | 3.62       | 1345/1530 | 3.85   | 4.33 | 4.35 | 4.30  | 3.62 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 0  | 5           | 3  | 13 | 22 | 36 | 4.03       | 813/1409  | 4.22   | 4.14 | 4.08 | 3.97  | 4.03 |
| <b>Discussion</b>   |    |    |             |    |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 29 | 0  | 8           | 5  | 16 | 13 | 13 | 3.33       | 1213/1366 | 3.35   | 4.20 | 4.18 | 3.96  | 3.33 |
| 2. Were all students actively encouraged to participate   | 30 | 0  | 5           | 5  | 12 | 13 | 19 | 3.67       | 1175/1364 | 3.55   | 4.33 | 4.33 | 4.10  | 3.67 |
| 3. Did the instructor encourage fair and open discussion  | 30 | 0  | 2           | 1  | 14 | 13 | 24 | 4.04       | 1025/1361 | 3.99   | 4.42 | 4.39 | 4.17  | 4.04 |
| 4. Were special techniques successful                     | 30 | 6  | 4           | 7  | 11 | 15 | 11 | 3.46       | 865/1019  | 3.57   | 3.91 | 4.09 | 3.97  | 3.46 |

# Student Course Evaluation Questionnaires

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|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 100 03</b>         |
| <b>Title:</b>          | <b>Intro To Psychology</b> |
| <b>Instructor:</b>     | <b>Reyner, Jacqueli</b>    |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>173</b> |
| <b>Questionnaires:</b> | <b>84</b>  |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 69 | 0  | 1           | 1 | 0 | 3 | 10 | 4.33       | ****/185 | ****   | 3.86 | 4.23 | 4.19  | **** |
| 2. Were you provided with adequate background information | 69 | 0  | 2           | 0 | 1 | 5 | 7  | 4.00       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 69 | 3  | 1           | 1 | 1 | 2 | 7  | 4.08       | ****/181 | ****   | 4.35 | 4.53 | 4.68  | **** |
| 4. Did the lab instructor provide assistance              | 69 | 5  | 2           | 1 | 0 | 1 | 6  | 3.80       | ****/183 | ****   | 4.18 | 4.46 | 4.50  | **** |
| 5. Were requirements for lab reports clearly specified    | 69 | 4  | 1           | 1 | 0 | 1 | 8  | 4.27       | ****/172 | ****   | 4.21 | 4.14 | 4.22  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 81 | 1  | 0           | 0 | 1 | 0 | 1  | 4.00       | ****/72  | ****   | 4.78 | 4.53 | 4.35  | **** |
| 2. Was the instructor available for individual attention  | 81 | 1  | 0           | 0 | 1 | 0 | 1  | 4.00       | ****/71  | ****   | 4.42 | 4.38 | 4.21  | **** |
| 3. Did research projects contribute to what you learned   | 81 | 1  | 0           | 0 | 1 | 0 | 1  | 4.00       | ****/68  | ****   | 4.15 | 4.41 | 4.22  | **** |
| 4. Did presentations contribute to what you learned       | 81 | 1  | 0           | 1 | 0 | 0 | 1  | 3.50       | ****/71  | ****   | 4.46 | 4.40 | 4.19  | **** |
| 5. Were criteria for grading made clear                   | 81 | 1  | 0           | 1 | 0 | 0 | 1  | 3.50       | ****/73  | ****   | 3.45 | 4.09 | 3.85  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 82 | 0  | 0           | 0 | 1 | 1 | 0  | 3.50       | ****/48  | ****   | **** | 4.16 | 3.97  | **** |
| 2. Did you clearly understand your evaluation criteria    | 82 | 0  | 0           | 0 | 1 | 1 | 0  | 3.50       | ****/45  | ****   | **** | 4.19 | 3.97  | **** |
| 3. Was the instructor available for consultation          | 82 | 1  | 0           | 0 | 1 | 0 | 0  | 3.00       | ****/30  | ****   | **** | 4.57 | 4.58  | **** |
| 4. To what degree could you discuss your evaluations      | 82 | 1  | 0           | 1 | 0 | 0 | 0  | 2.00       | ****/27  | ****   | **** | 4.25 | 4.37  | **** |
| 5. Did conferences help you carry out field activities    | 82 | 1  | 0           | 1 | 0 | 0 | 0  | 2.00       | ****/25  | ****   | **** | 4.35 | 4.63  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 83 | 0  | 0           | 0 | 0 | 0 | 1  | 5.00       | ****/51  | ****   | **** | 4.03 | 4.19  | **** |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 100 03</b>         |
| <b>Title:</b>          | <b>Intro To Psychology</b> |
| <b>Instructor:</b>     | <b>Reyner,Jacqueli</b>     |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>173</b> |
| <b>Questionnaires:</b> | <b>84</b>  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 2. Did study questions make clear the expected goal | 83 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31 | ****   | **** | 4.18 | 4.46  | **** |

## Frequency Distribution

| Credits Earned |    | Cum. GPA  |    | Expected Grades |    | Reasons             |    | Type  |    | Majors    |    |
|----------------|----|-----------|----|-----------------|----|---------------------|----|---|----|-----------|----|
| 00-27          | 24 | 0.00-0.99 | 5  | A               | 52 | Required for Majors | 25 | Graduate  | 0  | Major     | 8  |
| 28-55          | 7  | 1.00-1.99 | 0  | B               | 23 |                     |    |   |    |           |    |
| 56-83          | 4  | 2.00-2.99 | 2  | C               | 2  | General             | 39 | Under-grad  | 84 | Non-major | 76 |
| 84-150         | 0  | 3.00-3.49 | 2  | D               | 0  |                     |    |   |    |           |    |
| Grad.          | 0  | 3.50-4.00 | 14 | F               | 0  | Electives           | 5  | **** - Means there are not enough responses to be significant |    |           |    |
|                |    |           |    | P               | 0  |                     |    |   |    |           |    |
|                |    |           |    | I               | 0  | Other               | 4  |   |    |           |    |
|                |    |           |    | ?               | 7  |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 200 01</b>              |
| <b>Title:</b>          | <b>Child Developmental Psyc</b> |
| <b>Instructor:</b>     | <b>Schultz,David A</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>89</b> |
| <b>Questionnaires:</b> | <b>60</b> |

| Questions   | NR | NA | Frequencies |   |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 3  | 17 | 39 | 4.61       | 550/1644  | 4.31   | 4.35 | 4.32 | 4.36  | 4.61 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 10 | 11 | 38 | 4.47       | 683/1644  | 4.28   | 4.23 | 4.28 | 4.35  | 4.47 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 0 | 1  | 14 | 44 | 4.73       | 380/1419  | 4.45   | 4.31 | 4.35 | 4.42  | 4.73 |
| 4. Did other evaluations reflect the expected goals       | 1  | 10 | 1           | 4 | 5  | 12 | 27 | 4.22       | 942/1596  | 4.13   | 4.19 | 4.24 | 4.31  | 4.22 |
| 5. Did assigned readings contribute to what you learned   | 1  | 1  | 0           | 0 | 2  | 11 | 45 | 4.74       | 232/1535  | 4.63   | 4.23 | 4.15 | 4.20  | 4.74 |
| 6. Did written assignments contribute to what you learned | 1  | 14 | 0           | 0 | 5  | 9  | 31 | 4.58       | 359/1510  | 4.19   | 4.09 | 4.13 | 4.17  | 4.58 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 5 | 9  | 13 | 32 | 4.22       | 938/1620  | 4.39   | 4.28 | 4.20 | 4.25  | 4.22 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0  | 0  | 59 | 5.00       | 1/1642    | 4.99   | 4.70 | 4.68 | 4.67  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 7  | 0  | 0           | 0 | 9  | 25 | 19 | 4.19       | 795/1596  | 3.84   | 4.04 | 4.12 | 4.13  | 4.19 |
| <b>Lecture</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 3  | 18 | 36 | 4.58       | 807/1534  | 4.40   | 4.49 | 4.48 | 4.51  | 4.58 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 0  | 7  | 50 | 4.88       | 694/1539  | 4.81   | 4.78 | 4.76 | 4.80  | 4.88 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 0 | 6  | 18 | 33 | 4.47       | 762/1531  | 4.31   | 4.35 | 4.33 | 4.38  | 4.47 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 3           | 0 | 7  | 17 | 30 | 4.25       | 1012/1530 | 3.93   | 4.33 | 4.35 | 4.41  | 4.25 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 1           | 0 | 8  | 13 | 35 | 4.42       | 465/1409  | 4.09   | 4.14 | 4.08 | 4.23  | 4.42 |
| <b>Discussion</b>   |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 12 | 0  | 2           | 2 | 12 | 19 | 13 | 3.81       | 1006/1366 | 3.89   | 4.20 | 4.18 | 4.24  | 3.81 |
| 2. Were all students actively encouraged to participate   | 13 | 0  | 0           | 2 | 10 | 15 | 20 | 4.13       | 951/1364  | 4.37   | 4.33 | 4.33 | 4.39  | 4.13 |
| 3. Did the instructor encourage fair and open discussion  | 13 | 0  | 0           | 1 | 5  | 10 | 31 | 4.51       | 694/1361  | 4.65   | 4.42 | 4.39 | 4.48  | 4.51 |
| 4. Were special techniques successful                     | 13 | 25 | 2           | 1 | 9  | 5  | 5  | 3.45       | 865/1019  | 3.92   | 3.91 | 4.09 | 4.14  | 3.45 |

# Student Course Evaluation Questionnaires

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|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 200 01</b>              |
| <b>Title:</b>          | <b>Child Developmental Psyc</b> |
| <b>Instructor:</b>     | <b>Schultz,David A</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>89</b> |
| <b>Questionnaires:</b> | <b>60</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 57 | 0  | 1           | 0 | 0 | 0 | 2 | 3.67       | ****/209 | ****   | 4.19 | 4.19 | 4.45  | **** |
| 3. Were necessary materials available for lab activities  | 56 | 2  | 0           | 0 | 2 | 0 | 0 | 3.00       | ****/181 | ****   | 4.35 | 4.53 | 4.67  | **** |
| 4. Did the lab instructor provide assistance              | 57 | 1  | 0           | 0 | 0 | 2 | 0 | 4.00       | ****/183 | ****   | 4.18 | 4.46 | 4.64  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 54 | 3  | 0           | 0 | 1 | 2 | 0 | 3.67       | ****/72  | ****   | 4.78 | 4.53 | 4.71  | **** |
| 4. Did presentations contribute to what you learned       | 54 | 4  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/71  | ****   | 4.46 | 4.40 | 4.47  | **** |
| 5. Were criteria for grading made clear                   | 54 | 4  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/73  | ****   | 3.45 | 4.09 | 3.99  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 56 | 0  | 1           | 0 | 1 | 1 | 1 | 3.25       | ****/48  | ****   | **** | 4.16 | 4.81  | **** |
| 2. Did you clearly understand your evaluation criteria    | 56 | 0  | 0           | 0 | 3 | 0 | 1 | 3.50       | ****/45  | ****   | **** | 4.19 | 4.58  | **** |
| 3. Was the instructor available for consultation          | 56 | 1  | 0           | 0 | 1 | 1 | 1 | 4.00       | ****/30  | ****   | **** | 4.57 | 4.57  | **** |
| 4. To what degree could you discuss your evaluations      | 56 | 0  | 1           | 1 | 1 | 1 | 0 | 2.50       | ****/27  | ****   | **** | 4.25 | 5.00  | **** |
| 5. Did conferences help you carry out field activities    | 56 | 1  | 0           | 1 | 2 | 0 | 0 | 2.67       | ****/25  | ****   | **** | 4.35 | 5.00  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 53 | 0  | 1           | 0 | 0 | 3 | 3 | 4.00       | ****/51  | ****   | **** | 4.03 | 5.00  | **** |
| 2. Did study questions make clear the expected goal       | 53 | 1  | 0           | 0 | 1 | 1 | 4 | 4.50       | ****/31  | ****   | **** | 4.18 | 5.00  | **** |
| 3. Were your contacts with the instructor helpful         | 53 | 1  | 0           | 1 | 2 | 2 | 1 | 3.50       | ****/36  | ****   | **** | 4.33 | ****  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 53 | 2  | 1           | 0 | 1 | 1 | 2 | 3.60       | ****/19  | ****   | **** | 4.17 | ****  | **** |

# Student Course Evaluation Questionnaires

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|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 200 01</b>              |
| <b>Title:</b>          | <b>Child Developmental Psyc</b> |
| <b>Instructor:</b>     | <b>Schultz,David A</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>89</b> |
| <b>Questionnaires:</b> | <b>60</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 5. Were there enough proctors for all the students | 53 | 1  | 0           | 1 | 2 | 2 | 1 | 3.50       | ****/14 | ****   | **** | 4.17 | ****  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 10       | 0.00-0.99       | 0       | A    | 21     | Required for Majors | 39 | Graduate  | 0  | Major     | 28 |
| 28-55          | 8        | 1.00-1.99       | 0       | B    | 21     |                     |    |   |    |           |    |
| 56-83          | 7        | 2.00-2.99       | 2       | C    | 6      | General             | 6  | Under-grad  | 60 | Non-major | 32 |
| 84-150         | 4        | 3.00-3.49       | 8       | D    | 2      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 9       | F    | 0      | Electives           | 5  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 3  |   |    |           |    |
|                |          |                 |         | ?    | 10     |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

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|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 200 02</b>              |
| <b>Title:</b>          | <b>Child Developmental Psyc</b> |
| <b>Instructor:</b>     | <b>Katenkamp,Angel</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>95</b> |
| <b>Questionnaires:</b> | <b>47</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 4           | 3 | 5 | 12 | 22 | 3.98       | 1246/1644 | 4.31   | 4.35 | 4.32 | 4.36  | 3.98 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 1           | 2 | 5 | 20 | 18 | 4.13       | 1116/1644 | 4.28   | 4.23 | 4.28 | 4.35  | 4.13 |
| 3. Did the exam questions reflect the expected goals      | 2  | 1  | 1           | 1 | 8 | 13 | 21 | 4.18       | 998/1419  | 4.45   | 4.31 | 4.35 | 4.42  | 4.18 |
| 4. Did other evaluations reflect the expected goals       | 2  | 3  | 3           | 0 | 6 | 19 | 14 | 3.98       | 1154/1596 | 4.13   | 4.19 | 4.24 | 4.31  | 3.98 |
| 5. Did assigned readings contribute to what you learned   | 1  | 2  | 0           | 2 | 2 | 10 | 30 | 4.55       | 409/1535  | 4.63   | 4.23 | 4.15 | 4.20  | 4.55 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 5           | 3 | 7 | 14 | 17 | 3.76       | 1132/1510 | 4.19   | 4.09 | 4.13 | 4.17  | 3.76 |
| 7. Was the grading system clearly explained               | 1  | 0  | 1           | 1 | 4 | 12 | 28 | 4.41       | 669/1620  | 4.39   | 4.28 | 4.20 | 4.25  | 4.41 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 1 | 0  | 44 | 4.96       | 316/1642  | 4.99   | 4.70 | 4.68 | 4.67  | 4.96 |
| 9. How would you grade the overall teaching effectiveness | 7  | 0  | 2           | 3 | 8 | 23 | 4  | 3.60       | 1338/1596 | 3.84   | 4.04 | 4.12 | 4.13  | 3.60 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 2           | 2 | 5 | 11 | 25 | 4.22       | 1178/1534 | 4.40   | 4.49 | 4.48 | 4.51  | 4.22 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 1 | 2 | 4  | 39 | 4.76       | 970/1539  | 4.81   | 4.78 | 4.76 | 4.80  | 4.76 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 2           | 3 | 6 | 11 | 22 | 4.09       | 1123/1531 | 4.31   | 4.35 | 4.33 | 4.38  | 4.09 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 8           | 1 | 8 | 10 | 18 | 3.64       | 1333/1530 | 3.93   | 4.33 | 4.35 | 4.41  | 3.64 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 3  | 5           | 3 | 6 | 9  | 16 | 3.72       | 1057/1409 | 4.09   | 4.14 | 4.08 | 4.23  | 3.72 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 21 | 0  | 5           | 1 | 6 | 3  | 11 | 3.54       | 1143/1366 | 3.89   | 4.20 | 4.18 | 4.24  | 3.54 |
| 2. Were all students actively encouraged to participate   | 22 | 0  | 0           | 1 | 4 | 5  | 15 | 4.36       | 791/1364  | 4.37   | 4.33 | 4.33 | 4.39  | 4.36 |
| 3. Did the instructor encourage fair and open discussion  | 22 | 0  | 0           | 0 | 1 | 6  | 18 | 4.68       | 526/1361  | 4.65   | 4.42 | 4.39 | 4.48  | 4.68 |
| 4. Were special techniques successful                     | 23 | 2  | 1           | 4 | 2 | 5  | 10 | 3.86       | 687/1019  | 3.92   | 3.91 | 4.09 | 4.14  | 3.86 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 200 02</b>              |
| <b>Title:</b>          | <b>Child Developmental Psyc</b> |
| <b>Instructor:</b>     | <b>Katenkamp,Angel</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>95</b> |
| <b>Questionnaires:</b> | <b>47</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 45 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/185 | ****   | 3.86 | 4.23 | 4.42  | **** |
| 2. Were you provided with adequate background information | 46 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/209 | ****   | 4.19 | 4.19 | 4.45  | **** |
| 3. Were necessary materials available for lab activities  | 46 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/181 | ****   | 4.35 | 4.53 | 4.67  | **** |
| 4. Did the lab instructor provide assistance              | 45 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/183 | ****   | 4.18 | 4.46 | 4.64  | **** |
| 5. Were requirements for lab reports clearly specified    | 46 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/172 | ****   | 4.21 | 4.14 | 4.50  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 45 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/72  | ****   | 4.78 | 4.53 | 4.71  | **** |
| 2. Was the instructor available for individual attention  | 46 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.42 | 4.38 | 4.63  | **** |
| 3. Did research projects contribute to what you learned   | 46 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68  | ****   | 4.15 | 4.41 | 4.25  | **** |
| 4. Did presentations contribute to what you learned       | 46 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.46 | 4.40 | 4.47  | **** |
| 5. Were criteria for grading made clear                   | 46 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.45 | 4.09 | 3.99  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 46 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/48  | ****   | **** | 4.16 | 4.81  | **** |
| 2. Did you clearly understand your evaluation criteria    | 46 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/45  | ****   | **** | 4.19 | 4.58  | **** |
| 3. Was the instructor available for consultation          | 46 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.57 | 4.57  | **** |
| 4. To what degree could you discuss your evaluations      | 46 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27  | ****   | **** | 4.25 | 5.00  | **** |
| 5. Did conferences help you carry out field activities    | 46 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/25  | ****   | **** | 4.35 | 5.00  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 45 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/51  | ****   | **** | 4.03 | 5.00  | **** |
| 2. Did study questions make clear the expected goal       | 45 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/31  | ****   | **** | 4.18 | 5.00  | **** |
| 3. Were your contacts with the instructor helpful         | 45 | 0  | 0           | 1 | 0 | 1 | 0 | 3.00       | ****/36  | ****   | **** | 4.33 | ****  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 200 02</b>              |
| <b>Title:</b>          | <b>Child Developmental Psyc</b> |
| <b>Instructor:</b>     | <b>Katenkamp,Angel</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>95</b> |
| <b>Questionnaires:</b> | <b>47</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 45 | 0  | 1           | 0 | 1 | 0 | 0 | 2.00       | ****/19 | ****   | **** | 4.17 | ****  | **** |
| 5. Were there enough proctors for all the students | 46 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/14 | ****   | **** | 4.17 | ****  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 4        | 0.00-0.99       | 2       | A    | 31     | Required for Majors | 32 | Graduate  | 0  | Major     | 20 |
| 28-55          | 4        | 1.00-1.99       | 0       | B    | 11     |                     |    |   |    |           |    |
| 56-83          | 7        | 2.00-2.99       | 5       | C    | 2      | General             | 3  | Under-grad  | 47 | Non-major | 27 |
| 84-150         | 1        | 3.00-3.49       | 6       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 7       | F    | 0      | Electives           | 6  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 2  |   |    |           |    |
|                |          |                 |         | ?    | 3      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 200 03</b>              |
| <b>Title:</b>          | <b>Child Developmental Psyc</b> |
| <b>Instructor:</b>     | <b>Katenkamp,Angel</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>95</b> |
| <b>Questionnaires:</b> | <b>46</b> |

| Questions   | NR | NA | Frequencies |   |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 1           | 1 | 4  | 15 | 25 | 4.35       | 878/1644  | 4.31   | 4.35 | 4.32 | 4.36  | 4.35 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 1           | 1 | 8  | 12 | 24 | 4.24       | 1008/1644 | 4.28   | 4.23 | 4.28 | 4.35  | 4.24 |
| 3. Did the exam questions reflect the expected goals      | 1  | 2  | 1           | 0 | 5  | 10 | 27 | 4.44       | 717/1419  | 4.45   | 4.31 | 4.35 | 4.42  | 4.44 |
| 4. Did other evaluations reflect the expected goals       | 1  | 4  | 1           | 3 | 5  | 10 | 22 | 4.20       | 974/1596  | 4.13   | 4.19 | 4.24 | 4.31  | 4.20 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 1           | 0 | 3  | 8  | 33 | 4.60       | 361/1535  | 4.63   | 4.23 | 4.15 | 4.20  | 4.60 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 2           | 2 | 6  | 10 | 26 | 4.22       | 775/1510  | 4.19   | 4.09 | 4.13 | 4.17  | 4.22 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 2  | 14 | 29 | 4.54       | 475/1620  | 4.39   | 4.28 | 4.20 | 4.25  | 4.54 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0  | 0  | 46 | 5.00       | 1/1642    | 4.99   | 4.70 | 4.68 | 4.67  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 8  | 0  | 1           | 1 | 8  | 25 | 3  | 3.74       | 1255/1596 | 3.84   | 4.04 | 4.12 | 4.13  | 3.74 |
| <b>Lecture</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 1           | 1 | 5  | 10 | 29 | 4.41       | 1016/1534 | 4.40   | 4.49 | 4.48 | 4.51  | 4.41 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0  | 9  | 37 | 4.80       | 894/1539  | 4.81   | 4.78 | 4.76 | 4.80  | 4.80 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 2           | 1 | 3  | 11 | 28 | 4.38       | 879/1531  | 4.31   | 4.35 | 4.33 | 4.38  | 4.38 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 3           | 4 | 10 | 7  | 22 | 3.89       | 1239/1530 | 3.93   | 4.33 | 4.35 | 4.41  | 3.89 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 3  | 1           | 5 | 5  | 8  | 24 | 4.14       | 738/1409  | 4.09   | 4.14 | 4.08 | 4.23  | 4.14 |
| <b>Discussion</b>   |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 17 | 0  | 0           | 2 | 4  | 6  | 17 | 4.31       | 676/1366  | 3.89   | 4.20 | 4.18 | 4.24  | 4.31 |
| 2. Were all students actively encouraged to participate   | 16 | 0  | 0           | 1 | 1  | 6  | 22 | 4.63       | 535/1364  | 4.37   | 4.33 | 4.33 | 4.39  | 4.63 |
| 3. Did the instructor encourage fair and open discussion  | 16 | 0  | 0           | 1 | 1  | 2  | 26 | 4.77       | 429/1361  | 4.65   | 4.42 | 4.39 | 4.48  | 4.77 |
| 4. Were special techniques successful                     | 16 | 1  | 0           | 0 | 5  | 6  | 18 | 4.45       | 308/1019  | 3.92   | 3.91 | 4.09 | 4.14  | 4.45 |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 200 03</b>              |
| <b>Title:</b>          | <b>Child Developmental Psyc</b> |
| <b>Instructor:</b>     | <b>Katenkamp,Angel</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>95</b> |
| <b>Questionnaires:</b> | <b>46</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 44 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/185 | ****   | 3.86 | 4.23 | 4.42  | **** |
| 2. Were you provided with adequate background information | 44 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/209 | ****   | 4.19 | 4.19 | 4.45  | **** |
| 3. Were necessary materials available for lab activities  | 44 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/181 | ****   | 4.35 | 4.53 | 4.67  | **** |
| 4. Did the lab instructor provide assistance              | 44 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/183 | ****   | 4.18 | 4.46 | 4.64  | **** |
| 5. Were requirements for lab reports clearly specified    | 45 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/172 | ****   | 4.21 | 4.14 | 4.50  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 43 | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/72  | ****   | 4.78 | 4.53 | 4.71  | **** |
| 2. Was the instructor available for individual attention  | 44 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/71  | ****   | 4.42 | 4.38 | 4.63  | **** |
| 3. Did research projects contribute to what you learned   | 44 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/68  | ****   | 4.15 | 4.41 | 4.25  | **** |
| 4. Did presentations contribute to what you learned       | 44 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/71  | ****   | 4.46 | 4.40 | 4.47  | **** |
| 5. Were criteria for grading made clear                   | 44 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/73  | ****   | 3.45 | 4.09 | 3.99  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 44 | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | ****/48  | ****   | **** | 4.16 | 4.81  | **** |
| 2. Did you clearly understand your evaluation criteria    | 44 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/45  | ****   | **** | 4.19 | 4.58  | **** |
| 3. Was the instructor available for consultation          | 44 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.57 | 4.57  | **** |
| 4. To what degree could you discuss your evaluations      | 44 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27  | ****   | **** | 4.25 | 5.00  | **** |
| 5. Did conferences help you carry out field activities    | 44 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/25  | ****   | **** | 4.35 | 5.00  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 43 | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | ****/51  | ****   | **** | 4.03 | 5.00  | **** |
| 2. Did study questions make clear the expected goal       | 43 | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | ****/31  | ****   | **** | 4.18 | 5.00  | **** |
| 3. Were your contacts with the instructor helpful         | 43 | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/36  | ****   | **** | 4.33 | ****  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 200 03</b>              |
| <b>Title:</b>          | <b>Child Developmental Psyc</b> |
| <b>Instructor:</b>     | <b>Katenkamp,Angel</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>95</b> |
| <b>Questionnaires:</b> | <b>46</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 43 | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/19 | ****   | **** | 4.17 | ****  | **** |
| 5. Were there enough proctors for all the students | 43 | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/14 | ****   | **** | 4.17 | ****  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors  |
|----------------|----------|-----------------|---------|------------------------|---|
| 00-27          | 6        | 0.00-0.99 1     | A 27    | Required for Majors 29 | Graduate 2 Major 17   |
| 28-55          | 3        | 1.00-1.99 0     | B 12    |                        |   |
| 56-83          | 4        | 2.00-2.99 3     | C 3     | General 8              | Under-grad 44 Non-major 29                                    |
| 84-150         | 2        | 3.00-3.49 4     | D 0     |                        |   |
| Grad.          | 2        | 3.50-4.00 11    | F 0     | Electives 6            | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                        |   |
|                |          |                 | I 0     | Other 1                |   |
|                |          |                 | ? 3     |                        |   |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 210 01</b>            |
| <b>Title:</b>          | <b>Psychology Of Learning</b> |
| <b>Instructor:</b>     | <b>Becraft, Jessica</b>       |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>100</b> |
| <b>Questionnaires:</b> | <b>57</b>  |

| Questions   | NR | NA | Frequencies |   |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 1  | 0  | 0           | 2 | 5  | 20 | 29 | 4.36       | 868/1644  | 4.33   | 4.35 | 4.32 | 4.36  | 4.36 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 1 | 4  | 17 | 33 | 4.49       | 649/1644  | 4.42   | 4.23 | 4.28 | 4.35  | 4.49 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 1 | 2  | 15 | 38 | 4.61       | 543/1419  | 4.34   | 4.31 | 4.35 | 4.42  | 4.61 |
| 4. Did other evaluations reflect the expected goals       | 2  | 19 | 0           | 2 | 4  | 10 | 20 | 4.33       | 816/1596  | 4.15   | 4.19 | 4.24 | 4.31  | 4.33 |
| 5. Did assigned readings contribute to what you learned   | 2  | 1  | 5           | 4 | 15 | 16 | 14 | 3.56       | 1298/1535 | 3.77   | 4.23 | 4.15 | 4.20  | 3.56 |
| 6. Did written assignments contribute to what you learned | 2  | 29 | 1           | 4 | 4  | 9  | 8  | 3.73       | 1146/1510 | 3.74   | 4.09 | 4.13 | 4.17  | 3.73 |
| 7. Was the grading system clearly explained               | 3  | 0  | 1           | 1 | 4  | 11 | 37 | 4.52       | 514/1620  | 4.58   | 4.28 | 4.20 | 4.25  | 4.52 |
| 8. How many times was class cancelled                     | 3  | 0  | 0           | 0 | 0  | 7  | 47 | 4.87       | 694/1642  | 4.73   | 4.70 | 4.68 | 4.67  | 4.87 |
| 9. How would you grade the overall teaching effectiveness | 8  | 1  | 0           | 0 | 9  | 20 | 19 | 4.21       | 768/1596  | 4.14   | 4.04 | 4.12 | 4.13  | 4.21 |
| <b>Lecture</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 1           | 0 | 2  | 8  | 42 | 4.70       | 627/1534  | 4.75   | 4.49 | 4.48 | 4.51  | 4.70 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 2 | 2  | 5  | 44 | 4.72       | 1066/1539 | 4.81   | 4.78 | 4.76 | 4.80  | 4.72 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 2 | 5  | 9  | 37 | 4.53       | 692/1531  | 4.62   | 4.35 | 4.33 | 4.38  | 4.53 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 1 | 4  | 6  | 42 | 4.68       | 556/1530  | 4.59   | 4.33 | 4.35 | 4.41  | 4.68 |
| 5. Did audiovisual techniques enhance your understanding  | 6  | 1  | 1           | 0 | 1  | 10 | 38 | 4.68       | 228/1409  | 4.43   | 4.14 | 4.08 | 4.23  | 4.68 |
| <b>Discussion</b>   |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 34 | 0  | 3           | 3 | 6  | 5  | 6  | 3.35       | 1205/1366 | 3.81   | 4.20 | 4.18 | 4.24  | 3.35 |
| 2. Were all students actively encouraged to participate   | 34 | 0  | 3           | 2 | 6  | 4  | 8  | 3.52       | 1216/1364 | 3.95   | 4.33 | 4.33 | 4.39  | 3.52 |
| 3. Did the instructor encourage fair and open discussion  | 36 | 0  | 1           | 2 | 2  | 9  | 7  | 3.90       | 1094/1361 | 4.16   | 4.42 | 4.39 | 4.48  | 3.90 |
| 4. Were special techniques successful                     | 34 | 10 | 2           | 4 | 1  | 2  | 4  | 3.15       | ****/1019 | 3.70   | 3.91 | 4.09 | 4.14  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 210 01</b>            |
| <b>Title:</b>          | <b>Psychology Of Learning</b> |
| <b>Instructor:</b>     | <b>Becraft, Jessica</b>       |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>100</b> |
| <b>Questionnaires:</b> | <b>57</b>  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 55 | 0  | 1           | 0 | 0 | 1 | 0 | 2.50       | ****/209 | ****   | 4.19 | 4.19 | 4.45  | **** |
| 3. Were necessary materials available for lab activities  | 55 | 1  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/181 | ****   | 4.35 | 4.53 | 4.67  | **** |
| 4. Did the lab instructor provide assistance              | 55 | 1  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/183 | ****   | 4.18 | 4.46 | 4.64  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 3. Did research projects contribute to what you learned   | 55 | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/68  | ****   | 4.15 | 4.41 | 4.25  | **** |
| 4. Did presentations contribute to what you learned       | 56 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/71  | ****   | 4.46 | 4.40 | 4.47  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 55 | 0  | 1           | 0 | 0 | 1 | 0 | 2.50       | ****/48  | ****   | **** | 4.16 | 4.81  | **** |
| 2. Did you clearly understand your evaluation criteria    | 55 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/45  | ****   | **** | 4.19 | 4.58  | **** |
| 3. Was the instructor available for consultation          | 55 | 1  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/30  | ****   | **** | 4.57 | 4.57  | **** |
| 4. To what degree could you discuss your evaluations      | 55 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27  | ****   | **** | 4.25 | 5.00  | **** |
| 5. Did conferences help you carry out field activities    | 55 | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/25  | ****   | **** | 4.35 | 5.00  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 55 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/51  | ****   | **** | 4.03 | 5.00  | **** |
| 2. Did study questions make clear the expected goal       | 55 | 0  | 0           | 1 | 0 | 1 | 0 | 3.00       | ****/31  | ****   | **** | 4.18 | 5.00  | **** |
| 3. Were your contacts with the instructor helpful         | 55 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/36  | ****   | **** | 4.33 | ****  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 55 | 0  | 0           | 1 | 0 | 1 | 0 | 3.00       | ****/19  | ****   | **** | 4.17 | ****  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 210 01</b>            |
| <b>Title:</b>          | <b>Psychology Of Learning</b> |
| <b>Instructor:</b>     | <b>Becraft, Jessica</b>       |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>100</b> |
| <b>Questionnaires:</b> | <b>57</b>  |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 5. Were there enough proctors for all the students | 55 | 0  | 0           | 1 | 0 | 1 | 0 | 3.00       | ****/14 | ****   | **** | 4.17 | ****  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 29     | Required for Majors | 38 | Graduate  | 0  | Major     | 33 |
| 28-55          | 8        | 1.00-1.99       | 0       | B    | 17     |                     |    |   |    |           |    |
| 56-83          | 4        | 2.00-2.99       | 6       | C    | 3      | General             | 5  | Under-grad  | 57 | Non-major | 24 |
| 84-150         | 10       | 3.00-3.49       | 9       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 10      | F    | 0      | Electives           | 1  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 3  |   |    |           |    |
|                |          |                 |         | ?    | 7      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 210 02</b>            |
| <b>Title:</b>          | <b>Psychology Of Learning</b> |
| <b>Instructor:</b>     | <b>Hausman,Nicole</b>         |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>100</b> |
| <b>Questionnaires:</b> | <b>64</b>  |

| Questions   | NR | NA | Frequencies |   |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 3           | 4 | 8  | 19 | 30 | 4.08       | 1164/1644 | 4.33   | 4.35 | 4.32 | 4.36  | 4.08 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 1           | 6 | 7  | 21 | 29 | 4.11       | 1150/1644 | 4.42   | 4.23 | 4.28 | 4.35  | 4.11 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 2           | 5 | 12 | 15 | 30 | 4.03       | 1079/1419 | 4.34   | 4.31 | 4.35 | 4.42  | 4.03 |
| 4. Did other evaluations reflect the expected goals       | 0  | 18 | 3           | 1 | 7  | 16 | 19 | 4.02       | 1118/1596 | 4.15   | 4.19 | 4.24 | 4.31  | 4.02 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 13          | 4 | 16 | 14 | 16 | 3.25       | 1420/1535 | 3.77   | 4.23 | 4.15 | 4.20  | 3.25 |
| 6. Did written assignments contribute to what you learned | 2  | 34 | 2           | 2 | 7  | 6  | 11 | 3.79       | 1122/1510 | 3.74   | 4.09 | 4.13 | 4.17  | 3.79 |
| 7. Was the grading system clearly explained               | 4  | 0  | 1           | 2 | 1  | 7  | 49 | 4.68       | 309/1620  | 4.58   | 4.28 | 4.20 | 4.25  | 4.68 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 1 | 0  | 13 | 48 | 4.74       | 928/1642  | 4.73   | 4.70 | 4.68 | 4.67  | 4.74 |
| 9. How would you grade the overall teaching effectiveness | 13 | 3  | 1           | 1 | 12 | 24 | 10 | 3.85       | 1171/1596 | 4.14   | 4.04 | 4.12 | 4.13  | 3.85 |
| <b>Lecture</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 1           | 1 | 1  | 8  | 52 | 4.73       | 559/1534  | 4.75   | 4.49 | 4.48 | 4.51  | 4.73 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 2 | 1  | 5  | 55 | 4.79       | 913/1539  | 4.81   | 4.78 | 4.76 | 4.80  | 4.79 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 1           | 2 | 4  | 8  | 46 | 4.57       | 612/1531  | 4.62   | 4.35 | 4.33 | 4.38  | 4.57 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 3           | 2 | 5  | 8  | 45 | 4.43       | 856/1530  | 4.59   | 4.33 | 4.35 | 4.41  | 4.43 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 5           | 1 | 3  | 7  | 45 | 4.41       | 486/1409  | 4.43   | 4.14 | 4.08 | 4.23  | 4.41 |
| <b>Discussion</b>   |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 23 | 0  | 7           | 2 | 10 | 8  | 14 | 3.49       | 1157/1366 | 3.81   | 4.20 | 4.18 | 4.24  | 3.49 |
| 2. Were all students actively encouraged to participate   | 21 | 0  | 4           | 1 | 16 | 8  | 14 | 3.63       | 1189/1364 | 3.95   | 4.33 | 4.33 | 4.39  | 3.63 |
| 3. Did the instructor encourage fair and open discussion  | 21 | 0  | 2           | 5 | 9  | 9  | 18 | 3.84       | 1125/1361 | 4.16   | 4.42 | 4.39 | 4.48  | 3.84 |
| 4. Were special techniques successful                     | 21 | 25 | 2           | 0 | 8  | 2  | 6  | 3.56       | 824/1019  | 3.70   | 3.91 | 4.09 | 4.14  | 3.56 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 210 02</b>            |
| <b>Title:</b>          | <b>Psychology Of Learning</b> |
| <b>Instructor:</b>     | <b>Hausman,Nicole</b>         |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>100</b> |
| <b>Questionnaires:</b> | <b>64</b>  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 53 | 5  | 0           | 0 | 0 | 4 | 2 | 4.33       | ****/185 | ****   | 3.86 | 4.23 | 4.42  | **** |
| 2. Were you provided with adequate background information | 54 | 0  | 0           | 1 | 3 | 2 | 4 | 3.90       | ****/209 | ****   | 4.19 | 4.19 | 4.45  | **** |
| 3. Were necessary materials available for lab activities  | 55 | 2  | 0           | 0 | 3 | 1 | 3 | 4.00       | ****/181 | ****   | 4.35 | 4.53 | 4.67  | **** |
| 4. Did the lab instructor provide assistance              | 55 | 1  | 1           | 2 | 0 | 1 | 4 | 3.63       | ****/183 | ****   | 4.18 | 4.46 | 4.64  | **** |
| 5. Were requirements for lab reports clearly specified    | 55 | 1  | 2           | 1 | 0 | 0 | 5 | 3.63       | ****/172 | ****   | 4.21 | 4.14 | 4.50  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 54 | 1  | 1           | 0 | 2 | 1 | 5 | 4.00       | ****/72  | ****   | 4.78 | 4.53 | 4.71  | **** |
| 2. Was the instructor available for individual attention  | 54 | 1  | 1           | 0 | 1 | 4 | 3 | 3.89       | ****/71  | ****   | 4.42 | 4.38 | 4.63  | **** |
| 3. Did research projects contribute to what you learned   | 55 | 1  | 1           | 0 | 2 | 2 | 3 | 3.75       | ****/68  | ****   | 4.15 | 4.41 | 4.25  | **** |
| 4. Did presentations contribute to what you learned       | 55 | 2  | 0           | 0 | 1 | 2 | 4 | 4.43       | ****/71  | ****   | 4.46 | 4.40 | 4.47  | **** |
| 5. Were criteria for grading made clear                   | 55 | 1  | 1           | 0 | 1 | 2 | 4 | 4.00       | ****/73  | ****   | 3.45 | 4.09 | 3.99  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 56 | 0  | 1           | 0 | 0 | 3 | 4 | 4.13       | ****/48  | ****   | **** | 4.16 | 4.81  | **** |
| 2. Did you clearly understand your evaluation criteria    | 55 | 0  | 2           | 0 | 1 | 3 | 3 | 3.56       | ****/45  | ****   | **** | 4.19 | 4.58  | **** |
| 3. Was the instructor available for consultation          | 56 | 1  | 1           | 0 | 1 | 2 | 3 | 3.86       | ****/30  | ****   | **** | 4.57 | 4.57  | **** |
| 4. To what degree could you discuss your evaluations      | 56 | 0  | 1           | 0 | 1 | 3 | 3 | 3.88       | ****/27  | ****   | **** | 4.25 | 5.00  | **** |
| 5. Did conferences help you carry out field activities    | 56 | 0  | 1           | 2 | 0 | 2 | 3 | 3.50       | ****/25  | ****   | **** | 4.35 | 5.00  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 54 | 0  | 1           | 0 | 3 | 3 | 3 | 3.70       | ****/51  | ****   | **** | 4.03 | 5.00  | **** |
| 2. Did study questions make clear the expected goal       | 54 | 1  | 0           | 0 | 2 | 4 | 3 | 4.11       | ****/31  | ****   | **** | 4.18 | 5.00  | **** |
| 3. Were your contacts with the instructor helpful         | 55 | 0  | 1           | 1 | 1 | 3 | 3 | 3.67       | ****/36  | ****   | **** | 4.33 | ****  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 210 02</b>            |
| <b>Title:</b>          | <b>Psychology Of Learning</b> |
| <b>Instructor:</b>     | <b>Hausman,Nicole</b>         |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>100</b> |
| <b>Questionnaires:</b> | <b>64</b>  |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 55 | 1  | 1           | 0 | 2 | 2 | 3 | 3.75       | ****/19 | ****   | **** | 4.17 | ****  | **** |
| 5. Were there enough proctors for all the students | 55 | 1  | 1           | 0 | 2 | 2 | 3 | 3.75       | ****/14 | ****   | **** | 4.17 | ****  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 8        | 0.00-0.99       | 4       | A    | 26     | Required for Majors | 45 | Graduate  | 0  | Major     | 43 |
| 28-55          | 7        | 1.00-1.99       | 2       | B    | 19     |                     |    |   |    |           |    |
| 56-83          | 8        | 2.00-2.99       | 4       | C    | 7      | General             | 4  | Under-grad  | 64 | Non-major | 21 |
| 84-150         | 7        | 3.00-3.49       | 5       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 5       | F    | 1      | Electives           | 4  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 3  |   |    |           |    |
|                |          |                 |         | ?    | 11     |                     |    |   |    |           |    |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 210 03</b>            |
| <b>Title:</b>          | <b>Psychology Of Learning</b> |
| <b>Instructor:</b>     | <b>Turner,Nina L.</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>35</b> |
| <b>Questionnaires:</b> | <b>35</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 6  | 0  | 1           | 0 | 2 | 5  | 21 | 4.55       | 626/1644  | 4.33   | 4.35 | 4.32 | 4.36  | 4.55 |
| 2. Did the instructor make clear the expected goals       | 6  | 0  | 0           | 0 | 2 | 6  | 21 | 4.66       | 441/1644  | 4.42   | 4.23 | 4.28 | 4.35  | 4.66 |
| 3. Did the exam questions reflect the expected goals      | 7  | 0  | 0           | 2 | 3 | 5  | 18 | 4.39       | 787/1419  | 4.34   | 4.31 | 4.35 | 4.42  | 4.39 |
| 4. Did other evaluations reflect the expected goals       | 6  | 1  | 2           | 1 | 4 | 6  | 15 | 4.11       | 1076/1596 | 4.15   | 4.19 | 4.24 | 4.31  | 4.11 |
| 5. Did assigned readings contribute to what you learned   | 6  | 1  | 1           | 1 | 0 | 7  | 19 | 4.50       | 442/1535  | 3.77   | 4.23 | 4.15 | 4.20  | 4.50 |
| 6. Did written assignments contribute to what you learned | 7  | 1  | 3           | 2 | 5 | 7  | 10 | 3.70       | 1161/1510 | 3.74   | 4.09 | 4.13 | 4.17  | 3.70 |
| 7. Was the grading system clearly explained               | 6  | 0  | 0           | 2 | 2 | 3  | 22 | 4.55       | 462/1620  | 4.58   | 4.28 | 4.20 | 4.25  | 4.55 |
| 8. How many times was class cancelled                     | 7  | 0  | 0           | 0 | 0 | 12 | 16 | 4.57       | 1140/1642 | 4.73   | 4.70 | 4.68 | 4.67  | 4.57 |
| 9. How would you grade the overall teaching effectiveness | 15 | 1  | 0           | 0 | 2 | 8  | 9  | 4.37       | 565/1596  | 4.14   | 4.04 | 4.12 | 4.13  | 4.37 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 8  | 0  | 0           | 0 | 0 | 5  | 22 | 4.81       | 419/1534  | 4.75   | 4.49 | 4.48 | 4.51  | 4.81 |
| 2. Did the instructor seem interested in the subject      | 7  | 0  | 0           | 0 | 0 | 2  | 26 | 4.93       | 487/1539  | 4.81   | 4.78 | 4.76 | 4.80  | 4.93 |
| 3. Was lecture material presented and explained clearly   | 9  | 0  | 0           | 1 | 0 | 3  | 22 | 4.77       | 333/1531  | 4.62   | 4.35 | 4.33 | 4.38  | 4.77 |
| 4. Did the lectures contribute to what you learned        | 8  | 0  | 1           | 1 | 0 | 2  | 23 | 4.67       | 569/1530  | 4.59   | 4.33 | 4.35 | 4.41  | 4.67 |
| 5. Did audiovisual techniques enhance your understanding  | 9  | 1  | 2           | 2 | 0 | 6  | 15 | 4.20       | 675/1409  | 4.43   | 4.14 | 4.08 | 4.23  | 4.20 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 7  | 0  | 1           | 0 | 0 | 7  | 20 | 4.61       | 424/1366  | 3.81   | 4.20 | 4.18 | 4.24  | 4.61 |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 0           | 0 | 2 | 4  | 22 | 4.71       | 442/1364  | 3.95   | 4.33 | 4.33 | 4.39  | 4.71 |
| 3. Did the instructor encourage fair and open discussion  | 8  | 0  | 0           | 1 | 0 | 4  | 22 | 4.74       | 453/1361  | 4.16   | 4.42 | 4.39 | 4.48  | 4.74 |
| 4. Were special techniques successful                     | 7  | 9  | 1           | 3 | 3 | 3  | 9  | 3.84       | 700/1019  | 3.70   | 3.91 | 4.09 | 4.14  | 3.84 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 210 03</b>            |
| <b>Title:</b>          | <b>Psychology Of Learning</b> |
| <b>Instructor:</b>     | <b>Turner,Nina L.</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>35</b> |
| <b>Questionnaires:</b> | <b>35</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 31 | 2  | 0           | 2 | 0 | 0 | 0 | 2.00       | ****/185 | ****   | 3.86 | 4.23 | 4.42  | **** |
| 2. Were you provided with adequate background information | 33 | 0  | 0           | 1 | 1 | 0 | 0 | 2.50       | ****/209 | ****   | 4.19 | 4.19 | 4.45  | **** |
| 3. Were necessary materials available for lab activities  | 33 | 1  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/181 | ****   | 4.35 | 4.53 | 4.67  | **** |
| 4. Did the lab instructor provide assistance              | 34 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/183 | ****   | 4.18 | 4.46 | 4.64  | **** |
| 5. Were requirements for lab reports clearly specified    | 34 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/172 | ****   | 4.21 | 4.14 | 4.50  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 33 | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/72  | ****   | 4.78 | 4.53 | 4.71  | **** |
| 2. Was the instructor available for individual attention  | 34 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/71  | ****   | 4.42 | 4.38 | 4.63  | **** |
| 3. Did research projects contribute to what you learned   | 34 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/68  | ****   | 4.15 | 4.41 | 4.25  | **** |
| 4. Did presentations contribute to what you learned       | 34 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/71  | ****   | 4.46 | 4.40 | 4.47  | **** |
| 5. Were criteria for grading made clear                   | 34 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/73  | ****   | 3.45 | 4.09 | 3.99  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 34 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/48  | ****   | **** | 4.16 | 4.81  | **** |
| 2. Did you clearly understand your evaluation criteria    | 34 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/45  | ****   | **** | 4.19 | 4.58  | **** |
| 3. Was the instructor available for consultation          | 34 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/30  | ****   | **** | 4.57 | 4.57  | **** |
| 4. To what degree could you discuss your evaluations      | 34 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/27  | ****   | **** | 4.25 | 5.00  | **** |
| 5. Did conferences help you carry out field activities    | 34 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/25  | ****   | **** | 4.35 | 5.00  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 34 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/51  | ****   | **** | 4.03 | 5.00  | **** |
| 2. Did study questions make clear the expected goal       | 34 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/31  | ****   | **** | 4.18 | 5.00  | **** |
| 3. Were your contacts with the instructor helpful         | 34 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/36  | ****   | **** | 4.33 | ****  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 210 03</b>            |
| <b>Title:</b>          | <b>Psychology Of Learning</b> |
| <b>Instructor:</b>     | <b>Turner,Nina L.</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>35</b> |
| <b>Questionnaires:</b> | <b>35</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 34 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/19 | ****   | **** | 4.17 | ****  | **** |
| 5. Were there enough proctors for all the students | 34 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/14 | ****   | **** | 4.17 | ****  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors |
|----------------|----------|-----------------|---------|---------------------|--------|
| 00-27          | 0        | 0.00-0.99       | 1 A 5   | Required for Majors | 16     |
| 28-55          | 0        | 1.00-1.99       | 0 B 14  |                     |        |
| 56-83          | 3        | 2.00-2.99       | 1 C 3   | General             | 2      |
| 84-150         | 6        | 3.00-3.49       | 4 D 0   |                     |        |
| Grad.          | 0        | 3.50-4.00       | 4 F 0   | Electives           | 4      |
|                |          |                 | P 0     |                     |        |
|                |          |                 | I 0     | Other               | 1      |
|                |          |                 | ? 13    |                     |        |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 215 01</b>              |
| <b>Title:</b>          | <b>Paraprofessional Res Com</b> |
| <b>Instructor:</b>     | <b>Leisey, Kimberly</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>32</b> |
| <b>Questionnaires:</b> | <b>28</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 1  | 0  | 0           | 0 | 1 | 5  | 21 | 4.74       | 372/1644 | 4.78   | 4.35 | 4.32 | 4.36  | 4.74 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 1 | 1 | 11 | 14 | 4.41       | 802/1644 | 4.66   | 4.23 | 4.28 | 4.35  | 4.41 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 1 | 2 | 10 | 14 | 4.37       | 812/1419 | 4.61   | 4.31 | 4.35 | 4.42  | 4.37 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 1 | 4 | 7  | 15 | 4.33       | 816/1596 | 4.55   | 4.19 | 4.24 | 4.31  | 4.33 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 2           | 1 | 3 | 8  | 13 | 4.07       | 912/1535 | 4.39   | 4.23 | 4.15 | 4.20  | 4.07 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 1 | 7 | 10 | 9  | 4.00       | 921/1510 | 4.43   | 4.09 | 4.13 | 4.17  | 4.00 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 1 | 8  | 18 | 4.63       | 375/1620 | 4.60   | 4.28 | 4.20 | 4.25  | 4.63 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 7  | 20 | 4.74       | 928/1642 | 4.82   | 4.70 | 4.68 | 4.67  | 4.74 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 0           | 0 | 3 | 7  | 12 | 4.41       | 515/1596 | 4.53   | 4.04 | 4.12 | 4.13  | 4.41 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 0 | 6  | 19 | 4.76       | 507/1534 | 4.86   | 4.49 | 4.48 | 4.51  | 4.76 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 0 | 1  | 24 | 4.96       | 244/1539 | 4.93   | 4.78 | 4.76 | 4.80  | 4.96 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 1 | 1 | 4  | 18 | 4.63       | 536/1531 | 4.76   | 4.35 | 4.33 | 4.38  | 4.63 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 0 | 1 | 7  | 17 | 4.64       | 594/1530 | 4.75   | 4.33 | 4.35 | 4.41  | 4.64 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 0  | 0           | 2 | 3 | 7  | 11 | 4.17       | 702/1409 | 4.39   | 4.14 | 4.08 | 4.23  | 4.17 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 18 | 0  | 0           | 0 | 0 | 1  | 9  | 4.90       | 145/1366 | 4.67   | 4.20 | 4.18 | 4.24  | 4.90 |
| 2. Were all students actively encouraged to participate   | 18 | 0  | 0           | 0 | 0 | 1  | 9  | 4.90       | 215/1364 | 4.84   | 4.33 | 4.33 | 4.39  | 4.90 |
| 3. Did the instructor encourage fair and open discussion  | 18 | 0  | 0           | 0 | 0 | 1  | 9  | 4.90       | 247/1361 | 4.89   | 4.42 | 4.39 | 4.48  | 4.90 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 215 01</b>              |
| <b>Title:</b>          | <b>Paraprofessional Res Com</b> |
| <b>Instructor:</b>     | <b>Leisey, Kimberly</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>32</b> |
| <b>Questionnaires:</b> | <b>28</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 18 | 0  | 0           | 0 | 1 | 1 | 8 | 4.70       | 166/1019 | 4.57   | 3.91 | 4.09 | 4.14  | 4.70 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 14     | Required for Majors | 15 | Graduate  | 0  | Major     | 1  |
| 28-55          | 2        | 1.00-1.99       | 0       | B    | 7      |                     |    |   |    |           |    |
| 56-83          | 3        | 2.00-2.99       | 1       | C    | 1      | General             | 0  | Under-grad  | 28 | Non-major | 27 |
| 84-150         | 5        | 3.00-3.49       | 7       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 9       | F    | 0      | Electives           | 2  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 1  |   |    |           |    |
|                |          |                 |         | ?    | 6      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 215 02</b>              |
| <b>Title:</b>          | <b>Paraprofessional Res Com</b> |
| <b>Instructor:</b>     | <b>Leisey, Kimberly</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>34</b> |
| <b>Questionnaires:</b> | <b>21</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0           | 0 | 1 | 2 | 18 | 4.81       | 288/1644 | 4.78   | 4.35 | 4.32 | 4.36  | 4.81 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 19 | 4.90       | 143/1644 | 4.66   | 4.23 | 4.28 | 4.35  | 4.90 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 3 | 18 | 4.86       | 217/1419 | 4.61   | 4.31 | 4.35 | 4.42  | 4.86 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 3 | 17 | 4.76       | 245/1596 | 4.55   | 4.19 | 4.24 | 4.31  | 4.76 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 6 | 15 | 4.71       | 253/1535 | 4.39   | 4.23 | 4.15 | 4.20  | 4.71 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 3 | 18 | 4.86       | 119/1510 | 4.43   | 4.09 | 4.13 | 4.17  | 4.86 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 2 | 5 | 14 | 4.57       | 436/1620 | 4.60   | 4.28 | 4.20 | 4.25  | 4.57 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 2 | 19 | 4.90       | 632/1642 | 4.82   | 4.70 | 4.68 | 4.67  | 4.90 |
| 9. How would you grade the overall teaching effectiveness | 3  | 1  | 0           | 0 | 0 | 6 | 11 | 4.65       | 263/1596 | 4.53   | 4.04 | 4.12 | 4.13  | 4.65 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 1 | 19 | 4.95       | 124/1534 | 4.86   | 4.49 | 4.48 | 4.51  | 4.95 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 2 | 18 | 4.90       | 609/1539 | 4.93   | 4.78 | 4.76 | 4.80  | 4.90 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 2 | 18 | 4.90       | 162/1531 | 4.76   | 4.35 | 4.33 | 4.38  | 4.90 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 3 | 17 | 4.85       | 279/1530 | 4.75   | 4.33 | 4.35 | 4.41  | 4.85 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 1 | 0 | 5 | 14 | 4.60       | 296/1409 | 4.39   | 4.14 | 4.08 | 4.23  | 4.60 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 12 | 0  | 0           | 1 | 1 | 0 | 7  | 4.44       | 559/1366 | 4.67   | 4.20 | 4.18 | 4.24  | 4.44 |
| 2. Were all students actively encouraged to participate   | 12 | 0  | 0           | 0 | 0 | 2 | 7  | 4.78       | 375/1364 | 4.84   | 4.33 | 4.33 | 4.39  | 4.78 |
| 3. Did the instructor encourage fair and open discussion  | 12 | 0  | 0           | 0 | 0 | 1 | 8  | 4.89       | 273/1361 | 4.89   | 4.42 | 4.39 | 4.48  | 4.89 |
| 4. Were special techniques successful                     | 12 | 0  | 0           | 1 | 1 | 0 | 7  | 4.44       | 308/1019 | 4.57   | 3.91 | 4.09 | 4.14  | 4.44 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 215 02</b>              |
| <b>Title:</b>          | <b>Paraprofessional Res Com</b> |
| <b>Instructor:</b>     | <b>Leisey, Kimberly</b>         |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>34</b> |
| <b>Questionnaires:</b> | <b>21</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/185 | ****   | 3.86 | 4.23 | 4.42  | **** |
| 2. Were you provided with adequate background information | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/209 | ****   | 4.19 | 4.19 | 4.45  | **** |
| 3. Were necessary materials available for lab activities  | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/181 | ****   | 4.35 | 4.53 | 4.67  | **** |
| 4. Did the lab instructor provide assistance              | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/183 | ****   | 4.18 | 4.46 | 4.64  | **** |
| 5. Were requirements for lab reports clearly specified    | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/172 | ****   | 4.21 | 4.14 | 4.50  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72  | ****   | 4.78 | 4.53 | 4.71  | **** |
| 2. Was the instructor available for individual attention  | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.42 | 4.38 | 4.63  | **** |
| 3. Did research projects contribute to what you learned   | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68  | ****   | 4.15 | 4.41 | 4.25  | **** |
| 4. Did presentations contribute to what you learned       | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.46 | 4.40 | 4.47  | **** |
| 5. Were criteria for grading made clear                   | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.45 | 4.09 | 3.99  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 16     | Required for Majors | 16 | Graduate  | 0  | Major     | 4  |
| 28-55          | 4        | 1.00-1.99       | 0       | B    | 5      |                     |    |   |    |           |    |
| 56-83          | 4        | 2.00-2.99       | 5       | C    | 0      | General             | 0  | Under-grad  | 21 | Non-major | 17 |
| 84-150         | 5        | 3.00-3.49       | 5       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 8       | F    | 0      | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 3  |   |    |           |    |
|                |          |                 |         | ?    | 0      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

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|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 230 01</b>            |
| <b>Title:</b>          | <b>Psychology And Culture</b> |
| <b>Instructor:</b>     | <b>Knight,Donald E</b>        |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>75</b> |
| <b>Questionnaires:</b> | <b>26</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 5  | 21 | 4.81       | 288/1644  | 4.22   | 4.35 | 4.32 | 4.36  | 4.81 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 10 | 16 | 4.62       | 494/1644  | 4.25   | 4.23 | 4.28 | 4.35  | 4.62 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 0 | 3 | 8  | 14 | 4.44       | 717/1419  | 4.35   | 4.31 | 4.35 | 4.42  | 4.44 |
| 4. Did other evaluations reflect the expected goals       | 1  | 13 | 0           | 1 | 2 | 3  | 6  | 4.17       | 1008/1596 | 4.06   | 4.19 | 4.24 | 4.31  | 4.17 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 3  | 23 | 4.88       | 122/1535  | 4.30   | 4.23 | 4.15 | 4.20  | 4.88 |
| 6. Did written assignments contribute to what you learned | 0  | 22 | 0           | 0 | 0 | 0  | 4  | 5.00       | ****/1510 | 4.00   | 4.09 | 4.13 | 4.17  | **** |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 5  | 21 | 4.81       | 161/1620  | 4.48   | 4.28 | 4.20 | 4.25  | 4.81 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 13 | 13 | 4.50       | 1203/1642 | 4.73   | 4.70 | 4.68 | 4.67  | 4.50 |
| 9. How would you grade the overall teaching effectiveness | 5  | 1  | 0           | 0 | 4 | 10 | 6  | 4.10       | 905/1596  | 3.82   | 4.04 | 4.12 | 4.13  | 4.10 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 4  | 20 | 4.76       | 507/1534  | 4.60   | 4.49 | 4.48 | 4.51  | 4.76 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 2  | 22 | 4.92       | 548/1539  | 4.70   | 4.78 | 4.76 | 4.80  | 4.92 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 2 | 6  | 17 | 4.60       | 565/1531  | 4.38   | 4.35 | 4.33 | 4.38  | 4.60 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 1 | 0 | 7  | 17 | 4.60       | 644/1530  | 4.50   | 4.33 | 4.35 | 4.41  | 4.60 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 3  | 1           | 1 | 2 | 3  | 15 | 4.36       | 523/1409  | 4.40   | 4.14 | 4.08 | 4.23  | 4.36 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 10 | 0  | 0           | 0 | 1 | 3  | 12 | 4.69       | 350/1366  | 4.34   | 4.20 | 4.18 | 4.24  | 4.69 |
| 2. Were all students actively encouraged to participate   | 10 | 0  | 0           | 0 | 0 | 1  | 15 | 4.94       | 150/1364  | 4.58   | 4.33 | 4.33 | 4.39  | 4.94 |
| 3. Did the instructor encourage fair and open discussion  | 10 | 0  | 0           | 0 | 0 | 2  | 14 | 4.88       | 286/1361  | 4.67   | 4.42 | 4.39 | 4.48  | 4.88 |
| 4. Were special techniques successful                     | 10 | 4  | 0           | 1 | 5 | 1  | 5  | 3.83       | 706/1019  | 3.42   | 3.91 | 4.09 | 4.14  | 3.83 |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 230 01</b>            |
| <b>Title:</b>          | <b>Psychology And Culture</b> |
| <b>Instructor:</b>     | <b>Knight,Donald E</b>        |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>75</b> |
| <b>Questionnaires:</b> | <b>26</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/185 | ****   | 3.86 | 4.23 | 4.42  | **** |
| 2. Were you provided with adequate background information | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/209 | ****   | 4.19 | 4.19 | 4.45  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72  | ****   | 4.78 | 4.53 | 4.71  | **** |
| 4. Did presentations contribute to what you learned       | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.46 | 4.40 | 4.47  | **** |
| 5. Were criteria for grading made clear                   | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.45 | 4.09 | 3.99  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/48  | ****   | **** | 4.16 | 4.81  | **** |
| 2. Did you clearly understand your evaluation criteria    | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/45  | ****   | **** | 4.19 | 4.58  | **** |
| 5. Did conferences help you carry out field activities    | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/25  | ****   | **** | 4.35 | 5.00  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/51  | ****   | **** | 4.03 | 5.00  | **** |
| 2. Did study questions make clear the expected goal       | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | **** | 4.18 | 5.00  | **** |
| 3. Were your contacts with the instructor helpful         | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/36  | ****   | **** | 4.33 | ****  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 230 01</b>            |
| <b>Title:</b>          | <b>Psychology And Culture</b> |
| <b>Instructor:</b>     | <b>Knight,Donald E</b>        |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>75</b> |
| <b>Questionnaires:</b> | <b>26</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 5. Were there enough proctors for all the students | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/14 | ****   | **** | 4.17 | ****  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 12     | Required for Majors | 12 | Graduate  | 0  | Major     | 14 |
| 28-55          | 4        | 1.00-1.99       | 1       | B    | 10     |                     |    |   |    |           |    |
| 56-83          | 1        | 2.00-2.99       | 3       | C    | 2      | General             | 7  | Under-grad  | 26 | Non-major | 12 |
| 84-150         | 4        | 3.00-3.49       | 2       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 3       | F    | 0      | Electives           | 3  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 2  |   |    |           |    |
|                |          |                 |         | ?    | 2      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 230 02</b>            |
| <b>Title:</b>          | <b>Psychology And Culture</b> |
| <b>Instructor:</b>     | <b>Zhou,Nan</b>               |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>68</b> |
| <b>Questionnaires:</b> | <b>25</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 3           | 2 | 5 | 6 | 9  | 3.64       | 1466/1644 | 4.22   | 4.35 | 4.32 | 4.36  | 3.64 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 2           | 0 | 5 | 9 | 8  | 3.88       | 1322/1644 | 4.25   | 4.23 | 4.28 | 4.35  | 3.88 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 1           | 3 | 0 | 5 | 15 | 4.25       | 942/1419  | 4.35   | 4.31 | 4.35 | 4.42  | 4.25 |
| 4. Did other evaluations reflect the expected goals       | 0  | 2  | 3           | 1 | 3 | 3 | 13 | 3.96       | 1172/1596 | 4.06   | 4.19 | 4.24 | 4.31  | 3.96 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 4           | 3 | 1 | 5 | 12 | 3.72       | 1197/1535 | 4.30   | 4.23 | 4.15 | 4.20  | 3.72 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 3           | 0 | 4 | 5 | 13 | 4.00       | 921/1510  | 4.00   | 4.09 | 4.13 | 4.17  | 4.00 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 2 | 3 | 5 | 14 | 4.16       | 1003/1620 | 4.48   | 4.28 | 4.20 | 4.25  | 4.16 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 24 | 4.96       | 253/1642  | 4.73   | 4.70 | 4.68 | 4.67  | 4.96 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 5 | 4 | 9 | 4  | 3.55       | 1368/1596 | 3.82   | 4.04 | 4.12 | 4.13  | 3.55 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 1           | 0 | 2 | 6 | 16 | 4.44       | 974/1534  | 4.60   | 4.49 | 4.48 | 4.51  | 4.44 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 1           | 0 | 1 | 7 | 16 | 4.48       | 1311/1539 | 4.70   | 4.78 | 4.76 | 4.80  | 4.48 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 2           | 0 | 3 | 7 | 13 | 4.16       | 1069/1531 | 4.38   | 4.35 | 4.33 | 4.38  | 4.16 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 1           | 1 | 3 | 2 | 18 | 4.40       | 882/1530  | 4.50   | 4.33 | 4.35 | 4.41  | 4.40 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 1           | 0 | 4 | 2 | 18 | 4.44       | 444/1409  | 4.40   | 4.14 | 4.08 | 4.23  | 4.44 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 13 | 0  | 1           | 0 | 3 | 2 | 6  | 4.00       | 862/1366  | 4.34   | 4.20 | 4.18 | 4.24  | 4.00 |
| 2. Were all students actively encouraged to participate   | 12 | 0  | 1           | 0 | 2 | 2 | 8  | 4.23       | 890/1364  | 4.58   | 4.33 | 4.33 | 4.39  | 4.23 |
| 3. Did the instructor encourage fair and open discussion  | 12 | 0  | 1           | 0 | 0 | 3 | 9  | 4.46       | 749/1361  | 4.67   | 4.42 | 4.39 | 4.48  | 4.46 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 230 02</b>            |
| <b>Title:</b>          | <b>Psychology And Culture</b> |
| <b>Instructor:</b>     | <b>Zhou,Nan</b>               |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>68</b> |
| <b>Questionnaires:</b> | <b>25</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 12 | 2  | 3           | 2 | 1 | 2 | 3 | 3.00       | 961/1019 | 3.42   | 3.91 | 4.09 | 4.14  | 3.00 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 14     | Required for Majors | 17 | Graduate  | 0  | Major     | 16 |
| 28-55          | 4        | 1.00-1.99       | 0       | B    | 4      |                     |    |   |    |           |    |
| 56-83          | 1        | 2.00-2.99       | 2       | C    | 3      | General             | 3  | Under-grad  | 25 | Non-major | 9  |
| 84-150         | 2        | 3.00-3.49       | 6       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 7       | F    | 0      | Electives           | 1  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 4      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

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|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 285 01</b>         |
| <b>Title:</b>          | <b>Abnormal Psychology</b> |
| <b>Instructor:</b>     | <b>Murphy,Julie</b>        |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>90</b> |
| <b>Questionnaires:</b> | <b>58</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 2 | 4 | 11 | 41 | 4.57       | 613/1644  | 4.68   | 4.35 | 4.32 | 4.36  | 4.57 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 2 | 2 | 13 | 40 | 4.60       | 520/1644  | 4.60   | 4.23 | 4.28 | 4.35  | 4.60 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 1           | 2 | 6 | 13 | 36 | 4.40       | 787/1419  | 4.59   | 4.31 | 4.35 | 4.42  | 4.40 |
| 4. Did other evaluations reflect the expected goals       | 0  | 14 | 1           | 1 | 5 | 11 | 26 | 4.36       | 773/1596  | 4.48   | 4.19 | 4.24 | 4.31  | 4.36 |
| 5. Did assigned readings contribute to what you learned   | 0  | 2  | 0           | 2 | 6 | 19 | 29 | 4.34       | 658/1535  | 4.35   | 4.23 | 4.15 | 4.20  | 4.34 |
| 6. Did written assignments contribute to what you learned | 0  | 14 | 1           | 4 | 4 | 14 | 21 | 4.14       | 848/1510  | 4.28   | 4.09 | 4.13 | 4.17  | 4.14 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 3 | 11 | 42 | 4.70       | 298/1620  | 4.58   | 4.28 | 4.20 | 4.25  | 4.70 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 2 | 29 | 26 | 4.42       | 1269/1642 | 4.68   | 4.70 | 4.68 | 4.67  | 4.42 |
| 9. How would you grade the overall teaching effectiveness | 7  | 0  | 0           | 2 | 3 | 13 | 33 | 4.51       | 382/1596  | 4.46   | 4.04 | 4.12 | 4.13  | 4.51 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 1 | 11 | 43 | 4.76       | 507/1534  | 4.78   | 4.49 | 4.48 | 4.51  | 4.76 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 0 | 3  | 51 | 4.94       | 365/1539  | 4.88   | 4.78 | 4.76 | 4.80  | 4.94 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 0 | 2 | 9  | 44 | 4.76       | 333/1531  | 4.72   | 4.35 | 4.33 | 4.38  | 4.76 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 0 | 4 | 8  | 43 | 4.71       | 519/1530  | 4.67   | 4.33 | 4.35 | 4.41  | 4.71 |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 0  | 0           | 1 | 4 | 14 | 35 | 4.54       | 355/1409  | 4.24   | 4.14 | 4.08 | 4.23  | 4.54 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 38 | 0  | 0           | 0 | 1 | 7  | 12 | 4.55       | 458/1366  | 4.43   | 4.20 | 4.18 | 4.24  | 4.55 |
| 2. Were all students actively encouraged to participate   | 38 | 0  | 0           | 1 | 3 | 3  | 13 | 4.40       | 756/1364  | 4.47   | 4.33 | 4.33 | 4.39  | 4.40 |
| 3. Did the instructor encourage fair and open discussion  | 38 | 0  | 0           | 0 | 1 | 5  | 14 | 4.65       | 561/1361  | 4.62   | 4.42 | 4.39 | 4.48  | 4.65 |
| 4. Were special techniques successful                     | 38 | 4  | 0           | 2 | 2 | 4  | 8  | 4.13       | 523/1019  | 4.13   | 3.91 | 4.09 | 4.14  | 4.13 |

# Student Course Evaluation Questionnaires

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|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 285 01</b>         |
| <b>Title:</b>          | <b>Abnormal Psychology</b> |
| <b>Instructor:</b>     | <b>Murphy,Julie</b>        |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>90</b> |
| <b>Questionnaires:</b> | <b>58</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 55 | 1  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/185 | ****   | 3.86 | 4.23 | 4.42  | **** |
| 2. Were you provided with adequate background information | 56 | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | ****/209 | ****   | 4.19 | 4.19 | 4.45  | **** |
| 3. Were necessary materials available for lab activities  | 56 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/181 | ****   | 4.35 | 4.53 | 4.67  | **** |
| 4. Did the lab instructor provide assistance              | 56 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/183 | ****   | 4.18 | 4.46 | 4.64  | **** |
| 5. Were requirements for lab reports clearly specified    | 56 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/172 | ****   | 4.21 | 4.14 | 4.50  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 55 | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | ****/72  | ****   | 4.78 | 4.53 | 4.71  | **** |
| 2. Was the instructor available for individual attention  | 55 | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/71  | ****   | 4.42 | 4.38 | 4.63  | **** |
| 3. Did research projects contribute to what you learned   | 55 | 1  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/68  | ****   | 4.15 | 4.41 | 4.25  | **** |
| 4. Did presentations contribute to what you learned       | 55 | 0  | 0           | 0 | 1 | 1 | 1 | 4.00       | ****/71  | ****   | 4.46 | 4.40 | 4.47  | **** |
| 5. Were criteria for grading made clear                   | 55 | 0  | 0           | 0 | 1 | 2 | 0 | 3.67       | ****/73  | ****   | 3.45 | 4.09 | 3.99  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 55 | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | ****/48  | ****   | **** | 4.16 | 4.81  | **** |
| 2. Did you clearly understand your evaluation criteria    | 55 | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | ****/45  | ****   | **** | 4.19 | 4.58  | **** |
| 3. Was the instructor available for consultation          | 55 | 0  | 0           | 0 | 1 | 1 | 1 | 4.00       | ****/30  | ****   | **** | 4.57 | 4.57  | **** |
| 4. To what degree could you discuss your evaluations      | 55 | 0  | 0           | 0 | 1 | 1 | 1 | 4.00       | ****/27  | ****   | **** | 4.25 | 5.00  | **** |
| 5. Did conferences help you carry out field activities    | 55 | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | ****/25  | ****   | **** | 4.35 | 5.00  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 55 | 0  | 0           | 0 | 0 | 3 | 0 | 4.00       | ****/51  | ****   | **** | 4.03 | 5.00  | **** |
| 2. Did study questions make clear the expected goal       | 55 | 0  | 0           | 0 | 0 | 3 | 0 | 4.00       | ****/31  | ****   | **** | 4.18 | 5.00  | **** |
| 3. Were your contacts with the instructor helpful         | 55 | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | ****/36  | ****   | **** | 4.33 | ****  | **** |

# Student Course Evaluation Questionnaires

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|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 285 01</b>         |
| <b>Title:</b>          | <b>Abnormal Psychology</b> |
| <b>Instructor:</b>     | <b>Murphy,Julie</b>        |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>90</b> |
| <b>Questionnaires:</b> | <b>58</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 55 | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | ****/19 | ****   | **** | 4.17 | ****  | **** |
| 5. Were there enough proctors for all the students | 55 | 0  | 0           | 0 | 0 | 3 | 0 | 4.00       | ****/14 | ****   | **** | 4.17 | ****  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors  |
|----------------|----------|-----------------|---------|------------------------|---|
| 00-27          | 8        | 0.00-0.99 1     | A 32    | Required for Majors 30 | Graduate 0 Major 21   |
| 28-55          | 5        | 1.00-1.99 1     | B 20    |                        |   |
| 56-83          | 4        | 2.00-2.99 6     | C 1     | General 8              | Under-grad 58 Non-major 37                                    |
| 84-150         | 6        | 3.00-3.49 6     | D 0     |                        |   |
| Grad.          | 0        | 3.50-4.00 14    | F 0     | Electives 11           | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                        |   |
|                |          |                 | I 0     | Other 3                |   |
|                |          |                 | ? 5     |                        |   |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 285 02</b>         |
| <b>Title:</b>          | <b>Abnormal Psychology</b> |
| <b>Instructor:</b>     | <b>Dahlquist,Lynnd</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>90</b> |
| <b>Questionnaires:</b> | <b>50</b> |

| Questions   | NR | NA | Frequencies |   |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0  | 12 | 38 | 4.76       | 344/1644  | 4.68   | 4.35 | 4.32 | 4.36  | 4.76 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 2  | 11 | 37 | 4.70       | 375/1644  | 4.60   | 4.23 | 4.28 | 4.35  | 4.70 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 2  | 11 | 36 | 4.64       | 489/1419  | 4.59   | 4.31 | 4.35 | 4.42  | 4.64 |
| 4. Did other evaluations reflect the expected goals       | 0  | 30 | 0           | 0 | 1  | 7  | 12 | 4.55       | 502/1596  | 4.48   | 4.19 | 4.24 | 4.31  | 4.55 |
| 5. Did assigned readings contribute to what you learned   | 1  | 2  | 0           | 1 | 11 | 9  | 26 | 4.28       | 719/1535  | 4.35   | 4.23 | 4.15 | 4.20  | 4.28 |
| 6. Did written assignments contribute to what you learned | 0  | 34 | 0           | 2 | 1  | 3  | 10 | 4.31       | 655/1510  | 4.28   | 4.09 | 4.13 | 4.17  | 4.31 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 4  | 9  | 37 | 4.66       | 331/1620  | 4.58   | 4.28 | 4.20 | 4.25  | 4.66 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0  | 0  | 50 | 5.00       | 1/1642    | 4.68   | 4.70 | 4.68 | 4.67  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 8  | 0  | 0           | 0 | 1  | 17 | 24 | 4.55       | 348/1596  | 4.46   | 4.04 | 4.12 | 4.13  | 4.55 |
| <b>Lecture</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0  | 4  | 46 | 4.92       | 198/1534  | 4.78   | 4.49 | 4.48 | 4.51  | 4.92 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0  | 3  | 47 | 4.94       | 365/1539  | 4.88   | 4.78 | 4.76 | 4.80  | 4.94 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 3  | 6  | 41 | 4.76       | 333/1531  | 4.72   | 4.35 | 4.33 | 4.38  | 4.76 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 2  | 5  | 43 | 4.82       | 325/1530  | 4.67   | 4.33 | 4.35 | 4.41  | 4.82 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 1  | 1           | 0 | 9  | 12 | 27 | 4.31       | 579/1409  | 4.24   | 4.14 | 4.08 | 4.23  | 4.31 |
| <b>Discussion</b>   |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 27 | 0  | 1           | 3 | 3  | 1  | 15 | 4.13       | 810/1366  | 4.43   | 4.20 | 4.18 | 4.24  | 4.13 |
| 2. Were all students actively encouraged to participate   | 27 | 0  | 0           | 0 | 3  | 3  | 17 | 4.61       | 570/1364  | 4.47   | 4.33 | 4.33 | 4.39  | 4.61 |
| 3. Did the instructor encourage fair and open discussion  | 27 | 0  | 0           | 0 | 2  | 5  | 16 | 4.61       | 619/1361  | 4.62   | 4.42 | 4.39 | 4.48  | 4.61 |
| 4. Were special techniques successful                     | 27 | 13 | 0           | 1 | 2  | 1  | 6  | 4.20       | ****/1019 | 4.13   | 3.91 | 4.09 | 4.14  | **** |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 285 02</b>         |
| <b>Title:</b>          | <b>Abnormal Psychology</b> |
| <b>Instructor:</b>     | <b>Dahlquist,Lynnd</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>90</b> |
| <b>Questionnaires:</b> | <b>50</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/185 | ****   | 3.86 | 4.23 | 4.42  | **** |
| 2. Were you provided with adequate background information | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/209 | ****   | 4.19 | 4.19 | 4.45  | **** |
| 3. Were necessary materials available for lab activities  | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/181 | ****   | 4.35 | 4.53 | 4.67  | **** |
| 4. Did the lab instructor provide assistance              | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/183 | ****   | 4.18 | 4.46 | 4.64  | **** |
| 5. Were requirements for lab reports clearly specified    | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/172 | ****   | 4.21 | 4.14 | 4.50  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72  | ****   | 4.78 | 4.53 | 4.71  | **** |
| 2. Was the instructor available for individual attention  | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.42 | 4.38 | 4.63  | **** |
| 3. Did research projects contribute to what you learned   | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68  | ****   | 4.15 | 4.41 | 4.25  | **** |
| 4. Did presentations contribute to what you learned       | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.46 | 4.40 | 4.47  | **** |
| 5. Were criteria for grading made clear                   | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.45 | 4.09 | 3.99  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/48  | ****   | **** | 4.16 | 4.81  | **** |
| 2. Did you clearly understand your evaluation criteria    | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/45  | ****   | **** | 4.19 | 4.58  | **** |
| 3. Was the instructor available for consultation          | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.57 | 4.57  | **** |
| 4. To what degree could you discuss your evaluations      | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27  | ****   | **** | 4.25 | 5.00  | **** |
| 5. Did conferences help you carry out field activities    | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/25  | ****   | **** | 4.35 | 5.00  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/51  | ****   | **** | 4.03 | 5.00  | **** |
| 2. Did study questions make clear the expected goal       | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | **** | 4.18 | 5.00  | **** |
| 3. Were your contacts with the instructor helpful         | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/36  | ****   | **** | 4.33 | ****  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 285 02</b>         |
| <b>Title:</b>          | <b>Abnormal Psychology</b> |
| <b>Instructor:</b>     | <b>Dahlquist,Lynnd</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>90</b> |
| <b>Questionnaires:</b> | <b>50</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/19 | ****   | **** | 4.17 | ****  | **** |
| 5. Were there enough proctors for all the students | 49 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/14 | ****   | **** | 4.17 | ****  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors  |
|----------------|----------|-----------------|---------|------------------------|---|
| 00-27          | 4        | 0.00-0.99 0     | A 13    | Required for Majors 32 | Graduate 0 Major 25   |
| 28-55          | 8        | 1.00-1.99 1     | B 25    |                        |   |
| 56-83          | 5        | 2.00-2.99 3     | C 7     | General 3              | Under-grad 50 Non-major 25                                    |
| 84-150         | 4        | 3.00-3.49 6     | D 0     |                        |   |
| Grad.          | 0        | 3.50-4.00 10    | F 0     | Electives 4            | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                        |   |
|                |          |                 | I 0     | Other 4                |   |
|                |          |                 | ? 5     |                        |   |

# Student Course Evaluation Questionnaires

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|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 285 03</b>         |
| <b>Title:</b>          | <b>Abnormal Psychology</b> |
| <b>Instructor:</b>     | <b>Barry,Robin A</b>       |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>30</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 3 | 14 | 4.72       | 400/1644  | 4.68   | 4.35 | 4.32 | 4.36  | 4.72 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 2 | 5 | 11 | 4.50       | 633/1644  | 4.60   | 4.23 | 4.28 | 4.35  | 4.50 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 5 | 13 | 4.72       | 380/1419  | 4.59   | 4.31 | 4.35 | 4.42  | 4.72 |
| 4. Did other evaluations reflect the expected goals       | 0  | 5  | 0           | 1 | 0 | 3 | 9  | 4.54       | 528/1596  | 4.48   | 4.19 | 4.24 | 4.31  | 4.54 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 1 | 2 | 3 | 12 | 4.44       | 523/1535  | 4.35   | 4.23 | 4.15 | 4.20  | 4.44 |
| 6. Did written assignments contribute to what you learned | 1  | 4  | 0           | 0 | 1 | 6 | 6  | 4.38       | 564/1510  | 4.28   | 4.09 | 4.13 | 4.17  | 4.38 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 2 | 4 | 11 | 4.39       | 712/1620  | 4.58   | 4.28 | 4.20 | 4.25  | 4.39 |
| 8. How many times was class cancelled                     | 0  | 0  | 1           | 0 | 0 | 3 | 14 | 4.61       | 1100/1642 | 4.68   | 4.70 | 4.68 | 4.67  | 4.61 |
| 9. How would you grade the overall teaching effectiveness | 4  | 1  | 0           | 0 | 1 | 7 | 5  | 4.31       | 642/1596  | 4.46   | 4.04 | 4.12 | 4.13  | 4.31 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 4 | 12 | 4.65       | 707/1534  | 4.78   | 4.49 | 4.48 | 4.51  | 4.65 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 4 | 13 | 4.76       | 970/1539  | 4.88   | 4.78 | 4.76 | 4.80  | 4.76 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 1 | 4 | 12 | 4.65       | 507/1531  | 4.72   | 4.35 | 4.33 | 4.38  | 4.65 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 4 | 1 | 12 | 4.47       | 793/1530  | 4.67   | 4.33 | 4.35 | 4.41  | 4.47 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 1  | 2           | 0 | 2 | 6 | 6  | 3.88       | 943/1409  | 4.24   | 4.14 | 4.08 | 4.23  | 3.88 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 13 | 0  | 0           | 0 | 1 | 0 | 4  | 4.60       | 424/1366  | 4.43   | 4.20 | 4.18 | 4.24  | 4.60 |
| 2. Were all students actively encouraged to participate   | 13 | 0  | 0           | 1 | 0 | 0 | 4  | 4.40       | 756/1364  | 4.47   | 4.33 | 4.33 | 4.39  | 4.40 |
| 3. Did the instructor encourage fair and open discussion  | 13 | 0  | 0           | 0 | 1 | 0 | 4  | 4.60       | 619/1361  | 4.62   | 4.42 | 4.39 | 4.48  | 4.60 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 285 03</b>         |
| <b>Title:</b>          | <b>Abnormal Psychology</b> |
| <b>Instructor:</b>     | <b>Barry,Robin A</b>       |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>30</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| Discussion                            |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 4. Were special techniques successful | 13 | 2  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/1019 | 4.13   | 3.91 | 4.09 | 4.14  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 13     | Required for Majors | 7 | Graduate  | 0  | Major     | 4  |
| 28-55          | 4        | 1.00-1.99       | 0       | B    | 3      |                     |   |   |    |           |    |
| 56-83          | 3        | 2.00-2.99       | 1       | C    | 0      | General             | 3 | Under-grad  | 18 | Non-major | 14 |
| 84-150         | 1        | 3.00-3.49       | 1       | D    | 0      |                     |   |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 6       | F    | 0      | Electives           | 2 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 1 |   |    |           |    |
|                |          |                 |         | ?    | 2      |                     |   |   |    |           |    |

# Student Course Evaluation Questionnaires

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|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>PSYC 304 01</b>           |
| <b>Title:</b>          | <b>Adolescent Psychology</b> |
| <b>Instructor:</b>     | <b>O'Brien,Eileen</b>        |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>50</b> |
| <b>Questionnaires:</b> | <b>21</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 2 | 4  | 15 | 4.62       | 550/1644  | 4.62   | 4.35 | 4.32 | 4.31  | 4.62 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 2 | 1 | 7  | 11 | 4.29       | 958/1644  | 4.29   | 4.23 | 4.28 | 4.25  | 4.29 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 2 | 2 | 2  | 15 | 4.43       | 746/1419  | 4.43   | 4.31 | 4.35 | 4.31  | 4.43 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 2           | 0 | 2 | 6  | 11 | 4.14       | 1030/1596 | 4.14   | 4.19 | 4.24 | 4.25  | 4.14 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 2 | 0 | 6  | 13 | 4.43       | 550/1535  | 4.43   | 4.23 | 4.15 | 4.14  | 4.43 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 2           | 1 | 5 | 6  | 7  | 3.71       | 1156/1510 | 3.71   | 4.09 | 4.13 | 4.16  | 3.71 |
| 7. Was the grading system clearly explained               | 0  | 0  | 2           | 0 | 5 | 6  | 8  | 3.86       | 1273/1620 | 3.86   | 4.28 | 4.20 | 4.18  | 3.86 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1  | 20 | 4.95       | 316/1642  | 4.95   | 4.70 | 4.68 | 4.65  | 4.95 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 6 | 10 | 4  | 3.90       | 1139/1596 | 3.90   | 4.04 | 4.12 | 4.09  | 3.90 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 1 | 4 | 1  | 14 | 4.40       | 1030/1534 | 4.40   | 4.49 | 4.48 | 4.44  | 4.40 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 4  | 16 | 4.80       | 894/1539  | 4.80   | 4.78 | 4.76 | 4.74  | 4.80 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 1 | 4 | 3  | 12 | 4.30       | 944/1531  | 4.30   | 4.35 | 4.33 | 4.30  | 4.30 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 2           | 1 | 4 | 1  | 12 | 4.00       | 1163/1530 | 4.00   | 4.33 | 4.35 | 4.32  | 4.00 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 3 | 6  | 11 | 4.40       | 486/1409  | 4.40   | 4.14 | 4.08 | 4.09  | 4.40 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 13 | 0  | 0           | 1 | 1 | 1  | 5  | 4.25       | 721/1366  | 4.25   | 4.20 | 4.18 | 4.22  | 4.25 |
| 2. Were all students actively encouraged to participate   | 13 | 0  | 0           | 0 | 1 | 0  | 7  | 4.75       | 398/1364  | 4.75   | 4.33 | 4.33 | 4.37  | 4.75 |
| 3. Did the instructor encourage fair and open discussion  | 13 | 0  | 0           | 0 | 1 | 0  | 7  | 4.75       | 441/1361  | 4.75   | 4.42 | 4.39 | 4.39  | 4.75 |
| 4. Were special techniques successful                     | 13 | 0  | 0           | 1 | 1 | 3  | 3  | 4.00       | 559/1019  | 4.00   | 3.91 | 4.09 | 4.04  | 4.00 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>PSYC 304 01</b>           |
| <b>Title:</b>          | <b>Adolescent Psychology</b> |
| <b>Instructor:</b>     | <b>O'Brien,Eileen</b>        |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>50</b> |
| <b>Questionnaires:</b> | <b>21</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72 | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention | 20 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/71 | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned  | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68 | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned      | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71 | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                  | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73 | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. To what degree could you discuss your evaluations     | 20 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/27 | ****   | **** | 4.25 | 4.90  | **** |
| <b>Self Paced</b>  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned  | 20 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/51 | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal      | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31 | ****   | **** | 4.18 | 4.80  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 14     | Required for Majors | 16 | Graduate  | 0  | Major     | 13 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 5      |                     |    |   |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 2       | C    | 0      | General             | 1  | Under-grad  | 21 | Non-major | 8  |
| 84-150         | 6        | 3.00-3.49       | 4       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 5       | F    | 0      | Electives           | 2  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 2      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 307 01</b>         |
| <b>Title:</b>          | <b>Psychology Of Aging</b> |
| <b>Instructor:</b>     | <b>Else-Quest,Nico</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>64</b> |
| <b>Questionnaires:</b> | <b>32</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 0           | 0 | 4 | 9  | 17 | 4.43       | 776/1644  | 3.80   | 4.35 | 4.32 | 4.31  | 4.43 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 2 | 2 | 5  | 21 | 4.50       | 633/1644  | 3.87   | 4.23 | 4.28 | 4.25  | 4.50 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 3 | 8  | 19 | 4.53       | 605/1419  | 3.91   | 4.31 | 4.35 | 4.31  | 4.53 |
| 4. Did other evaluations reflect the expected goals       | 2  | 20 | 0           | 1 | 1 | 2  | 6  | 4.30       | 859/1596  | 3.71   | 4.19 | 4.24 | 4.25  | 4.30 |
| 5. Did assigned readings contribute to what you learned   | 2  | 1  | 1           | 1 | 4 | 8  | 15 | 4.21       | 781/1535  | 3.79   | 4.23 | 4.15 | 4.14  | 4.21 |
| 6. Did written assignments contribute to what you learned | 2  | 22 | 1           | 2 | 0 | 2  | 3  | 3.50       | 1261/1510 | 3.44   | 4.09 | 4.13 | 4.16  | 3.50 |
| 7. Was the grading system clearly explained               | 2  | 0  | 1           | 1 | 1 | 4  | 23 | 4.57       | 449/1620  | 4.06   | 4.28 | 4.20 | 4.18  | 4.57 |
| 8. How many times was class cancelled                     | 2  | 1  | 0           | 0 | 6 | 22 | 1  | 3.83       | 1606/1642 | 4.16   | 4.70 | 4.68 | 4.65  | 3.83 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 1           | 0 | 4 | 13 | 8  | 4.04       | 951/1596  | 3.38   | 4.04 | 4.12 | 4.09  | 4.04 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 2 | 5  | 22 | 4.69       | 643/1534  | 4.09   | 4.49 | 4.48 | 4.44  | 4.69 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 2 | 3  | 24 | 4.76       | 990/1539  | 4.50   | 4.78 | 4.76 | 4.74  | 4.76 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 0 | 0 | 6  | 22 | 4.79       | 304/1531  | 3.83   | 4.35 | 4.33 | 4.30  | 4.79 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 0 | 2 | 8  | 19 | 4.59       | 666/1530  | 3.70   | 4.33 | 4.35 | 4.32  | 4.59 |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 0  | 0           | 0 | 3 | 6  | 19 | 4.57       | 321/1409  | 3.75   | 4.14 | 4.08 | 4.09  | 4.57 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 15 | 0  | 1           | 0 | 2 | 5  | 9  | 4.24       | 735/1366  | 3.84   | 4.20 | 4.18 | 4.22  | 4.24 |
| 2. Were all students actively encouraged to participate   | 15 | 0  | 0           | 1 | 3 | 0  | 13 | 4.47       | 681/1364  | 4.11   | 4.33 | 4.33 | 4.37  | 4.47 |
| 3. Did the instructor encourage fair and open discussion  | 15 | 0  | 0           | 1 | 1 | 1  | 14 | 4.65       | 572/1361  | 4.17   | 4.42 | 4.39 | 4.39  | 4.65 |
| 4. Were special techniques successful                     | 15 | 4  | 2           | 2 | 4 | 1  | 4  | 3.23       | 937/1019  | 3.19   | 3.91 | 4.09 | 4.04  | 3.23 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 307 01</b>         |
| <b>Title:</b>          | <b>Psychology Of Aging</b> |
| <b>Instructor:</b>     | <b>Else-Quest,Nico</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>64</b> |
| <b>Questionnaires:</b> | <b>32</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 30 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/185 | ****   | 3.86 | 4.23 | 4.16  | **** |
| 2. Were you provided with adequate background information | 30 | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 30 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/181 | ****   | 4.35 | 4.53 | 4.49  | **** |
| 4. Did the lab instructor provide assistance              | 30 | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/183 | ****   | 4.18 | 4.46 | 4.38  | **** |
| 5. Were requirements for lab reports clearly specified    | 30 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/172 | ****   | 4.21 | 4.14 | 4.07  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 30 | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | ****/72  | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 30 | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/71  | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned   | 30 | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/68  | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned       | 30 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/71  | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                   | 30 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/73  | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 30 | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/48  | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 30 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/45  | ****   | **** | 4.19 | 4.95  | **** |
| 3. Was the instructor available for consultation          | 30 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/30  | ****   | **** | 4.57 | 4.93  | **** |
| 4. To what degree could you discuss your evaluations      | 30 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/27  | ****   | **** | 4.25 | 4.90  | **** |
| 5. Did conferences help you carry out field activities    | 30 | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/25  | ****   | **** | 4.35 | 4.90  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 30 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/51  | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal       | 30 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/31  | ****   | **** | 4.18 | 4.80  | **** |
| 3. Were your contacts with the instructor helpful         | 30 | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/36  | ****   | **** | 4.33 | 4.83  | **** |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 307 01</b>         |
| <b>Title:</b>          | <b>Psychology Of Aging</b> |
| <b>Instructor:</b>     | <b>Else-Quest,Nico</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>64</b> |
| <b>Questionnaires:</b> | <b>32</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 30 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/19 | ****   | **** | 4.17 | 4.20  | **** |
| 5. Were there enough proctors for all the students | 30 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/14 | ****   | **** | 4.17 | 4.60  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 8      | Required for Majors | 19 | Graduate  | 0  | Major     | 13 |
| 28-55          | 2        | 1.00-1.99       | 0       | B    | 17     |                     |    |   |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 4       | C    | 2      | General             | 2  | Under-grad  | 32 | Non-major | 19 |
| 84-150         | 3        | 3.00-3.49       | 4       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 4       | F    | 0      | Electives           | 4  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 5      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

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|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 307 02</b>         |
| <b>Title:</b>          | <b>Psychology Of Aging</b> |
| <b>Instructor:</b>     | <b>Kronheim,Steven</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>21</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 3           | 2 | 3 | 7 | 2 | 3.18       | 1587/1644 | 3.80   | 4.35 | 4.32 | 4.31  | 3.18 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 3           | 2 | 6 | 0 | 6 | 3.24       | 1558/1644 | 3.87   | 4.23 | 4.28 | 4.25  | 3.24 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 2           | 2 | 5 | 5 | 3 | 3.29       | 1352/1419 | 3.91   | 4.31 | 4.35 | 4.31  | 3.29 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 2           | 3 | 4 | 7 | 1 | 3.12       | 1531/1596 | 3.71   | 4.19 | 4.24 | 4.25  | 3.12 |
| 5. Did assigned readings contribute to what you learned   | 2  | 0  | 4           | 1 | 2 | 3 | 6 | 3.38       | 1384/1535 | 3.79   | 4.23 | 4.15 | 4.14  | 3.38 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 3           | 0 | 3 | 8 | 2 | 3.38       | 1355/1510 | 3.44   | 4.09 | 4.13 | 4.16  | 3.38 |
| 7. Was the grading system clearly explained               | 2  | 0  | 3           | 1 | 3 | 2 | 7 | 3.56       | 1405/1620 | 4.06   | 4.28 | 4.20 | 4.18  | 3.56 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 8 | 8 | 4.50       | 1203/1642 | 4.16   | 4.70 | 4.68 | 4.65  | 4.50 |
| 9. How would you grade the overall teaching effectiveness | 7  | 0  | 3           | 1 | 3 | 4 | 0 | 2.73       | 1566/1596 | 3.38   | 4.04 | 4.12 | 4.09  | 2.73 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 3           | 0 | 5 | 2 | 6 | 3.50       | 1463/1534 | 4.09   | 4.49 | 4.48 | 4.44  | 3.50 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 1 | 3 | 3 | 9 | 4.25       | 1439/1539 | 4.50   | 4.78 | 4.76 | 4.74  | 4.25 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 4           | 4 | 3 | 2 | 4 | 2.88       | 1488/1531 | 3.83   | 4.35 | 4.33 | 4.30  | 2.88 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 7           | 0 | 3 | 3 | 4 | 2.82       | 1493/1530 | 3.70   | 4.33 | 4.35 | 4.32  | 2.82 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 5           | 1 | 3 | 4 | 3 | 2.94       | 1338/1409 | 3.75   | 4.14 | 4.08 | 4.09  | 2.94 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 2  | 0  | 2           | 2 | 4 | 3 | 5 | 3.44       | 1173/1366 | 3.84   | 4.20 | 4.18 | 4.22  | 3.44 |
| 2. Were all students actively encouraged to participate   | 2  | 0  | 2           | 2 | 1 | 4 | 7 | 3.75       | 1142/1364 | 4.11   | 4.33 | 4.33 | 4.37  | 3.75 |
| 3. Did the instructor encourage fair and open discussion  | 2  | 0  | 1           | 3 | 2 | 4 | 6 | 3.69       | 1184/1361 | 4.17   | 4.42 | 4.39 | 4.39  | 3.69 |
| 4. Were special techniques successful                     | 3  | 1  | 4           | 1 | 3 | 1 | 5 | 3.14       | 951/1019  | 3.19   | 3.91 | 4.09 | 4.04  | 3.14 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 307 02</b>         |
| <b>Title:</b>          | <b>Psychology Of Aging</b> |
| <b>Instructor:</b>     | <b>Kronheim,Steven</b>     |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>21</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                       |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/51 | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal     | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31 | ****   | **** | 4.18 | 4.80  | **** |
| 3. Were your contacts with the instructor helpful       | 17 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/36 | ****   | **** | 4.33 | 4.83  | **** |
| 4. Was the feedback/tutoring by proctors helpful        | 17 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/19 | ****   | **** | 4.17 | 4.20  | **** |
| 5. Were there enough proctors for all the students      | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/14 | ****   | **** | 4.17 | 4.60  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors  |
|----------------|----------|-----------------|---------|---------------------|---|
| 00-27          | 1        | 0.00-0.99       | 2 A 5   | Required for Majors | 8 Graduate 0 Major 14   |
| 28-55          | 0        | 1.00-1.99       | 0 B 5   |                     |   |
| 56-83          | 5        | 2.00-2.99       | 0 C 1   | General             | 2 Under-grad 18 Non-major 4                                     |
| 84-150         | 3        | 3.00-3.49       | 2 D 0   |                     |   |
| Grad.          | 0        | 3.50-4.00       | 5 F 0   | Electives           | 2 **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                     |   |
|                |          |                 | I 0     | Other               | 0   |
|                |          |                 | ? 4     |                     |   |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                           |
|------------------------|---------------------------|
| <b>Course-Section:</b> | <b>PSYC 308 01</b>        |
| <b>Title:</b>          | <b>Child Maltreatment</b> |
| <b>Instructor:</b>     | <b>O'Brien,Eileen</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>45</b> |
| <b>Questionnaires:</b> | <b>32</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 2 | 1 | 7  | 22 | 4.53       | 650/1644 | 4.53   | 4.35 | 4.32 | 4.31  | 4.53 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 1           | 1 | 3 | 6  | 21 | 4.41       | 802/1644 | 4.41   | 4.23 | 4.28 | 4.25  | 4.41 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 8 | 7  | 16 | 4.19       | 998/1419 | 4.19   | 4.31 | 4.35 | 4.31  | 4.19 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 6 | 11 | 15 | 4.28       | 879/1596 | 4.28   | 4.19 | 4.24 | 4.25  | 4.28 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 4 | 9  | 19 | 4.47       | 496/1535 | 4.47   | 4.23 | 4.15 | 4.14  | 4.47 |
| 6. Did written assignments contribute to what you learned | 0  | 3  | 0           | 3 | 6 | 6  | 14 | 4.07       | 893/1510 | 4.07   | 4.09 | 4.13 | 4.16  | 4.07 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 5 | 7  | 20 | 4.47       | 590/1620 | 4.47   | 4.28 | 4.20 | 4.18  | 4.47 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 1  | 30 | 4.97       | 253/1642 | 4.97   | 4.70 | 4.68 | 4.65  | 4.97 |
| 9. How would you grade the overall teaching effectiveness | 7  | 0  | 1           | 0 | 6 | 9  | 9  | 4.00       | 971/1596 | 4.00   | 4.04 | 4.12 | 4.09  | 4.00 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 1 | 0 | 1  | 27 | 4.86       | 324/1534 | 4.86   | 4.49 | 4.48 | 4.44  | 4.86 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 2  | 28 | 4.93       | 426/1539 | 4.93   | 4.78 | 4.76 | 4.74  | 4.93 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 1 | 1 | 7  | 21 | 4.60       | 565/1531 | 4.60   | 4.35 | 4.33 | 4.30  | 4.60 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 1 | 1 | 5  | 23 | 4.67       | 569/1530 | 4.67   | 4.33 | 4.35 | 4.32  | 4.67 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 0 | 1 | 5  | 24 | 4.77       | 175/1409 | 4.77   | 4.14 | 4.08 | 4.09  | 4.77 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 18 | 0  | 0           | 0 | 2 | 5  | 7  | 4.36       | 644/1366 | 4.36   | 4.20 | 4.18 | 4.22  | 4.36 |
| 2. Were all students actively encouraged to participate   | 18 | 0  | 0           | 0 | 0 | 4  | 10 | 4.71       | 442/1364 | 4.71   | 4.33 | 4.33 | 4.37  | 4.71 |
| 3. Did the instructor encourage fair and open discussion  | 18 | 0  | 0           | 0 | 0 | 2  | 12 | 4.86       | 313/1361 | 4.86   | 4.42 | 4.39 | 4.39  | 4.86 |
| 4. Were special techniques successful                     | 18 | 1  | 0           | 2 | 3 | 1  | 7  | 4.00       | 559/1019 | 4.00   | 3.91 | 4.09 | 4.04  | 4.00 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                           |
|------------------------|---------------------------|
| <b>Course-Section:</b> | <b>PSYC 308 01</b>        |
| <b>Title:</b>          | <b>Child Maltreatment</b> |
| <b>Instructor:</b>     | <b>O'Brien,Eileen</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>45</b> |
| <b>Questionnaires:</b> | <b>32</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 31 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/185 | ****   | 3.86 | 4.23 | 4.16  | **** |
| 2. Were you provided with adequate background information | 31 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/181 | ****   | 4.35 | 4.53 | 4.49  | **** |
| 4. Did the lab instructor provide assistance              | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/183 | ****   | 4.18 | 4.46 | 4.38  | **** |
| 5. Were requirements for lab reports clearly specified    | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/172 | ****   | 4.21 | 4.14 | 4.07  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72  | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned   | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68  | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned       | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                   | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/48  | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/45  | ****   | **** | 4.19 | 4.95  | **** |
| 3. Was the instructor available for consultation          | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.57 | 4.93  | **** |
| 4. To what degree could you discuss your evaluations      | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27  | ****   | **** | 4.25 | 4.90  | **** |
| 5. Did conferences help you carry out field activities    | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/25  | ****   | **** | 4.35 | 4.90  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/51  | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal       | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | **** | 4.18 | 4.80  | **** |
| 3. Were your contacts with the instructor helpful         | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/36  | ****   | **** | 4.33 | 4.83  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                           |
|------------------------|---------------------------|
| <b>Course-Section:</b> | <b>PSYC 308 01</b>        |
| <b>Title:</b>          | <b>Child Maltreatment</b> |
| <b>Instructor:</b>     | <b>O'Brien,Eileen</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>45</b> |
| <b>Questionnaires:</b> | <b>32</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| Self Paced   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/19 | ****   | **** | 4.17 | 4.20  | **** |
| 5. Were there enough proctors for all the students | 31 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/14 | ****   | **** | 4.17 | 4.60  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA       | Expected Grades | Reasons                   | Type  | Majors          |
|----------------|----------------|-----------------|---------------------------|---|-----------------|
| 00-27    1     | 0.00-0.99    0 | A    8          | Required for Majors    18 | Graduate    0   | Major    17     |
| 28-55    0     | 1.00-1.99    0 | B    18         |                           |   |                 |
| 56-83    3     | 2.00-2.99    1 | C    2          | General    1              | Under-grad    32  | Non-major    15 |
| 84-150    10   | 3.00-3.49    6 | D    1          |                           |   |                 |
| Grad.    0     | 3.50-4.00    7 | F    0          | Electives    5            | **** - Means there are not enough responses to be significant |                 |
|                |                | P    0          |                           |   |                 |
|                |                | I    0          | Other    1                |   |                 |
|                |                | ?    3          |                           |   |                 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 316 01</b>          |
| <b>Title:</b>          | <b>Language And Thought</b> |
| <b>Instructor:</b>     | <b>Baker,Linda</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>32</b> |
| <b>Questionnaires:</b> | <b>20</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 4 | 8 | 7  | 4.05       | 1180/1644 | 4.05   | 4.35 | 4.32 | 4.31  | 4.05 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 1           | 6 | 3 | 6 | 4  | 3.30       | 1544/1644 | 3.30   | 4.23 | 4.28 | 4.25  | 3.30 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 3           | 3 | 5 | 4 | 5  | 3.25       | 1360/1419 | 3.25   | 4.31 | 4.35 | 4.31  | 3.25 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 1           | 4 | 3 | 2 | 9  | 3.74       | 1320/1596 | 3.74   | 4.19 | 4.24 | 4.25  | 3.74 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 2           | 1 | 5 | 7 | 5  | 3.60       | 1270/1535 | 3.60   | 4.23 | 4.15 | 4.14  | 3.60 |
| 6. Did written assignments contribute to what you learned | 1  | 3  | 2           | 1 | 4 | 7 | 2  | 3.38       | 1355/1510 | 3.38   | 4.09 | 4.13 | 4.16  | 3.38 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 1 | 0 | 9 | 9  | 4.20       | 968/1620  | 4.20   | 4.28 | 4.20 | 4.18  | 4.20 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 2 | 18 | 4.90       | 632/1642  | 4.90   | 4.70 | 4.68 | 4.65  | 4.90 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 1           | 1 | 6 | 5 | 3  | 3.50       | 1388/1596 | 3.50   | 4.04 | 4.12 | 4.09  | 3.50 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 1 | 2 | 6 | 11 | 4.35       | 1073/1534 | 4.35   | 4.49 | 4.48 | 4.44  | 4.35 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 3 | 17 | 4.85       | 751/1539  | 4.85   | 4.78 | 4.76 | 4.74  | 4.85 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 2 | 1 | 5 | 9  | 4.24       | 1009/1531 | 4.24   | 4.35 | 4.33 | 4.30  | 4.24 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 1           | 1 | 3 | 2 | 10 | 4.12       | 1106/1530 | 4.12   | 4.33 | 4.35 | 4.32  | 4.12 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 1 | 3 | 6 | 9  | 4.21       | 665/1409  | 4.21   | 4.14 | 4.08 | 4.09  | 4.21 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 4  | 0  | 1           | 2 | 3 | 6 | 4  | 3.63       | 1116/1366 | 3.63   | 4.20 | 4.18 | 4.22  | 3.63 |
| 2. Were all students actively encouraged to participate   | 4  | 0  | 0           | 1 | 3 | 3 | 9  | 4.25       | 877/1364  | 4.25   | 4.33 | 4.33 | 4.37  | 4.25 |
| 3. Did the instructor encourage fair and open discussion  | 4  | 0  | 0           | 2 | 1 | 2 | 11 | 4.38       | 842/1361  | 4.38   | 4.42 | 4.39 | 4.39  | 4.38 |
| 4. Were special techniques successful                     | 4  | 6  | 0           | 2 | 3 | 3 | 2  | 3.50       | 842/1019  | 3.50   | 3.91 | 4.09 | 4.04  | 3.50 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 316 01</b>          |
| <b>Title:</b>          | <b>Language And Thought</b> |
| <b>Instructor:</b>     | <b>Baker,Linda</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>32</b> |
| <b>Questionnaires:</b> | <b>20</b> |

| Questions  | NR | NA | Frequencies |   |   |   |    | Instructor |       | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|----|------------|-------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank  | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |    |            |       |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 3  | 0  | 0           | 1 | 2 | 4 | 10 | 4.35       | 56/72 | 4.35   | 4.78 | 4.53 | 4.68  | 4.35 |
| 2. Was the instructor available for individual attention | 3  | 0  | 0           | 1 | 1 | 2 | 13 | 4.59       | 33/71 | 4.59   | 4.42 | 4.38 | 4.61  | 4.59 |
| 3. Did research projects contribute to what you learned  | 3  | 0  | 1           | 1 | 2 | 4 | 9  | 4.12       | 54/68 | 4.12   | 4.15 | 4.41 | 4.59  | 4.12 |
| 4. Did presentations contribute to what you learned      | 3  | 0  | 1           | 1 | 2 | 5 | 8  | 4.06       | 58/71 | 4.06   | 4.46 | 4.40 | 4.51  | 4.06 |
| 5. Were criteria for grading made clear                  | 3  | 0  | 0           | 2 | 1 | 3 | 11 | 4.35       | 33/73 | 4.35   | 3.45 | 4.09 | 4.57  | 4.35 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 7      | Required for Majors | 11 | Graduate  | 0  | Major     | 10 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 8      |                     |    |   |    |           |    |
| 56-83          | 3        | 2.00-2.99       | 1       | C    | 4      | General             | 1  | Under-grad  | 20 | Non-major | 10 |
| 84-150         | 4        | 3.00-3.49       | 3       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 7       | F    | 0      | Electives           | 4  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 2  |   |    |           |    |
|                |          |                 |         | ?    | 1      |                     |    |   |    |           |    |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 317 01</b>          |
| <b>Title:</b>          | <b>Cognitive Psychology</b> |
| <b>Instructor:</b>     | <b>Gleiberman-Kowa</b>      |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>62</b> |
| <b>Questionnaires:</b> | <b>34</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 1           | 0 | 3 | 6  | 24 | 4.53       | 663/1644  | 4.51   | 4.35 | 4.32 | 4.31  | 4.53 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 1           | 0 | 2 | 5  | 25 | 4.61       | 508/1644  | 4.58   | 4.23 | 4.28 | 4.25  | 4.61 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 1           | 1 | 1 | 4  | 27 | 4.62       | 529/1419  | 4.53   | 4.31 | 4.35 | 4.31  | 4.62 |
| 4. Did other evaluations reflect the expected goals       | 2  | 9  | 1           | 0 | 0 | 5  | 17 | 4.61       | 437/1596  | 4.54   | 4.19 | 4.24 | 4.25  | 4.61 |
| 5. Did assigned readings contribute to what you learned   | 4  | 0  | 0           | 1 | 1 | 5  | 23 | 4.67       | 300/1535  | 4.55   | 4.23 | 4.15 | 4.14  | 4.67 |
| 6. Did written assignments contribute to what you learned | 2  | 29 | 1           | 0 | 0 | 0  | 2  | 3.67       | ****/1510 | 4.40   | 4.09 | 4.13 | 4.16  | **** |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 4 | 4  | 25 | 4.56       | 462/1620  | 4.55   | 4.28 | 4.20 | 4.18  | 4.56 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 22 | 12 | 4.35       | 1327/1642 | 4.46   | 4.70 | 4.68 | 4.65  | 4.35 |
| 9. How would you grade the overall teaching effectiveness | 2  | 2  | 0           | 1 | 2 | 16 | 11 | 4.23       | 730/1596  | 4.12   | 4.04 | 4.12 | 4.09  | 4.23 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 1           | 0 | 1 | 3  | 28 | 4.73       | 576/1534  | 4.63   | 4.49 | 4.48 | 4.44  | 4.73 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 1 | 0 | 2  | 30 | 4.85       | 780/1539  | 4.77   | 4.78 | 4.76 | 4.74  | 4.85 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 1           | 0 | 1 | 8  | 23 | 4.58       | 612/1531  | 4.50   | 4.35 | 4.33 | 4.30  | 4.58 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 1           | 0 | 1 | 7  | 24 | 4.61       | 644/1530  | 4.57   | 4.33 | 4.35 | 4.32  | 4.61 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 1           | 0 | 2 | 5  | 24 | 4.59       | 304/1409  | 4.58   | 4.14 | 4.08 | 4.09  | 4.59 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 17 | 0  | 0           | 1 | 2 | 3  | 11 | 4.41       | 592/1366  | 4.43   | 4.20 | 4.18 | 4.22  | 4.41 |
| 2. Were all students actively encouraged to participate   | 17 | 0  | 1           | 0 | 3 | 2  | 11 | 4.29       | 850/1364  | 4.52   | 4.33 | 4.33 | 4.37  | 4.29 |
| 3. Did the instructor encourage fair and open discussion  | 17 | 0  | 0           | 1 | 3 | 2  | 11 | 4.35       | 859/1361  | 4.52   | 4.42 | 4.39 | 4.39  | 4.35 |
| 4. Were special techniques successful                     | 16 | 13 | 0           | 0 | 0 | 0  | 5  | 5.00       | ****/1019 | 3.63   | 3.91 | 4.09 | 4.04  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 317 01</b>          |
| <b>Title:</b>          | <b>Cognitive Psychology</b> |
| <b>Instructor:</b>     | <b>Gleiberman-Kowa</b>      |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>62</b> |
| <b>Questionnaires:</b> | <b>34</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 30 | 2  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/185 | ****   | 3.86 | 4.23 | 4.16  | **** |
| 2. Were you provided with adequate background information | 31 | 0  | 1           | 0 | 0 | 0 | 2 | 3.67       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 31 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/181 | ****   | 4.35 | 4.53 | 4.49  | **** |
| 4. Did the lab instructor provide assistance              | 31 | 1  | 1           | 0 | 0 | 0 | 1 | 3.00       | ****/183 | ****   | 4.18 | 4.46 | 4.38  | **** |
| 5. Were requirements for lab reports clearly specified    | 31 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/172 | ****   | 4.21 | 4.14 | 4.07  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 30 | 2  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/72  | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 31 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned   | 31 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68  | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned       | 31 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                   | 31 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 30 | 0  | 2           | 0 | 1 | 0 | 1 | 2.50       | ****/48  | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 31 | 0  | 1           | 0 | 1 | 0 | 1 | 3.00       | ****/45  | ****   | **** | 4.19 | 4.95  | **** |
| 3. Was the instructor available for consultation          | 31 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.57 | 4.93  | **** |
| 4. To what degree could you discuss your evaluations      | 31 | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/27  | ****   | **** | 4.25 | 4.90  | **** |
| 5. Did conferences help you carry out field activities    | 31 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/25  | ****   | **** | 4.35 | 4.90  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 32 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/51  | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal       | 32 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/31  | ****   | **** | 4.18 | 4.80  | **** |
| 3. Were your contacts with the instructor helpful         | 32 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/36  | ****   | **** | 4.33 | 4.83  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 317 01</b>          |
| <b>Title:</b>          | <b>Cognitive Psychology</b> |
| <b>Instructor:</b>     | <b>Gleiberman-Kowa</b>      |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>62</b> |
| <b>Questionnaires:</b> | <b>34</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 32 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/19 | ****   | **** | 4.17 | 4.20  | **** |
| 5. Were there enough proctors for all the students | 32 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/14 | ****   | **** | 4.17 | 4.60  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 13     | Required for Majors | 23 | Graduate  | 0  | Major     | 8  |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 8      |                     |    |   |    |           |    |
| 56-83          | 5        | 2.00-2.99       | 2       | C    | 7      | General             | 4  | Under-grad  | 34 | Non-major | 26 |
| 84-150         | 6        | 3.00-3.49       | 6       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 4       | F    | 0      | Electives           | 2  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 5      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 317 02</b>          |
| <b>Title:</b>          | <b>Cognitive Psychology</b> |
| <b>Instructor:</b>     | <b>Alonso,Diane L</b>       |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>34</b> |
| <b>Questionnaires:</b> | <b>33</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 3  | 0  | 0           | 0 | 3 | 9  | 18 | 4.50       | 688/1644  | 4.51   | 4.35 | 4.32 | 4.31  | 4.50 |
| 2. Did the instructor make clear the expected goals       | 4  | 0  | 0           | 1 | 3 | 4  | 21 | 4.55       | 570/1644  | 4.58   | 4.23 | 4.28 | 4.25  | 4.55 |
| 3. Did the exam questions reflect the expected goals      | 3  | 0  | 0           | 1 | 2 | 10 | 17 | 4.43       | 732/1419  | 4.53   | 4.31 | 4.35 | 4.31  | 4.43 |
| 4. Did other evaluations reflect the expected goals       | 3  | 2  | 0           | 0 | 2 | 11 | 15 | 4.46       | 627/1596  | 4.54   | 4.19 | 4.24 | 4.25  | 4.46 |
| 5. Did assigned readings contribute to what you learned   | 3  | 0  | 0           | 0 | 4 | 9  | 17 | 4.43       | 537/1535  | 4.55   | 4.23 | 4.15 | 4.14  | 4.43 |
| 6. Did written assignments contribute to what you learned | 4  | 4  | 1           | 1 | 1 | 6  | 16 | 4.40       | 538/1510  | 4.40   | 4.09 | 4.13 | 4.16  | 4.40 |
| 7. Was the grading system clearly explained               | 3  | 0  | 0           | 0 | 2 | 10 | 18 | 4.53       | 488/1620  | 4.55   | 4.28 | 4.20 | 4.18  | 4.53 |
| 8. How many times was class cancelled                     | 3  | 0  | 0           | 1 | 0 | 10 | 19 | 4.57       | 1149/1642 | 4.46   | 4.70 | 4.68 | 4.65  | 4.57 |
| 9. How would you grade the overall teaching effectiveness | 9  | 0  | 0           | 1 | 7 | 7  | 9  | 4.00       | 971/1596  | 4.12   | 4.04 | 4.12 | 4.09  | 4.00 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 1 | 2 | 7  | 20 | 4.53       | 855/1534  | 4.63   | 4.49 | 4.48 | 4.44  | 4.53 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 2 | 5  | 23 | 4.70       | 1086/1539 | 4.77   | 4.78 | 4.76 | 4.74  | 4.70 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 1 | 3 | 8  | 18 | 4.43       | 813/1531  | 4.50   | 4.35 | 4.33 | 4.30  | 4.43 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 1 | 3 | 5  | 21 | 4.53       | 721/1530  | 4.57   | 4.33 | 4.35 | 4.32  | 4.53 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 0           | 1 | 1 | 8  | 20 | 4.57       | 330/1409  | 4.58   | 4.14 | 4.08 | 4.09  | 4.57 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 11 | 0  | 0           | 0 | 3 | 6  | 13 | 4.45       | 548/1366  | 4.43   | 4.20 | 4.18 | 4.22  | 4.45 |
| 2. Were all students actively encouraged to participate   | 10 | 0  | 0           | 0 | 1 | 4  | 18 | 4.74       | 420/1364  | 4.52   | 4.33 | 4.33 | 4.37  | 4.74 |
| 3. Did the instructor encourage fair and open discussion  | 10 | 0  | 0           | 0 | 2 | 3  | 18 | 4.70       | 514/1361  | 4.52   | 4.42 | 4.39 | 4.39  | 4.70 |
| 4. Were special techniques successful                     | 10 | 4  | 2           | 1 | 6 | 3  | 7  | 3.63       | 795/1019  | 3.63   | 3.91 | 4.09 | 4.04  | 3.63 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 317 02</b>          |
| <b>Title:</b>          | <b>Cognitive Psychology</b> |
| <b>Instructor:</b>     | <b>Alonso,Diane L</b>       |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>34</b> |
| <b>Questionnaires:</b> | <b>33</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 32 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72 | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention | 32 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71 | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned  | 32 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68 | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned      | 32 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71 | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                  | 32 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73 | ****   | 3.45 | 4.09 | 4.57  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 3        | 0.00-0.99       | 2       | A    | 9      | Required for Majors | 17 | Graduate  | 0  | Major     | 22 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 12     |                     |    |   |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 2       | C    | 1      | General             | 4  | Under-grad  | 33 | Non-major | 11 |
| 84-150         | 4        | 3.00-3.49       | 2       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 1  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 1  |   |    |           |    |
|                |          |                 |         | ?    | 9      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 330 01</b>             |
| <b>Title:</b>          | <b>Child Devel And Culture</b> |
| <b>Instructor:</b>     | <b>Watkins-Lewis,K</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>14</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 3 | 4  | 7  | 4.29       | 943/1644  | 4.24   | 4.35 | 4.32 | 4.31  | 4.29 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 4 | 3  | 7  | 4.21       | 1028/1644 | 4.34   | 4.23 | 4.28 | 4.25  | 4.21 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 4 | 5  | 4  | 3.86       | 1179/1419 | 4.07   | 4.31 | 4.35 | 4.31  | 3.86 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 1           | 2 | 1 | 6  | 4  | 3.71       | 1334/1596 | 3.84   | 4.19 | 4.24 | 4.25  | 3.71 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 3 | 4  | 7  | 4.29       | 710/1535  | 4.22   | 4.23 | 4.15 | 4.14  | 4.29 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 1           | 0 | 4 | 5  | 4  | 3.79       | 1122/1510 | 3.69   | 4.09 | 4.13 | 4.16  | 3.79 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 3 | 5  | 5  | 4.00       | 1134/1620 | 4.17   | 4.28 | 4.20 | 4.18  | 4.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 12 | 2  | 4.14       | 1469/1642 | 4.54   | 4.70 | 4.68 | 4.65  | 4.14 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 2 | 6  | 4  | 4.17       | 822/1596  | 4.05   | 4.04 | 4.12 | 4.09  | 4.17 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 2 | 3  | 8  | 4.46       | 946/1534  | 4.55   | 4.49 | 4.48 | 4.44  | 4.46 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 1  | 13 | 4.93       | 487/1539  | 4.83   | 4.78 | 4.76 | 4.74  | 4.93 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 2 | 3  | 9  | 4.50       | 724/1531  | 4.45   | 4.35 | 4.33 | 4.30  | 4.50 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 1 | 2 | 0  | 11 | 4.50       | 755/1530  | 4.43   | 4.33 | 4.35 | 4.32  | 4.50 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0           | 1 | 2 | 3  | 8  | 4.29       | 598/1409  | 4.40   | 4.14 | 4.08 | 4.09  | 4.29 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 1 | 3  | 10 | 4.64       | 387/1366  | 4.67   | 4.20 | 4.18 | 4.22  | 4.64 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 0 | 2  | 12 | 4.86       | 278/1364  | 4.78   | 4.33 | 4.33 | 4.37  | 4.86 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 0 | 2  | 12 | 4.86       | 313/1361  | 4.83   | 4.42 | 4.39 | 4.39  | 4.86 |
| 4. Were special techniques successful                     | 0  | 3  | 1           | 0 | 2 | 8  | 0  | 3.55       | 827/1019  | 3.82   | 3.91 | 4.09 | 4.04  | 3.55 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 330 01</b>             |
| <b>Title:</b>          | <b>Child Devel And Culture</b> |
| <b>Instructor:</b>     | <b>Watkins-Lewis,K</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>14</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 13 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/185 | ****   | 3.86 | 4.23 | 4.16  | **** |
| 2. Were you provided with adequate background information | 13 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 13 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/181 | ****   | 4.35 | 4.53 | 4.49  | **** |
| 4. Did the lab instructor provide assistance              | 13 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/183 | ****   | 4.18 | 4.46 | 4.38  | **** |
| 5. Were requirements for lab reports clearly specified    | 13 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/172 | ****   | 4.21 | 4.14 | 4.07  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 13 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/72  | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 13 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/71  | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned   | 13 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68  | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned       | 13 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                   | 13 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/73  | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 13 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/48  | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 13 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/45  | ****   | **** | 4.19 | 4.95  | **** |
| 3. Was the instructor available for consultation          | 13 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/30  | ****   | **** | 4.57 | 4.93  | **** |
| 4. To what degree could you discuss your evaluations      | 13 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/27  | ****   | **** | 4.25 | 4.90  | **** |
| 5. Did conferences help you carry out field activities    | 13 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/25  | ****   | **** | 4.35 | 4.90  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 13 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/51  | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal       | 13 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/31  | ****   | **** | 4.18 | 4.80  | **** |
| 3. Were your contacts with the instructor helpful         | 13 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/36  | ****   | **** | 4.33 | 4.83  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 330 01</b>             |
| <b>Title:</b>          | <b>Child Devel And Culture</b> |
| <b>Instructor:</b>     | <b>Watkins-Lewis,K</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>14</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 13 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/19 | ****   | **** | 4.17 | 4.20  | **** |
| 5. Were there enough proctors for all the students | 13 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/14 | ****   | **** | 4.17 | 4.60  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|---|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 3      | Required for Majors | 8 | Graduate  | 0  | Major     | 7 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 5      |                     |   |   |    |           |   |
| 56-83          | 1        | 2.00-2.99       | 3       | C    | 1      | General             | 0 | Under-grad  | 14 | Non-major | 7 |
| 84-150         | 2        | 3.00-3.49       | 2       | D    | 0      |                     |   |   |    |           |   |
| Grad.          | 0        | 3.50-4.00       | 1       | F    | 0      | Electives           | 3 | **** - Means there are not enough responses to be significant |    |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |    |           |   |
|                |          |                 |         | ?    | 4      |                     |   |   |    |           |   |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 330 02</b>             |
| <b>Title:</b>          | <b>Child Devel And Culture</b> |
| <b>Instructor:</b>     | <b>Cheah,Charissa</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>52</b> |
| <b>Questionnaires:</b> | <b>32</b> |

| Questions   | NR | NA | Frequencies |   |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 3           | 0 | 3  | 8  | 18 | 4.19       | 1050/1644 | 4.24   | 4.35 | 4.32 | 4.31  | 4.19 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 2 | 2  | 7  | 21 | 4.47       | 700/1644  | 4.34   | 4.23 | 4.28 | 4.25  | 4.47 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 2           | 2 | 4  | 1  | 23 | 4.28       | 917/1419  | 4.07   | 4.31 | 4.35 | 4.31  | 4.28 |
| 4. Did other evaluations reflect the expected goals       | 0  | 2  | 1           | 3 | 4  | 10 | 12 | 3.97       | 1163/1596 | 3.84   | 4.19 | 4.24 | 4.25  | 3.97 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 1           | 1 | 6  | 7  | 16 | 4.16       | 823/1535  | 4.22   | 4.23 | 4.15 | 4.14  | 4.16 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 4           | 1 | 10 | 6  | 11 | 3.59       | 1219/1510 | 3.69   | 4.09 | 4.13 | 4.16  | 3.59 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 2 | 3  | 5  | 21 | 4.34       | 766/1620  | 4.17   | 4.28 | 4.20 | 4.18  | 4.34 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0  | 2  | 30 | 4.94       | 442/1642  | 4.54   | 4.70 | 4.68 | 4.65  | 4.94 |
| 9. How would you grade the overall teaching effectiveness | 2  | 1  | 1           | 1 | 6  | 12 | 9  | 3.93       | 1088/1596 | 4.05   | 4.04 | 4.12 | 4.09  | 3.93 |
| <b>Lecture</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 3  | 5  | 23 | 4.65       | 707/1534  | 4.55   | 4.49 | 4.48 | 4.44  | 4.65 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 1  | 6  | 23 | 4.73       | 1028/1539 | 4.83   | 4.78 | 4.76 | 4.74  | 4.73 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 1           | 2 | 2  | 4  | 21 | 4.40       | 852/1531  | 4.45   | 4.35 | 4.33 | 4.30  | 4.40 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 2           | 0 | 4  | 4  | 21 | 4.35       | 923/1530  | 4.43   | 4.33 | 4.35 | 4.32  | 4.35 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 1           | 0 | 2  | 6  | 20 | 4.52       | 372/1409  | 4.40   | 4.14 | 4.08 | 4.09  | 4.52 |
| <b>Discussion</b>   |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 22 | 0  | 0           | 0 | 0  | 3  | 7  | 4.70       | 332/1366  | 4.67   | 4.20 | 4.18 | 4.22  | 4.70 |
| 2. Were all students actively encouraged to participate   | 22 | 0  | 0           | 0 | 0  | 3  | 7  | 4.70       | 454/1364  | 4.78   | 4.33 | 4.33 | 4.37  | 4.70 |
| 3. Did the instructor encourage fair and open discussion  | 22 | 0  | 0           | 0 | 1  | 0  | 9  | 4.80       | 380/1361  | 4.83   | 4.42 | 4.39 | 4.39  | 4.80 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 330 02</b>             |
| <b>Title:</b>          | <b>Child Devel And Culture</b> |
| <b>Instructor:</b>     | <b>Cheah,Charissa</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>52</b> |
| <b>Questionnaires:</b> | <b>32</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 22 | 0  | 1           | 0 | 2 | 1 | 6 | 4.10       | 539/1019 | 3.82   | 3.91 | 4.09 | 4.04  | 4.10 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 14     | Required for Majors | 25 | Graduate  | 0  | Major     | 18 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 10     |                     |    |   |    |           |    |
| 56-83          | 4        | 2.00-2.99       | 3       | C    | 5      | General             | 3  | Under-grad  | 32 | Non-major | 14 |
| 84-150         | 17       | 3.00-3.49       | 7       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 13      | F    | 0      | Electives           | 2  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 3      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

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|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 331 01</b>          |
| <b>Title:</b>          | <b>Experimental Psych I</b> |
| <b>Instructor:</b>     | <b>Warren, Kimberly</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>58</b> |
| <b>Questionnaires:</b> | <b>36</b> |

| Questions   | NR | NA | Frequencies |    |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|----|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2  | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |    |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 1  | 0  | 2           | 1  | 9  | 15 | 8  | 3.74       | 1418/1644 | 4.12   | 4.35 | 4.32 | 4.31  | 3.74 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 1           | 4  | 14 | 9  | 7  | 3.49       | 1506/1644 | 4.12   | 4.23 | 4.28 | 4.25  | 3.49 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 4           | 7  | 8  | 13 | 3  | 3.11       | 1380/1419 | 4.14   | 4.31 | 4.35 | 4.31  | 3.11 |
| 4. Did other evaluations reflect the expected goals       | 1  | 7  | 5           | 1  | 8  | 8  | 6  | 3.32       | 1493/1596 | 3.97   | 4.19 | 4.24 | 4.25  | 3.32 |
| 5. Did assigned readings contribute to what you learned   | 3  | 3  | 4           | 6  | 5  | 10 | 5  | 3.20       | 1435/1535 | 3.73   | 4.23 | 4.15 | 4.14  | 3.20 |
| 6. Did written assignments contribute to what you learned | 3  | 13 | 3           | 3  | 5  | 3  | 6  | 3.30       | 1389/1510 | 3.92   | 4.09 | 4.13 | 4.16  | 3.30 |
| 7. Was the grading system clearly explained               | 1  | 0  | 4           | 0  | 2  | 14 | 15 | 4.03       | 1118/1620 | 4.31   | 4.28 | 4.20 | 4.18  | 4.03 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0  | 1  | 2  | 31 | 4.88       | 673/1642  | 4.91   | 4.70 | 4.68 | 4.65  | 4.88 |
| 9. How would you grade the overall teaching effectiveness | 7  | 0  | 4           | 3  | 14 | 7  | 1  | 2.93       | 1542/1596 | 3.70   | 4.04 | 4.12 | 4.09  | 2.93 |
| <b>Lecture</b>  |    |    |             |    |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 4           | 9  | 6  | 12 | 3  | 3.03       | 1497/1534 | 4.20   | 4.49 | 4.48 | 4.44  | 3.03 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 3  | 3  | 10 | 18 | 4.26       | 1436/1539 | 4.65   | 4.78 | 4.76 | 4.74  | 4.26 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 5           | 11 | 6  | 8  | 2  | 2.72       | 1503/1531 | 3.75   | 4.35 | 4.33 | 4.30  | 2.72 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 3           | 5  | 7  | 10 | 9  | 3.50       | 1382/1530 | 4.16   | 4.33 | 4.35 | 4.32  | 3.50 |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 4  | 1           | 4  | 8  | 8  | 7  | 3.57       | 1138/1409 | 3.79   | 4.14 | 4.08 | 4.09  | 3.57 |
| <b>Discussion</b>   |    |    |             |    |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 12 | 0  | 4           | 5  | 5  | 5  | 5  | 3.08       | 1271/1366 | 3.60   | 4.20 | 4.18 | 4.22  | 3.08 |
| 2. Were all students actively encouraged to participate   | 11 | 0  | 0           | 3  | 8  | 8  | 6  | 3.68       | 1168/1364 | 3.82   | 4.33 | 4.33 | 4.37  | 3.68 |
| 3. Did the instructor encourage fair and open discussion  | 11 | 0  | 2           | 2  | 6  | 6  | 9  | 3.72       | 1169/1361 | 3.82   | 4.42 | 4.39 | 4.39  | 3.72 |
| 4. Were special techniques successful                     | 11 | 16 | 5           | 1  | 0  | 2  | 1  | 2.22       | 1011/1019 | 2.99   | 3.91 | 4.09 | 4.04  | 2.22 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 331 01</b>          |
| <b>Title:</b>          | <b>Experimental Psych I</b> |
| <b>Instructor:</b>     | <b>Warren, Kimberly</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>58</b> |
| <b>Questionnaires:</b> | <b>36</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 13 | 0  | 7           | 2 | 6 | 8 | 0 | 2.65       | 182/185 | 3.86   | 3.86 | 4.23 | 4.16  | 2.65 |
| 2. Were you provided with adequate background information | 13 | 0  | 0           | 5 | 7 | 8 | 3 | 3.39       | 188/209 | 4.26   | 4.19 | 4.19 | 4.18  | 3.39 |
| 3. Were necessary materials available for lab activities  | 13 | 3  | 2           | 2 | 5 | 4 | 7 | 3.60       | 174/181 | 4.30   | 4.35 | 4.53 | 4.49  | 3.60 |
| 4. Did the lab instructor provide assistance              | 13 | 2  | 3           | 3 | 5 | 7 | 3 | 3.19       | 176/183 | 4.27   | 4.18 | 4.46 | 4.38  | 3.19 |
| 5. Were requirements for lab reports clearly specified    | 14 | 9  | 4           | 1 | 3 | 4 | 1 | 2.77       | 168/172 | 4.04   | 4.21 | 4.14 | 4.07  | 2.77 |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 30 | 0  | 0           | 0 | 2 | 2 | 2 | 4.00       | ****/72 | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 29 | 4  | 1           | 1 | 0 | 1 | 0 | 2.33       | ****/71 | ****   | 4.42 | 4.38 | 4.61  | **** |
| 4. Did presentations contribute to what you learned       | 29 | 2  | 0           | 1 | 4 | 0 | 0 | 2.80       | ****/71 | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                   | 29 | 3  | 0           | 2 | 2 | 0 | 0 | 2.50       | ****/73 | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 33 | 0  | 2           | 0 | 1 | 0 | 0 | 1.67       | ****/48 | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 33 | 0  | 1           | 1 | 1 | 0 | 0 | 2.00       | ****/45 | ****   | **** | 4.19 | 4.95  | **** |
| 3. Was the instructor available for consultation          | 32 | 1  | 0           | 2 | 0 | 1 | 0 | 2.67       | ****/30 | ****   | **** | 4.57 | 4.93  | **** |
| 4. To what degree could you discuss your evaluations      | 33 | 2  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/27 | ****   | **** | 4.25 | 4.90  | **** |
| 5. Did conferences help you carry out field activities    | 32 | 3  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/25 | ****   | **** | 4.35 | 4.90  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 32 | 0  | 1           | 0 | 1 | 2 | 0 | 3.00       | ****/51 | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal       | 32 | 1  | 2           | 1 | 0 | 0 | 0 | 1.33       | ****/31 | ****   | **** | 4.18 | 4.80  | **** |
| 3. Were your contacts with the instructor helpful         | 32 | 1  | 2           | 0 | 1 | 0 | 0 | 1.67       | ****/36 | ****   | **** | 4.33 | 4.83  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 32 | 2  | 1           | 1 | 0 | 0 | 0 | 1.50       | ****/19 | ****   | **** | 4.17 | 4.20  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 331 01</b>          |
| <b>Title:</b>          | <b>Experimental Psych I</b> |
| <b>Instructor:</b>     | <b>Warren, Kimberly</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>58</b> |
| <b>Questionnaires:</b> | <b>36</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 5. Were there enough proctors for all the students | 32 | 1  | 1           | 2 | 0 | 0 | 0 | 1.67       | ****/14 | ****   | **** | 4.17 | 4.60  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors        |
|----------------|----------|-----------------|---------|------------------------|---------------|
| 00-27          | 2        | 0.00-0.99 0     | A 12    | Required for Majors 29 | Graduate 0    |
| 28-55          | 0        | 1.00-1.99 1     | B 13    |                        | Major 21      |
| 56-83          | 8        | 2.00-2.99 5     | C 5     | General 0              | Under-grad 36 |
| 84-150         | 4        | 3.00-3.49 3     | D 0     |                        | Non-major 15  |
| Grad.          | 0        | 3.50-4.00 10    | F 0     | Electives 0            |               |
|                |          |                 | P 0     |                        |               |
|                |          |                 | I 0     | Other 0                |               |
|                |          |                 | ? 5     |                        |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 331 05</b>          |
| <b>Title:</b>          | <b>Experimental Psych I</b> |
| <b>Instructor:</b>     | <b>Sun,Shuyan</b>           |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>75</b> |
| <b>Questionnaires:</b> | <b>44</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 2 | 5 | 14 | 23 | 4.32       | 911/1644  | 4.12   | 4.35 | 4.32 | 4.31  | 4.32 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 6 | 8  | 30 | 4.55       | 583/1644  | 4.12   | 4.23 | 4.28 | 4.25  | 4.55 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 3 | 5  | 36 | 4.75       | 337/1419  | 4.14   | 4.31 | 4.35 | 4.31  | 4.75 |
| 4. Did other evaluations reflect the expected goals       | 1  | 18 | 1           | 0 | 2 | 4  | 18 | 4.52       | 541/1596  | 3.97   | 4.19 | 4.24 | 4.25  | 4.52 |
| 5. Did assigned readings contribute to what you learned   | 2  | 10 | 4           | 3 | 5 | 6  | 14 | 3.72       | 1204/1535 | 3.73   | 4.23 | 4.15 | 4.14  | 3.72 |
| 6. Did written assignments contribute to what you learned | 1  | 29 | 1           | 0 | 1 | 1  | 11 | 4.50       | 429/1510  | 3.92   | 4.09 | 4.13 | 4.16  | 4.50 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 7  | 36 | 4.80       | 173/1620  | 4.31   | 4.28 | 4.20 | 4.18  | 4.80 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 1 | 0 | 1  | 42 | 4.91       | 632/1642  | 4.91   | 4.70 | 4.68 | 4.65  | 4.91 |
| 9. How would you grade the overall teaching effectiveness | 9  | 0  | 0           | 1 | 8 | 14 | 12 | 4.06       | 938/1596  | 3.70   | 4.04 | 4.12 | 4.09  | 4.06 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 1 | 0 | 1  | 41 | 4.91       | 248/1534  | 4.20   | 4.49 | 4.48 | 4.44  | 4.91 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 1 | 1 | 2  | 39 | 4.84       | 808/1539  | 4.65   | 4.78 | 4.76 | 4.74  | 4.84 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 4 | 7  | 32 | 4.65       | 493/1531  | 3.75   | 4.35 | 4.33 | 4.30  | 4.65 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 2           | 1 | 3 | 8  | 30 | 4.43       | 843/1530  | 4.16   | 4.33 | 4.35 | 4.32  | 4.43 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 5  | 0           | 1 | 4 | 10 | 23 | 4.45       | 444/1409  | 3.79   | 4.14 | 4.08 | 4.09  | 4.45 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 10 | 0  | 6           | 2 | 7 | 7  | 12 | 3.50       | 1151/1366 | 3.60   | 4.20 | 4.18 | 4.22  | 3.50 |
| 2. Were all students actively encouraged to participate   | 11 | 0  | 3           | 2 | 5 | 6  | 17 | 3.97       | 1043/1364 | 3.82   | 4.33 | 4.33 | 4.37  | 3.97 |
| 3. Did the instructor encourage fair and open discussion  | 12 | 0  | 6           | 1 | 5 | 5  | 15 | 3.69       | 1184/1361 | 3.82   | 4.42 | 4.39 | 4.39  | 3.69 |
| 4. Were special techniques successful                     | 13 | 20 | 3           | 1 | 1 | 2  | 4  | 3.27       | 928/1019  | 2.99   | 3.91 | 4.09 | 4.04  | 3.27 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 331 05</b>          |
| <b>Title:</b>          | <b>Experimental Psych I</b> |
| <b>Instructor:</b>     | <b>Sun,Shuyan</b>           |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>75</b> |
| <b>Questionnaires:</b> | <b>44</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |    |            |         |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 20 | 0  | 1           | 1 | 1 | 5 | 16 | 4.42       | 84/185  | 3.86   | 3.86 | 4.23 | 4.16  | 4.42 |
| 2. Were you provided with adequate background information | 21 | 0  | 0           | 0 | 1 | 4 | 18 | 4.74       | 41/209  | 4.26   | 4.19 | 4.19 | 4.18  | 4.74 |
| 3. Were necessary materials available for lab activities  | 21 | 2  | 1           | 1 | 0 | 2 | 17 | 4.57       | 104/181 | 4.30   | 4.35 | 4.53 | 4.49  | 4.57 |
| 4. Did the lab instructor provide assistance              | 21 | 1  | 0           | 0 | 2 | 3 | 17 | 4.68       | 62/183  | 4.27   | 4.18 | 4.46 | 4.38  | 4.68 |
| 5. Were requirements for lab reports clearly specified    | 21 | 9  | 0           | 0 | 0 | 1 | 13 | 4.93       | 12/172  | 4.04   | 4.21 | 4.14 | 4.07  | 4.93 |
| <b>Seminar</b>  |    |    |             |   |   |   |    |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 40 | 1  | 0           | 0 | 1 | 0 | 2  | 4.33       | ****/72 | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 39 | 2  | 0           | 0 | 0 | 1 | 2  | 4.67       | ****/71 | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned   | 38 | 3  | 0           | 0 | 1 | 0 | 2  | 4.33       | ****/68 | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned       | 38 | 3  | 0           | 0 | 1 | 0 | 2  | 4.33       | ****/71 | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                   | 39 | 3  | 0           | 0 | 0 | 0 | 2  | 5.00       | ****/73 | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |    |            |         |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 38 | 0  | 1           | 0 | 1 | 1 | 3  | 3.83       | ****/48 | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 39 | 0  | 1           | 0 | 2 | 0 | 2  | 3.40       | ****/45 | ****   | **** | 4.19 | 4.95  | **** |
| 3. Was the instructor available for consultation          | 38 | 3  | 0           | 0 | 1 | 0 | 2  | 4.33       | ****/30 | ****   | **** | 4.57 | 4.93  | **** |
| 4. To what degree could you discuss your evaluations      | 38 | 3  | 0           | 1 | 0 | 0 | 2  | 4.00       | ****/27 | ****   | **** | 4.25 | 4.90  | **** |
| 5. Did conferences help you carry out field activities    | 38 | 4  | 0           | 0 | 1 | 0 | 1  | 4.00       | ****/25 | ****   | **** | 4.35 | 4.90  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |    |            |         |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 39 | 0  | 1           | 0 | 0 | 3 | 1  | 3.60       | ****/51 | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal       | 39 | 0  | 0           | 0 | 1 | 1 | 3  | 4.40       | ****/31 | ****   | **** | 4.18 | 4.80  | **** |
| 3. Were your contacts with the instructor helpful         | 40 | 1  | 0           | 0 | 1 | 1 | 1  | 4.00       | ****/36 | ****   | **** | 4.33 | 4.83  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 331 05</b>          |
| <b>Title:</b>          | <b>Experimental Psych I</b> |
| <b>Instructor:</b>     | <b>Sun,Shuyan</b>           |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>75</b> |
| <b>Questionnaires:</b> | <b>44</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 40 | 1  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/19 | ****   | **** | 4.17 | 4.20  | **** |
| 5. Were there enough proctors for all the students | 40 | 1  | 0           | 0 | 0 | 0 | 3 | 5.00       | ****/14 | ****   | **** | 4.17 | 4.60  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors  |
|----------------|----------|-----------------|---------|------------------------|---|
| 00-27          | 2        | 0.00-0.99 0     | A 26    | Required for Majors 39 | Graduate 0 Major 30   |
| 28-55          | 5        | 1.00-1.99 0     | B 9     |                        |   |
| 56-83          | 7        | 2.00-2.99 1     | C 5     | General 2              | Under-grad 44 Non-major 14                                    |
| 84-150         | 2        | 3.00-3.49 8     | D 0     |                        |   |
| Grad.          | 0        | 3.50-4.00 11    | F 0     | Electives 0            | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                        |   |
|                |          |                 | I 0     | Other 0                |   |
|                |          |                 | ? 3     |                        |   |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 331 09</b>          |
| <b>Title:</b>          | <b>Experimental Psych I</b> |
| <b>Instructor:</b>     | <b>Michael,Kerry C</b>      |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>41</b> |
| <b>Questionnaires:</b> | <b>31</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 6 | 12 | 13 | 4.23       | 1006/1644 | 4.12   | 4.35 | 4.32 | 4.31  | 4.23 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 6 | 11 | 13 | 4.16       | 1082/1644 | 4.12   | 4.23 | 4.28 | 4.25  | 4.16 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 3 | 14 | 13 | 4.26       | 942/1419  | 4.14   | 4.31 | 4.35 | 4.31  | 4.26 |
| 4. Did other evaluations reflect the expected goals       | 0  | 2  | 1           | 1 | 5 | 13 | 9  | 3.97       | 1163/1596 | 3.97   | 4.19 | 4.24 | 4.25  | 3.97 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 2           | 4 | 6 | 10 | 9  | 3.65       | 1246/1535 | 3.73   | 4.23 | 4.15 | 4.14  | 3.65 |
| 6. Did written assignments contribute to what you learned | 0  | 6  | 2           | 4 | 3 | 9  | 7  | 3.60       | 1215/1510 | 3.92   | 4.09 | 4.13 | 4.16  | 3.60 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 1 | 4 | 9  | 16 | 4.23       | 938/1620  | 4.31   | 4.28 | 4.20 | 4.18  | 4.23 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 3  | 28 | 4.90       | 632/1642  | 4.91   | 4.70 | 4.68 | 4.65  | 4.90 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 0           | 0 | 7 | 15 | 5  | 3.93       | 1105/1596 | 3.70   | 4.04 | 4.12 | 4.09  | 3.93 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 2 | 8  | 20 | 4.60       | 772/1534  | 4.20   | 4.49 | 4.48 | 4.44  | 4.60 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 3  | 27 | 4.90       | 609/1539  | 4.65   | 4.78 | 4.76 | 4.74  | 4.90 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 3 | 6 | 10 | 11 | 3.97       | 1196/1531 | 3.75   | 4.35 | 4.33 | 4.30  | 3.97 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 5 | 7  | 18 | 4.43       | 843/1530  | 4.16   | 4.33 | 4.35 | 4.32  | 4.43 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 7  | 4           | 2 | 4 | 3  | 10 | 3.57       | 1142/1409 | 3.79   | 4.14 | 4.08 | 4.09  | 3.57 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 11 | 0  | 0           | 0 | 7 | 5  | 8  | 4.05       | 848/1366  | 3.60   | 4.20 | 4.18 | 4.22  | 4.05 |
| 2. Were all students actively encouraged to participate   | 11 | 0  | 2           | 1 | 7 | 5  | 5  | 3.50       | 1221/1364 | 3.82   | 4.33 | 4.33 | 4.37  | 3.50 |
| 3. Did the instructor encourage fair and open discussion  | 11 | 0  | 1           | 0 | 9 | 6  | 4  | 3.60       | 1216/1361 | 3.82   | 4.42 | 4.39 | 4.39  | 3.60 |
| 4. Were special techniques successful                     | 11 | 8  | 2           | 0 | 5 | 2  | 3  | 3.33       | 911/1019  | 2.99   | 3.91 | 4.09 | 4.04  | 3.33 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 331 09</b>          |
| <b>Title:</b>          | <b>Experimental Psych I</b> |
| <b>Instructor:</b>     | <b>Michael, Kerry C</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>41</b> |
| <b>Questionnaires:</b> | <b>31</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |    |            |         |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 4  | 0  | 0           | 0 | 0 | 7 | 20 | 4.74       | 40/185  | 3.86   | 3.86 | 4.23 | 4.16  | 4.74 |
| 2. Were you provided with adequate background information | 4  | 0  | 0           | 0 | 2 | 5 | 20 | 4.67       | 52/209  | 4.26   | 4.19 | 4.19 | 4.18  | 4.67 |
| 3. Were necessary materials available for lab activities  | 4  | 2  | 0           | 0 | 0 | 7 | 18 | 4.72       | 64/181  | 4.30   | 4.35 | 4.53 | 4.49  | 4.72 |
| 4. Did the lab instructor provide assistance              | 4  | 1  | 0           | 0 | 0 | 5 | 21 | 4.81       | 45/183  | 4.27   | 4.18 | 4.46 | 4.38  | 4.81 |
| 5. Were requirements for lab reports clearly specified    | 4  | 5  | 1           | 0 | 2 | 5 | 14 | 4.41       | 66/172  | 4.04   | 4.21 | 4.14 | 4.07  | 4.41 |
| <b>Seminar</b>  |    |    |             |   |   |   |    |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 30 | 0  | 0           | 0 | 0 | 1 | 0  | 4.00       | ****/72 | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 30 | 0  | 0           | 0 | 0 | 1 | 0  | 4.00       | ****/71 | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned   | 30 | 0  | 0           | 0 | 0 | 1 | 0  | 4.00       | ****/68 | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned       | 30 | 0  | 0           | 0 | 0 | 1 | 0  | 4.00       | ****/71 | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                   | 30 | 0  | 0           | 0 | 0 | 1 | 0  | 4.00       | ****/73 | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |    |            |         |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 30 | 0  | 0           | 0 | 1 | 0 | 0  | 3.00       | ****/48 | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 30 | 0  | 0           | 0 | 1 | 0 | 0  | 3.00       | ****/45 | ****   | **** | 4.19 | 4.95  | **** |
| 3. Was the instructor available for consultation          | 30 | 0  | 0           | 0 | 0 | 1 | 0  | 4.00       | ****/30 | ****   | **** | 4.57 | 4.93  | **** |
| 4. To what degree could you discuss your evaluations      | 30 | 0  | 0           | 0 | 1 | 0 | 0  | 3.00       | ****/27 | ****   | **** | 4.25 | 4.90  | **** |
| 5. Did conferences help you carry out field activities    | 30 | 0  | 0           | 0 | 1 | 0 | 0  | 3.00       | ****/25 | ****   | **** | 4.35 | 4.90  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |    |            |         |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 29 | 0  | 0           | 0 | 0 | 1 | 1  | 4.50       | ****/51 | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal       | 29 | 0  | 0           | 0 | 0 | 2 | 0  | 4.00       | ****/31 | ****   | **** | 4.18 | 4.80  | **** |
| 3. Were your contacts with the instructor helpful         | 29 | 0  | 0           | 0 | 1 | 1 | 0  | 3.50       | ****/36 | ****   | **** | 4.33 | 4.83  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 331 09</b>          |
| <b>Title:</b>          | <b>Experimental Psych I</b> |
| <b>Instructor:</b>     | <b>Michael, Kerry C</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>41</b> |
| <b>Questionnaires:</b> | <b>31</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 29 | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | ****/19 | ****   | **** | 4.17 | 4.20  | **** |
| 5. Were there enough proctors for all the students | 29 | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | ****/14 | ****   | **** | 4.17 | 4.60  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 1       | A    | 11     | Required for Majors | 27 | Graduate  | 0  | Major     | 27 |
| 28-55          | 2        | 1.00-1.99       | 1       | B    | 9      |                     |    |   |    |           |    |
| 56-83          | 6        | 2.00-2.99       | 5       | C    | 8      | General             | 0  | Under-grad  | 31 | Non-major | 4  |
| 84-150         | 8        | 3.00-3.49       | 4       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 5       | F    | 0      | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 2      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 331 13</b>          |
| <b>Title:</b>          | <b>Experimental Psych I</b> |
| <b>Instructor:</b>     | <b>Alonso,Diane L</b>       |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>45</b> |
| <b>Questionnaires:</b> | <b>45</b> |

| Questions   | NR | NA | Frequencies |   |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 7  | 0  | 0           | 0 | 9  | 13 | 16 | 4.18       | 1050/1644 | 4.12   | 4.35 | 4.32 | 4.31  | 4.18 |
| 2. Did the instructor make clear the expected goals       | 8  | 0  | 0           | 0 | 6  | 14 | 17 | 4.30       | 948/1644  | 4.12   | 4.23 | 4.28 | 4.25  | 4.30 |
| 3. Did the exam questions reflect the expected goals      | 7  | 0  | 0           | 0 | 5  | 12 | 21 | 4.42       | 746/1419  | 4.14   | 4.31 | 4.35 | 4.31  | 4.42 |
| 4. Did other evaluations reflect the expected goals       | 8  | 1  | 0           | 2 | 6  | 15 | 13 | 4.08       | 1086/1596 | 3.97   | 4.19 | 4.24 | 4.25  | 4.08 |
| 5. Did assigned readings contribute to what you learned   | 7  | 0  | 0           | 0 | 6  | 12 | 20 | 4.37       | 624/1535  | 3.73   | 4.23 | 4.15 | 4.14  | 4.37 |
| 6. Did written assignments contribute to what you learned | 7  | 0  | 0           | 0 | 2  | 23 | 13 | 4.29       | 691/1510  | 3.92   | 4.09 | 4.13 | 4.16  | 4.29 |
| 7. Was the grading system clearly explained               | 7  | 0  | 0           | 4 | 5  | 9  | 20 | 4.18       | 985/1620  | 4.31   | 4.28 | 4.20 | 4.18  | 4.18 |
| 8. How many times was class cancelled                     | 7  | 0  | 0           | 0 | 0  | 2  | 36 | 4.95       | 379/1642  | 4.91   | 4.70 | 4.68 | 4.65  | 4.95 |
| 9. How would you grade the overall teaching effectiveness | 11 | 0  | 0           | 0 | 10 | 18 | 6  | 3.88       | 1151/1596 | 3.70   | 4.04 | 4.12 | 4.09  | 3.88 |
| <b>Lecture</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 9  | 0  | 0           | 0 | 6  | 14 | 16 | 4.28       | 1140/1534 | 4.20   | 4.49 | 4.48 | 4.44  | 4.28 |
| 2. Did the instructor seem interested in the subject      | 7  | 0  | 0           | 0 | 3  | 9  | 26 | 4.61       | 1213/1539 | 4.65   | 4.78 | 4.76 | 4.74  | 4.61 |
| 3. Was lecture material presented and explained clearly   | 9  | 0  | 1           | 3 | 14 | 7  | 11 | 3.67       | 1348/1531 | 3.75   | 4.35 | 4.33 | 4.30  | 3.67 |
| 4. Did the lectures contribute to what you learned        | 9  | 0  | 0           | 1 | 6  | 11 | 18 | 4.28       | 988/1530  | 4.16   | 4.33 | 4.35 | 4.32  | 4.28 |
| 5. Did audiovisual techniques enhance your understanding  | 8  | 3  | 4           | 1 | 9  | 11 | 9  | 3.59       | 1134/1409 | 3.79   | 4.14 | 4.08 | 4.09  | 3.59 |
| <b>Discussion</b>   |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 17 | 0  | 1           | 2 | 8  | 9  | 8  | 3.75       | 1047/1366 | 3.60   | 4.20 | 4.18 | 4.22  | 3.75 |
| 2. Were all students actively encouraged to participate   | 17 | 0  | 1           | 1 | 4  | 9  | 13 | 4.14       | 941/1364  | 3.82   | 4.33 | 4.33 | 4.37  | 4.14 |
| 3. Did the instructor encourage fair and open discussion  | 17 | 0  | 0           | 2 | 4  | 6  | 16 | 4.29       | 911/1361  | 3.82   | 4.42 | 4.39 | 4.39  | 4.29 |
| 4. Were special techniques successful                     | 17 | 12 | 3           | 2 | 3  | 6  | 2  | 3.13       | 954/1019  | 2.99   | 3.91 | 4.09 | 4.04  | 3.13 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 331 13</b>          |
| <b>Title:</b>          | <b>Experimental Psych I</b> |
| <b>Instructor:</b>     | <b>Alonso,Diane L</b>       |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>45</b> |
| <b>Questionnaires:</b> | <b>45</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |    |    |            |         |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 11 | 0  | 3           | 3 | 6 | 13 | 9  | 3.65       | 157/185 | 3.86   | 3.86 | 4.23 | 4.16  | 3.65 |
| 2. Were you provided with adequate background information | 11 | 0  | 0           | 1 | 5 | 13 | 15 | 4.24       | 122/209 | 4.26   | 4.19 | 4.19 | 4.18  | 4.24 |
| 3. Were necessary materials available for lab activities  | 11 | 3  | 0           | 0 | 6 | 10 | 15 | 4.29       | 147/181 | 4.30   | 4.35 | 4.53 | 4.49  | 4.29 |
| 4. Did the lab instructor provide assistance              | 11 | 0  | 0           | 1 | 2 | 13 | 18 | 4.41       | 118/183 | 4.27   | 4.18 | 4.46 | 4.38  | 4.41 |
| 5. Were requirements for lab reports clearly specified    | 11 | 11 | 1           | 1 | 3 | 9  | 9  | 4.04       | 105/172 | 4.04   | 4.21 | 4.14 | 4.07  | 4.04 |
| <b>Seminar</b>  |    |    |             |   |   |    |    |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 40 | 0  | 0           | 1 | 0 | 2  | 2  | 4.00       | ****/72 | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 40 | 0  | 0           | 0 | 1 | 2  | 2  | 4.20       | ****/71 | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned   | 40 | 0  | 0           | 0 | 2 | 1  | 2  | 4.00       | ****/68 | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned       | 40 | 1  | 1           | 0 | 0 | 1  | 2  | 3.75       | ****/71 | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                   | 40 | 1  | 0           | 1 | 0 | 1  | 2  | 4.00       | ****/73 | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>   |    |    |             |   |   |    |    |            |         |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 41 | 0  | 0           | 0 | 1 | 2  | 1  | 4.00       | ****/48 | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 41 | 0  | 0           | 0 | 1 | 2  | 1  | 4.00       | ****/45 | ****   | **** | 4.19 | 4.95  | **** |
| 3. Was the instructor available for consultation          | 41 | 1  | 0           | 0 | 0 | 2  | 1  | 4.33       | ****/30 | ****   | **** | 4.57 | 4.93  | **** |
| 4. To what degree could you discuss your evaluations      | 41 | 1  | 0           | 0 | 0 | 2  | 1  | 4.33       | ****/27 | ****   | **** | 4.25 | 4.90  | **** |
| 5. Did conferences help you carry out field activities    | 41 | 1  | 0           | 1 | 0 | 1  | 1  | 3.67       | ****/25 | ****   | **** | 4.35 | 4.90  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |    |    |            |         |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 40 | 0  | 0           | 0 | 1 | 2  | 2  | 4.20       | ****/51 | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal       | 40 | 0  | 0           | 1 | 0 | 2  | 2  | 4.00       | ****/31 | ****   | **** | 4.18 | 4.80  | **** |
| 3. Were your contacts with the instructor helpful         | 40 | 1  | 0           | 1 | 0 | 1  | 2  | 4.00       | ****/36 | ****   | **** | 4.33 | 4.83  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 331 13</b>          |
| <b>Title:</b>          | <b>Experimental Psych I</b> |
| <b>Instructor:</b>     | <b>Alonso,Diane L</b>       |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>45</b> |
| <b>Questionnaires:</b> | <b>45</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 40 | 0  | 0           | 0 | 2 | 1 | 2 | 4.00       | ****/19 | ****   | **** | 4.17 | 4.20  | **** |
| 5. Were there enough proctors for all the students | 40 | 1  | 0           | 1 | 0 | 1 | 2 | 4.00       | ****/14 | ****   | **** | 4.17 | 4.60  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors |   |    |           |    |
|----------------|----------|-----------------|---------|---------------------|--------|---|----|-----------|----|
| 00-27          | 2        | 0.00-0.99       | 1 A 7   | Required for Majors | 29     | Graduate  | 0  | Major     | 33 |
| 28-55          | 0        | 1.00-1.99       | 0 B 12  |                     |        |   |    |           |    |
| 56-83          | 3        | 2.00-2.99       | 2 C 6   | General             | 0      | Under-grad  | 45 | Non-major | 12 |
| 84-150         | 3        | 3.00-3.49       | 2 D 0   |                     |        |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 3 F 0   | Electives           | 1      | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 | P 0     |                     |        |   |    |           |    |
|                |          |                 | I 0     | Other               | 0      |   |    |           |    |
|                |          |                 | ? 18    |                     |        |   |    |           |    |

# Student Course Evaluation Questionnaires

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|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>PSYC 332 01</b>           |
| <b>Title:</b>          | <b>Experimental Psych II</b> |
| <b>Instructor:</b>     | <b>Blass,Thomas</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>45</b> |
| <b>Questionnaires:</b> | <b>36</b> |

| Questions   | NR | NA | Frequencies |    |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|----|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2  | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |    |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 5           | 10 | 9  | 8  | 2  | 2.76       | 1630/1644 | 3.78   | 4.35 | 4.32 | 4.31  | 2.76 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 8           | 11 | 10 | 3  | 3  | 2.49       | 1627/1644 | 3.69   | 4.23 | 4.28 | 4.25  | 2.49 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 2           | 6  | 14 | 10 | 2  | 3.12       | 1380/1419 | 3.97   | 4.31 | 4.35 | 4.31  | 3.12 |
| 4. Did other evaluations reflect the expected goals       | 2  | 0  | 3           | 5  | 10 | 8  | 8  | 3.38       | 1475/1596 | 3.89   | 4.19 | 4.24 | 4.25  | 3.38 |
| 5. Did assigned readings contribute to what you learned   | 2  | 1  | 5           | 5  | 12 | 7  | 4  | 3.00       | 1469/1535 | 3.41   | 4.23 | 4.15 | 4.14  | 3.00 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 2           | 4  | 9  | 13 | 6  | 3.50       | 1261/1510 | 3.98   | 4.09 | 4.13 | 4.16  | 3.50 |
| 7. Was the grading system clearly explained               | 1  | 4  | 7           | 7  | 7  | 6  | 4  | 2.77       | 1568/1620 | 3.84   | 4.28 | 4.20 | 4.18  | 2.77 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 3  | 0  | 13 | 19 | 4.37       | 1310/1642 | 4.55   | 4.70 | 4.68 | 4.65  | 4.37 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 6           | 7  | 7  | 7  | 3  | 2.80       | 1562/1596 | 3.54   | 4.04 | 4.12 | 4.09  | 2.80 |
| <b>Lecture</b>  |    |    |             |    |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 3           | 6  | 12 | 8  | 7  | 3.28       | 1490/1534 | 4.29   | 4.49 | 4.48 | 4.44  | 3.28 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 2           | 3  | 1  | 10 | 20 | 4.19       | 1455/1539 | 4.55   | 4.78 | 4.76 | 4.74  | 4.19 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 7           | 10 | 6  | 9  | 4  | 2.81       | 1495/1531 | 3.85   | 4.35 | 4.33 | 4.30  | 2.81 |
| 4. Did the lectures contribute to what you learned        | 0  | 1  | 6           | 8  | 10 | 6  | 5  | 2.89       | 1487/1530 | 3.67   | 4.33 | 4.35 | 4.32  | 2.89 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 23 | 2           | 2  | 2  | 3  | 4  | 3.38       | 1220/1409 | 3.87   | 4.14 | 4.08 | 4.09  | 3.38 |
| <b>Discussion</b>   |    |    |             |    |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 14 | 0  | 2           | 5  | 5  | 5  | 5  | 3.27       | 1228/1366 | 3.67   | 4.20 | 4.18 | 4.22  | 3.27 |
| 2. Were all students actively encouraged to participate   | 14 | 0  | 3           | 0  | 5  | 7  | 7  | 3.68       | 1168/1364 | 4.05   | 4.33 | 4.33 | 4.37  | 3.68 |
| 3. Did the instructor encourage fair and open discussion  | 14 | 0  | 3           | 1  | 4  | 3  | 11 | 3.82       | 1134/1361 | 4.18   | 4.42 | 4.39 | 4.39  | 3.82 |
| 4. Were special techniques successful                     | 14 | 14 | 2           | 2  | 2  | 1  | 1  | 2.63       | ****/1019 | 3.42   | 3.91 | 4.09 | 4.04  | **** |

# Student Course Evaluation Questionnaires

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|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>PSYC 332 01</b>           |
| <b>Title:</b>          | <b>Experimental Psych II</b> |
| <b>Instructor:</b>     | <b>Blass,Thomas</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>45</b> |
| <b>Questionnaires:</b> | <b>36</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 32 | 1  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/185 | 3.86   | 3.86 | 4.23 | 4.16  | **** |
| 2. Were you provided with adequate background information | 32 | 0  | 1           | 0 | 0 | 1 | 2 | 3.75       | ****/209 | 4.06   | 4.19 | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 32 | 1  | 0           | 0 | 0 | 0 | 3 | 5.00       | ****/181 | 4.45   | 4.35 | 4.53 | 4.49  | **** |
| 4. Did the lab instructor provide assistance              | 32 | 1  | 0           | 0 | 0 | 0 | 3 | 5.00       | ****/183 | 4.01   | 4.18 | 4.46 | 4.38  | **** |
| 5. Were requirements for lab reports clearly specified    | 32 | 2  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/172 | 4.55   | 4.21 | 4.14 | 4.07  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 16     | Required for Majors | 33 | Graduate  | 0  | Major     | 27 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 10     |                     |    |   |    |           |    |
| 56-83          | 4        | 2.00-2.99       | 3       | C    | 6      | General             | 0  | Under-grad  | 36 | Non-major | 9  |
| 84-150         | 5        | 3.00-3.49       | 4       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 8       | F    | 0      | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 2      |                     |    |   |    |           |    |



# Student Course Evaluation Questionnaires

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|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>PSYC 332 05</b>           |
| <b>Title:</b>          | <b>Experimental Psych II</b> |
| <b>Instructor:</b>     | <b>Rose,Laura E.</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>52</b> |
| <b>Questionnaires:</b> | <b>40</b> |

| Questions   | NR | NA | Frequencies |   |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 1           | 0 | 6  | 17 | 16 | 4.18       | 1062/1644 | 3.78   | 4.35 | 4.32 | 4.31  | 4.18 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 1           | 3 | 5  | 14 | 17 | 4.08       | 1168/1644 | 3.69   | 4.23 | 4.28 | 4.25  | 4.08 |
| 3. Did the exam questions reflect the expected goals      | 0  | 32 | 1           | 0 | 0  | 2  | 5  | 4.25       | ****/1419 | 3.97   | 4.31 | 4.35 | 4.31  | **** |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 1           | 0 | 5  | 14 | 20 | 4.30       | 859/1596  | 3.89   | 4.19 | 4.24 | 4.25  | 4.30 |
| 5. Did assigned readings contribute to what you learned   | 0  | 7  | 4           | 5 | 11 | 2  | 11 | 3.33       | 1396/1535 | 3.41   | 4.23 | 4.15 | 4.14  | 3.33 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 1           | 2 | 5  | 12 | 20 | 4.20       | 787/1510  | 3.98   | 4.09 | 4.13 | 4.16  | 4.20 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 1 | 3  | 6  | 29 | 4.62       | 386/1620  | 3.84   | 4.28 | 4.20 | 4.18  | 4.62 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0  | 6  | 34 | 4.85       | 736/1642  | 4.55   | 4.70 | 4.68 | 4.65  | 4.85 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 0           | 1 | 8  | 18 | 7  | 3.91       | 1122/1596 | 3.54   | 4.04 | 4.12 | 4.09  | 3.91 |
| <b>Lecture</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0  | 4  | 35 | 4.90       | 267/1534  | 4.29   | 4.49 | 4.48 | 4.44  | 4.90 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 1 | 3  | 4  | 32 | 4.68       | 1124/1539 | 4.55   | 4.78 | 4.76 | 4.74  | 4.68 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 2 | 2  | 8  | 28 | 4.55       | 644/1531  | 3.85   | 4.35 | 4.33 | 4.30  | 4.55 |
| 4. Did the lectures contribute to what you learned        | 0  | 1  | 3           | 8 | 5  | 8  | 15 | 3.62       | 1345/1530 | 3.67   | 4.33 | 4.35 | 4.32  | 3.62 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 6  | 2           | 3 | 5  | 6  | 18 | 4.03       | 813/1409  | 3.87   | 4.14 | 4.08 | 4.09  | 4.03 |
| <b>Discussion</b>   |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 29 | 0  | 1           | 0 | 1  | 2  | 7  | 4.27       | 706/1366  | 3.67   | 4.20 | 4.18 | 4.22  | 4.27 |
| 2. Were all students actively encouraged to participate   | 29 | 0  | 1           | 0 | 0  | 3  | 7  | 4.36       | 791/1364  | 4.05   | 4.33 | 4.33 | 4.37  | 4.36 |
| 3. Did the instructor encourage fair and open discussion  | 28 | 0  | 1           | 0 | 1  | 2  | 8  | 4.33       | 875/1361  | 4.18   | 4.42 | 4.39 | 4.39  | 4.33 |
| 4. Were special techniques successful                     | 29 | 4  | 0           | 0 | 1  | 1  | 5  | 4.57       | ****/1019 | 3.42   | 3.91 | 4.09 | 4.04  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>PSYC 332 05</b>           |
| <b>Title:</b>          | <b>Experimental Psych II</b> |
| <b>Instructor:</b>     | <b>Rose,Laura E.</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>52</b> |
| <b>Questionnaires:</b> | <b>40</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |    |    |            |         |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 7  | 0  | 0           | 0 | 2 | 10 | 21 | 4.58       | 55/185  | 3.86   | 3.86 | 4.23 | 4.16  | 4.58 |
| 2. Were you provided with adequate background information | 7  | 0  | 0           | 1 | 0 | 7  | 25 | 4.70       | 46/209  | 4.06   | 4.19 | 4.19 | 4.18  | 4.70 |
| 3. Were necessary materials available for lab activities  | 7  | 5  | 0           | 0 | 0 | 3  | 25 | 4.89       | 23/181  | 4.45   | 4.35 | 4.53 | 4.49  | 4.89 |
| 4. Did the lab instructor provide assistance              | 7  | 1  | 0           | 0 | 1 | 2  | 29 | 4.88       | 34/183  | 4.01   | 4.18 | 4.46 | 4.38  | 4.88 |
| 5. Were requirements for lab reports clearly specified    | 7  | 11 | 0           | 0 | 2 | 1  | 19 | 4.77       | 19/172  | 4.55   | 4.21 | 4.14 | 4.07  | 4.77 |
| <b>Seminar</b>  |    |    |             |   |   |    |    |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 38 | 1  | 0           | 0 | 1 | 0  | 0  | 3.00       | ****/72 | ****   | 4.78 | 4.53 | 4.68  | **** |
| <b>Field Work</b>   |    |    |             |   |   |    |    |            |         |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 39 | 0  | 1           | 0 | 0 | 0  | 0  | 1.00       | ****/48 | ****   | **** | 4.16 | 4.95  | **** |

## Frequency Distribution

| Credits Earned |    | Cum. GPA  |    | Expected Grades |    | Reasons             |    | Type  |    | Majors    |    |
|----------------|----|-----------|----|-----------------|----|---------------------|----|---|----|-----------|----|
| 00-27          | 0  | 0.00-0.99 | 0  | A               | 23 | Required for Majors | 38 | Graduate  | 1  | Major     | 35 |
| 28-55          | 2  | 1.00-1.99 | 0  | B               | 10 |                     |    |   |    |           |    |
| 56-83          | 5  | 2.00-2.99 | 14 | C               | 4  | General             | 0  | Under-grad  | 39 | Non-major | 5  |
| 84-150         | 15 | 3.00-3.49 | 11 | D               | 0  |                     |    |   |    |           |    |
| Grad.          | 1  | 3.50-4.00 | 5  | F               | 0  | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |    |           |    | P               | 0  |                     |    |   |    |           |    |
|                |    |           |    | I               | 0  | Other               | 0  |   |    |           |    |
|                |    |           |    | ?               | 3  |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

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|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>PSYC 332 09</b>           |
| <b>Title:</b>          | <b>Experimental Psych II</b> |
| <b>Instructor:</b>     | <b>Scaletti,Laura</b>        |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>35</b> |
| <b>Questionnaires:</b> | <b>21</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 2           | 1 | 4 | 8  | 5  | 3.65       | 1461/1644 | 3.78   | 4.35 | 4.32 | 4.31  | 3.65 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 7 | 6  | 8  | 4.05       | 1186/1644 | 3.69   | 4.23 | 4.28 | 4.25  | 4.05 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 1           | 0 | 3 | 5  | 12 | 4.29       | 917/1419  | 3.97   | 4.31 | 4.35 | 4.31  | 4.29 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 4 | 11 | 6  | 4.10       | 1081/1596 | 3.89   | 4.19 | 4.24 | 4.25  | 4.10 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 2           | 4 | 6 | 5  | 3  | 3.15       | 1448/1535 | 3.41   | 4.23 | 4.15 | 4.14  | 3.15 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 2           | 1 | 1 | 9  | 8  | 3.95       | 976/1510  | 3.98   | 4.09 | 4.13 | 4.16  | 3.95 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 2 | 1 | 6  | 11 | 4.30       | 820/1620  | 3.84   | 4.28 | 4.20 | 4.18  | 4.30 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 1 | 16 | 4  | 4.14       | 1469/1642 | 4.55   | 4.70 | 4.68 | 4.65  | 4.14 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 1 | 7 | 9  | 1  | 3.56       | 1363/1596 | 3.54   | 4.04 | 4.12 | 4.09  | 3.56 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 1 | 5  | 15 | 4.67       | 675/1534  | 4.29   | 4.49 | 4.48 | 4.44  | 4.67 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 1 | 3  | 17 | 4.76       | 970/1539  | 4.55   | 4.78 | 4.76 | 4.74  | 4.76 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 2 | 3 | 7  | 8  | 4.05       | 1141/1531 | 3.85   | 4.35 | 4.33 | 4.30  | 4.05 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 3 | 2 | 6  | 10 | 4.10       | 1118/1530 | 3.67   | 4.33 | 4.35 | 4.32  | 4.10 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 2  | 1           | 0 | 2 | 8  | 8  | 4.16       | 720/1409  | 3.87   | 4.14 | 4.08 | 4.09  | 4.16 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 11 | 0  | 2           | 1 | 2 | 3  | 2  | 3.20       | 1246/1366 | 3.67   | 4.20 | 4.18 | 4.22  | 3.20 |
| 2. Were all students actively encouraged to participate   | 11 | 0  | 1           | 2 | 0 | 5  | 2  | 3.50       | 1221/1364 | 4.05   | 4.33 | 4.33 | 4.37  | 3.50 |
| 3. Did the instructor encourage fair and open discussion  | 11 | 0  | 2           | 0 | 0 | 4  | 4  | 3.80       | 1139/1361 | 4.18   | 4.42 | 4.39 | 4.39  | 3.80 |
| 4. Were special techniques successful                     | 11 | 4  | 1           | 2 | 1 | 2  | 0  | 2.67       | 999/1019  | 3.42   | 3.91 | 4.09 | 4.04  | 2.67 |

# Student Course Evaluation Questionnaires

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|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>PSYC 332 09</b>           |
| <b>Title:</b>          | <b>Experimental Psych II</b> |
| <b>Instructor:</b>     | <b>Scaletti,Laura</b>        |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>35</b> |
| <b>Questionnaires:</b> | <b>21</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 14 | 0  | 1           | 1 | 2 | 2 | 1 | 3.14       | 178/185 | 3.86   | 3.86 | 4.23 | 4.16  | 3.14 |
| 2. Were you provided with adequate background information | 14 | 0  | 0           | 2 | 1 | 3 | 1 | 3.43       | 187/209 | 4.06   | 4.19 | 4.19 | 4.18  | 3.43 |
| 3. Were necessary materials available for lab activities  | 14 | 1  | 0           | 0 | 1 | 4 | 1 | 4.00       | 162/181 | 4.45   | 4.35 | 4.53 | 4.49  | 4.00 |
| 4. Did the lab instructor provide assistance              | 14 | 0  | 2           | 0 | 2 | 1 | 2 | 3.14       | 178/183 | 4.01   | 4.18 | 4.46 | 4.38  | 3.14 |
| 5. Were requirements for lab reports clearly specified    | 14 | 1  | 0           | 0 | 0 | 4 | 2 | 4.33       | 77/172  | 4.55   | 4.21 | 4.14 | 4.07  | 4.33 |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72 | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71 | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned   | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68 | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned       | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71 | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                   | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73 | ****   | 3.45 | 4.09 | 4.57  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 5      | Required for Majors | 17 | Graduate  | 0  | Major     | 15 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 8      |                     |    |   |    |           |    |
| 56-83          | 0        | 2.00-2.99       | 4       | C    | 3      | General             | 0  | Under-grad  | 21 | Non-major | 6  |
| 84-150         | 7        | 3.00-3.49       | 4       | D    | 1      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 3       | F    | 0      | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 4      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

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|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>PSYC 332 13</b>           |
| <b>Title:</b>          | <b>Experimental Psych II</b> |
| <b>Instructor:</b>     | <b>Watkins-Lewis,K</b>       |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>15</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 1 | 3 | 7  | 4.55       | 638/1644  | 3.78   | 4.35 | 4.32 | 4.31  | 4.55 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 2 | 3 | 6  | 4.17       | 1082/1644 | 3.69   | 4.23 | 4.28 | 4.25  | 4.17 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 0 | 3 | 8  | 4.50       | 632/1419  | 3.97   | 4.31 | 4.35 | 4.31  | 4.50 |
| 4. Did other evaluations reflect the expected goals       | 1  | 1  | 1           | 1 | 1 | 3 | 4  | 3.80       | 1269/1596 | 3.89   | 4.19 | 4.24 | 4.25  | 3.80 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 1 | 1 | 5 | 5  | 4.17       | 823/1535  | 3.41   | 4.23 | 4.15 | 4.14  | 4.17 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 1 | 0 | 6 | 5  | 4.25       | 727/1510  | 3.98   | 4.09 | 4.13 | 4.16  | 4.25 |
| 7. Was the grading system clearly explained               | 0  | 0  | 2           | 0 | 2 | 4 | 4  | 3.67       | 1366/1620 | 3.84   | 4.28 | 4.20 | 4.18  | 3.67 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 2 | 10 | 4.83       | 777/1642  | 4.55   | 4.70 | 4.68 | 4.65  | 4.83 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 1 | 2 | 5 | 3  | 3.91       | 1139/1596 | 3.54   | 4.04 | 4.12 | 4.09  | 3.91 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 2 | 4 | 6  | 4.33       | 1090/1534 | 4.29   | 4.49 | 4.48 | 4.44  | 4.33 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 1 | 3 | 8  | 4.58       | 1230/1539 | 4.55   | 4.78 | 4.76 | 4.74  | 4.58 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 4 | 4 | 4  | 4.00       | 1163/1531 | 3.85   | 4.35 | 4.33 | 4.30  | 4.00 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 1 | 2 | 4 | 5  | 4.08       | 1123/1530 | 3.67   | 4.33 | 4.35 | 4.32  | 4.08 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 1  | 1           | 1 | 1 | 3 | 5  | 3.91       | 922/1409  | 3.87   | 4.14 | 4.08 | 4.09  | 3.91 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 1           | 1 | 1 | 4 | 5  | 3.92       | 934/1366  | 3.67   | 4.20 | 4.18 | 4.22  | 3.92 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 1 | 0 | 1 | 10 | 4.67       | 500/1364  | 4.05   | 4.33 | 4.33 | 4.37  | 4.67 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 1 | 0 | 0 | 11 | 4.75       | 441/1361  | 4.18   | 4.42 | 4.39 | 4.39  | 4.75 |

# Student Course Evaluation Questionnaires

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|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>PSYC 332 13</b>           |
| <b>Title:</b>          | <b>Experimental Psych II</b> |
| <b>Instructor:</b>     | <b>Watkins-Lewis,K</b>       |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>15</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 0  | 6  | 0           | 1 | 0 | 2 | 3 | 4.17       | 492/1019 | 3.42   | 3.91 | 4.09 | 4.04  | 4.17 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors        |
|----------------|----------|-----------------|---------|------------------------|---------------|
| 00-27          | 0        | 0.00-0.99 0     | A 6     | Required for Majors 12 | Graduate 0    |
| 28-55          | 0        | 1.00-1.99 0     | B 5     |                        | Major 12      |
| 56-83          | 2        | 2.00-2.99 2     | C 0     | General 0              | Under-grad 12 |
| 84-150         | 2        | 3.00-3.49 3     | D 0     |                        | Non-major 0   |
| Grad.          | 0        | 3.50-4.00 3     | F 0     | Electives 0            |               |
|                |          |                 | P 0     |                        |               |
|                |          |                 | I 0     | Other 0                |               |
|                |          |                 | ? 1     |                        |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 335 01</b>              |
| <b>Title:</b>          | <b>Physiological Psychology</b> |
| <b>Instructor:</b>     | <b>Forsyth,Zoe War</b>          |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>150</b> |
| <b>Questionnaires:</b> | <b>40</b>  |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 2 | 13 | 24 | 4.50       | 688/1644  | 4.45   | 4.35 | 4.32 | 4.31  | 4.50 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 2 | 11 | 26 | 4.55       | 570/1644  | 4.44   | 4.23 | 4.28 | 4.25  | 4.55 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 1 | 2 | 11 | 25 | 4.54       | 605/1419  | 4.35   | 4.31 | 4.35 | 4.31  | 4.54 |
| 4. Did other evaluations reflect the expected goals       | 1  | 8  | 1           | 0 | 1 | 15 | 14 | 4.32       | 830/1596  | 4.26   | 4.19 | 4.24 | 4.25  | 4.32 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 1           | 4 | 4 | 9  | 21 | 4.15       | 834/1535  | 4.55   | 4.23 | 4.15 | 4.14  | 4.15 |
| 6. Did written assignments contribute to what you learned | 1  | 5  | 3           | 2 | 7 | 13 | 9  | 3.68       | 1177/1510 | 3.88   | 4.09 | 4.13 | 4.16  | 3.68 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 2 | 4  | 32 | 4.79       | 186/1620  | 4.69   | 4.28 | 4.20 | 4.18  | 4.79 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 23 | 16 | 4.41       | 1277/1642 | 4.69   | 4.70 | 4.68 | 4.65  | 4.41 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 4 | 4 | 21 | 8  | 3.89       | 1145/1596 | 3.88   | 4.04 | 4.12 | 4.09  | 3.89 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 2 | 2  | 35 | 4.85       | 362/1534  | 4.64   | 4.49 | 4.48 | 4.44  | 4.85 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 3  | 36 | 4.92       | 487/1539  | 4.73   | 4.78 | 4.76 | 4.74  | 4.92 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 1           | 1 | 0 | 7  | 30 | 4.64       | 507/1531  | 4.32   | 4.35 | 4.33 | 4.30  | 4.64 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 1 | 2 | 3  | 33 | 4.74       | 453/1530  | 4.39   | 4.33 | 4.35 | 4.32  | 4.74 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 1 | 2 | 8  | 27 | 4.61       | 296/1409  | 4.31   | 4.14 | 4.08 | 4.09  | 4.61 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 22 | 0  | 2           | 1 | 3 | 4  | 8  | 3.83       | 992/1366  | 3.91   | 4.20 | 4.18 | 4.22  | 3.83 |
| 2. Were all students actively encouraged to participate   | 23 | 0  | 2           | 3 | 1 | 1  | 10 | 3.82       | 1116/1364 | 4.27   | 4.33 | 4.33 | 4.37  | 3.82 |
| 3. Did the instructor encourage fair and open discussion  | 23 | 0  | 2           | 2 | 5 | 0  | 8  | 3.59       | 1220/1361 | 4.25   | 4.42 | 4.39 | 4.39  | 3.59 |
| 4. Were special techniques successful                     | 22 | 9  | 0           | 0 | 1 | 1  | 7  | 4.67       | ****/1019 | 4.29   | 3.91 | 4.09 | 4.04  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 335 01</b>              |
| <b>Title:</b>          | <b>Physiological Psychology</b> |
| <b>Instructor:</b>     | <b>Forsyth,Zoe War</b>          |

**Term - Fall 2013**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>150</b> |
| <b>Questionnaires:</b> | <b>40</b>  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 39 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 39 | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/181 | ****   | 4.35 | 4.53 | 4.49  | **** |
| 4. Did the lab instructor provide assistance              | 39 | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/183 | ****   | 4.18 | 4.46 | 4.38  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 39 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/72  | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 39 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.42 | 4.38 | 4.61  | **** |
| 5. Were criteria for grading made clear                   | 39 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/73  | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 39 | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/48  | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 39 | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/45  | ****   | **** | 4.19 | 4.95  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 1       | A    | 22     | Required for Majors | 31 | Graduate  | 0  | Major     | 28 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 11     |                     |    |   |    |           |    |
| 56-83          | 7        | 2.00-2.99       | 2       | C    | 6      | General             | 4  | Under-grad  | 40 | Non-major | 12 |
| 84-150         | 8        | 3.00-3.49       | 6       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 9       | F    | 0      | Electives           | 1  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 1      |                     |    |   |    |           |    |



# Student Course Evaluation Questionnaires

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|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 335 02</b>              |
| <b>Title:</b>          | <b>Physiological Psychology</b> |
| <b>Instructor:</b>     | <b>Bachus,Susan Et</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>20</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 3  | 0  | 0           | 1 | 1 | 2 | 11 | 4.53       | 650/1644  | 4.45   | 4.35 | 4.32 | 4.31  | 4.53 |
| 2. Did the instructor make clear the expected goals       | 3  | 0  | 0           | 1 | 2 | 2 | 10 | 4.40       | 802/1644  | 4.44   | 4.23 | 4.28 | 4.25  | 4.40 |
| 3. Did the exam questions reflect the expected goals      | 3  | 0  | 0           | 1 | 3 | 1 | 10 | 4.33       | 862/1419  | 4.35   | 4.31 | 4.35 | 4.31  | 4.33 |
| 4. Did other evaluations reflect the expected goals       | 3  | 1  | 1           | 0 | 2 | 3 | 8  | 4.21       | 952/1596  | 4.26   | 4.19 | 4.24 | 4.25  | 4.21 |
| 5. Did assigned readings contribute to what you learned   | 3  | 0  | 0           | 0 | 1 | 2 | 12 | 4.73       | 239/1535  | 4.55   | 4.23 | 4.15 | 4.14  | 4.73 |
| 6. Did written assignments contribute to what you learned | 3  | 0  | 0           | 1 | 2 | 4 | 8  | 4.27       | 715/1510  | 3.88   | 4.09 | 4.13 | 4.16  | 4.27 |
| 7. Was the grading system clearly explained               | 3  | 0  | 0           | 1 | 2 | 2 | 10 | 4.40       | 685/1620  | 4.69   | 4.28 | 4.20 | 4.18  | 4.40 |
| 8. How many times was class cancelled                     | 3  | 0  | 0           | 0 | 0 | 5 | 10 | 4.67       | 1038/1642 | 4.69   | 4.70 | 4.68 | 4.65  | 4.67 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 1           | 1 | 1 | 3 | 8  | 4.14       | 850/1596  | 3.88   | 4.04 | 4.12 | 4.09  | 4.14 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 2 | 2 | 11 | 4.60       | 772/1534  | 4.64   | 4.49 | 4.48 | 4.44  | 4.60 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 1 | 0 | 14 | 4.87       | 723/1539  | 4.73   | 4.78 | 4.76 | 4.74  | 4.87 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 1 | 2 | 4 | 8  | 4.27       | 981/1531  | 4.32   | 4.35 | 4.33 | 4.30  | 4.27 |
| 4. Did the lectures contribute to what you learned        | 3  | 1  | 0           | 0 | 1 | 5 | 8  | 4.50       | 755/1530  | 4.39   | 4.33 | 4.35 | 4.32  | 4.50 |
| 5. Did audiovisual techniques enhance your understanding  | 6  | 0  | 0           | 1 | 3 | 2 | 6  | 4.08       | 777/1409  | 4.31   | 4.14 | 4.08 | 4.09  | 4.08 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 10 | 0  | 0           | 0 | 3 | 0 | 5  | 4.25       | 721/1366  | 3.91   | 4.20 | 4.18 | 4.22  | 4.25 |
| 2. Were all students actively encouraged to participate   | 10 | 0  | 0           | 0 | 1 | 1 | 6  | 4.63       | 546/1364  | 4.27   | 4.33 | 4.33 | 4.37  | 4.63 |
| 3. Did the instructor encourage fair and open discussion  | 10 | 0  | 0           | 0 | 0 | 1 | 7  | 4.88       | 286/1361  | 4.25   | 4.42 | 4.39 | 4.39  | 4.88 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 335 02</b>              |
| <b>Title:</b>          | <b>Physiological Psychology</b> |
| <b>Instructor:</b>     | <b>Bachus,Susan Et</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>20</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 10 | 1  | 0           | 0 | 2 | 1 | 4 | 4.29       | 412/1019 | 4.29   | 3.91 | 4.09 | 4.04  | 4.29 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 2        | 0.00-0.99 0     | A 4     | Required for Majors 9 | Graduate 0    |
| 28-55          | 0        | 1.00-1.99 0     | B 2     |                       | Major 13      |
| 56-83          | 1        | 2.00-2.99 1     | C 1     | General 1             | Under-grad 18 |
| 84-150         | 1        | 3.00-3.49 0     | D 0     |                       | Non-major 5   |
| Grad.          | 0        | 3.50-4.00 3     | F 0     | Electives 0           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 0               |               |
|                |          |                 | ? 9     |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 335 03</b>              |
| <b>Title:</b>          | <b>Physiological Psychology</b> |
| <b>Instructor:</b>     | <b>Synowski,Stephe</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>61</b> |
| <b>Questionnaires:</b> | <b>16</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 2 | 4 | 9  | 4.31       | 911/1644  | 4.45   | 4.35 | 4.32 | 4.31  | 4.31 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 8 | 7  | 4.38       | 843/1644  | 4.44   | 4.23 | 4.28 | 4.25  | 4.38 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 2 | 6 | 7  | 4.19       | 998/1419  | 4.35   | 4.31 | 4.35 | 4.31  | 4.19 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 1           | 0 | 0 | 6 | 6  | 4.23       | 931/1596  | 4.26   | 4.19 | 4.24 | 4.25  | 4.23 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 4 | 12 | 4.75       | 225/1535  | 4.55   | 4.23 | 4.15 | 4.14  | 4.75 |
| 6. Did written assignments contribute to what you learned | 0  | 3  | 2           | 0 | 2 | 5 | 4  | 3.69       | 1166/1510 | 3.88   | 4.09 | 4.13 | 4.16  | 3.69 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 2 | 14 | 4.88       | 109/1620  | 4.69   | 4.28 | 4.20 | 4.18  | 4.88 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 16 | 5.00       | 1/1642    | 4.69   | 4.70 | 4.68 | 4.65  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 1           | 0 | 3 | 8 | 1  | 3.62       | 1332/1596 | 3.88   | 4.04 | 4.12 | 4.09  | 3.62 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 1 | 2 | 1 | 11 | 4.47       | 946/1534  | 4.64   | 4.49 | 4.48 | 4.44  | 4.47 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 1           | 0 | 1 | 3 | 10 | 4.40       | 1367/1539 | 4.73   | 4.78 | 4.76 | 4.74  | 4.40 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 1           | 1 | 2 | 3 | 8  | 4.07       | 1136/1531 | 4.32   | 4.35 | 4.33 | 4.30  | 4.07 |
| 4. Did the lectures contribute to what you learned        | 1  | 1  | 1           | 1 | 2 | 4 | 6  | 3.93       | 1220/1530 | 4.39   | 4.33 | 4.35 | 4.32  | 3.93 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 1           | 0 | 2 | 4 | 9  | 4.25       | 627/1409  | 4.31   | 4.14 | 4.08 | 4.09  | 4.25 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 1           | 1 | 3 | 2 | 4  | 3.64       | 1111/1366 | 3.91   | 4.20 | 4.18 | 4.22  | 3.64 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 1           | 0 | 1 | 1 | 8  | 4.36       | 791/1364  | 4.27   | 4.33 | 4.33 | 4.37  | 4.36 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 1           | 0 | 1 | 2 | 7  | 4.27       | 917/1361  | 4.25   | 4.42 | 4.39 | 4.39  | 4.27 |
| 4. Were special techniques successful                     | 5  | 9  | 0           | 0 | 0 | 1 | 1  | 4.50       | ****/1019 | 4.29   | 3.91 | 4.09 | 4.04  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 335 03</b>              |
| <b>Title:</b>          | <b>Physiological Psychology</b> |
| <b>Instructor:</b>     | <b>Synowski,Stephe</b>          |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>61</b> |
| <b>Questionnaires:</b> | <b>16</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 14 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/72  | ****   | 4.78 | 4.53 | 4.68  | **** |
| 4. Did presentations contribute to what you learned       | 14 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/71  | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                   | 14 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73  | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/48  | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/45  | ****   | **** | 4.19 | 4.95  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/51  | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal       | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | **** | 4.18 | 4.80  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades |   | Reasons |   | Type                |    | Majors  |    |           |   |
|----------------|----------|-----------------|---|---------|---|---------------------|----|---|----|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0 | A       | 7 | Required for Majors | 12 | Graduate  | 0  | Major     | 7 |
| 28-55          | 0        | 1.00-1.99       | 0 | B       | 6 |                     |    |   |    |           |   |
| 56-83          | 3        | 2.00-2.99       | 1 | C       | 0 | General             | 1  | Under-grad  | 16 | Non-major | 9 |
| 84-150         | 4        | 3.00-3.49       | 3 | D       | 0 |                     |    |   |    |           |   |
| Grad.          | 0        | 3.50-4.00       | 5 | F       | 0 | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |   |
|                |          |                 |   | P       | 0 |                     |    |   |    |           |   |
|                |          |                 |   | I       | 0 | Other               | 2  |   |    |           |   |
|                |          |                 |   | ?       | 2 |                     |    |   |    |           |   |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                          |
|------------------------|--------------------------|
| <b>Course-Section:</b> | <b>PSYC 340 01</b>       |
| <b>Title:</b>          | <b>Social Psychology</b> |
| <b>Instructor:</b>     | <b>Blass,Thomas</b>      |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>62</b> |
| <b>Questionnaires:</b> | <b>35</b> |

| Questions   | NR | NA | Frequencies |   |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 3           | 4 | 8  | 10 | 10 | 3.57       | 1495/1644 | 4.13   | 4.35 | 4.32 | 4.31  | 3.57 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 6           | 7 | 14 | 4  | 4  | 2.80       | 1609/1644 | 3.83   | 4.23 | 4.28 | 4.25  | 2.80 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 4           | 6 | 12 | 6  | 7  | 3.17       | 1373/1419 | 3.91   | 4.31 | 4.35 | 4.31  | 3.17 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 3           | 5 | 6  | 11 | 7  | 3.44       | 1457/1596 | 3.83   | 4.19 | 4.24 | 4.25  | 3.44 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1           | 5 | 11 | 6  | 12 | 3.66       | 1241/1535 | 3.97   | 4.23 | 4.15 | 4.14  | 3.66 |
| 6. Did written assignments contribute to what you learned | 0  | 25 | 1           | 1 | 3  | 3  | 2  | 3.40       | 1341/1510 | 3.83   | 4.09 | 4.13 | 4.16  | 3.40 |
| 7. Was the grading system clearly explained               | 0  | 0  | 2           | 0 | 2  | 11 | 20 | 4.34       | 766/1620  | 4.15   | 4.28 | 4.20 | 4.18  | 4.34 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 2  | 16 | 17 | 4.43       | 1269/1642 | 4.67   | 4.70 | 4.68 | 4.65  | 4.43 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 3           | 4 | 11 | 8  | 3  | 3.14       | 1508/1596 | 3.64   | 4.04 | 4.12 | 4.09  | 3.14 |
| <b>Lecture</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 4           | 5 | 3  | 11 | 12 | 3.63       | 1435/1534 | 4.32   | 4.49 | 4.48 | 4.44  | 3.63 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 1           | 1 | 1  | 6  | 26 | 4.57       | 1238/1539 | 4.74   | 4.78 | 4.76 | 4.74  | 4.57 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 6           | 7 | 5  | 11 | 6  | 3.11       | 1461/1531 | 4.08   | 4.35 | 4.33 | 4.30  | 3.11 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 6           | 4 | 6  | 10 | 9  | 3.34       | 1427/1530 | 4.01   | 4.33 | 4.35 | 4.32  | 3.34 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 3  | 4           | 2 | 8  | 9  | 9  | 3.53       | 1155/1409 | 3.91   | 4.14 | 4.08 | 4.09  | 3.53 |
| <b>Discussion</b>   |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 11 | 0  | 9           | 2 | 4  | 5  | 4  | 2.71       | 1324/1366 | 3.65   | 4.20 | 4.18 | 4.22  | 2.71 |
| 2. Were all students actively encouraged to participate   | 11 | 0  | 5           | 6 | 2  | 4  | 7  | 3.08       | 1295/1364 | 3.12   | 4.33 | 4.33 | 4.37  | 3.08 |
| 3. Did the instructor encourage fair and open discussion  | 11 | 0  | 3           | 5 | 2  | 9  | 5  | 3.33       | 1284/1361 | 3.15   | 4.42 | 4.39 | 4.39  | 3.33 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                          |
|------------------------|--------------------------|
| <b>Course-Section:</b> | <b>PSYC 340 01</b>       |
| <b>Title:</b>          | <b>Social Psychology</b> |
| <b>Instructor:</b>     | <b>Blass,Thomas</b>      |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>62</b> |
| <b>Questionnaires:</b> | <b>35</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 11 | 15 | 2           | 1 | 3 | 1 | 2 | 3.00       | 961/1019 | 3.00   | 3.91 | 4.09 | 4.04  | 3.00 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 6      | Required for Majors | 28 | Graduate  | 0  | Major     | 23 |
| 28-55          | 4        | 1.00-1.99       | 1       | B    | 15     |                     |    |   |    |           |    |
| 56-83          | 6        | 2.00-2.99       | 4       | C    | 14     | General             | 2  | Under-grad  | 35 | Non-major | 12 |
| 84-150         | 9        | 3.00-3.49       | 6       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 9       | F    | 0      | Electives           | 4  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 1  |   |    |           |    |
|                |          |                 |         | ?    | 0      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                          |
|------------------------|--------------------------|
| <b>Course-Section:</b> | <b>PSYC 340 02</b>       |
| <b>Title:</b>          | <b>Social Psychology</b> |
| <b>Instructor:</b>     | <b>Resta,S P</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>75</b> |
| <b>Questionnaires:</b> | <b>24</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 0 | 5 | 18 | 4.67       | 482/1644  | 4.13   | 4.35 | 4.32 | 4.31  | 4.67 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 3 | 5 | 16 | 4.54       | 583/1644  | 3.83   | 4.23 | 4.28 | 4.25  | 4.54 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 2 | 8 | 14 | 4.50       | 632/1419  | 3.91   | 4.31 | 4.35 | 4.31  | 4.50 |
| 4. Did other evaluations reflect the expected goals       | 1  | 3  | 1           | 0 | 5 | 5 | 9  | 4.05       | 1102/1596 | 3.83   | 4.19 | 4.24 | 4.25  | 4.05 |
| 5. Did assigned readings contribute to what you learned   | 1  | 1  | 0           | 1 | 3 | 6 | 12 | 4.32       | 681/1535  | 3.97   | 4.23 | 4.15 | 4.14  | 4.32 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 1 | 4 | 8 | 10 | 4.17       | 813/1510  | 3.83   | 4.09 | 4.13 | 4.16  | 4.17 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 1 | 3 | 3 | 16 | 4.48       | 574/1620  | 4.15   | 4.28 | 4.20 | 4.18  | 4.48 |
| 8. How many times was class cancelled                     | 2  | 1  | 0           | 0 | 0 | 4 | 17 | 4.81       | 840/1642  | 4.67   | 4.70 | 4.68 | 4.65  | 4.81 |
| 9. How would you grade the overall teaching effectiveness | 10 | 0  | 0           | 0 | 0 | 6 | 8  | 4.57       | 322/1596  | 3.64   | 4.04 | 4.12 | 4.09  | 4.57 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 0 | 1 | 5 | 14 | 4.65       | 691/1534  | 4.32   | 4.49 | 4.48 | 4.44  | 4.65 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 0 | 3 | 17 | 4.85       | 751/1539  | 4.74   | 4.78 | 4.76 | 4.74  | 4.85 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 0 | 2 | 5 | 13 | 4.55       | 644/1531  | 4.08   | 4.35 | 4.33 | 4.30  | 4.55 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 0 | 3 | 3 | 14 | 4.55       | 699/1530  | 4.01   | 4.33 | 4.35 | 4.32  | 4.55 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 0  | 3           | 1 | 0 | 2 | 13 | 4.11       | 765/1409  | 3.91   | 4.14 | 4.08 | 4.09  | 4.11 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 16 | 0  | 1           | 0 | 0 | 2 | 5  | 4.25       | 721/1366  | 3.65   | 4.20 | 4.18 | 4.22  | 4.25 |
| 2. Were all students actively encouraged to participate   | 16 | 0  | 2           | 2 | 1 | 0 | 3  | 3.00       | 1297/1364 | 3.12   | 4.33 | 4.33 | 4.37  | 3.00 |
| 3. Did the instructor encourage fair and open discussion  | 16 | 0  | 3           | 2 | 0 | 0 | 3  | 2.75       | 1328/1361 | 3.15   | 4.42 | 4.39 | 4.39  | 2.75 |
| 4. Were special techniques successful                     | 16 | 5  | 0           | 1 | 0 | 0 | 2  | 4.00       | ****/1019 | 3.00   | 3.91 | 4.09 | 4.04  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                          |
|------------------------|--------------------------|
| <b>Course-Section:</b> | <b>PSYC 340 02</b>       |
| <b>Title:</b>          | <b>Social Psychology</b> |
| <b>Instructor:</b>     | <b>Resta,S P</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>75</b> |
| <b>Questionnaires:</b> | <b>24</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme | 22 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72 | ****   | 4.78 | 4.53 | 4.68  | **** |
| 4. Did presentations contribute to what you learned     | 23 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71 | ****   | 4.46 | 4.40 | 4.51  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 9      | Required for Majors | 10 | Graduate  | 0  | Major     | 10 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 6      |                     |    |   |    |           |    |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0  | Under-grad  | 24 | Non-major | 14 |
| 84-150         | 6        | 3.00-3.49       | 4       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 2  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 9      |                     |    |   |    |           |    |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                          |
|------------------------|--------------------------|
| <b>Course-Section:</b> | <b>PSYC 340 03</b>       |
| <b>Title:</b>          | <b>Social Psychology</b> |
| <b>Instructor:</b>     | <b>Resta,S P</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>22</b> |
| <b>Questionnaires:</b> | <b>21</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 7  | 0  | 0           | 1 | 1 | 7 | 5  | 4.14       | 1096/1644 | 4.13   | 4.35 | 4.32 | 4.31  | 4.14 |
| 2. Did the instructor make clear the expected goals       | 7  | 0  | 1           | 0 | 1 | 6 | 6  | 4.14       | 1105/1644 | 3.83   | 4.23 | 4.28 | 4.25  | 4.14 |
| 3. Did the exam questions reflect the expected goals      | 7  | 0  | 0           | 1 | 2 | 6 | 5  | 4.07       | 1064/1419 | 3.91   | 4.31 | 4.35 | 4.31  | 4.07 |
| 4. Did other evaluations reflect the expected goals       | 7  | 0  | 0           | 0 | 3 | 8 | 3  | 4.00       | 1129/1596 | 3.83   | 4.19 | 4.24 | 4.25  | 4.00 |
| 5. Did assigned readings contribute to what you learned   | 7  | 1  | 0           | 0 | 4 | 6 | 3  | 3.92       | 1048/1535 | 3.97   | 4.23 | 4.15 | 4.14  | 3.92 |
| 6. Did written assignments contribute to what you learned | 7  | 0  | 0           | 0 | 5 | 5 | 4  | 3.93       | 1009/1510 | 3.83   | 4.09 | 4.13 | 4.16  | 3.93 |
| 7. Was the grading system clearly explained               | 7  | 0  | 1           | 1 | 3 | 6 | 3  | 3.64       | 1373/1620 | 4.15   | 4.28 | 4.20 | 4.18  | 3.64 |
| 8. How many times was class cancelled                     | 7  | 0  | 0           | 0 | 0 | 3 | 11 | 4.79       | 869/1642  | 4.67   | 4.70 | 4.68 | 4.65  | 4.79 |
| 9. How would you grade the overall teaching effectiveness | 12 | 0  | 0           | 2 | 3 | 4 | 0  | 3.22       | 1489/1596 | 3.64   | 4.04 | 4.12 | 4.09  | 3.22 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 8  | 0  | 0           | 0 | 0 | 4 | 9  | 4.69       | 627/1534  | 4.32   | 4.49 | 4.48 | 4.44  | 4.69 |
| 2. Did the instructor seem interested in the subject      | 7  | 0  | 0           | 0 | 0 | 3 | 11 | 4.79       | 932/1539  | 4.74   | 4.78 | 4.76 | 4.74  | 4.79 |
| 3. Was lecture material presented and explained clearly   | 7  | 0  | 0           | 0 | 1 | 4 | 9  | 4.57       | 612/1531  | 4.08   | 4.35 | 4.33 | 4.30  | 4.57 |
| 4. Did the lectures contribute to what you learned        | 7  | 0  | 1           | 0 | 1 | 6 | 6  | 4.14       | 1085/1530 | 4.01   | 4.33 | 4.35 | 4.32  | 4.14 |
| 5. Did audiovisual techniques enhance your understanding  | 8  | 1  | 1           | 1 | 1 | 2 | 7  | 4.08       | 777/1409  | 3.91   | 4.14 | 4.08 | 4.09  | 4.08 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 10 | 0  | 1           | 0 | 1 | 5 | 4  | 4.00       | 862/1366  | 3.65   | 4.20 | 4.18 | 4.22  | 4.00 |
| 2. Were all students actively encouraged to participate   | 10 | 0  | 3           | 1 | 1 | 2 | 4  | 3.27       | 1267/1364 | 3.12   | 4.33 | 4.33 | 4.37  | 3.27 |
| 3. Did the instructor encourage fair and open discussion  | 10 | 0  | 3           | 0 | 1 | 4 | 3  | 3.36       | 1278/1361 | 3.15   | 4.42 | 4.39 | 4.39  | 3.36 |
| 4. Were special techniques successful                     | 10 | 6  | 1           | 0 | 0 | 2 | 2  | 3.80       | ****/1019 | 3.00   | 3.91 | 4.09 | 4.04  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                          |
|------------------------|--------------------------|
| <b>Course-Section:</b> | <b>PSYC 340 03</b>       |
| <b>Title:</b>          | <b>Social Psychology</b> |
| <b>Instructor:</b>     | <b>Resta,S P</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>22</b> |
| <b>Questionnaires:</b> | <b>21</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72 | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention | 20 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/71 | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned  | 20 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/68 | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned      | 20 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71 | ****   | 4.46 | 4.40 | 4.51  | **** |

## Frequency Distribution

| Credits Earned |   | Cum. GPA  |   | Expected Grades |    | Reasons             |   | Type  |    | Majors    |    |
|----------------|---|-----------|---|-----------------|----|---------------------|---|---|----|-----------|----|
| 00-27          | 1 | 0.00-0.99 | 0 | A               | 3  | Required for Majors | 5 | Graduate  | 0  | Major     | 8  |
| 28-55          | 1 | 1.00-1.99 | 0 | B               | 6  |                     |   |   |    |           |    |
| 56-83          | 0 | 2.00-2.99 | 1 | C               | 0  | General             | 1 | Under-grad  | 21 | Non-major | 13 |
| 84-150         | 2 | 3.00-3.49 | 2 | D               | 0  |                     |   |   |    |           |    |
| Grad.          | 0 | 3.50-4.00 | 1 | F               | 0  | Electives           | 3 | **** - Means there are not enough responses to be significant |    |           |    |
|                |   |           |   | P               | 0  |                     |   |   |    |           |    |
|                |   |           |   | I               | 0  | Other               | 0 |   |    |           |    |
|                |   |           |   | ?               | 12 |                     |   |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 342 01</b>         |
| <b>Title:</b>          | <b>Psych Of Aggression</b> |
| <b>Instructor:</b>     | <b>Anderson,Robert</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>62</b> |
| <b>Questionnaires:</b> | <b>40</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 1 | 8  | 30 | 4.74       | 372/1644  | 4.74   | 4.35 | 4.32 | 4.31  | 4.74 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 3 | 3 | 10 | 22 | 4.34       | 884/1644  | 4.34   | 4.23 | 4.28 | 4.25  | 4.34 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 5 | 13 | 20 | 4.39       | 787/1419  | 4.39   | 4.31 | 4.35 | 4.31  | 4.39 |
| 4. Did other evaluations reflect the expected goals       | 2  | 6  | 1           | 1 | 4 | 7  | 19 | 4.31       | 844/1596  | 4.31   | 4.19 | 4.24 | 4.25  | 4.31 |
| 5. Did assigned readings contribute to what you learned   | 1  | 1  | 1           | 1 | 4 | 10 | 22 | 4.34       | 647/1535  | 4.34   | 4.23 | 4.15 | 4.14  | 4.34 |
| 6. Did written assignments contribute to what you learned | 1  | 1  | 0           | 8 | 4 | 9  | 17 | 3.92       | 1009/1510 | 3.92   | 4.09 | 4.13 | 4.16  | 3.92 |
| 7. Was the grading system clearly explained               | 1  | 0  | 4           | 3 | 9 | 5  | 18 | 3.77       | 1324/1620 | 3.77   | 4.28 | 4.20 | 4.18  | 3.77 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 7  | 32 | 4.82       | 798/1642  | 4.82   | 4.70 | 4.68 | 4.65  | 4.82 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 2 | 13 | 24 | 4.56       | 331/1596  | 4.56   | 4.04 | 4.12 | 4.09  | 4.56 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 4 | 10 | 24 | 4.53       | 867/1534  | 4.53   | 4.49 | 4.48 | 4.44  | 4.53 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 3  | 35 | 4.92       | 487/1539  | 4.92   | 4.78 | 4.76 | 4.74  | 4.92 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 1 | 4 | 8  | 25 | 4.50       | 724/1531  | 4.50   | 4.35 | 4.33 | 4.30  | 4.50 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 1 | 1 | 6  | 30 | 4.71       | 502/1530  | 4.71   | 4.33 | 4.35 | 4.32  | 4.71 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 1  | 1           | 1 | 3 | 7  | 22 | 4.41       | 475/1409  | 4.41   | 4.14 | 4.08 | 4.09  | 4.41 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 25 | 0  | 0           | 0 | 1 | 2  | 12 | 4.73       | 303/1366  | 4.73   | 4.20 | 4.18 | 4.22  | 4.73 |
| 2. Were all students actively encouraged to participate   | 25 | 0  | 0           | 0 | 2 | 1  | 12 | 4.67       | 500/1364  | 4.67   | 4.33 | 4.33 | 4.37  | 4.67 |
| 3. Did the instructor encourage fair and open discussion  | 25 | 0  | 0           | 1 | 0 | 2  | 12 | 4.67       | 549/1361  | 4.67   | 4.42 | 4.39 | 4.39  | 4.67 |
| 4. Were special techniques successful                     | 25 | 9  | 1           | 0 | 0 | 1  | 4  | 4.17       | ****/1019 | ****   | 3.91 | 4.09 | 4.04  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 342 01</b>         |
| <b>Title:</b>          | <b>Psych Of Aggression</b> |
| <b>Instructor:</b>     | <b>Anderson,Robert</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>62</b> |
| <b>Questionnaires:</b> | <b>40</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 39 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 26     | Required for Majors | 30 | Graduate  | 0  | Major     | 13 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 9      |                     |    |   |    |           |    |
| 56-83          | 1        | 2.00-2.99       | 3       | C    | 0      | General             | 1  | Under-grad  | 40 | Non-major | 27 |
| 84-150         | 21       | 3.00-3.49       | 5       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 16      | F    | 0      | Electives           | 3  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 2  |   |    |           |    |
|                |          |                 |         | ?    | 3      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 345 01</b>          |
| <b>Title:</b>          | <b>Intro Clinical Psych</b> |
| <b>Instructor:</b>     | <b>Deluty,Robert H</b>      |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>45</b> |
| <b>Questionnaires:</b> | <b>23</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 1           | 0 | 2 | 4 | 16 | 4.48       | 725/1644  | 4.49   | 4.35 | 4.32 | 4.31  | 4.48 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 1           | 1 | 3 | 1 | 17 | 4.39       | 815/1644  | 4.40   | 4.23 | 4.28 | 4.25  | 4.39 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 1           | 1 | 5 | 4 | 12 | 4.09       | 1061/1419 | 4.27   | 4.31 | 4.35 | 4.31  | 4.09 |
| 4. Did other evaluations reflect the expected goals       | 1  | 7  | 2           | 1 | 3 | 4 | 5  | 3.60       | 1391/1596 | 3.83   | 4.19 | 4.24 | 4.25  | 3.60 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 2 | 3 | 3 | 15 | 4.35       | 647/1535  | 4.31   | 4.23 | 4.15 | 4.14  | 4.35 |
| 6. Did written assignments contribute to what you learned | 0  | 9  | 2           | 2 | 3 | 2 | 5  | 3.43       | 1325/1510 | 3.67   | 4.09 | 4.13 | 4.16  | 3.43 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 3 | 4 | 16 | 4.57       | 449/1620  | 4.44   | 4.28 | 4.20 | 4.18  | 4.57 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 7 | 16 | 4.70       | 1000/1642 | 4.55   | 4.70 | 4.68 | 4.65  | 4.70 |
| 9. How would you grade the overall teaching effectiveness | 2  | 1  | 0           | 1 | 1 | 4 | 14 | 4.55       | 339/1596  | 4.33   | 4.04 | 4.12 | 4.09  | 4.55 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 2 | 21 | 4.91       | 223/1534  | 4.62   | 4.49 | 4.48 | 4.44  | 4.91 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 23 | 5.00       | 1/1539    | 4.88   | 4.78 | 4.76 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 3 | 4 | 16 | 4.57       | 628/1531  | 4.38   | 4.35 | 4.33 | 4.30  | 4.57 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 1 | 1 | 2 | 19 | 4.70       | 531/1530  | 4.48   | 4.33 | 4.35 | 4.32  | 4.70 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 5  | 0           | 2 | 4 | 3 | 9  | 4.06       | 795/1409  | 4.19   | 4.14 | 4.08 | 4.09  | 4.06 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 2 | 4 | 6 | 11 | 4.13       | 810/1366  | 4.21   | 4.20 | 4.18 | 4.22  | 4.13 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 1 | 2 | 5 | 15 | 4.48       | 681/1364  | 4.59   | 4.33 | 4.33 | 4.37  | 4.48 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 3 | 2 | 4 | 14 | 4.26       | 923/1361  | 4.46   | 4.42 | 4.39 | 4.39  | 4.26 |
| 4. Were special techniques successful                     | 0  | 21 | 0           | 0 | 0 | 0 | 2  | 5.00       | ****/1019 | 4.00   | 3.91 | 4.09 | 4.04  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 345 01</b>          |
| <b>Title:</b>          | <b>Intro Clinical Psych</b> |
| <b>Instructor:</b>     | <b>Deluty,Robert H</b>      |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>45</b> |
| <b>Questionnaires:</b> | <b>23</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 22 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 22 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/72  | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 22 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/71  | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned   | 22 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/68  | ****   | 4.15 | 4.41 | 4.59  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |            |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|------------|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 5      | Required for Majors | 19 | Graduate   | 0  | Major     | 23 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 11     |                     |    |            |    |           |    |
| 56-83          | 4        | 2.00-2.99       | 2       | C    | 4      | General             | 1  | Under-grad | 23 | Non-major | 0  |
| 84-150         | 6        | 3.00-3.49       | 4       | D    | 0      |                     |    |            |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 6       | F    | 1      | Electives           | 1  |            |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |            |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |            |    |           |    |
|                |          |                 |         | ?    | 2      |                     |    |            |    |           |    |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 345 02</b>          |
| <b>Title:</b>          | <b>Intro Clinical Psych</b> |
| <b>Instructor:</b>     | <b>Murphy,Julie</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>45</b> |
| <b>Questionnaires:</b> | <b>32</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 3  | 29 | 4.91       | 175/1644  | 4.49   | 4.35 | 4.32 | 4.31  | 4.91 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 5  | 27 | 4.84       | 195/1644  | 4.40   | 4.23 | 4.28 | 4.25  | 4.84 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 2 | 7  | 22 | 4.56       | 578/1419  | 4.27   | 4.31 | 4.35 | 4.31  | 4.56 |
| 4. Did other evaluations reflect the expected goals       | 1  | 2  | 1           | 3 | 2 | 8  | 15 | 4.14       | 1042/1596 | 3.83   | 4.19 | 4.24 | 4.25  | 4.14 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0           | 1 | 0 | 5  | 25 | 4.74       | 232/1535  | 4.31   | 4.23 | 4.15 | 4.14  | 4.74 |
| 6. Did written assignments contribute to what you learned | 1  | 2  | 3           | 2 | 9 | 3  | 12 | 3.66       | 1188/1510 | 3.67   | 4.09 | 4.13 | 4.16  | 3.66 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 0 | 5  | 26 | 4.84       | 139/1620  | 4.44   | 4.28 | 4.20 | 4.18  | 4.84 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 2 | 14 | 15 | 4.42       | 1277/1642 | 4.55   | 4.70 | 4.68 | 4.65  | 4.42 |
| 9. How would you grade the overall teaching effectiveness | 3  | 2  | 0           | 1 | 0 | 5  | 21 | 4.70       | 213/1596  | 4.33   | 4.04 | 4.12 | 4.09  | 4.70 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 3 | 6  | 21 | 4.60       | 772/1534  | 4.62   | 4.49 | 4.48 | 4.44  | 4.60 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 0  | 30 | 5.00       | 1/1539    | 4.88   | 4.78 | 4.76 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 1 | 8  | 21 | 4.67       | 478/1531  | 4.38   | 4.35 | 4.33 | 4.30  | 4.67 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 1           | 1 | 0 | 3  | 25 | 4.67       | 569/1530  | 4.48   | 4.33 | 4.35 | 4.32  | 4.67 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 1           | 1 | 2 | 10 | 17 | 4.32       | 560/1409  | 4.19   | 4.14 | 4.08 | 4.09  | 4.32 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 28 | 0  | 0           | 0 | 1 | 1  | 2  | 4.25       | ****/1366 | 4.21   | 4.20 | 4.18 | 4.22  | **** |
| 2. Were all students actively encouraged to participate   | 28 | 0  | 0           | 0 | 0 | 0  | 4  | 5.00       | ****/1364 | 4.59   | 4.33 | 4.33 | 4.37  | **** |
| 3. Did the instructor encourage fair and open discussion  | 28 | 0  | 0           | 0 | 0 | 0  | 4  | 5.00       | ****/1361 | 4.46   | 4.42 | 4.39 | 4.39  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 345 02</b>          |
| <b>Title:</b>          | <b>Intro Clinical Psych</b> |
| <b>Instructor:</b>     | <b>Murphy,Julie</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>45</b> |
| <b>Questionnaires:</b> | <b>32</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 4. Were special techniques successful | 28 | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | ****/1019 | 4.00   | 3.91 | 4.09 | 4.04  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 19     | Required for Majors | 26 | Graduate  | 0  | Major     | 18 |
| 28-55          | 3        | 1.00-1.99       | 0       | B    | 8      |                     |    |   |    |           |    |
| 56-83          | 3        | 2.00-2.99       | 4       | C    | 2      | General             | 0  | Under-grad  | 32 | Non-major | 14 |
| 84-150         | 5        | 3.00-3.49       | 4       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 9       | F    | 0      | Electives           | 0  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 3      |                     |    |   |    |           |    |



# Student Course Evaluation Questionnaires

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|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 345 03</b>          |
| <b>Title:</b>          | <b>Intro Clinical Psych</b> |
| <b>Instructor:</b>     | <b>Martinez,Marian</b>      |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>26</b> |
| <b>Questionnaires:</b> | <b>26</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 3 | 5 | 4  | 13 | 4.08       | 1157/1644 | 4.49   | 4.35 | 4.32 | 4.31  | 4.08 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 1           | 4 | 4 | 2  | 14 | 3.96       | 1248/1644 | 4.40   | 4.23 | 4.28 | 4.25  | 3.96 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 3 | 2 | 8  | 12 | 4.16       | 1012/1419 | 4.27   | 4.31 | 4.35 | 4.31  | 4.16 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 3           | 1 | 3 | 10 | 8  | 3.76       | 1298/1596 | 3.83   | 4.19 | 4.24 | 4.25  | 3.76 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 2           | 4 | 3 | 3  | 13 | 3.84       | 1111/1535 | 4.31   | 4.23 | 4.15 | 4.14  | 3.84 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 1           | 3 | 3 | 8  | 10 | 3.92       | 1009/1510 | 3.67   | 4.09 | 4.13 | 4.16  | 3.92 |
| 7. Was the grading system clearly explained               | 2  | 0  | 2           | 2 | 3 | 6  | 11 | 3.92       | 1230/1620 | 4.44   | 4.28 | 4.20 | 4.18  | 3.92 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 12 | 13 | 4.52       | 1185/1642 | 4.55   | 4.70 | 4.68 | 4.65  | 4.52 |
| 9. How would you grade the overall teaching effectiveness | 7  | 1  | 2           | 2 | 2 | 5  | 7  | 3.72       | 1263/1596 | 4.33   | 4.04 | 4.12 | 4.09  | 3.72 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 1 | 6 | 1  | 17 | 4.36       | 1064/1534 | 4.62   | 4.49 | 4.48 | 4.44  | 4.36 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 1 | 1 | 4  | 19 | 4.64       | 1162/1539 | 4.88   | 4.78 | 4.76 | 4.74  | 4.64 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 1           | 3 | 5 | 4  | 12 | 3.92       | 1230/1531 | 4.38   | 4.35 | 4.33 | 4.30  | 3.92 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 1           | 2 | 5 | 3  | 14 | 4.08       | 1123/1530 | 4.48   | 4.33 | 4.35 | 4.32  | 4.08 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 1           | 0 | 3 | 10 | 11 | 4.20       | 675/1409  | 4.19   | 4.14 | 4.08 | 4.09  | 4.20 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 2  | 0  | 0           | 1 | 5 | 4  | 14 | 4.29       | 692/1366  | 4.21   | 4.20 | 4.18 | 4.22  | 4.29 |
| 2. Were all students actively encouraged to participate   | 2  | 0  | 0           | 1 | 0 | 4  | 19 | 4.71       | 454/1364  | 4.59   | 4.33 | 4.33 | 4.37  | 4.71 |
| 3. Did the instructor encourage fair and open discussion  | 2  | 0  | 0           | 1 | 0 | 5  | 18 | 4.67       | 549/1361  | 4.46   | 4.42 | 4.39 | 4.39  | 4.67 |
| 4. Were special techniques successful                     | 2  | 5  | 2           | 0 | 1 | 9  | 7  | 4.00       | 559/1019  | 4.00   | 3.91 | 4.09 | 4.04  | 4.00 |

# Student Course Evaluation Questionnaires

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|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 345 03</b>          |
| <b>Title:</b>          | <b>Intro Clinical Psych</b> |
| <b>Instructor:</b>     | <b>Martinez, Marian</b>     |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>26</b> |
| <b>Questionnaires:</b> | <b>26</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72 | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention | 25 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/71 | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned  | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68 | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned      | 25 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/71 | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                  | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73 | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Did field experience contribute to what you learned   | 24 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/48 | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria   | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/45 | ****   | **** | 4.19 | 4.95  | **** |
| 3. Was the instructor available for consultation         | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30 | ****   | **** | 4.57 | 4.93  | **** |
| 4. To what degree could you discuss your evaluations     | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27 | ****   | **** | 4.25 | 4.90  | **** |
| 5. Did conferences help you carry out field activities   | 25 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/25 | ****   | **** | 4.35 | 4.90  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors        |
|----------------|----------|-----------------|---------|------------------------|---------------|
| 00-27          | 0        | 0.00-0.99       | A 6     | Required for Majors 14 | Graduate 0    |
| 28-55          | 1        | 1.00-1.99       | B 12    |                        | Major 19      |
| 56-83          | 1        | 2.00-2.99       | C 0     | General 1              | Under-grad 26 |
| 84-150         | 2        | 3.00-3.49       | D 0     |                        | Non-major 7   |
| Grad.          | 0        | 3.50-4.00       | F 0     | Electives 3            |               |
|                |          |                 | P 0     |                        |               |
|                |          |                 | I 0     |                        |               |
|                |          |                 | ? 8     |                        |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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|                        |                        |
|------------------------|------------------------|
| <b>Course-Section:</b> | <b>PSYC 357 01</b>     |
| <b>Title:</b>          | <b>Psyc Of Women</b>   |
| <b>Instructor:</b>     | <b>Else-Quest,Nico</b> |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>46</b> |
| <b>Questionnaires:</b> | <b>35</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 5  | 30 | 4.86       | 231/1644  | 4.80   | 4.35 | 4.32 | 4.31  | 4.86 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 3 | 9  | 23 | 4.57       | 545/1644  | 4.70   | 4.23 | 4.28 | 4.25  | 4.57 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 2 | 7  | 26 | 4.69       | 435/1419  | 4.63   | 4.31 | 4.35 | 4.31  | 4.69 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 1           | 0 | 1 | 8  | 25 | 4.60       | 437/1596  | 4.63   | 4.19 | 4.24 | 4.25  | 4.60 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1           | 0 | 2 | 10 | 22 | 4.49       | 469/1535  | 4.59   | 4.23 | 4.15 | 4.14  | 4.49 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 1 | 5 | 9  | 20 | 4.37       | 577/1510  | 4.37   | 4.09 | 4.13 | 4.16  | 4.37 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 2 | 6  | 27 | 4.71       | 274/1620  | 4.74   | 4.28 | 4.20 | 4.18  | 4.71 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 7 | 18 | 9  | 4.06       | 1511/1642 | 4.21   | 4.70 | 4.68 | 4.65  | 4.06 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 0           | 0 | 0 | 10 | 19 | 4.66       | 255/1596  | 4.59   | 4.04 | 4.12 | 4.09  | 4.66 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 3  | 32 | 4.91       | 223/1534  | 4.92   | 4.49 | 4.48 | 4.44  | 4.91 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 2  | 33 | 4.94       | 365/1539  | 4.95   | 4.78 | 4.76 | 4.74  | 4.94 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 5  | 30 | 4.86       | 218/1531  | 4.88   | 4.35 | 4.33 | 4.30  | 4.86 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 3  | 32 | 4.91       | 181/1530  | 4.87   | 4.33 | 4.35 | 4.32  | 4.91 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 2 | 6  | 26 | 4.71       | 211/1409  | 4.51   | 4.14 | 4.08 | 4.09  | 4.71 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 24 | 0  | 0           | 1 | 0 | 1  | 9  | 4.64       | 396/1366  | 4.68   | 4.20 | 4.18 | 4.22  | 4.64 |
| 2. Were all students actively encouraged to participate   | 24 | 0  | 0           | 0 | 2 | 1  | 8  | 4.55       | 617/1364  | 4.67   | 4.33 | 4.33 | 4.37  | 4.55 |
| 3. Did the instructor encourage fair and open discussion  | 24 | 0  | 0           | 1 | 2 | 0  | 8  | 4.36       | 850/1361  | 4.59   | 4.42 | 4.39 | 4.39  | 4.36 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                        |
|------------------------|------------------------|
| <b>Course-Section:</b> | <b>PSYC 357 01</b>     |
| <b>Title:</b>          | <b>Psyc Of Women</b>   |
| <b>Instructor:</b>     | <b>Else-Quest,Nico</b> |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>46</b> |
| <b>Questionnaires:</b> | <b>35</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 4. Were special techniques successful | 24 | 5  | 0           | 0 | 1 | 1 | 4 | 4.50       | ****/1019 | 4.04   | 3.91 | 4.09 | 4.04  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 16     | Required for Majors | 22 | Graduate  | 0  | Major     | 21 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 13     |                     |    |   |    |           |    |
| 56-83          | 3        | 2.00-2.99       | 3       | C    | 2      | General             | 3  | Under-grad  | 35 | Non-major | 14 |
| 84-150         | 10       | 3.00-3.49       | 9       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 7       | F    | 0      | Electives           | 5  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 3      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

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|                        |                       |
|------------------------|-----------------------|
| <b>Course-Section:</b> | <b>PSYC 357 02</b>    |
| <b>Title:</b>          | <b>Psyc Of Women</b>  |
| <b>Instructor:</b>     | <b>Turner,Nina L.</b> |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>35</b> |
| <b>Questionnaires:</b> | <b>34</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 4  | 0  | 1           | 0 | 0 | 4  | 25 | 4.73       | 386/1644  | 4.80   | 4.35 | 4.32 | 4.31  | 4.73 |
| 2. Did the instructor make clear the expected goals       | 4  | 0  | 0           | 0 | 0 | 5  | 25 | 4.83       | 203/1644  | 4.70   | 4.23 | 4.28 | 4.25  | 4.83 |
| 3. Did the exam questions reflect the expected goals      | 4  | 0  | 0           | 0 | 3 | 7  | 20 | 4.57       | 578/1419  | 4.63   | 4.31 | 4.35 | 4.31  | 4.57 |
| 4. Did other evaluations reflect the expected goals       | 4  | 0  | 0           | 1 | 1 | 5  | 23 | 4.67       | 356/1596  | 4.63   | 4.19 | 4.24 | 4.25  | 4.67 |
| 5. Did assigned readings contribute to what you learned   | 5  | 0  | 1           | 0 | 1 | 3  | 24 | 4.69       | 280/1535  | 4.59   | 4.23 | 4.15 | 4.14  | 4.69 |
| 6. Did written assignments contribute to what you learned | 4  | 5  | 2           | 0 | 2 | 4  | 17 | 4.36       | 590/1510  | 4.37   | 4.09 | 4.13 | 4.16  | 4.36 |
| 7. Was the grading system clearly explained               | 4  | 0  | 0           | 0 | 2 | 3  | 25 | 4.77       | 211/1620  | 4.74   | 4.28 | 4.20 | 4.18  | 4.77 |
| 8. How many times was class cancelled                     | 4  | 0  | 0           | 0 | 0 | 19 | 11 | 4.37       | 1319/1642 | 4.21   | 4.70 | 4.68 | 4.65  | 4.37 |
| 9. How would you grade the overall teaching effectiveness | 10 | 1  | 0           | 1 | 1 | 6  | 15 | 4.52       | 365/1596  | 4.59   | 4.04 | 4.12 | 4.09  | 4.52 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 0 | 0 | 2  | 28 | 4.93       | 173/1534  | 4.92   | 4.49 | 4.48 | 4.44  | 4.93 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 0 | 1  | 29 | 4.97       | 244/1539  | 4.95   | 4.78 | 4.76 | 4.74  | 4.97 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 0 | 0 | 3  | 27 | 4.90       | 162/1531  | 4.88   | 4.35 | 4.33 | 4.30  | 4.90 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 1           | 0 | 0 | 1  | 28 | 4.83       | 309/1530  | 4.87   | 4.33 | 4.35 | 4.32  | 4.83 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 3  | 2           | 1 | 1 | 5  | 17 | 4.31       | 579/1409  | 4.51   | 4.14 | 4.08 | 4.09  | 4.31 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 1           | 0 | 0 | 4  | 24 | 4.72       | 313/1366  | 4.68   | 4.20 | 4.18 | 4.22  | 4.72 |
| 2. Were all students actively encouraged to participate   | 6  | 0  | 0           | 0 | 2 | 2  | 24 | 4.79       | 364/1364  | 4.67   | 4.33 | 4.33 | 4.37  | 4.79 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0           | 0 | 2 | 1  | 25 | 4.82       | 353/1361  | 4.59   | 4.42 | 4.39 | 4.39  | 4.82 |
| 4. Were special techniques successful                     | 6  | 3  | 2           | 1 | 3 | 7  | 12 | 4.04       | 551/1019  | 4.04   | 3.91 | 4.09 | 4.04  | 4.04 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                       |
|------------------------|-----------------------|
| <b>Course-Section:</b> | <b>PSYC 357 02</b>    |
| <b>Title:</b>          | <b>Psyc Of Women</b>  |
| <b>Instructor:</b>     | <b>Turner,Nina L.</b> |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>35</b> |
| <b>Questionnaires:</b> | <b>34</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 30 | 1  | 0           | 0 | 0 | 0 | 3 | 5.00       | ****/185 | ****   | 3.86 | 4.23 | 4.16  | **** |
| 2. Were you provided with adequate background information | 31 | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 31 | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/181 | ****   | 4.35 | 4.53 | 4.49  | **** |
| 4. Did the lab instructor provide assistance              | 31 | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/183 | ****   | 4.18 | 4.46 | 4.38  | **** |
| 5. Were requirements for lab reports clearly specified    | 31 | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/172 | ****   | 4.21 | 4.14 | 4.07  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 30 | 2  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/72  | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 31 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned   | 31 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68  | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned       | 31 | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/71  | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                   | 31 | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | ****/73  | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 30 | 0  | 2           | 0 | 1 | 0 | 1 | 2.50       | ****/48  | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 31 | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/45  | ****   | **** | 4.19 | 4.95  | **** |
| 3. Was the instructor available for consultation          | 31 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.57 | 4.93  | **** |
| 4. To what degree could you discuss your evaluations      | 31 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27  | ****   | **** | 4.25 | 4.90  | **** |
| 5. Did conferences help you carry out field activities    | 31 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/25  | ****   | **** | 4.35 | 4.90  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 30 | 0  | 1           | 0 | 0 | 1 | 2 | 3.75       | ****/51  | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal       | 32 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/31  | ****   | **** | 4.18 | 4.80  | **** |
| 3. Were your contacts with the instructor helpful         | 31 | 1  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/36  | ****   | **** | 4.33 | 4.83  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                       |
|------------------------|-----------------------|
| <b>Course-Section:</b> | <b>PSYC 357 02</b>    |
| <b>Title:</b>          | <b>Psyc Of Women</b>  |
| <b>Instructor:</b>     | <b>Turner,Nina L.</b> |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>35</b> |
| <b>Questionnaires:</b> | <b>34</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 31 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/19 | ****   | **** | 4.17 | 4.20  | **** |
| 5. Were there enough proctors for all the students | 31 | 2  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/14 | ****   | **** | 4.17 | 4.60  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 3        | 0.00-0.99       | 0       | A    | 12     | Required for Majors | 18 | Graduate  | 0  | Major     | 15 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 9      |                     |    |   |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 1       | C    | 2      | General             | 0  | Under-grad  | 34 | Non-major | 19 |
| 84-150         | 3        | 3.00-3.49       | 3       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 4       | F    | 0      | Electives           | 1  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 2  |   |    |           |    |
|                |          |                 |         | ?    | 11     |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 360 01</b>              |
| <b>Title:</b>          | <b>Psychology Of Motivation</b> |
| <b>Instructor:</b>     | <b>Schnur,Paul</b>              |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>30</b> |
| <b>Questionnaires:</b> | <b>30</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 15 | 0  | 0           | 0 | 2 | 3 | 10 | 4.53       | 650/1644  | 4.53   | 4.35 | 4.32 | 4.31  | 4.53 |
| 2. Did the instructor make clear the expected goals       | 15 | 0  | 0           | 1 | 1 | 5 | 8  | 4.33       | 897/1644  | 4.33   | 4.23 | 4.28 | 4.25  | 4.33 |
| 3. Did the exam questions reflect the expected goals      | 15 | 0  | 0           | 1 | 0 | 1 | 13 | 4.73       | 365/1419  | 4.73   | 4.31 | 4.35 | 4.31  | 4.73 |
| 4. Did other evaluations reflect the expected goals       | 15 | 9  | 0           | 0 | 1 | 2 | 3  | 4.33       | ****/1596 | ****   | 4.19 | 4.24 | 4.25  | **** |
| 5. Did assigned readings contribute to what you learned   | 15 | 2  | 0           | 1 | 1 | 1 | 10 | 4.54       | 417/1535  | 4.54   | 4.23 | 4.15 | 4.14  | 4.54 |
| 6. Did written assignments contribute to what you learned | 15 | 13 | 0           | 0 | 0 | 1 | 1  | 4.50       | ****/1510 | ****   | 4.09 | 4.13 | 4.16  | **** |
| 7. Was the grading system clearly explained               | 15 | 1  | 0           | 0 | 3 | 1 | 10 | 4.50       | 527/1620  | 4.50   | 4.28 | 4.20 | 4.18  | 4.50 |
| 8. How many times was class cancelled                     | 15 | 0  | 0           | 0 | 0 | 1 | 14 | 4.93       | 442/1642  | 4.93   | 4.70 | 4.68 | 4.65  | 4.93 |
| 9. How would you grade the overall teaching effectiveness | 17 | 0  | 0           | 0 | 5 | 4 | 4  | 3.92       | 1105/1596 | 3.92   | 4.04 | 4.12 | 4.09  | 3.92 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 15 | 0  | 0           | 1 | 0 | 3 | 11 | 4.60       | 772/1534  | 4.60   | 4.49 | 4.48 | 4.44  | 4.60 |
| 2. Did the instructor seem interested in the subject      | 15 | 0  | 0           | 0 | 1 | 3 | 11 | 4.67       | 1136/1539 | 4.67   | 4.78 | 4.76 | 4.74  | 4.67 |
| 3. Was lecture material presented and explained clearly   | 15 | 0  | 0           | 0 | 1 | 2 | 12 | 4.73       | 377/1531  | 4.73   | 4.35 | 4.33 | 4.30  | 4.73 |
| 4. Did the lectures contribute to what you learned        | 15 | 1  | 0           | 2 | 0 | 0 | 12 | 4.57       | 677/1530  | 4.57   | 4.33 | 4.35 | 4.32  | 4.57 |
| 5. Did audiovisual techniques enhance your understanding  | 16 | 2  | 0           | 0 | 1 | 3 | 8  | 4.58       | 313/1409  | 4.58   | 4.14 | 4.08 | 4.09  | 4.58 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 16 | 0  | 0           | 1 | 1 | 3 | 9  | 4.43       | 581/1366  | 4.43   | 4.20 | 4.18 | 4.22  | 4.43 |
| 2. Were all students actively encouraged to participate   | 16 | 0  | 0           | 1 | 3 | 3 | 7  | 4.14       | 941/1364  | 4.14   | 4.33 | 4.33 | 4.37  | 4.14 |
| 3. Did the instructor encourage fair and open discussion  | 16 | 0  | 0           | 0 | 2 | 2 | 10 | 4.57       | 644/1361  | 4.57   | 4.42 | 4.39 | 4.39  | 4.57 |
| 4. Were special techniques successful                     | 16 | 13 | 0           | 0 | 0 | 1 | 0  | 4.00       | ****/1019 | ****   | 3.91 | 4.09 | 4.04  | **** |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 360 01</b>              |
| <b>Title:</b>          | <b>Psychology Of Motivation</b> |
| <b>Instructor:</b>     | <b>Schnur,Paul</b>              |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>30</b> |
| <b>Questionnaires:</b> | <b>30</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/185 | ****   | 3.86 | 4.23 | 4.16  | **** |
| 2. Were you provided with adequate background information | 29 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 29 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/181 | ****   | 4.35 | 4.53 | 4.49  | **** |
| 4. Did the lab instructor provide assistance              | 29 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/183 | ****   | 4.18 | 4.46 | 4.38  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 29 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/72  | ****   | 4.78 | 4.53 | 4.68  | **** |
| 4. Did presentations contribute to what you learned       | 29 | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/71  | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                   | 29 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/73  | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/48  | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 29 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/45  | ****   | **** | 4.19 | 4.95  | **** |
| 3. Was the instructor available for consultation          | 29 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/30  | ****   | **** | 4.57 | 4.93  | **** |
| 4. To what degree could you discuss your evaluations      | 29 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/27  | ****   | **** | 4.25 | 4.90  | **** |
| 5. Did conferences help you carry out field activities    | 29 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/25  | ****   | **** | 4.35 | 4.90  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 29 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/51  | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal       | 29 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/31  | ****   | **** | 4.18 | 4.80  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 360 01</b>              |
| <b>Title:</b>          | <b>Psychology Of Motivation</b> |
| <b>Instructor:</b>     | <b>Schnur,Paul</b>              |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>30</b> |
| <b>Questionnaires:</b> | <b>30</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                 |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 3. Were your contacts with the instructor helpful | 29 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/36 | ****   | **** | 4.33 | 4.83  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 2        | 0.00-0.99 0     | A 6     | Required for Majors 7 | Graduate 0    |
| 28-55          | 0        | 1.00-1.99 0     | B 3     |                       | Major 12      |
| 56-83          | 5        | 2.00-2.99 1     | C 2     | General 2             | Under-grad 30 |
| 84-150         | 1        | 3.00-3.49 0     | D 0     |                       | Non-major 18  |
| Grad.          | 0        | 3.50-4.00 5     | F 0     | Electives 3           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 0               |               |
|                |          |                 | ? 17    |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 365 01</b>              |
| <b>Title:</b>          | <b>Children with Disabiliti</b> |
| <b>Instructor:</b>     | <b>Hussey-Gardner,</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>39</b> |
| <b>Questionnaires:</b> | <b>37</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 1 | 3  | 32 | 4.86       | 220/1644 | 4.86   | 4.35 | 4.32 | 4.31  | 4.86 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 2 | 1  | 33 | 4.86       | 177/1644 | 4.86   | 4.23 | 4.28 | 4.25  | 4.86 |
| 3. Did the exam questions reflect the expected goals      | 1  | 1  | 0           | 0 | 0 | 4  | 31 | 4.89       | 189/1419 | 4.89   | 4.31 | 4.35 | 4.31  | 4.89 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 1 | 3 | 11 | 21 | 4.44       | 657/1596 | 4.44   | 4.19 | 4.24 | 4.25  | 4.44 |
| 5. Did assigned readings contribute to what you learned   | 1  | 2  | 2           | 0 | 3 | 6  | 23 | 4.41       | 564/1535 | 4.41   | 4.23 | 4.15 | 4.14  | 4.41 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 1           | 1 | 4 | 9  | 21 | 4.33       | 629/1510 | 4.33   | 4.09 | 4.13 | 4.16  | 4.33 |
| 7. Was the grading system clearly explained               | 3  | 0  | 1           | 2 | 2 | 3  | 26 | 4.50       | 527/1620 | 4.50   | 4.28 | 4.20 | 4.18  | 4.50 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 1  | 34 | 4.97       | 190/1642 | 4.97   | 4.70 | 4.68 | 4.65  | 4.97 |
| 9. How would you grade the overall teaching effectiveness | 7  | 0  | 1           | 0 | 0 | 8  | 21 | 4.60       | 297/1596 | 4.60   | 4.04 | 4.12 | 4.09  | 4.60 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 0  | 35 | 4.94       | 149/1534 | 4.94   | 4.49 | 4.48 | 4.44  | 4.94 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0  | 36 | 5.00       | 1/1539   | 5.00   | 4.78 | 4.76 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 2 | 1  | 33 | 4.86       | 207/1531 | 4.86   | 4.35 | 4.33 | 4.30  | 4.86 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 1  | 35 | 4.97       | 61/1530  | 4.97   | 4.33 | 4.35 | 4.32  | 4.97 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 0           | 0 | 2 | 2  | 30 | 4.82       | 140/1409 | 4.82   | 4.14 | 4.08 | 4.09  | 4.82 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 18 | 0  | 0           | 0 | 0 | 3  | 16 | 4.84       | 200/1366 | 4.84   | 4.20 | 4.18 | 4.22  | 4.84 |
| 2. Were all students actively encouraged to participate   | 18 | 0  | 0           | 1 | 0 | 6  | 12 | 4.53       | 633/1364 | 4.53   | 4.33 | 4.33 | 4.37  | 4.53 |
| 3. Did the instructor encourage fair and open discussion  | 18 | 0  | 0           | 0 | 0 | 2  | 17 | 4.89       | 260/1361 | 4.89   | 4.42 | 4.39 | 4.39  | 4.89 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 365 01</b>              |
| <b>Title:</b>          | <b>Children with Disabiliti</b> |
| <b>Instructor:</b>     | <b>Hussey-Gardner,</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>39</b> |
| <b>Questionnaires:</b> | <b>37</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 18 | 0  | 0           | 0 | 1 | 7 | 11 | 4.53       | 252/1019 | 4.53   | 3.91 | 4.09 | 4.04  | 4.53 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors        |
|----------------|----------|-----------------|---------|------------------------|---------------|
| 00-27          | 0        | 0.00-0.99 0     | A 18    | Required for Majors 22 | Graduate 0    |
| 28-55          | 0        | 1.00-1.99 0     | B 13    |                        |               |
| 56-83          | 0        | 2.00-2.99 4     | C 0     | General 1              | Under-grad 37 |
| 84-150         | 16       | 3.00-3.49 10    | D 0     |                        | Non-major 25  |
| Grad.          | 0        | 3.50-4.00 7     | F 0     | Electives 6            |               |
|                |          |                 | P 0     |                        |               |
|                |          |                 | I 0     | Other 1                |               |
|                |          |                 | ? 6     |                        |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 370 01</b>              |
| <b>Title:</b>          | <b>Sensation And Perception</b> |
| <b>Instructor:</b>     | <b>Quiton,Raimi L</b>           |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>44</b> |
| <b>Questionnaires:</b> | <b>31</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 4  | 27 | 4.87       | 208/1644 | 4.87   | 4.35 | 4.32 | 4.31  | 4.87 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 4  | 27 | 4.87       | 169/1644 | 4.87   | 4.23 | 4.28 | 4.25  | 4.87 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 0 | 2  | 28 | 4.84       | 236/1419 | 4.84   | 4.31 | 4.35 | 4.31  | 4.84 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 2 | 8  | 20 | 4.60       | 437/1596 | 4.60   | 4.19 | 4.24 | 4.25  | 4.60 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 4 | 8  | 19 | 4.48       | 469/1535 | 4.48   | 4.23 | 4.15 | 4.14  | 4.48 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 1 | 1 | 11 | 18 | 4.48       | 450/1510 | 4.48   | 4.09 | 4.13 | 4.16  | 4.48 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 7  | 24 | 4.77       | 198/1620 | 4.77   | 4.28 | 4.20 | 4.18  | 4.77 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 8  | 23 | 4.74       | 928/1642 | 4.74   | 4.70 | 4.68 | 4.65  | 4.74 |
| 9. How would you grade the overall teaching effectiveness | 5  | 0  | 0           | 1 | 1 | 6  | 18 | 4.58       | 322/1596 | 4.58   | 4.04 | 4.12 | 4.09  | 4.58 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 1  | 28 | 4.90       | 248/1534 | 4.90   | 4.49 | 4.48 | 4.44  | 4.90 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 1 | 2  | 27 | 4.87       | 723/1539 | 4.87   | 4.78 | 4.76 | 4.74  | 4.87 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 0 | 1 | 3  | 24 | 4.82       | 252/1531 | 4.82   | 4.35 | 4.33 | 4.30  | 4.82 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 1 | 3  | 26 | 4.83       | 309/1530 | 4.83   | 4.33 | 4.35 | 4.32  | 4.83 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 2 | 5  | 23 | 4.70       | 211/1409 | 4.70   | 4.14 | 4.08 | 4.09  | 4.70 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 19 | 0  | 0           | 0 | 2 | 1  | 9  | 4.58       | 437/1366 | 4.58   | 4.20 | 4.18 | 4.22  | 4.58 |
| 2. Were all students actively encouraged to participate   | 20 | 0  | 0           | 0 | 1 | 0  | 10 | 4.82       | 329/1364 | 4.82   | 4.33 | 4.33 | 4.37  | 4.82 |
| 3. Did the instructor encourage fair and open discussion  | 20 | 0  | 0           | 0 | 1 | 0  | 10 | 4.82       | 366/1361 | 4.82   | 4.42 | 4.39 | 4.39  | 4.82 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 370 01</b>              |
| <b>Title:</b>          | <b>Sensation And Perception</b> |
| <b>Instructor:</b>     | <b>Quiton,Raimi L</b>           |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>44</b> |
| <b>Questionnaires:</b> | <b>31</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 4. Were special techniques successful | 20 | 4  | 0           | 1 | 0 | 1 | 5 | 4.43       | ****/1019 | ****   | 3.91 | 4.09 | 4.04  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 20     | Required for Majors | 23 | Graduate  | 0  | Major     | 24 |
| 28-55          | 1        | 1.00-1.99       | 1       | B    | 7      |                     |    |   |    |           |    |
| 56-83          | 2        | 2.00-2.99       | 6       | C    | 3      | General             | 2  | Under-grad  | 31 | Non-major | 7  |
| 84-150         | 9        | 3.00-3.49       | 6       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 7       | F    | 0      | Electives           | 1  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 3  |   |    |           |    |
|                |          |                 |         | ?    | 1      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                      |
|------------------------|----------------------|
| <b>Course-Section:</b> | <b>PSYC 375 01</b>   |
| <b>Title:</b>          | <b>Neuroanatomy</b>  |
| <b>Instructor:</b>     | <b>Lynch,Minda R</b> |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>24</b> |
| <b>Questionnaires:</b> | <b>23</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 6  | 0  | 1           | 0 | 1 | 1 | 14 | 4.59       | 588/1644  | 4.59   | 4.35 | 4.32 | 4.31  | 4.59 |
| 2. Did the instructor make clear the expected goals       | 6  | 0  | 1           | 1 | 1 | 5 | 9  | 4.18       | 1071/1644 | 4.18   | 4.23 | 4.28 | 4.25  | 4.18 |
| 3. Did the exam questions reflect the expected goals      | 7  | 0  | 0           | 1 | 3 | 5 | 7  | 4.13       | 1040/1419 | 4.13   | 4.31 | 4.35 | 4.31  | 4.13 |
| 4. Did other evaluations reflect the expected goals       | 6  | 0  | 0           | 0 | 1 | 3 | 13 | 4.71       | 302/1596  | 4.71   | 4.19 | 4.24 | 4.25  | 4.71 |
| 5. Did assigned readings contribute to what you learned   | 6  | 0  | 0           | 0 | 2 | 3 | 12 | 4.59       | 377/1535  | 4.59   | 4.23 | 4.15 | 4.14  | 4.59 |
| 6. Did written assignments contribute to what you learned | 6  | 0  | 0           | 0 | 0 | 6 | 11 | 4.65       | 295/1510  | 4.65   | 4.09 | 4.13 | 4.16  | 4.65 |
| 7. Was the grading system clearly explained               | 6  | 0  | 0           | 0 | 1 | 1 | 15 | 4.82       | 146/1620  | 4.82   | 4.28 | 4.20 | 4.18  | 4.82 |
| 8. How many times was class cancelled                     | 6  | 0  | 0           | 0 | 0 | 7 | 10 | 4.59       | 1131/1642 | 4.59   | 4.70 | 4.68 | 4.65  | 4.59 |
| 9. How would you grade the overall teaching effectiveness | 10 | 0  | 1           | 0 | 0 | 6 | 6  | 4.23       | 730/1596  | 4.23   | 4.04 | 4.12 | 4.09  | 4.23 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 6  | 0  | 0           | 0 | 0 | 4 | 13 | 4.76       | 507/1534  | 4.76   | 4.49 | 4.48 | 4.44  | 4.76 |
| 2. Did the instructor seem interested in the subject      | 6  | 0  | 0           | 0 | 0 | 1 | 16 | 4.94       | 365/1539  | 4.94   | 4.78 | 4.76 | 4.74  | 4.94 |
| 3. Was lecture material presented and explained clearly   | 6  | 0  | 0           | 1 | 1 | 6 | 9  | 4.35       | 898/1531  | 4.35   | 4.35 | 4.33 | 4.30  | 4.35 |
| 4. Did the lectures contribute to what you learned        | 6  | 0  | 1           | 0 | 0 | 5 | 11 | 4.47       | 793/1530  | 4.47   | 4.33 | 4.35 | 4.32  | 4.47 |
| 5. Did audiovisual techniques enhance your understanding  | 6  | 0  | 0           | 0 | 1 | 2 | 14 | 4.76       | 175/1409  | 4.76   | 4.14 | 4.08 | 4.09  | 4.76 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 7  | 0  | 1           | 2 | 3 | 5 | 5  | 3.69       | 1089/1366 | 3.69   | 4.20 | 4.18 | 4.22  | 3.69 |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 1           | 3 | 3 | 2 | 7  | 3.69       | 1168/1364 | 3.69   | 4.33 | 4.33 | 4.37  | 3.69 |
| 3. Did the instructor encourage fair and open discussion  | 8  | 0  | 1           | 1 | 3 | 3 | 7  | 3.93       | 1076/1361 | 3.93   | 4.42 | 4.39 | 4.39  | 3.93 |
| 4. Were special techniques successful                     | 8  | 10 | 1           | 0 | 1 | 2 | 1  | 3.40       | ****/1019 | ****   | 3.91 | 4.09 | 4.04  | **** |

# Student Course Evaluation Questionnaires

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|                        |                      |
|------------------------|----------------------|
| <b>Course-Section:</b> | <b>PSYC 375 01</b>   |
| <b>Title:</b>          | <b>Neuroanatomy</b>  |
| <b>Instructor:</b>     | <b>Lynch,Minda R</b> |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>24</b> |
| <b>Questionnaires:</b> | <b>23</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |      | Course   | Org  | UMBC | Level | Sect |      |
|---|----|----|-------------|---|---|---|---|------------|------|----------|------|------|-------|------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank | Mean     | Mean | Mean | Mean  | Mean |      |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |      |          |      |      |       |      |      |
| 2. Were you provided with adequate background information | 22 | 0  | 0           | 0 | 0 | 0 | 0 | 1          | 5.00 | ****/209 | **** | 4.19 | 4.19  | 4.18 | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |      |          |      |      |       |      |      |
| 1. Were assigned topics relevant to the announced theme   | 21 | 1  | 0           | 0 | 0 | 0 | 0 | 1          | 5.00 | ****/72  | **** | 4.78 | 4.53  | 4.68 | **** |

## Frequency Distribution

| Credits Earned |   | Cum. GPA  |   | Expected Grades |   | Reasons             |    | Type  |    | Majors    |    |
|----------------|---|-----------|---|-----------------|---|---------------------|----|---|----|-----------|----|
| 00-27          | 0 | 0.00-0.99 | 0 | A               | 6 | Required for Majors | 11 | Graduate  | 0  | Major     | 14 |
| 28-55          | 0 | 1.00-1.99 | 0 | B               | 6 |                     |    |   |    |           |    |
| 56-83          | 4 | 2.00-2.99 | 1 | C               | 5 | General             | 2  | Under-grad  | 23 | Non-major | 9  |
| 84-150         | 6 | 3.00-3.49 | 3 | D               | 0 |                     |    |   |    |           |    |
| Grad.          | 0 | 3.50-4.00 | 4 | F               | 0 | Electives           | 3  | **** - Means there are not enough responses to be significant |    |           |    |
|                |   |           |   | P               | 0 |                     |    |   |    |           |    |
|                |   |           |   | I               | 0 | Other               | 1  |   |    |           |    |
|                |   |           |   | ?               | 6 |                     |    |   |    |           |    |



# Student Course Evaluation Questionnaires

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|                        |                    |
|------------------------|--------------------|
| <b>Course-Section:</b> | <b>PSYC 380 01</b> |
| <b>Title:</b>          | <b>Personality</b> |
| <b>Instructor:</b>     | <b>Resta,S P</b>   |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>84</b> |
| <b>Questionnaires:</b> | <b>35</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 5 | 1 | 5 | 24 | 4.37       | 846/1644  | 4.54   | 4.35 | 4.32 | 4.31  | 4.37 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 2 | 5 | 27 | 4.74       | 331/1644  | 4.72   | 4.23 | 4.28 | 4.25  | 4.74 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 1 | 1 | 3 | 29 | 4.76       | 322/1419  | 4.67   | 4.31 | 4.35 | 4.31  | 4.76 |
| 4. Did other evaluations reflect the expected goals       | 0  | 3  | 1           | 1 | 2 | 4 | 24 | 4.53       | 528/1596  | 4.12   | 4.19 | 4.24 | 4.25  | 4.53 |
| 5. Did assigned readings contribute to what you learned   | 2  | 4  | 3           | 3 | 2 | 3 | 18 | 4.03       | 945/1535  | 4.35   | 4.23 | 4.15 | 4.14  | 4.03 |
| 6. Did written assignments contribute to what you learned | 3  | 2  | 1           | 3 | 1 | 4 | 21 | 4.37       | 590/1510  | 4.18   | 4.09 | 4.13 | 4.16  | 4.37 |
| 7. Was the grading system clearly explained               | 3  | 0  | 0           | 1 | 4 | 2 | 25 | 4.59       | 410/1620  | 4.44   | 4.28 | 4.20 | 4.18  | 4.59 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 1 | 0 | 9 | 24 | 4.65       | 1063/1642 | 4.75   | 4.70 | 4.68 | 4.65  | 4.65 |
| 9. How would you grade the overall teaching effectiveness | 13 | 0  | 1           | 1 | 0 | 7 | 13 | 4.36       | 565/1596  | 4.28   | 4.04 | 4.12 | 4.09  | 4.36 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 3 | 4 | 26 | 4.70       | 627/1534  | 4.63   | 4.49 | 4.48 | 4.44  | 4.70 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 2 | 3 | 29 | 4.79       | 913/1539  | 4.75   | 4.78 | 4.76 | 4.74  | 4.79 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 1 | 2 | 6 | 25 | 4.62       | 550/1531  | 4.67   | 4.35 | 4.33 | 4.30  | 4.62 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 3 | 0 | 3 | 27 | 4.64       | 606/1530  | 4.68   | 4.33 | 4.35 | 4.32  | 4.64 |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 2  | 2           | 1 | 6 | 7 | 13 | 3.97       | 863/1409  | 4.05   | 4.14 | 4.08 | 4.09  | 3.97 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 16 | 0  | 2           | 1 | 2 | 2 | 12 | 4.11       | 834/1366  | 4.27   | 4.20 | 4.18 | 4.22  | 4.11 |
| 2. Were all students actively encouraged to participate   | 18 | 0  | 3           | 0 | 3 | 4 | 7  | 3.71       | 1162/1364 | 3.57   | 4.33 | 4.33 | 4.37  | 3.71 |
| 3. Did the instructor encourage fair and open discussion  | 18 | 0  | 3           | 0 | 1 | 3 | 10 | 4.00       | 1034/1361 | 3.79   | 4.42 | 4.39 | 4.39  | 4.00 |
| 4. Were special techniques successful                     | 20 | 10 | 0           | 0 | 0 | 1 | 4  | 4.80       | ****/1019 | ****   | 3.91 | 4.09 | 4.04  | **** |

# Student Course Evaluation Questionnaires

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|                        |                    |
|------------------------|--------------------|
| <b>Course-Section:</b> | <b>PSYC 380 01</b> |
| <b>Title:</b>          | <b>Personality</b> |
| <b>Instructor:</b>     | <b>Resta,S P</b>   |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>84</b> |
| <b>Questionnaires:</b> | <b>35</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 34 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/185 | ****   | 3.86 | 4.23 | 4.16  | **** |
| 2. Were you provided with adequate background information | 34 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 34 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/181 | ****   | 4.35 | 4.53 | 4.49  | **** |
| 4. Did the lab instructor provide assistance              | 34 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/183 | ****   | 4.18 | 4.46 | 4.38  | **** |
| 5. Were requirements for lab reports clearly specified    | 34 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/172 | ****   | 4.21 | 4.14 | 4.07  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 33 | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/72  | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 33 | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/71  | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned   | 33 | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/68  | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned       | 33 | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/71  | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                   | 33 | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/73  | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 34 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/48  | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 34 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/45  | ****   | **** | 4.19 | 4.95  | **** |
| 3. Was the instructor available for consultation          | 34 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/30  | ****   | **** | 4.57 | 4.93  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 34 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/51  | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal       | 34 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | **** | 4.18 | 4.80  | **** |
| 3. Were your contacts with the instructor helpful         | 34 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/36  | ****   | **** | 4.33 | 4.83  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 34 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/19  | ****   | **** | 4.17 | 4.20  | **** |

# Student Course Evaluation Questionnaires

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|                        |                    |
|------------------------|--------------------|
| <b>Course-Section:</b> | <b>PSYC 380 01</b> |
| <b>Title:</b>          | <b>Personality</b> |
| <b>Instructor:</b>     | <b>Resta,S P</b>   |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>84</b> |
| <b>Questionnaires:</b> | <b>35</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 5. Were there enough proctors for all the students | 34 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/14 | ****   | **** | 4.17 | 4.60  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 26     | Required for Majors | 22 | Graduate  | 0  | Major     | 13 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 3      |                     |    |   |    |           |    |
| 56-83          | 6        | 2.00-2.99       | 3       | C    | 1      | General             | 1  | Under-grad  | 35 | Non-major | 22 |
| 84-150         | 11       | 3.00-3.49       | 8       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 6       | F    | 0      | Electives           | 3  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 5      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                    |
|------------------------|--------------------|
| <b>Course-Section:</b> | <b>PSYC 380 03</b> |
| <b>Title:</b>          | <b>Personality</b> |
| <b>Instructor:</b>     | <b>Resta,S P</b>   |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>11</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 4  | 0  | 0           | 0 | 0 | 2 | 5 | 4.71       | 414/1644  | 4.54   | 4.35 | 4.32 | 4.31  | 4.71 |
| 2. Did the instructor make clear the expected goals       | 4  | 0  | 0           | 0 | 0 | 2 | 5 | 4.71       | 360/1644  | 4.72   | 4.23 | 4.28 | 4.25  | 4.71 |
| 3. Did the exam questions reflect the expected goals      | 4  | 0  | 0           | 0 | 1 | 1 | 5 | 4.57       | 569/1419  | 4.67   | 4.31 | 4.35 | 4.31  | 4.57 |
| 4. Did other evaluations reflect the expected goals       | 4  | 0  | 1           | 0 | 1 | 3 | 2 | 3.71       | 1334/1596 | 4.12   | 4.19 | 4.24 | 4.25  | 3.71 |
| 5. Did assigned readings contribute to what you learned   | 4  | 1  | 0           | 0 | 1 | 0 | 5 | 4.67       | 300/1535  | 4.35   | 4.23 | 4.15 | 4.14  | 4.67 |
| 6. Did written assignments contribute to what you learned | 4  | 0  | 0           | 0 | 2 | 3 | 2 | 4.00       | 921/1510  | 4.18   | 4.09 | 4.13 | 4.16  | 4.00 |
| 7. Was the grading system clearly explained               | 4  | 0  | 0           | 0 | 1 | 3 | 3 | 4.29       | 849/1620  | 4.44   | 4.28 | 4.20 | 4.18  | 4.29 |
| 8. How many times was class cancelled                     | 4  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 736/1642  | 4.75   | 4.70 | 4.68 | 4.65  | 4.86 |
| 9. How would you grade the overall teaching effectiveness | 5  | 1  | 0           | 0 | 1 | 2 | 2 | 4.20       | 768/1596  | 4.28   | 4.04 | 4.12 | 4.09  | 4.20 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 4  | 0  | 0           | 0 | 0 | 3 | 4 | 4.57       | 807/1534  | 4.63   | 4.49 | 4.48 | 4.44  | 4.57 |
| 2. Did the instructor seem interested in the subject      | 4  | 0  | 0           | 0 | 0 | 2 | 5 | 4.71       | 1066/1539 | 4.75   | 4.78 | 4.76 | 4.74  | 4.71 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 0 | 0 | 2 | 5 | 4.71       | 406/1531  | 4.67   | 4.35 | 4.33 | 4.30  | 4.71 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 0           | 0 | 0 | 2 | 5 | 4.71       | 502/1530  | 4.68   | 4.33 | 4.35 | 4.32  | 4.71 |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 0  | 0           | 1 | 0 | 3 | 3 | 4.14       | 729/1409  | 4.05   | 4.14 | 4.08 | 4.09  | 4.14 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 4  | 0  | 0           | 0 | 1 | 2 | 4 | 4.43       | 581/1366  | 4.27   | 4.20 | 4.18 | 4.22  | 4.43 |
| 2. Were all students actively encouraged to participate   | 4  | 0  | 0           | 1 | 3 | 2 | 1 | 3.43       | 1241/1364 | 3.57   | 4.33 | 4.33 | 4.37  | 3.43 |
| 3. Did the instructor encourage fair and open discussion  | 4  | 0  | 0           | 1 | 2 | 3 | 1 | 3.57       | 1223/1361 | 3.79   | 4.42 | 4.39 | 4.39  | 3.57 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                    |
|------------------------|--------------------|
| <b>Course-Section:</b> | <b>PSYC 380 03</b> |
| <b>Title:</b>          | <b>Personality</b> |
| <b>Instructor:</b>     | <b>Resta,S P</b>   |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>11</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 4. Were special techniques successful | 4  | 5  | 0           | 0 | 2 | 0 | 0 | 3.00       | ****/1019 | ****   | 3.91 | 4.09 | 4.04  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 2      | Required for Majors | 3 | Graduate  | 0  | Major     | 3 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 2      |                     |   |   |    |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 1 | Under-grad  | 11 | Non-major | 8 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |    |           |   |
| Grad.          | 0        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |    |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |    |           |   |
|                |          |                 |         | ?    | 7      |                     |   |   |    |           |   |

# Student Course Evaluation Questionnaires

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|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 382 02</b>              |
| <b>Title:</b>          | <b>Child/Adol Psychopathlgy</b> |
| <b>Instructor:</b>     | <b>Goldstein,Robin</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>14</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 1           | 1 | 0 | 1 | 9  | 4.33       | 889/1644 | 4.33   | 4.35 | 4.32 | 4.31  | 4.33 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 1 | 3 | 8  | 4.58       | 533/1644 | 4.58   | 4.23 | 4.28 | 4.25  | 4.58 |
| 3. Did the exam questions reflect the expected goals      | 3  | 6  | 0           | 0 | 0 | 0 | 5  | 5.00       | 1/1419   | 5.00   | 4.31 | 4.35 | 4.31  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 2  | 1  | 0           | 0 | 0 | 3 | 8  | 4.73       | 283/1596 | 4.73   | 4.19 | 4.24 | 4.25  | 4.73 |
| 5. Did assigned readings contribute to what you learned   | 2  | 1  | 0           | 0 | 1 | 3 | 7  | 4.55       | 409/1535 | 4.55   | 4.23 | 4.15 | 4.14  | 4.55 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 0           | 0 | 0 | 2 | 10 | 4.83       | 131/1510 | 4.83   | 4.09 | 4.13 | 4.16  | 4.83 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 0 | 2 | 1 | 9  | 4.58       | 423/1620 | 4.58   | 4.28 | 4.20 | 4.18  | 4.58 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 1 | 11 | 4.92       | 568/1642 | 4.92   | 4.70 | 4.68 | 4.65  | 4.92 |
| 9. How would you grade the overall teaching effectiveness | 6  | 2  | 0           | 0 | 0 | 2 | 4  | 4.67       | 246/1596 | 4.67   | 4.04 | 4.12 | 4.09  | 4.67 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 0 | 3 | 9  | 4.75       | 525/1534 | 4.75   | 4.49 | 4.48 | 4.44  | 4.75 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 0 | 12 | 5.00       | 1/1539   | 5.00   | 4.78 | 4.76 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 0 | 1 | 11 | 4.92       | 145/1531 | 4.92   | 4.35 | 4.33 | 4.30  | 4.92 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 0 | 2 | 10 | 4.83       | 309/1530 | 4.83   | 4.33 | 4.35 | 4.32  | 4.83 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 1           | 0 | 3 | 2 | 5  | 3.91       | 922/1409 | 3.91   | 4.14 | 4.08 | 4.09  | 3.91 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 2  | 0  | 0           | 0 | 1 | 0 | 11 | 4.83       | 209/1366 | 4.83   | 4.20 | 4.18 | 4.22  | 4.83 |
| 2. Were all students actively encouraged to participate   | 2  | 0  | 0           | 0 | 0 | 2 | 10 | 4.83       | 303/1364 | 4.83   | 4.33 | 4.33 | 4.37  | 4.83 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0           | 0 | 0 | 1 | 10 | 4.91       | 247/1361 | 4.91   | 4.42 | 4.39 | 4.39  | 4.91 |

# Student Course Evaluation Questionnaires

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|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 382 02</b>              |
| <b>Title:</b>          | <b>Child/Adol Psychopathlgy</b> |
| <b>Instructor:</b>     | <b>Goldstein,Robin</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>14</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 3  | 2  | 0           | 0 | 1 | 1 | 7 | 4.67       | 186/1019 | 4.67   | 3.91 | 4.09 | 4.04  | 4.67 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 0        | 0.00-0.99 0     | A 7     | Required for Majors 5 | Graduate 0    |
| 28-55          | 0        | 1.00-1.99 0     | B 2     |                       |               |
| 56-83          | 0        | 2.00-2.99 0     | C 1     | General 3             | Under-grad 14 |
| 84-150         | 4        | 3.00-3.49 4     | D 0     |                       | Non-major 3   |
| Grad.          | 0        | 3.50-4.00 2     | F 0     | Electives 2           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 0               |               |
|                |          |                 | ? 4     |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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|                        |                          |
|------------------------|--------------------------|
| <b>Course-Section:</b> | <b>PSYC 385 02</b>       |
| <b>Title:</b>          | <b>Health Psychology</b> |
| <b>Instructor:</b>     | <b>Anderson,Robert</b>   |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>46</b> |
| <b>Questionnaires:</b> | <b>24</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 1           | 0 | 2 | 5  | 16 | 4.46       | 751/1644  | 4.62   | 4.35 | 4.32 | 4.31  | 4.46 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 4 | 7  | 13 | 4.38       | 843/1644  | 4.53   | 4.23 | 4.28 | 4.25  | 4.38 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 2 | 7  | 15 | 4.54       | 596/1419  | 4.61   | 4.31 | 4.35 | 4.31  | 4.54 |
| 4. Did other evaluations reflect the expected goals       | 0  | 21 | 0           | 0 | 0 | 0  | 3  | 5.00       | ****/1596 | 4.32   | 4.19 | 4.24 | 4.25  | **** |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 1           | 1 | 3 | 5  | 13 | 4.22       | 772/1535  | 4.27   | 4.23 | 4.15 | 4.14  | 4.22 |
| 6. Did written assignments contribute to what you learned | 0  | 22 | 0           | 0 | 0 | 1  | 1  | 4.50       | ****/1510 | 4.83   | 4.09 | 4.13 | 4.16  | **** |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 2 | 5 | 8  | 8  | 3.83       | 1286/1620 | 4.11   | 4.28 | 4.20 | 4.18  | 3.83 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 2 | 16 | 6  | 4.17       | 1456/1642 | 4.58   | 4.70 | 4.68 | 4.65  | 4.17 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 12 | 12 | 4.50       | 382/1596  | 4.65   | 4.04 | 4.12 | 4.09  | 4.50 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 4 | 4  | 14 | 4.45       | 960/1534  | 4.58   | 4.49 | 4.48 | 4.44  | 4.45 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 1  | 21 | 4.95       | 305/1539  | 4.97   | 4.78 | 4.76 | 4.74  | 4.95 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 0 | 7  | 15 | 4.68       | 449/1531  | 4.75   | 4.35 | 4.33 | 4.30  | 4.68 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 0 | 4  | 18 | 4.82       | 340/1530  | 4.87   | 4.33 | 4.35 | 4.32  | 4.82 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 6  | 0           | 0 | 4 | 4  | 8  | 4.25       | 627/1409  | 4.27   | 4.14 | 4.08 | 4.09  | 4.25 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 16 | 0  | 0           | 0 | 0 | 3  | 5  | 4.63       | 405/1366  | 4.74   | 4.20 | 4.18 | 4.22  | 4.63 |
| 2. Were all students actively encouraged to participate   | 16 | 0  | 0           | 0 | 0 | 0  | 8  | 5.00       | 1/1364    | 4.89   | 4.33 | 4.33 | 4.37  | 5.00 |



# Student Course Evaluation Questionnaires

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|                        |                          |
|------------------------|--------------------------|
| <b>Course-Section:</b> | <b>PSYC 385 02</b>       |
| <b>Title:</b>          | <b>Health Psychology</b> |
| <b>Instructor:</b>     | <b>Anderson,Robert</b>   |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>46</b> |
| <b>Questionnaires:</b> | <b>24</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |        | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|--------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank   | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>  |    |    |             |   |   |   |   |            |        |        |      |      |       |      |
| 3. Did the instructor encourage fair and open discussion | 16 | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1361 | 4.94   | 4.42 | 4.39 | 4.39  | 5.00 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors        |
|----------------|----------|-----------------|---------|------------------------|---------------|
| 00-27          | 0        | 0.00-0.99 0     | A 15    | Required for Majors 17 | Graduate 0    |
| 28-55          | 0        | 1.00-1.99 0     | B 7     |                        | Major 11      |
| 56-83          | 1        | 2.00-2.99 2     | C 1     | General 2              | Under-grad 24 |
| 84-150         | 12       | 3.00-3.49 5     | D 0     |                        | Non-major 13  |
| Grad.          | 0        | 3.50-4.00 9     | F 0     | Electives 3            |               |
|                |          |                 | P 0     |                        |               |
|                |          |                 | I 0     | Other 2                |               |
|                |          |                 | ? 1     |                        |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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|                        |                          |
|------------------------|--------------------------|
| <b>Course-Section:</b> | <b>PSYC 385 03</b>       |
| <b>Title:</b>          | <b>Health Psychology</b> |
| <b>Instructor:</b>     | <b>Anderson,Robert</b>   |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>62</b> |
| <b>Questionnaires:</b> | <b>43</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 0 | 1 | 7  | 34 | 4.79       | 316/1644 | 4.62   | 4.35 | 4.32 | 4.31  | 4.79 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 4 | 5  | 33 | 4.69       | 388/1644 | 4.53   | 4.23 | 4.28 | 4.25  | 4.69 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 0 | 2 | 9  | 30 | 4.68       | 435/1419 | 4.61   | 4.31 | 4.35 | 4.31  | 4.68 |
| 4. Did other evaluations reflect the expected goals       | 1  | 20 | 2           | 0 | 2 | 3  | 15 | 4.32       | 844/1596 | 4.32   | 4.19 | 4.24 | 4.25  | 4.32 |
| 5. Did assigned readings contribute to what you learned   | 2  | 0  | 0           | 3 | 5 | 9  | 24 | 4.32       | 681/1535 | 4.27   | 4.23 | 4.15 | 4.14  | 4.32 |
| 6. Did written assignments contribute to what you learned | 3  | 28 | 0           | 0 | 1 | 0  | 11 | 4.83       | 131/1510 | 4.83   | 4.09 | 4.13 | 4.16  | 4.83 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 3 | 3 | 11 | 25 | 4.38       | 712/1620 | 4.11   | 4.28 | 4.20 | 4.18  | 4.38 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 0  | 42 | 5.00       | 1/1642   | 4.58   | 4.70 | 4.68 | 4.65  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 8  | 34 | 4.81       | 144/1596 | 4.65   | 4.04 | 4.12 | 4.09  | 4.81 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 1 | 2 | 5  | 34 | 4.71       | 593/1534 | 4.58   | 4.49 | 4.48 | 4.44  | 4.71 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 1  | 41 | 4.98       | 183/1539 | 4.97   | 4.78 | 4.76 | 4.74  | 4.98 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 1 | 0 | 5  | 36 | 4.81       | 275/1531 | 4.75   | 4.35 | 4.33 | 4.30  | 4.81 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 1 | 1  | 40 | 4.93       | 161/1530 | 4.87   | 4.33 | 4.35 | 4.32  | 4.93 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 4  | 1           | 0 | 7 | 8  | 21 | 4.30       | 588/1409 | 4.27   | 4.14 | 4.08 | 4.09  | 4.30 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 16 | 0  | 0           | 0 | 0 | 4  | 23 | 4.85       | 191/1366 | 4.74   | 4.20 | 4.18 | 4.22  | 4.85 |
| 2. Were all students actively encouraged to participate   | 16 | 0  | 0           | 1 | 1 | 1  | 24 | 4.78       | 375/1364 | 4.89   | 4.33 | 4.33 | 4.37  | 4.78 |
| 3. Did the instructor encourage fair and open discussion  | 17 | 0  | 0           | 0 | 1 | 1  | 24 | 4.88       | 273/1361 | 4.94   | 4.42 | 4.39 | 4.39  | 4.88 |
| 4. Were special techniques successful                     | 18 | 11 | 1           | 0 | 2 | 1  | 10 | 4.36       | 369/1019 | 4.36   | 3.91 | 4.09 | 4.04  | 4.36 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                          |
|------------------------|--------------------------|
| <b>Course-Section:</b> | <b>PSYC 385 03</b>       |
| <b>Title:</b>          | <b>Health Psychology</b> |
| <b>Instructor:</b>     | <b>Anderson,Robert</b>   |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>62</b> |
| <b>Questionnaires:</b> | <b>43</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 40 | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/185 | ****   | 3.86 | 4.23 | 4.16  | **** |
| 2. Were you provided with adequate background information | 40 | 0  | 1           | 0 | 0 | 0 | 2 | 3.67       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 40 | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/181 | ****   | 4.35 | 4.53 | 4.49  | **** |
| 4. Did the lab instructor provide assistance              | 40 | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/183 | ****   | 4.18 | 4.46 | 4.38  | **** |
| 5. Were requirements for lab reports clearly specified    | 40 | 1  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/172 | ****   | 4.21 | 4.14 | 4.07  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 41 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72  | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 41 | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/71  | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned   | 41 | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/68  | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned       | 41 | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | ****/71  | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                   | 41 | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/73  | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 41 | 0  | 1           | 0 | 0 | 1 | 0 | 2.50       | ****/48  | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 41 | 0  | 1           | 0 | 0 | 1 | 0 | 2.50       | ****/45  | ****   | **** | 4.19 | 4.95  | **** |
| 3. Was the instructor available for consultation          | 41 | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | ****/30  | ****   | **** | 4.57 | 4.93  | **** |
| 4. To what degree could you discuss your evaluations      | 42 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27  | ****   | **** | 4.25 | 4.90  | **** |
| 5. Did conferences help you carry out field activities    | 41 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/25  | ****   | **** | 4.35 | 4.90  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 41 | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | ****/51  | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal       | 41 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/31  | ****   | **** | 4.18 | 4.80  | **** |
| 3. Were your contacts with the instructor helpful         | 41 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/36  | ****   | **** | 4.33 | 4.83  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                          |
|------------------------|--------------------------|
| <b>Course-Section:</b> | <b>PSYC 385 03</b>       |
| <b>Title:</b>          | <b>Health Psychology</b> |
| <b>Instructor:</b>     | <b>Anderson,Robert</b>   |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>62</b> |
| <b>Questionnaires:</b> | <b>43</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 41 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/19 | ****   | **** | 4.17 | 4.20  | **** |
| 5. Were there enough proctors for all the students | 41 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/14 | ****   | **** | 4.17 | 4.60  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors  |
|----------------|----------|-----------------|---------|------------------------|---|
| 00-27          | 1        | 0.00-0.99 0     | A 18    | Required for Majors 25 | Graduate 0 Major 25   |
| 28-55          | 1        | 1.00-1.99 0     | B 14    |                        |   |
| 56-83          | 3        | 2.00-2.99 10    | C 6     | General 3              | Under-grad 43 Non-major 18                                    |
| 84-150         | 10       | 3.00-3.49 8     | D 0     |                        |   |
| Grad.          | 0        | 3.50-4.00 4     | F 0     | Electives 5            | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                        |   |
|                |          |                 | I 0     | Other 0                |   |
|                |          |                 | ? 5     |                        |   |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 387 01</b>          |
| <b>Title:</b>          | <b>Community Psychology</b> |
| <b>Instructor:</b>     | <b>Scheibler,Jill</b>       |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>45</b> |
| <b>Questionnaires:</b> | <b>32</b> |

| Questions   | NR | NA | Frequencies |   |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 6 | 10 | 11 | 5  | 3.47       | 1530/1644 | 3.47   | 4.35 | 4.32 | 4.31  | 3.47 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 3 | 8  | 14 | 5  | 3.70       | 1410/1644 | 3.70   | 4.23 | 4.28 | 4.25  | 3.70 |
| 3. Did the exam questions reflect the expected goals      | 2  | 1  | 0           | 0 | 6  | 13 | 10 | 4.14       | 1033/1419 | 4.14   | 4.31 | 4.35 | 4.31  | 4.14 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 2 | 5  | 11 | 13 | 4.13       | 1053/1596 | 4.13   | 4.19 | 4.24 | 4.25  | 4.13 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 2           | 1 | 6  | 11 | 11 | 3.90       | 1068/1535 | 3.90   | 4.23 | 4.15 | 4.14  | 3.90 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 1           | 1 | 7  | 13 | 8  | 3.87       | 1064/1510 | 3.87   | 4.09 | 4.13 | 4.16  | 3.87 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 1 | 4  | 8  | 17 | 4.37       | 739/1620  | 4.37   | 4.28 | 4.20 | 4.18  | 4.37 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0  | 18 | 12 | 4.40       | 1286/1642 | 4.40   | 4.70 | 4.68 | 4.65  | 4.40 |
| 9. How would you grade the overall teaching effectiveness | 5  | 1  | 1           | 2 | 12 | 8  | 3  | 3.38       | 1440/1596 | 3.38   | 4.04 | 4.12 | 4.09  | 3.38 |
| <b>Lecture</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 1 | 1  | 7  | 21 | 4.60       | 772/1534  | 4.60   | 4.49 | 4.48 | 4.44  | 4.60 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 3  | 7  | 20 | 4.57       | 1247/1539 | 4.57   | 4.78 | 4.76 | 4.74  | 4.57 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 5 | 3  | 9  | 13 | 4.00       | 1163/1531 | 4.00   | 4.35 | 4.33 | 4.30  | 4.00 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 3 | 5  | 11 | 11 | 4.00       | 1163/1530 | 4.00   | 4.33 | 4.35 | 4.32  | 4.00 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 2 | 4  | 9  | 15 | 4.23       | 646/1409  | 4.23   | 4.14 | 4.08 | 4.09  | 4.23 |
| <b>Discussion</b>   |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 18 | 0  | 0           | 0 | 6  | 5  | 3  | 3.79       | 1027/1366 | 3.79   | 4.20 | 4.18 | 4.22  | 3.79 |
| 2. Were all students actively encouraged to participate   | 18 | 0  | 0           | 1 | 3  | 3  | 7  | 4.14       | 941/1364  | 4.14   | 4.33 | 4.33 | 4.37  | 4.14 |
| 3. Did the instructor encourage fair and open discussion  | 18 | 0  | 0           | 0 | 2  | 3  | 9  | 4.50       | 703/1361  | 4.50   | 4.42 | 4.39 | 4.39  | 4.50 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 387 01</b>          |
| <b>Title:</b>          | <b>Community Psychology</b> |
| <b>Instructor:</b>     | <b>Scheibler,Jill</b>       |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>45</b> |
| <b>Questionnaires:</b> | <b>32</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 18 | 5  | 0           | 0 | 2 | 4 | 3 | 4.11       | 531/1019 | 4.11   | 3.91 | 4.09 | 4.04  | 4.11 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 12     | Required for Majors | 21 | Graduate  | 0  | Major     | 16 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 10     |                     |    |   |    |           |    |
| 56-83          | 1        | 2.00-2.99       | 4       | C    | 5      | General             | 1  | Under-grad  | 32 | Non-major | 16 |
| 84-150         | 9        | 3.00-3.49       | 3       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 11      | F    | 0      | Electives           | 3  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 1  |   |    |           |    |
|                |          |                 |         | ?    | 4      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 390 01</b>             |
| <b>Title:</b>          | <b>Neuropsychopharmacology</b> |
| <b>Instructor:</b>     | <b>Rabin,B M</b>               |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>54</b> |
| <b>Questionnaires:</b> | <b>30</b> |

| Questions   | NR | NA | Frequencies |   |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 1           | 1 | 5  | 11 | 12 | 4.07       | 1172/1644 | 4.07   | 4.35 | 4.32 | 4.31  | 4.07 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 5           | 1 | 10 | 8  | 6  | 3.30       | 1544/1644 | 3.30   | 4.23 | 4.28 | 4.25  | 3.30 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 1           | 7 | 4  | 8  | 10 | 3.63       | 1256/1419 | 3.63   | 4.31 | 4.35 | 4.31  | 3.63 |
| 4. Did other evaluations reflect the expected goals       | 0  | 23 | 0           | 1 | 2  | 2  | 2  | 3.71       | ****/1596 | ****   | 4.19 | 4.24 | 4.25  | **** |
| 5. Did assigned readings contribute to what you learned   | 0  | 4  | 3           | 4 | 3  | 10 | 6  | 3.46       | 1346/1535 | 3.46   | 4.23 | 4.15 | 4.14  | 3.46 |
| 6. Did written assignments contribute to what you learned | 0  | 24 | 0           | 0 | 2  | 3  | 1  | 3.83       | ****/1510 | ****   | 4.09 | 4.13 | 4.16  | **** |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 2 | 3  | 8  | 16 | 4.20       | 968/1620  | 4.20   | 4.28 | 4.20 | 4.18  | 4.20 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 2 | 12 | 6  | 10 | 3.80       | 1610/1642 | 3.80   | 4.70 | 4.68 | 4.65  | 3.80 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 0           | 3 | 7  | 12 | 2  | 3.54       | 1368/1596 | 3.54   | 4.04 | 4.12 | 4.09  | 3.54 |
| <b>Lecture</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1  | 6  | 22 | 4.72       | 576/1534  | 4.72   | 4.49 | 4.48 | 4.44  | 4.72 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 1 | 1  | 10 | 17 | 4.48       | 1311/1539 | 4.48   | 4.78 | 4.76 | 4.74  | 4.48 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 3 | 7  | 15 | 4  | 3.69       | 1342/1531 | 3.69   | 4.35 | 4.33 | 4.30  | 3.69 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 2           | 1 | 5  | 10 | 11 | 3.93       | 1213/1530 | 3.93   | 4.33 | 4.35 | 4.32  | 3.93 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 8  | 0           | 0 | 3  | 10 | 8  | 4.24       | 646/1409  | 4.24   | 4.14 | 4.08 | 4.09  | 4.24 |
| <b>Discussion</b>   |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 16 | 0  | 4           | 1 | 2  | 6  | 1  | 2.93       | 1300/1366 | 2.93   | 4.20 | 4.18 | 4.22  | 2.93 |
| 2. Were all students actively encouraged to participate   | 16 | 0  | 6           | 2 | 2  | 3  | 1  | 2.36       | 1349/1364 | 2.36   | 4.33 | 4.33 | 4.37  | 2.36 |
| 3. Did the instructor encourage fair and open discussion  | 16 | 0  | 2           | 3 | 3  | 5  | 1  | 3.00       | 1308/1361 | 3.00   | 4.42 | 4.39 | 4.39  | 3.00 |
| 4. Were special techniques successful                     | 16 | 9  | 1           | 0 | 1  | 2  | 1  | 3.40       | ****/1019 | ****   | 3.91 | 4.09 | 4.04  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 390 01</b>             |
| <b>Title:</b>          | <b>Neuropsychopharmacology</b> |
| <b>Instructor:</b>     | <b>Rabin,B M</b>               |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>54</b> |
| <b>Questionnaires:</b> | <b>30</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/185 | ****   | 3.86 | 4.23 | 4.16  | **** |
| 2. Were you provided with adequate background information | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/181 | ****   | 4.35 | 4.53 | 4.49  | **** |
| 4. Did the lab instructor provide assistance              | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/183 | ****   | 4.18 | 4.46 | 4.38  | **** |
| 5. Were requirements for lab reports clearly specified    | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/172 | ****   | 4.21 | 4.14 | 4.07  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 28 | 0  | 0           | 1 | 0 | 1 | 0 | 3.00       | ****/72  | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 28 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/71  | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned   | 28 | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/68  | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned       | 28 | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/71  | ****   | 4.46 | 4.40 | 4.51  | **** |
| 5. Were criteria for grading made clear                   | 28 | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/73  | ****   | 3.45 | 4.09 | 4.57  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/48  | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/45  | ****   | **** | 4.19 | 4.95  | **** |
| 3. Was the instructor available for consultation          | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/30  | ****   | **** | 4.57 | 4.93  | **** |
| 4. To what degree could you discuss your evaluations      | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/27  | ****   | **** | 4.25 | 4.90  | **** |
| 5. Did conferences help you carry out field activities    | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/25  | ****   | **** | 4.35 | 4.90  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/51  | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal       | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/31  | ****   | **** | 4.18 | 4.80  | **** |
| 3. Were your contacts with the instructor helpful         | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/36  | ****   | **** | 4.33 | 4.83  | **** |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 390 01</b>             |
| <b>Title:</b>          | <b>Neuropsychopharmacology</b> |
| <b>Instructor:</b>     | <b>Rabin,B M</b>               |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>54</b> |
| <b>Questionnaires:</b> | <b>30</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/19 | ****   | **** | 4.17 | 4.20  | **** |
| 5. Were there enough proctors for all the students | 29 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/14 | ****   | **** | 4.17 | 4.60  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 1      | Required for Majors | 17 | Graduate  | 0  | Major     | 20 |
| 28-55          | 1        | 1.00-1.99       | 0       | B    | 7      |                     |    |   |    |           |    |
| 56-83          | 4        | 2.00-2.99       | 2       | C    | 14     | General             | 2  | Under-grad  | 30 | Non-major | 10 |
| 84-150         | 11       | 3.00-3.49       | 7       | D    | 1      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 5       | F    | 0      | Electives           | 6  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 1  |   |    |           |    |
|                |          |                 |         | ?    | 6      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

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|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 393 01</b>             |
| <b>Title:</b>          | <b>Special Topics In Psych</b> |
| <b>Instructor:</b>     | <b>Rudow,Edward</b>            |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>23</b> |
| <b>Questionnaires:</b> | <b>23</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 3  | 0  | 0           | 1 | 1 | 6 | 12 | 4.45       | 751/1644  | 4.23   | 4.35 | 4.32 | 4.31  | 4.45 |
| 2. Did the instructor make clear the expected goals       | 3  | 0  | 1           | 0 | 1 | 4 | 14 | 4.50       | 633/1644  | 4.20   | 4.23 | 4.28 | 4.25  | 4.50 |
| 3. Did the exam questions reflect the expected goals      | 3  | 0  | 0           | 0 | 2 | 2 | 16 | 4.70       | 409/1419  | 4.30   | 4.31 | 4.35 | 4.31  | 4.70 |
| 4. Did other evaluations reflect the expected goals       | 3  | 0  | 0           | 0 | 3 | 3 | 14 | 4.55       | 502/1596  | 4.25   | 4.19 | 4.24 | 4.25  | 4.55 |
| 5. Did assigned readings contribute to what you learned   | 3  | 0  | 0           | 1 | 1 | 6 | 12 | 4.45       | 510/1535  | 4.25   | 4.23 | 4.15 | 4.14  | 4.45 |
| 6. Did written assignments contribute to what you learned | 3  | 6  | 0           | 0 | 1 | 5 | 8  | 4.50       | 429/1510  | 4.30   | 4.09 | 4.13 | 4.16  | 4.50 |
| 7. Was the grading system clearly explained               | 3  | 0  | 1           | 1 | 0 | 3 | 15 | 4.50       | 527/1620  | 4.08   | 4.28 | 4.20 | 4.18  | 4.50 |
| 8. How many times was class cancelled                     | 3  | 0  | 0           | 0 | 0 | 4 | 16 | 4.80       | 840/1642  | 4.48   | 4.70 | 4.68 | 4.65  | 4.80 |
| 9. How would you grade the overall teaching effectiveness | 5  | 1  | 0           | 0 | 2 | 8 | 7  | 4.29       | 654/1596  | 3.95   | 4.04 | 4.12 | 4.09  | 4.29 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 1 | 6 | 13 | 4.60       | 772/1534  | 4.40   | 4.49 | 4.48 | 4.44  | 4.60 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 1 | 4 | 15 | 4.70       | 1086/1539 | 4.67   | 4.78 | 4.76 | 4.74  | 4.70 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 1 | 1 | 5 | 13 | 4.50       | 724/1531  | 4.36   | 4.35 | 4.33 | 4.30  | 4.50 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 1 | 1 | 5 | 13 | 4.50       | 755/1530  | 4.20   | 4.33 | 4.35 | 4.32  | 4.50 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 0           | 1 | 5 | 5 | 9  | 4.10       | 765/1409  | 4.13   | 4.14 | 4.08 | 4.09  | 4.10 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 4  | 0  | 0           | 0 | 0 | 7 | 12 | 4.63       | 396/1366  | 4.43   | 4.20 | 4.18 | 4.22  | 4.63 |
| 2. Were all students actively encouraged to participate   | 4  | 0  | 0           | 0 | 1 | 3 | 15 | 4.74       | 420/1364  | 4.62   | 4.33 | 4.33 | 4.37  | 4.74 |
| 3. Did the instructor encourage fair and open discussion  | 4  | 0  | 0           | 0 | 0 | 2 | 17 | 4.89       | 260/1361  | 4.64   | 4.42 | 4.39 | 4.39  | 4.89 |
| 4. Were special techniques successful                     | 4  | 3  | 1           | 0 | 2 | 3 | 10 | 4.31       | 393/1019  | 3.96   | 3.91 | 4.09 | 4.04  | 4.31 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 393 01</b>             |
| <b>Title:</b>          | <b>Special Topics In Psych</b> |
| <b>Instructor:</b>     | <b>Rudow,Edward</b>            |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>23</b> |
| <b>Questionnaires:</b> | <b>23</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 22 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 16     | Required for Majors | 3 | Graduate  | 0  | Major     | 14 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |    |           |    |
| 56-83          | 1        | 2.00-2.99       | 0       | C    | 0      | General             | 1 | Under-grad  | 23 | Non-major | 9  |
| 84-150         | 7        | 3.00-3.49       | 8       | D    | 0      |                     |   |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 9 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 3 |   |    |           |    |
|                |          |                 |         | ?    | 7      |                     |   |   |    |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 393 02</b>             |
| <b>Title:</b>          | <b>Special Topics In Psych</b> |
| <b>Instructor:</b>     | <b>Watkins-Lewis,K</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>27</b> |
| <b>Questionnaires:</b> | <b>26</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 6  | 0  | 1           | 2 | 2 | 6  | 9  | 4.00       | 1218/1644 | 4.23   | 4.35 | 4.32 | 4.31  | 4.00 |
| 2. Did the instructor make clear the expected goals       | 6  | 0  | 2           | 1 | 3 | 5  | 9  | 3.90       | 1306/1644 | 4.20   | 4.23 | 4.28 | 4.25  | 3.90 |
| 3. Did the exam questions reflect the expected goals      | 6  | 0  | 2           | 2 | 1 | 6  | 9  | 3.90       | 1162/1419 | 4.30   | 4.31 | 4.35 | 4.31  | 3.90 |
| 4. Did other evaluations reflect the expected goals       | 6  | 0  | 2           | 1 | 1 | 8  | 8  | 3.95       | 1172/1596 | 4.25   | 4.19 | 4.24 | 4.25  | 3.95 |
| 5. Did assigned readings contribute to what you learned   | 7  | 1  | 0           | 2 | 3 | 5  | 8  | 4.06       | 929/1535  | 4.25   | 4.23 | 4.15 | 4.14  | 4.06 |
| 6. Did written assignments contribute to what you learned | 6  | 1  | 0           | 2 | 3 | 5  | 9  | 4.11       | 875/1510  | 4.30   | 4.09 | 4.13 | 4.16  | 4.11 |
| 7. Was the grading system clearly explained               | 6  | 0  | 1           | 2 | 6 | 5  | 6  | 3.65       | 1370/1620 | 4.08   | 4.28 | 4.20 | 4.18  | 3.65 |
| 8. How many times was class cancelled                     | 8  | 0  | 0           | 0 | 1 | 13 | 4  | 4.17       | 1456/1642 | 4.48   | 4.70 | 4.68 | 4.65  | 4.17 |
| 9. How would you grade the overall teaching effectiveness | 11 | 0  | 1           | 2 | 2 | 7  | 3  | 3.60       | 1338/1596 | 3.95   | 4.04 | 4.12 | 4.09  | 3.60 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 6  | 0  | 0           | 3 | 0 | 7  | 10 | 4.20       | 1194/1534 | 4.40   | 4.49 | 4.48 | 4.44  | 4.20 |
| 2. Did the instructor seem interested in the subject      | 7  | 0  | 0           | 0 | 1 | 5  | 13 | 4.63       | 1174/1539 | 4.67   | 4.78 | 4.76 | 4.74  | 4.63 |
| 3. Was lecture material presented and explained clearly   | 8  | 0  | 0           | 2 | 1 | 6  | 9  | 4.22       | 1018/1531 | 4.36   | 4.35 | 4.33 | 4.30  | 4.22 |
| 4. Did the lectures contribute to what you learned        | 7  | 0  | 2           | 1 | 2 | 6  | 8  | 3.89       | 1239/1530 | 4.20   | 4.33 | 4.35 | 4.32  | 3.89 |
| 5. Did audiovisual techniques enhance your understanding  | 7  | 1  | 0           | 2 | 2 | 5  | 9  | 4.17       | 711/1409  | 4.13   | 4.14 | 4.08 | 4.09  | 4.17 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 8  | 0  | 1           | 0 | 2 | 6  | 9  | 4.22       | 742/1366  | 4.43   | 4.20 | 4.18 | 4.22  | 4.22 |
| 2. Were all students actively encouraged to participate   | 8  | 0  | 0           | 0 | 1 | 7  | 10 | 4.50       | 649/1364  | 4.62   | 4.33 | 4.33 | 4.37  | 4.50 |
| 3. Did the instructor encourage fair and open discussion  | 8  | 0  | 0           | 1 | 1 | 6  | 10 | 4.39       | 834/1361  | 4.64   | 4.42 | 4.39 | 4.39  | 4.39 |
| 4. Were special techniques successful                     | 9  | 2  | 2           | 0 | 3 | 7  | 3  | 3.60       | 806/1019  | 3.96   | 3.91 | 4.09 | 4.04  | 3.60 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 393 02</b>             |
| <b>Title:</b>          | <b>Special Topics In Psych</b> |
| <b>Instructor:</b>     | <b>Watkins-Lewis,K</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>27</b> |
| <b>Questionnaires:</b> | <b>26</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 23 | 1  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/185 | ****   | 3.86 | 4.23 | 4.16  | **** |
| 2. Were you provided with adequate background information | 24 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/209 | ****   | 4.19 | 4.19 | 4.18  | **** |
| 3. Were necessary materials available for lab activities  | 24 | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/181 | ****   | 4.35 | 4.53 | 4.49  | **** |
| 4. Did the lab instructor provide assistance              | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/183 | ****   | 4.18 | 4.46 | 4.38  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/72  | ****   | 4.78 | 4.53 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/71  | ****   | 4.42 | 4.38 | 4.61  | **** |
| 3. Did research projects contribute to what you learned   | 25 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/68  | ****   | 4.15 | 4.41 | 4.59  | **** |
| 4. Did presentations contribute to what you learned       | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/71  | ****   | 4.46 | 4.40 | 4.51  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/48  | ****   | **** | 4.16 | 4.95  | **** |
| 2. Did you clearly understand your evaluation criteria    | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/45  | ****   | **** | 4.19 | 4.95  | **** |
| 3. Was the instructor available for consultation          | 25 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/30  | ****   | **** | 4.57 | 4.93  | **** |
| 4. To what degree could you discuss your evaluations      | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/27  | ****   | **** | 4.25 | 4.90  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/51  | ****   | **** | 4.03 | 4.75  | **** |
| 2. Did study questions make clear the expected goal       | 25 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/31  | ****   | **** | 4.18 | 4.80  | **** |
| 3. Were your contacts with the instructor helpful         | 25 | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/36  | ****   | **** | 4.33 | 4.83  | **** |

# Student Course Evaluation Questionnaires

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|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 393 02</b>             |
| <b>Title:</b>          | <b>Special Topics In Psych</b> |
| <b>Instructor:</b>     | <b>Watkins-Lewis,K</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>27</b> |
| <b>Questionnaires:</b> | <b>26</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful | 25 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/19 | ****   | **** | 4.17 | 4.20  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27          | 2        | 0.00-0.99       | 0       | A    | 13     | Required for Majors | 8 | Graduate  | 0  | Major     | 17 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 5      |                     |   |   |    |           |    |
| 56-83          | 1        | 2.00-2.99       | 1       | C    | 0      | General             | 2 | Under-grad  | 26 | Non-major | 9  |
| 84-150         | 7        | 3.00-3.49       | 3       | D    | 0      |                     |   |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 6       | F    | 0      | Electives           | 7 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0 |   |    |           |    |
|                |          |                 |         | ?    | 8      |                     |   |   |    |           |    |

# Student Course Evaluation Questionnaires

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|                        |                                   |
|------------------------|-----------------------------------|
| <b>Course-Section:</b> | <b>PSYC 405 01</b>                |
| <b>Title:</b>          | <b>Hist &amp; Systems Of Psyc</b> |
| <b>Instructor:</b>     | <b>Bediako,Shawn M</b>            |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>24</b> |
| <b>Questionnaires:</b> | <b>16</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 1           | 2 | 3 | 3 | 7  | 3.81       | 1379/1644 | 3.81   | 4.35 | 4.32 | 4.47  | 3.81 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 2           | 3 | 2 | 2 | 7  | 3.56       | 1479/1644 | 3.56   | 4.23 | 4.28 | 4.35  | 3.56 |
| 3. Did the exam questions reflect the expected goals      | 0  | 10 | 0           | 0 | 1 | 3 | 2  | 4.17       | 1012/1419 | 4.17   | 4.31 | 4.35 | 4.48  | 4.17 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 1           | 1 | 2 | 7 | 4  | 3.80       | 1269/1596 | 3.80   | 4.19 | 4.24 | 4.34  | 3.80 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 2           | 2 | 2 | 5 | 5  | 3.56       | 1292/1535 | 3.56   | 4.23 | 4.15 | 4.26  | 3.56 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 1           | 0 | 6 | 2 | 7  | 3.88       | 1056/1510 | 3.88   | 4.09 | 4.13 | 4.29  | 3.88 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 2 | 5 | 5 | 3  | 3.44       | 1459/1620 | 3.44   | 4.28 | 4.20 | 4.25  | 3.44 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 7 | 9  | 4.56       | 1149/1642 | 4.56   | 4.70 | 4.68 | 4.67  | 4.56 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 1           | 0 | 1 | 8 | 2  | 3.83       | 1183/1596 | 3.83   | 4.04 | 4.12 | 4.20  | 3.83 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 2           | 1 | 1 | 4 | 8  | 3.94       | 1334/1534 | 3.94   | 4.49 | 4.48 | 4.54  | 3.94 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 2 | 0 | 14 | 4.75       | 990/1539  | 4.75   | 4.78 | 4.76 | 4.81  | 4.75 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 3 | 4 | 2 | 7  | 3.81       | 1287/1531 | 3.81   | 4.35 | 4.33 | 4.38  | 3.81 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 4 | 1 | 7 | 4  | 3.69       | 1318/1530 | 3.69   | 4.33 | 4.35 | 4.41  | 3.69 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 3           | 2 | 2 | 6 | 1  | 3.00       | 1316/1409 | 3.00   | 4.14 | 4.08 | 4.15  | 3.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 7  | 0  | 1           | 0 | 1 | 5 | 2  | 3.78       | 1034/1366 | 3.78   | 4.20 | 4.18 | 4.37  | 3.78 |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 0           | 1 | 1 | 2 | 5  | 4.22       | 896/1364  | 4.22   | 4.33 | 4.33 | 4.52  | 4.22 |
| 3. Did the instructor encourage fair and open discussion  | 7  | 0  | 0           | 1 | 1 | 0 | 7  | 4.44       | 772/1361  | 4.44   | 4.42 | 4.39 | 4.59  | 4.44 |

# Student Course Evaluation Questionnaires

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|                        |                                   |
|------------------------|-----------------------------------|
| <b>Course-Section:</b> | <b>PSYC 405 01</b>                |
| <b>Title:</b>          | <b>Hist &amp; Systems Of Psyc</b> |
| <b>Instructor:</b>     | <b>Bediako,Shawn M</b>            |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>24</b> |
| <b>Questionnaires:</b> | <b>16</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 8  | 1  | 1           | 0 | 2 | 3 | 1 | 3.43       | 878/1019 | 3.43   | 3.91 | 4.09 | 4.32  | 3.43 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors        |
|----------------|----------|-----------------|---------|------------------------|---------------|
| 00-27          | 0        | 0.00-0.99 0     | A 3     | Required for Majors 11 | Graduate 0    |
| 28-55          | 0        | 1.00-1.99 0     | B 4     |                        | Major 14      |
| 56-83          | 2        | 2.00-2.99 4     | C 6     | General 1              | Under-grad 16 |
| 84-150         | 7        | 3.00-3.49 3     | D 0     |                        | Non-major 2   |
| Grad.          | 0        | 3.50-4.00 6     | F 0     | Electives 1            |               |
|                |          |                 | P 0     |                        |               |
|                |          |                 | I 0     | Other 0                |               |
|                |          |                 | ? 2     |                        |               |

\*\*\*\* - Means there are not enough responses to be significant



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 406 01</b>            |
| <b>Title:</b>          | <b>Adv Behavior Pathology</b> |
| <b>Instructor:</b>     | <b>Murphy,Julie</b>           |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>27</b> |
| <b>Questionnaires:</b> | <b>24</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 1  | 22 | 4.88       | 208/1644  | 4.88   | 4.35 | 4.32 | 4.47  | 4.88 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 2  | 21 | 4.83       | 203/1644  | 4.83   | 4.23 | 4.28 | 4.35  | 4.83 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 2 | 3  | 19 | 4.71       | 409/1419  | 4.71   | 4.31 | 4.35 | 4.48  | 4.71 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 1 | 1 | 5  | 17 | 4.58       | 463/1596  | 4.58   | 4.19 | 4.24 | 4.34  | 4.58 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 2  | 22 | 4.92       | 94/1535   | 4.92   | 4.23 | 4.15 | 4.26  | 4.92 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 2 | 6  | 16 | 4.58       | 349/1510  | 4.58   | 4.09 | 4.13 | 4.29  | 4.58 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 1  | 23 | 4.96       | 44/1620   | 4.96   | 4.28 | 4.20 | 4.25  | 4.96 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 16 | 8  | 4.33       | 1344/1642 | 4.33   | 4.70 | 4.68 | 4.67  | 4.33 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 1 | 4  | 16 | 4.71       | 206/1596  | 4.71   | 4.04 | 4.12 | 4.20  | 4.71 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 1 | 0 | 3  | 17 | 4.71       | 593/1534  | 4.71   | 4.49 | 4.48 | 4.54  | 4.71 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 0 | 2  | 19 | 4.90       | 609/1539  | 4.90   | 4.78 | 4.76 | 4.81  | 4.90 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 2 | 1 | 1  | 16 | 4.55       | 644/1531  | 4.55   | 4.35 | 4.33 | 4.38  | 4.55 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 2           | 0 | 0 | 1  | 18 | 4.57       | 677/1530  | 4.57   | 4.33 | 4.35 | 4.41  | 4.57 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 15 | 2           | 1 | 1 | 1  | 1  | 2.67       | 1373/1409 | 2.67   | 4.14 | 4.08 | 4.15  | 2.67 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 9  | 0  | 1           | 0 | 0 | 1  | 13 | 4.67       | 368/1366  | 4.67   | 4.20 | 4.18 | 4.37  | 4.67 |
| 2. Were all students actively encouraged to participate   | 9  | 0  | 0           | 0 | 0 | 2  | 13 | 4.87       | 265/1364  | 4.87   | 4.33 | 4.33 | 4.52  | 4.87 |
| 3. Did the instructor encourage fair and open discussion  | 9  | 0  | 0           | 0 | 0 | 1  | 14 | 4.93       | 173/1361  | 4.93   | 4.42 | 4.39 | 4.59  | 4.93 |

# Student Course Evaluation Questionnaires

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|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 406 01</b>            |
| <b>Title:</b>          | <b>Adv Behavior Pathology</b> |
| <b>Instructor:</b>     | <b>Murphy,Julie</b>           |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>27</b> |
| <b>Questionnaires:</b> | <b>24</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |    | Instructor |        | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|----|------------|--------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank   | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |    |            |        |        |      |      |       |      |
| 4. Were special techniques successful | 9  | 2  | 0           | 0 | 0 | 0 | 13 | 5.00       | 1/1019 | 5.00   | 3.91 | 4.09 | 4.32  | 5.00 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 19     | Required for Majors | 18 | Graduate  | 0  | Major     | 23 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 4      |                     |    |   |    |           |    |
| 56-83          | 0        | 2.00-2.99       | 2       | C    | 0      | General             | 3  | Under-grad  | 24 | Non-major | 1  |
| 84-150         | 13       | 3.00-3.49       | 5       | D    | 0      |                     |    |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 9       | F    | 0      | Electives           | 1  | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |    |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |   |    |           |    |
|                |          |                 |         | ?    | 1      |                     |    |   |    |           |    |

# Student Course Evaluation Questionnaires

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|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 407 01</b>          |
| <b>Title:</b>          | <b>Adv Child Psychology</b> |
| <b>Instructor:</b>     | <b>Goldstein,Robin</b>      |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>16</b> |
| <b>Questionnaires:</b> | <b>16</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 1           | 0 | 0 | 1 | 12 | 4.64       | 509/1644 | 4.64   | 4.35 | 4.32 | 4.47  | 4.64 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 1           | 0 | 0 | 2 | 11 | 4.57       | 545/1644 | 4.57   | 4.23 | 4.28 | 4.35  | 4.57 |
| 3. Did the exam questions reflect the expected goals      | 2  | 9  | 0           | 0 | 0 | 1 | 4  | 4.80       | 265/1419 | 4.80   | 4.31 | 4.35 | 4.48  | 4.80 |
| 4. Did other evaluations reflect the expected goals       | 2  | 0  | 1           | 0 | 1 | 1 | 11 | 4.50       | 567/1596 | 4.50   | 4.19 | 4.24 | 4.34  | 4.50 |
| 5. Did assigned readings contribute to what you learned   | 2  | 1  | 0           | 0 | 0 | 2 | 11 | 4.85       | 156/1535 | 4.85   | 4.23 | 4.15 | 4.26  | 4.85 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 0           | 0 | 0 | 1 | 13 | 4.93       | 71/1510  | 4.93   | 4.09 | 4.13 | 4.29  | 4.93 |
| 7. Was the grading system clearly explained               | 2  | 1  | 0           | 1 | 0 | 1 | 11 | 4.69       | 298/1620 | 4.69   | 4.28 | 4.20 | 4.25  | 4.69 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 0 | 0 | 14 | 5.00       | 1/1642   | 5.00   | 4.70 | 4.68 | 4.67  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 4  | 1  | 1           | 0 | 0 | 3 | 7  | 4.36       | 565/1596 | 4.36   | 4.04 | 4.12 | 4.20  | 4.36 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 1           | 0 | 1 | 1 | 11 | 4.50       | 891/1534 | 4.50   | 4.49 | 4.48 | 4.54  | 4.50 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 0 | 0 | 14 | 5.00       | 1/1539   | 5.00   | 4.78 | 4.76 | 4.81  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 1           | 0 | 0 | 1 | 12 | 4.64       | 507/1531 | 4.64   | 4.35 | 4.33 | 4.38  | 4.64 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 1           | 0 | 1 | 0 | 12 | 4.57       | 677/1530 | 4.57   | 4.33 | 4.35 | 4.41  | 4.57 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 2  | 0           | 0 | 1 | 1 | 9  | 4.73       | 199/1409 | 4.73   | 4.14 | 4.08 | 4.15  | 4.73 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 4  | 0  | 1           | 0 | 0 | 0 | 11 | 4.67       | 368/1366 | 4.67   | 4.20 | 4.18 | 4.37  | 4.67 |
| 2. Were all students actively encouraged to participate   | 4  | 0  | 1           | 0 | 0 | 0 | 11 | 4.67       | 500/1364 | 4.67   | 4.33 | 4.33 | 4.52  | 4.67 |
| 3. Did the instructor encourage fair and open discussion  | 4  | 0  | 1           | 0 | 0 | 1 | 10 | 4.58       | 635/1361 | 4.58   | 4.42 | 4.39 | 4.59  | 4.58 |

# Student Course Evaluation Questionnaires

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|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 407 01</b>          |
| <b>Title:</b>          | <b>Adv Child Psychology</b> |
| <b>Instructor:</b>     | <b>Goldstein,Robin</b>      |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>16</b> |
| <b>Questionnaires:</b> | <b>16</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 4  | 3  | 2           | 0 | 0 | 1 | 6 | 4.00       | 559/1019 | 4.00   | 3.91 | 4.09 | 4.32  | 4.00 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 8      | Required for Majors | 9 | Graduate  | 0  | Major     | 13 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 4      |                     |   |   |    |           |    |
| 56-83          | 0        | 2.00-2.99       | 1       | C    | 1      | General             | 2 | Under-grad  | 16 | Non-major | 3  |
| 84-150         | 6        | 3.00-3.49       | 3       | D    | 0      |                     |   |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 2       | F    | 0      | Electives           | 1 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 0 |   |    |           |    |
|                |          |                 |         | ?    | 3      |                     |   |   |    |           |    |

# Student Course Evaluation Questionnaires

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|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 409 01</b>             |
| <b>Title:</b>          | <b>Development And Educatn</b> |
| <b>Instructor:</b>     | <b>Sonnenschein,Su</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 1 | 2 | 4 | 4 | 4.00       | 1218/1644 | 4.00   | 4.35 | 4.32 | 4.47  | 4.00 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 1 | 3 | 6 | 1 | 3.64       | 1448/1644 | 3.64   | 4.23 | 4.28 | 4.35  | 3.64 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 1           | 0 | 3 | 5 | 2 | 3.64       | 1256/1419 | 3.64   | 4.31 | 4.35 | 4.48  | 3.64 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 0 | 5 | 4 | 2 | 3.73       | 1327/1596 | 3.73   | 4.19 | 4.24 | 4.34  | 3.73 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0           | 0 | 3 | 7 | 1 | 3.82       | 1133/1535 | 3.82   | 4.23 | 4.15 | 4.26  | 3.82 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 1           | 0 | 3 | 3 | 4 | 3.82       | 1104/1510 | 3.82   | 4.09 | 4.13 | 4.29  | 3.82 |
| 7. Was the grading system clearly explained               | 2  | 0  | 0           | 1 | 2 | 3 | 4 | 4.00       | 1134/1620 | 4.00   | 4.28 | 4.20 | 4.25  | 4.00 |
| 8. How many times was class cancelled                     | 2  | 0  | 0           | 0 | 2 | 6 | 2 | 4.00       | 1528/1642 | 4.00   | 4.70 | 4.68 | 4.67  | 4.00 |
| 9. How would you grade the overall teaching effectiveness | 5  | 0  | 0           | 0 | 5 | 2 | 0 | 3.29       | 1474/1596 | 3.29   | 4.04 | 4.12 | 4.20  | 3.29 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 2 | 2 | 5 | 4.33       | 1090/1534 | 4.33   | 4.49 | 4.48 | 4.54  | 4.33 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 0 | 2 | 2 | 6 | 4.40       | 1367/1539 | 4.40   | 4.78 | 4.76 | 4.81  | 4.40 |
| 3. Was lecture material presented and explained clearly   | 4  | 0  | 0           | 1 | 1 | 4 | 2 | 3.88       | 1260/1531 | 3.88   | 4.35 | 4.33 | 4.38  | 3.88 |
| 4. Did the lectures contribute to what you learned        | 3  | 0  | 0           | 0 | 3 | 4 | 2 | 3.89       | 1243/1530 | 3.89   | 4.33 | 4.35 | 4.41  | 3.89 |
| 5. Did audiovisual techniques enhance your understanding  | 3  | 0  | 1           | 2 | 2 | 2 | 2 | 3.22       | 1279/1409 | 3.22   | 4.14 | 4.08 | 4.15  | 3.22 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 0 | 1 | 1 | 5 | 4.57       | 444/1366  | 4.57   | 4.20 | 4.18 | 4.37  | 4.57 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 0 | 2 | 5 | 4.71       | 442/1364  | 4.71   | 4.33 | 4.33 | 4.52  | 4.71 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 0 | 1 | 1 | 5 | 4.57       | 644/1361  | 4.57   | 4.42 | 4.39 | 4.59  | 4.57 |

# Student Course Evaluation Questionnaires

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|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 409 01</b>             |
| <b>Title:</b>          | <b>Development And Educatn</b> |
| <b>Instructor:</b>     | <b>Sonnenschein,Su</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 5  | 1  | 1           | 0 | 0 | 4 | 1 | 3.67       | 784/1019 | 3.67   | 3.91 | 4.09 | 4.32  | 3.67 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 0        | 0.00-0.99 0     | A 2     | Required for Majors 6 | Graduate 0    |
| 28-55          | 0        | 1.00-1.99 0     | B 3     |                       | Major 6       |
| 56-83          | 1        | 2.00-2.99 2     | C 2     | General 1             | Under-grad 12 |
| 84-150         | 2        | 3.00-3.49 2     | D 0     |                       | Non-major 6   |
| Grad.          | 0        | 3.50-4.00 2     | F 0     | Electives 1           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 1               |               |
|                |          |                 | ? 4     |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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|                        |                       |
|------------------------|-----------------------|
| <b>Course-Section:</b> | <b>PSYC 421 01</b>    |
| <b>Title:</b>          | <b>Parenting</b>      |
| <b>Instructor:</b>     | <b>Cheah,Charissa</b> |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>25</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 2 | 1 | 8 | 4.55       | 638/1644  | 4.55   | 4.35 | 4.32 | 4.47  | 4.55 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 2 | 1 | 8 | 4.55       | 583/1644  | 4.55   | 4.23 | 4.28 | 4.35  | 4.55 |
| 3. Did the exam questions reflect the expected goals      | 0  | 9  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/1419 | ****   | 4.31 | 4.35 | 4.48  | **** |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 2 | 8 | 4.64       | 396/1596  | 4.64   | 4.19 | 4.24 | 4.34  | 4.64 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 1 | 3 | 7 | 4.55       | 409/1535  | 4.55   | 4.23 | 4.15 | 4.26  | 4.55 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 1 | 3 | 7 | 4.55       | 389/1510  | 4.55   | 4.09 | 4.13 | 4.29  | 4.55 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 0 | 3 | 7 | 4.45       | 606/1620  | 4.45   | 4.28 | 4.20 | 4.25  | 4.45 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 1 | 5 | 5 | 4.36       | 1319/1642 | 4.36   | 4.70 | 4.68 | 4.67  | 4.36 |
| 9. How would you grade the overall teaching effectiveness | 1  | 1  | 0           | 0 | 0 | 3 | 6 | 4.67       | 246/1596  | 4.67   | 4.04 | 4.12 | 4.20  | 4.67 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 2 | 9 | 4.82       | 419/1534  | 4.82   | 4.49 | 4.48 | 4.54  | 4.82 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 2 | 9 | 4.82       | 865/1539  | 4.82   | 4.78 | 4.76 | 4.81  | 4.82 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 1 | 2 | 8 | 4.64       | 521/1531  | 4.64   | 4.35 | 4.33 | 4.38  | 4.64 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 1 | 2 | 8 | 4.64       | 606/1530  | 4.64   | 4.33 | 4.35 | 4.41  | 4.64 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0           | 0 | 1 | 2 | 8 | 4.64       | 270/1409  | 4.64   | 4.14 | 4.08 | 4.15  | 4.64 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 4  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 191/1366  | 4.86   | 4.20 | 4.18 | 4.37  | 4.86 |
| 2. Were all students actively encouraged to participate   | 4  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 278/1364  | 4.86   | 4.33 | 4.33 | 4.52  | 4.86 |
| 3. Did the instructor encourage fair and open discussion  | 4  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 313/1361  | 4.86   | 4.42 | 4.39 | 4.59  | 4.86 |
| 4. Were special techniques successful                     | 4  | 0  | 0           | 0 | 0 | 2 | 5 | 4.71       | 161/1019  | 4.71   | 3.91 | 4.09 | 4.32  | 4.71 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                       |
|------------------------|-----------------------|
| <b>Course-Section:</b> | <b>PSYC 421 01</b>    |
| <b>Title:</b>          | <b>Parenting</b>      |
| <b>Instructor:</b>     | <b>Cheah,Charissa</b> |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>25</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 9  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/72 | ****   | 4.78 | 4.53 | 4.71  | **** |
| 2. Was the instructor available for individual attention | 9  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/71 | ****   | 4.42 | 4.38 | 4.66  | **** |
| 3. Did research projects contribute to what you learned  | 9  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/68 | ****   | 4.15 | 4.41 | 4.74  | **** |
| 4. Did presentations contribute to what you learned      | 9  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/71 | ****   | 4.46 | 4.40 | 4.50  | **** |
| 5. Were criteria for grading made clear                  | 9  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/73 | ****   | 3.45 | 4.09 | 4.32  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|----|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 4      | Required for Majors | 8 | Graduate  | 0  | Major     | 10 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 5      |                     |   |   |    |           |    |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 11 | Non-major | 1  |
| 84-150         | 5        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |    |           |    |
| Grad.          | 0        | 3.50-4.00       | 6       | F    | 0      | Electives           | 1 | **** - Means there are not enough responses to be significant |    |           |    |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |    |
|                |          |                 |         | I    | 0      | Other               | 1 |   |    |           |    |
|                |          |                 |         | ?    | 2      |                     |   |   |    |           |    |



# Student Course Evaluation Questionnaires

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|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 437 01</b>         |
| <b>Title:</b>          | <b>Making A Difference</b> |
| <b>Instructor:</b>     | <b>Kronheim,Steven</b>     |

**Term - Fall 2013**

|                        |          |
|------------------------|----------|
| <b>Enrollment:</b>     | <b>7</b> |
| <b>Questionnaires:</b> | <b>4</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 1 | 2 | 4.25       | 975/1644  | 4.25   | 4.35 | 4.32 | 4.47  | 4.25 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 302/1644  | 4.75   | 4.23 | 4.28 | 4.35  | 4.75 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 254/1596  | 4.75   | 4.19 | 4.24 | 4.34  | 4.75 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1           | 0 | 0 | 0 | 3 | 4.00       | 970/1535  | 4.00   | 4.23 | 4.15 | 4.26  | 4.00 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 1 | 1 | 2 | 4.25       | 727/1510  | 4.25   | 4.09 | 4.13 | 4.29  | 4.25 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 3 | 0 | 1 | 3.50       | 1429/1620 | 3.50   | 4.28 | 4.20 | 4.25  | 3.50 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1642    | 5.00   | 4.70 | 4.68 | 4.67  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | 603/1596  | 4.33   | 4.04 | 4.12 | 4.20  | 4.33 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1534    | 5.00   | 4.49 | 4.48 | 4.54  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1539    | 5.00   | 4.78 | 4.76 | 4.81  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 2 | 2 | 4.50       | 724/1531  | 4.50   | 4.35 | 4.33 | 4.38  | 4.50 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 3 | 1 | 4.25       | 1004/1530 | 4.25   | 4.33 | 4.35 | 4.41  | 4.25 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 1  | 0           | 0 | 1 | 1 | 1 | 4.00       | 825/1409  | 4.00   | 4.14 | 4.08 | 4.15  | 4.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 2 | 2 | 4.50       | 492/1366  | 4.50   | 4.20 | 4.18 | 4.37  | 4.50 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1364    | 5.00   | 4.33 | 4.33 | 4.52  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/1361    | 5.00   | 4.42 | 4.39 | 4.59  | 5.00 |
| 4. Were special techniques successful                     | 0  | 0  | 0           | 0 | 2 | 2 | 0 | 3.50       | 842/1019  | 3.50   | 3.91 | 4.09 | 4.32  | 3.50 |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/72      | 5.00   | 4.78 | 4.53 | 4.71  | 5.00 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                            |
|------------------------|----------------------------|
| <b>Course-Section:</b> | <b>PSYC 437 01</b>         |
| <b>Title:</b>          | <b>Making A Difference</b> |
| <b>Instructor:</b>     | <b>Kronheim,Steven</b>     |

**Term - Fall 2013**

|                        |          |
|------------------------|----------|
| <b>Enrollment:</b>     | <b>7</b> |
| <b>Questionnaires:</b> | <b>4</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |       | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|-------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank  | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |       |        |      |      |       |      |
| 2. Was the instructor available for individual attention | 1  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/71  | 5.00   | 4.42 | 4.38 | 4.66  | 5.00 |
| 3. Did research projects contribute to what you learned  | 1  | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | 42/68 | 4.33   | 4.15 | 4.41 | 4.74  | 4.33 |
| 4. Did presentations contribute to what you learned      | 1  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 27/71 | 4.67   | 4.46 | 4.40 | 4.50  | 4.67 |
| 5. Were criteria for grading made clear                  | 1  | 0  | 0           | 1 | 1 | 1 | 0 | 3.00       | 62/73 | 3.00   | 3.45 | 4.09 | 4.32  | 3.00 |

## Frequency Distribution

| Credits Earned | Cum. GPA |           | Expected Grades |   | Reasons |                     | Type |   | Majors |           |   |
|----------------|----------|-----------|-----------------|---|---------|---------------------|------|---|--------|-----------|---|
| 00-27          | 0        | 0.00-0.99 | 0               | A | 1       | Required for Majors | 3    | Graduate  | 0      | Major     | 4 |
| 28-55          | 0        | 1.00-1.99 | 0               | B | 2       |                     |      |   |        |           |   |
| 56-83          | 0        | 2.00-2.99 | 0               | C | 0       | General             | 0    | Under-grad  | 4      | Non-major | 0 |
| 84-150         | 1        | 3.00-3.49 | 1               | D | 0       |                     |      |   |        |           |   |
| Grad.          | 0        | 3.50-4.00 | 0               | F | 0       | Electives           | 0    | **** - Means there are not enough responses to be significant |        |           |   |
|                |          |           |                 | P | 0       |                     |      |   |        |           |   |
|                |          |           |                 | I | 0       | Other               | 1    |   |        |           |   |
|                |          |           |                 | ? | 1       |                     |      |   |        |           |   |

# Student Course Evaluation Questionnaires

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|                        |                           |
|------------------------|---------------------------|
| <b>Course-Section:</b> | <b>PSYC 441 01</b>        |
| <b>Title:</b>          | <b>Social/Health Psyc</b> |
| <b>Instructor:</b>     | <b>Beatty,Danielle</b>    |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>10</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 1           | 0 | 3 | 2 | 4  | 3.80       | 1387/1644 | 3.80   | 4.35 | 4.32 | 4.47  | 3.80 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 2           | 1 | 5 | 1 | 1  | 2.80       | 1609/1644 | 2.80   | 4.23 | 4.28 | 4.35  | 2.80 |
| 3. Did the exam questions reflect the expected goals      | 0  | 9  | 0           | 0 | 1 | 0 | 0  | 3.00       | ****/1419 | ****   | 4.31 | 4.35 | 4.48  | **** |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 2 | 2 | 1 | 4  | 3.78       | 1290/1596 | 3.78   | 4.19 | 4.24 | 4.34  | 3.78 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 1 | 2 | 2 | 5  | 4.10       | 888/1535  | 4.10   | 4.23 | 4.15 | 4.26  | 4.10 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 3 | 3 | 4  | 4.10       | 875/1510  | 4.10   | 4.09 | 4.13 | 4.29  | 4.10 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 2 | 2 | 4 | 2  | 3.60       | 1389/1620 | 3.60   | 4.28 | 4.20 | 4.25  | 3.60 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1642    | 5.00   | 4.70 | 4.68 | 4.67  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 0           | 1 | 3 | 1 | 1  | 3.33       | 1458/1596 | 3.33   | 4.04 | 4.12 | 4.20  | 3.33 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 1           | 0 | 4 | 1 | 2  | 3.38       | 1482/1534 | 3.38   | 4.49 | 4.48 | 4.54  | 3.38 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 1           | 0 | 3 | 1 | 4  | 3.78       | 1510/1539 | 3.78   | 4.78 | 4.76 | 4.81  | 3.78 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 1           | 0 | 3 | 3 | 2  | 3.56       | 1380/1531 | 3.56   | 4.35 | 4.33 | 4.38  | 3.56 |
| 4. Did the lectures contribute to what you learned        | 1  | 1  | 0           | 1 | 1 | 3 | 3  | 4.00       | 1163/1530 | 4.00   | 4.33 | 4.35 | 4.41  | 4.00 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 1           | 0 | 1 | 5 | 2  | 3.78       | 1014/1409 | 3.78   | 4.14 | 4.08 | 4.15  | 3.78 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 1           | 0 | 1 | 3 | 2  | 3.71       | 1074/1366 | 3.71   | 4.20 | 4.18 | 4.37  | 3.71 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 1           | 0 | 1 | 3 | 2  | 3.71       | 1158/1364 | 3.71   | 4.33 | 4.33 | 4.52  | 3.71 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 1           | 0 | 0 | 3 | 3  | 4.00       | 1034/1361 | 4.00   | 4.42 | 4.39 | 4.59  | 4.00 |
| 4. Were special techniques successful                     | 3  | 2  | 0           | 0 | 4 | 1 | 0  | 3.20       | 944/1019  | 3.20   | 3.91 | 4.09 | 4.32  | 3.20 |

# Student Course Evaluation Questionnaires

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|                        |                           |
|------------------------|---------------------------|
| <b>Course-Section:</b> | <b>PSYC 441 01</b>        |
| <b>Title:</b>          | <b>Social/Health Psyc</b> |
| <b>Instructor:</b>     | <b>Beatty,Danielle</b>    |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>10</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 9  | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/209 | ****   | 4.19 | 4.19 | 4.27  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 9  | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/72  | ****   | 4.78 | 4.53 | 4.71  | **** |
| 2. Was the instructor available for individual attention  | 9  | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/71  | ****   | 4.42 | 4.38 | 4.66  | **** |
| 3. Did research projects contribute to what you learned   | 9  | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/68  | ****   | 4.15 | 4.41 | 4.74  | **** |
| 4. Did presentations contribute to what you learned       | 9  | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/71  | ****   | 4.46 | 4.40 | 4.50  | **** |
| 5. Were criteria for grading made clear                   | 9  | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/73  | ****   | 3.45 | 4.09 | 4.32  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 9  | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/48  | ****   | **** | 4.16 | 4.39  | **** |
| 2. Did you clearly understand your evaluation criteria    | 9  | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/45  | ****   | **** | 4.19 | 4.23  | **** |
| 3. Was the instructor available for consultation          | 9  | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/30  | ****   | **** | 4.57 | 4.82  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 9  | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/51  | ****   | **** | 4.03 | 3.67  | **** |
| 2. Did study questions make clear the expected goal       | 9  | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/31  | ****   | **** | 4.18 | 3.94  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                           |
|------------------------|---------------------------|
| <b>Course-Section:</b> | <b>PSYC 441 01</b>        |
| <b>Title:</b>          | <b>Social/Health Psyc</b> |
| <b>Instructor:</b>     | <b>Beatty,Danielle</b>    |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>14</b> |
| <b>Questionnaires:</b> | <b>10</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                 |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 3. Were your contacts with the instructor helpful | 9  | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/36 | ****   | **** | 4.33 | 3.80  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors        |
|----------------|----------|-----------------|---------|-----------------------|---------------|
| 00-27          | 0        | 0.00-0.99 0     | A 5     | Required for Majors 8 | Graduate 0    |
| 28-55          | 0        | 1.00-1.99 0     | B 5     |                       |               |
| 56-83          | 0        | 2.00-2.99 2     | C 0     | General 1             | Under-grad 10 |
| 84-150         | 6        | 3.00-3.49 2     | D 0     |                       | Non-major 2   |
| Grad.          | 0        | 3.50-4.00 1     | F 0     | Electives 1           |               |
|                |          |                 | P 0     |                       |               |
|                |          |                 | I 0     | Other 0               |               |
|                |          |                 | ? 0     |                       |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 493 01</b>             |
| <b>Title:</b>          | <b>Advanced Topics In Psyc</b> |
| <b>Instructor:</b>     | <b>Anderson,Robert</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>12</b> |
| <b>Questionnaires:</b> | <b>10</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 3 | 7  | 4.70       | 428/1644  | 4.82   | 4.35 | 4.32 | 4.47  | 4.70 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 2 | 3 | 5  | 4.30       | 939/1644  | 4.54   | 4.23 | 4.28 | 4.35  | 4.30 |
| 3. Did the exam questions reflect the expected goals      | 0  | 8  | 0           | 0 | 0 | 0 | 2  | 5.00       | ****/1419 | 4.89   | 4.31 | 4.35 | 4.48  | **** |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 2 | 7  | 4.60       | 437/1596  | 4.62   | 4.19 | 4.24 | 4.34  | 4.60 |
| 5. Did assigned readings contribute to what you learned   | 0  | 1  | 0           | 1 | 0 | 2 | 6  | 4.44       | 523/1535  | 4.64   | 4.23 | 4.15 | 4.26  | 4.44 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 0 | 1 | 3 | 5  | 4.44       | 494/1510  | 4.53   | 4.09 | 4.13 | 4.29  | 4.44 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 2 | 3 | 1 | 3  | 3.56       | 1409/1620 | 4.14   | 4.28 | 4.20 | 4.25  | 3.56 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1642    | 4.97   | 4.70 | 4.68 | 4.67  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 0 | 9  | 5.00       | 1/1596    | 4.91   | 4.04 | 4.12 | 4.20  | 5.00 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 1 | 9  | 4.90       | 248/1534  | 4.92   | 4.49 | 4.48 | 4.54  | 4.90 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1539    | 5.00   | 4.78 | 4.76 | 4.81  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 2 | 8  | 4.80       | 275/1531  | 4.87   | 4.35 | 4.33 | 4.38  | 4.80 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 1 | 9  | 4.90       | 202/1530  | 4.95   | 4.33 | 4.35 | 4.41  | 4.90 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1409    | 4.85   | 4.14 | 4.08 | 4.15  | 5.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 5  | 0  | 0           | 0 | 0 | 0 | 5  | 5.00       | 1/1366    | 4.87   | 4.20 | 4.18 | 4.37  | 5.00 |
| 2. Were all students actively encouraged to participate   | 5  | 0  | 0           | 0 | 0 | 0 | 5  | 5.00       | 1/1364    | 5.00   | 4.33 | 4.33 | 4.52  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 5  | 0  | 0           | 0 | 0 | 0 | 5  | 5.00       | 1/1361    | 4.93   | 4.42 | 4.39 | 4.59  | 5.00 |

# Student Course Evaluation Questionnaires

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|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 493 01</b>             |
| <b>Title:</b>          | <b>Advanced Topics In Psyc</b> |
| <b>Instructor:</b>     | <b>Anderson,Robert</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>12</b> |
| <b>Questionnaires:</b> | <b>10</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 5  | 0  | 1           | 0 | 0 | 1 | 3 | 4.00       | 559/1019 | 3.80   | 3.91 | 4.09 | 4.32  | 4.00 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |    |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|----|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 7      | Required for Majors | 1 | Graduate  | 0  | Major     | 7 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 2      |                     |   |   |    |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 1 | Under-grad  | 10 | Non-major | 3 |
| 84-150         | 4        | 3.00-3.49       | 2       | D    | 0      |                     |   |   |    |           |   |
| Grad.          | 0        | 3.50-4.00       | 4       | F    | 0      | Electives           | 5 | **** - Means there are not enough responses to be significant |    |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |    |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |    |           |   |
|                |          |                 |         | ?    | 1      |                     |   |   |    |           |   |

# Student Course Evaluation Questionnaires

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|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 493 03</b>             |
| <b>Title:</b>          | <b>Advanced Topics In Psyc</b> |
| <b>Instructor:</b>     | <b>Declemente, Car</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 17 | 4.94       | 105/1644 | 4.82   | 4.35 | 4.32 | 4.47  | 4.94 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 2 | 15 | 4.78       | 273/1644 | 4.54   | 4.23 | 4.28 | 4.35  | 4.78 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 1 | 0 | 17 | 4.89       | 189/1419 | 4.89   | 4.31 | 4.35 | 4.48  | 4.89 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 0 | 1 | 4 | 12 | 4.65       | 383/1596 | 4.62   | 4.19 | 4.24 | 4.34  | 4.65 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 3 | 15 | 4.83       | 165/1535 | 4.64   | 4.23 | 4.15 | 4.26  | 4.83 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 1 | 5 | 12 | 4.61       | 321/1510 | 4.53   | 4.09 | 4.13 | 4.29  | 4.61 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 2 | 1 | 15 | 4.72       | 261/1620 | 4.14   | 4.28 | 4.20 | 4.25  | 4.72 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 17 | 4.94       | 379/1642 | 4.97   | 4.70 | 4.68 | 4.67  | 4.94 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 3 | 14 | 4.82       | 134/1596 | 4.91   | 4.04 | 4.12 | 4.20  | 4.82 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 1 | 17 | 4.94       | 149/1534 | 4.92   | 4.49 | 4.48 | 4.54  | 4.94 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 18 | 5.00       | 1/1539   | 5.00   | 4.78 | 4.76 | 4.81  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 1 | 17 | 4.94       | 97/1531  | 4.87   | 4.35 | 4.33 | 4.38  | 4.94 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 0 | 18 | 5.00       | 1/1530   | 4.95   | 4.33 | 4.35 | 4.41  | 5.00 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 1 | 3 | 13 | 4.71       | 211/1409 | 4.85   | 4.14 | 4.08 | 4.15  | 4.71 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 0           | 0 | 0 | 4 | 11 | 4.73       | 303/1366 | 4.87   | 4.20 | 4.18 | 4.37  | 4.73 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0           | 0 | 0 | 0 | 15 | 5.00       | 1/1364   | 5.00   | 4.33 | 4.33 | 4.52  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 0           | 0 | 0 | 2 | 13 | 4.87       | 300/1361 | 4.93   | 4.42 | 4.39 | 4.59  | 4.87 |
| 4. Were special techniques successful                     | 3  | 10 | 1           | 0 | 1 | 1 | 2  | 3.60       | 806/1019 | 3.80   | 3.91 | 4.09 | 4.32  | 3.60 |



# Student Course Evaluation Questionnaires

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|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 493 03</b>             |
| <b>Title:</b>          | <b>Advanced Topics In Psyc</b> |
| <b>Instructor:</b>     | <b>Declemente, Car</b>         |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72 | ****   | 4.78 | 4.53 | 4.71  | **** |
| 2. Was the instructor available for individual attention | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71 | ****   | 4.42 | 4.38 | 4.66  | **** |
| 3. Did research projects contribute to what you learned  | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68 | ****   | 4.15 | 4.41 | 4.74  | **** |
| 4. Did presentations contribute to what you learned      | 17 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71 | ****   | 4.46 | 4.40 | 4.50  | **** |
| 5. Were criteria for grading made clear                  | 17 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/73 | ****   | 3.45 | 4.09 | 4.32  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors  |
|----------------|----------|-----------------|---------|---------------------|---|
| 00-27          | 0        | 0.00-0.99       | 1 A 9   | Required for Majors | 8 Graduate 0 Major 9  |
| 28-55          | 0        | 1.00-1.99       | 0 B 6   |                     |   |
| 56-83          | 0        | 2.00-2.99       | 3 C 1   | General             | 2 Under-grad 18 Non-major 9                                     |
| 84-150         | 8        | 3.00-3.49       | 2 D 0   |                     |   |
| Grad.          | 0        | 3.50-4.00       | 5 F 0   | Electives           | 6 **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                     |   |
|                |          |                 | I 0     | Other               | 0   |
|                |          |                 | ? 1     |                     |   |

# Student Course Evaluation Questionnaires

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|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 601 01</b>             |
| <b>Title:</b>          | <b>Special Topics In Psych</b> |
| <b>Instructor:</b>     | <b>Milatzo,John P</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>12</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 2 | 1 | 8  | 4.55       | 638/1644  | 4.59   | 4.35 | 4.32 | 4.42  | 4.55 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 1 | 3 | 6  | 4.27       | 968/1644  | 4.32   | 4.23 | 4.28 | 4.32  | 4.27 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 1           | 0 | 2 | 1 | 6  | 4.10       | 1054/1419 | 4.45   | 4.31 | 4.35 | 4.45  | 4.10 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 1 | 1 | 2 | 7  | 4.36       | 773/1596  | 4.58   | 4.19 | 4.24 | 4.32  | 4.36 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 1 | 1 | 1 | 8  | 4.45       | 510/1535  | 4.38   | 4.23 | 4.15 | 4.25  | 4.45 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 2 | 1 | 8  | 4.55       | 389/1510  | 4.48   | 4.09 | 4.13 | 4.24  | 4.55 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 2 | 8  | 4.64       | 364/1620  | 4.17   | 4.28 | 4.20 | 4.29  | 4.64 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 11 | 5.00       | 1/1642    | 4.93   | 4.70 | 4.68 | 4.82  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 2 | 4 | 3  | 4.11       | 891/1596  | 4.18   | 4.04 | 4.12 | 4.20  | 4.11 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 1 | 2 | 8  | 4.64       | 723/1534  | 4.57   | 4.49 | 4.48 | 4.52  | 4.64 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 11 | 5.00       | 1/1539    | 5.00   | 4.78 | 4.76 | 4.79  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 4 | 7  | 4.64       | 521/1531  | 4.51   | 4.35 | 4.33 | 4.34  | 4.64 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 1 | 2 | 8  | 4.64       | 606/1530  | 4.56   | 4.33 | 4.35 | 4.38  | 4.64 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 1  | 1           | 1 | 2 | 2 | 4  | 3.70       | 1065/1409 | 3.81   | 4.14 | 4.08 | 4.04  | 3.70 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 1 | 4 | 0 | 5  | 3.90       | 942/1366  | 4.53   | 4.20 | 4.18 | 4.26  | 3.90 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 0 | 3 | 7  | 4.70       | 454/1364  | 4.90   | 4.33 | 4.33 | 4.46  | 4.70 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 2 | 8  | 4.80       | 380/1361  | 4.87   | 4.42 | 4.39 | 4.49  | 4.80 |
| 4. Were special techniques successful                     | 1  | 1  | 1           | 2 | 2 | 0 | 4  | 3.44       | 869/1019  | 4.23   | 3.91 | 4.09 | 4.12  | 3.44 |

# Student Course Evaluation Questionnaires

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|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 601 01</b>             |
| <b>Title:</b>          | <b>Special Topics In Psych</b> |
| <b>Instructor:</b>     | <b>Milatzo,John P</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>12</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 10 | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/209 | ****   | 4.19 | 4.19 | 4.03  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 9  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/72  | ****   | 4.78 | 4.53 | 4.53  | **** |
| 2. Was the instructor available for individual attention  | 9  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/71  | ****   | 4.42 | 4.38 | 4.31  | **** |
| 3. Did research projects contribute to what you learned   | 9  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/68  | ****   | 4.15 | 4.41 | 4.37  | **** |
| 4. Did presentations contribute to what you learned       | 9  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/71  | ****   | 4.46 | 4.40 | 4.53  | **** |
| 5. Were criteria for grading made clear                   | 9  | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/73  | ****   | 3.45 | 4.09 | 4.09  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/48  | ****   | **** | 4.16 | 3.59  | **** |
| 2. Did you clearly understand your evaluation criteria    | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/45  | ****   | **** | 4.19 | 3.89  | **** |
| 3. Was the instructor available for consultation          | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.57 | 4.11  | **** |
| 4. To what degree could you discuss your evaluations      | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/27  | ****   | **** | 4.25 | 3.29  | **** |
| 5. Did conferences help you carry out field activities    | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/25  | ****   | **** | 4.35 | 3.82  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/51  | ****   | **** | 4.03 | 3.66  | **** |
| 2. Did study questions make clear the expected goal       | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | **** | 4.18 | 3.73  | **** |
| 3. Were your contacts with the instructor helpful         | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/36  | ****   | **** | 4.33 | 4.41  | **** |

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|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 601 01</b>             |
| <b>Title:</b>          | <b>Special Topics In Psych</b> |
| <b>Instructor:</b>     | <b>Milatzo,John P</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>12</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful | 10 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/19 | ****   | **** | 4.17 | 3.84  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors  |
|----------------|----------|-----------------|---------|-----------------------|---|
| 00-27          | 4        | 0.00-0.99 0     | A 5     | Required for Majors 3 | Graduate 4 Major 5  |
| 28-55          | 1        | 1.00-1.99 0     | B 3     |                       |   |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 1             | Under-grad 7 Non-major 6                                      |
| 84-150         | 0        | 3.00-3.49 1     | D 0     |                       |   |
| Grad.          | 4        | 3.50-4.00 2     | F 0     | Electives 3           | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                       |   |
|                |          |                 | I 0     | Other 1               |   |
|                |          |                 | ? 2     |                       |   |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 601 03</b>             |
| <b>Title:</b>          | <b>Special Topics In Psych</b> |
| <b>Instructor:</b>     | <b>Sanders,Ethan S</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>10</b> |
| <b>Questionnaires:</b> | <b>10</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 9  | 4.90       | 175/1644 | 4.59   | 4.35 | 4.32 | 4.42  | 4.90 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 1 | 8  | 4.70       | 375/1644 | 4.32   | 4.23 | 4.28 | 4.32  | 4.70 |
| 3. Did the exam questions reflect the expected goals      | 0  | 5  | 0           | 0 | 0 | 1 | 4  | 4.80       | 265/1419 | 4.45   | 4.31 | 4.35 | 4.45  | 4.80 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 1 | 8  | 4.70       | 302/1596 | 4.58   | 4.19 | 4.24 | 4.32  | 4.70 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1           | 0 | 1 | 2 | 6  | 4.20       | 781/1535 | 4.38   | 4.23 | 4.15 | 4.25  | 4.20 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 1           | 0 | 0 | 2 | 7  | 4.40       | 538/1510 | 4.48   | 4.09 | 4.13 | 4.24  | 4.40 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 0 | 1 | 2 | 6  | 4.20       | 968/1620 | 4.17   | 4.28 | 4.20 | 4.29  | 4.20 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 2 | 8  | 4.80       | 840/1642 | 4.93   | 4.70 | 4.68 | 4.82  | 4.80 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 4 | 6  | 4.60       | 297/1596 | 4.18   | 4.04 | 4.12 | 4.20  | 4.60 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 1 | 9  | 4.90       | 248/1534 | 4.57   | 4.49 | 4.48 | 4.52  | 4.90 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1539   | 5.00   | 4.78 | 4.76 | 4.79  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 3 | 1 | 6  | 4.30       | 944/1531 | 4.51   | 4.35 | 4.33 | 4.34  | 4.30 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 1 | 1 | 8  | 4.70       | 519/1530 | 4.56   | 4.33 | 4.35 | 4.38  | 4.70 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 1  | 1           | 0 | 1 | 1 | 6  | 4.22       | 655/1409 | 3.81   | 4.14 | 4.08 | 4.04  | 4.22 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 1 | 9  | 4.90       | 145/1366 | 4.53   | 4.20 | 4.18 | 4.26  | 4.90 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1364   | 4.90   | 4.33 | 4.33 | 4.46  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1361   | 4.87   | 4.42 | 4.39 | 4.49  | 5.00 |
| 4. Were special techniques successful                     | 0  | 1  | 0           | 0 | 1 | 3 | 5  | 4.44       | 308/1019 | 4.23   | 3.91 | 4.09 | 4.12  | 4.44 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 601 03</b>             |
| <b>Title:</b>          | <b>Special Topics In Psych</b> |
| <b>Instructor:</b>     | <b>Sanders,Ethan S</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>10</b> |
| <b>Questionnaires:</b> | <b>10</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 8  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/209 | ****   | 4.19 | 4.19 | 4.03  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 8  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/72  | ****   | 4.78 | 4.53 | 4.53  | **** |
| 2. Was the instructor available for individual attention  | 8  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/71  | ****   | 4.42 | 4.38 | 4.31  | **** |
| 3. Did research projects contribute to what you learned   | 8  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/68  | ****   | 4.15 | 4.41 | 4.37  | **** |
| 4. Did presentations contribute to what you learned       | 8  | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/71  | ****   | 4.46 | 4.40 | 4.53  | **** |
| 5. Were criteria for grading made clear                   | 8  | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | ****/73  | ****   | 3.45 | 4.09 | 4.09  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 8  | 0  | 0           | 1 | 0 | 0 | 1 | 3.50       | ****/48  | ****   | **** | 4.16 | 3.59  | **** |
| 2. Did you clearly understand your evaluation criteria    | 8  | 0  | 1           | 0 | 1 | 0 | 0 | 2.00       | ****/45  | ****   | **** | 4.19 | 3.89  | **** |
| 3. Was the instructor available for consultation          | 8  | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/30  | ****   | **** | 4.57 | 4.11  | **** |
| 5. Did conferences help you carry out field activities    | 8  | 1  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/25  | ****   | **** | 4.35 | 3.82  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 8  | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/51  | ****   | **** | 4.03 | 3.66  | **** |
| 2. Did study questions make clear the expected goal       | 8  | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/31  | ****   | **** | 4.18 | 3.73  | **** |
| 3. Were your contacts with the instructor helpful         | 8  | 0  | 1           | 0 | 0 | 0 | 1 | 3.00       | ****/36  | ****   | **** | 4.33 | 4.41  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 601 03</b>             |
| <b>Title:</b>          | <b>Special Topics In Psych</b> |
| <b>Instructor:</b>     | <b>Sanders,Ethan S</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>10</b> |
| <b>Questionnaires:</b> | <b>10</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful | 8  | 1  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/19 | ****   | **** | 4.17 | 3.84  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors  |
|----------------|----------|-----------------|---------|---------------------|---|
| 00-27          | 4        | 0.00-0.99       | 1 A 9   | Required for Majors | 3 Graduate  |
| 28-55          | 0        | 1.00-1.99       | 0 B 0   |                     | 3 Major   |
| 56-83          | 0        | 2.00-2.99       | 0 C 0   | General             | 0 Under-grad  |
| 84-150         | 0        | 3.00-3.49       | 0 D 0   |                     | 7 Non-major   |
| Grad.          | 3        | 3.50-4.00       | 5 F 0   | Electives           | 5   |
|                |          |                 | P 0     |                     | **** - Means there are not enough responses to be significant |
|                |          |                 | I 0     | Other               | 0   |
|                |          |                 | ? 1     |                     |   |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 601 04</b>             |
| <b>Title:</b>          | <b>Special Topics In Psych</b> |
| <b>Instructor:</b>     | <b>Dahlquist,Lynnd</b>         |

**Term - Fall 2013**

|                        |          |
|------------------------|----------|
| <b>Enrollment:</b>     | <b>6</b> |
| <b>Questionnaires:</b> | <b>6</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 2 | 3 | 4.33       | 889/1644  | 4.59   | 4.35 | 4.32 | 4.42  | 4.33 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 1 | 1 | 3 | 4.00       | 1210/1644 | 4.32   | 4.23 | 4.28 | 4.32  | 4.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 5  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/1419 | 4.45   | 4.31 | 4.35 | 4.45  | **** |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 356/1596  | 4.58   | 4.19 | 4.24 | 4.32  | 4.67 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 3 | 3 | 4.50       | 442/1535  | 4.38   | 4.23 | 4.15 | 4.25  | 4.50 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 1 | 1 | 4 | 4.50       | 429/1510  | 4.48   | 4.09 | 4.13 | 4.24  | 4.50 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 2 | 1 | 2 | 3.67       | 1366/1620 | 4.17   | 4.28 | 4.20 | 4.29  | 3.67 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 6 | 5.00       | 1/1642    | 4.93   | 4.70 | 4.68 | 4.82  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 1 | 5 | 0 | 3.83       | 1183/1596 | 4.18   | 4.04 | 4.12 | 4.20  | 3.83 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 2 | 1 | 3 | 4.17       | 1220/1534 | 4.57   | 4.49 | 4.48 | 4.52  | 4.17 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 6 | 5.00       | 1/1539    | 5.00   | 4.78 | 4.76 | 4.79  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 2 | 3 | 4.60       | 565/1531  | 4.51   | 4.35 | 4.33 | 4.34  | 4.60 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 1 | 0 | 1 | 4 | 4.33       | 940/1530  | 4.56   | 4.33 | 4.35 | 4.38  | 4.33 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 2  | 0           | 1 | 1 | 1 | 1 | 3.50       | 1168/1409 | 3.81   | 4.14 | 4.08 | 4.04  | 3.50 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 1 | 4 | 4.80       | 237/1366  | 4.53   | 4.20 | 4.18 | 4.26  | 4.80 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1364    | 4.90   | 4.33 | 4.33 | 4.46  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 1 | 4 | 4.80       | 380/1361  | 4.87   | 4.42 | 4.39 | 4.49  | 4.80 |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 601 04</b>             |
| <b>Title:</b>          | <b>Special Topics In Psych</b> |
| <b>Instructor:</b>     | <b>Dahlquist,Lynnd</b>         |

**Term - Fall 2013**

|                        |          |
|------------------------|----------|
| <b>Enrollment:</b>     | <b>6</b> |
| <b>Questionnaires:</b> | <b>6</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 1  | 0  | 0           | 0 | 0 | 1 | 4 | 4.80       | 125/1019 | 4.23   | 3.91 | 4.09 | 4.12  | 4.80 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors       |
|----------------|----------|-----------------|---------|-----------------------|--------------|
| 00-27          | 2        | 0.00-0.99 3     | A 6     | Required for Majors 6 | Graduate 4   |
| 28-55          | 0        | 1.00-1.99 0     | B 0     |                       |              |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 0             | Under-grad 2 |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                       | Non-major 4  |
| Grad.          | 4        | 3.50-4.00 0     | F 0     | Electives 0           |              |
|                |          |                 | P 0     |                       |              |
|                |          |                 | I 0     | Other 0               |              |
|                |          |                 | ? 0     |                       |              |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 602 01</b>              |
| <b>Title:</b>          | <b>Bio,Cog. &amp; Dev Bases</b> |
| <b>Instructor:</b>     | <b>Baker,Linda</b>              |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>16</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 2 | 4 | 5  | 4.27       | 953/1644  | 4.27   | 4.35 | 4.32 | 4.42  | 4.27 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 2 | 3 | 6  | 4.36       | 856/1644  | 4.36   | 4.23 | 4.28 | 4.32  | 4.36 |
| 3. Did the exam questions reflect the expected goals      | 0  | 9  | 0           | 0 | 0 | 1 | 1  | 4.50       | ****/1419 | ****   | 4.31 | 4.35 | 4.45  | **** |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 4 | 7  | 4.64       | 396/1596  | 4.64   | 4.19 | 4.24 | 4.32  | 4.64 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 2 | 2 | 7  | 4.45       | 510/1535  | 4.45   | 4.23 | 4.15 | 4.25  | 4.45 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 1 | 6 | 4  | 4.27       | 703/1510  | 4.27   | 4.09 | 4.13 | 4.24  | 4.27 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 4 | 6  | 4.45       | 606/1620  | 4.45   | 4.28 | 4.20 | 4.29  | 4.45 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 11 | 5.00       | 1/1642    | 5.00   | 4.70 | 4.68 | 4.82  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 1  | 0           | 0 | 3 | 4 | 3  | 4.00       | 971/1596  | 4.17   | 4.04 | 4.12 | 4.20  | 4.17 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 3 | 6  | 4.50       | 891/1534  | 4.50   | 4.49 | 4.48 | 4.52  | 4.50 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 2 | 8  | 4.80       | 894/1539  | 4.90   | 4.78 | 4.76 | 4.79  | 4.90 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 5 | 5  | 4.50       | 724/1531  | 4.58   | 4.35 | 4.33 | 4.34  | 4.58 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0 | 5 | 5  | 4.50       | 755/1530  | 4.58   | 4.33 | 4.35 | 4.38  | 4.58 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 1  | 0           | 0 | 1 | 3 | 5  | 4.44       | 444/1409  | 4.56   | 4.14 | 4.08 | 4.04  | 4.56 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 2 | 2 | 7  | 4.45       | 548/1366  | 4.45   | 4.20 | 4.18 | 4.26  | 4.45 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 1 | 2 | 8  | 4.64       | 535/1364  | 4.64   | 4.33 | 4.33 | 4.46  | 4.64 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 0 | 1 | 10 | 4.91       | 247/1361  | 4.91   | 4.42 | 4.39 | 4.49  | 4.91 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 602 01</b>              |
| <b>Title:</b>          | <b>Bio,Cog. &amp; Dev Bases</b> |
| <b>Instructor:</b>     | <b>Baker,Linda</b>              |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>16</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 0  | 3  | 0           | 0 | 0 | 1 | 7 | 4.88       | 101/1019 | 4.88   | 3.91 | 4.09 | 4.12  | 4.88 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 8      | Required for Majors | 9 | Graduate  | 3 | Major     | 0  |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 1      |                     |   |   |   |           |    |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 8 | Non-major | 11 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |    |
| Grad.          | 3        | 3.50-4.00       | 5       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |    |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |    |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |    |
|                |          |                 |         | ?    | 1      |                     |   |   |   |           |    |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 602 01</b>              |
| <b>Title:</b>          | <b>Bio,Cog. &amp; Dev Bases</b> |
| <b>Instructor:</b>     | <b>Waldstein,Shari</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>16</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 2 | 4 | 5  | 4.27       | 953/1644  | 4.27   | 4.35 | 4.32 | 4.42  | 4.27 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 2 | 3 | 6  | 4.36       | 856/1644  | 4.36   | 4.23 | 4.28 | 4.32  | 4.36 |
| 3. Did the exam questions reflect the expected goals      | 0  | 9  | 0           | 0 | 0 | 1 | 1  | 4.50       | ****/1419 | ****   | 4.31 | 4.35 | 4.45  | **** |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 4 | 7  | 4.64       | 396/1596  | 4.64   | 4.19 | 4.24 | 4.32  | 4.64 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 2 | 2 | 7  | 4.45       | 510/1535  | 4.45   | 4.23 | 4.15 | 4.25  | 4.45 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 1 | 6 | 4  | 4.27       | 703/1510  | 4.27   | 4.09 | 4.13 | 4.24  | 4.27 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 4 | 6  | 4.45       | 606/1620  | 4.45   | 4.28 | 4.20 | 4.29  | 4.45 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 11 | 5.00       | 1/1642    | 5.00   | 4.70 | 4.68 | 4.82  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 1  | 0           | 0 | 0 | 6 | 3  | 4.33       | 603/1596  | 4.17   | 4.04 | 4.12 | 4.20  | 4.17 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 5  | 0  | 0           | 0 | 1 | 1 | 4  | 4.50       | 891/1534  | 4.50   | 4.49 | 4.48 | 4.52  | 4.50 |
| 2. Did the instructor seem interested in the subject      | 5  | 0  | 0           | 0 | 0 | 0 | 6  | 5.00       | 1/1539    | 4.90   | 4.78 | 4.76 | 4.79  | 4.90 |
| 3. Was lecture material presented and explained clearly   | 5  | 0  | 0           | 0 | 0 | 2 | 4  | 4.67       | 478/1531  | 4.58   | 4.35 | 4.33 | 4.34  | 4.58 |
| 4. Did the lectures contribute to what you learned        | 5  | 0  | 0           | 0 | 0 | 2 | 4  | 4.67       | 569/1530  | 4.58   | 4.33 | 4.35 | 4.38  | 4.58 |
| 5. Did audiovisual techniques enhance your understanding  | 5  | 0  | 0           | 0 | 0 | 2 | 4  | 4.67       | 245/1409  | 4.56   | 4.14 | 4.08 | 4.04  | 4.56 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 2 | 2 | 7  | 4.45       | 548/1366  | 4.45   | 4.20 | 4.18 | 4.26  | 4.45 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 1 | 2 | 8  | 4.64       | 535/1364  | 4.64   | 4.33 | 4.33 | 4.46  | 4.64 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 0 | 1 | 10 | 4.91       | 247/1361  | 4.91   | 4.42 | 4.39 | 4.49  | 4.91 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 602 01</b>              |
| <b>Title:</b>          | <b>Bio,Cog. &amp; Dev Bases</b> |
| <b>Instructor:</b>     | <b>Waldstein,Shari</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>16</b> |
| <b>Questionnaires:</b> | <b>11</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 0  | 3  | 0           | 0 | 0 | 1 | 7 | 4.88       | 101/1019 | 4.88   | 3.91 | 4.09 | 4.12  | 4.88 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|----|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 8      | Required for Majors | 9 | Graduate  | 3 | Major     | 0  |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 1      |                     |   |   |   |           |    |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 8 | Non-major | 11 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |    |
| Grad.          | 3        | 3.50-4.00       | 5       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |    |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |    |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |    |
|                |          |                 |         | ?    | 1      |                     |   |   |   |           |    |

# Student Course Evaluation Questionnaires

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|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 605 01</b>            |
| <b>Title:</b>          | <b>Learning And Cognition</b> |
| <b>Instructor:</b>     | <b>Borrero,John C</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>12</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 0  | 11 | 4.83       | 254/1644  | 4.83   | 4.35 | 4.32 | 4.42  | 4.83 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 2  | 9  | 4.67       | 428/1644  | 4.67   | 4.23 | 4.28 | 4.32  | 4.67 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 1 | 0 | 3  | 8  | 4.50       | 632/1419  | 4.50   | 4.31 | 4.35 | 4.45  | 4.50 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 3  | 8  | 4.58       | 463/1596  | 4.58   | 4.19 | 4.24 | 4.32  | 4.58 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 1 | 0 | 3  | 8  | 4.50       | 442/1535  | 4.50   | 4.23 | 4.15 | 4.25  | 4.50 |
| 6. Did written assignments contribute to what you learned | 0  | 2  | 0           | 1 | 1 | 2  | 6  | 4.30       | 668/1510  | 4.30   | 4.09 | 4.13 | 4.24  | 4.30 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 1 | 1  | 9  | 4.50       | 527/1620  | 4.50   | 4.28 | 4.20 | 4.29  | 4.50 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 11 | 1  | 4.08       | 1500/1642 | 4.08   | 4.70 | 4.68 | 4.82  | 4.08 |
| 9. How would you grade the overall teaching effectiveness | 3  | 0  | 0           | 0 | 1 | 0  | 8  | 4.78       | 164/1596  | 4.78   | 4.04 | 4.12 | 4.20  | 4.78 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 1 | 1  | 10 | 4.75       | 525/1534  | 4.75   | 4.49 | 4.48 | 4.52  | 4.75 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 1  | 11 | 4.92       | 548/1539  | 4.92   | 4.78 | 4.76 | 4.79  | 4.92 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 1 | 0 | 2  | 9  | 4.58       | 596/1531  | 4.58   | 4.35 | 4.33 | 4.34  | 4.58 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 1 | 0  | 11 | 4.83       | 309/1530  | 4.83   | 4.33 | 4.35 | 4.38  | 4.83 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 1  | 0           | 0 | 1 | 5  | 5  | 4.36       | 523/1409  | 4.36   | 4.14 | 4.08 | 4.04  | 4.36 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 1 | 0 | 2  | 9  | 4.58       | 437/1366  | 4.58   | 4.20 | 4.18 | 4.26  | 4.58 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 1 | 5  | 6  | 4.42       | 745/1364  | 4.42   | 4.33 | 4.33 | 4.46  | 4.42 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 1 | 2  | 9  | 4.67       | 549/1361  | 4.67   | 4.42 | 4.39 | 4.49  | 4.67 |
| 4. Were special techniques successful                     | 0  | 5  | 1           | 0 | 2 | 2  | 2  | 3.57       | 816/1019  | 3.57   | 3.91 | 4.09 | 4.12  | 3.57 |

# Student Course Evaluation Questionnaires

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|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 605 01</b>            |
| <b>Title:</b>          | <b>Learning And Cognition</b> |
| <b>Instructor:</b>     | <b>Borrero,John C</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>12</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 11 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/185 | ****   | 3.86 | 4.23 | 4.14  | **** |
| 2. Were you provided with adequate background information | 11 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/209 | ****   | 4.19 | 4.19 | 4.03  | **** |
| 3. Were necessary materials available for lab activities  | 11 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/181 | ****   | 4.35 | 4.53 | 4.35  | **** |
| 4. Did the lab instructor provide assistance              | 11 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/183 | ****   | 4.18 | 4.46 | 4.44  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 10 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/72  | ****   | 4.78 | 4.53 | 4.53  | **** |
| 2. Was the instructor available for individual attention  | 10 | 1  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.42 | 4.38 | 4.31  | **** |
| 3. Did research projects contribute to what you learned   | 10 | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/68  | ****   | 4.15 | 4.41 | 4.37  | **** |
| 4. Did presentations contribute to what you learned       | 10 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/71  | ****   | 4.46 | 4.40 | 4.53  | **** |
| 5. Were criteria for grading made clear                   | 10 | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | ****/73  | ****   | 3.45 | 4.09 | 4.09  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 10 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/48  | ****   | **** | 4.16 | 3.59  | **** |
| 2. Did you clearly understand your evaluation criteria    | 10 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/45  | ****   | **** | 4.19 | 3.89  | **** |
| 4. To what degree could you discuss your evaluations      | 10 | 1  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/27  | ****   | **** | 4.25 | 3.29  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 10 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/51  | ****   | **** | 4.03 | 3.66  | **** |
| 2. Did study questions make clear the expected goal       | 10 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/31  | ****   | **** | 4.18 | 3.73  | **** |

# Student Course Evaluation Questionnaires

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|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 605 01</b>            |
| <b>Title:</b>          | <b>Learning And Cognition</b> |
| <b>Instructor:</b>     | <b>Borrero,John C</b>         |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>12</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                 |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 3. Were your contacts with the instructor helpful | 10 | 0  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/36 | ****   | **** | 4.33 | 4.41  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                | Majors         |
|----------------|----------|-----------------|---------|---------------------|----------------|
| 00-27          | 2        | 0.00-0.99       | 0 A 7   | Required for Majors | 10 Graduate 6  |
| 28-55          | 0        | 1.00-1.99       | 0 B 3   |                     |                |
| 56-83          | 0        | 2.00-2.99       | 0 C 1   | General             | 0 Under-grad 6 |
| 84-150         | 0        | 3.00-3.49       | 0 D 0   |                     |                |
| Grad.          | 6        | 3.50-4.00       | 0 F 0   | Electives           | 1              |
|                |          |                 | 0 P 0   |                     |                |
|                |          |                 | 0 I 0   | Other               | 1              |
|                |          |                 | 0 ? 0   |                     |                |

\*\*\*\* - Means there are not enough responses to be significant



# Student Course Evaluation Questionnaires

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|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>PSYC 606 01</b>           |
| <b>Title:</b>          | <b>Adult Psychopathology</b> |
| <b>Instructor:</b>     | <b>Murphy,Christop</b>       |

**Term - Fall 2013**

|                        |          |
|------------------------|----------|
| <b>Enrollment:</b>     | <b>7</b> |
| <b>Questionnaires:</b> | <b>7</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 0 | 6 | 4.71       | 414/1644  | 4.71   | 4.35 | 4.32 | 4.42  | 4.71 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 3 | 3 | 4.29       | 958/1644  | 4.29   | 4.23 | 4.28 | 4.32  | 4.29 |
| 3. Did the exam questions reflect the expected goals      | 0  | 5  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1419    | 5.00   | 4.31 | 4.35 | 4.45  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 2 | 4 | 4.43       | 687/1596  | 4.43   | 4.19 | 4.24 | 4.32  | 4.43 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 1 | 2 | 4 | 4.43       | 550/1535  | 4.43   | 4.23 | 4.15 | 4.25  | 4.43 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 1 | 3 | 3 | 4.29       | 691/1510  | 4.29   | 4.09 | 4.13 | 4.24  | 4.29 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 3 | 3 | 4.29       | 849/1620  | 4.29   | 4.28 | 4.20 | 4.29  | 4.29 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 7 | 5.00       | 1/1642    | 5.00   | 4.70 | 4.68 | 4.82  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 1 | 3 | 3 | 4.29       | 667/1596  | 4.29   | 4.04 | 4.12 | 4.20  | 4.29 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 2 | 3 | 4.33       | 1090/1534 | 4.33   | 4.49 | 4.48 | 4.52  | 4.33 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 751/1539  | 4.86   | 4.78 | 4.76 | 4.79  | 4.86 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 3 | 4 | 4.57       | 612/1531  | 4.57   | 4.35 | 4.33 | 4.34  | 4.57 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 279/1530  | 4.86   | 4.33 | 4.35 | 4.38  | 4.86 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0           | 0 | 2 | 2 | 3 | 4.14       | 729/1409  | 4.14   | 4.14 | 4.08 | 4.04  | 4.14 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 1 | 1 | 4 | 4.50       | 492/1366  | 4.50   | 4.20 | 4.18 | 4.26  | 4.50 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 303/1364  | 4.83   | 4.33 | 4.33 | 4.46  | 4.83 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 3 | 3 | 4.50       | 703/1361  | 4.50   | 4.42 | 4.39 | 4.49  | 4.50 |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 4  | 0  | 0           | 0 | 0 | 0 | 3 | 5.00       | 1/72      | 5.00   | 4.78 | 4.53 | 4.53  | 5.00 |

# Student Course Evaluation Questionnaires

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|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>PSYC 606 01</b>           |
| <b>Title:</b>          | <b>Adult Psychopathology</b> |
| <b>Instructor:</b>     | <b>Murphy,Christop</b>       |

Term - Fall 2013

|                        |          |
|------------------------|----------|
| <b>Enrollment:</b>     | <b>7</b> |
| <b>Questionnaires:</b> | <b>7</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |       | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|-------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank  | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |       |        |      |      |       |      |
| 2. Was the instructor available for individual attention | 4  | 0  | 0           | 1 | 0 | 1 | 1 | 3.67       | 62/71 | 3.67   | 4.42 | 4.38 | 4.31  | 3.67 |
| 3. Did research projects contribute to what you learned  | 4  | 0  | 0           | 0 | 1 | 1 | 1 | 4.00       | 55/68 | 4.00   | 4.15 | 4.41 | 4.37  | 4.00 |
| 4. Did presentations contribute to what you learned      | 4  | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | 27/71 | 4.67   | 4.46 | 4.40 | 4.53  | 4.67 |
| 5. Were criteria for grading made clear                  | 4  | 0  | 0           | 1 | 1 | 1 | 0 | 3.00       | 62/73 | 3.00   | 3.45 | 4.09 | 4.09  | 3.00 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 2        | 0.00-0.99       | 5       | A    | 6      | Required for Majors | 7 | Graduate  | 3 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 4 | Non-major | 7 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 3        | 3.50-4.00       | 0       | F    | 0      | Electives           | 0 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 1      |                     |   |   |   |           |   |

# Student Course Evaluation Questionnaires

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|                        |                           |
|------------------------|---------------------------|
| <b>Course-Section:</b> | <b>PSYC 615 01</b>        |
| <b>Title:</b>          | <b>Meth Appl Behav An</b> |
| <b>Instructor:</b>     | <b>Kahng,Sungwoo</b>      |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>11</b> |
| <b>Questionnaires:</b> | <b>8</b>  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 5 | 2 | 4.13       | 1119/1644 | 4.13   | 4.35 | 4.32 | 4.42  | 4.13 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 2 | 4 | 2 | 4.00       | 1210/1644 | 4.00   | 4.23 | 4.28 | 4.32  | 4.00 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 3 | 2 | 3 | 4.00       | 1090/1419 | 4.00   | 4.31 | 4.35 | 4.45  | 4.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 4 | 3 | 4.25       | 911/1596  | 4.25   | 4.19 | 4.24 | 4.32  | 4.25 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 2 | 3 | 3 | 4.13       | 866/1535  | 4.13   | 4.23 | 4.15 | 4.25  | 4.13 |
| 6. Did written assignments contribute to what you learned | 0  | 2  | 0           | 1 | 1 | 2 | 2 | 3.83       | 1088/1510 | 3.83   | 4.09 | 4.13 | 4.24  | 3.83 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 2 | 6 | 4.75       | 224/1620  | 4.75   | 4.28 | 4.20 | 4.29  | 4.75 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1642    | 5.00   | 4.70 | 4.68 | 4.82  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 2 | 6 | 0 | 3.75       | 1240/1596 | 3.75   | 4.04 | 4.12 | 4.20  | 3.75 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 1 | 1 | 3 | 3 | 4.00       | 1296/1534 | 4.00   | 4.49 | 4.48 | 4.52  | 4.00 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 2 | 6 | 4.75       | 990/1539  | 4.75   | 4.78 | 4.76 | 4.79  | 4.75 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 1 | 1 | 3 | 3 | 4.00       | 1163/1531 | 4.00   | 4.35 | 4.33 | 4.34  | 4.00 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 3 | 3 | 2 | 3.88       | 1248/1530 | 3.88   | 4.33 | 4.35 | 4.38  | 3.88 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0           | 0 | 3 | 3 | 2 | 3.88       | 943/1409  | 3.88   | 4.14 | 4.08 | 4.04  | 3.88 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 4 | 4 | 4.50       | 492/1366  | 4.50   | 4.20 | 4.18 | 4.26  | 4.50 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 2 | 2 | 4 | 4.25       | 877/1364  | 4.25   | 4.33 | 4.33 | 4.46  | 4.25 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 1 | 1 | 6 | 4.63       | 595/1361  | 4.63   | 4.42 | 4.39 | 4.49  | 4.63 |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 7  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/72   | ****   | 4.78 | 4.53 | 4.53  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                           |
|------------------------|---------------------------|
| <b>Course-Section:</b> | <b>PSYC 615 01</b>        |
| <b>Title:</b>          | <b>Meth Appl Behav An</b> |
| <b>Instructor:</b>     | <b>Kahng,Sungwoo</b>      |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>11</b> |
| <b>Questionnaires:</b> | <b>8</b>  |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 2. Was the instructor available for individual attention | 7  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/71 | ****   | 4.42 | 4.38 | 4.31  | **** |
| 3. Did research projects contribute to what you learned  | 7  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/68 | ****   | 4.15 | 4.41 | 4.37  | **** |
| 4. Did presentations contribute to what you learned      | 7  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/71 | ****   | 4.46 | 4.40 | 4.53  | **** |
| 5. Were criteria for grading made clear                  | 7  | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/73 | ****   | 3.45 | 4.09 | 4.09  | **** |
| <b>Field Work</b>  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Did field experience contribute to what you learned   | 7  | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/48 | ****   | **** | 4.16 | 3.59  | **** |
| 2. Did you clearly understand your evaluation criteria   | 7  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/45 | ****   | **** | 4.19 | 3.89  | **** |
| 4. To what degree could you discuss your evaluations     | 7  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/27 | ****   | **** | 4.25 | 3.29  | **** |
| <b>Self Paced</b>  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned  | 7  | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/51 | ****   | **** | 4.03 | 3.66  | **** |
| 2. Did study questions make clear the expected goal      | 7  | 0  | 0           | 1 | 0 | 0 | 0 | 2.00       | ****/31 | ****   | **** | 4.18 | 3.73  | **** |
| 3. Were your contacts with the instructor helpful        | 7  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/36 | ****   | **** | 4.33 | 4.41  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors       |
|----------------|----------|-----------------|---------|-----------------------|--------------|
| 00-27          | 3        | 0.00-0.99 0     | A 7     | Required for Majors 8 | Graduate 4   |
| 28-55          | 0        | 1.00-1.99 0     | B 1     |                       | Major 0      |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 0             | Under-grad 4 |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                       | Non-major 8  |
| Grad.          | 4        | 3.50-4.00 1     | F 0     | Electives 0           |              |
|                |          |                 | P 0     |                       |              |
|                |          |                 | I 0     |                       |              |
|                |          |                 | ? 0     |                       |              |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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# Student Course Evaluation Questionnaires

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|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 620 01</b>             |
| <b>Title:</b>          | <b>Methods Of Assessment I</b> |
| <b>Instructor:</b>     | <b>Schiffman,Jason</b>         |

**Term - Fall 2013**

|                        |          |
|------------------------|----------|
| <b>Enrollment:</b>     | <b>6</b> |
| <b>Questionnaires:</b> | <b>6</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 482/1644  | 4.67   | 4.35 | 4.32 | 4.42  | 4.67 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 2 | 1 | 3 | 4.17       | 1082/1644 | 4.17   | 4.23 | 4.28 | 4.32  | 4.17 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 236/1419  | 4.83   | 4.31 | 4.35 | 4.45  | 4.83 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 356/1596  | 4.67   | 4.19 | 4.24 | 4.32  | 4.67 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 300/1535  | 4.67   | 4.23 | 4.15 | 4.25  | 4.67 |
| 6. Did written assignments contribute to what you learned | 0  | 2  | 0           | 0 | 0 | 2 | 2 | 4.50       | 429/1510  | 4.50   | 4.09 | 4.13 | 4.24  | 4.50 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 1 | 4 | 1 | 4.00       | 1134/1620 | 4.00   | 4.28 | 4.20 | 4.29  | 4.00 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 1038/1642 | 4.67   | 4.70 | 4.68 | 4.82  | 4.67 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 246/1596  | 4.67   | 4.04 | 4.12 | 4.20  | 4.67 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 1 | 2 | 3 | 4.33       | 1090/1534 | 4.33   | 4.49 | 4.48 | 4.52  | 4.33 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 808/1539  | 4.83   | 4.78 | 4.76 | 4.79  | 4.83 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 1 | 1 | 4 | 4.50       | 724/1531  | 4.50   | 4.35 | 4.33 | 4.34  | 4.50 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 1 | 0 | 5 | 4.67       | 569/1530  | 4.67   | 4.33 | 4.35 | 4.38  | 4.67 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 245/1409  | 4.67   | 4.14 | 4.08 | 4.04  | 4.67 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 1 | 4 | 4.80       | 237/1366  | 4.80   | 4.20 | 4.18 | 4.26  | 4.80 |
| 2. Were all students actively encouraged to participate   | 1  | 0  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1364    | 5.00   | 4.33 | 4.33 | 4.46  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 1  | 0  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1361    | 5.00   | 4.42 | 4.39 | 4.49  | 5.00 |

# Student Course Evaluation Questionnaires

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|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 620 01</b>             |
| <b>Title:</b>          | <b>Methods Of Assessment I</b> |
| <b>Instructor:</b>     | <b>Schiffman,Jason</b>         |

**Term - Fall 2013**

|                        |          |
|------------------------|----------|
| <b>Enrollment:</b>     | <b>6</b> |
| <b>Questionnaires:</b> | <b>6</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 1  | 0  | 0           | 0 | 0 | 2 | 3 | 4.60       | 216/1019 | 4.60   | 3.91 | 4.09 | 4.12  | 4.60 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors       |
|----------------|----------|-----------------|---------|-----------------------|--------------|
| 00-27          | 2        | 0.00-0.99 3     | A 6     | Required for Majors 6 | Graduate 3   |
| 28-55          | 0        | 1.00-1.99 0     | B 0     |                       |              |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 0             | Under-grad 3 |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                       | Non-major 6  |
| Grad.          | 3        | 3.50-4.00 0     | F 0     | Electives 0           |              |
|                |          |                 | P 0     |                       |              |
|                |          |                 | I 0     |                       |              |
|                |          |                 | ? 0     |                       |              |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 623 01</b>            |
| <b>Title:</b>          | <b>Clinical Interventn II</b> |
| <b>Instructor:</b>     | <b>Barry,Robin A</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>12</b> |
| <b>Questionnaires:</b> | <b>6</b>  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 1           | 0 | 1 | 1 | 3 | 3.83       | 1364/1644 | 3.83   | 4.35 | 4.32 | 4.42  | 3.83 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 2 | 0 | 2 | 2 | 3.67       | 1432/1644 | 3.67   | 4.23 | 4.28 | 4.32  | 3.67 |
| 3. Did the exam questions reflect the expected goals      | 1  | 3  | 0           | 0 | 1 | 1 | 0 | 3.50       | 1303/1419 | 3.50   | 4.31 | 4.35 | 4.45  | 3.50 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 1 | 4 | 4.50       | 567/1596  | 4.50   | 4.19 | 4.24 | 4.32  | 4.50 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 165/1535  | 4.83   | 4.23 | 4.15 | 4.25  | 4.83 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 1 | 0 | 2 | 3 | 4.17       | 822/1510  | 4.17   | 4.09 | 4.13 | 4.24  | 4.17 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 0 | 4 | 1 | 3.83       | 1286/1620 | 3.83   | 4.28 | 4.20 | 4.29  | 3.83 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 777/1642  | 4.83   | 4.70 | 4.68 | 4.82  | 4.83 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 2           | 1 | 0 | 2 | 1 | 2.83       | 1558/1596 | 2.83   | 4.04 | 4.12 | 4.20  | 2.83 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 2           | 0 | 0 | 2 | 2 | 3.33       | 1486/1534 | 3.33   | 4.49 | 4.48 | 4.52  | 3.33 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 1 | 5 | 4.83       | 808/1539  | 4.83   | 4.78 | 4.76 | 4.79  | 4.83 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 1           | 1 | 0 | 1 | 3 | 3.67       | 1348/1531 | 3.67   | 4.35 | 4.33 | 4.34  | 3.67 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 2           | 0 | 0 | 2 | 2 | 3.33       | 1430/1530 | 3.33   | 4.33 | 4.35 | 4.38  | 3.33 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 1           | 1 | 0 | 2 | 2 | 3.50       | 1168/1409 | 3.50   | 4.14 | 4.08 | 4.04  | 3.50 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 3 | 3 | 4.50       | 492/1366  | 4.50   | 4.20 | 4.18 | 4.26  | 4.50 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 1 | 0 | 1 | 4 | 4.33       | 817/1364  | 4.33   | 4.33 | 4.33 | 4.46  | 4.33 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 1           | 1 | 0 | 0 | 4 | 3.83       | 1125/1361 | 3.83   | 4.42 | 4.39 | 4.49  | 3.83 |
| 4. Were special techniques successful                     | 0  | 2  | 0           | 0 | 0 | 3 | 1 | 4.25       | 431/1019  | 4.25   | 3.91 | 4.09 | 4.12  | 4.25 |



# Student Course Evaluation Questionnaires

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|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>PSYC 623 01</b>            |
| <b>Title:</b>          | <b>Clinical Interventn II</b> |
| <b>Instructor:</b>     | <b>Barry,Robin A</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>12</b> |
| <b>Questionnaires:</b> | <b>6</b>  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme | 5  | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/72 | ****   | 4.78 | 4.53 | 4.53  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |            |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|------------|---|-----------|---|
| 00-27          | 0        | 0.00-0.99       | 0       | A    | 5      | Required for Majors | 6 | Graduate   | 2 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |            |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad | 4 | Non-major | 6 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |            |   |           |   |
| Grad.          | 2        | 3.50-4.00       | 2       | F    | 0      | Electives           | 0 |            |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |            |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |            |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |            |   |           |   |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 635 01</b>          |
| <b>Title:</b>          | <b>Community Psychology</b> |
| <b>Instructor:</b>     | <b>Sto. Domingo, Ma</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>12</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 0           | 0 | 0 | 3 | 9  | 4.75       | 358/1644  | 4.75   | 4.35 | 4.32 | 4.42  | 4.75 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 7 | 5  | 4.42       | 785/1644  | 4.42   | 4.23 | 4.28 | 4.32  | 4.42 |
| 3. Did the exam questions reflect the expected goals      | 0  | 10 | 0           | 0 | 0 | 2 | 0  | 4.00       | ****/1419 | ****   | 4.31 | 4.35 | 4.45  | **** |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 0           | 1 | 0 | 3 | 7  | 4.45       | 642/1596  | 4.45   | 4.19 | 4.24 | 4.32  | 4.45 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 2 | 10 | 4.83       | 165/1535  | 4.83   | 4.23 | 4.15 | 4.25  | 4.83 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 1           | 0 | 1 | 3 | 7  | 4.25       | 727/1510  | 4.25   | 4.09 | 4.13 | 4.24  | 4.25 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 0 | 4 | 7  | 4.42       | 669/1620  | 4.42   | 4.28 | 4.20 | 4.29  | 4.42 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 12 | 5.00       | 1/1642    | 5.00   | 4.70 | 4.68 | 4.82  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 1  | 0           | 0 | 0 | 8 | 3  | 4.27       | 679/1596  | 4.27   | 4.04 | 4.12 | 4.20  | 4.27 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 1 | 1 | 9  | 4.73       | 576/1534  | 4.73   | 4.49 | 4.48 | 4.52  | 4.73 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 12 | 5.00       | 1/1539    | 5.00   | 4.78 | 4.76 | 4.79  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 1 | 2 | 8  | 4.64       | 521/1531  | 4.64   | 4.35 | 4.33 | 4.34  | 4.64 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 2 | 3 | 6  | 4.36       | 915/1530  | 4.36   | 4.33 | 4.35 | 4.38  | 4.36 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 9  | 0           | 0 | 2 | 1 | 0  | 3.33       | 1243/1409 | 3.33   | 4.14 | 4.08 | 4.04  | 3.33 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 12 | 5.00       | 1/1366    | 5.00   | 4.20 | 4.18 | 4.26  | 5.00 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 0 | 0 | 12 | 5.00       | 1/1364    | 5.00   | 4.33 | 4.33 | 4.46  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 0 | 0 | 12 | 5.00       | 1/1361    | 5.00   | 4.42 | 4.39 | 4.49  | 5.00 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                             |
|------------------------|-----------------------------|
| <b>Course-Section:</b> | <b>PSYC 635 01</b>          |
| <b>Title:</b>          | <b>Community Psychology</b> |
| <b>Instructor:</b>     | <b>Sto. Domingo, Ma</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>12</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |    | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|----|------------|---------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |    |            |         |        |      |      |       |      |
| 4. Were special techniques successful | 0  | 0  | 0           | 0 | 0 | 1 | 11 | 4.92       | 82/1019 | 4.92   | 3.91 | 4.09 | 4.12  | 4.92 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors       |
|----------------|----------|-----------------|---------|-----------------------|--------------|
| 00-27          | 0        | 0.00-0.99 0     | A 12    | Required for Majors 9 | Graduate 7   |
| 28-55          | 0        | 1.00-1.99 0     | B 0     |                       |              |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 0             | Under-grad 5 |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                       | Non-major 12 |
| Grad.          | 7        | 3.50-4.00 3     | F 0     | Electives 3           |              |
|                |          |                 | P 0     |                       |              |
|                |          |                 | I 0     | Other 0               |              |
|                |          |                 | ? 0     |                       |              |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                           |
|------------------------|---------------------------|
| <b>Course-Section:</b> | <b>PSYC 655 01</b>        |
| <b>Title:</b>          | <b>Adv Top A Behav An</b> |
| <b>Instructor:</b>     | <b>Trahan,Maranda</b>     |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>13</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 2 | 4 | 5  | 4.08       | 1157/1644 | 4.08   | 4.35 | 4.32 | 4.42  | 4.08 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 6 | 4 | 2  | 3.67       | 1432/1644 | 3.67   | 4.23 | 4.28 | 4.32  | 3.67 |
| 3. Did the exam questions reflect the expected goals      | 0  | 5  | 0           | 2 | 2 | 1 | 2  | 3.43       | 1324/1419 | 3.43   | 4.31 | 4.35 | 4.45  | 3.43 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 6 | 2 | 4  | 3.83       | 1252/1596 | 3.83   | 4.19 | 4.24 | 4.32  | 3.83 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 1 | 1 | 8 | 2  | 3.92       | 1058/1535 | 3.92   | 4.23 | 4.15 | 4.25  | 3.92 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 5 | 3 | 4  | 3.92       | 1020/1510 | 3.92   | 4.09 | 4.13 | 4.24  | 3.92 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 3 | 4 | 1 | 4  | 3.50       | 1429/1620 | 3.50   | 4.28 | 4.20 | 4.29  | 3.50 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 1 | 11 | 4.92       | 568/1642  | 4.92   | 4.70 | 4.68 | 4.82  | 4.92 |
| 9. How would you grade the overall teaching effectiveness | 4  | 1  | 0           | 0 | 2 | 4 | 1  | 3.86       | 1171/1596 | 3.86   | 4.04 | 4.12 | 4.20  | 3.86 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 0 | 2 | 3 | 5  | 4.30       | 1117/1534 | 4.30   | 4.49 | 4.48 | 4.52  | 4.30 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 1 | 11 | 4.92       | 548/1539  | 4.92   | 4.78 | 4.76 | 4.79  | 4.92 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 0           | 0 | 0 | 7 | 3  | 4.30       | 944/1531  | 4.30   | 4.35 | 4.33 | 4.34  | 4.30 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 1 | 2 | 3 | 4  | 4.00       | 1163/1530 | 4.00   | 4.33 | 4.35 | 4.38  | 4.00 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 1  | 1           | 0 | 2 | 6 | 1  | 3.60       | 1126/1409 | 3.60   | 4.14 | 4.08 | 4.04  | 3.60 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 1 | 6 | 5  | 4.33       | 660/1366  | 4.33   | 4.20 | 4.18 | 4.26  | 4.33 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 1 | 6 | 5  | 4.33       | 817/1364  | 4.33   | 4.33 | 4.33 | 4.46  | 4.33 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 2 | 3 | 7  | 4.42       | 806/1361  | 4.42   | 4.42 | 4.39 | 4.49  | 4.42 |
| 4. Were special techniques successful                     | 0  | 4  | 0           | 1 | 0 | 5 | 2  | 4.00       | 559/1019  | 4.00   | 3.91 | 4.09 | 4.12  | 4.00 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                           |
|------------------------|---------------------------|
| <b>Course-Section:</b> | <b>PSYC 655 01</b>        |
| <b>Title:</b>          | <b>Adv Top A Behav An</b> |
| <b>Instructor:</b>     | <b>Trahan,Maranda</b>     |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>13</b> |
| <b>Questionnaires:</b> | <b>12</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 11 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72 | ****   | 4.78 | 4.53 | 4.53  | **** |
| 2. Was the instructor available for individual attention | 11 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71 | ****   | 4.42 | 4.38 | 4.31  | **** |
| 3. Did research projects contribute to what you learned  | 11 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68 | ****   | 4.15 | 4.41 | 4.37  | **** |
| 4. Did presentations contribute to what you learned      | 11 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71 | ****   | 4.46 | 4.40 | 4.53  | **** |
| 5. Were criteria for grading made clear                  | 11 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73 | ****   | 3.45 | 4.09 | 4.09  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |    |            |   |           |    |
|----------------|----------|-----------------|---------|------|--------|---------------------|----|------------|---|-----------|----|
| 00-27          | 2        | 0.00-0.99       | 0       | A    | 6      | Required for Majors | 10 | Graduate   | 5 | Major     | 12 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 5      |                     |    |            |   |           |    |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0  | Under-grad | 7 | Non-major | 0  |
| 84-150         | 0        | 3.00-3.49       | 1       | D    | 0      |                     |    |            |   |           |    |
| Grad.          | 5        | 3.50-4.00       | 2       | F    | 0      | Electives           | 0  |            |   |           |    |
|                |          |                 |         | P    | 0      |                     |    |            |   |           |    |
|                |          |                 |         | I    | 0      | Other               | 0  |            |   |           |    |
|                |          |                 |         | ?    | 0      |                     |    |            |   |           |    |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                        |
|------------------------|------------------------|
| <b>Course-Section:</b> | <b>PSYC 670 1</b>      |
| <b>Title:</b>          | <b>I/O Psychology</b>  |
| <b>Instructor:</b>     | <b>Rosen, Theodore</b> |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>15</b> |
| <b>Questionnaires:</b> | <b>15</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 8 | 6  | 4.33       | 889/1644  | 4.33   | 4.35 | 4.32 | 4.42  | 4.33 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 2           | 0 | 2 | 5 | 6  | 3.87       | 1327/1644 | 3.87   | 4.23 | 4.28 | 4.32  | 3.87 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 3 | 4 | 8  | 4.33       | 862/1419  | 4.33   | 4.31 | 4.35 | 4.45  | 4.33 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 1 | 6 | 8  | 4.47       | 627/1596  | 4.47   | 4.19 | 4.24 | 4.32  | 4.47 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0           | 0 | 0 | 2 | 12 | 4.86       | 148/1535  | 4.86   | 4.23 | 4.15 | 4.25  | 4.86 |
| 6. Did written assignments contribute to what you learned | 1  | 0  | 0           | 1 | 3 | 4 | 6  | 4.07       | 888/1510  | 4.07   | 4.09 | 4.13 | 4.24  | 4.07 |
| 7. Was the grading system clearly explained               | 1  | 0  | 1           | 2 | 2 | 1 | 8  | 3.93       | 1219/1620 | 3.93   | 4.28 | 4.20 | 4.29  | 3.93 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 0 | 14 | 5.00       | 1/1642    | 5.00   | 4.70 | 4.68 | 4.82  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 2  | 0  | 0           | 0 | 2 | 8 | 3  | 4.08       | 924/1596  | 4.08   | 4.04 | 4.12 | 4.20  | 4.08 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 1 | 2 | 5 | 7  | 4.20       | 1194/1534 | 4.20   | 4.49 | 4.48 | 4.52  | 4.20 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 1 | 14 | 4.93       | 426/1539  | 4.93   | 4.78 | 4.76 | 4.79  | 4.93 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 2 | 3 | 10 | 4.53       | 676/1531  | 4.53   | 4.35 | 4.33 | 4.34  | 4.53 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 1 | 2 | 6 | 6  | 4.13       | 1092/1530 | 4.13   | 4.33 | 4.35 | 4.38  | 4.13 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 1           | 0 | 3 | 5 | 6  | 4.00       | 825/1409  | 4.00   | 4.14 | 4.08 | 4.04  | 4.00 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 8  | 0  | 0           | 0 | 0 | 0 | 7  | 5.00       | 1/1366    | 5.00   | 4.20 | 4.18 | 4.26  | 5.00 |
| 2. Were all students actively encouraged to participate   | 8  | 0  | 0           | 0 | 0 | 0 | 7  | 5.00       | 1/1364    | 5.00   | 4.33 | 4.33 | 4.46  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 8  | 0  | 0           | 0 | 0 | 0 | 7  | 5.00       | 1/1361    | 5.00   | 4.42 | 4.39 | 4.49  | 5.00 |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                        |
|------------------------|------------------------|
| <b>Course-Section:</b> | <b>PSYC 670 1</b>      |
| <b>Title:</b>          | <b>I/O Psychology</b>  |
| <b>Instructor:</b>     | <b>Rosen, Theodore</b> |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>15</b> |
| <b>Questionnaires:</b> | <b>15</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 8  | 0  | 0           | 0 | 0 | 4 | 3 | 4.43       | 323/1019 | 4.43   | 3.91 | 4.09 | 4.12  | 4.43 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors       |
|----------------|----------|-----------------|---------|-----------------------|--------------|
| 00-27          | 2        | 0.00-0.99 1     | A 5     | Required for Majors 9 | Graduate 13  |
| 28-55          | 0        | 1.00-1.99 0     | B 4     |                       | Major 15     |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 0             | Under-grad 2 |
| 84-150         | 0        | 3.00-3.49 1     | D 0     |                       | Non-major 0  |
| Grad.          | 13       | 3.50-4.00 1     | F 0     | Electives 0           |              |
|                |          |                 | P 0     |                       |              |
|                |          |                 | I 0     | Other 0               |              |
|                |          |                 | ? 6     |                       |              |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 671 01</b>              |
| <b>Title:</b>          | <b>Seminar in Social Psycho</b> |
| <b>Instructor:</b>     | <b>Lasson,Elliot D</b>          |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>26</b> |
| <b>Questionnaires:</b> | <b>25</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 6  | 0  | 3           | 1 | 5 | 6 | 4  | 3.37       | 1553/1644 | 3.37   | 4.35 | 4.32 | 4.42  | 3.37 |
| 2. Did the instructor make clear the expected goals       | 7  | 0  | 1           | 1 | 6 | 4 | 6  | 3.72       | 1400/1644 | 3.72   | 4.23 | 4.28 | 4.32  | 3.72 |
| 3. Did the exam questions reflect the expected goals      | 6  | 0  | 0           | 1 | 4 | 3 | 11 | 4.26       | 934/1419  | 4.26   | 4.31 | 4.35 | 4.45  | 4.26 |
| 4. Did other evaluations reflect the expected goals       | 6  | 0  | 1           | 3 | 5 | 7 | 3  | 3.42       | 1461/1596 | 3.42   | 4.19 | 4.24 | 4.32  | 3.42 |
| 5. Did assigned readings contribute to what you learned   | 6  | 0  | 1           | 2 | 3 | 7 | 6  | 3.79       | 1155/1535 | 3.79   | 4.23 | 4.15 | 4.25  | 3.79 |
| 6. Did written assignments contribute to what you learned | 6  | 0  | 1           | 2 | 8 | 4 | 4  | 3.42       | 1325/1510 | 3.42   | 4.09 | 4.13 | 4.24  | 3.42 |
| 7. Was the grading system clearly explained               | 6  | 0  | 1           | 2 | 7 | 1 | 8  | 3.68       | 1358/1620 | 3.68   | 4.28 | 4.20 | 4.29  | 3.68 |
| 8. How many times was class cancelled                     | 6  | 0  | 0           | 0 | 0 | 6 | 13 | 4.68       | 1013/1642 | 4.68   | 4.70 | 4.68 | 4.82  | 4.68 |
| 9. How would you grade the overall teaching effectiveness | 8  | 0  | 1           | 2 | 8 | 4 | 2  | 3.24       | 1486/1596 | 3.24   | 4.04 | 4.12 | 4.20  | 3.24 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 7  | 0  | 1           | 1 | 4 | 5 | 7  | 3.89       | 1358/1534 | 3.89   | 4.49 | 4.48 | 4.52  | 3.89 |
| 2. Did the instructor seem interested in the subject      | 7  | 0  | 1           | 1 | 2 | 5 | 9  | 4.11       | 1471/1539 | 4.11   | 4.78 | 4.76 | 4.79  | 4.11 |
| 3. Was lecture material presented and explained clearly   | 7  | 0  | 0           | 2 | 5 | 4 | 7  | 3.89       | 1256/1531 | 3.89   | 4.35 | 4.33 | 4.34  | 3.89 |
| 4. Did the lectures contribute to what you learned        | 7  | 0  | 2           | 4 | 5 | 3 | 4  | 3.17       | 1458/1530 | 3.17   | 4.33 | 4.35 | 4.38  | 3.17 |
| 5. Did audiovisual techniques enhance your understanding  | 7  | 9  | 2           | 2 | 2 | 1 | 2  | 2.89       | 1350/1409 | 2.89   | 4.14 | 4.08 | 4.04  | 2.89 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 11 | 0  | 2           | 1 | 3 | 4 | 4  | 3.50       | 1151/1366 | 3.50   | 4.20 | 4.18 | 4.26  | 3.50 |
| 2. Were all students actively encouraged to participate   | 11 | 0  | 1           | 1 | 2 | 4 | 6  | 3.93       | 1073/1364 | 3.93   | 4.33 | 4.33 | 4.46  | 3.93 |
| 3. Did the instructor encourage fair and open discussion  | 11 | 0  | 1           | 0 | 6 | 1 | 6  | 3.79       | 1146/1361 | 3.79   | 4.42 | 4.39 | 4.49  | 3.79 |
| 4. Were special techniques successful                     | 11 | 8  | 2           | 2 | 1 | 0 | 1  | 2.33       | ****/1019 | ****   | 3.91 | 4.09 | 4.12  | **** |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 671 01</b>              |
| <b>Title:</b>          | <b>Seminar in Social Psycho</b> |
| <b>Instructor:</b>     | <b>Lasson, Elliot D</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>26</b> |
| <b>Questionnaires:</b> | <b>25</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 2. Were you provided with adequate background information | 24 | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/209 | ****   | 4.19 | 4.19 | 4.03  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 24 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72  | ****   | 4.78 | 4.53 | 4.53  | **** |
| 2. Was the instructor available for individual attention  | 24 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.42 | 4.38 | 4.31  | **** |
| 3. Did research projects contribute to what you learned   | 24 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/68  | ****   | 4.15 | 4.41 | 4.37  | **** |
| 4. Did presentations contribute to what you learned       | 24 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/71  | ****   | 4.46 | 4.40 | 4.53  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 24 | 0  | 1           | 0 | 0 | 0 | 0 | 1.00       | ****/48  | ****   | **** | 4.16 | 3.59  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 24 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/51  | ****   | **** | 4.03 | 3.66  | **** |
| 2. Did study questions make clear the expected goal       | 24 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/31  | ****   | **** | 4.18 | 3.73  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 671 01</b>              |
| <b>Title:</b>          | <b>Seminar in Social Psycho</b> |
| <b>Instructor:</b>     | <b>Lasson, Elliot D</b>         |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>26</b> |
| <b>Questionnaires:</b> | <b>25</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                 |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 3. Were your contacts with the instructor helpful | 24 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/36 | ****   | **** | 4.33 | 4.41  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors        |
|----------------|----------|-----------------|---------|------------------------|---------------|
| 00-27          | 9        | 0.00-0.99 2     | A 15    | Required for Majors 14 | Graduate 8    |
| 28-55          | 0        | 1.00-1.99 0     | B 3     |                        | Major 19      |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 1              | Under-grad 17 |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                        | Non-major 6   |
| Grad.          | 8        | 3.50-4.00 10    | F 0     | Electives 3            |               |
|                |          |                 | P 0     |                        |               |
|                |          |                 | I 0     |                        |               |
|                |          |                 | ? 7     |                        |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 672 01</b>              |
| <b>Title:</b>          | <b>Intro to Dat Anlytc Proc</b> |
| <b>Instructor:</b>     | <b>Sady, Maegan D</b>           |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>17</b> |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 0  | 0  | 1           | 0 | 3 | 2  | 11 | 4.29       | 932/1644  | 4.29   | 4.35 | 4.32 | 4.42  | 4.29 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 4 | 5  | 7  | 4.06       | 1180/1644 | 4.03   | 4.23 | 4.28 | 4.32  | 4.06 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 3 | 5 | 5  | 4  | 3.59       | 1275/1419 | 3.56   | 4.31 | 4.35 | 4.45  | 3.59 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 1           | 1 | 6 | 3  | 5  | 3.63       | 1381/1596 | 3.69   | 4.19 | 4.24 | 4.32  | 3.63 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 4           | 0 | 3 | 7  | 2  | 3.19       | 1440/1535 | 3.56   | 4.23 | 4.15 | 4.25  | 3.19 |
| 6. Did written assignments contribute to what you learned | 1  | 6  | 0           | 0 | 2 | 4  | 4  | 4.20       | 787/1510  | 4.10   | 4.09 | 4.13 | 4.24  | 4.20 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 2 | 4  | 10 | 4.50       | 527/1620  | 4.63   | 4.28 | 4.20 | 4.29  | 4.50 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 2  | 14 | 4.88       | 694/1642  | 4.88   | 4.70 | 4.68 | 4.82  | 4.88 |
| 9. How would you grade the overall teaching effectiveness | 4  | 0  | 0           | 0 | 3 | 10 | 0  | 3.77       | 1233/1596 | 3.76   | 4.04 | 4.12 | 4.20  | 3.77 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 6  | 11 | 4.65       | 707/1534  | 4.29   | 4.49 | 4.48 | 4.52  | 4.65 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 5  | 12 | 4.71       | 1086/1539 | 4.65   | 4.78 | 4.76 | 4.79  | 4.71 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 1 | 5 | 6  | 5  | 3.88       | 1256/1531 | 3.97   | 4.35 | 4.33 | 4.34  | 3.88 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 3 | 4  | 10 | 4.41       | 869/1530  | 4.24   | 4.33 | 4.35 | 4.38  | 4.41 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 2  | 0           | 0 | 1 | 6  | 8  | 4.47       | 423/1409  | 4.17   | 4.14 | 4.08 | 4.04  | 4.47 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 0           | 3 | 3 | 3  | 2  | 3.36       | 1198/1366 | 3.65   | 4.20 | 4.18 | 4.26  | 3.36 |
| 2. Were all students actively encouraged to participate   | 6  | 0  | 0           | 2 | 1 | 4  | 4  | 3.91       | 1088/1364 | 3.92   | 4.33 | 4.33 | 4.46  | 3.91 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0           | 2 | 2 | 1  | 6  | 4.00       | 1034/1361 | 3.87   | 4.42 | 4.39 | 4.49  | 4.00 |
| 4. Were special techniques successful                     | 4  | 9  | 0           | 2 | 1 | 0  | 1  | 3.00       | ****/1019 | ****   | 3.91 | 4.09 | 4.12  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 672 01</b>              |
| <b>Title:</b>          | <b>Intro to Dat Anlytc Proc</b> |
| <b>Instructor:</b>     | <b>Sady, Maegan D</b>           |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>17</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Seminar</b>   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme  | 16 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/72 | ****   | 4.78 | 4.53 | 4.53  | **** |
| 2. Was the instructor available for individual attention | 16 | 0  | 0           | 0 | 1 | 0 | 0 | 3.00       | ****/71 | ****   | 4.42 | 4.38 | 4.31  | **** |
| 4. Did presentations contribute to what you learned      | 16 | 0  | 0           | 0 | 0 | 1 | 0 | 4.00       | ****/71 | ****   | 4.46 | 4.40 | 4.53  | **** |
| 5. Were criteria for grading made clear                  | 16 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/73 | ****   | 3.45 | 4.09 | 4.09  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors                    |
|----------------|----------|-----------------|---------|------------------------|---------------------------|
| 00-27          | 8        | 0.00-0.99 2     | A 9     | Required for Majors 14 | Graduate 4 Major 11       |
| 28-55          | 0        | 1.00-1.99 0     | B 4     |                        |                           |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 0              | Under-grad 13 Non-major 6 |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                        |                           |
| Grad.          | 4        | 3.50-4.00 1     | F 0     | Electives 0            |                           |
|                |          |                 | P 0     |                        |                           |
|                |          |                 | I 0     |                        |                           |
|                |          |                 | ? 4     |                        |                           |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 672 02</b>              |
| <b>Title:</b>          | <b>Intro to Dat Anlytc Proc</b> |
| <b>Instructor:</b>     | <b>Sady,Kayo G</b>              |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>19</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 0           | 1 | 2 | 5 | 9  | 4.29       | 932/1644  | 4.29   | 4.35 | 4.32 | 4.42  | 4.29 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 1           | 1 | 2 | 6 | 7  | 4.00       | 1210/1644 | 4.03   | 4.23 | 4.28 | 4.32  | 4.00 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 4 | 4 | 5 | 4  | 3.53       | 1296/1419 | 3.56   | 4.31 | 4.35 | 4.45  | 3.53 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 1           | 0 | 5 | 7 | 4  | 3.76       | 1298/1596 | 3.69   | 4.19 | 4.24 | 4.32  | 3.76 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 1           | 0 | 4 | 6 | 6  | 3.94       | 1028/1535 | 3.56   | 4.23 | 4.15 | 4.25  | 3.94 |
| 6. Did written assignments contribute to what you learned | 1  | 2  | 2           | 0 | 0 | 7 | 6  | 4.00       | 921/1510  | 4.10   | 4.09 | 4.13 | 4.24  | 4.00 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 0 | 4 | 13 | 4.76       | 211/1620  | 4.63   | 4.28 | 4.20 | 4.29  | 4.76 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 2 | 15 | 4.88       | 673/1642  | 4.88   | 4.70 | 4.68 | 4.82  | 4.88 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 0           | 0 | 4 | 7 | 1  | 3.75       | 1240/1596 | 3.76   | 4.04 | 4.12 | 4.20  | 3.75 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 1 | 4 | 7 | 5  | 3.94       | 1329/1534 | 4.29   | 4.49 | 4.48 | 4.52  | 3.94 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 1 | 5 | 11 | 4.59       | 1230/1539 | 4.65   | 4.78 | 4.76 | 4.79  | 4.59 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 4 | 8 | 5  | 4.06       | 1141/1531 | 3.97   | 4.35 | 4.33 | 4.34  | 4.06 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 1 | 3 | 7 | 6  | 4.06       | 1138/1530 | 4.24   | 4.33 | 4.35 | 4.38  | 4.06 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 1  | 2           | 0 | 3 | 4 | 7  | 3.88       | 943/1409  | 4.17   | 4.14 | 4.08 | 4.04  | 3.88 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 1           | 0 | 2 | 8 | 4  | 3.93       | 918/1366  | 3.65   | 4.20 | 4.18 | 4.26  | 3.93 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 1           | 0 | 4 | 4 | 6  | 3.93       | 1065/1364 | 3.92   | 4.33 | 4.33 | 4.46  | 3.93 |
| 3. Did the instructor encourage fair and open discussion  | 3  | 0  | 2           | 0 | 3 | 5 | 5  | 3.73       | 1165/1361 | 3.87   | 4.42 | 4.39 | 4.49  | 3.73 |
| 4. Were special techniques successful                     | 3  | 11 | 0           | 0 | 0 | 3 | 1  | 4.25       | ****/1019 | ****   | 3.91 | 4.09 | 4.12  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 672 02</b>              |
| <b>Title:</b>          | <b>Intro to Dat Anlytc Proc</b> |
| <b>Instructor:</b>     | <b>Sady,Kayo G</b>              |

Term - Fall 2013

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>19</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 12 | 3  | 0           | 0 | 1 | 2 | 0 | 3.67       | ****/185 | ****   | 3.86 | 4.23 | 4.14  | **** |
| 2. Were you provided with adequate background information | 13 | 0  | 0           | 0 | 2 | 0 | 3 | 4.20       | 126/209  | 4.20   | 4.19 | 4.19 | 4.03  | 4.20 |
| 3. Were necessary materials available for lab activities  | 13 | 2  | 1           | 0 | 0 | 1 | 1 | 3.33       | ****/181 | ****   | 4.35 | 4.53 | 4.35  | **** |
| 4. Did the lab instructor provide assistance              | 13 | 2  | 0           | 0 | 1 | 1 | 1 | 4.00       | ****/183 | ****   | 4.18 | 4.46 | 4.44  | **** |
| 5. Were requirements for lab reports clearly specified    | 13 | 3  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/172 | ****   | 4.21 | 4.14 | 4.27  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 14 | 0  | 0           | 0 | 0 | 3 | 1 | 4.25       | ****/72  | ****   | 4.78 | 4.53 | 4.53  | **** |
| 2. Was the instructor available for individual attention  | 14 | 1  | 0           | 0 | 1 | 1 | 1 | 4.00       | ****/71  | ****   | 4.42 | 4.38 | 4.31  | **** |
| 3. Did research projects contribute to what you learned   | 14 | 2  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/68  | ****   | 4.15 | 4.41 | 4.37  | **** |
| 4. Did presentations contribute to what you learned       | 14 | 1  | 0           | 0 | 0 | 3 | 0 | 4.00       | ****/71  | ****   | 4.46 | 4.40 | 4.53  | **** |
| 5. Were criteria for grading made clear                   | 14 | 2  | 0           | 0 | 0 | 2 | 0 | 4.00       | ****/73  | ****   | 3.45 | 4.09 | 4.09  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 15 | 0  | 0           | 1 | 0 | 1 | 1 | 3.67       | ****/48  | ****   | **** | 4.16 | 3.59  | **** |
| 2. Did you clearly understand your evaluation criteria    | 15 | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | ****/45  | ****   | **** | 4.19 | 3.89  | **** |
| 3. Was the instructor available for consultation          | 15 | 1  | 0           | 1 | 1 | 0 | 0 | 2.50       | ****/30  | ****   | **** | 4.57 | 4.11  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 14 | 0  | 1           | 0 | 0 | 1 | 2 | 3.75       | ****/51  | ****   | **** | 4.03 | 3.66  | **** |
| 2. Did study questions make clear the expected goal       | 14 | 1  | 0           | 0 | 1 | 1 | 1 | 4.00       | ****/31  | ****   | **** | 4.18 | 3.73  | **** |
| 3. Were your contacts with the instructor helpful         | 14 | 2  | 0           | 0 | 0 | 0 | 2 | 5.00       | ****/36  | ****   | **** | 4.33 | 4.41  | **** |
| 4. Was the feedback/tutoring by proctors helpful          | 14 | 0  | 0           | 1 | 0 | 1 | 2 | 4.00       | ****/19  | ****   | **** | 4.17 | 3.84  | **** |

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>PSYC 672 02</b>              |
| <b>Title:</b>          | <b>Intro to Dat Anlytc Proc</b> |
| <b>Instructor:</b>     | <b>Sady,Kayo G</b>              |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>19</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 5. Were there enough proctors for all the students | 14 | 1  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/14 | ****   | **** | 4.17 | 3.79  | **** |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors        |
|----------------|----------|-----------------|---------|------------------------|---------------|
| 00-27          | 4        | 0.00-0.99 3     | A 8     | Required for Majors 15 | Graduate 6    |
| 28-55          | 0        | 1.00-1.99 0     | B 4     |                        | Major 15      |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 0              | Under-grad 12 |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                        | Non-major 3   |
| Grad.          | 6        | 3.50-4.00 2     | F 0     | Electives 0            |               |
|                |          |                 | P 0     |                        |               |
|                |          |                 | I 0     |                        |               |
|                |          |                 | ? 5     |                        |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                                     |
|------------------------|-------------------------------------|
| <b>Course-Section:</b> | <b>PSYC 673 01</b>                  |
| <b>Title:</b>          | <b>Leg,Eth. &amp; Prof Iss. I/O</b> |
| <b>Instructor:</b>     | <b>Dunleavy, Eric M</b>             |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 2  | 0  | 0           | 0 | 1 | 6 | 9  | 4.50       | 688/1644  | 4.50   | 4.35 | 4.32 | 4.42  | 4.50 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 3 | 4 | 2 | 7  | 3.81       | 1354/1644 | 3.81   | 4.23 | 4.28 | 4.32  | 3.81 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 2           | 5 | 1 | 2 | 6  | 3.31       | 1348/1419 | 3.31   | 4.31 | 4.35 | 4.45  | 3.31 |
| 4. Did other evaluations reflect the expected goals       | 2  | 0  | 2           | 3 | 3 | 4 | 4  | 3.31       | 1496/1596 | 3.31   | 4.19 | 4.24 | 4.32  | 3.31 |
| 5. Did assigned readings contribute to what you learned   | 3  | 0  | 1           | 0 | 2 | 5 | 7  | 4.13       | 855/1535  | 4.13   | 4.23 | 4.15 | 4.25  | 4.13 |
| 6. Did written assignments contribute to what you learned | 3  | 1  | 1           | 1 | 5 | 1 | 6  | 3.71       | 1156/1510 | 3.71   | 4.09 | 4.13 | 4.24  | 3.71 |
| 7. Was the grading system clearly explained               | 3  | 0  | 1           | 2 | 2 | 2 | 8  | 3.93       | 1208/1620 | 3.93   | 4.28 | 4.20 | 4.29  | 3.93 |
| 8. How many times was class cancelled                     | 3  | 0  | 0           | 0 | 0 | 2 | 13 | 4.87       | 715/1642  | 4.87   | 4.70 | 4.68 | 4.82  | 4.87 |
| 9. How would you grade the overall teaching effectiveness | 7  | 0  | 0           | 2 | 2 | 4 | 3  | 3.73       | 1263/1596 | 3.73   | 4.04 | 4.12 | 4.20  | 3.73 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 1           | 2 | 2 | 4 | 7  | 3.88       | 1362/1534 | 3.88   | 4.49 | 4.48 | 4.52  | 3.88 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 1 | 0 | 2 | 13 | 4.69       | 1111/1539 | 4.69   | 4.78 | 4.76 | 4.79  | 4.69 |
| 3. Was lecture material presented and explained clearly   | 2  | 0  | 1           | 2 | 6 | 1 | 6  | 3.56       | 1377/1531 | 3.56   | 4.35 | 4.33 | 4.34  | 3.56 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 4           | 0 | 1 | 3 | 8  | 3.69       | 1318/1530 | 3.69   | 4.33 | 4.35 | 4.38  | 3.69 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 1  | 4           | 2 | 1 | 2 | 6  | 3.27       | 1268/1409 | 3.27   | 4.14 | 4.08 | 4.04  | 3.27 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 8  | 0  | 1           | 0 | 3 | 1 | 5  | 3.90       | 942/1366  | 3.90   | 4.20 | 4.18 | 4.26  | 3.90 |
| 2. Were all students actively encouraged to participate   | 8  | 0  | 0           | 3 | 2 | 0 | 5  | 3.70       | 1162/1364 | 3.70   | 4.33 | 4.33 | 4.46  | 3.70 |
| 3. Did the instructor encourage fair and open discussion  | 8  | 0  | 0           | 0 | 3 | 1 | 6  | 4.30       | 900/1361  | 4.30   | 4.42 | 4.39 | 4.49  | 4.30 |



# Student Course Evaluation Questionnaires

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|                        |                                     |
|------------------------|-------------------------------------|
| <b>Course-Section:</b> | <b>PSYC 673 01</b>                  |
| <b>Title:</b>          | <b>Leg,Eth. &amp; Prof Iss. I/O</b> |
| <b>Instructor:</b>     | <b>Dunleavy, Eric M</b>             |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>18</b> |
| <b>Questionnaires:</b> | <b>18</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 8  | 3  | 0           | 0 | 1 | 2 | 4 | 4.43       | 323/1019 | 4.43   | 3.91 | 4.09 | 4.12  | 4.43 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                   | Majors        |
|----------------|----------|-----------------|---------|------------------------|---------------|
| 00-27          | 8        | 0.00-0.99 0     | A 7     | Required for Majors 11 | Graduate 1    |
| 28-55          | 1        | 1.00-1.99 0     | B 4     |                        | Major 16      |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 1              | Under-grad 17 |
| 84-150         | 0        | 3.00-3.49 1     | D 0     |                        | Non-major 2   |
| Grad.          | 1        | 3.50-4.00 8     | F 0     | Electives 2            |               |
|                |          |                 | P 0     |                        |               |
|                |          |                 | I 0     | Other 0                |               |
|                |          |                 | ? 5     |                        |               |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 715 01</b>             |
| <b>Title:</b>          | <b>Measurement Of Behavior</b> |
| <b>Instructor:</b>     | <b>Sun,Shuyan</b>              |

**Term - Fall 2013**

|                        |          |
|------------------------|----------|
| <b>Enrollment:</b>     | <b>9</b> |
| <b>Questionnaires:</b> | <b>9</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 3 | 6 | 4.67       | 482/1644  | 4.67   | 4.35 | 4.32 | 4.42  | 4.67 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 7 | 4.78       | 273/1644  | 4.78   | 4.23 | 4.28 | 4.32  | 4.78 |
| 3. Did the exam questions reflect the expected goals      | 0  | 4  | 0           | 0 | 0 | 0 | 5 | 5.00       | 1/1419    | 5.00   | 4.31 | 4.35 | 4.45  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 8 | 4.89       | 131/1596  | 4.89   | 4.19 | 4.24 | 4.32  | 4.89 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 5 | 4 | 4.44       | 523/1535  | 4.44   | 4.23 | 4.15 | 4.25  | 4.44 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 2 | 7 | 4.78       | 177/1510  | 4.78   | 4.09 | 4.13 | 4.24  | 4.78 |
| 7. Was the grading system clearly explained               | 0  | 1  | 0           | 0 | 0 | 3 | 5 | 4.63       | 375/1620  | 4.63   | 4.28 | 4.20 | 4.29  | 4.63 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 9 | 5.00       | 1/1642    | 5.00   | 4.70 | 4.68 | 4.82  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 3 | 5 | 4.63       | 280/1596  | 4.63   | 4.04 | 4.12 | 4.20  | 4.63 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 0 | 9 | 5.00       | 1/1534    | 5.00   | 4.49 | 4.48 | 4.52  | 5.00 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 9 | 5.00       | 1/1539    | 5.00   | 4.78 | 4.76 | 4.79  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 3 | 6 | 4.67       | 478/1531  | 4.67   | 4.35 | 4.33 | 4.34  | 4.67 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 3 | 6 | 4.67       | 569/1530  | 4.67   | 4.33 | 4.35 | 4.38  | 4.67 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 1           | 1 | 0 | 4 | 3 | 3.78       | 1014/1409 | 3.78   | 4.14 | 4.08 | 4.04  | 3.78 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 3  | 0  | 0           | 0 | 1 | 2 | 3 | 4.33       | 660/1366  | 4.33   | 4.20 | 4.18 | 4.26  | 4.33 |
| 2. Were all students actively encouraged to participate   | 3  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 500/1364  | 4.67   | 4.33 | 4.33 | 4.46  | 4.67 |

# Student Course Evaluation Questionnaires

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|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>PSYC 715 01</b>             |
| <b>Title:</b>          | <b>Measurement Of Behavior</b> |
| <b>Instructor:</b>     | <b>Sun,Shuyan</b>              |

**Term - Fall 2013**

|                        |          |
|------------------------|----------|
| <b>Enrollment:</b>     | <b>9</b> |
| <b>Questionnaires:</b> | <b>9</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 3. Did the instructor encourage fair and open discussion | 3  | 0  | 0           | 0 | 0 | 2 | 4 | 4.67       | 549/1361 | 4.67   | 4.42 | 4.39 | 4.49  | 4.67 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors  |
|----------------|----------|-----------------|---------|-----------------------|---|
| 00-27          | 0        | 0.00-0.99 0     | A 7     | Required for Majors 4 | Graduate 2 Major 0  |
| 28-55          | 1        | 1.00-1.99 0     | B 2     |                       |   |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 1             | Under-grad 7 Non-major 9                                      |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                       |   |
| Grad.          | 2        | 3.50-4.00 4     | F 0     | Electives 4           | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                       |   |
|                |          |                 | I 0     | Other 0               |   |
|                |          |                 | ? 0     |                       |   |

# Student Course Evaluation Questionnaires

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|                        |                        |
|------------------------|------------------------|
| <b>Course-Section:</b> | <b>PSYC 721 01</b>     |
| <b>Title:</b>          | <b>Assessment</b>      |
| <b>Instructor:</b>     | <b>Sonnenschein,Su</b> |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>10</b> |
| <b>Questionnaires:</b> | <b>9</b>  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 1 | 3 | 4 | 1 | 3.56       | 1503/1644 | 3.56   | 4.35 | 4.32 | 4.42  | 3.56 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 1 | 6 | 2 | 0 | 3.11       | 1580/1644 | 3.11   | 4.23 | 4.28 | 4.32  | 3.11 |
| 3. Did the exam questions reflect the expected goals      | 0  | 7  | 0           | 1 | 1 | 0 | 0 | 2.50       | ****/1419 | ****   | 4.31 | 4.35 | 4.45  | **** |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 1           | 3 | 1 | 3 | 1 | 3.00       | 1540/1596 | 3.00   | 4.19 | 4.24 | 4.32  | 3.00 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1           | 0 | 4 | 1 | 3 | 3.56       | 1298/1535 | 3.56   | 4.23 | 4.15 | 4.25  | 3.56 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 1 | 2 | 3 | 3 | 3.89       | 1048/1510 | 3.89   | 4.09 | 4.13 | 4.24  | 3.89 |
| 7. Was the grading system clearly explained               | 0  | 0  | 1           | 4 | 1 | 1 | 2 | 2.89       | 1557/1620 | 2.89   | 4.28 | 4.20 | 4.29  | 2.89 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 4 | 5 | 0 | 3.56       | 1625/1642 | 3.56   | 4.70 | 4.68 | 4.82  | 3.56 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 1           | 0 | 4 | 4 | 0 | 3.22       | 1489/1596 | 3.22   | 4.04 | 4.12 | 4.20  | 3.22 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 1           | 0 | 2 | 3 | 3 | 3.78       | 1398/1534 | 3.78   | 4.49 | 4.48 | 4.52  | 3.78 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 4 | 5 | 4.56       | 1255/1539 | 4.56   | 4.78 | 4.76 | 4.79  | 4.56 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 2 | 7 | 0 | 3.78       | 1305/1531 | 3.78   | 4.35 | 4.33 | 4.34  | 3.78 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 1           | 0 | 1 | 5 | 2 | 3.78       | 1288/1530 | 3.78   | 4.33 | 4.35 | 4.38  | 3.78 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 4 | 4 | 1 | 3.67       | 1098/1366 | 3.67   | 4.20 | 4.18 | 4.26  | 3.67 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 1 | 2 | 4 | 2 | 3.78       | 1134/1364 | 3.78   | 4.33 | 4.33 | 4.46  | 3.78 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 5 | 1 | 3 | 3.78       | 1150/1361 | 3.78   | 4.42 | 4.39 | 4.49  | 3.78 |

# Student Course Evaluation Questionnaires

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|                        |                        |
|------------------------|------------------------|
| <b>Course-Section:</b> | <b>PSYC 721 01</b>     |
| <b>Title:</b>          | <b>Assessment</b>      |
| <b>Instructor:</b>     | <b>Sonnenschein,Su</b> |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>10</b> |
| <b>Questionnaires:</b> | <b>9</b>  |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 0  | 5  | 0           | 1 | 2 | 1 | 0 | 3.00       | 961/1019 | 3.00   | 3.91 | 4.09 | 4.12  | 3.00 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors       |
|----------------|----------|-----------------|---------|-----------------------|--------------|
| 00-27          | 0        | 0.00-0.99 0     | A 7     | Required for Majors 8 | Graduate 7   |
| 28-55          | 1        | 1.00-1.99 0     | B 1     |                       |              |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 0             | Under-grad 2 |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                       | Non-major 9  |
| Grad.          | 7        | 3.50-4.00 2     | F 0     | Electives 1           |              |
|                |          |                 | P 0     |                       |              |
|                |          |                 | I 0     |                       |              |
|                |          |                 | ? 1     |                       |              |

\*\*\*\* - Means there are not enough responses to be significant

# Student Course Evaluation Questionnaires

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|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>PSYC 742 01</b>           |
| <b>Title:</b>          | <b>Sem Child Health Psyc</b> |
| <b>Instructor:</b>     | <b>Dahlquist,Lynnd</b>       |

**Term - Fall 2013**

|                        |          |
|------------------------|----------|
| <b>Enrollment:</b>     | <b>8</b> |
| <b>Questionnaires:</b> | <b>8</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 208/1644 | 4.88   | 4.35 | 4.32 | 4.42  | 4.88 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 169/1644 | 4.88   | 4.23 | 4.28 | 4.32  | 4.88 |
| 3. Did the exam questions reflect the expected goals      | 0  | 6  | 0           | 0 | 0 | 0 | 2 | 5.00       | 1/1419   | 5.00   | 4.31 | 4.35 | 4.45  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 1  | 1           | 0 | 0 | 1 | 5 | 4.29       | 879/1596 | 4.29   | 4.19 | 4.24 | 4.32  | 4.29 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 2 | 6 | 4.75       | 225/1535 | 4.75   | 4.23 | 4.15 | 4.25  | 4.75 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 0 | 5 | 3 | 4.38       | 577/1510 | 4.38   | 4.09 | 4.13 | 4.24  | 4.38 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 0 | 3 | 4 | 4.57       | 436/1620 | 4.57   | 4.28 | 4.20 | 4.29  | 4.57 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1642   | 5.00   | 4.70 | 4.68 | 4.82  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 1 | 6 | 4.86       | 119/1596 | 4.86   | 4.04 | 4.12 | 4.20  | 4.86 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 305/1534 | 4.88   | 4.49 | 4.48 | 4.52  | 4.88 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1539   | 5.00   | 4.78 | 4.76 | 4.79  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1531   | 5.00   | 4.35 | 4.33 | 4.34  | 5.00 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 248/1530 | 4.88   | 4.33 | 4.35 | 4.38  | 4.88 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0           | 0 | 0 | 3 | 5 | 4.63       | 279/1409 | 4.63   | 4.14 | 4.08 | 4.04  | 4.63 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 172/1366 | 4.88   | 4.20 | 4.18 | 4.26  | 4.88 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1364   | 5.00   | 4.33 | 4.33 | 4.46  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1361   | 5.00   | 4.42 | 4.39 | 4.49  | 5.00 |

# Student Course Evaluation Questionnaires

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|                        |                              |
|------------------------|------------------------------|
| <b>Course-Section:</b> | <b>PSYC 742 01</b>           |
| <b>Title:</b>          | <b>Sem Child Health Psyc</b> |
| <b>Instructor:</b>     | <b>Dahlquist,Lynnd</b>       |

**Term - Fall 2013**

|                        |          |
|------------------------|----------|
| <b>Enrollment:</b>     | <b>8</b> |
| <b>Questionnaires:</b> | <b>8</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 0  | 1  | 0           | 0 | 0 | 2 | 5 | 4.71       | 161/1019 | 4.71   | 3.91 | 4.09 | 4.12  | 4.71 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |                     |   |   |   |           |   |
|----------------|----------|-----------------|---------|------|--------|---------------------|---|---|---|-----------|---|
| 00-27          | 1        | 0.00-0.99       | 0       | A    | 6      | Required for Majors | 4 | Graduate  | 4 | Major     | 0 |
| 28-55          | 0        | 1.00-1.99       | 0       | B    | 0      |                     |   |   |   |           |   |
| 56-83          | 0        | 2.00-2.99       | 0       | C    | 0      | General             | 0 | Under-grad  | 4 | Non-major | 8 |
| 84-150         | 0        | 3.00-3.49       | 0       | D    | 0      |                     |   |   |   |           |   |
| Grad.          | 4        | 3.50-4.00       | 3       | F    | 0      | Electives           | 3 | **** - Means there are not enough responses to be significant |   |           |   |
|                |          |                 |         | P    | 0      |                     |   |   |   |           |   |
|                |          |                 |         | I    | 0      | Other               | 0 |   |   |           |   |
|                |          |                 |         | ?    | 0      |                     |   |   |   |           |   |

# Student Course Evaluation Questionnaires

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|                        |                           |
|------------------------|---------------------------|
| <b>Course-Section:</b> | <b>PSYC 781 01</b>        |
| <b>Title:</b>          | <b>Social Development</b> |
| <b>Instructor:</b>     | <b>Schultz,David A</b>    |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>11</b> |
| <b>Questionnaires:</b> | <b>10</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 2 | 8  | 4.80       | 288/1644 | 4.80   | 4.35 | 4.32 | 4.42  | 4.80 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 4 | 5  | 4.40       | 802/1644 | 4.40   | 4.23 | 4.28 | 4.32  | 4.40 |
| 3. Did the exam questions reflect the expected goals      | 0  | 2  | 0           | 0 | 0 | 3 | 5  | 4.63       | 516/1419 | 4.63   | 4.31 | 4.35 | 4.45  | 4.63 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 4 | 6  | 4.60       | 437/1596 | 4.60   | 4.19 | 4.24 | 4.32  | 4.60 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 1 | 0 | 9  | 4.80       | 191/1535 | 4.80   | 4.23 | 4.15 | 4.25  | 4.80 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 0           | 0 | 2 | 1 | 7  | 4.50       | 429/1510 | 4.50   | 4.09 | 4.13 | 4.24  | 4.50 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 6 | 4  | 4.40       | 685/1620 | 4.40   | 4.28 | 4.20 | 4.29  | 4.40 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1642   | 5.00   | 4.70 | 4.68 | 4.82  | 5.00 |
| 9. How would you grade the overall teaching effectiveness | 0  | 0  | 1           | 0 | 0 | 5 | 4  | 4.10       | 905/1596 | 4.10   | 4.04 | 4.12 | 4.20  | 4.10 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 0  | 0  | 0           | 0 | 2 | 1 | 7  | 4.50       | 891/1534 | 4.50   | 4.49 | 4.48 | 4.52  | 4.50 |
| 2. Did the instructor seem interested in the subject      | 0  | 0  | 0           | 0 | 0 | 0 | 10 | 5.00       | 1/1539   | 5.00   | 4.78 | 4.76 | 4.79  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 0  | 0  | 0           | 0 | 0 | 4 | 6  | 4.60       | 565/1531 | 4.60   | 4.35 | 4.33 | 4.34  | 4.60 |
| 4. Did the lectures contribute to what you learned        | 0  | 0  | 0           | 0 | 0 | 1 | 9  | 4.90       | 202/1530 | 4.90   | 4.33 | 4.35 | 4.38  | 4.90 |
| 5. Did audiovisual techniques enhance your understanding  | 0  | 0  | 0           | 0 | 0 | 3 | 7  | 4.70       | 211/1409 | 4.70   | 4.14 | 4.08 | 4.04  | 4.70 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 0  | 0  | 0           | 0 | 1 | 2 | 7  | 4.60       | 424/1366 | 4.60   | 4.20 | 4.18 | 4.26  | 4.60 |
| 2. Were all students actively encouraged to participate   | 0  | 0  | 0           | 0 | 0 | 2 | 8  | 4.80       | 342/1364 | 4.80   | 4.33 | 4.33 | 4.46  | 4.80 |
| 3. Did the instructor encourage fair and open discussion  | 0  | 0  | 0           | 0 | 0 | 2 | 8  | 4.80       | 380/1361 | 4.80   | 4.42 | 4.39 | 4.49  | 4.80 |



# Student Course Evaluation Questionnaires

[Report Help](#)

|                        |                           |
|------------------------|---------------------------|
| <b>Course-Section:</b> | <b>PSYC 781 01</b>        |
| <b>Title:</b>          | <b>Social Development</b> |
| <b>Instructor:</b>     | <b>Schultz,David A</b>    |

**Term - Fall 2013**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>11</b> |
| <b>Questionnaires:</b> | <b>10</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 0  | 7  | 0           | 0 | 1 | 1 | 1 | 4.00       | 559/1019 | 4.00   | 3.91 | 4.09 | 4.12  | 4.00 |

## Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors       |
|----------------|----------|-----------------|---------|-----------------------|--------------|
| 00-27          | 0        | 0.00-0.99 0     | A 4     | Required for Majors 9 | Graduate 9   |
| 28-55          | 0        | 1.00-1.99 0     | B 5     |                       |              |
| 56-83          | 0        | 2.00-2.99 0     | C 0     | General 0             | Under-grad 1 |
| 84-150         | 0        | 3.00-3.49 0     | D 0     |                       | Non-major 10 |
| Grad.          | 9        | 3.50-4.00 2     | F 0     | Electives 1           |              |
|                |          |                 | P 0     |                       |              |
|                |          |                 | I 0     |                       |              |
|                |          |                 | ? 1     |                       |              |

\*\*\*\* - Means there are not enough responses to be significant