

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 01
Title:	Elementary Spanish I
Instructor:	Piera Escrivá,E

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	3	3	11	4.33	889/1644	4.28	4.42	4.32	4.16	4.33
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	15	4.78	273/1644	4.32	4.38	4.28	4.23	4.78
3. Did the exam questions reflect the expected goals	2	0	0	0	1	3	13	4.71	409/1419	4.36	4.55	4.35	4.25	4.71
4. Did other evaluations reflect the expected goals	1	0	0	1	0	3	14	4.67	356/1596	4.25	4.40	4.24	4.09	4.67
5. Did assigned readings contribute to what you learned	1	2	0	0	2	2	12	4.63	340/1535	4.32	4.38	4.15	4.02	4.63
6. Did written assignments contribute to what you learned	1	1	0	0	1	3	13	4.71	244/1510	4.13	4.34	4.13	3.91	4.71
7. Was the grading system clearly explained	1	0	0	0	1	3	14	4.72	261/1620	3.97	4.21	4.20	4.13	4.72
8. How many times was class cancelled	1	0	0	0	0	2	16	4.89	673/1642	4.84	4.74	4.68	4.68	4.89
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	5	9	4.64	263/1596	4.18	4.19	4.12	4.07	4.64
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	0	4	13	4.56	831/1534	4.33	4.52	4.48	4.45	4.56
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	15	4.83	808/1539	4.86	4.81	4.76	4.72	4.83
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	16	4.89	184/1531	4.40	4.38	4.33	4.30	4.89
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	16	4.89	232/1530	4.49	4.49	4.35	4.30	4.89
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	3	15	4.83	134/1409	4.00	4.18	4.08	3.97	4.83
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	1	1	2	12	4.56	451/1366	4.13	4.33	4.18	3.96	4.56
2. Were all students actively encouraged to participate	3	0	0	0	1	2	13	4.75	398/1364	4.66	4.56	4.33	4.10	4.75
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	3	11	4.67	549/1361	4.36	4.48	4.39	4.17	4.67
4. Were special techniques successful	3	2	0	0	1	3	10	4.64	196/1019	4.05	4.27	4.09	3.97	4.64

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[Report Help](#)

Course-Section:	SPAN 101 01
Title:	Elementary Spanish I
Instructor:	Piera Escrivá,E

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	1	1	4.50	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	17	0	0	0	0	1	1	4.50	****/209	****	4.80	4.19	4.18	****
3. Were necessary materials available for lab activities	17	0	0	0	0	1	1	4.50	****/181	****	4.80	4.53	4.68	****
4. Did the lab instructor provide assistance	17	0	0	0	0	1	1	4.50	****/183	****	4.80	4.46	4.50	****
5. Were requirements for lab reports clearly specified	17	0	0	0	0	1	1	4.50	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	1	1	4.50	****/72	****	4.83	4.53	4.35	****
2. Was the instructor available for individual attention	17	0	0	0	0	1	1	4.50	****/71	****	4.89	4.38	4.21	****
3. Did research projects contribute to what you learned	17	0	0	0	0	1	1	4.50	****/68	****	4.84	4.41	4.22	****
4. Did presentations contribute to what you learned	17	0	0	0	0	1	1	4.50	****/71	****	4.66	4.40	4.19	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/73	****	4.39	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	18	0	0	0	0	0	1	5.00	****/48	****	4.93	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	0	1	5.00	****/45	****	4.93	4.19	3.97	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/30	****	4.93	4.57	4.58	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	0	1	5.00	****/27	****	4.87	4.25	4.37	****
5. Did conferences help you carry out field activities	18	0	0	0	0	0	1	5.00	****/25	****	4.90	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/51	****	4.50	4.03	4.19	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/31	****	4.80	4.18	4.46	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/36	****	4.67	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 01
Title:	Elementary Spanish I
Instructor:	Piera Escrivá,E

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/19	****	4.20	4.17	4.29	****
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/14	****	4.60	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	13	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	2						
56-83	3	2.00-2.99	1	C	2	General	13	Under-grad	19	Non-major	19
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 02
Title:	Elementary Spanish I
Instructor:	Perez Mizutani,

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	2	7	7	3.89	1319/1644	4.28	4.42	4.32	4.16	3.89
2. Did the instructor make clear the expected goals	0	0	2	1	5	3	8	3.74	1395/1644	4.32	4.38	4.28	4.23	3.74
3. Did the exam questions reflect the expected goals	0	0	2	0	2	6	9	4.05	1072/1419	4.36	4.55	4.35	4.25	4.05
4. Did other evaluations reflect the expected goals	0	0	1	1	4	5	8	3.95	1180/1596	4.25	4.40	4.24	4.09	3.95
5. Did assigned readings contribute to what you learned	0	0	1	2	1	6	9	4.05	929/1535	4.32	4.38	4.15	4.02	4.05
6. Did written assignments contribute to what you learned	0	0	2	1	2	4	10	4.00	921/1510	4.13	4.34	4.13	3.91	4.00
7. Was the grading system clearly explained	0	0	2	3	5	4	5	3.37	1482/1620	3.97	4.21	4.20	4.13	3.37
8. How many times was class cancelled	0	0	0	0	0	2	17	4.89	652/1642	4.84	4.74	4.68	4.68	4.89
9. How would you grade the overall teaching effectiveness	1	1	1	3	8	4	1	3.06	1519/1596	4.18	4.19	4.12	4.07	3.06
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	3	3	7	4	3.56	1451/1534	4.33	4.52	4.48	4.45	3.56
2. Did the instructor seem interested in the subject	1	0	0	0	1	5	12	4.61	1200/1539	4.86	4.81	4.76	4.72	4.61
3. Was lecture material presented and explained clearly	1	0	0	3	5	6	4	3.61	1363/1531	4.40	4.38	4.33	4.30	3.61
4. Did the lectures contribute to what you learned	1	0	2	1	3	6	6	3.72	1304/1530	4.49	4.49	4.35	4.30	3.72
5. Did audiovisual techniques enhance your understanding	1	0	0	2	4	4	8	4.00	825/1409	4.00	4.18	4.08	3.97	4.00
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	1	5	3	3	3.46	1163/1366	4.13	4.33	4.18	3.96	3.46
2. Were all students actively encouraged to participate	6	0	1	1	0	3	8	4.23	890/1364	4.66	4.56	4.33	4.10	4.23
3. Did the instructor encourage fair and open discussion	6	0	1	1	5	3	3	3.46	1252/1361	4.36	4.48	4.39	4.17	3.46
4. Were special techniques successful	6	2	1	1	3	2	4	3.64	795/1019	4.05	4.27	4.09	3.97	3.64

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 02
Title:	Elementary Spanish I
Instructor:	Perez Mizutani,

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	18	0	1	0	0	0	0	1.00	****/209	****	4.80	4.19	4.18	****
4. Did the lab instructor provide assistance	18	0	0	1	0	0	0	2.00	****/183	****	4.80	4.46	4.50	****
Seminar														
4. Did presentations contribute to what you learned	18	0	0	0	1	0	0	3.00	****/71	****	4.66	4.40	4.19	****
5. Were criteria for grading made clear	18	0	0	0	1	0	0	3.00	****/73	****	4.39	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	18	0	1	0	0	0	0	1.00	****/48	****	4.93	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	1	0	0	0	0	1.00	****/45	****	4.93	4.19	3.97	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	1	0	0	3.00	****/51	****	4.50	4.03	4.19	****
2. Did study questions make clear the expected goal	18	0	0	0	1	0	0	3.00	****/31	****	4.80	4.18	4.46	****
3. Were your contacts with the instructor helpful	18	0	0	0	1	0	0	3.00	****/36	****	4.67	4.33	4.38	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	1	0	0	0	2.00	****/19	****	4.20	4.17	4.29	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 02
Title:	Elementary Spanish I
Instructor:	Perez Mizutani,

Term - Fall 2013

Enrollment:	29
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	18	0	0	1	0	0	0	2.00	****/14	****	4.60	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	5	General	10	Under-grad	19	Non-major	19
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 03
Title:	Elementary Spanish I
Instructor:	Hanrahan,Daniel

Term - Fall 2013

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	1	5	7	11	4.04	1187/1644	4.28	4.42	4.32	4.16	4.04
2. Did the instructor make clear the expected goals	0	0	1	0	2	12	10	4.20	1038/1644	4.32	4.38	4.28	4.23	4.20
3. Did the exam questions reflect the expected goals	0	0	4	3	5	4	9	3.44	1319/1419	4.36	4.55	4.35	4.25	3.44
4. Did other evaluations reflect the expected goals	1	0	3	3	6	7	5	3.33	1490/1596	4.25	4.40	4.24	4.09	3.33
5. Did assigned readings contribute to what you learned	0	3	1	1	4	13	3	3.73	1197/1535	4.32	4.38	4.15	4.02	3.73
6. Did written assignments contribute to what you learned	1	1	6	4	5	4	4	2.83	1465/1510	4.13	4.34	4.13	3.91	2.83
7. Was the grading system clearly explained	1	0	3	5	1	9	6	3.42	1468/1620	3.97	4.21	4.20	4.13	3.42
8. How many times was class cancelled	0	1	0	0	1	13	10	4.38	1310/1642	4.84	4.74	4.68	4.68	4.38
9. How would you grade the overall teaching effectiveness	7	0	0	0	2	12	4	4.11	891/1596	4.18	4.19	4.12	4.07	4.11
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	7	15	4.54	843/1534	4.33	4.52	4.48	4.45	4.54
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	20	4.83	808/1539	4.86	4.81	4.76	4.72	4.83
3. Was lecture material presented and explained clearly	2	0	0	0	5	3	15	4.43	813/1531	4.40	4.38	4.33	4.30	4.43
4. Did the lectures contribute to what you learned	3	0	0	0	2	8	12	4.45	818/1530	4.49	4.49	4.35	4.30	4.45
5. Did audiovisual techniques enhance your understanding	2	4	1	1	6	7	4	3.63	1107/1409	4.00	4.18	4.08	3.97	3.63
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	1	3	6	7	3.94	910/1366	4.13	4.33	4.18	3.96	3.94
2. Were all students actively encouraged to participate	6	0	0	0	1	4	14	4.68	477/1364	4.66	4.56	4.33	4.10	4.68
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	4	14	4.68	526/1361	4.36	4.48	4.39	4.17	4.68
4. Were special techniques successful	7	0	1	1	5	6	5	3.72	761/1019	4.05	4.27	4.09	3.97	3.72

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 03
Title:	Elementary Spanish I
Instructor:	Hanrahan, Daniel

Term - Fall 2013

Enrollment:	30
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	0	0	1	0	4.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	24	0	0	0	0	1	0	4.00	****/209	****	4.80	4.19	4.18	****
3. Were necessary materials available for lab activities	24	0	0	0	0	1	0	4.00	****/181	****	4.80	4.53	4.68	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	8	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	12						
56-83	5	2.00-2.99	3	C	3	General	10	Under-grad	25	Non-major	25
84-150	2	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	3	F	1	Electives	2				
				P	0						
				I	0	Other	1				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 04
Title:	Elementary Spanish I
Instructor:	Manni, Maria M

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	1	0	2	1	14	4.50	688/1644	4.28	4.42	4.32	4.16	4.50
2. Did the instructor make clear the expected goals	4	0	0	1	1	4	12	4.50	633/1644	4.32	4.38	4.28	4.23	4.50
3. Did the exam questions reflect the expected goals	4	0	0	0	1	3	14	4.72	380/1419	4.36	4.55	4.35	4.25	4.72
4. Did other evaluations reflect the expected goals	4	0	0	0	1	3	14	4.72	283/1596	4.25	4.40	4.24	4.09	4.72
5. Did assigned readings contribute to what you learned	4	0	0	0	1	4	13	4.67	300/1535	4.32	4.38	4.15	4.02	4.67
6. Did written assignments contribute to what you learned	4	0	0	0	1	3	14	4.72	225/1510	4.13	4.34	4.13	3.91	4.72
7. Was the grading system clearly explained	4	0	1	0	2	6	9	4.22	938/1620	3.97	4.21	4.20	4.13	4.22
8. How many times was class cancelled	4	0	0	0	0	2	16	4.89	673/1642	4.84	4.74	4.68	4.68	4.89
9. How would you grade the overall teaching effectiveness	6	0	1	0	0	5	10	4.44	475/1596	4.18	4.19	4.12	4.07	4.44
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	1	1	2	14	4.61	755/1534	4.33	4.52	4.48	4.45	4.61
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	18	5.00	1/1539	4.86	4.81	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	4	0	0	1	1	4	12	4.50	724/1531	4.40	4.38	4.33	4.30	4.50
4. Did the lectures contribute to what you learned	4	0	0	0	1	4	13	4.67	569/1530	4.49	4.49	4.35	4.30	4.67
5. Did audiovisual techniques enhance your understanding	4	0	1	0	0	6	11	4.44	444/1409	4.00	4.18	4.08	3.97	4.44
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	0	0	4	4	4.11	826/1366	4.13	4.33	4.18	3.96	4.11
2. Were all students actively encouraged to participate	13	0	0	0	0	2	7	4.78	375/1364	4.66	4.56	4.33	4.10	4.78
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	2	6	4.75	441/1361	4.36	4.48	4.39	4.17	4.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 04
Title:	Elementary Spanish I
Instructor:	Manni, Maria M

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	2	0	0	0	1	5	4.83	114/1019	4.05	4.27	4.09	3.97	4.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 11	Required for Majors 3	Graduate 0
28-55	0	1.00-1.99 0	B 2		Major 0
56-83	0	2.00-2.99 1	C 1	General 12	Under-grad 22
84-150	4	3.00-3.49 1	D 0		Non-major 22
Grad.	0	3.50-4.00 6	F 0	Electives 1	
			P 1		
			I 0	Other 1	
			? 7		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 05
Title:	Elementary Spanish I
Instructor:	Carmody,Sean P

Term - Fall 2013

Enrollment:	29
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	7	15	4.54	638/1644	4.28	4.42	4.32	4.16	4.54
2. Did the instructor make clear the expected goals	0	0	0	0	3	15	6	4.13	1127/1644	4.32	4.38	4.28	4.23	4.13
3. Did the exam questions reflect the expected goals	1	0	0	0	0	12	11	4.48	674/1419	4.36	4.55	4.35	4.25	4.48
4. Did other evaluations reflect the expected goals	1	0	0	1	3	10	9	4.17	996/1596	4.25	4.40	4.24	4.09	4.17
5. Did assigned readings contribute to what you learned	1	1	0	0	2	10	10	4.36	624/1535	4.32	4.38	4.15	4.02	4.36
6. Did written assignments contribute to what you learned	2	1	0	0	3	11	7	4.19	795/1510	4.13	4.34	4.13	3.91	4.19
7. Was the grading system clearly explained	3	0	0	1	6	5	9	4.05	1103/1620	3.97	4.21	4.20	4.13	4.05
8. How many times was class cancelled	3	0	0	0	0	1	20	4.95	316/1642	4.84	4.74	4.68	4.68	4.95
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	8	9	4.44	461/1596	4.18	4.19	4.12	4.07	4.44
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	12	11	4.48	932/1534	4.33	4.52	4.48	4.45	4.48
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	22	4.96	305/1539	4.86	4.81	4.76	4.72	4.96
3. Was lecture material presented and explained clearly	1	0	0	1	2	8	12	4.35	907/1531	4.40	4.38	4.33	4.30	4.35
4. Did the lectures contribute to what you learned	1	0	0	1	1	7	14	4.48	793/1530	4.49	4.49	4.35	4.30	4.48
5. Did audiovisual techniques enhance your understanding	2	1	2	3	5	8	3	3.33	1243/1409	4.00	4.18	4.08	3.97	3.33
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	5	6	4.42	592/1366	4.13	4.33	4.18	3.96	4.42
2. Were all students actively encouraged to participate	12	0	0	0	0	2	10	4.83	303/1364	4.66	4.56	4.33	4.10	4.83
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	4	7	4.50	703/1361	4.36	4.48	4.39	4.17	4.50
4. Were special techniques successful	12	4	0	1	1	3	3	4.00	559/1019	4.05	4.27	4.09	3.97	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 05
Title:	Elementary Spanish I
Instructor:	Carmody,Sean P

Term - Fall 2013

Enrollment:	29
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	23	0	0	0	0	1	0	4.00	****/209	****	4.80	4.19	4.18	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	5	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	3	C	2	General	12	Under-grad	24	Non-major	24
84-150	2	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 06
Title:	Elementary Spanish I
Instructor:	Carmody,Sean P

Term - Fall 2013

Enrollment:	30
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	2	2	15	4.27	953/1644	4.28	4.42	4.32	4.16	4.27
2. Did the instructor make clear the expected goals	1	0	0	1	3	5	13	4.36	856/1644	4.32	4.38	4.28	4.23	4.36
3. Did the exam questions reflect the expected goals	1	0	0	0	4	5	13	4.41	775/1419	4.36	4.55	4.35	4.25	4.41
4. Did other evaluations reflect the expected goals	1	0	0	1	4	6	11	4.23	942/1596	4.25	4.40	4.24	4.09	4.23
5. Did assigned readings contribute to what you learned	1	2	0	0	3	5	12	4.45	510/1535	4.32	4.38	4.15	4.02	4.45
6. Did written assignments contribute to what you learned	1	0	0	0	4	8	10	4.27	703/1510	4.13	4.34	4.13	3.91	4.27
7. Was the grading system clearly explained	1	0	0	3	1	9	9	4.09	1064/1620	3.97	4.21	4.20	4.13	4.09
8. How many times was class cancelled	1	0	0	0	0	1	21	4.95	316/1642	4.84	4.74	4.68	4.68	4.95
9. How would you grade the overall teaching effectiveness	5	0	0	1	1	9	7	4.22	742/1596	4.18	4.19	4.12	4.07	4.22
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	1	3	16	4.50	891/1534	4.33	4.52	4.48	4.45	4.50
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	20	4.91	609/1539	4.86	4.81	4.76	4.72	4.91
3. Was lecture material presented and explained clearly	1	0	1	1	1	7	12	4.27	971/1531	4.40	4.38	4.33	4.30	4.27
4. Did the lectures contribute to what you learned	1	0	0	2	1	3	16	4.50	755/1530	4.49	4.49	4.35	4.30	4.50
5. Did audiovisual techniques enhance your understanding	2	4	1	1	5	1	9	3.94	883/1409	4.00	4.18	4.08	3.97	3.94
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	2	5	6	4.31	685/1366	4.13	4.33	4.18	3.96	4.31
2. Were all students actively encouraged to participate	10	0	0	0	1	2	10	4.69	465/1364	4.66	4.56	4.33	4.10	4.69
3. Did the instructor encourage fair and open discussion	10	0	0	2	2	2	7	4.08	1013/1361	4.36	4.48	4.39	4.17	4.08

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 06
Title:	Elementary Spanish I
Instructor:	Carmody,Sean P

Term - Fall 2013

Enrollment:	30
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	2	2	0	2	1	6	3.82	719/1019	4.05	4.27	4.09	3.97	3.82

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors 6	Graduate 0
28-55	2	1.00-1.99 0	B 11		
56-83	1	2.00-2.99 1	C 4	General 13	Under-grad 23
84-150	4	3.00-3.49 5	D 0		Non-major 23
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 1		
			I 0	Other 1	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 07
Title:	Elementary Spanish I
Instructor:	Hanrahan,Daniel

Term - Fall 2013

Enrollment:	28
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	2	11	4.41	801/1644	4.28	4.42	4.32	4.16	4.41
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	10	4.53	608/1644	4.32	4.38	4.28	4.23	4.53
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	13	4.71	409/1419	4.36	4.55	4.35	4.25	4.71
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	12	4.65	383/1596	4.25	4.40	4.24	4.09	4.65
5. Did assigned readings contribute to what you learned	0	1	0	1	2	3	10	4.38	612/1535	4.32	4.38	4.15	4.02	4.38
6. Did written assignments contribute to what you learned	0	0	0	2	2	4	9	4.18	813/1510	4.13	4.34	4.13	3.91	4.18
7. Was the grading system clearly explained	0	0	1	2	2	4	8	3.94	1198/1620	3.97	4.21	4.20	4.13	3.94
8. How many times was class cancelled	0	0	0	0	0	1	16	4.94	379/1642	4.84	4.74	4.68	4.68	4.94
9. How would you grade the overall teaching effectiveness	1	0	0	0	3	5	8	4.31	629/1596	4.18	4.19	4.12	4.07	4.31
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	1	7	7	4.06	1278/1534	4.33	4.52	4.48	4.45	4.06
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	16	4.88	666/1539	4.86	4.81	4.76	4.72	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	14	4.76	333/1531	4.40	4.38	4.33	4.30	4.76
4. Did the lectures contribute to what you learned	0	0	0	1	0	2	14	4.71	519/1530	4.49	4.49	4.35	4.30	4.71
5. Did audiovisual techniques enhance your understanding	1	3	0	2	2	5	4	3.85	964/1409	4.00	4.18	4.08	3.97	3.85
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	3	4	4	4.09	836/1366	4.13	4.33	4.18	3.96	4.09
2. Were all students actively encouraged to participate	6	0	0	0	2	0	9	4.64	535/1364	4.66	4.56	4.33	4.10	4.64
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	4	6	4.36	850/1361	4.36	4.48	4.39	4.17	4.36
4. Were special techniques successful	6	1	0	1	2	6	1	3.70	770/1019	4.05	4.27	4.09	3.97	3.70

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 07
Title:	Elementary Spanish I
Instructor:	Hanrahan,Daniel

Term - Fall 2013

Enrollment:	28
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	16	0	0	0	0	1	0	4.00	****/209	****	4.80	4.19	4.18	****
Seminar														
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/71	****	4.89	4.38	4.21	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/68	****	4.84	4.41	4.22	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/71	****	4.66	4.40	4.19	****
5. Were criteria for grading made clear	16	0	0	0	0	1	0	4.00	****/73	****	4.39	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	1	0	4.00	****/48	****	4.93	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	0	4.00	****/45	****	4.93	4.19	3.97	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	1	0	0	3.00	****/51	****	4.50	4.03	4.19	****
2. Did study questions make clear the expected goal	16	0	0	0	0	1	0	4.00	****/31	****	4.80	4.18	4.46	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 101 07
Title:	Elementary Spanish I
Instructor:	Hanrahan,Daniel

Term - Fall 2013

Enrollment:	28
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
3. Were your contacts with the instructor helpful	16	0	0	0	0	1	0	4.00	****/36	****	4.67	4.33	4.38	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	2	A	7	Required for Majors	6	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	0	C	2	General	8	Under-grad	17	Non-major	17
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0				
				P	0						
				I	0	Other	0				
				?	2						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 01
Title:	Elementary Spanish II
Instructor:	Gomez-Layola,Ru

Term - Fall 2013

Enrollment:	28
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	7	10	4.29	943/1644	4.43	4.42	4.32	4.16	4.29
2. Did the instructor make clear the expected goals	0	0	0	0	5	7	9	4.19	1049/1644	4.47	4.38	4.28	4.23	4.19
3. Did the exam questions reflect the expected goals	0	0	1	1	2	5	12	4.24	959/1419	4.55	4.55	4.35	4.25	4.24
4. Did other evaluations reflect the expected goals	0	0	0	1	2	5	13	4.43	687/1596	4.53	4.40	4.24	4.09	4.43
5. Did assigned readings contribute to what you learned	0	0	0	1	2	6	12	4.38	601/1535	4.40	4.38	4.15	4.02	4.38
6. Did written assignments contribute to what you learned	0	0	0	0	3	3	15	4.57	359/1510	4.46	4.34	4.13	3.91	4.57
7. Was the grading system clearly explained	0	0	0	0	3	5	13	4.48	574/1620	4.44	4.21	4.20	4.13	4.48
8. How many times was class cancelled	0	0	0	0	0	1	20	4.95	316/1642	4.87	4.74	4.68	4.68	4.95
9. How would you grade the overall teaching effectiveness	5	1	0	0	1	8	6	4.33	603/1596	4.44	4.19	4.12	4.07	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	6	13	4.52	867/1534	4.72	4.52	4.48	4.45	4.52
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	17	4.76	970/1539	4.85	4.81	4.76	4.72	4.76
3. Was lecture material presented and explained clearly	1	0	0	1	0	7	12	4.50	724/1531	4.58	4.38	4.33	4.30	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	1	5	14	4.65	581/1530	4.72	4.49	4.35	4.30	4.65
5. Did audiovisual techniques enhance your understanding	0	0	1	1	4	5	10	4.05	801/1409	4.30	4.18	4.08	3.97	4.05
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	2	3	8	4.46	536/1366	4.55	4.33	4.18	3.96	4.46
2. Were all students actively encouraged to participate	8	0	0	0	1	2	10	4.69	465/1364	4.73	4.56	4.33	4.10	4.69
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	3	8	4.46	749/1361	4.56	4.48	4.39	4.17	4.46

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 01
Title:	Elementary Spanish II
Instructor:	Gomez-Layola,Ru

Term - Fall 2013

Enrollment:	28
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	0	0	1	1	4	8	4.36	369/1019	4.44	4.27	4.09	3.97	4.36

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 10		Major 0
56-83	1	2.00-2.99 0	C 2	General 11	Under-grad 21
84-150	1	3.00-3.49 5	D 1		Non-major 21
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 02
Title:	Elementary Spanish II
Instructor:	Gomez-Layola,Ru

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	15	4.59	576/1644	4.43	4.42	4.32	4.16	4.59
2. Did the instructor make clear the expected goals	1	0	0	0	3	4	14	4.52	608/1644	4.47	4.38	4.28	4.23	4.52
3. Did the exam questions reflect the expected goals	0	0	0	0	3	2	17	4.64	502/1419	4.55	4.55	4.35	4.25	4.64
4. Did other evaluations reflect the expected goals	0	0	0	0	4	4	14	4.45	642/1596	4.53	4.40	4.24	4.09	4.45
5. Did assigned readings contribute to what you learned	0	1	1	1	2	7	10	4.14	845/1535	4.40	4.38	4.15	4.02	4.14
6. Did written assignments contribute to what you learned	0	2	0	0	2	5	13	4.55	379/1510	4.46	4.34	4.13	3.91	4.55
7. Was the grading system clearly explained	0	0	0	0	4	8	10	4.27	864/1620	4.44	4.21	4.20	4.13	4.27
8. How many times was class cancelled	0	0	0	0	0	1	21	4.95	316/1642	4.87	4.74	4.68	4.68	4.95
9. How would you grade the overall teaching effectiveness	6	1	0	0	1	6	8	4.47	435/1596	4.44	4.19	4.12	4.07	4.47
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	1	19	4.77	490/1534	4.72	4.52	4.48	4.45	4.77
2. Did the instructor seem interested in the subject	0	0	0	0	1	2	19	4.82	865/1539	4.85	4.81	4.76	4.72	4.82
3. Was lecture material presented and explained clearly	0	0	0	0	2	5	15	4.59	580/1531	4.58	4.38	4.33	4.30	4.59
4. Did the lectures contribute to what you learned	0	0	0	0	2	0	20	4.82	340/1530	4.72	4.49	4.35	4.30	4.82
5. Did audiovisual techniques enhance your understanding	0	0	0	0	3	4	15	4.55	347/1409	4.30	4.18	4.08	3.97	4.55
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	2	2	10	4.40	604/1366	4.55	4.33	4.18	3.96	4.40
2. Were all students actively encouraged to participate	7	0	0	0	0	2	13	4.87	265/1364	4.73	4.56	4.33	4.10	4.87
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	2	12	4.73	466/1361	4.56	4.48	4.39	4.17	4.73
4. Were special techniques successful	8	0	0	0	3	2	9	4.43	323/1019	4.44	4.27	4.09	3.97	4.43

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 02
Title:	Elementary Spanish II
Instructor:	Gomez-Layola,Ru

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	19	1	0	0	0	0	2	5.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	20	0	0	0	0	0	2	5.00	****/209	****	4.80	4.19	4.18	****
3. Were necessary materials available for lab activities	20	0	0	0	0	0	2	5.00	****/181	****	4.80	4.53	4.68	****
4. Did the lab instructor provide assistance	20	0	0	0	0	0	2	5.00	****/183	****	4.80	4.46	4.50	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	0	2	5.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	1	0	0	0	0	2	5.00	****/72	****	4.83	4.53	4.35	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	2	5.00	****/71	****	4.89	4.38	4.21	****
3. Did research projects contribute to what you learned	20	0	0	0	0	1	1	4.50	****/68	****	4.84	4.41	4.22	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	2	5.00	****/71	****	4.66	4.40	4.19	****
5. Were criteria for grading made clear	20	0	0	0	0	1	1	4.50	****/73	****	4.39	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	1	1	4.50	****/48	****	4.93	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	2	5.00	****/45	****	4.93	4.19	3.97	****
3. Was the instructor available for consultation	20	0	0	0	0	1	1	4.50	****/30	****	4.93	4.57	4.58	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	2	5.00	****/27	****	4.87	4.25	4.37	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	2	5.00	****/25	****	4.90	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	3	5.00	****/51	****	4.50	4.03	4.19	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	3	5.00	****/31	****	4.80	4.18	4.46	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	1	2	4.67	****/36	****	4.67	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 02
Title:	Elementary Spanish II
Instructor:	Gomez-Layola,Ru

Term - Fall 2013

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	3	5.00	****/19	****	4.20	4.17	4.29	****
5. Were there enough proctors for all the students	19	0	0	0	0	1	2	4.67	****/14	****	4.60	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	9	Required for Majors	8	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	1	General	9	Under-grad	22	Non-major	22
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 03
Title:	Elementary Spanish II
Instructor:	Burgos,Felix A

Term - Fall 2013

Enrollment:	29
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	6	7	4.33	889/1644	4.43	4.42	4.32	4.16	4.33
2. Did the instructor make clear the expected goals	1	0	0	0	1	6	8	4.47	700/1644	4.47	4.38	4.28	4.23	4.47
3. Did the exam questions reflect the expected goals	1	0	0	1	0	3	11	4.60	543/1419	4.55	4.55	4.35	4.25	4.60
4. Did other evaluations reflect the expected goals	1	0	0	2	1	0	12	4.47	627/1596	4.53	4.40	4.24	4.09	4.47
5. Did assigned readings contribute to what you learned	1	0	0	1	3	3	8	4.20	781/1535	4.40	4.38	4.15	4.02	4.20
6. Did written assignments contribute to what you learned	1	0	0	2	2	2	9	4.20	787/1510	4.46	4.34	4.13	3.91	4.20
7. Was the grading system clearly explained	1	0	0	0	2	4	9	4.47	590/1620	4.44	4.21	4.20	4.13	4.47
8. How many times was class cancelled	1	0	0	0	0	10	5	4.33	1344/1642	4.87	4.74	4.68	4.68	4.33
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	6	3	4.20	768/1596	4.44	4.19	4.12	4.07	4.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	2	11	4.53	855/1534	4.72	4.52	4.48	4.45	4.53
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	13	4.87	723/1539	4.85	4.81	4.76	4.72	4.87
3. Was lecture material presented and explained clearly	1	0	0	1	3	2	9	4.27	981/1531	4.58	4.38	4.33	4.30	4.27
4. Did the lectures contribute to what you learned	1	0	0	1	2	1	11	4.47	805/1530	4.72	4.49	4.35	4.30	4.47
5. Did audiovisual techniques enhance your understanding	3	1	0	1	3	3	5	4.00	825/1409	4.30	4.18	4.08	3.97	4.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	2	1	5	4.11	826/1366	4.55	4.33	4.18	3.96	4.11
2. Were all students actively encouraged to participate	7	0	0	0	1	2	6	4.56	609/1364	4.73	4.56	4.33	4.10	4.56
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	1	7	4.67	549/1361	4.56	4.48	4.39	4.17	4.67
4. Were special techniques successful	7	0	0	1	2	1	5	4.11	531/1019	4.44	4.27	4.09	3.97	4.11

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 03
Title:	Elementary Spanish II
Instructor:	Burgos,Felix A

Term - Fall 2013

Enrollment:	29
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/209	****	4.80	4.19	4.18	****
3. Were necessary materials available for lab activities	15	0	0	0	0	0	1	5.00	****/181	****	4.80	4.53	4.68	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/183	****	4.80	4.46	4.50	****
5. Were requirements for lab reports clearly specified	15	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	0	1	5.00	****/72	****	4.83	4.53	4.35	****
2. Was the instructor available for individual attention	15	0	0	0	0	0	1	5.00	****/71	****	4.89	4.38	4.21	****
3. Did research projects contribute to what you learned	15	0	0	0	0	0	1	5.00	****/68	****	4.84	4.41	4.22	****
4. Did presentations contribute to what you learned	15	0	0	0	0	0	1	5.00	****/71	****	4.66	4.40	4.19	****
5. Were criteria for grading made clear	15	0	0	0	0	0	1	5.00	****/73	****	4.39	4.09	3.85	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 03
Title:	Elementary Spanish II
Instructor:	Burgos,Felix A

Term - Fall 2013

Enrollment:	29
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/25	****	4.90	4.35	4.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	0	Required for Majors	2	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	2	C	4	General	10	Under-grad	16	Non-major	16
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 06
Title:	Elementary Spanish II
Instructor:	Holmquist,Sarah

Term - Fall 2013

Enrollment:	26
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	15	4.70	428/1644	4.43	4.42	4.32	4.16	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	17	4.75	302/1644	4.47	4.38	4.28	4.23	4.75
3. Did the exam questions reflect the expected goals	1	0	0	0	1	2	16	4.79	293/1419	4.55	4.55	4.35	4.25	4.79
4. Did other evaluations reflect the expected goals	1	0	0	0	1	3	15	4.74	273/1596	4.53	4.40	4.24	4.09	4.74
5. Did assigned readings contribute to what you learned	0	0	0	1	2	3	14	4.50	442/1535	4.40	4.38	4.15	4.02	4.50
6. Did written assignments contribute to what you learned	1	0	0	0	0	6	13	4.68	261/1510	4.46	4.34	4.13	3.91	4.68
7. Was the grading system clearly explained	0	0	0	0	2	1	17	4.75	224/1620	4.44	4.21	4.20	4.13	4.75
8. How many times was class cancelled	0	0	0	0	0	1	19	4.95	316/1642	4.87	4.74	4.68	4.68	4.95
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	6	12	4.67	246/1596	4.44	4.19	4.12	4.07	4.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	17	4.94	149/1534	4.72	4.52	4.48	4.45	4.94
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	17	4.89	666/1539	4.85	4.81	4.76	4.72	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	1	0	17	4.89	184/1531	4.58	4.38	4.33	4.30	4.89
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	17	4.94	121/1530	4.72	4.49	4.35	4.30	4.94
5. Did audiovisual techniques enhance your understanding	2	0	0	1	0	5	12	4.56	338/1409	4.30	4.18	4.08	3.97	4.56
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	0	6	5.00	1/1366	4.55	4.33	4.18	3.96	5.00
2. Were all students actively encouraged to participate	14	0	0	0	0	1	5	4.83	303/1364	4.73	4.56	4.33	4.10	4.83
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	1	5	4.83	340/1361	4.56	4.48	4.39	4.17	4.83

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 06
Title:	Elementary Spanish II
Instructor:	Holmquist,Sarah

Term - Fall 2013

Enrollment:	26
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	14	0	0	0	0	2	4	4.67	186/1019	4.44	4.27	4.09	3.97	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 8	Required for Majors 6	Graduate 0
28-55	1	1.00-1.99 0	B 10		Major 0
56-83	1	2.00-2.99 0	C 1	General 10	Under-grad 20
84-150	5	3.00-3.49 3	D 0		Non-major 20
Grad.	0	3.50-4.00 2	F 0	Electives 1	
			P 0		
			I 0	Other 1	
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 07
Title:	Elementary Spanish II
Instructor:	Manni, Maria M

Term - Fall 2013

Enrollment:	31
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	10	4.50	688/1644	4.43	4.42	4.32	4.16	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	10	4.39	829/1644	4.47	4.38	4.28	4.23	4.39
3. Did the exam questions reflect the expected goals	1	0	0	0	3	4	10	4.41	760/1419	4.55	4.55	4.35	4.25	4.41
4. Did other evaluations reflect the expected goals	1	0	0	0	1	7	9	4.47	612/1596	4.53	4.40	4.24	4.09	4.47
5. Did assigned readings contribute to what you learned	1	2	0	0	3	3	9	4.40	578/1535	4.40	4.38	4.15	4.02	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	1	8	9	4.44	494/1510	4.46	4.34	4.13	3.91	4.44
7. Was the grading system clearly explained	0	0	0	0	5	3	10	4.28	864/1620	4.44	4.21	4.20	4.13	4.28
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1642	4.87	4.74	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	6	10	4.63	280/1596	4.44	4.19	4.12	4.07	4.63
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	13	4.81	419/1534	4.72	4.52	4.48	4.45	4.81
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	16	5.00	1/1539	4.85	4.81	4.76	4.72	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	4	11	4.63	536/1531	4.58	4.38	4.33	4.30	4.63
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	13	4.81	340/1530	4.72	4.49	4.35	4.30	4.81
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	6	8	4.47	423/1409	4.30	4.18	4.08	3.97	4.47
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	4	5	4.40	604/1366	4.55	4.33	4.18	3.96	4.40
2. Were all students actively encouraged to participate	8	0	0	0	3	0	7	4.40	756/1364	4.73	4.56	4.33	4.10	4.40
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	4	4	4.20	958/1361	4.56	4.48	4.39	4.17	4.20

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 07
Title:	Elementary Spanish II
Instructor:	Manni, Maria M

Term - Fall 2013

Enrollment:	31
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	0	0	0	1	3	6	4.50	262/1019	4.44	4.27	4.09	3.97	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 5	Required for Majors 1	Graduate 0
28-55	2	1.00-1.99 0	B 11		
56-83	1	2.00-2.99 0	C 0	General 15	Under-grad 18
84-150	1	3.00-3.49 2	D 0		Non-major 18
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 1	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 08
Title:	Elementary Spanish II
Instructor:	Holmquist,Sarah

Term - Fall 2013

Enrollment:	28
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	6	8	4.25	975/1644	4.43	4.42	4.32	4.16	4.25
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	12	4.63	481/1644	4.47	4.38	4.28	4.23	4.63
3. Did the exam questions reflect the expected goals	1	0	0	0	2	2	11	4.60	543/1419	4.55	4.55	4.35	4.25	4.60
4. Did other evaluations reflect the expected goals	1	0	0	0	1	2	12	4.73	273/1596	4.53	4.40	4.24	4.09	4.73
5. Did assigned readings contribute to what you learned	1	2	0	0	0	3	10	4.77	218/1535	4.40	4.38	4.15	4.02	4.77
6. Did written assignments contribute to what you learned	1	1	0	0	1	3	10	4.64	295/1510	4.46	4.34	4.13	3.91	4.64
7. Was the grading system clearly explained	1	0	1	0	0	3	11	4.53	488/1620	4.44	4.21	4.20	4.13	4.53
8. How many times was class cancelled	1	0	0	0	0	1	14	4.93	442/1642	4.87	4.74	4.68	4.68	4.93
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	7	4	4.25	705/1596	4.44	4.19	4.12	4.07	4.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	13	4.87	324/1534	4.72	4.52	4.48	4.45	4.87
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	14	4.93	426/1539	4.85	4.81	4.76	4.72	4.93
3. Was lecture material presented and explained clearly	1	0	0	1	0	3	11	4.60	565/1531	4.58	4.38	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	11	4.67	569/1530	4.72	4.49	4.35	4.30	4.67
5. Did audiovisual techniques enhance your understanding	1	1	0	1	1	3	9	4.43	465/1409	4.30	4.18	4.08	3.97	4.43
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	0	0	6	5.00	1/1366	4.55	4.33	4.18	3.96	5.00
2. Were all students actively encouraged to participate	10	0	0	0	0	0	6	5.00	1/1364	4.73	4.56	4.33	4.10	5.00
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	2	3	4.33	875/1361	4.56	4.48	4.39	4.17	4.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 08
Title:	Elementary Spanish II
Instructor:	Holmquist,Sarah

Term - Fall 2013

Enrollment:	28
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	1	0	0	1	0	4	4.60	216/1019	4.44	4.27	4.09	3.97	4.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	0	C	0	General	9	Under-grad	16	Non-major	16
84-150	5	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 09
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Fall 2013

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	6	10	4.32	911/1644	4.43	4.42	4.32	4.16	4.32
2. Did the instructor make clear the expected goals	0	0	0	1	2	6	10	4.32	925/1644	4.47	4.38	4.28	4.23	4.32
3. Did the exam questions reflect the expected goals	1	0	0	1	0	5	12	4.56	587/1419	4.55	4.55	4.35	4.25	4.56
4. Did other evaluations reflect the expected goals	0	0	0	0	2	7	10	4.42	687/1596	4.53	4.40	4.24	4.09	4.42
5. Did assigned readings contribute to what you learned	0	0	0	0	2	7	10	4.42	550/1535	4.40	4.38	4.15	4.02	4.42
6. Did written assignments contribute to what you learned	0	1	1	1	3	3	10	4.11	866/1510	4.46	4.34	4.13	3.91	4.11
7. Was the grading system clearly explained	3	0	1	0	3	1	11	4.31	806/1620	4.44	4.21	4.20	4.13	4.31
8. How many times was class cancelled	0	1	0	0	0	0	18	5.00	1/1642	4.87	4.74	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	6	8	4.57	322/1596	4.44	4.19	4.12	4.07	4.57
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	0	4	13	4.56	831/1534	4.72	4.52	4.48	4.45	4.56
2. Did the instructor seem interested in the subject	1	0	1	0	0	2	15	4.67	1136/1539	4.85	4.81	4.76	4.72	4.67
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	11	4.59	596/1531	4.58	4.38	4.33	4.30	4.59
4. Did the lectures contribute to what you learned	1	0	0	0	1	4	13	4.67	569/1530	4.72	4.49	4.35	4.30	4.67
5. Did audiovisual techniques enhance your understanding	3	0	1	1	2	4	8	4.06	789/1409	4.30	4.18	4.08	3.97	4.06
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	0	4	10	4.47	536/1366	4.55	4.33	4.18	3.96	4.47
2. Were all students actively encouraged to participate	5	0	0	0	0	3	11	4.79	364/1364	4.73	4.56	4.33	4.10	4.79
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	3	11	4.67	549/1361	4.56	4.48	4.39	4.17	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 102 09
Title:	Elementary Spanish II
Instructor:	Carmody,Sean P

Term - Fall 2013

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	2	0	1	1	3	8	4.38	351/1019	4.44	4.27	4.09	3.97	4.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	4	General	8	Under-grad	19	Non-major	19
84-150	3	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	6						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 01
Title:	Int Rev Elem Spanish
Instructor:	Saleta-Gonzalez

Term - Fall 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	2	2	4	9	4.00	1218/1644	4.12	4.42	4.32	4.16	4.00
2. Did the instructor make clear the expected goals	1	0	2	0	3	6	7	3.89	1316/1644	4.20	4.38	4.28	4.23	3.89
3. Did the exam questions reflect the expected goals	1	0	1	0	2	6	9	4.22	968/1419	4.13	4.55	4.35	4.25	4.22
4. Did other evaluations reflect the expected goals	1	0	0	0	4	6	8	4.22	942/1596	4.21	4.40	4.24	4.09	4.22
5. Did assigned readings contribute to what you learned	1	1	1	4	2	4	6	3.59	1281/1535	3.79	4.38	4.15	4.02	3.59
6. Did written assignments contribute to what you learned	1	0	0	0	2	7	9	4.39	564/1510	4.19	4.34	4.13	3.91	4.39
7. Was the grading system clearly explained	1	0	1	1	2	5	9	4.11	1048/1620	3.92	4.21	4.20	4.13	4.11
8. How many times was class cancelled	1	0	0	0	0	0	18	5.00	1/1642	4.98	4.74	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	2	5	5	2	3.50	1388/1596	3.91	4.19	4.12	4.07	3.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	4	6	7	4.06	1278/1534	4.29	4.52	4.48	4.45	4.06
2. Did the instructor seem interested in the subject	1	0	0	0	1	4	13	4.67	1136/1539	4.77	4.81	4.76	4.72	4.67
3. Was lecture material presented and explained clearly	1	0	1	1	4	7	5	3.78	1305/1531	4.08	4.38	4.33	4.30	3.78
4. Did the lectures contribute to what you learned	1	0	1	0	1	5	11	4.39	898/1530	4.40	4.49	4.35	4.30	4.39
5. Did audiovisual techniques enhance your understanding	1	0	0	2	2	1	13	4.39	504/1409	4.15	4.18	4.08	3.97	4.39
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	5	6	3	3.86	978/1366	4.26	4.33	4.18	3.96	3.86
2. Were all students actively encouraged to participate	5	0	1	0	2	6	5	4.00	1014/1364	4.31	4.56	4.33	4.10	4.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	3	5	6	4.21	952/1361	4.35	4.48	4.39	4.17	4.21
4. Were special techniques successful	5	3	0	4	0	3	4	3.64	795/1019	4.38	4.27	4.09	3.97	3.64

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 01
Title:	Int Rev Elem Spanish
Instructor:	Saleta-Gonzalez

Term - Fall 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	1	0	1	0	0	0	2.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	18	0	0	0	1	0	0	3.00	****/209	****	4.80	4.19	4.18	****
3. Were necessary materials available for lab activities	18	0	0	1	0	0	0	2.00	****/181	****	4.80	4.53	4.68	****
4. Did the lab instructor provide assistance	18	0	0	1	0	0	0	2.00	****/183	****	4.80	4.46	4.50	****
5. Were requirements for lab reports clearly specified	18	0	0	0	1	0	0	3.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	0	4.00	****/72	****	4.83	4.53	4.35	****
2. Was the instructor available for individual attention	18	0	0	0	1	0	0	3.00	****/71	****	4.89	4.38	4.21	****
3. Did research projects contribute to what you learned	18	0	0	1	0	0	0	2.00	****/68	****	4.84	4.41	4.22	****
4. Did presentations contribute to what you learned	18	0	0	1	0	0	0	2.00	****/71	****	4.66	4.40	4.19	****
5. Were criteria for grading made clear	18	0	0	0	0	1	0	4.00	****/73	****	4.39	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	18	0	1	0	0	0	0	1.00	****/48	****	4.93	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	1	0	0	3.00	****/45	****	4.93	4.19	3.97	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/30	****	4.93	4.57	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	1	0	0	0	0	1.00	****/51	****	4.50	4.03	4.19	****
2. Did study questions make clear the expected goal	18	0	0	0	1	0	0	3.00	****/31	****	4.80	4.18	4.46	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 01
Title:	Int Rev Elem Spanish
Instructor:	Saleta-Gonzalez

Term - Fall 2013

Enrollment:	24
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	18	0	0	1	0	0	0	2.00	****/19	****	4.20	4.17	4.29	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	2	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	5	General	12	Under-grad	19	Non-major	19
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 02
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Fall 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	5	11	4.59	588/1644	4.12	4.42	4.32	4.16	4.59
2. Did the instructor make clear the expected goals	1	0	0	1	0	6	10	4.47	683/1644	4.20	4.38	4.28	4.23	4.47
3. Did the exam questions reflect the expected goals	1	0	0	0	2	6	9	4.41	760/1419	4.13	4.55	4.35	4.25	4.41
4. Did other evaluations reflect the expected goals	1	0	0	0	4	5	8	4.24	931/1596	4.21	4.40	4.24	4.09	4.24
5. Did assigned readings contribute to what you learned	1	0	0	3	2	4	8	4.00	970/1535	3.79	4.38	4.15	4.02	4.00
6. Did written assignments contribute to what you learned	1	0	0	1	4	3	9	4.18	813/1510	4.19	4.34	4.13	3.91	4.18
7. Was the grading system clearly explained	1	0	2	0	2	4	9	4.06	1095/1620	3.92	4.21	4.20	4.13	4.06
8. How many times was class cancelled	1	0	0	0	0	0	17	5.00	1/1642	4.98	4.74	4.68	4.68	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	1	0	7	3	4.09	911/1596	3.91	4.19	4.12	4.07	4.09
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	8	8	4.41	1016/1534	4.29	4.52	4.48	4.45	4.41
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	16	4.94	365/1539	4.77	4.81	4.76	4.72	4.94
3. Was lecture material presented and explained clearly	1	0	1	0	3	6	7	4.06	1141/1531	4.08	4.38	4.33	4.30	4.06
4. Did the lectures contribute to what you learned	1	0	0	0	3	4	10	4.41	869/1530	4.40	4.49	4.35	4.30	4.41
5. Did audiovisual techniques enhance your understanding	1	0	0	0	5	3	9	4.24	646/1409	4.15	4.18	4.08	3.97	4.24
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	3	8	4.58	437/1366	4.26	4.33	4.18	3.96	4.58
2. Were all students actively encouraged to participate	6	0	1	0	0	1	10	4.58	585/1364	4.31	4.56	4.33	4.10	4.58
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	4	7	4.50	703/1361	4.35	4.48	4.39	4.17	4.50
4. Were special techniques successful	6	1	0	0	0	1	10	4.91	91/1019	4.38	4.27	4.09	3.97	4.91

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 02
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Fall 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	1	0	4.00	****/185	****	****	4.23	4.19	****
2. Were you provided with adequate background information	17	0	0	0	1	0	0	3.00	****/209	****	4.80	4.19	4.18	****
3. Were necessary materials available for lab activities	17	0	0	0	1	0	0	3.00	****/181	****	4.80	4.53	4.68	****
4. Did the lab instructor provide assistance	17	0	0	0	0	1	0	4.00	****/183	****	4.80	4.46	4.50	****
5. Were requirements for lab reports clearly specified	17	0	0	0	0	1	0	4.00	****/172	****	****	4.14	4.22	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	1	0	4.00	****/72	****	4.83	4.53	4.35	****
2. Was the instructor available for individual attention	17	0	0	0	0	1	0	4.00	****/71	****	4.89	4.38	4.21	****
3. Did research projects contribute to what you learned	17	0	0	0	0	1	0	4.00	****/68	****	4.84	4.41	4.22	****
4. Did presentations contribute to what you learned	17	0	0	0	0	1	0	4.00	****/71	****	4.66	4.40	4.19	****
5. Were criteria for grading made clear	17	0	0	0	0	1	0	4.00	****/73	****	4.39	4.09	3.85	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	1	0	0	3.00	****/48	****	4.93	4.16	3.97	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	1	0	0	3.00	****/45	****	4.93	4.19	3.97	****
3. Was the instructor available for consultation	17	0	0	0	0	1	0	4.00	****/30	****	4.93	4.57	4.58	****
4. To what degree could you discuss your evaluations	17	0	0	0	1	0	0	3.00	****/27	****	4.87	4.25	4.37	****
5. Did conferences help you carry out field activities	17	0	0	0	1	0	0	3.00	****/25	****	4.90	4.35	4.63	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	1	0	0	3.00	****/51	****	4.50	4.03	4.19	****
2. Did study questions make clear the expected goal	17	0	0	0	1	0	0	3.00	****/31	****	4.80	4.18	4.46	****
3. Were your contacts with the instructor helpful	17	0	0	0	1	0	0	3.00	****/36	****	4.67	4.33	4.38	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 02
Title:	Int Rev Elem Spanish
Instructor:	Hernandez,Milvi

Term - Fall 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	1	0	0	3.00	****/19	****	4.20	4.17	4.29	****
5. Were there enough proctors for all the students	17	0	0	0	1	0	0	3.00	****/14	****	4.60	4.17	4.35	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	3	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	1	C	3	General	9	Under-grad	18	Non-major	18
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 04
Title:	Int Rev Elem Spanish
Instructor:	Hanrahan,Daniel

Term - Fall 2013

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	6	5	5	3.76	1407/1644	4.12	4.42	4.32	4.16	3.76
2. Did the instructor make clear the expected goals	0	0	0	1	3	4	9	4.24	1008/1644	4.20	4.38	4.28	4.23	4.24
3. Did the exam questions reflect the expected goals	0	0	0	2	5	5	5	3.76	1209/1419	4.13	4.55	4.35	4.25	3.76
4. Did other evaluations reflect the expected goals	0	0	0	0	4	6	7	4.18	996/1596	4.21	4.40	4.24	4.09	4.18
5. Did assigned readings contribute to what you learned	0	3	0	1	4	6	3	3.79	1155/1535	3.79	4.38	4.15	4.02	3.79
6. Did written assignments contribute to what you learned	0	0	1	1	2	6	7	4.00	921/1510	4.19	4.34	4.13	3.91	4.00
7. Was the grading system clearly explained	0	0	1	1	6	5	4	3.59	1397/1620	3.92	4.21	4.20	4.13	3.59
8. How many times was class cancelled	0	0	0	0	0	1	16	4.94	379/1642	4.98	4.74	4.68	4.68	4.94
9. How would you grade the overall teaching effectiveness	3	1	0	0	3	5	5	4.15	836/1596	3.91	4.19	4.12	4.07	4.15
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	8	8	4.41	1016/1534	4.29	4.52	4.48	4.45	4.41
2. Did the instructor seem interested in the subject	0	0	0	0	1	3	13	4.71	1086/1539	4.77	4.81	4.76	4.72	4.71
3. Was lecture material presented and explained clearly	0	0	0	0	2	6	9	4.41	839/1531	4.08	4.38	4.33	4.30	4.41
4. Did the lectures contribute to what you learned	0	0	0	0	3	4	10	4.41	869/1530	4.40	4.49	4.35	4.30	4.41
5. Did audiovisual techniques enhance your understanding	1	4	1	0	2	6	3	3.83	971/1409	4.15	4.18	4.08	3.97	3.83
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	1	0	1	4	4.33	660/1366	4.26	4.33	4.18	3.96	4.33
2. Were all students actively encouraged to participate	11	0	0	1	0	1	4	4.33	817/1364	4.31	4.56	4.33	4.10	4.33
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	2	3	4.33	875/1361	4.35	4.48	4.39	4.17	4.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 103 04
Title:	Int Rev Elem Spanish
Instructor:	Hanrahan,Daniel

Term - Fall 2013

Enrollment:	22
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	1	0	0	0	2	3	4.60	216/1019	4.38	4.27	4.09	3.97	4.60

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	6	Required for Majors	1	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	4	General	16	Under-grad	17	Non-major	17
84-150	1	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 01
Title:	Intermediate Spanish I
Instructor:	Hernandez,Milvi

Term - Fall 2013

Enrollment:	27
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	6	4	9	3.95	1265/1644	4.08	4.42	4.32	4.36	3.95
2. Did the instructor make clear the expected goals	1	0	0	0	5	7	9	4.19	1049/1644	4.06	4.38	4.28	4.35	4.19
3. Did the exam questions reflect the expected goals	1	0	0	1	3	6	11	4.29	917/1419	4.20	4.55	4.35	4.42	4.29
4. Did other evaluations reflect the expected goals	1	0	0	0	3	8	10	4.33	816/1596	4.15	4.40	4.24	4.31	4.33
5. Did assigned readings contribute to what you learned	1	0	0	1	5	7	8	4.05	937/1535	3.91	4.38	4.15	4.20	4.05
6. Did written assignments contribute to what you learned	1	0	1	1	5	5	9	3.95	976/1510	3.96	4.34	4.13	4.17	3.95
7. Was the grading system clearly explained	1	0	1	3	2	5	10	3.95	1187/1620	3.87	4.21	4.20	4.25	3.95
8. How many times was class cancelled	1	0	0	0	0	0	21	5.00	1/1642	4.80	4.74	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	7	5	5	3.88	1151/1596	3.81	4.19	4.12	4.13	3.88
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	3	6	12	4.43	1002/1534	4.18	4.52	4.48	4.51	4.43
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	19	4.90	609/1539	4.70	4.81	4.76	4.80	4.90
3. Was lecture material presented and explained clearly	1	0	0	1	5	5	10	4.14	1086/1531	4.01	4.38	4.33	4.38	4.14
4. Did the lectures contribute to what you learned	1	0	0	1	5	3	12	4.24	1020/1530	4.15	4.49	4.35	4.41	4.24
5. Did audiovisual techniques enhance your understanding	2	1	0	2	3	5	9	4.11	765/1409	3.76	4.18	4.08	4.23	4.11
Discussion														
1. Did class discussions contribute to what you learned	13	0	1	0	2	2	4	3.89	956/1366	4.23	4.33	4.18	4.24	3.89
2. Were all students actively encouraged to participate	13	0	0	0	1	3	5	4.44	713/1364	4.53	4.56	4.33	4.39	4.44
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	2	7	4.78	416/1361	4.49	4.48	4.39	4.48	4.78
4. Were special techniques successful	13	0	0	2	0	5	2	3.78	739/1019	4.13	4.27	4.09	4.14	3.78

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 01
Title:	Intermediate Spanish I
Instructor:	Hernandez,Milvi

Term - Fall 2013

Enrollment:	27
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	21	0	1	0	0	0	0	1.00	****/209	****	4.80	4.19	4.45	****
Field Work														
1. Did field experience contribute to what you learned	21	0	1	0	0	0	0	1.00	****/48	****	4.93	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	21	0	1	0	0	0	0	1.00	****/45	****	4.93	4.19	4.58	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	1	0	0	0	0	1.00	****/51	****	4.50	4.03	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	4	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	10						
56-83	2	2.00-2.99	2	C	3	General	12	Under-grad	22	Non-major	21
84-150	0	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1				
				P	0						
				I	0	Other	0				
				?	3						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 02
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Fall 2013

Enrollment:	26
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	14	4.72	400/1644	4.08	4.42	4.32	4.36	4.72
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	13	4.67	428/1644	4.06	4.38	4.28	4.35	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	12	4.61	529/1419	4.20	4.55	4.35	4.42	4.61
4. Did other evaluations reflect the expected goals	0	0	0	1	2	3	12	4.44	657/1596	4.15	4.40	4.24	4.31	4.44
5. Did assigned readings contribute to what you learned	0	0	0	0	2	8	8	4.33	658/1535	3.91	4.38	4.15	4.20	4.33
6. Did written assignments contribute to what you learned	0	0	1	0	1	8	8	4.22	763/1510	3.96	4.34	4.13	4.17	4.22
7. Was the grading system clearly explained	0	0	0	0	4	4	10	4.33	779/1620	3.87	4.21	4.20	4.25	4.33
8. How many times was class cancelled	0	0	0	0	0	15	3	4.17	1456/1642	4.80	4.74	4.68	4.67	4.17
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	5	10	4.56	331/1596	3.81	4.19	4.12	4.13	4.56
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	13	4.76	507/1534	4.18	4.52	4.48	4.51	4.76
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	15	4.88	666/1539	4.70	4.81	4.76	4.80	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	11	4.59	596/1531	4.01	4.38	4.33	4.38	4.59
4. Did the lectures contribute to what you learned	1	0	0	0	2	2	13	4.65	594/1530	4.15	4.49	4.35	4.41	4.65
5. Did audiovisual techniques enhance your understanding	1	1	0	0	4	1	11	4.44	454/1409	3.76	4.18	4.08	4.23	4.44
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	1	2	3	4.33	660/1366	4.23	4.33	4.18	4.24	4.33
2. Were all students actively encouraged to participate	12	0	0	0	2	0	4	4.33	817/1364	4.53	4.56	4.33	4.39	4.33
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	1	4	4.50	703/1361	4.49	4.48	4.39	4.48	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 02
Title:	Intermediate Spanish I
Instructor:	Burgos,Felix A

Term - Fall 2013

Enrollment:	26
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	0	0	0	2	2	2	4.00	559/1019	4.13	4.27	4.09	4.14	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 4	Graduate 0
28-55	1	1.00-1.99 0	B 7		Major 0
56-83	1	2.00-2.99 0	C 1	General 9	Under-grad 18
84-150	2	3.00-3.49 3	D 0		Non-major 18
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 03
Title:	Intermediate Spanish I
Instructor:	Pineda,Claudia

Term - Fall 2013

Enrollment:	27
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	7	8	4.16	1085/1644	4.08	4.42	4.32	4.36	4.16
2. Did the instructor make clear the expected goals	0	0	0	0	6	7	6	4.00	1210/1644	4.06	4.38	4.28	4.35	4.00
3. Did the exam questions reflect the expected goals	0	0	0	1	3	7	8	4.16	1019/1419	4.20	4.55	4.35	4.42	4.16
4. Did other evaluations reflect the expected goals	1	0	0	0	2	6	10	4.44	657/1596	4.15	4.40	4.24	4.31	4.44
5. Did assigned readings contribute to what you learned	0	1	0	1	5	3	9	4.11	877/1535	3.91	4.38	4.15	4.20	4.11
6. Did written assignments contribute to what you learned	0	0	0	1	3	6	9	4.21	775/1510	3.96	4.34	4.13	4.17	4.21
7. Was the grading system clearly explained	0	0	1	2	4	5	7	3.79	1315/1620	3.87	4.21	4.20	4.25	3.79
8. How many times was class cancelled	0	0	0	0	0	6	13	4.68	1013/1642	4.80	4.74	4.68	4.67	4.68
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	8	5	4.13	877/1596	3.81	4.19	4.12	4.13	4.13
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	4	5	9	4.28	1140/1534	4.18	4.52	4.48	4.51	4.28
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	14	4.72	1047/1539	4.70	4.81	4.76	4.80	4.72
3. Was lecture material presented and explained clearly	1	0	0	2	3	5	8	4.06	1141/1531	4.01	4.38	4.33	4.38	4.06
4. Did the lectures contribute to what you learned	1	0	0	1	1	2	14	4.61	631/1530	4.15	4.49	4.35	4.41	4.61
5. Did audiovisual techniques enhance your understanding	1	0	1	1	1	5	10	4.22	655/1409	3.76	4.18	4.08	4.23	4.22
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	4	8	4.54	471/1366	4.23	4.33	4.18	4.24	4.54
2. Were all students actively encouraged to participate	6	0	0	0	2	2	9	4.54	625/1364	4.53	4.56	4.33	4.39	4.54
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	4	9	4.69	514/1361	4.49	4.48	4.39	4.48	4.69

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 03
Title:	Intermediate Spanish I
Instructor:	Pineda,Claudia

Term - Fall 2013

Enrollment:	27
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	4	0	0	3	2	4	4.11	531/1019	4.13	4.27	4.09	4.14	4.11

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	11						
56-83	2	2.00-2.99	1	C	0	General	11	Under-grad	19	Non-major	19
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 04
Title:	Intermediate Spanish I
Instructor:	Pineda,Claudia

Term - Fall 2013

Enrollment:	23
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	7	10	4.50	688/1644	4.08	4.42	4.32	4.36	4.50
2. Did the instructor make clear the expected goals	2	0	0	0	3	3	12	4.50	633/1644	4.06	4.38	4.28	4.35	4.50
3. Did the exam questions reflect the expected goals	2	0	0	0	1	4	13	4.67	462/1419	4.20	4.55	4.35	4.42	4.67
4. Did other evaluations reflect the expected goals	2	0	0	0	1	6	11	4.56	502/1596	4.15	4.40	4.24	4.31	4.56
5. Did assigned readings contribute to what you learned	2	2	0	0	4	3	9	4.31	681/1535	3.91	4.38	4.15	4.20	4.31
6. Did written assignments contribute to what you learned	2	0	0	0	0	5	13	4.72	225/1510	3.96	4.34	4.13	4.17	4.72
7. Was the grading system clearly explained	2	0	0	0	1	6	11	4.56	462/1620	3.87	4.21	4.20	4.25	4.56
8. How many times was class cancelled	2	0	0	0	0	1	17	4.94	379/1642	4.80	4.74	4.68	4.67	4.94
9. How would you grade the overall teaching effectiveness	11	0	0	0	0	6	3	4.33	603/1596	3.81	4.19	4.12	4.13	4.33
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	5	11	4.59	795/1534	4.18	4.52	4.48	4.51	4.59
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	16	4.88	666/1539	4.70	4.81	4.76	4.80	4.88
3. Was lecture material presented and explained clearly	3	0	0	0	3	5	9	4.35	898/1531	4.01	4.38	4.33	4.38	4.35
4. Did the lectures contribute to what you learned	3	0	0	0	0	3	14	4.82	325/1530	4.15	4.49	4.35	4.41	4.82
5. Did audiovisual techniques enhance your understanding	3	0	0	3	1	4	9	4.12	756/1409	3.76	4.18	4.08	4.23	4.12
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	5	6	4.42	592/1366	4.23	4.33	4.18	4.24	4.42
2. Were all students actively encouraged to participate	8	0	0	1	1	2	8	4.42	745/1364	4.53	4.56	4.33	4.39	4.42
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	3	9	4.75	441/1361	4.49	4.48	4.39	4.48	4.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 04
Title:	Intermediate Spanish I
Instructor:	Pineda,Claudia

Term - Fall 2013

Enrollment:	23
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	1	0	0	4	1	6	4.18	477/1019	4.13	4.27	4.09	4.14	4.18

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 1	Graduate 0
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 2	C 0	General 14	Under-grad 20
84-150	0	3.00-3.49 1	D 0		Non-major 20
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 6		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 05
Title:	Intermediate Spanish I
Instructor:	Saleta-Gonzalez

Term - Fall 2013

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	6	4	1	0	2.55	1636/1644	4.08	4.42	4.32	4.36	2.55
2. Did the instructor make clear the expected goals	3	0	4	3	3	0	1	2.18	1639/1644	4.06	4.38	4.28	4.35	2.18
3. Did the exam questions reflect the expected goals	3	0	1	4	2	3	1	2.91	1393/1419	4.20	4.55	4.35	4.42	2.91
4. Did other evaluations reflect the expected goals	3	0	2	2	2	5	0	2.91	1557/1596	4.15	4.40	4.24	4.31	2.91
5. Did assigned readings contribute to what you learned	3	3	3	1	1	3	0	2.50	1518/1535	3.91	4.38	4.15	4.20	2.50
6. Did written assignments contribute to what you learned	3	0	3	4	2	2	0	2.27	1501/1510	3.96	4.34	4.13	4.17	2.27
7. Was the grading system clearly explained	3	0	4	3	2	1	1	2.27	1602/1620	3.87	4.21	4.20	4.25	2.27
8. How many times was class cancelled	3	0	0	0	0	1	10	4.91	632/1642	4.80	4.74	4.68	4.67	4.91
9. How would you grade the overall teaching effectiveness	3	0	6	2	3	0	0	1.73	1593/1596	3.81	4.19	4.12	4.13	1.73
Lecture														
1. Were the instructor's lectures well prepared	3	0	3	4	3	0	1	2.27	1529/1534	4.18	4.52	4.48	4.51	2.27
2. Did the instructor seem interested in the subject	3	0	0	1	2	6	2	3.82	1508/1539	4.70	4.81	4.76	4.80	3.82
3. Was lecture material presented and explained clearly	3	0	5	4	0	2	0	1.91	1527/1531	4.01	4.38	4.33	4.38	1.91
4. Did the lectures contribute to what you learned	3	0	6	3	0	2	0	1.82	1525/1530	4.15	4.49	4.35	4.41	1.82
5. Did audiovisual techniques enhance your understanding	3	0	2	4	3	2	0	2.45	1385/1409	3.76	4.18	4.08	4.23	2.45
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	1	1	0	2.67	****/1366	4.23	4.33	4.18	4.24	****
2. Were all students actively encouraged to participate	11	0	1	0	2	0	0	2.33	****/1364	4.53	4.56	4.33	4.39	****
3. Did the instructor encourage fair and open discussion	11	0	1	0	1	1	0	2.67	****/1361	4.49	4.48	4.39	4.48	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 05
Title:	Intermediate Spanish I
Instructor:	Saleta-Gonzalez

Term - Fall 2013

Enrollment:	24
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	2	0	0	0	1	0	4.00	****/1019	4.13	4.27	4.09	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 2	Required for Majors 2	Graduate 0
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 1	C 2	General 8	Under-grad 14
84-150	3	3.00-3.49 2	D 1		Non-major 14
Grad.	0	3.50-4.00 3	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 06
Title:	Intermediate Spanish I
Instructor:	Hanrahan,Daniel

Term - Fall 2013

Enrollment:	24
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	12	8	4.27	953/1644	4.08	4.42	4.32	4.36	4.27
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	13	4.55	583/1644	4.06	4.38	4.28	4.35	4.55
3. Did the exam questions reflect the expected goals	0	0	0	0	3	5	14	4.50	632/1419	4.20	4.55	4.35	4.42	4.50
4. Did other evaluations reflect the expected goals	0	1	1	0	2	5	13	4.38	745/1596	4.15	4.40	4.24	4.31	4.38
5. Did assigned readings contribute to what you learned	0	2	2	1	4	7	6	3.70	1212/1535	3.91	4.38	4.15	4.20	3.70
6. Did written assignments contribute to what you learned	0	0	1	0	5	6	10	4.09	879/1510	3.96	4.34	4.13	4.17	4.09
7. Was the grading system clearly explained	0	0	1	3	2	5	11	4.00	1134/1620	3.87	4.21	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	17	5	4.23	1419/1642	4.80	4.74	4.68	4.67	4.23
9. How would you grade the overall teaching effectiveness	6	0	0	1	1	8	6	4.19	795/1596	3.81	4.19	4.12	4.13	4.19
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	2	5	13	4.38	1047/1534	4.18	4.52	4.48	4.51	4.38
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	19	4.77	951/1539	4.70	4.81	4.76	4.80	4.77
3. Was lecture material presented and explained clearly	1	0	0	0	1	7	13	4.57	612/1531	4.01	4.38	4.33	4.38	4.57
4. Did the lectures contribute to what you learned	1	0	0	0	2	4	15	4.62	631/1530	4.15	4.49	4.35	4.41	4.62
5. Did audiovisual techniques enhance your understanding	0	7	2	2	3	3	5	3.47	1185/1409	3.76	4.18	4.08	4.23	3.47
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	1	3	5	4.44	559/1366	4.23	4.33	4.18	4.24	4.44
2. Were all students actively encouraged to participate	13	0	0	0	0	3	6	4.67	500/1364	4.53	4.56	4.33	4.39	4.67
3. Did the instructor encourage fair and open discussion	13	0	0	0	2	0	7	4.56	661/1361	4.49	4.48	4.39	4.48	4.56
4. Were special techniques successful	13	0	0	0	2	2	5	4.33	381/1019	4.13	4.27	4.09	4.14	4.33

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 06
Title:	Intermediate Spanish I
Instructor:	Hanrahan,Daniel

Term - Fall 2013

Enrollment:	24
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Field Work														
1. Did field experience contribute to what you learned	21	0	0	1	0	0	0	2.00	****/48	****	4.93	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	21	0	0	0	1	0	0	3.00	****/45	****	4.93	4.19	4.58	****
3. Was the instructor available for consultation	21	0	0	0	1	0	0	3.00	****/30	****	4.93	4.57	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	1	0	0	3.00	****/51	****	4.50	4.03	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	13	Required for Majors	1	Graduate	0	Major	0
28-55	6	1.00-1.99	1	B	6						
56-83	2	2.00-2.99	5	C	3	General	19	Under-grad	22	Non-major	22
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	1				
				P	0						
				I	0	Other	1				
				?	0						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 09
Title:	Intermediate Spanish I
Instructor:	Carmody,Sean P

Term - Fall 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	3	9	6	4.05	1180/1644	4.08	4.42	4.32	4.36	4.05
2. Did the instructor make clear the expected goals	1	0	0	2	5	5	7	3.89	1311/1644	4.06	4.38	4.28	4.35	3.89
3. Did the exam questions reflect the expected goals	1	0	0	0	2	10	7	4.26	934/1419	4.20	4.55	4.35	4.42	4.26
4. Did other evaluations reflect the expected goals	1	0	0	1	0	11	7	4.26	900/1596	4.15	4.40	4.24	4.31	4.26
5. Did assigned readings contribute to what you learned	1	4	1	1	3	5	5	3.80	1141/1535	3.91	4.38	4.15	4.20	3.80
6. Did written assignments contribute to what you learned	1	1	0	1	3	7	7	4.11	866/1510	3.96	4.34	4.13	4.17	4.11
7. Was the grading system clearly explained	1	0	0	1	5	5	8	4.05	1095/1620	3.87	4.21	4.20	4.25	4.05
8. How many times was class cancelled	1	0	0	0	0	0	19	5.00	1/1642	4.80	4.74	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	4	0	1	0	4	6	5	3.88	1158/1596	3.81	4.19	4.12	4.13	3.88
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	3	8	6	4.06	1278/1534	4.18	4.52	4.48	4.51	4.06
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	14	4.78	951/1539	4.70	4.81	4.76	4.80	4.78
3. Was lecture material presented and explained clearly	2	0	0	0	6	5	7	4.06	1141/1531	4.01	4.38	4.33	4.38	4.06
4. Did the lectures contribute to what you learned	2	0	1	0	2	8	7	4.11	1106/1530	4.15	4.49	4.35	4.41	4.11
5. Did audiovisual techniques enhance your understanding	3	5	2	4	3	2	1	2.67	1373/1409	3.76	4.18	4.08	4.23	2.67
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	2	2	4	4.25	721/1366	4.23	4.33	4.18	4.24	4.25
2. Were all students actively encouraged to participate	11	0	0	0	1	2	6	4.56	609/1364	4.53	4.56	4.33	4.39	4.56
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	3	4	4.38	842/1361	4.49	4.48	4.39	4.48	4.38

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 09
Title:	Intermediate Spanish I
Instructor:	Carmody, Sean P

Term - Fall 2013

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	2	0	1	1	4	0	3.50	842/1019	4.13	4.27	4.09	4.14	3.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	7	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	2	C	5	General	9	Under-grad	20	Non-major	20
84-150	1	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 10
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2013

Enrollment:	22
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	1	6	8	4.31	911/1644	4.08	4.42	4.32	4.36	4.31
2. Did the instructor make clear the expected goals	1	0	1	0	1	5	10	4.35	870/1644	4.06	4.38	4.28	4.35	4.35
3. Did the exam questions reflect the expected goals	1	0	0	0	2	7	8	4.35	837/1419	4.20	4.55	4.35	4.42	4.35
4. Did other evaluations reflect the expected goals	1	0	1	1	1	7	7	4.06	1102/1596	4.15	4.40	4.24	4.31	4.06
5. Did assigned readings contribute to what you learned	1	0	0	0	5	7	5	4.00	970/1535	3.91	4.38	4.15	4.20	4.00
6. Did written assignments contribute to what you learned	1	0	1	0	5	4	7	3.94	987/1510	3.96	4.34	4.13	4.17	3.94
7. Was the grading system clearly explained	1	0	1	2	3	5	6	3.76	1324/1620	3.87	4.21	4.20	4.25	3.76
8. How many times was class cancelled	1	0	0	0	0	0	17	5.00	1/1642	4.80	4.74	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	1	4	6	5	3.94	1088/1596	3.81	4.19	4.12	4.13	3.94
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	0	6	9	4.38	1056/1534	4.18	4.52	4.48	4.51	4.38
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	14	4.88	694/1539	4.70	4.81	4.76	4.80	4.88
3. Was lecture material presented and explained clearly	3	0	0	1	1	5	8	4.33	916/1531	4.01	4.38	4.33	4.38	4.33
4. Did the lectures contribute to what you learned	2	0	1	0	1	4	10	4.38	906/1530	4.15	4.49	4.35	4.41	4.38
5. Did audiovisual techniques enhance your understanding	2	0	0	1	4	6	5	3.94	892/1409	3.76	4.18	4.08	4.23	3.94
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	5	2	4.13	818/1366	4.23	4.33	4.18	4.24	4.13
2. Were all students actively encouraged to participate	10	0	0	0	1	3	4	4.38	782/1364	4.53	4.56	4.33	4.39	4.38
3. Did the instructor encourage fair and open discussion	10	0	0	1	0	1	6	4.50	703/1361	4.49	4.48	4.39	4.48	4.50

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 10
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2013

Enrollment:	22
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	0	0	0	2	2	4	4.25	431/1019	4.13	4.27	4.09	4.14	4.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 1	A 9	Required for Majors 5	Graduate 0
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 2	C 3	General 9	Under-grad 18
84-150	2	3.00-3.49 0	D 0		Non-major 18
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0		
			? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 11
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	4	5	8	4.24	996/1644	4.08	4.42	4.32	4.36	4.24
2. Did the instructor make clear the expected goals	0	0	0	2	1	6	9	4.22	1018/1644	4.06	4.38	4.28	4.35	4.22
3. Did the exam questions reflect the expected goals	0	0	0	2	2	3	11	4.28	925/1419	4.20	4.55	4.35	4.42	4.28
4. Did other evaluations reflect the expected goals	0	0	0	1	3	5	9	4.22	942/1596	4.15	4.40	4.24	4.31	4.22
5. Did assigned readings contribute to what you learned	0	0	1	0	3	3	11	4.28	719/1535	3.91	4.38	4.15	4.20	4.28
6. Did written assignments contribute to what you learned	1	0	1	1	2	4	9	4.12	866/1510	3.96	4.34	4.13	4.17	4.12
7. Was the grading system clearly explained	1	0	0	0	3	6	8	4.29	834/1620	3.87	4.21	4.20	4.25	4.29
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1642	4.80	4.74	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	5	4	2	3.73	1263/1596	3.81	4.19	4.12	4.13	3.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	6	9	4.33	1090/1534	4.18	4.52	4.48	4.51	4.33
2. Did the instructor seem interested in the subject	0	0	0	0	2	2	14	4.67	1136/1539	4.70	4.81	4.76	4.80	4.67
3. Was lecture material presented and explained clearly	0	0	0	1	3	5	9	4.22	1018/1531	4.01	4.38	4.33	4.38	4.22
4. Did the lectures contribute to what you learned	1	0	1	0	1	4	11	4.41	869/1530	4.15	4.49	4.35	4.41	4.41
5. Did audiovisual techniques enhance your understanding	2	1	2	1	1	4	7	3.87	950/1409	3.76	4.18	4.08	4.23	3.87
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	1	2	3	3.86	978/1366	4.23	4.33	4.18	4.24	3.86
2. Were all students actively encouraged to participate	11	0	0	0	1	3	3	4.29	857/1364	4.53	4.56	4.33	4.39	4.29
3. Did the instructor encourage fair and open discussion	11	0	0	0	4	1	2	3.71	1173/1361	4.49	4.48	4.39	4.48	3.71

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 11
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2013

Enrollment:	24
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	1	0	0	2	2	2	4.00	559/1019	4.13	4.27	4.09	4.14	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 8	Required for Majors	4 Graduate 0 Major 0
28-55	4	1.00-1.99	0 B 7		
56-83	0	2.00-2.99	1 C 1	General	12 Under-grad 18 Non-major 18
84-150	3	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 2		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 12
Title:	Intermediate Spanish I
Instructor:	Manni, Maria M

Term - Fall 2013

Enrollment:	26
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	4	4	3.85	1357/1644	4.08	4.42	4.32	4.36	3.85
2. Did the instructor make clear the expected goals	1	0	0	1	1	3	7	4.33	897/1644	4.06	4.38	4.28	4.35	4.33
3. Did the exam questions reflect the expected goals	0	0	0	1	1	4	7	4.31	900/1419	4.20	4.55	4.35	4.42	4.31
4. Did other evaluations reflect the expected goals	0	0	0	1	2	3	7	4.23	931/1596	4.15	4.40	4.24	4.31	4.23
5. Did assigned readings contribute to what you learned	0	0	1	1	2	3	6	3.92	1048/1535	3.91	4.38	4.15	4.20	3.92
6. Did written assignments contribute to what you learned	0	0	0	2	1	3	7	4.15	831/1510	3.96	4.34	4.13	4.17	4.15
7. Was the grading system clearly explained	0	0	0	1	3	1	8	4.23	923/1620	3.87	4.21	4.20	4.25	4.23
8. How many times was class cancelled	0	0	0	1	0	1	11	4.69	1000/1642	4.80	4.74	4.68	4.67	4.69
9. How would you grade the overall teaching effectiveness	4	1	0	0	3	2	3	4.00	971/1596	3.81	4.19	4.12	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	1	3	6	4.27	1140/1534	4.18	4.52	4.48	4.51	4.27
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	9	4.82	865/1539	4.70	4.81	4.76	4.80	4.82
3. Was lecture material presented and explained clearly	2	0	1	0	1	3	6	4.18	1053/1531	4.01	4.38	4.33	4.38	4.18
4. Did the lectures contribute to what you learned	2	0	0	1	2	2	6	4.18	1057/1530	4.15	4.49	4.35	4.41	4.18
5. Did audiovisual techniques enhance your understanding	2	2	1	1	1	2	4	3.78	1014/1409	3.76	4.18	4.08	4.23	3.78
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	2	3	4.60	424/1366	4.23	4.33	4.18	4.24	4.60
2. Were all students actively encouraged to participate	8	0	0	0	0	1	4	4.80	342/1364	4.53	4.56	4.33	4.39	4.80
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	5	5.00	1/1361	4.49	4.48	4.39	4.48	5.00
4. Were special techniques successful	8	0	0	0	0	2	3	4.60	216/1019	4.13	4.27	4.09	4.14	4.60

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 12
Title:	Intermediate Spanish I
Instructor:	Manni, Maria M

Term - Fall 2013

Enrollment:	26
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/209	****	4.80	4.19	4.45	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/181	****	4.80	4.53	4.67	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/183	****	4.80	4.46	4.64	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/72	****	4.83	4.53	4.71	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/71	****	4.89	4.38	4.63	****
3. Did research projects contribute to what you learned	12	0	0	0	0	1	0	4.00	****/68	****	4.84	4.41	4.25	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/71	****	4.66	4.40	4.47	****
5. Were criteria for grading made clear	12	0	0	0	0	1	0	4.00	****/73	****	4.39	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/48	****	4.93	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/45	****	4.93	4.19	4.58	****
3. Was the instructor available for consultation	12	0	0	0	1	0	0	3.00	****/30	****	4.93	4.57	4.57	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	1	5.00	****/27	****	4.87	4.25	5.00	****
5. Did conferences help you carry out field activities	12	0	0	0	0	1	0	4.00	****/25	****	4.90	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/51	****	4.50	4.03	5.00	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/31	****	4.80	4.18	5.00	****
3. Were your contacts with the instructor helpful	12	0	0	0	1	0	0	3.00	****/36	****	4.67	4.33	****	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	1	0	4.00	****/19	****	4.20	4.17	****	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 12
Title:	Intermediate Spanish I
Instructor:	Manni, Maria M

Term - Fall 2013

Enrollment:	26
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	12	0	0	0	0	1	0	4.00	****/14	****	4.60	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	2	General	5	Under-grad	13	Non-major	13
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 13
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2013

Enrollment:	25
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	4	4	8	4.06	1180/1644	4.08	4.42	4.32	4.36	4.06
2. Did the instructor make clear the expected goals	0	0	1	2	4	3	7	3.76	1380/1644	4.06	4.38	4.28	4.35	3.76
3. Did the exam questions reflect the expected goals	0	0	1	2	2	6	6	3.82	1190/1419	4.20	4.55	4.35	4.42	3.82
4. Did other evaluations reflect the expected goals	0	0	0	4	4	4	5	3.59	1398/1596	4.15	4.40	4.24	4.31	3.59
5. Did assigned readings contribute to what you learned	0	0	0	3	5	5	4	3.59	1281/1535	3.91	4.38	4.15	4.20	3.59
6. Did written assignments contribute to what you learned	0	1	0	2	4	4	6	3.88	1056/1510	3.96	4.34	4.13	4.17	3.88
7. Was the grading system clearly explained	0	0	1	3	3	5	5	3.59	1397/1620	3.87	4.21	4.20	4.25	3.59
8. How many times was class cancelled	0	0	0	0	0	0	17	5.00	1/1642	4.80	4.74	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	2	0	1	3	6	2	3	3.20	1494/1596	3.81	4.19	4.12	4.13	3.20
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	5	2	7	3.81	1385/1534	4.18	4.52	4.48	4.51	3.81
2. Did the instructor seem interested in the subject	2	0	1	1	1	1	11	4.33	1407/1539	4.70	4.81	4.76	4.80	4.33
3. Was lecture material presented and explained clearly	1	0	1	2	3	4	6	3.75	1314/1531	4.01	4.38	4.33	4.38	3.75
4. Did the lectures contribute to what you learned	1	1	0	1	5	3	6	3.93	1213/1530	4.15	4.49	4.35	4.41	3.93
5. Did audiovisual techniques enhance your understanding	1	3	0	2	2	2	7	4.08	783/1409	3.76	4.18	4.08	4.23	4.08
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	2	2	3	4.14	803/1366	4.23	4.33	4.18	4.24	4.14
2. Were all students actively encouraged to participate	10	0	0	0	1	0	6	4.71	442/1364	4.53	4.56	4.33	4.39	4.71
3. Did the instructor encourage fair and open discussion	10	0	0	1	0	1	5	4.43	795/1361	4.49	4.48	4.39	4.48	4.43

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 13
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2013

Enrollment:	25
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	0	0	1	0	1	5	4.43	323/1019	4.13	4.27	4.09	4.14	4.43

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	1	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	5	C	4	General	13	Under-grad	17	Non-major	17
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 15
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2013

Enrollment:	22
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	6	7	5	3.79	1397/1644	4.08	4.42	4.32	4.36	3.79
2. Did the instructor make clear the expected goals	0	0	1	2	3	7	6	3.79	1370/1644	4.06	4.38	4.28	4.35	3.79
3. Did the exam questions reflect the expected goals	1	0	1	1	1	6	9	4.17	1012/1419	4.20	4.55	4.35	4.42	4.17
4. Did other evaluations reflect the expected goals	0	0	0	1	3	9	6	4.05	1102/1596	4.15	4.40	4.24	4.31	4.05
5. Did assigned readings contribute to what you learned	0	1	1	1	5	6	5	3.72	1197/1535	3.91	4.38	4.15	4.20	3.72
6. Did written assignments contribute to what you learned	1	0	2	2	3	7	4	3.50	1261/1510	3.96	4.34	4.13	4.17	3.50
7. Was the grading system clearly explained	0	0	2	2	5	5	5	3.47	1442/1620	3.87	4.21	4.20	4.25	3.47
8. How many times was class cancelled	0	0	0	1	0	0	18	4.84	756/1642	4.80	4.74	4.68	4.67	4.84
9. How would you grade the overall teaching effectiveness	6	0	1	0	1	8	3	3.92	1105/1596	3.81	4.19	4.12	4.13	3.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	2	3	12	4.39	1047/1534	4.18	4.52	4.48	4.51	4.39
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	15	4.83	808/1539	4.70	4.81	4.76	4.80	4.83
3. Was lecture material presented and explained clearly	1	0	2	1	2	4	9	3.94	1213/1531	4.01	4.38	4.33	4.38	3.94
4. Did the lectures contribute to what you learned	1	0	2	1	0	6	9	4.06	1138/1530	4.15	4.49	4.35	4.41	4.06
5. Did audiovisual techniques enhance your understanding	1	1	1	2	4	4	6	3.71	1065/1409	3.76	4.18	4.08	4.23	3.71
Discussion														
1. Did class discussions contribute to what you learned	4	0	1	0	1	10	3	3.93	918/1366	4.23	4.33	4.18	4.24	3.93
2. Were all students actively encouraged to participate	4	0	0	1	1	4	9	4.40	756/1364	4.53	4.56	4.33	4.39	4.40
3. Did the instructor encourage fair and open discussion	5	0	0	0	3	5	6	4.21	952/1361	4.49	4.48	4.39	4.48	4.21
4. Were special techniques successful	4	2	0	0	4	5	4	4.00	559/1019	4.13	4.27	4.09	4.14	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 15
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2013

Enrollment:	22
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	0	0	1	0	0	3.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/209	****	4.80	4.19	4.45	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/181	****	4.80	4.53	4.67	****
4. Did the lab instructor provide assistance	18	0	0	0	0	0	1	5.00	****/183	****	4.80	4.46	4.64	****
5. Were requirements for lab reports clearly specified	18	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	1	0	1	4.00	****/72	****	4.83	4.53	4.71	****
2. Was the instructor available for individual attention	17	0	0	0	0	1	1	4.50	****/71	****	4.89	4.38	4.63	****
3. Did research projects contribute to what you learned	17	0	1	0	0	0	1	3.00	****/68	****	4.84	4.41	4.25	****
4. Did presentations contribute to what you learned	17	0	0	0	1	0	1	4.00	****/71	****	4.66	4.40	4.47	****
5. Were criteria for grading made clear	17	0	0	0	1	0	1	4.00	****/73	****	4.39	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	17	0	1	0	0	0	1	3.00	****/48	****	4.93	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	17	0	1	0	0	0	1	3.00	****/45	****	4.93	4.19	4.58	****
3. Was the instructor available for consultation	17	0	0	0	1	0	1	4.00	****/30	****	4.93	4.57	4.57	****
4. To what degree could you discuss your evaluations	17	0	0	0	1	0	1	4.00	****/27	****	4.87	4.25	5.00	****
5. Did conferences help you carry out field activities	17	0	0	0	0	1	1	4.50	****/25	****	4.90	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	1	0	1	4.00	****/51	****	4.50	4.03	5.00	****
2. Did study questions make clear the expected goal	17	0	0	0	1	0	1	4.00	****/31	****	4.80	4.18	5.00	****
3. Were your contacts with the instructor helpful	17	0	0	0	1	0	1	4.00	****/36	****	4.67	4.33	****	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 15
Title:	Intermediate Spanish I
Instructor:	Gomez-Rubio,Mar

Term - Fall 2013

Enrollment:	22
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	1	0	0	1	3.50	****/19	****	4.20	4.17	****	****
5. Were there enough proctors for all the students	17	0	0	1	0	0	1	3.50	****/14	****	4.60	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	6	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	0	C	2	General	9	Under-grad	19	Non-major	19
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	1	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 16
Title:	Intermediate Spanish I
Instructor:	Miranda-Aldaco,

Term - Fall 2013

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	5	12	4.56	626/1644	4.08	4.42	4.32	4.36	4.56
2. Did the instructor make clear the expected goals	0	0	0	1	2	6	9	4.28	968/1644	4.06	4.38	4.28	4.35	4.28
3. Did the exam questions reflect the expected goals	0	0	1	0	1	6	10	4.33	862/1419	4.20	4.55	4.35	4.42	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	4	2	12	4.44	657/1596	4.15	4.40	4.24	4.31	4.44
5. Did assigned readings contribute to what you learned	1	2	0	1	1	2	11	4.53	417/1535	3.91	4.38	4.15	4.20	4.53
6. Did written assignments contribute to what you learned	0	0	0	0	4	4	10	4.33	629/1510	3.96	4.34	4.13	4.17	4.33
7. Was the grading system clearly explained	0	0	1	1	3	4	9	4.06	1095/1620	3.87	4.21	4.20	4.25	4.06
8. How many times was class cancelled	0	0	0	0	0	1	17	4.94	379/1642	4.80	4.74	4.68	4.67	4.94
9. How would you grade the overall teaching effectiveness	1	2	0	0	3	9	3	4.00	971/1596	3.81	4.19	4.12	4.13	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	6	10	4.44	974/1534	4.18	4.52	4.48	4.51	4.44
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	15	4.83	808/1539	4.70	4.81	4.76	4.80	4.83
3. Was lecture material presented and explained clearly	0	0	1	1	2	6	8	4.06	1141/1531	4.01	4.38	4.33	4.38	4.06
4. Did the lectures contribute to what you learned	0	0	1	2	1	4	10	4.11	1106/1530	4.15	4.49	4.35	4.41	4.11
5. Did audiovisual techniques enhance your understanding	1	3	1	0	3	3	7	4.07	783/1409	3.76	4.18	4.08	4.23	4.07
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	3	4	7	4.29	699/1366	4.23	4.33	4.18	4.24	4.29
2. Were all students actively encouraged to participate	4	0	0	0	0	3	11	4.79	364/1364	4.53	4.56	4.33	4.39	4.79
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	4	8	4.43	795/1361	4.49	4.48	4.39	4.48	4.43
4. Were special techniques successful	4	0	0	1	1	4	8	4.36	369/1019	4.13	4.27	4.09	4.14	4.36

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 16
Title:	Intermediate Spanish I
Instructor:	Miranda-Aldaco,

Term - Fall 2013

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	0	1	5.00	****/185	****	****	4.23	4.42	****
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/209	****	4.80	4.19	4.45	****
3. Were necessary materials available for lab activities	17	0	0	0	0	0	1	5.00	****/181	****	4.80	4.53	4.67	****
4. Did the lab instructor provide assistance	17	0	0	0	0	0	1	5.00	****/183	****	4.80	4.46	4.64	****
5. Were requirements for lab reports clearly specified	17	0	0	0	0	0	1	5.00	****/172	****	****	4.14	4.50	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	1	5.00	****/72	****	4.83	4.53	4.71	****
2. Was the instructor available for individual attention	17	0	0	0	0	0	1	5.00	****/71	****	4.89	4.38	4.63	****
3. Did research projects contribute to what you learned	17	0	0	0	0	0	1	5.00	****/68	****	4.84	4.41	4.25	****
4. Did presentations contribute to what you learned	17	0	0	0	0	0	1	5.00	****/71	****	4.66	4.40	4.47	****
5. Were criteria for grading made clear	17	0	0	0	0	0	1	5.00	****/73	****	4.39	4.09	3.99	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/48	****	4.93	4.16	4.81	****
2. Did you clearly understand your evaluation criteria	17	0	0	0	0	0	1	5.00	****/45	****	4.93	4.19	4.58	****
3. Was the instructor available for consultation	17	0	0	0	0	0	1	5.00	****/30	****	4.93	4.57	4.57	****
4. To what degree could you discuss your evaluations	17	0	0	0	0	0	1	5.00	****/27	****	4.87	4.25	5.00	****
5. Did conferences help you carry out field activities	17	0	0	0	0	0	1	5.00	****/25	****	4.90	4.35	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	0	1	5.00	****/51	****	4.50	4.03	5.00	****
2. Did study questions make clear the expected goal	17	0	0	0	0	0	1	5.00	****/31	****	4.80	4.18	5.00	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	0	1	5.00	****/36	****	4.67	4.33	****	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 201 16
Title:	Intermediate Spanish I
Instructor:	Miranda-Aldaco,

Term - Fall 2013

Enrollment:	25
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/19	****	4.20	4.17	****	****
5. Were there enough proctors for all the students	17	0	0	0	0	0	1	5.00	****/14	****	4.60	4.17	****	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 3	Required for Majors 2	Graduate 0
28-55	1	1.00-1.99 0	B 7		
56-83	1	2.00-2.99 1	C 7	General 14	Under-grad 18
84-150	4	3.00-3.49 4	D 1		
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 202 01
Title:	Intermediate Spanish II
Instructor:	Hernandez,Milvi

Term - Fall 2013

Enrollment:	22
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	8	4.31	911/1644	4.27	4.42	4.32	4.36	4.31
2. Did the instructor make clear the expected goals	0	0	1	1	3	7	4	3.75	1385/1644	3.99	4.38	4.28	4.35	3.75
3. Did the exam questions reflect the expected goals	0	0	1	3	2	4	6	3.69	1236/1419	4.23	4.55	4.35	4.42	3.69
4. Did other evaluations reflect the expected goals	0	0	3	0	3	5	5	3.56	1406/1596	3.95	4.40	4.24	4.31	3.56
5. Did assigned readings contribute to what you learned	0	1	1	1	5	5	3	3.53	1309/1535	3.82	4.38	4.15	4.20	3.53
6. Did written assignments contribute to what you learned	0	0	2	0	3	5	6	3.81	1104/1510	4.02	4.34	4.13	4.17	3.81
7. Was the grading system clearly explained	0	0	1	2	4	4	5	3.63	1381/1620	3.53	4.21	4.20	4.25	3.63
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1642	5.00	4.74	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	6	8	0	3.57	1353/1596	3.86	4.19	4.12	4.13	3.57
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	2	4	9	4.47	946/1534	4.61	4.52	4.48	4.51	4.47
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	12	4.80	894/1539	4.84	4.81	4.76	4.80	4.80
3. Was lecture material presented and explained clearly	1	0	0	2	1	8	4	3.93	1221/1531	3.82	4.38	4.33	4.38	3.93
4. Did the lectures contribute to what you learned	1	0	1	1	1	5	7	4.07	1133/1530	4.20	4.49	4.35	4.41	4.07
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	5	7	4.27	617/1409	3.80	4.18	4.08	4.23	4.27
Discussion														
1. Did class discussions contribute to what you learned	6	0	2	0	2	2	4	3.60	1125/1366	4.09	4.33	4.18	4.24	3.60
2. Were all students actively encouraged to participate	6	0	0	0	1	0	9	4.80	342/1364	4.90	4.56	4.33	4.39	4.80
3. Did the instructor encourage fair and open discussion	6	0	1	0	2	2	5	4.00	1034/1361	4.07	4.48	4.39	4.48	4.00

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 202 01
Title:	Intermediate Spanish II
Instructor:	Hernandez,Milvi

Term - Fall 2013

Enrollment:	22
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	2	0	0	1	3	4	4.38	357/1019	4.33	4.27	4.09	4.14	4.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	1	C	2	General	3	Under-grad	16	Non-major	14
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	5						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 202 02
Title:	Intermediate Spanish II
Instructor:	Val,Adriana

Term - Fall 2013

Enrollment:	12
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	4	4	4.22	1006/1644	4.27	4.42	4.32	4.36	4.22
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	3	4.22	1018/1644	3.99	4.38	4.28	4.35	4.22
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	7	4.78	308/1419	4.23	4.55	4.35	4.42	4.78
4. Did other evaluations reflect the expected goals	0	0	0	1	0	3	5	4.33	816/1596	3.95	4.40	4.24	4.31	4.33
5. Did assigned readings contribute to what you learned	0	0	0	1	1	3	4	4.11	877/1535	3.82	4.38	4.15	4.20	4.11
6. Did written assignments contribute to what you learned	0	0	0	0	3	1	5	4.22	763/1510	4.02	4.34	4.13	4.17	4.22
7. Was the grading system clearly explained	0	0	0	1	4	3	1	3.44	1455/1620	3.53	4.21	4.20	4.25	3.44
8. How many times was class cancelled	0	0	0	0	0	0	9	5.00	1/1642	5.00	4.74	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	6	1	4.14	850/1596	3.86	4.19	4.12	4.13	4.14
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	6	4.75	525/1534	4.61	4.52	4.48	4.51	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	8	4.89	666/1539	4.84	4.81	4.76	4.80	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	3	3	1	3.71	1331/1531	3.82	4.38	4.33	4.38	3.71
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	4	4.33	940/1530	4.20	4.49	4.35	4.41	4.33
5. Did audiovisual techniques enhance your understanding	0	0	1	0	5	1	2	3.33	1243/1409	3.80	4.18	4.08	4.23	3.33
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	1	1	5	4.57	444/1366	4.09	4.33	4.18	4.24	4.57
2. Were all students actively encouraged to participate	3	0	0	0	0	0	6	5.00	1/1364	4.90	4.56	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	2	2	3	4.14	985/1361	4.07	4.48	4.39	4.48	4.14

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 202 02
Title:	Intermediate Spanish II
Instructor:	Val,Adriana

Term - Fall 2013

Enrollment:	12
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	2	0	0	0	1	3	3	4.29	412/1019	4.33	4.27	4.09	4.14	4.29

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 2	Required for Majors 1	Graduate 0
28-55	1	1.00-1.99 0	B 3		Major 0
56-83	0	2.00-2.99 0	C 1	General 3	Under-grad 9
84-150	0	3.00-3.49 0	D 2		Non-major 9
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 3	
			? 0		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 301 01
Title:	Advanced Spanish I
Instructor:	Entrambasaguas,

Term - Fall 2013

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	12	4.80	288/1644	4.82	4.42	4.32	4.31	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	8	4.47	700/1644	4.57	4.38	4.28	4.25	4.47
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	12	4.80	265/1419	4.82	4.55	4.35	4.31	4.80
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	10	4.64	383/1596	4.61	4.40	4.24	4.25	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	13	4.87	139/1535	4.68	4.38	4.15	4.14	4.87
6. Did written assignments contribute to what you learned	0	0	0	1	1	1	12	4.60	330/1510	4.59	4.34	4.13	4.16	4.60
7. Was the grading system clearly explained	1	0	1	0	3	1	9	4.21	953/1620	4.15	4.21	4.20	4.18	4.21
8. How many times was class cancelled	1	0	0	0	0	0	14	5.00	1/1642	5.00	4.74	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	3	9	4.75	178/1596	4.71	4.19	4.12	4.09	4.75
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	11	4.73	559/1534	4.73	4.52	4.48	4.44	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	426/1539	4.97	4.81	4.76	4.74	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	6	9	4.60	565/1531	4.62	4.38	4.33	4.30	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	11	4.67	569/1530	4.74	4.49	4.35	4.32	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	3	3	2	7	3.87	950/1409	4.07	4.18	4.08	4.09	3.87
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	0	4	5.00	1/1366	5.00	4.33	4.18	4.22	5.00
2. Were all students actively encouraged to participate	11	0	0	0	0	1	3	4.75	398/1364	4.71	4.56	4.33	4.37	4.75
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	3	4.75	441/1361	4.79	4.48	4.39	4.39	4.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 301 01
Title:	Advanced Spanish I
Instructor:	Entrambasaguas,

Term - Fall 2013

Enrollment:	17
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	0	0	0	0	0	4	5.00	1/1019	4.90	4.27	4.09	4.04	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	9	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	4						
56-83	3	2.00-2.99	1	C	1	General	0	Under-grad	15	Non-major	15
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 301 02
Title:	Advanced Spanish I
Instructor:	Entrambasaguas,

Term - Fall 2013

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	10	4.83	254/1644	4.82	4.42	4.32	4.31	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	8	4.67	428/1644	4.57	4.38	4.28	4.25	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	10	4.83	236/1419	4.82	4.55	4.35	4.31	4.83
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	8	4.58	463/1596	4.61	4.40	4.24	4.25	4.58
5. Did assigned readings contribute to what you learned	0	0	0	0	1	4	7	4.50	442/1535	4.68	4.38	4.15	4.14	4.50
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	8	4.58	349/1510	4.59	4.34	4.13	4.16	4.58
7. Was the grading system clearly explained	0	0	0	2	1	3	6	4.08	1072/1620	4.15	4.21	4.20	4.18	4.08
8. How many times was class cancelled	1	0	0	0	0	0	11	5.00	1/1642	5.00	4.74	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	8	4.67	246/1596	4.71	4.19	4.12	4.09	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	8	4.73	576/1534	4.73	4.52	4.48	4.44	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	11	5.00	1/1539	4.97	4.81	4.76	4.74	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	8	4.64	521/1531	4.62	4.38	4.33	4.30	4.64
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	9	4.82	340/1530	4.74	4.49	4.35	4.32	4.82
5. Did audiovisual techniques enhance your understanding	1	0	0	0	2	4	5	4.27	607/1409	4.07	4.18	4.08	4.09	4.27
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	6	5.00	1/1366	5.00	4.33	4.18	4.22	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	2	4	4.67	500/1364	4.71	4.56	4.33	4.37	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	5	4.83	340/1361	4.79	4.48	4.39	4.39	4.83
4. Were special techniques successful	6	1	0	0	0	1	4	4.80	125/1019	4.90	4.27	4.09	4.04	4.80

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 301 02
Title:	Advanced Spanish I
Instructor:	Entrambasaguas,

Term - Fall 2013

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	0	1	5.00	****/72	****	4.83	4.53	4.68	****
4. Did presentations contribute to what you learned	11	0	0	0	0	1	0	4.00	****/71	****	4.66	4.40	4.51	****
5. Were criteria for grading made clear	11	0	0	0	0	1	0	4.00	****/73	****	4.39	4.09	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	1	0	4.00	****/51	****	4.50	4.03	4.75	****
2. Did study questions make clear the expected goal	11	0	0	0	0	1	0	4.00	****/31	****	4.80	4.18	4.80	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	7	Required for Majors	9	Graduate	0	Major	3
28-55	3	1.00-1.99	1	B	3						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	12	Non-major	9
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 302 01
Title:	Advanced Spanish II
Instructor:	Entrambasaguas,

Term - Fall 2013

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	4	9	4.40	814/1644	4.30	4.42	4.32	4.31	4.40
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	9	4.53	595/1644	4.37	4.38	4.28	4.25	4.53
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	11	4.79	293/1419	4.59	4.55	4.35	4.31	4.79
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	10	4.60	437/1596	4.50	4.40	4.24	4.25	4.60
5. Did assigned readings contribute to what you learned	1	0	0	0	2	2	10	4.57	385/1535	4.49	4.38	4.15	4.14	4.57
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	10	4.60	330/1510	4.40	4.34	4.13	4.16	4.60
7. Was the grading system clearly explained	0	0	0	0	2	3	10	4.53	488/1620	4.57	4.21	4.20	4.18	4.53
8. How many times was class cancelled	0	0	0	0	0	0	15	5.00	1/1642	5.00	4.74	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	5	10	4.67	246/1596	4.17	4.19	4.12	4.09	4.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	7	4.43	1002/1534	4.61	4.52	4.48	4.44	4.43
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	12	4.79	932/1539	4.79	4.81	4.76	4.74	4.79
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	8	4.50	724/1531	4.63	4.38	4.33	4.30	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	3	2	9	4.43	856/1530	4.41	4.49	4.35	4.32	4.43
5. Did audiovisual techniques enhance your understanding	1	1	1	1	2	4	5	3.85	964/1409	4.09	4.18	4.08	4.09	3.85
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	2	5	4.50	492/1366	4.50	4.33	4.18	4.22	4.50
2. Were all students actively encouraged to participate	7	0	0	0	1	1	6	4.63	546/1364	4.44	4.56	4.33	4.37	4.63
3. Did the instructor encourage fair and open discussion	7	0	0	0	2	2	4	4.25	929/1361	4.25	4.48	4.39	4.39	4.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 302 01
Title:	Advanced Spanish II
Instructor:	Entrambasaguas,

Term - Fall 2013

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	0	1	1	2	3	4.00	559/1019	4.33	4.27	4.09	4.04	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8	Required for Majors 13	Graduate 1 Major 3
28-55	0	1.00-1.99 0	B 5		
56-83	2	2.00-2.99 1	C 0	General 0	Under-grad 14 Non-major 12
84-150	3	3.00-3.49 4	D 0		
Grad.	1	3.50-4.00 8	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 2		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 302 02
Title:	Advanced Spanish II
Instructor:	Hogan,Erin K.

Term - Fall 2013

Enrollment:	9
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	2	4.20	1028/1644	4.30	4.42	4.32	4.31	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	2	4.20	1038/1644	4.37	4.38	4.28	4.25	4.20
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	2	4.40	775/1419	4.59	4.55	4.35	4.31	4.40
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	2	4.40	717/1596	4.50	4.40	4.24	4.25	4.40
5. Did assigned readings contribute to what you learned	0	0	0	0	1	1	3	4.40	578/1535	4.49	4.38	4.15	4.14	4.40
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	1	4.20	787/1510	4.40	4.34	4.13	4.16	4.20
7. Was the grading system clearly explained	0	0	0	0	0	2	3	4.60	397/1620	4.57	4.21	4.20	4.18	4.60
8. How many times was class cancelled	0	0	0	0	0	0	5	5.00	1/1642	5.00	4.74	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	2	0	3.67	1302/1596	4.17	4.19	4.12	4.09	3.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	4	4.80	439/1534	4.61	4.52	4.48	4.44	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	4	4.80	894/1539	4.79	4.81	4.76	4.74	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	3	4.75	348/1531	4.63	4.38	4.33	4.30	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	2	4.40	882/1530	4.41	4.49	4.35	4.32	4.40
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	0	2	4.33	551/1409	4.09	4.18	4.08	4.09	4.33
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	2	4.50	492/1366	4.50	4.33	4.18	4.22	4.50
2. Were all students actively encouraged to participate	1	0	0	0	1	1	2	4.25	877/1364	4.44	4.56	4.33	4.37	4.25
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	2	4.25	929/1361	4.25	4.48	4.39	4.39	4.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 302 02
Title:	Advanced Spanish II
Instructor:	Hogan,Erin K.

Term - Fall 2013

Enrollment:	9
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	1	0	0	0	1	2	4.67	186/1019	4.33	4.27	4.09	4.04	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 2	Required for Majors	4 Graduate 0 Major 2
28-55	1	1.00-1.99	0 B 2		
56-83	1	2.00-2.99	0 C 1	General	0 Under-grad 5 Non-major 3
84-150	1	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	0 F 0	Electives	0 **** - Means there are not enough responses to be significant
			0 P 0		
			0 I 0	Other	0
			0 ? 0		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 305 01
Title:	Span For Heritage Span
Instructor:	Schwartz,Ana M

Term - Fall 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	2	2	3.67	1457/1644	3.67	4.42	4.32	4.31	3.67
2. Did the instructor make clear the expected goals	0	0	1	0	0	2	3	4.00	1210/1644	4.00	4.38	4.28	4.25	4.00
3. Did the exam questions reflect the expected goals	0	0	0	1	0	0	5	4.50	632/1419	4.50	4.55	4.35	4.31	4.50
4. Did other evaluations reflect the expected goals	0	0	0	2	1	1	2	3.50	1429/1596	3.50	4.40	4.24	4.25	3.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	3	4.33	658/1535	4.33	4.38	4.15	4.14	4.33
6. Did written assignments contribute to what you learned	0	0	0	1	1	1	3	4.00	921/1510	4.00	4.34	4.13	4.16	4.00
7. Was the grading system clearly explained	0	0	0	0	3	1	2	3.83	1286/1620	3.83	4.21	4.20	4.18	3.83
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	777/1642	4.83	4.74	4.68	4.65	4.83
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	3	2	4.40	515/1596	4.40	4.19	4.12	4.09	4.40
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	5	4.83	381/1534	4.83	4.52	4.48	4.44	4.83
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	4	4.67	1136/1539	4.67	4.81	4.76	4.74	4.67
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	3	4.33	916/1531	4.33	4.38	4.33	4.30	4.33
4. Did the lectures contribute to what you learned	0	0	0	1	0	3	2	4.00	1163/1530	4.00	4.49	4.35	4.32	4.00
5. Did audiovisual techniques enhance your understanding	0	1	0	1	1	1	2	3.80	993/1409	3.80	4.18	4.08	4.09	3.80
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	0	2	2	3.80	1014/1366	3.80	4.33	4.18	4.22	3.80
2. Were all students actively encouraged to participate	1	0	0	0	1	1	3	4.40	756/1364	4.40	4.56	4.33	4.37	4.40
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	3	4.40	818/1361	4.40	4.48	4.39	4.39	4.40

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 305 01
Title:	Span For Heritage Span
Instructor:	Schwartz,Ana M

Term - Fall 2013

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	2	0	0	0	1	2	4.67	186/1019	4.67	4.27	4.09	4.04	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	1	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 307 01
Title:	España Y Sus Culturas
Instructor:	Sinnigen,John H

Term - Fall 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	13	4.71	428/1644	4.71	4.42	4.32	4.31	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	8	4.35	870/1644	4.35	4.38	4.28	4.25	4.35
3. Did the exam questions reflect the expected goals	0	0	0	0	2	2	13	4.65	489/1419	4.65	4.55	4.35	4.31	4.65
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	11	4.53	541/1596	4.53	4.40	4.24	4.25	4.53
5. Did assigned readings contribute to what you learned	0	0	0	0	2	3	12	4.59	377/1535	4.59	4.38	4.15	4.14	4.59
6. Did written assignments contribute to what you learned	0	0	0	1	4	3	9	4.18	813/1510	4.18	4.34	4.13	4.16	4.18
7. Was the grading system clearly explained	0	0	1	1	2	7	6	3.94	1198/1620	3.94	4.21	4.20	4.18	3.94
8. How many times was class cancelled	0	0	0	0	0	0	17	5.00	1/1642	5.00	4.74	4.68	4.65	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	1	1	7	5	4.14	850/1596	4.14	4.19	4.12	4.09	4.14
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	4	12	4.75	525/1534	4.75	4.52	4.48	4.44	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	14	4.88	694/1539	4.88	4.81	4.76	4.74	4.88
3. Was lecture material presented and explained clearly	1	0	0	0	3	1	12	4.56	628/1531	4.56	4.38	4.33	4.30	4.56
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	11	4.56	688/1530	4.56	4.49	4.35	4.32	4.56
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	5	7	4.27	617/1409	4.27	4.18	4.08	4.09	4.27
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	1	2	8	4.42	592/1366	4.42	4.33	4.18	4.22	4.42
2. Were all students actively encouraged to participate	5	0	0	0	1	4	7	4.50	649/1364	4.50	4.56	4.33	4.37	4.50
3. Did the instructor encourage fair and open discussion	5	0	0	1	2	2	7	4.25	929/1361	4.25	4.48	4.39	4.39	4.25

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 307 01
Title:	España Y Sus Culturas
Instructor:	Sinnigen,John H

Term - Fall 2013

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	1	1	2	3	5	3.83	706/1019	3.83	4.27	4.09	4.04	3.83

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	13	Graduate	0	Major	9
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	17	Non-major	8
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 308 01
Title:	Latinoamérica Y Sus Cult
Instructor:	Poggio,Sara Z

Term - Fall 2013

Enrollment:	24
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	0	3	7	4.25	975/1644	4.25	4.42	4.32	4.31	4.25
2. Did the instructor make clear the expected goals	1	0	0	1	3	4	4	3.92	1296/1644	3.92	4.38	4.28	4.25	3.92
3. Did the exam questions reflect the expected goals	1	0	0	1	1	2	8	4.42	760/1419	4.42	4.55	4.35	4.31	4.42
4. Did other evaluations reflect the expected goals	1	1	0	2	1	1	7	4.18	985/1596	4.18	4.40	4.24	4.25	4.18
5. Did assigned readings contribute to what you learned	1	0	0	1	1	4	6	4.25	737/1535	4.25	4.38	4.15	4.14	4.25
6. Did written assignments contribute to what you learned	2	0	0	1	2	2	6	4.18	804/1510	4.18	4.34	4.13	4.16	4.18
7. Was the grading system clearly explained	1	0	0	4	1	3	4	3.58	1397/1620	3.58	4.21	4.20	4.18	3.58
8. How many times was class cancelled	1	0	0	0	1	8	3	4.17	1456/1642	4.17	4.74	4.68	4.65	4.17
9. How would you grade the overall teaching effectiveness	2	0	0	2	4	4	1	3.36	1447/1596	3.36	4.19	4.12	4.09	3.36
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	3	0	5	4	3.83	1377/1534	3.83	4.52	4.48	4.44	3.83
2. Did the instructor seem interested in the subject	1	0	0	1	1	3	7	4.33	1407/1539	4.33	4.81	4.76	4.74	4.33
3. Was lecture material presented and explained clearly	1	0	0	2	2	6	2	3.67	1348/1531	3.67	4.38	4.33	4.30	3.67
4. Did the lectures contribute to what you learned	1	0	1	1	3	2	5	3.75	1295/1530	3.75	4.49	4.35	4.32	3.75
5. Did audiovisual techniques enhance your understanding	1	0	1	3	2	1	5	3.50	1168/1409	3.50	4.18	4.08	4.09	3.50
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	1	1	2	4	4.13	818/1366	4.13	4.33	4.18	4.22	4.13
2. Were all students actively encouraged to participate	5	0	1	2	2	1	2	3.13	1291/1364	3.13	4.56	4.33	4.37	3.13
3. Did the instructor encourage fair and open discussion	5	0	0	2	2	0	4	3.75	1158/1361	3.75	4.48	4.39	4.39	3.75

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 308 01
Title:	Latinoamérica Y Sus Cult
Instructor:	Poggio,Sara Z

Term - Fall 2013

Enrollment:	24
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	1	1	0	1	4	3.86	693/1019	3.86	4.27	4.09	4.04	3.86

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 11	Graduate 1 Major 5
28-55	0	1.00-1.99 0	B 4		
56-83	2	2.00-2.99 1	C 0	General 0	Under-grad 12 Non-major 8
84-150	3	3.00-3.49 3	D 0		
Grad.	1	3.50-4.00 5	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 2		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 312 01
Title:	Latinoamérica y sus cult
Instructor:	Sinnigen,John H

Term - Fall 2013

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	5	11	4.42	788/1644	4.42	4.42	4.32	4.31	4.42
2. Did the instructor make clear the expected goals	0	0	0	2	3	5	9	4.11	1150/1644	4.11	4.38	4.28	4.25	4.11
3. Did the exam questions reflect the expected goals	0	2	0	0	2	3	12	4.59	560/1419	4.59	4.55	4.35	4.31	4.59
4. Did other evaluations reflect the expected goals	0	1	0	0	2	8	8	4.33	816/1596	4.33	4.40	4.24	4.25	4.33
5. Did assigned readings contribute to what you learned	1	0	0	0	1	5	12	4.61	350/1535	4.61	4.38	4.15	4.14	4.61
6. Did written assignments contribute to what you learned	1	0	0	1	1	5	11	4.44	494/1510	4.44	4.34	4.13	4.16	4.44
7. Was the grading system clearly explained	1	0	1	1	3	5	8	4.00	1134/1620	4.00	4.21	4.20	4.18	4.00
8. How many times was class cancelled	0	0	1	0	0	0	18	4.79	869/1642	4.79	4.74	4.68	4.65	4.79
9. How would you grade the overall teaching effectiveness	6	1	0	1	2	6	3	3.92	1122/1596	3.92	4.19	4.12	4.09	3.92
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	2	3	11	4.22	1178/1534	4.22	4.52	4.48	4.44	4.22
2. Did the instructor seem interested in the subject	1	0	0	1	0	0	17	4.83	808/1539	4.83	4.81	4.76	4.74	4.83
3. Was lecture material presented and explained clearly	1	0	0	2	4	1	11	4.17	1069/1531	4.17	4.38	4.33	4.30	4.17
4. Did the lectures contribute to what you learned	2	0	1	0	2	1	13	4.47	793/1530	4.47	4.49	4.35	4.32	4.47
5. Did audiovisual techniques enhance your understanding	2	1	3	2	2	5	4	3.31	1252/1409	3.31	4.18	4.08	4.09	3.31
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	2	1	6	4.20	757/1366	4.20	4.33	4.18	4.22	4.20
2. Were all students actively encouraged to participate	9	0	0	0	1	0	9	4.80	342/1364	4.80	4.56	4.33	4.37	4.80
3. Did the instructor encourage fair and open discussion	9	0	0	1	2	1	6	4.20	958/1361	4.20	4.48	4.39	4.39	4.20

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 312 01
Title:	Latinoamérica y sus cult
Instructor:	Sinnigen,John H

Term - Fall 2013

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	2	0	0	2	1	5	4.38	357/1019	4.38	4.27	4.09	4.04	4.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 17	Graduate 0
28-55	0	1.00-1.99 0	B 6		Major 10
56-83	1	2.00-2.99 4	C 3	General 0	Under-grad 19
84-150	5	3.00-3.49 4	D 0		Non-major 9
Grad.	0	3.50-4.00 2	F 0	Electives 0	
			P 0		
			I 0		
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 401 01
Title:	Studies In Spanish Lang
Instructor:	Oskoz,Ana R

Term - Fall 2013

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1644	5.00	4.42	4.32	4.47	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	7	4.70	375/1644	4.70	4.38	4.28	4.35	4.70
3. Did the exam questions reflect the expected goals	0	1	0	0	0	3	6	4.67	462/1419	4.67	4.55	4.35	4.48	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	7	4.60	437/1596	4.60	4.40	4.24	4.34	4.60
5. Did assigned readings contribute to what you learned	1	2	0	0	0	1	6	4.86	148/1535	4.86	4.38	4.15	4.26	4.86
6. Did written assignments contribute to what you learned	1	0	0	0	0	2	7	4.78	177/1510	4.78	4.34	4.13	4.29	4.78
7. Was the grading system clearly explained	1	0	0	0	1	0	8	4.78	198/1620	4.78	4.21	4.20	4.25	4.78
8. How many times was class cancelled	1	0	0	0	0	0	9	5.00	1/1642	5.00	4.74	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	4	3	4.43	488/1596	4.43	4.19	4.12	4.20	4.43
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	9	5.00	1/1534	5.00	4.52	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1539	5.00	4.81	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	9	5.00	1/1531	5.00	4.38	4.33	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1530	5.00	4.49	4.35	4.41	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	7	4.78	169/1409	4.78	4.18	4.08	4.15	4.78
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	7	4.78	265/1366	4.78	4.33	4.18	4.37	4.78
2. Were all students actively encouraged to participate	1	0	0	0	0	1	8	4.89	240/1364	4.89	4.56	4.33	4.52	4.89
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	1	7	4.56	661/1361	4.56	4.48	4.39	4.59	4.56
4. Were special techniques successful	1	1	0	0	0	1	7	4.88	101/1019	4.88	4.27	4.09	4.32	4.88

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 401 01
Title:	Studies In Spanish Lang
Instructor:	Oskoz,Ana R

Term - Fall 2013

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	9	0	0	0	0	0	1	5.00	****/209	****	4.80	4.19	4.27	****
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/72	****	4.83	4.53	4.71	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/71	****	4.89	4.38	4.66	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/68	****	4.84	4.41	4.74	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/71	****	4.66	4.40	4.50	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/73	****	4.39	4.09	4.32	****
Field Work														
1. Did field experience contribute to what you learned	9	0	0	0	0	0	1	5.00	****/48	****	4.93	4.16	4.39	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	0	1	5.00	****/45	****	4.93	4.19	4.23	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/30	****	4.93	4.57	4.82	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	1	0	4.00	****/27	****	4.87	4.25	4.42	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/25	****	4.90	4.35	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	1	5.00	****/51	****	4.50	4.03	3.67	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	1	5.00	****/31	****	4.80	4.18	3.94	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	0	1	5.00	****/36	****	4.67	4.33	3.80	****
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	0	1	5.00	****/19	****	4.20	4.17	4.75	****

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 401 01
Title:	Studies In Spanish Lang
Instructor:	Oskoz,Ana R

Term - Fall 2013

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	9	0	0	0	0	0	1	5.00	****/14	****	4.60	4.17	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 4		Major 6
56-83	0	2.00-2.99 0	C 2	General 0	Under-grad 10
84-150	2	3.00-3.49 3	D 0		Non-major 4
Grad.	0	3.50-4.00 1	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 421 01
Title:	Studies In Hispanic Lit
Instructor:	Sinnigen,John H

Term - Fall 2013

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	231/1644	4.86	4.42	4.32	4.47	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	5	4.71	360/1644	4.71	4.38	4.28	4.35	4.71
3. Did the exam questions reflect the expected goals	0	4	0	0	0	1	2	4.67	462/1419	4.67	4.55	4.35	4.48	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	4	4.57	476/1596	4.57	4.40	4.24	4.34	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1535	5.00	4.38	4.15	4.26	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	5	4.71	234/1510	4.71	4.34	4.13	4.29	4.71
7. Was the grading system clearly explained	0	0	0	0	1	1	5	4.57	436/1620	4.57	4.21	4.20	4.25	4.57
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1642	5.00	4.74	4.68	4.67	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	3	4.43	488/1596	4.43	4.19	4.12	4.20	4.43
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1534	5.00	4.52	4.48	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1539	5.00	4.81	4.76	4.81	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	5	4.71	406/1531	4.71	4.38	4.33	4.38	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	5	4.57	677/1530	4.57	4.49	4.35	4.41	4.57
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	3	4.29	598/1409	4.29	4.18	4.08	4.15	4.29
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1366	5.00	4.33	4.18	4.37	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	6	5.00	1/1364	5.00	4.56	4.33	4.52	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	4	4.67	549/1361	4.67	4.48	4.39	4.59	4.67

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 421 01
Title:	Studies In Hispanic Lit
Instructor:	Sinnigen,John H

Term - Fall 2013

Enrollment:	9
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	0	0	2	4	4.67	186/1019	4.67	4.27	4.09	4.32	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4	Required for Majors 6	Graduate 1 Major 5
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 1	C 1	General 0	Under-grad 6 Non-major 2
84-150	2	3.00-3.49 1	D 0		
Grad.	1	3.50-4.00 1	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

[Report Help](#)

Course-Section:	SPAN 472 01
Title:	Topics In Latn Amer Civ
Instructor:	Paz,Gonzalo

Term - Fall 2013

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	1	2	4	2	3.27	1573/1644	3.27	4.42	4.32	4.47	3.27
2. Did the instructor make clear the expected goals	0	0	2	2	2	4	1	3.00	1589/1644	3.00	4.38	4.28	4.35	3.00
3. Did the exam questions reflect the expected goals	0	8	0	0	1	1	1	4.00	1090/1419	4.00	4.55	4.35	4.48	4.00
4. Did other evaluations reflect the expected goals	0	1	3	0	2	3	2	3.10	1533/1596	3.10	4.40	4.24	4.34	3.10
5. Did assigned readings contribute to what you learned	1	2	1	0	3	1	3	3.63	1258/1535	3.63	4.38	4.15	4.26	3.63
6. Did written assignments contribute to what you learned	1	0	2	0	3	4	1	3.20	1414/1510	3.20	4.34	4.13	4.29	3.20
7. Was the grading system clearly explained	1	1	1	3	2	2	1	2.89	1557/1620	2.89	4.21	4.20	4.25	2.89
8. How many times was class cancelled	1	0	0	0	0	9	1	4.10	1494/1642	4.10	4.74	4.68	4.67	4.10
9. How would you grade the overall teaching effectiveness	0	0	2	1	3	4	1	3.09	1515/1596	3.09	4.19	4.12	4.20	3.09
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	2	4	3	3.64	1433/1534	3.64	4.52	4.48	4.54	3.64
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	10	4.91	609/1539	4.91	4.81	4.76	4.81	4.91
3. Was lecture material presented and explained clearly	0	0	1	2	1	4	3	3.55	1383/1531	3.55	4.38	4.33	4.38	3.55
4. Did the lectures contribute to what you learned	0	0	2	1	2	3	3	3.36	1422/1530	3.36	4.49	4.35	4.41	3.36
5. Did audiovisual techniques enhance your understanding	0	9	1	0	1	0	0	2.00	****/1409	****	4.18	4.08	4.15	****
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	0	1	1	3	3.43	1176/1366	3.43	4.33	4.18	4.37	3.43
2. Were all students actively encouraged to participate	4	0	0	1	3	1	2	3.57	1203/1364	3.57	4.56	4.33	4.52	3.57
3. Did the instructor encourage fair and open discussion	4	0	0	0	2	2	3	4.14	985/1361	4.14	4.48	4.39	4.59	4.14

Student Course Evaluation Questionnaires

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Term - Fall 2013

Enrollment:	13
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	4	0	0	1	1	1	4.00	559/1019	4.00	4.27	4.09	4.32	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 9	Graduate 2
28-55	0	1.00-1.99 0	B 4		Major 5
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84-150	0	3.00-3.49 1	D 0		Non-major 6
Grad.	2	3.50-4.00 2	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 0		

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