

Course-Section: ELC 041 8010  
 Title ESL:WRITING & GRAMMAR  
 Instructor: GRISHAM, COLLEE  
 Enrollment: 4  
 Questionnaires: 4

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	2	0	0	0	0	2	0	4.00	1069/1481	4.00	4.26	4.29	4.14	4.00	
2. Did the instructor make clear the expected goals	2	0	0	0	0	2	0	4.00	1000/1481	4.00	4.26	4.23	4.18	4.00	
3. Did the exam questions reflect the expected goals	2	0	0	0	1	1	0	3.50	1118/1249	3.50	4.37	4.27	4.14	3.50	
4. Did other evaluations reflect the expected goals	2	0	0	0	2	0	0	3.00	1361/1424	3.00	4.27	4.21	4.06	3.00	
5. Did assigned readings contribute to what you learned	2	0	0	1	0	1	0	3.00	1292/1396	3.00	4.07	3.98	3.89	3.00	
6. Did written assignments contribute to what you learned	2	0	1	0	0	1	0	2.50	1326/1342	2.50	4.12	4.07	3.88	2.50	
7. Was the grading system clearly explained	2	0	1	0	1	0	0	2.00	1438/1459	2.00	4.19	4.16	4.17	2.00	
8. How many times was class cancelled	2	0	0	0	0	0	2	5.00	1/1480	5.00	4.64	4.68	4.64	5.00	
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	0	4.00	836/1450	4.00	4.10	4.09	3.97	4.00	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	1	4.50	762/1409	4.50	4.46	4.42	4.36	4.50	
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	1	4.50	1107/1407	4.50	4.77	4.69	4.57	4.50	
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	0	4.00	1002/1399	4.00	4.30	4.26	4.23	4.00	
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	0	4.00	1017/1400	4.00	4.35	4.27	4.19	4.00	
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	1	0	3.50	894/1179	3.50	3.94	3.96	3.85	3.50	
Discussion															
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	0	4.00	708/1262	4.00	4.18	4.05	3.77	4.00	
2. Were all students actively encouraged to participate	2	0	0	0	1	1	0	3.50	1094/1259	3.50	4.40	4.29	4.06	3.50	
3. Did the instructor encourage fair and open discussion	2	0	0	0	2	0	0	3.00	1167/1256	3.00	4.34	4.30	4.08	3.00	
4. Were special techniques successful	2	0	0	0	0	2	0	4.00	394/ 788	4.00	4.03	4.00	3.80	4.00	
Self Paced															
1. Did self-paced system contribute to what you learned	2	0	0	0	2	0	0	3.00	50/ 55	3.00	3.90	4.55	4.48	3.00	
2. Did study questions make clear the expected goal	2	0	0	0	1	1	0	3.50	30/ 31	3.50	4.28	4.75	4.42	3.50	
3. Were your contacts with the instructor helpful	2	0	0	0	1	1	0	3.50	47/ 51	3.50	4.42	4.65	4.63	3.50	
4. Was the feedback/tutoring by proctors helpful	2	0	0	0	2	0	0	3.00	34/ 34	3.00	4.50	4.83	4.67	3.00	
5. Were there enough proctors for all the students	2	0	0	0	1	1	0	3.50	24/ 24	3.50	4.50	4.82	4.58	3.50	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 0	Required for Majors	1
28-55	0	1.00-1.99	B 0		Graduate
56-83	0	2.00-2.99	C 2	General	0
84-150	0	3.00-3.49	D 0		Under-grad
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0		
			? 0	Other	0

Course-Section: ELC 051 8030  
 Title ESL:ADV WRITNG & GRAMMA  
 Instructor: BRESEE, SUSAN  
 Enrollment: 10  
 Questionnaires: 4

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	1	0	1	2	4.00	1069/1481	4.00	4.26	4.29	4.14	4.00	
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	1	3.75	1205/1481	3.75	4.26	4.23	4.18	3.75	
3. Did the exam questions reflect the expected goals	0	0	0	1	1	0	2	3.75	1046/1249	3.75	4.37	4.27	4.14	3.75	
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	1	4.00	959/1424	4.00	4.27	4.21	4.06	4.00	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	2	4.50	297/1396	4.50	4.07	3.98	3.89	4.50	
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	2	4.25	542/1342	4.25	4.12	4.07	3.88	4.25	
7. Was the grading system clearly explained	0	0	0	0	0	2	2	4.50	460/1459	4.50	4.19	4.16	4.17	4.50	
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1480	5.00	4.64	4.68	4.64	5.00	
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	0	2	4.33	546/1450	4.33	4.10	4.09	3.97	4.33	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	3	4.75	417/1409	4.75	4.46	4.42	4.36	4.75	
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	1	4.25	1257/1407	4.25	4.77	4.69	4.57	4.25	
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	2	4.50	567/1399	4.50	4.30	4.26	4.23	4.50	
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	1	4.25	867/1400	4.25	4.35	4.27	4.19	4.25	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	2	4.25	442/1179	4.25	3.94	3.96	3.85	4.25	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	3	4.75	205/1262	4.75	4.18	4.05	3.77	4.75	
2. Were all students actively encouraged to participate	0	0	0	0	1	1	2	4.25	783/1259	4.25	4.40	4.29	4.06	4.25	
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	1	2	4.00	901/1256	4.00	4.34	4.30	4.08	4.00	
4. Were special techniques successful	0	0	1	0	1	0	2	3.50	604/ 788	3.50	4.03	4.00	3.80	3.50	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	A 3	Required for Majors	1
28-55	1	1.00-1.99	B 1		Graduate
56-83	0	2.00-2.99	C 0	General	0
84-150	0	3.00-3.49	D 0		Under-grad
Grad.	0	3.50-4.00	F 0	Electives	4
			P 0		
			I 0		
			? 0		
					0

#### - Means there are not enough responses to be significant

Course-Section: ELC 052 8011  
 Title ESL:ADV READING & VOCA  
 Instructor: BRESEE, SUSAN (Instr. A)  
 Enrollment: 6  
 Questionnaires: 4

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights, skills from this course	0	0	0	0	2	0	2	4.00	1069/1481	4.00	4.26	4.29	4.14	4.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	2	4.50	517/1481	4.50	4.26	4.23	4.18	4.50	
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	3	4.50	498/1249	4.50	4.37	4.27	4.14	4.50	
4. Did other evaluations reflect the expected goals	0	0	0	0	2	0	2	4.00	959/1424	4.00	4.27	4.21	4.06	4.00	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	1	4.25	502/1396	4.25	4.07	3.98	3.89	4.25	
6. Did written assignments contribute to what you learned	0	0	0	0	2	0	2	4.00	755/1342	4.00	4.12	4.07	3.88	4.00	
7. Was the grading system clearly explained	0	0	0	0	2	1	1	3.75	1154/1459	3.75	4.19	4.16	4.17	3.75	
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1480	5.00	4.64	4.68	4.64	5.00	
9. How would you grade the overall teaching effectiveness	1	1	0	0	0	1	1	4.50	334/1450	4.50	4.10	4.09	3.97	4.50	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	3	4.75	417/1409	4.88	4.46	4.42	4.36	4.88	
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	2	4.50	1107/1407	4.50	4.77	4.69	4.57	4.50	
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	2	4.50	567/1399	4.50	4.30	4.26	4.23	4.50	
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	2	4.50	591/1400	4.50	4.35	4.27	4.19	4.50	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	1	4.25	442/1179	4.25	3.94	3.96	3.85	4.25	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	3	4.75	205/1262	4.75	4.18	4.05	3.77	4.75	
2. Were all students actively encouraged to participate	0	0	0	1	1	1	1	3.50	1094/1259	3.50	4.40	4.29	4.06	3.50	
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	2	1	3.75	1042/1256	3.75	4.34	4.30	4.08	3.75	
4. Were special techniques successful	0	0	0	0	1	1	2	4.25	291/ 788	4.25	4.03	4.00	3.80	4.25	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	A 4	Required for Majors	1
28-55	1	1.00-1.99	B 0		Graduate
56-83	0	2.00-2.99	C 0	General	0
84-150	0	3.00-3.49	D 0		Under-grad
Grad.	0	3.50-4.00	F 0	Electives	1
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	2
			? 0		

Course-Section: ELC 052 8011  
 Title ESL:ADV READING & VOCA  
 Instructor: (Instr. C)  
 Enrollment: 6  
 Questionnaires: 4

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		
-----														
General														
1. Did you gain new insights, skills from this course	0	0	0	0	2	0	2	4.00	1069/1481	4.00	4.26	4.29	4.14	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	2	4.50	517/1481	4.50	4.26	4.23	4.18	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	1	0	3	4.50	498/1249	4.50	4.37	4.27	4.14	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	2	0	2	4.00	959/1424	4.00	4.27	4.21	4.06	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	1	4.25	502/1396	4.25	4.07	3.98	3.89	4.25
6. Did written assignments contribute to what you learned	0	0	0	0	2	0	2	4.00	755/1342	4.00	4.12	4.07	3.88	4.00
7. Was the grading system clearly explained	0	0	0	0	2	1	1	3.75	1154/1459	3.75	4.19	4.16	4.17	3.75
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1480	5.00	4.64	4.68	4.64	5.00
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Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	3	4.75	205/1262	4.75	4.18	4.05	3.77	4.75
2. Were all students actively encouraged to participate	0	0	0	1	1	1	1	3.50	1094/1259	3.50	4.40	4.29	4.06	3.50
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	2	1	3.75	1042/1256	3.75	4.34	4.30	4.08	3.75
4. Were special techniques successful	0	0	0	0	1	1	2	4.25	291/ 788	4.25	4.03	4.00	3.80	4.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors	1 Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General	0 Under-grad 4 Non-major 0
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives	1 #### - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 0		

Course-Section: ELC 053 8010  
 Title ESL:ADV SPEAK & LISTEN  
 Instructor: CHINNERY, GEORG  
 Enrollment: 1  
 Questionnaires: 1

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Questions	Frequencies					Instructor		Course Dept		UMBC Level		Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Course-Section: ELC 071 8010  
 Title ADV ACADEMIC DISCOURSE  
 Instructor: TAYLOR, PAUL  
 Enrollment: 1  
 Questionnaires: 1

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	0	3.00	1451/1481	3.00	4.26	4.29	4.14	3.00	
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	0	3.00	1420/1481	3.00	4.26	4.23	4.18	3.00	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	0	4.00	893/1249	4.00	4.37	4.27	4.14	4.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1424	5.00	4.27	4.21	4.06	5.00	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1396	5.00	4.07	3.98	3.89	5.00	
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1342	5.00	4.12	4.07	3.88	5.00	
7. Was the grading system clearly explained	0	0	0	0	1	0	0	3.00	1380/1459	3.00	4.19	4.16	4.17	3.00	
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1480	5.00	4.64	4.68	4.64	5.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	0	0	3.00	1354/1450	3.00	4.10	4.09	3.97	3.00	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	0	4.00	1152/1409	4.00	4.46	4.42	4.36	4.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1407	5.00	4.77	4.69	4.57	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	0	4.00	1002/1399	4.00	4.30	4.26	4.23	4.00	
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	0	4.00	1017/1400	4.00	4.35	4.27	4.19	4.00	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1262	5.00	4.18	4.05	3.77	5.00	
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1259	5.00	4.40	4.29	4.06	5.00	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1256	5.00	4.34	4.30	4.08	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Course-Section: ELC 073 8010  
 Title ADV ORAL PRESENTATION  
 Instructor: CHINNERY, GEORG  
 Enrollment: 1  
 Questionnaires: 1

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1481	5.00	4.26	4.29	4.14	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1481	5.00	4.26	4.23	4.18	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1424	5.00	4.27	4.21	4.06	5.00	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	0	4.00	707/1396	4.00	4.07	3.98	3.89	4.00	
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1459	5.00	4.19	4.16	4.17	5.00	
8. How many times was class cancelled	0	0	0	0	0	1	0	4.00	1349/1480	4.00	4.64	4.68	4.64	4.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	836/1450	4.00	4.10	4.09	3.97	4.00	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1409	5.00	4.46	4.42	4.36	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1407	5.00	4.77	4.69	4.57	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1399	5.00	4.30	4.26	4.23	5.00	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1400	5.00	4.35	4.27	4.19	5.00	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1179	5.00	3.94	3.96	3.85	5.00	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	0	4.00	708/1262	4.00	4.18	4.05	3.77	4.00	
2. Were all students actively encouraged to participate	0	0	0	0	0	1	0	4.00	895/1259	4.00	4.40	4.29	4.06	4.00	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1256	5.00	4.34	4.30	4.08	5.00	
4. Were special techniques successful	0	0	0	0	0	1	0	4.00	394/ 788	4.00	4.03	4.00	3.80	4.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	0	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						