

Course-Section: JDST 100 0101  
 Title INTRO JUDAIC STUDIES  
 Instructor: BUCHDAHL, GUSTA  
 Enrollment: 32  
 Questionnaires: 27

University of Maryland  
 Baltimore County  
 Fall 2005

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
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General															
1. Did you gain new insights,skills from this course	5	0	1	0	2	5	14	4.41	768/1674	4.41	4.23	4.27	4.07	4.41	
2. Did the instructor make clear the expected goals	5	0	1	1	2	7	11	4.18	1009/1674	4.18	4.26	4.23	4.16	4.18	
3. Did the exam questions reflect the expected goals	5	13	0	0	1	2	6	4.56	517/1423	4.56	4.36	4.27	4.16	4.56	
4. Did other evaluations reflect the expected goals	5	14	0	0	1	3	4	4.38	687/1609	4.38	4.23	4.22	4.05	4.38	
5. Did assigned readings contribute to what you learned	5	1	0	5	3	5	8	3.76	1040/1585	3.76	4.04	3.96	3.88	3.76	
6. Did written assignments contribute to what you learned	6	14	0	1	1	3	2	3.86	1066/1535	3.86	4.08	4.08	3.89	3.86	
7. Was the grading system clearly explained	6	5	0	1	1	7	7	4.25	866/1651	4.25	4.20	4.18	4.10	4.25	
8. How many times was class cancelled	5	0	0	0	0	17	5	4.23	1442/1673	4.23	4.65	4.69	4.67	4.23	
9. How would you grade the overall teaching effectiveness	7	2	1	1	1	5	10	4.22	757/1656	4.22	4.06	4.07	3.96	4.22	
Lecture															
1. Were the instructor's lectures well prepared	5	0	0	0	4	3	15	4.50	858/1586	4.50	4.43	4.43	4.37	4.50	
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	21	4.95	284/1585	4.95	4.72	4.69	4.60	4.95	
3. Was lecture material presented and explained clearly	5	0	1	1	2	8	10	4.14	1052/1582	4.14	4.30	4.26	4.17	4.14	
4. Did the lectures contribute to what you learned	5	0	1	1	1	6	13	4.32	905/1575	4.32	4.32	4.27	4.17	4.32	
5. Did audiovisual techniques enhance your understanding	6	20	1	0	0	0	0	1.00	****/1380	****	3.94	3.94	3.78	****	
Discussion															
1. Did class discussions contribute to what you learned	14	0	2	2	2	1	6	3.54	1157/1520	3.54	4.14	4.01	3.76	3.54	
2. Were all students actively encouraged to participate	13	0	1	2	2	2	7	3.86	1158/1515	3.86	4.37	4.24	3.97	3.86	
3. Did the instructor encourage fair and open discussion	13	0	1	1	1	1	10	4.29	865/1511	4.29	4.37	4.27	4.00	4.29	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	A 13	Required for Majors	8
28-55	4	1.00-1.99	B 5	Graduate	0
56-83	1	2.00-2.99	C 1	General	9
84-150	1	3.00-3.49	D 0	Under-grad	27
Grad.	0	3.50-4.00	F 0	Electives	1
			P 0	#### - Means there are not enough responses to be significant	
			I 0		
			? 2	Other	3