

Course-Section: LLC 600 0101
 Title LANG, LIT, & CULTURE
 Instructor: CRANDALL, JOANN
 Enrollment: 8
 Questionnaires: 8

University of Maryland
 Baltimore County
 Fall 2005

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	2	0	0	0	0	1	5	4.83	214/1674	4.83	4.92	4.27	4.44	4.83	
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	5	4.83	191/1674	4.83	4.92	4.23	4.34	4.83	
4. Did other evaluations reflect the expected goals	2	1	0	0	0	0	5	5.00	1/1609	5.00	5.00	4.22	4.34	5.00	
5. Did assigned readings contribute to what you learned	3	0	0	0	0	1	4	4.80	136/1585	4.80	4.90	3.96	4.23	4.80	
6. Did written assignments contribute to what you learned	3	0	0	0	1	0	4	4.60	283/1535	4.60	4.80	4.08	4.27	4.60	
7. Was the grading system clearly explained	4	0	0	0	2	0	2	4.00	1097/1651	4.00	4.50	4.18	4.32	4.00	
8. How many times was class cancelled	3	0	0	0	0	0	5	5.00	1/1673	5.00	5.00	4.69	4.78	5.00	
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	1	4	4.80	149/1656	4.80	4.90	4.07	4.15	4.80	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	5	4.83	336/1586	4.83	4.92	4.43	4.50	4.83	
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	6	5.00	1/1585	5.00	5.00	4.69	4.79	5.00	
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	5	4.83	217/1582	4.83	4.92	4.26	4.33	4.83	
4. Did the lectures contribute to what you learned	2	0	0	0	1	0	5	4.67	495/1575	4.67	4.83	4.27	4.30	4.67	
5. Did audiovisual techniques enhance your understanding	2	1	2	0	2	0	1	2.60	1311/1380	2.60	1.80	3.94	3.85	2.60	
Discussion															
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	5	4.83	173/1520	4.83	4.92	4.01	4.19	4.83	
2. Were all students actively encouraged to participate	2	0	0	0	0	0	6	5.00	1/1515	5.00	5.00	4.24	4.47	5.00	
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	6	5.00	1/1511	5.00	5.00	4.27	4.49	5.00	
4. Were special techniques successful	2	5	0	0	1	0	0	3.00	****/ 994	****	5.00	3.94	4.07	****	
Seminar															
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	1	5.00	****/ 103	****	5.00	4.41	4.56	****	
2. Was the instructor available for individual attention	7	0	0	0	0	0	1	5.00	****/ 101	****	5.00	4.48	4.62	****	
3. Did research projects contribute to what you learned	7	0	0	0	0	0	1	5.00	****/ 95	****	5.00	4.31	4.43	****	
4. Did presentations contribute to what you learned	7	0	0	0	0	0	1	5.00	****/ 99	****	5.00	4.39	4.54	****	
5. Were criteria for grading made clear	7	0	0	0	0	1	0	4.00	****/ 97	****	5.00	4.14	4.26	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	0	Graduate	4	Major	5
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	3
84-150	0	3.00-3.49	0	D	0						
Grad.	4	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	6				
				?	1						

Course-Section: LLC 890 0101
 Title RES PROPOSAL SEMINAR
 Instructor: SCHWARTZ, ANA-M
 Enrollment: 3
 Questionnaires: 3

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	1	0	0	0	0	0	2	5.00	1/1674	5.00	4.92	4.27	4.44	5.00	
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	2	5.00	1/1674	5.00	4.92	4.23	4.34	5.00	
3. Did the exam questions reflect the expected goals	1	1	0	0	0	1	0	4.00	1016/1423	4.00	4.00	4.27	4.28	4.00	
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	2	5.00	1/1609	5.00	5.00	4.22	4.34	5.00	
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1585	5.00	4.90	3.96	4.23	5.00	
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1535	5.00	4.80	4.08	4.27	5.00	
7. Was the grading system clearly explained	1	1	0	0	0	0	1	5.00	1/1651	5.00	4.50	4.18	4.32	5.00	
8. How many times was class cancelled	1	0	0	0	0	0	2	5.00	1/1673	5.00	5.00	4.69	4.78	5.00	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	2	5.00	1/1656	5.00	4.90	4.07	4.15	5.00	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	2	5.00	1/1586	5.00	4.92	4.43	4.50	5.00	
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1585	5.00	5.00	4.69	4.79	5.00	
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	2	5.00	1/1582	5.00	4.92	4.26	4.33	5.00	
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1575	5.00	4.83	4.27	4.30	5.00	
5. Did audiovisual techniques enhance your understanding	1	1	1	0	0	0	0	1.00	1377/1380	1.00	1.80	3.94	3.85	1.00	
Discussion															
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	2	5.00	1/1520	5.00	4.92	4.01	4.19	5.00	
2. Were all students actively encouraged to participate	1	0	0	0	0	0	2	5.00	1/1515	5.00	5.00	4.24	4.47	5.00	
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	2	5.00	1/1511	5.00	5.00	4.27	4.49	5.00	
4. Were special techniques successful	1	1	0	0	0	0	1	5.00	1/ 994	5.00	5.00	3.94	4.07	5.00	
Seminar															
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	0	2	5.00	1/ 103	5.00	5.00	4.41	4.56	5.00	
2. Was the instructor available for individual attention	1	0	0	0	0	0	2	5.00	1/ 101	5.00	5.00	4.48	4.62	5.00	
3. Did research projects contribute to what you learned	1	0	0	0	0	0	2	5.00	1/ 95	5.00	5.00	4.31	4.43	5.00	
4. Did presentations contribute to what you learned	1	0	0	0	0	0	2	5.00	1/ 99	5.00	5.00	4.39	4.54	5.00	
5. Were criteria for grading made clear	1	0	0	0	0	0	2	5.00	1/ 97	5.00	5.00	4.14	4.26	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 0	Required for Majors	0
28-55	1	1.00-1.99	B 0		Graduate 0
56-83	0	2.00-2.99	C 0	General	0
84-150	0	3.00-3.49	D 0		Under-grad 3
Grad.	0	3.50-4.00	F 0	Electives	0
			P 2		#### - Means there are not enough responses to be significant
			I 0	Other	2
			? 0		