

Course-Section: VPA 121H 0101  
 Title INTRODUCTION TO ARTS I  
 Instructor: RUBIN, ANNA I.  
 Enrollment: 29  
 Questionnaires: 23

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	5	1	7	7	3	3.09	1443/1481	3.09	4.41	4.29	4.14	3.09	
2. Did the instructor make clear the expected goals	0	0	1	7	7	4	4	3.13	1406/1481	3.13	4.16	4.23	4.18	3.13	
3. Did the exam questions reflect the expected goals	0	21	0	0	0	0	2	5.00	****/1249	****	4.75	4.27	4.14	****	
4. Did other evaluations reflect the expected goals	0	1	1	2	10	5	4	3.41	1298/1424	3.41	4.23	4.21	4.06	3.41	
5. Did assigned readings contribute to what you learned	0	14	0	3	2	2	2	3.33	1167/1396	3.33	4.19	3.98	3.89	3.33	
6. Did written assignments contribute to what you learned	0	0	3	5	7	4	4	3.04	1263/1342	3.04	4.32	4.07	3.88	3.04	
7. Was the grading system clearly explained	0	6	1	3	8	3	2	3.12	1366/1459	3.12	3.94	4.16	4.17	3.12	
8. How many times was class cancelled	1	0	0	0	0	13	9	4.41	1114/1480	4.41	4.36	4.68	4.64	4.41	
9. How would you grade the overall teaching effectiveness	4	1	2	0	8	8	0	3.22	1314/1450	3.22	4.18	4.09	3.97	3.22	
Lecture															
1. Were the instructor's lectures well prepared	5	0	0	2	5	6	5	3.78	1245/1409	3.78	4.44	4.42	4.36	3.78	
2. Did the instructor seem interested in the subject	5	0	0	0	1	2	15	4.78	785/1407	4.78	4.92	4.69	4.57	4.78	
3. Was lecture material presented and explained clearly	5	0	0	2	5	6	5	3.78	1156/1399	3.78	4.41	4.26	4.23	3.78	
4. Did the lectures contribute to what you learned	5	0	0	4	2	10	2	3.56	1217/1400	3.56	4.30	4.27	4.19	3.56	
5. Did audiovisual techniques enhance your understanding	6	0	1	0	2	3	11	4.35	372/1179	4.35	4.55	3.96	3.85	4.35	
Discussion															
1. Did class discussions contribute to what you learned	4	0	1	1	4	6	7	3.89	803/1262	3.89	4.63	4.05	3.77	3.89	
2. Were all students actively encouraged to participate	4	0	0	2	2	5	10	4.21	809/1259	4.21	4.78	4.29	4.06	4.21	
3. Did the instructor encourage fair and open discussion	4	0	0	2	2	2	13	4.37	704/1256	4.37	4.89	4.30	4.08	4.37	
4. Were special techniques successful	4	4	2	2	4	3	4	3.33	671/ 788	3.33	3.62	4.00	3.80	3.33	
Seminar															
1. Were assigned topics relevant to the announced theme	22	0	0	0	1	0	0	3.00	****/ 68	****	****	4.49	4.54	****	
2. Was the instructor available for individual attention	22	0	0	0	1	0	0	3.00	****/ 69	****	5.00	4.53	4.18	****	
3. Did research projects contribute to what you learned	22	0	0	1	0	0	0	2.00	****/ 63	****	****	4.44	4.17	****	
4. Did presentations contribute to what you learned	22	0	0	0	1	0	0	3.00	****/ 69	****	5.00	4.35	4.14	****	
5. Were criteria for grading made clear	22	0	0	0	1	0	0	3.00	****/ 68	****	3.00	3.92	3.80	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99 0	A 6	Required for Majors	0
28-55	6	1.00-1.99 0	B 1		Graduate 0
56-83	0	2.00-2.99 2	C 0	General	0
84-150	0	3.00-3.49 1	D 0		Under-grad 23
Grad.	0	3.50-4.00 13	F 0	Electives	0
			P 12		#### - Means there are not enough responses to be significant
			I 0	Other	22
			? 2		

Course-Section: VPA 225 0101  
 Title IDEAS IN TH ARTS  
 Instructor: MILAD, JACKIE  
 Enrollment: 33  
 Questionnaires: 21

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	2	11	8	4.29	805/1481	4.76	4.41	4.29	4.40	4.29	
2. Did the instructor make clear the expected goals	0	0	0	0	2	12	7	4.24	843/1481	4.41	4.16	4.23	4.29	4.24	
3. Did the exam questions reflect the expected goals	0	17	0	0	0	4	4	5.00	****/1249	5.00	4.75	4.27	4.36	****	
4. Did other evaluations reflect the expected goals	0	0	0	0	2	6	13	4.52	416/1424	4.67	4.23	4.21	4.28	4.52	
5. Did assigned readings contribute to what you learned	0	0	0	0	6	4	11	4.24	519/1396	4.41	4.19	3.98	3.94	4.24	
6. Did written assignments contribute to what you learned	1	0	0	0	6	6	8	4.10	695/1342	4.70	4.32	4.07	4.05	4.10	
7. Was the grading system clearly explained	0	0	0	0	6	7	8	4.10	914/1459	3.70	3.94	4.16	4.17	4.10	
8. How many times was class cancelled	2	0	0	0	0	17	2	4.11	1324/1480	4.04	4.36	4.68	4.68	4.11	
9. How would you grade the overall teaching effectiveness	3	1	0	0	6	5	6	4.00	836/1450	4.33	4.18	4.09	4.15	4.00	
Lecture															
1. Were the instructor's lectures well prepared	2	0	1	0	3	7	8	4.11	1122/1409	4.59	4.44	4.42	4.47	4.11	
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	16	4.83	659/1407	4.92	4.92	4.69	4.78	4.83	
3. Was lecture material presented and explained clearly	2	0	0	0	2	8	9	4.37	723/1399	4.43	4.41	4.26	4.29	4.37	
4. Did the lectures contribute to what you learned	3	0	0	2	2	4	10	4.22	890/1400	4.49	4.30	4.27	4.34	4.22	
5. Did audiovisual techniques enhance your understanding	4	1	0	0	2	5	9	4.44	315/1179	4.47	4.55	3.96	4.05	4.44	
Discussion															
1. Did class discussions contribute to what you learned	6	0	0	0	2	4	9	4.47	381/1262	4.82	4.63	4.05	4.11	4.47	
2. Were all students actively encouraged to participate	6	0	0	0	0	4	11	4.73	380/1259	4.91	4.78	4.29	4.34	4.73	
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	14	4.93	151/1256	4.98	4.89	4.30	4.28	4.93	
4. Were special techniques successful	6	1	0	0	1	4	9	4.57	159/ 788	4.02	3.62	4.00	3.98	4.57	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 12	Required for Majors 7	Graduate 0 Major 1
28-55	1	1.00-1.99 0	B 7		
56-83	2	2.00-2.99 2	C 0	General 2	Under-grad 21 Non-major 20
84-150	4	3.00-3.49 7	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 10	
			? 0		

Course-Section: VPA 225 0102  
 Title IDEAS IN TH ARTS  
 Instructor: MILAD, JACKIE (Instr. A)  
 Enrollment: 5  
 Questionnaires: 4

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	4	5.00	1/1481	4.76	4.41	4.29	4.40	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	3	4.50	517/1481	4.41	4.16	4.23	4.29	4.50	
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1249	5.00	4.75	4.27	4.36	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	3	4.75	217/1424	4.67	4.23	4.21	4.28	4.75	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	2	4.50	297/1396	4.41	4.19	3.98	3.94	4.50	
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1342	4.70	4.32	4.07	4.05	5.00	
7. Was the grading system clearly explained	0	0	0	1	1	1	1	3.50	1256/1459	3.70	3.94	4.16	4.17	3.50	
8. How many times was class cancelled	0	0	0	0	0	4	0	4.00	1349/1480	4.04	4.36	4.68	4.68	4.00	
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	1	2	4.67	217/1450	4.33	4.18	4.09	4.15	4.67	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	2	4.67	559/1409	4.59	4.44	4.42	4.47	4.83	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1407	4.92	4.92	4.69	4.78	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	2	4.50	567/1399	4.43	4.41	4.26	4.29	4.50	
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	3	4.75	312/1400	4.49	4.30	4.27	4.34	4.75	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	0	3	4.50	259/1179	4.47	4.55	3.96	4.05	4.50	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1262	4.82	4.63	4.05	4.11	5.00	
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1259	4.91	4.78	4.29	4.34	5.00	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	4	5.00	1/1256	4.98	4.89	4.30	4.28	5.00	
4. Were special techniques successful	0	0	1	0	0	1	2	3.75	533/ 788	4.02	3.62	4.00	3.98	3.75	
Laboratory															
1. Did the lab increase understanding of the material	3	0	0	0	0	0	1	5.00	1/ 246	5.00	5.00	4.20	4.51	5.00	
2. Were you provided with adequate background information	3	0	0	0	1	0	0	3.00	230/ 249	3.00	3.00	4.11	4.32	3.00	
Seminar															
2. Was the instructor available for individual attention	3	0	0	0	0	0	1	5.00	1/ 69	5.00	5.00	4.53	4.83	5.00	
4. Did presentations contribute to what you learned	3	0	0	0	0	0	1	5.00	1/ 69	5.00	5.00	4.35	4.72	5.00	
5. Were criteria for grading made clear	3	0	0	0	1	0	0	3.00	57/ 68	3.00	3.00	3.92	3.55	3.00	
Field Work															
1. Did field experience contribute to what you learned	3	0	0	0	0	0	1	5.00	1/ 59	5.00	5.00	4.30	4.67	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors	1
28-55	0	1.00-1.99	B 0		Graduate 0
56-83	1	2.00-2.99	C 0	General	2
84-150	0	3.00-3.49	D 0		4
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		
			I 0		
			? 0		
				Other	1

#### - Means there are not enough responses to be significant

Course-Section: VPA 225 0102  
 Title IDEAS IN TH ARTS  
 Instructor: (Instr. B)  
 Enrollment: 5  
 Questionnaires: 4

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	0	4	5.00	1/1481	4.76	4.41	4.29	4.40	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	3	4.50	517/1481	4.41	4.16	4.23	4.29	4.50	
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	1	5.00	1/1249	5.00	4.75	4.27	4.36	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	3	4.75	217/1424	4.67	4.23	4.21	4.28	4.75	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	2	4.50	297/1396	4.41	4.19	3.98	3.94	4.50	
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1342	4.70	4.32	4.07	4.05	5.00	
7. Was the grading system clearly explained	0	0	0	1	1	1	1	3.50	1256/1459	3.70	3.94	4.16	4.17	3.50	
8. How many times was class cancelled	0	0	0	0	0	4	0	4.00	1349/1480	4.04	4.36	4.68	4.68	4.00	
Lecture															
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	1	5.00	1/1409	4.59	4.44	4.42	4.47	4.83	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1262	4.82	4.63	4.05	4.11	5.00	
2. Were all students actively encouraged to participate	0	0	0	0	0	0	4	5.00	1/1259	4.91	4.78	4.29	4.34	5.00	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	4	5.00	1/1256	4.98	4.89	4.30	4.28	5.00	
4. Were special techniques successful	0	0	1	0	0	1	2	3.75	533/ 788	4.02	3.62	4.00	3.98	3.75	
Laboratory															
1. Did the lab increase understanding of the material	3	0	0	0	0	0	1	5.00	1/ 246	5.00	5.00	4.20	4.51	5.00	
2. Were you provided with adequate background information	3	0	0	0	1	0	0	3.00	230/ 249	3.00	3.00	4.11	4.32	3.00	
Seminar															
2. Was the instructor available for individual attention	3	0	0	0	0	0	1	5.00	1/ 69	5.00	5.00	4.53	4.83	5.00	
4. Did presentations contribute to what you learned	3	0	0	0	0	0	1	5.00	1/ 69	5.00	5.00	4.35	4.72	5.00	
5. Were criteria for grading made clear	3	0	0	0	1	0	0	3.00	57/ 68	3.00	3.00	3.92	3.55	3.00	
Field Work															
1. Did field experience contribute to what you learned	3	0	0	0	0	0	1	5.00	1/ 59	5.00	5.00	4.30	4.67	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors	1
28-55	0	1.00-1.99	B 0		Graduate 0
56-83	1	2.00-2.99	C 0	General	2
84-150	0	3.00-3.49	D 0		Under-grad 4
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	1
			? 0		

Course-Section: VPA 325 0201  
 Title CONTEMP ART IN PROCESS  
 Instructor: BOAZ, HEATHER  
 Enrollment: 16  
 Questionnaires: 14

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	10	4.71	340/1481	4.44	4.41	4.29	4.29	4.71	
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	10	4.64	349/1481	4.32	4.16	4.23	4.23	4.64	
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	13	5.00	1/1249	4.50	4.75	4.27	4.28	5.00	
4. Did other evaluations reflect the expected goals	0	1	0	0	0	2	11	4.85	161/1424	4.22	4.23	4.21	4.27	4.85	
5. Did assigned readings contribute to what you learned	0	0	0	0	1	6	7	4.43	363/1396	4.55	4.19	3.98	4.00	4.43	
6. Did written assignments contribute to what you learned	0	0	0	0	1	4	9	4.57	257/1342	4.54	4.32	4.07	4.12	4.57	
7. Was the grading system clearly explained	0	1	1	0	1	2	9	4.38	635/1459	4.19	3.94	4.16	4.17	4.38	
8. How many times was class cancelled	1	0	0	0	0	4	9	4.69	928/1480	4.35	4.36	4.68	4.65	4.69	
9. How would you grade the overall teaching effectiveness	2	1	1	0	1	2	7	4.27	609/1450	4.34	4.18	4.09	4.10	4.27	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	12	4.79	367/1409	4.56	4.44	4.42	4.43	4.79	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1407	5.00	4.92	4.69	4.67	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	11	4.71	311/1399	4.69	4.41	4.26	4.27	4.71	
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	11	4.79	274/1400	4.48	4.30	4.27	4.28	4.79	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	3	11	4.79	120/1179	4.73	4.55	3.96	4.02	4.79	
Discussion															
1. Did class discussions contribute to what you learned	1	0	0	0	1	4	8	4.54	330/1262	4.52	4.63	4.05	4.14	4.54	
2. Were all students actively encouraged to participate	1	0	0	0	1	2	10	4.69	422/1259	4.76	4.78	4.29	4.34	4.69	
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	12	4.92	173/1256	4.96	4.89	4.30	4.34	4.92	
4. Were special techniques successful	1	6	0	1	0	2	4	4.29	278/ 788	3.14	3.62	4.00	4.07	4.29	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 10	Required for Majors	2
28-55	0	1.00-1.99	B 0		Graduate 0
56-83	0	2.00-2.99	C 0	General	3
84-150	2	3.00-3.49	D 0		Under-grad 14
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	6
			? 2		

Course-Section: VPA 325 0301  
 Title CONTEMP ART IN PROCESS  
 Instructor: BOAZ, HEATHER  
 Enrollment: 7  
 Questionnaires: 6

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	1	3	2	4.17	947/1481	4.44	4.41	4.29	4.29	4.17	
2. Did the instructor make clear the expected goals	0	0	0	0	3	0	3	4.00	1000/1481	4.32	4.16	4.23	4.23	4.00	
3. Did the exam questions reflect the expected goals	0	1	0	0	2	1	2	4.00	893/1249	4.50	4.75	4.27	4.28	4.00	
4. Did other evaluations reflect the expected goals	0	1	0	0	3	1	1	3.60	1242/1424	4.22	4.23	4.21	4.27	3.60	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	4	4.67	193/1396	4.55	4.19	3.98	4.00	4.67	
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	4	4.50	303/1342	4.54	4.32	4.07	4.12	4.50	
7. Was the grading system clearly explained	0	0	0	1	1	1	3	4.00	961/1459	4.19	3.94	4.16	4.17	4.00	
8. How many times was class cancelled	0	0	0	0	0	6	0	4.00	1349/1480	4.35	4.36	4.68	4.65	4.00	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	2	4.40	473/1450	4.34	4.18	4.09	4.10	4.40	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	2	4.33	968/1409	4.56	4.44	4.42	4.43	4.33	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	6	5.00	1/1407	5.00	4.92	4.69	4.67	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	4	4.67	376/1399	4.69	4.41	4.26	4.27	4.67	
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	2	4.17	937/1400	4.48	4.30	4.27	4.28	4.17	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	0	5	4.67	177/1179	4.73	4.55	3.96	4.02	4.67	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	1	0	0	5	4.50	345/1262	4.52	4.63	4.05	4.14	4.50	
2. Were all students actively encouraged to participate	0	0	0	0	0	1	5	4.83	276/1259	4.76	4.78	4.29	4.34	4.83	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	6	5.00	1/1256	4.96	4.89	4.30	4.34	5.00	
4. Were special techniques successful	0	4	1	0	1	0	0	2.00	781/ 788	3.14	3.62	4.00	4.07	2.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 4	Required for Majors	0
28-55	0	1.00-1.99 0	B 2		Graduate 0
56-83	0	2.00-2.99 0	C 0	General	2
84-150	0	3.00-3.49 2	D 0		Under-grad 6
Grad.	0	3.50-4.00 0	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	4
			? 0		

Course-Section: VPA 410 0101  
 Title CAPSTONE PROJ INTERART  
 Instructor: RUBIN, ANNA I.  
 Enrollment: 2  
 Questionnaires: 1

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1481	5.00	4.41	4.29	4.45	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1481	5.00	4.16	4.23	4.32	5.00	
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1342	5.00	4.32	4.07	4.21	5.00	
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1459	5.00	3.94	4.16	4.25	5.00	
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1480	5.00	4.36	4.68	4.74	5.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1450	5.00	4.18	4.09	4.28	5.00	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1262	5.00	4.63	4.05	4.33	5.00	
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1259	5.00	4.78	4.29	4.57	5.00	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1256	5.00	4.89	4.30	4.60	5.00	
Self Paced															
1. Did self-paced system contribute to what you learned	0	0	0	0	0	0	1	5.00	1/ 55	5.00	5.00	4.55	4.86	5.00	
3. Were your contacts with the instructor helpful	0	0	0	0	1	0	0	3.00	48/ 51	3.00	3.00	4.65	4.71	3.00	
4. Was the feedback/tutoring by proctors helpful	0	0	0	0	0	0	1	5.00	1/ 34	5.00	5.00	4.83	5.00	5.00	
5. Were there enough proctors for all the students	0	0	0	0	0	0	1	5.00	1/ 24	5.00	5.00	4.82	5.00	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 1	Required for Majors	0
28-55	0	1.00-1.99	B 0		Graduate 0
56-83	0	2.00-2.99	C 0	General	0
84-150	0	3.00-3.49	D 0		Under-grad 1
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	1
			? 0		

Course-Section: VPA 488 0101  
 Title TOPICS INTERARTS STUD  
 Instructor: BRADLEY, STEPHE  
 Enrollment: 11  
 Questionnaires: 10

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	6	0	0	1	0	1	2	4.00	1069/1481	4.00	4.41	4.29	4.45	4.00	
2. Did the instructor make clear the expected goals	6	0	1	0	1	1	1	3.25	1384/1481	3.25	4.16	4.23	4.32	3.25	
3. Did the exam questions reflect the expected goals	6	3	0	0	0	0	1	5.00	****/1249	****	4.75	4.27	4.44	****	
4. Did other evaluations reflect the expected goals	6	0	0	0	2	1	1	3.75	1186/1424	3.75	4.23	4.21	4.35	3.75	
5. Did assigned readings contribute to what you learned	7	0	0	1	0	1	1	3.67	985/1396	3.67	4.19	3.98	4.09	3.67	
6. Did written assignments contribute to what you learned	7	0	0	1	1	0	1	3.33	1186/1342	3.33	4.32	4.07	4.21	3.33	
7. Was the grading system clearly explained	7	1	0	0	1	0	1	4.00	****/1459	****	3.94	4.16	4.25	****	
8. How many times was class cancelled	7	0	0	0	0	1	2	4.67	951/1480	4.67	4.36	4.68	4.74	4.67	
9. How would you grade the overall teaching effectiveness	7	0	0	1	0	1	1	3.67	1160/1450	3.67	4.18	4.09	4.28	3.67	
Lecture															
1. Were the instructor's lectures well prepared	8	0	0	0	0	0	2	5.00	****/1409	****	4.44	4.42	4.51	****	
2. Did the instructor seem interested in the subject	8	0	0	0	0	0	2	5.00	****/1407	****	4.92	4.69	4.79	****	
3. Was lecture material presented and explained clearly	8	0	0	0	0	1	1	4.50	****/1399	****	4.41	4.26	4.36	****	
4. Did the lectures contribute to what you learned	8	0	0	0	1	0	1	4.00	****/1400	****	4.30	4.27	4.38	****	
5. Did audiovisual techniques enhance your understanding	9	0	0	0	0	1	0	4.00	****/1179	****	4.55	3.96	4.07	****	
Discussion															
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	1	4.50	****/1262	****	4.63	4.05	4.33	****	
2. Were all students actively encouraged to participate	8	0	0	0	0	0	2	5.00	****/1259	****	4.78	4.29	4.57	****	
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	2	5.00	****/1256	****	4.89	4.30	4.60	****	
4. Were special techniques successful	8	1	0	0	0	0	1	5.00	****/ 788	****	3.62	4.00	4.26	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 2	Required for Majors	0
28-55	0	1.00-1.99	B 1		Graduate 0
56-83	0	2.00-2.99	C 0	General	2
84-150	2	3.00-3.49	D 0		Under-grad 10
Grad.	0	3.50-4.00	F 0	Electives	1
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	0
			? 0		