

Student Course Evaluation Questionnaires

Course-Section:	AGNG 100 01
Title:	Revolutionizing Aging
Instructor:	Madjaroff,Galin

Term - Fall 2012

Enrollment:	150
Questionnaires:	65

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	4	2	13	15	25	3.93	1260/1589	3.93	4.57	4.32	4.20	3.93
2. Did the instructor make clear the expected goals	6	0	3	5	11	20	20	3.83	1308/1589	3.83	4.56	4.29	4.28	3.83
3. Did the exam questions reflect the expected goals	6	0	3	8	11	17	20	3.73	1223/1391	3.73	4.65	4.34	4.29	3.73
4. Did other evaluations reflect the expected goals	6	1	2	6	10	19	21	3.88	1210/1552	3.88	4.52	4.25	4.16	3.88
5. Did assigned readings contribute to what you learned	7	0	3	7	9	19	20	3.79	1122/1495	3.79	4.50	4.14	4.07	3.79
6. Did written assignments contribute to what you learned	6	0	4	5	8	20	22	3.86	1033/1457	3.86	4.41	4.15	3.99	3.86
7. Was the grading system clearly explained	6	0	5	3	12	18	21	3.80	1267/1572	3.80	4.49	4.21	4.18	3.80
8. How many times was class cancelled	7	1	0	1	0	28	28	4.46	1164/1589	4.46	4.73	4.66	4.59	4.46
9. How would you grade the overall teaching effectiveness	21	2	2	3	11	16	10	3.69	1256/1569	3.69	4.22	4.13	4.08	3.69
Lecture														
1. Were the instructor's lectures well prepared	6	0	1	4	8	15	31	4.20	1209/1530	4.20	4.73	4.49	4.45	4.20
2. Did the instructor seem interested in the subject	6	0	0	1	4	15	39	4.56	1221/1533	4.56	4.84	4.75	4.69	4.56
3. Was lecture material presented and explained clearly	6	0	3	3	6	19	28	4.12	1104/1528	4.12	4.63	4.35	4.31	4.12
4. Did the lectures contribute to what you learned	6	0	5	3	10	13	28	3.95	1220/1529	3.95	4.61	4.36	4.31	3.95
5. Did audiovisual techniques enhance your understanding	6	2	2	1	6	12	36	4.39	456/1393	4.39	4.40	4.06	3.99	4.39
Discussion														
1. Did class discussions contribute to what you learned	25	0	4	2	8	10	16	3.80	991/1337	3.80	4.62	4.17	4.01	3.80
2. Were all students actively encouraged to participate	25	0	2	3	7	8	20	4.03	982/1331	4.03	4.72	4.35	4.18	4.03
3. Did the instructor encourage fair and open discussion	24	0	3	0	8	8	22	4.12	965/1333	4.12	4.75	4.40	4.22	4.12
4. Were special techniques successful	25	7	4	4	3	12	10	3.61	791/1014	3.61	4.43	4.05	3.91	3.61

Student Course Evaluation Questionnaires

Course-Section:	AGNG 100 01	Term - Fall 2012	Enrollment:	150
Title:	Revolutionizing Aging		Questionnaires:	65
Instructor:	Madjaroff,Galin			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	61	3	0	0	0	1	0	4.00	****/180	****	5.00	4.20	4.25	****
2. Were you provided with adequate background information	62	0	0	0	1	2	0	3.67	****/194	****	5.00	4.17	4.36	****
3. Were necessary materials available for lab activities	62	1	0	0	1	1	0	3.50	****/178	****	5.00	4.47	4.57	****
4. Did the lab instructor provide assistance	62	1	0	0	1	1	0	3.50	****/181	****	5.00	4.40	4.54	****
5. Were requirements for lab reports clearly specified	62	1	0	0	1	0	1	4.00	****/165	****	5.00	4.12	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	59	1	0	0	0	4	1	4.20	****/62	****	5.00	4.46	4.33	****
2. Was the instructor available for individual attention	59	1	0	0	0	4	1	4.20	****/65	****	5.00	4.43	4.13	****
3. Did research projects contribute to what you learned	59	1	0	0	0	4	1	4.20	****/63	****	5.00	4.29	4.12	****
4. Did presentations contribute to what you learned	59	1	0	0	0	4	1	4.20	****/61	****	5.00	4.47	4.61	****
5. Were criteria for grading made clear	59	1	0	0	1	3	1	4.00	****/61	****	5.00	4.19	3.98	****
Field Work														
1. Did field experience contribute to what you learned	61	0	0	0	2	2	0	3.50	****/40	****	5.00	3.85	3.17	****
2. Did you clearly understand your evaluation criteria	61	0	0	0	3	1	0	3.25	****/40	****	5.00	3.89	3.11	****
3. Was the instructor available for consultation	61	1	0	1	1	0	1	3.33	****/32	****	5.00	4.30	3.86	****
4. To what degree could you discuss your evaluations	61	1	0	0	1	2	0	3.67	****/29	****	5.00	4.15	4.81	****
5. Did conferences help you carry out field activities	61	1	0	0	1	2	0	3.67	****/21	****	5.00	4.32	4.57	****
Self Paced														
1. Did self-paced system contribute to what you learned	61	0	0	0	2	2	0	3.50	****/39	****	5.00	4.00	3.52	****
2. Did study questions make clear the expected goal	61	0	0	0	3	1	0	3.25	****/22	****	5.00	4.12	3.23	****
3. Were your contacts with the instructor helpful	61	0	0	0	2	2	0	3.50	****/33	****	5.00	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	AGNG 100 01
Title:	Revolutionizing Aging
Instructor:	Madjaroff,Galin

Term - Fall 2012

Enrollment:	150
Questionnaires:	65

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	61	0	0	0	3	1	0	3.25	****/19	****	5.00	4.44	5.00	****
5. Were there enough proctors for all the students	62	0	0	1	1	1	0	3.00	****/16	****	5.00	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	8	0.00-0.99	2	A	26	Required for Majors	2	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	11						
56-83	1	2.00-2.99	2	C	5	General	18	Under-grad	65	Non-major	65
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	6				
				?	23						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 01
Title:	Agng People, Pol & Mngt
Instructor:	Ash,Jeffrey R

Term - Fall 2012

Enrollment:	50
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	4	2	5	22	4.17	1036/1589	4.24	4.57	4.32	4.33	4.17
2. Did the instructor make clear the expected goals	2	0	1	1	5	8	20	4.29	912/1589	4.27	4.56	4.29	4.30	4.29
3. Did the exam questions reflect the expected goals	2	1	0	0	1	10	23	4.65	429/1391	4.48	4.65	4.34	4.36	4.65
4. Did other evaluations reflect the expected goals	2	1	0	0	2	15	17	4.44	604/1552	4.38	4.52	4.25	4.26	4.44
5. Did assigned readings contribute to what you learned	2	0	1	3	3	12	16	4.11	834/1495	3.97	4.50	4.14	4.18	4.11
6. Did written assignments contribute to what you learned	2	1	0	1	4	7	22	4.47	432/1457	4.31	4.41	4.15	4.14	4.47
7. Was the grading system clearly explained	2	0	0	1	6	8	20	4.34	723/1572	4.18	4.49	4.21	4.19	4.34
8. How many times was class cancelled	2	0	0	0	0	25	10	4.29	1322/1589	4.31	4.73	4.66	4.63	4.29
9. How would you grade the overall teaching effectiveness	5	1	0	2	3	12	14	4.23	730/1569	4.24	4.22	4.13	4.12	4.23
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	5	9	21	4.46	951/1530	4.49	4.73	4.49	4.47	4.46
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	32	4.91	527/1533	4.84	4.84	4.75	4.78	4.91
3. Was lecture material presented and explained clearly	2	0	0	2	3	8	22	4.43	792/1528	4.49	4.63	4.35	4.35	4.43
4. Did the lectures contribute to what you learned	2	0	1	2	4	5	23	4.34	914/1529	4.45	4.61	4.36	4.39	4.34
5. Did audiovisual techniques enhance your understanding	2	0	3	0	3	7	22	4.29	560/1393	4.38	4.40	4.06	4.13	4.29
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	1	0	3	17	4.71	300/1337	4.46	4.62	4.17	4.16	4.71
2. Were all students actively encouraged to participate	16	0	0	0	0	4	17	4.81	322/1331	4.56	4.72	4.35	4.32	4.81
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	1	20	4.95	127/1333	4.77	4.75	4.40	4.39	4.95
4. Were special techniques successful	16	2	0	0	3	4	12	4.47	258/1014	4.29	4.43	4.05	4.03	4.47

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 01
Title:	Agng People, Pol & Mngt
Instructor:	Ash,Jeffrey R

Term - Fall 2012

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	34	1	0	0	1	0	1	4.00	****/180	****	5.00	4.20	4.50	****
2. Were you provided with adequate background information	34	0	0	0	0	0	3	5.00	****/194	****	5.00	4.17	4.12	****
3. Were necessary materials available for lab activities	34	1	0	0	0	0	2	5.00	****/178	****	5.00	4.47	4.63	****
4. Did the lab instructor provide assistance	34	1	0	0	0	0	2	5.00	****/181	****	5.00	4.40	4.55	****
5. Were requirements for lab reports clearly specified	34	1	0	0	0	0	2	5.00	****/165	****	5.00	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	34	1	0	0	0	0	2	5.00	****/62	****	5.00	4.46	4.07	****
2. Was the instructor available for individual attention	34	1	0	0	0	0	2	5.00	****/65	****	5.00	4.43	4.06	****
3. Did research projects contribute to what you learned	34	1	0	0	0	0	2	5.00	****/63	****	5.00	4.29	3.83	****
4. Did presentations contribute to what you learned	34	1	0	0	0	0	2	5.00	****/61	****	5.00	4.47	4.25	****
5. Were criteria for grading made clear	34	1	0	0	0	0	2	5.00	****/61	****	5.00	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	34	0	0	0	0	0	3	5.00	****/40	****	5.00	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	0	0	3	5.00	****/40	****	5.00	3.89	3.86	****
3. Was the instructor available for consultation	34	1	0	0	0	0	2	5.00	****/32	****	5.00	4.30	4.42	****
4. To what degree could you discuss your evaluations	34	0	0	0	0	0	3	5.00	****/29	****	5.00	4.15	3.26	****
5. Did conferences help you carry out field activities	34	1	0	0	0	0	2	5.00	****/21	****	5.00	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	34	0	0	0	0	0	3	5.00	****/39	****	5.00	4.00	4.01	****
2. Did study questions make clear the expected goal	34	0	0	0	0	0	3	5.00	****/22	****	5.00	4.12	3.93	****
3. Were your contacts with the instructor helpful	34	0	0	0	0	0	3	5.00	****/33	****	5.00	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 01
Title:	Agng People, Pol & Mngt
Instructor:	Ash,Jeffrey R

Term - Fall 2012

Enrollment:	50
Questionnaires:	37

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	34	1	0	0	0	0	2	5.00	****/19	****	5.00	4.44	4.67	****
5. Were there enough proctors for all the students	34	1	0	0	0	0	2	5.00	****/16	****	5.00	4.25	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 33	Required for Majors 7	Graduate 0
28-55	6	1.00-1.99 0	B 2		
56-83	2	2.00-2.99 3	C 0	General 26	Under-grad 37
84-150	9	3.00-3.49 7	D 0		
Grad.	0	3.50-4.00 12	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 02
Title:	Agng People, Pol & Mngt
Instructor:	Madjaroff,Galin

Term - Fall 2012

Enrollment:	82
Questionnaires:	65

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	5	0	1	0	10	17	32	4.32	897/1589	4.24	4.57	4.32	4.33	4.32
2. Did the instructor make clear the expected goals	5	0	1	2	5	25	27	4.25	943/1589	4.27	4.56	4.29	4.30	4.25
3. Did the exam questions reflect the expected goals	5	7	2	2	4	14	31	4.32	809/1391	4.48	4.65	4.34	4.36	4.32
4. Did other evaluations reflect the expected goals	6	3	0	1	8	19	28	4.32	769/1552	4.38	4.52	4.25	4.26	4.32
5. Did assigned readings contribute to what you learned	4	0	3	8	9	18	23	3.82	1105/1495	3.97	4.50	4.14	4.18	3.82
6. Did written assignments contribute to what you learned	5	1	0	5	9	17	28	4.15	777/1457	4.31	4.41	4.15	4.14	4.15
7. Was the grading system clearly explained	5	0	2	4	8	23	23	4.02	1086/1572	4.18	4.49	4.21	4.19	4.02
8. How many times was class cancelled	6	0	0	0	3	33	23	4.34	1276/1589	4.31	4.73	4.66	4.63	4.34
9. How would you grade the overall teaching effectiveness	16	0	1	0	4	25	19	4.24	706/1569	4.24	4.22	4.13	4.12	4.24
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	1	5	15	38	4.53	858/1530	4.49	4.73	4.49	4.47	4.53
2. Did the instructor seem interested in the subject	6	0	0	0	2	10	47	4.76	942/1533	4.84	4.84	4.75	4.78	4.76
3. Was lecture material presented and explained clearly	6	0	0	0	4	18	37	4.56	632/1528	4.49	4.63	4.35	4.35	4.56
4. Did the lectures contribute to what you learned	7	0	0	2	4	12	40	4.55	677/1529	4.45	4.61	4.36	4.39	4.55
5. Did audiovisual techniques enhance your understanding	6	1	2	1	6	8	41	4.47	383/1393	4.38	4.40	4.06	4.13	4.47
Discussion														
1. Did class discussions contribute to what you learned	22	0	1	2	6	12	22	4.21	702/1337	4.46	4.62	4.17	4.16	4.21
2. Were all students actively encouraged to participate	22	0	1	1	5	13	23	4.30	788/1331	4.56	4.72	4.35	4.32	4.30
3. Did the instructor encourage fair and open discussion	22	0	0	1	3	9	30	4.58	632/1333	4.77	4.75	4.40	4.39	4.58
4. Were special techniques successful	22	3	1	2	9	8	20	4.10	507/1014	4.29	4.43	4.05	4.03	4.10

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 02
Title:	Agng People, Pol & Mngt
Instructor:	Madjaroff,Galin

Term - Fall 2012

Enrollment:	82
Questionnaires:	65

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	60	2	0	0	1	1	1	4.00	****/180	****	5.00	4.20	4.50	****
2. Were you provided with adequate background information	61	0	0	0	1	2	1	4.00	****/194	****	5.00	4.17	4.12	****
3. Were necessary materials available for lab activities	61	1	0	0	0	2	1	4.33	****/178	****	5.00	4.47	4.63	****
4. Did the lab instructor provide assistance	61	1	0	0	1	1	1	4.00	****/181	****	5.00	4.40	4.55	****
5. Were requirements for lab reports clearly specified	61	2	0	0	1	1	0	3.50	****/165	****	5.00	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	59	1	0	0	0	2	3	4.60	****/62	****	5.00	4.46	4.07	****
2. Was the instructor available for individual attention	60	1	0	0	2	1	1	3.75	****/65	****	5.00	4.43	4.06	****
3. Did research projects contribute to what you learned	60	1	1	0	0	1	2	3.75	****/63	****	5.00	4.29	3.83	****
4. Did presentations contribute to what you learned	60	2	0	0	0	3	0	4.00	****/61	****	5.00	4.47	4.25	****
5. Were criteria for grading made clear	60	2	0	0	0	3	0	4.00	****/61	****	5.00	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	60	0	0	0	1	3	1	4.00	****/40	****	5.00	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	61	0	0	0	2	1	1	3.75	****/40	****	5.00	3.89	3.86	****
3. Was the instructor available for consultation	60	0	0	0	2	1	2	4.00	****/32	****	5.00	4.30	4.42	****
4. To what degree could you discuss your evaluations	61	0	0	1	2	1	0	3.00	****/29	****	5.00	4.15	3.26	****
5. Did conferences help you carry out field activities	61	0	0	0	3	0	1	3.50	****/21	****	5.00	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	61	0	0	0	1	2	1	4.00	****/39	****	5.00	4.00	4.01	****
2. Did study questions make clear the expected goal	62	1	0	0	0	1	1	4.50	****/22	****	5.00	4.12	3.93	****
3. Were your contacts with the instructor helpful	61	1	0	0	2	1	0	3.33	****/33	****	5.00	4.42	4.30	****

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200 02
Title:	Agng People, Pol & Mngt
Instructor:	Madjaroff,Galin

Term - Fall 2012

Enrollment:	82
Questionnaires:	65

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	61	1	0	0	2	1	0	3.33	****/19	****	5.00	4.44	4.67	****
5. Were there enough proctors for all the students	61	1	0	0	1	1	1	4.00	****/16	****	5.00	4.25	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	6	0.00-0.99	1	A	33	Required for Majors	8	Graduate	0	Major	1
28-55	7	1.00-1.99	0	B	10						
56-83	8	2.00-2.99	2	C	4	General	33	Under-grad	65	Non-major	64
84-150	3	3.00-3.49	8	D	2						
Grad.	0	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	15						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 200Y 01
Title:	Agng People, Pol & Mngt
Instructor:	Madjaroff,Galin

Term - Fall 2012

Enrollment:	20
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	1	0	1	4	6	4.17	1047/1589	4.17	4.57	4.32	4.33	4.17
2. Did the instructor make clear the expected goals	4	0	0	0	1	4	7	4.50	614/1589	4.50	4.56	4.29	4.30	4.50
3. Did the exam questions reflect the expected goals	4	2	0	0	0	2	8	4.80	252/1391	4.80	4.65	4.34	4.36	4.80
4. Did other evaluations reflect the expected goals	4	0	1	0	0	2	9	4.50	509/1552	4.50	4.52	4.25	4.26	4.50
5. Did assigned readings contribute to what you learned	4	2	0	1	0	5	4	4.20	744/1495	4.20	4.50	4.14	4.18	4.20
6. Did written assignments contribute to what you learned	4	0	0	1	0	5	6	4.33	593/1457	4.33	4.41	4.15	4.14	4.33
7. Was the grading system clearly explained	4	1	0	0	0	4	7	4.64	358/1572	4.64	4.49	4.21	4.19	4.64
8. How many times was class cancelled	4	0	0	0	0	5	7	4.58	1032/1589	4.58	4.73	4.66	4.63	4.58
9. How would you grade the overall teaching effectiveness	6	1	0	1	1	3	4	4.11	866/1569	4.11	4.22	4.13	4.12	4.11
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	1	9	4.73	541/1530	4.73	4.73	4.49	4.47	4.73
2. Did the instructor seem interested in the subject	5	0	0	0	1	1	9	4.73	1012/1533	4.73	4.84	4.75	4.78	4.73
3. Was lecture material presented and explained clearly	5	0	0	0	1	1	9	4.73	391/1528	4.73	4.63	4.35	4.35	4.73
4. Did the lectures contribute to what you learned	5	0	0	1	1	2	7	4.36	893/1529	4.36	4.61	4.36	4.39	4.36
5. Did audiovisual techniques enhance your understanding	5	2	0	0	0	2	7	4.78	144/1393	4.78	4.40	4.06	4.13	4.78
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	3	7	4.55	422/1337	4.55	4.62	4.17	4.16	4.55
2. Were all students actively encouraged to participate	5	0	0	0	0	1	10	4.91	217/1331	4.91	4.72	4.35	4.32	4.91
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	10	4.91	253/1333	4.91	4.75	4.40	4.39	4.91

Student Course Evaluation Questionnaires

Course-Section: AGNG 200Y 01	Term - Fall 2012	Enrollment: 20
Title: Agng People, Pol & Mngt		Questionnaires: 16
Instructor: Madjaroff,Galin		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	0	0	0	3	7	4.70	164/1014	4.70	4.43	4.05	4.03	4.70

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	2	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	2	2.00-2.99	0	C	0	General	4	Under-grad	15	Non-major	16
84-150	0	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 300 01
Title:	Intr. Policy Aging Svcs
Instructor:	Fox,Nicholas M

Term - Fall 2012

Enrollment:	31
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	7	12	4.43	753/1589	4.55	4.57	4.32	4.33	4.43
2. Did the instructor make clear the expected goals	0	0	0	1	3	8	9	4.19	1005/1589	4.18	4.56	4.29	4.26	4.19
3. Did the exam questions reflect the expected goals	0	5	0	0	1	6	9	4.50	600/1391	4.67	4.65	4.34	4.30	4.50
4. Did other evaluations reflect the expected goals	1	2	0	0	2	5	11	4.50	509/1552	4.25	4.52	4.25	4.24	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	0	6	14	4.57	341/1495	4.62	4.50	4.14	4.11	4.57
6. Did written assignments contribute to what you learned	1	0	0	0	2	5	13	4.55	354/1457	4.68	4.41	4.15	4.13	4.55
7. Was the grading system clearly explained	0	1	1	3	4	5	7	3.70	1313/1572	3.68	4.49	4.21	4.18	3.70
8. How many times was class cancelled	1	0	0	0	1	11	8	4.35	1258/1589	4.34	4.73	4.66	4.67	4.35
9. How would you grade the overall teaching effectiveness	3	0	1	0	4	9	4	3.83	1143/1569	3.83	4.22	4.13	4.10	3.83
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	16	4.76	470/1530	4.78	4.73	4.49	4.49	4.76
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	18	4.86	729/1533	4.93	4.84	4.75	4.75	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	6	15	4.71	405/1528	4.76	4.63	4.35	4.33	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	2	4	15	4.62	600/1529	4.61	4.61	4.36	4.34	4.62
5. Did audiovisual techniques enhance your understanding	1	1	0	0	0	6	13	4.68	206/1393	4.64	4.40	4.06	4.10	4.68
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	3	11	4.79	242/1337	4.64	4.62	4.17	4.20	4.79
2. Were all students actively encouraged to participate	7	0	0	0	0	6	8	4.57	567/1331	4.45	4.72	4.35	4.35	4.57
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	12	4.86	313/1333	4.85	4.75	4.40	4.41	4.86

Student Course Evaluation Questionnaires

Course-Section: AGNG 300 01	Term - Fall 2012	Enrollment: 31
Title: Intr. Policy Aging Svcs		Questionnaires: 21
Instructor: Fox,Nicholas M		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	1	0	0	2	5	6	4.31	362/1014	4.24	4.43	4.05	4.04	4.31

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	11	Required for Majors	17	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	1	C	1	General	0	Under-grad	21	Non-major	11
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 300 02
Title:	Intr. Policy Aging Svcs
Instructor:	Fox,Nicholas M

Term - Fall 2012

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	4	4.67	435/1589	4.55	4.57	4.32	4.33	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	2	4.17	1034/1589	4.18	4.56	4.29	4.26	4.17
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	5	4.83	223/1391	4.67	4.65	4.34	4.30	4.83
4. Did other evaluations reflect the expected goals	0	1	0	0	1	3	1	4.00	1081/1552	4.25	4.52	4.25	4.24	4.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	4	4.67	255/1495	4.62	4.50	4.14	4.11	4.67
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	4	4.80	131/1457	4.68	4.41	4.15	4.13	4.80
7. Was the grading system clearly explained	0	0	0	2	1	0	3	3.67	1334/1572	3.68	4.49	4.21	4.18	3.67
8. How many times was class cancelled	0	0	0	0	0	4	2	4.33	1276/1589	4.34	4.73	4.66	4.67	4.33
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	5	0	3.83	1143/1569	3.83	4.22	4.13	4.10	3.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	4	4.80	399/1530	4.78	4.73	4.49	4.49	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	5	5.00	1/1533	4.93	4.84	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	4	4.80	281/1528	4.76	4.63	4.35	4.33	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	3	4.60	615/1529	4.61	4.61	4.36	4.34	4.60
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	3	4.60	266/1393	4.64	4.40	4.06	4.10	4.60
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	3	3	4.50	452/1337	4.64	4.62	4.17	4.20	4.50
2. Were all students actively encouraged to participate	0	0	0	0	1	2	3	4.33	766/1331	4.45	4.72	4.35	4.35	4.33
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	5	4.83	337/1333	4.85	4.75	4.40	4.41	4.83

Student Course Evaluation Questionnaires

Course-Section:	AGNG 300 02
Title:	Intr. Policy Aging Svcs
Instructor:	Fox,Nicholas M

Term - Fall 2012

Enrollment:	7
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	0	0	1	0	2	3	4.17	460/1014	4.24	4.43	4.05	4.04	4.17

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 4	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	0	2.00-2.99 0	C 1	General 0	Under-grad 6
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	AGNG 311 01
Title:	Inter. Mgmt. of Agng. Sv
Instructor:	Ash,Jeffrey R

Term - Fall 2012

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	2	0	14	4.44	726/1589	4.44	4.57	4.32	4.33	4.44
2. Did the instructor make clear the expected goals	1	0	1	1	0	2	14	4.50	614/1589	4.50	4.56	4.29	4.26	4.50
3. Did the exam questions reflect the expected goals	2	0	0	2	0	1	14	4.59	505/1391	4.59	4.65	4.34	4.30	4.59
4. Did other evaluations reflect the expected goals	1	0	0	2	1	1	14	4.50	509/1552	4.50	4.52	4.25	4.24	4.50
5. Did assigned readings contribute to what you learned	1	0	1	2	1	3	11	4.17	784/1495	4.17	4.50	4.14	4.11	4.17
6. Did written assignments contribute to what you learned	1	0	0	1	1	2	14	4.61	298/1457	4.61	4.41	4.15	4.13	4.61
7. Was the grading system clearly explained	1	0	0	0	1	4	13	4.67	329/1572	4.67	4.49	4.21	4.18	4.67
8. How many times was class cancelled	2	0	0	0	0	3	14	4.82	677/1589	4.82	4.73	4.66	4.67	4.82
9. How would you grade the overall teaching effectiveness	4	0	1	0	3	4	7	4.07	910/1569	4.07	4.22	4.13	4.10	4.07
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	2	2	11	4.44	977/1530	4.44	4.73	4.49	4.49	4.44
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	15	4.88	671/1533	4.88	4.84	4.75	4.75	4.88
3. Was lecture material presented and explained clearly	3	0	0	1	3	1	11	4.38	856/1528	4.38	4.63	4.35	4.33	4.38
4. Did the lectures contribute to what you learned	3	0	0	0	3	1	12	4.56	664/1529	4.56	4.61	4.36	4.34	4.56
5. Did audiovisual techniques enhance your understanding	5	0	1	1	1	1	10	4.29	560/1393	4.29	4.40	4.06	4.10	4.29
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	2	12	4.86	186/1337	4.86	4.62	4.17	4.20	4.86
2. Were all students actively encouraged to participate	5	0	0	0	0	0	14	5.00	1/1331	5.00	4.72	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	2	12	4.86	313/1333	4.86	4.75	4.40	4.41	4.86
4. Were special techniques successful	6	0	0	0	0	2	11	4.85	100/1014	4.85	4.43	4.05	4.04	4.85

Student Course Evaluation Questionnaires

Course-Section:	AGNG 311 01
Title:	Inter. Mgmt. of Agng. Sv
Instructor:	Ash,Jeffrey R

Term - Fall 2012

Enrollment:	26
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	0	0	1	5.00	****/39	****	5.00	4.00	4.49	****
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/22	****	5.00	4.12	5.00	****
3. Were your contacts with the instructor helpful	18	0	0	0	0	0	1	5.00	****/33	****	5.00	4.42	4.25	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	0	0	1	5.00	****/19	****	5.00	4.44	5.00	****
5. Were there enough proctors for all the students	18	0	0	0	0	0	1	5.00	****/16	****	5.00	4.25	5.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	11	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	19	Non-major	6
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 320 01
Title:	Wellness in Aging Servic
Instructor:	Stewart,Margare

Term - Fall 2012

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	8	13	4.50	646/1589	4.50	4.57	4.32	4.33	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	15	4.59	481/1589	4.59	4.56	4.29	4.26	4.59
3. Did the exam questions reflect the expected goals	2	7	0	0	1	5	7	4.46	653/1391	4.46	4.65	4.34	4.30	4.46
4. Did other evaluations reflect the expected goals	0	1	0	0	1	6	14	4.62	394/1552	4.62	4.52	4.25	4.24	4.62
5. Did assigned readings contribute to what you learned	1	0	1	1	1	7	11	4.24	713/1495	4.24	4.50	4.14	4.11	4.24
6. Did written assignments contribute to what you learned	0	0	0	0	3	6	13	4.45	454/1457	4.45	4.41	4.15	4.13	4.45
7. Was the grading system clearly explained	0	0	0	0	1	9	12	4.50	495/1572	4.50	4.49	4.21	4.18	4.50
8. How many times was class cancelled	0	0	0	0	0	6	16	4.73	882/1589	4.73	4.73	4.66	4.67	4.73
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	10	6	4.29	646/1569	4.29	4.22	4.13	4.10	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	18	4.82	381/1530	4.82	4.73	4.49	4.49	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	19	4.86	700/1533	4.86	4.84	4.75	4.75	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	4	18	4.82	270/1528	4.82	4.63	4.35	4.33	4.82
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	17	4.73	443/1529	4.73	4.61	4.36	4.34	4.73
5. Did audiovisual techniques enhance your understanding	2	0	1	0	2	3	14	4.45	392/1393	4.45	4.40	4.06	4.10	4.45
Discussion														
1. Did class discussions contribute to what you learned	5	0	1	0	1	4	11	4.41	540/1337	4.41	4.62	4.17	4.20	4.41
2. Were all students actively encouraged to participate	5	0	0	0	2	5	10	4.47	650/1331	4.47	4.72	4.35	4.35	4.47
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	3	13	4.71	503/1333	4.71	4.75	4.40	4.41	4.71

Student Course Evaluation Questionnaires

Course-Section:	AGNG 320 01
Title:	Wellness in Aging Servic
Instructor:	Stewart,Margare

Term - Fall 2012

Enrollment:	30
Questionnaires:	22

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	0	1	0	2	4	10	4.29	368/1014	4.29	4.43	4.05	4.04	4.29

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 15	Required for Majors 16	Graduate 0
28-55	0	1.00-1.99 0	B 4		
56-83	2	2.00-2.99 2	C 0	General 2	Under-grad 22
84-150	7	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 0	
			P 0		
			I 0	Other 2	
			? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	AGNG 351 01
Title:	Bus. Decis. Making for A
Instructor:	Gribbin,Joseph

Term - Fall 2012

Enrollment:	15
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	4	4.80	253/1589	4.80	4.57	4.32	4.33	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	5	5.00	1/1589	5.00	4.56	4.29	4.26	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	4	4.80	252/1391	4.80	4.65	4.34	4.30	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	4	4.80	177/1552	4.80	4.52	4.25	4.24	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	5	5.00	1/1495	5.00	4.50	4.14	4.11	5.00
6. Did written assignments contribute to what you learned	0	0	1	0	0	1	3	4.00	886/1457	4.00	4.41	4.15	4.13	4.00
7. Was the grading system clearly explained	0	0	0	0	0	0	5	5.00	1/1572	5.00	4.49	4.21	4.18	5.00
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	730/1589	4.80	4.73	4.66	4.67	4.80
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	2	4.50	369/1569	4.50	4.22	4.13	4.10	4.50
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	5	5.00	1/1530	5.00	4.73	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	5	5.00	1/1533	5.00	4.84	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	1	0	0	1	3	4.00	1171/1528	4.00	4.63	4.35	4.33	4.00
4. Did the lectures contribute to what you learned	0	0	1	0	0	0	4	4.20	1050/1529	4.20	4.61	4.36	4.34	4.20
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	2	2	4.20	629/1393	4.20	4.40	4.06	4.10	4.20
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	2	4.67	337/1337	4.67	4.62	4.17	4.20	4.67
2. Were all students actively encouraged to participate	2	0	0	0	0	1	2	4.67	478/1331	4.67	4.72	4.35	4.35	4.67
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	2	4.67	547/1333	4.67	4.75	4.40	4.41	4.67
4. Were special techniques successful	2	0	0	0	0	1	2	4.67	180/1014	4.67	4.43	4.05	4.04	4.67

Student Course Evaluation Questionnaires

Course-Section:	AGNG 351 01
Title:	Bus. Decis. Making for A
Instructor:	Gribbin,Joseph

Term - Fall 2012

Enrollment:	15
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	0	0	1	5.00	****/180	****	5.00	4.20	4.08	****
2. Were you provided with adequate background information	4	0	0	0	0	0	1	5.00	****/194	****	5.00	4.17	4.05	****
3. Were necessary materials available for lab activities	4	0	0	0	0	0	1	5.00	****/178	****	5.00	4.47	4.42	****
4. Did the lab instructor provide assistance	4	0	0	0	0	0	1	5.00	****/181	****	5.00	4.40	4.31	****
5. Were requirements for lab reports clearly specified	4	0	0	0	0	0	1	5.00	****/165	****	5.00	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/62	****	5.00	4.46	5.00	****
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/65	****	5.00	4.43	4.58	****
3. Did research projects contribute to what you learned	4	0	0	0	0	0	1	5.00	****/63	****	5.00	4.29	4.53	****
4. Did presentations contribute to what you learned	4	0	0	0	0	0	1	5.00	****/61	****	5.00	4.47	5.00	****
5. Were criteria for grading made clear	4	0	0	0	0	0	1	5.00	****/61	****	5.00	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/40	****	5.00	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	0	1	5.00	****/40	****	5.00	3.89	4.16	****
3. Was the instructor available for consultation	4	0	0	0	0	0	1	5.00	****/32	****	5.00	4.30	4.48	****
4. To what degree could you discuss your evaluations	4	0	0	0	0	0	1	5.00	****/29	****	5.00	4.15	4.15	****
5. Did conferences help you carry out field activities	4	0	0	0	0	0	1	5.00	****/21	****	5.00	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	0	1	5.00	****/39	****	5.00	4.00	4.49	****
2. Did study questions make clear the expected goal	4	0	0	0	0	0	1	5.00	****/22	****	5.00	4.12	5.00	****
3. Were your contacts with the instructor helpful	4	0	0	0	0	0	1	5.00	****/33	****	5.00	4.42	4.25	****

Student Course Evaluation Questionnaires

Course-Section:	AGNG 351 01
Title:	Bus. Decis. Making for A
Instructor:	Gribbin,Joseph

Term - Fall 2012

Enrollment:	15
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	0	1	5.00	****/19	****	5.00	4.44	5.00	****
5. Were there enough proctors for all the students	4	0	0	0	0	0	1	5.00	****/16	****	5.00	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2	Required for Majors 4	Graduate 0 Major 5
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 5 Non-major 0
84-150	2	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	AGNG 401 01
Title:	Crit Issues in Mgmt of A
Instructor:	Stewart,Margare

Term - Fall 2012

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	0	2	11	4.64	463/1589	4.64	4.57	4.32	4.46	4.64
2. Did the instructor make clear the expected goals	3	0	0	0	1	1	12	4.79	253/1589	4.79	4.56	4.29	4.35	4.79
3. Did the exam questions reflect the expected goals	2	3	0	0	0	1	11	4.92	140/1391	4.92	4.65	4.34	4.46	4.92
4. Did other evaluations reflect the expected goals	2	0	0	1	0	2	12	4.67	341/1552	4.67	4.52	4.25	4.37	4.67
5. Did assigned readings contribute to what you learned	2	0	0	0	2	2	11	4.60	309/1495	4.60	4.50	4.14	4.25	4.60
6. Did written assignments contribute to what you learned	2	0	0	0	2	2	11	4.60	308/1457	4.60	4.41	4.15	4.30	4.60
7. Was the grading system clearly explained	2	0	0	0	1	4	10	4.60	388/1572	4.60	4.49	4.21	4.28	4.60
8. How many times was class cancelled	2	0	0	0	0	4	11	4.73	863/1589	4.73	4.73	4.66	4.68	4.73
9. How would you grade the overall teaching effectiveness	3	1	0	0	1	3	9	4.62	280/1569	4.62	4.22	4.13	4.22	4.62
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	14	5.00	1/1530	5.00	4.73	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	14	5.00	1/1533	5.00	4.84	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	1	1	12	4.79	308/1528	4.79	4.63	4.35	4.41	4.79
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	13	4.93	155/1529	4.93	4.61	4.36	4.44	4.93
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	1	13	4.93	65/1393	4.93	4.40	4.06	4.18	4.93
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	11	4.92	131/1337	4.92	4.62	4.17	4.36	4.92
2. Were all students actively encouraged to participate	5	0	0	0	0	1	11	4.92	195/1331	4.92	4.72	4.35	4.56	4.92
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	11	4.92	227/1333	4.92	4.75	4.40	4.63	4.92
4. Were special techniques successful	5	0	0	0	0	2	10	4.83	102/1014	4.83	4.43	4.05	4.32	4.83

Student Course Evaluation Questionnaires

Course-Section:	AGNG 401 01
Title:	Crit Issues in Mgmt of A
Instructor:	Stewart,Margare

Term - Fall 2012

Enrollment:	18
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/39	****	5.00	4.00	4.43	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/22	****	5.00	4.12	4.38	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/33	****	5.00	4.42	4.51	****
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	1	5.00	****/19	****	5.00	4.44	4.23	****
5. Were there enough proctors for all the students	16	0	0	0	0	0	1	5.00	****/16	****	5.00	4.25	3.85	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	14	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	17	Non-major	7
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 422 1
Title:	Research Applications
Instructor:	Rhoades,Jeffrey

Term - Fall 2012

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	5	5.00	1/1589	5.00	4.57	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	5	5.00	1/1589	5.00	4.56	4.29	4.35	5.00
3. Did the exam questions reflect the expected goals	2	0	0	0	0	0	4	5.00	1/1391	5.00	4.65	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	3	4.60	405/1552	4.60	4.52	4.25	4.37	4.60
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	5	5.00	1/1495	5.00	4.50	4.14	4.25	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	4	4.80	131/1457	4.80	4.41	4.15	4.30	4.80
7. Was the grading system clearly explained	1	0	0	0	0	1	4	4.80	176/1572	4.80	4.49	4.21	4.28	4.80
8. How many times was class cancelled	1	0	0	0	0	0	5	5.00	1/1589	5.00	4.73	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	1	4.33	596/1569	4.33	4.22	4.13	4.22	4.33
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	4	4.80	399/1530	4.80	4.73	4.49	4.56	4.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	4	4.80	872/1533	4.80	4.84	4.75	4.76	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	4	4.80	281/1528	4.80	4.63	4.35	4.41	4.80
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	4	4.80	321/1529	4.80	4.61	4.36	4.44	4.80
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	0	3	4.50	349/1393	4.50	4.40	4.06	4.18	4.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	1	4	4.80	226/1337	4.80	4.62	4.17	4.36	4.80
2. Were all students actively encouraged to participate	1	0	0	0	0	1	4	4.80	322/1331	4.80	4.72	4.35	4.56	4.80
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	4	4.80	373/1333	4.80	4.75	4.40	4.63	4.80
4. Were special techniques successful	1	0	1	0	0	2	2	3.80	686/1014	3.80	4.43	4.05	4.32	3.80

Student Course Evaluation Questionnaires

Course-Section:	AGNG 422 1
Title:	Research Applications
Instructor:	Rhoades,Jeffrey

Term - Fall 2012

Enrollment:	6
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	5	0	0	0	0	0	1	5.00	****/39	****	5.00	4.00	4.43	****
2. Did study questions make clear the expected goal	5	0	0	0	0	0	1	5.00	****/22	****	5.00	4.12	4.38	****
3. Were your contacts with the instructor helpful	5	0	0	0	0	0	1	5.00	****/33	****	5.00	4.42	4.51	****
4. Was the feedback/tutoring by proctors helpful	5	0	0	0	0	0	1	5.00	****/19	****	5.00	4.44	4.23	****
5. Were there enough proctors for all the students	5	0	0	0	0	0	1	5.00	****/16	****	5.00	4.25	3.85	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	3	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	6
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 440 01
Title:	Diversity in Aging Servi
Instructor:	Ash,Jeffrey R

Term - Fall 2012

Enrollment:	10
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	0	6	4.71	366/1589	4.71	4.57	4.32	4.46	4.71
2. Did the instructor make clear the expected goals	2	0	0	0	1	0	6	4.71	343/1589	4.71	4.56	4.29	4.35	4.71
3. Did the exam questions reflect the expected goals	2	0	0	0	0	1	6	4.86	204/1391	4.86	4.65	4.34	4.46	4.86
4. Did other evaluations reflect the expected goals	2	0	0	0	0	1	6	4.86	142/1552	4.86	4.52	4.25	4.37	4.86
5. Did assigned readings contribute to what you learned	3	0	0	0	2	0	4	4.33	609/1495	4.33	4.50	4.14	4.25	4.33
6. Did written assignments contribute to what you learned	3	0	0	0	2	0	4	4.33	593/1457	4.33	4.41	4.15	4.30	4.33
7. Was the grading system clearly explained	2	0	0	0	2	0	5	4.43	616/1572	4.43	4.49	4.21	4.28	4.43
8. How many times was class cancelled	2	0	0	0	0	0	7	5.00	1/1589	5.00	4.73	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	2	2	4.20	754/1569	4.20	4.22	4.13	4.22	4.20
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	1	3	4.40	1016/1530	4.40	4.73	4.49	4.56	4.40
2. Did the instructor seem interested in the subject	4	0	0	0	1	1	3	4.40	1350/1533	4.40	4.84	4.75	4.76	4.40
3. Was lecture material presented and explained clearly	4	0	0	0	1	1	3	4.40	817/1528	4.40	4.63	4.35	4.41	4.40
4. Did the lectures contribute to what you learned	4	0	0	1	0	1	3	4.20	1050/1529	4.20	4.61	4.36	4.44	4.20
5. Did audiovisual techniques enhance your understanding	4	1	1	0	1	0	2	3.50	1142/1393	3.50	4.40	4.06	4.18	3.50
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	4	4.67	337/1337	4.67	4.62	4.17	4.36	4.67
2. Were all students actively encouraged to participate	3	0	0	0	0	0	6	5.00	1/1331	5.00	4.72	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	5	4.83	337/1333	4.83	4.75	4.40	4.63	4.83

Student Course Evaluation Questionnaires

Course-Section:	AGNG 440 01
Title:	Diversity in Aging Servi
Instructor:	Ash,Jeffrey R

Term - Fall 2012

Enrollment:	10
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	1	0	0	1	1	3	4.40	293/1014	4.40	4.43	4.05	4.32	4.40

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	9	Non-major	3
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 460 01
Title:	Internship - Aging Servi
Instructor:	Ash,Jeffrey R

Term - Fall 2012

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	1	4.50	646/1589	4.50	4.57	4.32	4.46	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	1	4.00	1151/1589	4.00	4.56	4.29	4.35	4.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	1	5.00	1/1391	5.00	4.65	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	1	4.00	1081/1552	4.00	4.52	4.25	4.37	4.00
5. Did assigned readings contribute to what you learned	0	1	0	0	0	0	1	5.00	1/1495	5.00	4.50	4.14	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	1	4.00	886/1457	4.00	4.41	4.15	4.30	4.00
7. Was the grading system clearly explained	0	0	0	0	0	0	2	5.00	1/1572	5.00	4.49	4.21	4.28	5.00
8. How many times was class cancelled	0	0	0	0	0	1	1	4.50	1116/1589	4.50	4.73	4.66	4.68	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1530	5.00	4.73	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1533	5.00	4.84	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1528	5.00	4.63	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1529	5.00	4.61	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	1	5.00	1/1393	5.00	4.40	4.06	4.18	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	2	5.00	1/1337	5.00	4.62	4.17	4.36	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	2	5.00	1/1331	5.00	4.72	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	2	5.00	1/1333	5.00	4.75	4.40	4.63	5.00

Student Course Evaluation Questionnaires

Course-Section:	AGNG 460 01
Title:	Internship - Aging Servi
Instructor:	Ash,Jeffrey R

Term - Fall 2012

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	0	0	0	1	5.00	1/1014	5.00	4.43	4.05	4.32	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1 Required for Majors	1 Graduate	0 Major
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0 General	0	2 Non-major
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	AGNG 462 01
Title:	Internship in Aging Serv
Instructor:	Ash,Jeffrey R

Term - Fall 2012

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1589	5.00	4.57	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1589	5.00	4.56	4.29	4.35	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1391	5.00	4.65	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1552	5.00	4.52	4.25	4.37	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1495	5.00	4.50	4.14	4.25	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1457	5.00	4.41	4.15	4.30	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1572	5.00	4.49	4.21	4.28	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1589	5.00	4.73	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1569	5.00	4.22	4.13	4.22	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1530	5.00	4.73	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1533	5.00	4.84	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1528	5.00	4.63	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1529	5.00	4.61	4.36	4.44	5.00

Student Course Evaluation Questionnaires

Course-Section:	AGNG 462 01
Title:	Internship in Aging Serv
Instructor:	Ash,Jeffrey R

Term - Fall 2012

Enrollment:	1
Questionnaires:	1

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1393	5.00	4.40	4.06	4.18	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 1	Graduate 0 Major 1
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 1 Non-major 0
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	AGNG 463 01
Title:	Internship Aging Service
Instructor:	Ash,Jeffrey

Term - Fall 2012

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	1	5.00	1/1589	5.00	4.57	4.32	4.46	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	1	5.00	1/1589	5.00	4.56	4.29	4.35	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	0	0	1	5.00	1/1391	5.00	4.65	4.34	4.46	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	0	1	5.00	1/1552	5.00	4.52	4.25	4.37	5.00
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1495	5.00	4.50	4.14	4.25	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1457	5.00	4.41	4.15	4.30	5.00
7. Was the grading system clearly explained	1	0	0	0	0	0	1	5.00	1/1572	5.00	4.49	4.21	4.28	5.00
8. How many times was class cancelled	1	0	0	0	0	0	1	5.00	1/1589	5.00	4.73	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1569	5.00	4.22	4.13	4.22	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	1	5.00	1/1530	5.00	4.73	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	1	5.00	1/1533	5.00	4.84	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1528	5.00	4.63	4.35	4.41	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1529	5.00	4.61	4.36	4.44	5.00
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	1	5.00	1/1393	5.00	4.40	4.06	4.18	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1337	5.00	4.62	4.17	4.36	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	1	5.00	1/1331	5.00	4.72	4.35	4.56	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	1	5.00	1/1333	5.00	4.75	4.40	4.63	5.00
4. Were special techniques successful	1	0	0	0	0	0	1	5.00	1/1014	5.00	4.43	4.05	4.32	5.00

Student Course Evaluation Questionnaires

Course-Section:	AGNG 463 01
Title:	Internship Aging Service
Instructor:	Ash,Jeffrey

Term - Fall 2012

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	1	0	0	0	0	0	1	5.00	1/180	5.00	5.00	4.20	4.31	5.00
2. Were you provided with adequate background information	1	0	0	0	0	0	1	5.00	1/194	5.00	5.00	4.17	4.27	5.00
3. Were necessary materials available for lab activities	1	0	0	0	0	0	1	5.00	1/178	5.00	5.00	4.47	4.32	5.00
4. Did the lab instructor provide assistance	1	0	0	0	0	0	1	5.00	1/181	5.00	5.00	4.40	4.37	5.00
5. Were requirements for lab reports clearly specified	1	0	0	0	0	0	1	5.00	1/165	5.00	5.00	4.12	4.09	5.00
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	0	1	5.00	1/62	5.00	5.00	4.46	4.56	5.00
2. Was the instructor available for individual attention	1	0	0	0	0	0	1	5.00	1/65	5.00	5.00	4.43	4.54	5.00
3. Did research projects contribute to what you learned	1	0	0	0	0	0	1	5.00	1/63	5.00	5.00	4.29	4.31	5.00
4. Did presentations contribute to what you learned	1	0	0	0	0	0	1	5.00	1/61	5.00	5.00	4.47	4.49	5.00
5. Were criteria for grading made clear	1	0	0	0	0	0	1	5.00	1/61	5.00	5.00	4.19	4.12	5.00
Field Work														
1. Did field experience contribute to what you learned	1	0	0	0	0	0	1	5.00	1/40	5.00	5.00	3.85	4.14	5.00
2. Did you clearly understand your evaluation criteria	1	0	0	0	0	0	1	5.00	1/40	5.00	5.00	3.89	4.10	5.00
3. Was the instructor available for consultation	1	0	0	0	0	0	1	5.00	1/32	5.00	5.00	4.30	4.35	5.00
4. To what degree could you discuss your evaluations	1	0	0	0	0	0	1	5.00	1/29	5.00	5.00	4.15	4.20	5.00
5. Did conferences help you carry out field activities	1	0	0	0	0	0	1	5.00	1/21	5.00	5.00	4.32	4.31	5.00
Self Paced														
1. Did self-paced system contribute to what you learned	1	0	0	0	0	0	1	5.00	1/39	5.00	5.00	4.00	4.43	5.00
2. Did study questions make clear the expected goal	1	0	0	0	0	0	1	5.00	1/22	5.00	5.00	4.12	4.38	5.00
3. Were your contacts with the instructor helpful	1	0	0	0	0	0	1	5.00	1/33	5.00	5.00	4.42	4.51	5.00

Student Course Evaluation Questionnaires

Course-Section:	AGNG 463 01
Title:	Internship Aging Service
Instructor:	Ash,Jeffrey

Term - Fall 2012

Enrollment:	2
Questionnaires:	2

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	1	0	0	0	0	0	1	5.00	1/19	5.00	5.00	4.44	4.23	5.00
5. Were there enough proctors for all the students	1	0	0	0	0	0	1	5.00	1/16	5.00	5.00	4.25	3.85	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 470 01
Title:	Capstone Seminar
Instructor:	Compton,Richard

Term - Fall 2012

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	2	4.20	1005/1589	4.20	4.57	4.32	4.46	4.20
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	4	4.80	228/1589	4.80	4.56	4.29	4.35	4.80
3. Did the exam questions reflect the expected goals	0	1	0	0	0	3	1	4.25	874/1391	4.25	4.65	4.34	4.46	4.25
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	3	4.60	405/1552	4.60	4.52	4.25	4.37	4.60
5. Did assigned readings contribute to what you learned	0	0	0	1	1	2	1	3.60	1251/1495	3.60	4.50	4.14	4.25	3.60
6. Did written assignments contribute to what you learned	0	0	1	0	1	2	1	3.40	1312/1457	3.40	4.41	4.15	4.30	3.40
7. Was the grading system clearly explained	0	0	0	0	1	1	3	4.40	647/1572	4.40	4.49	4.21	4.28	4.40
8. How many times was class cancelled	0	0	0	0	0	2	3	4.60	1011/1589	4.60	4.73	4.66	4.68	4.60
9. How would you grade the overall teaching effectiveness	1	0	0	1	2	0	1	3.25	1462/1569	3.25	4.22	4.13	4.22	3.25
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	0	4	4.60	745/1530	4.60	4.73	4.49	4.56	4.60
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	3	4.60	1181/1533	4.60	4.84	4.75	4.76	4.60
3. Was lecture material presented and explained clearly	0	0	0	0	1	1	3	4.40	817/1528	4.40	4.63	4.35	4.41	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	3	4.60	615/1529	4.60	4.61	4.36	4.44	4.60
5. Did audiovisual techniques enhance your understanding	0	1	1	0	1	0	2	3.50	1142/1393	3.50	4.40	4.06	4.18	3.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	2	4.50	452/1337	4.50	4.62	4.17	4.36	4.50
2. Were all students actively encouraged to participate	1	0	0	0	0	1	3	4.75	379/1331	4.75	4.72	4.35	4.56	4.75
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	3	4.50	702/1333	4.50	4.75	4.40	4.63	4.50
4. Were special techniques successful	1	0	0	1	0	1	2	4.00	554/1014	4.00	4.43	4.05	4.32	4.00

Student Course Evaluation Questionnaires

Course-Section:	AGNG 470 01
Title:	Capstone Seminar
Instructor:	Compton,Richard

Term - Fall 2012

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	0	0	0	0	0	1	5.00	****/180	****	5.00	4.20	4.31	****
2. Were you provided with adequate background information	4	0	0	0	0	0	1	5.00	****/194	****	5.00	4.17	4.27	****
3. Were necessary materials available for lab activities	4	0	0	0	0	0	1	5.00	****/178	****	5.00	4.47	4.32	****
4. Did the lab instructor provide assistance	4	0	0	0	0	0	1	5.00	****/181	****	5.00	4.40	4.37	****
5. Were requirements for lab reports clearly specified	4	0	0	0	0	0	1	5.00	****/165	****	5.00	4.12	4.09	****
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	0	1	5.00	****/62	****	5.00	4.46	4.56	****
2. Was the instructor available for individual attention	4	0	0	0	0	0	1	5.00	****/65	****	5.00	4.43	4.54	****
3. Did research projects contribute to what you learned	4	0	0	0	0	0	1	5.00	****/63	****	5.00	4.29	4.31	****
4. Did presentations contribute to what you learned	4	0	0	0	0	0	1	5.00	****/61	****	5.00	4.47	4.49	****
5. Were criteria for grading made clear	4	0	0	0	0	0	1	5.00	****/61	****	5.00	4.19	4.12	****
Field Work														
1. Did field experience contribute to what you learned	4	0	0	0	0	0	1	5.00	****/40	****	5.00	3.85	4.14	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	0	0	1	5.00	****/40	****	5.00	3.89	4.10	****
3. Was the instructor available for consultation	4	0	0	0	0	0	1	5.00	****/32	****	5.00	4.30	4.35	****
4. To what degree could you discuss your evaluations	4	0	0	0	0	0	1	5.00	****/29	****	5.00	4.15	4.20	****
5. Did conferences help you carry out field activities	4	0	0	0	0	0	1	5.00	****/21	****	5.00	4.32	4.31	****
Self Paced														
1. Did self-paced system contribute to what you learned	4	0	0	0	0	0	1	5.00	****/39	****	5.00	4.00	4.43	****
2. Did study questions make clear the expected goal	4	0	0	0	0	0	1	5.00	****/22	****	5.00	4.12	4.38	****
3. Were your contacts with the instructor helpful	4	0	0	0	0	0	1	5.00	****/33	****	5.00	4.42	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	AGNG 470 01
Title:	Capstone Seminar
Instructor:	Compton,Richard

Term - Fall 2012

Enrollment:	6
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	4	0	0	0	0	0	1	5.00	****/19	****	5.00	4.44	4.23	****
5. Were there enough proctors for all the students	4	0	0	0	0	0	1	5.00	****/16	****	5.00	4.25	3.85	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	1
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: AGNG 604 01		Term - Fall 2012								Enrollment: 10				
Title: Aging Serv Policy Fnd										Questionnaires: 10				
Instructor: Gribbin,Joseph														
		Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	156/1589	4.90	4.57	4.32	4.39	4.90
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	8	4.70	356/1589	4.70	4.56	4.29	4.33	4.70
3. Did the exam questions reflect the expected goals	0	4	0	0	1	0	5	4.67	402/1391	4.67	4.65	4.34	4.40	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	8	4.70	299/1552	4.70	4.52	4.25	4.30	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	8	4.80	148/1495	4.80	4.50	4.14	4.18	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	6	4.60	308/1457	4.60	4.41	4.15	4.30	4.60
7. Was the grading system clearly explained	0	0	0	0	1	2	7	4.60	388/1572	4.60	4.49	4.21	4.29	4.60
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1589	5.00	4.73	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	0	5	2	4.29	658/1569	4.29	4.22	4.13	4.18	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	10	5.00	1/1530	5.00	4.73	4.49	4.55	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1533	5.00	4.84	4.75	4.82	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	7	4.70	419/1528	4.70	4.63	4.35	4.38	4.70
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	8	4.80	321/1529	4.80	4.61	4.36	4.38	4.80
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	1	8	4.50	349/1393	4.50	4.40	4.06	3.91	4.50
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	2	1	7	4.50	452/1337	4.50	4.62	4.17	4.29	4.50
2. Were all students actively encouraged to participate	0	0	0	0	1	1	8	4.70	436/1331	4.70	4.72	4.35	4.51	4.70
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	3	5	4.30	854/1333	4.30	4.75	4.40	4.51	4.30

Student Course Evaluation Questionnaires

Course-Section: AGNG 604 01	Term - Fall 2012	Enrollment: 10
Title: Aging Serv Policy Fnd		Questionnaires: 10
Instructor: Gribbin,Joseph		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	4	0	0	0	2	4	4.67	180/1014	4.67	4.43	4.05	4.13	4.67

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	2	0.00-0.99	0	A	3	Required for Majors	10	Graduate	6	Major	10
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 611 01
Title:	Leadership & Org Chg II
Instructor:	DeMattos Jr.,Jo

Term - Fall 2012

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	7	4.70	379/1589	4.70	4.57	4.32	4.39	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	5	4.40	765/1589	4.40	4.56	4.29	4.33	4.40
3. Did the exam questions reflect the expected goals	0	2	0	0	1	4	3	4.25	874/1391	4.25	4.65	4.34	4.40	4.25
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	6	4.50	509/1552	4.50	4.52	4.25	4.30	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	0	4	6	4.60	309/1495	4.60	4.50	4.14	4.18	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	3	3	4	4.10	823/1457	4.10	4.41	4.15	4.30	4.10
7. Was the grading system clearly explained	0	0	0	0	0	6	4	4.40	647/1572	4.40	4.49	4.21	4.29	4.40
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1589	5.00	4.73	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	7	1	4.13	854/1569	4.13	4.22	4.13	4.18	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	4	4.20	1209/1530	4.20	4.73	4.49	4.55	4.20
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	7	4.70	1047/1533	4.70	4.84	4.75	4.82	4.70
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	5	4.40	817/1528	4.40	4.63	4.35	4.38	4.40
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	6	4.50	739/1529	4.50	4.61	4.36	4.38	4.50
5. Did audiovisual techniques enhance your understanding	1	0	2	0	1	4	2	3.44	1173/1393	3.44	4.40	4.06	3.91	3.44
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	3	6	4.50	452/1337	4.50	4.62	4.17	4.29	4.50
2. Were all students actively encouraged to participate	0	0	0	0	0	2	8	4.80	322/1331	4.80	4.72	4.35	4.51	4.80
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	8	4.80	373/1333	4.80	4.75	4.40	4.51	4.80

Student Course Evaluation Questionnaires

Course-Section: AGNG 611 01	Term - Fall 2012	Enrollment: 10
Title: Leadership & Org Chg II		Questionnaires: 10
Instructor: DeMattos Jr.,Jo		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	1	0	1	2	3	3	3.89	650/1014	3.89	4.43	4.05	4.13	3.89

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	3	0.00-0.99	0	A	8	Required for Majors	8	Graduate	3	Major	9
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 638 01
Title:	Entrep, Innovation & Des
Instructor:	Townsley,Scott

Term - Fall 2012

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	9	4.80	253/1589	4.80	4.57	4.32	4.39	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	9	4.80	228/1589	4.80	4.56	4.29	4.33	4.80
3. Did the exam questions reflect the expected goals	0	3	0	0	1	1	5	4.57	517/1391	4.57	4.65	4.34	4.40	4.57
4. Did other evaluations reflect the expected goals	0	0	0	0	1	1	8	4.70	299/1552	4.70	4.52	4.25	4.30	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	7	4.60	309/1495	4.60	4.50	4.14	4.18	4.60
6. Did written assignments contribute to what you learned	0	0	0	0	1	1	8	4.70	208/1457	4.70	4.41	4.15	4.30	4.70
7. Was the grading system clearly explained	0	0	0	1	0	1	8	4.60	388/1572	4.60	4.49	4.21	4.29	4.60
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1589	5.00	4.73	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	3	4	4.38	546/1569	4.38	4.22	4.13	4.18	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	9	4.90	224/1530	4.90	4.73	4.49	4.55	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	586/1533	4.90	4.84	4.75	4.82	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	8	4.80	281/1528	4.80	4.63	4.35	4.38	4.80
4. Did the lectures contribute to what you learned	0	0	1	0	0	0	9	4.60	615/1529	4.60	4.61	4.36	4.38	4.60
5. Did audiovisual techniques enhance your understanding	0	0	1	0	0	2	7	4.40	435/1393	4.40	4.40	4.06	3.91	4.40
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	8	4.70	309/1337	4.70	4.62	4.17	4.29	4.70
2. Were all students actively encouraged to participate	0	0	0	0	1	1	8	4.70	436/1331	4.70	4.72	4.35	4.51	4.70
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	0	9	4.80	373/1333	4.80	4.75	4.40	4.51	4.80

Student Course Evaluation Questionnaires

Course-Section: AGNG 638 01	Term - Fall 2012	Enrollment: 10
Title: Entrep, Innovation & Des		Questionnaires: 10
Instructor: Townsley,Scott		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	2	0	0	0	3	5	4.63	196/1014	4.63	4.43	4.05	4.13	4.63

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	3	0.00-0.99	0	A	5	Required for Majors	8	Graduate	5	Major	6
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	4
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	AGNG 645 1	Term - Fall 2012	Enrollment:	10
Title:	Mental Wellness in Aging		Questionnaires:	10
Instructor:	Ronch, Judah L.			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	2	7	4.60	519/1589	4.60	4.57	4.32	4.39	4.60
2. Did the instructor make clear the expected goals	0	0	0	0	1	2	7	4.60	467/1589	4.60	4.56	4.29	4.33	4.60
3. Did the exam questions reflect the expected goals	0	3	0	0	1	0	6	4.71	340/1391	4.71	4.65	4.34	4.40	4.71
4. Did other evaluations reflect the expected goals	0	2	0	1	0	3	4	4.25	847/1552	4.25	4.52	4.25	4.30	4.25
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	9	4.90	105/1495	4.90	4.50	4.14	4.18	4.90
6. Did written assignments contribute to what you learned	0	0	0	1	1	1	7	4.40	509/1457	4.40	4.41	4.15	4.30	4.40
7. Was the grading system clearly explained	0	0	0	0	1	2	7	4.60	388/1572	4.60	4.49	4.21	4.29	4.60
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1589	5.00	4.73	4.66	4.79	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	7	2	4.22	730/1569	4.22	4.22	4.13	4.18	4.22
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	9	4.90	224/1530	4.90	4.73	4.49	4.55	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	586/1533	4.90	4.84	4.75	4.82	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	7	4.70	419/1528	4.70	4.63	4.35	4.38	4.70
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	9	4.90	194/1529	4.90	4.61	4.36	4.38	4.90
5. Did audiovisual techniques enhance your understanding	0	3	1	0	1	0	5	4.14	697/1393	4.14	4.40	4.06	3.91	4.14
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	2	8	4.80	226/1337	4.80	4.62	4.17	4.29	4.80
2. Were all students actively encouraged to participate	0	0	0	0	0	1	9	4.90	217/1331	4.90	4.72	4.35	4.51	4.90
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	9	4.90	253/1333	4.90	4.75	4.40	4.51	4.90

Student Course Evaluation Questionnaires

Course-Section: AGNG 645 1	Term - Fall 2012	Enrollment: 10
Title: Mental Wellness in Aging		Questionnaires: 10
Instructor: Ronch, Judah L.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	0	5	0	0	0	1	4	4.80	110/1014	4.80	4.43	4.05	4.13	4.80

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	4	0.00-0.99	0	A	6	Required for Majors	10	Graduate	6	Major	10
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	0
84-150	0	3.00-3.49	0	D	0						
Grad.	6	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						