

## Student Course Evaluation Questionnaires

Course-Section:	AFST 100 01
Title:	Intro Black Experience
Instructor:	Mack-Shelton,Ki

Term - Spring 2011

Enrollment:	50
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	7	28	4.75	269/1449	4.26	4.33	4.33	4.14	4.75
2. Did the instructor make clear the expected goals	0	0	0	0	2	8	26	4.67	354/1446	4.18	4.15	4.29	4.20	4.67
3. Did the exam questions reflect the expected goals	0	6	0	2	1	8	19	4.47	569/1256	4.02	4.25	4.34	4.21	4.47
4. Did other evaluations reflect the expected goals	0	0	0	0	2	6	28	4.72	270/1402	4.09	4.14	4.27	4.10	4.72
5. Did assigned readings contribute to what you learned	0	0	0	0	2	7	27	4.69	206/1358	4.29	4.32	4.13	4.04	4.69
6. Did written assignments contribute to what you learned	0	0	0	0	4	9	23	4.53	385/1327	4.09	4.15	4.16	3.92	4.53
7. Was the grading system clearly explained	0	0	0	0	0	4	32	4.89	99/1435	4.33	4.16	4.20	4.11	4.89
8. How many times was class cancelled	1	0	0	0	0	7	28	4.80	728/1446	4.85	4.74	4.67	4.57	4.80
9. How would you grade the overall teaching effectiveness	0	0	1	0	0	7	28	4.69	200/1437	4.02	4.04	4.12	4.04	4.69
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	33	4.92	183/1386	4.52	4.33	4.48	4.40	4.92
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	33	4.94	319/1390	4.77	4.79	4.74	4.67	4.94
3. Was lecture material presented and explained clearly	1	0	0	0	0	4	31	4.89	151/1379	4.44	4.27	4.34	4.28	4.89
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	31	4.86	225/1379	4.40	4.27	4.36	4.26	4.86
5. Did audiovisual techniques enhance your understanding	0	0	1	0	2	3	30	4.69	199/1236	4.42	4.33	4.08	3.93	4.69
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	2	6	28	4.72	232/1121	4.39	4.34	4.18	3.89	4.72
2. Were all students actively encouraged to participate	0	0	0	1	2	4	29	4.69	378/1122	4.40	4.56	4.36	4.09	4.69
3. Did the instructor encourage fair and open discussion	0	0	0	1	1	6	28	4.69	447/1121	4.46	4.47	4.40	4.08	4.69
4. Were special techniques successful	0	5	0	2	2	3	24	4.58	166/790	4.26	4.07	4.06	3.89	4.58

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Course-Section:	AFST 100 01
Title:	Intro Black Experience
Instructor:	Mack-Shelton,Ki

Term - Spring 2011

Enrollment:	50
Questionnaires:	36

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	35	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	35	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	35	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	35	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	35	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.42	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	7	0.00-0.99 0	A 12	Required for Majors 3	Graduate 0 Major 1
28-55	3	1.00-1.99 2	B 17		
56-83	2	2.00-2.99 2	C 6	General 27	Under-grad 36 Non-major 35
84-150	2	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 5	
			P 0		
			I 0	Other 1	
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

Course-Section:	AFST 100 02
Title:	Intro Black Experience
Instructor:	Sutton, Karen E.

Term - Spring 2011

Enrollment:	41
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	6	2	7	6	11	3.44	1371/1449	4.26	4.33	4.33	4.14	3.44
2. Did the instructor make clear the expected goals	0	0	5	3	8	6	10	3.41	1359/1446	4.18	4.15	4.29	4.20	3.41
3. Did the exam questions reflect the expected goals	1	0	6	2	3	8	12	3.58	1150/1256	4.02	4.25	4.34	4.21	3.58
4. Did other evaluations reflect the expected goals	1	0	6	2	8	10	5	3.19	1339/1402	4.09	4.14	4.27	4.10	3.19
5. Did assigned readings contribute to what you learned	3	0	5	1	5	6	12	3.66	1097/1358	4.29	4.32	4.13	4.04	3.66
6. Did written assignments contribute to what you learned	2	1	6	2	7	8	6	3.21	1232/1327	4.09	4.15	4.16	3.92	3.21
7. Was the grading system clearly explained	4	0	6	2	3	7	10	3.46	1275/1435	4.33	4.16	4.20	4.11	3.46
8. How many times was class cancelled	4	1	0	1	0	2	24	4.81	707/1446	4.85	4.74	4.67	4.57	4.81
9. How would you grade the overall teaching effectiveness	10	1	3	2	11	4	1	2.90	1387/1437	4.02	4.04	4.12	4.04	2.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	4	1	3	14	8	3.70	1289/1386	4.52	4.33	4.48	4.40	3.70
2. Did the instructor seem interested in the subject	2	0	2	0	2	7	19	4.37	1238/1390	4.77	4.79	4.74	4.67	4.37
3. Was lecture material presented and explained clearly	3	0	6	0	6	8	9	3.48	1267/1379	4.44	4.27	4.34	4.28	3.48
4. Did the lectures contribute to what you learned	3	1	3	2	7	10	6	3.50	1254/1379	4.40	4.27	4.36	4.26	3.50
5. Did audiovisual techniques enhance your understanding	4	0	3	1	5	8	11	3.82	870/1236	4.42	4.33	4.08	3.93	3.82
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	3	1	5	7	6	3.55	918/1121	4.39	4.34	4.18	3.89	3.55
2. Were all students actively encouraged to participate	10	0	4	1	2	5	10	3.73	964/1122	4.40	4.56	4.36	4.09	3.73
3. Did the instructor encourage fair and open discussion	11	0	4	0	2	4	11	3.86	934/1121	4.46	4.47	4.40	4.08	3.86
4. Were special techniques successful	11	6	3	0	2	5	5	3.60	607/790	4.26	4.07	4.06	3.89	3.60

## Student Course Evaluation Questionnaires

Course-Section:	AFST 100 02
Title:	Intro Black Experience
Instructor:	Sutton, Karen E.

Term - Spring 2011

Enrollment:	41
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	28	2	0	0	1	0	1	4.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	29	0	0	0	0	1	2	4.67	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	29	2	0	0	0	0	1	5.00	****/201	****	****	4.51	4.57	****
4. Did the lab instructor provide assistance	29	1	0	0	0	0	2	5.00	****/202	****	****	4.42	4.55	****
5. Were requirements for lab reports clearly specified	29	2	0	0	0	0	1	5.00	****/196	****	****	4.25	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	28	2	0	0	0	0	2	5.00	****/67	****	****	4.58	4.48	****
2. Was the instructor available for individual attention	28	1	0	0	0	1	2	4.67	****/66	****	****	4.36	4.35	****
3. Did research projects contribute to what you learned	28	2	0	0	0	1	1	4.50	****/64	****	****	4.25	4.01	****
4. Did presentations contribute to what you learned	28	0	0	0	0	2	2	4.50	****/75	****	****	4.32	3.95	****
5. Were criteria for grading made clear	28	0	0	0	0	1	3	4.75	****/73	****	****	4.00	3.44	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	27	0	1	0	1	1	2	3.60	****/34	****	****	4.33	2.63	****
2. Did you clearly understand your evaluation criteria	27	0	0	0	1	1	3	4.40	****/35	****	****	4.15	5.00	****
3. Was the instructor available for consultation	27	2	0	0	0	1	2	4.67	****/30	****	****	4.09	5.00	****
4. To what degree could you discuss your evaluations	28	2	0	0	0	1	1	4.50	****/30	****	****	4.04	4.75	****
5. Did conferences help you carry out field activities	27	2	0	0	0	1	2	4.67	****/27	****	****	4.13	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	28	0	0	0	2	1	1	3.75	****/31	****	****	4.34	4.82	****
2. Did study questions make clear the expected goal	28	1	0	0	0	1	2	4.67	****/18	****	****	4.13	4.88	****
3. Were your contacts with the instructor helpful	28	1	0	0	0	1	2	4.67	****/24	****	****	4.34	4.64	****

## Student Course Evaluation Questionnaires

Course-Section:	AFST 100 02
Title:	Intro Black Experience
Instructor:	Sutton, Karen E.

Term - Spring 2011

Enrollment:	41
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	28	1	0	0	0	1	2	4.67	****/15	****	****	4.18	4.50	****
5. Were there enough proctors for all the students	28	1	0	0	0	1	2	4.67	****/13	****	****	4.07	4.63	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 17	Required for Majors	3 Graduate 0 Major 0
28-55	3	1.00-1.99	0 B 8		
56-83	1	2.00-2.99	0 C 2	General	16 Under-grad 32 Non-major 32
84-150	2	3.00-3.49	9 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	8 **** - Means there are not enough responses to be significant
			1 P 1		
			0 I 0	Other	0
			? 4		

## Student Course Evaluation Questionnaires

Course-Section:	AFST 100 03
Title:	Intro Black Experience
Instructor:	Mack-Shelton,Ki

Term - Spring 2011

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	12	4.58	500/1449	4.26	4.33	4.33	4.14	4.58
2. Did the instructor make clear the expected goals	0	0	0	1	2	3	13	4.47	610/1446	4.18	4.15	4.29	4.20	4.47
3. Did the exam questions reflect the expected goals	0	2	1	2	3	1	10	4.00	936/1256	4.02	4.25	4.34	4.21	4.00
4. Did other evaluations reflect the expected goals	0	0	0	2	1	4	12	4.37	706/1402	4.09	4.14	4.27	4.10	4.37
5. Did assigned readings contribute to what you learned	0	0	0	1	2	2	14	4.53	353/1358	4.29	4.32	4.13	4.04	4.53
6. Did written assignments contribute to what you learned	0	0	0	1	1	4	13	4.53	385/1327	4.09	4.15	4.16	3.92	4.53
7. Was the grading system clearly explained	0	0	0	1	0	4	14	4.63	347/1435	4.33	4.16	4.20	4.11	4.63
8. How many times was class cancelled	1	0	0	0	0	1	17	4.94	316/1446	4.85	4.74	4.67	4.57	4.94
9. How would you grade the overall teaching effectiveness	0	0	1	0	0	6	12	4.47	395/1437	4.02	4.04	4.12	4.04	4.47
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	18	4.95	122/1386	4.52	4.33	4.48	4.40	4.95
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	18	5.00	1/1390	4.77	4.79	4.74	4.67	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	18	4.95	76/1379	4.44	4.27	4.34	4.28	4.95
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	17	4.84	253/1379	4.40	4.27	4.36	4.26	4.84
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	15	4.74	172/1236	4.42	4.33	4.08	3.93	4.74
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	2	16	4.89	124/1121	4.39	4.34	4.18	3.89	4.89
2. Were all students actively encouraged to participate	1	0	0	0	1	2	15	4.78	303/1122	4.40	4.56	4.36	4.09	4.78
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	3	15	4.83	292/1121	4.46	4.47	4.40	4.08	4.83
4. Were special techniques successful	1	3	0	0	2	2	11	4.60	158/790	4.26	4.07	4.06	3.89	4.60

## Student Course Evaluation Questionnaires

Course-Section:	AFST 100 03
Title:	Intro Black Experience
Instructor:	Mack-Shelton,Ki

Term - Spring 2011

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	18	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.19	****
2. Were you provided with adequate background information	18	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.37	****
3. Were necessary materials available for lab activities	18	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.57	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	1	5.00	****/67	****	****	4.58	4.48	****
2. Was the instructor available for individual attention	18	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.35	****
3. Did research projects contribute to what you learned	18	0	0	0	0	0	1	5.00	****/64	****	****	4.25	4.01	****
4. Did presentations contribute to what you learned	18	0	0	0	0	0	1	5.00	****/75	****	****	4.32	3.95	****
5. Were criteria for grading made clear	18	0	0	0	0	0	1	5.00	****/73	****	****	4.00	3.44	****
<b>Field Work</b>														
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/30	****	****	4.09	5.00	****
<b>Self Paced</b>														
2. Did study questions make clear the expected goal	18	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.88	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	8	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	4	C	2	General	11	Under-grad	19	Non-major	19
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						

## Student Course Evaluation Questionnaires

Course-Section:	AFST 100 03	Term - Spring 2011	Enrollment:	30
Title:	Intro Black Experience		Questionnaires:	19
Instructor:	Mack-Shelton,Ki			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

	I	0	Other		0
	?	0			



## Student Course Evaluation Questionnaires

Course-Section:	AFST 205 1
Title:	Contemp Black Pop Cult
Instructor:	Rose,Wayne A

Term - Spring 2011

Enrollment:	28
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	7	11	4.47	635/1449	4.47	4.33	4.33	4.32	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	13	4.53	544/1446	4.53	4.15	4.29	4.27	4.53
3. Did the exam questions reflect the expected goals	0	1	1	0	0	7	10	4.39	665/1256	4.39	4.25	4.34	4.36	4.39
4. Did other evaluations reflect the expected goals	0	0	0	1	1	7	10	4.37	706/1402	4.37	4.14	4.27	4.28	4.37
5. Did assigned readings contribute to what you learned	0	0	1	1	0	5	12	4.37	521/1358	4.37	4.32	4.13	4.13	4.37
6. Did written assignments contribute to what you learned	0	0	0	1	1	5	12	4.47	440/1327	4.47	4.15	4.16	4.12	4.47
7. Was the grading system clearly explained	0	0	1	0	1	8	9	4.26	759/1435	4.26	4.16	4.20	4.17	4.26
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1446	5.00	4.74	4.67	4.63	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	1	2	6	8	4.24	659/1437	4.24	4.04	4.12	4.10	4.24
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	6	11	4.42	903/1386	4.42	4.33	4.48	4.46	4.42
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	17	4.89	556/1390	4.89	4.79	4.74	4.76	4.89
3. Was lecture material presented and explained clearly	0	0	0	2	0	5	12	4.42	743/1379	4.42	4.27	4.34	4.31	4.42
4. Did the lectures contribute to what you learned	0	0	0	1	0	5	13	4.58	611/1379	4.58	4.27	4.36	4.37	4.58
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	8	11	4.58	284/1236	4.58	4.33	4.08	4.16	4.58
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	0	1	11	4.92	102/1121	4.92	4.34	4.18	4.11	4.92
2. Were all students actively encouraged to participate	7	0	0	0	0	2	10	4.83	243/1122	4.83	4.56	4.36	4.34	4.83
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	2	10	4.83	292/1121	4.83	4.47	4.40	4.39	4.83
4. Were special techniques successful	7	3	0	0	2	3	4	4.22	347/790	4.22	4.07	4.06	4.01	4.22

## Student Course Evaluation Questionnaires

Course-Section:	AFST 205 1
Title:	Contemp Black Pop Cult
Instructor:	Rose,Wayne A

Term - Spring 2011

Enrollment:	28
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	18	0	0	0	1	0	0	3.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	18	0	0	0	1	0	0	3.00	****/205	****	****	4.29	4.10	****
3. Were necessary materials available for lab activities	18	0	0	0	0	1	0	4.00	****/201	****	****	4.51	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	1	0	4.00	****/67	****	****	4.58	4.48	****
2. Was the instructor available for individual attention	18	0	0	0	0	1	0	4.00	****/66	****	****	4.36	4.17	****
3. Did research projects contribute to what you learned	18	0	0	0	0	1	0	4.00	****/64	****	****	4.25	3.96	****
4. Did presentations contribute to what you learned	18	0	0	0	1	0	0	3.00	****/75	****	****	4.32	4.48	****
5. Were criteria for grading made clear	18	0	0	0	1	0	0	3.00	****/73	****	****	4.00	4.04	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	18	0	0	0	0	1	0	4.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	0	4.00	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	18	0	0	0	1	0	0	3.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	18	0	0	0	1	0	0	3.00	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	18	0	0	0	1	0	0	3.00	****/27	****	****	4.13	3.33	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	1	0	0	3.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	18	0	0	0	1	0	0	3.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	18	0	0	0	1	0	0	3.00	****/24	****	****	4.34	3.75	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	1	0	0	3.00	****/15	****	****	4.18	3.75	****
5. Were there enough proctors for all the students	18	0	0	0	1	0	0	3.00	****/13	****	****	4.07	3.25	****

## Student Course Evaluation Questionnaires

Course-Section: AFST 205 1	Term - Spring 2011	Enrollment: 28
Title: Contemp Black Pop Cult		Questionnaires: 19
Instructor: Rose, Wayne A		

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    1	0.00-0.99    0	A            8	Required for Majors    2	Graduate            0	Major                0
28-55    0	1.00-1.99    0	B            5			
56-83    1	2.00-2.99    2	C            0	General                6	Under-grad            19	Non-major            19
84-150    1	3.00-3.49    3	D            0			
Grad.     0	3.50-4.00    2	F            0	Electives               5	**** - Means there are not enough responses to be significant	
		P            0			
		I            0	Other                    3		
		?            6			

## Student Course Evaluation Questionnaires

Course-Section:	AFST 206 01
Title:	African-Amer Hist Survey
Instructor:	Mack-Shelton,Ki

Term - Spring 2011

Enrollment:	23
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	14	4.93	93/1449	4.93	4.33	4.33	4.32	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	14	4.93	66/1446	4.93	4.15	4.29	4.27	4.93
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	15	5.00	1/1256	5.00	4.25	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	14	4.93	75/1402	4.93	4.14	4.27	4.28	4.93
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	15	5.00	1/1358	5.00	4.32	4.13	4.13	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	1	1	12	4.79	158/1327	4.79	4.15	4.16	4.12	4.79
7. Was the grading system clearly explained	0	0	0	0	0	1	14	4.93	59/1435	4.93	4.16	4.20	4.17	4.93
8. How many times was class cancelled	0	0	0	0	0	4	11	4.73	812/1446	4.73	4.74	4.67	4.63	4.73
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	15	5.00	1/1437	5.00	4.04	4.12	4.10	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	15	5.00	1/1386	5.00	4.33	4.48	4.46	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1390	5.00	4.79	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	14	4.93	89/1379	4.93	4.27	4.34	4.31	4.93
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	14	4.93	118/1379	4.93	4.27	4.36	4.37	4.93
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	14	4.93	54/1236	4.93	4.33	4.08	4.16	4.93
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	14	4.93	80/1121	4.93	4.34	4.18	4.11	4.93
2. Were all students actively encouraged to participate	0	0	0	0	0	2	13	4.87	212/1122	4.87	4.56	4.36	4.34	4.87
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	2	13	4.87	257/1121	4.87	4.47	4.40	4.39	4.87
4. Were special techniques successful	0	4	0	0	0	0	11	5.00	1/790	5.00	4.07	4.06	4.01	5.00

## Student Course Evaluation Questionnaires

Course-Section:	AFST 206 01
Title:	African-Amer Hist Survey
Instructor:	Mack-Shelton,Ki

Term - Spring 2011

Enrollment:	23
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.35	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.10	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.42	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.32	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.10	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	2	5.00	****/67	****	****	4.58	4.48	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.17	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	2	5.00	****/64	****	****	4.25	3.96	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	2	5.00	****/75	****	****	4.32	4.48	****
5. Were criteria for grading made clear	13	0	0	0	0	0	2	5.00	****/73	****	****	4.00	4.04	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/35	****	****	4.15	3.19	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/30	****	****	4.09	3.74	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/30	****	****	4.04	3.67	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/27	****	****	4.13	3.33	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/18	****	****	4.13	3.50	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/24	****	****	4.34	3.75	****

## Student Course Evaluation Questionnaires

Course-Section: AFST 206 01	Term - Spring 2011	Enrollment: 23
Title: African-Amer Hist Survey		Questionnaires: 15
Instructor: Mack-Shelton, Ki		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced															

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	2	Required for Majors	1	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	3	C	6	General	6	Under-grad	15	Non-major	15
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	AFST 211 01
Title:	Intro To Contemp Africa
Instructor:	Badru,Lateef OI

Term - Spring 2011

Enrollment:	49
Questionnaires:	30

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	3	2	5	19	4.27	894/1449	4.27	4.33	4.33	4.32	4.27
2. Did the instructor make clear the expected goals	0	0	2	2	8	6	12	3.80	1209/1446	3.80	4.15	4.29	4.27	3.80
3. Did the exam questions reflect the expected goals	1	0	4	4	6	4	11	3.48	1168/1256	3.48	4.25	4.34	4.36	3.48
4. Did other evaluations reflect the expected goals	0	1	1	5	4	7	12	3.83	1138/1402	3.83	4.14	4.27	4.28	3.83
5. Did assigned readings contribute to what you learned	1	0	3	1	7	7	11	3.76	1044/1358	3.76	4.32	4.13	4.13	3.76
6. Did written assignments contribute to what you learned	1	0	0	3	8	6	12	3.93	907/1327	3.93	4.15	4.16	4.12	3.93
7. Was the grading system clearly explained	1	0	3	4	7	5	10	3.52	1260/1435	3.52	4.16	4.20	4.17	3.52
8. How many times was class cancelled	0	0	0	0	0	10	20	4.67	888/1446	4.67	4.74	4.67	4.63	4.67
9. How would you grade the overall teaching effectiveness	5	1	0	2	6	8	8	3.92	1001/1437	3.92	4.04	4.12	4.10	3.92
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	1	8	7	13	4.00	1177/1386	4.00	4.33	4.48	4.46	4.00
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	27	4.83	710/1390	4.83	4.79	4.74	4.76	4.83
3. Was lecture material presented and explained clearly	0	0	1	1	9	8	11	3.90	1124/1379	3.90	4.27	4.34	4.31	3.90
4. Did the lectures contribute to what you learned	1	0	0	5	1	6	17	4.21	943/1379	4.21	4.27	4.36	4.37	4.21
5. Did audiovisual techniques enhance your understanding	0	1	1	0	7	6	15	4.17	616/1236	4.17	4.33	4.08	4.16	4.17
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	1	2	7	11	4.33	547/1121	4.33	4.34	4.18	4.11	4.33
2. Were all students actively encouraged to participate	9	0	1	0	4	4	12	4.24	758/1122	4.24	4.56	4.36	4.34	4.24
3. Did the instructor encourage fair and open discussion	9	0	3	3	1	4	10	3.71	967/1121	3.71	4.47	4.40	4.39	3.71
4. Were special techniques successful	9	11	5	1	2	0	2	2.30	784/790	2.30	4.07	4.06	4.01	2.30

## Student Course Evaluation Questionnaires

Course-Section: AFST 211 01	Term - Spring 2011	Enrollment: 49
Title: Intro To Contemp Africa		Questionnaires: 30
Instructor: Badru,Lateef OI		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 11	Required for Majors	5 Graduate 0 Major 0
28-55	3	1.00-1.99	0 B 7		
56-83	0	2.00-2.99	4 C 2	General	9 Under-grad 30 Non-major 30
84-150	5	3.00-3.49	4 D 1		
Grad.	0	3.50-4.00	2 F 1	Electives	5
			P 0		
			I 0		
			? 7		

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

Course-Section:	AFST 213 01
Title:	Africa: Cult/Developmnt
Instructor:	Chuku,Gloria If

Term - Spring 2011

Enrollment:	30
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	1	2	5	9	4.29	868/1449	4.29	4.33	4.33	4.32	4.29
2. Did the instructor make clear the expected goals	2	0	0	2	4	5	6	3.88	1162/1446	3.88	4.15	4.29	4.27	3.88
3. Did the exam questions reflect the expected goals	2	0	0	0	4	3	10	4.35	696/1256	4.35	4.25	4.34	4.36	4.35
4. Did other evaluations reflect the expected goals	2	1	0	2	2	4	8	4.13	937/1402	4.13	4.14	4.27	4.28	4.13
5. Did assigned readings contribute to what you learned	2	0	0	1	1	8	7	4.24	648/1358	4.24	4.32	4.13	4.13	4.24
6. Did written assignments contribute to what you learned	2	0	0	1	7	4	5	3.76	1012/1327	3.76	4.15	4.16	4.12	3.76
7. Was the grading system clearly explained	2	0	0	1	3	3	10	4.29	729/1435	4.29	4.16	4.20	4.17	4.29
8. How many times was class cancelled	2	0	0	0	0	0	17	5.00	1/1446	5.00	4.74	4.67	4.63	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	0	4	10	1	3.80	1082/1437	3.80	4.04	4.12	4.10	3.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	4	11	4.53	783/1386	4.53	4.33	4.48	4.46	4.53
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	15	4.88	582/1390	4.88	4.79	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	2	0	0	0	1	5	11	4.59	541/1379	4.59	4.27	4.34	4.31	4.59
4. Did the lectures contribute to what you learned	2	0	0	1	2	3	11	4.41	776/1379	4.41	4.27	4.36	4.37	4.41
5. Did audiovisual techniques enhance your understanding	2	0	0	0	4	7	6	4.12	666/1236	4.12	4.33	4.08	4.16	4.12
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	1	4	2	6	4.00	727/1121	4.00	4.34	4.18	4.11	4.00
2. Were all students actively encouraged to participate	5	0	0	0	2	0	12	4.71	360/1122	4.71	4.56	4.36	4.34	4.71
3. Did the instructor encourage fair and open discussion	6	0	1	0	1	1	10	4.46	632/1121	4.46	4.47	4.40	4.39	4.46
4. Were special techniques successful	6	1	2	1	0	3	6	3.83	531/790	3.83	4.07	4.06	4.01	3.83

## Student Course Evaluation Questionnaires

Course-Section: AFST 213 01	Term - Spring 2011	Enrollment: 30
Title: Africa: Cult/Developmnt		Questionnaires: 19
Instructor: Chuku,Gloria If		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	12	Required for Majors	1	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	2	C	1	General	11	Under-grad	19	Non-major	19
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	AFST 215 01
Title:	Intro To African Dance
Instructor:	Ansah-Brew,Kwam

Term - Spring 2011

Enrollment:	15
Questionnaires:	5

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	0	3	3.80	1237/1449	3.80	4.33	4.33	4.32	3.80
2. Did the instructor make clear the expected goals	0	0	1	0	1	1	2	3.60	1297/1446	3.60	4.15	4.29	4.27	3.60
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	1	5.00	****/1256	****	4.25	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	2	1	0	0	0	2	3.67	1210/1402	3.67	4.14	4.27	4.28	3.67
5. Did assigned readings contribute to what you learned	0	4	0	0	0	0	1	5.00	****/1358	****	4.32	4.13	4.13	****
6. Did written assignments contribute to what you learned	0	2	1	1	0	0	1	2.67	1306/1327	2.67	4.15	4.16	4.12	2.67
7. Was the grading system clearly explained	0	2	0	0	1	1	1	4.00	970/1435	4.00	4.16	4.20	4.17	4.00
8. How many times was class cancelled	0	0	0	0	0	1	4	4.80	728/1446	4.80	4.74	4.67	4.63	4.80
9. How would you grade the overall teaching effectiveness	1	0	0	0	2	0	2	4.00	868/1437	4.00	4.04	4.12	4.10	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	0	0	1	1	3.33	1341/1386	3.33	4.33	4.48	4.46	3.33
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	3	5.00	1/1390	5.00	4.79	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	1	0	1	0	1	3.00	1340/1379	3.00	4.27	4.34	4.31	3.00
4. Did the lectures contribute to what you learned	2	0	1	0	0	1	1	3.33	1303/1379	3.33	4.27	4.36	4.37	3.33
5. Did audiovisual techniques enhance your understanding	3	0	0	0	0	1	1	4.50	331/1236	4.50	4.33	4.08	4.16	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	0	3.50	931/1121	3.50	4.34	4.18	4.11	3.50
2. Were all students actively encouraged to participate	3	0	0	0	0	0	2	5.00	1/1122	5.00	4.56	4.36	4.34	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	1	4.50	591/1121	4.50	4.47	4.40	4.39	4.50
4. Were special techniques successful	3	0	0	0	0	0	2	5.00	1/790	5.00	4.07	4.06	4.01	5.00

## Student Course Evaluation Questionnaires

Course-Section: AFST 215 01	Term - Spring 2011	Enrollment: 15
Title: Intro To African Dance		Questionnaires: 5
Instructor: Ansah-Brew, Kwam		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	5	Non-major	5
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	AFST 240 1
Title:	Topics Afst Studies
Instructor:	DeVos,Andrew D

Term - Spring 2011

Enrollment:	30
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	14	5.00	1/1449	5.00	4.33	4.33	4.32	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	14	5.00	1/1446	5.00	4.15	4.29	4.27	5.00
3. Did the exam questions reflect the expected goals	3	3	0	0	0	0	9	5.00	1/1256	5.00	4.25	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	12	4.86	143/1402	4.86	4.14	4.27	4.28	4.86
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	13	4.93	62/1358	4.93	4.32	4.13	4.13	4.93
6. Did written assignments contribute to what you learned	1	1	0	0	0	0	13	5.00	1/1327	5.00	4.15	4.16	4.12	5.00
7. Was the grading system clearly explained	1	0	0	0	0	1	13	4.93	67/1435	4.93	4.16	4.20	4.17	4.93
8. How many times was class cancelled	2	0	0	0	0	6	7	4.54	998/1446	4.54	4.74	4.67	4.63	4.54
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	1	8	4.89	84/1437	4.89	4.04	4.12	4.10	4.89
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	13	5.00	1/1386	5.00	4.33	4.48	4.46	5.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	13	5.00	1/1390	5.00	4.79	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	12	5.00	1/1379	5.00	4.27	4.34	4.31	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	13	5.00	1/1379	5.00	4.27	4.36	4.37	5.00
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	0	12	5.00	1/1236	5.00	4.33	4.08	4.16	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	0	10	4.82	159/1121	4.82	4.34	4.18	4.11	4.82
2. Were all students actively encouraged to participate	4	0	0	0	0	0	11	5.00	1/1122	5.00	4.56	4.36	4.34	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	11	5.00	1/1121	5.00	4.47	4.40	4.39	5.00
4. Were special techniques successful	4	3	0	0	0	0	8	5.00	1/790	5.00	4.07	4.06	4.01	5.00

## Student Course Evaluation Questionnaires

Course-Section: AFST 240 1	Term - Spring 2011	Enrollment: 30
Title: Topics Afst Studies		Questionnaires: 15
Instructor: DeVos,Andrew D		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	0	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	3	C	0	General	2	Under-grad	15	Non-major	15
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	8	**** - Means there are not enough responses to be significant			
			0	P	0						
			0	I	0	Other	1				
			2	?	2						

## Student Course Evaluation Questionnaires

Course-Section:	AFST 245 1
Title:	Intro To Black Music
Instructor:	Ansah-Brew,Kwam

Term - Spring 2011

Enrollment:	40
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	4	1	1	4	7	3.53	1351/1449	3.53	4.33	4.33	4.32	3.53
2. Did the instructor make clear the expected goals	1	0	4	2	1	6	4	3.24	1391/1446	3.24	4.15	4.29	4.27	3.24
3. Did the exam questions reflect the expected goals	1	0	3	1	2	4	7	3.65	1131/1256	3.65	4.25	4.34	4.36	3.65
4. Did other evaluations reflect the expected goals	1	1	3	1	3	5	4	3.38	1311/1402	3.38	4.14	4.27	4.28	3.38
5. Did assigned readings contribute to what you learned	1	0	3	1	3	3	7	3.59	1134/1358	3.59	4.32	4.13	4.13	3.59
6. Did written assignments contribute to what you learned	1	0	3	1	3	4	6	3.53	1119/1327	3.53	4.15	4.16	4.12	3.53
7. Was the grading system clearly explained	1	1	3	6	1	2	4	2.88	1391/1435	2.88	4.16	4.20	4.17	2.88
8. How many times was class cancelled	1	0	0	0	0	8	9	4.53	1005/1446	4.53	4.74	4.67	4.63	4.53
9. How would you grade the overall teaching effectiveness	5	0	2	2	2	4	3	3.31	1322/1437	3.31	4.04	4.12	4.10	3.31
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	5	1	2	5	3	3.00	1362/1386	3.00	4.33	4.48	4.46	3.00
2. Did the instructor seem interested in the subject	2	0	0	2	2	2	10	4.25	1276/1390	4.25	4.79	4.74	4.76	4.25
3. Was lecture material presented and explained clearly	2	0	4	1	3	5	3	3.13	1331/1379	3.13	4.27	4.34	4.31	3.13
4. Did the lectures contribute to what you learned	1	0	4	2	3	4	4	3.12	1331/1379	3.12	4.27	4.36	4.37	3.12
5. Did audiovisual techniques enhance your understanding	2	0	3	0	2	3	8	3.81	876/1236	3.81	4.33	4.08	4.16	3.81
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	3	1	0	4	5	3.54	921/1121	3.54	4.34	4.18	4.11	3.54
2. Were all students actively encouraged to participate	5	0	1	1	1	1	9	4.23	758/1122	4.23	4.56	4.36	4.34	4.23
3. Did the instructor encourage fair and open discussion	5	0	1	1	0	2	9	4.31	748/1121	4.31	4.47	4.40	4.39	4.31
4. Were special techniques successful	5	2	1	2	1	1	6	3.82	540/790	3.82	4.07	4.06	4.01	3.82

## Student Course Evaluation Questionnaires

Course-Section: AFST 245 1	Term - Spring 2011	Enrollment: 40
Title: Intro To Black Music		Questionnaires: 18
Instructor: Ansah-Brew, Kwam		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	2	C	0	General	10	Under-grad	18	Non-major	18
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						



## Student Course Evaluation Questionnaires

Course-Section:	AFST 261 01
Title:	20Th Century Black Lit
Instructor:	Nwafor,Peters C

Term - Spring 2011

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	3	3	2	4	7	3.47	1363/1449	3.47	4.33	4.33	4.32	3.47
2. Did the instructor make clear the expected goals	1	0	4	4	3	5	3	2.95	1418/1446	2.95	4.15	4.29	4.27	2.95
3. Did the exam questions reflect the expected goals	2	9	1	2	2	0	4	3.44	1179/1256	3.44	4.25	4.34	4.36	3.44
4. Did other evaluations reflect the expected goals	1	1	2	4	5	4	3	3.11	1351/1402	3.11	4.14	4.27	4.28	3.11
5. Did assigned readings contribute to what you learned	1	0	2	2	3	2	10	3.84	986/1358	3.84	4.32	4.13	4.13	3.84
6. Did written assignments contribute to what you learned	1	1	3	3	5	3	4	3.11	1250/1327	3.11	4.15	4.16	4.12	3.11
7. Was the grading system clearly explained	1	0	6	2	7	3	1	2.53	1413/1435	2.53	4.16	4.20	4.17	2.53
8. How many times was class cancelled	1	1	0	0	0	0	18	5.00	1/1446	5.00	4.74	4.67	4.63	5.00
9. How would you grade the overall teaching effectiveness	6	1	2	1	4	5	1	3.15	1352/1437	3.15	4.04	4.12	4.10	3.15
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	6	2	3	6	3.39	1334/1386	3.39	4.33	4.48	4.46	3.39
2. Did the instructor seem interested in the subject	2	0	1	1	0	2	14	4.50	1162/1390	4.50	4.79	4.74	4.76	4.50
3. Was lecture material presented and explained clearly	2	0	1	3	5	5	4	3.44	1281/1379	3.44	4.27	4.34	4.31	3.44
4. Did the lectures contribute to what you learned	2	0	3	2	3	4	6	3.44	1276/1379	3.44	4.27	4.36	4.37	3.44
5. Did audiovisual techniques enhance your understanding	2	4	4	2	2	4	2	2.86	1174/1236	2.86	4.33	4.08	4.16	2.86
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	3	2	3	5	4	3.29	1004/1121	3.29	4.34	4.18	4.11	3.29
2. Were all students actively encouraged to participate	3	0	1	3	1	2	10	4.00	857/1122	4.00	4.56	4.36	4.34	4.00
3. Did the instructor encourage fair and open discussion	3	0	3	1	2	3	8	3.71	970/1121	3.71	4.47	4.40	4.39	3.71
4. Were special techniques successful	3	11	3	1	0	1	1	2.33	783/790	2.33	4.07	4.06	4.01	2.33

## Student Course Evaluation Questionnaires

Course-Section:	AFST 261 01
Title:	20Th Century Black Lit
Instructor:	Nwafor,Peters C

Term - Spring 2011

Enrollment:	30
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.10	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/34	****	****	4.33	3.66	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/35	****	****	4.15	3.19	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	0	1	5.00	****/31	****	****	4.34	2.63	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	1	5.00	****/18	****	****	4.13	3.50	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	2	Required for Majors	5	Graduate	0	Major	0
28-55	5	1.00-1.99	1	B	9						
56-83	4	2.00-2.99	1	C	5	General	7	Under-grad	20	Non-major	20
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

Course-Section:	AFST 314 01
Title:	Islam In Africa
Instructor:	Chuku,Gloria If

Term - Spring 2011

Enrollment:	33
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	1	1	4	12	4.15	997/1449	4.15	4.33	4.33	4.38	4.15
2. Did the instructor make clear the expected goals	0	0	1	2	2	3	12	4.15	962/1446	4.15	4.15	4.29	4.33	4.15
3. Did the exam questions reflect the expected goals	0	1	1	1	2	5	10	4.16	857/1256	4.16	4.25	4.34	4.39	4.16
4. Did other evaluations reflect the expected goals	0	1	2	1	2	5	9	3.95	1065/1402	3.95	4.14	4.27	4.37	3.95
5. Did assigned readings contribute to what you learned	0	0	2	0	1	3	14	4.35	530/1358	4.35	4.32	4.13	4.14	4.35
6. Did written assignments contribute to what you learned	1	0	2	1	0	4	12	4.21	695/1327	4.21	4.15	4.16	4.23	4.21
7. Was the grading system clearly explained	0	1	1	1	1	4	12	4.32	709/1435	4.32	4.16	4.20	4.25	4.32
8. How many times was class cancelled	0	0	0	0	0	4	16	4.80	728/1446	4.80	4.74	4.67	4.68	4.80
9. How would you grade the overall teaching effectiveness	3	0	1	1	5	9	1	3.47	1257/1437	3.47	4.04	4.12	4.14	3.47
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	2	0	1	7	10	4.15	1117/1386	4.15	4.33	4.48	4.53	4.15
2. Did the instructor seem interested in the subject	0	0	2	0	0	3	15	4.45	1192/1390	4.45	4.79	4.74	4.76	4.45
3. Was lecture material presented and explained clearly	0	0	2	0	3	3	12	4.15	982/1379	4.15	4.27	4.34	4.38	4.15
4. Did the lectures contribute to what you learned	0	0	2	0	1	5	12	4.25	900/1379	4.25	4.27	4.36	4.40	4.25
5. Did audiovisual techniques enhance your understanding	0	1	1	0	1	7	10	4.32	508/1236	4.32	4.33	4.08	4.18	4.32
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	2	0	0	5	10	4.24	618/1121	4.24	4.34	4.18	4.31	4.24
2. Were all students actively encouraged to participate	4	0	1	1	0	1	13	4.50	537/1122	4.50	4.56	4.36	4.46	4.50
3. Did the instructor encourage fair and open discussion	3	0	1	0	0	0	16	4.76	372/1121	4.76	4.47	4.40	4.53	4.76
4. Were special techniques successful	3	2	0	1	0	4	10	4.53	187/790	4.53	4.07	4.06	4.11	4.53

## Student Course Evaluation Questionnaires

Course-Section:	AFST 314 01
Title:	Islam In Africa
Instructor:	Chuku,Gloria If

Term - Spring 2011

Enrollment:	33
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	18	0	0	0	1	0	1	4.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	19	0	0	0	0	1	0	4.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	19	0	0	0	0	1	0	4.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	1	0	4.00	****/196	****	****	4.25	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	1	0	4.00	****/67	****	****	4.58	5.00	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.70	****
3. Did research projects contribute to what you learned	19	0	0	0	0	1	0	4.00	****/64	****	****	4.25	4.48	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/75	****	****	4.32	4.80	****
5. Were criteria for grading made clear	19	0	0	0	0	1	0	4.00	****/73	****	****	4.00	4.64	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	19	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	19	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	19	0	0	0	0	1	0	4.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	19	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	19	0	0	0	0	1	0	4.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	1	0	4.00	****/24	****	****	4.34	5.00	****

## Student Course Evaluation Questionnaires

Course-Section:	AFST 314 01
Title:	Islam In Africa
Instructor:	Chuku,Gloria If

Term - Spring 2011

Enrollment:	33
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	19	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	1	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	2	C	4	General	3	Under-grad	20	Non-major	20
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	5						

## Student Course Evaluation Questionnaires

Course-Section:	AFST 323 01
Title:	Econ Develop In Africa
Instructor:	Badru,Lateef OI

Term - Spring 2011

Enrollment:	18
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	13	4.87	167/1449	4.87	4.33	4.33	4.38	4.87
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	10	4.67	354/1446	4.67	4.15	4.29	4.33	4.67
3. Did the exam questions reflect the expected goals	1	2	0	0	1	2	9	4.67	367/1256	4.67	4.25	4.34	4.39	4.67
4. Did other evaluations reflect the expected goals	1	0	0	0	2	1	11	4.64	362/1402	4.64	4.14	4.27	4.37	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	4	1	10	4.40	483/1358	4.40	4.32	4.13	4.14	4.40
6. Did written assignments contribute to what you learned	1	0	1	0	0	0	13	4.71	209/1327	4.71	4.15	4.16	4.23	4.71
7. Was the grading system clearly explained	1	0	1	1	1	1	10	4.29	739/1435	4.29	4.16	4.20	4.25	4.29
8. How many times was class cancelled	2	0	0	0	0	5	8	4.62	938/1446	4.62	4.74	4.67	4.68	4.62
9. How would you grade the overall teaching effectiveness	7	1	0	0	1	3	3	4.29	606/1437	4.29	4.04	4.12	4.14	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	13	4.80	371/1386	4.80	4.33	4.48	4.53	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	13	4.87	633/1390	4.87	4.79	4.74	4.76	4.87
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	12	4.80	248/1379	4.80	4.27	4.34	4.38	4.80
4. Did the lectures contribute to what you learned	0	0	0	1	0	1	13	4.73	415/1379	4.73	4.27	4.36	4.40	4.73
5. Did audiovisual techniques enhance your understanding	1	1	0	0	3	2	8	4.38	452/1236	4.38	4.33	4.08	4.18	4.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	1	1	12	4.79	181/1121	4.79	4.34	4.18	4.31	4.79
2. Were all students actively encouraged to participate	1	0	0	0	1	1	12	4.79	294/1122	4.79	4.56	4.36	4.46	4.79
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	1	12	4.79	350/1121	4.79	4.47	4.40	4.53	4.79
4. Were special techniques successful	1	5	0	0	1	1	7	4.67	134/790	4.67	4.07	4.06	4.11	4.67

## Student Course Evaluation Questionnaires

Course-Section:	AFST 323 01
Title:	Econ Develop In Africa
Instructor:	Badru,Lateef OI

Term - Spring 2011

Enrollment:	18
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	12	1	0	0	0	0	2	5.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	12	0	1	0	0	0	2	3.67	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	12	1	0	0	0	0	2	5.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	12	1	0	0	0	0	2	5.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	12	1	0	0	0	0	2	5.00	****/196	****	****	4.25	4.37	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	1	0	0	0	0	2	5.00	****/67	****	****	4.58	5.00	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	2	5.00	****/66	****	****	4.36	4.70	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	2	5.00	****/64	****	****	4.25	4.48	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	2	5.00	****/75	****	****	4.32	4.80	****
5. Were criteria for grading made clear	13	0	0	0	0	0	2	5.00	****/73	****	****	4.00	4.64	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	1	0	0	0	2	3.67	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	12	0	1	0	0	0	2	3.67	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	12	1	0	0	0	0	2	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	12	1	0	0	0	0	2	5.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	12	1	0	0	0	0	2	5.00	****/27	****	****	4.13	4.33	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	1	0	0	0	2	3.67	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	12	1	0	0	0	0	2	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	12	1	0	0	0	0	2	5.00	****/24	****	****	4.34	5.00	****

## Student Course Evaluation Questionnaires

Course-Section: AFST 323 01	Term - Spring 2011	Enrollment: 18
Title: Econ Develop In Africa		Questionnaires: 15
Instructor: Badru,Lateef OI		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	1	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	12	1	0	0	0	0	2	5.00	****/13	****	****	4.07	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	9	Required for Majors	2	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	15	Non-major	15
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						



## Student Course Evaluation Questionnaires

Course-Section:	AFST 370 01
Title:	Blk Women:Cross-Cult Per
Instructor:	Mack-Shelton,Ki

Term - Spring 2011

Enrollment:	16
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1449	5.00	4.33	4.33	4.38	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	8	5.00	1/1446	5.00	4.15	4.29	4.33	5.00
3. Did the exam questions reflect the expected goals	0	1	0	0	0	0	7	5.00	1/1256	5.00	4.25	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	7	4.88	129/1402	4.88	4.14	4.27	4.37	4.88
5. Did assigned readings contribute to what you learned	0	0	0	1	0	0	7	4.63	267/1358	4.63	4.32	4.13	4.14	4.63
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1327	5.00	4.15	4.16	4.23	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	8	5.00	1/1435	5.00	4.16	4.20	4.25	5.00
8. How many times was class cancelled	0	0	1	0	0	1	6	4.38	1119/1446	4.38	4.74	4.67	4.68	4.38
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	8	5.00	1/1437	5.00	4.04	4.12	4.14	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	8	5.00	1/1386	5.00	4.33	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	8	5.00	1/1390	5.00	4.79	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	8	5.00	1/1379	5.00	4.27	4.34	4.38	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	7	5.00	1/1379	5.00	4.27	4.36	4.40	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	8	5.00	1/1236	5.00	4.33	4.08	4.18	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	8	5.00	1/1121	5.00	4.34	4.18	4.31	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	8	5.00	1/1122	5.00	4.56	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	8	5.00	1/1121	5.00	4.47	4.40	4.53	5.00
4. Were special techniques successful	0	1	0	0	0	1	6	4.86	77/790	4.86	4.07	4.06	4.11	4.86

## Student Course Evaluation Questionnaires

Course-Section: AFST 370 01	Term - Spring 2011	Enrollment: 16
Title: Blk Women:Cross-Cult Per		Questionnaires: 8
Instructor: Mack-Shelton,Ki		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	3	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	1	C	0	General	4	Under-grad	8	Non-major	8
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

Course-Section:	AFST 375 01
Title:	The Black Church
Instructor:	King, Sharon M.

Term - Spring 2011

Enrollment:	19
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	1	3	0	1	5	3.60	1329/1449	3.60	4.33	4.33	4.38	3.60
2. Did the instructor make clear the expected goals	0	0	3	2	0	0	5	3.20	1397/1446	3.20	4.15	4.29	4.33	3.20
3. Did the exam questions reflect the expected goals	0	1	3	1	0	0	5	3.33	1199/1256	3.33	4.25	4.34	4.39	3.33
4. Did other evaluations reflect the expected goals	0	0	4	1	0	0	5	3.10	1353/1402	3.10	4.14	4.27	4.37	3.10
5. Did assigned readings contribute to what you learned	0	0	2	2	1	0	5	3.40	1204/1358	3.40	4.32	4.13	4.14	3.40
6. Did written assignments contribute to what you learned	0	0	4	0	1	0	5	3.20	1232/1327	3.20	4.15	4.16	4.23	3.20
7. Was the grading system clearly explained	0	2	2	2	0	0	4	3.25	1340/1435	3.25	4.16	4.20	4.25	3.25
8. How many times was class cancelled	0	0	0	0	0	1	9	4.90	526/1446	4.90	4.74	4.67	4.68	4.90
9. How would you grade the overall teaching effectiveness	6	0	0	2	1	0	1	3.00	1364/1437	3.00	4.04	4.12	4.14	3.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	2	2	0	5	3.60	1307/1386	3.60	4.33	4.48	4.53	3.60
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	8	4.70	958/1390	4.70	4.79	4.74	4.76	4.70
3. Was lecture material presented and explained clearly	0	0	2	3	0	0	5	3.30	1309/1379	3.30	4.27	4.34	4.38	3.30
4. Did the lectures contribute to what you learned	0	0	1	3	1	0	5	3.50	1254/1379	3.50	4.27	4.36	4.40	3.50
5. Did audiovisual techniques enhance your understanding	0	0	0	2	2	0	6	4.00	709/1236	4.00	4.33	4.08	4.18	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	2	1	1	5	4.00	727/1121	4.00	4.34	4.18	4.31	4.00
2. Were all students actively encouraged to participate	1	0	2	1	0	0	6	3.78	954/1122	3.78	4.56	4.36	4.46	3.78
3. Did the instructor encourage fair and open discussion	1	0	2	1	1	0	5	3.56	1002/1121	3.56	4.47	4.40	4.53	3.56
4. Were special techniques successful	1	0	2	0	0	1	6	4.00	425/790	4.00	4.07	4.06	4.11	4.00

## Student Course Evaluation Questionnaires

Course-Section: AFST 375 01	Term - Spring 2011	Enrollment: 19
Title: The Black Church		Questionnaires: 10
Instructor: King, Sharon M.		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 2 Required for Majors	0	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 2	C 1 General	0	Under-grad 10 Non-major 10
84-150	3	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 0	F 0 Electives	5	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 4		

## Student Course Evaluation Questionnaires

Course-Section:	AFST 439 01
Title:	Women in Africa and Dias
Instructor:	Chuku,Gloria If

Term - Spring 2011

Enrollment:	19
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	0	2	10	4.62	446/1449	4.62	4.33	4.33	4.46	4.62
2. Did the instructor make clear the expected goals	0	0	1	1	1	2	9	4.21	907/1446	4.21	4.15	4.29	4.34	4.21
3. Did the exam questions reflect the expected goals	0	7	0	1	1	0	5	4.29	763/1256	4.29	4.25	4.34	4.43	4.29
4. Did other evaluations reflect the expected goals	0	0	0	2	1	2	9	4.29	781/1402	4.29	4.14	4.27	4.35	4.29
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	12	4.71	191/1358	4.71	4.32	4.13	4.21	4.71
6. Did written assignments contribute to what you learned	0	0	0	1	0	1	12	4.71	209/1327	4.71	4.15	4.16	4.28	4.71
7. Was the grading system clearly explained	0	0	1	1	0	1	11	4.43	585/1435	4.43	4.16	4.20	4.27	4.43
8. How many times was class cancelled	0	0	0	0	0	4	10	4.71	836/1446	4.71	4.74	4.67	4.71	4.71
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	5	6	4.15	747/1437	4.15	4.04	4.12	4.20	4.15
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	1	2	10	4.50	803/1386	4.50	4.33	4.48	4.55	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	12	4.79	821/1390	4.79	4.79	4.74	4.78	4.79
3. Was lecture material presented and explained clearly	0	0	0	1	1	3	9	4.43	743/1379	4.43	4.27	4.34	4.40	4.43
4. Did the lectures contribute to what you learned	0	0	0	2	0	4	8	4.29	875/1379	4.29	4.27	4.36	4.44	4.29
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	1	10	4.62	256/1236	4.62	4.33	4.08	4.13	4.62
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	1	1	10	4.75	207/1121	4.75	4.34	4.18	4.39	4.75
2. Were all students actively encouraged to participate	2	0	0	1	1	0	10	4.58	471/1122	4.58	4.56	4.36	4.54	4.58
3. Did the instructor encourage fair and open discussion	2	0	0	2	0	0	10	4.50	591/1121	4.50	4.47	4.40	4.60	4.50
4. Were special techniques successful	1	0	5	1	1	0	6	3.08	728/790	3.08	4.07	4.06	4.27	3.08

## Student Course Evaluation Questionnaires

Course-Section:	AFST 439 01
Title:	Women in Africa and Dias
Instructor:	Chuku,Gloria If

Term - Spring 2011

Enrollment:	19
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 6 Required for Majors	6 Graduate	0 Major
28-55	0	1.00-1.99 0	B 5		
56-83	0	2.00-2.99 1	C 1 General	4	Under-grad 14 Non-major 14
84-150	5	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 4	F 0 Electives	2	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 2		

## Student Course Evaluation Questionnaires

Course-Section:	AFST 440 02
Title:	Topics Afst Studies
Instructor:	Hickey, Terrence

Term - Spring 2011

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	1	0	0	0	0	0	9	5.00	1/1449	5.00	4.33	4.33	4.46	5.00
2. Did the instructor make clear the expected goals	1	0	0	0	1	1	7	4.67	354/1446	4.67	4.15	4.29	4.34	4.67
3. Did the exam questions reflect the expected goals	1	5	0	0	0	0	4	5.00	1/1256	5.00	4.25	4.34	4.43	5.00
4. Did other evaluations reflect the expected goals	1	1	0	0	0	3	5	4.63	385/1402	4.63	4.14	4.27	4.35	4.63
5. Did assigned readings contribute to what you learned	1	0	0	0	0	0	9	5.00	1/1358	5.00	4.32	4.13	4.21	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	8	4.89	101/1327	4.89	4.15	4.16	4.28	4.89
7. Was the grading system clearly explained	1	0	0	0	0	2	7	4.78	194/1435	4.78	4.16	4.20	4.27	4.78
8. How many times was class cancelled	2	1	0	0	0	5	2	4.29	1190/1446	4.29	4.74	4.67	4.71	4.29
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	3	4.50	364/1437	4.50	4.04	4.12	4.20	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	9	5.00	1/1386	5.00	4.33	4.48	4.55	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	9	5.00	1/1390	5.00	4.79	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	7	4.88	163/1379	4.88	4.27	4.34	4.40	4.88
4. Did the lectures contribute to what you learned	1	0	1	0	0	0	8	4.56	633/1379	4.56	4.27	4.36	4.44	4.56
5. Did audiovisual techniques enhance your understanding	2	3	1	0	0	0	4	4.20	591/1236	4.20	4.33	4.08	4.13	4.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	7	4.88	129/1121	4.88	4.34	4.18	4.39	4.88
2. Were all students actively encouraged to participate	3	0	0	0	0	1	6	4.86	222/1122	4.86	4.56	4.36	4.54	4.86
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	8	5.00	1/1121	5.00	4.47	4.40	4.60	5.00
4. Were special techniques successful	2	1	1	0	1	4	1	3.57	617/790	3.57	4.07	4.06	4.27	3.57

## Student Course Evaluation Questionnaires

Course-Section:	AFST 440 02
Title:	Topics Afst Studies
Instructor:	Hickey, Terrence

Term - Spring 2011

Enrollment:	11
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	9	0	0	0	0	0	1	5.00	****/205	****	****	4.29	3.91	****
3. Were necessary materials available for lab activities	9	0	1	0	0	0	0	1.00	****/201	****	****	4.51	4.19	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	0	1	5.00	****/67	****	****	4.58	4.47	****
2. Was the instructor available for individual attention	9	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.33	****
3. Did research projects contribute to what you learned	9	0	0	0	0	0	1	5.00	****/64	****	****	4.25	4.24	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	1	5.00	****/75	****	****	4.32	4.27	****
5. Were criteria for grading made clear	9	0	0	0	0	0	1	5.00	****/73	****	****	4.00	4.09	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	9	0	1	0	0	0	0	1.00	****/34	****	****	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	9	0	0	1	0	0	0	2.00	****/35	****	****	4.15	4.16	****
3. Was the instructor available for consultation	9	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.08	****
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	1	5.00	****/30	****	****	4.04	3.96	****
5. Did conferences help you carry out field activities	9	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.20	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.17	****
2. Did study questions make clear the expected goal	9	0	0	0	0	0	1	5.00	****/18	****	****	4.13	4.00	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	1	0	4.00	****/24	****	****	4.34	3.98	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27    0	0.00-0.99    0	A            3	Required for Majors    3	Graduate            0	Major                0



## Student Course Evaluation Questionnaires

Course-Section: AFST 440 02		Term - Spring 2011					Enrollment: 11									
Title: Topics Afst Studies							Questionnaires: 10									
Instructor: Hickey, Terrence																
Questions		NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
				1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
Self Paced																
28-55	0	1.00-1.99	0	B	2											
56-83	1	2.00-2.99	0	C	0	General			0	Under-grad	10		Non-major			10
84-150	1	3.00-3.49	1	D	0											
Grad.	0	3.50-4.00	0	F	0	Electives			3	**** - Means there are not enough responses to be significant						
				P	0											
				I	0	Other			0							
				?	5											

## Student Course Evaluation Questionnaires

Course-Section:	AFST 495 01
Title:	Field Research Afr Stud
Instructor:	Robinson JR,Tho

Term - Spring 2011

Enrollment:	16
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	0	0	2	8	4.17	987/1449	4.17	4.33	4.33	4.46	4.17
2. Did the instructor make clear the expected goals	0	0	1	0	0	3	8	4.42	690/1446	4.42	4.15	4.29	4.34	4.42
3. Did the exam questions reflect the expected goals	0	0	1	0	0	3	8	4.42	631/1256	4.42	4.25	4.34	4.43	4.42
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	8	4.58	432/1402	4.58	4.14	4.27	4.35	4.58
5. Did assigned readings contribute to what you learned	0	0	0	0	3	1	8	4.42	471/1358	4.42	4.32	4.13	4.21	4.42
6. Did written assignments contribute to what you learned	1	2	0	0	0	5	4	4.44	476/1327	4.44	4.15	4.16	4.28	4.44
7. Was the grading system clearly explained	0	0	0	0	2	2	8	4.50	479/1435	4.50	4.16	4.20	4.27	4.50
8. How many times was class cancelled	0	0	0	0	1	0	11	4.83	667/1446	4.83	4.74	4.67	4.71	4.83
9. How would you grade the overall teaching effectiveness	2	0	0	1	1	5	3	4.00	868/1437	4.00	4.04	4.12	4.20	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	8	4.73	516/1386	4.73	4.33	4.48	4.55	4.73
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	9	4.82	761/1390	4.82	4.79	4.74	4.78	4.82
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	7	4.60	518/1379	4.60	4.27	4.34	4.40	4.60
4. Did the lectures contribute to what you learned	2	0	0	0	2	3	5	4.30	858/1379	4.30	4.27	4.36	4.44	4.30
5. Did audiovisual techniques enhance your understanding	2	6	0	0	1	1	2	4.25	553/1236	4.25	4.33	4.08	4.13	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	4	1	4.00	727/1121	4.00	4.34	4.18	4.39	4.00
2. Were all students actively encouraged to participate	6	0	0	0	1	1	4	4.50	537/1122	4.50	4.56	4.36	4.54	4.50
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	4	1	4.00	855/1121	4.00	4.47	4.40	4.60	4.00
4. Were special techniques successful	6	3	0	0	1	0	2	4.33	287/790	4.33	4.07	4.06	4.27	4.33

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Term - Spring 2011

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	11	0	0	0	1	0	0	3.00	****/200	****	****	4.28	4.11	****
2. Were you provided with adequate background information	11	0	0	0	1	0	0	3.00	****/205	****	****	4.29	3.91	****
3. Were necessary materials available for lab activities	11	0	0	0	0	1	0	4.00	****/201	****	****	4.51	4.19	****
4. Did the lab instructor provide assistance	11	0	0	0	0	1	0	4.00	****/202	****	****	4.42	3.90	****
5. Were requirements for lab reports clearly specified	11	0	0	0	0	1	0	4.00	****/196	****	****	4.25	3.43	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	0	4.00	****/67	****	****	4.58	4.47	****
2. Was the instructor available for individual attention	11	0	0	0	0	1	0	4.00	****/66	****	****	4.36	4.33	****
3. Did research projects contribute to what you learned	11	0	0	0	0	1	0	4.00	****/64	****	****	4.25	4.24	****
4. Did presentations contribute to what you learned	11	0	0	0	0	1	0	4.00	****/75	****	****	4.32	4.27	****
5. Were criteria for grading made clear	11	0	0	0	1	0	0	3.00	****/73	****	****	4.00	4.09	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	11	0	0	0	0	1	0	4.00	****/34	****	****	4.33	4.42	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	0	1	0	4.00	****/35	****	****	4.15	4.16	****
3. Was the instructor available for consultation	11	0	0	0	0	1	0	4.00	****/30	****	****	4.09	4.08	****
4. To what degree could you discuss your evaluations	11	0	0	0	1	0	0	3.00	****/30	****	****	4.04	3.96	****
5. Did conferences help you carry out field activities	11	0	0	0	1	0	0	3.00	****/27	****	****	4.13	4.20	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	1	0	4.00	****/31	****	****	4.34	4.17	****
2. Did study questions make clear the expected goal	11	0	0	0	1	0	0	3.00	****/18	****	****	4.13	4.00	****
3. Were your contacts with the instructor helpful	11	0	0	0	1	0	0	3.00	****/24	****	****	4.34	3.98	****

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Term - Spring 2011

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	1	0	4.00	****/15	****	****	4.18	3.94	****
5. Were there enough proctors for all the students	11	0	0	0	0	1	0	4.00	****/13	****	****	4.07	3.80	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 6	Required for Majors	8 Graduate 0 Major 0
28-55	1	1.00-1.99	0 B 2		
56-83	3	2.00-2.99	0 C 0	General	1 Under-grad 12 Non-major 12
84-150	0	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 4		

\*\*\*\* - Means there are not enough responses to be significant