

## Student Course Evaluation Questionnaires

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>ANCS 150 01</b>            |
| <b>Title:</b>          | <b>Word Roots Latin/Greek</b> |
| <b>Instructor:</b>     | <b>Peterson,Anna I</b>        |

**Term - Spring 2012**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>100</b> |
| <b>Questionnaires:</b> | <b>46</b>  |

| Questions   | NR | NA | Frequencies |   |   |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 1  | 0  | 1           | 0 | 3 | 7  | 34 | 4.62       | 486/1542  | 4.62   | 4.73 | 4.33 | 4.18  | 4.62 |
| 2. Did the instructor make clear the expected goals       | 2  | 0  | 0           | 0 | 3 | 7  | 34 | 4.70       | 366/1542  | 4.70   | 4.70 | 4.29 | 4.23  | 4.70 |
| 3. Did the exam questions reflect the expected goals      | 2  | 0  | 0           | 1 | 1 | 2  | 40 | 4.84       | 215/1339  | 4.84   | 4.75 | 4.32 | 4.14  | 4.84 |
| 4. Did other evaluations reflect the expected goals       | 1  | 19 | 0           | 1 | 2 | 4  | 19 | 4.58       | 464/1498  | 4.58   | 4.57 | 4.26 | 4.08  | 4.58 |
| 5. Did assigned readings contribute to what you learned   | 1  | 3  | 0           | 0 | 2 | 8  | 32 | 4.71       | 212/1428  | 4.71   | 4.47 | 4.12 | 3.98  | 4.71 |
| 6. Did written assignments contribute to what you learned | 1  | 25 | 0           | 1 | 0 | 3  | 16 | 4.70       | 216/1407  | 4.70   | 4.54 | 4.15 | 3.92  | 4.70 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 1 | 10 | 34 | 4.73       | 250/1521  | 4.73   | 4.55 | 4.20 | 4.09  | 4.73 |
| 8. How many times was class cancelled                     | 1  | 0  | 0           | 0 | 0 | 18 | 27 | 4.60       | 1047/1541 | 4.60   | 4.02 | 4.70 | 4.66  | 4.60 |
| 9. How would you grade the overall teaching effectiveness | 10 | 0  | 0           | 0 | 6 | 21 | 9  | 4.08       | 857/1518  | 4.08   | 4.55 | 4.11 | 4.00  | 4.08 |
| <b>Lecture</b>  |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 2  | 0  | 0           | 1 | 3 | 9  | 31 | 4.59       | 702/1472  | 4.59   | 4.80 | 4.46 | 4.38  | 4.59 |
| 2. Did the instructor seem interested in the subject      | 2  | 0  | 0           | 1 | 2 | 6  | 35 | 4.70       | 987/1475  | 4.70   | 4.91 | 4.72 | 4.63  | 4.70 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 1 | 2 | 8  | 32 | 4.65       | 475/1471  | 4.65   | 4.72 | 4.32 | 4.23  | 4.65 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 3           | 3 | 6 | 9  | 23 | 4.05       | 1093/1470 | 4.05   | 4.63 | 4.33 | 4.21  | 4.05 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 4  | 3           | 3 | 8 | 9  | 17 | 3.85       | 893/1310  | 3.85   | 4.38 | 4.06 | 3.93  | 3.85 |
| <b>Discussion</b>   |    |    |             |   |   |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 29 | 0  | 1           | 1 | 5 | 3  | 7  | 3.82       | 888/1210  | 3.82   | 4.25 | 4.18 | 3.91  | 3.82 |
| 2. Were all students actively encouraged to participate   | 30 | 0  | 1           | 1 | 1 | 2  | 11 | 4.31       | 755/1211  | 4.31   | 4.56 | 4.37 | 4.15  | 4.31 |
| 3. Did the instructor encourage fair and open discussion  | 29 | 0  | 0           | 0 | 2 | 4  | 11 | 4.53       | 615/1207  | 4.53   | 4.61 | 4.41 | 4.12  | 4.53 |

## Student Course Evaluation Questionnaires

|                        |                               |
|------------------------|-------------------------------|
| <b>Course-Section:</b> | <b>ANCS 150 01</b>            |
| <b>Title:</b>          | <b>Word Roots Latin/Greek</b> |
| <b>Instructor:</b>     | <b>Peterson,Anna I</b>        |

**Term - Spring 2012**

|                        |            |
|------------------------|------------|
| <b>Enrollment:</b>     | <b>100</b> |
| <b>Questionnaires:</b> | <b>46</b>  |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 29 | 8  | 2           | 0 | 2 | 2 | 3 | 3.44       | ****/859 | ****   | 4.17 | 4.08 | 3.95  | **** |

### Frequency Distribution

| Credits Earned |    | Cum. GPA  |    | Expected Grades |    | Reasons             |    | Type  |    | Majors    |    |
|----------------|----|-----------|----|-----------------|----|---------------------|----|---|----|-----------|----|
| 00-27          | 10 | 0.00-0.99 | 0  | A               | 35 | Required for Majors | 2  | Graduate  | 1  | Major     | 1  |
| 28-55          | 2  | 1.00-1.99 | 0  | B               | 4  |                     |    |   |    |           |    |
| 56-83          | 3  | 2.00-2.99 | 4  | C               | 1  | General             | 23 | Under-grad  | 45 | Non-major | 45 |
| 84-150         | 6  | 3.00-3.49 | 13 | D               | 0  |                     |    |   |    |           |    |
| Grad.          | 1  | 3.50-4.00 | 7  | F               | 0  | Electives           | 6  | **** - Means there are not enough responses to be significant |    |           |    |
|                |    |           |    | P               | 0  |                     |    |   |    |           |    |
|                |    |           |    | I               | 0  | Other               | 4  |   |    |           |    |
|                |    |           |    | ?               | 6  |                     |    |   |    |           |    |

## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>ANCS 200 01</b>              |
| <b>Title:</b>          | <b>Israel/Ancient Near East</b> |
| <b>Instructor:</b>     | <b>Wright,Laura</b>             |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>47</b> |
| <b>Questionnaires:</b> | <b>31</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 1 | 8 | 22 | 4.68       | 423/1542 | 4.68   | 4.73 | 4.33 | 4.35  | 4.68 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 1 | 6 | 24 | 4.74       | 311/1542 | 4.74   | 4.70 | 4.29 | 4.29  | 4.74 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 0 | 2 | 3 | 25 | 4.77       | 301/1339 | 4.77   | 4.75 | 4.32 | 4.40  | 4.77 |
| 4. Did other evaluations reflect the expected goals       | 0  | 10 | 0           | 0 | 2 | 3 | 16 | 4.67       | 357/1498 | 4.67   | 4.57 | 4.26 | 4.31  | 4.67 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 5 | 5 | 21 | 4.52       | 381/1428 | 4.52   | 4.47 | 4.12 | 4.17  | 4.52 |
| 6. Did written assignments contribute to what you learned | 0  | 13 | 0           | 0 | 1 | 3 | 14 | 4.72       | 201/1407 | 4.72   | 4.54 | 4.15 | 4.14  | 4.72 |
| 7. Was the grading system clearly explained               | 1  | 0  | 0           | 0 | 4 | 2 | 24 | 4.67       | 330/1521 | 4.67   | 4.55 | 4.20 | 4.22  | 4.67 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 1 | 2 | 28 | 4.87       | 738/1541 | 4.87   | 4.02 | 4.70 | 4.68  | 4.87 |
| 9. How would you grade the overall teaching effectiveness | 6  | 0  | 0           | 0 | 3 | 9 | 13 | 4.40       | 494/1518 | 4.40   | 4.55 | 4.11 | 4.12  | 4.40 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 3  | 0  | 0           | 0 | 1 | 4 | 23 | 4.79       | 401/1472 | 4.79   | 4.80 | 4.46 | 4.53  | 4.79 |
| 2. Did the instructor seem interested in the subject      | 3  | 0  | 0           | 0 | 1 | 1 | 26 | 4.89       | 565/1475 | 4.89   | 4.91 | 4.72 | 4.79  | 4.89 |
| 3. Was lecture material presented and explained clearly   | 3  | 0  | 0           | 1 | 2 | 6 | 19 | 4.54       | 607/1471 | 4.54   | 4.72 | 4.32 | 4.37  | 4.54 |
| 4. Did the lectures contribute to what you learned        | 4  | 0  | 1           | 1 | 1 | 2 | 22 | 4.59       | 598/1470 | 4.59   | 4.63 | 4.33 | 4.40  | 4.59 |
| 5. Did audiovisual techniques enhance your understanding  | 4  | 5  | 0           | 2 | 3 | 4 | 13 | 4.27       | 556/1310 | 4.27   | 4.38 | 4.06 | 4.19  | 4.27 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |          |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 19 | 0  | 1           | 1 | 1 | 2 | 7  | 4.08       | 747/1210 | 4.08   | 4.25 | 4.18 | 4.18  | 4.08 |
| 2. Were all students actively encouraged to participate   | 19 | 0  | 0           | 0 | 2 | 0 | 10 | 4.67       | 451/1211 | 4.67   | 4.56 | 4.37 | 4.34  | 4.67 |
| 3. Did the instructor encourage fair and open discussion  | 19 | 0  | 0           | 0 | 2 | 1 | 9  | 4.58       | 570/1207 | 4.58   | 4.61 | 4.41 | 4.40  | 4.58 |
| 4. Were special techniques successful                     | 19 | 0  | 0           | 2 | 1 | 2 | 7  | 4.17       | 414/859  | 4.17   | 4.17 | 4.08 | 4.07  | 4.17 |

## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>ANCS 200 01</b>              |
| <b>Title:</b>          | <b>Israel/Ancient Near East</b> |
| <b>Instructor:</b>     | <b>Wright,Laura</b>             |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>47</b> |
| <b>Questionnaires:</b> | <b>31</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 28 | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/207 | ****   | **** | 4.12 | 4.26  | **** |
| 2. Were you provided with adequate background information | 28 | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | ****/210 | ****   | **** | 4.17 | 4.32  | **** |
| 3. Were necessary materials available for lab activities  | 28 | 0  | 0           | 0 | 1 | 1 | 1 | 4.00       | ****/202 | ****   | **** | 4.50 | 4.62  | **** |
| 4. Did the lab instructor provide assistance              | 28 | 0  | 0           | 0 | 1 | 1 | 1 | 4.00       | ****/202 | ****   | **** | 4.32 | 4.20  | **** |
| 5. Were requirements for lab reports clearly specified    | 28 | 0  | 0           | 1 | 0 | 1 | 1 | 3.67       | ****/199 | ****   | **** | 4.15 | 4.32  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 28 | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | ****/69  | ****   | 4.75 | 4.56 | 4.68  | **** |
| 2. Was the instructor available for individual attention  | 28 | 0  | 0           | 1 | 0 | 0 | 2 | 4.00       | ****/69  | ****   | 5.00 | 4.60 | 4.52  | **** |
| 3. Did research projects contribute to what you learned   | 28 | 0  | 0           | 0 | 1 | 1 | 1 | 4.00       | ****/68  | ****   | 4.75 | 4.50 | 4.34  | **** |
| 4. Did presentations contribute to what you learned       | 28 | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | ****/73  | ****   | **** | 4.54 | 4.63  | **** |
| 5. Were criteria for grading made clear                   | 28 | 0  | 0           | 0 | 1 | 1 | 1 | 4.00       | ****/67  | ****   | **** | 4.17 | 3.72  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 28 | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/32  | ****   | **** | 4.20 | 4.55  | **** |
| 2. Did you clearly understand your evaluation criteria    | 29 | 0  | 0           | 0 | 0 | 2 | 0 | 4.00       | ****/35  | ****   | **** | 4.36 | 4.10  | **** |
| 3. Was the instructor available for consultation          | 29 | 0  | 0           | 0 | 0 | 1 | 1 | 4.50       | ****/25  | ****   | **** | 4.59 | 4.70  | **** |
| 4. To what degree could you discuss your evaluations      | 29 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/23  | ****   | **** | 4.41 | 4.50  | **** |
| 5. Did conferences help you carry out field activities    | 29 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/17  | ****   | **** | 4.62 | 4.50  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 29 | 0  | 0           | 0 | 1 | 0 | 1 | 4.00       | ****/30  | ****   | **** | 4.27 | 3.95  | **** |
| 2. Did study questions make clear the expected goal       | 29 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/19  | ****   | **** | 4.57 | 4.50  | **** |
| 3. Were your contacts with the instructor helpful         | 29 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/29  | ****   | **** | 4.29 | 4.50  | **** |

## Student Course Evaluation Questionnaires

|                        |                                 |
|------------------------|---------------------------------|
| <b>Course-Section:</b> | <b>ANCS 200 01</b>              |
| <b>Title:</b>          | <b>Israel/Ancient Near East</b> |
| <b>Instructor:</b>     | <b>Wright,Laura</b>             |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>47</b> |
| <b>Questionnaires:</b> | <b>31</b> |

| Questions  | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|--|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|  |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                  |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 4. Was the feedback/tutoring by proctors helpful   | 29 | 0  | 0           | 1 | 0 | 1 | 0 | 3.00       | ****/18 | ****   | **** | 4.25 | 4.50  | **** |
| 5. Were there enough proctors for all the students | 29 | 0  | 0           | 0 | 1 | 1 | 0 | 3.50       | ****/13 | ****   | **** | 4.14 | 4.50  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors  |
|----------------|----------|-----------------|---------|-----------------------|---|
| 00-27          | 3        | 0.00-0.99 1     | A 19    | Required for Majors 4 | Graduate 0 Major 1  |
| 28-55          | 3        | 1.00-1.99 1     | B 9     |                       |   |
| 56-83          | 4        | 2.00-2.99 2     | C 2     | General 16            | Under-grad 31 Non-major 30                                    |
| 84-150         | 4        | 3.00-3.49 4     | D 0     |                       |   |
| Grad.          | 0        | 3.50-4.00 11    | F 0     | Electives 6           | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                       |   |
|                |          |                 | I 0     | Other 1               |   |
|                |          |                 | ? 1     |                       |   |

## Student Course Evaluation Questionnaires

|                        |                           |
|------------------------|---------------------------|
| <b>Course-Section:</b> | <b>ANCS 201 01</b>        |
| <b>Title:</b>          | <b>The Ancient Greeks</b> |
| <b>Instructor:</b>     | <b>Phin,Timothy J</b>     |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>59</b> |
| <b>Questionnaires:</b> | <b>36</b> |

| Questions   | NR | NA | Frequencies |   |    |    |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|----|----|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3  | 4  | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0  | 3  | 33 | 4.92       | 152/1542  | 4.92   | 4.73 | 4.33 | 4.35  | 4.92 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 2  | 8  | 26 | 4.67       | 416/1542  | 4.67   | 4.70 | 4.29 | 4.29  | 4.67 |
| 3. Did the exam questions reflect the expected goals      | 0  | 0  | 0           | 0 | 0  | 4  | 32 | 4.89       | 176/1339  | 4.89   | 4.75 | 4.32 | 4.40  | 4.89 |
| 4. Did other evaluations reflect the expected goals       | 1  | 2  | 0           | 0 | 2  | 11 | 20 | 4.55       | 500/1498  | 4.55   | 4.57 | 4.26 | 4.31  | 4.55 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 1           | 2 | 2  | 9  | 22 | 4.36       | 527/1428  | 4.36   | 4.47 | 4.12 | 4.17  | 4.36 |
| 6. Did written assignments contribute to what you learned | 0  | 0  | 1           | 0 | 6  | 11 | 18 | 4.25       | 684/1407  | 4.25   | 4.54 | 4.15 | 4.14  | 4.25 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 1 | 3  | 5  | 27 | 4.61       | 395/1521  | 4.61   | 4.55 | 4.20 | 4.22  | 4.61 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 2 | 12 | 16 | 6  | 3.72       | 1519/1541 | 3.72   | 4.02 | 4.70 | 4.68  | 3.72 |
| 9. How would you grade the overall teaching effectiveness | 3  | 1  | 0           | 0 | 0  | 5  | 27 | 4.84       | 134/1518  | 4.84   | 4.55 | 4.11 | 4.12  | 4.84 |
| <b>Lecture</b>  |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0  | 2  | 33 | 4.94       | 125/1472  | 4.94   | 4.80 | 4.46 | 4.53  | 4.94 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0  | 0  | 35 | 5.00       | 1/1475    | 5.00   | 4.91 | 4.72 | 4.79  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0  | 4  | 31 | 4.89       | 186/1471  | 4.89   | 4.72 | 4.32 | 4.37  | 4.89 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 0  | 1  | 34 | 4.97       | 53/1470   | 4.97   | 4.63 | 4.33 | 4.40  | 4.97 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 2  | 0           | 0 | 2  | 4  | 26 | 4.75       | 140/1310  | 4.75   | 4.38 | 4.06 | 4.19  | 4.75 |
| <b>Discussion</b>   |    |    |             |   |    |    |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 20 | 0  | 1           | 1 | 3  | 3  | 8  | 4.00       | 774/1210  | 4.00   | 4.25 | 4.18 | 4.18  | 4.00 |
| 2. Were all students actively encouraged to participate   | 20 | 0  | 0           | 0 | 2  | 4  | 10 | 4.50       | 580/1211  | 4.50   | 4.56 | 4.37 | 4.34  | 4.50 |
| 3. Did the instructor encourage fair and open discussion  | 20 | 0  | 0           | 0 | 1  | 4  | 11 | 4.63       | 537/1207  | 4.63   | 4.61 | 4.41 | 4.40  | 4.63 |

## Student Course Evaluation Questionnaires

|                        |                           |
|------------------------|---------------------------|
| <b>Course-Section:</b> | <b>ANCS 201 01</b>        |
| <b>Title:</b>          | <b>The Ancient Greeks</b> |
| <b>Instructor:</b>     | <b>Phin,Timothy J</b>     |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>59</b> |
| <b>Questionnaires:</b> | <b>36</b> |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 19 | 10 | 1           | 0 | 1 | 0 | 5 | 4.14       | ****/859 | ****   | 4.17 | 4.08 | 4.07  | **** |

### Frequency Distribution

| Credits Earned |    | Cum. GPA  |    | Expected Grades |    | Reasons             |    | Type  |    | Majors    |    |
|----------------|----|-----------|----|-----------------|----|---------------------|----|---|----|-----------|----|
| 00-27          | 2  | 0.00-0.99 | 0  | A               | 27 | Required for Majors | 6  | Graduate  | 0  | Major     | 4  |
| 28-55          | 3  | 1.00-1.99 | 0  | B               | 7  |                     |    |   |    |           |    |
| 56-83          | 5  | 2.00-2.99 | 4  | C               | 1  | General             | 14 | Under-grad  | 36 | Non-major | 32 |
| 84-150         | 11 | 3.00-3.49 | 11 | D               | 0  |                     |    |   |    |           |    |
| Grad.          | 0  | 3.50-4.00 | 10 | F               | 0  | Electives           | 10 | **** - Means there are not enough responses to be significant |    |           |    |
|                |    |           |    | P               | 0  |                     |    |   |    |           |    |
|                |    |           |    | I               | 0  | Other               | 2  |   |    |           |    |
|                |    |           |    | ?               | 1  |                     |    |   |    |           |    |

## Student Course Evaluation Questionnaires

|                        |                         |
|------------------------|-------------------------|
| <b>Course-Section:</b> | <b>ANCS 320 01</b>      |
| <b>Title:</b>          | <b>Gender and Women</b> |
| <b>Instructor:</b>     | <b>Phin,Timothy J</b>   |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>23</b> |
| <b>Questionnaires:</b> | <b>16</b> |

| Questions   | NR | NA | Frequencies |   |   |   |    | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|----|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5  | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did you gain new insights,skills from this course      | 0  | 0  | 0           | 0 | 0 | 3 | 13 | 4.81       | 250/1542  | 4.81   | 4.73 | 4.33 | 4.37  | 4.81 |
| 2. Did the instructor make clear the expected goals       | 0  | 0  | 0           | 0 | 0 | 2 | 14 | 4.88       | 169/1542  | 4.88   | 4.70 | 4.29 | 4.31  | 4.88 |
| 3. Did the exam questions reflect the expected goals      | 0  | 9  | 0           | 0 | 0 | 0 | 7  | 5.00       | 1/1339    | 5.00   | 4.75 | 4.32 | 4.36  | 5.00 |
| 4. Did other evaluations reflect the expected goals       | 0  | 0  | 0           | 0 | 0 | 1 | 15 | 4.94       | 89/1498   | 4.94   | 4.57 | 4.26 | 4.32  | 4.94 |
| 5. Did assigned readings contribute to what you learned   | 0  | 0  | 0           | 0 | 0 | 0 | 16 | 5.00       | 1/1428    | 5.00   | 4.47 | 4.12 | 4.15  | 5.00 |
| 6. Did written assignments contribute to what you learned | 0  | 1  | 0           | 0 | 0 | 2 | 13 | 4.87       | 113/1407  | 4.87   | 4.54 | 4.15 | 4.20  | 4.87 |
| 7. Was the grading system clearly explained               | 0  | 0  | 0           | 0 | 0 | 2 | 14 | 4.88       | 124/1521  | 4.88   | 4.55 | 4.20 | 4.23  | 4.88 |
| 8. How many times was class cancelled                     | 0  | 0  | 0           | 0 | 4 | 7 | 5  | 4.06       | 1439/1541 | 4.06   | 4.02 | 4.70 | 4.71  | 4.06 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 0 | 1 | 14 | 4.93       | 77/1518   | 4.93   | 4.55 | 4.11 | 4.13  | 4.93 |
| <b>Lecture</b>  |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 3 | 12 | 4.80       | 367/1472  | 4.80   | 4.80 | 4.46 | 4.46  | 4.80 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 1 | 14 | 4.93       | 376/1475  | 4.93   | 4.91 | 4.72 | 4.74  | 4.93 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 0 | 3 | 12 | 4.80       | 280/1471  | 4.80   | 4.72 | 4.32 | 4.33  | 4.80 |
| 4. Did the lectures contribute to what you learned        | 2  | 0  | 0           | 0 | 0 | 3 | 11 | 4.79       | 336/1470  | 4.79   | 4.63 | 4.33 | 4.35  | 4.79 |
| 5. Did audiovisual techniques enhance your understanding  | 2  | 0  | 0           | 0 | 1 | 1 | 12 | 4.79       | 121/1310  | 4.79   | 4.38 | 4.06 | 4.11  | 4.79 |
| <b>Discussion</b>   |    |    |             |   |   |   |    |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 7  | 0  | 0           | 0 | 0 | 0 | 9  | 5.00       | 1/1210    | 5.00   | 4.25 | 4.18 | 4.27  | 5.00 |
| 2. Were all students actively encouraged to participate   | 7  | 0  | 0           | 0 | 0 | 0 | 9  | 5.00       | 1/1211    | 5.00   | 4.56 | 4.37 | 4.45  | 5.00 |
| 3. Did the instructor encourage fair and open discussion  | 7  | 0  | 0           | 0 | 0 | 0 | 9  | 5.00       | 1/1207    | 5.00   | 4.61 | 4.41 | 4.51  | 5.00 |
| 4. Were special techniques successful                     | 7  | 6  | 0           | 0 | 0 | 0 | 3  | 5.00       | ****/859  | ****   | 4.17 | 4.08 | 4.13  | **** |



## Student Course Evaluation Questionnaires

|                        |                         |
|------------------------|-------------------------|
| <b>Course-Section:</b> | <b>ANCS 320 01</b>      |
| <b>Title:</b>          | <b>Gender and Women</b> |
| <b>Instructor:</b>     | <b>Phin,Timothy J</b>   |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>23</b> |
| <b>Questionnaires:</b> | <b>16</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Laboratory</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did the lab increase understanding of the material     | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/207 | ****   | **** | 4.12 | 4.17  | **** |
| 2. Were you provided with adequate background information | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/210 | ****   | **** | 4.17 | 4.21  | **** |
| 3. Were necessary materials available for lab activities  | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/202 | ****   | **** | 4.50 | 4.54  | **** |
| <b>Seminar</b>  |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Were assigned topics relevant to the announced theme   | 12 | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 31/69    | 4.75   | 4.75 | 4.56 | 4.70  | 4.75 |
| 2. Was the instructor available for individual attention  | 12 | 0  | 0           | 0 | 0 | 0 | 4 | 5.00       | 1/69     | 5.00   | 5.00 | 4.60 | 4.68  | 5.00 |
| 3. Did research projects contribute to what you learned   | 12 | 0  | 0           | 0 | 0 | 1 | 3 | 4.75       | 31/68    | 4.75   | 4.75 | 4.50 | 4.51  | 4.75 |
| 4. Did presentations contribute to what you learned       | 13 | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/73  | ****   | **** | 4.54 | 4.55  | **** |
| 5. Were criteria for grading made clear                   | 13 | 0  | 0           | 0 | 0 | 1 | 2 | 4.67       | ****/67  | ****   | **** | 4.17 | 4.46  | **** |
| <b>Field Work</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did field experience contribute to what you learned    | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/32  | ****   | **** | 4.20 | 3.88  | **** |
| 2. Did you clearly understand your evaluation criteria    | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/35  | ****   | **** | 4.36 | 4.08  | **** |
| 3. Was the instructor available for consultation          | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/25  | ****   | **** | 4.59 | 4.24  | **** |
| <b>Self Paced</b>   |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 1. Did self-paced system contribute to what you learned   | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/30  | ****   | **** | 4.27 | 3.17  | **** |

## Student Course Evaluation Questionnaires

|                        |                         |
|------------------------|-------------------------|
| <b>Course-Section:</b> | <b>ANCS 320 01</b>      |
| <b>Title:</b>          | <b>Gender and Women</b> |
| <b>Instructor:</b>     | <b>Phin,Timothy J</b>   |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>23</b> |
| <b>Questionnaires:</b> | <b>16</b> |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |         | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|---------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank    | Mean   | Mean | Mean | Mean  | Mean |
| <b>Self Paced</b>                                   |    |    |             |   |   |   |   |            |         |        |      |      |       |      |
| 2. Did study questions make clear the expected goal | 15 | 0  | 0           | 0 | 0 | 0 | 1 | 5.00       | ****/19 | ****   | **** | 4.57 | 4.33  | **** |

### Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type                  | Majors  |
|----------------|----------|-----------------|---------|-----------------------|---|
| 00-27          | 1        | 0.00-0.99 0     | A 11    | Required for Majors 4 | Graduate 0  |
| 28-55          | 0        | 1.00-1.99 0     | B 3     |                       |   |
| 56-83          | 0        | 2.00-2.99 1     | C 0     | General 5             | Under-grad 16   |
| 84-150         | 6        | 3.00-3.49 2     | D 0     |                       |   |
| Grad.          | 0        | 3.50-4.00 6     | F 0     | Electives 3           | **** - Means there are not enough responses to be significant |
|                |          |                 | P 0     |                       |   |
|                |          |                 | I 0     | Other 0               |   |
|                |          |                 | ? 2     |                       |   |

## Student Course Evaluation Questionnaires

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>ANCS 350 01</b>             |
| <b>Title:</b>          | <b>Topics: Ancient Studies</b> |
| <b>Instructor:</b>     | <b>Mason, Richard S</b>        |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>12</b> |
| <b>Questionnaires:</b> | <b>9</b>  |

| Questions   | NR | NA | Frequencies |   |   |   |   | Instructor |           | Course | Org  | UMBC | Level | Sect |
|---|----|----|-------------|---|---|---|---|------------|-----------|--------|------|------|-------|------|
|   |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank      | Mean   | Mean | Mean | Mean  | Mean |
| <b>General</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did you gain new insights, skills from this course     | 1  | 0  | 0           | 0 | 0 | 3 | 5 | 4.63       | 486/1542  | 4.63   | 4.73 | 4.33 | 4.37  | 4.63 |
| 2. Did the instructor make clear the expected goals       | 1  | 0  | 0           | 0 | 0 | 4 | 4 | 4.50       | 615/1542  | 4.50   | 4.70 | 4.29 | 4.31  | 4.50 |
| 3. Did the exam questions reflect the expected goals      | 1  | 0  | 0           | 0 | 2 | 2 | 4 | 4.25       | 825/1339  | 4.25   | 4.75 | 4.32 | 4.36  | 4.25 |
| 4. Did other evaluations reflect the expected goals       | 1  | 0  | 0           | 1 | 0 | 4 | 3 | 4.13       | 986/1498  | 4.13   | 4.57 | 4.26 | 4.32  | 4.13 |
| 5. Did assigned readings contribute to what you learned   | 1  | 0  | 0           | 2 | 2 | 0 | 4 | 3.75       | 1097/1428 | 3.75   | 4.47 | 4.12 | 4.15  | 3.75 |
| 6. Did written assignments contribute to what you learned | 2  | 0  | 0           | 0 | 2 | 2 | 3 | 4.14       | 792/1407  | 4.14   | 4.54 | 4.15 | 4.20  | 4.14 |
| 7. Was the grading system clearly explained               | 2  | 0  | 1           | 0 | 1 | 2 | 3 | 3.86       | 1170/1521 | 3.86   | 4.55 | 4.20 | 4.23  | 3.86 |
| 8. How many times was class cancelled                     | 3  | 0  | 1           | 0 | 4 | 1 | 0 | 2.83       | 1539/1541 | 2.83   | 4.02 | 4.70 | 4.71  | 2.83 |
| 9. How would you grade the overall teaching effectiveness | 1  | 0  | 0           | 0 | 1 | 2 | 5 | 4.50       | 373/1518  | 4.50   | 4.55 | 4.11 | 4.13  | 4.50 |
| <b>Lecture</b>  |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Were the instructor's lectures well prepared           | 1  | 0  | 0           | 0 | 0 | 1 | 7 | 4.88       | 256/1472  | 4.88   | 4.80 | 4.46 | 4.46  | 4.88 |
| 2. Did the instructor seem interested in the subject      | 1  | 0  | 0           | 0 | 0 | 0 | 8 | 5.00       | 1/1475    | 5.00   | 4.91 | 4.72 | 4.74  | 5.00 |
| 3. Was lecture material presented and explained clearly   | 1  | 0  | 0           | 0 | 1 | 0 | 7 | 4.75       | 346/1471  | 4.75   | 4.72 | 4.32 | 4.33  | 4.75 |
| 4. Did the lectures contribute to what you learned        | 1  | 0  | 0           | 0 | 1 | 0 | 7 | 4.75       | 374/1470  | 4.75   | 4.63 | 4.33 | 4.35  | 4.75 |
| 5. Did audiovisual techniques enhance your understanding  | 1  | 0  | 0           | 0 | 2 | 2 | 4 | 4.25       | 576/1310  | 4.25   | 4.38 | 4.06 | 4.11  | 4.25 |
| <b>Discussion</b>   |    |    |             |   |   |   |   |            |           |        |      |      |       |      |
| 1. Did class discussions contribute to what you learned   | 6  | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | 578/1210  | 4.33   | 4.25 | 4.18 | 4.27  | 4.33 |
| 2. Were all students actively encouraged to participate   | 6  | 0  | 0           | 0 | 0 | 2 | 1 | 4.33       | 739/1211  | 4.33   | 4.56 | 4.37 | 4.45  | 4.33 |
| 3. Did the instructor encourage fair and open discussion  | 6  | 0  | 0           | 0 | 1 | 0 | 2 | 4.33       | 769/1207  | 4.33   | 4.61 | 4.41 | 4.51  | 4.33 |

## Student Course Evaluation Questionnaires

|                        |                                |
|------------------------|--------------------------------|
| <b>Course-Section:</b> | <b>ANCS 350 01</b>             |
| <b>Title:</b>          | <b>Topics: Ancient Studies</b> |
| <b>Instructor:</b>     | <b>Mason, Richard S</b>        |

**Term - Spring 2012**

|                        |           |
|------------------------|-----------|
| <b>Enrollment:</b>     | <b>12</b> |
| <b>Questionnaires:</b> | <b>9</b>  |

| Questions                             | NR | NA | Frequencies |   |   |   |   | Instructor |          | Course | Org  | UMBC | Level | Sect |
|---------------------------------------|----|----|-------------|---|---|---|---|------------|----------|--------|------|------|-------|------|
|                                       |    |    | 1           | 2 | 3 | 4 | 5 | Mean       | Rank     | Mean   | Mean | Mean | Mean  | Mean |
| <b>Discussion</b>                     |    |    |             |   |   |   |   |            |          |        |      |      |       |      |
| 4. Were special techniques successful | 6  | 1  | 0           | 0 | 2 | 0 | 0 | 3.00       | ****/859 | ****   | 4.17 | 4.08 | 4.13  | **** |

### Frequency Distribution

| Credits Earned |   | Cum. GPA  |   | Expected Grades |   | Reasons             |   | Type  |   | Majors    |   |
|----------------|---|-----------|---|-----------------|---|---------------------|---|---|---|-----------|---|
| 00-27          | 0 | 0.00-0.99 | 0 | A               | 5 | Required for Majors | 3 | Graduate  | 0 | Major     | 4 |
| 28-55          | 0 | 1.00-1.99 | 0 | B               | 2 |                     |   |   |   |           |   |
| 56-83          | 1 | 2.00-2.99 | 1 | C               | 0 | General             | 0 | Under-grad  | 9 | Non-major | 5 |
| 84-150         | 3 | 3.00-3.49 | 1 | D               | 0 |                     |   |   |   |           |   |
| Grad.          | 0 | 3.50-4.00 | 3 | F               | 0 | Electives           | 4 | **** - Means there are not enough responses to be significant |   |           |   |
|                |   |           |   | P               | 0 |                     |   |   |   |           |   |
|                |   |           |   | I               | 0 | Other               | 0 |   |   |           |   |
|                |   |           |   | ?               | 2 |                     |   |   |   |           |   |