

Course-Section: ARBC 102 0101
 Title ELEMENTARY ARABIC II
 Instructor: EL OMARI, SAMIR
 Enrollment: 26
 Questionnaires: 11

University of Maryland
 Baltimore County
 Spring 2007

Page 66
 JUN 26, 2007
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	1	0	0	1	0	1	8	4.60	492/1522	4.60	4.36	4.30	4.14	4.60	
2. Did the instructor make clear the expected goals	1	0	0	0	2	3	5	4.30	824/1522	4.30	4.33	4.26	4.18	4.30	
3. Did the exam questions reflect the expected goals	1	0	0	0	1	2	7	4.60	425/1285	4.60	4.45	4.30	4.22	4.60	
4. Did other evaluations reflect the expected goals	1	2	0	0	2	1	5	4.38	660/1476	4.38	4.33	4.22	4.09	4.38	
5. Did assigned readings contribute to what you learned	1	0	0	1	2	1	6	4.20	621/1412	4.20	4.26	4.06	4.01	4.20	
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	6	4.40	434/1381	4.40	4.19	4.08	3.93	4.40	
7. Was the grading system clearly explained	1	0	0	0	1	4	5	4.40	630/1500	4.40	4.14	4.18	4.16	4.40	
8. How many times was class cancelled	1	0	0	0	0	0	10	5.00	1/1517	5.00	4.56	4.65	4.62	5.00	
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	4	3	4.25	654/1497	4.25	4.21	4.11	4.02	4.25	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	7	4.67	604/1440	4.67	4.45	4.45	4.40	4.67	
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	8	4.78	821/1448	4.78	4.79	4.71	4.63	4.78	
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	5	4.63	457/1436	4.63	4.39	4.29	4.24	4.63	
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	6	4.56	579/1432	4.56	4.47	4.29	4.23	4.56	
5. Did audiovisual techniques enhance your understanding	1	1	0	0	2	2	5	4.33	408/1221	4.33	3.91	3.93	3.86	4.33	
Discussion															
1. Did class discussions contribute to what you learned	5	0	0	1	0	1	4	4.33	530/1280	4.33	4.28	4.10	3.92	4.33	
2. Were all students actively encouraged to participate	6	0	0	0	0	0	5	5.00	1/1277	5.00	4.60	4.34	4.13	5.00	
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	4	4.60	509/1269	4.60	4.47	4.31	4.04	4.60	
4. Were special techniques successful	6	2	1	0	0	1	1	3.33	726/ 854	3.33	4.16	4.02	3.87	3.33	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 8	Required for Majors	0
28-55	1	1.00-1.99	B 1		Graduate 0
56-83	1	2.00-2.99	C 0	General	5
84-150	6	3.00-3.49	D 0		Under-grad 11
Grad.	0	3.50-4.00	F 0	Electives	3
			P 1		#### - Means there are not enough responses to be significant
			I 0	Other	2
			? 0		

Course-Section: ARBC 201 0101
 Title INTERMEDIATE ARABIC I
 Instructor: EL OMARI, SAMIR
 Enrollment: 15
 Questionnaires: 7

University of Maryland
 Baltimore County
 Spring 2007

Page 67
 JUN 26, 2007
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights, skills from this course	0	0	0	1	2	0	4	4.00	1122/1522	4.00	4.36	4.30	4.34	4.00	
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	3	4.14	986/1522	4.14	4.33	4.26	4.29	4.14	
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	4	4.43	626/1285	4.43	4.45	4.30	4.36	4.43	
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	4	4.43	597/1476	4.43	4.33	4.22	4.20	4.43	
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	4	4.14	663/1412	4.14	4.26	4.06	4.00	4.14	
6. Did written assignments contribute to what you learned	0	0	0	1	1	2	3	4.00	806/1381	4.00	4.19	4.08	3.97	4.00	
7. Was the grading system clearly explained	0	0	0	0	2	1	4	4.29	750/1500	4.29	4.14	4.18	4.20	4.29	
8. How many times was class cancelled	0	1	0	0	0	0	6	5.00	1/1517	5.00	4.56	4.65	4.63	5.00	
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	2	1	4.00	898/1497	4.00	4.21	4.11	4.11	4.00	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	3	4.14	1124/1440	4.14	4.45	4.45	4.42	4.14	
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	6	4.86	629/1448	4.86	4.79	4.71	4.78	4.86	
3. Was lecture material presented and explained clearly	0	0	0	0	2	2	3	4.14	972/1436	4.14	4.39	4.29	4.29	4.14	
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	4	4.43	732/1432	4.43	4.47	4.29	4.31	4.43	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	3	3	4.29	442/1221	4.29	3.91	3.93	4.02	4.29	
Discussion															
1. Did class discussions contribute to what you learned	3	0	0	0	2	0	2	4.00	718/1280	4.00	4.28	4.10	4.08	4.00	
2. Were all students actively encouraged to participate	3	0	0	0	0	0	4	5.00	1/1277	5.00	4.60	4.34	4.33	5.00	
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	4	5.00	1/1269	5.00	4.47	4.31	4.33	5.00	
4. Were special techniques successful	3	0	0	0	2	0	2	4.00	426/ 854	4.00	4.16	4.02	4.00	4.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 1	Required for Majors	3
28-55	1	1.00-1.99	B 2		Graduate 0
56-83	2	2.00-2.99	C 0	General	7
84-150	2	3.00-3.49	D 0		Non-major 6
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	0
			? 2		