

Student Course Evaluation Questionnaires

Course-Section:	ASIA 100 01
Title:	Intro to Asian Studies
Instructor:	Vaporis,Constan

Term - Fall 2012

Enrollment:	44
Questionnaires:	28

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	7	10	8	3.85	1326/1589	3.85	4.36	4.32	4.20	3.85
2. Did the instructor make clear the expected goals	1	0	0	1	10	13	3	3.67	1419/1589	3.67	4.35	4.29	4.28	3.67
3. Did the exam questions reflect the expected goals	2	0	0	4	9	6	7	3.62	1275/1391	3.62	4.31	4.34	4.29	3.62
4. Did other evaluations reflect the expected goals	1	2	0	1	9	8	7	3.84	1235/1552	3.84	4.29	4.25	4.16	3.84
5. Did assigned readings contribute to what you learned	1	0	1	2	6	12	6	3.74	1160/1495	3.74	4.19	4.14	4.07	3.74
6. Did written assignments contribute to what you learned	1	1	1	4	7	11	3	3.42	1303/1457	3.42	4.21	4.15	3.99	3.42
7. Was the grading system clearly explained	1	0	2	1	6	8	10	3.85	1226/1572	3.85	4.40	4.21	4.18	3.85
8. How many times was class cancelled	1	0	0	0	0	7	20	4.74	844/1589	4.74	4.66	4.66	4.59	4.74
9. How would you grade the overall teaching effectiveness	4	2	1	0	10	9	2	3.50	1367/1569	3.50	4.24	4.13	4.08	3.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	4	9	12	4.11	1273/1530	4.11	4.59	4.49	4.45	4.11
2. Did the instructor seem interested in the subject	1	0	0	0	1	5	21	4.74	977/1533	4.74	4.83	4.75	4.69	4.74
3. Was lecture material presented and explained clearly	2	0	0	2	9	11	4	3.65	1371/1528	3.65	4.53	4.35	4.31	3.65
4. Did the lectures contribute to what you learned	1	0	1	4	5	10	7	3.67	1368/1529	3.67	4.50	4.36	4.31	3.67
5. Did audiovisual techniques enhance your understanding	1	2	0	2	1	9	13	4.32	521/1393	4.32	4.26	4.06	3.99	4.32
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	6	4	7	4.06	798/1337	4.06	4.37	4.17	4.01	4.06
2. Were all students actively encouraged to participate	11	0	0	0	5	4	8	4.18	890/1331	4.18	4.46	4.35	4.18	4.18
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	5	12	4.71	503/1333	4.71	4.66	4.40	4.22	4.71

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Instructor:	Vaporis,Constan

Term - Fall 2012

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	2	1	0	3	7	3	3.79	695/1014	3.79	4.24	4.05	3.91	3.79

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	4	0.00-0.99	1 A 6	Required for Majors	17	Graduate	0	Major	0
28-55	3	1.00-1.99	0 B 13						
56-83	0	2.00-2.99	2 C 6	General	6	Under-grad	28	Non-major	0
84-150	2	3.00-3.49	5 D 1						
Grad.	0	3.50-4.00	4 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	4				
			? 2						

Student Course Evaluation Questionnaires

Course-Section:	ASIA 300 01
Title:	Topics in Asian Studies
Instructor:	Oakes,Julie Chr

Term - Fall 2012

Enrollment:	43
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	5	6	15	4.38	806/1589	4.51	4.36	4.32	4.33	4.38
2. Did the instructor make clear the expected goals	0	0	0	0	5	10	11	4.23	964/1589	4.37	4.35	4.29	4.26	4.23
3. Did the exam questions reflect the expected goals	0	0	0	1	5	6	14	4.27	865/1391	4.51	4.31	4.34	4.30	4.27
4. Did other evaluations reflect the expected goals	0	1	1	1	4	6	13	4.16	943/1552	4.44	4.29	4.25	4.24	4.16
5. Did assigned readings contribute to what you learned	0	0	0	1	5	6	14	4.27	683/1495	4.61	4.19	4.14	4.11	4.27
6. Did written assignments contribute to what you learned	0	0	0	3	6	3	14	4.08	841/1457	4.36	4.21	4.15	4.13	4.08
7. Was the grading system clearly explained	0	0	1	1	6	4	14	4.12	995/1572	4.11	4.40	4.21	4.18	4.12
8. How many times was class cancelled	0	0	0	0	0	5	21	4.81	730/1589	4.61	4.66	4.66	4.67	4.81
9. How would you grade the overall teaching effectiveness	3	1	0	0	0	17	5	4.23	730/1569	4.25	4.24	4.13	4.10	4.23
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	3	22	4.81	399/1530	4.49	4.59	4.49	4.49	4.81
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	26	5.00	1/1533	5.00	4.83	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	2	5	19	4.65	494/1528	4.42	4.53	4.35	4.33	4.65
4. Did the lectures contribute to what you learned	0	0	0	0	2	7	17	4.58	652/1529	4.56	4.50	4.36	4.34	4.58
5. Did audiovisual techniques enhance your understanding	0	0	0	1	4	4	17	4.42	417/1393	4.30	4.26	4.06	4.10	4.42
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	2	5	7	4.13	752/1337	4.51	4.37	4.17	4.20	4.13
2. Were all students actively encouraged to participate	12	0	1	0	1	3	9	4.36	751/1331	4.50	4.46	4.35	4.35	4.36
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	1	13	4.80	373/1333	4.87	4.66	4.40	4.41	4.80

Student Course Evaluation Questionnaires

Course-Section:	ASIA 300 01
Title:	Topics in Asian Studies
Instructor:	Oakes,Julie Chr

Term - Fall 2012

Enrollment:	43
Questionnaires:	26

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	11	0	1	1	2	0	3.25	****/1014	4.21	4.24	4.05	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	9	Required for Majors	11	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	0	C	3	General	5	Under-grad	26	Non-major	0
84-150	2	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ASIA 300 02
Title:	Topics in Asian Studies
Instructor:	Winston,Leslie

Term - Fall 2012

Enrollment:	32
Questionnaires:	32

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	10	0	0	0	2	4	16	4.64	477/1589	4.51	4.36	4.32	4.33	4.64
2. Did the instructor make clear the expected goals	10	0	0	0	2	7	13	4.50	614/1589	4.37	4.35	4.29	4.26	4.50
3. Did the exam questions reflect the expected goals	10	2	0	0	0	5	15	4.75	301/1391	4.51	4.31	4.34	4.30	4.75
4. Did other evaluations reflect the expected goals	11	0	0	0	0	6	15	4.71	286/1552	4.44	4.29	4.25	4.24	4.71
5. Did assigned readings contribute to what you learned	10	0	0	0	0	1	21	4.95	53/1495	4.61	4.19	4.14	4.11	4.95
6. Did written assignments contribute to what you learned	10	0	0	0	1	6	15	4.64	278/1457	4.36	4.21	4.15	4.13	4.64
7. Was the grading system clearly explained	10	1	0	2	5	3	11	4.10	1014/1572	4.11	4.40	4.21	4.18	4.10
8. How many times was class cancelled	10	0	0	0	0	13	9	4.41	1213/1589	4.61	4.66	4.66	4.67	4.41
9. How would you grade the overall teaching effectiveness	13	1	0	0	3	7	8	4.28	670/1569	4.25	4.24	4.13	4.10	4.28
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	1	3	9	9	4.18	1223/1530	4.49	4.59	4.49	4.49	4.18
2. Did the instructor seem interested in the subject	10	0	0	0	0	0	22	5.00	1/1533	5.00	4.83	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	11	0	0	1	4	6	10	4.19	1042/1528	4.42	4.53	4.35	4.33	4.19
4. Did the lectures contribute to what you learned	10	0	0	0	3	4	15	4.55	689/1529	4.56	4.50	4.36	4.34	4.55
5. Did audiovisual techniques enhance your understanding	10	0	1	0	6	2	13	4.18	651/1393	4.30	4.26	4.06	4.10	4.18
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	0	2	15	4.88	162/1337	4.51	4.37	4.17	4.20	4.88
2. Were all students actively encouraged to participate	15	0	0	1	1	1	14	4.65	500/1331	4.50	4.46	4.35	4.35	4.65
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	1	16	4.94	152/1333	4.87	4.66	4.40	4.41	4.94
4. Were special techniques successful	15	3	0	1	3	2	8	4.21	422/1014	4.21	4.24	4.05	4.04	4.21

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Course-Section:	ASIA 300 02
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Instructor:	Winston,Leslie

Term - Fall 2012

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	28	2	0	0	0	0	2	5.00	****/180	****	4.19	4.20	4.08	****
2. Were you provided with adequate background information	30	0	0	0	0	0	2	5.00	****/194	****	4.38	4.17	4.05	****
3. Were necessary materials available for lab activities	29	1	0	0	0	0	2	5.00	****/178	****	4.09	4.47	4.42	****
4. Did the lab instructor provide assistance	29	1	0	0	0	0	2	5.00	****/181	****	4.10	4.40	4.31	****
5. Were requirements for lab reports clearly specified	29	1	0	0	0	0	2	5.00	****/165	****	4.28	4.12	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	28	1	0	0	0	0	3	5.00	****/62	****	4.20	4.46	5.00	****
2. Was the instructor available for individual attention	28	2	0	0	0	0	2	5.00	****/65	****	4.30	4.43	4.58	****
3. Did research projects contribute to what you learned	28	1	0	0	0	1	2	4.67	****/63	****	4.08	4.29	4.53	****
4. Did presentations contribute to what you learned	28	0	0	0	0	0	4	5.00	****/61	****	4.18	4.47	5.00	****
5. Were criteria for grading made clear	28	0	0	0	0	0	4	5.00	****/61	****	4.04	4.19	4.80	****
Field Work														
1. Did field experience contribute to what you learned	28	0	1	0	0	0	3	4.00	****/40	****	3.83	3.85	3.93	****
2. Did you clearly understand your evaluation criteria	28	0	1	0	0	0	3	4.00	****/40	****	3.93	3.89	4.16	****
3. Was the instructor available for consultation	29	0	0	0	0	1	2	4.67	****/32	****	4.04	4.30	4.48	****
4. To what degree could you discuss your evaluations	29	1	0	0	0	0	2	5.00	****/29	****	3.83	4.15	4.15	****
5. Did conferences help you carry out field activities	29	1	0	0	1	0	1	4.00	****/21	****	3.93	4.32	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	3	5.00	****/39	****	3.93	4.00	4.49	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	3	5.00	****/22	****	4.03	4.12	5.00	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	3	5.00	****/33	****	3.93	4.42	4.25	****

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Instructor:	Winston,Leslie

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	29	0	0	0	0	0	3	5.00	****/19	****	3.63	4.44	5.00	****
5. Were there enough proctors for all the students	29	1	0	0	0	0	2	5.00	****/16	****	3.53	4.25	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 7	Required for Majors 3	Graduate 0 Major 0
28-55	1	1.00-1.99 0	B 7		
56-83	4	2.00-2.99 0	C 2	General 5	Under-grad 32 Non-major 0
84-150	1	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 10	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 14		