

## Student Course Evaluation Questionnaires

Course-Section:	CHIN 101 01
Title:	Elementary Chinese I
Instructor:	Huang,Hui Chih

Term - Fall 2010

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	13	4.63	477/1528	4.40	4.38	4.31	4.16	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	13	4.63	410/1527	4.43	4.37	4.28	4.23	4.63
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	15	4.74	316/1333	4.63	4.55	4.34	4.26	4.74
4. Did other evaluations reflect the expected goals	0	0	0	0	5	5	9	4.21	891/1495	3.96	4.36	4.25	4.11	4.21
5. Did assigned readings contribute to what you learned	0	4	0	0	1	1	13	4.80	132/1439	4.55	4.38	4.11	3.97	4.80
6. Did written assignments contribute to what you learned	0	0	1	2	4	6	6	3.74	1101/1425	3.57	4.23	4.12	3.93	3.74
7. Was the grading system clearly explained	0	0	0	0	2	3	14	4.63	318/1508	4.49	4.16	4.18	4.11	4.63
8. How many times was class cancelled	0	0	0	0	0	0	19	5.00	1/1526	5.00	4.63	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	9	7	4.44	449/1490	3.90	4.13	4.11	4.02	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	0	4	14	4.58	770/1428	4.64	4.50	4.49	4.43	4.58
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	17	4.89	548/1436	4.74	4.82	4.74	4.70	4.89
3. Was lecture material presented and explained clearly	0	0	0	0	1	7	11	4.53	601/1427	4.41	4.39	4.32	4.27	4.53
4. Did the lectures contribute to what you learned	0	0	0	1	0	5	13	4.58	589/1425	4.38	4.50	4.34	4.31	4.58
5. Did audiovisual techniques enhance your understanding	0	0	0	0	2	3	14	4.63	229/1291	4.37	4.11	4.05	3.97	4.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	1	2	7	4.60	365/1271	3.76	4.36	4.16	3.98	4.60
2. Were all students actively encouraged to participate	9	0	0	0	0	3	7	4.70	395/1276	4.27	4.62	4.33	4.14	4.70
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	3	7	4.70	471/1273	4.26	4.55	4.38	4.18	4.70
4. Were special techniques successful	9	1	0	0	1	2	6	4.56	197/922	4.13	4.27	4.02	3.87	4.56

## Student Course Evaluation Questionnaires

Course-Section: CHIN 101 01	Term - Fall 2010	Enrollment: 23
Title: Elementary Chinese I		Questionnaires: 19
Instructor: Huang,Hui Chih		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	3	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	6						
56-83	2	2.00-2.99	0	C	2	General	7	Under-grad	19	Non-major	18
84-150	3	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	CHIN 101 02
Title:	Elementary Chinese I
Instructor:	Tang,Wenlong

Term - Fall 2010

Enrollment:	25
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	0	1	4	10	4.18	1004/1528	4.40	4.38	4.31	4.16	4.18
2. Did the instructor make clear the expected goals	0	0	1	0	4	1	11	4.24	922/1527	4.43	4.37	4.28	4.23	4.24
3. Did the exam questions reflect the expected goals	0	0	0	1	1	3	12	4.53	542/1333	4.63	4.55	4.34	4.26	4.53
4. Did other evaluations reflect the expected goals	0	0	1	2	4	4	6	3.71	1281/1495	3.96	4.36	4.25	4.11	3.71
5. Did assigned readings contribute to what you learned	0	4	0	1	1	4	7	4.31	605/1439	4.55	4.38	4.11	3.97	4.31
6. Did written assignments contribute to what you learned	0	0	2	1	5	6	3	3.41	1256/1425	3.57	4.23	4.12	3.93	3.41
7. Was the grading system clearly explained	0	0	0	1	2	4	10	4.35	654/1508	4.49	4.16	4.18	4.11	4.35
8. How many times was class cancelled	0	0	0	0	0	0	17	5.00	1/1526	5.00	4.63	4.66	4.57	5.00
9. How would you grade the overall teaching effectiveness	1	2	1	1	4	8	0	3.36	1330/1490	3.90	4.13	4.11	4.02	3.36
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	1	14	4.71	572/1428	4.64	4.50	4.49	4.43	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	7	10	4.59	1127/1436	4.74	4.82	4.74	4.70	4.59
3. Was lecture material presented and explained clearly	0	0	0	0	4	4	9	4.29	882/1427	4.41	4.39	4.32	4.27	4.29
4. Did the lectures contribute to what you learned	0	0	1	0	3	4	9	4.18	989/1425	4.38	4.50	4.34	4.31	4.18
5. Did audiovisual techniques enhance your understanding	0	0	1	0	3	5	8	4.12	664/1291	4.37	4.11	4.05	3.97	4.12
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	4	1	2	2	3	2.92	1217/1271	3.76	4.36	4.16	3.98	2.92
2. Were all students actively encouraged to participate	5	0	1	1	3	1	6	3.83	1026/1276	4.27	4.62	4.33	4.14	3.83
3. Did the instructor encourage fair and open discussion	6	0	1	1	2	2	5	3.82	1054/1273	4.26	4.55	4.38	4.18	3.82
4. Were special techniques successful	5	5	0	0	3	3	1	3.71	633/922	4.13	4.27	4.02	3.87	3.71

## Student Course Evaluation Questionnaires

Course-Section:	CHIN 101 02
Title:	Elementary Chinese I
Instructor:	Tang,Wenlong

Term - Fall 2010

Enrollment:	25
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	11	Required for Majors	6	Graduate	0	Major	0
28-55	3	1.00-1.99	1	B	2						
56-83	1	2.00-2.99	0	C	2	General	5	Under-grad	17	Non-major	17
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

Course-Section:	CHIN 201 01
Title:	Intermediate Chinese I
Instructor:	Huang,Hui Chih

Term - Fall 2010

Enrollment:	27
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	3	4	2	5	3.47	1418/1528	3.34	4.38	4.31	4.34	3.47
2. Did the instructor make clear the expected goals	2	0	0	0	3	6	6	4.20	952/1527	3.71	4.37	4.28	4.32	4.20
3. Did the exam questions reflect the expected goals	2	0	0	1	1	8	5	4.13	925/1333	3.82	4.55	4.34	4.40	4.13
4. Did other evaluations reflect the expected goals	2	2	1	2	5	3	2	3.23	1431/1495	3.04	4.36	4.25	4.28	3.23
5. Did assigned readings contribute to what you learned	2	4	0	1	4	1	5	3.91	963/1439	3.70	4.38	4.11	4.12	3.91
6. Did written assignments contribute to what you learned	2	0	5	1	4	2	3	2.80	1384/1425	2.69	4.23	4.12	4.11	2.80
7. Was the grading system clearly explained	2	0	2	2	3	3	5	3.47	1333/1508	3.38	4.16	4.18	4.19	3.47
8. How many times was class cancelled	2	0	0	0	0	2	13	4.87	636/1526	4.54	4.63	4.66	4.64	4.87
9. How would you grade the overall teaching effectiveness	4	0	2	2	3	5	1	3.08	1399/1490	2.95	4.13	4.11	4.11	3.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	2	4	4	5	3.80	1298/1428	3.58	4.50	4.49	4.48	3.80
2. Did the instructor seem interested in the subject	2	0	1	0	3	4	7	4.07	1375/1436	4.10	4.82	4.74	4.76	4.07
3. Was lecture material presented and explained clearly	2	0	0	2	3	6	4	3.80	1207/1427	3.40	4.39	4.32	4.33	3.80
4. Did the lectures contribute to what you learned	2	0	0	1	5	4	5	3.87	1177/1425	3.36	4.50	4.34	4.37	3.87
5. Did audiovisual techniques enhance your understanding	3	2	0	0	4	3	5	4.08	684/1291	3.70	4.11	4.05	4.14	4.08
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	4	0	0	3.00	****/1271	3.43	4.36	4.16	4.21	****
2. Were all students actively encouraged to participate	13	0	0	2	1	1	0	2.75	****/1276	3.43	4.62	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	13	0	2	0	1	1	0	2.25	****/1273	3.57	4.55	4.38	4.43	****
4. Were special techniques successful	13	0	2	1	0	1	0	2.00	****/922	3.40	4.27	4.02	4.11	****

## Student Course Evaluation Questionnaires

Course-Section:	CHIN 201 01
Title:	Intermediate Chinese I
Instructor:	Huang,Hui Chih

Term - Fall 2010

Enrollment:	27
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 8 Required for Majors	3 Graduate	0 Major
28-55	0	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 1	C 1 General	9	Under-grad 17 Non-major 17
84-150	5	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 3	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	2	
			? 2		

## Student Course Evaluation Questionnaires

Course-Section:	CHIN 201 02
Title:	Intermediate Chinese I
Instructor:	Tang,Wenlong

Term - Fall 2010

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	2	5	1	4	3.21	1463/1528	3.34	4.38	4.31	4.34	3.21
2. Did the instructor make clear the expected goals	0	0	0	6	2	3	3	3.21	1462/1527	3.71	4.37	4.28	4.32	3.21
3. Did the exam questions reflect the expected goals	0	0	1	3	4	0	6	3.50	1243/1333	3.82	4.55	4.34	4.40	3.50
4. Did other evaluations reflect the expected goals	0	0	4	3	1	3	3	2.86	1474/1495	3.04	4.36	4.25	4.28	2.86
5. Did assigned readings contribute to what you learned	0	0	2	3	0	4	5	3.50	1216/1439	3.70	4.38	4.11	4.12	3.50
6. Did written assignments contribute to what you learned	0	0	5	3	2	1	3	2.57	1395/1425	2.69	4.23	4.12	4.11	2.57
7. Was the grading system clearly explained	0	0	2	2	4	2	4	3.29	1385/1508	3.38	4.16	4.18	4.19	3.29
8. How many times was class cancelled	0	0	0	0	0	11	3	4.21	1322/1526	4.54	4.63	4.66	4.64	4.21
9. How would you grade the overall teaching effectiveness	3	0	1	4	4	0	2	2.82	1443/1490	2.95	4.13	4.11	4.11	2.82
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	2	1	5	2	4	3.36	1380/1428	3.58	4.50	4.49	4.48	3.36
2. Did the instructor seem interested in the subject	0	0	0	1	1	7	5	4.14	1358/1436	4.10	4.82	4.74	4.76	4.14
3. Was lecture material presented and explained clearly	0	0	0	8	1	2	3	3.00	1379/1427	3.40	4.39	4.32	4.33	3.00
4. Did the lectures contribute to what you learned	0	0	4	2	3	2	3	2.86	1387/1425	3.36	4.50	4.34	4.37	2.86
5. Did audiovisual techniques enhance your understanding	1	0	2	3	1	3	4	3.31	1126/1291	3.70	4.11	4.05	4.14	3.31
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	1	1	1	2	2	3.43	1108/1271	3.43	4.36	4.16	4.21	3.43
2. Were all students actively encouraged to participate	7	0	0	2	2	1	2	3.43	1177/1276	3.43	4.62	4.33	4.37	3.43
3. Did the instructor encourage fair and open discussion	7	0	1	1	1	1	3	3.57	1152/1273	3.57	4.55	4.38	4.43	3.57
4. Were special techniques successful	7	2	1	0	2	0	2	3.40	779/922	3.40	4.27	4.02	4.11	3.40

## Student Course Evaluation Questionnaires

Course-Section:	CHIN 201 02
Title:	Intermediate Chinese I
Instructor:	Tang,Wenlong

Term - Fall 2010

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	12	0	0	1	1	0	0	2.50	****/198	****	4.40	4.16	4.41	****
2. Were you provided with adequate background information	12	0	0	1	0	1	0	3.00	****/208	****	4.80	4.27	4.30	****
3. Were necessary materials available for lab activities	12	0	1	0	0	1	0	2.50	****/194	****	5.00	4.56	4.57	****
4. Did the lab instructor provide assistance	12	0	1	0	1	0	0	2.00	****/194	****	4.60	4.37	4.43	****
5. Were requirements for lab reports clearly specified	12	0	1	0	1	0	0	2.00	****/176	****	****	4.23	4.18	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	0	1	0	1	0	0	2.00	****/76	****	4.63	4.51	4.17	****
2. Was the instructor available for individual attention	12	0	1	0	1	0	0	2.00	****/74	****	4.86	4.31	3.91	****
3. Did research projects contribute to what you learned	12	0	1	0	1	0	0	2.00	****/66	****	4.70	4.27	3.85	****
4. Did presentations contribute to what you learned	12	0	1	0	1	0	0	2.00	****/76	****	4.71	4.27	4.15	****
5. Were criteria for grading made clear	12	0	1	0	1	0	0	2.00	****/73	****	3.74	3.94	3.95	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	1	1	0	0	2.50	****/42	****	****	4.00	3.68	****
2. Did you clearly understand your evaluation criteria	12	0	0	1	1	0	0	2.50	****/41	****	****	4.06	3.81	****
3. Was the instructor available for consultation	12	0	1	0	1	0	0	2.00	****/30	****	****	4.74	4.50	****
4. To what degree could you discuss your evaluations	12	0	1	0	1	0	0	2.00	****/32	****	****	4.20	4.32	****
5. Did conferences help you carry out field activities	12	0	1	0	1	0	0	2.00	****/29	****	****	4.34	4.11	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	1	1	0	0	2.50	****/43	****	****	4.43	3.95	****
2. Did study questions make clear the expected goal	12	0	1	0	1	0	0	2.00	****/31	****	****	4.53	4.00	****
3. Were your contacts with the instructor helpful	12	0	1	1	0	0	0	1.50	****/36	****	****	4.43	3.75	****



## Student Course Evaluation Questionnaires

Course-Section:	CHIN 201 02
Title:	Intermediate Chinese I
Instructor:	Tang,Wenlong

Term - Fall 2010

Enrollment:	16
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	12	0	1	0	1	0	0	2.00	****/21	****	****	4.54	3.63	****
5. Were there enough proctors for all the students	12	0	1	0	1	0	0	2.00	****/20	****	****	4.45	3.77	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	2	C	0	General	6	Under-grad	14	Non-major	13
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

Course-Section:	CHIN 301 01
Title:	Advanced Chinese I
Instructor:	Brown,William I

Term - Fall 2010

Enrollment:	26
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	4	10	4.71	362/1528	4.71	4.38	4.31	4.34	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	11	4.79	227/1527	4.79	4.37	4.28	4.27	4.79
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	11	4.79	259/1333	4.79	4.55	4.34	4.34	4.79
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	12	4.86	139/1495	4.86	4.36	4.25	4.28	4.86
5. Did assigned readings contribute to what you learned	1	0	0	0	0	2	12	4.86	115/1439	4.86	4.38	4.11	4.13	4.86
6. Did written assignments contribute to what you learned	1	0	0	0	2	1	11	4.64	266/1425	4.64	4.23	4.12	4.17	4.64
7. Was the grading system clearly explained	1	0	0	1	0	1	12	4.71	229/1508	4.71	4.16	4.18	4.17	4.71
8. How many times was class cancelled	1	0	0	0	0	3	11	4.79	769/1526	4.79	4.63	4.66	4.68	4.79
9. How would you grade the overall teaching effectiveness	4	3	2	0	0	4	2	3.50	1269/1490	3.50	4.13	4.11	4.11	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	13	4.93	177/1428	4.93	4.50	4.49	4.48	4.93
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	13	4.93	413/1436	4.93	4.82	4.74	4.74	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	12	4.79	256/1427	4.79	4.39	4.32	4.31	4.79
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	10	4.64	502/1425	4.64	4.50	4.34	4.34	4.64
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	1	12	4.64	221/1291	4.64	4.11	4.05	4.09	4.64
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	6	5.00	1/1271	5.00	4.36	4.16	4.19	5.00
2. Were all students actively encouraged to participate	9	0	0	0	0	0	6	5.00	1/1276	5.00	4.62	4.33	4.37	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	6	5.00	1/1273	5.00	4.55	4.38	4.40	5.00
4. Were special techniques successful	9	0	0	0	0	0	6	5.00	1/922	5.00	4.27	4.02	4.02	5.00

## Student Course Evaluation Questionnaires

Course-Section:	CHIN 301 01
Title:	Advanced Chinese I
Instructor:	Brown,William I

Term - Fall 2010

Enrollment:	26
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/198	****	4.40	4.16	4.26	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/208	****	4.80	4.27	4.31	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	1	5.00	****/194	****	5.00	4.56	4.59	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/194	****	4.60	4.37	4.37	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.33	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/76	****	4.63	4.51	4.02	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/74	****	4.86	4.31	3.86	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/66	****	4.70	4.27	4.00	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/76	****	4.71	4.27	3.68	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/73	****	3.74	3.94	4.27	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/42	****	****	4.00	3.20	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/41	****	****	4.06	3.86	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/30	****	****	4.74	4.80	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.38	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.79	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/36	****	****	4.43	5.00	****

## Student Course Evaluation Questionnaires

Course-Section: CHIN 301 01	Term - Fall 2010	Enrollment: 26
Title: Advanced Chinese I		Questionnaires: 15
Instructor: Brown, William I		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/20	****	****	4.45	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 13	Required for Majors	4 Graduate 0 Major 0
28-55	1	1.00-1.99	0 B 0		
56-83	1	2.00-2.99	1 C 0	General	6 Under-grad 15 Non-major 15
84-150	4	3.00-3.49	3 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	1 **** - Means there are not enough responses to be significant
			1 P 0		
			1 I 0	Other	3
			2 ? 2		

## Student Course Evaluation Questionnaires

Course-Section:	CHIN 309 01
Title:	Business Chinese
Instructor:	Brown,William I

Term - Fall 2010

Enrollment:	14
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	7	4.70	376/1528	4.70	4.38	4.31	4.34	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	6	4.60	453/1527	4.60	4.37	4.28	4.27	4.60
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	8	4.80	237/1333	4.80	4.55	4.34	4.34	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	8	4.80	177/1495	4.80	4.36	4.25	4.28	4.80
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	8	4.80	132/1439	4.80	4.38	4.11	4.13	4.80
6. Did written assignments contribute to what you learned	0	0	0	0	0	3	7	4.70	215/1425	4.70	4.23	4.12	4.17	4.70
7. Was the grading system clearly explained	0	0	0	0	0	2	8	4.80	144/1508	4.80	4.16	4.18	4.17	4.80
8. How many times was class cancelled	0	0	0	0	0	4	6	4.60	978/1526	4.60	4.63	4.66	4.68	4.60
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	0	4	5.00	1/1490	5.00	4.13	4.11	4.11	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	9	4.90	221/1428	4.90	4.50	4.49	4.48	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	516/1436	4.90	4.82	4.74	4.74	4.90
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	9	4.90	138/1427	4.90	4.39	4.32	4.31	4.90
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	9	4.90	163/1425	4.90	4.50	4.34	4.34	4.90
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	7	4.78	130/1291	4.78	4.11	4.05	4.09	4.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	1	5.00	****/1271	****	4.36	4.16	4.19	****
2. Were all students actively encouraged to participate	9	0	0	0	0	0	1	5.00	****/1276	****	4.62	4.33	4.37	****
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	1	5.00	****/1273	****	4.55	4.38	4.40	****
4. Were special techniques successful	9	0	0	0	0	0	1	5.00	****/922	****	4.27	4.02	4.02	****

## Student Course Evaluation Questionnaires

Course-Section:	CHIN 309 01
Title:	Business Chinese
Instructor:	Brown, William I

Term - Fall 2010

Enrollment:	14
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	9	0	0	0	0	0	1	5.00	****/198	****	4.40	4.16	4.26	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	9	0	0	0	0	1	0	4.00	****/43	****	****	4.43	3.75	****
2. Did study questions make clear the expected goal	9	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.75	****
3. Were your contacts with the instructor helpful	9	0	0	0	0	1	0	4.00	****/36	****	****	4.43	5.00	****
4. Was the feedback/tutoring by proctors helpful	9	0	0	0	0	1	0	4.00	****/21	****	****	4.54	5.00	****
5. Were there enough proctors for all the students	9	0	0	0	0	1	0	4.00	****/20	****	****	4.45	5.00	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	4	A	9	Required for Majors	4	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	10	Non-major	10
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						