

Course Section: DANC 100 0101  
 Title INTRO TO MODERN DANCE  
 Instructor: WALTON, ELIZABE  
 Enrollment: 10  
 Questionnaires: 9

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	6	4.56	534/1669	4.56	4.30	4.23	4.02	4.56	
2. Did the instructor make clear the expected goals	0	0	0	1	2	1	5	4.11	1028/1666	4.11	4.21	4.19	4.11	4.11	
3. Did the exam questions reflect the expected goals	1	0	0	1	1	1	5	4.25	814/1421	4.25	4.59	4.24	4.11	4.25	
4. Did other evaluations reflect the expected goals	0	2	0	0	1	1	5	4.57	424/1617	4.57	3.97	4.15	3.99	4.57	
5. Did assigned readings contribute to what you learned	1	1	1	0	2	1	3	3.71	1095/1555	3.71	4.20	4.00	3.92	3.71	
6. Did written assignments contribute to what you learned	1	6	0	0	0	0	2	5.00	****/1543	****	3.53	4.06	3.86	****	
7. Was the grading system clearly explained	1	0	0	1	0	1	6	4.50	481/1647	4.50	4.04	4.12	4.06	4.50	
8. How many times was class cancelled	1	0	0	0	0	0	8	5.00	1/1668	5.00	4.65	4.67	4.62	5.00	
9. How would you grade the overall teaching effectiveness	2	1	0	0	2	1	3	4.17	789/1605	4.17	4.25	4.07	3.96	4.17	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	8	5.00	1/1514	5.00	4.48	4.39	4.32	5.00	
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	7	4.88	594/1551	4.88	4.65	4.66	4.55	4.88	
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	5	4.63	438/1503	4.63	4.47	4.24	4.17	4.63	
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	6	4.75	353/1506	4.75	4.54	4.26	4.17	4.75	
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	2	6	4.75	142/1311	4.75	4.36	3.85	3.68	4.75	
Discussion															
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	3	5.00	1/1490	5.00	4.31	4.05	3.85	5.00	
2. Were all students actively encouraged to participate	7	0	0	0	0	0	2	5.00	****/1502	****	4.55	4.26	4.06	****	
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	2	5.00	****/1489	****	4.54	4.29	4.07	****	
4. Were special techniques successful	7	0	0	0	0	0	2	5.00	****/1006	****	4.29	4.00	3.81	****	
Laboratory															
1. Did the lab increase understanding of the material	8	0	0	0	0	1	0	4.00	****/ 226	****	****	4.20	3.98	****	
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/ 233	****	****	4.19	4.09	****	
3. Were necessary materials available for lab activities	8	0	0	0	0	0	1	5.00	****/ 225	****	****	4.50	4.42	****	
4. Did the lab instructor provide assistance	8	0	0	0	0	0	1	5.00	****/ 223	****	****	4.35	4.19	****	
5. Were requirements for lab reports clearly specified	8	0	0	0	0	0	1	5.00	****/ 206	****	****	4.15	4.01	****	
Seminar															
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	1	5.00	****/ 112	****	****	4.38	4.04	****	
2. Was the instructor available for individual attention	8	0	0	0	0	0	1	5.00	****/ 97	****	****	4.36	4.19	****	
4. Did presentations contribute to what you learned	8	0	0	0	0	0	1	5.00	****/ 105	****	****	4.20	3.94	****	
5. Were criteria for grading made clear	8	0	0	0	0	0	1	5.00	****/ 98	****	****	3.95	3.90	****	
Field Work															
1. Did field experience contribute to what you learned	8	0	0	0	0	0	1	5.00	****/ 58	****	****	4.22	4.00	****	
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	0	1	5.00	****/ 52	****	****	4.06	3.81	****	
3. Was the instructor available for consultation	7	1	0	0	0	0	1	5.00	****/ 39	****	****	4.39	4.30	****	
4. To what degree could you discuss your evaluations	8	0	0	0	1	0	0	3.00	****/ 40	****	****	3.97	4.00	****	
Self Paced															
1. Did self-paced system contribute to what you learned	7	0	0	0	0	1	1	4.50	****/ 55	****	****	4.34	4.17	****	
2. Did study questions make clear the expected goal	7	0	0	0	0	1	1	4.50	****/ 42	****	****	4.31	4.08	****	
3. Were your contacts with the instructor helpful	6	1	0	0	0	1	1	4.50	****/ 46	****	****	4.45	4.26	****	
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	0	0	1	5.00	****/ 33	****	****	4.25	4.25	****	

Course Section: DANC 100 0101  
 Title INTRO TO MODERN DANCE  
 Instructor: WALTON, ELIZABE  
 Enrollment: 10  
 Questionnaires: 9

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Student Course Evaluation Questionnaire

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	0	0.00-0.99	0	A	7	Required for Majors	3	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	1	C	0	General	2	Under-grad	9	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Course Section: DANC 110 0101  
 Title BEGIN MOD DANC TECH I  
 Instructor: LACY, SANDRA L  
 Enrollment: 23  
 Questionnaires: 23

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	3	0	0	0	5	6	9	4.20	988/1669	4.20	4.30	4.23	4.02	4.20	
2. Did the instructor make clear the expected goals	3	0	0	0	4	6	10	4.30	814/1666	4.30	4.21	4.19	4.11	4.30	
3. Did the exam questions reflect the expected goals	4	16	0	0	0	1	2	4.67	****/1421	****	4.59	4.24	4.11	****	
4. Did other evaluations reflect the expected goals	3	9	1	2	2	2	4	3.55	1356/1617	3.55	3.97	4.15	3.99	3.55	
5. Did assigned readings contribute to what you learned	3	19	0	0	0	0	1	5.00	****/1555	****	4.20	4.00	3.92	****	
6. Did written assignments contribute to what you learned	3	5	1	3	6	3	2	3.13	1382/1543	3.13	3.53	4.06	3.86	3.13	
7. Was the grading system clearly explained	3	1	0	0	8	3	8	4.00	1043/1647	4.00	4.04	4.12	4.06	4.00	
8. How many times was class cancelled	3	1	0	0	1	2	16	4.79	926/1668	4.79	4.65	4.67	4.62	4.79	
9. How would you grade the overall teaching effectiveness	7	0	0	0	2	6	8	4.38	538/1605	4.38	4.25	4.07	3.96	4.38	
Lecture															
1. Were the instructor's lectures well prepared	6	0	0	0	1	6	10	4.53	775/1514	4.53	4.48	4.39	4.32	4.53	
2. Did the instructor seem interested in the subject	5	0	0	0	1	1	16	4.83	705/1551	4.83	4.65	4.66	4.55	4.83	
3. Was lecture material presented and explained clearly	5	0	0	0	2	7	9	4.39	742/1503	4.39	4.47	4.24	4.17	4.39	
4. Did the lectures contribute to what you learned	5	0	0	0	3	2	13	4.56	594/1506	4.56	4.54	4.26	4.17	4.56	
5. Did audiovisual techniques enhance your understanding	6	10	0	0	1	1	5	4.57	232/1311	4.57	4.36	3.85	3.68	4.57	
Discussion															
1. Did class discussions contribute to what you learned	18	0	0	0	1	0	4	4.60	****/1490	****	4.31	4.05	3.85	****	
2. Were all students actively encouraged to participate	19	0	0	0	1	0	3	4.50	****/1502	****	4.55	4.26	4.06	****	
3. Did the instructor encourage fair and open discussion	20	0	0	0	1	0	2	4.33	****/1489	****	4.54	4.29	4.07	****	
4. Were special techniques successful	20	2	0	0	0	0	1	5.00	****/1006	****	4.29	4.00	3.81	****	
Laboratory															
2. Were you provided with adequate background information	22	0	0	0	0	1	0	4.00	****/ 233	****	****	4.19	4.09	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 10	Required for Majors	6
28-55	2	1.00-1.99	B 6		Graduate 0
56-83	5	2.00-2.99	C 0	General	8
84-150	8	3.00-3.49	D 0		23
Grad.	0	3.50-4.00	F 0	Electives	3
			P 2		
			I 0		
			? 0		
				Other	2

#### - Means there are not enough responses to be significant

Course Section: DANC 116 0101  
 Title BALLET I (ELEMENTARY)  
 Instructor: LACY, SANDRA L  
 Enrollment: 22  
 Questionnaires: 22

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	4	0	0	1	0	3	14	4.67	389/1669	4.67	4.30	4.23	4.02	4.67	
2. Did the instructor make clear the expected goals	4	0	0	0	1	5	12	4.61	425/1666	4.61	4.21	4.19	4.11	4.61	
3. Did the exam questions reflect the expected goals	4	15	0	0	0	0	3	5.00	****/1421	****	4.59	4.24	4.11	****	
4. Did other evaluations reflect the expected goals	4	6	0	4	1	1	6	3.75	1251/1617	3.75	3.97	4.15	3.99	3.75	
5. Did assigned readings contribute to what you learned	4	16	0	0	1	0	1	4.00	****/1555	****	4.20	4.00	3.92	****	
6. Did written assignments contribute to what you learned	4	6	2	1	4	2	3	3.25	1344/1543	3.25	3.53	4.06	3.86	3.25	
7. Was the grading system clearly explained	4	4	0	0	3	5	6	4.21	907/1647	4.21	4.04	4.12	4.06	4.21	
8. How many times was class cancelled	4	0	0	0	0	2	16	4.89	750/1668	4.89	4.65	4.67	4.62	4.89	
9. How would you grade the overall teaching effectiveness	6	0	0	0	5	4	7	4.13	830/1605	4.13	4.25	4.07	3.96	4.13	
Lecture															
1. Were the instructor's lectures well prepared	5	0	0	0	2	5	10	4.47	845/1514	4.47	4.48	4.39	4.32	4.47	
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	16	4.94	307/1551	4.94	4.65	4.66	4.55	4.94	
3. Was lecture material presented and explained clearly	5	0	1	0	1	7	8	4.24	896/1503	4.24	4.47	4.24	4.17	4.24	
4. Did the lectures contribute to what you learned	5	0	1	0	1	1	14	4.59	566/1506	4.59	4.54	4.26	4.17	4.59	
5. Did audiovisual techniques enhance your understanding	6	10	0	0	4	0	2	3.67	846/1311	3.67	4.36	3.85	3.68	3.67	
Discussion															
1. Did class discussions contribute to what you learned	20	0	0	0	0	0	2	5.00	****/1490	****	4.31	4.05	3.85	****	
2. Were all students actively encouraged to participate	19	0	0	1	0	0	2	4.00	****/1502	****	4.55	4.26	4.06	****	
3. Did the instructor encourage fair and open discussion	20	0	0	0	0	0	2	5.00	****/1489	****	4.54	4.29	4.07	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	15	Required for Majors	7	Graduate	0	Major	0
28-55	0	1.00-1.99	1	B	1						
56-83	2	2.00-2.99	1	C	1	General	5	Under-grad	22	Non-major	22
84-150	7	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	4	#### - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	2				
				?	0						

Course Section: DANC 201 0101  
 Title DANCE HIST I:CULT/CLAS  
 Instructor: HESS, CAROL A  
 Enrollment: 25  
 Questionnaires: 17

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	10	4.41	719/1669	4.41	4.30	4.23	4.34	4.41	
2. Did the instructor make clear the expected goals	0	0	0	0	4	2	11	4.41	676/1666	4.41	4.21	4.19	4.29	4.41	
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	13	4.71	344/1421	4.71	4.59	4.24	4.35	4.71	
4. Did other evaluations reflect the expected goals	0	0	1	0	4	5	7	4.00	1029/1617	4.00	3.97	4.15	4.24	4.00	
5. Did assigned readings contribute to what you learned	0	0	0	0	2	5	10	4.47	369/1555	4.47	4.20	4.00	3.96	4.47	
6. Did written assignments contribute to what you learned	0	0	1	0	2	5	9	4.24	680/1543	4.24	3.53	4.06	4.10	4.24	
7. Was the grading system clearly explained	0	0	0	0	1	4	12	4.65	324/1647	4.65	4.04	4.12	4.19	4.65	
8. How many times was class cancelled	0	0	0	0	0	15	2	4.12	1470/1668	4.12	4.65	4.67	4.59	4.12	
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	6	6	4.20	759/1605	4.20	4.25	4.07	4.15	4.20	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	12	4.71	522/1514	4.71	4.48	4.39	4.39	4.71	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	17	5.00	1/1551	5.00	4.65	4.66	4.72	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	1	4	12	4.65	412/1503	4.65	4.47	4.24	4.29	4.65	
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	12	4.65	496/1506	4.65	4.54	4.26	4.33	4.65	
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	3	12	4.69	179/1311	4.69	4.36	3.85	3.96	4.69	
Discussion															
1. Did class discussions contribute to what you learned	9	0	0	0	1	2	5	4.50	445/1490	4.50	4.31	4.05	4.11	4.50	
2. Were all students actively encouraged to participate	9	0	0	0	1	2	5	4.50	632/1502	4.50	4.55	4.26	4.31	4.50	
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	6	4.75	434/1489	4.75	4.54	4.29	4.36	4.75	
4. Were special techniques successful	9	4	0	0	1	1	2	4.25	****/1006	****	4.29	4.00	3.99	****	
Seminar															
2. Was the instructor available for individual attention	16	0	0	0	0	1	0	4.00	****/ 97	****	****	4.36	4.60	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	A 11	Required for Majors	9
28-55	3	1.00-1.99	B 1		Graduate 0
56-83	3	2.00-2.99	C 1	General	2
84-150	6	3.00-3.49	D 0		17
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		### - Means there are not enough responses to be significant
			I 0	Other	5
			? 2		

Course Section: DANC 201H 0101  
 Title  
 Instructor: HESS, CAROL A  
 Enrollment: 3  
 Questionnaires: 1

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	0	4.00	1173/1669	4.00	4.30	4.23	4.34	4.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1666	5.00	4.21	4.19	4.29	5.00	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1421	5.00	4.59	4.24	4.35	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1617	5.00	3.97	4.15	4.24	5.00	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	0	4.00	773/1555	4.00	4.20	4.00	3.96	4.00	
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	0	4.00	895/1543	4.00	3.53	4.06	4.10	4.00	
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1647	5.00	4.04	4.12	4.19	5.00	
8. How many times was class cancelled	0	0	0	0	0	1	0	4.00	1530/1668	4.00	4.65	4.67	4.59	4.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1605	5.00	4.25	4.07	4.15	5.00	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1514	5.00	4.48	4.39	4.39	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1551	5.00	4.65	4.66	4.72	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1503	5.00	4.47	4.24	4.29	5.00	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1506	5.00	4.54	4.26	4.33	5.00	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	0	1	5.00	1/1311	5.00	4.36	3.85	3.96	5.00	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1490	5.00	4.31	4.05	4.11	5.00	
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1502	5.00	4.55	4.26	4.31	5.00	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1489	5.00	4.54	4.29	4.36	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 1	Required for Majors	0
28-55	0	1.00-1.99	B 0		Graduate
56-83	0	2.00-2.99	C 0	General	0
84-150	1	3.00-3.49	D 0		Under-grad
Grad.	0	3.50-4.00	F 0	Electives	1
			P 0		
			I 0		
			? 0		
				#### - Means there are not enough responses to be significant	

Course Section: DANC 216 0101  
 Title BALLET II (INTERMEDIAT  
 Instructor: DOLID, LAURA  
 Enrollment: 9  
 Questionnaires: 9

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Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	3	0	0	0	1	0	5	4.67	389/1669	4.67	4.30	4.23	4.34	4.67	
2. Did the instructor make clear the expected goals	3	0	0	0	0	1	5	4.83	157/1666	4.83	4.21	4.19	4.29	4.83	
4. Did other evaluations reflect the expected goals	3	2	0	0	1	1	2	4.25	801/1617	4.25	3.97	4.15	4.24	4.25	
5. Did assigned readings contribute to what you learned	3	5	0	0	1	0	0	3.00	****/1555	****	4.20	4.00	3.96	****	
6. Did written assignments contribute to what you learned	3	0	2	0	2	1	1	2.83	1476/1543	2.83	3.53	4.06	4.10	2.83	
7. Was the grading system clearly explained	4	1	0	0	0	1	3	4.75	213/1647	4.75	4.04	4.12	4.19	4.75	
8. How many times was class cancelled	3	0	0	0	0	0	6	5.00	1/1668	5.00	4.65	4.67	4.59	5.00	
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	1	3	4.40	499/1605	4.40	4.25	4.07	4.15	4.40	
Lecture															
1. Were the instructor's lectures well prepared	7	0	0	0	0	0	2	5.00	****/1514	****	4.48	4.39	4.39	****	
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	2	5.00	****/1551	****	4.65	4.66	4.72	****	
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	2	5.00	****/1503	****	4.47	4.24	4.29	****	
4. Did the lectures contribute to what you learned	7	0	0	0	0	0	2	5.00	****/1506	****	4.54	4.26	4.33	****	
Discussion															
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	0	4.00	****/1490	****	4.31	4.05	4.11	****	
2. Were all students actively encouraged to participate	8	0	0	0	0	0	1	5.00	****/1502	****	4.55	4.26	4.31	****	
3. Did the instructor encourage fair and open discussion	8	0	0	0	1	0	0	3.00	****/1489	****	4.54	4.29	4.36	****	
4. Were special techniques successful	8	0	0	0	1	0	0	3.00	****/1006	****	4.29	4.00	3.99	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 2	Required for Majors	0
28-55	0	1.00-1.99	B 2		
56-83	1	2.00-2.99	C 0	General	1
84-150	0	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		
			I 0		
			? 0		
				Other	3

#### - Means there are not enough responses to be significant

Course Section: DANC 220 0101  
 Title BEGIN MOD DANCE TECH I  
 Instructor: HAMBY, DOUGLAS  
 Enrollment: 13  
 Questionnaires: 13

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	3	0	0	0	0	2	8	4.80	207/1669	4.80	4.30	4.23	4.34	4.80	
2. Did the instructor make clear the expected goals	3	0	0	0	1	3	6	4.50	549/1666	4.50	4.21	4.19	4.29	4.50	
3. Did the exam questions reflect the expected goals	3	9	0	0	0	0	1	5.00	****/1421	****	4.59	4.24	4.35	****	
4. Did other evaluations reflect the expected goals	3	4	0	0	2	1	3	4.17	899/1617	4.17	3.97	4.15	4.24	4.17	
7. Was the grading system clearly explained	3	2	0	0	4	1	3	3.88	1187/1647	3.88	4.04	4.12	4.19	3.88	
8. How many times was class cancelled	3	0	0	0	0	5	5	4.50	1190/1668	4.50	4.65	4.67	4.59	4.50	
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	4	5	4.40	499/1605	4.40	4.25	4.07	4.15	4.40	
Lecture															
1. Were the instructor's lectures well prepared	8	0	0	0	1	1	3	4.40	955/1514	4.40	4.48	4.39	4.39	4.40	
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	6	5.00	1/1551	5.00	4.65	4.66	4.72	5.00	
3. Was lecture material presented and explained clearly	7	0	0	0	1	2	3	4.33	800/1503	4.33	4.47	4.24	4.29	4.33	
4. Did the lectures contribute to what you learned	8	0	0	0	0	1	4	4.80	286/1506	4.80	4.54	4.26	4.33	4.80	
5. Did audiovisual techniques enhance your understanding	7	2	0	1	0	1	2	4.00	587/1311	4.00	4.36	3.85	3.96	4.00	
Discussion															
1. Did class discussions contribute to what you learned	12	0	0	0	0	1	0	4.00	****/1490	****	4.31	4.05	4.11	****	
2. Were all students actively encouraged to participate	11	0	0	0	0	1	1	4.50	****/1502	****	4.55	4.26	4.31	****	
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	0	4.00	****/1489	****	4.54	4.29	4.36	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	1	0.00-0.99	0	A 2	Required for Majors 0	Graduate 0	Major 0
28-55	0	1.00-1.99	0	B 3			
56-83	1	2.00-2.99	0	C 1	General 5	Under-grad 13	Non-major 13
84-150	1	3.00-3.49	1	D 0			
Grad.	0	3.50-4.00	3	F 0	Electives 2	#### - Means there are not enough responses to be significant	
				P 1			
				I 0	Other 0		
				? 0			



Course Section: DANC 230 0101  
 Title IMPROVISATION  
 Instructor: WILRINS, HELANI  
 Enrollment: 19  
 Questionnaires: 18

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	2	0	1	0	3	9	3	3.81	1345/1669	3.81	4.30	4.23	4.34	3.81	
2. Did the instructor make clear the expected goals	2	0	0	0	5	7	4	3.94	1192/1666	3.94	4.21	4.19	4.29	3.94	
3. Did the exam questions reflect the expected goals	2	12	0	1	1	0	2	3.75	****/1421	****	4.59	4.24	4.35	****	
4. Did other evaluations reflect the expected goals	2	4	1	0	1	3	7	4.25	801/1617	4.25	3.97	4.15	4.24	4.25	
5. Did assigned readings contribute to what you learned	2	13	0	0	1	0	2	4.33	****/1555	****	4.20	4.00	3.96	****	
6. Did written assignments contribute to what you learned	2	1	1	1	4	3	6	3.80	1101/1543	3.80	3.53	4.06	4.10	3.80	
7. Was the grading system clearly explained	2	1	1	2	8	1	3	3.20	1504/1647	3.20	4.04	4.12	4.19	3.20	
8. How many times was class cancelled	2	0	0	0	0	5	11	4.69	1049/1668	4.69	4.65	4.67	4.59	4.69	
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	9	4	4.13	820/1605	4.13	4.25	4.07	4.15	4.13	
Lecture															
1. Were the instructor's lectures well prepared	12	0	0	0	0	3	3	4.50	799/1514	4.50	4.48	4.39	4.39	4.50	
2. Did the instructor seem interested in the subject	12	0	0	0	0	2	4	4.67	1028/1551	4.67	4.65	4.66	4.72	4.67	
3. Was lecture material presented and explained clearly	11	0	0	0	0	4	3	4.43	686/1503	4.43	4.47	4.24	4.29	4.43	
4. Did the lectures contribute to what you learned	12	0	0	0	0	3	3	4.50	642/1506	4.50	4.54	4.26	4.33	4.50	
5. Did audiovisual techniques enhance your understanding	12	2	0	1	2	0	1	3.25	****/1311	****	4.36	3.85	3.96	****	
Discussion															
1. Did class discussions contribute to what you learned	10	0	0	0	2	3	3	4.13	793/1490	4.13	4.31	4.05	4.11	4.13	
2. Were all students actively encouraged to participate	10	0	0	0	2	1	5	4.38	781/1502	4.38	4.55	4.26	4.31	4.38	
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	1	6	4.63	574/1489	4.63	4.54	4.29	4.36	4.63	
4. Were special techniques successful	10	2	0	0	1	3	2	4.17	424/1006	4.17	4.29	4.00	3.99	4.17	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 13	Required for Majors 0	Graduate 0 Major 12
28-55	2	1.00-1.99 0	B 2		
56-83	2	2.00-2.99 0	C 0	General 1	Under-grad 18 Non-major 6
84-150	1	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 14	
			? 1		

Course Section: DANC 290 0101  
 Title INDEP STUDIES IN DANCE  
 Instructor: WALTON, ELIZABE  
 Enrollment: 5  
 Questionnaires: 5

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Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		
-----														
General														
1. Did you gain new insights, skills from this course	1	0	0	0	0	3	1	4.25	914/1669	4.25	4.30	4.23	4.34	4.25
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	1	4.00	1094/1666	4.00	4.21	4.19	4.29	4.00
4. Did other evaluations reflect the expected goals	1	1	0	0	0	1	2	4.67	323/1617	4.67	3.97	4.15	4.24	4.67
6. Did written assignments contribute to what you learned	1	0	0	1	1	0	2	3.75	1138/1543	3.75	3.53	4.06	4.10	3.75
7. Was the grading system clearly explained	1	1	0	0	0	1	2	4.67	302/1647	4.67	4.04	4.12	4.19	4.67
8. How many times was class cancelled	1	0	0	0	0	0	4	5.00	1/1668	5.00	4.65	4.67	4.59	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	1	2	4.25	690/1605	4.25	4.25	4.07	4.15	4.25
-----														
Lecture														
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	1	5.00	****/1551	****	4.65	4.66	4.72	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors	0 Graduate 0 Major 3
28-55	1	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General	0 Under-grad 5 Non-major 2
84-150	1	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives	0
			P 0		
			I 0		
			? 0	Other	4

#### - Means there are not enough responses to be significant

Course Section: DANC 301M 0101  
 Title THE MIND BODY CONNECTI  
 Instructor: LACY, SANDRA L  
 Enrollment: 7  
 Questionnaires: 7

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	6	5.00	1/1669	5.00	4.30	4.23	4.28	5.00	
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	6	5.00	1/1666	5.00	4.21	4.19	4.20	5.00	
3. Did the exam questions reflect the expected goals	1	4	0	0	0	0	2	5.00	1/1421	5.00	4.59	4.24	4.25	5.00	
4. Did other evaluations reflect the expected goals	1	3	0	0	0	0	3	5.00	1/1617	5.00	3.97	4.15	4.22	5.00	
5. Did assigned readings contribute to what you learned	1	1	0	0	0	1	4	4.80	141/1555	4.80	4.20	4.00	4.03	4.80	
6. Did written assignments contribute to what you learned	1	4	0	0	0	1	1	4.50	390/1543	4.50	3.53	4.06	4.14	4.50	
7. Was the grading system clearly explained	1	3	0	0	0	1	2	4.67	302/1647	4.67	4.04	4.12	4.14	4.67	
8. How many times was class cancelled	1	0	0	0	0	0	6	5.00	1/1668	5.00	4.65	4.67	4.68	5.00	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	6	5.00	1/1605	5.00	4.25	4.07	4.09	5.00	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	5	4.83	308/1514	4.83	4.48	4.39	4.46	4.83	
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1551	5.00	4.65	4.66	4.70	5.00	
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	6	5.00	1/1503	5.00	4.47	4.24	4.28	5.00	
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	6	5.00	1/1506	5.00	4.54	4.26	4.30	5.00	
5. Did audiovisual techniques enhance your understanding	1	1	0	0	1	0	4	4.60	219/1311	4.60	4.36	3.85	3.97	4.60	
Discussion															
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	2	4.67	340/1490	4.67	4.31	4.05	4.11	4.67	
2. Were all students actively encouraged to participate	4	0	0	0	0	0	3	5.00	1/1502	5.00	4.55	4.26	4.28	5.00	
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	3	5.00	1/1489	5.00	4.54	4.29	4.35	5.00	
4. Were special techniques successful	4	1	0	0	0	0	2	5.00	1/1006	5.00	4.29	4.00	4.10	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 6	Required for Majors	1
28-55	0	1.00-1.99	B 0		0
56-83	2	2.00-2.99	C 0	General	1
84-150	2	3.00-3.49	D 0		7
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		
			I 0		
			? 0	Other	3

#### - Means there are not enough responses to be significant

Course Section: DANC 310 0101  
 Title INTERM MODERN DANCE I  
 Instructor: HESS, CAROL A  
 Enrollment: 18  
 Questionnaires: 18

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	4	0	0	0	0	2	12	4.86	167/1669	4.86	4.30	4.23	4.28	4.86	
2. Did the instructor make clear the expected goals	4	0	0	0	0	3	11	4.79	206/1666	4.79	4.21	4.19	4.20	4.79	
3. Did the exam questions reflect the expected goals	4	13	0	0	0	0	1	5.00	****/1421	****	4.59	4.24	4.25	****	
4. Did other evaluations reflect the expected goals	4	1	0	0	0	6	7	4.54	465/1617	4.54	3.97	4.15	4.22	4.54	
5. Did assigned readings contribute to what you learned	5	11	0	0	0	0	2	5.00	****/1555	****	4.20	4.00	4.03	****	
6. Did written assignments contribute to what you learned	4	1	1	0	0	4	8	4.38	534/1543	4.38	3.53	4.06	4.14	4.38	
7. Was the grading system clearly explained	4	2	1	0	1	6	4	4.00	1043/1647	4.00	4.04	4.12	4.14	4.00	
8. How many times was class cancelled	4	0	0	0	0	6	8	4.57	1144/1668	4.57	4.65	4.67	4.68	4.57	
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	6	7	4.54	350/1605	4.54	4.25	4.07	4.09	4.54	
Lecture															
1. Were the instructor's lectures well prepared	7	0	0	0	1	0	10	4.82	342/1514	4.82	4.48	4.39	4.46	4.82	
2. Did the instructor seem interested in the subject	7	0	0	0	0	0	11	5.00	1/1551	5.00	4.65	4.66	4.70	5.00	
3. Was lecture material presented and explained clearly	7	0	0	0	0	1	10	4.91	126/1503	4.91	4.47	4.24	4.28	4.91	
4. Did the lectures contribute to what you learned	7	0	0	0	1	0	10	4.82	273/1506	4.82	4.54	4.26	4.30	4.82	
5. Did audiovisual techniques enhance your understanding	7	1	1	0	0	5	4	4.10	538/1311	4.10	4.36	3.85	3.97	4.10	
Discussion															
1. Did class discussions contribute to what you learned	9	0	0	0	1	3	5	4.44	512/1490	4.44	4.31	4.05	4.11	4.44	
2. Were all students actively encouraged to participate	9	0	0	0	0	0	9	5.00	1/1502	5.00	4.55	4.26	4.28	5.00	
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	1	7	4.67	532/1489	4.67	4.54	4.29	4.35	4.67	
4. Were special techniques successful	9	6	0	0	0	0	3	5.00	****/1006	****	4.29	4.00	4.10	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 0	A 12	Required for Majors 0	Graduate 0 Major 11
28-55	2	1.00-1.99 0	B 0		
56-83	1	2.00-2.99 0	C 1	General 0	Under-grad 18 Non-major 7
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 0	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 14	
			? 0		

Course Section: DANC 316 0101  
 Title BALLET III  
 Instructor: LACY, SANDRA L  
 Enrollment: 18  
 Questionnaires: 17

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	2	0	0	0	1	6	8	4.47	647/1669	4.47	4.30	4.23	4.28	4.47	
2. Did the instructor make clear the expected goals	3	0	0	0	0	4	10	4.71	293/1666	4.71	4.21	4.19	4.20	4.71	
3. Did the exam questions reflect the expected goals	3	11	0	0	0	2	1	4.33	****/1421	****	4.59	4.24	4.25	****	
4. Did other evaluations reflect the expected goals	2	8	0	1	0	3	3	4.14	922/1617	4.14	3.97	4.15	4.22	4.14	
5. Did assigned readings contribute to what you learned	2	12	1	0	0	1	1	3.33	****/1555	****	4.20	4.00	4.03	****	
6. Did written assignments contribute to what you learned	2	3	4	3	0	2	3	2.75	1488/1543	2.75	3.53	4.06	4.14	2.75	
7. Was the grading system clearly explained	2	3	0	1	4	5	2	3.67	1321/1647	3.67	4.04	4.12	4.14	3.67	
8. How many times was class cancelled	2	0	0	0	0	0	15	5.00	1/1668	5.00	4.65	4.67	4.68	5.00	
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	6	8	4.57	320/1605	4.57	4.25	4.07	4.09	4.57	
Lecture															
1. Were the instructor's lectures well prepared	3	0	0	0	0	5	9	4.64	616/1514	4.64	4.48	4.39	4.46	4.64	
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	14	4.93	358/1551	4.93	4.65	4.66	4.70	4.93	
3. Was lecture material presented and explained clearly	2	0	0	0	0	5	10	4.67	386/1503	4.67	4.47	4.24	4.28	4.67	
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	14	4.93	115/1506	4.93	4.54	4.26	4.30	4.93	
5. Did audiovisual techniques enhance your understanding	2	12	0	1	0	0	2	4.00	****/1311	****	4.36	3.85	3.97	****	
Discussion															
1. Did class discussions contribute to what you learned	16	0	0	0	1	0	0	3.00	****/1490	****	4.31	4.05	4.11	****	
Laboratory															
2. Were you provided with adequate background information	16	0	0	0	0	1	0	4.00	****/ 233	****	****	4.19	4.13	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 10	Required for Majors	0
28-55	1	1.00-1.99 0	B 4		Graduate 0
56-83	1	2.00-2.99 0	C 0	General	1
84-150	1	3.00-3.49 1	D 0		Under-grad 17
Grad.	0	3.50-4.00 3	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	14
			? 0		

Course Section: DANC 320 0101  
 Title INTERM MODERN DANCE II  
 Instructor: WALTON, ELIZABE  
 Enrollment: 10  
 Questionnaires: 10

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	9	4.90	128/1669	4.90	4.30	4.23	4.28	4.90	
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	7	4.70	319/1666	4.70	4.21	4.19	4.20	4.70	
4. Did other evaluations reflect the expected goals	0	1	1	0	0	4	4	4.11	958/1617	4.11	3.97	4.15	4.22	4.11	
6. Did written assignments contribute to what you learned	0	2	1	0	2	4	1	3.50	1260/1543	3.50	3.53	4.06	4.14	3.50	
7. Was the grading system clearly explained	0	0	0	1	3	1	5	4.00	1043/1647	4.00	4.04	4.12	4.14	4.00	
8. How many times was class cancelled	0	0	0	0	1	9	0	3.90	1594/1668	3.90	4.65	4.67	4.68	3.90	
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	1	7	4.67	239/1605	4.67	4.25	4.07	4.09	4.67	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	8	4.70	537/1514	4.70	4.48	4.39	4.46	4.70	
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	9	4.90	512/1551	4.90	4.65	4.66	4.70	4.90	
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	7	4.70	347/1503	4.70	4.47	4.24	4.28	4.70	
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	8	4.80	286/1506	4.80	4.54	4.26	4.30	4.80	
5. Did audiovisual techniques enhance your understanding	0	2	0	0	4	3	1	3.63	875/1311	3.63	4.36	3.85	3.97	3.63	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	0	4	6	4.60	389/1490	4.60	4.31	4.05	4.11	4.60	
2. Were all students actively encouraged to participate	0	0	0	0	2	2	6	4.40	754/1502	4.40	4.55	4.26	4.28	4.40	
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	5	4	4.20	953/1489	4.20	4.54	4.29	4.35	4.20	
4. Were special techniques successful	0	5	1	2	0	1	1	2.80	952/1006	2.80	4.29	4.00	4.10	2.80	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 4	Required for Majors	0 Graduate 0 Major 5
28-55	1	1.00-1.99 1	B 3		
56-83	0	2.00-2.99 0	C 0	General	0 Under-grad 10 Non-major 5
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives	0
			P 0		
			I 0		
			? 2	Other	9

#### - Means there are not enough responses to be significant

Course Section: DANC 331 0101  
 Title DANCE COMPOSITION II  
 Instructor: WILRINS, HELANI  
 Enrollment: 8  
 Questionnaires: 8

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	2	0	0	0	2	1	3	4.17	1026/1669	4.17	4.30	4.23	4.28	4.17	
2. Did the instructor make clear the expected goals	2	0	0	0	2	2	2	4.00	1094/1666	4.00	4.21	4.19	4.20	4.00	
3. Did the exam questions reflect the expected goals	2	5	0	0	0	1	0	4.00	****/1421	****	4.59	4.24	4.25	****	
4. Did other evaluations reflect the expected goals	2	1	0	0	2	2	1	3.80	1224/1617	3.80	3.97	4.15	4.22	3.80	
5. Did assigned readings contribute to what you learned	2	1	0	0	2	1	2	4.00	773/1555	4.00	4.20	4.00	4.03	4.00	
6. Did written assignments contribute to what you learned	2	1	0	0	3	1	1	3.60	1226/1543	3.60	3.53	4.06	4.14	3.60	
7. Was the grading system clearly explained	2	1	0	2	1	1	1	3.20	1504/1647	3.20	4.04	4.12	4.14	3.20	
8. How many times was class cancelled	2	0	0	0	0	0	6	5.00	1/1668	5.00	4.65	4.67	4.68	5.00	
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	4	1	4.00	918/1605	4.00	4.25	4.07	4.09	4.00	
Lecture															
1. Were the instructor's lectures well prepared	4	0	0	0	1	2	1	4.00	1199/1514	4.00	4.48	4.39	4.46	4.00	
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	3	4.75	880/1551	4.75	4.65	4.66	4.70	4.75	
3. Was lecture material presented and explained clearly	4	0	0	0	2	0	2	4.00	1066/1503	4.00	4.47	4.24	4.28	4.00	
4. Did the lectures contribute to what you learned	4	0	0	0	1	1	2	4.25	909/1506	4.25	4.54	4.26	4.30	4.25	
5. Did audiovisual techniques enhance your understanding	4	0	0	0	2	0	2	4.00	587/1311	4.00	4.36	3.85	3.97	4.00	
Discussion															
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	3	4.40	558/1490	4.40	4.31	4.05	4.11	4.40	
2. Were all students actively encouraged to participate	3	0	0	0	0	0	5	5.00	1/1502	5.00	4.55	4.26	4.28	5.00	
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	0	4	4.60	596/1489	4.60	4.54	4.29	4.35	4.60	
4. Were special techniques successful	3	3	0	0	0	1	1	4.50	235/1006	4.50	4.29	4.00	4.10	4.50	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 1	Required for Majors 0	Graduate 0 Major 5
28-55	0	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 0	C 0	General 0	Under-grad 8 Non-major 3
84-150	2	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 0	#### - Means there are not enough responses to be significant
			P 0		
			I 0	Other 6	
			? 2		

Course Section: DANC 350 0101  
 Title DANCE WORKSHOP  
 Instructor: HAMBY, DOUGLAS  
 Enrollment: 11  
 Questionnaires: 11

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	2	0	0	2	5	0	2	3.22	1570/1669	3.22	4.30	4.23	4.28	3.22	
2. Did the instructor make clear the expected goals	2	0	1	0	3	4	1	3.44	1493/1666	3.44	4.21	4.19	4.20	3.44	
3. Did the exam questions reflect the expected goals	2	8	0	0	0	1	0	4.00	****/1421	****	4.59	4.24	4.25	****	
4. Did other evaluations reflect the expected goals	2	7	0	1	0	1	0	3.00	****/1617	****	3.97	4.15	4.22	****	
5. Did assigned readings contribute to what you learned	2	8	0	0	0	1	0	4.00	****/1555	****	4.20	4.00	4.03	****	
6. Did written assignments contribute to what you learned	2	6	0	1	1	1	0	3.00	1410/1543	3.00	3.53	4.06	4.14	3.00	
7. Was the grading system clearly explained	2	3	0	0	0	2	4	4.67	302/1647	4.67	4.04	4.12	4.14	4.67	
8. How many times was class cancelled	2	1	0	0	0	1	7	4.88	769/1668	4.88	4.65	4.67	4.68	4.88	
9. How would you grade the overall teaching effectiveness	2	0	0	0	4	4	1	3.67	1274/1605	3.67	4.25	4.07	4.09	3.67	
Lecture															
1. Were the instructor's lectures well prepared	8	0	0	0	1	1	1	4.00	1199/1514	4.00	4.48	4.39	4.46	4.00	
2. Did the instructor seem interested in the subject	8	0	0	0	0	2	1	4.33	1304/1551	4.33	4.65	4.66	4.70	4.33	
3. Was lecture material presented and explained clearly	8	0	0	0	0	3	0	4.00	1066/1503	4.00	4.47	4.24	4.28	4.00	
4. Did the lectures contribute to what you learned	8	0	1	0	0	1	1	3.33	1361/1506	3.33	4.54	4.26	4.30	3.33	
5. Did audiovisual techniques enhance your understanding	8	1	1	0	0	1	0	2.50	****/1311	****	4.36	3.85	3.97	****	
Discussion															
1. Did class discussions contribute to what you learned	8	0	1	0	2	0	0	2.33	1456/1490	2.33	4.31	4.05	4.11	2.33	
2. Were all students actively encouraged to participate	8	0	0	0	2	0	1	3.67	1253/1502	3.67	4.55	4.26	4.28	3.67	
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	3	0	4.00	1038/1489	4.00	4.54	4.29	4.35	4.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 7	Required for Majors	0
28-55	3	1.00-1.99 0	B 1		Graduate 0
56-83	1	2.00-2.99 0	C 1	General	0
84-150	0	3.00-3.49 1	D 0		Under-grad 11
Grad.	0	3.50-4.00 1	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	9
			? 0		



Course Section: DANC 400A 0101  
 Title  
 Instructor: WALTON, ELIZABE  
 Enrollment: 2  
 Questionnaires: 2

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights, skills from this course	0	0	0	0	0	1	1	4.50	590/1669	4.50	4.30	4.23	4.39	4.50	
2. Did the instructor make clear the expected goals	0	0	0	1	0	0	1	3.50	1466/1666	3.50	4.21	4.19	4.22	3.50	
4. Did other evaluations reflect the expected goals	0	1	0	0	1	0	0	3.00	1516/1617	3.00	3.97	4.15	4.22	3.00	
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	1	4.00	895/1543	4.00	3.53	4.06	4.18	4.00	
7. Was the grading system clearly explained	0	0	0	0	0	1	1	4.50	481/1647	4.50	4.04	4.12	4.14	4.50	
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1668	5.00	4.65	4.67	4.70	5.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	1	4.50	373/1605	4.50	4.25	4.07	4.16	4.50	
-----															
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	0	3.00	1457/1514	3.00	4.48	4.39	4.45	3.00	
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	0	3.00	1525/1551	3.00	4.65	4.66	4.73	3.00	
3. Was lecture material presented and explained clearly	1	0	0	0	1	0	0	3.00	1423/1503	3.00	4.47	4.24	4.27	3.00	
4. Did the lectures contribute to what you learned	1	0	0	0	1	0	0	3.00	1403/1506	3.00	4.54	4.26	4.29	3.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	0	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	2	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

Course Section: DANC 400B 0101  
 Title  
 Instructor: WALTON, ELIZABE  
 Enrollment: 3  
 Questionnaires: 3

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	2	0	0	0	0	0	1	5.00	1/1669	5.00	4.30	4.23	4.39	5.00	
2. Did the instructor make clear the expected goals	2	0	0	0	0	0	1	5.00	1/1666	5.00	4.21	4.19	4.22	5.00	
6. Did written assignments contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1543	5.00	3.53	4.06	4.18	5.00	
7. Was the grading system clearly explained	2	0	0	0	0	0	1	5.00	1/1647	5.00	4.04	4.12	4.14	5.00	
8. How many times was class cancelled	2	0	0	0	0	1	0	4.00	1530/1668	4.00	4.65	4.67	4.70	4.00	
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	1	5.00	1/1605	5.00	4.25	4.07	4.16	5.00	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1514	5.00	4.48	4.39	4.45	5.00	
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1551	5.00	4.65	4.66	4.73	5.00	
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1503	5.00	4.47	4.24	4.27	5.00	
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1506	5.00	4.54	4.26	4.29	5.00	
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	1	5.00	1/1311	5.00	4.36	3.85	3.88	5.00	
Discussion															
1. Did class discussions contribute to what you learned	2	0	0	0	0	1	0	4.00	849/1490	4.00	4.31	4.05	4.26	4.00	
2. Were all students actively encouraged to participate	2	0	0	0	0	1	0	4.00	1013/1502	4.00	4.55	4.26	4.46	4.00	
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	1	0	4.00	1038/1489	4.00	4.54	4.29	4.52	4.00	
4. Were special techniques successful	2	0	0	0	0	0	1	5.00	1/1006	5.00	4.29	4.00	4.21	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Course Section: DANC 410 0101  
 Title ADV DANCE TECHNIQUE I  
 Instructor: WILRINS, HELANI  
 Enrollment: 16  
 Questionnaires: 15

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank
General														
1. Did you gain new insights,skills from this course	3	0	0	1	7	2	2	3.42	1520/1669	3.42	4.30	4.23	4.39	3.42
2. Did the instructor make clear the expected goals	3	0	2	6	2	1	1	2.42	1640/1666	2.42	4.21	4.19	4.22	2.42
3. Did the exam questions reflect the expected goals	3	4	0	0	4	0	4	4.00	969/1421	4.00	4.59	4.24	4.38	4.00
4. Did other evaluations reflect the expected goals	3	3	4	2	1	1	1	2.22	1607/1617	2.22	3.97	4.15	4.22	2.22
6. Did written assignments contribute to what you learned	3	2	5	3	1	0	1	1.90	1537/1543	1.90	3.53	4.06	4.18	1.90
7. Was the grading system clearly explained	3	3	1	5	0	2	1	2.67	1571/1647	2.67	4.04	4.12	4.14	2.67
8. How many times was class cancelled	3	0	0	0	0	10	2	4.17	1438/1668	4.17	4.65	4.67	4.70	4.17
9. How would you grade the overall teaching effectiveness	4	0	2	2	5	0	2	2.82	1538/1605	2.82	4.25	4.07	4.16	2.82
Lecture														
1. Were the instructor's lectures well prepared	12	0	1	1	0	1	0	2.33	****/1514	****	4.48	4.39	4.45	****
2. Did the instructor seem interested in the subject	11	0	1	1	0	1	1	3.00	1525/1551	3.00	4.65	4.66	4.73	3.00
3. Was lecture material presented and explained clearly	13	0	1	0	0	1	0	2.50	****/1503	****	4.47	4.24	4.27	****
4. Did the lectures contribute to what you learned	13	0	0	0	1	1	0	3.50	****/1506	****	4.54	4.26	4.29	****
5. Did audiovisual techniques enhance your understanding	12	2	0	0	1	0	0	3.00	****/1311	****	4.36	3.85	3.88	****
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	1	1	4.50	****/1490	****	4.31	4.05	4.26	****
2. Were all students actively encouraged to participate	13	0	0	1	0	0	1	3.50	****/1502	****	4.55	4.26	4.46	****
3. Did the instructor encourage fair and open discussion	13	0	0	1	0	0	1	3.50	****/1489	****	4.54	4.29	4.52	****
4. Were special techniques successful	13	1	0	0	1	0	0	3.00	****/1006	****	4.29	4.00	4.21	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 0	Required for Majors	0
28-55	1	1.00-1.99	B 9		Graduate 0
56-83	4	2.00-2.99	C 2	General	0
84-150	3	3.00-3.49	D 0		Under-grad 15
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	12
			? 1		

Course Section: DANC 416 0101  
 Title ADVANCED BALLET  
 Instructor: LACY, SANDRA L  
 Enrollment: 10  
 Questionnaires: 10

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	1	0	0	0	0	3	6	4.67	389/1669	4.67	4.30	4.23	4.39	4.67	
2. Did the instructor make clear the expected goals	2	0	0	0	0	6	2	4.25	881/1666	4.25	4.21	4.19	4.22	4.25	
4. Did other evaluations reflect the expected goals	1	5	1	2	1	0	0	2.00	1610/1617	2.00	3.97	4.15	4.22	2.00	
5. Did assigned readings contribute to what you learned	1	7	0	0	1	1	0	3.50	****/1555	****	4.20	4.00	4.08	****	
6. Did written assignments contribute to what you learned	1	4	0	2	3	0	0	2.60	1502/1543	2.60	3.53	4.06	4.18	2.60	
7. Was the grading system clearly explained	1	1	0	0	3	4	1	3.75	1275/1647	3.75	4.04	4.12	4.14	3.75	
8. How many times was class cancelled	1	0	0	0	0	0	9	5.00	1/1668	5.00	4.65	4.67	4.70	5.00	
9. How would you grade the overall teaching effectiveness	1	0	1	0	1	3	4	4.00	918/1605	4.00	4.25	4.07	4.16	4.00	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	2	4.13	1160/1514	4.13	4.48	4.39	4.45	4.13	
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	7	4.88	594/1551	4.88	4.65	4.66	4.73	4.88	
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	5	4.63	438/1503	4.63	4.47	4.24	4.27	4.63	
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	5	4.63	521/1506	4.63	4.54	4.26	4.29	4.63	
5. Did audiovisual techniques enhance your understanding	2	7	0	0	0	0	1	5.00	****/1311	****	4.36	3.85	3.88	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	8	Required for Majors	0	Graduate	0	Major	6
28-55	2	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	4
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	9				
				?	1						

Course Section: DANC 450 0101  
 Title REPERTORY  
 Instructor: WILRINS, HELANI  
 Enrollment: 16  
 Questionnaires: 16

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		
General														
1. Did you gain new insights,skills from this course	4	0	5	2	4	1	0	2.08	1663/1669	2.08	4.30	4.23	4.39	2.08
2. Did the instructor make clear the expected goals	4	0	3	5	3	1	0	2.17	1656/1666	2.17	4.21	4.19	4.22	2.17
3. Did the exam questions reflect the expected goals	4	11	0	0	0	1	0	4.00	****/1421	****	4.59	4.24	4.38	****
4. Did other evaluations reflect the expected goals	4	9	2	0	0	1	0	2.00	****/1617	****	3.97	4.15	4.22	****
6. Did written assignments contribute to what you learned	4	11	0	0	0	0	1	5.00	****/1543	****	3.53	4.06	4.18	****
7. Was the grading system clearly explained	4	2	4	1	2	2	1	2.50	1586/1647	2.50	4.04	4.12	4.14	2.50
8. How many times was class cancelled	4	0	0	0	0	11	1	4.08	1487/1668	4.08	4.65	4.67	4.70	4.08
9. How would you grade the overall teaching effectiveness	6	0	1	2	6	1	0	2.70	1545/1605	2.70	4.25	4.07	4.16	2.70
Lecture														
1. Were the instructor's lectures well prepared	14	0	0	1	1	0	0	2.50	****/1514	****	4.48	4.39	4.45	****
2. Did the instructor seem interested in the subject	14	0	0	2	0	0	0	2.00	****/1551	****	4.65	4.66	4.73	****
3. Was lecture material presented and explained clearly	14	0	0	1	1	0	0	2.50	****/1503	****	4.47	4.24	4.27	****
4. Did the lectures contribute to what you learned	14	0	0	0	1	1	0	3.50	****/1506	****	4.54	4.26	4.29	****
5. Did audiovisual techniques enhance your understanding	14	0	0	0	1	1	0	3.50	****/1311	****	4.36	3.85	3.88	****
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	0	1	4.00	****/1490	****	4.31	4.05	4.26	****
2. Were all students actively encouraged to participate	14	0	0	0	0	0	2	5.00	****/1502	****	4.55	4.26	4.46	****
3. Did the instructor encourage fair and open discussion	14	0	0	0	0	2	0	4.00	****/1489	****	4.54	4.29	4.52	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	0	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	8
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	11				
				?	0						

Course Section: DANC 475 0101  
 Title SENIOR PROJECTS IN DAN  
 Instructor: HAMBY, DOUGLAS  
 Enrollment: 5  
 Questionnaires: 5

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights, skills from this course	1	0	0	0	0	1	3	4.75	269/1669	4.75	4.30	4.23	4.39	4.75	
2. Did the instructor make clear the expected goals	2	0	0	0	0	1	2	4.67	359/1666	4.67	4.21	4.19	4.22	4.67	
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	2	4.50	496/1617	4.50	3.97	4.15	4.22	4.50	
6. Did written assignments contribute to what you learned	2	0	0	0	2	1	0	3.33	1322/1543	3.33	3.53	4.06	4.18	3.33	
7. Was the grading system clearly explained	2	0	0	0	2	1	0	3.33	1474/1647	3.33	4.04	4.12	4.14	3.33	
8. How many times was class cancelled	2	0	0	0	0	0	3	5.00	1/1668	5.00	4.65	4.67	4.70	5.00	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	3	4.75	170/1605	4.75	4.25	4.07	4.16	4.75	
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Lecture															
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	0	4.00	****/1514	****	4.48	4.39	4.45	****	
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	1	5.00	****/1551	****	4.65	4.66	4.73	****	
3. Was lecture material presented and explained clearly	4	0	0	0	0	1	0	4.00	****/1503	****	4.47	4.24	4.27	****	
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	0	4.00	****/1506	****	4.54	4.26	4.29	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 1	Required for Majors	0 Graduate 0 Major 4
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General	0 Under-grad 5 Non-major 1
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	3
			? 0		