

Course-Section: DANC 100 0101
 Title INTRO TO MODERN DANCE
 Instructor: WALTON, ELIZABE
 Enrollment: 21
 Questionnaires: 14

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	12	4.92	165/1670	4.92	4.44	4.31	4.23	4.92
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	10	4.69	378/1666	4.69	4.35	4.27	4.30	4.69
3. Did the exam questions reflect the expected goals	1	0	0	0	0	4	9	4.69	387/1406	4.69	4.64	4.32	4.31	4.69
4. Did other evaluations reflect the expected goals	1	2	0	0	1	1	9	4.73	317/1615	4.73	4.20	4.24	4.17	4.73
5. Did assigned readings contribute to what you learned	1	0	0	1	2	2	8	4.31	589/1566	4.31	4.80	4.07	4.03	4.31
6. Did written assignments contribute to what you learned	1	7	1	0	0	0	5	4.33	631/1528	4.33	3.56	4.12	4.00	4.33
7. Was the grading system clearly explained	2	0	0	0	2	2	8	4.50	570/1650	4.50	3.93	4.22	4.28	4.50
8. How many times was class cancelled	2	0	0	0	0	2	10	4.83	805/1667	4.83	4.64	4.67	4.61	4.83
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	1	8	4.50	403/1626	4.50	4.53	4.11	4.07	4.50
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	10	4.91	276/1559	4.91	4.55	4.46	4.47	4.91
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	10	5.00	1/1560	5.00	4.90	4.72	4.68	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	11	5.00	1/1549	5.00	4.51	4.31	4.32	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	11	5.00	1/1546	5.00	4.73	4.32	4.32	5.00
5. Did audiovisual techniques enhance your understanding	3	1	0	0	1	0	9	4.80	156/1323	4.80	4.14	4.00	3.91	4.80
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	0	5	4.67	324/1384	4.67	3.64	4.10	3.92	4.67
2. Were all students actively encouraged to participate	8	0	0	0	0	0	6	5.00	1/1378	5.00	4.27	4.29	4.09	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	0	4	4.33	813/1378	4.33	4.30	4.31	4.08	4.33
4. Were special techniques successful	8	3	0	0	0	0	3	5.00	****/ 904	****	4.80	4.03	3.94	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors	
00-27	0	0.00-0.99	A 9	Required for Majors	0	
28-55	4	1.00-1.99	B 3		Graduate 0	
56-83	2	2.00-2.99	C 0	General	8	
84-150	1	3.00-3.49	D 0		Under-grad 14	
Grad.	0	3.50-4.00	F 0	Electives	0	
			P 0		#### - Means there are not enough responses to be significant	
			I 0	Other		2
			? 0			

Course-Section: DANC 110 0101
 Title BEGIN MOD DANC TECH I
 Instructor: LACY, SANDRA L
 Enrollment: 29
 Questionnaires: 18

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean		
	NR	NA	1	2	3	4	5						Mean	Rank

General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	5	9	4.35	876/1670	4.35	4.44	4.31	4.23	4.35
2. Did the instructor make clear the expected goals	0	0	0	1	2	2	13	4.50	622/1666	4.50	4.35	4.27	4.30	4.50
3. Did the exam questions reflect the expected goals	1	13	0	0	0	2	2	4.50	****/1406	****	4.64	4.32	4.31	****
4. Did other evaluations reflect the expected goals	0	7	1	0	2	3	5	4.00	1083/1615	4.00	4.20	4.24	4.17	4.00
5. Did assigned readings contribute to what you learned	0	16	0	0	1	0	1	4.00	****/1566	****	4.80	4.07	4.03	****
6. Did written assignments contribute to what you learned	0	6	3	3	2	2	2	2.75	1494/1528	2.75	3.56	4.12	4.00	2.75
7. Was the grading system clearly explained	0	3	0	0	3	4	8	4.33	806/1650	4.33	3.93	4.22	4.28	4.33
8. How many times was class cancelled	0	0	0	0	0	15	3	4.17	1430/1667	4.17	4.64	4.67	4.61	4.17
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	7	8	4.53	379/1626	4.53	4.53	4.11	4.07	4.53
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	11	4.65	706/1559	4.65	4.55	4.46	4.47	4.65
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	17	5.00	1/1560	5.00	4.90	4.72	4.68	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	15	4.88	220/1549	4.88	4.51	4.31	4.32	4.88
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	15	4.82	322/1546	4.82	4.73	4.32	4.32	4.82
5. Did audiovisual techniques enhance your understanding	1	10	0	0	1	0	6	4.71	205/1323	4.71	4.14	4.00	3.91	4.71
Discussion														
1. Did class discussions contribute to what you learned	15	0	1	0	0	0	2	3.67	****/1384	****	3.64	4.10	3.92	****
2. Were all students actively encouraged to participate	15	0	0	0	0	0	3	5.00	****/1378	****	4.27	4.29	4.09	****
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	0	2	4.33	****/1378	****	4.30	4.31	4.08	****
4. Were special techniques successful	15	1	0	0	0	1	1	4.50	****/ 904	****	4.80	4.03	3.94	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	0	1	5.00	****/ 41	****	****	4.50	3.91	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors		
00-27	4	0.00-0.99	0	A	12	Required for Majors		5	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	2							
56-83	3	2.00-2.99	0	C	0	General		5	Under-grad	18	Non-major	17
84-150	3	3.00-3.49	3	D	0							
Grad.	0	3.50-4.00	7	F	0	Electives		0	#### - Means there are not enough responses to be significant			
				P	2							
				I	0	Other		5				
				?	0							

Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	5	15	4.62	544/1670	4.62	4.44	4.31	4.32	4.62
2. Did the instructor make clear the expected goals	0	0	0	0	2	9	10	4.38	808/1666	4.38	4.35	4.27	4.27	4.38
3. Did the exam questions reflect the expected goals	0	0	0	0	2	6	13	4.52	576/1406	4.52	4.64	4.32	4.39	4.52
4. Did other evaluations reflect the expected goals	0	1	0	0	2	7	11	4.45	633/1615	4.45	4.20	4.24	4.29	4.45
5. Did assigned readings contribute to what you learned	1	0	0	0	3	5	12	4.45	450/1566	4.45	4.80	4.07	4.00	4.45
6. Did written assignments contribute to what you learned	3	0	0	2	1	6	9	4.22	733/1528	4.22	3.56	4.12	4.11	4.22
7. Was the grading system clearly explained	1	0	1	1	1	8	9	4.15	1020/1650	4.15	3.93	4.22	4.20	4.15
8. How many times was class cancelled	1	2	0	0	0	0	18	5.00	1/1667	5.00	4.64	4.67	4.64	5.00
9. How would you grade the overall teaching effectiveness	2	1	0	0	2	6	10	4.44	499/1626	4.44	4.53	4.11	4.06	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	0	0	19	4.71	589/1559	4.71	4.55	4.46	4.40	4.71
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	19	5.00	1/1560	5.00	4.90	4.72	4.73	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	14	4.65	500/1549	4.65	4.51	4.31	4.25	4.65
4. Did the lectures contribute to what you learned	1	0	0	1	0	2	17	4.75	407/1546	4.75	4.73	4.32	4.30	4.75
5. Did audiovisual techniques enhance your understanding	1	1	0	0	3	2	14	4.58	288/1323	4.58	4.14	4.00	4.08	4.58
Discussion														
1. Did class discussions contribute to what you learned	10	0	1	0	2	3	5	4.00	820/1384	4.00	3.64	4.10	4.07	4.00
2. Were all students actively encouraged to participate	10	0	0	1	1	5	4	4.09	935/1378	4.09	4.27	4.29	4.25	4.09
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	3	7	4.55	627/1378	4.55	4.30	4.31	4.26	4.55
4. Were special techniques successful	10	6	0	0	0	1	4	4.80	****/ 904	****	4.80	4.03	4.01	****
Laboratory														
2. Were you provided with adequate background information	20	0	0	0	1	0	0	3.00	****/ 239	****	****	4.21	4.33	****
3. Were necessary materials available for lab activities	20	0	0	1	0	0	0	2.00	****/ 230	****	****	4.44	4.61	****
Seminar														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	1	0	4.00	****/ 87	****	****	4.65	5.00	****
2. Was the instructor available for individual attention	20	0	0	1	0	0	0	2.00	****/ 79	****	****	4.64	4.75	****
3. Did research projects contribute to what you learned	20	0	0	1	0	0	0	2.00	****/ 75	****	****	4.57	4.25	****
4. Did presentations contribute to what you learned	20	0	0	0	1	0	0	3.00	****/ 79	****	****	4.45	3.95	****
5. Were criteria for grading made clear	20	0	0	0	1	0	0	3.00	****/ 80	****	****	3.97	4.30	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	1	0	0	3.00	****/ 41	****	****	4.50	2.00	****
2. Did you clearly understand your evaluation criteria	20	0	0	1	0	0	0	2.00	****/ 38	****	****	4.19	2.50	****
4. To what degree could you discuss your evaluations	20	0	0	1	0	0	0	2.00	****/ 39	****	****	4.27	4.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	1	0	0	0	0	1.00	****/ 28	****	****	4.64	****	****

Frequency Distribution

Credits Earned		Cum. GPA	Expected Grades		Reasons	Type	Majors				
00-27	3	0.00-0.99	1	A	10	Required for Majors	2	Graduate	0	Major	12
28-55	1	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	2	General	1	Under-grad	21	Non-major	9
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	14				

Course-Section: DANC 216 0101
 Title BALLET II (INTERMEDIAT
 Instructor: DOLID, LAURA
 Enrollment: 14
 Questionnaires: 9

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	1	5	4.00	1216/1670	4.00	4.44	4.31	4.32	4.00
2. Did the instructor make clear the expected goals	0	0	0	1	0	4	4	4.22	1003/1666	4.22	4.35	4.27	4.27	4.22
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	2	5.00	****/1406	****	4.64	4.32	4.39	****
4. Did other evaluations reflect the expected goals	1	2	0	1	3	0	2	3.50	1448/1615	3.50	4.20	4.24	4.29	3.50
5. Did assigned readings contribute to what you learned	1	7	1	0	0	0	0	1.00	****/1566	****	4.80	4.07	4.00	****
6. Did written assignments contribute to what you learned	0	0	3	2	3	1	0	2.22	1513/1528	2.22	3.56	4.12	4.11	2.22
7. Was the grading system clearly explained	0	3	0	2	1	1	2	3.50	1460/1650	3.50	3.93	4.22	4.20	3.50
8. How many times was class cancelled	1	0	0	0	0	7	1	4.13	1458/1667	4.13	4.64	4.67	4.64	4.13
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	4	0	3.57	1358/1626	3.57	4.53	4.11	4.06	3.57
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	0	1	1	1	3.25	1499/1559	3.25	4.55	4.46	4.40	3.25
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	4	4.80	855/1560	4.80	4.90	4.72	4.73	4.80
3. Was lecture material presented and explained clearly	5	0	0	0	1	2	1	4.00	1146/1549	4.00	4.51	4.31	4.25	4.00
4. Did the lectures contribute to what you learned	5	0	0	0	0	1	3	4.75	407/1546	4.75	4.73	4.32	4.30	4.75
5. Did audiovisual techniques enhance your understanding	4	2	0	0	1	0	2	4.33	481/1323	4.33	4.14	4.00	4.08	4.33
Discussion														
1. Did class discussions contribute to what you learned	5	0	2	0	1	1	0	2.25	1356/1384	2.25	3.64	4.10	4.07	2.25
2. Were all students actively encouraged to participate	5	0	2	0	1	0	1	2.50	1348/1378	2.50	4.27	4.29	4.25	2.50
3. Did the instructor encourage fair and open discussion	6	0	1	0	1	0	1	3.00	1304/1378	3.00	4.30	4.31	4.26	3.00
Seminar														
2. Was the instructor available for individual attention	8	0	0	0	1	0	0	3.00	****/ 79	****	****	4.64	4.75	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	1	0.00-0.99	0	A 2	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B 4						
56-83	1	2.00-2.99	1	C 1	General	5	Under-grad	9	Non-major	9
84-150	2	3.00-3.49	0	D 0						
Grad.	0	3.50-4.00	1	F 0	Electives	1	#### - Means there are not enough responses to be significant			
				P 0						
				I 0	Other	1				
				? 0						

Course-Section: DANC 280B 0101
 Title PERFORMANCE PRACTICUM
 Instructor: HAMBY, DOUGLAS
 Enrollment: 1
 Questionnaires: 1

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	0	4.00	1216/1670	4.00	4.44	4.31	4.32	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	0	4.00	1199/1666	4.00	4.35	4.27	4.27	4.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	1	5.00	1/1615	5.00	4.20	4.24	4.29	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	0	4.00	899/1528	4.00	3.56	4.12	4.11	4.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1667	5.00	4.64	4.67	4.64	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1626	5.00	4.53	4.11	4.06	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Course-Section: DANC 290 0101
 Title INDEP STUDIES IN DANCE
 Instructor: HAMBY, DOUGLAS
 Enrollment: 4
 Questionnaires: 4

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		

General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	3	4.50	665/1670	4.50	4.44	4.31	4.32	4.50
2. Did the instructor make clear the expected goals	1	0	1	0	0	1	1	3.33	1564/1666	3.33	4.35	4.27	4.27	3.33
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	3	4.75	290/1615	4.75	4.20	4.24	4.29	4.75
6. Did written assignments contribute to what you learned	0	1	1	0	0	2	0	3.00	1447/1528	3.00	3.56	4.12	4.11	3.00
7. Was the grading system clearly explained	0	2	1	0	0	0	1	3.00	1580/1650	3.00	3.93	4.22	4.20	3.00
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1667	5.00	4.64	4.67	4.64	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	2	2	4.50	403/1626	4.50	4.53	4.11	4.06	4.50
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	0	4.00	1280/1559	4.00	4.55	4.46	4.40	4.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	1	5.00	1/1560	5.00	4.90	4.72	4.73	5.00
3. Was lecture material presented and explained clearly	3	0	0	1	0	0	0	2.00	1534/1549	2.00	4.51	4.31	4.25	2.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	1	5.00	1/1546	5.00	4.73	4.32	4.30	5.00
5. Did audiovisual techniques enhance your understanding	3	0	0	0	1	0	0	3.00	1179/1323	3.00	4.14	4.00	4.08	3.00
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	0	0	3.00	1260/1384	3.00	3.64	4.10	4.07	3.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	1	5.00	1/1378	5.00	4.27	4.29	4.25	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	1	5.00	1/1378	5.00	4.30	4.31	4.26	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	0	A 2	Required for Majors	0	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B 1						
56-83	1	2.00-2.99	0	C 0	General	1	Under-grad	4	Non-major	2
84-150	1	3.00-3.49	1	D 0						
Grad.	0	3.50-4.00	1	F 0	Electives	0	#### - Means there are not enough responses to be significant			
				P 0						
				I 0	Other	2				
				? 0						

Course-Section: DANC 301J 0101
 Title INTER/ADV JAZZ WORKSHO
 Instructor: KATRINIC, KAREN
 Enrollment: 13
 Questionnaires: 11

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	5	5	4.36	862/1670	4.36	4.44	4.31	4.24	4.36
2. Did the instructor make clear the expected goals	0	0	0	1	2	2	6	4.18	1048/1666	4.18	4.35	4.27	4.18	4.18
4. Did other evaluations reflect the expected goals	0	8	0	1	0	2	0	3.33	1512/1615	3.33	4.20	4.24	4.18	3.33
5. Did assigned readings contribute to what you learned	0	10	0	0	1	0	0	3.00	****/1566	****	4.80	4.07	4.04	****
6. Did written assignments contribute to what you learned	0	2	5	1	2	1	0	1.89	1521/1528	1.89	3.56	4.12	4.07	1.89
7. Was the grading system clearly explained	0	1	0	4	3	2	1	3.00	1580/1650	3.00	3.93	4.22	4.12	3.00
8. How many times was class cancelled	0	0	0	0	1	10	0	3.91	1609/1667	3.91	4.64	4.67	4.67	3.91
9. How would you grade the overall teaching effectiveness	2	0	0	1	1	5	2	3.89	1143/1626	3.89	4.53	4.11	4.06	3.89

Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	7	4.60	772/1559	4.60	4.55	4.46	4.40	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	9	4.80	855/1560	4.80	4.90	4.72	4.67	4.80
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	5	4.40	816/1549	4.40	4.51	4.31	4.25	4.40
4. Did the lectures contribute to what you learned	1	0	0	0	0	5	5	4.50	715/1546	4.50	4.73	4.32	4.24	4.50
5. Did audiovisual techniques enhance your understanding	1	6	1	0	1	0	2	3.50	1040/1323	3.50	4.14	4.00	3.99	3.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		

00-27	0	0.00-0.99	0	A 7	Required for Majors 0	Graduate 0	Major 9
28-55	0	1.00-1.99	0	B 2			
56-83	0	2.00-2.99	1	C 0	General 11	Under-grad 11	Non-major 2
84-150	2	3.00-3.49	1	D 0			
Grad.	0	3.50-4.00	4	F 0	Electives 0	#### - Means there are not enough responses to be significant	
				P 0			
				I 0	Other 0		
				? 0			

Course-Section: DANC 310 0101
 Title INTERM MODERN DANCE I
 Instructor: WALTON, ELIZABE
 Enrollment: 9
 Questionnaires: 8

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Student Course Evaluation Questionnaire

Questions	Frequencies							Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
	NR	NA	1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	7	4.88	234/1670	4.88	4.44	4.31	4.24	4.88
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	7	5.00	1/1666	5.00	4.35	4.27	4.18	5.00
3. Did the exam questions reflect the expected goals	0	5	0	0	0	0	3	5.00	1/1406	5.00	4.64	4.32	4.22	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	5	4.57	477/1615	4.57	4.20	4.24	4.18	4.57
5. Did assigned readings contribute to what you learned	1	5	0	0	0	0	2	5.00	1/1566	5.00	4.80	4.07	4.04	5.00
6. Did written assignments contribute to what you learned	1	0	0	0	0	1	6	4.86	147/1528	4.86	3.56	4.12	4.07	4.86
7. Was the grading system clearly explained	1	0	0	0	0	0	7	5.00	1/1650	5.00	3.93	4.22	4.12	5.00
8. How many times was class cancelled	0	0	0	0	0	4	4	4.50	1157/1667	4.50	4.64	4.67	4.67	4.50
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	0	4	5.00	1/1626	5.00	4.53	4.11	4.06	5.00
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	2	5.00	1/1559	5.00	4.55	4.46	4.40	5.00
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	3	5.00	1/1560	5.00	4.90	4.72	4.67	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	0	2	5.00	1/1549	5.00	4.51	4.31	4.25	5.00
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	2	5.00	1/1546	5.00	4.73	4.32	4.24	5.00
5. Did audiovisual techniques enhance your understanding	6	1	0	0	0	0	1	5.00	****/1323	****	4.14	4.00	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	3	5.00	1/1384	5.00	3.64	4.10	4.12	5.00
2. Were all students actively encouraged to participate	5	0	0	0	1	0	2	4.33	797/1378	4.33	4.27	4.29	4.30	4.33
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	2	4.67	531/1378	4.67	4.30	4.31	4.33	4.67
4. Were special techniques successful	5	2	0	0	0	0	1	5.00	****/ 904	****	4.80	4.03	4.03	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 3	Required for Majors	0
28-55	1	1.00-1.99	B 4		Graduate
56-83	1	2.00-2.99	C 0	General	0
84-150	0	3.00-3.49	D 0		Under-grad
Grad.	0	3.50-4.00	F 0	Electives	8
			P 0		Non-major
			I 0		7
			? 0		
					### - Means there are not enough responses to be significant

Course-Section: DANC 316 0101
 Title BALLET III
 Instructor: LACY, SANDRA L
 Enrollment: 12
 Questionnaires: 7

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	6	4.86	253/1670	4.86	4.44	4.31	4.24	4.86	
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	6	5.00	1/1666	5.00	4.35	4.27	4.18	5.00	
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	0	4.00	****/1406	****	4.64	4.32	4.22	****	
4. Did other evaluations reflect the expected goals	0	4	0	0	1	1	1	4.00	1083/1615	4.00	4.20	4.24	4.18	4.00	
6. Did written assignments contribute to what you learned	0	3	1	0	3	0	0	2.50	1506/1528	2.50	3.56	4.12	4.07	2.50	
7. Was the grading system clearly explained	1	1	0	0	1	2	2	4.20	973/1650	4.20	3.93	4.22	4.12	4.20	
8. How many times was class cancelled	0	0	0	0	0	7	0	4.00	1524/1667	4.00	4.64	4.67	4.67	4.00	
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	0	6	5.00	1/1626	5.00	4.53	4.11	4.06	5.00	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	6	4.86	355/1559	4.86	4.55	4.46	4.40	4.86	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1560	5.00	4.90	4.72	4.67	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	6	4.86	248/1549	4.86	4.51	4.31	4.25	4.86	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1546	5.00	4.73	4.32	4.24	5.00	
5. Did audiovisual techniques enhance your understanding	0	4	0	0	0	0	3	5.00	1/1323	5.00	4.14	4.00	3.99	5.00	
Discussion															
1. Did class discussions contribute to what you learned	5	0	0	0	0	0	2	5.00	1/1384	5.00	3.64	4.10	4.12	5.00	
2. Were all students actively encouraged to participate	5	0	0	0	0	1	1	4.50	603/1378	4.50	4.27	4.29	4.30	4.50	
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	1	4.50	653/1378	4.50	4.30	4.31	4.33	4.50	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	0	A 3	Required for Majors	0	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B 3	General	3	Under-grad	7	Non-major	5
56-83	0	2.00-2.99	0	C 0						
84-150	1	3.00-3.49	1	D 0	Electives	0	#### - Means there are not enough responses to be significant			
Grad.	0	3.50-4.00	4	F 0						
				P 0						
				I 0	Other	3				
				? 0						

Course-Section: DANC 320 0101
 Title INTERM MODERN DANCE II
 Instructor: WALTON, ELIZABE (Instr. A)
 Enrollment: 7
 Questionnaires: 3

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	2	4.33	902/1670	4.33	4.44	4.31	4.24	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	2	4.33	870/1666	4.33	4.35	4.27	4.18	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	2	4.33	775/1615	4.33	4.20	4.24	4.18	4.33
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1566	5.00	4.80	4.07	4.04	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	1	0	1	4.00	899/1528	4.00	3.56	4.12	4.07	4.00
7. Was the grading system clearly explained	0	0	0	1	0	1	1	3.67	1404/1650	3.67	3.93	4.22	4.12	3.67
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	1022/1667	4.67	4.64	4.67	4.67	4.67
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	0	2	4.33	637/1626	4.83	4.53	4.11	4.06	4.83
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	1	4.50	896/1559	4.88	4.55	4.46	4.40	4.88
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	2	5.00	1/1560	5.00	4.90	4.72	4.67	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	2	5.00	1/1549	5.00	4.51	4.31	4.25	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	1	4.50	715/1546	4.83	4.73	4.32	4.24	4.83
5. Did audiovisual techniques enhance your understanding	1	0	1	0	0	1	0	2.50	1269/1323	2.50	4.14	4.00	3.99	2.50
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	0	1	0	2.50	1333/1384	2.50	3.64	4.10	4.12	2.50
2. Were all students actively encouraged to participate	1	0	0	0	1	0	1	4.00	970/1378	4.00	4.27	4.29	4.30	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	1	4.00	977/1378	4.00	4.30	4.31	4.33	4.00
4. Were special techniques successful	1	1	0	0	0	0	1	5.00	1/ 904	5.00	4.80	4.03	4.03	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	

00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	1						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	0						

Course-Section: DANC 320 0101
 Title INTERM MODERN DANCE II
 Instructor: (Instr. B)
 Enrollment: 7
 Questionnaires: 3

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	2	4.33	902/1670	4.33	4.44	4.31	4.24	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	2	4.33	870/1666	4.33	4.35	4.27	4.18	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	2	4.33	775/1615	4.33	4.20	4.24	4.18	4.33
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1566	5.00	4.80	4.07	4.04	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	1	0	1	4.00	899/1528	4.00	3.56	4.12	4.07	4.00
7. Was the grading system clearly explained	0	0	0	1	0	1	1	3.67	1404/1650	3.67	3.93	4.22	4.12	3.67
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	1022/1667	4.67	4.64	4.67	4.67	4.67
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	1	5.00	1/1626	4.83	4.53	4.11	4.06	4.83
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1559	4.88	4.55	4.46	4.40	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1560	5.00	4.90	4.72	4.67	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1549	5.00	4.51	4.31	4.25	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1546	4.83	4.73	4.32	4.24	4.83
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	0	1	0	2.50	1333/1384	2.50	3.64	4.10	4.12	2.50
2. Were all students actively encouraged to participate	1	0	0	0	1	0	1	4.00	970/1378	4.00	4.27	4.29	4.30	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	1	4.00	977/1378	4.00	4.30	4.31	4.33	4.00
4. Were special techniques successful	1	1	0	0	0	0	1	5.00	1/ 904	5.00	4.80	4.03	4.03	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	0	0.00-0.99	0	A 1	Required for Majors 0	Graduate 0	Major 2
28-55	0	1.00-1.99	0	B 1			
56-83	1	2.00-2.99	0	C 0	General 0	Under-grad 3	Non-major 1
84-150	0	3.00-3.49	1	D 0			
Grad.	0	3.50-4.00	0	F 0	Electives 0	#### - Means there are not enough responses to be significant	
				P 0			
				I 0	Other 2		
				? 0			

Course-Section: DANC 320 0101
 Title INTERM MODERN DANCE II
 Instructor: (Instr. C)
 Enrollment: 7
 Questionnaires: 3

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	2	4.33	902/1670	4.33	4.44	4.31	4.24	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	2	4.33	870/1666	4.33	4.35	4.27	4.18	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	2	4.33	775/1615	4.33	4.20	4.24	4.18	4.33
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1566	5.00	4.80	4.07	4.04	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	1	0	1	4.00	899/1528	4.00	3.56	4.12	4.07	4.00
7. Was the grading system clearly explained	0	0	0	1	0	1	1	3.67	1404/1650	3.67	3.93	4.22	4.12	3.67
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	1022/1667	4.67	4.64	4.67	4.67	4.67
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	1	5.00	1/1626	4.83	4.53	4.11	4.06	4.83
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1559	4.88	4.55	4.46	4.40	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1560	5.00	4.90	4.72	4.67	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1549	5.00	4.51	4.31	4.25	5.00
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	1	5.00	1/1546	4.83	4.73	4.32	4.24	4.83
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	0	1	0	2.50	1333/1384	2.50	3.64	4.10	4.12	2.50
2. Were all students actively encouraged to participate	1	0	0	0	1	0	1	4.00	970/1378	4.00	4.27	4.29	4.30	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	1	4.00	977/1378	4.00	4.30	4.31	4.33	4.00
4. Were special techniques successful	1	1	0	0	0	0	1	5.00	1/ 904	5.00	4.80	4.03	4.03	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	0	A 1	Required for Majors	0	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B 1						
56-83	1	2.00-2.99	0	C 0	General	0	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	1	D 0						
Grad.	0	3.50-4.00	0	F 0	Electives	0	#### - Means there are not enough responses to be significant			
				P 0						
				I 0	Other	2				
				? 0						

Course-Section: DANC 320 0101
 Title INTERM MODERN DANCE II
 Instructor: (Instr. D)
 Enrollment: 7
 Questionnaires: 3

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Student Course Evaluation Questionnaire

Questions	Frequencies							Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	2	4.33	902/1670	4.33	4.44	4.31	4.24	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	0	2	4.33	870/1666	4.33	4.35	4.27	4.18	4.33
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	2	4.33	775/1615	4.33	4.20	4.24	4.18	4.33
5. Did assigned readings contribute to what you learned	0	2	0	0	0	0	1	5.00	1/1566	5.00	4.80	4.07	4.04	5.00
6. Did written assignments contribute to what you learned	0	1	0	0	1	0	1	4.00	899/1528	4.00	3.56	4.12	4.07	4.00
7. Was the grading system clearly explained	0	0	0	1	0	1	1	3.67	1404/1650	3.67	3.93	4.22	4.12	3.67
8. How many times was class cancelled	0	0	0	0	0	1	2	4.67	1022/1667	4.67	4.64	4.67	4.67	4.67
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	0	1	5.00	1/1626	4.83	4.53	4.11	4.06	4.83
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	1	5.00	1/1559	4.88	4.55	4.46	4.40	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	1	5.00	1/1560	5.00	4.90	4.72	4.67	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	0	1	5.00	1/1549	5.00	4.51	4.31	4.25	5.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	0	1	0	2.50	1333/1384	2.50	3.64	4.10	4.12	2.50
2. Were all students actively encouraged to participate	1	0	0	0	1	0	1	4.00	970/1378	4.00	4.27	4.29	4.30	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	1	4.00	977/1378	4.00	4.30	4.31	4.33	4.00
4. Were special techniques successful	1	1	0	0	0	0	1	5.00	1/ 904	5.00	4.80	4.03	4.03	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	0	A 1	Required for Majors	0	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B 1						
56-83	1	2.00-2.99	0	C 0	General	0	Under-grad	3	Non-major	1
84-150	0	3.00-3.49	1	D 0						
Grad.	0	3.50-4.00	0	F 0	Electives	0	#### - Means there are not enough responses to be significant			
				P 0						
				I 0	Other	2				
				? 0						

Course-Section: DANC 330 0101
 Title DANCE COMPOSITION I
 Instructor: HAMBY, DOUGLAS
 Enrollment: 15
 Questionnaires: 14

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	12	4.86	253/1670	4.86	4.44	4.31	4.24	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	9	4.57	529/1666	4.57	4.35	4.27	4.18	4.57
3. Did the exam questions reflect the expected goals	0	11	0	0	1	0	2	4.33	****/1406	****	4.64	4.32	4.22	****
4. Did other evaluations reflect the expected goals	1	5	0	0	1	1	6	4.63	423/1615	4.63	4.20	4.24	4.18	4.63
5. Did assigned readings contribute to what you learned	0	12	0	0	2	0	0	3.00	****/1566	****	4.80	4.07	4.04	****
6. Did written assignments contribute to what you learned	0	8	0	2	4	0	0	2.67	1502/1528	2.67	3.56	4.12	4.07	2.67
7. Was the grading system clearly explained	0	1	0	2	2	6	3	3.77	1353/1650	3.77	3.93	4.22	4.12	3.77
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	540/1667	4.93	4.64	4.67	4.67	4.93
9. How would you grade the overall teaching effectiveness	1	0	1	0	2	3	7	4.15	843/1626	4.15	4.53	4.11	4.06	4.15
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	4	4	4.50	896/1559	4.50	4.55	4.46	4.40	4.50
2. Did the instructor seem interested in the subject	6	0	0	0	0	2	6	4.75	948/1560	4.75	4.90	4.72	4.67	4.75
3. Was lecture material presented and explained clearly	6	0	0	0	1	1	6	4.63	537/1549	4.63	4.51	4.31	4.25	4.63
4. Did the lectures contribute to what you learned	6	0	0	0	1	2	5	4.50	715/1546	4.50	4.73	4.32	4.24	4.50
5. Did audiovisual techniques enhance your understanding	5	8	0	0	0	0	1	5.00	****/1323	****	4.14	4.00	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	1	0	6	4.71	285/1384	4.71	3.64	4.10	4.12	4.71
2. Were all students actively encouraged to participate	7	0	0	0	0	1	6	4.86	295/1378	4.86	4.27	4.29	4.30	4.86
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	1	5	4.57	608/1378	4.57	4.30	4.31	4.33	4.57
4. Were special techniques successful	7	3	0	0	2	0	2	4.00	461/ 904	4.00	4.80	4.03	4.03	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors		
00-27	1	0.00-0.99	0	A 13	Required for Majors 0	Graduate 0	Major 9
28-55	1	1.00-1.99	0	B 0			
56-83	2	2.00-2.99	1	C 0	General 0	Under-grad 14	Non-major 5
84-150	3	3.00-3.49	4	D 0			
Grad.	0	3.50-4.00	3	F 0	Electives 1	#### - Means there are not enough responses to be significant	
				P 0			
				I 0	Other 11		
				? 0			

Course-Section: DANC 340 0101
 Title DANCE AND TECHNOLOGY
 Instructor: HESS, CAROL A
 Enrollment: 8
 Questionnaires: 8

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	

General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	8	5.00	1/1670	5.00	4.44	4.31	4.24	5.00	
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	7	4.88	198/1666	4.88	4.35	4.27	4.18	4.88	
3. Did the exam questions reflect the expected goals	0	5	0	0	1	0	2	4.33	799/1406	4.33	4.64	4.32	4.22	4.33	
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	7	5.00	1/1615	5.00	4.20	4.24	4.18	5.00	
5. Did assigned readings contribute to what you learned	0	5	0	0	0	1	2	4.67	295/1566	4.67	4.80	4.07	4.04	4.67	
6. Did written assignments contribute to what you learned	0	6	0	0	0	0	2	5.00	1/1528	5.00	3.56	4.12	4.07	5.00	
7. Was the grading system clearly explained	0	2	0	1	0	2	3	4.17	1008/1650	4.17	3.93	4.22	4.12	4.17	
8. How many times was class cancelled	0	0	0	0	0	0	8	5.00	1/1667	5.00	4.64	4.67	4.67	5.00	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	5	4.71	239/1626	4.71	4.53	4.11	4.06	4.71	
Lecture															
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	7	5.00	1/1559	5.00	4.55	4.46	4.40	5.00	
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	7	5.00	1/1560	5.00	4.90	4.72	4.67	5.00	
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	6	4.86	248/1549	4.86	4.51	4.31	4.25	4.86	
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	7	5.00	1/1546	5.00	4.73	4.32	4.24	5.00	
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	0	7	5.00	1/1323	5.00	4.14	4.00	3.99	5.00	
Discussion															
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	1	5.00	****/1384	****	3.64	4.10	4.12	****	
2. Were all students actively encouraged to participate	7	0	0	0	0	0	1	5.00	****/1378	****	4.27	4.29	4.30	****	
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	1	5.00	****/1378	****	4.30	4.31	4.33	****	
4. Were special techniques successful	7	0	0	0	0	0	1	5.00	****/ 904	****	4.80	4.03	4.03	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 4	Required for Majors	0
28-55	0	1.00-1.99	B 2		Graduate
56-83	0	2.00-2.99	C 0	General	1
84-150	2	3.00-3.49	D 0		Under-grad
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		
			I 0	Other	5
			? 1		

- Means there are not enough responses to be significant

Course-Section: DANC 350 0101
 Title DANCE WORKSHOP
 Instructor: HAMBY, DOUGLAS
 Enrollment: 11
 Questionnaires: 10

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	1	0	0	7	2	3.90	1344/1670	3.90	4.44	4.31	4.24	3.90
2. Did the instructor make clear the expected goals	0	0	1	0	2	3	4	3.90	1318/1666	3.90	4.35	4.27	4.18	3.90
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	1	5.00	****/1406	****	4.64	4.32	4.22	****
4. Did other evaluations reflect the expected goals	0	8	1	0	0	1	0	2.50	****/1615	****	4.20	4.24	4.18	****
7. Was the grading system clearly explained	0	7	0	0	1	0	2	4.33	806/1650	4.33	3.93	4.22	4.12	4.33
8. How many times was class cancelled	0	0	0	0	0	7	3	4.30	1334/1667	4.30	4.64	4.67	4.67	4.30
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	4	4	4.11	888/1626	4.11	4.53	4.11	4.06	4.11
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	1	0	3	2	3.57	1451/1559	3.57	4.55	4.46	4.40	3.57
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	6	4.86	725/1560	4.86	4.90	4.72	4.67	4.86
3. Was lecture material presented and explained clearly	3	0	0	2	0	4	1	3.57	1372/1549	3.57	4.51	4.31	4.25	3.57
4. Did the lectures contribute to what you learned	3	0	0	1	1	2	3	4.00	1139/1546	4.00	4.73	4.32	4.24	4.00
5. Did audiovisual techniques enhance your understanding	3	5	1	0	0	1	0	2.50	****/1323	****	4.14	4.00	3.99	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	9	Required for Majors	0	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	10	Non-major	5
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	8				
				?	0						

Course-Section: DANC 400 0101
 Title INDEP STUDIES IN DANCE
 Instructor: HAMBY, DOUGLAS
 Enrollment: 5
 Questionnaires: 2

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		

General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	1	0	3.50	1537/1670	4.25	4.44	4.31	4.45	3.50
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	0	3.50	1508/1666	4.25	4.35	4.27	4.35	3.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	0	1	4.00	1083/1615	4.00	4.20	4.24	4.37	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	2	0	0	3.00	1447/1528	3.50	3.56	4.12	4.26	3.00
7. Was the grading system clearly explained	0	0	0	0	1	1	0	3.50	1460/1650	4.25	3.93	4.22	4.28	3.50
8. How many times was class cancelled	0	0	0	0	0	0	2	5.00	1/1667	5.00	4.64	4.67	4.73	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	1	5.00	1/1626	4.50	4.53	4.11	4.28	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	0	4.00	1280/1559	4.00	4.55	4.46	4.58	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	0	4.00	1467/1560	4.00	4.90	4.72	4.80	4.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	1	5.00	1/1549	5.00	4.51	4.31	4.43	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	1	5.00	1/1546	5.00	4.73	4.32	4.43	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	0	0.00-0.99	A 1	Required for Majors	0	Graduate	0	Major	2
28-55	0	1.00-1.99	B 1						
56-83	0	2.00-2.99	C 0	General	1	Under-grad	2	Non-major	0
84-150	1	3.00-3.49	D 0						
Grad.	0	3.50-4.00	F 0	Electives	0	#### - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 0						

Course-Section: DANC 400 0201
 Title INDEP STUDIES IN DANCE
 Instructor: WALTON, ELIZABE
 Enrollment: 1
 Questionnaires: 1

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Student Course Evaluation Questionnaire

Questions	Frequencies					Instructor		Course	Dept	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1670	4.25	4.44	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1666	4.25	4.35	4.27	4.35	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1083/1615	4.00	4.20	4.24	4.37	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	0	4.00	899/1528	3.50	3.56	4.12	4.26	4.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1650	4.25	3.93	4.22	4.28	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1667	5.00	4.64	4.67	4.73	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	0	4.00	953/1626	4.50	4.53	4.11	4.28	4.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Course-Section: DANC 416 0101
 Title ADVANCED BALLET
 Instructor: ODA, MISAKO
 Enrollment: 13
 Questionnaires: 11

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	4	6	4.45	737/1670	4.45	4.44	4.31	4.45	4.45
2. Did the instructor make clear the expected goals	0	0	0	0	2	9	0	3.82	1376/1666	3.82	4.35	4.27	4.35	3.82
4. Did other evaluations reflect the expected goals	0	2	0	0	5	2	2	3.67	1380/1615	3.67	4.20	4.24	4.37	3.67
6. Did written assignments contribute to what you learned	0	1	0	1	3	5	1	3.60	1233/1528	3.60	3.56	4.12	4.26	3.60
7. Was the grading system clearly explained	0	1	0	1	7	2	0	3.10	1568/1650	3.10	3.93	4.22	4.28	3.10
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1667	5.00	4.64	4.67	4.73	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	5	4	4.30	670/1626	4.30	4.53	4.11	4.28	4.30
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	0	6	4.71	589/1559	4.71	4.55	4.46	4.58	4.71
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	7	5.00	1/1560	5.00	4.90	4.72	4.80	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	4	2	1	3.57	1372/1549	3.57	4.51	4.31	4.43	3.57
4. Did the lectures contribute to what you learned	4	0	0	0	1	4	2	4.14	1071/1546	4.14	4.73	4.32	4.43	4.14
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	2	0	4.00	****/1384	****	3.64	4.10	4.32	****
2. Were all students actively encouraged to participate	9	0	0	1	1	0	0	2.50	****/1378	****	4.27	4.29	4.55	****
3. Did the instructor encourage fair and open discussion	9	0	0	1	1	0	0	2.50	****/1378	****	4.30	4.31	4.60	****
4. Were special techniques successful	9	1	0	0	0	0	1	5.00	****/ 904	****	4.80	4.03	4.22	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	0	A 8	Required for Majors 0 Graduate 0 Major 7
28-55	0	1.00-1.99	0	B 2	
56-83	1	2.00-2.99	1	C 0	General 1 Under-grad 11 Non-major 4
84-150	3	3.00-3.49	2	D 0	
Grad.	0	3.50-4.00	5	F 0	Electives 0
				P 1	#### - Means there are not enough responses to be significant
				I 0	
				? 0	Other 9

Course-Section: DANC 420 0101
 Title ADV DANCE TECHNIQUE II
 Instructor: LACY, SANDRA L
 Enrollment: 14
 Questionnaires: 8

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	2	2	3.75	1442/1670	3.75	4.44	4.31	4.45	3.75
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	2	4.00	1199/1666	4.00	4.35	4.27	4.35	4.00
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	1	5.00	****/1406	****	4.64	4.32	4.48	****
4. Did other evaluations reflect the expected goals	0	4	1	1	0	1	1	3.00	1565/1615	3.00	4.20	4.24	4.37	3.00
6. Did written assignments contribute to what you learned	0	0	4	1	1	2	0	2.13	1514/1528	2.13	3.56	4.12	4.26	2.13
7. Was the grading system clearly explained	0	0	0	3	1	2	2	3.38	1511/1650	3.38	3.93	4.22	4.28	3.38
8. How many times was class cancelled	0	0	0	0	0	8	0	4.00	1524/1667	4.00	4.64	4.67	4.73	4.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	3	3	4.13	877/1626	4.13	4.53	4.11	4.28	4.13
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	2	4	4.13	1243/1559	4.13	4.55	4.46	4.58	4.13
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	7	4.88	673/1560	4.88	4.90	4.72	4.80	4.88
3. Was lecture material presented and explained clearly	0	0	0	1	0	3	4	4.25	977/1549	4.25	4.51	4.31	4.43	4.25
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	4	4.25	987/1546	4.25	4.73	4.32	4.43	4.25
5. Did audiovisual techniques enhance your understanding	0	4	0	0	1	2	1	4.00	692/1323	4.00	4.14	4.00	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	1	5.00	****/1384	****	3.64	4.10	4.32	****
2. Were all students actively encouraged to participate	7	0	0	0	0	0	1	5.00	****/1378	****	4.27	4.29	4.55	****
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	1	5.00	****/1378	****	4.30	4.31	4.60	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors					
00-27	0	0.00-0.99	0	A 6	Required for Majors	0	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B 2						
56-83	0	2.00-2.99	0	C 0	General	0	Under-grad	8	Non-major	2
84-150	3	3.00-3.49	0	D 0						
Grad.	0	3.50-4.00	4	F 0	Electives	0	#### - Means there are not enough responses to be significant			
				P 0						
				I 0	Other	8				
				? 0						

Course-Section: DANC 475 0101
 Title SENIOR PROJECTS IN DAN
 Instructor: WALTON, ELIZABE
 Enrollment: 3
 Questionnaires: 1

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Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					

General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	1	5.00	1/1670	5.00	4.44	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	1	5.00	1/1666	5.00	4.35	4.27	4.35	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	0	4.00	1083/1615	4.00	4.20	4.24	4.37	4.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1528	5.00	3.56	4.12	4.26	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	1	5.00	1/1650	5.00	3.93	4.22	4.28	5.00
8. How many times was class cancelled	0	0	0	0	0	0	1	5.00	1/1667	5.00	4.64	4.67	4.73	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	1	5.00	1/1626	5.00	4.53	4.11	4.28	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	1	5.00	1/1559	5.00	4.55	4.46	4.58	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	1	5.00	1/1560	5.00	4.90	4.72	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	1	5.00	1/1549	5.00	4.51	4.31	4.43	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1546	5.00	4.73	4.32	4.43	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	1	5.00	1/1384	5.00	3.64	4.10	4.32	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	1	5.00	1/1378	5.00	4.27	4.29	4.55	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	1	5.00	1/1378	5.00	4.30	4.31	4.60	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	1	Required for Majors	0	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	1	Non-major	0
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						