

Student Course Evaluation Questionnaires

Course-Section:	ECAC 300 01
Title:	Special Topics in Accoun
Instructor:	Stmartin,Jeanne

Term - Spring 2011

Enrollment:	8
Questionnaires:	4

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	3	4.50	594/1449	4.50	4.26	4.33	4.38	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	241/1446	4.75	4.42	4.29	4.33	4.75
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	4	5.00	1/1256	5.00	4.58	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	3	4.75	236/1402	4.75	4.33	4.27	4.37	4.75
5. Did assigned readings contribute to what you learned	0	1	0	1	0	1	1	3.67	1092/1358	3.67	4.16	4.13	4.14	3.67
6. Did written assignments contribute to what you learned	0	2	0	0	0	0	2	5.00	1/1327	5.00	4.56	4.16	4.23	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	215/1435	4.75	4.48	4.20	4.25	4.75
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1446	5.00	4.61	4.67	4.68	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	1	1	4.00	868/1437	4.00	3.87	4.12	4.14	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	4	5.00	1/1386	5.00	4.44	4.48	4.53	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1390	5.00	4.58	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	4	5.00	1/1379	5.00	4.37	4.34	4.38	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	3	4.75	385/1379	4.75	4.15	4.36	4.40	4.75

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	2	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	4	Non-major	0
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	3	**** - Means there are not enough responses			

Student Course Evaluation Questionnaires

Course-Section: ECAC 300 01	Term - Spring 2011	Enrollment: 8
Title: Special Topics in Accoun		Questionnaires: 4
Instructor: Stmartin,Jeanne		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Lecture														

	P	0							to be significant
	I	0	Other					0	
	?	0							

Student Course Evaluation Questionnaires

Course-Section:	ECAC 317 1
Title:	
Instructor:	

Term - Spring 2011

Enrollment:	17
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	9	4.82	209/1449	4.82	4.26	4.33	4.38	4.82
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	176/1446	4.82	4.42	4.29	4.33	4.82
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	11	5.00	1/1256	5.00	4.58	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	7	4.55	480/1402	4.55	4.33	4.27	4.37	4.55
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	8	4.64	258/1358	4.64	4.16	4.13	4.14	4.64
6. Did written assignments contribute to what you learned	0	0	0	0	2	1	8	4.55	366/1327	4.55	4.56	4.16	4.23	4.55
7. Was the grading system clearly explained	0	0	0	0	0	0	11	5.00	1/1435	5.00	4.48	4.20	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	3	8	4.73	824/1446	4.73	4.61	4.67	4.68	4.73
9. How would you grade the overall teaching effectiveness	1	1	1	0	0	1	7	4.44	427/1437	4.44	3.87	4.12	4.14	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	9	4.82	354/1386	4.82	4.44	4.48	4.53	4.82
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1390	5.00	4.58	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	1	10	4.91	127/1379	4.91	4.37	4.34	4.38	4.91
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	10	4.91	169/1379	4.91	4.15	4.36	4.40	4.91
5. Did audiovisual techniques enhance your understanding	0	2	0	0	1	2	6	4.56	297/1236	4.56	4.00	4.08	4.18	4.56
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	2	5	4.50	396/1121	4.50	4.03	4.18	4.31	4.50
2. Were all students actively encouraged to participate	3	0	0	0	0	1	7	4.88	201/1122	4.88	4.40	4.36	4.46	4.88
3. Did the instructor encourage fair and open discussion	3	0	0	0	1	1	6	4.63	507/1121	4.63	4.18	4.40	4.53	4.63
4. Were special techniques successful	3	3	0	0	0	0	5	5.00	1/790	5.00	4.33	4.06	4.11	5.00

Student Course Evaluation Questionnaires

Course-Section:	ECAC 317 1
Title:	
Instructor:	

Term - Spring 2011

Enrollment:	17
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	10	0	0	0	0	0	1	5.00	****/200	****	****	4.28	4.44	****
2. Were you provided with adequate background information	10	0	0	0	0	0	1	5.00	****/205	****	****	4.29	4.44	****
3. Were necessary materials available for lab activities	10	0	0	0	0	0	1	5.00	****/201	****	****	4.51	4.59	****
4. Did the lab instructor provide assistance	10	0	0	0	0	0	1	5.00	****/202	****	****	4.42	4.48	****
5. Were requirements for lab reports clearly specified	10	0	0	0	0	0	1	5.00	****/196	****	****	4.25	4.37	****
Seminar														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/67	****	****	4.58	5.00	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/66	****	****	4.36	4.70	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/64	****	****	4.25	4.48	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/75	****	****	4.32	4.80	****
5. Were criteria for grading made clear	10	0	0	0	0	0	1	5.00	****/73	****	****	4.00	4.64	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	1	5.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	1	5.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	10	0	0	0	0	0	1	5.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	1	0	4.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	10	0	0	0	0	0	1	5.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	10	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	ECAC 317 1
Title:	
Instructor:	

Term - Spring 2011

Enrollment:	17
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	10	0	0	0	0	0	1	5.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	2	2.00-2.99	2	C	1	General	2	Under-grad	11	Non-major	3
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECAC 321 01
Title:	Audit Theory & Practice
Instructor:	Broache,Michael

Term - Spring 2011

Enrollment:	23
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	2	6	3	6	3.47	1363/1449	3.47	4.26	4.33	4.38	3.47
2. Did the instructor make clear the expected goals	0	0	1	1	2	7	8	4.05	1033/1446	4.05	4.42	4.29	4.33	4.05
3. Did the exam questions reflect the expected goals	1	0	0	2	3	4	9	4.11	887/1256	4.11	4.58	4.34	4.39	4.11
4. Did other evaluations reflect the expected goals	1	2	0	3	2	4	7	3.94	1072/1402	3.94	4.33	4.27	4.37	3.94
5. Did assigned readings contribute to what you learned	1	1	1	2	5	3	6	3.65	1102/1358	3.65	4.16	4.13	4.14	3.65
6. Did written assignments contribute to what you learned	1	1	0	2	5	2	8	3.94	898/1327	3.94	4.56	4.16	4.23	3.94
7. Was the grading system clearly explained	1	0	0	2	2	7	7	4.06	944/1435	4.06	4.48	4.20	4.25	4.06
8. How many times was class cancelled	1	0	1	0	0	11	6	4.17	1275/1446	4.17	4.61	4.67	4.68	4.17
9. How would you grade the overall teaching effectiveness	9	0	0	0	6	3	1	3.50	1245/1437	3.50	3.87	4.12	4.14	3.50
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	1	1	5	7	4.07	1157/1386	4.07	4.44	4.48	4.53	4.07
2. Did the instructor seem interested in the subject	5	0	0	0	1	4	9	4.57	1097/1390	4.57	4.58	4.74	4.76	4.57
3. Was lecture material presented and explained clearly	4	0	1	1	2	5	6	3.93	1104/1379	3.93	4.37	4.34	4.38	3.93
4. Did the lectures contribute to what you learned	4	0	1	0	4	4	6	3.93	1103/1379	3.93	4.15	4.36	4.40	3.93
5. Did audiovisual techniques enhance your understanding	5	0	1	2	3	4	4	3.57	989/1236	3.57	4.00	4.08	4.18	3.57
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	0	0	1	1	4.50	****/1121	****	4.03	4.18	4.31	****
2. Were all students actively encouraged to participate	17	0	0	0	0	2	0	4.00	****/1122	****	4.40	4.36	4.46	****
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	1	1	4.50	****/1121	****	4.18	4.40	4.53	****
4. Were special techniques successful	17	1	0	0	0	1	0	4.00	****/790	****	4.33	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section: ECAC 321 01	Term - Spring 2011	Enrollment: 23
Title: Audit Theory & Practice		Questionnaires: 19
Instructor: Broache,Michael		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 12	Required for Majors	14 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 3		
56-83	0	2.00-2.99	2 C 0	General	0 Under-grad 19 Non-major 9
84-150	8	3.00-3.49	6 D 0		
Grad.	0	3.50-4.00	4 F 0	Electives	0
			P 0		
			I 0	Other	0
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ECAC 330 01
Title:	Taxation
Instructor:	Cole, Richard M.

Term - Spring 2011

Enrollment:	32
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	1	2	5	13	4.43	705/1449	4.43	4.26	4.33	4.38	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	15	4.62	425/1446	4.62	4.42	4.29	4.33	4.62
3. Did the exam questions reflect the expected goals	0	0	0	1	2	2	16	4.57	458/1256	4.57	4.58	4.34	4.39	4.57
4. Did other evaluations reflect the expected goals	1	3	2	1	1	3	10	4.06	989/1402	4.06	4.33	4.27	4.37	4.06
5. Did assigned readings contribute to what you learned	2	3	0	1	1	2	12	4.56	319/1358	4.56	4.16	4.13	4.14	4.56
6. Did written assignments contribute to what you learned	1	5	0	0	1	3	11	4.67	253/1327	4.67	4.56	4.16	4.23	4.67
7. Was the grading system clearly explained	0	1	0	1	1	2	16	4.65	325/1435	4.65	4.48	4.20	4.25	4.65
8. How many times was class cancelled	1	0	0	0	0	3	17	4.85	627/1446	4.85	4.61	4.67	4.68	4.85
9. How would you grade the overall teaching effectiveness	5	1	0	0	4	8	3	3.93	971/1437	3.93	3.87	4.12	4.14	3.93
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	5	14	4.65	630/1386	4.65	4.44	4.48	4.53	4.65
2. Did the instructor seem interested in the subject	2	0	0	1	4	4	10	4.21	1287/1390	4.21	4.58	4.74	4.76	4.21
3. Was lecture material presented and explained clearly	1	0	0	0	1	7	12	4.55	576/1379	4.55	4.37	4.34	4.38	4.55
4. Did the lectures contribute to what you learned	2	0	0	0	3	5	11	4.42	766/1379	4.42	4.15	4.36	4.40	4.42
5. Did audiovisual techniques enhance your understanding	1	3	2	0	3	5	7	3.88	834/1236	3.88	4.00	4.08	4.18	3.88
Discussion														
1. Did class discussions contribute to what you learned	8	0	5	0	2	1	5	3.08	1050/1121	3.08	4.03	4.18	4.31	3.08
2. Were all students actively encouraged to participate	9	0	3	0	2	4	3	3.33	1032/1122	3.33	4.40	4.36	4.46	3.33
3. Did the instructor encourage fair and open discussion	9	0	2	1	3	2	4	3.42	1038/1121	3.42	4.18	4.40	4.53	3.42
4. Were special techniques successful	9	6	1	0	1	2	2	3.67	590/790	3.67	4.33	4.06	4.11	3.67

Student Course Evaluation Questionnaires

Course-Section:	ECAC 330 01
Title:	Taxation
Instructor:	Cole, Richard M.

Term - Spring 2011

Enrollment:	32
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	19	1	0	0	0	1	0	4.00	****/67	****	****	4.58	5.00	****
Field Work														
1. Did field experience contribute to what you learned	20	0	0	0	0	1	0	4.00	****/34	****	****	4.33	4.87	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	1	0	4.00	****/35	****	****	4.15	4.66	****
3. Was the instructor available for consultation	20	0	0	0	0	1	0	4.00	****/30	****	****	4.09	4.61	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/30	****	****	4.04	4.49	****
5. Did conferences help you carry out field activities	20	0	0	0	0	1	0	4.00	****/27	****	****	4.13	4.33	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	1	5.00	****/31	****	****	4.34	4.38	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	1	5.00	****/18	****	****	4.13	****	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	1	5.00	****/24	****	****	4.34	5.00	****
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	0	0	1	5.00	****/15	****	****	4.18	5.00	****
5. Were there enough proctors for all the students	20	0	0	0	0	1	0	4.00	****/13	****	****	4.07	5.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	14	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	21	Non-major	14
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						

Student Course Evaluation Questionnaires

Course-Section: ECAC 330 01	Term - Spring 2011	Enrollment: 32
Title: Taxation		Questionnaires: 21
Instructor: Cole, Richard M.		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

	I	0	Other	0
	?	4		

Student Course Evaluation Questionnaires

Course-Section:	ECAC 351 01
Title:	Advanced Cost Acct
Instructor:	Hardy,Timothy W

Term - Spring 2011

Enrollment:	8
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	0	4	4.33	821/1449	4.33	4.26	4.33	4.38	4.33
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	4	4.50	571/1446	4.50	4.42	4.29	4.33	4.50
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	4	5.00	1/1256	5.00	4.58	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	0	4	4.60	408/1402	4.60	4.33	4.27	4.37	4.60
5. Did assigned readings contribute to what you learned	0	0	0	0	1	0	5	4.67	232/1358	4.67	4.16	4.13	4.14	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	4	4.67	253/1327	4.67	4.56	4.16	4.23	4.67
7. Was the grading system clearly explained	0	0	1	0	1	0	4	4.00	970/1435	4.00	4.48	4.20	4.25	4.00
8. How many times was class cancelled	0	0	0	0	0	5	1	4.17	1275/1446	4.17	4.61	4.67	4.68	4.17
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	4	0	4.00	868/1437	4.00	3.87	4.12	4.14	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	2	4.20	1090/1386	4.20	4.44	4.48	4.53	4.20
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	3	4.60	1070/1390	4.60	4.58	4.74	4.76	4.60
3. Was lecture material presented and explained clearly	1	0	0	0	2	0	3	4.20	946/1379	4.20	4.37	4.34	4.38	4.20
4. Did the lectures contribute to what you learned	1	0	0	2	1	0	2	3.40	1292/1379	3.40	4.15	4.36	4.40	3.40
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	1	2	4.67	220/1236	4.67	4.00	4.08	4.18	4.67
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	0	1	1	4.50	396/1121	4.50	4.03	4.18	4.31	4.50
2. Were all students actively encouraged to participate	4	0	0	0	0	0	2	5.00	1/1122	5.00	4.40	4.36	4.46	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	1	4.50	591/1121	4.50	4.18	4.40	4.53	4.50
4. Were special techniques successful	4	1	0	0	0	0	1	5.00	****/790	****	4.33	4.06	4.11	****

Student Course Evaluation Questionnaires

Course-Section: ECAC 351 01	Term - Spring 2011	Enrollment: 8
Title: Advanced Cost Acct		Questionnaires: 6
Instructor: Hardy, Timothy W		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27 0	0.00-0.99 0	A 2	Required for Majors 3	Graduate 0	Major 0
28-55 0	1.00-1.99 0	B 2			
56-83 0	2.00-2.99 1	C 0	General 0	Under-grad 6	Non-major 0
84-150 2	3.00-3.49 2	D 0			
Grad. 0	3.50-4.00 0	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 0		
		? 1			

Student Course Evaluation Questionnaires

Course-Section:	ECAC 401 01
Title:	Advanced Accounting
Instructor:	Hardy,Kendrall

Term - Spring 2011

Enrollment:	29
Questionnaires:	29

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	4	0	1	0	5	11	8	4.00	1106/1449	4.00	4.26	4.33	4.46	4.00
2. Did the instructor make clear the expected goals	4	0	1	1	8	7	8	3.80	1209/1446	3.80	4.42	4.29	4.34	3.80
3. Did the exam questions reflect the expected goals	4	0	0	2	7	10	6	3.80	1054/1256	3.80	4.58	4.34	4.43	3.80
4. Did other evaluations reflect the expected goals	5	15	0	0	2	4	3	4.11	947/1402	4.11	4.33	4.27	4.35	4.11
5. Did assigned readings contribute to what you learned	5	2	0	2	7	7	6	3.77	1033/1358	3.77	4.16	4.13	4.21	3.77
6. Did written assignments contribute to what you learned	5	17	0	0	3	2	2	3.86	****/1327	****	4.56	4.16	4.28	****
7. Was the grading system clearly explained	6	0	0	1	2	6	14	4.43	572/1435	4.43	4.48	4.20	4.27	4.43
8. How many times was class cancelled	5	0	0	0	1	4	19	4.75	788/1446	4.75	4.61	4.67	4.71	4.75
9. How would you grade the overall teaching effectiveness	8	2	1	2	8	5	3	3.37	1301/1437	3.37	3.87	4.12	4.20	3.37
Lecture														
1. Were the instructor's lectures well prepared	6	0	1	2	4	7	9	3.91	1229/1386	3.91	4.44	4.48	4.55	3.91
2. Did the instructor seem interested in the subject	6	0	0	2	4	7	10	4.09	1319/1390	4.09	4.58	4.74	4.78	4.09
3. Was lecture material presented and explained clearly	6	0	1	1	11	3	7	3.61	1238/1379	3.61	4.37	4.34	4.40	3.61
4. Did the lectures contribute to what you learned	6	0	3	3	5	4	8	3.48	1265/1379	3.48	4.15	4.36	4.44	3.48
5. Did audiovisual techniques enhance your understanding	7	10	0	3	5	1	3	3.33	1078/1236	3.33	4.00	4.08	4.13	3.33
Discussion														
1. Did class discussions contribute to what you learned	25	0	0	1	1	1	1	3.50	****/1121	****	4.03	4.18	4.39	****
2. Were all students actively encouraged to participate	25	0	0	1	1	1	1	3.50	****/1122	****	4.40	4.36	4.54	****
3. Did the instructor encourage fair and open discussion	26	0	1	0	1	1	0	2.67	****/1121	****	4.18	4.40	4.60	****
4. Were special techniques successful	25	2	0	0	0	1	1	4.50	****/790	****	4.33	4.06	4.27	****

Student Course Evaluation Questionnaires

Course-Section: ECAC 401 01	Term - Spring 2011	Enrollment: 29
Title: Advanced Accounting		Questionnaires: 29
Instructor: Hardy, Kendall		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
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56-83 0	2.00-2.99 2	C 6	General 0	Under-grad 29	Non-major 15
84-150 9	3.00-3.49 6	D 0			
Grad. 0	3.50-4.00 5	F 0	Electives 0	**** - Means there are not enough responses to be significant	
		P 0			
		I 0	Other 1		
		? 9			