

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 01</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Carpenter,Rober</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>40</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	3	4	9	15	9	3.58	1376/1520	3.91	4.13	4.31	4.14	3.58
2. Did the instructor make clear the expected goals	0	0	1	4	10	11	14	3.83	1235/1520	3.94	4.17	4.27	4.20	3.83
3. Did the exam questions reflect the expected goals	1	0	2	8	8	9	12	3.54	1175/1291	3.98	4.27	4.33	4.24	3.54
4. Did other evaluations reflect the expected goals	2	16	2	3	3	4	10	3.77	1198/1483	3.80	4.11	4.23	4.09	3.77
5. Did assigned readings contribute to what you learned	1	3	2	4	6	11	13	3.81	1010/1417	4.01	4.02	4.08	4.02	3.81
6. Did written assignments contribute to what you learned	1	25	0	2	4	4	4	3.71	1093/1405	3.80	3.96	4.12	3.96	3.71
7. Was the grading system clearly explained	1	0	4	5	3	13	14	3.72	1238/1504	3.77	4.23	4.16	4.13	3.72
8. How many times was class cancelled	2	0	0	1	13	18	6	3.76	1501/1519	4.53	4.59	4.70	4.71	3.76
9. How would you grade the overall teaching effectiveness	11	1	3	4	6	10	5	3.36	1341/1495	3.58	3.88	4.11	4.01	3.36
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	3	8	6	20	4.08	1203/1459	4.24	4.43	4.47	4.40	4.08
2. Did the instructor seem interested in the subject	2	0	0	0	7	6	25	4.47	1216/1460	4.60	4.70	4.74	4.68	4.47
3. Was lecture material presented and explained clearly	2	0	1	6	5	9	17	3.92	1144/1455	3.85	4.17	4.32	4.26	3.92
4. Did the lectures contribute to what you learned	2	0	2	6	4	10	16	3.84	1198/1456	3.99	4.22	4.34	4.26	3.84
5. Did audiovisual techniques enhance your understanding	2	9	1	3	1	9	15	4.17	611/1316	3.41	3.73	4.03	3.91	4.17
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	4	1	6	9	5	3.40	1092/1243	3.34	3.82	4.17	3.98	3.40
2. Were all students actively encouraged to participate	18	0	3	2	3	5	9	3.68	1083/1241	3.39	4.04	4.33	4.14	3.68
3. Did the instructor encourage fair and open discussion	16	0	1	2	5	3	13	4.04	935/1236	3.91	4.33	4.40	4.19	4.04
4. Were special techniques successful	16	18	1	0	2	0	3	3.67	****/889	3.41	3.74	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 01</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Carpenter,Rober</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>40</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	35	3	0	1	0	0	1	3.50	****/164	****	3.00	4.15	4.13	****
2. Were you provided with adequate background information	36	0	1	0	0	2	1	3.50	****/165	****	3.25	4.19	4.31	****
3. Were necessary materials available for lab activities	37	2	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	37	2	0	0	0	1	0	4.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	36	3	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	39	0	0	0	1	0	0	3.00	****/67	****	****	4.60	4.51	****
4. Did presentations contribute to what you learned	39	0	1	0	0	0	0	1.00	****/68	****	****	4.59	4.43	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	4	1	5	7	8	3.56	21/24	3.56	3.56	4.17	4.37	3.56
2. Did study questions make clear the expected goal	15	1	2	4	5	6	7	3.50	14/15	3.50	3.50	4.17	4.22	3.50
3. Were your contacts with the instructor helpful	17	9	1	2	4	5	2	3.36	19/22	3.36	3.36	4.07	3.99	3.36
4. Was the feedback/tutoring by proctors helpful	17	9	3	1	5	3	2	3.00	13/15	3.00	3.00	4.06	4.14	3.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 01</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Carpenter,Rober</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>40</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	17	12	1	1	0	3	6	4.09	7/12	4.09	4.09	4.16	3.92	4.09

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	9	0.00-0.99	1 A 3	Required for Majors	12	Graduate	0	Major	4
28-55	2	1.00-1.99	0 B 15						
56-83	2	2.00-2.99	1 C 11	General	11	Under-grad	40	Non-major	36
84-150	1	3.00-3.49	3 D 5						
Grad.	0	3.50-4.00	2 F 0	Electives	5	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	3				
			? 6						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 02</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Mitch,David F</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	0	6	7	14	4.07	1082/1520	3.91	4.13	4.31	4.14	4.07
2. Did the instructor make clear the expected goals	0	0	0	1	7	11	10	4.03	1066/1520	3.94	4.17	4.27	4.20	4.03
3. Did the exam questions reflect the expected goals	0	0	0	1	4	11	13	4.24	823/1291	3.98	4.27	4.33	4.24	4.24
4. Did other evaluations reflect the expected goals	0	7	0	1	4	6	11	4.23	831/1483	3.80	4.11	4.23	4.09	4.23
5. Did assigned readings contribute to what you learned	1	4	0	1	2	9	12	4.33	540/1417	4.01	4.02	4.08	4.02	4.33
6. Did written assignments contribute to what you learned	0	6	0	1	4	4	14	4.35	565/1405	3.80	3.96	4.12	3.96	4.35
7. Was the grading system clearly explained	1	2	1	3	7	5	10	3.77	1208/1504	3.77	4.23	4.16	4.13	3.77
8. How many times was class cancelled	0	0	0	0	0	1	28	4.97	237/1519	4.53	4.59	4.70	4.71	4.97
9. How would you grade the overall teaching effectiveness	7	0	0	2	3	12	5	3.91	1022/1495	3.58	3.88	4.11	4.01	3.91
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	1	4	9	14	4.17	1150/1459	4.24	4.43	4.47	4.40	4.17
2. Did the instructor seem interested in the subject	0	0	1	0	1	3	24	4.69	1024/1460	4.60	4.70	4.74	4.68	4.69
3. Was lecture material presented and explained clearly	1	0	2	0	5	11	10	3.96	1109/1455	3.85	4.17	4.32	4.26	3.96
4. Did the lectures contribute to what you learned	0	0	2	0	4	7	16	4.21	991/1456	3.99	4.22	4.34	4.26	4.21
5. Did audiovisual techniques enhance your understanding	1	16	2	3	2	1	4	3.17	1184/1316	3.41	3.73	4.03	3.91	3.17
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	5	3	1	2	6	3.06	1183/1243	3.34	3.82	4.17	3.98	3.06
2. Were all students actively encouraged to participate	12	0	2	3	2	4	6	3.53	1130/1241	3.39	4.04	4.33	4.14	3.53
3. Did the instructor encourage fair and open discussion	12	0	0	1	5	5	6	3.94	989/1236	3.91	4.33	4.40	4.19	3.94
4. Were special techniques successful	12	5	1	1	4	4	2	3.42	735/889	3.41	3.74	4.02	3.89	3.42

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 02</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Mitch,David F</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	26	0	0	0	2	0	1	3.67	****/165	****	3.25	4.19	4.31	****
3. Were necessary materials available for lab activities	26	2	0	0	1	0	0	3.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	26	2	0	0	1	0	0	3.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	26	1	0	1	0	1	0	3.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	26	2	0	1	0	0	0	2.00	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	26	2	0	0	0	1	0	4.00	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	26	2	0	1	0	0	0	2.00	****/62	****	3.00	4.54	4.01	****
4. Did presentations contribute to what you learned	26	1	0	0	1	1	0	3.50	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	27	1	0	0	0	1	0	4.00	****/66	****	****	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	27	0	2	0	0	0	0	1.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	27	0	1	0	1	0	0	2.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	27	1	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	27	0	0	0	1	0	1	4.00	****/24	3.56	3.56	4.17	4.37	****
2. Did study questions make clear the expected goal	27	1	0	1	0	0	0	2.00	****/15	3.50	3.50	4.17	4.22	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 02</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Mitch,David F</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	27	1	0	0	0	0	1	5.00	****/22	3.36	3.36	4.07	3.99	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 11	Required for Majors 15	Graduate 0 Major 1
28-55	4	1.00-1.99 0	B 12		
56-83	1	2.00-2.99 3	C 3	General 9	Under-grad 29 Non-major 28
84-150	5	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 6	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 03</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Mitch,David F</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>34</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	2	4	4	17	6	3.64	1352/1520	3.91	4.13	4.31	4.14	3.64
2. Did the instructor make clear the expected goals	2	0	3	2	5	11	11	3.78	1258/1520	3.94	4.17	4.27	4.20	3.78
3. Did the exam questions reflect the expected goals	3	0	1	1	7	8	14	4.06	944/1291	3.98	4.27	4.33	4.24	4.06
4. Did other evaluations reflect the expected goals	2	3	1	3	5	10	10	3.86	1147/1483	3.80	4.11	4.23	4.09	3.86
5. Did assigned readings contribute to what you learned	3	3	0	0	5	14	9	4.14	709/1417	4.01	4.02	4.08	4.02	4.14
6. Did written assignments contribute to what you learned	3	3	1	1	6	8	12	4.04	828/1405	3.80	3.96	4.12	3.96	4.04
7. Was the grading system clearly explained	3	1	3	5	7	9	6	3.33	1379/1504	3.77	4.23	4.16	4.13	3.33
8. How many times was class cancelled	2	0	0	0	0	2	30	4.94	414/1519	4.53	4.59	4.70	4.71	4.94
9. How would you grade the overall teaching effectiveness	8	1	3	1	8	9	4	3.40	1321/1495	3.58	3.88	4.11	4.01	3.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	1	7	9	14	4.06	1207/1459	4.24	4.43	4.47	4.40	4.06
2. Did the instructor seem interested in the subject	2	0	2	0	1	10	19	4.38	1283/1460	4.60	4.70	4.74	4.68	4.38
3. Was lecture material presented and explained clearly	3	0	4	4	7	8	8	3.39	1349/1455	3.85	4.17	4.32	4.26	3.39
4. Did the lectures contribute to what you learned	2	0	3	1	10	10	8	3.59	1288/1456	3.99	4.22	4.34	4.26	3.59
5. Did audiovisual techniques enhance your understanding	2	16	4	2	5	3	2	2.81	1253/1316	3.41	3.73	4.03	3.91	2.81
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	3	1	5	4	4	3.29	1129/1243	3.34	3.82	4.17	3.98	3.29
2. Were all students actively encouraged to participate	17	0	3	1	6	3	4	3.24	1181/1241	3.39	4.04	4.33	4.14	3.24
3. Did the instructor encourage fair and open discussion	17	0	1	1	4	3	8	3.94	989/1236	3.91	4.33	4.40	4.19	3.94

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 03</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Mitch,David F</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>34</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	16	9	1	0	4	2	2	3.44	726/889	3.41	3.74	4.02	3.89	3.44

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	10	Required for Majors	16	Graduate	0	Major	2
28-55	4	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	2	C	7	General	14	Under-grad	34	Non-major	32
84-150	2	3.00-3.49	2	D	2						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 04</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>McConnell, Virgi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>42</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	3	0	5	10	11	3.90	1223/1520	3.91	4.13	4.31	4.14	3.90
2. Did the instructor make clear the expected goals	0	0	0	4	7	10	8	3.76	1274/1520	3.94	4.17	4.27	4.20	3.76
3. Did the exam questions reflect the expected goals	0	0	1	5	5	8	10	3.72	1112/1291	3.98	4.27	4.33	4.24	3.72
4. Did other evaluations reflect the expected goals	0	10	1	3	6	5	4	3.42	1363/1483	3.80	4.11	4.23	4.09	3.42
5. Did assigned readings contribute to what you learned	0	1	1	2	4	9	12	4.04	785/1417	4.01	4.02	4.08	4.02	4.04
6. Did written assignments contribute to what you learned	0	15	0	5	5	2	2	3.07	1324/1405	3.80	3.96	4.12	3.96	3.07
7. Was the grading system clearly explained	0	0	1	8	3	11	6	3.45	1340/1504	3.77	4.23	4.16	4.13	3.45
8. How many times was class cancelled	1	1	0	0	0	2	25	4.93	473/1519	4.53	4.59	4.70	4.71	4.93
9. How would you grade the overall teaching effectiveness	4	0	1	2	10	9	3	3.44	1307/1495	3.58	3.88	4.11	4.01	3.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	2	5	10	12	4.10	1192/1459	4.24	4.43	4.47	4.40	4.10
2. Did the instructor seem interested in the subject	0	0	0	1	3	6	19	4.48	1209/1460	4.60	4.70	4.74	4.68	4.48
3. Was lecture material presented and explained clearly	0	0	0	3	11	6	9	3.72	1253/1455	3.85	4.17	4.32	4.26	3.72
4. Did the lectures contribute to what you learned	0	0	3	2	5	8	11	3.76	1234/1456	3.99	4.22	4.34	4.26	3.76
5. Did audiovisual techniques enhance your understanding	1	20	3	1	0	2	2	2.88	1247/1316	3.41	3.73	4.03	3.91	2.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	2	1	3	6	4	3.56	1036/1243	3.34	3.82	4.17	3.98	3.56
2. Were all students actively encouraged to participate	14	0	0	3	2	7	3	3.67	1090/1241	3.39	4.04	4.33	4.14	3.67
3. Did the instructor encourage fair and open discussion	13	0	0	3	2	4	7	3.94	996/1236	3.91	4.33	4.40	4.19	3.94

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ECON 101 04	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 42
<b>Title:</b> Prin Of Microeconomics		<b>Questionnaires:</b> 29
<b>Instructor:</b> McConnell, Virgi		

  

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	13	7	1	3	3	1	1	2.78	863/889	3.41	3.74	4.02	3.89	2.78

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	0 A 9	Required for Majors	18	Graduate	0	Major	1
28-55	6	1.00-1.99	0 B 15						
56-83	3	2.00-2.99	4 C 4	General	3	Under-grad	29	Non-major	28
84-150	3	3.00-3.49	5 D 1						
Grad.	0	3.50-4.00	5 F 0	Electives	5	**** - Means there are not enough responses to be significant			
			0 P 0						
			0 I 0	Other	2				
			0 ? 0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 05</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Carroll,Kathlee</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	1	5	8	17	4.22	964/1520	3.91	4.13	4.31	4.14	4.22
2. Did the instructor make clear the expected goals	1	0	0	4	6	8	14	4.00	1086/1520	3.94	4.17	4.27	4.20	4.00
3. Did the exam questions reflect the expected goals	1	0	0	3	8	4	17	4.09	929/1291	3.98	4.27	4.33	4.24	4.09
4. Did other evaluations reflect the expected goals	1	10	0	1	4	7	10	4.18	874/1483	3.80	4.11	4.23	4.09	4.18
5. Did assigned readings contribute to what you learned	1	4	0	2	7	9	10	3.96	854/1417	4.01	4.02	4.08	4.02	3.96
6. Did written assignments contribute to what you learned	1	20	1	1	2	4	4	3.75	1071/1405	3.80	3.96	4.12	3.96	3.75
7. Was the grading system clearly explained	2	0	1	2	6	7	15	4.06	949/1504	3.77	4.23	4.16	4.13	4.06
8. How many times was class cancelled	1	0	0	0	0	4	28	4.88	652/1519	4.53	4.59	4.70	4.71	4.88
9. How would you grade the overall teaching effectiveness	7	0	1	1	9	9	6	3.69	1181/1495	3.58	3.88	4.11	4.01	3.69
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	8	22	4.63	680/1459	4.24	4.43	4.47	4.40	4.63
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	29	4.91	544/1460	4.60	4.70	4.74	4.68	4.91
3. Was lecture material presented and explained clearly	2	0	1	3	8	6	13	3.87	1179/1455	3.85	4.17	4.32	4.26	3.87
4. Did the lectures contribute to what you learned	1	0	0	6	5	6	15	3.94	1147/1456	3.99	4.22	4.34	4.26	3.94
5. Did audiovisual techniques enhance your understanding	1	15	2	1	8	2	4	3.29	1145/1316	3.41	3.73	4.03	3.91	3.29
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	4	1	4	4	5	3.28	1135/1243	3.34	3.82	4.17	3.98	3.28
2. Were all students actively encouraged to participate	15	0	2	3	5	2	6	3.39	1160/1241	3.39	4.04	4.33	4.14	3.39
3. Did the instructor encourage fair and open discussion	15	0	2	2	0	5	9	3.94	989/1236	3.91	4.33	4.40	4.19	3.94
4. Were special techniques successful	15	12	2	0	1	1	2	3.17	****/889	3.41	3.74	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 05</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Carroll,Kathlee</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	32	0	1	0	0	0	0	1.00	****/165	****	3.25	4.19	4.31	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	29	2	0	0	0	2	0	4.00	****/67	****	****	4.60	4.51	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	31	0	0	1	0	0	1	3.50	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	31	0	0	1	0	0	1	3.50	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	31	1	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	31	1	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	31	1	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	31	0	0	0	0	1	1	4.50	****/24	3.56	3.56	4.17	4.37	****
2. Did study questions make clear the expected goal	31	0	0	0	0	1	1	4.50	****/15	3.50	3.50	4.17	4.22	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 05</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Carroll,Kathlee</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	31	1	0	0	0	0	1	5.00	****/22	3.36	3.36	4.07	3.99	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	2	A	7	Required for Majors	7	Graduate	1	Major	3
28-55	1	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	0	C	11	General	10	Under-grad	32	Non-major	30
84-150	1	3.00-3.49	2	D	1						
Grad.	1	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	8						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 07</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Dickson,Lisa M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>78</b>
<b>Questionnaires:</b>	<b>46</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	2	10	13	19	4.04	1094/1520	3.91	4.13	4.31	4.14	4.04
2. Did the instructor make clear the expected goals	1	0	0	5	6	14	20	4.09	1034/1520	3.94	4.17	4.27	4.20	4.09
3. Did the exam questions reflect the expected goals	1	0	1	2	11	13	18	4.00	974/1291	3.98	4.27	4.33	4.24	4.00
4. Did other evaluations reflect the expected goals	2	3	3	5	7	11	15	3.73	1220/1483	3.80	4.11	4.23	4.09	3.73
5. Did assigned readings contribute to what you learned	1	6	0	2	7	7	23	4.31	570/1417	4.01	4.02	4.08	4.02	4.31
6. Did written assignments contribute to what you learned	1	1	1	5	10	15	13	3.77	1059/1405	3.80	3.96	4.12	3.96	3.77
7. Was the grading system clearly explained	1	0	0	3	9	13	20	4.11	904/1504	3.77	4.23	4.16	4.13	4.11
8. How many times was class cancelled	1	1	0	0	1	35	8	4.16	1377/1519	4.53	4.59	4.70	4.71	4.16
9. How would you grade the overall teaching effectiveness	6	1	1	1	12	19	6	3.72	1166/1495	3.58	3.88	4.11	4.01	3.72
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	5	4	14	20	4.14	1174/1459	4.24	4.43	4.47	4.40	4.14
2. Did the instructor seem interested in the subject	3	0	0	2	1	8	32	4.63	1096/1460	4.60	4.70	4.74	4.68	4.63
3. Was lecture material presented and explained clearly	3	0	2	5	6	9	21	3.98	1101/1455	3.85	4.17	4.32	4.26	3.98
4. Did the lectures contribute to what you learned	3	0	5	2	2	8	26	4.12	1045/1456	3.99	4.22	4.34	4.26	4.12
5. Did audiovisual techniques enhance your understanding	2	19	5	5	4	3	8	3.16	1184/1316	3.41	3.73	4.03	3.91	3.16
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	27	0	4	0	6	2	7	3.42	1085/1243	3.34	3.82	4.17	3.98	3.42
2. Were all students actively encouraged to participate	27	0	2	3	5	5	4	3.32	1168/1241	3.39	4.04	4.33	4.14	3.32
3. Did the instructor encourage fair and open discussion	26	0	1	2	5	7	5	3.65	1095/1236	3.91	4.33	4.40	4.19	3.65
4. Were special techniques successful	27	11	2	2	1	3	0	2.63	****/889	3.41	3.74	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 07</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Dickson,Lisa M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>78</b>
<b>Questionnaires:</b>	<b>46</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	41	4	0	0	1	0	0	3.00	****/164	****	3.00	4.15	4.13	****
2. Were you provided with adequate background information	43	0	0	1	1	1	0	3.00	****/165	****	3.25	4.19	4.31	****
3. Were necessary materials available for lab activities	43	1	0	1	1	0	0	2.50	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	43	1	0	0	2	0	0	3.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	43	2	0	0	1	0	0	3.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	43	1	0	0	1	0	1	4.00	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	44	0	0	0	0	1	1	4.50	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	44	0	0	0	0	1	1	4.50	****/62	****	3.00	4.54	4.01	****
4. Did presentations contribute to what you learned	44	0	0	0	0	1	1	4.50	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	44	0	0	0	0	1	1	4.50	****/66	****	****	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	44	0	1	0	1	0	0	2.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	45	0	0	0	1	0	0	3.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	45	0	0	0	1	0	0	3.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	45	0	0	0	1	0	0	3.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	45	0	0	0	1	0	0	3.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	44	0	0	1	0	1	0	3.00	****/24	3.56	3.56	4.17	4.37	****
2. Did study questions make clear the expected goal	45	0	0	0	0	1	0	4.00	****/15	3.50	3.50	4.17	4.22	****
3. Were your contacts with the instructor helpful	45	0	0	0	0	1	0	4.00	****/22	3.36	3.36	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 07</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Dickson,Lisa M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>78</b>
<b>Questionnaires:</b>	<b>46</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	45	0	0	0	0	1	0	4.00	****/15	3.00	3.00	4.06	4.14	****
5. Were there enough proctors for all the students	45	0	0	0	1	0	0	3.00	****/12	4.09	4.09	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	8	0.00-0.99 0	A 12	Required for Majors 28	Graduate 0 Major 0
28-55	6	1.00-1.99 1	B 15		
56-83	3	2.00-2.99 5	C 12	General 6	Under-grad 46 Non-major 46
84-150	1	3.00-3.49 5	D 2		
Grad.	0	3.50-4.00 4	F 0	Electives 4	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 4	
			? 5		



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 08</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Thomas,Mark</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>82</b>
<b>Questionnaires:</b>	<b>38</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	4	5	14	14	3.95	1178/1520	3.91	4.13	4.31	4.14	3.95
2. Did the instructor make clear the expected goals	1	0	0	4	6	11	16	4.05	1054/1520	3.94	4.17	4.27	4.20	4.05
3. Did the exam questions reflect the expected goals	0	0	2	1	6	13	16	4.05	949/1291	3.98	4.27	4.33	4.24	4.05
4. Did other evaluations reflect the expected goals	0	12	1	3	8	7	7	3.62	1276/1483	3.80	4.11	4.23	4.09	3.62
5. Did assigned readings contribute to what you learned	0	18	3	1	8	2	6	3.35	1245/1417	4.01	4.02	4.08	4.02	3.35
6. Did written assignments contribute to what you learned	0	27	1	2	3	2	3	3.36	1255/1405	3.80	3.96	4.12	3.96	3.36
7. Was the grading system clearly explained	0	0	0	5	6	8	19	4.08	940/1504	3.77	4.23	4.16	4.13	4.08
8. How many times was class cancelled	1	0	0	0	0	22	15	4.41	1214/1519	4.53	4.59	4.70	4.71	4.41
9. How would you grade the overall teaching effectiveness	6	0	0	0	13	13	6	3.78	1114/1495	3.58	3.88	4.11	4.01	3.78
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	1	3	11	20	4.43	940/1459	4.24	4.43	4.47	4.40	4.43
2. Did the instructor seem interested in the subject	4	0	0	0	2	9	23	4.62	1108/1460	4.60	4.70	4.74	4.68	4.62
3. Was lecture material presented and explained clearly	4	0	1	1	8	9	15	4.06	1051/1455	3.85	4.17	4.32	4.26	4.06
4. Did the lectures contribute to what you learned	4	0	0	1	6	11	16	4.24	963/1456	3.99	4.22	4.34	4.26	4.24
5. Did audiovisual techniques enhance your understanding	4	11	0	2	8	4	9	3.87	853/1316	3.41	3.73	4.03	3.91	3.87
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	1	2	8	5	5	3.52	1052/1243	3.34	3.82	4.17	3.98	3.52
2. Were all students actively encouraged to participate	17	0	1	3	10	4	3	3.24	1181/1241	3.39	4.04	4.33	4.14	3.24
3. Did the instructor encourage fair and open discussion	17	0	0	1	3	9	8	4.14	891/1236	3.91	4.33	4.40	4.19	4.14
4. Were special techniques successful	17	14	1	2	2	1	1	2.86	****/889	3.41	3.74	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 08</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Thomas,Mark</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>82</b>
<b>Questionnaires:</b>	<b>38</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	37	0	1	0	0	0	0	1.00	****/165	****	3.25	4.19	4.31	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	37	0	1	0	0	0	0	1.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	37	0	0	0	1	0	0	3.00	****/31	****	****	4.15	3.67	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	37	0	0	0	1	0	0	3.00	****/24	3.56	3.56	4.17	4.37	****
3. Were your contacts with the instructor helpful	37	0	0	0	0	0	1	5.00	****/22	3.36	3.36	4.07	3.99	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	9	0.00-0.99	1 A 8	Required for Majors	18	Graduate	0	Major	3
28-55	4	1.00-1.99	0 B 16						
56-83	2	2.00-2.99	1 C 6	General	11	Under-grad	38	Non-major	35
84-150	2	3.00-3.49	3 D 1						
Grad.	0	3.50-4.00	1 F 0	Electives	2	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	2				
			? 7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 11</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Thomas,Mark</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>77</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	4	1	4	5	14	3.86	1247/1520	3.91	4.13	4.31	4.14	3.86
2. Did the instructor make clear the expected goals	0	0	1	2	5	9	11	3.96	1127/1520	3.94	4.17	4.27	4.20	3.96
3. Did the exam questions reflect the expected goals	0	0	1	1	2	13	11	4.14	894/1291	3.98	4.27	4.33	4.24	4.14
4. Did other evaluations reflect the expected goals	0	7	1	3	6	4	7	3.62	1276/1483	3.80	4.11	4.23	4.09	3.62
5. Did assigned readings contribute to what you learned	1	11	0	1	2	7	6	4.13	726/1417	4.01	4.02	4.08	4.02	4.13
6. Did written assignments contribute to what you learned	1	16	0	0	1	5	5	4.36	545/1405	3.80	3.96	4.12	3.96	4.36
7. Was the grading system clearly explained	1	0	2	3	6	7	9	3.67	1263/1504	3.77	4.23	4.16	4.13	3.67
8. How many times was class cancelled	1	0	0	0	3	15	9	4.22	1335/1519	4.53	4.59	4.70	4.71	4.22
9. How would you grade the overall teaching effectiveness	10	0	1	3	6	5	3	3.33	1349/1495	3.58	3.88	4.11	4.01	3.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	2	1	1	6	18	4.32	1037/1459	4.24	4.43	4.47	4.40	4.32
2. Did the instructor seem interested in the subject	0	0	0	1	0	7	20	4.64	1072/1460	4.60	4.70	4.74	4.68	4.64
3. Was lecture material presented and explained clearly	0	0	2	2	5	8	11	3.86	1191/1455	3.85	4.17	4.32	4.26	3.86
4. Did the lectures contribute to what you learned	0	0	1	1	3	8	15	4.25	945/1456	3.99	4.22	4.34	4.26	4.25
5. Did audiovisual techniques enhance your understanding	0	6	1	1	5	6	9	3.95	779/1316	3.41	3.73	4.03	3.91	3.95
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	5	1	3	2	6	3.18	1164/1243	3.34	3.82	4.17	3.98	3.18
2. Were all students actively encouraged to participate	11	0	5	2	2	3	5	3.06	1202/1241	3.39	4.04	4.33	4.14	3.06
3. Did the instructor encourage fair and open discussion	11	0	4	0	2	3	8	3.65	1099/1236	3.91	4.33	4.40	4.19	3.65
4. Were special techniques successful	11	10	0	0	3	1	3	4.00	456/889	3.41	3.74	4.02	3.89	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101 11</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Thomas,Mark</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>77</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	27	0	1	0	0	0	0	1.00	****/164	****	3.00	4.15	4.13	****
2. Were you provided with adequate background information	27	0	0	0	1	0	0	3.00	****/165	****	3.25	4.19	4.31	****
3. Were necessary materials available for lab activities	27	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
5. Were requirements for lab reports clearly specified	27	0	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
4. Did presentations contribute to what you learned	27	0	1	0	0	0	0	1.00	****/68	****	****	4.59	4.43	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	27	0	1	0	0	0	0	1.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	27	0	1	0	0	0	0	1.00	****/31	****	****	4.15	3.67	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	27	0	1	0	0	0	0	1.00	****/24	3.56	3.56	4.17	4.37	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	8	Required for Majors	11	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	1	C	5	General	7	Under-grad	28	Non-major	26
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101Y 02</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Oviawe,Lois</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	1	4	1	3	3.18	1486/1520	3.84	4.13	4.31	4.14	3.18
2. Did the instructor make clear the expected goals	0	0	1	1	2	0	7	4.00	1086/1520	4.19	4.17	4.27	4.20	4.00
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	3	5.00	1/1291	4.38	4.27	4.33	4.24	5.00
4. Did other evaluations reflect the expected goals	0	5	0	1	1	0	4	4.17	895/1483	4.30	4.11	4.23	4.09	4.17
5. Did assigned readings contribute to what you learned	1	7	0	0	1	0	2	4.33	540/1417	4.33	4.02	4.08	4.02	4.33
6. Did written assignments contribute to what you learned	1	0	1	1	1	2	5	3.90	961/1405	4.14	3.96	4.12	3.96	3.90
7. Was the grading system clearly explained	1	2	0	0	2	1	5	4.38	606/1504	4.52	4.23	4.16	4.13	4.38
8. How many times was class cancelled	1	0	0	0	0	0	10	5.00	1/1519	4.94	4.59	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	1	1	5	2	1	3.10	1408/1495	3.47	3.88	4.11	4.01	3.10
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	3	1	2	3	3.30	1414/1459	3.90	4.43	4.47	4.40	3.30
2. Did the instructor seem interested in the subject	1	0	1	0	3	3	3	3.70	1440/1460	3.85	4.70	4.74	4.68	3.70
3. Was lecture material presented and explained clearly	1	0	1	0	3	2	4	3.80	1220/1455	4.09	4.17	4.32	4.26	3.80
4. Did the lectures contribute to what you learned	1	0	1	1	1	3	4	3.80	1217/1456	3.96	4.22	4.34	4.26	3.80
5. Did audiovisual techniques enhance your understanding	0	7	0	0	1	0	3	4.50	312/1316	4.58	3.73	4.03	3.91	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	3	1	2	2	3	3.09	1179/1243	3.90	3.82	4.17	3.98	3.09
2. Were all students actively encouraged to participate	0	0	0	0	0	1	10	4.91	167/1241	4.95	4.04	4.33	4.14	4.91
3. Did the instructor encourage fair and open discussion	0	0	0	0	1	3	7	4.55	615/1236	4.77	4.33	4.40	4.19	4.55

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101Y 02</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Oviawe,Lois</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>15</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	0	2	1	0	4	1	3	3.56	694/889	4.03	3.74	4.02	3.89	3.56

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99	0 A 9	Required for Majors	3 Graduate 0 Major 2
28-55	3	1.00-1.99	0 B 1		
56-83	0	2.00-2.99	0 C 0	General	3 Under-grad 11 Non-major 9
84-150	0	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	0 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	4
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 101Y 04</b>
<b>Title:</b>	<b>Prin Of Microeconomics</b>
<b>Instructor:</b>	<b>Bryant,Katherin</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	0	4	4	4.50	607/1520	3.84	4.13	4.31	4.14	4.50
2. Did the instructor make clear the expected goals	2	0	0	0	1	3	4	4.38	760/1520	4.19	4.17	4.27	4.20	4.38
3. Did the exam questions reflect the expected goals	2	4	0	0	2	1	1	3.75	1099/1291	4.38	4.27	4.33	4.24	3.75
4. Did other evaluations reflect the expected goals	2	1	0	0	1	2	4	4.43	607/1483	4.30	4.11	4.23	4.09	4.43
5. Did assigned readings contribute to what you learned	2	5	0	0	1	0	2	4.33	540/1417	4.33	4.02	4.08	4.02	4.33
6. Did written assignments contribute to what you learned	2	0	0	0	2	1	5	4.38	535/1405	4.14	3.96	4.12	3.96	4.38
7. Was the grading system clearly explained	2	2	0	0	0	2	4	4.67	272/1504	4.52	4.23	4.16	4.13	4.67
8. How many times was class cancelled	2	0	0	0	0	1	7	4.88	652/1519	4.94	4.59	4.70	4.71	4.88
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	5	0	3.83	1075/1495	3.47	3.88	4.11	4.01	3.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	5	4.50	833/1459	3.90	4.43	4.47	4.40	4.50
2. Did the instructor seem interested in the subject	2	0	0	0	3	2	3	4.00	1394/1460	3.85	4.70	4.74	4.68	4.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	1	5	4.38	795/1455	4.09	4.17	4.32	4.26	4.38
4. Did the lectures contribute to what you learned	2	0	0	1	1	2	4	4.13	1039/1456	3.96	4.22	4.34	4.26	4.13
5. Did audiovisual techniques enhance your understanding	3	4	0	0	0	1	2	4.67	198/1316	4.58	3.73	4.03	3.91	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	2	5	4.71	263/1243	3.90	3.82	4.17	3.98	4.71
2. Were all students actively encouraged to participate	3	0	0	0	0	0	7	5.00	1/1241	4.95	4.04	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	7	5.00	1/1236	4.77	4.33	4.40	4.19	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ECON 101Y 04	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 14
<b>Title:</b> Prin Of Microeconomics		<b>Questionnaires:</b> 10
<b>Instructor:</b> Bryant,Katherin		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	3	3	0	0	1	0	3	4.50	186/889	4.03	3.74	4.02	3.89	4.50

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	4	Required for Majors	0	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	10	Non-major	9
84-150	0	3.00-3.49	0	D	1						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 01</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Takacs,Wendy E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	3	4	2	6	4	3.21	1482/1520	3.92	4.13	4.31	4.14	3.21
2. Did the instructor make clear the expected goals	0	0	1	4	8	3	3	3.16	1451/1520	3.95	4.17	4.27	4.20	3.16
3. Did the exam questions reflect the expected goals	0	0	2	7	4	2	4	2.95	1269/1291	4.00	4.27	4.33	4.24	2.95
4. Did other evaluations reflect the expected goals	0	14	1	0	1	2	1	3.40	1371/1483	3.96	4.11	4.23	4.09	3.40
5. Did assigned readings contribute to what you learned	0	6	0	1	2	6	4	4.00	803/1417	4.06	4.02	4.08	4.02	4.00
6. Did written assignments contribute to what you learned	0	14	0	1	0	2	2	4.00	843/1405	3.95	3.96	4.12	3.96	4.00
7. Was the grading system clearly explained	1	0	1	2	4	4	7	3.78	1202/1504	4.16	4.23	4.16	4.13	3.78
8. How many times was class cancelled	0	0	0	0	0	2	17	4.89	612/1519	4.57	4.59	4.70	4.71	4.89
9. How would you grade the overall teaching effectiveness	5	0	1	4	3	6	0	3.00	1415/1495	3.77	3.88	4.11	4.01	3.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	3	2	5	8	4.00	1230/1459	4.28	4.43	4.47	4.40	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	15	4.83	727/1460	4.66	4.70	4.74	4.68	4.83
3. Was lecture material presented and explained clearly	1	0	1	3	3	6	5	3.61	1289/1455	4.04	4.17	4.32	4.26	3.61
4. Did the lectures contribute to what you learned	1	0	1	5	1	6	5	3.50	1311/1456	4.13	4.22	4.34	4.26	3.50
5. Did audiovisual techniques enhance your understanding	1	13	1	0	2	1	1	3.20	1172/1316	3.59	3.73	4.03	3.91	3.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	2	3	2	4	3.73	952/1243	4.10	3.82	4.17	3.98	3.73
2. Were all students actively encouraged to participate	8	0	0	1	5	2	3	3.64	1100/1241	3.95	4.04	4.33	4.14	3.64
3. Did the instructor encourage fair and open discussion	8	0	0	1	2	4	4	4.00	947/1236	4.36	4.33	4.40	4.19	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 01</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Takacs,Wendy E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	7	0	2	0	1	1	3.25	****/889	3.78	3.74	4.02	3.89	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 2	Required for Majors	5 Graduate 0 Major 0
28-55	3	1.00-1.99	0 B 4		
56-83	3	2.00-2.99	1 C 9	General	7 Under-grad 19 Non-major 19
84-150	1	3.00-3.49	3 D 1		
Grad.	0	3.50-4.00	2 F 0	Electives	3 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 2		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 02</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Dasgupta,Nandit</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>42</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	0	5	17	4.61	479/1520	3.92	4.13	4.31	4.14	4.61
2. Did the instructor make clear the expected goals	0	0	0	1	0	7	15	4.57	499/1520	3.95	4.17	4.27	4.20	4.57
3. Did the exam questions reflect the expected goals	0	0	0	0	2	4	17	4.65	395/1291	4.00	4.27	4.33	4.24	4.65
4. Did other evaluations reflect the expected goals	0	9	1	0	2	3	8	4.21	842/1483	3.96	4.11	4.23	4.09	4.21
5. Did assigned readings contribute to what you learned	0	3	0	0	3	7	10	4.35	521/1417	4.06	4.02	4.08	4.02	4.35
6. Did written assignments contribute to what you learned	0	13	0	0	4	2	4	4.00	843/1405	3.95	3.96	4.12	3.96	4.00
7. Was the grading system clearly explained	0	0	0	0	1	7	15	4.61	331/1504	4.16	4.23	4.16	4.13	4.61
8. How many times was class cancelled	0	0	0	0	2	19	2	4.00	1435/1519	4.57	4.59	4.70	4.71	4.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	6	12	4.58	288/1495	3.77	3.88	4.11	4.01	4.58
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	0	3	18	4.68	584/1459	4.28	4.43	4.47	4.40	4.68
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	21	4.91	544/1460	4.66	4.70	4.74	4.68	4.91
3. Was lecture material presented and explained clearly	2	0	1	0	0	5	15	4.57	558/1455	4.04	4.17	4.32	4.26	4.57
4. Did the lectures contribute to what you learned	1	0	1	0	0	5	16	4.59	589/1456	4.13	4.22	4.34	4.26	4.59
5. Did audiovisual techniques enhance your understanding	4	11	3	1	2	1	1	2.50	1281/1316	3.59	3.73	4.03	3.91	2.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	0	0	0	2	4	4.67	298/1243	4.10	3.82	4.17	3.98	4.67
2. Were all students actively encouraged to participate	17	0	0	0	1	3	2	4.17	837/1241	3.95	4.04	4.33	4.14	4.17
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	2	4	4.67	505/1236	4.36	4.33	4.40	4.19	4.67
4. Were special techniques successful	17	4	0	0	0	2	0	4.00	****/889	3.78	3.74	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 02</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Dasgupta,Nandit</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>42</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	22	0	1	0	0	0	0	1.00	****/165	****	3.25	4.19	4.31	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	22	0	1	0	0	0	0	1.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.67	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	1	5.00	****/24	****	3.56	4.17	4.37	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	1	5.00	****/15	****	3.50	4.17	4.22	****
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	1	0	0	3.00	****/15	****	3.00	4.06	4.14	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 16	Required for Majors 11	Graduate 0 Major 1
28-55	3	1.00-1.99 0	B 3		
56-83	2	2.00-2.99 3	C 0	General 5	Under-grad 23 Non-major 22
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives 2	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 4		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 03</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Cinyabuguma,Mat</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	1	6	9	4	3.67	1341/1520	3.92	4.13	4.31	4.14	3.67
2. Did the instructor make clear the expected goals	1	0	1	3	4	11	2	3.48	1385/1520	3.95	4.17	4.27	4.20	3.48
3. Did the exam questions reflect the expected goals	3	0	1	1	6	3	8	3.84	1060/1291	4.00	4.27	4.33	4.24	3.84
4. Did other evaluations reflect the expected goals	2	2	0	5	3	6	4	3.50	1334/1483	3.96	4.11	4.23	4.09	3.50
5. Did assigned readings contribute to what you learned	1	1	2	1	2	10	5	3.75	1040/1417	4.06	4.02	4.08	4.02	3.75
6. Did written assignments contribute to what you learned	1	4	0	2	4	6	5	3.82	1026/1405	3.95	3.96	4.12	3.96	3.82
7. Was the grading system clearly explained	1	2	2	1	2	6	8	3.89	1109/1504	4.16	4.23	4.16	4.13	3.89
8. How many times was class cancelled	2	1	0	0	1	8	10	4.47	1154/1519	4.57	4.59	4.70	4.71	4.47
9. How would you grade the overall teaching effectiveness	7	0	1	2	5	7	0	3.20	1384/1495	3.77	3.88	4.11	4.01	3.20
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	2	0	5	2	8	3.82	1316/1459	4.28	4.43	4.47	4.40	3.82
2. Did the instructor seem interested in the subject	3	0	0	1	2	6	10	4.32	1313/1460	4.66	4.70	4.74	4.68	4.32
3. Was lecture material presented and explained clearly	6	0	1	2	4	4	5	3.63	1286/1455	4.04	4.17	4.32	4.26	3.63
4. Did the lectures contribute to what you learned	2	0	1	1	3	4	11	4.15	1021/1456	4.13	4.22	4.34	4.26	4.15
5. Did audiovisual techniques enhance your understanding	2	8	1	3	1	2	5	3.58	1026/1316	3.59	3.73	4.03	3.91	3.58
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	4	3	8	4.27	617/1243	4.10	3.82	4.17	3.98	4.27
2. Were all students actively encouraged to participate	7	0	0	1	2	7	5	4.07	898/1241	3.95	4.04	4.33	4.14	4.07
3. Did the instructor encourage fair and open discussion	7	0	0	1	1	5	8	4.33	781/1236	4.36	4.33	4.40	4.19	4.33
4. Were special techniques successful	7	7	0	0	3	3	2	3.88	559/889	3.78	3.74	4.02	3.89	3.88

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 03</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Cinyabuguma,Mat</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	17	2	0	0	1	0	2	4.33	****/164	****	3.00	4.15	4.13	****
2. Were you provided with adequate background information	18	0	3	0	0	0	1	2.00	****/165	****	3.25	4.19	4.31	****
3. Were necessary materials available for lab activities	18	3	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	18	3	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	18	3	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	17	3	0	0	0	0	2	5.00	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	18	2	0	0	1	0	1	4.00	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	18	2	0	0	1	0	1	4.00	****/62	****	3.00	4.54	4.01	****
4. Did presentations contribute to what you learned	18	2	0	0	1	0	1	4.00	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	18	2	0	0	0	1	1	4.50	****/66	****	****	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	0	0	2	0	1	3.67	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	19	0	0	1	0	0	2	4.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	18	3	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	18	3	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	18	3	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	1	0	1	0	1	3.00	****/24	****	3.56	4.17	4.37	****
2. Did study questions make clear the expected goal	19	2	0	0	0	0	1	5.00	****/15	****	3.50	4.17	4.22	****
3. Were your contacts with the instructor helpful	18	3	0	0	0	0	1	5.00	****/22	****	3.36	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 03</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Cinyabuguma,Mat</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>34</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	18	3	0	0	0	0	1	5.00	****/15	****	3.00	4.06	4.14	****
5. Were there enough proctors for all the students	18	3	0	0	0	0	1	5.00	****/12	****	4.09	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 5	Required for Majors	6 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 7		
56-83	1	2.00-2.99	1 C 3	General	4 Under-grad 22 Non-major 22
84-150	1	3.00-3.49	1 D 0		
Grad.	0	3.50-4.00	0 F 0	Electives	4 **** - Means there are not enough responses to be significant
			0 P 0		
			0 I 0	Other	1
			? 7		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 04</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Kaikai,Alpha</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	5	5	5	3.88	1235/1520	3.92	4.13	4.31	4.14	3.88
2. Did the instructor make clear the expected goals	0	0	1	0	5	6	4	3.75	1274/1520	3.95	4.17	4.27	4.20	3.75
3. Did the exam questions reflect the expected goals	0	0	1	0	3	7	5	3.94	1015/1291	4.00	4.27	4.33	4.24	3.94
4. Did other evaluations reflect the expected goals	0	3	0	1	7	1	4	3.62	1276/1483	3.96	4.11	4.23	4.09	3.62
5. Did assigned readings contribute to what you learned	0	1	2	0	2	4	7	3.93	893/1417	4.06	4.02	4.08	4.02	3.93
6. Did written assignments contribute to what you learned	1	6	1	1	1	2	4	3.78	1059/1405	3.95	3.96	4.12	3.96	3.78
7. Was the grading system clearly explained	0	0	0	1	2	7	6	4.13	893/1504	4.16	4.23	4.16	4.13	4.13
8. How many times was class cancelled	0	0	0	0	0	0	16	5.00	1/1519	4.57	4.59	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	4	1	0	0	5	2	4	3.91	1022/1495	3.77	3.88	4.11	4.01	3.91
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	7	8	4.44	926/1459	4.28	4.43	4.47	4.40	4.44
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	11	4.63	1096/1460	4.66	4.70	4.74	4.68	4.63
3. Was lecture material presented and explained clearly	1	0	0	0	3	6	6	4.20	964/1455	4.04	4.17	4.32	4.26	4.20
4. Did the lectures contribute to what you learned	2	0	0	1	1	6	6	4.21	981/1456	4.13	4.22	4.34	4.26	4.21
5. Did audiovisual techniques enhance your understanding	1	7	1	1	1	3	2	3.50	1057/1316	3.59	3.73	4.03	3.91	3.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	2	2	8	3	3.80	903/1243	4.10	3.82	4.17	3.98	3.80
2. Were all students actively encouraged to participate	1	0	1	1	5	5	3	3.53	1127/1241	3.95	4.04	4.33	4.14	3.53
3. Did the instructor encourage fair and open discussion	1	0	0	2	2	5	6	4.00	947/1236	4.36	4.33	4.40	4.19	4.00
4. Were special techniques successful	1	11	1	1	1	1	0	2.50	876/889	3.78	3.74	4.02	3.89	2.50



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 04</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Kaikai,Alpha</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	13	1	0	0	1	1	0	3.50	****/164	****	3.00	4.15	4.13	****
2. Were you provided with adequate background information	14	0	0	0	1	1	0	3.50	****/165	****	3.25	4.19	4.31	****
3. Were necessary materials available for lab activities	14	1	0	0	0	1	0	4.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	14	0	0	1	0	1	0	3.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	13	2	0	0	0	1	0	4.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	1	1	4.50	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	14	0	0	1	0	0	1	3.50	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	14	0	0	1	0	0	1	3.50	****/62	****	3.00	4.54	4.01	****
4. Did presentations contribute to what you learned	14	0	1	0	1	0	0	2.00	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	14	0	0	1	1	0	0	2.50	****/66	****	****	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	14	0	1	0	1	0	0	2.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	14	0	1	0	1	0	0	2.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	14	1	0	0	1	0	0	3.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	14	0	0	0	2	0	0	3.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	14	1	0	0	1	0	0	3.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	1	1	1	4.00	****/24	****	3.56	4.17	4.37	****
2. Did study questions make clear the expected goal	13	1	0	1	0	0	1	3.50	****/15	****	3.50	4.17	4.22	****
3. Were your contacts with the instructor helpful	13	0	0	1	1	0	1	3.33	****/22	****	3.36	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 04</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Kaikai,Alpha</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	13	2	0	1	0	0	0	2.00	****/15	****	3.00	4.06	4.14	****
5. Were there enough proctors for all the students	13	1	0	1	0	0	1	3.50	****/12	****	4.09	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 5	Required for Majors 5	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 1	C 3	General 6	Under-grad 16 Non-major 16
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 2	
			P 0		
			I 0	Other 1	
			? 3		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 05</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Falcon III,Haro</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>24</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	2	4	16	4.52	581/1520	3.92	4.13	4.31	4.14	4.52
2. Did the instructor make clear the expected goals	1	0	0	1	1	5	16	4.57	499/1520	3.95	4.17	4.27	4.20	4.57
3. Did the exam questions reflect the expected goals	2	0	1	0	3	2	16	4.45	621/1291	4.00	4.27	4.33	4.24	4.45
4. Did other evaluations reflect the expected goals	1	4	1	0	2	6	10	4.26	789/1483	3.96	4.11	4.23	4.09	4.26
5. Did assigned readings contribute to what you learned	2	1	0	0	4	4	13	4.43	450/1417	4.06	4.02	4.08	4.02	4.43
6. Did written assignments contribute to what you learned	2	2	0	0	3	8	9	4.30	605/1405	3.95	3.96	4.12	3.96	4.30
7. Was the grading system clearly explained	2	0	0	1	1	5	15	4.55	394/1504	4.16	4.23	4.16	4.13	4.55
8. How many times was class cancelled	2	0	0	0	0	0	22	5.00	1/1519	4.57	4.59	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	3	7	7	4.24	684/1495	3.77	3.88	4.11	4.01	4.24
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	1	0	5	15	4.45	900/1459	4.28	4.43	4.47	4.40	4.45
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	22	4.96	272/1460	4.66	4.70	4.74	4.68	4.96
3. Was lecture material presented and explained clearly	2	0	0	1	2	4	15	4.50	637/1455	4.04	4.17	4.32	4.26	4.50
4. Did the lectures contribute to what you learned	1	0	0	1	2	2	18	4.61	579/1456	4.13	4.22	4.34	4.26	4.61
5. Did audiovisual techniques enhance your understanding	3	7	1	1	3	3	6	3.86	859/1316	3.59	3.73	4.03	3.91	3.86
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	0	0	2	2	8	4.50	405/1243	4.10	3.82	4.17	3.98	4.50
2. Were all students actively encouraged to participate	12	0	1	0	3	1	7	4.08	890/1241	3.95	4.04	4.33	4.14	4.08
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	1	10	4.75	404/1236	4.36	4.33	4.40	4.19	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ECON 102 05	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 40
<b>Title:</b> Prin Of Macroeconomics		<b>Questionnaires:</b> 24
<b>Instructor:</b> Falcon III,Haro		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	6	0	0	2	0	4	4.33	292/889	3.78	3.74	4.02	3.89	4.33

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	6	Required for Majors	13	Graduate	1	Major	1
28-55	3	1.00-1.99	0	B	7						
56-83	4	2.00-2.99	3	C	4	General	3	Under-grad	23	Non-major	23
84-150	0	3.00-3.49	1	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	6						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 06</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Coomber,William</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	3	3	6	5	4	3.19	1485/1520	3.92	4.13	4.31	4.14	3.19
2. Did the instructor make clear the expected goals	1	0	1	5	5	2	8	3.52	1371/1520	3.95	4.17	4.27	4.20	3.52
3. Did the exam questions reflect the expected goals	1	0	1	2	5	3	10	3.90	1033/1291	4.00	4.27	4.33	4.24	3.90
4. Did other evaluations reflect the expected goals	1	1	0	0	8	4	8	4.00	1010/1483	3.96	4.11	4.23	4.09	4.00
5. Did assigned readings contribute to what you learned	1	3	2	2	1	6	7	3.78	1028/1417	4.06	4.02	4.08	4.02	3.78
6. Did written assignments contribute to what you learned	2	0	3	1	3	5	8	3.70	1099/1405	3.95	3.96	4.12	3.96	3.70
7. Was the grading system clearly explained	2	0	2	2	7	2	7	3.50	1318/1504	4.16	4.23	4.16	4.13	3.50
8. How many times was class cancelled	1	0	0	0	0	15	6	4.29	1293/1519	4.57	4.59	4.70	4.71	4.29
9. How would you grade the overall teaching effectiveness	7	0	2	4	5	3	1	2.80	1459/1495	3.77	3.88	4.11	4.01	2.80
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	3	1	2	4	8	3.72	1345/1459	4.28	4.43	4.47	4.40	3.72
2. Did the instructor seem interested in the subject	3	0	0	0	3	3	13	4.53	1180/1460	4.66	4.70	4.74	4.68	4.53
3. Was lecture material presented and explained clearly	3	0	5	1	4	3	6	3.21	1375/1455	4.04	4.17	4.32	4.26	3.21
4. Did the lectures contribute to what you learned	3	0	5	2	2	4	6	3.21	1379/1456	4.13	4.22	4.34	4.26	3.21
5. Did audiovisual techniques enhance your understanding	3	0	3	1	3	6	6	3.58	1030/1316	3.59	3.73	4.03	3.91	3.58
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	1	0	1	4	5	4.09	743/1243	4.10	3.82	4.17	3.98	4.09
2. Were all students actively encouraged to participate	12	0	1	0	3	1	5	3.90	989/1241	3.95	4.04	4.33	4.14	3.90
3. Did the instructor encourage fair and open discussion	11	0	0	2	1	1	7	4.18	865/1236	4.36	4.33	4.40	4.19	4.18
4. Were special techniques successful	11	6	0	1	0	1	3	4.20	****/889	3.78	3.74	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 06</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Coomber,William</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	18	1	0	1	0	0	2	4.00	****/164	****	3.00	4.15	4.13	****
2. Were you provided with adequate background information	20	0	0	0	1	0	1	4.00	****/165	****	3.25	4.19	4.31	****
3. Were necessary materials available for lab activities	20	0	0	1	0	0	1	3.50	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	20	0	0	0	1	0	1	4.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	20	0	0	0	1	0	1	4.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	20	0	0	0	1	0	1	4.00	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	20	0	0	0	1	0	1	4.00	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	20	0	0	1	0	0	1	3.50	****/62	****	3.00	4.54	4.01	****
4. Did presentations contribute to what you learned	20	0	0	1	0	0	1	3.50	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	20	0	0	1	0	0	1	3.50	****/66	****	****	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	20	0	0	0	1	0	1	4.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	1	0	1	4.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	20	0	0	1	0	0	1	3.50	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	20	0	0	0	1	0	1	4.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	20	0	0	1	0	0	1	3.50	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	20	0	0	0	1	0	1	4.00	****/24	****	3.56	4.17	4.37	****
2. Did study questions make clear the expected goal	20	0	0	1	0	0	1	3.50	****/15	****	3.50	4.17	4.22	****
3. Were your contacts with the instructor helpful	20	0	0	0	1	0	1	4.00	****/22	****	3.36	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 06</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Coomber,William</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	20	0	0	0	1	0	1	4.00	****/15	****	3.00	4.06	4.14	****
5. Were there enough proctors for all the students	20	0	0	1	0	0	1	3.50	****/12	****	4.09	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 8	Required for Majors	13	Graduate	0	Major	1
28-55	0	1.00-1.99	0 B 10						
56-83	1	2.00-2.99	2 C 1	General	3	Under-grad	22	Non-major	21
84-150	3	3.00-3.49	4 D 0						
Grad.	0	3.50-4.00	3 F 1	Electives	3	**** - Means there are not enough responses to be significant			
			0 P 0						
			0 I 0	Other	0				
			2 ? 2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 07</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Kaikai,Alpha</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	1	7	9	5	3.70	1330/1520	3.92	4.13	4.31	4.14	3.70
2. Did the instructor make clear the expected goals	2	0	0	2	4	8	9	4.04	1060/1520	3.95	4.17	4.27	4.20	4.04
3. Did the exam questions reflect the expected goals	2	0	1	4	3	9	6	3.65	1140/1291	4.00	4.27	4.33	4.24	3.65
4. Did other evaluations reflect the expected goals	2	8	0	1	2	6	6	4.13	927/1483	3.96	4.11	4.23	4.09	4.13
5. Did assigned readings contribute to what you learned	2	1	1	2	3	6	10	4.00	803/1417	4.06	4.02	4.08	4.02	4.00
6. Did written assignments contribute to what you learned	2	9	3	1	6	2	2	2.93	1354/1405	3.95	3.96	4.12	3.96	2.93
7. Was the grading system clearly explained	2	1	0	1	4	7	10	4.18	825/1504	4.16	4.23	4.16	4.13	4.18
8. How many times was class cancelled	2	0	0	0	0	0	23	5.00	1/1519	4.57	4.59	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	7	1	0	0	2	8	7	4.29	616/1495	3.77	3.88	4.11	4.01	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	2	2	17	4.71	534/1459	4.28	4.43	4.47	4.40	4.71
2. Did the instructor seem interested in the subject	3	0	0	0	1	1	20	4.86	648/1460	4.66	4.70	4.74	4.68	4.86
3. Was lecture material presented and explained clearly	3	0	0	0	3	8	11	4.36	807/1455	4.04	4.17	4.32	4.26	4.36
4. Did the lectures contribute to what you learned	3	0	1	1	2	6	12	4.23	972/1456	4.13	4.22	4.34	4.26	4.23
5. Did audiovisual techniques enhance your understanding	4	13	0	2	2	0	4	3.75	927/1316	3.59	3.73	4.03	3.91	3.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	2	0	3	3	8	3.94	824/1243	4.10	3.82	4.17	3.98	3.94
2. Were all students actively encouraged to participate	9	0	0	0	2	4	10	4.50	564/1241	3.95	4.04	4.33	4.14	4.50
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	2	14	4.88	252/1236	4.36	4.33	4.40	4.19	4.88
4. Were special techniques successful	9	10	2	1	1	0	2	2.83	****/889	3.78	3.74	4.02	3.89	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 07</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Kaikai,Alpha</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	22	1	0	0	2	0	0	3.00	****/164	****	3.00	4.15	4.13	****
2. Were you provided with adequate background information	22	0	0	0	3	0	0	3.00	****/165	****	3.25	4.19	4.31	****
3. Were necessary materials available for lab activities	22	0	0	0	3	0	0	3.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	22	2	0	0	1	0	0	3.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	22	2	1	0	0	0	0	1.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	22	0	0	0	3	0	0	3.00	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	22	2	1	0	0	0	0	1.00	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	22	1	1	0	0	0	1	3.00	****/62	****	3.00	4.54	4.01	****
4. Did presentations contribute to what you learned	22	0	0	0	2	0	1	3.67	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	22	1	0	0	1	1	0	3.50	****/66	****	****	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	23	0	0	1	0	0	1	3.50	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	1	2	0	3.67	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	22	0	1	0	0	1	1	3.33	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	22	0	1	0	0	1	1	3.33	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	22	0	1	0	0	0	2	3.67	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	2	1	4.33	****/24	****	3.56	4.17	4.37	****
2. Did study questions make clear the expected goal	22	0	0	0	1	1	1	4.00	****/15	****	3.50	4.17	4.22	****
3. Were your contacts with the instructor helpful	22	0	1	0	0	1	1	3.33	****/22	****	3.36	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 07</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Kaikai,Alpha</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	22	1	0	0	0	0	2	5.00	****/15	****	3.00	4.06	4.14	****
5. Were there enough proctors for all the students	22	1	0	0	0	1	1	4.50	****/12	****	4.09	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	8	Required for Majors	10	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	3	C	2	General	6	Under-grad	25	Non-major	22
84-150	3	3.00-3.49	0	D	1						
Grad.	0	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 08</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Dasgupta,Nandit</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	4	4	19	4.56	543/1520	3.92	4.13	4.31	4.14	4.56
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	20	4.67	360/1520	3.95	4.17	4.27	4.20	4.67
3. Did the exam questions reflect the expected goals	1	0	0	0	3	4	20	4.63	423/1291	4.00	4.27	4.33	4.24	4.63
4. Did other evaluations reflect the expected goals	1	10	0	0	1	5	11	4.59	417/1483	3.96	4.11	4.23	4.09	4.59
5. Did assigned readings contribute to what you learned	2	7	1	1	4	3	10	4.05	773/1417	4.06	4.02	4.08	4.02	4.05
6. Did written assignments contribute to what you learned	2	16	0	0	0	3	7	4.70	204/1405	3.95	3.96	4.12	3.96	4.70
7. Was the grading system clearly explained	2	0	0	0	3	2	21	4.69	242/1504	4.16	4.23	4.16	4.13	4.69
8. How many times was class cancelled	2	0	0	0	4	17	5	4.04	1426/1519	4.57	4.59	4.70	4.71	4.04
9. How would you grade the overall teaching effectiveness	6	3	1	0	1	6	11	4.37	532/1495	3.77	3.88	4.11	4.01	4.37
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	5	19	4.72	516/1459	4.28	4.43	4.47	4.40	4.72
2. Did the instructor seem interested in the subject	3	0	0	0	1	3	21	4.80	806/1460	4.66	4.70	4.74	4.68	4.80
3. Was lecture material presented and explained clearly	3	0	0	0	2	4	19	4.68	425/1455	4.04	4.17	4.32	4.26	4.68
4. Did the lectures contribute to what you learned	3	0	0	0	3	3	19	4.64	528/1456	4.13	4.22	4.34	4.26	4.64
5. Did audiovisual techniques enhance your understanding	3	16	0	0	1	2	6	4.56	272/1316	3.59	3.73	4.03	3.91	4.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	23	0	1	0	2	1	1	3.20	****/1243	4.10	3.82	4.17	3.98	****
2. Were all students actively encouraged to participate	23	0	1	1	1	1	1	3.00	****/1241	3.95	4.04	4.33	4.14	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 08</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Dasgupta,Nandit</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
3. Did the instructor encourage fair and open discussion	23	0	1	1	0	2	1	3.20	****/1236	4.36	4.33	4.40	4.19	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	15	Required for Majors	10	Graduate	0	Major	0
28-55	2	1.00-1.99	1	B	8						
56-83	3	2.00-2.99	3	C	1	General	6	Under-grad	28	Non-major	28
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 09</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Coomber,William</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	1	1	6	5	3.93	1198/1520	3.92	4.13	4.31	4.14	3.93
2. Did the instructor make clear the expected goals	1	0	0	3	3	2	6	3.79	1258/1520	3.95	4.17	4.27	4.20	3.79
3. Did the exam questions reflect the expected goals	1	0	0	2	2	4	6	4.00	974/1291	4.00	4.27	4.33	4.24	4.00
4. Did other evaluations reflect the expected goals	1	1	0	1	4	3	5	3.92	1101/1483	3.96	4.11	4.23	4.09	3.92
5. Did assigned readings contribute to what you learned	1	0	0	0	3	4	7	4.29	587/1417	4.06	4.02	4.08	4.02	4.29
6. Did written assignments contribute to what you learned	1	1	0	1	1	4	7	4.31	605/1405	3.95	3.96	4.12	3.96	4.31
7. Was the grading system clearly explained	1	0	1	1	1	3	8	4.14	870/1504	4.16	4.23	4.16	4.13	4.14
8. How many times was class cancelled	1	0	0	0	0	8	6	4.43	1197/1519	4.57	4.59	4.70	4.71	4.43
9. How would you grade the overall teaching effectiveness	3	0	1	2	3	2	4	3.50	1288/1495	3.77	3.88	4.11	4.01	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	4	3	6	4.00	1230/1459	4.28	4.43	4.47	4.40	4.00
2. Did the instructor seem interested in the subject	1	0	1	1	2	2	8	4.07	1381/1460	4.66	4.70	4.74	4.68	4.07
3. Was lecture material presented and explained clearly	1	0	1	3	2	2	6	3.64	1280/1455	4.04	4.17	4.32	4.26	3.64
4. Did the lectures contribute to what you learned	1	0	0	2	2	3	7	4.07	1064/1456	4.13	4.22	4.34	4.26	4.07
5. Did audiovisual techniques enhance your understanding	1	0	1	2	2	3	6	3.79	904/1316	3.59	3.73	4.03	3.91	3.79
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	1	0	4	3	3.78	921/1243	4.10	3.82	4.17	3.98	3.78
2. Were all students actively encouraged to participate	5	0	1	2	1	1	5	3.70	1077/1241	3.95	4.04	4.33	4.14	3.70
3. Did the instructor encourage fair and open discussion	5	0	0	1	2	2	5	4.10	918/1236	4.36	4.33	4.40	4.19	4.10
4. Were special techniques successful	5	3	0	0	1	2	4	4.43	241/889	3.78	3.74	4.02	3.89	4.43

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 09</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Coomber,William</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	13	0	0	0	0	1	1	4.50	****/164	****	3.00	4.15	4.13	****
2. Were you provided with adequate background information	13	0	0	0	0	1	1	4.50	****/165	****	3.25	4.19	4.31	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	1	1	4.50	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	13	0	0	0	0	1	1	4.50	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/62	****	3.00	4.54	4.01	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/66	****	****	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	13	0	0	0	0	1	1	4.50	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	1	1	4.50	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	1	1	4.50	****/24	****	3.56	4.17	4.37	****
2. Did study questions make clear the expected goal	13	0	0	0	0	1	1	4.50	****/15	****	3.50	4.17	4.22	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/22	****	3.36	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 102 09</b>
<b>Title:</b>	<b>Prin Of Macroeconomics</b>
<b>Instructor:</b>	<b>Coomber,William</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>15</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/15	****	3.00	4.06	4.14	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/12	****	4.09	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 6	Required for Majors	6	Graduate	0	Major	0
28-55	3	1.00-1.99	0 B 5						
56-83	0	2.00-2.99	1 C 1	General	4	Under-grad	15	Non-major	15
84-150	0	3.00-3.49	2 D 0						
Grad.	0	3.50-4.00	1 F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	0				
			? 3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 121 1</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Antlitz,Ronald</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	6	7	7	3.82	1271/1520	4.04	4.13	4.31	4.14	3.82
2. Did the instructor make clear the expected goals	0	0	1	0	12	4	5	3.55	1365/1520	4.13	4.17	4.27	4.20	3.55
3. Did the exam questions reflect the expected goals	0	0	1	3	4	5	9	3.82	1073/1291	4.16	4.27	4.33	4.24	3.82
4. Did other evaluations reflect the expected goals	0	10	0	4	4	2	2	3.17	1429/1483	3.90	4.11	4.23	4.09	3.17
5. Did assigned readings contribute to what you learned	0	2	0	0	4	7	9	4.25	614/1417	4.16	4.02	4.08	4.02	4.25
6. Did written assignments contribute to what you learned	0	14	0	0	5	1	2	3.63	1136/1405	4.01	3.96	4.12	3.96	3.63
7. Was the grading system clearly explained	0	0	1	0	8	5	8	3.86	1134/1504	4.20	4.23	4.16	4.13	3.86
8. How many times was class cancelled	0	0	0	0	1	19	2	4.05	1423/1519	4.56	4.59	4.70	4.71	4.05
9. How would you grade the overall teaching effectiveness	5	0	1	2	8	3	3	3.29	1363/1495	3.82	3.88	4.11	4.01	3.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	5	7	6	2	3.14	1429/1459	4.19	4.43	4.47	4.40	3.14
2. Did the instructor seem interested in the subject	0	0	0	0	1	6	15	4.64	1084/1460	4.69	4.70	4.74	4.68	4.64
3. Was lecture material presented and explained clearly	1	0	1	4	5	8	3	3.38	1349/1455	4.00	4.17	4.32	4.26	3.38
4. Did the lectures contribute to what you learned	1	0	1	5	6	6	3	3.24	1375/1456	3.95	4.22	4.34	4.26	3.24
5. Did audiovisual techniques enhance your understanding	2	6	0	2	4	5	3	3.64	997/1316	3.76	3.73	4.03	3.91	3.64
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	2	1	4	1	3.50	1060/1243	3.83	3.82	4.17	3.98	3.50
2. Were all students actively encouraged to participate	14	0	0	2	2	2	2	3.50	1135/1241	3.86	4.04	4.33	4.14	3.50
3. Did the instructor encourage fair and open discussion	14	0	0	0	2	3	3	4.13	904/1236	4.18	4.33	4.40	4.19	4.13



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ECON 121 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 40
<b>Title:</b> Prin Of Accounting I		<b>Questionnaires:</b> 22
<b>Instructor:</b> Antlitz,Ronald		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	14	7	0	1	0	0	0	2.00	****/889	3.51	3.74	4.02	3.89	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	3	Required for Majors	16	Graduate	0	Major	0
28-55	4	1.00-1.99	1	B	10						
56-83	4	2.00-2.99	3	C	4	General	0	Under-grad	22	Non-major	22
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 121 2</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Cole,Richard M.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	3	4	5	3.86	1247/1520	4.04	4.13	4.31	4.14	3.86
2. Did the instructor make clear the expected goals	0	0	0	0	4	4	6	4.14	989/1520	4.13	4.17	4.27	4.20	4.14
3. Did the exam questions reflect the expected goals	0	0	0	2	3	4	5	3.86	1055/1291	4.16	4.27	4.33	4.24	3.86
4. Did other evaluations reflect the expected goals	0	4	0	0	3	2	5	4.20	853/1483	3.90	4.11	4.23	4.09	4.20
5. Did assigned readings contribute to what you learned	0	2	0	0	3	4	5	4.17	692/1417	4.16	4.02	4.08	4.02	4.17
6. Did written assignments contribute to what you learned	0	5	0	1	2	2	4	4.00	843/1405	4.01	3.96	4.12	3.96	4.00
7. Was the grading system clearly explained	0	0	0	2	2	3	7	4.07	940/1504	4.20	4.23	4.16	4.13	4.07
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	473/1519	4.56	4.59	4.70	4.71	4.93
9. How would you grade the overall teaching effectiveness	4	1	0	0	2	5	2	4.00	891/1495	3.82	3.88	4.11	4.01	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	3	9	4.50	833/1459	4.19	4.43	4.47	4.40	4.50
2. Did the instructor seem interested in the subject	0	0	0	2	0	2	10	4.43	1253/1460	4.69	4.70	4.74	4.68	4.43
3. Was lecture material presented and explained clearly	0	0	0	0	4	2	8	4.29	894/1455	4.00	4.17	4.32	4.26	4.29
4. Did the lectures contribute to what you learned	0	0	0	1	3	2	8	4.21	981/1456	3.95	4.22	4.34	4.26	4.21
5. Did audiovisual techniques enhance your understanding	0	0	0	1	3	4	6	4.07	686/1316	3.76	3.73	4.03	3.91	4.07
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	2	1	4	1	2	3.00	1187/1243	3.83	3.82	4.17	3.98	3.00
2. Were all students actively encouraged to participate	4	0	2	0	3	2	3	3.40	1158/1241	3.86	4.04	4.33	4.14	3.40
3. Did the instructor encourage fair and open discussion	5	0	0	1	1	3	4	4.11	911/1236	4.18	4.33	4.40	4.19	4.11
4. Were special techniques successful	4	7	0	0	1	1	1	4.00	****/889	3.51	3.74	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 121 2</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Cole,Richard M.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	9	4	0	0	1	0	0	3.00	****/164	****	3.00	4.15	4.13	****
2. Were you provided with adequate background information	11	0	1	0	1	0	1	3.00	****/165	****	3.25	4.19	4.31	****
3. Were necessary materials available for lab activities	11	2	0	0	1	0	0	3.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	11	2	0	0	1	0	0	3.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	11	2	0	0	0	1	0	4.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	9	4	0	0	1	0	0	3.00	****/67	****	****	4.60	4.51	****
2. Was the instructor available for individual attention	10	3	0	0	1	0	0	3.00	****/66	****	****	4.55	4.36	****
3. Did research projects contribute to what you learned	10	3	0	0	1	0	0	3.00	****/62	****	3.00	4.54	4.01	****
4. Did presentations contribute to what you learned	10	3	0	0	1	0	0	3.00	****/68	****	****	4.59	4.43	****
5. Were criteria for grading made clear	10	3	0	0	1	0	0	3.00	****/66	****	****	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	11	0	1	0	1	0	1	3.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	11	0	1	0	1	0	1	3.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	11	1	0	0	0	1	1	4.50	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	11	0	0	1	1	0	1	3.33	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	10	2	0	0	1	0	1	4.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	1	0	1	0	3.00	****/24	****	3.56	4.17	4.37	****
2. Did study questions make clear the expected goal	11	0	1	0	1	0	1	3.00	****/15	****	3.50	4.17	4.22	****
3. Were your contacts with the instructor helpful	11	1	0	0	2	0	0	3.00	****/22	****	3.36	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 121 2</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Cole,Richard M.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	11	2	0	0	0	1	0	4.00	****/15	****	3.00	4.06	4.14	****
5. Were there enough proctors for all the students	11	2	0	1	0	0	0	2.00	****/12	****	4.09	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	12	Graduate	0	Major	1
28-55	5	1.00-1.99	1	B	4						
56-83	1	2.00-2.99	4	C	8	General	1	Under-grad	14	Non-major	13
84-150	0	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 121 3</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Medicus,Suzann</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	3	5	19	4.30	874/1520	4.04	4.13	4.31	4.14	4.30
2. Did the instructor make clear the expected goals	0	0	0	0	3	7	20	4.57	499/1520	4.13	4.17	4.27	4.20	4.57
3. Did the exam questions reflect the expected goals	2	0	0	2	3	6	17	4.36	739/1291	4.16	4.27	4.33	4.24	4.36
4. Did other evaluations reflect the expected goals	0	13	1	0	4	1	11	4.24	821/1483	3.90	4.11	4.23	4.09	4.24
5. Did assigned readings contribute to what you learned	1	1	1	0	3	8	16	4.36	521/1417	4.16	4.02	4.08	4.02	4.36
6. Did written assignments contribute to what you learned	1	15	0	0	4	3	7	4.21	697/1405	4.01	3.96	4.12	3.96	4.21
7. Was the grading system clearly explained	3	0	0	1	2	4	20	4.59	341/1504	4.20	4.23	4.16	4.13	4.59
8. How many times was class cancelled	2	0	0	0	0	5	23	4.82	753/1519	4.56	4.59	4.70	4.71	4.82
9. How would you grade the overall teaching effectiveness	7	3	0	0	1	11	8	4.35	544/1495	3.82	3.88	4.11	4.01	4.35
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	7	20	4.68	600/1459	4.19	4.43	4.47	4.40	4.68
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	25	4.83	753/1460	4.69	4.70	4.74	4.68	4.83
3. Was lecture material presented and explained clearly	0	0	0	2	8	5	15	4.10	1028/1455	4.00	4.17	4.32	4.26	4.10
4. Did the lectures contribute to what you learned	2	0	0	1	4	7	16	4.36	844/1456	3.95	4.22	4.34	4.26	4.36
5. Did audiovisual techniques enhance your understanding	1	2	3	0	4	9	11	3.93	809/1316	3.76	3.73	4.03	3.91	3.93
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	0	0	2	4	8	4.43	493/1243	3.83	3.82	4.17	3.98	4.43
2. Were all students actively encouraged to participate	16	0	0	0	3	2	9	4.43	645/1241	3.86	4.04	4.33	4.14	4.43
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	2	11	4.71	454/1236	4.18	4.33	4.40	4.19	4.71
4. Were special techniques successful	16	0	0	0	4	4	6	4.14	398/889	3.51	3.74	4.02	3.89	4.14

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 121 3</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Medicus,Suzann</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	28	0	0	0	1	0	1	4.00	****/165	****	3.25	4.19	4.31	****
3. Were necessary materials available for lab activities	28	1	0	0	1	0	0	3.00	****/160	****	****	4.45	4.49	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	28	1	0	0	0	0	1	5.00	****/66	****	****	4.55	4.36	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	28	0	1	0	1	0	0	2.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	1	0	1	4.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	28	0	0	1	1	0	0	2.50	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	28	1	0	0	1	0	0	3.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	28	1	0	0	1	0	0	3.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	28	0	0	0	1	0	1	4.00	****/24	****	3.56	4.17	4.37	****
2. Did study questions make clear the expected goal	28	0	0	0	1	0	1	4.00	****/15	****	3.50	4.17	4.22	****
3. Were your contacts with the instructor helpful	28	0	0	0	2	0	0	3.00	****/22	****	3.36	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	28	1	0	0	1	0	0	3.00	****/15	****	3.00	4.06	4.14	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 121 3</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Medicus,Suzann</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	28	1	0	0	0	1	0	4.00	****/12	****	4.09	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 10	Required for Majors	21
28-55	4	1.00-1.99 1	B 9		Graduate 0
56-83	2	2.00-2.99 2	C 5	General	1
84-150	2	3.00-3.49 4	D 0		Under-grad 30
Grad.	0	3.50-4.00 3	F 0	Electives	1
			P 0		
			I 0	Other	3
			? 6		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 121 4</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Medicus,Suzann</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>46</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	3	12	9	4.16	1008/1520	4.04	4.13	4.31	4.14	4.16
2. Did the instructor make clear the expected goals	1	0	0	2	1	11	11	4.24	902/1520	4.13	4.17	4.27	4.20	4.24
3. Did the exam questions reflect the expected goals	2	0	0	0	2	9	13	4.46	621/1291	4.16	4.27	4.33	4.24	4.46
4. Did other evaluations reflect the expected goals	1	10	0	0	2	11	2	4.00	1010/1483	3.90	4.11	4.23	4.09	4.00
5. Did assigned readings contribute to what you learned	1	0	0	2	2	13	8	4.08	755/1417	4.16	4.02	4.08	4.02	4.08
6. Did written assignments contribute to what you learned	2	10	1	1	1	8	3	3.79	1054/1405	4.01	3.96	4.12	3.96	3.79
7. Was the grading system clearly explained	1	0	0	0	5	8	12	4.28	715/1504	4.20	4.23	4.16	4.13	4.28
8. How many times was class cancelled	2	2	0	0	0	7	15	4.68	933/1519	4.56	4.59	4.70	4.71	4.68
9. How would you grade the overall teaching effectiveness	5	0	0	0	5	7	9	4.19	728/1495	3.82	3.88	4.11	4.01	4.19
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	5	18	4.64	648/1459	4.19	4.43	4.47	4.40	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	0	5	20	4.80	806/1460	4.69	4.70	4.74	4.68	4.80
3. Was lecture material presented and explained clearly	2	0	0	2	3	6	13	4.25	920/1455	4.00	4.17	4.32	4.26	4.25
4. Did the lectures contribute to what you learned	1	0	1	1	2	7	14	4.28	918/1456	3.95	4.22	4.34	4.26	4.28
5. Did audiovisual techniques enhance your understanding	2	2	2	1	1	8	10	4.05	704/1316	3.76	3.73	4.03	3.91	4.05
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	3	3	10	4.44	482/1243	3.83	3.82	4.17	3.98	4.44
2. Were all students actively encouraged to participate	10	0	0	0	3	7	6	4.19	822/1241	3.86	4.04	4.33	4.14	4.19
3. Did the instructor encourage fair and open discussion	10	0	0	0	4	6	6	4.13	904/1236	4.18	4.33	4.40	4.19	4.13
4. Were special techniques successful	10	1	0	0	3	7	5	4.13	404/889	3.51	3.74	4.02	3.89	4.13



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 121 4</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Medicus,Suzann</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>46</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	25	0	0	0	0	1	0	4.00	****/164	****	3.00	4.15	4.13	****
2. Were you provided with adequate background information	25	0	0	0	1	0	0	3.00	****/165	****	3.25	4.19	4.31	****
3. Were necessary materials available for lab activities	25	0	0	0	1	0	0	3.00	****/160	****	****	4.45	4.49	****
5. Were requirements for lab reports clearly specified	25	0	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	25	0	0	0	0	0	1	5.00	****/24	****	3.56	4.17	4.37	****
2. Did study questions make clear the expected goal	25	0	0	0	0	0	1	5.00	****/15	****	3.50	4.17	4.22	****
3. Were your contacts with the instructor helpful	25	0	0	0	0	0	1	5.00	****/22	****	3.36	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	25	0	0	0	0	0	1	5.00	****/15	****	3.00	4.06	4.14	****
5. Were there enough proctors for all the students	25	0	0	0	0	0	1	5.00	****/12	****	4.09	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 6	Required for Majors 16	Graduate 0 Major 2
28-55	2	1.00-1.99 0	B 9		
56-83	2	2.00-2.99 2	C 3	General 1	Under-grad 26 Non-major 24
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 1	
			P 0		
			I 0	Other 2	
			? 8		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 121 6</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Antlitz,Ronald</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	2	3	2	8	4.07	1082/1520	4.04	4.13	4.31	4.14	4.07
2. Did the instructor make clear the expected goals	1	0	0	0	5	3	7	4.13	997/1520	4.13	4.17	4.27	4.20	4.13
3. Did the exam questions reflect the expected goals	1	0	0	1	1	5	8	4.33	756/1291	4.16	4.27	4.33	4.24	4.33
4. Did other evaluations reflect the expected goals	1	6	0	1	2	3	3	3.89	1135/1483	3.90	4.11	4.23	4.09	3.89
5. Did assigned readings contribute to what you learned	1	2	1	0	3	4	5	3.92	906/1417	4.16	4.02	4.08	4.02	3.92
6. Did written assignments contribute to what you learned	1	8	0	0	1	2	4	4.43	481/1405	4.01	3.96	4.12	3.96	4.43
7. Was the grading system clearly explained	1	0	0	0	4	4	7	4.20	803/1504	4.20	4.23	4.16	4.13	4.20
8. How many times was class cancelled	1	0	0	0	0	10	5	4.33	1260/1519	4.56	4.59	4.70	4.71	4.33
9. How would you grade the overall teaching effectiveness	3	2	0	3	4	2	2	3.27	1367/1495	3.82	3.88	4.11	4.01	3.27
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	2	8	4	4.00	1230/1459	4.19	4.43	4.47	4.40	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	12	4.73	942/1460	4.69	4.70	4.74	4.68	4.73
3. Was lecture material presented and explained clearly	1	0	0	1	4	4	6	4.00	1075/1455	4.00	4.17	4.32	4.26	4.00
4. Did the lectures contribute to what you learned	1	0	1	2	5	0	7	3.67	1265/1456	3.95	4.22	4.34	4.26	3.67
5. Did audiovisual techniques enhance your understanding	2	4	2	0	3	5	0	3.10	1202/1316	3.76	3.73	4.03	3.91	3.10
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	1	3	3	3	3.80	903/1243	3.83	3.82	4.17	3.98	3.80
2. Were all students actively encouraged to participate	6	0	0	1	3	3	3	3.80	1036/1241	3.86	4.04	4.33	4.14	3.80
3. Did the instructor encourage fair and open discussion	6	0	0	1	3	3	3	3.80	1052/1236	4.18	4.33	4.40	4.19	3.80
4. Were special techniques successful	6	6	2	0	1	1	0	2.25	885/889	3.51	3.74	4.02	3.89	2.25

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 121 6</b>
<b>Title:</b>	<b>Prin Of Accounting I</b>
<b>Instructor:</b>	<b>Antlitz,Ronald</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	15	0	0	0	0	1	0	4.00	****/165	****	3.25	4.19	4.31	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 7	Required for Majors	11	Graduate	0	Major	1
28-55	3	1.00-1.99	0 B 5						
56-83	1	2.00-2.99	0 C 2	General	0	Under-grad	16	Non-major	15
84-150	1	3.00-3.49	4 D 0						
Grad.	0	3.50-4.00	1 F 0	Electives	0	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 122 1</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>McBride,Charles</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	7	2	3.92	1208/1520	3.89	4.13	4.31	4.14	3.92
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	3	4.08	1034/1520	4.07	4.17	4.27	4.20	4.08
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	6	4.42	681/1291	4.21	4.27	4.33	4.24	4.42
4. Did other evaluations reflect the expected goals	0	5	0	0	1	4	2	4.14	917/1483	4.07	4.11	4.23	4.09	4.14
5. Did assigned readings contribute to what you learned	0	1	0	0	4	4	3	3.91	932/1417	4.10	4.02	4.08	4.02	3.91
6. Did written assignments contribute to what you learned	0	6	0	0	4	1	1	3.50	1198/1405	3.93	3.96	4.12	3.96	3.50
7. Was the grading system clearly explained	0	0	0	0	2	3	7	4.42	555/1504	4.32	4.23	4.16	4.13	4.42
8. How many times was class cancelled	0	0	0	0	0	7	5	4.42	1205/1519	4.48	4.59	4.70	4.71	4.42
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	5	0	3.71	1166/1495	3.81	3.88	4.11	4.01	3.71
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	2	7	4.45	900/1459	4.25	4.43	4.47	4.40	4.45
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	9	4.73	962/1460	4.69	4.70	4.74	4.68	4.73
3. Was lecture material presented and explained clearly	1	0	0	0	3	3	5	4.18	976/1455	4.03	4.17	4.32	4.26	4.18
4. Did the lectures contribute to what you learned	1	0	0	1	5	2	3	3.64	1275/1456	3.77	4.22	4.34	4.26	3.64
5. Did audiovisual techniques enhance your understanding	1	0	0	0	3	3	5	4.18	603/1316	3.69	3.73	4.03	3.91	4.18
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	1	1	1	0	3.00	1187/1243	3.78	3.82	4.17	3.98	3.00
2. Were all students actively encouraged to participate	9	0	0	0	1	0	2	4.33	713/1241	4.52	4.04	4.33	4.14	4.33
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	0	2	4.33	781/1236	4.53	4.33	4.40	4.19	4.33
4. Were special techniques successful	9	2	0	0	1	0	0	3.00	****/889	****	3.74	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 122 1</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>McBride,Charles</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	0	1	5.00	****/24	****	3.56	4.17	4.37	****
2. Did study questions make clear the expected goal	11	0	0	0	0	0	1	5.00	****/15	****	3.50	4.17	4.22	****
3. Were your contacts with the instructor helpful	11	0	0	0	0	0	1	5.00	****/22	****	3.36	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	0	1	5.00	****/15	****	3.00	4.06	4.14	****
5. Were there enough proctors for all the students	11	0	0	0	0	0	1	5.00	****/12	****	4.09	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	9	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	12	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 122 2</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>McBride,Charles</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	4	0	2	5	1	2.92	1501/1520	3.89	4.13	4.31	4.14	2.92
2. Did the instructor make clear the expected goals	0	0	3	1	1	5	2	3.17	1450/1520	4.07	4.17	4.27	4.20	3.17
3. Did the exam questions reflect the expected goals	0	0	1	2	1	6	2	3.50	1182/1291	4.21	4.27	4.33	4.24	3.50
4. Did other evaluations reflect the expected goals	0	5	1	1	1	3	1	3.29	1404/1483	4.07	4.11	4.23	4.09	3.29
5. Did assigned readings contribute to what you learned	1	2	1	0	1	4	3	3.89	947/1417	4.10	4.02	4.08	4.02	3.89
6. Did written assignments contribute to what you learned	1	6	0	0	1	3	1	4.00	843/1405	3.93	3.96	4.12	3.96	4.00
7. Was the grading system clearly explained	0	0	1	1	0	6	4	3.92	1090/1504	4.32	4.23	4.16	4.13	3.92
8. How many times was class cancelled	0	1	0	0	0	8	3	4.27	1300/1519	4.48	4.59	4.70	4.71	4.27
9. How would you grade the overall teaching effectiveness	4	0	2	0	3	2	1	3.00	1415/1495	3.81	3.88	4.11	4.01	3.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	2	0	3	5	2	3.42	1402/1459	4.25	4.43	4.47	4.40	3.42
2. Did the instructor seem interested in the subject	0	0	0	1	1	2	8	4.42	1260/1460	4.69	4.70	4.74	4.68	4.42
3. Was lecture material presented and explained clearly	0	0	3	1	3	1	4	3.17	1384/1455	4.03	4.17	4.32	4.26	3.17
4. Did the lectures contribute to what you learned	0	0	3	2	1	3	3	3.08	1395/1456	3.77	4.22	4.34	4.26	3.08
5. Did audiovisual techniques enhance your understanding	1	1	4	2	0	2	2	2.60	1274/1316	3.69	3.73	4.03	3.91	2.60
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	2	0	0	2	2	3.33	1115/1243	3.78	3.82	4.17	3.98	3.33
2. Were all students actively encouraged to participate	6	0	0	0	1	0	5	4.67	415/1241	4.52	4.04	4.33	4.14	4.67
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	1	4	4.50	649/1236	4.53	4.33	4.40	4.19	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ECON 122 2	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 40
<b>Title:</b> Prin Of Accounting II		<b>Questionnaires:</b> 12
<b>Instructor:</b> McBride,Charles		

  

	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean		
<b>Discussion</b>														
4. Were special techniques successful	6	5	0	0	0	1	0	4.00	****/889	****	3.74	4.02	3.89	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	7	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	3						
56-83	2	2.00-2.99	1	C	2	General	0	Under-grad	12	Non-major	10
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 122 3</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>Hardy,Timothy W</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	5	10	4.28	904/1520	3.89	4.13	4.31	4.14	4.28
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	10	4.39	747/1520	4.07	4.17	4.27	4.20	4.39
3. Did the exam questions reflect the expected goals	0	0	0	1	2	6	9	4.28	802/1291	4.21	4.27	4.33	4.24	4.28
4. Did other evaluations reflect the expected goals	0	1	0	0	4	4	9	4.29	757/1483	4.07	4.11	4.23	4.09	4.29
5. Did assigned readings contribute to what you learned	0	2	1	0	2	3	10	4.31	560/1417	4.10	4.02	4.08	4.02	4.31
6. Did written assignments contribute to what you learned	0	2	1	1	3	7	4	3.75	1071/1405	3.93	3.96	4.12	3.96	3.75
7. Was the grading system clearly explained	0	0	0	0	4	3	11	4.39	594/1504	4.32	4.23	4.16	4.13	4.39
8. How many times was class cancelled	1	0	0	0	0	5	12	4.71	911/1519	4.48	4.59	4.70	4.71	4.71
9. How would you grade the overall teaching effectiveness	5	0	0	0	3	8	2	3.92	995/1495	3.81	3.88	4.11	4.01	3.92
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	8	7	4.29	1062/1459	4.25	4.43	4.47	4.40	4.29
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	12	4.75	903/1460	4.69	4.70	4.74	4.68	4.75
3. Was lecture material presented and explained clearly	1	0	0	1	5	4	7	4.00	1075/1455	4.03	4.17	4.32	4.26	4.00
4. Did the lectures contribute to what you learned	1	0	1	3	4	3	6	3.59	1291/1456	3.77	4.22	4.34	4.26	3.59
5. Did audiovisual techniques enhance your understanding	2	8	0	1	3	1	3	3.75	927/1316	3.69	3.73	4.03	3.91	3.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	3	1	4	4.13	724/1243	3.78	3.82	4.17	3.98	4.13
2. Were all students actively encouraged to participate	10	0	0	0	0	3	5	4.63	455/1241	4.52	4.04	4.33	4.14	4.63
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	2	6	4.75	404/1236	4.53	4.33	4.40	4.19	4.75
4. Were special techniques successful	10	6	0	0	0	0	2	5.00	****/889	****	3.74	4.02	3.89	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 122 3</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>Hardy,Timothy W</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	17	0	1	0	0	0	0	1.00	****/165	****	3.25	4.19	4.31	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	15	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	5	C	6	General	0	Under-grad	18	Non-major	18
84-150	5	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 122 4</b>
<b>Title:</b>	<b>Prin Of Accounting II</b>
<b>Instructor:</b>	<b>Medicus,Suzann</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>43</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	10	11	4.45	681/1520	3.89	4.13	4.31	4.14	4.45
2. Did the instructor make clear the expected goals	0	0	0	0	1	6	15	4.64	401/1520	4.07	4.17	4.27	4.20	4.64
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	15	4.64	414/1291	4.21	4.27	4.33	4.24	4.64
4. Did other evaluations reflect the expected goals	1	7	0	0	1	4	9	4.57	427/1483	4.07	4.11	4.23	4.09	4.57
5. Did assigned readings contribute to what you learned	0	1	1	0	3	5	12	4.29	587/1417	4.10	4.02	4.08	4.02	4.29
6. Did written assignments contribute to what you learned	2	7	0	0	2	3	8	4.46	433/1405	3.93	3.96	4.12	3.96	4.46
7. Was the grading system clearly explained	1	0	0	0	1	7	13	4.57	362/1504	4.32	4.23	4.16	4.13	4.57
8. How many times was class cancelled	1	0	0	0	0	10	11	4.52	1108/1519	4.48	4.59	4.70	4.71	4.52
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	7	10	4.59	279/1495	3.81	3.88	4.11	4.01	4.59
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	18	4.82	356/1459	4.25	4.43	4.47	4.40	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	18	4.86	675/1460	4.69	4.70	4.74	4.68	4.86
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	17	4.77	307/1455	4.03	4.17	4.32	4.26	4.77
4. Did the lectures contribute to what you learned	0	0	0	0	0	5	17	4.77	356/1456	3.77	4.22	4.34	4.26	4.77
5. Did audiovisual techniques enhance your understanding	2	1	0	2	2	5	10	4.21	577/1316	3.69	3.73	4.03	3.91	4.21
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	0	1	1	7	4.67	298/1243	3.78	3.82	4.17	3.98	4.67
2. Were all students actively encouraged to participate	13	0	0	1	1	0	7	4.44	625/1241	4.52	4.04	4.33	4.14	4.44
3. Did the instructor encourage fair and open discussion	13	0	0	0	2	0	7	4.56	606/1236	4.53	4.33	4.40	4.19	4.56

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ECON 122 4	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 43
<b>Title:</b> Prin Of Accounting II		<b>Questionnaires:</b> 22
<b>Instructor:</b> Medicus,Suzann		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	14	3	0	0	0	1	4	4.80	****/889	****	3.74	4.02	3.89	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	11	Required for Majors	17	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	22	Non-major	22
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 301 1</b>
<b>Title:</b>	<b>Intermed Accounting I</b>
<b>Instructor:</b>	<b>Stmartin,Jeanne</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	1	13	4.80	230/1520	4.80	4.13	4.31	4.33	4.80
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	10	4.67	360/1520	4.68	4.17	4.27	4.26	4.67
3. Did the exam questions reflect the expected goals	1	0	0	0	0	3	12	4.80	232/1291	4.76	4.27	4.33	4.32	4.80
4. Did other evaluations reflect the expected goals	1	0	0	1	1	2	11	4.53	464/1483	4.57	4.11	4.23	4.25	4.53
5. Did assigned readings contribute to what you learned	1	2	0	0	2	3	8	4.46	406/1417	4.38	4.02	4.08	4.07	4.46
6. Did written assignments contribute to what you learned	1	0	0	0	0	7	8	4.53	354/1405	4.54	3.96	4.12	4.13	4.53
7. Was the grading system clearly explained	1	0	0	0	0	1	14	4.93	54/1504	4.89	4.23	4.16	4.15	4.93
8. How many times was class cancelled	1	0	0	0	0	5	10	4.67	956/1519	4.76	4.59	4.70	4.69	4.67
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	9	4.75	158/1495	4.68	3.88	4.11	4.07	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	13	4.93	159/1459	4.91	4.43	4.47	4.47	4.93
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	13	4.93	435/1460	4.96	4.70	4.74	4.72	4.93
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	11	4.79	294/1455	4.81	4.17	4.32	4.31	4.79
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	14	5.00	1/1456	4.89	4.22	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	3	7	1	0	0	0	5	4.33	462/1316	4.10	3.73	4.03	4.08	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	1	0	0	1	2	3.75	934/1243	4.09	3.82	4.17	4.16	3.75
2. Were all students actively encouraged to participate	12	0	0	0	0	2	2	4.50	564/1241	4.68	4.04	4.33	4.34	4.50
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	1	2	4.25	829/1236	4.48	4.33	4.40	4.41	4.25
4. Were special techniques successful	12	3	0	0	0	0	1	5.00	****/889	****	3.74	4.02	4.02	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 301 1</b>
<b>Title:</b>	<b>Intermed Accounting I</b>
<b>Instructor:</b>	<b>Stmartin,Jeanne</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	15	0	0	0	0	1	0	4.00	****/164	****	3.00	4.15	4.12	****
2. Were you provided with adequate background information	15	0	0	0	0	1	0	4.00	****/165	****	3.25	4.19	4.15	****
3. Were necessary materials available for lab activities	15	0	0	0	0	1	0	4.00	****/160	****	****	4.45	4.47	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/24	****	3.56	4.17	3.90	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/15	****	3.50	4.17	4.60	****
3. Were your contacts with the instructor helpful	15	0	0	0	0	0	1	5.00	****/22	****	3.36	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	0	1	0	4.00	****/15	****	3.00	4.06	4.40	****
5. Were there enough proctors for all the students	15	0	0	0	0	0	1	5.00	****/12	****	4.09	4.16	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	3	Required for Majors	10	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	2	C	3	General	0	Under-grad	16	Non-major	16
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 301 2</b>
<b>Title:</b>	<b>Intermed Accounting I</b>
<b>Instructor:</b>	<b>Stmartin,Jeanne</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	17	4.80	230/1520	4.80	4.13	4.31	4.33	4.80
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	15	4.70	306/1520	4.68	4.17	4.27	4.26	4.70
3. Did the exam questions reflect the expected goals	2	0	0	0	1	3	14	4.72	325/1291	4.76	4.27	4.33	4.32	4.72
4. Did other evaluations reflect the expected goals	3	2	0	0	2	2	11	4.60	399/1483	4.57	4.11	4.23	4.25	4.60
5. Did assigned readings contribute to what you learned	0	3	0	0	3	6	8	4.29	578/1417	4.38	4.02	4.08	4.07	4.29
6. Did written assignments contribute to what you learned	0	0	0	0	2	5	13	4.55	334/1405	4.54	3.96	4.12	4.13	4.55
7. Was the grading system clearly explained	0	0	0	0	0	3	17	4.85	112/1504	4.89	4.23	4.16	4.15	4.85
8. How many times was class cancelled	0	0	0	0	0	3	17	4.85	693/1519	4.76	4.59	4.70	4.69	4.85
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	6	9	4.60	262/1495	4.68	3.88	4.11	4.07	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	16	4.89	234/1459	4.91	4.43	4.47	4.47	4.89
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	18	5.00	1/1460	4.96	4.70	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	16	4.83	236/1455	4.81	4.17	4.32	4.31	4.83
4. Did the lectures contribute to what you learned	2	0	0	0	1	2	15	4.78	356/1456	4.89	4.22	4.34	4.32	4.78
5. Did audiovisual techniques enhance your understanding	4	9	0	0	4	0	3	3.86	859/1316	4.10	3.73	4.03	4.08	3.86
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	0	1	0	1	5	4.43	493/1243	4.09	3.82	4.17	4.16	4.43
2. Were all students actively encouraged to participate	13	0	0	0	0	1	6	4.86	220/1241	4.68	4.04	4.33	4.34	4.86
3. Did the instructor encourage fair and open discussion	13	0	0	0	0	2	5	4.71	454/1236	4.48	4.33	4.40	4.41	4.71

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 301 2</b>
<b>Title:</b>	<b>Intermed Accounting I</b>
<b>Instructor:</b>	<b>Stmartin,Jeanne</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	14	3	0	0	1	1	1	4.00	****/889	****	3.74	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	17	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	3	C	3	General	0	Under-grad	20	Non-major	18
84-150	3	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 302 1</b>
<b>Title:</b>	<b>Intermed Accounting II</b>
<b>Instructor:</b>	<b>McBride,Charles</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	0	4	4.17	1008/1520	4.17	4.13	4.31	4.33	4.17
2. Did the instructor make clear the expected goals	0	0	0	1	1	1	3	4.00	1086/1520	4.00	4.17	4.27	4.26	4.00
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	3	4.33	756/1291	4.33	4.27	4.33	4.32	4.33
4. Did other evaluations reflect the expected goals	0	0	0	1	0	0	5	4.50	493/1483	4.50	4.11	4.23	4.25	4.50
5. Did assigned readings contribute to what you learned	0	0	0	1	1	1	3	4.00	803/1417	4.00	4.02	4.08	4.07	4.00
6. Did written assignments contribute to what you learned	0	0	2	1	0	1	2	3.00	1331/1405	3.00	3.96	4.12	4.13	3.00
7. Was the grading system clearly explained	0	0	1	0	0	2	3	4.00	999/1504	4.00	4.23	4.16	4.15	4.00
8. How many times was class cancelled	0	0	0	0	0	6	0	4.00	1435/1519	4.00	4.59	4.70	4.69	4.00
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	1	1	3.33	1349/1495	3.33	3.88	4.11	4.07	3.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	0	1	2	4.00	1230/1459	4.00	4.43	4.47	4.47	4.00
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	3	4.75	903/1460	4.75	4.70	4.74	4.72	4.75
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	1	4.00	1075/1455	4.00	4.17	4.32	4.31	4.00
4. Did the lectures contribute to what you learned	2	0	0	1	0	2	1	3.75	1234/1456	3.75	4.22	4.34	4.32	3.75
5. Did audiovisual techniques enhance your understanding	2	1	1	0	0	1	1	3.33	1131/1316	3.33	3.73	4.03	4.08	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	0	1	4.00	766/1243	4.00	3.82	4.17	4.16	4.00
2. Were all students actively encouraged to participate	4	0	0	0	0	0	2	5.00	1/1241	5.00	4.04	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	2	5.00	1/1236	5.00	4.33	4.40	4.41	5.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 302 1</b>
<b>Title:</b>	<b>Intermed Accounting II</b>
<b>Instructor:</b>	<b>McBride,Charles</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>28</b>
<b>Questionnaires:</b>	<b>6</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	1	0	0	0	0	1	5.00	****/889	****	3.74	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	2	C	0	General	0	Under-grad	6	Non-major	6
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 311 1</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Lord,William A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>26</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	3	3	3	4.00	1118/1520	4.16	4.13	4.31	4.33	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	2	2	5	4.33	809/1520	4.32	4.17	4.27	4.26	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	1	2	6	4.56	494/1291	4.41	4.27	4.33	4.32	4.56
4. Did other evaluations reflect the expected goals	0	7	0	0	0	1	1	4.50	****/1483	4.28	4.11	4.23	4.25	****
5. Did assigned readings contribute to what you learned	0	1	0	1	3	1	3	3.75	1040/1417	3.84	4.02	4.08	4.07	3.75
6. Did written assignments contribute to what you learned	0	6	0	1	0	1	1	3.67	1117/1405	3.99	3.96	4.12	4.13	3.67
7. Was the grading system clearly explained	0	0	0	0	2	4	3	4.11	904/1504	4.26	4.23	4.16	4.15	4.11
8. How many times was class cancelled	0	0	0	0	0	4	5	4.56	1076/1519	4.59	4.59	4.70	4.69	4.56
9. How would you grade the overall teaching effectiveness	3	0	0	1	2	2	1	3.50	1288/1495	3.90	3.88	4.11	4.07	3.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	7	4.78	427/1459	4.62	4.43	4.47	4.47	4.78
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	7	4.78	864/1460	4.72	4.70	4.74	4.72	4.78
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	5	4.44	711/1455	4.28	4.17	4.32	4.31	4.44
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	7	4.78	356/1456	4.43	4.22	4.34	4.32	4.78
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	4	3	4.43	383/1316	3.83	3.73	4.03	4.08	4.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	2	1	0	3.33	1115/1243	3.78	3.82	4.17	4.16	3.33
2. Were all students actively encouraged to participate	6	0	0	0	0	3	0	4.00	922/1241	4.01	4.04	4.33	4.34	4.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	1	4.33	781/1236	4.33	4.33	4.40	4.41	4.33

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ECON 311 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 26
<b>Title:</b> Interm Microecon Analys		<b>Questionnaires:</b> 9
<b>Instructor:</b> Lord,William A		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	1	0	0	1	0	1	4.00	****/889	3.71	3.74	4.02	4.02	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 2	Required for Majors 7	Graduate 0 Major 1
28-55	1	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 1	C 3	General 1	Under-grad 9 Non-major 8
84-150	3	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 0	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 311 2</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Haselton,Mary G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>43</b>
<b>Questionnaires:</b>	<b>31</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	1	3	8	17	4.30	874/1520	4.16	4.13	4.31	4.33	4.30
2. Did the instructor make clear the expected goals	2	0	0	2	4	9	14	4.21	940/1520	4.32	4.17	4.27	4.26	4.21
3. Did the exam questions reflect the expected goals	1	0	0	0	4	7	19	4.50	546/1291	4.41	4.27	4.33	4.32	4.50
4. Did other evaluations reflect the expected goals	1	12	0	0	3	6	9	4.33	713/1483	4.28	4.11	4.23	4.25	4.33
5. Did assigned readings contribute to what you learned	0	6	4	0	7	5	9	3.60	1139/1417	3.84	4.02	4.08	4.07	3.60
6. Did written assignments contribute to what you learned	1	19	1	0	1	3	6	4.18	725/1405	3.99	3.96	4.12	4.13	4.18
7. Was the grading system clearly explained	1	0	0	1	4	5	20	4.47	489/1504	4.26	4.23	4.16	4.15	4.47
8. How many times was class cancelled	1	0	0	0	0	0	30	5.00	1/1519	4.59	4.59	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	10	0	0	0	4	13	4	4.00	891/1495	3.90	3.88	4.11	4.07	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	1	2	12	13	4.21	1132/1459	4.62	4.43	4.47	4.47	4.21
2. Did the instructor seem interested in the subject	3	0	0	0	2	5	21	4.68	1036/1460	4.72	4.70	4.74	4.72	4.68
3. Was lecture material presented and explained clearly	2	0	1	2	3	14	9	3.97	1109/1455	4.28	4.17	4.32	4.31	3.97
4. Did the lectures contribute to what you learned	2	0	1	1	2	12	13	4.21	991/1456	4.43	4.22	4.34	4.32	4.21
5. Did audiovisual techniques enhance your understanding	2	15	2	0	5	4	3	3.43	1096/1316	3.83	3.73	4.03	4.08	3.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	19	0	1	0	4	1	6	3.92	840/1243	3.78	3.82	4.17	4.16	3.92
2. Were all students actively encouraged to participate	19	0	0	1	3	0	8	4.25	770/1241	4.01	4.04	4.33	4.34	4.25
3. Did the instructor encourage fair and open discussion	19	0	0	0	1	2	9	4.67	505/1236	4.33	4.33	4.40	4.41	4.67
4. Were special techniques successful	19	7	0	1	0	1	3	4.20	****/889	3.71	3.74	4.02	4.02	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 311 2</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Haselton,Mary G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>43</b>
<b>Questionnaires:</b>	<b>31</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	29	0	1	0	0	0	1	3.00	****/165	****	3.25	4.19	4.15	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	29	1	0	0	0	0	1	5.00	****/66	****	****	4.55	4.35	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	2	5.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	1	0	1	4.00	****/31	****	****	4.15	3.82	****
4. To what degree could you discuss your evaluations	29	1	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	2	5.00	****/24	****	3.56	4.17	3.90	****
2. Did study questions make clear the expected goal	29	0	0	0	0	1	1	4.50	****/15	****	3.50	4.17	4.60	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	2	5.00	****/22	****	3.36	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	29	1	0	0	0	0	1	5.00	****/15	****	3.00	4.06	4.40	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 311 2</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Haselton,Mary G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>43</b>
<b>Questionnaires:</b>	<b>31</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Self Paced</b>															
5. Were there enough proctors for all the students	29	1	0	0	0	0	0	1	5.00	****/12	****	4.09	4.16	4.70	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	19	Graduate	0	Major	8
28-55	5	1.00-1.99	1	B	9						
56-83	5	2.00-2.99	7	C	2	General	0	Under-grad	31	Non-major	23
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 311 3</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Ma,Bing</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	2	0	8	15	4.44	695/1520	4.16	4.13	4.31	4.33	4.44
2. Did the instructor make clear the expected goals	1	0	0	1	1	7	16	4.52	555/1520	4.32	4.17	4.27	4.26	4.52
3. Did the exam questions reflect the expected goals	1	0	0	0	3	6	16	4.52	525/1291	4.41	4.27	4.33	4.32	4.52
4. Did other evaluations reflect the expected goals	1	8	0	1	2	5	9	4.29	757/1483	4.28	4.11	4.23	4.25	4.29
5. Did assigned readings contribute to what you learned	1	9	1	0	3	5	7	4.06	767/1417	3.84	4.02	4.08	4.07	4.06
6. Did written assignments contribute to what you learned	2	13	0	0	2	4	5	4.27	635/1405	3.99	3.96	4.12	4.13	4.27
7. Was the grading system clearly explained	4	0	0	1	1	9	11	4.36	619/1504	4.26	4.23	4.16	4.15	4.36
8. How many times was class cancelled	1	0	0	0	1	19	5	4.16	1371/1519	4.59	4.59	4.70	4.69	4.16
9. How would you grade the overall teaching effectiveness	7	0	0	0	0	7	12	4.63	239/1495	3.90	3.88	4.11	4.07	4.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	2	20	4.91	199/1459	4.62	4.43	4.47	4.47	4.91
2. Did the instructor seem interested in the subject	4	0	0	0	1	3	18	4.77	864/1460	4.72	4.70	4.74	4.72	4.77
3. Was lecture material presented and explained clearly	4	0	0	1	1	6	14	4.50	637/1455	4.28	4.17	4.32	4.31	4.50
4. Did the lectures contribute to what you learned	4	0	0	1	0	3	18	4.73	425/1456	4.43	4.22	4.34	4.32	4.73
5. Did audiovisual techniques enhance your understanding	4	15	1	1	1	1	3	3.57	1030/1316	3.83	3.73	4.03	4.08	3.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	1	0	2	4	6	4.08	748/1243	3.78	3.82	4.17	4.16	4.08
2. Were all students actively encouraged to participate	13	0	1	1	3	3	5	3.77	1052/1241	4.01	4.04	4.33	4.34	3.77
3. Did the instructor encourage fair and open discussion	13	0	0	1	4	2	6	4.00	947/1236	4.33	4.33	4.40	4.41	4.00
4. Were special techniques successful	13	6	1	0	2	1	3	3.71	632/889	3.71	3.74	4.02	4.02	3.71

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 311 3</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Ma,Bing</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	24	0	1	0	1	0	0	2.00	****/165	****	3.25	4.19	4.15	****
3. Were necessary materials available for lab activities	24	1	0	0	1	0	0	3.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	24	1	0	1	0	0	0	2.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	24	1	0	1	0	0	0	2.00	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	23	1	0	1	0	0	1	3.50	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	23	1	0	0	1	0	1	4.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	23	1	0	1	0	0	1	3.50	****/62	****	3.00	4.54	4.55	****
4. Did presentations contribute to what you learned	23	1	0	1	0	0	1	3.50	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	23	0	0	0	1	0	2	4.33	****/66	****	****	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	24	0	0	0	1	0	1	4.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	1	0	1	4.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	24	0	0	0	1	0	1	4.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	24	0	0	1	0	0	1	3.50	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	24	1	0	1	0	0	0	2.00	****/20	****	****	4.23	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	23	0	0	0	2	0	1	3.67	****/24	****	3.56	4.17	3.90	****
2. Did study questions make clear the expected goal	23	0	0	1	0	0	2	4.00	****/15	****	3.50	4.17	4.60	****
3. Were your contacts with the instructor helpful	23	0	0	0	2	0	1	3.67	****/22	****	3.36	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	23	1	0	1	0	0	1	3.50	****/15	****	3.00	4.06	4.40	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ECON 311 3	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 40
<b>Title:</b> Interm Microecon Analys		<b>Questionnaires:</b> 26
<b>Instructor:</b> Ma,Bing		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	23	1	0	1	0	0	1	3.50	****/12	****	4.09	4.16	4.70	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	11	Required for Majors	14	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	6						
56-83	5	2.00-2.99	2	C	1	General	0	Under-grad	26	Non-major	25
84-150	0	3.00-3.49	4	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 311 4</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Lord,William A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	4	8	4	3.88	1229/1520	4.16	4.13	4.31	4.33	3.88
2. Did the instructor make clear the expected goals	1	0	0	0	2	9	6	4.24	912/1520	4.32	4.17	4.27	4.26	4.24
3. Did the exam questions reflect the expected goals	1	0	1	0	3	6	7	4.06	949/1291	4.41	4.27	4.33	4.32	4.06
4. Did other evaluations reflect the expected goals	1	8	0	0	2	3	4	4.22	831/1483	4.28	4.11	4.23	4.25	4.22
5. Did assigned readings contribute to what you learned	1	1	1	1	3	4	7	3.94	893/1417	3.84	4.02	4.08	4.07	3.94
6. Did written assignments contribute to what you learned	1	10	1	0	0	4	2	3.86	1002/1405	3.99	3.96	4.12	4.13	3.86
7. Was the grading system clearly explained	1	0	1	1	1	6	8	4.12	904/1504	4.26	4.23	4.16	4.15	4.12
8. How many times was class cancelled	1	0	0	0	0	6	11	4.65	978/1519	4.59	4.59	4.70	4.69	4.65
9. How would you grade the overall teaching effectiveness	5	0	0	1	6	5	1	3.46	1301/1495	3.90	3.88	4.11	4.07	3.46
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	1	0	3	10	4.57	748/1459	4.62	4.43	4.47	4.47	4.57
2. Did the instructor seem interested in the subject	3	0	0	0	1	3	11	4.67	1048/1460	4.72	4.70	4.74	4.72	4.67
3. Was lecture material presented and explained clearly	4	0	0	1	2	4	7	4.21	955/1455	4.28	4.17	4.32	4.31	4.21
4. Did the lectures contribute to what you learned	4	0	0	1	4	3	6	4.00	1094/1456	4.43	4.22	4.34	4.32	4.00
5. Did audiovisual techniques enhance your understanding	5	3	1	1	1	2	5	3.90	830/1316	3.83	3.73	4.03	4.08	3.90
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	0	0	0	1	0	4.00	****/1243	3.78	3.82	4.17	4.16	****
2. Were all students actively encouraged to participate	17	0	1	0	0	0	0	1.00	****/1241	4.01	4.04	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	0	0	3.00	****/1236	4.33	4.33	4.40	4.41	****
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	16	1	0	0	1	0	0	3.00	****/164	****	3.00	4.15	4.12	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 311 4</b>
<b>Title:</b>	<b>Interm Microecon Analys</b>
<b>Instructor:</b>	<b>Lord,William A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/165	****	3.25	4.19	4.15	****
3. Were necessary materials available for lab activities	16	1	0	0	0	0	1	5.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	16	1	0	0	0	0	1	5.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	16	1	0	0	0	0	1	5.00	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
3. Did research projects contribute to what you learned	16	1	0	0	1	0	0	3.00	****/62	****	3.00	4.54	4.55	****
4. Did presentations contribute to what you learned	16	1	0	0	0	1	0	4.00	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	16	1	0	0	0	1	0	4.00	****/66	****	****	4.20	4.14	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	4	Required for Majors	10	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	7						
56-83	4	2.00-2.99	2	C	4	General	0	Under-grad	18	Non-major	14
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 312 1</b>
<b>Title:</b>	<b>Interm Macroecon Analys</b>
<b>Instructor:</b>	<b>Cinyabuguma,Mat</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	0	5	10	7	3.96	1168/1520	4.21	4.13	4.31	4.33	3.96
2. Did the instructor make clear the expected goals	2	0	1	2	5	6	9	3.87	1212/1520	4.06	4.17	4.27	4.26	3.87
3. Did the exam questions reflect the expected goals	2	0	0	2	3	5	13	4.26	809/1291	4.31	4.27	4.33	4.32	4.26
4. Did other evaluations reflect the expected goals	2	3	1	0	6	4	9	4.00	1010/1483	4.08	4.11	4.23	4.25	4.00
5. Did assigned readings contribute to what you learned	3	7	1	2	1	3	8	4.00	803/1417	4.00	4.02	4.08	4.07	4.00
6. Did written assignments contribute to what you learned	2	7	1	1	4	4	6	3.81	1034/1405	3.96	3.96	4.12	4.13	3.81
7. Was the grading system clearly explained	2	0	1	2	5	6	9	3.87	1134/1504	4.35	4.23	4.16	4.15	3.87
8. How many times was class cancelled	2	0	0	0	2	15	6	4.17	1365/1519	4.59	4.59	4.70	4.69	4.17
9. How would you grade the overall teaching effectiveness	5	3	2	3	3	6	3	3.29	1363/1495	3.78	3.88	4.11	4.07	3.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	2	6	7	6	3.81	1324/1459	4.35	4.43	4.47	4.47	3.81
2. Did the instructor seem interested in the subject	4	0	0	0	4	4	13	4.43	1253/1460	4.63	4.70	4.74	4.72	4.43
3. Was lecture material presented and explained clearly	4	0	3	1	2	6	9	3.81	1220/1455	4.26	4.17	4.32	4.31	3.81
4. Did the lectures contribute to what you learned	5	0	2	2	3	4	9	3.80	1217/1456	4.26	4.22	4.34	4.32	3.80
5. Did audiovisual techniques enhance your understanding	5	10	0	0	2	3	5	4.30	489/1316	4.40	3.73	4.03	4.08	4.30
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	1	0	1	1	5	4.13	724/1243	3.69	3.82	4.17	4.16	4.13
2. Were all students actively encouraged to participate	16	0	1	0	1	2	5	4.11	874/1241	3.63	4.04	4.33	4.34	4.11
3. Did the instructor encourage fair and open discussion	16	0	0	1	1	2	5	4.22	842/1236	3.83	4.33	4.40	4.41	4.22
4. Were special techniques successful	16	7	0	0	0	0	2	5.00	****/889	****	3.74	4.02	4.02	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 312 1</b>
<b>Title:</b>	<b>Interm Macroecon Analys</b>
<b>Instructor:</b>	<b>Cinyabuguma,Mat</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	23	1	0	0	0	0	1	5.00	****/164	****	3.00	4.15	4.12	****
2. Were you provided with adequate background information	23	0	0	0	0	1	1	4.50	****/165	****	3.25	4.19	4.15	****
3. Were necessary materials available for lab activities	23	1	0	0	0	0	1	5.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	23	1	0	0	0	0	1	5.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	23	1	0	0	0	0	1	5.00	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
3. Did research projects contribute to what you learned	23	1	0	0	0	0	1	5.00	****/62	****	3.00	4.54	4.55	****
4. Did presentations contribute to what you learned	23	1	0	0	0	0	1	5.00	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	23	1	0	0	0	0	1	5.00	****/66	****	****	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	23	0	0	0	0	1	1	4.50	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	1	1	4.50	****/31	****	****	4.15	3.82	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	1	0	4.00	****/24	****	3.56	4.17	3.90	****
2. Did study questions make clear the expected goal	23	1	0	0	0	0	1	5.00	****/15	****	3.50	4.17	4.60	****
4. Was the feedback/tutoring by proctors helpful	23	1	0	0	0	0	1	5.00	****/15	****	3.00	4.06	4.40	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 312 1</b>
<b>Title:</b>	<b>Interm Macroecon Analys</b>
<b>Instructor:</b>	<b>Cinyabuguma,Mat</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	23	1	0	0	0	0	1	5.00	****/12	****	4.09	4.16	4.70	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	7	Required for Majors	13	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	4						
56-83	4	2.00-2.99	1	C	1	General	0	Under-grad	25	Non-major	22
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	13						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 312 2</b>
<b>Title:</b>	<b>Interm Macroecon Analys</b>
<b>Instructor:</b>	<b>Rose,Morgan J</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	9	17	4.46	666/1520	4.21	4.13	4.31	4.33	4.46
2. Did the instructor make clear the expected goals	0	0	0	1	5	8	14	4.25	893/1520	4.06	4.17	4.27	4.26	4.25
3. Did the exam questions reflect the expected goals	0	0	0	2	2	8	16	4.36	739/1291	4.31	4.27	4.33	4.32	4.36
4. Did other evaluations reflect the expected goals	0	16	0	2	0	4	6	4.17	895/1483	4.08	4.11	4.23	4.25	4.17
5. Did assigned readings contribute to what you learned	0	3	1	1	5	8	10	4.00	803/1417	4.00	4.02	4.08	4.07	4.00
6. Did written assignments contribute to what you learned	0	19	1	0	2	0	6	4.11	784/1405	3.96	3.96	4.12	4.13	4.11
7. Was the grading system clearly explained	0	0	1	0	0	1	26	4.82	133/1504	4.35	4.23	4.16	4.15	4.82
8. How many times was class cancelled	0	0	0	0	0	0	28	5.00	1/1519	4.59	4.59	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	9	0	0	0	2	10	7	4.26	650/1495	3.78	3.88	4.11	4.07	4.26
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	0	0	27	4.89	216/1459	4.35	4.43	4.47	4.47	4.89
2. Did the instructor seem interested in the subject	0	0	0	1	1	0	26	4.82	753/1460	4.63	4.70	4.74	4.72	4.82
3. Was lecture material presented and explained clearly	0	0	0	0	1	6	21	4.71	387/1455	4.26	4.17	4.32	4.31	4.71
4. Did the lectures contribute to what you learned	0	0	1	0	1	2	24	4.71	439/1456	4.26	4.22	4.34	4.32	4.71
5. Did audiovisual techniques enhance your understanding	0	20	0	0	1	2	5	4.50	312/1316	4.40	3.73	4.03	4.08	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	20	0	3	0	0	2	3	3.25	1142/1243	3.69	3.82	4.17	4.16	3.25
2. Were all students actively encouraged to participate	21	0	2	0	1	3	1	3.14	1193/1241	3.63	4.04	4.33	4.34	3.14
3. Did the instructor encourage fair and open discussion	21	0	2	0	1	1	3	3.43	1157/1236	3.83	4.33	4.40	4.41	3.43
4. Were special techniques successful	21	6	0	1	0	0	0	2.00	****/889	****	3.74	4.02	4.02	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 312 2</b>
<b>Title:</b>	<b>Interm Macroecon Analys</b>
<b>Instructor:</b>	<b>Rose,Morgan J</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	26	0	1	0	1	0	0	2.00	****/165	****	3.25	4.19	4.15	****
3. Were necessary materials available for lab activities	26	1	1	0	0	0	0	1.00	****/160	****	****	4.45	4.47	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	26	1	0	0	0	0	1	5.00	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	26	1	0	0	1	0	0	3.00	****/66	****	****	4.55	4.35	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	26	0	0	0	0	0	2	5.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	0	2	5.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	26	0	0	0	1	0	1	4.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	26	1	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	26	1	0	0	0	0	1	5.00	****/20	****	****	4.23	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	2	5.00	****/24	****	3.56	4.17	3.90	****
2. Did study questions make clear the expected goal	26	0	0	0	1	0	1	4.00	****/15	****	3.50	4.17	4.60	****
3. Were your contacts with the instructor helpful	26	1	0	0	0	0	1	5.00	****/22	****	3.36	4.07	3.91	****
4. Was the feedback/tutoring by proctors helpful	26	1	0	0	0	0	1	5.00	****/15	****	3.00	4.06	4.40	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ECON 312 2	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 40
<b>Title:</b> Interm Macroecon Analys		<b>Questionnaires:</b> 28
<b>Instructor:</b> Rose,Morgan J		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	26	1	0	0	0	0	1	5.00	****/12	****	4.09	4.16	4.70	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	12	Required for Majors	26	Graduate	0	Major	7
28-55	6	1.00-1.99	0	B	5						
56-83	6	2.00-2.99	4	C	8	General	0	Under-grad	28	Non-major	21
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 320 1</b>
<b>Title:</b>	<b>Quant Mthds:Management</b>
<b>Instructor:</b>	<b>Palmateer,Jason</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>49</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	2	0	3	11	12	4.11	1058/1520	4.11	4.13	4.31	4.33	4.11
2. Did the instructor make clear the expected goals	1	0	1	0	4	9	14	4.25	893/1520	4.25	4.17	4.27	4.26	4.25
3. Did the exam questions reflect the expected goals	2	1	0	1	2	8	15	4.42	666/1291	4.42	4.27	4.33	4.32	4.42
4. Did other evaluations reflect the expected goals	3	8	0	0	3	5	10	4.39	658/1483	4.39	4.11	4.23	4.25	4.39
5. Did assigned readings contribute to what you learned	2	8	2	0	4	7	6	3.79	1022/1417	3.79	4.02	4.08	4.07	3.79
6. Did written assignments contribute to what you learned	2	7	1	1	4	8	6	3.85	1002/1405	3.85	3.96	4.12	4.13	3.85
7. Was the grading system clearly explained	3	0	0	2	7	4	13	4.08	940/1504	4.08	4.23	4.16	4.15	4.08
8. How many times was class cancelled	2	0	1	1	10	11	4	3.59	1509/1519	3.59	4.59	4.70	4.69	3.59
9. How would you grade the overall teaching effectiveness	12	0	0	0	2	9	6	4.24	684/1495	4.24	3.88	4.11	4.07	4.24
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	1	5	18	4.71	552/1459	4.71	4.43	4.47	4.47	4.71
2. Did the instructor seem interested in the subject	5	0	0	0	2	8	14	4.50	1195/1460	4.50	4.70	4.74	4.72	4.50
3. Was lecture material presented and explained clearly	5	0	1	0	1	7	15	4.46	699/1455	4.46	4.17	4.32	4.31	4.46
4. Did the lectures contribute to what you learned	5	1	1	0	0	7	15	4.52	662/1456	4.52	4.22	4.34	4.32	4.52
5. Did audiovisual techniques enhance your understanding	7	6	2	1	2	6	5	3.69	976/1316	3.69	3.73	4.03	4.08	3.69
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	20	0	1	0	1	2	5	4.11	732/1243	4.11	3.82	4.17	4.16	4.11
2. Were all students actively encouraged to participate	20	0	1	1	1	4	2	3.56	1122/1241	3.56	4.04	4.33	4.34	3.56
3. Did the instructor encourage fair and open discussion	19	0	0	1	2	3	4	4.00	947/1236	4.00	4.33	4.40	4.41	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ECON 320 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 49
<b>Title:</b> Quant Mthds:Management		<b>Questionnaires:</b> 29
<b>Instructor:</b> Palmateer,Jason		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	19	4	0	1	2	3	0	3.33	****/889	****	3.74	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	18	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	4	C	3	General	0	Under-grad	29	Non-major	25
84-150	10	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	11						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 374 1</b>
<b>Title:</b>	<b>Fund Financial Mgmt</b>
<b>Instructor:</b>	<b>Lamdin,Douglas</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	17	4.64	439/1520	4.54	4.13	4.31	4.33	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	16	4.68	333/1520	4.64	4.17	4.27	4.26	4.68
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	16	4.68	367/1291	4.57	4.27	4.33	4.32	4.68
4. Did other evaluations reflect the expected goals	1	1	1	0	3	5	11	4.25	800/1483	4.40	4.11	4.23	4.25	4.25
5. Did assigned readings contribute to what you learned	2	4	0	0	0	6	10	4.63	264/1417	4.38	4.02	4.08	4.07	4.63
6. Did written assignments contribute to what you learned	2	5	0	0	3	2	10	4.47	433/1405	4.30	3.96	4.12	4.13	4.47
7. Was the grading system clearly explained	1	0	0	0	2	3	16	4.67	272/1504	4.75	4.23	4.16	4.15	4.67
8. How many times was class cancelled	1	0	0	0	0	9	12	4.57	1055/1519	4.76	4.59	4.70	4.69	4.57
9. How would you grade the overall teaching effectiveness	10	0	0	1	2	4	5	4.08	835/1495	4.20	3.88	4.11	4.07	4.08
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	18	5.00	1/1459	4.91	4.43	4.47	4.47	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	17	4.94	326/1460	4.91	4.70	4.74	4.72	4.94
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	16	4.89	184/1455	4.86	4.17	4.32	4.31	4.89
4. Did the lectures contribute to what you learned	4	0	0	0	0	2	16	4.89	223/1456	4.77	4.22	4.34	4.32	4.89
5. Did audiovisual techniques enhance your understanding	5	0	0	0	3	1	13	4.59	248/1316	4.29	3.73	4.03	4.08	4.59
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	1	1	1	1	5	3.89	859/1243	3.89	3.82	4.17	4.16	3.89
2. Were all students actively encouraged to participate	12	0	1	0	2	2	5	4.00	922/1241	4.00	4.04	4.33	4.34	4.00
3. Did the instructor encourage fair and open discussion	12	0	0	0	3	1	6	4.30	806/1236	4.30	4.33	4.40	4.41	4.30
4. Were special techniques successful	12	4	0	1	1	0	4	4.17	385/889	4.17	3.74	4.02	4.02	4.17

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 374 1</b>
<b>Title:</b>	<b>Fund Financial Mgmt</b>
<b>Instructor:</b>	<b>Lamdin,Douglas</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	2	0	0	0	0	1	5.00	****/164	****	3.00	4.15	4.12	****
2. Were you provided with adequate background information	20	0	0	0	0	0	2	5.00	****/165	****	3.25	4.19	4.15	****
3. Were necessary materials available for lab activities	20	1	0	0	0	0	1	5.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	20	1	0	0	0	0	1	5.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	20	1	0	0	0	0	1	5.00	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	20	1	0	0	0	0	1	5.00	****/67	****	****	4.60	4.75	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	2	5.00	****/66	****	****	4.55	4.35	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	2	5.00	****/62	****	3.00	4.54	4.55	****
4. Did presentations contribute to what you learned	20	1	0	0	0	0	1	5.00	****/68	****	****	4.59	4.63	****
5. Were criteria for grading made clear	20	1	0	0	0	0	1	5.00	****/66	****	****	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	21	0	0	0	0	0	1	5.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	20	0	1	0	0	0	1	3.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	21	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	21	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	21	0	0	0	0	1	0	4.00	****/20	****	****	4.23	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	20	0	0	0	0	0	2	5.00	****/24	****	3.56	4.17	3.90	****
2. Did study questions make clear the expected goal	20	0	0	0	0	0	2	5.00	****/15	****	3.50	4.17	4.60	****
3. Were your contacts with the instructor helpful	20	0	0	0	0	0	2	5.00	****/22	****	3.36	4.07	3.91	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 374 1</b>
<b>Title:</b>	<b>Fund Financial Mgmt</b>
<b>Instructor:</b>	<b>Lamdin,Douglas</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	20	1	0	0	0	0	1	5.00	****/15	****	3.00	4.06	4.40	****
5. Were there enough proctors for all the students	20	1	0	0	0	1	0	4.00	****/12	****	4.09	4.16	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	15	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	1	C	3	General	0	Under-grad	22	Non-major	21
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 374 2</b>
<b>Title:</b>	<b>Fund Financial Mgmt</b>
<b>Instructor:</b>	<b>Rose,Morgan J</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	4	13	4.45	681/1520	4.54	4.13	4.31	4.33	4.45
2. Did the instructor make clear the expected goals	0	0	0	1	0	5	14	4.60	443/1520	4.64	4.17	4.27	4.26	4.60
3. Did the exam questions reflect the expected goals	0	0	0	1	2	4	13	4.45	621/1291	4.57	4.27	4.33	4.32	4.45
4. Did other evaluations reflect the expected goals	0	2	0	0	1	6	11	4.56	446/1483	4.40	4.11	4.23	4.25	4.56
5. Did assigned readings contribute to what you learned	0	4	0	0	6	2	8	4.13	726/1417	4.38	4.02	4.08	4.07	4.13
6. Did written assignments contribute to what you learned	0	4	0	1	4	3	8	4.13	776/1405	4.30	3.96	4.12	4.13	4.13
7. Was the grading system clearly explained	1	0	0	0	0	3	16	4.84	119/1504	4.75	4.23	4.16	4.15	4.84
8. How many times was class cancelled	1	0	0	0	0	1	18	4.95	355/1519	4.76	4.59	4.70	4.69	4.95
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	9	6	4.31	592/1495	4.20	3.88	4.11	4.07	4.31
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	15	4.82	339/1459	4.91	4.43	4.47	4.47	4.82
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	15	4.88	596/1460	4.91	4.70	4.74	4.72	4.88
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	14	4.82	247/1455	4.86	4.17	4.32	4.31	4.82
4. Did the lectures contribute to what you learned	3	0	0	0	2	2	13	4.65	528/1456	4.77	4.22	4.34	4.32	4.65
5. Did audiovisual techniques enhance your understanding	5	9	1	0	1	0	4	4.00	729/1316	4.29	3.73	4.03	4.08	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	0	0	0	2	1	4.33	****/1243	3.89	3.82	4.17	4.16	****
2. Were all students actively encouraged to participate	17	0	0	0	1	1	1	4.00	****/1241	4.00	4.04	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	17	0	0	0	2	0	1	3.67	****/1236	4.30	4.33	4.40	4.41	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ECON 374 2	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 38
<b>Title:</b> Fund Financial Mgmt		<b>Questionnaires:</b> 20
<b>Instructor:</b> Rose,Morgan J		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	17	2	0	0	0	0	1	5.00	****/889	4.17	3.74	4.02	4.02	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 6	Graduate	Major 1
28-55	0	1.00-1.99	B 5		
56-83	5	2.00-2.99	C 4	Under-grad	Non-major 19
84-150	3	3.00-3.49	D 0		
Grad.	0	3.50-4.00	F 0		
			P 0		
			I 0		
			? 4		

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 405 01</b>
<b>Title:</b>	<b>Benefit-Cost Evaluation</b>
<b>Instructor:</b>	<b>Mutter,Ryan</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	2	3	8	13	4.11	1049/1520	4.11	4.13	4.31	4.44	4.11
2. Did the instructor make clear the expected goals	0	0	1	2	2	5	18	4.32	822/1520	4.32	4.17	4.27	4.32	4.32
3. Did the exam questions reflect the expected goals	0	0	0	1	3	6	18	4.46	606/1291	4.46	4.27	4.33	4.38	4.46
4. Did other evaluations reflect the expected goals	1	12	0	2	0	5	8	4.27	789/1483	4.27	4.11	4.23	4.33	4.27
5. Did assigned readings contribute to what you learned	1	4	0	3	2	5	13	4.22	650/1417	4.22	4.02	4.08	4.12	4.22
6. Did written assignments contribute to what you learned	1	16	1	0	0	3	7	4.36	545/1405	4.36	3.96	4.12	4.25	4.36
7. Was the grading system clearly explained	1	0	2	1	4	5	15	4.11	904/1504	4.11	4.23	4.16	4.21	4.11
8. How many times was class cancelled	2	0	0	0	0	21	5	4.19	1354/1519	4.19	4.59	4.70	4.70	4.19
9. How would you grade the overall teaching effectiveness	5	0	1	0	5	9	8	4.00	891/1495	4.00	3.88	4.11	4.21	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	1	3	19	4.78	409/1459	4.78	4.43	4.47	4.54	4.78
2. Did the instructor seem interested in the subject	4	0	0	0	1	2	21	4.83	727/1460	4.83	4.70	4.74	4.78	4.83
3. Was lecture material presented and explained clearly	4	0	0	1	2	2	19	4.63	500/1455	4.63	4.17	4.32	4.37	4.63
4. Did the lectures contribute to what you learned	4	0	1	1	0	3	19	4.58	599/1456	4.58	4.22	4.34	4.41	4.58
5. Did audiovisual techniques enhance your understanding	5	15	1	0	0	2	5	4.25	538/1316	4.25	3.73	4.03	4.12	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	21	0	1	1	1	2	2	3.43	1085/1243	3.43	3.82	4.17	4.42	3.43
2. Were all students actively encouraged to participate	21	0	0	2	2	1	2	3.43	1153/1241	3.43	4.04	4.33	4.56	3.43
3. Did the instructor encourage fair and open discussion	22	0	0	1	2	1	2	3.67	****/1236	****	4.33	4.40	4.64	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 405 01</b>
<b>Title:</b>	<b>Benefit-Cost Evaluation</b>
<b>Instructor:</b>	<b>Mutter,Ryan</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	21	5	0	0	2	0	0	3.00	****/889	****	3.74	4.02	4.26	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	8	Required for Majors	14	Graduate	5	Major	7
28-55	0	1.00-1.99	0	B	9						
56-83	0	2.00-2.99	3	C	2	General	0	Under-grad	23	Non-major	21
84-150	9	3.00-3.49	4	D	0						
Grad.	5	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	9						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 408 1</b>
<b>Title:</b>	<b>Managerial Economics</b>
<b>Instructor:</b>	<b>Dasgupta,Nandit</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	140/1520	4.91	4.13	4.31	4.44	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	9	4.73	283/1520	4.73	4.17	4.27	4.32	4.73
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	10	4.91	139/1291	4.91	4.27	4.33	4.38	4.91
4. Did other evaluations reflect the expected goals	0	2	0	0	1	1	7	4.67	324/1483	4.67	4.11	4.23	4.33	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	2	2	7	4.45	417/1417	4.45	4.02	4.08	4.12	4.45
6. Did written assignments contribute to what you learned	0	1	0	0	2	1	7	4.50	385/1405	4.50	3.96	4.12	4.25	4.50
7. Was the grading system clearly explained	1	0	0	0	0	1	9	4.90	77/1504	4.90	4.23	4.16	4.21	4.90
8. How many times was class cancelled	0	0	0	0	2	6	3	4.09	1408/1519	4.09	4.59	4.70	4.70	4.09
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	4	4.57	288/1495	4.57	3.88	4.11	4.21	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	7	4.78	427/1459	4.78	4.43	4.47	4.54	4.78
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	8	4.89	596/1460	4.89	4.70	4.74	4.78	4.89
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	7	4.78	307/1455	4.78	4.17	4.32	4.37	4.78
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	8	4.89	223/1456	4.89	4.22	4.34	4.41	4.89
5. Did audiovisual techniques enhance your understanding	3	2	1	0	0	4	1	3.67	987/1316	3.67	3.73	4.03	4.12	3.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	1	0	1	2	4.00	766/1243	4.00	3.82	4.17	4.42	4.00
2. Were all students actively encouraged to participate	7	0	0	0	0	2	2	4.50	564/1241	4.50	4.04	4.33	4.56	4.50
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	3	4.75	404/1236	4.75	4.33	4.40	4.64	4.75

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 408 1</b>
<b>Title:</b>	<b>Managerial Economics</b>
<b>Instructor:</b>	<b>Dasgupta,Nandit</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	1	0	0	0	1	2	4.67	135/889	4.67	3.74	4.02	4.26	4.67

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	6	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	1	General	0	Under-grad	11	Non-major	10
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 415 1</b>
<b>Title:</b>	<b>Orgs,Incentives,Behavior</b>
<b>Instructor:</b>	<b>Carroll,Kathlee</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>12</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	2	1	2	6	3.83	1259/1520	3.83	4.13	4.31	4.44	3.83
2. Did the instructor make clear the expected goals	0	0	1	1	4	1	5	3.67	1320/1520	3.67	4.17	4.27	4.32	3.67
3. Did the exam questions reflect the expected goals	0	0	2	2	2	1	5	3.42	1211/1291	3.42	4.27	4.33	4.38	3.42
4. Did other evaluations reflect the expected goals	0	0	0	2	2	2	6	4.00	1010/1483	4.00	4.11	4.23	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	1	1	0	2	8	4.25	614/1417	4.25	4.02	4.08	4.12	4.25
6. Did written assignments contribute to what you learned	0	1	1	3	1	3	3	3.36	1255/1405	3.36	3.96	4.12	4.25	3.36
7. Was the grading system clearly explained	0	0	1	0	1	6	4	4.00	999/1504	4.00	4.23	4.16	4.21	4.00
8. How many times was class cancelled	0	0	0	0	0	2	10	4.83	733/1519	4.83	4.59	4.70	4.70	4.83
9. How would you grade the overall teaching effectiveness	1	0	2	1	2	5	1	3.18	1388/1495	3.18	3.88	4.11	4.21	3.18
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	2	2	6	4.09	1195/1459	4.09	4.43	4.47	4.54	4.09
2. Did the instructor seem interested in the subject	1	0	0	1	1	0	9	4.55	1165/1460	4.55	4.70	4.74	4.78	4.55
3. Was lecture material presented and explained clearly	1	0	0	3	3	0	5	3.64	1283/1455	3.64	4.17	4.32	4.37	3.64
4. Did the lectures contribute to what you learned	1	0	1	3	1	1	5	3.55	1301/1456	3.55	4.22	4.34	4.41	3.55
5. Did audiovisual techniques enhance your understanding	1	9	0	0	1	0	1	4.00	****/1316	****	3.73	4.03	4.12	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	1	2	1	2	3.67	987/1243	3.67	3.82	4.17	4.42	3.67
2. Were all students actively encouraged to participate	6	0	0	1	0	3	2	4.00	922/1241	4.00	4.04	4.33	4.56	4.00
3. Did the instructor encourage fair and open discussion	5	0	1	0	1	1	4	4.00	947/1236	4.00	4.33	4.40	4.64	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ECON 415 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 21
<b>Title:</b> Orgs,Incentives,Behavior		<b>Questionnaires:</b> 12
<b>Instructor:</b> Carroll,Kathlee		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	3	0	0	2	0	0	3.00	****/889	****	3.74	4.02	4.26	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	1	Required for Majors	7	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	1	C	3	General	0	Under-grad	12	Non-major	9
84-150	3	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 421 1</b>
<b>Title:</b>	<b>Intro To Econometrics</b>
<b>Instructor:</b>	<b>Ma,Bing</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	12	15	4.37	802/1520	4.37	4.13	4.31	4.44	4.37
2. Did the instructor make clear the expected goals	0	0	0	0	3	8	19	4.53	541/1520	4.53	4.17	4.27	4.32	4.53
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	25	4.80	232/1291	4.80	4.27	4.33	4.38	4.80
4. Did other evaluations reflect the expected goals	1	3	0	1	0	10	15	4.50	493/1483	4.50	4.11	4.23	4.33	4.50
5. Did assigned readings contribute to what you learned	1	10	2	1	3	0	13	4.11	743/1417	4.11	4.02	4.08	4.12	4.11
6. Did written assignments contribute to what you learned	1	1	1	1	2	6	18	4.39	515/1405	4.39	3.96	4.12	4.25	4.39
7. Was the grading system clearly explained	1	0	0	0	0	5	24	4.83	133/1504	4.83	4.23	4.16	4.21	4.83
8. How many times was class cancelled	1	0	0	0	0	20	9	4.31	1273/1519	4.31	4.59	4.70	4.70	4.31
9. How would you grade the overall teaching effectiveness	6	0	0	0	4	11	9	4.21	718/1495	4.21	3.88	4.11	4.21	4.21
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	24	4.77	445/1459	4.77	4.43	4.47	4.54	4.77
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	26	4.87	648/1460	4.87	4.70	4.74	4.78	4.87
3. Was lecture material presented and explained clearly	0	0	0	2	4	7	17	4.30	877/1455	4.30	4.17	4.32	4.37	4.30
4. Did the lectures contribute to what you learned	0	0	4	1	3	1	21	4.13	1033/1456	4.13	4.22	4.34	4.41	4.13
5. Did audiovisual techniques enhance your understanding	1	13	1	2	0	4	9	4.13	651/1316	4.13	3.73	4.03	4.12	4.13
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	18	0	1	2	1	0	8	4.00	766/1243	4.00	3.82	4.17	4.42	4.00
2. Were all students actively encouraged to participate	17	0	0	0	1	0	12	4.85	230/1241	4.85	4.04	4.33	4.56	4.85
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	1	12	4.92	171/1236	4.92	4.33	4.40	4.64	4.92
4. Were special techniques successful	17	8	0	0	1	0	4	4.60	****/889	****	3.74	4.02	4.26	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 421 1</b>
<b>Title:</b>	<b>Intro To Econometrics</b>
<b>Instructor:</b>	<b>Ma,Bing</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	28	1	0	0	1	0	0	3.00	****/164	****	3.00	4.15	4.36	****
2. Were you provided with adequate background information	28	0	0	0	0	1	1	4.50	****/165	****	3.25	4.19	4.23	****
3. Were necessary materials available for lab activities	28	0	0	0	1	0	1	4.00	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	29	0	0	0	0	1	0	4.00	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	28	1	0	0	0	1	0	4.00	****/150	****	****	4.05	3.93	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	29	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	29	0	0	0	0	0	1	5.00	****/62	****	3.00	4.54	4.60	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	17	Required for Majors	23	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	3	C	3	General	0	Under-grad	30	Non-major	26
84-150	14	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 433 01</b>
<b>Title:</b>	<b>Urban Economics</b>
<b>Instructor:</b>	<b>Viauroux,Christ</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	2	2	7	5	3.76	1297/1520	3.76	4.13	4.31	4.44	3.76
2. Did the instructor make clear the expected goals	1	0	1	2	7	4	3	3.35	1416/1520	3.35	4.17	4.27	4.32	3.35
3. Did the exam questions reflect the expected goals	1	0	2	3	1	5	6	3.59	1163/1291	3.59	4.27	4.33	4.38	3.59
4. Did other evaluations reflect the expected goals	2	2	0	1	3	5	5	4.00	1010/1483	4.00	4.11	4.23	4.33	4.00
5. Did assigned readings contribute to what you learned	1	4	1	4	2	5	1	3.08	1334/1417	3.08	4.02	4.08	4.12	3.08
6. Did written assignments contribute to what you learned	1	0	1	2	4	9	1	3.41	1236/1405	3.41	3.96	4.12	4.25	3.41
7. Was the grading system clearly explained	2	0	0	4	2	4	6	3.75	1214/1504	3.75	4.23	4.16	4.21	3.75
8. How many times was class cancelled	2	0	0	0	0	2	14	4.88	652/1519	4.88	4.59	4.70	4.70	4.88
9. How would you grade the overall teaching effectiveness	4	0	0	0	7	6	1	3.57	1259/1495	3.57	3.88	4.11	4.21	3.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	2	12	4.73	498/1459	4.73	4.43	4.47	4.54	4.73
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	14	4.88	622/1460	4.88	4.70	4.74	4.78	4.88
3. Was lecture material presented and explained clearly	2	0	0	2	3	5	6	3.94	1135/1455	3.94	4.17	4.32	4.37	3.94
4. Did the lectures contribute to what you learned	2	0	1	1	1	5	8	4.13	1039/1456	4.13	4.22	4.34	4.41	4.13
5. Did audiovisual techniques enhance your understanding	2	0	1	1	3	5	6	3.88	847/1316	3.88	3.73	4.03	4.12	3.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	3	2	2	3.86	876/1243	3.86	3.82	4.17	4.42	3.86
2. Were all students actively encouraged to participate	11	0	0	0	1	2	4	4.43	645/1241	4.43	4.04	4.33	4.56	4.43
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	1	5	4.57	589/1236	4.57	4.33	4.40	4.64	4.57

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 433 01</b>
<b>Title:</b>	<b>Urban Economics</b>
<b>Instructor:</b>	<b>Viauroux,Christ</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	1	0	2	1	1	2	3.50	709/889	3.50	3.74	4.02	4.26	3.50

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 3	Required for Majors	6 Graduate 1 Major 7
28-55	2	1.00-1.99	0 B 5		
56-83	1	2.00-2.99	1 C 4	General	3 Under-grad 17 Non-major 11
84-150	3	3.00-3.49	2 D 0		
Grad.	1	3.50-4.00	4 F 0	Electives	4
			P 0		
			I 0	Other	0
			? 4		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 437 01</b>
<b>Title:</b>	<b>Econ:Natural Resources</b>
<b>Instructor:</b>	<b>McConnell,Virgi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	1	3	7	14	4.23	944/1520	4.23	4.13	4.31	4.44	4.23
2. Did the instructor make clear the expected goals	0	0	0	1	5	7	13	4.23	912/1520	4.23	4.17	4.27	4.32	4.23
3. Did the exam questions reflect the expected goals	0	0	0	0	2	8	16	4.54	514/1291	4.54	4.27	4.33	4.38	4.54
4. Did other evaluations reflect the expected goals	0	0	0	0	4	5	17	4.50	493/1483	4.50	4.11	4.23	4.33	4.50
5. Did assigned readings contribute to what you learned	0	1	2	1	2	10	10	4.00	803/1417	4.00	4.02	4.08	4.12	4.00
6. Did written assignments contribute to what you learned	0	0	0	2	2	10	12	4.23	677/1405	4.23	3.96	4.12	4.25	4.23
7. Was the grading system clearly explained	0	0	1	1	2	8	14	4.27	737/1504	4.27	4.23	4.16	4.21	4.27
8. How many times was class cancelled	0	1	0	0	1	5	19	4.72	887/1519	4.72	4.59	4.70	4.70	4.72
9. How would you grade the overall teaching effectiveness	9	0	0	1	2	10	4	4.00	891/1495	4.00	3.88	4.11	4.21	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	6	5	14	4.32	1037/1459	4.32	4.43	4.47	4.54	4.32
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	21	4.84	701/1460	4.84	4.70	4.74	4.78	4.84
3. Was lecture material presented and explained clearly	1	0	0	2	2	7	14	4.32	853/1455	4.32	4.17	4.32	4.37	4.32
4. Did the lectures contribute to what you learned	1	0	0	0	2	6	17	4.60	579/1456	4.60	4.22	4.34	4.41	4.60
5. Did audiovisual techniques enhance your understanding	3	6	1	0	3	9	4	3.88	841/1316	3.88	3.73	4.03	4.12	3.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	19	0	0	1	1	1	4	4.14	708/1243	4.14	3.82	4.17	4.42	4.14
2. Were all students actively encouraged to participate	19	0	0	1	0	1	5	4.43	645/1241	4.43	4.04	4.33	4.56	4.43
3. Did the instructor encourage fair and open discussion	19	0	0	1	0	0	6	4.57	589/1236	4.57	4.33	4.40	4.64	4.57

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 437 01</b>
<b>Title:</b>	<b>Econ:Natural Resources</b>
<b>Instructor:</b>	<b>McConnell, Virgi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	19	4	0	0	0	1	2	4.67	****/889	****	3.74	4.02	4.26	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	9	Required for Majors	15	Graduate	1	Major	13
28-55	1	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	4	C	5	General	0	Under-grad	25	Non-major	13
84-150	9	3.00-3.49	2	D	0						
Grad.	1	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 442 1</b>
<b>Title:</b>	<b>European Economic Hist</b>
<b>Instructor:</b>	<b>Mitch,David F</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>36</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	1	0	5	8	10	4.08	1070/1520	4.08	4.13	4.31	4.44	4.08
2. Did the instructor make clear the expected goals	2	0	0	1	5	8	10	4.13	1005/1520	4.13	4.17	4.27	4.32	4.13
3. Did the exam questions reflect the expected goals	2	0	0	0	5	8	11	4.25	816/1291	4.25	4.27	4.33	4.38	4.25
4. Did other evaluations reflect the expected goals	3	1	0	2	8	5	7	3.77	1198/1483	3.77	4.11	4.23	4.33	3.77
5. Did assigned readings contribute to what you learned	1	0	1	2	7	4	11	3.88	947/1417	3.88	4.02	4.08	4.12	3.88
6. Did written assignments contribute to what you learned	1	0	0	4	6	8	7	3.72	1087/1405	3.72	3.96	4.12	4.25	3.72
7. Was the grading system clearly explained	2	0	0	5	4	5	10	3.83	1159/1504	3.83	4.23	4.16	4.21	3.83
8. How many times was class cancelled	1	2	0	0	1	4	18	4.74	875/1519	4.74	4.59	4.70	4.70	4.74
9. How would you grade the overall teaching effectiveness	7	1	0	1	5	8	4	3.83	1075/1495	3.83	3.88	4.11	4.21	3.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	3	6	14	4.38	993/1459	4.38	4.43	4.47	4.54	4.38
2. Did the instructor seem interested in the subject	2	0	0	0	4	1	19	4.63	1096/1460	4.63	4.70	4.74	4.78	4.63
3. Was lecture material presented and explained clearly	2	0	1	1	8	4	10	3.88	1179/1455	3.88	4.17	4.32	4.37	3.88
4. Did the lectures contribute to what you learned	2	1	0	1	7	5	10	4.04	1077/1456	4.04	4.22	4.34	4.41	4.04
5. Did audiovisual techniques enhance your understanding	3	2	4	4	4	4	5	3.10	1202/1316	3.10	3.73	4.03	4.12	3.10
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	16	0	0	0	1	4	5	4.40	516/1243	4.40	3.82	4.17	4.42	4.40
2. Were all students actively encouraged to participate	16	0	0	0	2	3	5	4.30	734/1241	4.30	4.04	4.33	4.56	4.30
3. Did the instructor encourage fair and open discussion	16	0	0	0	1	3	6	4.50	649/1236	4.50	4.33	4.40	4.64	4.50
4. Were special techniques successful	16	3	1	0	1	0	5	4.14	398/889	4.14	3.74	4.02	4.26	4.14

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 442 1</b>
<b>Title:</b>	<b>European Economic Hist</b>
<b>Instructor:</b>	<b>Mitch,David F</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>36</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	1	0	4.00	****/67	****	****	4.60	4.59	****
2. Was the instructor available for individual attention	25	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	25	0	0	0	1	0	0	3.00	****/62	****	3.00	4.54	4.60	****
4. Did presentations contribute to what you learned	25	0	0	0	0	1	0	4.00	****/68	****	****	4.59	4.56	****
5. Were criteria for grading made clear	25	0	0	0	1	0	0	3.00	****/66	****	****	4.20	4.19	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	9	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	11						
56-83	1	2.00-2.99	3	C	0	General	1	Under-grad	26	Non-major	20
84-150	6	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	12						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 463 01</b>
<b>Title:</b>	<b>Theory Of Public Finance</b>
<b>Instructor:</b>	<b>Coates,Dennis C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	2	10	14	4.33	838/1520	4.33	4.13	4.31	4.44	4.33
2. Did the instructor make clear the expected goals	0	0	0	2	0	12	13	4.33	809/1520	4.33	4.17	4.27	4.32	4.33
3. Did the exam questions reflect the expected goals	0	0	1	1	1	8	16	4.37	721/1291	4.37	4.27	4.33	4.38	4.37
4. Did other evaluations reflect the expected goals	0	2	0	3	4	12	6	3.84	1159/1483	3.84	4.11	4.23	4.33	3.84
5. Did assigned readings contribute to what you learned	0	4	2	1	5	6	9	3.83	994/1417	3.83	4.02	4.08	4.12	3.83
6. Did written assignments contribute to what you learned	0	1	4	4	1	12	5	3.38	1248/1405	3.38	3.96	4.12	4.25	3.38
7. Was the grading system clearly explained	0	1	1	1	4	5	15	4.23	770/1504	4.23	4.23	4.16	4.21	4.23
8. How many times was class cancelled	0	1	0	0	0	15	11	4.42	1197/1519	4.42	4.59	4.70	4.70	4.42
9. How would you grade the overall teaching effectiveness	3	1	0	0	2	9	12	4.43	444/1495	4.43	3.88	4.11	4.21	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	1	0	0	4	22	4.70	552/1459	4.70	4.43	4.47	4.54	4.70
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	22	4.78	864/1460	4.78	4.70	4.74	4.78	4.78
3. Was lecture material presented and explained clearly	2	0	1	0	2	8	14	4.36	807/1455	4.36	4.17	4.32	4.37	4.36
4. Did the lectures contribute to what you learned	2	0	0	1	0	6	18	4.64	528/1456	4.64	4.22	4.34	4.41	4.64
5. Did audiovisual techniques enhance your understanding	3	15	1	2	1	3	2	3.33	1131/1316	3.33	3.73	4.03	4.12	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	14	0	0	2	0	4	7	4.23	638/1243	4.23	3.82	4.17	4.42	4.23
2. Were all students actively encouraged to participate	13	0	1	0	3	2	8	4.14	852/1241	4.14	4.04	4.33	4.56	4.14
3. Did the instructor encourage fair and open discussion	14	0	0	1	2	3	7	4.23	838/1236	4.23	4.33	4.40	4.64	4.23

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 463 01</b>
<b>Title:</b>	<b>Theory Of Public Finance</b>
<b>Instructor:</b>	<b>Coates,Dennis C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	13	12	1	0	0	0	1	3.00	****/889	****	3.74	4.02	4.26	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 8	Required for Majors	19
28-55	0	1.00-1.99	0 B 9		
56-83	1	2.00-2.99	2 C 5	General	2
84-150	6	3.00-3.49	3 D 0		
Grad.	3	3.50-4.00	6 F 0	Electives	3
			P 0		
			I 0	Other	1
			? 1		

\*\*\*\* - Means there are not enough responses to be significant



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 467 1</b>
<b>Title:</b>	<b>Health Economics</b>
<b>Instructor:</b>	<b>Goldfarb,M G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	8	4.46	666/1520	4.58	4.13	4.31	4.44	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	9	4.69	319/1520	4.70	4.17	4.27	4.32	4.69
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	10	4.77	278/1291	4.77	4.27	4.33	4.38	4.77
4. Did other evaluations reflect the expected goals	0	5	0	0	1	2	5	4.50	493/1483	4.38	4.11	4.23	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	1	5	7	4.46	406/1417	4.26	4.02	4.08	4.12	4.46
6. Did written assignments contribute to what you learned	0	8	0	0	0	1	4	4.80	135/1405	4.35	3.96	4.12	4.25	4.80
7. Was the grading system clearly explained	1	0	0	0	1	1	10	4.75	190/1504	4.40	4.23	4.16	4.21	4.75
8. How many times was class cancelled	0	0	0	0	0	5	8	4.62	1012/1519	4.81	4.59	4.70	4.70	4.62
9. How would you grade the overall teaching effectiveness	3	0	1	0	2	2	5	4.00	891/1495	4.13	3.88	4.11	4.21	4.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	3	8	4.73	516/1459	4.78	4.43	4.47	4.54	4.73
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	8	4.73	962/1460	4.78	4.70	4.74	4.78	4.73
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	7	4.78	307/1455	4.65	4.17	4.32	4.37	4.78
4. Did the lectures contribute to what you learned	2	0	0	0	0	2	9	4.82	303/1456	4.73	4.22	4.34	4.41	4.82
5. Did audiovisual techniques enhance your understanding	2	3	0	1	1	1	5	4.25	538/1316	3.71	3.73	4.03	4.12	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	1	0	3	4.50	405/1243	4.29	3.82	4.17	4.42	4.50
2. Were all students actively encouraged to participate	9	0	0	0	2	0	2	4.00	922/1241	4.00	4.04	4.33	4.56	4.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	4	5.00	1/1236	4.46	4.33	4.40	4.64	5.00
4. Were special techniques successful	9	1	0	0	1	0	2	4.33	****/889	3.20	3.74	4.02	4.26	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 467 1</b>
<b>Title:</b>	<b>Health Economics</b>
<b>Instructor:</b>	<b>Goldfarb,M G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	12	0	0	0	0	0	1	5.00	****/164	****	3.00	4.15	4.36	****
2. Were you provided with adequate background information	12	0	0	0	0	0	1	5.00	****/165	****	3.25	4.19	4.23	****
3. Were necessary materials available for lab activities	12	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	12	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.93	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/67	****	****	4.60	4.59	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/62	****	3.00	4.54	4.60	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/68	****	****	4.59	4.56	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/66	****	****	4.20	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	12	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.04	****
5. Did conferences help you carry out field activities	12	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.01	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	0	1	5.00	****/24	****	3.56	4.17	3.99	****
2. Did study questions make clear the expected goal	12	0	0	0	0	0	1	5.00	****/15	****	3.50	4.17	3.43	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/22	****	3.36	4.07	3.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 467 1</b>
<b>Title:</b>	<b>Health Economics</b>
<b>Instructor:</b>	<b>Goldfarb,M G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/15	****	3.00	4.06	2.94	****
5. Were there enough proctors for all the students	12	0	0	0	0	0	1	5.00	****/12	****	4.09	4.16	3.28	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	4	Graduate	0	Major	3
28-55	1	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	1	General	2	Under-grad	13	Non-major	10
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 467 2</b>
<b>Title:</b>	<b>Health Economics</b>
<b>Instructor:</b>	<b>Goldfarb,M G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	13	4.71	347/1520	4.58	4.13	4.31	4.44	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	1	3	13	4.71	306/1520	4.70	4.17	4.27	4.32	4.71
3. Did the exam questions reflect the expected goals	1	0	0	0	1	2	14	4.76	278/1291	4.77	4.27	4.33	4.38	4.76
4. Did other evaluations reflect the expected goals	1	5	0	1	1	4	6	4.25	800/1483	4.38	4.11	4.23	4.33	4.25
5. Did assigned readings contribute to what you learned	1	0	1	1	2	5	8	4.06	773/1417	4.26	4.02	4.08	4.12	4.06
6. Did written assignments contribute to what you learned	1	7	1	1	1	2	5	3.90	961/1405	4.35	3.96	4.12	4.25	3.90
7. Was the grading system clearly explained	1	0	0	2	4	2	9	4.06	957/1504	4.40	4.23	4.16	4.21	4.06
8. How many times was class cancelled	1	1	0	0	0	0	16	5.00	1/1519	4.81	4.59	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	6	7	4.25	661/1495	4.13	3.88	4.11	4.21	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	0	0	16	4.82	339/1459	4.78	4.43	4.47	4.54	4.82
2. Did the instructor seem interested in the subject	1	0	0	1	0	0	16	4.82	753/1460	4.78	4.70	4.74	4.78	4.82
3. Was lecture material presented and explained clearly	1	0	0	1	2	1	13	4.53	614/1455	4.65	4.17	4.32	4.37	4.53
4. Did the lectures contribute to what you learned	1	0	0	1	0	3	13	4.65	528/1456	4.73	4.22	4.34	4.41	4.65
5. Did audiovisual techniques enhance your understanding	2	10	2	1	0	0	3	3.17	1184/1316	3.71	3.73	4.03	4.12	3.17
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	0	3	1	7	4.08	746/1243	4.29	3.82	4.17	4.42	4.08
2. Were all students actively encouraged to participate	6	0	1	0	2	4	5	4.00	922/1241	4.00	4.04	4.33	4.56	4.00
3. Did the instructor encourage fair and open discussion	6	0	2	1	0	2	7	3.92	1010/1236	4.46	4.33	4.40	4.64	3.92

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 467 2</b>
<b>Title:</b>	<b>Health Economics</b>
<b>Instructor:</b>	<b>Goldfarb,M G</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>18</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	7	2	0	0	1	2	3.20	790/889	3.20	3.74	4.02	4.26	3.20

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	8	Required for Majors	12	Graduate	5	Major	1
28-55	0	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	2	C	2	General	1	Under-grad	13	Non-major	17
84-150	5	3.00-3.49	1	D	0						
Grad.	5	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 472 1</b>
<b>Title:</b>	<b>Monetary Theory &amp; Policy</b>
<b>Instructor:</b>	<b>Carpenter,Rober</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	4	19	4.64	426/1520	4.64	4.13	4.31	4.44	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	16	4.56	499/1520	4.56	4.17	4.27	4.32	4.56
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	21	4.80	232/1291	4.80	4.27	4.33	4.38	4.80
4. Did other evaluations reflect the expected goals	0	10	0	1	1	3	10	4.47	550/1483	4.47	4.11	4.23	4.33	4.47
5. Did assigned readings contribute to what you learned	0	4	0	2	3	3	13	4.29	587/1417	4.29	4.02	4.08	4.12	4.29
6. Did written assignments contribute to what you learned	0	14	0	1	2	0	8	4.36	545/1405	4.36	3.96	4.12	4.25	4.36
7. Was the grading system clearly explained	0	0	0	1	2	2	20	4.64	291/1504	4.64	4.23	4.16	4.21	4.64
8. How many times was class cancelled	2	0	0	1	3	11	8	4.13	1388/1519	4.13	4.59	4.70	4.70	4.13
9. How would you grade the overall teaching effectiveness	7	1	0	0	1	7	9	4.47	390/1495	4.47	3.88	4.11	4.21	4.47
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	6	17	4.74	498/1459	4.74	4.43	4.47	4.54	4.74
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	24	5.00	1/1460	5.00	4.70	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	3	3	17	4.61	525/1455	4.61	4.17	4.32	4.37	4.61
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	20	4.79	328/1456	4.79	4.22	4.34	4.41	4.79
5. Did audiovisual techniques enhance your understanding	2	4	0	1	1	7	10	4.37	436/1316	4.37	3.73	4.03	4.12	4.37
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	0	2	13	4.87	156/1243	4.87	3.82	4.17	4.42	4.87
2. Were all students actively encouraged to participate	11	0	0	0	0	2	12	4.86	220/1241	4.86	4.04	4.33	4.56	4.86
3. Did the instructor encourage fair and open discussion	10	0	0	0	0	1	14	4.93	150/1236	4.93	4.33	4.40	4.64	4.93
4. Were special techniques successful	10	11	0	0	0	1	3	4.75	****/889	****	3.74	4.02	4.26	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 472 1</b>
<b>Title:</b>	<b>Monetary Theory &amp; Policy</b>
<b>Instructor:</b>	<b>Carpenter,Rober</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>38</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	24	0	1	0	0	0	0	1.00	****/32	****	****	4.36	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/24	****	3.56	4.17	3.99	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/15	****	3.50	4.17	3.43	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/22	****	3.36	4.07	3.67	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	2 A 13	Required for Majors	20 Graduate 2 Major 3
28-55	0	1.00-1.99	0 B 10		
56-83	1	2.00-2.99	3 C 1	General	0 Under-grad 23 Non-major 22
84-150	9	3.00-3.49	6 D 0		
Grad.	2	3.50-4.00	3 F 0	Electives	1 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	1
			? 1		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 475 1</b>
<b>Title:</b>	<b>Financial Invstmnt Analy</b>
<b>Instructor:</b>	<b>Lamdin,Douglas</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>73</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	2	1	7	7	13	3.93	1188/1520	3.93	4.13	4.31	4.44	3.93
2. Did the instructor make clear the expected goals	0	0	0	0	6	8	16	4.33	809/1520	4.33	4.17	4.27	4.32	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	4	11	15	4.37	730/1291	4.37	4.27	4.33	4.38	4.37
4. Did other evaluations reflect the expected goals	0	3	0	1	5	7	14	4.26	800/1483	4.26	4.11	4.23	4.33	4.26
5. Did assigned readings contribute to what you learned	1	3	4	0	6	7	9	3.65	1104/1417	3.65	4.02	4.08	4.12	3.65
6. Did written assignments contribute to what you learned	1	4	2	1	10	5	7	3.56	1166/1405	3.56	3.96	4.12	4.25	3.56
7. Was the grading system clearly explained	0	0	0	0	3	8	19	4.53	405/1504	4.53	4.23	4.16	4.21	4.53
8. How many times was class cancelled	0	0	0	1	1	13	15	4.40	1214/1519	4.40	4.59	4.70	4.70	4.40
9. How would you grade the overall teaching effectiveness	6	0	1	1	6	8	8	3.88	1045/1495	3.88	3.88	4.11	4.21	3.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	2	3	8	16	4.31	1046/1459	4.31	4.43	4.47	4.54	4.31
2. Did the instructor seem interested in the subject	1	0	0	0	4	8	17	4.45	1238/1460	4.45	4.70	4.74	4.78	4.45
3. Was lecture material presented and explained clearly	1	0	1	1	6	8	13	4.07	1046/1455	4.07	4.17	4.32	4.37	4.07
4. Did the lectures contribute to what you learned	1	0	2	2	5	7	13	3.93	1147/1456	3.93	4.22	4.34	4.41	3.93
5. Did audiovisual techniques enhance your understanding	1	9	4	2	5	3	6	3.25	1157/1316	3.25	3.73	4.03	4.12	3.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	20	0	2	0	2	2	4	3.60	1021/1243	3.60	3.82	4.17	4.42	3.60
2. Were all students actively encouraged to participate	20	0	1	0	3	3	3	3.70	1077/1241	3.70	4.04	4.33	4.56	3.70
3. Did the instructor encourage fair and open discussion	21	0	0	0	3	2	4	4.11	911/1236	4.11	4.33	4.40	4.64	4.11



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 475 1</b>
<b>Title:</b>	<b>Financial Invstmnt Analy</b>
<b>Instructor:</b>	<b>Lamdin,Douglas</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>73</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	21	3	0	2	1	2	1	3.33	****/889	****	3.74	4.02	4.26	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	12	Required for Majors	21	Graduate	0	Major	3
28-55	0	1.00-1.99	0	B	10						
56-83	0	2.00-2.99	3	C	2	General	0	Under-grad	30	Non-major	27
84-150	8	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	6						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 476 1</b>
<b>Title:</b>	<b>Portfolio Management</b>
<b>Instructor:</b>	<b>Yuan, Chunming</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>19</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	0	8	8	4.50	607/1520	4.50	4.13	4.31	4.44	4.50
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	8	4.31	834/1520	4.31	4.17	4.27	4.32	4.31
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	10	4.56	483/1291	4.56	4.27	4.33	4.38	4.56
4. Did other evaluations reflect the expected goals	0	0	0	0	2	6	8	4.38	669/1483	4.38	4.11	4.23	4.33	4.38
5. Did assigned readings contribute to what you learned	0	5	1	2	0	5	3	3.64	1118/1417	3.64	4.02	4.08	4.12	3.64
6. Did written assignments contribute to what you learned	0	0	0	1	3	6	6	4.06	813/1405	4.06	3.96	4.12	4.25	4.06
7. Was the grading system clearly explained	0	0	0	0	2	6	8	4.38	606/1504	4.38	4.23	4.16	4.21	4.38
8. How many times was class cancelled	0	0	0	0	0	1	15	4.94	414/1519	4.94	4.59	4.70	4.70	4.94
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	8	4	4.14	780/1495	4.14	3.88	4.11	4.21	4.14
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	11	4.69	584/1459	4.69	4.43	4.47	4.54	4.69
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	13	4.81	779/1460	4.81	4.70	4.74	4.78	4.81
3. Was lecture material presented and explained clearly	0	0	0	1	1	7	7	4.25	920/1455	4.25	4.17	4.32	4.37	4.25
4. Did the lectures contribute to what you learned	0	0	0	0	1	7	8	4.44	756/1456	4.44	4.22	4.34	4.41	4.44
5. Did audiovisual techniques enhance your understanding	1	6	1	1	2	4	1	3.33	1131/1316	3.33	3.73	4.03	4.12	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	3	2	3	4.00	766/1243	4.00	3.82	4.17	4.42	4.00
2. Were all students actively encouraged to participate	9	0	0	0	2	3	2	4.00	922/1241	4.00	4.04	4.33	4.56	4.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	2	3	3	4.13	904/1236	4.13	4.33	4.40	4.64	4.13

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ECON 476 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 19
<b>Title:</b> Portfolio Management		<b>Questionnaires:</b> 16
<b>Instructor:</b> Yuan, Chunming		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	1	1	0	0	3	3	4.00	456/889	4.00	3.74	4.02	4.26	4.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	13	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	16	Non-major	16
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 477 1</b>
<b>Title:</b>	<b>Derivative Securities</b>
<b>Instructor:</b>	<b>Getter,Darryl E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	0	8	14	4.64	439/1520	4.64	4.13	4.31	4.44	4.64
2. Did the instructor make clear the expected goals	3	0	0	0	1	7	14	4.59	457/1520	4.59	4.17	4.27	4.32	4.59
3. Did the exam questions reflect the expected goals	4	0	0	0	4	4	13	4.43	666/1291	4.43	4.27	4.33	4.38	4.43
4. Did other evaluations reflect the expected goals	3	2	0	1	3	5	11	4.30	747/1483	4.30	4.11	4.23	4.33	4.30
5. Did assigned readings contribute to what you learned	3	10	2	1	2	3	4	3.50	1187/1417	3.50	4.02	4.08	4.12	3.50
6. Did written assignments contribute to what you learned	3	4	0	2	5	4	7	3.89	977/1405	3.89	3.96	4.12	4.25	3.89
7. Was the grading system clearly explained	3	1	0	2	3	4	12	4.24	770/1504	4.24	4.23	4.16	4.21	4.24
8. How many times was class cancelled	3	0	0	0	0	0	22	5.00	1/1519	5.00	4.59	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	8	0	0	0	3	5	9	4.35	544/1495	4.35	3.88	4.11	4.21	4.35
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	0	2	2	17	4.71	534/1459	4.71	4.43	4.47	4.54	4.71
2. Did the instructor seem interested in the subject	4	0	0	0	1	1	19	4.86	675/1460	4.86	4.70	4.74	4.78	4.86
3. Was lecture material presented and explained clearly	4	0	0	1	2	6	12	4.38	784/1455	4.38	4.17	4.32	4.37	4.38
4. Did the lectures contribute to what you learned	4	0	0	2	2	3	14	4.38	810/1456	4.38	4.22	4.34	4.41	4.38
5. Did audiovisual techniques enhance your understanding	6	10	1	1	2	0	5	3.78	912/1316	3.78	3.73	4.03	4.12	3.78
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	0	2	2	2	4	3.80	903/1243	3.80	3.82	4.17	4.42	3.80
2. Were all students actively encouraged to participate	17	0	0	0	0	1	7	4.88	198/1241	4.88	4.04	4.33	4.56	4.88
3. Did the instructor encourage fair and open discussion	17	0	0	0	0	1	7	4.88	252/1236	4.88	4.33	4.40	4.64	4.88

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 477 1</b>
<b>Title:</b>	<b>Derivative Securities</b>
<b>Instructor:</b>	<b>Getter,Darryl E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>35</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	17	5	0	0	1	0	2	4.33	****/889	****	3.74	4.02	4.26	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	17	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	2	C	6	General	0	Under-grad	25	Non-major	23
84-150	10	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 481 1</b>
<b>Title:</b>	<b>International Trade Thry</b>
<b>Instructor:</b>	<b>Takacs,Wendy E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	6	15	4.71	335/1520	4.71	4.13	4.31	4.44	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	0	6	14	4.70	306/1520	4.70	4.17	4.27	4.32	4.70
3. Did the exam questions reflect the expected goals	0	0	0	0	1	7	13	4.57	473/1291	4.57	4.27	4.33	4.38	4.57
4. Did other evaluations reflect the expected goals	0	9	0	1	1	2	8	4.42	621/1483	4.42	4.11	4.23	4.33	4.42
5. Did assigned readings contribute to what you learned	0	5	3	0	0	6	7	3.88	955/1417	3.88	4.02	4.08	4.12	3.88
6. Did written assignments contribute to what you learned	0	11	1	1	1	0	7	4.10	793/1405	4.10	3.96	4.12	4.25	4.10
7. Was the grading system clearly explained	0	0	0	0	2	3	16	4.67	272/1504	4.67	4.23	4.16	4.21	4.67
8. How many times was class cancelled	0	0	0	0	0	1	20	4.95	296/1519	4.95	4.59	4.70	4.70	4.95
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	9	7	4.35	544/1495	4.35	3.88	4.11	4.21	4.35
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	17	4.81	374/1459	4.81	4.43	4.47	4.54	4.81
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	21	5.00	1/1460	5.00	4.70	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	17	4.76	321/1455	4.76	4.17	4.32	4.37	4.76
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	18	4.81	315/1456	4.81	4.22	4.34	4.41	4.81
5. Did audiovisual techniques enhance your understanding	3	9	0	0	2	2	5	4.33	462/1316	4.33	3.73	4.03	4.12	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	12	0	1	1	0	2	5	4.00	766/1243	4.00	3.82	4.17	4.42	4.00
2. Were all students actively encouraged to participate	12	0	1	0	1	1	6	4.22	792/1241	4.22	4.04	4.33	4.56	4.22
3. Did the instructor encourage fair and open discussion	12	0	1	0	0	0	8	4.56	606/1236	4.56	4.33	4.40	4.64	4.56

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 481 1</b>
<b>Title:</b>	<b>International Trade Thry</b>
<b>Instructor:</b>	<b>Takacs,Wendy E</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	12	6	1	0	0	0	2	3.67	****/889	****	3.74	4.02	4.26	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	14	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	3	C	5	General	0	Under-grad	21	Non-major	16
84-150	8	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 490 1</b>
<b>Title:</b>	<b>Analytic Methods In Econ</b>
<b>Instructor:</b>	<b>Brennan,Timothy</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	3	3	10	7	7	3.40	1439/1520	3.40	4.13	4.31	4.44	3.40
2. Did the instructor make clear the expected goals	0	0	2	5	7	8	8	3.50	1378/1520	3.50	4.17	4.27	4.32	3.50
3. Did the exam questions reflect the expected goals	0	0	1	4	7	6	12	3.80	1078/1291	3.80	4.27	4.33	4.38	3.80
4. Did other evaluations reflect the expected goals	0	9	1	2	2	9	7	3.90	1124/1483	3.90	4.11	4.23	4.33	3.90
5. Did assigned readings contribute to what you learned	0	8	5	2	5	6	4	3.09	1330/1417	3.09	4.02	4.08	4.12	3.09
6. Did written assignments contribute to what you learned	0	8	2	3	3	10	4	3.50	1198/1405	3.50	3.96	4.12	4.25	3.50
7. Was the grading system clearly explained	0	0	2	3	4	10	11	3.83	1159/1504	3.83	4.23	4.16	4.21	3.83
8. How many times was class cancelled	0	0	0	0	0	6	24	4.80	794/1519	4.80	4.59	4.70	4.70	4.80
9. How would you grade the overall teaching effectiveness	5	1	0	2	9	8	5	3.67	1203/1495	3.67	3.88	4.11	4.21	3.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	3	8	17	4.41	953/1459	4.41	4.43	4.47	4.54	4.41
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	27	4.90	570/1460	4.90	4.70	4.74	4.78	4.90
3. Was lecture material presented and explained clearly	1	0	3	4	8	7	7	3.38	1351/1455	3.38	4.17	4.32	4.37	3.38
4. Did the lectures contribute to what you learned	1	0	1	4	4	8	12	3.90	1175/1456	3.90	4.22	4.34	4.41	3.90
5. Did audiovisual techniques enhance your understanding	3	18	2	0	3	1	3	3.33	1131/1316	3.33	3.73	4.03	4.12	3.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	20	0	2	1	3	3	1	3.00	1187/1243	3.00	3.82	4.17	4.42	3.00
2. Were all students actively encouraged to participate	20	0	1	0	1	2	6	4.20	807/1241	4.20	4.04	4.33	4.56	4.20
3. Did the instructor encourage fair and open discussion	20	0	0	0	0	4	6	4.60	564/1236	4.60	4.33	4.40	4.64	4.60



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 490 1</b>
<b>Title:</b>	<b>Analytic Methods In Econ</b>
<b>Instructor:</b>	<b>Brennan,Timothy</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	20	7	1	1	0	0	1	2.67	****/889	****	3.74	4.02	4.26	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	9	Required for Majors	25	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	14						
56-83	4	2.00-2.99	2	C	3	General	0	Under-grad	30	Non-major	28
84-150	10	3.00-3.49	5	D	1						
Grad.	0	3.50-4.00	10	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 600 1</b>
<b>Title:</b>	<b>Policy Consq:Econ Analy</b>
<b>Instructor:</b>	<b>Brennan,Timothy</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	2	1	6	5	4.00	1118/1520	4.00	4.13	4.31	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	1	0	1	6	6	4.14	989/1520	4.14	4.17	4.27	4.28	4.14
3. Did the exam questions reflect the expected goals	1	0	0	0	3	4	6	4.23	830/1291	4.23	4.27	4.33	4.38	4.23
4. Did other evaluations reflect the expected goals	0	3	1	1	1	3	5	3.91	1124/1483	3.91	4.11	4.23	4.25	3.91
5. Did assigned readings contribute to what you learned	0	1	0	0	2	2	9	4.54	338/1417	4.54	4.02	4.08	4.13	4.54
6. Did written assignments contribute to what you learned	0	3	1	0	2	3	5	4.00	843/1405	4.00	3.96	4.12	4.24	4.00
7. Was the grading system clearly explained	0	0	0	0	2	8	4	4.14	870/1504	4.14	4.23	4.16	4.21	4.14
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	473/1519	4.93	4.59	4.70	4.77	4.93
9. How would you grade the overall teaching effectiveness	2	0	1	0	3	6	2	3.67	1203/1495	3.67	3.88	4.11	4.20	3.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	2	1	10	4.43	940/1459	4.43	4.43	4.47	4.48	4.43
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	13	4.93	435/1460	4.93	4.70	4.74	4.77	4.93
3. Was lecture material presented and explained clearly	0	0	0	3	1	5	5	3.86	1191/1455	3.86	4.17	4.32	4.31	3.86
4. Did the lectures contribute to what you learned	0	0	2	1	1	2	8	3.93	1155/1456	3.93	4.22	4.34	4.32	3.93
5. Did audiovisual techniques enhance your understanding	0	9	1	1	1	0	2	3.20	1172/1316	3.20	3.73	4.03	3.86	3.20
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	3	0	1	4	5	3.62	1015/1243	3.62	3.82	4.17	4.23	3.62
2. Were all students actively encouraged to participate	1	0	1	0	2	2	8	4.23	785/1241	4.23	4.04	4.33	4.39	4.23
3. Did the instructor encourage fair and open discussion	1	0	1	0	1	2	9	4.38	741/1236	4.38	4.33	4.40	4.47	4.38

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 600 1</b>
<b>Title:</b>	<b>Policy Consq:Econ Analy</b>
<b>Instructor:</b>	<b>Brennan,Timothy</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>16</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	10	0	0	2	0	1	3.67	****/889	****	3.74	4.02	4.06	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	4	A	4	Required for Majors	10	Graduate	13	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	0	General	1	Under-grad	1	Non-major	14
84-150	0	3.00-3.49	0	D	0						
Grad.	13	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 601 1</b>
<b>Title:</b>	<b>Microeconomic Analysis</b>
<b>Instructor:</b>	<b>Coates,Dennis C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	6	4.67	399/1520	4.67	4.13	4.31	4.39	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	4	4.33	809/1520	4.33	4.17	4.27	4.28	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	7	4.67	386/1291	4.67	4.27	4.33	4.38	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	1	4	4	4.33	713/1483	4.33	4.11	4.23	4.25	4.33
5. Did assigned readings contribute to what you learned	0	1	0	1	1	4	2	3.88	955/1417	3.88	4.02	4.08	4.13	3.88
6. Did written assignments contribute to what you learned	0	1	0	1	1	3	3	4.00	843/1405	4.00	3.96	4.12	4.24	4.00
7. Was the grading system clearly explained	0	0	0	0	3	2	4	4.11	904/1504	4.11	4.23	4.16	4.21	4.11
8. How many times was class cancelled	0	0	0	0	0	4	5	4.56	1076/1519	4.56	4.59	4.70	4.77	4.56
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	6	2	4.25	661/1495	4.25	3.88	4.11	4.20	4.25
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	8	4.89	234/1459	4.89	4.43	4.47	4.48	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	7	4.78	864/1460	4.78	4.70	4.74	4.77	4.78
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	6	4.67	450/1455	4.67	4.17	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	8	4.89	223/1456	4.89	4.22	4.34	4.32	4.89
5. Did audiovisual techniques enhance your understanding	0	6	0	0	1	0	2	4.33	462/1316	4.33	3.73	4.03	3.86	4.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	1	4	1	1	3.29	1132/1243	3.29	3.82	4.17	4.23	3.29
2. Were all students actively encouraged to participate	2	0	0	2	2	2	1	3.29	1173/1241	3.29	4.04	4.33	4.39	3.29
3. Did the instructor encourage fair and open discussion	2	0	0	1	1	3	2	3.86	1034/1236	3.86	4.33	4.40	4.47	3.86
4. Were special techniques successful	2	6	0	0	0	1	0	4.00	****/889	****	3.74	4.02	4.06	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 601 1</b>
<b>Title:</b>	<b>Microeconomic Analysis</b>
<b>Instructor:</b>	<b>Coates,Dennis C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	8	0	1	0	0	0	0	1.00	****/165	****	3.25	4.19	3.75	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	7	1	0	0	1	0	0	3.00	****/66	****	****	4.55	4.62	****
3. Did research projects contribute to what you learned	7	1	0	0	0	1	0	4.00	****/62	****	3.00	4.54	4.59	****
4. Did presentations contribute to what you learned	7	1	0	0	1	0	0	3.00	****/68	****	****	4.59	4.62	****
5. Were criteria for grading made clear	7	1	0	0	0	1	0	4.00	****/66	****	****	4.20	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	7	0	0	0	0	2	0	4.00	****/32	****	****	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	7	0	0	0	1	1	0	3.50	****/31	****	****	4.15	4.39	****
3. Was the instructor available for consultation	7	0	0	0	0	0	2	5.00	****/23	****	****	4.48	4.56	****
4. To what degree could you discuss your evaluations	7	1	0	0	0	1	0	4.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	7	1	0	0	0	0	1	5.00	****/20	****	****	4.23	4.52	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	2	0	4.00	****/24	****	3.56	4.17	4.13	****
2. Did study questions make clear the expected goal	7	0	0	0	1	1	0	3.50	****/15	****	3.50	4.17	4.48	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ECON 601 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 11
<b>Title:</b> Microeconomic Analysis		<b>Questionnaires:</b> 9
<b>Instructor:</b> Coates,Dennis C		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	7	0	0	0	1	1	0	3.50	****/22	****	3.36	4.07	4.67	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	0	0.00-0.99	0	A	5	Required for Majors	6	Graduate	8	Major	1
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	1	Non-major	8
84-150	1	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 611 1</b>
<b>Title:</b>	<b>Econometrics I</b>
<b>Instructor:</b>	<b>Yuan, Chunming</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	0	4	7	4.64	439/1520	4.64	4.13	4.31	4.39	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	3	3	5	4.18	956/1520	4.18	4.17	4.27	4.28	4.18
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	7	4.55	504/1291	4.55	4.27	4.33	4.38	4.55
4. Did other evaluations reflect the expected goals	0	0	2	0	2	2	5	3.73	1225/1483	3.73	4.11	4.23	4.25	3.73
5. Did assigned readings contribute to what you learned	0	1	0	2	5	2	1	3.20	1304/1417	3.20	4.02	4.08	4.13	3.20
6. Did written assignments contribute to what you learned	0	0	0	1	2	5	3	3.91	961/1405	3.91	3.96	4.12	4.24	3.91
7. Was the grading system clearly explained	2	0	0	1	2	2	4	4.00	999/1504	4.00	4.23	4.16	4.21	4.00
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1519	5.00	4.59	4.70	4.77	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	4	7	0	3.64	1225/1495	3.64	3.88	4.11	4.20	3.64
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	7	4.45	900/1459	4.45	4.43	4.47	4.48	4.45
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	9	4.82	779/1460	4.82	4.70	4.74	4.77	4.82
3. Was lecture material presented and explained clearly	0	0	0	1	2	6	2	3.82	1214/1455	3.82	4.17	4.32	4.31	3.82
4. Did the lectures contribute to what you learned	0	0	0	0	2	4	5	4.27	927/1456	4.27	4.22	4.34	4.32	4.27
5. Did audiovisual techniques enhance your understanding	0	8	1	0	2	0	0	2.33	1298/1316	2.33	3.73	4.03	3.86	2.33
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	1	2	2	2	1	3.00	1187/1243	3.00	3.82	4.17	4.23	3.00
2. Were all students actively encouraged to participate	2	0	0	2	2	1	4	3.78	1048/1241	3.78	4.04	4.33	4.39	3.78
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	7	4.78	378/1236	4.78	4.33	4.40	4.47	4.78
4. Were special techniques successful	2	7	1	0	0	1	0	2.50	****/889	****	3.74	4.02	4.06	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ECON 611 1</b>
<b>Title:</b>	<b>Econometrics I</b>
<b>Instructor:</b>	<b>Yuan, Chunming</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	5	3	0	2	0	0	1	3.00	151/164	3.00	3.00	4.15	3.66	3.00
2. Were you provided with adequate background information	7	0	1	0	1	1	1	3.25	153/165	3.25	3.25	4.19	3.75	3.25
3. Were necessary materials available for lab activities	8	2	0	0	0	0	1	5.00	****/160	****	****	4.45	3.91	****
4. Did the lab instructor provide assistance	8	1	1	0	1	0	0	2.00	****/158	****	****	4.36	3.59	****
5. Were requirements for lab reports clearly specified	8	2	0	0	1	0	0	3.00	****/150	****	****	4.05	3.71	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	9	0	0	1	0	1	0	3.00	****/66	****	****	4.55	4.62	****
3. Did research projects contribute to what you learned	8	0	1	0	0	2	0	3.00	61/62	3.00	3.00	4.54	4.59	3.00
5. Were criteria for grading made clear	9	1	0	0	1	0	0	3.00	****/66	****	****	4.20	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	0	1	0	4.00	****/32	****	****	4.36	4.44	****
2. Did you clearly understand your evaluation criteria	9	0	0	0	0	2	0	4.00	****/31	****	****	4.15	4.39	****
3. Was the instructor available for consultation	9	0	0	0	0	1	1	4.50	****/23	****	****	4.48	4.56	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	10	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.52	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	0	1	5.00	****/24	****	3.56	4.17	4.13	****
2. Did study questions make clear the expected goal	10	0	0	0	0	1	0	4.00	****/15	****	3.50	4.17	4.48	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	0	1	5.00	****/22	****	3.36	4.07	4.67	****
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	0	0	1	5.00	****/15	****	3.00	4.06	4.90	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> ECON 611 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 12
<b>Title:</b> Econometrics I		<b>Questionnaires:</b> 11
<b>Instructor:</b> Yuan, Chunming		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect	
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
<b>Self Paced</b>															
5. Were there enough proctors for all the students	10	0	0	0	0	0	0	1	5.00	****/12	****	4.09	4.16	4.68	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	2	0.00-0.99	0 A 6	Required for Majors	6	Graduate	7	Major	4
28-55	0	1.00-1.99	0 B 3						
56-83	0	2.00-2.99	0 C 0	General	0	Under-grad	4	Non-major	7
84-150	0	3.00-3.49	0 D 0						
Grad.	7	3.50-4.00	2 F 0	Electives	2	**** - Means there are not enough responses to be significant			
			0 P 0						
			0 I 0	Other	1				
			1 ? 1						