Student Course Evaluation Questionnaires

Course-Section: ECON 101 01	Term - Spring 2012	Enrollment: 40
Title: Prin Of Microeconomics		Questionnaires: 25
Instructor: Misra,Arpit		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	9	14	4.50	632/1542	4.15	4.22	4.33	4.18	4.50
2. Did the instructor make clear the expected goals	1	0	0	0	1	8	15	4.58	516/1542	4.14	4.23	4.29	4.23	4.58
3. Did the exam questions reflect the expected goals	1	0	1	0	1	6	16	4.50	582/1339	4.23	4.29	4.32	4.14	4.50
4. Did other evaluations reflect the expected goals	1	7	0	0	4	4	9	4.29	812/1498	3.96	4.15	4.26	4.08	4.29
5. Did assigned readings contribute to what you learned	1	2	0	0	3	7	12	4.41	494/1428	3.87	3.97	4.12	3.98	4.41
6. Did written assignments contribute to what you learned	1	8	1	1	3	4	7	3.94	943/1407	3.87	3.98	4.15	3.92	3.94
7. Was the grading system clearly explained	1	0	0	1	1	5	17	4.58	430/1521	4.29	4.33	4.20	4.09	4.58
8. How many times was class cancelled	2	0	0	0	0	18	5	4.22	1353/1541	4.64	4.66	4.70	4.66	4.22
9. How would you grade the overall teaching effectiveness	6	0	0	1	2	11	5	4.05	881/1518	3.88	3.93	4.11	4.00	4.05
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	2	18	4.65	614/1472	4.48	4.47	4.46	4.38	4.65
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	19	4.83	754/1475	4.78	4.71	4.72	4.63	4.83
3. Was lecture material presented and explained clearly	2	0	0	0	2	4	17	4.65	475/1471	4.21	4.23	4.32	4.23	4.65
4. Did the lectures contribute to what you learned	2	0	1	0	2	1	19	4.61	588/1470	4.36	4.30	4.33	4.21	4.61
5. Did audiovisual techniques enhance your understanding	2	10	1	0	3	3	6	4.00	761/1310	3.80	3.86	4.06	3.93	4.00
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	5	2	8	4.06	754/1210	3.83	3.84	4.18	3.91	4.06
2. Were all students actively encouraged to participate	9	0	0	0	4	4	8	4.25	796/1211	3.97	3.94	4.37	4.15	4.25
3. Did the instructor encourage fair and open discussion	9	0	0	0	3	4	9	4.38	742/1207	4.15	4.15	4.41	4.12	4.38
4. Were special techniques successful	9	10	0	2	1	1	2	3.50	****/859	3.53	3.73	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 01	Term - Spring 2012	Enrollment: 40
Title: Prin Of Microeconomics		Questionnaires: 25
Instructor: Misra,Arpit		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	23	0	0	0	1	0	1	4.00	****/207	****	4.29	4.12	3.92	****
2. Were you provided with adequate background information	23	0	0	0	0	1	1	4.50	****/210	****	4.14	4.17	4.14	****
3. Were necessary materials available for lab activities	23	0	0	0	0	1	1	4.50	****/202	****	4.08	4.50	4.49	****
4. Did the lab instructor provide assistance	23	0	0	0	0	1	1	4.50	****/202	****	4.12	4.32	4.22	****
5. Were requirements for lab reports clearly specified	23	0	0	0	0	1	1	4.50	****/199	****	4.58	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/69	****	4.37	4.56	4.27	****
2. Was the instructor available for individual attention	23	0	0	0	0	1	1	4.50	****/69	****	3.83	4.60	4.28	****
3. Did research projects contribute to what you learned	23	1	0	0	0	1	0	4.00	****/68	****	3.33	4.50	4.15	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	2	5.00	****/73	****	3.75	4.54	4.22	****
5. Were criteria for grading made clear	23	0	0	0	0	1	1	4.50	****/67	****	3.17	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	2	0	4.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	0	2	0	4.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	23	0	0	0	0	1	1	4.50	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	23	0	0	0	0	2	0	4.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	23	0	0	0	0	2	0	4.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	0	1	1	4.50	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	23	0	0	0	0	0	2	5.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	23	0	0	0	0	1	1	4.50	****/29	****	****	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 01	Term - Spring 2012	Enrollment:	40
Title:	Prin Of Microeconomics		Questionnaires:	25
Instructor:	Misra,Arpit			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	0	1	1	4.50	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	23	0	0	0	0	1	1	4.50	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	11	Required for Majors	10	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	3	C	3	General	8	Under-grad	25	Non-major	25
84-150	1	3.00-3.49	1	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 02	Term - Spring 2012			Enrollment: 40
Title:	Prin Of Microeconomics				Questionnaires: 23
Instructor:	Bradley,Michael				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	4	6	10	3.96	1219/1542	4.15	4.22	4.33	4.18	3.96
2. Did the instructor make clear the expected goals	1	0	1	2	6	6	7	3.73	1313/1542	4.14	4.23	4.29	4.23	3.73
3. Did the exam questions reflect the expected goals	0	0	3	1	1	6	12	4.00	982/1339	4.23	4.29	4.32	4.14	4.00
4. Did other evaluations reflect the expected goals	0	5	3	1	2	4	8	3.72	1253/1498	3.96	4.15	4.26	4.08	3.72
5. Did assigned readings contribute to what you learned	1	0	1	3	2	6	10	3.95	918/1428	3.87	3.97	4.12	3.98	3.95
6. Did written assignments contribute to what you learned	1	11	0	1	1	4	5	4.18	757/1407	3.87	3.98	4.15	3.92	4.18
7. Was the grading system clearly explained	1	1	1	0	2	6	12	4.33	746/1521	4.29	4.33	4.20	4.09	4.33
8. How many times was class cancelled	2	0	0	0	0	3	18	4.86	771/1541	4.64	4.66	4.70	4.66	4.86
9. How would you grade the overall teaching effectiveness	7	1	0	2	6	4	3	3.53	1272/1518	3.88	3.93	4.11	4.00	3.53
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	4	7	9	4.05	1209/1472	4.48	4.47	4.46	4.38	4.05
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	19	4.82	781/1475	4.78	4.71	4.72	4.63	4.82
3. Was lecture material presented and explained clearly	1	0	2	2	6	5	7	3.59	1310/1471	4.21	4.23	4.32	4.23	3.59
4. Did the lectures contribute to what you learned	1	0	2	3	2	4	11	3.86	1197/1470	4.36	4.30	4.33	4.21	3.86
5. Did audiovisual techniques enhance your understanding	1	15	1	1	2	0	3	3.43	1103/1310	3.80	3.86	4.06	3.93	3.43
Discussion														
1. Did class discussions contribute to what you learned	6	0	4	4	4	1	4	2.82	1171/1210	3.83	3.84	4.18	3.91	2.82
2. Were all students actively encouraged to participate	6	0	3	4	4	1	5	3.06	1175/1211	3.97	3.94	4.37	4.15	3.06
3. Did the instructor encourage fair and open discussion	7	0	1	3	5	3	4	3.38	1134/1207	4.15	4.15	4.41	4.12	3.38
4. Were special techniques successful	6	13	0	1	0	0	3	4.25	****/859	3.53	3.73	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 02	Term - Spring 2012	Enrollment: 40
Title: Prin Of Microeconomics		Questionnaires: 23
Instructor: Bradley,Michael		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	20	1	1	0	0	0	1	3.00	****/207	****	4.29	4.12	3.92	****
2. Were you provided with adequate background information	20	0	0	1	0	1	1	3.67	****/210	****	4.14	4.17	4.14	****
3. Were necessary materials available for lab activities	21	0	0	1	0	0	1	3.50	****/202	****	4.08	4.50	4.49	****
4. Did the lab instructor provide assistance	21	0	0	1	0	0	1	3.50	****/202	****	4.12	4.32	4.22	****
5. Were requirements for lab reports clearly specified	21	0	0	1	0	0	1	3.50	****/199	****	4.58	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	21	0	1	0	0	0	1	3.00	****/69	****	4.37	4.56	4.27	****
2. Was the instructor available for individual attention	21	0	1	0	0	0	1	3.00	****/69	****	3.83	4.60	4.28	****
3. Did research projects contribute to what you learned	21	0	0	1	0	0	1	3.50	****/68	****	3.33	4.50	4.15	****
4. Did presentations contribute to what you learned	21	0	0	1	0	0	1	3.50	****/73	****	3.75	4.54	4.22	****
5. Were criteria for grading made clear	21	0	0	1	0	0	1	3.50	****/67	****	3.17	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	21	0	1	0	0	0	1	3.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	21	0	0	1	0	0	1	3.50	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	21	0	1	0	0	0	1	3.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	21	0	0	0	1	0	1	4.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	21	0	0	1	0	0	1	3.50	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	21	0	0	0	1	0	1	4.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	21	0	0	1	0	0	1	3.50	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	21	0	1	0	0	0	1	3.00	****/29	****	****	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 02		Term - Spring 2012	Enrollment: 40
Title: Prin Of Microeconomics			Questionnaires: 23
Instructor: Bradley,Michael			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	1	0	1	4.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	21	0	1	0	0	0	1	3.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	7	Required for Majors	13	Graduate	0	Major	2
28-55	3	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	2	C	6	General	5	Under-grad	23	Non-major	21
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ECON 101 03	Term - Spring 2012	Enrollment: 40
Title: Prin Of Microeconomics		Questionnaires: 24
Instructor: Carroll,Kathlee		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	4	9	9	4.23	995/1542	4.15	4.22	4.33	4.18	4.23
2. Did the instructor make clear the expected goals	2	0	0	4	2	6	10	4.00	1122/1542	4.14	4.23	4.29	4.23	4.00
3. Did the exam questions reflect the expected goals	2	1	0	3	2	6	10	4.10	946/1339	4.23	4.29	4.32	4.14	4.10
4. Did other evaluations reflect the expected goals	2	4	0	3	5	3	7	3.78	1230/1498	3.96	4.15	4.26	4.08	3.78
5. Did assigned readings contribute to what you learned	2	1	0	1	3	8	9	4.19	692/1428	3.87	3.97	4.12	3.98	4.19
6. Did written assignments contribute to what you learned	2	9	1	1	1	5	5	3.92	953/1407	3.87	3.98	4.15	3.92	3.92
7. Was the grading system clearly explained	2	0	0	2	3	4	13	4.27	817/1521	4.29	4.33	4.20	4.09	4.27
8. How many times was class cancelled	2	0	0	0	0	0	22	5.00	1/1541	4.64	4.66	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	8	0	1	0	4	8	3	3.75	1160/1518	3.88	3.93	4.11	4.00	3.75
Lecture														
1. Were the instructor's lectures well prepared	5	0	1	0	1	3	14	4.53	791/1472	4.48	4.47	4.46	4.38	4.53
2. Did the instructor seem interested in the subject	5	0	1	0	0	2	16	4.68	1013/1475	4.78	4.71	4.72	4.63	4.68
3. Was lecture material presented and explained clearly	6	0	1	0	1	6	10	4.33	870/1471	4.21	4.23	4.32	4.23	4.33
4. Did the lectures contribute to what you learned	5	1	0	0	2	5	11	4.50	692/1470	4.36	4.30	4.33	4.21	4.50
5. Did audiovisual techniques enhance your understanding	5	8	1	1	3	3	3	3.55	1046/1310	3.80	3.86	4.06	3.93	3.55
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	2	3	4	4.22	654/1210	3.83	3.84	4.18	3.91	4.22
2. Were all students actively encouraged to participate	15	0	0	1	1	1	6	4.33	739/1211	3.97	3.94	4.37	4.15	4.33
3. Did the instructor encourage fair and open discussion	15	0	0	0	0	4	5	4.56	593/1207	4.15	4.15	4.41	4.12	4.56

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 03	Term - Spring 2012		Enrollment: 40
Title:	Prin Of Microeconomics			Questionnaires: 24
Instructor:	Carroll,Kathlee			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	1	3	1	2	1	1	2.50	843/859	3.53	3.73	4.08	3.95	2.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	3	Required for Majors	13	Graduate	0	Major	0
28-55	1	1.00-1.99	1	B	13						
56-83	1	2.00-2.99	0	C	3	General	6	Under-grad	24	Non-major	24
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 04	Term - Spring 2012		Enrollment: 46
Title:	Prin Of Microeconomics			Questionnaires: 16
Instructor:	Kaikai,Alpha			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	5	7	4.20	1017/1542	4.15	4.22	4.33	4.18	4.20
2. Did the instructor make clear the expected goals	1	0	0	1	2	4	8	4.27	917/1542	4.14	4.23	4.29	4.23	4.27
3. Did the exam questions reflect the expected goals	1	0	0	0	1	6	8	4.47	626/1339	4.23	4.29	4.32	4.14	4.47
4. Did other evaluations reflect the expected goals	1	7	0	1	0	3	4	4.25	854/1498	3.96	4.15	4.26	4.08	4.25
5. Did assigned readings contribute to what you learned	1	3	0	2	1	4	5	4.00	851/1428	3.87	3.97	4.12	3.98	4.00
6. Did written assignments contribute to what you learned	1	10	0	0	1	3	1	4.00	874/1407	3.87	3.98	4.15	3.92	4.00
7. Was the grading system clearly explained	1	0	0	2	0	5	8	4.27	827/1521	4.29	4.33	4.20	4.09	4.27
8. How many times was class cancelled	1	0	0	0	0	11	4	4.27	1321/1541	4.64	4.66	4.70	4.66	4.27
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	8	4	4.23	709/1518	3.88	3.93	4.11	4.00	4.23
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	10	4.60	690/1472	4.48	4.47	4.46	4.38	4.60
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	14	4.93	376/1475	4.78	4.71	4.72	4.63	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	0	6	9	4.60	538/1471	4.21	4.23	4.32	4.23	4.60
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	12	4.73	399/1470	4.36	4.30	4.33	4.21	4.73
5. Did audiovisual techniques enhance your understanding	2	11	1	0	0	1	1	3.33	****/1310	3.80	3.86	4.06	3.93	****
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	2	0	2	4	4.00	774/1210	3.83	3.84	4.18	3.91	4.00
2. Were all students actively encouraged to participate	8	0	0	1	0	0	7	4.63	488/1211	3.97	3.94	4.37	4.15	4.63
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	7	4.88	267/1207	4.15	4.15	4.41	4.12	4.88

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 04		Term - Spring 2012			Enrollment:	46
Title:	Prin Of Microeconomics					Questionnaires:	16
Instructor:	Kaikai,Alpha						

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions		NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion															
4. Were special techniques successful		8	4	0	1	0	0	3	4.25	361/859	3.53	3.73	4.08	3.95	4.25

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	9	Required for Majors	7	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	2	C	1	General	3	Under-grad	16	Non-major	15
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ECON 101 05	**Term - Spring 2012**		**Enrollment: 44**
Title: Prin Of Microeconomics			**Questionnaires: 25**
Instructor: Kaikai,Alpha			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	1	6	15	4.28	929/1542	4.15	4.22	4.33	4.18	4.28
2. Did the instructor make clear the expected goals	0	0	0	3	2	3	17	4.36	799/1542	4.14	4.23	4.29	4.23	4.36
3. Did the exam questions reflect the expected goals	0	0	0	2	4	4	15	4.28	801/1339	4.23	4.29	4.32	4.14	4.28
4. Did other evaluations reflect the expected goals	0	8	0	1	2	6	8	4.24	874/1498	3.96	4.15	4.26	4.08	4.24
5. Did assigned readings contribute to what you learned	0	1	0	0	4	10	10	4.25	629/1428	3.87	3.97	4.12	3.98	4.25
6. Did written assignments contribute to what you learned	0	10	0	4	2	2	7	3.80	1053/1407	3.87	3.98	4.15	3.92	3.80
7. Was the grading system clearly explained	0	0	0	0	2	4	19	4.68	304/1521	4.29	4.33	4.20	4.09	4.68
8. How many times was class cancelled	0	0	0	0	0	15	10	4.40	1208/1541	4.64	4.66	4.70	4.66	4.40
9. How would you grade the overall teaching effectiveness	5	0	0	1	1	12	6	4.15	793/1518	3.88	3.93	4.11	4.00	4.15
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	1	2	21	4.72	503/1472	4.48	4.47	4.46	4.38	4.72
2. Did the instructor seem interested in the subject	0	0	0	0	0	5	20	4.80	808/1475	4.78	4.71	4.72	4.63	4.80
3. Was lecture material presented and explained clearly	1	0	0	1	2	4	17	4.54	597/1471	4.21	4.23	4.32	4.23	4.54
4. Did the lectures contribute to what you learned	0	0	1	0	2	4	18	4.52	671/1470	4.36	4.30	4.33	4.21	4.52
5. Did audiovisual techniques enhance your understanding	1	9	0	1	6	4	4	3.73	958/1310	3.80	3.86	4.06	3.93	3.73
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	1	5	5	4.36	554/1210	3.83	3.84	4.18	3.91	4.36
2. Were all students actively encouraged to participate	14	0	0	1	2	1	7	4.27	783/1211	3.97	3.94	4.37	4.15	4.27
3. Did the instructor encourage fair and open discussion	14	0	0	0	2	2	7	4.45	676/1207	4.15	4.15	4.41	4.12	4.45
4. Were special techniques successful	14	3	1	2	0	3	2	3.38	755/859	3.53	3.73	4.08	3.95	3.38

Student Course Evaluation Questionnaires

Course-Section: ECON 101 05	Term - Spring 2012	Enrollment: 44
Title: Prin Of Microeconomics		Questionnaires: 25
Instructor: Kaikai,Alpha		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	1	0	0	0	0	1	5.00	****/207	****	4.29	4.12	3.92	****
2. Were you provided with adequate background information	24	0	0	0	0	1	0	4.00	****/210	****	4.14	4.17	4.14	****
3. Were necessary materials available for lab activities	24	0	0	0	0	0	1	5.00	****/202	****	4.08	4.50	4.49	****
4. Did the lab instructor provide assistance	24	0	0	0	0	1	0	4.00	****/202	****	4.12	4.32	4.22	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	1	0	4.00	****/199	****	4.58	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	1	0	0	0	0	1	5.00	****/69	****	4.37	4.56	4.27	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	1	0	4.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	1	0	4.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	24	0	0	0	0	1	0	4.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	1	0	4.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	24	0	0	0	0	1	0	4.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	24	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	1	0	4.00	****/29	****	****	4.29	4.82	****
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	1	0	4.00	****/18	****	****	4.25	4.80	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 05		Term - Spring 2012		Enrollment: 44
Title: Prin Of Microeconomics				Questionnaires: 25
Instructor: Kaikai,Alpha				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	24	0	0	0	0	1	0	4.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	7	0.00-0.99	0	A	9	Required for Majors	12	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	7						
56-83	4	2.00-2.99	4	C	2	General	4	Under-grad	25	Non-major	25
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	7						

Student Course Evaluation Questionnaires

Course-Section: ECON 101 06	Term - Spring 2012	Enrollment: 40
Title: Prin Of Microeconomics		**Questionnaires: 19**
Instructor: Thomas,Mark		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	3	1	6	7	4.00	1173/1542	4.15	4.22	4.33	4.18	4.00
2. Did the instructor make clear the expected goals	2	0	1	2	2	6	6	3.82	1264/1542	4.14	4.23	4.29	4.23	3.82
3. Did the exam questions reflect the expected goals	2	0	3	0	2	5	7	3.76	1124/1339	4.23	4.29	4.32	4.14	3.76
4. Did other evaluations reflect the expected goals	2	6	2	0	2	4	3	3.55	1330/1498	3.96	4.15	4.26	4.08	3.55
5. Did assigned readings contribute to what you learned	2	9	5	1	1	1	0	1.75	1426/1428	3.87	3.97	4.12	3.98	1.75
6. Did written assignments contribute to what you learned	1	13	1	1	0	1	2	3.40	1256/1407	3.87	3.98	4.15	3.92	3.40
7. Was the grading system clearly explained	1	0	1	2	1	4	10	4.11	986/1521	4.29	4.33	4.20	4.09	4.11
8. How many times was class cancelled	1	0	0	0	0	0	18	5.00	1/1541	4.64	4.66	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	7	0	1	0	4	4	3	3.67	1213/1518	3.88	3.93	4.11	4.00	3.67
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	12	4.65	629/1472	4.48	4.47	4.46	4.38	4.65
2. Did the instructor seem interested in the subject	1	0	1	0	0	1	16	4.72	951/1475	4.78	4.71	4.72	4.63	4.72
3. Was lecture material presented and explained clearly	2	0	1	2	0	5	9	4.12	1054/1471	4.21	4.23	4.32	4.23	4.12
4. Did the lectures contribute to what you learned	2	0	1	2	0	3	11	4.24	976/1470	4.36	4.30	4.33	4.21	4.24
5. Did audiovisual techniques enhance your understanding	4	2	1	1	0	4	7	4.15	666/1310	3.80	3.86	4.06	3.93	4.15
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	0	0	6	4	4.09	744/1210	3.83	3.84	4.18	3.91	4.09
2. Were all students actively encouraged to participate	8	0	2	1	1	2	5	3.64	1073/1211	3.97	3.94	4.37	4.15	3.64
3. Did the instructor encourage fair and open discussion	8	0	1	0	4	1	5	3.82	1017/1207	4.15	4.15	4.41	4.12	3.82
4. Were special techniques successful	8	7	1	1	0	1	1	3.00	****/859	3.53	3.73	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 06		Term - Spring 2012		Enrollment: 40
Title: Prin Of Microeconomics				Questionnaires: 19
Instructor: Thomas,Mark				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	18	0	0	0	0	1	0	4.00	****/210	****	4.14	4.17	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	2	0	4.00	****/69	****	4.37	4.56	4.27	****
2. Was the instructor available for individual attention	17	1	0	0	0	0	1	5.00	****/69	****	3.83	4.60	4.28	****
4. Did presentations contribute to what you learned	17	1	0	0	0	0	1	5.00	****/73	****	3.75	4.54	4.22	****
5. Were criteria for grading made clear	17	1	0	0	0	0	1	5.00	****/67	****	3.17	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	18	0	1	0	0	0	0	1.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	18	0	1	0	0	0	0	1.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	18	0	0	0	0	0	1	5.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	0	4.00	****/23	****	****	4.41	5.00	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 06	Term - Spring 2012	Enrollment: 40
Title:	Prin Of Microeconomics		Questionnaires: 19
Instructor:	Thomas,Mark		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
1. Did self-paced system contribute to what you learned	18	0	0	0	1	0	0	3.00	****/30	****	****	4.27	4.84	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	1	A	4	Required for Majors	8	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	2	C	4	General	3	Under-grad	19	Non-major	19
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 07		Term - Spring 2012				Enrollment: 42				
Title:	Prin Of Microeconomics						Questionnaires: 17				
Instructor:	Thomas,Mark										

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	4	5	6	4.00	1173/1542	4.15	4.22	4.33	4.18	4.00
2. Did the instructor make clear the expected goals	1	0	0	1	3	6	6	4.06	1095/1542	4.14	4.23	4.29	4.23	4.06
3. Did the exam questions reflect the expected goals	0	0	0	1	1	1	14	4.65	434/1339	4.23	4.29	4.32	4.14	4.65
4. Did other evaluations reflect the expected goals	0	5	1	0	2	3	6	4.08	1017/1498	3.96	4.15	4.26	4.08	4.08
5. Did assigned readings contribute to what you learned	1	7	1	0	2	2	4	3.89	1000/1428	3.87	3.97	4.12	3.98	3.89
6. Did written assignments contribute to what you learned	1	9	0	1	3	1	2	3.57	1170/1407	3.87	3.98	4.15	3.92	3.57
7. Was the grading system clearly explained	1	0	1	0	5	2	8	4.00	1046/1521	4.29	4.33	4.20	4.09	4.00
8. How many times was class cancelled	1	0	0	0	0	0	16	5.00	1/1541	4.64	4.66	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	3	1	0	1	4	7	1	3.62	1242/1518	3.88	3.93	4.11	4.00	3.62
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	11	4.53	791/1472	4.48	4.47	4.46	4.38	4.53
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	15	4.88	592/1475	4.78	4.71	4.72	4.63	4.88
3. Was lecture material presented and explained clearly	0	0	0	2	2	7	6	4.00	1104/1471	4.21	4.23	4.32	4.23	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	12	4.59	608/1470	4.36	4.30	4.33	4.21	4.59
5. Did audiovisual techniques enhance your understanding	2	2	0	0	4	3	6	4.15	666/1310	3.80	3.86	4.06	3.93	4.15
Discussion														
1. Did class discussions contribute to what you learned	8	0	1	1	3	0	4	3.56	998/1210	3.83	3.84	4.18	3.91	3.56
2. Were all students actively encouraged to participate	8	0	1	0	1	1	6	4.22	816/1211	3.97	3.94	4.37	4.15	4.22
3. Did the instructor encourage fair and open discussion	8	0	0	1	1	1	6	4.33	769/1207	4.15	4.15	4.41	4.12	4.33
4. Were special techniques successful	8	4	2	0	0	0	3	3.40	745/859	3.53	3.73	4.08	3.95	3.40

Student Course Evaluation Questionnaires

Course-Section: ECON 101 07	Term - Spring 2012	Enrollment: 42
Title: Prin Of Microeconomics		Questionnaires: 17
Instructor: Thomas,Mark		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	16	0	0	0	0	0	1	5.00	****/207	****	4.29	4.12	3.92	****
2. Were you provided with adequate background information	16	0	0	0	0	0	1	5.00	****/210	****	4.14	4.17	4.14	****
3. Were necessary materials available for lab activities	16	0	0	0	0	0	1	5.00	****/202	****	4.08	4.50	4.49	****
4. Did the lab instructor provide assistance	16	0	0	0	0	0	1	5.00	****/202	****	4.12	4.32	4.22	****
5. Were requirements for lab reports clearly specified	16	0	0	0	0	0	1	5.00	****/199	****	4.58	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	1	5.00	****/69	****	4.37	4.56	4.27	****
2. Was the instructor available for individual attention	16	0	0	0	0	0	1	5.00	****/69	****	3.83	4.60	4.28	****
3. Did research projects contribute to what you learned	16	0	0	0	0	0	1	5.00	****/68	****	3.33	4.50	4.15	****
4. Did presentations contribute to what you learned	16	0	0	0	0	0	1	5.00	****/73	****	3.75	4.54	4.22	****
5. Were criteria for grading made clear	16	0	0	0	0	0	1	5.00	****/67	****	3.17	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	16	0	0	0	0	1	0	4.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	16	0	0	0	0	1	0	4.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	16	0	0	0	0	0	1	5.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	16	0	0	0	0	1	0	4.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	16	0	0	1	0	0	0	2.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	0	0	0	0	1	5.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	16	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	16	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section: ECON 101 07	Term - Spring 2012	Enrollment: 42
Title: Prin Of Microeconomics		Questionnaires: 17
Instructor: Thomas,Mark		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	16	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	16	0	0	0	0	1	0	4.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	6	Required for Majors	8	Graduate	0	Major	0
28-55	2	1.00-1.99	1	B	4						
56-83	0	2.00-2.99	0	C	5	General	4	Under-grad	17	Non-major	17
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 08		Term - Spring 2012							Enrollment: 80
Title:	Prin of Microeconomics									Questionnaires: 36
Instructor:	McConnell,Virgi									

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	8	12	13	3.94	1228/1542	4.15	4.22	4.33	4.18	3.94
2. Did the instructor make clear the expected goals	0	0	0	1	8	12	15	4.14	1052/1542	4.14	4.23	4.29	4.23	4.14
3. Did the exam questions reflect the expected goals	0	0	0	1	6	10	19	4.31	785/1339	4.23	4.29	4.32	4.14	4.31
4. Did other evaluations reflect the expected goals	0	14	1	2	4	8	7	3.82	1210/1498	3.96	4.15	4.26	4.08	3.82
5. Did assigned readings contribute to what you learned	0	0	0	1	5	14	16	4.25	629/1428	3.87	3.97	4.12	3.98	4.25
6. Did written assignments contribute to what you learned	0	22	1	1	2	3	7	4.00	874/1407	3.87	3.98	4.15	3.92	4.00
7. Was the grading system clearly explained	0	0	0	2	7	6	21	4.28	817/1521	4.29	4.33	4.20	4.09	4.28
8. How many times was class cancelled	0	1	0	0	0	4	31	4.89	721/1541	4.64	4.66	4.70	4.66	4.89
9. How would you grade the overall teaching effectiveness	3	3	0	0	13	10	7	3.80	1129/1518	3.88	3.93	4.11	4.00	3.80
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	7	9	17	4.24	1099/1472	4.48	4.47	4.46	4.38	4.24
2. Did the instructor seem interested in the subject	1	0	0	0	2	10	23	4.60	1119/1475	4.78	4.71	4.72	4.63	4.60
3. Was lecture material presented and explained clearly	1	0	0	2	10	10	13	3.97	1126/1471	4.21	4.23	4.32	4.23	3.97
4. Did the lectures contribute to what you learned	1	1	3	0	8	8	15	3.94	1152/1470	4.36	4.30	4.33	4.21	3.94
5. Did audiovisual techniques enhance your understanding	1	23	2	1	3	0	6	3.58	1028/1310	3.80	3.86	4.06	3.93	3.58
Discussion														
1. Did class discussions contribute to what you learned	18	0	2	0	7	3	6	3.61	985/1210	3.83	3.84	4.18	3.91	3.61
2. Were all students actively encouraged to participate	17	0	0	4	5	5	5	3.58	1086/1211	3.97	3.94	4.37	4.15	3.58
3. Did the instructor encourage fair and open discussion	18	0	0	2	6	3	7	3.83	1010/1207	4.15	4.15	4.41	4.12	3.83
4. Were special techniques successful	17	13	0	1	1	2	2	3.83	****/859	3.53	3.73	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 08	Term - Spring 2012		Enrollment: 80
Title:	Prin of Microeconomics			Questionnaires: 36
Instructor:	McConnell,Virgi			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	34	1	1	0	0	0	0	1.00	****/207	****	4.29	4.12	3.92	****
2. Were you provided with adequate background information	34	0	0	0	1	0	1	4.00	****/210	****	4.14	4.17	4.14	****
3. Were necessary materials available for lab activities	34	1	0	0	0	0	1	5.00	****/202	****	4.08	4.50	4.49	****
4. Did the lab instructor provide assistance	34	1	0	0	0	1	0	4.00	****/202	****	4.12	4.32	4.22	****
Field Work														
1. Did field experience contribute to what you learned	35	0	0	0	0	1	0	4.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	35	0	0	0	0	1	0	4.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	35	0	0	0	1	0	0	3.00	****/25	****	****	4.59	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	35	0	0	0	0	1	0	4.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	35	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	35	0	0	0	1	0	0	3.00	****/29	****	****	4.29	4.82	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	8	0.00-0.99	3	A	10	Required for Majors	20	Graduate	0	Major	4
28-55	5	1.00-1.99	1	B	13						
56-83	2	2.00-2.99	5	C	8	General	8	Under-grad	36	Non-major	32
84-150	3	3.00-3.49	8	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ECON 101 09		Term - Spring 2012		Enrollment: 40
Title: Prin Of Microeconomics				Questionnaires: 28
Instructor: Dickson,Lisa M				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	7	5	15	4.21	1006/1542	4.15	4.22	4.33	4.18	4.21
2. Did the instructor make clear the expected goals	0	0	1	1	4	5	17	4.29	892/1542	4.14	4.23	4.29	4.23	4.29
3. Did the exam questions reflect the expected goals	0	0	2	2	5	3	16	4.04	970/1339	4.23	4.29	4.32	4.14	4.04
4. Did other evaluations reflect the expected goals	0	5	3	1	2	5	12	3.96	1109/1498	3.96	4.15	4.26	4.08	3.96
5. Did assigned readings contribute to what you learned	2	0	0	1	6	7	12	4.15	736/1428	3.87	3.97	4.12	3.98	4.15
6. Did written assignments contribute to what you learned	2	7	1	1	5	2	10	4.00	874/1407	3.87	3.98	4.15	3.92	4.00
7. Was the grading system clearly explained	2	0	1	2	4	5	14	4.12	986/1521	4.29	4.33	4.20	4.09	4.12
8. How many times was class cancelled	1	0	0	0	0	24	3	4.11	1422/1541	4.64	4.66	4.70	4.66	4.11
9. How would you grade the overall teaching effectiveness	6	0	0	1	5	7	9	4.09	849/1518	3.88	3.93	4.11	4.00	4.09
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	2	3	5	16	4.35	1012/1472	4.48	4.47	4.46	4.38	4.35
2. Did the instructor seem interested in the subject	2	0	0	0	1	4	21	4.77	879/1475	4.78	4.71	4.72	4.63	4.77
3. Was lecture material presented and explained clearly	3	0	2	2	4	2	15	4.04	1087/1471	4.21	4.23	4.32	4.23	4.04
4. Did the lectures contribute to what you learned	3	0	1	1	3	5	15	4.28	934/1470	4.36	4.30	4.33	4.21	4.28
5. Did audiovisual techniques enhance your understanding	3	10	0	2	4	4	5	3.80	923/1310	3.80	3.86	4.06	3.93	3.80
Discussion														
1. Did class discussions contribute to what you learned	11	0	2	1	4	3	7	3.71	951/1210	3.83	3.84	4.18	3.91	3.71
2. Were all students actively encouraged to participate	11	0	3	0	2	5	7	3.76	1037/1211	3.97	3.94	4.37	4.15	3.76
3. Did the instructor encourage fair and open discussion	11	0	1	1	6	2	7	3.76	1034/1207	4.15	4.15	4.41	4.12	3.76
4. Were special techniques successful	10	10	0	0	2	3	3	4.13	440/859	3.53	3.73	4.08	3.95	4.13

Student Course Evaluation Questionnaires

Course-Section: ECON 101 09		Term - Spring 2012		Enrollment: 40
Title: Prin Of Microeconomics				Questionnaires: 28
Instructor: Dickson,Lisa M				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	24	2	0	0	1	0	1	4.00	****/207	****	4.29	4.12	3.92	****
2. Were you provided with adequate background information	25	0	0	0	1	1	1	4.00	****/210	****	4.14	4.17	4.14	****
3. Were necessary materials available for lab activities	25	0	0	0	0	2	1	4.33	****/202	****	4.08	4.50	4.49	****
4. Did the lab instructor provide assistance	25	0	1	0	1	0	1	3.00	****/202	****	4.12	4.32	4.22	****
5. Were requirements for lab reports clearly specified	25	1	0	0	0	1	1	4.50	****/199	****	4.58	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	1	0	0	1	1	1	4.00	****/69	****	4.37	4.56	4.27	****
2. Was the instructor available for individual attention	25	1	0	0	1	0	1	4.00	****/69	****	3.83	4.60	4.28	****
3. Did research projects contribute to what you learned	25	1	0	0	1	0	1	4.00	****/68	****	3.33	4.50	4.15	****
4. Did presentations contribute to what you learned	25	1	0	1	0	0	1	3.50	****/73	****	3.75	4.54	4.22	****
5. Were criteria for grading made clear	25	1	0	0	0	1	1	4.50	****/67	****	3.17	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	0	1	1	4.50	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	1	1	4.50	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	26	0	0	0	0	1	1	4.50	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	26	0	0	0	1	0	1	4.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	26	0	0	1	0	0	1	3.50	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	1	0	1	4.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	26	0	0	0	0	0	2	5.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	1	1	4.50	****/29	****	****	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 101 09		Term - Spring 2012		Enrollment:	40
Title:	Prin Of Microeconomics				Questionnaires:	28
Instructor:	Dickson,Lisa M					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	1	1	4.50	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	26	1	0	0	0	1	0	4.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	12	Required for Majors	20	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	3	C	6	General	3	Under-grad	28	Non-major	28
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	1	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 01	Term - Spring 2012		Enrollment: 45
Title:	Prin Of Macroeconomics			Questionnaires: 18
Instructor:	Dasgupta,Nandit			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	8	8	4.22	995/1542	4.08	4.22	4.33	4.18	4.22
2. Did the instructor make clear the expected goals	1	0	1	0	1	3	12	4.47	656/1542	4.16	4.23	4.29	4.23	4.47
3. Did the exam questions reflect the expected goals	0	0	1	0	1	4	12	4.44	649/1339	4.28	4.29	4.32	4.14	4.44
4. Did other evaluations reflect the expected goals	0	8	1	0	1	3	5	4.10	1007/1498	4.08	4.15	4.26	4.08	4.10
5. Did assigned readings contribute to what you learned	0	2	1	2	3	1	9	3.94	944/1428	4.10	3.97	4.12	3.98	3.94
6. Did written assignments contribute to what you learned	0	12	0	0	1	1	4	4.50	405/1407	3.83	3.98	4.15	3.92	4.50
7. Was the grading system clearly explained	0	0	0	0	1	5	12	4.61	395/1521	4.18	4.33	4.20	4.09	4.61
8. How many times was class cancelled	0	0	0	0	2	14	2	4.00	1455/1541	4.63	4.66	4.70	4.66	4.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	8	6	4.33	588/1518	3.87	3.93	4.11	4.00	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	17	4.94	125/1472	4.29	4.47	4.46	4.38	4.94
2. Did the instructor seem interested in the subject	0	0	0	0	0	5	13	4.72	951/1475	4.57	4.71	4.72	4.63	4.72
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	15	4.83	244/1471	4.05	4.23	4.32	4.23	4.83
4. Did the lectures contribute to what you learned	0	0	0	0	2	3	13	4.61	573/1470	4.10	4.30	4.33	4.21	4.61
5. Did audiovisual techniques enhance your understanding	0	9	1	1	1	1	5	3.89	875/1310	3.54	3.86	4.06	3.93	3.89
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	0	0	6	4.43	504/1210	3.88	3.84	4.18	3.91	4.43
2. Were all students actively encouraged to participate	11	0	1	1	0	0	5	4.00	918/1211	3.98	3.94	4.37	4.15	4.00
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	3	3	4.29	800/1207	4.22	4.15	4.41	4.12	4.29

Student Course Evaluation Questionnaires

Course-Section: ECON 102 01		Term - Spring 2012		Enrollment: 45
Title: Prin Of Macroeconomics				Questionnaires: 18
Instructor: Dasgupta,Nandit				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	11	5	0	0	0	0	2	5.00	****/859	3.64	3.73	4.08	3.95	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	8	Required for Majors	7	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	1	C	3	General	5	Under-grad	18	Non-major	18
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: ECON 102 02	Term - Spring 2012	Enrollment: 42
Title: Prin Of Macroeconomics		Questionnaires: 30
Instructor: Dasgupta,Nandit		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	3	5	19	4.59	524/1542	4.08	4.22	4.33	4.18	4.59
2. Did the instructor make clear the expected goals	3	0	0	0	1	5	21	4.74	311/1542	4.16	4.23	4.29	4.23	4.74
3. Did the exam questions reflect the expected goals	3	0	0	0	2	7	18	4.59	486/1339	4.28	4.29	4.32	4.14	4.59
4. Did other evaluations reflect the expected goals	3	13	0	2	1	3	8	4.21	895/1498	4.08	4.15	4.26	4.08	4.21
5. Did assigned readings contribute to what you learned	3	4	3	0	4	6	10	3.87	1015/1428	4.10	3.97	4.12	3.98	3.87
6. Did written assignments contribute to what you learned	4	14	2	1	0	4	5	3.75	1080/1407	3.83	3.98	4.15	3.92	3.75
7. Was the grading system clearly explained	5	0	0	0	2	3	20	4.72	259/1521	4.18	4.33	4.20	4.09	4.72
8. How many times was class cancelled	6	0	0	0	4	16	4	4.00	1455/1541	4.63	4.66	4.70	4.66	4.00
9. How would you grade the overall teaching effectiveness	12	0	0	0	0	12	6	4.33	588/1518	3.87	3.93	4.11	4.00	4.33
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	3	23	4.81	351/1472	4.29	4.47	4.46	4.38	4.81
2. Did the instructor seem interested in the subject	3	0	0	0	1	3	23	4.81	781/1475	4.57	4.71	4.72	4.63	4.81
3. Was lecture material presented and explained clearly	5	0	0	0	3	3	19	4.64	488/1471	4.05	4.23	4.32	4.23	4.64
4. Did the lectures contribute to what you learned	4	0	0	1	0	3	22	4.77	361/1470	4.10	4.30	4.33	4.21	4.77
5. Did audiovisual techniques enhance your understanding	3	16	2	0	3	1	5	3.64	1005/1310	3.54	3.86	4.06	3.93	3.64
Discussion														
1. Did class discussions contribute to what you learned	24	0	0	0	1	2	3	4.33	****/1210	3.88	3.84	4.18	3.91	****
2. Were all students actively encouraged to participate	25	0	0	0	1	1	3	4.40	****/1211	3.98	3.94	4.37	4.15	****
3. Did the instructor encourage fair and open discussion	24	0	0	0	2	0	4	4.33	****/1207	4.22	4.15	4.41	4.12	****
4. Were special techniques successful	24	2	0	0	1	0	3	4.50	****/859	3.64	3.73	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section: ECON 102 02	Term - Spring 2012	Enrollment: 42
Title: Prin Of Macroeconomics		Questionnaires: 30
Instructor: Dasgupta,Nandit		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	28	0	0	0	1	1	0	3.50	****/207	3.83	4.29	4.12	3.92	****
2. Were you provided with adequate background information	28	0	0	0	1	1	0	3.50	****/210	****	4.14	4.17	4.14	****
3. Were necessary materials available for lab activities	28	0	0	0	1	1	0	3.50	****/202	3.83	4.08	4.50	4.49	****
4. Did the lab instructor provide assistance	28	0	0	1	0	1	0	3.00	****/202	3.00	4.12	4.32	4.22	****
5. Were requirements for lab reports clearly specified	29	0	0	0	0	0	1	5.00	****/199	****	4.58	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	0	1	0	4.00	****/69	3.67	4.37	4.56	4.27	****
2. Was the instructor available for individual attention	29	0	0	0	0	1	0	4.00	****/69	3.17	3.83	4.60	4.28	****
3. Did research projects contribute to what you learned	29	0	0	0	0	1	0	4.00	****/68	3.33	3.33	4.50	4.15	****
4. Did presentations contribute to what you learned	29	0	0	0	0	0	1	5.00	****/73	3.50	3.75	4.54	4.22	****
5. Were criteria for grading made clear	29	0	0	0	0	1	0	4.00	****/67	3.17	3.17	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	1	0	4.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	1	0	4.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	29	0	0	0	1	0	0	3.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	29	0	0	1	0	0	0	2.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	29	0	0	1	0	0	0	2.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	1	0	4.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	29	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	29	0	0	0	1	0	0	3.00	****/29	****	****	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 02		Term - Spring 2012		Enrollment:	42
Title:	Prin Of Macroeconomics				Questionnaires:	30
Instructor:	Dasgupta,Nandit					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	29	0	0	0	1	0	0	3.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	29	0	0	0	1	0	0	3.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	17	Required for Majors	15	Graduate	0	Major	1
28-55	5	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	1	General	5	Under-grad	30	Non-major	29
84-150	4	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	3				
				P	0						
				I	0	Other	1				
				?	7						

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section: ECON 102 03	Term - Spring 2012	Enrollment: 40
Title: Prin Of Macroeconomics		Questionnaires: 24
Instructor: Haselton,Mary G		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	6	17	4.63	486/1542	4.08	4.22	4.33	4.18	4.63
2. Did the instructor make clear the expected goals	0	0	0	0	0	5	19	4.79	242/1542	4.16	4.23	4.29	4.23	4.79
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	18	4.71	373/1339	4.28	4.29	4.32	4.14	4.71
4. Did other evaluations reflect the expected goals	0	8	0	0	0	4	12	4.75	252/1498	4.08	4.15	4.26	4.08	4.75
5. Did assigned readings contribute to what you learned	0	2	1	0	4	3	14	4.32	569/1428	4.10	3.97	4.12	3.98	4.32
6. Did written assignments contribute to what you learned	0	10	1	2	0	3	8	4.07	841/1407	3.83	3.98	4.15	3.92	4.07
7. Was the grading system clearly explained	0	0	0	0	1	3	20	4.79	194/1521	4.18	4.33	4.20	4.09	4.79
8. How many times was class cancelled	1	0	0	0	0	0	23	5.00	1/1541	4.63	4.66	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	6	1	0	0	0	8	9	4.53	357/1518	3.87	3.93	4.11	4.00	4.53
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	0	0	3	20	4.71	538/1472	4.29	4.47	4.46	4.38	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	23	4.96	269/1475	4.57	4.71	4.72	4.63	4.96
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	21	4.88	198/1471	4.05	4.23	4.32	4.23	4.88
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	19	4.83	284/1470	4.10	4.30	4.33	4.21	4.83
5. Did audiovisual techniques enhance your understanding	0	9	2	0	0	4	9	4.20	626/1310	3.54	3.86	4.06	3.93	4.20
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	1	3	8	4.31	602/1210	3.88	3.84	4.18	3.91	4.31
2. Were all students actively encouraged to participate	10	0	0	0	5	3	6	4.07	895/1211	3.98	3.94	4.37	4.15	4.07
3. Did the instructor encourage fair and open discussion	10	0	0	0	1	2	11	4.71	449/1207	4.22	4.15	4.41	4.12	4.71

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 03		Term - Spring 2012								Enrollment:	40
Title:	Prin Of Macroeconomics										Questionnaires:	24
Instructor:	Haselton,Mary G											

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	10	9	0	0	1	1	3	4.40	****/859	3.64	3.73	4.08	3.95	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	1	A	8	Required for Majors	7	Graduate	1	Major	1
28-55	2	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	1	C	3	General	5	Under-grad	23	Non-major	23
84-150	2	3.00-3.49	8	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ECON 102 04		Term - Spring 2012								Enrollment: 83				
Title: Prin Of Macroeconomics										Questionnaires: 35				
Instructor: Gindling JR,Tho														

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	10	6	17	4.21	1006/1542	4.08	4.22	4.33	4.18	4.21
2. Did the instructor make clear the expected goals	2	0	0	2	4	4	23	4.45	684/1542	4.16	4.23	4.29	4.23	4.45
3. Did the exam questions reflect the expected goals	2	0	1	0	7	4	21	4.33	757/1339	4.28	4.29	4.32	4.14	4.33
4. Did other evaluations reflect the expected goals	2	6	0	3	4	4	16	4.22	885/1498	4.08	4.15	4.26	4.08	4.22
5. Did assigned readings contribute to what you learned	2	1	1	3	3	16	9	3.91	985/1428	4.10	3.97	4.12	3.98	3.91
6. Did written assignments contribute to what you learned	2	9	0	3	2	7	12	4.17	775/1407	3.83	3.98	4.15	3.92	4.17
7. Was the grading system clearly explained	2	1	1	1	3	6	21	4.41	658/1521	4.18	4.33	4.20	4.09	4.41
8. How many times was class cancelled	2	1	0	0	0	2	30	4.94	482/1541	4.63	4.66	4.70	4.66	4.94
9. How would you grade the overall teaching effectiveness	9	2	0	0	6	11	7	4.04	888/1518	3.87	3.93	4.11	4.00	4.04
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	6	6	21	4.45	885/1472	4.29	4.47	4.46	4.38	4.45
2. Did the instructor seem interested in the subject	2	0	0	0	2	9	22	4.61	1119/1475	4.57	4.71	4.72	4.63	4.61
3. Was lecture material presented and explained clearly	3	0	0	4	4	6	18	4.19	1000/1471	4.05	4.23	4.32	4.23	4.19
4. Did the lectures contribute to what you learned	2	1	0	3	3	4	22	4.41	813/1470	4.10	4.30	4.33	4.21	4.41
5. Did audiovisual techniques enhance your understanding	3	14	3	2	5	3	5	3.28	1162/1310	3.54	3.86	4.06	3.93	3.28
Discussion														
1. Did class discussions contribute to what you learned	22	0	3	1	5	1	3	3.00	1123/1210	3.88	3.84	4.18	3.91	3.00
2. Were all students actively encouraged to participate	22	0	1	1	5	2	4	3.54	1094/1211	3.98	3.94	4.37	4.15	3.54
3. Did the instructor encourage fair and open discussion	22	0	0	1	4	2	6	4.00	918/1207	4.22	4.15	4.41	4.12	4.00
4. Were special techniques successful	22	5	0	2	4	2	0	3.00	****/859	3.64	3.73	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 04		Term - Spring 2012			Enrollment: 83
Title:	Prin Of Macroeconomics					Questionnaires: 35
Instructor:	Gindling JR,Tho					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	33	0	0	0	1	1	0	3.50	****/207	3.83	4.29	4.12	3.92	****
2. Were you provided with adequate background information	33	0	0	0	1	1	0	3.50	****/210	****	4.14	4.17	4.14	****
3. Were necessary materials available for lab activities	33	0	0	0	1	1	0	3.50	****/202	3.83	4.08	4.50	4.49	****
4. Did the lab instructor provide assistance	33	0	0	1	0	1	0	3.00	****/202	3.00	4.12	4.32	4.22	****
5. Were requirements for lab reports clearly specified	33	0	0	0	1	1	0	3.50	****/199	****	4.58	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	33	0	0	0	0	2	0	4.00	****/69	3.67	4.37	4.56	4.27	****
2. Was the instructor available for individual attention	33	0	0	1	1	0	0	2.50	****/69	3.17	3.83	4.60	4.28	****
3. Did research projects contribute to what you learned	33	0	0	1	1	0	0	2.50	****/68	3.33	3.33	4.50	4.15	****
4. Did presentations contribute to what you learned	34	0	0	1	0	0	0	2.00	****/73	3.50	3.75	4.54	4.22	****
5. Were criteria for grading made clear	33	0	0	0	2	0	0	3.00	****/67	3.17	3.17	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	33	0	0	0	1	1	0	3.50	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	33	0	0	0	1	1	0	3.50	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	33	0	0	0	1	1	0	3.50	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	33	0	0	0	1	1	0	3.50	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	33	0	0	0	1	1	0	3.50	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	33	0	0	0	1	1	0	3.50	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	33	0	0	1	0	1	0	3.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	33	0	0	0	1	1	0	3.50	****/29	****	****	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 04		Term - Spring 2012				Enrollment:	83
Title:	Prin Of Macroeconomics						Questionnaires:	35
Instructor:	Gindling JR,Tho							

| | | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	33	0	0	0	2	0	0	3.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	33	0	0	0	1	1	0	3.50	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	11	0.00-0.99	1	A	12	Required for Majors	14	Graduate	0	Major	1
28-55	2	1.00-1.99	2	B	15						
56-83	4	2.00-2.99	4	C	5	General	7	Under-grad	35	Non-major	34
84-150	2	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ECON 102 05	Term - Spring 2012	Enrollment: 43
Title: Prin Of Macroeconomics		Questionnaires: 13
Instructor: Coomber,William		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	4	4	3.85	1295/1542	4.08	4.22	4.33	4.18	3.85
2. Did the instructor make clear the expected goals	1	0	0	2	6	1	3	3.42	1427/1542	4.16	4.23	4.29	4.23	3.42
3. Did the exam questions reflect the expected goals	0	0	0	3	2	4	4	3.69	1148/1339	4.28	4.29	4.32	4.14	3.69
4. Did other evaluations reflect the expected goals	0	2	0	0	5	2	4	3.91	1160/1498	4.08	4.15	4.26	4.08	3.91
5. Did assigned readings contribute to what you learned	0	1	0	0	4	1	7	4.25	629/1428	4.10	3.97	4.12	3.98	4.25
6. Did written assignments contribute to what you learned	0	0	1	0	5	4	3	3.62	1148/1407	3.83	3.98	4.15	3.92	3.62
7. Was the grading system clearly explained	0	0	0	2	5	1	5	3.69	1242/1521	4.18	4.33	4.20	4.09	3.69
8. How many times was class cancelled	1	1	0	0	1	2	8	4.64	1020/1541	4.63	4.66	4.70	4.66	4.64
9. How would you grade the overall teaching effectiveness	5	0	0	1	2	4	1	3.63	1236/1518	3.87	3.93	4.11	4.00	3.63
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	7	3	3	3.69	1362/1472	4.29	4.47	4.46	4.38	3.69
2. Did the instructor seem interested in the subject	0	0	0	0	2	4	7	4.38	1280/1475	4.57	4.71	4.72	4.63	4.38
3. Was lecture material presented and explained clearly	0	0	0	2	5	3	3	3.54	1324/1471	4.05	4.23	4.32	4.23	3.54
4. Did the lectures contribute to what you learned	1	0	2	1	1	4	4	3.58	1294/1470	4.10	4.30	4.33	4.21	3.58
5. Did audiovisual techniques enhance your understanding	0	2	2	0	3	3	3	3.45	1088/1310	3.54	3.86	4.06	3.93	3.45
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	2	1	3	3.86	875/1210	3.88	3.84	4.18	3.91	3.86
2. Were all students actively encouraged to participate	6	0	0	0	3	1	3	4.00	918/1211	3.98	3.94	4.37	4.15	4.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	3	3	1	3.71	1051/1207	4.22	4.15	4.41	4.12	3.71

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 05	Term - Spring 2012	Enrollment:	43
Title:	Prin Of Macroeconomics		Questionnaires:	13
Instructor:	Coomber,William			

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	6	5	0	0	2	0	0	3.00	****/859	3.64	3.73	4.08	3.95	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	8	Required for Majors	5	Graduate	0	Major	0
28-55	3	1.00-1.99	1	B	3						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	13	Non-major	13
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ECON 102 06	Term - Spring 2012	Enrollment: 39
Title: Prin Of Macroeconomics		Questionnaires: 24
Instructor: Coomber,William		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	5	3	5	4	7	3.21	1483/1542	4.08	4.22	4.33	4.18	3.21
2. Did the instructor make clear the expected goals	0	0	6	2	7	4	5	3.00	1504/1542	4.16	4.23	4.29	4.23	3.00
3. Did the exam questions reflect the expected goals	0	0	2	1	5	6	10	3.88	1071/1339	4.28	4.29	4.32	4.14	3.88
4. Did other evaluations reflect the expected goals	0	5	1	3	7	3	5	3.42	1370/1498	4.08	4.15	4.26	4.08	3.42
5. Did assigned readings contribute to what you learned	0	1	1	1	4	6	11	4.09	803/1428	4.10	3.97	4.12	3.98	4.09
6. Did written assignments contribute to what you learned	0	4	4	3	7	3	3	2.90	1369/1407	3.83	3.98	4.15	3.92	2.90
7. Was the grading system clearly explained	1	0	6	5	5	4	3	2.70	1483/1521	4.18	4.33	4.20	4.09	2.70
8. How many times was class cancelled	0	1	0	0	0	3	20	4.87	754/1541	4.63	4.66	4.70	4.66	4.87
9. How would you grade the overall teaching effectiveness	4	1	3	4	6	4	2	2.89	1448/1518	3.87	3.93	4.11	4.00	2.89
Lecture														
1. Were the instructor's lectures well prepared	1	0	2	2	9	4	6	3.43	1409/1472	4.29	4.47	4.46	4.38	3.43
2. Did the instructor seem interested in the subject	1	0	1	2	5	5	10	3.91	1411/1475	4.57	4.71	4.72	4.63	3.91
3. Was lecture material presented and explained clearly	1	0	5	3	7	2	6	3.04	1407/1471	4.05	4.23	4.32	4.23	3.04
4. Did the lectures contribute to what you learned	1	0	5	6	3	3	6	2.96	1413/1470	4.10	4.30	4.33	4.21	2.96
5. Did audiovisual techniques enhance your understanding	2	1	6	2	5	3	5	2.95	1232/1310	3.54	3.86	4.06	3.93	2.95
Discussion														
1. Did class discussions contribute to what you learned	10	0	3	1	2	1	7	3.57	994/1210	3.88	3.84	4.18	3.91	3.57
2. Were all students actively encouraged to participate	10	0	2	0	3	1	8	3.93	977/1211	3.98	3.94	4.37	4.15	3.93
3. Did the instructor encourage fair and open discussion	10	0	1	1	2	1	9	4.14	871/1207	4.22	4.15	4.41	4.12	4.14
4. Were special techniques successful	10	7	0	1	1	0	5	4.29	344/859	3.64	3.73	4.08	3.95	4.29

Student Course Evaluation Questionnaires

Course-Section: ECON 102 06	Term - Spring 2012	Enrollment: 39
Title: Prin Of Macroeconomics		Questionnaires: 24
Instructor: Coomber,William		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	18	0	1	0	1	1	3	3.83	154/207	3.83	4.29	4.12	3.92	3.83
2. Were you provided with adequate background information	19	0	0	0	1	1	3	4.40	****/210	****	4.14	4.17	4.14	****
3. Were necessary materials available for lab activities	18	0	1	0	1	1	3	3.83	191/202	3.83	4.08	4.50	4.49	3.83
4. Did the lab instructor provide assistance	18	0	3	0	0	0	3	3.00	194/202	3.00	4.12	4.32	4.22	3.00
5. Were requirements for lab reports clearly specified	19	0	1	1	1	0	2	3.20	****/199	****	4.58	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	18	0	1	1	0	1	3	3.67	66/69	3.67	4.37	4.56	4.27	3.67
2. Was the instructor available for individual attention	18	0	2	1	0	0	3	3.17	67/69	3.17	3.83	4.60	4.28	3.17
3. Did research projects contribute to what you learned	18	0	1	2	0	0	3	3.33	64/68	3.33	3.33	4.50	4.15	3.33
4. Did presentations contribute to what you learned	18	0	1	1	1	0	3	3.50	70/73	3.50	3.75	4.54	4.22	3.50
5. Were criteria for grading made clear	18	0	2	1	0	0	3	3.17	59/67	3.17	3.17	4.17	3.14	3.17
Field Work														
1. Did field experience contribute to what you learned	20	0	0	2	0	0	2	3.50	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	20	0	0	1	1	0	2	3.75	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	19	1	0	1	1	0	2	3.75	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	19	1	1	2	0	0	1	2.50	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	20	1	1	0	0	0	2	3.67	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	1	0	1	0	2	3.50	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	19	0	1	1	1	0	2	3.20	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	20	0	1	1	0	0	2	3.25	****/29	****	****	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 06		Term - Spring 2012									Enrollment: 39
Title:	Prin Of Macroeconomics											Questionnaires: 24
Instructor:	Coomber,William											

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	19	1	1	0	1	0	2	3.50	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	20	1	1	0	1	0	1	3.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	9	Required for Majors	8	Graduate	1	Major	0
28-55	2	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	6	C	2	General	6	Under-grad	23	Non-major	24
84-150	3	3.00-3.49	4	D	0						
Grad.	1	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 07	Term - Spring 2012		Enrollment: 29
Title:	Prin Of Macroeconomics			Questionnaires: 19
Instructor:	Falcon III,Haro			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	4	5	9	4.28	940/1542	4.08	4.22	4.33	4.18	4.28
2. Did the instructor make clear the expected goals	1	0	0	0	4	2	12	4.44	698/1542	4.16	4.23	4.29	4.23	4.44
3. Did the exam questions reflect the expected goals	1	0	0	0	3	7	8	4.28	809/1339	4.28	4.29	4.32	4.14	4.28
4. Did other evaluations reflect the expected goals	1	3	1	1	0	6	7	4.13	976/1498	4.08	4.15	4.26	4.08	4.13
5. Did assigned readings contribute to what you learned	1	0	0	0	4	3	11	4.39	510/1428	4.10	3.97	4.12	3.98	4.39
6. Did written assignments contribute to what you learned	2	2	0	1	3	5	6	4.07	846/1407	3.83	3.98	4.15	3.92	4.07
7. Was the grading system clearly explained	1	0	0	1	1	3	13	4.56	463/1521	4.18	4.33	4.20	4.09	4.56
8. How many times was class cancelled	1	0	0	0	0	11	7	4.39	1225/1541	4.63	4.66	4.70	4.66	4.39
9. How would you grade the overall teaching effectiveness	4	0	1	1	1	4	8	4.13	812/1518	3.87	3.93	4.11	4.00	4.13
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	5	10	4.47	858/1472	4.29	4.47	4.46	4.38	4.47
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	14	4.76	879/1475	4.57	4.71	4.72	4.63	4.76
3. Was lecture material presented and explained clearly	3	0	0	0	3	3	10	4.44	740/1471	4.05	4.23	4.32	4.23	4.44
4. Did the lectures contribute to what you learned	2	0	0	2	1	3	11	4.35	865/1470	4.10	4.30	4.33	4.21	4.35
5. Did audiovisual techniques enhance your understanding	2	5	1	0	2	3	6	4.08	717/1310	3.54	3.86	4.06	3.93	4.08
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	1	2	6	4.30	602/1210	3.88	3.84	4.18	3.91	4.30
2. Were all students actively encouraged to participate	9	0	0	0	1	3	6	4.50	580/1211	3.98	3.94	4.37	4.15	4.50
3. Did the instructor encourage fair and open discussion	9	0	0	1	0	1	8	4.60	556/1207	4.22	4.15	4.41	4.12	4.60

Student Course Evaluation Questionnaires

Course-Section:	ECON 102 07	Term - Spring 2012		Enrollment:	29
Title:	Prin Of Macroeconomics			Questionnaires:	19
Instructor:	Falcon III,Haro				

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	4	0	1	2	2	1	3.50	713/859	3.64	3.73	4.08	3.95	3.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	7	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	3	C	5	General	4	Under-grad	19	Non-major	18
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	2	F	1	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ECON 102 08		Term - Spring 2012			Enrollment: 38
Title: Prin Of Macroeconomics					Questionnaires: 16
Instructor: Bondi,Charles J					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	4	4	5	3.73	1354/1542	4.08	4.22	4.33	4.18	3.73
2. Did the instructor make clear the expected goals	1	0	0	0	3	5	7	4.27	917/1542	4.16	4.23	4.29	4.23	4.27
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	10	4.60	476/1339	4.28	4.29	4.32	4.14	4.60
4. Did other evaluations reflect the expected goals	1	4	0	1	3	0	7	4.18	926/1498	4.08	4.15	4.26	4.08	4.18
5. Did assigned readings contribute to what you learned	1	1	0	1	3	3	7	4.14	747/1428	4.10	3.97	4.12	3.98	4.14
6. Did written assignments contribute to what you learned	1	4	0	0	4	2	5	4.09	832/1407	3.83	3.98	4.15	3.92	4.09
7. Was the grading system clearly explained	1	0	0	0	2	3	10	4.53	485/1521	4.18	4.33	4.20	4.09	4.53
8. How many times was class cancelled	1	0	0	0	0	0	15	5.00	1/1541	4.63	4.66	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	2	3	5	1	3.45	1310/1518	3.87	3.93	4.11	4.00	3.45
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	5	2	6	3.80	1327/1472	4.29	4.47	4.46	4.38	3.80
2. Did the instructor seem interested in the subject	1	0	0	0	0	6	9	4.60	1119/1475	4.57	4.71	4.72	4.63	4.60
3. Was lecture material presented and explained clearly	1	0	0	4	5	3	3	3.33	1373/1471	4.05	4.23	4.32	4.23	3.33
4. Did the lectures contribute to what you learned	1	1	0	4	2	4	4	3.57	1297/1470	4.10	4.30	4.33	4.21	3.57
5. Did audiovisual techniques enhance your understanding	4	6	1	2	2	0	1	2.67	1271/1310	3.54	3.86	4.06	3.93	2.67
Discussion														
1. Did class discussions contribute to what you learned	10	0	2	0	0	1	3	3.50	1007/1210	3.88	3.84	4.18	3.91	3.50
2. Were all students actively encouraged to participate	9	0	1	0	2	1	3	3.71	1053/1211	3.98	3.94	4.37	4.15	3.71
3. Did the instructor encourage fair and open discussion	9	0	1	0	0	2	4	4.14	871/1207	4.22	4.15	4.41	4.12	4.14
4. Were special techniques successful	9	4	0	0	1	0	2	4.33	****/859	3.64	3.73	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section: ECON 102 08		Term - Spring 2012		Enrollment: 38
Title: Prin Of Macroeconomics				Questionnaires: 16
Instructor: Bondi,Charles J				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	2	5.00	****/207	3.83	4.29	4.12	3.92	****
2. Were you provided with adequate background information	14	0	0	0	0	0	2	5.00	****/210	****	4.14	4.17	4.14	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	2	5.00	****/202	3.83	4.08	4.50	4.49	****
4. Did the lab instructor provide assistance	15	0	0	0	0	0	1	5.00	****/202	3.00	4.12	4.32	4.22	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	2	5.00	****/199	****	4.58	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	2	5.00	****/69	3.67	4.37	4.56	4.27	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	2	5.00	****/69	3.17	3.83	4.60	4.28	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	2	5.00	****/68	3.33	3.33	4.50	4.15	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	2	5.00	****/73	3.50	3.75	4.54	4.22	****
5. Were criteria for grading made clear	14	0	0	0	0	0	2	5.00	****/67	3.17	3.17	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	2	5.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	2	5.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	14	0	0	0	0	0	2	5.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	2	5.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	2	5.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	2	5.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	2	5.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	2	5.00	****/29	****	****	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section: ECON 102 08	Term - Spring 2012	Enrollment: 38
Title: Prin Of Macroeconomics		Questionnaires: 16
Instructor: Bondi,Charles J		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	2	5.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	2	5.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	5	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	2	General	4	Under-grad	16	Non-major	15
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	1	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ECON 102 09	Term - Spring 2012	Enrollment: 38
Title: Prin Of Macroeconomics		Questionnaires: 25
Instructor: Coomber,William		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	7	8	9	3.96	1209/1542	4.08	4.22	4.33	4.18	3.96
2. Did the instructor make clear the expected goals	0	0	3	0	4	8	10	3.88	1222/1542	4.16	4.23	4.29	4.23	3.88
3. Did the exam questions reflect the expected goals	0	0	1	1	5	7	11	4.04	966/1339	4.28	4.29	4.32	4.14	4.04
4. Did other evaluations reflect the expected goals	1	5	2	2	3	3	9	3.79	1225/1498	4.08	4.15	4.26	4.08	3.79
5. Did assigned readings contribute to what you learned	0	0	1	1	7	3	13	4.04	827/1428	4.10	3.97	4.12	3.98	4.04
6. Did written assignments contribute to what you learned	0	2	4	3	4	5	7	3.35	1275/1407	3.83	3.98	4.15	3.92	3.35
7. Was the grading system clearly explained	0	0	2	2	7	6	8	3.64	1266/1521	4.18	4.33	4.20	4.09	3.64
8. How many times was class cancelled	0	0	0	0	0	3	22	4.88	721/1541	4.63	4.66	4.70	4.66	4.88
9. How would you grade the overall teaching effectiveness	3	0	1	2	8	8	3	3.45	1310/1518	3.87	3.93	4.11	4.00	3.45
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	4	6	14	4.32	1032/1472	4.29	4.47	4.46	4.38	4.32
2. Did the instructor seem interested in the subject	0	0	0	2	4	2	17	4.36	1290/1475	4.57	4.71	4.72	4.63	4.36
3. Was lecture material presented and explained clearly	1	0	3	3	3	7	8	3.58	1312/1471	4.05	4.23	4.32	4.23	3.58
4. Did the lectures contribute to what you learned	0	0	4	0	4	6	11	3.80	1220/1470	4.10	4.30	4.33	4.21	3.80
5. Did audiovisual techniques enhance your understanding	0	3	1	5	3	4	9	3.68	982/1310	3.54	3.86	4.06	3.93	3.68
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	1	1	7	8	4.11	733/1210	3.88	3.84	4.18	3.91	4.11
2. Were all students actively encouraged to participate	7	0	1	1	4	2	10	4.06	902/1211	3.98	3.94	4.37	4.15	4.06
3. Did the instructor encourage fair and open discussion	8	0	1	1	1	5	9	4.18	855/1207	4.22	4.15	4.41	4.12	4.18
4. Were special techniques successful	7	10	2	1	2	0	3	3.13	809/859	3.64	3.73	4.08	3.95	3.13

Student Course Evaluation Questionnaires

Course-Section: ECON 102 09	Term - Spring 2012	Enrollment: 38
Title: Prin Of Macroeconomics		Questionnaires: 25
Instructor: Coomber,William		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	0	0	0	1	5.00	****/207	3.83	4.29	4.12	3.92	****
2. Were you provided with adequate background information	24	0	0	0	0	1	0	4.00	****/210	****	4.14	4.17	4.14	****
3. Were necessary materials available for lab activities	24	0	0	0	1	0	0	3.00	****/202	3.83	4.08	4.50	4.49	****
4. Did the lab instructor provide assistance	24	0	0	0	1	0	0	3.00	****/202	3.00	4.12	4.32	4.22	****
5. Were requirements for lab reports clearly specified	24	0	0	1	0	0	0	2.00	****/199	****	4.58	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/69	3.67	4.37	4.56	4.27	****
2. Was the instructor available for individual attention	24	0	0	0	0	1	0	4.00	****/69	3.17	3.83	4.60	4.28	****
3. Did research projects contribute to what you learned	24	0	0	0	1	0	0	3.00	****/68	3.33	3.33	4.50	4.15	****
4. Did presentations contribute to what you learned	24	0	0	1	0	0	0	2.00	****/73	3.50	3.75	4.54	4.22	****
5. Were criteria for grading made clear	24	0	0	1	0	0	0	2.00	****/67	3.17	3.17	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	1	0	0	3.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	1	0	0	3.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	24	0	0	0	1	0	0	3.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	24	0	0	1	0	0	0	2.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	24	0	0	1	0	0	0	2.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	1	0	4.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	24	0	0	0	1	0	0	3.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	24	0	0	0	1	0	0	3.00	****/29	****	****	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section: ECON 102 09	Term - Spring 2012	Enrollment: 38
Title: Prin Of Macroeconomics		Questionnaires: 25
Instructor: Coomber,William		

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	1	0	0	0	2.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	24	0	0	1	0	0	0	2.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	7	Required for Majors	11	Graduate	0	Major	1
28-55	2	1.00-1.99	0	B	12						
56-83	0	2.00-2.99	0	C	3	General	4	Under-grad	25	Non-major	24
84-150	0	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	3				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ECON 121 01		Term - Spring 2012				Enrollment: 40					
Title: Prin Of Accounting I						Questionnaires: 19					
Instructor: Wood,Allan J											

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	9	6	4.11	1095/1542	4.14	4.22	4.33	4.18	4.11
2. Did the instructor make clear the expected goals	1	0	1	0	2	7	8	4.17	1026/1542	4.24	4.23	4.29	4.23	4.17
3. Did the exam questions reflect the expected goals	1	0	0	2	3	3	10	4.17	896/1339	4.25	4.29	4.32	4.14	4.17
4. Did other evaluations reflect the expected goals	1	3	1	3	1	2	8	3.87	1182/1498	4.01	4.15	4.26	4.08	3.87
5. Did assigned readings contribute to what you learned	1	2	0	2	2	4	8	4.13	769/1428	4.15	3.97	4.12	3.98	4.13
6. Did written assignments contribute to what you learned	1	7	0	1	2	4	4	4.00	874/1407	3.83	3.98	4.15	3.92	4.00
7. Was the grading system clearly explained	1	0	0	2	0	7	9	4.28	817/1521	4.36	4.33	4.20	4.09	4.28
8. How many times was class cancelled	2	0	0	0	0	0	17	5.00	1/1541	4.77	4.66	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	4	0	1	0	3	7	4	3.87	1085/1518	3.79	3.93	4.11	4.00	3.87
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	0	7	10	4.39	973/1472	4.43	4.47	4.46	4.38	4.39
2. Did the instructor seem interested in the subject	1	0	0	1	0	5	12	4.56	1158/1475	4.56	4.71	4.72	4.63	4.56
3. Was lecture material presented and explained clearly	2	0	1	0	0	5	11	4.47	681/1471	4.16	4.23	4.32	4.23	4.47
4. Did the lectures contribute to what you learned	1	1	0	0	1	4	12	4.65	528/1470	4.24	4.30	4.33	4.21	4.65
5. Did audiovisual techniques enhance your understanding	2	2	1	1	0	5	8	4.20	626/1310	4.16	3.86	4.06	3.93	4.20
Discussion														
1. Did class discussions contribute to what you learned	9	0	1	0	2	3	4	3.90	854/1210	3.68	3.84	4.18	3.91	3.90
2. Were all students actively encouraged to participate	9	0	0	2	1	2	5	4.00	918/1211	3.92	3.94	4.37	4.15	4.00
3. Did the instructor encourage fair and open discussion	9	0	0	2	3	1	4	3.70	1055/1207	4.12	4.15	4.41	4.12	3.70
4. Were special techniques successful	9	5	2	0	0	1	2	3.20	797/859	3.65	3.73	4.08	3.95	3.20

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 01		Term - Spring 2012				Enrollment: 40
Title:	Prin Of Accounting I						Questionnaires: 19
Instructor:	Wood,Allan J						

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	1	5	6	4.42	78/207	4.54	4.29	4.12	3.92	4.42
2. Were you provided with adequate background information	7	0	0	1	0	6	5	4.25	112/210	4.46	4.14	4.17	4.14	4.25
3. Were necessary materials available for lab activities	7	0	0	0	1	5	6	4.42	132/202	4.61	4.08	4.50	4.49	4.42
4. Did the lab instructor provide assistance	7	1	0	0	0	5	6	4.55	85/202	4.67	4.12	4.32	4.22	4.55
5. Were requirements for lab reports clearly specified	7	0	0	0	1	5	6	4.42	76/199	4.58	4.58	4.15	4.14	4.42
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	1	2	4	4.43	49/69	4.71	4.37	4.56	4.27	4.43
2. Was the instructor available for individual attention	12	1	0	1	0	0	5	4.50	47/69	4.50	3.83	4.60	4.28	4.50
3. Did research projects contribute to what you learned	12	5	0	0	1	0	1	4.00	****/68	****	3.33	4.50	4.15	****
4. Did presentations contribute to what you learned	12	2	1	0	0	1	3	4.00	57/73	4.00	3.75	4.54	4.22	4.00
5. Were criteria for grading made clear	12	3	0	0	0	1	3	4.75	****/67	****	3.17	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	17	0	0	0	0	1	1	4.50	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	17	0	0	1	1	0	0	2.50	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	17	1	1	0	0	0	0	1.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	17	1	0	0	1	0	0	3.00	****/23	****	****	4.41	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	2	1	4.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	15	0	0	0	0	3	1	4.25	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	15	0	1	0	1	0	2	3.50	****/29	****	****	4.29	4.82	****
4. Was the feedback/tutoring by proctors helpful	15	0	0	0	3	0	1	3.50	****/18	****	****	4.25	4.80	****

Student Course Evaluation Questionnaires

Course-Section: ECON 121 01	Term - Spring 2012		Enrollment: 40
Title: Prin Of Accounting I			Questionnaires: 19
Instructor: Wood,Allan J			

					Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	15	1	1	0	0	1	1	3.33	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	6	0.00-0.99	0	A	6	Required for Majors	11	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	11						
56-83	1	2.00-2.99	1	C	0	General	2	Under-grad	19	Non-major	19
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ECON 121 02	Term - Spring 2012	Enrollment: 40
Title: Prin Of Accounting I		Questionnaires: 9
Instructor: Wood,Allan J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	0	2	4	4.29	929/1542	4.14	4.22	4.33	4.18	4.29
2. Did the instructor make clear the expected goals	1	0	0	1	0	3	4	4.25	929/1542	4.24	4.23	4.29	4.23	4.25
3. Did the exam questions reflect the expected goals	1	0	1	0	0	2	5	4.25	825/1339	4.25	4.29	4.32	4.14	4.25
4. Did other evaluations reflect the expected goals	1	2	0	0	2	3	1	3.83	1199/1498	4.01	4.15	4.26	4.08	3.83
5. Did assigned readings contribute to what you learned	1	0	0	1	1	2	4	4.13	769/1428	4.15	3.97	4.12	3.98	4.13
6. Did written assignments contribute to what you learned	1	2	0	1	2	1	2	3.67	1126/1407	3.83	3.98	4.15	3.92	3.67
7. Was the grading system clearly explained	1	0	0	0	2	2	4	4.25	838/1521	4.36	4.33	4.20	4.09	4.25
8. How many times was class cancelled	1	0	0	0	0	0	8	5.00	1/1541	4.77	4.66	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	5	0	3.71	1184/1518	3.79	3.93	4.11	4.00	3.71
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	4	4.43	926/1472	4.43	4.47	4.46	4.38	4.43
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	6	4.71	969/1475	4.56	4.71	4.72	4.63	4.71
3. Was lecture material presented and explained clearly	2	0	0	0	0	4	3	4.43	755/1471	4.16	4.23	4.32	4.23	4.43
4. Did the lectures contribute to what you learned	2	0	0	1	0	2	4	4.29	934/1470	4.24	4.30	4.33	4.21	4.29
5. Did audiovisual techniques enhance your understanding	2	1	0	0	0	1	5	4.83	99/1310	4.16	3.86	4.06	3.93	4.83
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	1	0	1	1	3.67	966/1210	3.68	3.84	4.18	3.91	3.67
2. Were all students actively encouraged to participate	6	0	0	1	0	0	2	4.00	918/1211	3.92	3.94	4.37	4.15	4.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	3	5.00	1/1207	4.12	4.15	4.41	4.12	5.00
4. Were special techniques successful	6	2	0	0	0	1	0	4.00	****/859	3.65	3.73	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section: ECON 121 02		Term - Spring 2012									Enrollment: 40			
Title: Prin Of Accounting I											Questionnaires: 9			
Instructor: Wood,Allan J														

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	3	0	0	0	0	2	4	4.67	28/207	4.54	4.29	4.12	3.92	4.67
2. Were you provided with adequate background information	3	0	0	0	0	2	4	4.67	32/210	4.46	4.14	4.17	4.14	4.67
3. Were necessary materials available for lab activities	3	1	0	0	0	1	4	4.80	44/202	4.61	4.08	4.50	4.49	4.80
4. Did the lab instructor provide assistance	3	1	0	0	0	1	4	4.80	45/202	4.67	4.12	4.32	4.22	4.80
5. Were requirements for lab reports clearly specified	3	2	0	0	0	1	3	4.75	24/199	4.58	4.58	4.15	4.14	4.75
Seminar														
1. Were assigned topics relevant to the announced theme	5	1	0	0	0	0	3	5.00	1/69	4.71	4.37	4.56	4.27	5.00
2. Was the instructor available for individual attention	5	2	0	0	0	0	2	5.00	****/69	4.50	3.83	4.60	4.28	****
3. Did research projects contribute to what you learned	6	2	0	0	0	0	1	5.00	****/68	****	3.33	4.50	4.15	****
4. Did presentations contribute to what you learned	5	2	0	0	0	0	2	5.00	****/73	4.00	3.75	4.54	4.22	****
5. Were criteria for grading made clear	5	2	0	0	0	0	2	5.00	****/67	****	3.17	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	8	0	1	0	0	0	0	1.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	8	0	1	0	0	0	0	1.00	****/35	****	****	4.36	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	1	5.00	****/30	****	****	4.27	4.84	****

Student Course Evaluation Questionnaires

Course-Section: ECON 121 02	Term - Spring 2012	Enrollment: 40
Title: Prin Of Accounting I		Questionnaires: 9
Instructor: Wood,Allan J		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
2. Did study questions make clear the expected goal	8	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.84	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	8
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 03	Term - Spring 2012		Enrollment: 44
Title:	Prin Of Accounting I			Questionnaires: 17
Instructor:	Medicus,Suzann			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	0	3	5	7	4.06	1131/1542	4.14	4.22	4.33	4.18	4.06
2. Did the instructor make clear the expected goals	1	0	0	0	3	6	7	4.25	929/1542	4.24	4.23	4.29	4.23	4.25
3. Did the exam questions reflect the expected goals	1	0	1	0	2	3	10	4.31	775/1339	4.25	4.29	4.32	4.14	4.31
4. Did other evaluations reflect the expected goals	1	7	0	0	2	3	4	4.22	885/1498	4.01	4.15	4.26	4.08	4.22
5. Did assigned readings contribute to what you learned	1	1	0	0	5	2	8	4.20	681/1428	4.15	3.97	4.12	3.98	4.20
6. Did written assignments contribute to what you learned	1	6	1	0	3	2	4	3.80	1053/1407	3.83	3.98	4.15	3.92	3.80
7. Was the grading system clearly explained	1	0	0	0	5	2	9	4.25	838/1521	4.36	4.33	4.20	4.09	4.25
8. How many times was class cancelled	1	0	0	0	0	11	5	4.31	1286/1541	4.77	4.66	4.70	4.66	4.31
9. How would you grade the overall teaching effectiveness	3	1	0	0	6	5	2	3.69	1196/1518	3.79	3.93	4.11	4.00	3.69
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	0	8	6	4.20	1120/1472	4.43	4.47	4.46	4.38	4.20
2. Did the instructor seem interested in the subject	3	0	1	0	1	1	11	4.50	1197/1475	4.56	4.71	4.72	4.63	4.50
3. Was lecture material presented and explained clearly	3	0	2	3	1	5	3	3.29	1381/1471	4.16	4.23	4.32	4.23	3.29
4. Did the lectures contribute to what you learned	4	0	1	1	3	4	4	3.69	1257/1470	4.24	4.30	4.33	4.21	3.69
5. Did audiovisual techniques enhance your understanding	3	1	0	2	4	5	2	3.54	1050/1310	4.16	3.86	4.06	3.93	3.54
Discussion														
1. Did class discussions contribute to what you learned	9	0	3	0	0	3	2	3.13	1116/1210	3.68	3.84	4.18	3.91	3.13
2. Were all students actively encouraged to participate	9	0	1	0	1	1	5	4.13	874/1211	3.92	3.94	4.37	4.15	4.13
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	0	7	4.75	402/1207	4.12	4.15	4.41	4.12	4.75
4. Were special techniques successful	9	2	0	1	2	1	2	3.67	646/859	3.65	3.73	4.08	3.95	3.67

Student Course Evaluation Questionnaires

Course-Section: ECON 121 03	Term - Spring 2012	Enrollment: 44
Title: Prin Of Accounting I		Questionnaires: 17
Instructor: Medicus,Suzann		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	1	0	0	0	0	1	5.00	****/207	4.54	4.29	4.12	3.92	****
2. Were you provided with adequate background information	15	0	0	0	0	0	2	5.00	****/210	4.46	4.14	4.17	4.14	****
3. Were necessary materials available for lab activities	15	1	0	0	0	0	1	5.00	****/202	4.61	4.08	4.50	4.49	****
5. Were requirements for lab reports clearly specified	15	1	0	0	0	0	1	5.00	****/199	4.58	4.58	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	1	0	0	0	0	1	5.00	****/69	4.71	4.37	4.56	4.27	****
Field Work														
1. Did field experience contribute to what you learned	16	0	1	0	0	0	0	1.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	16	0	1	0	0	0	0	1.00	****/35	****	****	4.36	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	16	0	1	0	0	0	0	1.00	****/30	****	****	4.27	4.84	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	11	Required for Majors	10	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	17	Non-major	16
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ECON 121 04	Term - Spring 2012	Enrollment: 41
Title: Prin Of Accounting I		Questionnaires: 17
Instructor: Medicus,Suzann		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	0	3	6	5	3.93	1237/1542	4.14	4.22	4.33	4.18	3.93
2. Did the instructor make clear the expected goals	1	0	1	1	2	6	6	3.94	1182/1542	4.24	4.23	4.29	4.23	3.94
3. Did the exam questions reflect the expected goals	1	0	1	0	1	7	7	4.19	880/1339	4.25	4.29	4.32	4.14	4.19
4. Did other evaluations reflect the expected goals	1	6	0	0	3	0	7	4.40	688/1498	4.01	4.15	4.26	4.08	4.40
5. Did assigned readings contribute to what you learned	1	1	0	1	3	4	7	4.13	758/1428	4.15	3.97	4.12	3.98	4.13
6. Did written assignments contribute to what you learned	1	11	0	1	2	0	2	3.60	1153/1407	3.83	3.98	4.15	3.92	3.60
7. Was the grading system clearly explained	1	0	0	1	4	3	8	4.13	976/1521	4.36	4.33	4.20	4.09	4.13
8. How many times was class cancelled	1	0	0	0	0	10	6	4.38	1234/1541	4.77	4.66	4.70	4.66	4.38
9. How would you grade the overall teaching effectiveness	6	0	1	0	3	5	2	3.64	1230/1518	3.79	3.93	4.11	4.00	3.64
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	4	8	4.54	778/1472	4.43	4.47	4.46	4.38	4.54
2. Did the instructor seem interested in the subject	4	0	0	0	0	5	8	4.62	1105/1475	4.56	4.71	4.72	4.63	4.62
3. Was lecture material presented and explained clearly	4	0	0	0	3	4	6	4.23	961/1471	4.16	4.23	4.32	4.23	4.23
4. Did the lectures contribute to what you learned	4	0	0	1	3	2	7	4.15	1037/1470	4.24	4.30	4.33	4.21	4.15
5. Did audiovisual techniques enhance your understanding	3	2	0	1	2	3	6	4.17	658/1310	4.16	3.86	4.06	3.93	4.17
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	3	2	4	4.11	733/1210	3.68	3.84	4.18	3.91	4.11
2. Were all students actively encouraged to participate	8	0	0	0	1	4	4	4.33	739/1211	3.92	3.94	4.37	4.15	4.33
3. Did the instructor encourage fair and open discussion	8	0	0	1	3	1	4	3.89	993/1207	4.12	4.15	4.41	4.12	3.89
4. Were special techniques successful	8	0	1	1	1	4	2	3.56	695/859	3.65	3.73	4.08	3.95	3.56

Student Course Evaluation Questionnaires

Course-Section: ECON 121 04	Term - Spring 2012	Enrollment: 41
Title: Prin Of Accounting I		Questionnaires: 17
Instructor: Medicus,Suzann		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	15	0	0	0	1	0	1	4.00	****/207	4.54	4.29	4.12	3.92	****
2. Were you provided with adequate background information	15	0	0	0	1	0	1	4.00	****/210	4.46	4.14	4.17	4.14	****
3. Were necessary materials available for lab activities	15	0	0	0	1	0	1	4.00	****/202	4.61	4.08	4.50	4.49	****
4. Did the lab instructor provide assistance	15	0	0	1	0	0	1	3.50	****/202	4.67	4.12	4.32	4.22	****
5. Were requirements for lab reports clearly specified	15	0	0	1	0	0	1	3.50	****/199	4.58	4.58	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	1	1	4.50	****/69	4.71	4.37	4.56	4.27	****
2. Was the instructor available for individual attention	15	0	1	0	0	0	1	3.00	****/69	4.50	3.83	4.60	4.28	****
3. Did research projects contribute to what you learned	15	0	0	0	1	0	1	4.00	****/68	****	3.33	4.50	4.15	****
4. Did presentations contribute to what you learned	15	0	0	0	1	0	1	4.00	****/73	4.00	3.75	4.54	4.22	****
5. Were criteria for grading made clear	15	0	0	0	1	0	1	4.00	****/67	****	3.17	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	15	0	0	0	1	0	1	4.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	1	1	4.50	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	15	0	0	0	1	0	1	4.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	15	0	0	0	1	0	1	4.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	15	0	0	0	0	1	1	4.50	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	15	0	0	0	1	0	1	4.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	15	0	0	1	0	0	1	3.50	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	15	0	0	0	1	0	1	4.00	****/29	****	****	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 04		Term - Spring 2012		Enrollment: 41
Title:	Prin Of Accounting I				Questionnaires: 17
Instructor:	Medicus,Suzann				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	15	0	0	1	0	0	1	3.50	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	15	0	0	1	0	0	1	3.50	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	0	A	3	Required for Majors	11	Graduate	0	Major	1
28-55	1	1.00-1.99	1	B	8						
56-83	1	2.00-2.99	1	C	1	General	1	Under-grad	17	Non-major	16
84-150	0	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 05		Term - Spring 2012								Enrollment: 40			
Title:	Prin Of Accounting I										Questionnaires: 26			
Instructor:	Cole,Richard M.													

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	8	7	8	3.73	1354/1542	4.14	4.22	4.33	4.18	3.73
2. Did the instructor make clear the expected goals	0	0	0	2	6	8	10	4.00	1122/1542	4.24	4.23	4.29	4.23	4.00
3. Did the exam questions reflect the expected goals	0	0	1	1	5	13	6	3.85	1088/1339	4.25	4.29	4.32	4.14	3.85
4. Did other evaluations reflect the expected goals	0	8	5	1	1	7	4	3.22	1429/1498	4.01	4.15	4.26	4.08	3.22
5. Did assigned readings contribute to what you learned	2	2	1	1	6	7	7	3.82	1053/1428	4.15	3.97	4.12	3.98	3.82
6. Did written assignments contribute to what you learned	1	19	1	1	1	2	1	3.17	****/1407	3.83	3.98	4.15	3.92	****
7. Was the grading system clearly explained	1	0	0	1	2	5	17	4.52	496/1521	4.36	4.33	4.20	4.09	4.52
8. How many times was class cancelled	1	0	0	0	0	1	24	4.96	276/1541	4.77	4.66	4.70	4.66	4.96
9. How would you grade the overall teaching effectiveness	5	1	1	0	11	8	0	3.30	1362/1518	3.79	3.93	4.11	4.00	3.30
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	5	6	12	4.17	1148/1472	4.43	4.47	4.46	4.38	4.17
2. Did the instructor seem interested in the subject	2	0	1	1	4	7	11	4.08	1388/1475	4.56	4.71	4.72	4.63	4.08
3. Was lecture material presented and explained clearly	2	0	1	1	9	3	10	3.83	1210/1471	4.16	4.23	4.32	4.23	3.83
4. Did the lectures contribute to what you learned	2	0	0	2	9	4	9	3.83	1208/1470	4.24	4.30	4.33	4.21	3.83
5. Did audiovisual techniques enhance your understanding	3	2	4	0	3	8	6	3.57	1033/1310	4.16	3.86	4.06	3.93	3.57
Discussion														
1. Did class discussions contribute to what you learned	12	0	4	3	2	1	4	2.86	1165/1210	3.68	3.84	4.18	3.91	2.86
2. Were all students actively encouraged to participate	11	0	7	1	3	3	1	2.33	1209/1211	3.92	3.94	4.37	4.15	2.33
3. Did the instructor encourage fair and open discussion	12	0	2	3	3	3	3	3.14	1167/1207	4.12	4.15	4.41	4.12	3.14
4. Were special techniques successful	11	14	0	0	0	0	1	5.00	****/859	3.65	3.73	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 05		Term - Spring 2012								Enrollment: 40			
Title:	Prin Of Accounting I										Questionnaires: 26			
Instructor:	Cole,Richard M.													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	23	2	0	0	0	0	1	5.00	****/207	4.54	4.29	4.12	3.92	****
2. Were you provided with adequate background information	23	0	1	0	0	1	1	3.33	****/210	4.46	4.14	4.17	4.14	****
3. Were necessary materials available for lab activities	23	1	0	0	0	1	1	4.50	****/202	4.61	4.08	4.50	4.49	****
4. Did the lab instructor provide assistance	23	1	0	0	0	1	1	4.50	****/202	4.67	4.12	4.32	4.22	****
5. Were requirements for lab reports clearly specified	23	2	0	0	0	0	1	5.00	****/199	4.58	4.58	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	23	1	1	0	0	0	1	3.00	****/69	4.71	4.37	4.56	4.27	****
2. Was the instructor available for individual attention	23	2	0	0	0	0	1	5.00	****/69	4.50	3.83	4.60	4.28	****
3. Did research projects contribute to what you learned	23	2	0	0	0	0	1	5.00	****/68	****	3.33	4.50	4.15	****
4. Did presentations contribute to what you learned	23	2	0	0	0	0	1	5.00	****/73	4.00	3.75	4.54	4.22	****
Field Work														
1. Did field experience contribute to what you learned	23	0	2	0	0	0	1	2.33	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	23	0	1	0	0	1	1	3.33	****/35	****	****	4.36	5.00	****
4. To what degree could you discuss your evaluations	23	2	0	0	0	0	1	5.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	23	2	0	0	0	0	1	5.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	1	0	0	1	1	3.33	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	23	0	1	0	1	0	1	3.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	23	1	1	0	0	0	1	3.00	****/29	****	****	4.29	4.82	****
4. Was the feedback/tutoring by proctors helpful	23	1	1	0	0	0	1	3.00	****/18	****	****	4.25	4.80	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 05		Term - Spring 2012			Enrollment: 40
Title:	Prin Of Accounting I					Questionnaires: 26
Instructor:	Cole,Richard M.					

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	23	1	1	0	0	0	1	3.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	4	Required for Majors	15	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	4	C	6	General	0	Under-grad	26	Non-major	26
84-150	2	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	5	F	1	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 06		Term - Spring 2012							Enrollment: 40			
Title:	Prin Of Accounting I									Questionnaires: 24			
Instructor:	Davis,Alexis C.												

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	19	4.71	385/1542	4.14	4.22	4.33	4.18	4.71
2. Did the instructor make clear the expected goals	2	0	0	0	1	2	19	4.82	220/1542	4.24	4.23	4.29	4.23	4.82
3. Did the exam questions reflect the expected goals	0	0	0	1	1	1	21	4.75	313/1339	4.25	4.29	4.32	4.14	4.75
4. Did other evaluations reflect the expected goals	0	9	0	1	1	2	11	4.53	512/1498	4.01	4.15	4.26	4.08	4.53
5. Did assigned readings contribute to what you learned	0	1	1	1	0	5	16	4.48	421/1428	4.15	3.97	4.12	3.98	4.48
6. Did written assignments contribute to what you learned	0	14	2	0	0	1	7	4.10	828/1407	3.83	3.98	4.15	3.92	4.10
7. Was the grading system clearly explained	0	0	1	0	1	1	21	4.71	278/1521	4.36	4.33	4.20	4.09	4.71
8. How many times was class cancelled	0	0	0	0	0	1	23	4.96	345/1541	4.77	4.66	4.70	4.66	4.96
9. How would you grade the overall teaching effectiveness	4	1	0	0	2	5	12	4.53	357/1518	3.79	3.93	4.11	4.00	4.53
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	22	4.88	256/1472	4.43	4.47	4.46	4.38	4.88
2. Did the instructor seem interested in the subject	0	0	0	0	1	1	22	4.88	619/1475	4.56	4.71	4.72	4.63	4.88
3. Was lecture material presented and explained clearly	0	0	1	0	0	3	20	4.71	413/1471	4.16	4.23	4.32	4.23	4.71
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	21	4.83	270/1470	4.24	4.30	4.33	4.21	4.83
5. Did audiovisual techniques enhance your understanding	2	13	0	0	1	1	7	4.67	201/1310	4.16	3.86	4.06	3.93	4.67
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	1	3	1	12	4.41	513/1210	3.68	3.84	4.18	3.91	4.41
2. Were all students actively encouraged to participate	6	0	0	0	1	3	14	4.72	390/1211	3.92	3.94	4.37	4.15	4.72
3. Did the instructor encourage fair and open discussion	7	0	0	1	4	2	10	4.24	825/1207	4.12	4.15	4.41	4.12	4.24
4. Were special techniques successful	6	12	0	1	0	2	3	4.17	414/859	3.65	3.73	4.08	3.95	4.17

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 06	Term - Spring 2012		Enrollment: 40
Title:	Prin Of Accounting I			Questionnaires: 24
Instructor:	Davis,Alexis C.			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	19	4	0	0	0	0	1	5.00	****/207	4.54	4.29	4.12	3.92	****
2. Were you provided with adequate background information	21	0	0	0	0	0	3	5.00	****/210	4.46	4.14	4.17	4.14	****
3. Were necessary materials available for lab activities	21	0	0	0	0	0	3	5.00	****/202	4.61	4.08	4.50	4.49	****
4. Did the lab instructor provide assistance	21	1	0	0	0	0	2	5.00	****/202	4.67	4.12	4.32	4.22	****
5. Were requirements for lab reports clearly specified	21	1	0	0	1	0	1	4.00	****/199	4.58	4.58	4.15	4.14	****
Seminar														
1. Were assigned topics relevant to the announced theme	19	4	0	0	0	0	1	5.00	****/69	4.71	4.37	4.56	4.27	****
2. Was the instructor available for individual attention	21	2	0	0	0	0	1	5.00	****/69	4.50	3.83	4.60	4.28	****
3. Did research projects contribute to what you learned	21	2	0	0	0	0	1	5.00	****/68	****	3.33	4.50	4.15	****
4. Did presentations contribute to what you learned	21	1	0	0	0	0	2	5.00	****/73	4.00	3.75	4.54	4.22	****
5. Were criteria for grading made clear	21	1	0	0	0	0	2	5.00	****/67	****	3.17	4.17	3.14	****
Field Work														
1. Did field experience contribute to what you learned	23	0	0	0	0	0	1	5.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	22	0	0	0	1	0	1	4.00	****/35	****	****	4.36	5.00	****
3. Was the instructor available for consultation	22	0	0	0	1	0	1	4.00	****/25	****	****	4.59	5.00	****
4. To what degree could you discuss your evaluations	22	0	0	0	0	0	2	5.00	****/23	****	****	4.41	5.00	****
5. Did conferences help you carry out field activities	22	0	0	0	0	0	2	5.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	22	0	0	0	0	0	2	5.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	22	0	0	0	0	0	2	5.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	22	0	0	0	0	0	2	5.00	****/29	****	****	4.29	4.82	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 121 06	Term - Spring 2012		Enrollment: 40
Title:	Prin Of Accounting I			Questionnaires: 24
Instructor:	Davis,Alexis C.			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	22	0	0	0	0	0	2	5.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	22	0	0	0	0	0	2	5.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	7	Required for Majors	15	Graduate	0	Major	0
28-55	1	1.00-1.99	1	B	8						
56-83	3	2.00-2.99	4	C	3	General	1	Under-grad	24	Non-major	24
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	1			to be significant			
				I	0	Other	2				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: ECON 122 01		Term - Spring 2012		Enrollment: 36
Title: Prin Of Accounting II				Questionnaires: 17
Instructor: Hardy,Timothy W				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	5	8	4.24	984/1542	3.97	4.22	4.33	4.18	4.24
2. Did the instructor make clear the expected goals	0	0	0	2	3	3	9	4.12	1069/1542	4.21	4.23	4.29	4.23	4.12
3. Did the exam questions reflect the expected goals	0	0	1	1	1	6	8	4.12	935/1339	4.22	4.29	4.32	4.14	4.12
4. Did other evaluations reflect the expected goals	0	1	0	1	5	5	5	3.88	1176/1498	4.07	4.15	4.26	4.08	3.88
5. Did assigned readings contribute to what you learned	0	0	0	2	2	7	6	4.00	851/1428	4.03	3.97	4.12	3.98	4.00
6. Did written assignments contribute to what you learned	1	2	1	2	3	6	2	3.43	1246/1407	3.67	3.98	4.15	3.92	3.43
7. Was the grading system clearly explained	0	0	3	0	0	4	10	4.06	1021/1521	4.30	4.33	4.20	4.09	4.06
8. How many times was class cancelled	0	0	0	0	0	16	1	4.06	1442/1541	4.40	4.66	4.70	4.66	4.06
9. How would you grade the overall teaching effectiveness	5	0	1	0	4	3	4	3.75	1160/1518	3.69	3.93	4.11	4.00	3.75
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	1	4	4	6	3.81	1323/1472	4.26	4.47	4.46	4.38	3.81
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	16	5.00	1/1475	4.82	4.71	4.72	4.63	5.00
3. Was lecture material presented and explained clearly	1	0	1	3	2	3	7	3.75	1245/1471	4.10	4.23	4.32	4.23	3.75
4. Did the lectures contribute to what you learned	1	0	2	1	3	3	7	3.75	1237/1470	3.86	4.30	4.33	4.21	3.75
5. Did audiovisual techniques enhance your understanding	2	4	2	0	3	4	2	3.36	1129/1310	3.76	3.86	4.06	3.93	3.36
Discussion														
1. Did class discussions contribute to what you learned	6	0	1	2	2	3	3	3.45	1026/1210	3.59	3.84	4.18	3.91	3.45
2. Were all students actively encouraged to participate	7	0	1	2	2	5	0	3.10	1172/1211	3.80	3.94	4.37	4.15	3.10
3. Did the instructor encourage fair and open discussion	7	0	1	0	4	5	0	3.30	1148/1207	3.78	4.15	4.41	4.12	3.30

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 01	Term - Spring 2012		Enrollment:	36
Title:	Prin Of Accounting II			Questionnaires:	17
Instructor:	Hardy,Timothy W				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	7	6	1	1	0	2	0	2.75	****/859	****	3.73	4.08	3.95	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	11	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	4	2.00-2.99	2	C	5	General	0	Under-grad	17	Non-major	17
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ECON 122 02		Term - Spring 2012		Enrollment: 40
Title: Prin Of Accounting II				Questionnaires: 19
Instructor: McBride,Charles				

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	2	0	7	7	3	3.47	1440/1542	3.97	4.22	4.33	4.18	3.47
2. Did the instructor make clear the expected goals	0	0	1	1	3	8	6	3.89	1215/1542	4.21	4.23	4.29	4.23	3.89
3. Did the exam questions reflect the expected goals	0	0	1	1	1	5	11	4.26	817/1339	4.22	4.29	4.32	4.14	4.26
4. Did other evaluations reflect the expected goals	0	3	0	1	4	4	7	4.06	1027/1498	4.07	4.15	4.26	4.08	4.06
5. Did assigned readings contribute to what you learned	0	0	0	2	3	6	8	4.05	821/1428	4.03	3.97	4.12	3.98	4.05
6. Did written assignments contribute to what you learned	0	1	0	5	3	4	6	3.61	1148/1407	3.67	3.98	4.15	3.92	3.61
7. Was the grading system clearly explained	0	0	1	1	3	4	10	4.11	997/1521	4.30	4.33	4.20	4.09	4.11
8. How many times was class cancelled	0	0	0	0	0	15	4	4.21	1353/1541	4.40	4.66	4.70	4.66	4.21
9. How would you grade the overall teaching effectiveness	5	1	0	1	6	5	1	3.46	1304/1518	3.69	3.93	4.11	4.00	3.46
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	2	4	11	4.39	973/1472	4.26	4.47	4.46	4.38	4.39
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	16	4.89	592/1475	4.82	4.71	4.72	4.63	4.89
3. Was lecture material presented and explained clearly	1	0	1	1	4	5	7	3.89	1187/1471	4.10	4.23	4.32	4.23	3.89
4. Did the lectures contribute to what you learned	1	0	1	2	4	5	6	3.72	1247/1470	3.86	4.30	4.33	4.21	3.72
5. Did audiovisual techniques enhance your understanding	2	3	1	1	2	5	5	3.86	893/1310	3.76	3.86	4.06	3.93	3.86
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	1	0	1	3	4.20	667/1210	3.59	3.84	4.18	3.91	4.20
2. Were all students actively encouraged to participate	14	0	0	0	0	1	4	4.80	290/1211	3.80	3.94	4.37	4.15	4.80
3. Did the instructor encourage fair and open discussion	15	0	0	0	2	0	2	4.00	****/1207	3.78	4.15	4.41	4.12	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 02	Term - Spring 2012	Enrollment:	40
Title:	Prin Of Accounting II		Questionnaires:	19
Instructor:	McBride,Charles			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	15	1	2	0	0	0	1	2.33	****/859	****	3.73	4.08	3.95	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	12	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	8						
56-83	0	2.00-2.99	2	C	0	General	0	Under-grad	19	Non-major	19
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 03		Term - Spring 2012							Enrollment: 44				
Title:	Prin Of Accounting II									Questionnaires: 9				
Instructor:	McBride,Charles													

| | | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	1	6	4.33	869/1542	3.97	4.22	4.33	4.18	4.33
2. Did the instructor make clear the expected goals	0	0	0	1	0	3	5	4.33	833/1542	4.21	4.23	4.29	4.23	4.33
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	2	4.11	935/1339	4.22	4.29	4.32	4.14	4.11
4. Did other evaluations reflect the expected goals	0	2	0	0	2	2	3	4.14	966/1498	4.07	4.15	4.26	4.08	4.14
5. Did assigned readings contribute to what you learned	0	0	0	0	1	6	2	4.11	780/1428	4.03	3.97	4.12	3.98	4.11
6. Did written assignments contribute to what you learned	0	2	1	0	1	3	2	3.71	1102/1407	3.67	3.98	4.15	3.92	3.71
7. Was the grading system clearly explained	0	0	0	0	0	4	5	4.56	463/1521	4.30	4.33	4.20	4.09	4.56
8. How many times was class cancelled	0	0	0	0	0	6	3	4.33	1268/1541	4.40	4.66	4.70	4.66	4.33
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	5	0	4.00	920/1518	3.69	3.93	4.11	4.00	4.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	5	4.71	520/1472	4.26	4.47	4.46	4.38	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	0	2	6	4.75	897/1475	4.82	4.71	4.72	4.63	4.75
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	4	4.57	567/1471	4.10	4.23	4.32	4.23	4.57
4. Did the lectures contribute to what you learned	1	0	0	0	1	1	6	4.63	558/1470	3.86	4.30	4.33	4.21	4.63
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	3	4	4.57	270/1310	3.76	3.86	4.06	3.93	4.57
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	1	1	4.00	774/1210	3.59	3.84	4.18	3.91	4.00
2. Were all students actively encouraged to participate	6	0	0	0	1	1	1	4.00	918/1211	3.80	3.94	4.37	4.15	4.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	1	0	2	4.33	769/1207	3.78	4.15	4.41	4.12	4.33
4. Were special techniques successful	6	1	0	0	0	1	1	4.50	****/859	****	3.73	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section: ECON 122 03		Term - Spring 2012	Enrollment: 44
Title: Prin Of Accounting II			Questionnaires: 9
Instructor: McBride,Charles			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	0	1	0	4.00	****/207	****	4.29	4.12	3.92	****
2. Were you provided with adequate background information	8	0	0	0	0	1	0	4.00	****/210	****	4.14	4.17	4.14	****
Field Work														
1. Did field experience contribute to what you learned	8	0	0	0	0	0	1	5.00	****/32	****	****	4.20	5.00	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	1	0	4.00	****/35	****	****	4.36	5.00	****
5. Did conferences help you carry out field activities	8	0	0	0	0	0	1	5.00	****/17	****	****	4.62	5.00	****
Self Paced														
1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	1	5.00	****/30	****	****	4.27	4.84	****
2. Did study questions make clear the expected goal	8	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.84	****
3. Were your contacts with the instructor helpful	8	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.82	****
4. Was the feedback/tutoring by proctors helpful	8	0	0	0	0	0	1	5.00	****/18	****	****	4.25	4.80	****
5. Were there enough proctors for all the students	8	0	0	0	0	1	0	4.00	****/13	****	****	4.14	4.77	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	8	Graduate	0	Major	2
28-55	2	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	2	General	0	Under-grad	9	Non-major	7
84-150	0	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 04		Term - Spring 2012								Enrollment: 39			
Title:	Prin Of Accounting II										Questionnaires: 18			
Instructor:	Hardy,Timothy W													

				Frequencies				Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	5	1	9	3.83	1300/1542	3.97	4.22	4.33	4.18	3.83
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	11	4.50	615/1542	4.21	4.23	4.29	4.23	4.50
3. Did the exam questions reflect the expected goals	0	0	0	1	2	4	11	4.39	712/1339	4.22	4.29	4.32	4.14	4.39
4. Did other evaluations reflect the expected goals	0	4	0	1	3	2	8	4.21	895/1498	4.07	4.15	4.26	4.08	4.21
5. Did assigned readings contribute to what you learned	1	0	2	1	2	3	9	3.94	931/1428	4.03	3.97	4.12	3.98	3.94
6. Did written assignments contribute to what you learned	0	2	1	2	3	1	9	3.94	943/1407	3.67	3.98	4.15	3.92	3.94
7. Was the grading system clearly explained	0	0	0	1	2	2	13	4.50	518/1521	4.30	4.33	4.20	4.09	4.50
8. How many times was class cancelled	0	1	0	0	0	0	17	5.00	1/1541	4.40	4.66	4.70	4.66	5.00
9. How would you grade the overall teaching effectiveness	5	2	2	0	3	2	4	3.55	1269/1518	3.69	3.93	4.11	4.00	3.55
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	3	4	8	4.13	1176/1472	4.26	4.47	4.46	4.38	4.13
2. Did the instructor seem interested in the subject	1	0	0	1	1	1	14	4.65	1066/1475	4.82	4.71	4.72	4.63	4.65
3. Was lecture material presented and explained clearly	2	0	1	0	3	3	9	4.19	1000/1471	4.10	4.23	4.32	4.23	4.19
4. Did the lectures contribute to what you learned	1	0	3	3	2	3	6	3.35	1356/1470	3.86	4.30	4.33	4.21	3.35
5. Did audiovisual techniques enhance your understanding	2	8	1	2	2	0	3	3.25	1168/1310	3.76	3.86	4.06	3.93	3.25
Discussion														
1. Did class discussions contribute to what you learned	8	0	4	0	3	1	2	2.70	1185/1210	3.59	3.84	4.18	3.91	2.70
2. Were all students actively encouraged to participate	8	0	1	2	3	1	3	3.30	1138/1211	3.80	3.94	4.37	4.15	3.30
3. Did the instructor encourage fair and open discussion	8	0	2	0	1	3	4	3.70	1055/1207	3.78	4.15	4.41	4.12	3.70
4. Were special techniques successful	8	7	0	2	0	0	1	3.00	****/859	****	3.73	4.08	3.95	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 122 04		Term - Spring 2012			Enrollment: 39
Title:	Prin Of Accounting II					Questionnaires: 18
Instructor:	Hardy,Timothy W					

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	0	1	0	4.00	****/207	****	4.29	4.12	3.92	****

Frequency Distribution

Credits Earned		**Cum. GPA**		**Expected Grades**		**Reasons**		**Type**		**Majors**	
00-27	0	0.00-0.99	0	A	3	Required for Majors	13	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	7						
56-83	1	2.00-2.99	1	C	6	General	1	Under-grad	18	Non-major	18
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 263 01	Term - Spring 2012		Enrollment: 20
Title:	Sports Economics			Questionnaires: 11
Instructor:	Coates,Dennis C			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	6	4.55	584/1542	4.55	4.22	4.33	4.35	4.55
2. Did the instructor make clear the expected goals	0	0	0	0	3	2	6	4.27	904/1542	4.27	4.23	4.29	4.29	4.27
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	9	4.73	349/1339	4.73	4.29	4.32	4.40	4.73
4. Did other evaluations reflect the expected goals	0	7	0	0	0	2	2	4.50	549/1498	4.50	4.15	4.26	4.31	4.50
5. Did assigned readings contribute to what you learned	0	1	1	0	2	1	6	4.10	792/1428	4.10	3.97	4.12	4.17	4.10
6. Did written assignments contribute to what you learned	0	10	0	0	0	0	1	5.00	****/1407	****	3.98	4.15	4.14	****
7. Was the grading system clearly explained	0	0	0	0	2	1	8	4.55	474/1521	4.55	4.33	4.20	4.22	4.55
8. How many times was class cancelled	0	0	0	0	0	3	8	4.73	937/1541	4.73	4.66	4.70	4.68	4.73
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	3	3	4.00	920/1518	4.00	3.93	4.11	4.12	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	1	9	4.64	644/1472	4.64	4.47	4.46	4.53	4.64
2. Did the instructor seem interested in the subject	0	0	0	0	0	3	8	4.73	951/1475	4.73	4.71	4.72	4.79	4.73
3. Was lecture material presented and explained clearly	0	0	0	0	2	4	5	4.27	930/1471	4.27	4.23	4.32	4.37	4.27
4. Did the lectures contribute to what you learned	0	0	0	1	0	2	8	4.55	650/1470	4.55	4.30	4.33	4.40	4.55
5. Did audiovisual techniques enhance your understanding	0	2	0	3	0	4	2	3.56	1042/1310	3.56	3.86	4.06	4.19	3.56
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	2	0	2	4.00	774/1210	4.00	3.84	4.18	4.18	4.00
2. Were all students actively encouraged to participate	7	0	1	0	1	1	1	3.25	1144/1211	3.25	3.94	4.37	4.34	3.25

Student Course Evaluation Questionnaires

Course-Section:	ECON 263 01	Term - Spring 2012		Enrollment: 20
Title:	Sports Economics			Questionnaires: 11
Instructor:	Coates,Dennis C			

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
3. Did the instructor encourage fair and open discussion	7	0	0	0	1	1	2	4.25	815/1207	4.25	4.15	4.41	4.40	4.25

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	1	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	2	C	1	General	0	Under-grad	11	Non-major	6
84-150	2	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	4				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ECON 301 01	Term - Spring 2012		Enrollment: 44
Title:	Intermed Accounting I			Questionnaires: 33
Instructor:	Stmartin,Jeanne			

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	2	7	21	4.55	584/1542	4.55	4.22	4.33	4.37	4.55
2. Did the instructor make clear the expected goals	3	0	0	0	1	4	25	4.80	229/1542	4.80	4.23	4.29	4.31	4.80
3. Did the exam questions reflect the expected goals	3	0	0	0	2	4	24	4.73	337/1339	4.73	4.29	4.32	4.36	4.73
4. Did other evaluations reflect the expected goals	3	6	0	0	1	3	20	4.79	205/1498	4.79	4.15	4.26	4.32	4.79
5. Did assigned readings contribute to what you learned	3	5	1	1	3	5	15	4.28	598/1428	4.28	3.97	4.12	4.15	4.28
6. Did written assignments contribute to what you learned	3	5	0	0	3	4	18	4.60	306/1407	4.60	3.98	4.15	4.20	4.60
7. Was the grading system clearly explained	3	0	0	0	0	4	26	4.87	133/1521	4.87	4.33	4.20	4.23	4.87
8. How many times was class cancelled	3	0	0	0	0	1	29	4.97	276/1541	4.97	4.66	4.70	4.71	4.97
9. How would you grade the overall teaching effectiveness	10	1	0	0	0	7	15	4.68	227/1518	4.68	3.93	4.11	4.13	4.68
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	1	6	22	4.63	644/1472	4.63	4.47	4.46	4.46	4.63
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	27	4.90	538/1475	4.90	4.71	4.72	4.74	4.90
3. Was lecture material presented and explained clearly	4	0	0	0	1	6	22	4.72	386/1471	4.72	4.23	4.32	4.33	4.72
4. Did the lectures contribute to what you learned	3	1	0	0	2	5	22	4.69	468/1470	4.69	4.30	4.33	4.35	4.69
5. Did audiovisual techniques enhance your understanding	5	16	1	0	1	3	7	4.25	576/1310	4.25	3.86	4.06	4.11	4.25
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	1	2	2	6	4.18	681/1210	4.18	3.84	4.18	4.27	4.18
2. Were all students actively encouraged to participate	22	0	0	0	4	2	5	4.09	889/1211	4.09	3.94	4.37	4.45	4.09
3. Did the instructor encourage fair and open discussion	22	0	0	0	4	2	5	4.09	894/1207	4.09	4.15	4.41	4.51	4.09

Student Course Evaluation Questionnaires

Course-Section: ECON 301 01	Term - Spring 2012	Enrollment: 44
Title: Intermed Accounting I		Questionnaires: 33
Instructor: Stmartin,Jeanne		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	22	9	0	1	0	0	1	3.50	****/859	****	3.73	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	13	Required for Majors	24	Graduate	0	Major	1
28-55	0	1.00-1.99	0	B	11						
56-83	4	2.00-2.99	4	C	5	General	0	Under-grad	33	Non-major	32
84-150	8	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ECON 302 01	Term - Spring 2012	Enrollment: 12
Title: Intermed Accounting II		Questionnaires: 11
Instructor: Stmartin,Jeanne		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	9	4.90	169/1542	4.95	4.22	4.33	4.37	4.90
2. Did the instructor make clear the expected goals	1	0	0	0	0	0	10	5.00	1/1542	4.94	4.23	4.29	4.31	5.00
3. Did the exam questions reflect the expected goals	1	0	0	0	1	2	7	4.60	476/1339	4.74	4.29	4.32	4.36	4.60
4. Did other evaluations reflect the expected goals	1	2	0	0	0	1	7	4.88	147/1498	4.88	4.15	4.26	4.32	4.88
5. Did assigned readings contribute to what you learned	1	3	0	0	1	3	3	4.29	598/1428	4.41	3.97	4.12	4.15	4.29
6. Did written assignments contribute to what you learned	1	2	0	0	0	1	7	4.88	108/1407	4.65	3.98	4.15	4.20	4.88
7. Was the grading system clearly explained	1	0	0	0	0	0	10	5.00	1/1521	4.97	4.33	4.20	4.23	5.00
8. How many times was class cancelled	1	0	0	0	0	0	10	5.00	1/1541	5.00	4.66	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	2	3	4.60	295/1518	4.71	3.93	4.11	4.13	4.60
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	2	7	4.78	418/1472	4.83	4.47	4.46	4.46	4.78
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	9	5.00	1/1475	4.94	4.71	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	0	8	4.78	319/1471	4.80	4.23	4.32	4.33	4.78
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	8	4.89	203/1470	4.83	4.30	4.33	4.35	4.89
5. Did audiovisual techniques enhance your understanding	3	6	0	0	1	0	1	4.00	****/1310	3.78	3.86	4.06	4.11	****
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	3	5.00	1/1210	5.00	3.84	4.18	4.27	5.00
2. Were all students actively encouraged to participate	8	0	0	0	0	0	3	5.00	1/1211	4.89	3.94	4.37	4.45	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	3	5.00	1/1207	4.89	4.15	4.41	4.51	5.00
4. Were special techniques successful	8	2	0	0	0	0	1	5.00	****/859	5.00	3.73	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section: ECON 302 01	Term - Spring 2012	Enrollment: 12
Title: Intermed Accounting II		Questionnaires: 11
Instructor: Stmartin,Jeanne		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	10	0	0	0	0	0	1	5.00	****/210	****	4.14	4.17	4.21	****
Field Work														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	10	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	0	0	1	0	0	3.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	10	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	11	Non-major	11
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ECON 302 02		Term - Spring 2012		Enrollment: 21
Title: Intermed Accounting II				Questionnaires: 18
Instructor: Stmartin,Jeanne				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	18	5.00	1/1542	4.95	4.22	4.33	4.37	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	16	4.89	161/1542	4.94	4.23	4.29	4.31	4.89
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	16	4.89	176/1339	4.74	4.29	4.32	4.36	4.89
4. Did other evaluations reflect the expected goals	0	1	0	0	1	0	16	4.88	141/1498	4.88	4.15	4.26	4.32	4.88
5. Did assigned readings contribute to what you learned	0	1	1	0	1	2	13	4.53	372/1428	4.41	3.97	4.12	4.15	4.53
6. Did written assignments contribute to what you learned	0	4	1	0	1	2	10	4.43	505/1407	4.65	3.98	4.15	4.20	4.43
7. Was the grading system clearly explained	0	0	0	0	0	1	17	4.94	59/1521	4.97	4.33	4.20	4.23	4.94
8. How many times was class cancelled	0	0	0	0	0	0	18	5.00	1/1541	5.00	4.66	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	7	0	0	0	1	0	10	4.82	146/1518	4.71	3.93	4.11	4.13	4.82
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	16	4.89	240/1472	4.83	4.47	4.46	4.46	4.89
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	17	4.89	592/1475	4.94	4.71	4.72	4.74	4.89
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	14	4.82	256/1471	4.80	4.23	4.32	4.33	4.82
4. Did the lectures contribute to what you learned	0	1	1	0	0	0	16	4.76	361/1470	4.83	4.30	4.33	4.35	4.76
5. Did audiovisual techniques enhance your understanding	0	9	2	0	1	1	5	3.78	938/1310	3.78	3.86	4.06	4.11	3.78
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	9	5.00	1/1210	5.00	3.84	4.18	4.27	5.00
2. Were all students actively encouraged to participate	9	0	0	0	0	2	7	4.78	327/1211	4.89	3.94	4.37	4.45	4.78
3. Did the instructor encourage fair and open discussion	9	0	0	0	1	0	8	4.78	379/1207	4.89	4.15	4.41	4.51	4.78

Student Course Evaluation Questionnaires

Course-Section:	ECON 302 02	Term - Spring 2012	Enrollment: 21
Title:	Intermed Accounting II		Questionnaires: 18
Instructor:	Stmartin,Jeanne		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	4	0	0	0	0	5	5.00	1/859	5.00	3.73	4.08	4.13	5.00

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	12	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	3	C	0	General	0	Under-grad	18	Non-major	16
84-150	9	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 01	Term - Spring 2012		Enrollment:	39
Title:	Interm Microecon Analys			Questionnaires:	25
Instructor:	Coates,Dennis C				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	2	5	8	7	3.67	1387/1542	3.98	4.22	4.33	4.37	3.67
2. Did the instructor make clear the expected goals	1	0	3	2	4	9	6	3.54	1394/1542	3.74	4.23	4.29	4.31	3.54
3. Did the exam questions reflect the expected goals	1	0	2	4	7	5	6	3.38	1246/1339	3.66	4.29	4.32	4.36	3.38
4. Did other evaluations reflect the expected goals	1	12	2	1	3	4	2	3.25	1423/1498	3.55	4.15	4.26	4.32	3.25
5. Did assigned readings contribute to what you learned	2	12	4	1	1	3	2	2.82	1394/1428	3.28	3.97	4.12	4.15	2.82
6. Did written assignments contribute to what you learned	2	14	3	1	1	3	1	2.78	1380/1407	3.66	3.98	4.15	4.20	2.78
7. Was the grading system clearly explained	2	0	4	2	5	6	6	3.35	1376/1521	3.85	4.33	4.20	4.23	3.35
8. How many times was class cancelled	1	1	0	0	1	6	16	4.65	1003/1541	4.83	4.66	4.70	4.71	4.65
9. How would you grade the overall teaching effectiveness	4	2	0	3	7	7	2	3.42	1326/1518	3.68	3.93	4.11	4.13	3.42
Lecture														
1. Were the instructor's lectures well prepared	3	0	2	2	4	5	9	3.77	1336/1472	4.05	4.47	4.46	4.46	3.77
2. Did the instructor seem interested in the subject	3	0	1	0	5	6	10	4.09	1387/1475	4.25	4.71	4.72	4.74	4.09
3. Was lecture material presented and explained clearly	3	0	2	1	6	8	5	3.59	1310/1471	3.83	4.23	4.32	4.33	3.59
4. Did the lectures contribute to what you learned	3	0	2	3	3	8	6	3.59	1291/1470	3.73	4.30	4.33	4.35	3.59
5. Did audiovisual techniques enhance your understanding	3	12	2	2	2	2	2	3.00	1218/1310	3.54	3.86	4.06	4.11	3.00
Discussion														
1. Did class discussions contribute to what you learned	15	0	3	1	3	2	1	2.70	1185/1210	2.70	3.84	4.18	4.27	2.70
2. Were all students actively encouraged to participate	15	0	3	2	3	1	1	2.50	1202/1211	2.50	3.94	4.37	4.45	2.50
3. Did the instructor encourage fair and open discussion	15	0	2	3	2	1	2	2.80	1190/1207	2.80	4.15	4.41	4.51	2.80
4. Were special techniques successful	15	5	1	1	2	1	0	2.60	****/859	****	3.73	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section: ECON 311 01		Term - Spring 2012									Enrollment: 39			
Title: Interm Microecon Analys											Questionnaires: 25			
Instructor: Coates,Dennis C														

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	22	0	0	0	2	0	1	3.67	****/207	****	4.29	4.12	4.17	****
2. Were you provided with adequate background information	22	0	0	0	2	0	1	3.67	****/210	****	4.14	4.17	4.21	****
3. Were necessary materials available for lab activities	22	0	0	0	2	0	1	3.67	****/202	****	4.08	4.50	4.54	****
4. Did the lab instructor provide assistance	22	0	0	0	2	0	1	3.67	****/202	****	4.12	4.32	4.44	****
5. Were requirements for lab reports clearly specified	22	0	0	0	2	0	1	3.67	****/199	****	4.58	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	0	0	2	0	1	3.67	****/69	****	4.37	4.56	4.70	****
2. Was the instructor available for individual attention	22	0	0	0	2	0	1	3.67	****/69	****	3.83	4.60	4.68	****
3. Did research projects contribute to what you learned	22	0	0	0	2	0	1	3.67	****/68	****	3.33	4.50	4.51	****
4. Did presentations contribute to what you learned	22	0	0	0	2	0	1	3.67	****/73	****	3.75	4.54	4.55	****
5. Were criteria for grading made clear	22	0	0	0	2	0	1	3.67	****/67	****	3.17	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	22	0	0	0	1	1	1	4.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	23	0	0	0	1	0	1	4.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	23	0	0	0	1	0	1	4.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	23	0	0	0	1	0	1	4.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	23	0	0	1	0	0	1	3.50	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	23	0	0	0	1	0	1	4.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	23	0	0	0	1	0	1	4.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	23	0	0	0	1	0	1	4.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 311 01		Term - Spring 2012		Enrollment:	39
Title:	Interm Microecon Analys				Questionnaires:	25
Instructor:	Coates,Dennis C					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	23	0	0	0	1	0	1	4.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	23	0	0	0	1	0	1	4.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	3	Required for Majors	16	Graduate	0	Major	8
28-55	4	1.00-1.99	0	B	7						
56-83	3	2.00-2.99	8	C	7	General	1	Under-grad	25	Non-major	17
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: ECON 311 02		Term - Spring 2012		Enrollment: 61
Title: Interm Microecon Analys				Questionnaires: 17
Instructor: Viauroux,Christ				

Questions	NR	NA	Frequencies					Instructor		Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	3	10	4.29	918/1542	3.98	4.22	4.33	4.37	4.29
2. Did the instructor make clear the expected goals	0	0	1	0	4	6	6	3.94	1173/1542	3.74	4.23	4.29	4.31	3.94
3. Did the exam questions reflect the expected goals	0	0	1	0	4	6	6	3.94	1025/1339	3.66	4.29	4.32	4.36	3.94
4. Did other evaluations reflect the expected goals	0	4	1	2	1	3	6	3.85	1193/1498	3.55	4.15	4.26	4.32	3.85
5. Did assigned readings contribute to what you learned	0	2	1	2	2	5	5	3.73	1112/1428	3.28	3.97	4.12	4.15	3.73
6. Did written assignments contribute to what you learned	1	5	0	1	0	2	8	4.55	365/1407	3.66	3.98	4.15	4.20	4.55
7. Was the grading system clearly explained	0	0	0	1	2	4	10	4.35	721/1521	3.85	4.33	4.20	4.23	4.35
8. How many times was class cancelled	0	1	0	0	0	0	16	5.00	1/1541	4.83	4.66	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	2	4	3	7	3.94	1015/1518	3.68	3.93	4.11	4.13	3.94
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	3	4	8	4.33	1022/1472	4.05	4.47	4.46	4.46	4.33
2. Did the instructor seem interested in the subject	2	0	0	1	1	4	9	4.40	1271/1475	4.25	4.71	4.72	4.74	4.40
3. Was lecture material presented and explained clearly	2	0	0	2	2	4	7	4.07	1078/1471	3.83	4.23	4.32	4.33	4.07
4. Did the lectures contribute to what you learned	2	0	1	2	2	3	7	3.87	1197/1470	3.73	4.30	4.33	4.35	3.87
5. Did audiovisual techniques enhance your understanding	3	1	1	0	2	4	6	4.08	722/1310	3.54	3.86	4.06	4.11	4.08
Discussion														
1. Did class discussions contribute to what you learned	13	0	0	0	0	2	2	4.50	****/1210	2.70	3.84	4.18	4.27	****
2. Were all students actively encouraged to participate	13	0	0	0	0	1	3	4.75	****/1211	2.50	3.94	4.37	4.45	****
3. Did the instructor encourage fair and open discussion	13	0	0	0	1	0	3	4.50	****/1207	2.80	4.15	4.41	4.51	****

Student Course Evaluation Questionnaires

Course-Section: ECON 311 02	**Term - Spring 2012**	**Enrollment: 61**
Title: Interm Microecon Analys		**Questionnaires: 17**
Instructor: Viauroux,Christ		

Questions	NR	NA	**Frequencies**					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	13	1	0	0	0	1	2	4.67	****/859	****	3.73	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	13	Graduate	0	Major	5
28-55	3	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	4	General	0	Under-grad	17	Non-major	12
84-150	3	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ECON 312 01	Term - Spring 2012	Enrollment: 51
Title:	Interm Macroecon Analys		Questionnaires: 25
Instructor:	Cinyabuguma,Mat		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	3	5	14	4.16	1051/1542	4.32	4.22	4.33	4.37	4.16
2. Did the instructor make clear the expected goals	0	0	0	4	4	8	9	3.88	1222/1542	4.23	4.23	4.29	4.31	3.88
3. Did the exam questions reflect the expected goals	0	0	1	2	3	6	13	4.12	927/1339	4.20	4.29	4.32	4.36	4.12
4. Did other evaluations reflect the expected goals	1	3	1	3	3	3	11	3.95	1109/1498	4.12	4.15	4.26	4.32	3.95
5. Did assigned readings contribute to what you learned	0	4	0	1	4	4	12	4.29	598/1428	3.93	3.97	4.12	4.15	4.29
6. Did written assignments contribute to what you learned	0	7	1	0	6	3	8	3.94	933/1407	3.64	3.98	4.15	4.20	3.94
7. Was the grading system clearly explained	2	0	0	0	5	5	13	4.35	734/1521	4.47	4.33	4.20	4.23	4.35
8. How many times was class cancelled	1	0	0	0	0	2	22	4.92	620/1541	4.47	4.66	4.70	4.71	4.92
9. How would you grade the overall teaching effectiveness	5	1	0	4	2	8	5	3.74	1172/1518	4.04	3.93	4.11	4.13	3.74
Lecture														
1. Were the instructor's lectures well prepared	4	0	1	1	3	5	11	4.14	1162/1472	4.59	4.47	4.46	4.46	4.14
2. Did the instructor seem interested in the subject	4	0	0	0	1	6	14	4.62	1105/1475	4.70	4.71	4.72	4.74	4.62
3. Was lecture material presented and explained clearly	3	0	2	1	5	8	6	3.68	1275/1471	4.18	4.23	4.32	4.33	3.68
4. Did the lectures contribute to what you learned	3	0	2	2	1	6	11	4.00	1108/1470	4.41	4.30	4.33	4.35	4.00
5. Did audiovisual techniques enhance your understanding	3	15	2	0	1	1	3	3.43	1103/1310	3.59	3.86	4.06	4.11	3.43
Discussion														
1. Did class discussions contribute to what you learned	20	0	0	1	1	1	2	3.80	****/1210	3.25	3.84	4.18	4.27	****
2. Were all students actively encouraged to participate	20	0	0	1	1	1	2	3.80	****/1211	3.33	3.94	4.37	4.45	****
3. Did the instructor encourage fair and open discussion	20	0	0	1	1	1	2	3.80	****/1207	3.54	4.15	4.41	4.51	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 312 01		Term - Spring 2012		Enrollment:	51
Title:	Interm Macroecon Analys				Questionnaires:	25
Instructor:	Cinyabuguma,Mat					

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	20	4	0	0	1	0	0	3.00	****/859	****	3.73	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	12	Required for Majors	16	Graduate	0	Major	6
28-55	2	1.00-1.99	0	B	5						
56-83	3	2.00-2.99	2	C	2	General	1	Under-grad	25	Non-major	19
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: ECON 312 02		Term - Spring 2012		Enrollment: 29
Title: Interm Macroecon Analys				Questionnaires: 15
Instructor: Rose,Morgan J				

Questions	NR	NA	**Frequencies**					**Instructor**		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	7	4.33	869/1542	4.32	4.22	4.33	4.37	4.33
2. Did the instructor make clear the expected goals	0	0	0	1	2	4	8	4.27	917/1542	4.23	4.23	4.29	4.31	4.27
3. Did the exam questions reflect the expected goals	0	0	1	0	2	4	8	4.20	865/1339	4.20	4.29	4.32	4.36	4.20
4. Did other evaluations reflect the expected goals	0	8	0	0	1	3	3	4.29	822/1498	4.12	4.15	4.26	4.32	4.29
5. Did assigned readings contribute to what you learned	1	2	1	0	2	6	3	3.83	1038/1428	3.93	3.97	4.12	4.15	3.83
6. Did written assignments contribute to what you learned	0	12	1	0	0	0	2	3.67	****/1407	3.64	3.98	4.15	4.20	****
7. Was the grading system clearly explained	0	0	0	1	1	4	9	4.40	658/1521	4.47	4.33	4.20	4.23	4.40
8. How many times was class cancelled	0	0	0	0	0	12	3	4.20	1360/1541	4.47	4.66	4.70	4.71	4.20
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	6	3	4.33	588/1518	4.04	3.93	4.11	4.13	4.33
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	13	4.87	272/1472	4.59	4.47	4.46	4.46	4.87
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	14	4.87	646/1475	4.70	4.71	4.72	4.74	4.87
3. Was lecture material presented and explained clearly	0	0	0	1	1	2	11	4.53	607/1471	4.18	4.23	4.32	4.33	4.53
4. Did the lectures contribute to what you learned	0	0	0	1	0	3	11	4.60	588/1470	4.41	4.30	4.33	4.35	4.60
5. Did audiovisual techniques enhance your understanding	0	12	1	0	1	0	1	3.00	****/1310	3.59	3.86	4.06	4.11	****
Discussion														
1. Did class discussions contribute to what you learned	7	0	1	0	4	0	3	3.50	1007/1210	3.25	3.84	4.18	4.27	3.50
2. Were all students actively encouraged to participate	7	0	1	1	1	3	2	3.50	1100/1211	3.33	3.94	4.37	4.45	3.50
3. Did the instructor encourage fair and open discussion	8	0	0	1	3	1	2	3.57	1081/1207	3.54	4.15	4.41	4.51	3.57
4. Were special techniques successful	8	6	0	0	0	0	1	5.00	****/859	****	3.73	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 312 02		Term - Spring 2012								Enrollment: 29			
Title:	Interm Macroecon Analys										Questionnaires: 15			
Instructor:	Rose,Morgan J													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/210	****	4.14	4.17	4.21	****
3. Were necessary materials available for lab activities	13	1	0	0	0	0	1	5.00	****/202	****	4.08	4.50	4.54	****
4. Did the lab instructor provide assistance	13	1	0	0	0	0	1	5.00	****/202	****	4.12	4.32	4.44	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	2	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	2	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	13	1	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	13	1	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	13	1	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	2	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	2	5.00	****/19	****	****	4.57	4.33	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 312 02	Term - Spring 2012		Enrollment:	29
Title:	Interm Macroecon Analys			Questionnaires:	15
Instructor:	Rose,Morgan J				

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
3. Were your contacts with the instructor helpful	13	1	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	12	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	5						
56-83	1	2.00-2.99	1	C	3	General	0	Under-grad	15	Non-major	9
84-150	4	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section: ECON 312 03	Term - Spring 2012	Enrollment: 40
Title: Interm Macroecon Analys		Questionnaires: 26
Instructor: Rose,Morgan J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	8	16	4.46	691/1542	4.32	4.22	4.33	4.37	4.46
2. Did the instructor make clear the expected goals	0	0	1	0	1	6	18	4.54	578/1542	4.23	4.23	4.29	4.31	4.54
3. Did the exam questions reflect the expected goals	1	0	1	0	4	6	14	4.28	801/1339	4.20	4.29	4.32	4.36	4.28
4. Did other evaluations reflect the expected goals	0	17	1	0	1	2	5	4.11	996/1498	4.12	4.15	4.26	4.32	4.11
5. Did assigned readings contribute to what you learned	1	3	3	0	5	7	7	3.68	1145/1428	3.93	3.97	4.12	4.15	3.68
6. Did written assignments contribute to what you learned	1	16	3	0	1	1	4	3.33	1278/1407	3.64	3.98	4.15	4.20	3.33
7. Was the grading system clearly explained	0	0	0	1	1	4	20	4.65	343/1521	4.47	4.33	4.20	4.23	4.65
8. How many times was class cancelled	2	0	0	0	0	17	7	4.29	1301/1541	4.47	4.66	4.70	4.71	4.29
9. How would you grade the overall teaching effectiveness	3	0	1	1	3	9	9	4.04	888/1518	4.04	3.93	4.11	4.13	4.04
Lecture														
1. Were the instructor's lectures well prepared	2	0	1	0	0	2	21	4.75	452/1472	4.59	4.47	4.46	4.46	4.75
2. Did the instructor seem interested in the subject	2	0	1	0	1	3	19	4.63	1092/1475	4.70	4.71	4.72	4.74	4.63
3. Was lecture material presented and explained clearly	2	0	1	1	2	5	15	4.33	870/1471	4.18	4.23	4.32	4.33	4.33
4. Did the lectures contribute to what you learned	2	0	1	0	1	3	19	4.63	558/1470	4.41	4.30	4.33	4.35	4.63
5. Did audiovisual techniques enhance your understanding	2	16	1	0	2	2	3	3.75	948/1310	3.59	3.86	4.06	4.11	3.75
Discussion														
1. Did class discussions contribute to what you learned	14	0	4	1	1	3	3	3.00	1123/1210	3.25	3.84	4.18	4.27	3.00
2. Were all students actively encouraged to participate	14	0	2	3	1	3	3	3.17	1159/1211	3.33	3.94	4.37	4.45	3.17
3. Did the instructor encourage fair and open discussion	14	0	3	0	2	2	5	3.50	1097/1207	3.54	4.15	4.41	4.51	3.50
4. Were special techniques successful	14	10	1	0	0	0	1	3.00	****/859	****	3.73	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 312 03		Term - Spring 2012			Enrollment:	40
Title:	Interm Macroecon Analys					Questionnaires:	26
Instructor:	Rose,Morgan J						

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	25	0	0	0	0	0	1	5.00	****/210	****	4.14	4.17	4.21	****
4. Did the lab instructor provide assistance	25	0	0	0	0	1	0	4.00	****/202	****	4.12	4.32	4.44	****
Field Work														
1. Did field experience contribute to what you learned	25	0	0	0	1	0	0	3.00	****/32	****	****	4.20	3.88	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	8	Required for Majors	24	Graduate	0	Major	11
28-55	2	1.00-1.99	1	B	8						
56-83	4	2.00-2.99	0	C	5	General	0	Under-grad	26	Non-major	15
84-150	8	3.00-3.49	8	D	1						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ECON 320 01		Term - Spring 2012								Enrollment: 40			
Title:	Quant Mthds:Management										Questionnaires: 30			
Instructor:	Palmateer,Jason													

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	2	1	5	21	4.43	735/1542	4.43	4.22	4.33	4.37	4.43
2. Did the instructor make clear the expected goals	0	0	1	1	2	6	20	4.43	712/1542	4.43	4.23	4.29	4.31	4.43
3. Did the exam questions reflect the expected goals	2	0	0	3	0	5	20	4.50	582/1339	4.50	4.29	4.32	4.36	4.50
4. Did other evaluations reflect the expected goals	0	1	0	3	1	6	19	4.41	674/1498	4.41	4.15	4.26	4.32	4.41
5. Did assigned readings contribute to what you learned	0	5	1	3	3	4	14	4.08	803/1428	4.08	3.97	4.12	4.15	4.08
6. Did written assignments contribute to what you learned	2	5	1	2	2	5	13	4.17	766/1407	4.17	3.98	4.15	4.20	4.17
7. Was the grading system clearly explained	1	0	2	0	2	6	19	4.38	696/1521	4.38	4.33	4.20	4.23	4.38
8. How many times was class cancelled	1	0	0	1	0	13	15	4.45	1174/1541	4.45	4.66	4.70	4.71	4.45
9. How would you grade the overall teaching effectiveness	9	1	0	0	4	10	6	4.10	842/1518	4.10	3.93	4.11	4.13	4.10
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	23	4.73	486/1472	4.73	4.47	4.46	4.46	4.73
2. Did the instructor seem interested in the subject	0	0	0	0	4	2	24	4.67	1039/1475	4.67	4.71	4.72	4.74	4.67
3. Was lecture material presented and explained clearly	0	0	0	1	3	3	23	4.60	538/1471	4.60	4.23	4.32	4.33	4.60
4. Did the lectures contribute to what you learned	0	0	0	0	3	3	24	4.70	438/1470	4.70	4.30	4.33	4.35	4.70
5. Did audiovisual techniques enhance your understanding	2	8	1	0	3	4	12	4.30	526/1310	4.30	3.86	4.06	4.11	4.30
Discussion														
1. Did class discussions contribute to what you learned	22	0	0	1	1	2	4	4.13	726/1210	4.13	3.84	4.18	4.27	4.13
2. Were all students actively encouraged to participate	22	0	0	2	0	3	3	3.88	1001/1211	3.88	3.94	4.37	4.45	3.88
3. Did the instructor encourage fair and open discussion	22	0	0	1	0	2	5	4.38	742/1207	4.38	4.15	4.41	4.51	4.38
4. Were special techniques successful	22	2	0	2	0	1	3	3.83	****/859	****	3.73	4.08	4.13	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 320 01			Term - Spring 2012								Enrollment: 40		
Title:	Quant Mthds:Management											Questionnaires: 30		
Instructor:	Palmateer,Jason													

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	29	0	0	0	0	1	0	4.00	****/207	****	4.29	4.12	4.17	****
2. Were you provided with adequate background information	29	0	0	0	0	1	0	4.00	****/210	****	4.14	4.17	4.21	****
3. Were necessary materials available for lab activities	29	0	0	0	0	1	0	4.00	****/202	****	4.08	4.50	4.54	****
4. Did the lab instructor provide assistance	29	0	0	0	0	1	0	4.00	****/202	****	4.12	4.32	4.44	****
5. Were requirements for lab reports clearly specified	29	0	0	0	1	0	0	3.00	****/199	****	4.58	4.15	4.18	****
Seminar														
1. Were assigned topics relevant to the announced theme	29	0	0	0	1	0	0	3.00	****/69	****	4.37	4.56	4.70	****
2. Was the instructor available for individual attention	29	0	0	0	1	0	0	3.00	****/69	****	3.83	4.60	4.68	****
3. Did research projects contribute to what you learned	29	0	0	0	1	0	0	3.00	****/68	****	3.33	4.50	4.51	****
4. Did presentations contribute to what you learned	29	0	0	0	1	0	0	3.00	****/73	****	3.75	4.54	4.55	****
5. Were criteria for grading made clear	29	0	0	0	0	0	1	5.00	****/67	****	3.17	4.17	4.46	****
Field Work														
1. Did field experience contribute to what you learned	29	0	0	0	0	0	1	5.00	****/32	****	****	4.20	3.88	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.08	****
3. Was the instructor available for consultation	29	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.24	****
4. To what degree could you discuss your evaluations	29	0	0	0	0	0	1	5.00	****/23	****	****	4.41	3.84	****
5. Did conferences help you carry out field activities	29	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.17	****
Self Paced														
1. Did self-paced system contribute to what you learned	29	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.17	****
2. Did study questions make clear the expected goal	29	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.33	****
3. Were your contacts with the instructor helpful	29	0	0	0	0	0	1	5.00	****/29	****	****	4.29	2.17	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 320 01	Term - Spring 2012		Enrollment: 40
Title:	Quant Mthds:Management			Questionnaires: 30
Instructor:	Palmateer,Jason			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	29	0	0	0	0	0	1	5.00	****/18	****	****	4.25	1.00	****
5. Were there enough proctors for all the students	29	0	0	0	0	0	1	5.00	****/13	****	****	4.14	1.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	16	Required for Majors	19	Graduate	0	Major	6
28-55	1	1.00-1.99	0	B	9						
56-83	4	2.00-2.99	4	C	1	General	1	Under-grad	30	Non-major	24
84-150	14	3.00-3.49	8	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ECON 374 01	Term - Spring 2012	Enrollment: 68
Title: Fund Financial Mgmt		Questionnaires: 25
Instructor: Lamdin,Douglas		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	5	16	4.48	661/1542	4.48	4.22	4.33	4.37	4.48
2. Did the instructor make clear the expected goals	0	0	0	0	1	4	20	4.76	283/1542	4.76	4.23	4.29	4.31	4.76
3. Did the exam questions reflect the expected goals	0	0	1	1	0	6	17	4.48	604/1339	4.48	4.29	4.32	4.36	4.48
4. Did other evaluations reflect the expected goals	0	4	1	3	0	3	14	4.24	874/1498	4.24	4.15	4.26	4.32	4.24
5. Did assigned readings contribute to what you learned	1	5	1	0	4	9	5	3.89	992/1428	3.89	3.97	4.12	4.15	3.89
6. Did written assignments contribute to what you learned	0	7	0	1	3	2	12	4.39	549/1407	4.39	3.98	4.15	4.20	4.39
7. Was the grading system clearly explained	0	1	0	0	2	0	22	4.83	159/1521	4.83	4.33	4.20	4.23	4.83
8. How many times was class cancelled	1	1	0	0	0	9	14	4.61	1047/1541	4.61	4.66	4.70	4.71	4.61
9. How would you grade the overall teaching effectiveness	4	1	0	0	2	12	6	4.20	744/1518	4.20	3.93	4.11	4.13	4.20
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	6	19	4.76	435/1472	4.76	4.47	4.46	4.46	4.76
2. Did the instructor seem interested in the subject	0	0	0	0	1	4	20	4.76	879/1475	4.76	4.71	4.72	4.74	4.76
3. Was lecture material presented and explained clearly	0	0	1	0	3	5	16	4.40	785/1471	4.40	4.23	4.32	4.33	4.40
4. Did the lectures contribute to what you learned	0	0	1	1	1	5	17	4.44	764/1470	4.44	4.30	4.33	4.35	4.44
5. Did audiovisual techniques enhance your understanding	1	3	0	1	3	7	10	4.24	596/1310	4.24	3.86	4.06	4.11	4.24
Discussion														
1. Did class discussions contribute to what you learned	15	0	2	0	3	2	3	3.40	1045/1210	3.40	3.84	4.18	4.27	3.40
2. Were all students actively encouraged to participate	15	0	3	0	2	1	4	3.30	1138/1211	3.30	3.94	4.37	4.45	3.30
3. Did the instructor encourage fair and open discussion	15	0	2	1	2	1	4	3.40	1129/1207	3.40	4.15	4.41	4.51	3.40

Student Course Evaluation Questionnaires

Course-Section:	ECON 374 01	Term - Spring 2012		Enrollment: 68
Title:	Fund Financial Mgmt			Questionnaires: 25
Instructor:	Lamdin,Douglas			

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	16	4	0	0	2	0	3	4.20	****/859	****	3.73	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	8	Required for Majors	18	Graduate	0	Major	3
28-55	1	1.00-1.99	1	B	13						
56-83	5	2.00-2.99	2	C	3	General	0	Under-grad	25	Non-major	22
84-150	8	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ECON 387 01		Term - Spring 2012							Enrollment: 41				
Title:	Econ Devel Latin Amer									Questionnaires: 30				
Instructor:	Gindling JR,Tho													

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	0	12	16	4.48	661/1542	4.48	4.22	4.33	4.37	4.48
2. Did the instructor make clear the expected goals	1	0	0	1	1	8	19	4.55	553/1542	4.55	4.23	4.29	4.31	4.55
3. Did the exam questions reflect the expected goals	1	0	0	1	1	5	22	4.66	424/1339	4.66	4.29	4.32	4.36	4.66
4. Did other evaluations reflect the expected goals	0	2	0	0	3	7	18	4.54	512/1498	4.54	4.15	4.26	4.32	4.54
5. Did assigned readings contribute to what you learned	2	1	0	1	6	8	12	4.15	747/1428	4.15	3.97	4.12	4.15	4.15
6. Did written assignments contribute to what you learned	1	1	1	0	3	9	15	4.32	609/1407	4.32	3.98	4.15	4.20	4.32
7. Was the grading system clearly explained	1	0	0	1	3	9	16	4.38	696/1521	4.38	4.33	4.20	4.23	4.38
8. How many times was class cancelled	1	0	1	0	1	12	15	4.38	1234/1541	4.38	4.66	4.70	4.71	4.38
9. How would you grade the overall teaching effectiveness	4	0	0	0	3	11	12	4.35	575/1518	4.35	3.93	4.11	4.13	4.35
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	1	0	3	24	4.79	401/1472	4.79	4.47	4.46	4.46	4.79
2. Did the instructor seem interested in the subject	2	0	0	0	0	3	25	4.89	565/1475	4.89	4.71	4.72	4.74	4.89
3. Was lecture material presented and explained clearly	2	0	1	0	2	5	20	4.54	607/1471	4.54	4.23	4.32	4.33	4.54
4. Did the lectures contribute to what you learned	2	0	0	0	1	9	18	4.61	588/1470	4.61	4.30	4.33	4.35	4.61
5. Did audiovisual techniques enhance your understanding	4	15	0	2	3	3	3	3.64	1005/1310	3.64	3.86	4.06	4.11	3.64
Discussion														
1. Did class discussions contribute to what you learned	17	0	0	1	2	3	7	4.23	647/1210	4.23	3.84	4.18	4.27	4.23
2. Were all students actively encouraged to participate	17	0	1	0	2	2	8	4.23	809/1211	4.23	3.94	4.37	4.45	4.23
3. Did the instructor encourage fair and open discussion	17	0	0	0	1	3	9	4.62	546/1207	4.62	4.15	4.41	4.51	4.62

Student Course Evaluation Questionnaires

Course-Section: ECON 387 01	Term - Spring 2012	Enrollment: 41
Title: Econ Devel Latin Amer		Questionnaires: 30
Instructor: Gindling JR,Tho		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	17	9	0	0	1	1	2	4.25	****/859	****	3.73	4.08	4.13	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	10	Required for Majors	17	Graduate	0	Major	15
28-55	1	1.00-1.99	0	B	17						
56-83	1	2.00-2.99	5	C	0	General	2	Under-grad	30	Non-major	15
84-150	10	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ECON 405 01	Term - Spring 2012	Enrollment: 40
Title: Benefit-Cost Evaluation		Questionnaires: 28
Instructor: Mutter,Ryan		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	2	7	16	4.33	869/1542	4.33	4.22	4.33	4.42	4.33
2. Did the instructor make clear the expected goals	1	0	0	0	2	10	15	4.48	642/1542	4.48	4.23	4.29	4.33	4.48
3. Did the exam questions reflect the expected goals	1	0	0	2	1	13	11	4.22	849/1339	4.22	4.29	4.32	4.44	4.22
4. Did other evaluations reflect the expected goals	1	19	0	1	0	2	5	4.38	722/1498	4.38	4.15	4.26	4.35	4.38
5. Did assigned readings contribute to what you learned	1	3	3	2	3	6	10	3.75	1097/1428	3.75	3.97	4.12	4.22	3.75
6. Did written assignments contribute to what you learned	1	16	0	0	2	3	6	4.36	569/1407	4.36	3.98	4.15	4.30	4.36
7. Was the grading system clearly explained	2	0	0	1	0	3	22	4.77	222/1521	4.77	4.33	4.20	4.24	4.77
8. How many times was class cancelled	1	0	0	0	0	0	27	5.00	1/1541	5.00	4.66	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	8	0	1	0	3	11	5	3.95	988/1518	3.95	3.93	4.11	4.18	3.95
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	3	20	4.79	384/1472	4.79	4.47	4.46	4.50	4.79
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	23	4.96	269/1475	4.96	4.71	4.72	4.74	4.96
3. Was lecture material presented and explained clearly	6	0	0	0	2	5	15	4.59	547/1471	4.59	4.23	4.32	4.36	4.59
4. Did the lectures contribute to what you learned	4	0	1	0	0	4	19	4.67	498/1470	4.67	4.30	4.33	4.38	4.67
5. Did audiovisual techniques enhance your understanding	4	14	2	0	1	1	6	3.90	863/1310	3.90	3.86	4.06	4.09	3.90
Discussion														
1. Did class discussions contribute to what you learned	18	0	2	1	2	1	4	3.40	1045/1210	3.40	3.84	4.18	4.34	3.40
2. Were all students actively encouraged to participate	18	0	1	0	4	0	5	3.80	1025/1211	3.80	3.94	4.37	4.47	3.80
3. Did the instructor encourage fair and open discussion	18	0	0	0	3	0	7	4.40	722/1207	4.40	4.15	4.41	4.53	4.40
4. Were special techniques successful	18	9	0	0	0	0	1	5.00	****/859	****	3.73	4.08	4.19	****

Student Course Evaluation Questionnaires

Course-Section: ECON 405 01	Term - Spring 2012	Enrollment: 40
Title: Benefit-Cost Evaluation		Questionnaires: 28
Instructor: Mutter,Ryan		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	26	0	0	0	0	0	2	5.00	****/207	****	4.29	4.12	4.41	****
2. Were you provided with adequate background information	26	0	0	0	0	0	2	5.00	****/210	****	4.14	4.17	4.02	****
3. Were necessary materials available for lab activities	26	0	0	0	0	0	2	5.00	****/202	****	4.08	4.50	4.42	****
4. Did the lab instructor provide assistance	26	0	0	0	0	0	2	5.00	****/202	****	4.12	4.32	4.23	****
5. Were requirements for lab reports clearly specified	26	1	0	0	0	0	1	5.00	****/199	****	4.58	4.15	3.77	****
Seminar														
1. Were assigned topics relevant to the announced theme	26	0	0	0	0	0	2	5.00	****/69	****	4.37	4.56	4.62	****
2. Was the instructor available for individual attention	26	0	0	0	0	0	2	5.00	****/69	****	3.83	4.60	4.67	****
3. Did research projects contribute to what you learned	26	1	0	0	0	0	1	5.00	****/68	****	3.33	4.50	4.65	****
4. Did presentations contribute to what you learned	26	1	0	0	0	0	1	5.00	****/73	****	3.75	4.54	4.72	****
5. Were criteria for grading made clear	26	0	0	0	0	0	2	5.00	****/67	****	3.17	4.17	4.37	****
Field Work														
1. Did field experience contribute to what you learned	26	0	0	0	0	0	2	5.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	0	2	5.00	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	26	0	0	0	0	0	2	5.00	****/25	****	****	4.59	4.56	****
4. To what degree could you discuss your evaluations	26	0	0	0	0	0	2	5.00	****/23	****	****	4.41	4.33	****
5. Did conferences help you carry out field activities	26	0	0	0	0	0	2	5.00	****/17	****	****	4.62	4.70	****
Self Paced														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	0	2	5.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	26	0	0	0	0	0	2	5.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	0	2	5.00	****/29	****	****	4.29	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 405 01	Term - Spring 2012	Enrollment: 40
Title:	Benefit-Cost Evaluation		Questionnaires: 28
Instructor:	Mutter,Ryan		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	26	0	0	0	0	0	2	5.00	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	26	0	0	0	0	0	2	5.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	14	Required for Majors	16	Graduate	3	Major	6
28-55	1	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	5	C	2	General	4	Under-grad	25	Non-major	22
84-150	5	3.00-3.49	1	D	0						
Grad.	3	3.50-4.00	7	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ECON 408 01	Term - Spring 2012	Enrollment: 28
Title: Managerial Economics		Questionnaires: 19
Instructor: Dasgupta,Nandit		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	3	4	12	4.47	676/1542	4.47	4.22	4.33	4.42	4.47
2. Did the instructor make clear the expected goals	0	0	0	0	3	2	14	4.58	528/1542	4.58	4.23	4.29	4.33	4.58
3. Did the exam questions reflect the expected goals	1	0	0	0	1	4	13	4.67	414/1339	4.67	4.29	4.32	4.44	4.67
4. Did other evaluations reflect the expected goals	0	4	1	0	2	3	9	4.27	843/1498	4.27	4.15	4.26	4.35	4.27
5. Did assigned readings contribute to what you learned	0	4	0	1	3	2	9	4.27	619/1428	4.27	3.97	4.12	4.22	4.27
6. Did written assignments contribute to what you learned	1	3	0	2	1	3	9	4.27	673/1407	4.27	3.98	4.15	4.30	4.27
7. Was the grading system clearly explained	0	0	1	0	3	5	10	4.21	881/1521	4.21	4.33	4.20	4.24	4.21
8. How many times was class cancelled	0	0	0	0	6	10	3	3.84	1509/1541	3.84	4.66	4.70	4.72	3.84
9. How would you grade the overall teaching effectiveness	8	1	0	0	1	3	6	4.50	373/1518	4.50	3.93	4.11	4.18	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	13	4.72	503/1472	4.72	4.47	4.46	4.50	4.72
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	14	4.76	879/1475	4.76	4.71	4.72	4.74	4.76
3. Was lecture material presented and explained clearly	2	0	0	0	3	3	11	4.47	681/1471	4.47	4.23	4.32	4.36	4.47
4. Did the lectures contribute to what you learned	1	0	0	0	2	3	13	4.61	573/1470	4.61	4.30	4.33	4.38	4.61
5. Did audiovisual techniques enhance your understanding	4	8	0	0	1	1	5	4.57	270/1310	4.57	3.86	4.06	4.09	4.57
Discussion														
1. Did class discussions contribute to what you learned	14	0	0	0	0	2	3	4.60	373/1210	4.60	3.84	4.18	4.34	4.60
2. Were all students actively encouraged to participate	13	0	0	0	0	2	4	4.67	451/1211	4.67	3.94	4.37	4.47	4.67
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	2	4	4.43	703/1207	4.43	4.15	4.41	4.53	4.43

Student Course Evaluation Questionnaires

Course-Section: ECON 408 01	**Term - Spring 2012**	**Enrollment: 28**
Title: Managerial Economics		**Questionnaires: 19**
Instructor: Dasgupta,Nandit		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	12	3	0	0	0	1	3	4.75	****/859	****	3.73	4.08	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	7	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	3	C	1	General	1	Under-grad	19	Non-major	12
84-150	5	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	ECON 414 01		Term - Spring 2012								Enrollment: 17		
Title:	Econ Of Antitrust & Reg										Questionnaires: 14		
Instructor:	Carroll,Kathlee												

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	3	9	4.50	632/1542	4.50	4.22	4.33	4.42	4.50
2. Did the instructor make clear the expected goals	0	0	1	0	3	4	6	4.00	1122/1542	4.00	4.23	4.29	4.33	4.00
3. Did the exam questions reflect the expected goals	0	0	1	1	2	3	7	4.00	982/1339	4.00	4.29	4.32	4.44	4.00
4. Did other evaluations reflect the expected goals	0	1	0	1	3	5	4	3.92	1139/1498	3.92	4.15	4.26	4.35	3.92
5. Did assigned readings contribute to what you learned	0	0	1	1	1	5	6	4.00	851/1428	4.00	3.97	4.12	4.22	4.00
6. Did written assignments contribute to what you learned	0	1	1	0	2	5	5	4.00	874/1407	4.00	3.98	4.15	4.30	4.00
7. Was the grading system clearly explained	0	0	1	1	3	4	5	3.79	1208/1521	3.79	4.33	4.20	4.24	3.79
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	551/1541	4.93	4.66	4.70	4.72	4.93
9. How would you grade the overall teaching effectiveness	3	0	1	0	4	2	4	3.73	1178/1518	3.73	3.93	4.11	4.18	3.73
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	10	4.57	728/1472	4.57	4.47	4.46	4.50	4.57
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	14	5.00	1/1475	5.00	4.71	4.72	4.74	5.00
3. Was lecture material presented and explained clearly	0	0	0	2	2	4	6	4.00	1104/1471	4.00	4.23	4.32	4.36	4.00
4. Did the lectures contribute to what you learned	0	0	2	0	1	5	6	3.93	1167/1470	3.93	4.30	4.33	4.38	3.93
5. Did audiovisual techniques enhance your understanding	1	6	1	0	2	1	3	3.71	968/1310	3.71	3.86	4.06	4.09	3.71
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	1	0	1	3	4.20	667/1210	4.20	3.84	4.18	4.34	4.20
2. Were all students actively encouraged to participate	9	0	0	0	1	0	4	4.60	507/1211	4.60	3.94	4.37	4.47	4.60
3. Did the instructor encourage fair and open discussion	9	0	0	1	0	0	4	4.40	722/1207	4.40	4.15	4.41	4.53	4.40
4. Were special techniques successful	9	0	1	1	0	0	3	3.60	678/859	3.60	3.73	4.08	4.19	3.60

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Student Course Evaluation Questionnaires

Course-Section:	ECON 414 01	Term - Spring 2012		Enrollment: 17
Title:	Econ Of Antitrust & Reg			Questionnaires: 14
Instructor:	Carroll,Kathlee			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	0	0	1	5.00	****/207	****	4.29	4.12	4.41	****
2. Were you provided with adequate background information	13	0	0	0	0	0	1	5.00	****/210	****	4.14	4.17	4.02	****
3. Were necessary materials available for lab activities	13	0	0	0	0	0	1	5.00	****/202	****	4.08	4.50	4.42	****
4. Did the lab instructor provide assistance	13	0	0	0	0	0	1	5.00	****/202	****	4.12	4.32	4.23	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	0	1	5.00	****/199	****	4.58	4.15	3.77	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/69	****	4.37	4.56	4.62	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/69	****	3.83	4.60	4.67	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/68	****	3.33	4.50	4.65	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/73	****	3.75	4.54	4.72	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/67	****	3.17	4.17	4.37	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	13	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.56	****
4. To what degree could you discuss your evaluations	13	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.33	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.70	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 414 01		Term - Spring 2012		Enrollment:	17
Title:	Econ Of Antitrust & Reg				Questionnaires:	14
Instructor:	Carroll,Kathlee					

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	1	5.00	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	13	0	0	0	0	0	1	5.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	2	Required for Majors	11	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	11						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	14	Non-major	8
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	ECON 416 01		Term - Spring 2012					Enrollment: 30
Title:	The Economics Of Law							Questionnaires: 25
Instructor:	Brennan,Timothy							

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	1	8	14	4.46	706/1542	4.46	4.22	4.33	4.42	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	6	7	12	4.24	942/1542	4.24	4.23	4.29	4.33	4.24
3. Did the exam questions reflect the expected goals	0	0	0	1	3	5	16	4.44	649/1339	4.44	4.29	4.32	4.44	4.44
4. Did other evaluations reflect the expected goals	1	0	0	0	3	7	14	4.46	618/1498	4.46	4.15	4.26	4.35	4.46
5. Did assigned readings contribute to what you learned	0	2	1	0	4	10	8	4.04	827/1428	4.04	3.97	4.12	4.22	4.04
6. Did written assignments contribute to what you learned	0	0	0	0	3	11	11	4.32	609/1407	4.32	3.98	4.15	4.30	4.32
7. Was the grading system clearly explained	1	0	0	0	5	5	14	4.38	696/1521	4.38	4.33	4.20	4.24	4.38
8. How many times was class cancelled	1	0	0	0	0	2	22	4.92	620/1541	4.92	4.66	4.70	4.72	4.92
9. How would you grade the overall teaching effectiveness	11	0	0	0	2	7	5	4.21	732/1518	4.21	3.93	4.11	4.18	4.21
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	9	11	4.48	858/1472	4.48	4.47	4.46	4.50	4.48
2. Did the instructor seem interested in the subject	3	0	0	0	0	3	19	4.86	646/1475	4.86	4.71	4.72	4.74	4.86
3. Was lecture material presented and explained clearly	4	0	0	1	2	10	8	4.19	992/1471	4.19	4.23	4.32	4.36	4.19
4. Did the lectures contribute to what you learned	4	0	0	0	1	7	13	4.57	619/1470	4.57	4.30	4.33	4.38	4.57
5. Did audiovisual techniques enhance your understanding	4	7	2	2	4	1	5	3.36	1133/1310	3.36	3.86	4.06	4.09	3.36
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	2	1	2	1	3.33	****/1210	****	3.84	4.18	4.34	****
2. Were all students actively encouraged to participate	19	0	0	1	0	1	4	4.33	****/1211	****	3.94	4.37	4.47	****
3. Did the instructor encourage fair and open discussion	19	0	0	0	0	1	5	4.83	****/1207	****	4.15	4.41	4.53	****
4. Were special techniques successful	19	5	0	0	0	0	1	5.00	****/859	****	3.73	4.08	4.19	****

Student Course Evaluation Questionnaires

Course-Section: ECON 416 01	Term - Spring 2012	Enrollment: 30
Title: The Economics Of Law		Questionnaires: 25
Instructor: Brennan,Timothy		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	0	0	0	1	5.00	****/207	****	4.29	4.12	4.41	****
2. Were you provided with adequate background information	24	0	0	0	0	0	1	5.00	****/210	****	4.14	4.17	4.02	****
3. Were necessary materials available for lab activities	24	0	0	0	0	0	1	5.00	****/202	****	4.08	4.50	4.42	****
4. Did the lab instructor provide assistance	24	0	0	0	0	0	1	5.00	****/202	****	4.12	4.32	4.23	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	0	1	5.00	****/199	****	4.58	4.15	3.77	****
Seminar														
1. Were assigned topics relevant to the announced theme	24	0	0	0	0	0	1	5.00	****/69	****	4.37	4.56	4.62	****
2. Was the instructor available for individual attention	24	0	0	0	0	0	1	5.00	****/69	****	3.83	4.60	4.67	****
3. Did research projects contribute to what you learned	24	0	0	0	0	0	1	5.00	****/68	****	3.33	4.50	4.65	****
4. Did presentations contribute to what you learned	24	0	0	0	0	0	1	5.00	****/73	****	3.75	4.54	4.72	****
5. Were criteria for grading made clear	24	0	0	0	0	0	1	5.00	****/67	****	3.17	4.17	4.37	****
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	24	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.56	****
4. To what degree could you discuss your evaluations	24	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.33	****
5. Did conferences help you carry out field activities	24	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.70	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	24	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	24	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.00	****

Student Course Evaluation Questionnaires

Course-Section: ECON 416 01	Term - Spring 2012	Enrollment: 30
Title: The Economics Of Law		Questionnaires: 25
Instructor: Brennan,Timothy		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	24	0	0	0	0	0	1	5.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	15	Graduate	0	Major	13
28-55	0	1.00-1.99	1	B	15						
56-83	0	2.00-2.99	5	C	0	General	2	Under-grad	25	Non-major	12
84-150	10	3.00-3.49	6	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ECON 421 01	Term - Spring 2012	Enrollment: 38
Title: Intro To Econometrics		Questionnaires: 33
Instructor: Ma,Bing		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	2	0	2	1	4	3	21	4.29	918/1542	4.29	4.22	4.33	4.42	4.29
2. Did the instructor make clear the expected goals	2	0	2	0	3	8	18	4.29	879/1542	4.29	4.23	4.29	4.33	4.29
3. Did the exam questions reflect the expected goals	2	0	1	2	3	6	19	4.29	793/1339	4.29	4.29	4.32	4.44	4.29
4. Did other evaluations reflect the expected goals	2	2	0	2	4	5	18	4.34	756/1498	4.34	4.15	4.26	4.35	4.34
5. Did assigned readings contribute to what you learned	1	13	2	2	3	1	11	3.89	992/1428	3.89	3.97	4.12	4.22	3.89
6. Did written assignments contribute to what you learned	1	1	0	2	4	7	18	4.32	609/1407	4.32	3.98	4.15	4.30	4.32
7. Was the grading system clearly explained	1	0	0	1	4	6	21	4.47	574/1521	4.47	4.33	4.20	4.24	4.47
8. How many times was class cancelled	1	0	0	0	0	0	32	5.00	1/1541	5.00	4.66	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	10	1	0	1	3	14	4	3.95	988/1518	3.95	3.93	4.11	4.18	3.95
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	3	2	24	4.72	503/1472	4.72	4.47	4.46	4.50	4.72
2. Did the instructor seem interested in the subject	5	0	0	0	1	4	23	4.79	843/1475	4.79	4.71	4.72	4.74	4.79
3. Was lecture material presented and explained clearly	4	0	0	1	5	5	18	4.38	821/1471	4.38	4.23	4.32	4.36	4.38
4. Did the lectures contribute to what you learned	4	1	0	1	3	5	19	4.50	692/1470	4.50	4.30	4.33	4.38	4.50
5. Did audiovisual techniques enhance your understanding	6	7	0	0	3	5	12	4.45	374/1310	4.45	3.86	4.06	4.09	4.45
Discussion														
1. Did class discussions contribute to what you learned	22	0	1	0	0	2	8	4.45	476/1210	4.45	3.84	4.18	4.34	4.45
2. Were all students actively encouraged to participate	22	0	1	0	1	2	7	4.27	783/1211	4.27	3.94	4.37	4.47	4.27
3. Did the instructor encourage fair and open discussion	22	0	1	0	1	2	7	4.27	805/1207	4.27	4.15	4.41	4.53	4.27
4. Were special techniques successful	23	5	0	0	0	1	4	4.80	****/859	****	3.73	4.08	4.19	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 421 01	Term - Spring 2012		Enrollment: 38
Title:	Intro To Econometrics			Questionnaires: 33
Instructor:	Ma,Bing			

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	30	0	0	0	1	1	1	4.00	****/207	****	4.29	4.12	4.41	****
2. Were you provided with adequate background information	31	0	0	0	0	1	1	4.50	****/210	****	4.14	4.17	4.02	****
3. Were necessary materials available for lab activities	31	0	0	0	0	1	1	4.50	****/202	****	4.08	4.50	4.42	****
4. Did the lab instructor provide assistance	31	0	0	0	0	1	1	4.50	****/202	****	4.12	4.32	4.23	****
5. Were requirements for lab reports clearly specified	31	0	0	0	0	1	1	4.50	****/199	****	4.58	4.15	3.77	****
Seminar														
1. Were assigned topics relevant to the announced theme	31	0	0	0	0	1	1	4.50	****/69	****	4.37	4.56	4.62	****
2. Was the instructor available for individual attention	32	0	0	0	0	1	0	4.00	****/69	****	3.83	4.60	4.67	****
3. Did research projects contribute to what you learned	32	0	0	0	0	1	0	4.00	****/68	****	3.33	4.50	4.65	****
4. Did presentations contribute to what you learned	31	0	0	0	0	1	1	4.50	****/73	****	3.75	4.54	4.72	****
5. Were criteria for grading made clear	31	0	0	0	0	1	1	4.50	****/67	****	3.17	4.17	4.37	****
Field Work														
1. Did field experience contribute to what you learned	32	0	0	0	0	1	0	4.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	32	0	0	0	0	1	0	4.00	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	32	0	0	0	0	1	0	4.00	****/25	****	****	4.59	4.56	****
4. To what degree could you discuss your evaluations	32	0	0	0	0	1	0	4.00	****/23	****	****	4.41	4.33	****
5. Did conferences help you carry out field activities	32	0	0	0	0	1	0	4.00	****/17	****	****	4.62	4.70	****
Self Paced														
1. Did self-paced system contribute to what you learned	32	0	0	0	0	1	0	4.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	32	0	0	0	0	1	0	4.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	32	0	0	0	0	1	0	4.00	****/29	****	****	4.29	4.00	****

Student Course Evaluation Questionnaires

Course-Section: ECON 421 01		Term - Spring 2012		Enrollment: 38
Title: Intro To Econometrics				Questionnaires: 33
Instructor: Ma,Bing				

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	32	0	0	0	0	1	0	4.00	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	32	0	0	0	0	1	0	4.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	11	Required for Majors	17	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	11						
56-83	5	2.00-2.99	1	C	2	General	0	Under-grad	33	Non-major	28
84-150	10	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	6	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

Course-Section:	ECON 453 01		Term - Spring 2012						Enrollment: 74
Title:	Household Economics								Questionnaires: 32
Instructor:	Lord,William A								

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	4	3	3	10	12	3.72	1365/1542	3.72	4.22	4.33	4.42	3.72
2. Did the instructor make clear the expected goals	0	0	2	4	6	13	7	3.59	1379/1542	3.59	4.23	4.29	4.33	3.59
3. Did the exam questions reflect the expected goals	0	0	2	3	7	9	11	3.75	1127/1339	3.75	4.29	4.32	4.44	3.75
4. Did other evaluations reflect the expected goals	0	20	0	1	2	3	6	4.17	946/1498	4.17	4.15	4.26	4.35	4.17
5. Did assigned readings contribute to what you learned	0	7	0	4	3	11	7	3.84	1030/1428	3.84	3.97	4.12	4.22	3.84
6. Did written assignments contribute to what you learned	1	22	0	1	3	3	2	3.67	1126/1407	3.67	3.98	4.15	4.30	3.67
7. Was the grading system clearly explained	3	0	0	2	5	12	10	4.03	1031/1521	4.03	4.33	4.20	4.24	4.03
8. How many times was class cancelled	0	1	0	0	0	1	30	4.97	276/1541	4.97	4.66	4.70	4.72	4.97
9. How would you grade the overall teaching effectiveness	6	0	2	5	6	10	3	3.27	1372/1518	3.27	3.93	4.11	4.18	3.27
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	2	0	8	21	4.55	766/1472	4.55	4.47	4.46	4.50	4.55
2. Did the instructor seem interested in the subject	1	0	0	2	0	4	25	4.68	1026/1475	4.68	4.71	4.72	4.74	4.68
3. Was lecture material presented and explained clearly	2	0	2	3	7	6	12	3.77	1241/1471	3.77	4.23	4.32	4.36	3.77
4. Did the lectures contribute to what you learned	1	0	3	2	4	6	16	3.97	1137/1470	3.97	4.30	4.33	4.38	3.97
5. Did audiovisual techniques enhance your understanding	2	6	2	1	1	5	15	4.25	576/1310	4.25	3.86	4.06	4.09	4.25
Discussion														
1. Did class discussions contribute to what you learned	23	0	1	1	1	2	4	3.78	913/1210	3.78	3.84	4.18	4.34	3.78
2. Were all students actively encouraged to participate	23	0	0	0	2	1	6	4.44	641/1211	4.44	3.94	4.37	4.47	4.44
3. Did the instructor encourage fair and open discussion	23	0	0	0	1	2	6	4.56	593/1207	4.56	4.15	4.41	4.53	4.56

Student Course Evaluation Questionnaires

Course-Section:	ECON 453 01	Term - Spring 2012	Enrollment: 74
Title:	Household Economics		Questionnaires: 32
Instructor:	Lord,William A		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Discussion														
4. Were special techniques successful	23	6	0	0	0	1	2	4.67	****/859	****	3.73	4.08	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	21	Graduate	2	Major	9
28-55	0	1.00-1.99	1	B	12						
56-83	3	2.00-2.99	3	C	10	General	2	Under-grad	30	Non-major	23
84-150	10	3.00-3.49	5	D	0						
Grad.	2	3.50-4.00	7	F	0	Electives	5	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ECON 467 01	Term - Spring 2012	Enrollment: 76
Title: Health Economics		Questionnaires: 37
Instructor: Ma,Bing		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	1	1	0	14	19	4.40	780/1542	4.40	4.22	4.33	4.42	4.40
2. Did the instructor make clear the expected goals	2	0	1	0	1	13	20	4.46	684/1542	4.46	4.23	4.29	4.33	4.46
3. Did the exam questions reflect the expected goals	2	0	0	0	3	11	21	4.51	571/1339	4.51	4.29	4.32	4.44	4.51
4. Did other evaluations reflect the expected goals	2	15	0	0	3	4	13	4.50	549/1498	4.50	4.15	4.26	4.35	4.50
5. Did assigned readings contribute to what you learned	2	4	2	1	3	8	17	4.19	692/1428	4.19	3.97	4.12	4.22	4.19
6. Did written assignments contribute to what you learned	2	20	0	1	2	3	9	4.33	599/1407	4.33	3.98	4.15	4.30	4.33
7. Was the grading system clearly explained	2	0	0	1	4	8	22	4.46	588/1521	4.46	4.33	4.20	4.24	4.46
8. How many times was class cancelled	3	0	0	0	0	6	28	4.82	820/1541	4.82	4.66	4.70	4.72	4.82
9. How would you grade the overall teaching effectiveness	11	0	1	0	3	15	7	4.04	896/1518	4.04	3.93	4.11	4.18	4.04
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	1	7	25	4.73	503/1472	4.73	4.47	4.46	4.50	4.73
2. Did the instructor seem interested in the subject	4	0	0	0	1	5	27	4.79	843/1475	4.79	4.71	4.72	4.74	4.79
3. Was lecture material presented and explained clearly	4	0	1	0	1	10	21	4.52	627/1471	4.52	4.23	4.32	4.36	4.52
4. Did the lectures contribute to what you learned	4	0	1	0	0	11	21	4.55	650/1470	4.55	4.30	4.33	4.38	4.55
5. Did audiovisual techniques enhance your understanding	4	12	2	2	3	6	8	3.76	943/1310	3.76	3.86	4.06	4.09	3.76
Discussion														
1. Did class discussions contribute to what you learned	22	0	1	1	0	3	10	4.33	578/1210	4.33	3.84	4.18	4.34	4.33
2. Were all students actively encouraged to participate	22	0	1	1	4	2	7	3.87	1005/1211	3.87	3.94	4.37	4.47	3.87
3. Did the instructor encourage fair and open discussion	22	0	2	0	2	2	9	4.07	902/1207	4.07	4.15	4.41	4.53	4.07

Student Course Evaluation Questionnaires

Course-Section: ECON 467 01	Term - Spring 2012	Enrollment: 76
Title: Health Economics		Questionnaires: 37
Instructor: Ma,Bing		

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	22	9	0	2	1	0	3	3.67	****/859	****	3.73	4.08	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	17	Required for Majors	19	Graduate	0	Major	3
28-55	2	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	4	C	3	General	2	Under-grad	37	Non-major	34
84-150	7	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	7	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	1				
				?	8						

Student Course Evaluation Questionnaires

Course-Section: ECON 471 01	Term - Spring 2012	Enrollment: 40
Title: Money & Capital Markets		Questionnaires: 31
Instructor: Carpenter,Rober		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	2	6	23	4.68	423/1542	4.68	4.22	4.33	4.42	4.68
2. Did the instructor make clear the expected goals	0	0	0	1	2	7	21	4.55	565/1542	4.55	4.23	4.29	4.33	4.55
3. Did the exam questions reflect the expected goals	0	0	0	0	2	4	25	4.74	325/1339	4.74	4.29	4.32	4.44	4.74
4. Did other evaluations reflect the expected goals	0	10	0	0	2	4	15	4.62	416/1498	4.62	4.15	4.26	4.35	4.62
5. Did assigned readings contribute to what you learned	0	4	3	1	1	10	12	4.00	851/1428	4.00	3.97	4.12	4.22	4.00
6. Did written assignments contribute to what you learned	0	14	0	0	1	4	12	4.65	270/1407	4.65	3.98	4.15	4.30	4.65
7. Was the grading system clearly explained	0	0	0	0	2	4	25	4.74	240/1521	4.74	4.33	4.20	4.24	4.74
8. How many times was class cancelled	0	0	0	0	0	20	11	4.35	1251/1541	4.35	4.66	4.70	4.72	4.35
9. How would you grade the overall teaching effectiveness	7	0	0	0	2	9	13	4.46	433/1518	4.46	3.93	4.11	4.18	4.46
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	2	6	21	4.66	614/1472	4.66	4.47	4.46	4.50	4.66
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	26	4.86	646/1475	4.86	4.71	4.72	4.74	4.86
3. Was lecture material presented and explained clearly	2	0	0	0	4	3	22	4.62	513/1471	4.62	4.23	4.32	4.36	4.62
4. Did the lectures contribute to what you learned	2	0	0	1	1	6	21	4.62	558/1470	4.62	4.30	4.33	4.38	4.62
5. Did audiovisual techniques enhance your understanding	2	0	0	1	2	6	20	4.55	285/1310	4.55	3.86	4.06	4.09	4.55
Discussion														
1. Did class discussions contribute to what you learned	19	0	0	1	0	0	11	4.75	251/1210	4.75	3.84	4.18	4.34	4.75
2. Were all students actively encouraged to participate	18	0	0	1	1	3	8	4.38	698/1211	4.38	3.94	4.37	4.47	4.38
3. Did the instructor encourage fair and open discussion	18	0	0	0	1	3	9	4.62	546/1207	4.62	4.15	4.41	4.53	4.62

Student Course Evaluation Questionnaires

Course-Section:	ECON 471 01	Term - Spring 2012		Enrollment:	40
Title:	Money & Capital Markets			Questionnaires:	31
Instructor:	Carpenter,Rober				

			Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	19	8	0	0	1	2	1	4.00	****/859	****	3.73	4.08	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	13	Required for Majors	25	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	11						
56-83	4	2.00-2.99	6	C	1	General	0	Under-grad	31	Non-major	29
84-150	13	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	10	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ECON 476 01	Term - Spring 2012	Enrollment: 22
Title: Portfolio Management		Questionnaires: 13
Instructor: Yuan,Chunming		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	3	7	4.42	765/1542	4.42	4.22	4.33	4.42	4.42
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	5	4.25	929/1542	4.25	4.23	4.29	4.33	4.25
3. Did the exam questions reflect the expected goals	1	0	0	0	2	4	6	4.33	757/1339	4.33	4.29	4.32	4.44	4.33
4. Did other evaluations reflect the expected goals	1	0	0	0	2	3	7	4.42	674/1498	4.42	4.15	4.26	4.35	4.42
5. Did assigned readings contribute to what you learned	1	2	0	0	1	2	7	4.60	301/1428	4.60	3.97	4.12	4.22	4.60
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	8	4.50	405/1407	4.50	3.98	4.15	4.30	4.50
7. Was the grading system clearly explained	1	0	0	0	2	3	7	4.42	644/1521	4.42	4.33	4.20	4.24	4.42
8. How many times was class cancelled	1	0	0	0	0	0	12	5.00	1/1541	5.00	4.66	4.70	4.72	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	6	3	4.20	744/1518	4.20	3.93	4.11	4.18	4.20
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	9	4.73	503/1472	4.73	4.47	4.46	4.50	4.73
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	10	4.82	781/1475	4.82	4.71	4.72	4.74	4.82
3. Was lecture material presented and explained clearly	2	0	0	0	3	0	8	4.45	711/1471	4.45	4.23	4.32	4.36	4.45
4. Did the lectures contribute to what you learned	2	0	0	0	2	0	9	4.64	543/1470	4.64	4.30	4.33	4.38	4.64
5. Did audiovisual techniques enhance your understanding	3	2	0	1	0	2	5	4.38	455/1310	4.38	3.86	4.06	4.09	4.38
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	2	3	4.60	373/1210	4.60	3.84	4.18	4.34	4.60
2. Were all students actively encouraged to participate	8	0	0	0	1	2	2	4.20	829/1211	4.20	3.94	4.37	4.47	4.20
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	2	3	4.60	556/1207	4.60	4.15	4.41	4.53	4.60

Student Course Evaluation Questionnaires

Course-Section:	ECON 476 01	Term - Spring 2012	Enrollment: 22
Title:	Portfolio Management		Questionnaires: 13
Instructor:	Yuan,Chunming		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	1	0	0	0	2	2	4.50	216/859	4.50	3.73	4.08	4.19	4.50

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	8	Required for Majors	5	Graduate	1	Major	4
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	0	C	0	General	0	Under-grad	12	Non-major	9
84-150	3	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	ECON 478 01	Term - Spring 2012	Enrollment: 45
Title:	Real Estate Econ And Fin		Questionnaires: 38
Instructor:	Getter,Darryl E		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	3	8	26	4.53	608/1542	4.53	4.22	4.33	4.42	4.53
2. Did the instructor make clear the expected goals	0	0	1	3	5	7	22	4.21	979/1542	4.21	4.23	4.29	4.33	4.21
3. Did the exam questions reflect the expected goals	0	0	2	4	5	8	19	4.00	982/1339	4.00	4.29	4.32	4.44	4.00
4. Did other evaluations reflect the expected goals	0	4	1	3	5	7	18	4.12	996/1498	4.12	4.15	4.26	4.35	4.12
5. Did assigned readings contribute to what you learned	0	15	2	2	6	6	7	3.61	1191/1428	3.61	3.97	4.12	4.22	3.61
6. Did written assignments contribute to what you learned	0	3	2	3	5	11	14	3.91	963/1407	3.91	3.98	4.15	4.30	3.91
7. Was the grading system clearly explained	0	0	1	3	2	10	22	4.29	806/1521	4.29	4.33	4.20	4.24	4.29
8. How many times was class cancelled	0	0	0	0	0	3	35	4.92	551/1541	4.92	4.66	4.70	4.72	4.92
9. How would you grade the overall teaching effectiveness	15	0	0	0	4	6	13	4.39	507/1518	4.39	3.93	4.11	4.18	4.39
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	2	2	30	4.74	469/1472	4.74	4.47	4.46	4.50	4.74
2. Did the instructor seem interested in the subject	3	0	0	1	2	2	30	4.74	915/1475	4.74	4.71	4.72	4.74	4.74
3. Was lecture material presented and explained clearly	3	0	0	2	3	7	23	4.46	711/1471	4.46	4.23	4.32	4.36	4.46
4. Did the lectures contribute to what you learned	3	0	1	0	4	3	27	4.57	619/1470	4.57	4.30	4.33	4.38	4.57
5. Did audiovisual techniques enhance your understanding	6	17	3	2	2	2	6	3.40	1113/1310	3.40	3.86	4.06	4.09	3.40
Discussion														
1. Did class discussions contribute to what you learned	24	0	1	2	2	1	8	3.93	838/1210	3.93	3.84	4.18	4.34	3.93
2. Were all students actively encouraged to participate	24	0	0	1	4	0	9	4.21	822/1211	4.21	3.94	4.37	4.47	4.21
3. Did the instructor encourage fair and open discussion	24	0	0	1	1	3	9	4.43	703/1207	4.43	4.15	4.41	4.53	4.43
4. Were special techniques successful	25	8	1	0	1	2	1	3.40	****/859	****	3.73	4.08	4.19	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 478 01	Term - Spring 2012							Enrollment: 45
Title:	Real Estate Econ And Fin								Questionnaires: 38
Instructor:	Getter,Darryl E								

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	37	0	0	0	0	0	1	5.00	****/207	****	4.29	4.12	4.41	****
2. Were you provided with adequate background information	37	0	0	0	0	0	1	5.00	****/210	****	4.14	4.17	4.02	****
3. Were necessary materials available for lab activities	37	0	0	0	0	0	1	5.00	****/202	****	4.08	4.50	4.42	****
4. Did the lab instructor provide assistance	37	0	0	0	0	0	1	5.00	****/202	****	4.12	4.32	4.23	****
5. Were requirements for lab reports clearly specified	37	0	0	0	0	0	1	5.00	****/199	****	4.58	4.15	3.77	****
Seminar														
1. Were assigned topics relevant to the announced theme	37	0	0	0	0	0	1	5.00	****/69	****	4.37	4.56	4.62	****
2. Was the instructor available for individual attention	37	0	0	0	0	1	0	4.00	****/69	****	3.83	4.60	4.67	****
3. Did research projects contribute to what you learned	37	0	0	0	0	1	0	4.00	****/68	****	3.33	4.50	4.65	****
4. Did presentations contribute to what you learned	37	0	0	0	0	1	0	4.00	****/73	****	3.75	4.54	4.72	****
5. Were criteria for grading made clear	37	0	0	0	0	0	1	5.00	****/67	****	3.17	4.17	4.37	****
Field Work														
1. Did field experience contribute to what you learned	37	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	37	0	0	0	0	0	1	5.00	****/35	****	****	4.36	4.25	****
3. Was the instructor available for consultation	37	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.56	****
4. To what degree could you discuss your evaluations	37	0	0	0	0	0	1	5.00	****/23	****	****	4.41	4.33	****
5. Did conferences help you carry out field activities	37	0	0	0	0	0	1	5.00	****/17	****	****	4.62	4.70	****
Self Paced														
1. Did self-paced system contribute to what you learned	37	0	0	0	0	0	1	5.00	****/30	****	****	4.27	3.00	****
2. Did study questions make clear the expected goal	37	0	0	0	0	0	1	5.00	****/19	****	****	4.57	4.00	****
3. Were your contacts with the instructor helpful	37	0	0	0	0	0	1	5.00	****/29	****	****	4.29	4.00	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 478 01	Term - Spring 2012		Enrollment: 45
Title:	Real Estate Econ And Fin			Questionnaires: 38
Instructor:	Getter,Darryl E			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	37	0	0	0	0	1	0	4.00	****/18	****	****	4.25	2.67	****
5. Were there enough proctors for all the students	37	0	0	0	0	0	1	5.00	****/13	****	****	4.14	3.33	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	29	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	16						
56-83	3	2.00-2.99	6	C	11	General	2	Under-grad	38	Non-major	36
84-150	14	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	6						

Student Course Evaluation Questionnaires

Course-Section: ECON 479 01	Term - Spring 2012	Enrollment: 29
Title: Venture Capital Markets		Questionnaires: 23
Instructor: Rose,Morgan J		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	6	16	4.65	448/1542	4.65	4.22	4.33	4.42	4.65
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	17	4.70	378/1542	4.70	4.23	4.29	4.33	4.70
3. Did the exam questions reflect the expected goals	0	0	0	0	1	4	18	4.74	337/1339	4.74	4.29	4.32	4.44	4.74
4. Did other evaluations reflect the expected goals	1	11	0	1	1	2	7	4.36	733/1498	4.36	4.15	4.26	4.35	4.36
5. Did assigned readings contribute to what you learned	0	0	3	1	0	5	14	4.13	758/1428	4.13	3.97	4.12	4.22	4.13
6. Did written assignments contribute to what you learned	0	14	0	1	1	2	5	4.22	717/1407	4.22	3.98	4.15	4.30	4.22
7. Was the grading system clearly explained	0	0	0	1	0	5	17	4.65	343/1521	4.65	4.33	4.20	4.24	4.65
8. How many times was class cancelled	0	0	0	0	0	16	7	4.30	1295/1541	4.30	4.66	4.70	4.72	4.30
9. How would you grade the overall teaching effectiveness	2	0	0	1	2	8	10	4.29	652/1518	4.29	3.93	4.11	4.18	4.29
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	22	4.96	105/1472	4.96	4.47	4.46	4.50	4.96
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	21	4.91	484/1475	4.91	4.71	4.72	4.74	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	20	4.87	209/1471	4.87	4.23	4.32	4.36	4.87
4. Did the lectures contribute to what you learned	0	0	0	0	0	4	19	4.83	284/1470	4.83	4.30	4.33	4.38	4.83
5. Did audiovisual techniques enhance your understanding	0	14	1	0	0	0	8	4.56	285/1310	4.56	3.86	4.06	4.09	4.56
Discussion														
1. Did class discussions contribute to what you learned	18	0	1	0	1	2	1	3.40	****/1210	****	3.84	4.18	4.34	****
2. Were all students actively encouraged to participate	18	0	0	1	0	2	2	4.00	****/1211	****	3.94	4.37	4.47	****
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	3	2	4.40	****/1207	****	4.15	4.41	4.53	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 479 01	Term - Spring 2012	Enrollment: 29
Title:	Venture Capital Markets		Questionnaires: 23
Instructor:	Rose,Morgan J		

| | | | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
| | | | | | | | | | | | | | | |
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	18	2	1	0	0	1	1	3.33	****/859	****	3.73	4.08	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	16	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	2	C	4	General	0	Under-grad	23	Non-major	23
84-150	13	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ECON 482 01	Term - Spring 2012	Enrollment: 59
Title: International Finance		Questionnaires: 26
Instructor: Yuan,Chunming		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	5	7	13	4.32	882/1542	4.32	4.22	4.33	4.42	4.32
2. Did the instructor make clear the expected goals	1	0	0	3	5	1	16	4.20	992/1542	4.20	4.23	4.29	4.33	4.20
3. Did the exam questions reflect the expected goals	1	0	0	1	3	4	17	4.48	604/1339	4.48	4.29	4.32	4.44	4.48
4. Did other evaluations reflect the expected goals	1	1	0	1	5	4	14	4.29	812/1498	4.29	4.15	4.26	4.35	4.29
5. Did assigned readings contribute to what you learned	1	4	0	2	4	1	14	4.29	598/1428	4.29	3.97	4.12	4.22	4.29
6. Did written assignments contribute to what you learned	1	0	1	0	5	4	15	4.28	651/1407	4.28	3.98	4.15	4.30	4.28
7. Was the grading system clearly explained	1	0	0	0	1	5	19	4.72	259/1521	4.72	4.33	4.20	4.24	4.72
8. How many times was class cancelled	1	2	0	0	0	4	19	4.83	820/1541	4.83	4.66	4.70	4.72	4.83
9. How would you grade the overall teaching effectiveness	8	1	0	0	1	13	3	4.12	832/1518	4.12	3.93	4.11	4.18	4.12
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	19	4.75	452/1472	4.75	4.47	4.46	4.50	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	2	2	20	4.75	897/1475	4.75	4.71	4.72	4.74	4.75
3. Was lecture material presented and explained clearly	2	0	0	2	2	7	13	4.29	914/1471	4.29	4.23	4.32	4.36	4.29
4. Did the lectures contribute to what you learned	2	1	0	2	2	3	16	4.43	776/1470	4.43	4.30	4.33	4.38	4.43
5. Did audiovisual techniques enhance your understanding	3	12	0	2	0	0	9	4.45	374/1310	4.45	3.86	4.06	4.09	4.45
Discussion														
1. Did class discussions contribute to what you learned	17	0	1	1	1	1	5	3.89	862/1210	3.89	3.84	4.18	4.34	3.89
2. Were all students actively encouraged to participate	17	0	0	0	2	0	7	4.56	543/1211	4.56	3.94	4.37	4.47	4.56
3. Did the instructor encourage fair and open discussion	17	0	0	0	2	0	7	4.56	593/1207	4.56	4.15	4.41	4.53	4.56
4. Were special techniques successful	17	3	0	1	0	1	4	4.33	****/859	****	3.73	4.08	4.19	****

Student Course Evaluation Questionnaires

Course-Section:	ECON 482 01	Term - Spring 2012		Enrollment: 59
Title:	International Finance			Questionnaires: 26
Instructor:	Yuan,Chunming			

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	24	1	0	0	0	0	1	5.00	****/207	****	4.29	4.12	4.41	****
2. Were you provided with adequate background information	24	0	0	0	0	0	2	5.00	****/210	****	4.14	4.17	4.02	****
Seminar														
2. Was the instructor available for individual attention	25	0	0	0	0	0	1	5.00	****/69	****	3.83	4.60	4.67	****
3. Did research projects contribute to what you learned	25	0	0	0	0	0	1	5.00	****/68	****	3.33	4.50	4.65	****
Field Work														
1. Did field experience contribute to what you learned	25	0	1	0	0	0	0	1.00	****/32	****	****	4.20	4.39	****
2. Did you clearly understand your evaluation criteria	25	0	1	0	0	0	0	1.00	****/35	****	****	4.36	4.25	****
Self Paced														
1. Did self-paced system contribute to what you learned	25	0	1	0	0	0	0	1.00	****/30	****	****	4.27	3.00	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	13	Required for Majors	17	Graduate	0	Major	4
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	2	C	2	General	1	Under-grad	26	Non-major	22
84-150	11	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	1	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	5						

Student Course Evaluation Questionnaires

Course-Section: ECON 490 01		Term - Spring 2012			Enrollment: 45	
Title: Analytic Methods In Econ					Questionnaires: 16	
Instructor: Cinyabuguma,Mat						

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	0	5	6	2	3.40	1460/1542	3.40	4.22	4.33	4.42	3.40
2. Did the instructor make clear the expected goals	1	0	2	0	5	6	2	3.40	1430/1542	3.40	4.23	4.29	4.33	3.40
3. Did the exam questions reflect the expected goals	1	0	1	1	3	7	3	3.67	1160/1339	3.67	4.29	4.32	4.44	3.67
4. Did other evaluations reflect the expected goals	1	3	0	2	2	5	3	3.75	1239/1498	3.75	4.15	4.26	4.35	3.75
5. Did assigned readings contribute to what you learned	2	0	2	1	2	6	3	3.50	1231/1428	3.50	3.97	4.12	4.22	3.50
6. Did written assignments contribute to what you learned	2	3	2	0	1	4	4	3.73	1097/1407	3.73	3.98	4.15	4.30	3.73
7. Was the grading system clearly explained	2	1	0	1	6	5	1	3.46	1343/1521	3.46	4.33	4.20	4.24	3.46
8. How many times was class cancelled	2	0	0	0	0	6	8	4.57	1070/1541	4.57	4.66	4.70	4.72	4.57
9. How would you grade the overall teaching effectiveness	3	2	2	1	6	2	0	2.73	1474/1518	2.73	3.93	4.11	4.18	2.73
Lecture														
1. Were the instructor's lectures well prepared	3	0	1	0	5	2	5	3.77	1340/1472	3.77	4.47	4.46	4.50	3.77
2. Did the instructor seem interested in the subject	2	0	0	1	1	2	10	4.50	1197/1475	4.50	4.71	4.72	4.74	4.50
3. Was lecture material presented and explained clearly	2	0	1	1	4	3	5	3.71	1262/1471	3.71	4.23	4.32	4.36	3.71
4. Did the lectures contribute to what you learned	2	0	2	1	0	8	3	3.64	1275/1470	3.64	4.30	4.33	4.38	3.64
5. Did audiovisual techniques enhance your understanding	4	7	1	1	1	1	1	3.00	1218/1310	3.00	3.86	4.06	4.09	3.00
Discussion														
1. Did class discussions contribute to what you learned	12	0	1	0	0	2	1	3.50	1007/1210	3.50	3.84	4.18	4.34	3.50
2. Were all students actively encouraged to participate	12	0	1	0	0	1	2	3.75	1041/1211	3.75	3.94	4.37	4.47	3.75
3. Did the instructor encourage fair and open discussion	12	0	1	0	0	2	1	3.50	1097/1207	3.50	4.15	4.41	4.53	3.50

Student Course Evaluation Questionnaires

Course-Section:	ECON 490 01			Term - Spring 2012							Enrollment: 45
Title:	Analytic Methods In Econ										Questionnaires: 16
Instructor:	Cinyabuguma,Mat										

				Frequencies					**Instructor**		**Course**	**Org**	**UMBC**	**Level**	**Sect**
Questions	**NR**	**NA**	**1**	**2**	**3**	**4**	**5**	**Mean**	**Rank**	**Mean**	**Mean**	**Mean**	**Mean**	**Mean**
Discussion														
4. Were special techniques successful	12	3	0	0	0	0	1	5.00	****/859	****	3.73	4.08	4.19	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	9	Graduate	0	Major	4
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	5	General	0	Under-grad	16	Non-major	12
84-150	4	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	4	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section: ECON 600 1		Term - Spring 2012		Enrollment: 13
Title: Policy Consq:Econ Analy				Questionnaires: 12
Instructor: Brennan,Timothy				

| Questions | NR | NA | Frequencies | | | | | Instructor | | Course | Org | UMBC | Level | Sect |
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	2	6	4.17	1051/1542	4.17	4.22	4.33	4.39	4.17
2. Did the instructor make clear the expected goals	0	0	0	0	1	8	3	4.17	1026/1542	4.17	4.23	4.29	4.31	4.17
3. Did the exam questions reflect the expected goals	0	0	0	0	3	5	4	4.08	950/1339	4.08	4.29	4.32	4.31	4.08
4. Did other evaluations reflect the expected goals	0	6	1	0	1	2	2	3.67	1281/1498	3.67	4.15	4.26	4.25	3.67
5. Did assigned readings contribute to what you learned	0	0	0	2	4	4	2	3.50	1231/1428	3.50	3.97	4.12	4.13	3.50
6. Did written assignments contribute to what you learned	1	3	0	1	3	3	1	3.50	1210/1407	3.50	3.98	4.15	4.20	3.50
7. Was the grading system clearly explained	0	0	0	0	1	5	6	4.42	644/1521	4.42	4.33	4.20	4.24	4.42
8. How many times was class cancelled	0	0	0	0	0	0	12	5.00	1/1541	5.00	4.66	4.70	4.75	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	9	1	4.00	920/1518	4.00	3.93	4.11	4.15	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	6	5	4.45	885/1472	4.45	4.47	4.46	4.48	4.45
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	12	5.00	1/1475	5.00	4.71	4.72	4.76	5.00
3. Was lecture material presented and explained clearly	0	0	0	1	2	5	4	4.00	1104/1471	4.00	4.23	4.32	4.36	4.00
4. Did the lectures contribute to what you learned	0	0	0	0	2	4	6	4.33	886/1470	4.33	4.30	4.33	4.34	4.33
5. Did audiovisual techniques enhance your understanding	2	7	0	1	0	1	1	3.67	991/1310	3.67	3.86	4.06	3.99	3.67
Discussion														
1. Did class discussions contribute to what you learned	2	0	2	1	3	2	2	3.10	1119/1210	3.10	3.84	4.18	4.28	3.10
2. Were all students actively encouraged to participate	2	0	2	1	5	1	1	2.80	1194/1211	2.80	3.94	4.37	4.51	2.80
3. Did the instructor encourage fair and open discussion	3	0	0	0	3	3	3	4.00	918/1207	4.00	4.15	4.41	4.53	4.00
4. Were special techniques successful	3	7	1	0	1	0	0	2.00	****/859	****	3.73	4.08	4.08	****

Student Course Evaluation Questionnaires

Course-Section: ECON 600 1	Term - Spring 2012	Enrollment: 13
Title: Policy Consq:Econ Analy		Questionnaires: 12
Instructor: Brennan,Timothy		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
2. Were you provided with adequate background information	11	0	0	0	0	1	0	4.00	****/210	****	4.14	4.17	4.12	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	0	4.00	****/69	****	4.37	4.56	4.62	****
Field Work														
1. Did field experience contribute to what you learned	11	0	1	0	0	0	0	1.00	****/32	****	****	4.20	4.06	****
2. Did you clearly understand your evaluation criteria	11	0	0	0	1	0	0	3.00	****/35	****	****	4.36	4.40	****
3. Was the instructor available for consultation	11	0	0	0	0	0	1	5.00	****/25	****	****	4.59	4.53	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	0	1	0	4.00	****/30	****	****	4.27	4.36	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	4	Required for Majors	10	Graduate	12	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	1	C	1	General	0	Under-grad	0	Non-major	12
84-150	0	3.00-3.49	0	D	0						
Grad.	12	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ECON 602 01	Term - Spring 2012	Enrollment: 10
Title: Macroeconomic Analysis		Questionnaires: 8
Instructor: Carpenter,Rober		

Questions	NR	NA	1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	1	3	3	4.00	1173/1542	4.00	4.22	4.33	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	1	1	2	2	2	3.38	1439/1542	3.38	4.23	4.29	4.31	3.38
3. Did the exam questions reflect the expected goals	0	0	0	0	3	1	4	4.13	927/1339	4.13	4.29	4.32	4.31	4.13
4. Did other evaluations reflect the expected goals	0	0	1	0	3	0	4	3.75	1239/1498	3.75	4.15	4.26	4.25	3.75
5. Did assigned readings contribute to what you learned	1	0	2	0	4	0	1	2.71	1400/1428	2.71	3.97	4.12	4.13	2.71
6. Did written assignments contribute to what you learned	1	0	1	1	0	2	3	3.71	1102/1407	3.71	3.98	4.15	4.20	3.71
7. Was the grading system clearly explained	1	1	0	0	2	3	1	3.83	1182/1521	3.83	4.33	4.20	4.24	3.83
8. How many times was class cancelled	1	0	0	0	1	6	0	3.86	1508/1541	3.86	4.66	4.70	4.75	3.86
9. How would you grade the overall teaching effectiveness	0	0	0	1	2	4	1	3.63	1236/1518	3.63	3.93	4.11	4.15	3.63
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	1	0	5	2	4.00	1222/1472	4.00	4.47	4.46	4.48	4.00
2. Did the instructor seem interested in the subject	0	0	0	1	0	2	5	4.38	1285/1475	4.38	4.71	4.72	4.76	4.38
3. Was lecture material presented and explained clearly	0	0	0	0	1	3	4	4.38	821/1471	4.38	4.23	4.32	4.36	4.38
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	4	4.43	788/1470	4.43	4.30	4.33	4.34	4.43
5. Did audiovisual techniques enhance your understanding	2	2	0	0	0	3	1	4.25	576/1310	4.25	3.86	4.06	3.99	4.25
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	0	1	3	1	3.14	1113/1210	3.14	3.84	4.18	4.28	3.14
2. Were all students actively encouraged to participate	1	0	0	2	1	3	1	3.43	1120/1211	3.43	3.94	4.37	4.51	3.43
3. Did the instructor encourage fair and open discussion	1	0	1	0	3	2	1	3.29	1151/1207	3.29	4.15	4.41	4.53	3.29
4. Were special techniques successful	1	6	1	0	0	0	0	1.00	****/859	****	3.73	4.08	4.08	****

Student Course Evaluation Questionnaires

Course-Section: ECON 602 01	Term - Spring 2012	Enrollment: 10
Title: Macroeconomic Analysis		Questionnaires: 8
Instructor: Carpenter,Rober		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Seminar														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	1	5.00	****/69	****	4.37	4.56	4.62	****
2. Was the instructor available for individual attention	7	0	0	0	0	1	0	4.00	****/69	****	3.83	4.60	4.71	****
3. Did research projects contribute to what you learned	7	0	0	0	0	0	1	5.00	****/68	****	3.33	4.50	4.55	****
4. Did presentations contribute to what you learned	7	0	0	0	0	1	0	4.00	****/73	****	3.75	4.54	4.54	****
5. Were criteria for grading made clear	7	0	0	0	0	1	0	4.00	****/67	****	3.17	4.17	4.35	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	6	Required for Majors	6	Graduate	2	Major	3
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	5
84-150	1	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section: ECON 612 01	Term - Spring 2012	Enrollment: 15
Title: Econometrics II		Questionnaires: 11
Instructor: Viauroux,Christ		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	2	5	4.10	1104/1542	4.10	4.22	4.33	4.39	4.10
2. Did the instructor make clear the expected goals	1	0	1	0	2	3	4	3.90	1208/1542	3.90	4.23	4.29	4.31	3.90
3. Did the exam questions reflect the expected goals	1	0	0	1	2	1	6	4.20	865/1339	4.20	4.29	4.32	4.31	4.20
4. Did other evaluations reflect the expected goals	1	0	1	0	2	1	6	4.10	1007/1498	4.10	4.15	4.26	4.25	4.10
5. Did assigned readings contribute to what you learned	1	3	1	1	2	0	3	3.43	1256/1428	3.43	3.97	4.12	4.13	3.43
6. Did written assignments contribute to what you learned	1	0	0	3	1	0	6	3.90	973/1407	3.90	3.98	4.15	4.20	3.90
7. Was the grading system clearly explained	1	0	0	1	2	4	3	3.90	1139/1521	3.90	4.33	4.20	4.24	3.90
8. How many times was class cancelled	1	0	0	0	0	6	4	4.40	1208/1541	4.40	4.66	4.70	4.75	4.40
9. How would you grade the overall teaching effectiveness	2	0	1	0	1	7	0	3.56	1265/1518	3.56	3.93	4.11	4.15	3.56
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	1	2	6	4.20	1120/1472	4.20	4.47	4.46	4.48	4.20
2. Did the instructor seem interested in the subject	1	0	0	1	0	1	8	4.60	1119/1475	4.60	4.71	4.72	4.76	4.60
3. Was lecture material presented and explained clearly	1	0	1	0	1	4	4	4.00	1104/1471	4.00	4.23	4.32	4.36	4.00
4. Did the lectures contribute to what you learned	1	0	1	0	2	1	6	4.10	1072/1470	4.10	4.30	4.33	4.34	4.10
5. Did audiovisual techniques enhance your understanding	2	4	0	0	2	0	3	4.20	626/1310	4.20	3.86	4.06	3.99	4.20
Discussion														
1. Did class discussions contribute to what you learned	1	0	2	1	4	2	1	2.90	1156/1210	2.90	3.84	4.18	4.28	2.90
2. Were all students actively encouraged to participate	1	0	2	0	2	4	2	3.40	1125/1211	3.40	3.94	4.37	4.51	3.40
3. Did the instructor encourage fair and open discussion	1	0	0	0	4	3	3	3.90	986/1207	3.90	4.15	4.41	4.53	3.90
4. Were special techniques successful	1	5	0	0	4	0	1	3.40	745/859	3.40	3.73	4.08	4.08	3.40

Student Course Evaluation Questionnaires

Course-Section:	ECON 612 01		Term - Spring 2012			Enrollment: 15
Title:	Econometrics II					Questionnaires: 11
Instructor:	Viauroux,Christ					

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	1	1	2	4.25	96/207	4.25	4.29	4.12	4.20	4.25
2. Were you provided with adequate background information	7	0	0	0	2	2	0	3.50	184/210	3.50	4.14	4.17	4.12	3.50
3. Were necessary materials available for lab activities	7	0	0	0	3	1	0	3.25	199/202	3.25	4.08	4.50	4.23	3.25
4. Did the lab instructor provide assistance	8	1	0	0	1	1	0	3.50	****/202	****	4.12	4.32	4.24	****
5. Were requirements for lab reports clearly specified	8	1	0	0	1	1	0	3.50	****/199	****	4.58	4.15	4.30	****
Field Work														
1. Did field experience contribute to what you learned	10	0	1	0	0	0	0	1.00	****/32	****	****	4.20	4.06	****
2. Did you clearly understand your evaluation criteria	10	0	1	0	0	0	0	1.00	****/35	****	****	4.36	4.40	****
Self Paced														
1. Did self-paced system contribute to what you learned	10	0	1	0	0	0	0	1.00	****/30	****	****	4.27	4.36	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	6	Required for Majors	7	Graduate	3	Major	0
28-55	3	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	3	3.50-4.00	5	F	0	Electives	2	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section: ECON 699 1	Term - Spring 2012	Enrollment: 11
Title: Sem in Econ Policy Analy		Questionnaires: 6
Instructor: Mitch,David		

Questions	NR	NA	Frequencies 1	2	3	4	5	Instructor Mean	Instructor Rank	Course Mean	Org Mean	UMBC Mean	Level Mean	Sect Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	3	2	4.00	1173/1542	4.00	4.22	4.33	4.39	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	5	4.83	203/1542	4.83	4.23	4.29	4.31	4.83
3. Did the exam questions reflect the expected goals	0	4	0	0	0	0	2	5.00	1/1339	5.00	4.29	4.32	4.31	5.00
4. Did other evaluations reflect the expected goals	0	2	0	0	0	0	4	5.00	1/1498	5.00	4.15	4.26	4.25	5.00
5. Did assigned readings contribute to what you learned	0	2	0	0	1	2	1	4.00	851/1428	4.00	3.97	4.12	4.13	4.00
6. Did written assignments contribute to what you learned	0	1	0	0	0	2	3	4.60	306/1407	4.60	3.98	4.15	4.20	4.60
7. Was the grading system clearly explained	0	0	0	0	0	4	2	4.33	746/1521	4.33	4.33	4.20	4.24	4.33
8. How many times was class cancelled	0	0	0	0	0	1	5	4.83	803/1541	4.83	4.66	4.70	4.75	4.83
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	2	0	3.67	1213/1518	3.67	3.93	4.11	4.15	3.67
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	3	4.50	817/1472	4.50	4.47	4.46	4.48	4.50
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	5	4.83	727/1475	4.83	4.71	4.72	4.76	4.83
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	4	4.67	463/1471	4.67	4.23	4.32	4.36	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	2	3	4.33	886/1470	4.33	4.30	4.33	4.34	4.33
5. Did audiovisual techniques enhance your understanding	0	3	1	0	0	0	2	3.67	991/1310	3.67	3.86	4.06	3.99	3.67
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	2	2	1	3.80	897/1210	3.80	3.84	4.18	4.28	3.80
2. Were all students actively encouraged to participate	1	0	0	0	1	0	4	4.60	507/1211	4.60	3.94	4.37	4.51	4.60
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	5	5.00	1/1207	5.00	4.15	4.41	4.53	5.00

Student Course Evaluation Questionnaires

Course-Section:	ECON 699 1		Term - Spring 2012					Enrollment: 11
Title:	Sem in Econ Policy Analy							Questionnaires: 6
Instructor:	Mitch,David							

				Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	0	0	1	1	1	2	3.80	589/859	3.80	3.73	4.08	4.08	3.80

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	5	Required for Majors	6	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	4	Non-major	6
84-150	0	3.00-3.49	0	D	0						
Grad.	2	3.50-4.00	4	F	0	Electives	0	**** - Means there are not enough responses			
				P	0			to be significant			
				I	0	Other	0				
				?	1						