

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 200 1</b>
<b>Title:</b>	<b>Concepts Emer Hlth Serv</b>
<b>Instructor:</b>	<b>Flint,Diane C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>93</b>
<b>Questionnaires:</b>	<b>50</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	7	10	32	4.46	666/1520	4.46	4.32	4.31	4.36	4.46
2. Did the instructor make clear the expected goals	0	0	0	2	5	17	26	4.34	797/1520	4.34	4.31	4.27	4.34	4.34
3. Did the exam questions reflect the expected goals	0	0	2	2	6	11	29	4.26	809/1291	4.26	4.55	4.33	4.44	4.26
4. Did other evaluations reflect the expected goals	0	2	0	1	8	17	22	4.25	800/1483	4.25	4.32	4.23	4.28	4.25
5. Did assigned readings contribute to what you learned	0	1	2	0	5	14	28	4.35	531/1417	4.35	4.04	4.08	4.14	4.35
6. Did written assignments contribute to what you learned	0	0	0	0	10	15	25	4.30	605/1405	4.30	4.23	4.12	4.13	4.30
7. Was the grading system clearly explained	0	0	0	1	9	8	32	4.42	542/1504	4.42	4.36	4.16	4.15	4.42
8. How many times was class cancelled	0	0	2	5	8	25	10	3.72	1503/1519	3.72	4.53	4.70	4.64	3.72
9. How would you grade the overall teaching effectiveness	11	0	0	0	6	18	15	4.23	684/1495	4.23	4.15	4.11	4.16	4.23
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	5	11	32	4.51	820/1459	4.51	4.55	4.47	4.52	4.51
2. Did the instructor seem interested in the subject	1	0	0	0	4	4	41	4.76	903/1460	4.76	4.73	4.74	4.80	4.76
3. Was lecture material presented and explained clearly	2	0	1	1	5	12	29	4.40	772/1455	4.40	4.41	4.32	4.39	4.40
4. Did the lectures contribute to what you learned	2	0	0	0	6	13	29	4.48	714/1456	4.48	4.46	4.34	4.46	4.48
5. Did audiovisual techniques enhance your understanding	6	1	3	3	8	4	25	4.05	704/1316	4.05	4.34	4.03	4.18	4.05
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	20	0	1	1	3	6	19	4.37	545/1243	4.37	4.42	4.17	4.22	4.37
2. Were all students actively encouraged to participate	20	0	1	1	4	12	12	4.10	882/1241	4.10	4.53	4.33	4.38	4.10
3. Did the instructor encourage fair and open discussion	20	0	0	1	3	9	17	4.40	725/1236	4.40	4.61	4.40	4.45	4.40
4. Were special techniques successful	21	2	1	3	7	5	11	3.81	595/889	3.81	4.56	4.02	3.99	3.81

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 200 1</b>
<b>Title:</b>	<b>Concepts Emer Hlth Serv</b>
<b>Instructor:</b>	<b>Flint,Diane C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>93</b>
<b>Questionnaires:</b>	<b>50</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	41	4	0	0	1	0	4	4.60	****/164	****	5.00	4.15	4.57	****
2. Were you provided with adequate background information	43	0	1	0	1	0	5	4.14	****/165	****	****	4.19	4.40	****
3. Were necessary materials available for lab activities	42	4	0	0	1	0	3	4.50	****/160	****	****	4.45	4.74	****
4. Did the lab instructor provide assistance	42	3	0	0	2	1	2	4.00	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	42	3	0	0	2	0	3	4.20	****/150	****	****	4.05	4.59	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	43	2	0	0	1	1	3	4.40	****/67	****	****	4.60	4.33	****
2. Was the instructor available for individual attention	42	0	0	0	2	1	5	4.38	****/66	****	****	4.55	4.34	****
3. Did research projects contribute to what you learned	43	1	0	0	1	0	5	4.67	****/62	****	****	4.54	4.48	****
4. Did presentations contribute to what you learned	43	1	0	0	1	2	3	4.33	****/68	****	****	4.59	4.59	****
5. Were criteria for grading made clear	43	1	0	0	1	0	5	4.67	****/66	****	****	4.20	4.34	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	43	0	0	0	1	1	5	4.57	****/32	****	4.97	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	43	0	0	1	1	1	4	4.14	****/31	****	4.90	4.15	4.11	****
3. Was the instructor available for consultation	42	2	0	0	1	0	5	4.67	****/23	****	5.00	4.48	4.65	****
4. To what degree could you discuss your evaluations	42	1	0	0	1	2	4	4.43	****/27	****	4.87	4.23	4.67	****
5. Did conferences help you carry out field activities	42	1	1	0	1	1	4	4.00	****/20	****	4.96	4.23	4.53	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	43	0	0	0	1	1	5	4.57	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	43	0	1	0	1	1	4	4.00	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	43	0	1	0	1	0	5	4.14	****/22	****	****	4.07	4.93	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 200 1</b>
<b>Title:</b>	<b>Concepts Emer Hlth Serv</b>
<b>Instructor:</b>	<b>Flint,Diane C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>93</b>
<b>Questionnaires:</b>	<b>50</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	43	2	0	0	1	1	3	4.40	****/15	****	****	4.06	4.85	****
5. Were there enough proctors for all the students	43	2	0	0	1	0	4	4.60	****/12	****	****	4.16	4.86	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 22	Required for Majors	14	Graduate	0	Major	5
28-55	5	1.00-1.99	0 B 13						
56-83	3	2.00-2.99	2 C 2	General	6	Under-grad	50	Non-major	45
84-150	3	3.00-3.49	3 D 0						
Grad.	0	3.50-4.00	2 F 0	Electives	16	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 13						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 301 1</b>
<b>Title:</b>	<b>Planning Emer Hlth Sys</b>
<b>Instructor:</b>	<b>Flint,Diane C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	6	3	3	1	1	2.14	1517/1520	2.14	4.32	4.31	4.33	2.14
2. Did the instructor make clear the expected goals	0	0	5	2	4	1	2	2.50	1507/1520	2.50	4.31	4.27	4.26	2.50
3. Did the exam questions reflect the expected goals	0	12	0	1	0	1	0	3.00	****/1291	****	4.55	4.33	4.32	****
4. Did other evaluations reflect the expected goals	0	3	3	3	3	1	1	2.45	1479/1483	2.45	4.32	4.23	4.25	2.45
5. Did assigned readings contribute to what you learned	0	3	3	2	3	2	1	2.64	1392/1417	2.64	4.04	4.08	4.07	2.64
6. Did written assignments contribute to what you learned	1	0	2	4	1	2	4	3.15	1314/1405	3.15	4.23	4.12	4.13	3.15
7. Was the grading system clearly explained	0	1	2	5	2	2	2	2.77	1462/1504	2.77	4.36	4.16	4.15	2.77
8. How many times was class cancelled	1	0	5	0	0	0	8	3.46	1515/1519	3.46	4.53	4.70	4.69	3.46
9. How would you grade the overall teaching effectiveness	6	0	1	3	3	1	0	2.50	1483/1495	2.50	4.15	4.11	4.07	2.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	4	0	2	1	1	2.38	1457/1459	2.38	4.55	4.47	4.47	2.38
2. Did the instructor seem interested in the subject	6	0	0	1	3	2	2	3.63	1445/1460	3.63	4.73	4.74	4.72	3.63
3. Was lecture material presented and explained clearly	6	0	4	1	2	1	0	2.00	1453/1455	2.00	4.41	4.32	4.31	2.00
4. Did the lectures contribute to what you learned	7	0	3	1	2	1	0	2.14	1452/1456	2.14	4.46	4.34	4.32	2.14
5. Did audiovisual techniques enhance your understanding	7	2	1	0	2	2	0	3.00	1210/1316	3.00	4.34	4.03	4.08	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	2	1	0	1	1	2.60	1226/1243	2.60	4.42	4.17	4.16	2.60
2. Were all students actively encouraged to participate	9	0	1	1	0	1	2	3.40	1158/1241	3.40	4.53	4.33	4.34	3.40
3. Did the instructor encourage fair and open discussion	9	0	1	0	1	0	3	3.80	1052/1236	3.80	4.61	4.40	4.41	3.80

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 301 1</b>
<b>Title:</b>	<b>Planning Emer Hlth Syst</b>
<b>Instructor:</b>	<b>Flint,Diane C</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	9	3	1	0	0	1	0	2.50	****/889	****	4.56	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	9	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	2	C	2	General	0	Under-grad	14	Non-major	4
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 320 1</b>
<b>Title:</b>	<b>Disaster Management</b>
<b>Instructor:</b>	<b>Mitchell,Jeffre</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>32</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	4	9	11	4.20	975/1520	4.20	4.32	4.31	4.33	4.20
2. Did the instructor make clear the expected goals	0	0	0	2	3	10	10	4.12	1005/1520	4.12	4.31	4.27	4.26	4.12
3. Did the exam questions reflect the expected goals	0	0	0	1	5	7	12	4.20	851/1291	4.20	4.55	4.33	4.32	4.20
4. Did other evaluations reflect the expected goals	0	0	0	1	3	12	9	4.16	895/1483	4.16	4.32	4.23	4.25	4.16
5. Did assigned readings contribute to what you learned	1	1	3	1	6	7	6	3.52	1177/1417	3.52	4.04	4.08	4.07	3.52
6. Did written assignments contribute to what you learned	1	0	0	1	5	8	10	4.13	776/1405	4.13	4.23	4.12	4.13	4.13
7. Was the grading system clearly explained	1	0	1	0	2	8	13	4.33	656/1504	4.33	4.36	4.16	4.15	4.33
8. How many times was class cancelled	1	0	0	0	0	2	22	4.92	532/1519	4.92	4.53	4.70	4.69	4.92
9. How would you grade the overall teaching effectiveness	5	0	0	1	4	11	4	3.90	1022/1495	3.90	4.15	4.11	4.07	3.90
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	2	0	4	19	4.60	712/1459	4.60	4.55	4.47	4.47	4.60
2. Did the instructor seem interested in the subject	0	0	0	1	1	1	22	4.76	884/1460	4.76	4.73	4.74	4.72	4.76
3. Was lecture material presented and explained clearly	0	0	0	1	2	6	16	4.48	661/1455	4.48	4.41	4.32	4.31	4.48
4. Did the lectures contribute to what you learned	0	0	0	1	1	6	17	4.56	620/1456	4.56	4.46	4.34	4.32	4.56
5. Did audiovisual techniques enhance your understanding	1	0	1	1	2	4	16	4.38	427/1316	4.38	4.34	4.03	4.08	4.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	1	0	1	6	6	4.14	708/1243	4.14	4.42	4.17	4.16	4.14
2. Were all students actively encouraged to participate	11	0	1	0	1	5	7	4.21	799/1241	4.21	4.53	4.33	4.34	4.21
3. Did the instructor encourage fair and open discussion	11	0	1	0	1	3	9	4.36	765/1236	4.36	4.61	4.40	4.41	4.36

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> EHS 320 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 32
<b>Title:</b> Disaster Management		<b>Questionnaires:</b> 25
<b>Instructor:</b> Mitchell,Jeffre		

  

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	2	0	1	2	6	3	3.92	533/889	3.92	4.56	4.02	4.02	3.92

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	0 A 9	Required for Majors	11 Graduate 0 Major 16
28-55	2	1.00-1.99	0 B 7		
56-83	2	2.00-2.99	1 C 1	General	2 Under-grad 25 Non-major 9
84-150	3	3.00-3.49	5 D 0		
Grad.	0	3.50-4.00	3 F 0	Electives	5
			0 P 0		
			0 I 0	Other	3
			7 ? 7		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 360 1</b>
<b>Title:</b>	<b>Instruct Issues In EHS</b>
<b>Instructor:</b>	<b>Mitchell,Jeffre</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	4	3	4.00	1118/1520	4.00	4.32	4.31	4.33	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	4	2	3	3.89	1200/1520	3.89	4.31	4.27	4.26	3.89
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	1	5.00	****/1291	****	4.55	4.33	4.32	****
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	4	4.22	831/1483	4.22	4.32	4.23	4.25	4.22
5. Did assigned readings contribute to what you learned	0	1	1	0	2	5	0	3.38	1237/1417	3.38	4.04	4.08	4.07	3.38
6. Did written assignments contribute to what you learned	0	0	0	0	3	3	3	4.00	843/1405	4.00	4.23	4.12	4.13	4.00
7. Was the grading system clearly explained	0	1	0	1	2	1	4	4.00	999/1504	4.00	4.36	4.16	4.15	4.00
8. How many times was class cancelled	0	0	0	0	0	6	3	4.33	1260/1519	4.33	4.53	4.70	4.69	4.33
9. How would you grade the overall teaching effectiveness	2	0	0	1	0	5	1	3.86	1060/1495	3.93	4.15	4.11	4.07	3.93
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	6	4.67	616/1459	4.65	4.55	4.47	4.47	4.65
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	5	4.56	1157/1460	4.47	4.73	4.74	4.72	4.47
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	6	4.67	450/1455	4.46	4.41	4.32	4.31	4.46
4. Did the lectures contribute to what you learned	0	0	0	0	2	2	5	4.33	866/1456	4.35	4.46	4.34	4.32	4.35
5. Did audiovisual techniques enhance your understanding	0	2	0	0	1	2	4	4.43	383/1316	4.41	4.34	4.03	4.08	4.41
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	2	1	4	4.29	603/1243	4.29	4.42	4.17	4.16	4.29
2. Were all students actively encouraged to participate	2	0	0	0	0	3	4	4.57	502/1241	4.57	4.53	4.33	4.34	4.57
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	5	4.57	589/1236	4.57	4.61	4.40	4.41	4.57



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 360 1</b>
<b>Title:</b>	<b>Instruct Issues In EHS</b>
<b>Instructor:</b>	<b>Mitchell,Jeffre</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	1	0	0	0	1	5	4.83	85/889	4.83	4.56	4.02	4.02	4.83

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	5	Required for Majors	8	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	2	C	1	General	0	Under-grad	9	Non-major	2
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 360 1</b>
<b>Title:</b>	<b>Instruct Issues In EHS</b>
<b>Instructor:</b>	<b>Lenk,Crista D</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	1	4	3	4.00	1118/1520	4.00	4.32	4.31	4.33	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	4	2	3	3.89	1200/1520	3.89	4.31	4.27	4.26	3.89
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	1	5.00	****/1291	****	4.55	4.33	4.32	****
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	4	4.22	831/1483	4.22	4.32	4.23	4.25	4.22
5. Did assigned readings contribute to what you learned	0	1	1	0	2	5	0	3.38	1237/1417	3.38	4.04	4.08	4.07	3.38
6. Did written assignments contribute to what you learned	0	0	0	0	3	3	3	4.00	843/1405	4.00	4.23	4.12	4.13	4.00
7. Was the grading system clearly explained	0	1	0	1	2	1	4	4.00	999/1504	4.00	4.36	4.16	4.15	4.00
8. How many times was class cancelled	0	0	0	0	0	6	3	4.33	1260/1519	4.33	4.53	4.70	4.69	4.33
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	5	1	4.00	891/1495	3.93	4.15	4.11	4.07	3.93
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	6	4.63	680/1459	4.65	4.55	4.47	4.47	4.65
2. Did the instructor seem interested in the subject	1	0	0	0	1	3	4	4.38	1283/1460	4.47	4.73	4.74	4.72	4.47
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	3	4.25	920/1455	4.46	4.41	4.32	4.31	4.46
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	4	4.38	821/1456	4.35	4.46	4.34	4.32	4.35
5. Did audiovisual techniques enhance your understanding	1	3	0	0	1	1	3	4.40	401/1316	4.41	4.34	4.03	4.08	4.41
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	2	1	4	4.29	603/1243	4.29	4.42	4.17	4.16	4.29
2. Were all students actively encouraged to participate	2	0	0	0	0	3	4	4.57	502/1241	4.57	4.53	4.33	4.34	4.57
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	1	5	4.57	589/1236	4.57	4.61	4.40	4.41	4.57

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 360 1</b>
<b>Title:</b>	<b>Instruct Issues In EHS</b>
<b>Instructor:</b>	<b>Lenk,Crista D</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	2	1	0	0	0	1	5	4.83	85/889	4.83	4.56	4.02	4.02	4.83

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type	Majors		
00-27	1	0.00-0.99	0	A	5	Required for Majors	8	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	2	C	1	General	0	Under-grad	9	Non-major	2
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 430 1</b>
<b>Title:</b>	<b>Research Topics In EHS</b>
<b>Instructor:</b>	<b>Bissell,Richard</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	5	0	3	2	6	4	10	3.64	1348/1520	3.64	4.32	4.31	4.44	3.64
2. Did the instructor make clear the expected goals	5	0	0	4	5	6	10	3.88	1200/1520	3.88	4.31	4.27	4.32	3.88
3. Did the exam questions reflect the expected goals	5	0	0	3	0	10	12	4.24	823/1291	4.24	4.55	4.33	4.38	4.24
4. Did other evaluations reflect the expected goals	5	2	2	4	5	4	8	3.52	1323/1483	3.52	4.32	4.23	4.33	3.52
5. Did assigned readings contribute to what you learned	5	0	6	1	5	6	7	3.28	1273/1417	3.28	4.04	4.08	4.12	3.28
6. Did written assignments contribute to what you learned	5	0	4	2	2	11	6	3.52	1187/1405	3.52	4.23	4.12	4.25	3.52
7. Was the grading system clearly explained	5	0	3	1	5	3	13	3.88	1117/1504	3.88	4.36	4.16	4.21	3.88
8. How many times was class cancelled	5	0	0	0	0	9	16	4.64	978/1519	4.64	4.53	4.70	4.70	4.64
9. How would you grade the overall teaching effectiveness	15	0	0	0	3	8	4	4.07	849/1495	4.07	4.15	4.11	4.21	4.07
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	7	0	0	2	1	6	14	4.39	975/1459	4.39	4.55	4.47	4.54	4.39
2. Did the instructor seem interested in the subject	7	0	0	0	0	5	18	4.78	845/1460	4.78	4.73	4.74	4.78	4.78
3. Was lecture material presented and explained clearly	7	0	0	2	3	9	9	4.09	1037/1455	4.09	4.41	4.32	4.37	4.09
4. Did the lectures contribute to what you learned	7	0	1	1	4	7	10	4.04	1077/1456	4.04	4.46	4.34	4.41	4.04
5. Did audiovisual techniques enhance your understanding	7	7	6	1	1	3	5	3.00	1210/1316	3.00	4.34	4.03	4.12	3.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	15	0	1	3	0	5	6	3.80	903/1243	3.80	4.42	4.17	4.42	3.80
2. Were all students actively encouraged to participate	15	0	1	0	2	4	8	4.20	807/1241	4.20	4.53	4.33	4.56	4.20
3. Did the instructor encourage fair and open discussion	15	0	0	1	2	3	9	4.33	781/1236	4.33	4.61	4.40	4.64	4.33
4. Were special techniques successful	15	4	2	0	2	3	4	3.64	666/889	3.64	4.56	4.02	4.26	3.64

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 430 1</b>
<b>Title:</b>	<b>Research Topics In EHS</b>
<b>Instructor:</b>	<b>Bissell,Richard</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	28	1	0	0	0	0	1	5.00	****/164	****	5.00	4.15	4.36	****
2. Were you provided with adequate background information	29	0	1	0	0	0	0	1.00	****/165	****	****	4.19	4.23	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	28	0	0	0	1	0	1	4.00	****/67	****	****	4.60	4.59	****
2. Was the instructor available for individual attention	28	0	0	0	1	0	1	4.00	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	28	0	0	0	1	0	1	4.00	****/62	****	****	4.54	4.60	****
4. Did presentations contribute to what you learned	28	0	1	0	0	0	1	3.00	****/68	****	****	4.59	4.56	****
5. Were criteria for grading made clear	28	0	1	0	0	0	1	3.00	****/66	****	****	4.20	4.19	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	29	0	0	0	1	0	0	3.00	****/32	****	4.97	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	29	0	0	0	1	0	0	3.00	****/31	****	4.90	4.15	4.21	****
3. Was the instructor available for consultation	29	0	0	0	1	0	0	3.00	****/23	****	5.00	4.48	4.33	****
4. To what degree could you discuss your evaluations	29	0	0	0	1	0	0	3.00	****/27	****	4.87	4.23	4.04	****
5. Did conferences help you carry out field activities	29	0	0	0	1	0	0	3.00	****/20	****	4.96	4.23	4.01	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	29	0	0	0	1	0	0	3.00	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	29	0	0	0	1	0	0	3.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	29	0	0	0	1	0	0	3.00	****/22	****	****	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	29	0	1	0	0	0	0	1.00	****/15	****	****	4.06	2.94	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 430 1</b>
<b>Title:</b>	<b>Research Topics In EHS</b>
<b>Instructor:</b>	<b>Bissell,Richard</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>30</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	29	0	0	0	0	0	1	5.00	****/12	****	****	4.16	3.28	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	2	0.00-0.99	0	A	8	Required for Majors	22	Graduate	0	Major	24
28-55	0	1.00-1.99	0	B	11						
56-83	2	2.00-2.99	4	C	3	General	0	Under-grad	30	Non-major	6
84-150	10	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	7						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 470 1</b>
<b>Title:</b>	<b>Emerg Response To Crisis</b>
<b>Instructor:</b>	<b>Mitchell,Jeffre</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	2	2	3	1	8	3.69	1334/1520	3.69	4.32	4.31	4.44	3.69
2. Did the instructor make clear the expected goals	3	0	1	1	4	4	6	3.81	1241/1520	3.81	4.31	4.27	4.32	3.81
3. Did the exam questions reflect the expected goals	3	0	1	1	4	2	8	3.94	1015/1291	3.94	4.55	4.33	4.38	3.94
4. Did other evaluations reflect the expected goals	3	0	1	2	3	2	8	3.88	1141/1483	3.88	4.32	4.23	4.33	3.88
5. Did assigned readings contribute to what you learned	5	0	1	0	6	4	3	3.57	1153/1417	3.57	4.04	4.08	4.12	3.57
6. Did written assignments contribute to what you learned	4	0	2	2	4	4	3	3.27	1289/1405	3.27	4.23	4.12	4.25	3.27
7. Was the grading system clearly explained	5	0	0	4	3	1	6	3.64	1272/1504	3.64	4.36	4.16	4.21	3.64
8. How many times was class cancelled	4	0	0	0	0	7	8	4.53	1097/1519	4.53	4.53	4.70	4.70	4.53
9. How would you grade the overall teaching effectiveness	5	0	0	1	4	6	3	3.79	1114/1495	3.79	4.15	4.11	4.21	3.79
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	4	0	0	1	4	1	9	4.20	1132/1459	4.20	4.55	4.47	4.54	4.20
2. Did the instructor seem interested in the subject	4	0	0	1	1	1	12	4.60	1120/1460	4.60	4.73	4.74	4.78	4.60
3. Was lecture material presented and explained clearly	4	0	0	3	2	4	6	3.87	1185/1455	3.87	4.41	4.32	4.37	3.87
4. Did the lectures contribute to what you learned	4	0	1	1	2	1	10	4.20	991/1456	4.20	4.46	4.34	4.41	4.20
5. Did audiovisual techniques enhance your understanding	4	0	2	0	4	0	9	3.93	799/1316	3.93	4.34	4.03	4.12	3.93
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	1	0	2	2	7	4.17	692/1243	4.17	4.42	4.17	4.42	4.17
2. Were all students actively encouraged to participate	7	0	0	1	3	1	7	4.17	837/1241	4.17	4.53	4.33	4.56	4.17
3. Did the instructor encourage fair and open discussion	7	0	0	1	5	0	6	3.92	1010/1236	3.92	4.61	4.40	4.64	3.92
4. Were special techniques successful	8	2	1	0	0	3	5	4.22	349/889	4.22	4.56	4.02	4.26	4.22

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 470 1</b>
<b>Title:</b>	<b>Emerg Response To Crisis</b>
<b>Instructor:</b>	<b>Mitchell,Jeffre</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>24</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	18	0	0	0	0	1	0	4.00	****/32	****	4.97	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	18	0	0	0	0	1	0	4.00	****/31	****	4.90	4.15	4.21	****
3. Was the instructor available for consultation	18	0	0	0	0	1	0	4.00	****/23	****	5.00	4.48	4.33	****
4. To what degree could you discuss your evaluations	18	0	0	0	0	1	0	4.00	****/27	****	4.87	4.23	4.04	****
5. Did conferences help you carry out field activities	18	0	0	0	0	1	0	4.00	****/20	****	4.96	4.23	4.01	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	18	0	0	0	1	0	0	3.00	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	18	0	0	1	0	0	0	2.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	18	0	0	0	1	0	0	3.00	****/22	****	****	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	18	0	0	0	1	0	0	3.00	****/15	****	****	4.06	2.94	****
5. Were there enough proctors for all the students	18	0	0	0	1	0	0	3.00	****/12	****	****	4.16	3.28	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	8	Graduate	0	Major	8
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	19	Non-major	11
84-150	1	3.00-3.49	2	D	1						
Grad.	0	3.50-4.00	2	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 471 1</b>
<b>Title:</b>	<b>Ems Systems &amp; Assessment</b>
<b>Instructor:</b>	<b>Polk,Dwight A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	21	5.00	1/1520	5.00	4.32	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	18	4.86	153/1520	4.86	4.31	4.27	4.32	4.86
3. Did the exam questions reflect the expected goals	0	0	0	0	2	5	14	4.57	473/1291	4.57	4.55	4.33	4.38	4.57
4. Did other evaluations reflect the expected goals	1	0	0	0	1	5	14	4.65	336/1483	4.65	4.32	4.23	4.33	4.65
5. Did assigned readings contribute to what you learned	0	0	0	1	1	4	15	4.57	306/1417	4.57	4.04	4.08	4.12	4.57
6. Did written assignments contribute to what you learned	0	1	0	1	2	6	11	4.35	555/1405	4.35	4.23	4.12	4.25	4.35
7. Was the grading system clearly explained	0	0	0	0	0	3	18	4.86	112/1504	4.86	4.36	4.16	4.21	4.86
8. How many times was class cancelled	0	0	0	0	0	8	13	4.62	1012/1519	4.62	4.53	4.70	4.70	4.62
9. How would you grade the overall teaching effectiveness	5	0	1	0	0	1	14	4.69	202/1495	4.69	4.15	4.11	4.21	4.69
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	19	4.90	199/1459	4.90	4.55	4.47	4.54	4.90
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	21	5.00	1/1460	5.00	4.73	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	5	16	4.76	321/1455	4.76	4.41	4.32	4.37	4.76
4. Did the lectures contribute to what you learned	0	0	0	0	0	2	19	4.90	200/1456	4.90	4.46	4.34	4.41	4.90
5. Did audiovisual techniques enhance your understanding	0	0	1	0	3	2	15	4.43	383/1316	4.43	4.34	4.03	4.12	4.43
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	0	0	3	10	4.77	228/1243	4.77	4.42	4.17	4.42	4.77
2. Were all students actively encouraged to participate	8	0	0	0	1	2	10	4.69	385/1241	4.69	4.53	4.33	4.56	4.69
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	12	4.92	171/1236	4.92	4.61	4.40	4.64	4.92
4. Were special techniques successful	8	1	0	0	2	3	7	4.42	248/889	4.42	4.56	4.02	4.26	4.42

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 471 1</b>
<b>Title:</b>	<b>Ems Systems &amp; Assessment</b>
<b>Instructor:</b>	<b>Polk,Dwight A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	2	5.00	****/164	****	5.00	4.15	4.36	****
2. Were you provided with adequate background information	19	0	0	0	0	0	2	5.00	****/165	****	****	4.19	4.23	****
3. Were necessary materials available for lab activities	20	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	20	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	20	0	0	0	0	1	0	4.00	****/150	****	****	4.05	3.93	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	1	5.00	****/32	****	4.97	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	0	1	5.00	****/31	****	4.90	4.15	4.21	****
3. Was the instructor available for consultation	20	0	0	0	0	0	1	5.00	****/23	****	5.00	4.48	4.33	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	1	5.00	****/27	****	4.87	4.23	4.04	****
5. Did conferences help you carry out field activities	20	0	0	0	0	0	1	5.00	****/20	****	4.96	4.23	4.01	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	0	0	0	1	1	4.50	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	19	0	0	0	0	0	2	5.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	19	0	0	0	0	0	2	5.00	****/22	****	****	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	19	0	0	0	0	0	2	5.00	****/15	****	****	4.06	2.94	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 471 1</b>
<b>Title:</b>	<b>Ems Systems &amp; Assessment</b>
<b>Instructor:</b>	<b>Polk,Dwight A</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	19	0	0	0	0	0	2	5.00	****/12	****	****	4.16	3.28	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	18	Graduate	0	Major	20
28-55	0	1.00-1.99	0	B	9						
56-83	1	2.00-2.99	1	C	0	General	0	Under-grad	21	Non-major	1
84-150	1	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 476 01</b>
<b>Title:</b>	<b>Intro Trauma Emergencies</b>
<b>Instructor:</b>	<b>Williams Jr.,Ga</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	20	5.00	1/1520	5.00	4.32	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	19	4.95	58/1520	4.95	4.31	4.27	4.32	4.95
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	19	4.95	70/1291	4.95	4.55	4.33	4.38	4.95
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	19	4.95	53/1483	4.95	4.32	4.23	4.33	4.95
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	20	5.00	1/1417	5.00	4.04	4.08	4.12	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	20	5.00	1/1405	5.00	4.23	4.12	4.25	5.00
7. Was the grading system clearly explained	0	0	0	0	0	1	19	4.95	39/1504	4.95	4.36	4.16	4.21	4.95
8. How many times was class cancelled	0	0	0	0	0	7	13	4.65	967/1519	4.65	4.53	4.70	4.70	4.65
9. How would you grade the overall teaching effectiveness	4	0	1	0	0	1	14	4.69	202/1495	4.69	4.15	4.11	4.21	4.69
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	0	19	5.00	1/1459	5.00	4.55	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1460	5.00	4.73	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	0	19	5.00	1/1455	5.00	4.41	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	0	19	5.00	1/1456	5.00	4.46	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	1	17	4.94	48/1316	4.94	4.34	4.03	4.12	4.94
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	11	5.00	1/1243	5.00	4.42	4.17	4.42	5.00
2. Were all students actively encouraged to participate	9	0	0	0	0	0	11	5.00	1/1241	5.00	4.53	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	11	5.00	1/1236	5.00	4.61	4.40	4.64	5.00
4. Were special techniques successful	9	0	0	0	0	0	11	5.00	1/889	5.00	4.56	4.02	4.26	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 476 01</b>
<b>Title:</b>	<b>Intro Trauma Emergencies</b>
<b>Instructor:</b>	<b>Williams Jr.,Ga</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>21</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	19	0	0	0	0	0	1	5.00	****/164	****	5.00	4.15	4.36	****
2. Were you provided with adequate background information	19	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.23	****
3. Were necessary materials available for lab activities	19	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	19	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	19	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.93	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	18	Graduate	0	Major	20
28-55	0	1.00-1.99	0	B	10						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	20	Non-major	0
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 481 01</b>
<b>Title:</b>	<b>Als Field &amp; Clin Exp I</b>
<b>Instructor:</b>	<b>Williams Jr.,Ga</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	11	5.00	1/1520	5.00	4.32	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	9	4.82	184/1520	4.91	4.31	4.27	4.32	4.82
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	9	4.82	222/1291	4.86	4.55	4.33	4.38	4.82
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	11	5.00	1/1483	5.00	4.32	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	9	4.64	255/1417	4.62	4.04	4.08	4.12	4.64
6. Did written assignments contribute to what you learned	0	1	0	0	0	2	8	4.80	135/1405	4.84	4.23	4.12	4.25	4.80
7. Was the grading system clearly explained	0	0	0	0	0	1	10	4.91	77/1504	4.90	4.36	4.16	4.21	4.91
8. How many times was class cancelled	0	0	0	0	0	2	9	4.82	773/1519	4.81	4.53	4.70	4.70	4.82
9. How would you grade the overall teaching effectiveness	1	0	1	0	0	1	8	4.50	351/1495	4.75	4.15	4.11	4.21	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	11	5.00	1/1459	4.94	4.55	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1460	5.00	4.73	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	11	5.00	1/1455	4.94	4.41	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1456	5.00	4.46	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	9	4.82	110/1316	4.91	4.34	4.03	4.12	4.82
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	4	5.00	1/1243	5.00	4.42	4.17	4.42	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	0	4	5.00	1/1241	5.00	4.53	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	4	5.00	1/1236	5.00	4.61	4.40	4.64	5.00
4. Were special techniques successful	7	0	0	0	0	0	4	5.00	1/889	5.00	4.56	4.02	4.26	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 481 01</b>
<b>Title:</b>	<b>Als Field &amp; Clin Exp I</b>
<b>Instructor:</b>	<b>Williams Jr.,Ga</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	8	0	0	0	0	0	3	5.00	1/164	5.00	5.00	4.15	4.36	5.00
2. Were you provided with adequate background information	9	0	0	0	0	0	2	5.00	****/165	****	****	4.19	4.23	****
3. Were necessary materials available for lab activities	9	0	0	0	0	0	2	5.00	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	9	0	0	0	0	0	2	5.00	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	9	0	0	0	0	0	2	5.00	****/150	****	****	4.05	3.93	****
<b>Seminar</b>														
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/66	****	****	4.55	4.60	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	1	0	0	0	0	1	9	4.90	13/32	4.95	4.97	4.36	4.50	4.90
2. Did you clearly understand your evaluation criteria	1	0	0	0	0	3	7	4.70	12/31	4.85	4.90	4.15	4.21	4.70
3. Was the instructor available for consultation	1	0	0	0	0	0	10	5.00	1/23	5.00	5.00	4.48	4.33	5.00
4. To what degree could you discuss your evaluations	1	0	0	0	0	4	6	4.60	9/27	4.80	4.87	4.23	4.04	4.60
5. Did conferences help you carry out field activities	2	2	0	0	0	0	7	5.00	1/20	4.94	4.96	4.23	4.01	5.00
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	10	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	10	0	0	0	0	0	1	5.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	10	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	10	0	0	0	1	0	0	3.00	****/15	****	****	4.06	2.94	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 481 01</b>
<b>Title:</b>	<b>Als Field &amp; Clin Exp I</b>
<b>Instructor:</b>	<b>Williams Jr.,Ga</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>11</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	10	0	0	0	0	1	0	4.00	****/12	****	****	4.16	3.28	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	7	Required for Majors	10	Graduate	0	Major	11
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	0
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 481 02</b>
<b>Title:</b>	<b>Als Field &amp; Clin Exp I</b>
<b>Instructor:</b>	<b>Williams Jr.,Ga</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	10	5.00	1/1520	5.00	4.32	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	10	5.00	1/1520	4.91	4.31	4.27	4.32	5.00
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	9	4.90	139/1291	4.86	4.55	4.33	4.38	4.90
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	10	5.00	1/1483	5.00	4.32	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	1	0	1	8	4.60	282/1417	4.62	4.04	4.08	4.12	4.60
6. Did written assignments contribute to what you learned	0	1	0	0	0	1	8	4.89	99/1405	4.84	4.23	4.12	4.25	4.89
7. Was the grading system clearly explained	0	0	0	0	0	1	9	4.90	77/1504	4.90	4.36	4.16	4.21	4.90
8. How many times was class cancelled	0	0	0	0	0	2	8	4.80	794/1519	4.81	4.53	4.70	4.70	4.80
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	7	5.00	1/1495	4.75	4.15	4.11	4.21	5.00
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	7	4.88	251/1459	4.94	4.55	4.47	4.54	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	8	5.00	1/1460	5.00	4.73	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	7	4.88	194/1455	4.94	4.41	4.32	4.37	4.88
4. Did the lectures contribute to what you learned	2	0	0	0	0	0	8	5.00	1/1456	5.00	4.46	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	0	8	5.00	1/1316	4.91	4.34	4.03	4.12	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	8	5.00	1/1243	5.00	4.42	4.17	4.42	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	8	5.00	1/1241	5.00	4.53	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	8	5.00	1/1236	5.00	4.61	4.40	4.64	5.00
4. Were special techniques successful	2	0	0	0	0	0	8	5.00	1/889	5.00	4.56	4.02	4.26	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 481 02</b>
<b>Title:</b>	<b>Als Field &amp; Clin Exp I</b>
<b>Instructor:</b>	<b>Williams Jr.,Ga</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>10</b>
<b>Questionnaires:</b>	<b>10</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	9	0	0	0	0	0	1	5.00	****/164	5.00	5.00	4.15	4.36	****
2. Were you provided with adequate background information	9	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.23	****
3. Were necessary materials available for lab activities	9	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.25	****
4. Did the lab instructor provide assistance	9	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.49	****
5. Were requirements for lab reports clearly specified	9	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.93	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	1	0	0	0	0	0	9	5.00	1/32	4.95	4.97	4.36	4.50	5.00
2. Did you clearly understand your evaluation criteria	1	0	0	0	0	0	9	5.00	1/31	4.85	4.90	4.15	4.21	5.00
3. Was the instructor available for consultation	1	0	0	0	0	0	9	5.00	1/23	5.00	5.00	4.48	4.33	5.00
4. To what degree could you discuss your evaluations	1	1	0	0	0	0	8	5.00	1/27	4.80	4.87	4.23	4.04	5.00
5. Did conferences help you carry out field activities	1	0	0	0	0	1	8	4.89	7/20	4.94	4.96	4.23	4.01	4.89

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	8	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	0
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 483 01</b>
<b>Title:</b>	<b>Als Field &amp; Clin Exp III</b>
<b>Instructor:</b>	<b>Williams Jr.,Ga</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	0	0	8	5.00	1/1520	5.00	4.32	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	3	0	0	0	0	0	8	5.00	1/1520	5.00	4.31	4.27	4.32	5.00
3. Did the exam questions reflect the expected goals	3	3	0	0	0	1	4	4.80	232/1291	4.80	4.55	4.33	4.38	4.80
4. Did other evaluations reflect the expected goals	3	1	0	0	0	1	6	4.86	138/1483	4.86	4.32	4.23	4.33	4.86
5. Did assigned readings contribute to what you learned	3	2	0	0	0	1	5	4.83	106/1417	4.83	4.04	4.08	4.12	4.83
6. Did written assignments contribute to what you learned	5	1	0	0	1	0	4	4.60	283/1405	4.60	4.23	4.12	4.25	4.60
7. Was the grading system clearly explained	5	0	0	0	0	0	6	5.00	1/1504	5.00	4.36	4.16	4.21	5.00
8. How many times was class cancelled	4	0	0	0	0	0	7	5.00	1/1519	5.00	4.53	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	2	3	4.60	262/1495	4.60	4.15	4.11	4.21	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	6	0	0	0	0	0	5	5.00	1/1459	5.00	4.55	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	5	5.00	1/1460	5.00	4.73	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	7	0	0	0	0	0	4	5.00	1/1455	5.00	4.41	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	6	0	0	0	0	0	5	5.00	1/1456	5.00	4.46	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	6	1	0	0	0	0	4	5.00	1/1316	5.00	4.34	4.03	4.12	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	0	0	5	5.00	1/1243	5.00	4.42	4.17	4.42	5.00
2. Were all students actively encouraged to participate	6	0	0	0	0	0	5	5.00	1/1241	5.00	4.53	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	0	5	5.00	1/1236	5.00	4.61	4.40	4.64	5.00
4. Were special techniques successful	6	2	0	0	0	0	3	5.00	1/889	5.00	4.56	4.02	4.26	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 483 01</b>
<b>Title:</b>	<b>Als Field &amp; Clin Exp III</b>
<b>Instructor:</b>	<b>Williams Jr.,Ga</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Field Work</b>														
1. Did field experience contribute to what you learned	7	0	0	0	0	0	4	5.00	1/32	5.00	4.97	4.36	4.50	5.00
2. Did you clearly understand your evaluation criteria	7	0	0	0	0	0	4	5.00	1/31	5.00	4.90	4.15	4.21	5.00
3. Was the instructor available for consultation	7	0	0	0	0	0	4	5.00	1/23	5.00	5.00	4.48	4.33	5.00
4. To what degree could you discuss your evaluations	7	0	0	0	0	0	4	5.00	1/27	5.00	4.87	4.23	4.04	5.00
5. Did conferences help you carry out field activities	7	0	0	0	0	0	4	5.00	1/20	5.00	4.96	4.23	4.01	5.00

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	6	Graduate	0	Major	8
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	11	Non-major	3
84-150	3	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 491 1</b>
<b>Title:</b>	<b>Sr Paramedic Seminar I</b>
<b>Instructor:</b>	<b>Williams Jr.,Ga</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	0	0	7	5.00	1/1520	5.00	4.32	4.31	4.44	5.00
2. Did the instructor make clear the expected goals	2	0	0	0	0	0	7	5.00	1/1520	5.00	4.31	4.27	4.32	5.00
3. Did the exam questions reflect the expected goals	2	1	0	0	0	1	5	4.83	204/1291	4.83	4.55	4.33	4.38	4.83
4. Did other evaluations reflect the expected goals	2	1	0	0	0	0	6	5.00	1/1483	5.00	4.32	4.23	4.33	5.00
5. Did assigned readings contribute to what you learned	2	1	0	0	0	1	5	4.83	106/1417	4.83	4.04	4.08	4.12	4.83
6. Did written assignments contribute to what you learned	2	1	0	0	0	0	6	5.00	1/1405	5.00	4.23	4.12	4.25	5.00
7. Was the grading system clearly explained	2	0	0	0	0	0	7	5.00	1/1504	5.00	4.36	4.16	4.21	5.00
8. How many times was class cancelled	3	0	0	0	0	0	6	5.00	1/1519	5.00	4.53	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	1	4	4.17	759/1495	4.17	4.15	4.11	4.21	4.17
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	6	5.00	1/1459	5.00	4.55	4.47	4.54	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	6	5.00	1/1460	5.00	4.73	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	0	6	5.00	1/1455	5.00	4.41	4.32	4.37	5.00
4. Did the lectures contribute to what you learned	3	0	0	0	0	0	6	5.00	1/1456	5.00	4.46	4.34	4.41	5.00
5. Did audiovisual techniques enhance your understanding	3	2	0	0	0	0	4	5.00	1/1316	5.00	4.34	4.03	4.12	5.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	6	5.00	1/1243	5.00	4.42	4.17	4.42	5.00
2. Were all students actively encouraged to participate	3	0	0	0	0	0	6	5.00	1/1241	5.00	4.53	4.33	4.56	5.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	6	5.00	1/1236	5.00	4.61	4.40	4.64	5.00
4. Were special techniques successful	3	1	0	0	0	0	5	5.00	1/889	5.00	4.56	4.02	4.26	5.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>EHS 491 1</b>
<b>Title:</b>	<b>Sr Paramedic Seminar I</b>
<b>Instructor:</b>	<b>Williams Jr.,Ga</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>9</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	7	0	0	0	0	0	2	5.00	****/67	****	****	4.60	4.59	****
2. Was the instructor available for individual attention	7	0	0	0	0	0	2	5.00	****/66	****	****	4.55	4.60	****
3. Did research projects contribute to what you learned	7	0	0	0	0	0	2	5.00	****/62	****	****	4.54	4.60	****
4. Did presentations contribute to what you learned	7	0	0	0	0	0	2	5.00	****/68	****	****	4.59	4.56	****
5. Were criteria for grading made clear	7	0	0	0	0	0	2	5.00	****/66	****	****	4.20	4.19	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	4	Graduate	0	Major	5
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	4
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	0				
				?	5						