

Student Course Evaluation Questionnaires

Course-Section:	ELC 41 01
Title:	ESL: Writing and Grammar
Instructor:	Zhang,Zuotang

Term - Fall 2010

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	2	3	2	5	3.83	1265/1528	4.05	4.24	4.31	4.39	3.83
2. Did the instructor make clear the expected goals	1	0	0	2	3	2	5	3.83	1262/1527	4.05	4.36	4.28	4.30	3.83
3. Did the exam questions reflect the expected goals	1	0	2	1	1	3	5	3.67	1198/1333	3.88	4.31	4.34	4.37	3.67
4. Did other evaluations reflect the expected goals	1	0	1	0	3	3	5	3.92	1147/1495	3.96	4.20	4.25	4.33	3.92
5. Did assigned readings contribute to what you learned	1	0	2	1	1	2	6	3.75	1064/1439	3.88	4.23	4.11	4.20	3.75
6. Did written assignments contribute to what you learned	1	0	0	2	1	3	6	4.08	839/1425	4.04	3.99	4.12	4.26	4.08
7. Was the grading system clearly explained	1	0	1	0	1	4	6	4.17	895/1508	3.99	4.36	4.18	4.24	4.17
8. How many times was class cancelled	2	0	0	0	0	0	11	5.00	1/1526	4.50	4.55	4.66	4.71	5.00
9. How would you grade the overall teaching effectiveness	2	4	0	0	2	3	2	4.00	911/1490	4.00	4.38	4.11	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	5	1	6	4.08	1181/1428	4.19	4.60	4.49	4.54	4.08
2. Did the instructor seem interested in the subject	1	0	0	1	1	3	7	4.33	1290/1436	4.50	4.66	4.74	4.75	4.33
3. Was lecture material presented and explained clearly	2	0	0	2	2	2	5	3.91	1160/1427	4.05	4.46	4.32	4.37	3.91
4. Did the lectures contribute to what you learned	1	0	1	0	3	3	5	3.92	1148/1425	4.18	4.48	4.34	4.37	3.92
5. Did audiovisual techniques enhance your understanding	1	1	1	3	1	3	3	3.36	1106/1291	3.68	4.17	4.05	4.10	3.36
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	1	4	1	5	3.91	867/1271	4.05	4.36	4.16	4.33	3.91
2. Were all students actively encouraged to participate	2	0	0	1	1	5	4	4.09	893/1276	4.00	4.34	4.33	4.49	4.09
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	5	6	4.55	607/1273	4.22	4.56	4.38	4.55	4.55
4. Were special techniques successful	2	1	2	1	1	1	5	3.60	691/922	3.74	4.22	4.02	4.23	3.60

Student Course Evaluation Questionnaires

Course-Section:	ELC 41 01
Title:	ESL: Writing and Grammar
Instructor:	Zhang,Zuotang

Term - Fall 2010

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	11	1	0	0	1	0	0	3.00	****/198	****	****	4.16	4.37	****
2. Were you provided with adequate background information	12	0	0	1	0	0	0	2.00	****/208	****	4.00	4.27	4.21	****
3. Were necessary materials available for lab activities	12	0	0	0	1	0	0	3.00	****/194	****	****	4.56	4.52	****
4. Did the lab instructor provide assistance	12	0	0	1	0	0	0	2.00	****/194	****	****	4.37	4.45	****
5. Were requirements for lab reports clearly specified	12	0	1	0	0	0	0	1.00	****/176	****	****	4.23	3.87	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	1	0	0	1	0	0	3.00	****/76	****	****	4.51	4.83	****
2. Was the instructor available for individual attention	12	0	0	0	1	0	0	3.00	****/74	****	****	4.31	4.42	****
3. Did research projects contribute to what you learned	12	0	0	1	0	0	0	2.00	****/66	****	****	4.27	4.26	****
4. Did presentations contribute to what you learned	12	0	0	0	1	0	0	3.00	****/76	****	****	4.27	4.42	****
5. Were criteria for grading made clear	12	0	0	0	1	0	0	3.00	****/73	****	****	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	11	0	1	1	0	0	0	1.50	****/42	****	3.75	4.00	4.73	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	1	0	0	3.00	****/41	****	3.75	4.06	4.33	****
3. Was the instructor available for consultation	12	0	0	0	1	0	0	3.00	****/30	****	4.50	4.74	4.57	****
4. To what degree could you discuss your evaluations	12	0	0	0	1	0	0	3.00	****/32	****	****	4.20	4.24	****
5. Did conferences help you carry out field activities	12	0	0	1	0	0	0	2.00	****/29	****	****	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	0	1	0	1	4.00	****/43	****	****	4.43	4.63	****
2. Did study questions make clear the expected goal	11	0	0	1	0	0	1	3.50	****/31	****	****	4.53	4.17	****
3. Were your contacts with the instructor helpful	11	0	0	0	1	0	1	4.00	****/36	****	****	4.43	4.38	****

Student Course Evaluation Questionnaires

Course-Section:	ELC 41 01
Title:	ESL: Writing and Grammar
Instructor:	Zhang,Zuotang

Term - Fall 2010

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	11	0	0	0	0	1	1	4.50	****/21	****	****	4.54	4.33	****
5. Were there enough proctors for all the students	11	0	0	0	1	0	1	4.00	****/20	****	****	4.45	4.00	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	7	Required for Majors	8	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	13	Non-major	7
84-150	0	3.00-3.49	0	D	1						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	ELC 41 02
Title:	ESL: Writing and Grammar
Instructor:	Zhang,Zuotang

Term - Fall 2010

Enrollment:	17
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	4	0	7	4.27	897/1528	4.05	4.24	4.31	4.39	4.27
2. Did the instructor make clear the expected goals	0	0	0	2	1	0	8	4.27	882/1527	4.05	4.36	4.28	4.30	4.27
3. Did the exam questions reflect the expected goals	0	0	0	1	3	1	6	4.09	957/1333	3.88	4.31	4.34	4.37	4.09
4. Did other evaluations reflect the expected goals	0	0	1	1	1	2	6	4.00	1047/1495	3.96	4.20	4.25	4.33	4.00
5. Did assigned readings contribute to what you learned	0	0	0	2	2	1	6	4.00	851/1439	3.88	4.23	4.11	4.20	4.00
6. Did written assignments contribute to what you learned	0	0	1	0	3	1	6	4.00	891/1425	4.04	3.99	4.12	4.26	4.00
7. Was the grading system clearly explained	0	0	0	2	3	1	5	3.82	1199/1508	3.99	4.36	4.18	4.24	3.82
8. How many times was class cancelled	1	0	2	0	1	0	7	4.00	1421/1526	4.50	4.55	4.66	4.71	4.00
9. How would you grade the overall teaching effectiveness	4	0	1	0	1	1	4	4.00	911/1490	4.00	4.38	4.11	4.19	4.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	1	1	2	6	4.30	1045/1428	4.19	4.60	4.49	4.54	4.30
2. Did the instructor seem interested in the subject	2	0	0	0	1	1	7	4.67	1043/1436	4.50	4.66	4.74	4.75	4.67
3. Was lecture material presented and explained clearly	1	0	0	1	2	1	6	4.20	959/1427	4.05	4.46	4.32	4.37	4.20
4. Did the lectures contribute to what you learned	2	0	0	0	2	1	6	4.44	755/1425	4.18	4.48	4.34	4.37	4.44
5. Did audiovisual techniques enhance your understanding	3	0	1	0	2	0	5	4.00	728/1291	3.68	4.17	4.05	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	1	0	1	7	4.20	669/1271	4.05	4.36	4.16	4.33	4.20
2. Were all students actively encouraged to participate	1	0	1	2	0	1	6	3.90	994/1276	4.00	4.34	4.33	4.49	3.90
3. Did the instructor encourage fair and open discussion	1	0	2	0	1	1	6	3.90	1016/1273	4.22	4.56	4.38	4.55	3.90
4. Were special techniques successful	1	1	2	0	1	0	6	3.89	560/922	3.74	4.22	4.02	4.23	3.89

Student Course Evaluation Questionnaires

Course-Section:	ELC 41 02
Title:	ESL: Writing and Grammar
Instructor:	Zhang,Zuotang

Term - Fall 2010

Enrollment:	17
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 8	Required for Majors	4 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 2		
56-83	0	2.00-2.99	0 C 0	General	2 Under-grad 11 Non-major 5
84-150	0	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	0 F 0	Electives	1
			0 P 0		
			0 I 0	Other	3
			1 ? 1		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ELC 42 01
Title:	ESL: Reading and Vocab D
Instructor:	Dematteo,Kaia

Term - Fall 2010

Enrollment:	15
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	1	3	2	6	4.08	1090/1528	3.85	4.24	4.31	4.39	4.08
2. Did the instructor make clear the expected goals	1	0	1	0	0	4	8	4.38	760/1527	4.26	4.36	4.28	4.30	4.38
3. Did the exam questions reflect the expected goals	1	0	0	1	0	2	10	4.62	447/1333	4.52	4.31	4.34	4.37	4.62
4. Did other evaluations reflect the expected goals	1	1	0	1	0	4	7	4.42	640/1495	3.92	4.20	4.25	4.33	4.42
5. Did assigned readings contribute to what you learned	3	0	0	0	1	2	8	4.64	265/1439	4.28	4.23	4.11	4.20	4.64
6. Did written assignments contribute to what you learned	2	0	2	2	0	1	7	3.75	1088/1425	3.68	3.99	4.12	4.26	3.75
7. Was the grading system clearly explained	1	0	0	0	0	1	12	4.92	76/1508	4.50	4.36	4.18	4.24	4.92
8. How many times was class cancelled	2	1	0	0	0	5	6	4.55	1027/1526	4.50	4.55	4.66	4.71	4.55
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	6	2	4.25	675/1490	4.31	4.38	4.11	4.19	4.25
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	12	4.92	177/1428	4.64	4.60	4.49	4.54	4.92
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	13	4.93	413/1436	4.81	4.66	4.74	4.75	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	11	4.85	193/1427	4.49	4.46	4.32	4.37	4.85
4. Did the lectures contribute to what you learned	1	0	0	1	0	4	8	4.46	726/1425	4.40	4.48	4.34	4.37	4.46
5. Did audiovisual techniques enhance your understanding	2	6	0	1	1	1	3	4.00	728/1291	4.00	4.17	4.05	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	0	0	4	8	4.38	563/1271	4.05	4.36	4.16	4.33	4.38
2. Were all students actively encouraged to participate	2	0	0	0	1	5	6	4.42	685/1276	4.03	4.34	4.33	4.49	4.42
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	9	4.75	408/1273	4.27	4.56	4.38	4.55	4.75
4. Were special techniques successful	2	0	1	1	2	2	6	3.92	542/922	3.84	4.22	4.02	4.23	3.92

Student Course Evaluation Questionnaires

Course-Section:	ELC 42 01
Title:	ESL: Reading and Vocab D
Instructor:	Dematteo,Kaia

Term - Fall 2010

Enrollment:	15
Questionnaires:	14

Questions	Frequencies					Instructor		Course	Org	UMBC	Level	Sect		
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	
Laboratory														
2. Were you provided with adequate background information	13	0	1	0	0	0	0	1.00	****/208	****	4.00	4.27	4.21	****
Seminar														
1. Were assigned topics relevant to the announced theme	11	1	1	0	0	1	0	2.50	****/76	****	****	4.51	4.83	****
2. Was the instructor available for individual attention	11	2	0	0	0	1	0	4.00	****/74	****	****	4.31	4.42	****
3. Did research projects contribute to what you learned	11	2	0	0	1	0	0	3.00	****/66	****	****	4.27	4.26	****
4. Did presentations contribute to what you learned	11	1	1	0	0	1	0	2.50	****/76	****	****	4.27	4.42	****
5. Were criteria for grading made clear	11	1	0	0	1	1	0	3.50	****/73	****	****	3.94	4.23	****
Field Work														
1. Did field experience contribute to what you learned	10	0	1	0	0	1	2	3.75	26/42	3.75	3.75	4.00	4.73	3.75
2. Did you clearly understand your evaluation criteria	10	0	0	0	1	0	3	4.50	13/41	4.50	3.75	4.06	4.33	4.50
3. Was the instructor available for consultation	10	0	0	0	0	2	2	4.50	24/30	4.50	4.50	4.74	4.57	4.50
4. To what degree could you discuss your evaluations	10	1	0	0	0	0	3	5.00	****/32	****	****	4.20	4.24	****
5. Did conferences help you carry out field activities	10	1	1	0	0	0	2	3.67	****/29	****	****	4.34	4.11	****
Self Paced														
1. Did self-paced system contribute to what you learned	11	0	0	1	0	0	2	4.00	****/43	****	****	4.43	4.63	****
2. Did study questions make clear the expected goal	11	0	0	0	1	0	2	4.33	****/31	****	****	4.53	4.17	****
3. Were your contacts with the instructor helpful	11	0	1	0	0	0	2	3.67	****/36	****	****	4.43	4.38	****
4. Was the feedback/tutoring by proctors helpful	11	0	0	1	0	0	2	4.00	****/21	****	****	4.54	4.33	****
5. Were there enough proctors for all the students	11	0	1	0	0	0	2	3.67	****/20	****	****	4.45	4.00	****

Frequency Distribution

Student Course Evaluation Questionnaires

Course-Section: ELC 42 01	Term - Fall 2010	Enrollment: 15
Title: ESL: Reading and Vocab D		Questionnaires: 14
Instructor: Dematteo,Kaia		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Credits Earned		Cum. GPA		Expected Grades		Reasons			Type		Majors	
00-27	3	0.00-0.99	0	A	8	Required for Majors		8	Graduate	1	Major	
28-55	1	1.00-1.99	0	B	2							
56-83	1	2.00-2.99	1	C	1	General		0	Under-grad	13	Non-major	
84-150	0	3.00-3.49	0	D	0							
Grad.	1	3.50-4.00	0	F	0	Electives		2	**** - Means there are not enough responses to be significant			
				P	0							
				I	0	Other		0				
				?	3							

Student Course Evaluation Questionnaires

Course-Section:	ELC 42 02
Title:	ESL: Reading and Vocab D
Instructor:	Dematteo,Kaia

Term - Fall 2010

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	1	1	5	1	5	3.62	1372/1528	3.85	4.24	4.31	4.39	3.62
2. Did the instructor make clear the expected goals	0	0	0	2	1	4	7	4.14	1007/1527	4.26	4.36	4.28	4.30	4.14
3. Did the exam questions reflect the expected goals	1	1	1	0	0	3	8	4.42	690/1333	4.52	4.31	4.34	4.37	4.42
4. Did other evaluations reflect the expected goals	0	0	1	2	5	2	4	3.43	1389/1495	3.92	4.20	4.25	4.33	3.43
5. Did assigned readings contribute to what you learned	0	0	1	1	2	4	6	3.93	940/1439	4.28	4.23	4.11	4.20	3.93
6. Did written assignments contribute to what you learned	0	1	2	1	1	5	4	3.62	1162/1425	3.68	3.99	4.12	4.26	3.62
7. Was the grading system clearly explained	0	1	0	1	3	3	6	4.08	995/1508	4.50	4.36	4.18	4.24	4.08
8. How many times was class cancelled	1	0	1	1	0	0	11	4.46	1101/1526	4.50	4.55	4.66	4.71	4.46
9. How would you grade the overall teaching effectiveness	6	0	0	0	1	3	4	4.38	530/1490	4.31	4.38	4.11	4.19	4.38
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	2	1	1	10	4.36	1005/1428	4.64	4.60	4.49	4.54	4.36
2. Did the instructor seem interested in the subject	1	0	0	0	0	4	9	4.69	1007/1436	4.81	4.66	4.74	4.75	4.69
3. Was lecture material presented and explained clearly	0	0	0	2	0	6	6	4.14	1008/1427	4.49	4.46	4.32	4.37	4.14
4. Did the lectures contribute to what you learned	2	0	1	0	1	2	8	4.33	870/1425	4.40	4.48	4.34	4.37	4.33
5. Did audiovisual techniques enhance your understanding	3	1	1	0	2	2	5	4.00	728/1291	4.00	4.17	4.05	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	2	5	2	5	3.71	982/1271	4.05	4.36	4.16	4.33	3.71
2. Were all students actively encouraged to participate	0	0	0	2	6	1	5	3.64	1110/1276	4.03	4.34	4.33	4.49	3.64
3. Did the instructor encourage fair and open discussion	0	0	2	0	3	3	6	3.79	1068/1273	4.27	4.56	4.38	4.55	3.79
4. Were special techniques successful	1	0	2	0	2	4	5	3.77	612/922	3.84	4.22	4.02	4.23	3.77

Student Course Evaluation Questionnaires

Course-Section:	ELC 42 02
Title:	ESL: Reading and Vocab D
Instructor:	Dematteo,Kaia

Term - Fall 2010

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99 0	A 9 Required for Majors	7	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 3		
56-83	0	2.00-2.99 0	C 2 General	2	Under-grad 13 Non-major 7
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 0	F 0 Electives	1	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	1	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	ELC 43 01
Title:	ESL: Speaking and Listen
Instructor:	Janjigian,Kenne

Term - Fall 2010

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	1	2	4	7	4.21	962/1528	4.06	4.24	4.31	4.39	4.21
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	11	4.67	368/1527	4.47	4.36	4.28	4.30	4.67
3. Did the exam questions reflect the expected goals	0	0	0	0	1	1	13	4.80	237/1333	4.40	4.31	4.34	4.37	4.80
4. Did other evaluations reflect the expected goals	0	0	0	0	2	3	10	4.53	457/1495	4.13	4.20	4.25	4.33	4.53
5. Did assigned readings contribute to what you learned	2	0	0	0	1	3	9	4.62	283/1439	4.41	4.23	4.11	4.20	4.62
6. Did written assignments contribute to what you learned	2	0	0	0	0	3	10	4.77	167/1425	4.34	3.99	4.12	4.26	4.77
7. Was the grading system clearly explained	2	0	0	0	0	1	12	4.92	76/1508	4.51	4.36	4.18	4.24	4.92
8. How many times was class cancelled	5	0	0	0	0	1	9	4.90	566/1526	4.68	4.55	4.66	4.71	4.90
9. How would you grade the overall teaching effectiveness	7	1	2	0	0	1	4	3.71	1173/1490	4.08	4.38	4.11	4.19	3.71
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	15	5.00	1/1428	4.64	4.60	4.49	4.54	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	14	4.93	361/1436	4.56	4.66	4.74	4.75	4.93
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	13	4.87	174/1427	4.43	4.46	4.32	4.37	4.87
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	12	4.80	277/1425	4.35	4.48	4.34	4.37	4.80
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	2	13	4.87	92/1291	4.43	4.17	4.05	4.10	4.87
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	0	5	9	4.64	334/1271	4.28	4.36	4.16	4.33	4.64
2. Were all students actively encouraged to participate	1	0	0	0	0	2	12	4.86	246/1276	4.66	4.34	4.33	4.49	4.86
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	2	12	4.86	290/1273	4.66	4.56	4.38	4.55	4.86
4. Were special techniques successful	1	0	0	0	2	3	9	4.50	218/922	4.25	4.22	4.02	4.23	4.50

Student Course Evaluation Questionnaires

Course-Section:	ELC 43 01
Title:	ESL: Speaking and Listen
Instructor:	Janjigian,Kenne

Term - Fall 2010

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 2	A 12	Required for Majors 6	Graduate 1 Major 0
28-55	0	1.00-1.99 0	B 1		
56-83	0	2.00-2.99 0	C 0	General 2	Under-grad 14 Non-major 7
84-150	0	3.00-3.49 0	D 0		
Grad.	1	3.50-4.00 0	F 0	Electives 1	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 2		

Student Course Evaluation Questionnaires

Course-Section:	ELC 43 2
Title:	ESL: Speaking and Listen
Instructor:	Lyons,Sherry D

Term - Fall 2010

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	4	1	5	3.91	1233/1528	4.06	4.24	4.31	4.39	3.91
2. Did the instructor make clear the expected goals	0	0	0	0	3	2	6	4.27	882/1527	4.47	4.36	4.28	4.30	4.27
3. Did the exam questions reflect the expected goals	0	0	0	2	2	1	6	4.00	1003/1333	4.40	4.31	4.34	4.37	4.00
4. Did other evaluations reflect the expected goals	0	0	1	1	3	1	5	3.73	1267/1495	4.13	4.20	4.25	4.33	3.73
5. Did assigned readings contribute to what you learned	0	1	0	1	2	1	6	4.20	710/1439	4.41	4.23	4.11	4.20	4.20
6. Did written assignments contribute to what you learned	0	0	0	2	2	2	5	3.91	976/1425	4.34	3.99	4.12	4.26	3.91
7. Was the grading system clearly explained	0	0	0	1	3	1	6	4.09	979/1508	4.51	4.36	4.18	4.24	4.09
8. How many times was class cancelled	0	0	0	0	1	4	6	4.45	1112/1526	4.68	4.55	4.66	4.71	4.45
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	5	4	4.44	434/1490	4.08	4.38	4.11	4.19	4.44
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	2	4	5	4.27	1065/1428	4.64	4.60	4.49	4.54	4.27
2. Did the instructor seem interested in the subject	0	0	0	0	3	3	5	4.18	1346/1436	4.56	4.66	4.74	4.75	4.18
3. Was lecture material presented and explained clearly	0	0	0	0	4	3	4	4.00	1080/1427	4.43	4.46	4.32	4.37	4.00
4. Did the lectures contribute to what you learned	0	0	0	2	1	4	4	3.91	1157/1425	4.35	4.48	4.34	4.37	3.91
5. Did audiovisual techniques enhance your understanding	2	0	0	1	2	2	4	4.00	728/1291	4.43	4.17	4.05	4.10	4.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	4	1	5	3.91	867/1271	4.28	4.36	4.16	4.33	3.91
2. Were all students actively encouraged to participate	0	0	0	0	2	2	7	4.45	643/1276	4.66	4.34	4.33	4.49	4.45
3. Did the instructor encourage fair and open discussion	0	0	0	0	2	2	7	4.45	680/1273	4.66	4.56	4.38	4.55	4.45
4. Were special techniques successful	0	0	0	2	1	3	5	4.00	467/922	4.25	4.22	4.02	4.23	4.00

Student Course Evaluation Questionnaires

Course-Section:	ELC 43 2
Title:	ESL: Speaking and Listen
Instructor:	Lyons,Sherry D

Term - Fall 2010

Enrollment:	14
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 3	Required for Majors	4 Graduate 0 Major 0
28-55	1	1.00-1.99	0 B 3		
56-83	0	2.00-2.99	0 C 1	General	2 Under-grad 11 Non-major 9
84-150	0	3.00-3.49	0 D 0		
Grad.	0	3.50-4.00	0 F 0	Electives	3
			0 P 0		
			0 I 0	Other	0
			3 ? 3		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ELC 51 01
Title:	ESL: Adv Writing and Gra
Instructor:	Follett,Sonja

Term - Fall 2010

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	4	12	4.65	463/1528	4.32	4.24	4.31	4.45	4.65
2. Did the instructor make clear the expected goals	1	0	0	0	1	4	12	4.65	396/1527	4.57	4.36	4.28	4.36	4.65
3. Did the exam questions reflect the expected goals	2	1	0	0	1	6	8	4.47	620/1333	4.30	4.31	4.34	4.39	4.47
4. Did other evaluations reflect the expected goals	2	0	0	1	0	5	10	4.50	496/1495	4.21	4.20	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	1	0	0	1	1	5	10	4.41	485/1439	4.24	4.23	4.11	4.24	4.41
6. Did written assignments contribute to what you learned	2	0	0	0	0	5	11	4.69	232/1425	4.59	3.99	4.12	4.28	4.69
7. Was the grading system clearly explained	3	0	0	0	1	4	10	4.60	352/1508	4.48	4.36	4.18	4.25	4.60
8. How many times was class cancelled	2	0	0	0	0	12	4	4.25	1285/1526	4.59	4.55	4.66	4.81	4.25
9. How would you grade the overall teaching effectiveness	10	1	0	0	1	0	6	4.71	184/1490	4.61	4.38	4.11	4.16	4.71
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	3	13	4.71	572/1428	4.85	4.60	4.49	4.56	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	14	4.76	901/1436	4.84	4.66	4.74	4.83	4.76
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	12	4.65	449/1427	4.70	4.46	4.32	4.36	4.65
4. Did the lectures contribute to what you learned	1	0	0	1	1	3	12	4.53	644/1425	4.65	4.48	4.34	4.34	4.53
5. Did audiovisual techniques enhance your understanding	5	2	1	0	0	3	7	4.36	456/1291	4.33	4.17	4.05	3.99	4.36
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	3	3	8	4.36	584/1271	4.45	4.36	4.16	4.27	4.36
2. Were all students actively encouraged to participate	4	0	0	0	1	6	7	4.43	675/1276	4.21	4.34	4.33	4.43	4.43
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	4	9	4.69	480/1273	4.85	4.56	4.38	4.52	4.69
4. Were special techniques successful	4	0	0	1	0	4	9	4.50	218/922	4.39	4.22	4.02	4.00	4.50

Student Course Evaluation Questionnaires

Course-Section:	ELC 51 01
Title:	ESL: Adv Writing and Gra
Instructor:	Follett,Sonja

Term - Fall 2010

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	17	0	0	0	1	0	0	3.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	17	0	0	0	0	0	1	5.00	****/208	****	4.00	4.27	4.40	****
3. Were necessary materials available for lab activities	17	0	0	0	0	0	1	5.00	****/194	****	****	4.56	4.58	****
4. Did the lab instructor provide assistance	17	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.64	****
5. Were requirements for lab reports clearly specified	17	0	0	0	0	1	0	4.00	****/176	****	****	4.23	4.66	****
Self Paced														
1. Did self-paced system contribute to what you learned	17	0	0	0	0	1	0	4.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	17	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	17	0	0	0	0	1	0	4.00	****/36	****	****	4.43	4.54	****
4. Was the feedback/tutoring by proctors helpful	17	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.68	****
5. Were there enough proctors for all the students	17	0	0	0	0	1	0	4.00	****/20	****	****	4.45	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	3	A	3	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	2	Under-grad	18	Non-major	16
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	13						

Student Course Evaluation Questionnaires

Course-Section:	ELC 51 02
Title:	ESL: Adv Writing and Gra
Instructor:	Janjigian,Kenne

Term - Fall 2010

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	2	6	5	4.00	1140/1528	4.32	4.24	4.31	4.45	4.00
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	8	4.50	575/1527	4.57	4.36	4.28	4.36	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	4	4	6	4.14	916/1333	4.30	4.31	4.34	4.39	4.14
4. Did other evaluations reflect the expected goals	0	1	0	1	4	3	5	3.92	1136/1495	4.21	4.20	4.25	4.33	3.92
5. Did assigned readings contribute to what you learned	0	1	0	0	4	4	5	4.08	813/1439	4.24	4.23	4.11	4.24	4.08
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	9	4.50	396/1425	4.59	3.99	4.12	4.28	4.50
7. Was the grading system clearly explained	0	0	0	0	3	3	8	4.36	654/1508	4.48	4.36	4.18	4.25	4.36
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	453/1526	4.59	4.55	4.66	4.81	4.93
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	4	7	4.50	344/1490	4.61	4.38	4.11	4.16	4.50
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	0	12	5.00	1/1428	4.85	4.60	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	12	4.92	413/1436	4.84	4.66	4.74	4.83	4.92
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	9	4.75	297/1427	4.70	4.46	4.32	4.36	4.75
4. Did the lectures contribute to what you learned	1	0	0	0	0	3	10	4.77	335/1425	4.65	4.48	4.34	4.34	4.77
5. Did audiovisual techniques enhance your understanding	1	3	0	0	2	3	5	4.30	504/1291	4.33	4.17	4.05	3.99	4.30
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	5	6	4.55	413/1271	4.45	4.36	4.16	4.27	4.55
2. Were all students actively encouraged to participate	3	0	0	1	3	2	5	4.00	926/1276	4.21	4.34	4.33	4.43	4.00
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	0	11	5.00	1/1273	4.85	4.56	4.38	4.52	5.00
4. Were special techniques successful	3	0	0	0	2	4	5	4.27	350/922	4.39	4.22	4.02	4.00	4.27

Student Course Evaluation Questionnaires

Course-Section:	ELC 51 02
Title:	ESL: Adv Writing and Gra
Instructor:	Janjigian,Kenne

Term - Fall 2010

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	13	0	0	0	1	0	0	3.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	13	0	0	0	0	1	0	4.00	****/208	****	4.00	4.27	4.40	****
3. Were necessary materials available for lab activities	13	0	0	0	0	1	0	4.00	****/194	****	****	4.56	4.58	****
4. Did the lab instructor provide assistance	13	0	0	0	0	1	0	4.00	****/194	****	****	4.37	4.64	****
5. Were requirements for lab reports clearly specified	13	0	0	0	0	1	0	4.00	****/176	****	****	4.23	4.66	****
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/76	****	****	4.51	4.51	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/74	****	****	4.31	4.32	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/66	****	****	4.27	4.44	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/76	****	****	4.27	4.33	****
5. Were criteria for grading made clear	13	0	0	0	0	0	1	5.00	****/73	****	****	3.94	3.81	****
Field Work														
1. Did field experience contribute to what you learned	13	0	0	0	0	1	0	4.00	****/42	****	3.75	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	13	0	0	0	0	0	1	5.00	****/41	****	3.75	4.06	4.01	****
3. Was the instructor available for consultation	13	0	0	0	0	0	1	5.00	****/30	****	4.50	4.74	4.95	****
5. Did conferences help you carry out field activities	13	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	1	5.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.54	****

Student Course Evaluation Questionnaires

Course-Section:	ELC 51 02
Title:	ESL: Adv Writing and Gra
Instructor:	Janjigian,Kenne

Term - Fall 2010

Enrollment:	17
Questionnaires:	14

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	4	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	0	General	4	Under-grad	14	Non-major	9
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	ELC 52 01
Title:	ESL: Adv Reading and Voc
Instructor:	Follett,Sonja

Term - Fall 2010

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	6	6	4.50	636/1528	4.48	4.24	4.31	4.45	4.50
2. Did the instructor make clear the expected goals	2	0	0	0	0	4	7	4.64	410/1527	4.51	4.36	4.28	4.36	4.64
3. Did the exam questions reflect the expected goals	2	0	0	0	0	2	9	4.82	228/1333	4.64	4.31	4.34	4.39	4.82
4. Did other evaluations reflect the expected goals	2	0	0	0	0	1	10	4.91	102/1495	4.70	4.20	4.25	4.33	4.91
5. Did assigned readings contribute to what you learned	2	0	0	0	2	3	6	4.36	541/1439	4.34	4.23	4.11	4.24	4.36
6. Did written assignments contribute to what you learned	2	0	0	0	0	4	7	4.64	275/1425	4.43	3.99	4.12	4.28	4.64
7. Was the grading system clearly explained	2	0	0	0	1	2	8	4.64	318/1508	4.55	4.36	4.18	4.25	4.64
8. How many times was class cancelled	2	0	0	0	0	6	5	4.45	1112/1526	4.69	4.55	4.66	4.81	4.45
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	0	5	5.00	1/1490	4.69	4.38	4.11	4.16	5.00
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	10	4.91	221/1428	4.83	4.60	4.49	4.56	4.91
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	10	4.91	516/1436	4.91	4.66	4.74	4.83	4.91
3. Was lecture material presented and explained clearly	2	0	0	0	0	1	10	4.91	138/1427	4.87	4.46	4.32	4.36	4.91
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	8	4.73	393/1425	4.70	4.48	4.34	4.34	4.73
5. Did audiovisual techniques enhance your understanding	2	1	1	0	3	2	4	3.80	902/1291	3.85	4.17	4.05	3.99	3.80
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	1	4	7	4.50	446/1271	4.66	4.36	4.16	4.27	4.50
2. Were all students actively encouraged to participate	2	0	0	1	0	4	6	4.36	727/1276	4.43	4.34	4.33	4.43	4.36
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	3	8	4.73	445/1273	4.77	4.56	4.38	4.52	4.73
4. Were special techniques successful	2	0	0	0	2	2	7	4.45	245/922	4.48	4.22	4.02	4.00	4.45

Student Course Evaluation Questionnaires

Course-Section:	ELC 52 01
Title:	ESL: Adv Reading and Voc
Instructor:	Follett,Sonja

Term - Fall 2010

Enrollment:	18
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	12	0	0	0	1	0	0	3.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	12	0	0	0	0	1	0	4.00	****/208	****	4.00	4.27	4.40	****
3. Were necessary materials available for lab activities	12	0	0	0	0	1	0	4.00	****/194	****	****	4.56	4.58	****
4. Did the lab instructor provide assistance	12	0	0	0	0	1	0	4.00	****/194	****	****	4.37	4.64	****
5. Were requirements for lab reports clearly specified	12	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.66	****
Seminar														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	1	0	4.00	****/76	****	****	4.51	4.51	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/74	****	****	4.31	4.32	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/66	****	****	4.27	4.44	****
4. Did presentations contribute to what you learned	12	0	0	0	0	1	0	4.00	****/76	****	****	4.27	4.33	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/73	****	****	3.94	3.81	****
Field Work														
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	1	0	4.00	****/41	****	3.75	4.06	4.01	****
3. Was the instructor available for consultation	12	0	0	0	1	0	0	3.00	****/30	****	4.50	4.74	4.95	****
4. To what degree could you discuss your evaluations	12	0	0	0	0	1	0	4.00	****/32	****	****	4.20	4.42	****
5. Did conferences help you carry out field activities	12	0	0	0	0	1	0	4.00	****/29	****	****	4.34	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	1	0	4.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	12	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	1	0	4.00	****/36	****	****	4.43	4.54	****
4. Was the feedback/tutoring by proctors helpful	12	0	0	0	0	0	1	5.00	****/21	****	****	4.54	4.68	****

Student Course Evaluation Questionnaires

Course-Section: ELC 52 01	Term - Fall 2010	Enrollment: 18
Title: ESL: Adv Reading and Voc		Questionnaires: 13
Instructor: Follett, Sonja		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
5. Were there enough proctors for all the students	12	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	5	Required for Majors	4	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	3						
56-83	0	2.00-2.99	0	C	0	General	3	Under-grad	12	Non-major	11
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	5						

Student Course Evaluation Questionnaires

Course-Section:	ELC 52 02
Title:	ESL: Adv Reading and Voc
Instructor:	Janjigian,Kenne

Term - Fall 2010

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	7	6	4.46	687/1528	4.48	4.24	4.31	4.45	4.46
2. Did the instructor make clear the expected goals	0	0	0	0	2	4	7	4.38	760/1527	4.51	4.36	4.28	4.36	4.38
3. Did the exam questions reflect the expected goals	0	0	0	0	1	5	7	4.46	620/1333	4.64	4.31	4.34	4.39	4.46
4. Did other evaluations reflect the expected goals	0	1	0	0	1	4	7	4.50	496/1495	4.70	4.20	4.25	4.33	4.50
5. Did assigned readings contribute to what you learned	0	0	0	0	2	5	6	4.31	605/1439	4.34	4.23	4.11	4.24	4.31
6. Did written assignments contribute to what you learned	0	0	0	1	1	5	6	4.23	692/1425	4.43	3.99	4.12	4.28	4.23
7. Was the grading system clearly explained	0	0	0	0	2	3	8	4.46	503/1508	4.55	4.36	4.18	4.25	4.46
8. How many times was class cancelled	1	0	0	0	0	1	11	4.92	509/1526	4.69	4.55	4.66	4.81	4.92
9. How would you grade the overall teaching effectiveness	0	0	0	1	0	5	7	4.38	518/1490	4.69	4.38	4.11	4.16	4.38
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	3	9	4.75	478/1428	4.83	4.60	4.49	4.56	4.75
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	11	4.92	464/1436	4.91	4.66	4.74	4.83	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	0	2	10	4.83	202/1427	4.87	4.46	4.32	4.36	4.83
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	9	4.67	475/1425	4.70	4.48	4.34	4.34	4.67
5. Did audiovisual techniques enhance your understanding	1	2	1	1	1	2	5	3.90	836/1291	3.85	4.17	4.05	3.99	3.90
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	0	2	9	4.82	197/1271	4.66	4.36	4.16	4.27	4.82
2. Were all students actively encouraged to participate	3	0	0	0	2	1	7	4.50	591/1276	4.43	4.34	4.33	4.43	4.50
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	9	4.82	334/1273	4.77	4.56	4.38	4.52	4.82
4. Were special techniques successful	2	1	0	0	1	3	6	4.50	218/922	4.48	4.22	4.02	4.00	4.50

Student Course Evaluation Questionnaires

Course-Section:	ELC 52 02
Title:	ESL: Adv Reading and Voc
Instructor:	Janjigian,Kenne

Term - Fall 2010

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
2. Were you provided with adequate background information	12	0	0	0	0	1	0	4.00	****/208	****	4.00	4.27	4.40	****
4. Did the lab instructor provide assistance	12	0	0	0	0	1	0	4.00	****/194	****	****	4.37	4.64	****
Seminar														
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/74	****	****	4.31	4.32	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	1	5.00	****/66	****	****	4.27	4.44	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/76	****	****	4.27	4.33	****
5. Were criteria for grading made clear	12	0	0	0	0	0	1	5.00	****/73	****	****	3.94	3.81	****
Field Work														
1. Did field experience contribute to what you learned	12	0	0	0	0	1	0	4.00	****/42	****	3.75	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	12	0	0	0	0	1	0	4.00	****/41	****	3.75	4.06	4.01	****
3. Was the instructor available for consultation	12	0	0	0	0	0	1	5.00	****/30	****	4.50	4.74	4.95	****
Self Paced														
1. Did self-paced system contribute to what you learned	12	0	0	0	0	1	0	4.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	12	0	0	0	0	1	0	4.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	12	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.54	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	1 A 3	Required for Majors	4 Graduate 0 Major 0
28-55	0	1.00-1.99	0 B 3		
56-83	0	2.00-2.99	0 C 0	General	3 Under-grad 13 Non-major 10
84-150	0	3.00-3.49	0 D 0		

Student Course Evaluation Questionnaires

Course-Section: ELC 52 02	Term - Fall 2010	Enrollment: 16
Title: ESL: Adv Reading and Voc		Questionnaires: 13
Instructor: Janjigian,Kenne		

			Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean

Self Paced														
Grad.	0	3.50-4.00	0	F	0	Electives		1	**** - Means there are not enough responses to be significant					
				P	0									
				I	0	Other		0						
				?	4									

Student Course Evaluation Questionnaires

Course-Section:	ELC 53 01
Title:	ESL: ADV SPEAK & LISTEN
Instructor:	Faust,Heidi Jo

Term - Fall 2010

Enrollment:	16
Questionnaires:	13

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	2	6	4	4.17	1015/1528	4.58	4.24	4.31	4.45	4.17
2. Did the instructor make clear the expected goals	1	0	0	0	2	5	5	4.25	902/1527	4.34	4.36	4.28	4.36	4.25
3. Did the exam questions reflect the expected goals	1	0	0	1	2	3	6	4.17	898/1333	4.42	4.31	4.34	4.39	4.17
4. Did other evaluations reflect the expected goals	1	0	1	0	3	2	6	4.00	1047/1495	4.29	4.20	4.25	4.33	4.00
5. Did assigned readings contribute to what you learned	3	0	0	1	1	4	4	4.10	797/1439	4.34	4.23	4.11	4.24	4.10
6. Did written assignments contribute to what you learned	1	0	1	1	1	5	4	3.83	1032/1425	4.02	3.99	4.12	4.28	3.83
7. Was the grading system clearly explained	1	0	1	1	2	3	5	3.83	1185/1508	4.23	4.36	4.18	4.25	3.83
8. How many times was class cancelled	2	0	0	2	1	3	5	4.00	1421/1526	4.50	4.55	4.66	4.81	4.00
9. How would you grade the overall teaching effectiveness	9	1	0	1	1	0	1	3.33	****/1490	4.67	4.38	4.11	4.16	****
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	3	2	8	4.38	981/1428	4.69	4.60	4.49	4.56	4.38
2. Did the instructor seem interested in the subject	1	0	0	1	3	0	8	4.25	1322/1436	4.54	4.66	4.74	4.83	4.25
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	8	4.46	683/1427	4.59	4.46	4.32	4.36	4.46
4. Did the lectures contribute to what you learned	1	0	0	0	1	2	9	4.67	475/1425	4.73	4.48	4.34	4.34	4.67
5. Did audiovisual techniques enhance your understanding	3	1	0	1	2	3	3	3.89	849/1291	4.32	4.17	4.05	3.99	3.89
Discussion														
1. Did class discussions contribute to what you learned	4	0	0	0	1	3	5	4.44	507/1271	4.47	4.36	4.16	4.27	4.44
2. Were all students actively encouraged to participate	5	0	0	0	2	2	4	4.25	805/1276	4.46	4.34	4.33	4.43	4.25
3. Did the instructor encourage fair and open discussion	5	0	0	0	1	3	4	4.38	746/1273	4.54	4.56	4.38	4.52	4.38
4. Were special techniques successful	5	0	0	1	1	2	4	4.13	430/922	4.13	4.22	4.02	4.00	4.13

Student Course Evaluation Questionnaires

Course-Section: ELC 53 01	Term - Fall 2010	Enrollment: 16
Title: ESL: ADV SPEAK & LISTEN		Questionnaires: 13
Instructor: Faust, Heidi Jo		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 4 Required for Majors	2	Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 0		
56-83	0	2.00-2.99 0	C 1 General	0	Under-grad 13 Non-major 13
84-150	0	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 0	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	2	
			? 8		

Student Course Evaluation Questionnaires

Course-Section:	ELC 53 02
Title:	ESL: ADV SPEAK & LISTEN
Instructor:	Janjigian,Kenne

Term - Fall 2010

Enrollment:	18
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	0	8	5.00	1/1528	4.58	4.24	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	2	0	0	0	1	2	4	4.43	704/1527	4.34	4.36	4.28	4.36	4.43
3. Did the exam questions reflect the expected goals	1	2	0	0	0	2	4	4.67	393/1333	4.42	4.31	4.34	4.39	4.67
4. Did other evaluations reflect the expected goals	2	0	0	0	0	3	4	4.57	407/1495	4.29	4.20	4.25	4.33	4.57
5. Did assigned readings contribute to what you learned	1	1	0	0	0	3	4	4.57	314/1439	4.34	4.23	4.11	4.24	4.57
6. Did written assignments contribute to what you learned	2	2	0	0	1	2	2	4.20	726/1425	4.02	3.99	4.12	4.28	4.20
7. Was the grading system clearly explained	1	0	0	0	1	1	6	4.63	329/1508	4.23	4.36	4.18	4.25	4.63
8. How many times was class cancelled	1	0	0	0	0	0	8	5.00	1/1526	4.50	4.55	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	5	1	0	0	0	1	2	4.67	221/1490	4.67	4.38	4.11	4.16	4.67
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	0	6	5.00	1/1428	4.69	4.60	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	5	4.83	742/1436	4.54	4.66	4.74	4.83	4.83
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	5	4.71	350/1427	4.59	4.46	4.32	4.36	4.71
4. Did the lectures contribute to what you learned	4	0	0	0	0	1	4	4.80	277/1425	4.73	4.48	4.34	4.34	4.80
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	1	3	4.75	143/1291	4.32	4.17	4.05	3.99	4.75
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	1	4	4.50	446/1271	4.47	4.36	4.16	4.27	4.50
2. Were all students actively encouraged to participate	3	0	0	0	0	2	4	4.67	439/1276	4.46	4.34	4.33	4.43	4.67
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	2	5	4.71	458/1273	4.54	4.56	4.38	4.52	4.71
4. Were special techniques successful	2	0	0	0	2	2	3	4.14	419/922	4.13	4.22	4.02	4.00	4.14

Student Course Evaluation Questionnaires

Course-Section:	ELC 53 02
Title:	ESL: ADV SPEAK & LISTEN
Instructor:	Janjigian,Kenne

Term - Fall 2010

Enrollment:	18
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	8	0	0	0	1	0	0	3.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	8	0	0	0	0	0	1	5.00	****/208	****	4.00	4.27	4.40	****
3. Were necessary materials available for lab activities	8	0	0	0	0	1	0	4.00	****/194	****	****	4.56	4.58	****
4. Did the lab instructor provide assistance	8	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.64	****
5. Were requirements for lab reports clearly specified	8	0	0	0	1	0	0	3.00	****/176	****	****	4.23	4.66	****
Seminar														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	1	0	4.00	****/76	****	****	4.51	4.51	****
2. Was the instructor available for individual attention	8	0	0	0	0	1	0	4.00	****/74	****	****	4.31	4.32	****
3. Did research projects contribute to what you learned	8	0	0	0	1	0	0	3.00	****/66	****	****	4.27	4.44	****
4. Did presentations contribute to what you learned	8	0	0	0	1	0	0	3.00	****/76	****	****	4.27	4.33	****
5. Were criteria for grading made clear	8	0	0	0	1	0	0	3.00	****/73	****	****	3.94	3.81	****
Field Work														
1. Did field experience contribute to what you learned	8	0	0	0	1	0	0	3.00	****/42	****	3.75	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	1	0	4.00	****/41	****	3.75	4.06	4.01	****
3. Was the instructor available for consultation	8	0	0	0	0	1	0	4.00	****/30	****	4.50	4.74	4.95	****
4. To what degree could you discuss your evaluations	8	0	0	0	0	1	0	4.00	****/32	****	****	4.20	4.42	****
5. Did conferences help you carry out field activities	8	0	0	0	1	0	0	3.00	****/29	****	****	4.34	4.36	****
Self Paced														
1. Did self-paced system contribute to what you learned	7	0	0	0	0	2	0	4.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	7	0	0	0	0	2	0	4.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	7	0	0	0	2	0	0	3.00	****/36	****	****	4.43	4.54	****

Student Course Evaluation Questionnaires

Course-Section:	ELC 53 02
Title:	ESL: ADV SPEAK & LISTEN
Instructor:	Janjigian,Kenne

Term - Fall 2010

Enrollment:	18
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	7	0	0	0	0	2	0	4.00	****/21	****	****	4.54	4.68	****
5. Were there enough proctors for all the students	7	0	0	0	0	2	0	4.00	****/20	****	****	4.45	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	0	Required for Majors	2	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	8
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	7						

Student Course Evaluation Questionnaires

Course-Section:	ELC 54 1
Title:	ESL: X-Cultural Communic
Instructor:	Vinogradova,Pol

Term - Fall 2010

Enrollment:	14
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	2	3	2	3.75	1306/1528	3.71	4.24	4.31	4.45	3.75
2. Did the instructor make clear the expected goals	0	0	0	2	1	2	3	3.75	1308/1527	3.88	4.36	4.28	4.36	3.75
3. Did the exam questions reflect the expected goals	0	1	0	1	3	1	2	3.57	1223/1333	3.54	4.31	4.34	4.39	3.57
4. Did other evaluations reflect the expected goals	0	0	1	1	2	2	2	3.38	1401/1495	3.52	4.20	4.25	4.33	3.38
5. Did assigned readings contribute to what you learned	0	0	0	2	2	3	1	3.38	1279/1439	3.59	4.23	4.11	4.24	3.38
6. Did written assignments contribute to what you learned	0	1	0	1	3	1	2	3.57	1180/1425	3.79	3.99	4.12	4.28	3.57
7. Was the grading system clearly explained	0	1	0	0	3	1	3	4.00	1050/1508	3.60	4.36	4.18	4.25	4.00
8. How many times was class cancelled	1	0	1	0	0	2	4	4.14	1368/1526	4.45	4.55	4.66	4.81	4.14
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	2	1	4.00	911/1490	3.83	4.38	4.11	4.16	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	1	1	0	2	4	3.88	1273/1428	3.94	4.60	4.49	4.56	3.88
2. Did the instructor seem interested in the subject	0	0	1	0	1	3	3	3.88	1400/1436	4.14	4.66	4.74	4.83	3.88
3. Was lecture material presented and explained clearly	0	0	1	0	3	1	3	3.63	1273/1427	3.81	4.46	4.32	4.36	3.63
4. Did the lectures contribute to what you learned	0	1	0	1	2	1	3	3.86	1183/1425	4.03	4.48	4.34	4.34	3.86
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	3	2	4.17	614/1291	3.88	4.17	4.05	3.99	4.17
Discussion														
1. Did class discussions contribute to what you learned	1	0	0	0	2	2	3	4.14	717/1271	4.07	4.36	4.16	4.27	4.14
2. Were all students actively encouraged to participate	1	0	0	0	3	1	3	4.00	926/1276	3.92	4.34	4.33	4.43	4.00
3. Did the instructor encourage fair and open discussion	1	0	0	1	2	1	3	3.86	1037/1273	4.18	4.56	4.38	4.52	3.86
4. Were special techniques successful	1	0	0	0	2	2	3	4.14	419/922	3.90	4.22	4.02	4.00	4.14

Student Course Evaluation Questionnaires

Course-Section:	ELC 54 1
Title:	ESL: X-Cultural Communic
Instructor:	Vinogradova,Pol

Term - Fall 2010

Enrollment:	14
Questionnaires:	8

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	7	0	0	0	0	1	0	4.00	****/198	****	****	4.16	4.54	****
4. Did the lab instructor provide assistance	7	0	0	0	0	1	0	4.00	****/194	****	****	4.37	4.64	****
5. Were requirements for lab reports clearly specified	7	0	0	0	0	1	0	4.00	****/176	****	****	4.23	4.66	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 2	Required for Majors	3
28-55	0	1.00-1.99	B 2		Graduate 0
56-83	0	2.00-2.99	C 0	General	1
84-150	0	3.00-3.49	D 0		Under-grad 8
Grad.	0	3.50-4.00	F 0	Electives	1
			P 0		
			I 0	Other	0
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	ELC 54 2
Title:	ESL: X-Cultural Communic
Instructor:	Vinogradova,Pol

Term - Fall 2010

Enrollment:	12
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	1	0	1	2	2	3.67	1350/1528	3.71	4.24	4.31	4.45	3.67
2. Did the instructor make clear the expected goals	0	0	0	1	0	3	2	4.00	1113/1527	3.88	4.36	4.28	4.36	4.00
3. Did the exam questions reflect the expected goals	0	2	1	0	1	0	2	3.50	1243/1333	3.54	4.31	4.34	4.39	3.50
4. Did other evaluations reflect the expected goals	0	0	1	0	2	0	3	3.67	1301/1495	3.52	4.20	4.25	4.33	3.67
5. Did assigned readings contribute to what you learned	1	0	0	1	1	1	2	3.80	1020/1439	3.59	4.23	4.11	4.24	3.80
6. Did written assignments contribute to what you learned	1	0	0	0	1	3	1	4.00	891/1425	3.79	3.99	4.12	4.28	4.00
7. Was the grading system clearly explained	1	0	0	3	0	0	2	3.20	1397/1508	3.60	4.36	4.18	4.25	3.20
8. How many times was class cancelled	1	1	0	0	0	1	3	4.75	811/1526	4.45	4.55	4.66	4.81	4.75
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	2	0	3.67	1203/1490	3.83	4.38	4.11	4.16	3.67
Lecture														
1. Were the instructor's lectures well prepared	1	0	1	0	0	1	3	4.00	1202/1428	3.94	4.60	4.49	4.56	4.00
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	2	4.40	1260/1436	4.14	4.66	4.74	4.83	4.40
3. Was lecture material presented and explained clearly	2	0	0	1	0	1	2	4.00	1080/1427	3.81	4.46	4.32	4.36	4.00
4. Did the lectures contribute to what you learned	1	0	1	0	0	0	4	4.20	966/1425	4.03	4.48	4.34	4.34	4.20
5. Did audiovisual techniques enhance your understanding	1	0	0	1	1	2	1	3.60	1024/1291	3.88	4.17	4.05	3.99	3.60
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	1	0	3	2	4.00	780/1271	4.07	4.36	4.16	4.27	4.00
2. Were all students actively encouraged to participate	0	0	1	0	1	1	3	3.83	1026/1276	3.92	4.34	4.33	4.43	3.83
3. Did the instructor encourage fair and open discussion	0	0	0	1	0	0	5	4.50	637/1273	4.18	4.56	4.38	4.52	4.50
4. Were special techniques successful	0	0	0	1	1	3	1	3.67	659/922	3.90	4.22	4.02	4.00	3.67

Student Course Evaluation Questionnaires

Course-Section:	ELC 54 2
Title:	ESL: X-Cultural Communic
Instructor:	Vinogradova,Pol

Term - Fall 2010

Enrollment:	12
Questionnaires:	6

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	4	1	1	0	0	0	0	1.00	****/198	****	****	4.16	4.54	****
2. Were you provided with adequate background information	4	0	0	0	1	0	1	4.00	157/208	4.00	4.00	4.27	4.40	4.00
4. Did the lab instructor provide assistance	5	0	0	0	0	0	1	5.00	****/194	****	****	4.37	4.64	****
5. Were requirements for lab reports clearly specified	5	0	0	0	0	0	1	5.00	****/176	****	****	4.23	4.66	****
Seminar														
4. Did presentations contribute to what you learned	5	0	0	0	0	0	1	5.00	****/76	****	****	4.27	4.33	****
5. Were criteria for grading made clear	5	0	0	0	0	0	1	5.00	****/73	****	****	3.94	3.81	****
Field Work														
1. Did field experience contribute to what you learned	5	0	0	0	0	0	1	5.00	****/42	****	3.75	4.00	3.86	****
2. Did you clearly understand your evaluation criteria	4	0	0	0	2	0	0	3.00	35/41	3.00	3.75	4.06	4.01	3.00
3. Was the instructor available for consultation	4	1	1	0	0	0	0	1.00	****/30	****	4.50	4.74	4.95	****
4. To what degree could you discuss your evaluations	4	1	0	0	1	0	0	3.00	****/32	****	****	4.20	4.42	****
Self Paced														
1. Did self-paced system contribute to what you learned	5	0	0	0	0	1	0	4.00	****/43	****	****	4.43	4.43	****
2. Did study questions make clear the expected goal	4	1	0	0	0	1	0	4.00	****/31	****	****	4.53	4.67	****
3. Were your contacts with the instructor helpful	5	0	0	0	0	0	1	5.00	****/36	****	****	4.43	4.54	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	2	Required for Majors	2	Graduate	2	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	4	Non-major	5

Student Course Evaluation Questionnaires

Course-Section: ELC 54 2	Term - Fall 2010	Enrollment: 12
Title: ESL: X-Cultural Communic		Questionnaires: 6
Instructor: Vinogradova,Pol		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														

84-150	0	3.00-3.49	0	D	0										
Grad.	2	3.50-4.00	0	F	0	Electives					2				
				P	0						**** - Means there are not enough responses to be significant				
				I	0	Other					0				
				?	2										

Student Course Evaluation Questionnaires

Course-Section:	ELC 61 1
Title:	ESL TOP I: WRT FR RESR
Instructor:	Follett,Sonja

Term - Fall 2010

Enrollment:	6
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	3	5.00	1/1528	5.00	4.24	4.31	4.45	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	0	3	5.00	1/1527	5.00	4.36	4.28	4.36	5.00
3. Did the exam questions reflect the expected goals	0	2	0	0	0	0	1	5.00	1/1333	5.00	4.31	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	0	3	5.00	1/1495	5.00	4.20	4.25	4.33	5.00
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1439	5.00	4.23	4.11	4.24	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1425	5.00	3.99	4.12	4.28	5.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1508	5.00	4.36	4.18	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	3	0	4.00	1421/1526	4.00	4.55	4.66	4.81	4.00
9. How would you grade the overall teaching effectiveness	0	1	0	0	0	0	2	5.00	1/1490	5.00	4.38	4.11	4.16	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1428	5.00	4.60	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1436	5.00	4.66	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	3	5.00	1/1427	5.00	4.46	4.32	4.36	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1425	5.00	4.48	4.34	4.34	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	0	1	5.00	1/1291	5.00	4.17	4.05	3.99	5.00
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	2	4.67	319/1271	4.67	4.36	4.16	4.27	4.67
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1276	5.00	4.34	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1273	5.00	4.56	4.38	4.52	5.00
4. Were special techniques successful	0	0	0	0	0	0	3	5.00	1/922	5.00	4.22	4.02	4.00	5.00

Student Course Evaluation Questionnaires

Course-Section: ELC 61 1	Term - Fall 2010	Enrollment: 6
Title: ESL TOP I: WRT FR RESR		Questionnaires: 3
Instructor: Follett, Sonja		

	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
Questions			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	0	0.00-0.99	1	A	2	Required for Majors	1	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	1						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	2	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	1	3.50-4.00	0	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	ELC 63 1
Title:	ESL Topics II: Speak & L
Instructor:	Janjigian,Kenne

Term - Fall 2010

Enrollment:	18
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	2	4.67	434/1528	4.67	4.24	4.31	4.45	4.67
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	2	4.67	368/1527	4.67	4.36	4.28	4.36	4.67
3. Did the exam questions reflect the expected goals	0	1	0	0	0	1	1	4.50	564/1333	4.50	4.31	4.34	4.39	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	2	4.67	313/1495	4.67	4.20	4.25	4.33	4.67
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	1	4.50	367/1439	4.50	4.23	4.11	4.24	4.50
6. Did written assignments contribute to what you learned	0	2	1	0	0	0	0	1.00	1424/1425	1.00	3.99	4.12	4.28	1.00
7. Was the grading system clearly explained	0	0	0	0	0	0	3	5.00	1/1508	5.00	4.36	4.18	4.25	5.00
8. How many times was class cancelled	0	0	0	0	0	0	3	5.00	1/1526	5.00	4.55	4.66	4.81	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	0	3	5.00	1/1490	5.00	4.38	4.11	4.16	5.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	3	5.00	1/1428	5.00	4.60	4.49	4.56	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	3	5.00	1/1436	5.00	4.66	4.74	4.83	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	1	4.50	625/1427	4.50	4.46	4.32	4.36	4.50
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	2	4.67	475/1425	4.67	4.48	4.34	4.34	4.67
5. Did audiovisual techniques enhance your understanding	0	0	0	0	0	1	2	4.67	205/1291	4.67	4.17	4.05	3.99	4.67
Discussion														
1. Did class discussions contribute to what you learned	0	0	0	0	0	0	3	5.00	1/1271	5.00	4.36	4.16	4.27	5.00
2. Were all students actively encouraged to participate	0	0	0	0	0	0	3	5.00	1/1276	5.00	4.34	4.33	4.43	5.00
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	3	5.00	1/1273	5.00	4.56	4.38	4.52	5.00
4. Were special techniques successful	0	0	0	0	0	0	3	5.00	1/922	5.00	4.22	4.02	4.00	5.00

Student Course Evaluation Questionnaires

Course-Section:	ELC 63 1
Title:	ESL Topics II: Speak & L
Instructor:	Janjigian,Kenne

Term - Fall 2010

Enrollment:	18
Questionnaires:	3

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	3	Required for Majors	1	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	0	Non-major	2
84-150	0	3.00-3.49	1	D	0						
Grad.	3	3.50-4.00	0	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						