

Course Section: ENMG 652 8010  
 Title MANAGEMENT AND COMMUN.  
 Instructor: IZENBERG, I  
 Enrollment: 13  
 Questionnaires: 11

University of Maryland  
 Baltimore County  
 Fall 2006

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
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General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	6	4.55	545/1669	4.55	4.14	4.23	4.35	4.55	
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	7	4.64	399/1666	4.64	3.93	4.19	4.19	4.64	
3. Did the exam questions reflect the expected goals	0	5	0	0	0	3	3	4.50	557/1421	4.50	4.00	4.24	4.33	4.50	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	4	7	4.64	358/1617	4.64	4.02	4.15	4.24	4.64	
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	7	4.55	308/1555	4.55	4.12	4.00	4.07	4.55	
6. Did written assignments contribute to what you learned	1	0	0	0	1	4	5	4.40	516/1543	4.40	3.98	4.06	4.27	4.40	
7. Was the grading system clearly explained	0	0	0	0	2	4	5	4.27	839/1647	4.27	3.81	4.12	4.15	4.27	
8. How many times was class cancelled	0	0	0	0	0	1	10	4.91	713/1668	4.91	4.72	4.67	4.83	4.91	
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	2	5	4.50	373/1605	4.50	3.90	4.07	4.13	4.50	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	9	4.82	342/1514	4.82	4.30	4.39	4.37	4.82	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1551	5.00	4.63	4.66	4.72	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	9	4.82	210/1503	4.82	4.15	4.24	4.22	4.82	
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	9	4.73	394/1506	4.73	4.07	4.26	4.24	4.73	
5. Did audiovisual techniques enhance your understanding	0	0	0	0	1	1	9	4.73	158/1311	4.73	4.14	3.85	3.89	4.73	
Discussion															
1. Did class discussions contribute to what you learned	0	0	0	0	1	1	9	4.73	289/1490	4.73	4.11	4.05	4.18	4.73	
2. Were all students actively encouraged to participate	0	0	0	0	0	0	11	5.00	1/1502	5.00	4.32	4.26	4.46	5.00	
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	11	5.00	1/1489	5.00	4.23	4.29	4.44	5.00	
4. Were special techniques successful	0	0	0	0	0	5	6	4.55	220/1006	4.55	4.20	4.00	4.11	4.55	
Laboratory															
2. Were you provided with adequate background information	10	0	0	0	0	0	1	5.00	****/ 233	****	3.81	4.19	4.41	****	
Seminar															
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	1	2	4.67	52/ 112	4.67	4.53	4.38	4.39	4.67	
2. Was the instructor available for individual attention	8	0	0	0	0	1	2	4.67	45/ 97	4.67	4.23	4.36	4.38	4.67	
3. Did research projects contribute to what you learned	8	0	0	0	0	2	1	4.33	52/ 92	4.33	3.93	4.22	4.36	4.33	
4. Did presentations contribute to what you learned	8	0	0	0	0	1	2	4.67	42/ 105	4.67	4.17	4.20	4.23	4.67	
5. Were criteria for grading made clear	8	0	0	0	0	2	1	4.33	38/ 98	4.33	3.80	3.95	3.93	4.33	
Field Work															
1. Did field experience contribute to what you learned	8	0	0	0	0	0	3	5.00	1/ 58	5.00	3.70	4.22	4.53	5.00	
2. Did you clearly understand your evaluation criteria	8	0	0	0	0	1	2	4.67	21/ 52	4.67	3.53	4.06	4.57	4.67	
3. Was the instructor available for consultation	8	0	0	0	0	1	2	4.67	23/ 39	4.67	4.67	4.39	4.90	4.67	
4. To what degree could you discuss your evaluations	9	0	0	0	0	0	2	5.00	****/ 40	****	2.40	3.97	4.31	****	
5. Did conferences help you carry out field activities	9	0	0	0	0	0	2	5.00	****/ 30	****	****	4.33	4.55	****	
Self Paced															
1. Did self-paced system contribute to what you learned	8	0	0	0	0	0	3	5.00	1/ 55	5.00	4.48	4.34	4.45	5.00	
2. Did study questions make clear the expected goal	8	2	0	0	0	0	1	5.00	****/ 42	****	4.67	4.31	4.40	****	
3. Were your contacts with the instructor helpful	8	2	0	0	0	0	1	5.00	****/ 46	****	4.00	4.45	4.61	****	
4. Was the feedback/tutoring by proctors helpful	8	2	0	0	0	0	1	5.00	****/ 33	****	****	4.25	4.60	****	
5. Were there enough proctors for all the students	8	2	0	0	0	0	1	5.00	****/ 29	****	****	4.34	5.00	****	

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Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons	Type	Majors			
00-27	5	0.00-0.99	1	A	9	Required for Majors	0	Graduate	3	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	8	Non-major	2
84-150	0	3.00-3.49	2	D	0						
Grad.	3	3.50-4.00	3	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	8				
				?	0						