

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ENTR 200 01</b>
<b>Title:</b>	<b>Intro. to Entrepreneursh</b>
<b>Instructor:</b>	<b>Rosenfeld,Micha</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	0	3	2	19	4.52	620/1589	4.52	4.36	4.32	4.33	4.52
2. Did the instructor make clear the expected goals	1	0	1	0	2	6	16	4.44	704/1589	4.44	4.35	4.29	4.30	4.44
3. Did the exam questions reflect the expected goals	1	1	3	0	2	4	15	4.17	954/1391	4.17	4.31	4.34	4.36	4.17
4. Did other evaluations reflect the expected goals	0	0	2	0	0	6	18	4.46	572/1552	4.46	4.29	4.25	4.26	4.46
5. Did assigned readings contribute to what you learned	0	13	0	1	3	3	6	4.08	860/1495	4.08	4.19	4.14	4.18	4.08
6. Did written assignments contribute to what you learned	0	0	1	0	4	4	17	4.38	533/1457	4.38	4.21	4.15	4.14	4.38
7. Was the grading system clearly explained	0	0	1	1	8	4	12	3.96	1133/1572	3.96	4.40	4.21	4.19	3.96
8. How many times was class cancelled	0	0	0	0	1	19	6	4.19	1402/1589	4.19	4.66	4.66	4.63	4.19
9. How would you grade the overall teaching effectiveness	7	0	1	0	4	3	11	4.21	742/1569	4.21	4.24	4.13	4.12	4.21
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	1	0	6	18	4.64	677/1530	4.64	4.59	4.49	4.47	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	23	4.88	643/1533	4.88	4.83	4.75	4.78	4.88
3. Was lecture material presented and explained clearly	2	0	1	0	3	3	17	4.46	756/1528	4.46	4.53	4.35	4.35	4.46
4. Did the lectures contribute to what you learned	2	0	1	1	0	5	17	4.50	739/1529	4.50	4.50	4.36	4.39	4.50
5. Did audiovisual techniques enhance your understanding	1	4	1	0	4	4	12	4.24	603/1393	4.24	4.26	4.06	4.13	4.24
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	2	0	2	2	12	4.22	686/1337	4.22	4.37	4.17	4.16	4.22
2. Were all students actively encouraged to participate	8	0	0	1	3	3	11	4.33	766/1331	4.33	4.46	4.35	4.32	4.33
3. Did the instructor encourage fair and open discussion	8	0	0	0	3	4	11	4.44	749/1333	4.44	4.66	4.40	4.39	4.44

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**Term - Fall 2012**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	8	3	0	0	6	0	9	4.20	429/1014	4.20	4.24	4.05	4.03	4.20

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 16	Required for Majors 6	Graduate 0
28-55	2	1.00-1.99 0	B 6		
56-83	3	2.00-2.99 2	C 0	General 1	Under-grad 26
84-150	1	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 4	F 0	Electives 11	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 4		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>ENTR 201 01</b>
<b>Title:</b>	<b>Entrepreneurial Mindset</b>
<b>Instructor:</b>	<b>Mason, Gilbert A</b>

**Term - Fall 2012**

<b>Enrollment:</b>	<b>27</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights, skills from this course	0	0	0	0	0	3	19	4.86	194/1589	4.86	4.36	4.32	4.33	4.86
2. Did the instructor make clear the expected goals	0	0	0	0	2	5	15	4.59	481/1589	4.59	4.35	4.29	4.30	4.59
3. Did the exam questions reflect the expected goals	1	11	0	0	1	5	4	4.30	828/1391	4.30	4.31	4.34	4.36	4.30
4. Did other evaluations reflect the expected goals	1	2	0	0	0	4	15	4.79	201/1552	4.79	4.29	4.25	4.26	4.79
5. Did assigned readings contribute to what you learned	0	0	1	0	2	5	14	4.41	531/1495	4.41	4.19	4.14	4.18	4.41
6. Did written assignments contribute to what you learned	0	0	1	1	1	6	13	4.32	617/1457	4.32	4.21	4.15	4.14	4.32
7. Was the grading system clearly explained	1	0	0	1	3	9	8	4.14	968/1572	4.14	4.40	4.21	4.19	4.14
8. How many times was class cancelled	2	0	0	0	0	3	17	4.85	598/1589	4.85	4.66	4.66	4.63	4.85
9. How would you grade the overall teaching effectiveness	3	0	1	0	0	3	15	4.63	264/1569	4.63	4.24	4.13	4.12	4.63
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	16	4.71	559/1530	4.71	4.59	4.49	4.47	4.71
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	21	5.00	1/1533	5.00	4.83	4.75	4.78	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	1	2	17	4.80	281/1528	4.80	4.53	4.35	4.35	4.80
4. Did the lectures contribute to what you learned	1	0	0	2	0	1	18	4.67	530/1529	4.67	4.50	4.36	4.39	4.67
5. Did audiovisual techniques enhance your understanding	1	2	0	0	1	3	15	4.74	171/1393	4.74	4.26	4.06	4.13	4.74
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	1	0	0	3	12	4.56	408/1337	4.56	4.37	4.17	4.16	4.56
2. Were all students actively encouraged to participate	6	0	0	0	1	1	14	4.81	311/1331	4.81	4.46	4.35	4.32	4.81
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	2	14	4.88	289/1333	4.88	4.66	4.40	4.39	4.88
4. Were special techniques successful	6	0	0	0	0	3	13	4.81	107/1014	4.81	4.24	4.05	4.03	4.81

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**Term - Fall 2012**

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Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	21	0	0	0	0	0	1	5.00	****/180	****	4.19	4.20	4.50	****
2. Were you provided with adequate background information	21	0	0	0	0	0	1	5.00	****/194	****	4.38	4.17	4.12	****
3. Were necessary materials available for lab activities	21	0	0	0	0	0	1	5.00	****/178	****	4.09	4.47	4.63	****
4. Did the lab instructor provide assistance	21	0	0	0	0	0	1	5.00	****/181	****	4.10	4.40	4.55	****
5. Were requirements for lab reports clearly specified	21	0	0	0	0	0	1	5.00	****/165	****	4.28	4.12	4.42	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	21	0	0	0	0	0	1	5.00	****/62	****	4.20	4.46	4.07	****
2. Was the instructor available for individual attention	21	0	0	0	0	0	1	5.00	****/65	****	4.30	4.43	4.06	****
3. Did research projects contribute to what you learned	21	0	0	0	0	0	1	5.00	****/63	****	4.08	4.29	3.83	****
4. Did presentations contribute to what you learned	21	0	0	0	0	0	1	5.00	****/61	****	4.18	4.47	4.25	****
5. Were criteria for grading made clear	21	0	0	0	0	0	1	5.00	****/61	****	4.04	4.19	4.26	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	20	0	0	0	0	0	2	5.00	****/40	****	3.83	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	20	0	0	0	0	1	1	4.50	****/40	****	3.93	3.89	3.86	****
3. Was the instructor available for consultation	20	0	0	0	0	1	1	4.50	****/32	****	4.04	4.30	4.42	****
4. To what degree could you discuss your evaluations	20	0	0	0	0	0	2	5.00	****/29	****	3.83	4.15	3.26	****
5. Did conferences help you carry out field activities	20	0	0	0	0	1	1	4.50	****/21	****	3.93	4.32	4.60	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	21	0	0	0	0	0	1	5.00	****/39	****	3.93	4.00	4.01	****
2. Did study questions make clear the expected goal	21	0	0	0	0	0	1	5.00	****/22	****	4.03	4.12	3.93	****
3. Were your contacts with the instructor helpful	21	0	0	0	0	0	1	5.00	****/33	****	3.93	4.42	4.30	****

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	21	0	0	0	0	0	1	5.00	****/19	****	3.63	4.44	4.67	****
5. Were there enough proctors for all the students	21	0	0	0	0	0	1	5.00	****/16	****	3.53	4.25	4.56	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	2	A	17	Required for Majors	10	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	3						
56-83	3	2.00-2.99	2	C	0	General	2	Under-grad	22	Non-major	0
84-150	2	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	2						