

Course-Section: GREK 102 0101
 Title ELEMENTARY GREEK II
 Instructor: FREYMAN, JAY M
 Enrollment: 15
 Questionnaires: 10

University of Maryland
 Baltimore County
 Spring 2006

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Student Course Evaluation Questionnaire

| Questions | Frequencies | | | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|---|----|------|------------|------|--------|------|------|-------|------|
| | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean | |
| ----- | | | | | | | | | | | | | | | |
| General | | | | | | | | | | | | | | | |
| 1. Did you gain new insights,skills from this course | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 4.90 | 159/1481 | 4.90 | 4.26 | 4.29 | 4.14 | 4.90 | |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 1 | 1 | 8 | 4.70 | 286/1481 | 4.70 | 4.26 | 4.23 | 4.18 | 4.70 | |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 2 | 8 | 4.80 | 203/1249 | 4.80 | 4.37 | 4.27 | 4.14 | 4.80 | |
| 4. Did other evaluations reflect the expected goals | 0 | 2 | 0 | 0 | 0 | 1 | 7 | 4.88 | 148/1424 | 4.88 | 4.27 | 4.21 | 4.06 | 4.88 | |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 1 | 2 | 1 | 6 | 4.20 | 554/1396 | 4.20 | 4.07 | 3.98 | 3.89 | 4.20 | |
| 6. Did written assignments contribute to what you learned | 0 | 1 | 0 | 0 | 0 | 0 | 9 | 5.00 | 1/1342 | 5.00 | 4.12 | 4.07 | 3.88 | 5.00 | |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 0 | 2 | 8 | 4.80 | 161/1459 | 4.80 | 4.19 | 4.16 | 4.17 | 4.80 | |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 2 | 8 | 4.80 | 839/1480 | 4.80 | 4.64 | 4.68 | 4.64 | 4.80 | |
| 9. How would you grade the overall teaching effectiveness | 0 | 1 | 0 | 0 | 0 | 1 | 8 | 4.89 | 107/1450 | 4.89 | 4.10 | 4.09 | 3.97 | 4.89 | |
| Lecture | | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 5.00 | 1/1409 | 5.00 | 4.46 | 4.42 | 4.36 | 5.00 | |
| 2. Did the instructor seem interested in the subject | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 5.00 | 1/1407 | 5.00 | 4.77 | 4.69 | 4.57 | 5.00 | |
| 3. Was lecture material presented and explained clearly | 0 | 0 | 0 | 0 | 0 | 3 | 7 | 4.70 | 335/1399 | 4.70 | 4.30 | 4.26 | 4.23 | 4.70 | |
| 4. Did the lectures contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 4.90 | 146/1400 | 4.90 | 4.35 | 4.27 | 4.19 | 4.90 | |
| Discussion | | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 4 | 0 | 0 | 0 | 0 | 2 | 4 | 4.67 | 264/1262 | 4.67 | 4.18 | 4.05 | 3.77 | 4.67 | |
| 2. Were all students actively encouraged to participate | 4 | 0 | 0 | 0 | 0 | 1 | 5 | 4.83 | 276/1259 | 4.83 | 4.40 | 4.29 | 4.06 | 4.83 | |
| 3. Did the instructor encourage fair and open discussion | 4 | 0 | 0 | 0 | 0 | 1 | 5 | 4.83 | 272/1256 | 4.83 | 4.34 | 4.30 | 4.08 | 4.83 | |
| 4. Were special techniques successful | 5 | 4 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 788 | **** | 4.03 | 4.00 | 3.80 | **** | |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors | | | | |
|----------------|----------|-----------------|---------|---------------------|--------|---|----|-----------|---|
| 00-27 | 0 | 0.00-0.99 | A 5 | Required for Majors | 1 | Graduate | 0 | Major | 0 |
| 28-55 | 2 | 1.00-1.99 | B 4 | | | | | | |
| 56-83 | 0 | 2.00-2.99 | C 0 | General | 2 | Under-grad | 10 | Non-major | 1 |
| 84-150 | 3 | 3.00-3.49 | D 0 | | | | | | |
| Grad. | 0 | 3.50-4.00 | F 0 | Electives | 1 | #### - Means there are not enough responses to be significant | | | |
| | | | P 1 | | | | | | |
| | | | I 0 | Other | 6 | | | | |
| | | | ? 0 | | | | | | |

Course-Section: GREK 362 0101
 Title SEL FROM GREEK HISTORI
 Instructor: SHERWIN, WALTER
 Enrollment: 10
 Questionnaires: 10

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Student Course Evaluation Questionnaire

| Questions | Frequencies | | | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|---|----|------|------------|------|--------|------|------|-------|------|
| | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean | |
| ----- | | | | | | | | | | | | | | | |
| General | | | | | | | | | | | | | | | |
| 1. Did you gain new insights, skills from this course | 0 | 0 | 0 | 0 | 0 | 1 | 9 | 4.90 | 159/1481 | 4.90 | 4.26 | 4.29 | 4.29 | 4.90 | |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 5.00 | 1/1481 | 5.00 | 4.26 | 4.23 | 4.23 | 5.00 | |
| 3. Did the exam questions reflect the expected goals | 0 | 0 | 0 | 0 | 0 | 0 | 10 | 5.00 | 1/1249 | 5.00 | 4.37 | 4.27 | 4.28 | 5.00 | |
| 4. Did other evaluations reflect the expected goals | 0 | 5 | 0 | 0 | 0 | 1 | 4 | 4.80 | 178/1424 | 4.80 | 4.27 | 4.21 | 4.27 | 4.80 | |
| 5. Did assigned readings contribute to what you learned | 0 | 1 | 0 | 0 | 0 | 0 | 9 | 5.00 | 1/1396 | 5.00 | 4.07 | 3.98 | 4.00 | 5.00 | |
| 6. Did written assignments contribute to what you learned | 0 | 6 | 0 | 0 | 0 | 1 | 3 | 4.75 | 135/1342 | 4.75 | 4.12 | 4.07 | 4.12 | 4.75 | |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 1 | 0 | 1 | 8 | 4.60 | 344/1459 | 4.60 | 4.19 | 4.16 | 4.17 | 4.60 | |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 6 | 4 | 4.40 | 1114/1480 | 4.40 | 4.64 | 4.68 | 4.65 | 4.40 | |
| 9. How would you grade the overall teaching effectiveness | 1 | 0 | 0 | 0 | 0 | 2 | 7 | 4.78 | 154/1450 | 4.78 | 4.10 | 4.09 | 4.10 | 4.78 | |
| Lecture | | | | | | | | | | | | | | | |
| 1. Were the instructor's lectures well prepared | 7 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1409 | 5.00 | 4.46 | 4.42 | 4.43 | 5.00 | |
| 2. Did the instructor seem interested in the subject | 7 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1407 | 5.00 | 4.77 | 4.69 | 4.67 | 5.00 | |
| 3. Was lecture material presented and explained clearly | 7 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1399 | 5.00 | 4.30 | 4.26 | 4.27 | 5.00 | |
| 4. Did the lectures contribute to what you learned | 7 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1400 | 5.00 | 4.35 | 4.27 | 4.28 | 5.00 | |
| 5. Did audiovisual techniques enhance your understanding | 7 | 2 | 1 | 0 | 0 | 0 | 0 | 1.00 | ****/1179 | **** | 3.94 | 3.96 | 4.02 | **** | |
| Discussion | | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 1 | 0 | 0 | 0 | 0 | 0 | 9 | 5.00 | 1/1262 | 5.00 | 4.18 | 4.05 | 4.14 | 5.00 | |
| 2. Were all students actively encouraged to participate | 1 | 0 | 0 | 0 | 0 | 0 | 9 | 5.00 | 1/1259 | 5.00 | 4.40 | 4.29 | 4.34 | 5.00 | |
| 3. Did the instructor encourage fair and open discussion | 1 | 0 | 0 | 0 | 0 | 1 | 8 | 4.89 | 232/1256 | 4.89 | 4.34 | 4.30 | 4.34 | 4.89 | |
| 4. Were special techniques successful | 1 | 8 | 0 | 0 | 0 | 0 | 1 | 5.00 | ****/ 788 | **** | 4.03 | 4.00 | 4.07 | **** | |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors |
|----------------|----------|-----------------|---------|---------------------|---|
| 00-27 | 0 | 0.00-0.99 | A 6 | Required for Majors | 1 |
| 28-55 | 0 | 1.00-1.99 | B 2 | | Graduate 0 |
| 56-83 | 1 | 2.00-2.99 | C 0 | General | 2 |
| 84-150 | 5 | 3.00-3.49 | D 0 | | Under-grad 10 |
| Grad. | 0 | 3.50-4.00 | F 0 | Electives | 2 |
| | | | P 0 | | #### - Means there are not enough responses to be significant |
| | | | I 0 | Other | 7 |
| | | | ? 1 | | |

Course-Section: GREK 395 0101
 Title BIBLICAL GREEK
 Instructor: SHERWIN, WALTER
 Enrollment: 3
 Questionnaires: 3

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Student Course Evaluation Questionnaire

| Questions | Frequencies | | | | | | | | Instructor | | Course | Dept | UMBC | Level | Sect |
|---|-------------|----|---|---|---|---|---|------|------------|------|--------|------|------|-------|------|
| | NR | NA | 1 | 2 | 3 | 4 | 5 | Mean | Rank | Mean | Mean | Mean | Mean | Mean | |
| ----- | | | | | | | | | | | | | | | |
| General | | | | | | | | | | | | | | | |
| 1. Did you gain new insights, skills from this course | 0 | 0 | 0 | 0 | 0 | 1 | 2 | 4.67 | 395/1481 | 4.67 | 4.26 | 4.29 | 4.29 | 4.67 | |
| 2. Did the instructor make clear the expected goals | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1481 | 5.00 | 4.26 | 4.23 | 4.23 | 5.00 | |
| 3. Did the exam questions reflect the expected goals | 0 | 2 | 0 | 0 | 0 | 0 | 1 | 5.00 | 1/1249 | 5.00 | 4.37 | 4.27 | 4.28 | 5.00 | |
| 4. Did other evaluations reflect the expected goals | 0 | 1 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1424 | 5.00 | 4.27 | 4.21 | 4.27 | 5.00 | |
| 5. Did assigned readings contribute to what you learned | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1396 | 5.00 | 4.07 | 3.98 | 4.00 | 5.00 | |
| 6. Did written assignments contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 1 | 1 | 4.00 | 755/1342 | 4.00 | 4.12 | 4.07 | 4.12 | 4.00 | |
| 7. Was the grading system clearly explained | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1459 | 5.00 | 4.19 | 4.16 | 4.17 | 5.00 | |
| 8. How many times was class cancelled | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1480 | 5.00 | 4.64 | 4.68 | 4.65 | 5.00 | |
| 9. How would you grade the overall teaching effectiveness | 1 | 0 | 0 | 0 | 0 | 0 | 2 | 5.00 | 1/1450 | 5.00 | 4.10 | 4.09 | 4.10 | 5.00 | |
| ----- | | | | | | | | | | | | | | | |
| Discussion | | | | | | | | | | | | | | | |
| 1. Did class discussions contribute to what you learned | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 4.33 | 507/1262 | 4.33 | 4.18 | 4.05 | 4.14 | 4.33 | |
| 2. Were all students actively encouraged to participate | 0 | 0 | 0 | 0 | 0 | 0 | 3 | 5.00 | 1/1259 | 5.00 | 4.40 | 4.29 | 4.34 | 5.00 | |
| 3. Did the instructor encourage fair and open discussion | 0 | 0 | 0 | 1 | 0 | 0 | 2 | 4.00 | 901/1256 | 4.00 | 4.34 | 4.30 | 4.34 | 4.00 | |
| 4. Were special techniques successful | 0 | 0 | 0 | 0 | 1 | 0 | 2 | 4.33 | 254/ 788 | 4.33 | 4.03 | 4.00 | 4.07 | 4.33 | |

Frequency Distribution

| Credits Earned | Cum. GPA | Expected Grades | Reasons | Type | Majors | | |
|----------------|----------|-----------------|---------|------|-----------------------|---|-------------|
| 00-27 | 0 | 0.00-0.99 | 0 | A 3 | Required for Majors 1 | Graduate 0 | Major 0 |
| 28-55 | 1 | 1.00-1.99 | 0 | B 0 | | | |
| 56-83 | 0 | 2.00-2.99 | 0 | C 0 | General 0 | Under-grad 3 | Non-major 0 |
| 84-150 | 1 | 3.00-3.49 | 0 | D 0 | | | |
| Grad. | 0 | 3.50-4.00 | 3 | F 0 | Electives 0 | #### - Means there are not enough responses to be significant | |
| | | | | P 0 | | | |
| | | | | I 0 | Other 2 | | |
| | | | | ? 0 | | | |