

Course-Section: GREK 102 0101
 Title ELEMENTARY GREEK II
 Instructor: KOEHLER, CAROLY
 Enrollment: 15
 Questionnaires: 10

University of Maryland
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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	1	0	0	0	0	3	6	4.67	415/1576	4.67	4.72	4.30	4.11	4.67	
2. Did the instructor make clear the expected goals	1	0	0	1	2	2	4	4.00	1138/1576	4.00	4.50	4.27	4.18	4.00	
3. Did the exam questions reflect the expected goals	0	0	0	1	1	2	6	4.30	797/1342	4.30	4.72	4.32	4.19	4.30	
4. Did other evaluations reflect the expected goals	0	5	0	0	1	2	2	4.20	921/1520	4.20	4.65	4.25	4.09	4.20	
5. Did assigned readings contribute to what you learned	0	0	0	1	1	0	8	4.50	366/1465	4.50	4.79	4.12	4.02	4.50	
6. Did written assignments contribute to what you learned	0	7	0	0	0	1	2	4.67	270/1434	4.67	4.78	4.14	3.94	4.67	
7. Was the grading system clearly explained	0	0	0	1	2	1	6	4.20	900/1547	4.20	4.53	4.19	4.10	4.20	
8. How many times was class cancelled	0	0	0	0	0	0	10	5.00	1/1574	5.00	4.96	4.64	4.59	5.00	
9. How would you grade the overall teaching effectiveness	0	0	0	0	4	4	2	3.80	1132/1554	3.80	4.55	4.10	4.01	3.80	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	1	5	4	4.30	1072/1488	4.30	4.68	4.47	4.41	4.30	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1493	5.00	4.94	4.73	4.65	5.00	
3. Was lecture material presented and explained clearly	0	0	0	2	3	2	3	3.60	1307/1486	3.60	4.47	4.32	4.26	3.60	
4. Did the lectures contribute to what you learned	0	0	0	3	1	1	5	3.80	1236/1489	3.80	4.47	4.32	4.22	3.80	
5. Did audiovisual techniques enhance your understanding	0	8	0	0	0	1	1	4.50	****/1277	****	5.00	4.03	3.91	****	
Discussion															
1. Did class discussions contribute to what you learned	1	0	3	0	1	1	4	3.33	1129/1279	3.33	4.44	4.17	3.96	3.33	
2. Were all students actively encouraged to participate	1	0	0	0	0	0	9	5.00	1/1270	5.00	5.00	4.35	4.09	5.00	
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	8	4.78	421/1269	4.78	4.86	4.35	4.09	4.78	
4. Were special techniques successful	1	7	0	0	0	0	2	5.00	****/ 878	****	4.00	4.05	3.91	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99	A 3	Required for Majors	0
28-55	2	1.00-1.99	B 4		Graduate 1
56-83	0	2.00-2.99	C 1	General	9
84-150	3	3.00-3.49	D 0		Non-major 10
Grad.	1	3.50-4.00	F 0	Electives	2
			P 0		
			I 0	Other	9
			? 0		

- Means there are not enough responses to be significant

Course-Section: GREK 362 0101
 Title SEL FROM GREEK HISTORI
 Instructor: SHERWIN, WALTER
 Enrollment: 9
 Questionnaires: 8

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	2	6	4.75	301/1576	4.75	4.72	4.30	4.30	4.75	
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	6	4.75	279/1576	4.75	4.50	4.27	4.28	4.75	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	1	7	4.88	197/1342	4.88	4.72	4.32	4.30	4.88	
4. Did other evaluations reflect the expected goals	0	1	0	0	0	0	7	5.00	1/1520	5.00	4.65	4.25	4.25	5.00	
5. Did assigned readings contribute to what you learned	0	1	0	0	0	1	6	4.86	148/1465	4.86	4.79	4.12	4.09	4.86	
6. Did written assignments contribute to what you learned	0	5	0	0	0	1	2	4.67	270/1434	4.67	4.78	4.14	4.15	4.67	
7. Was the grading system clearly explained	0	0	0	0	1	1	6	4.63	387/1547	4.63	4.53	4.19	4.21	4.63	
8. How many times was class cancelled	0	0	0	0	0	1	7	4.88	527/1574	4.88	4.96	4.64	4.61	4.88	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	1	6	4.86	138/1554	4.86	4.55	4.10	4.09	4.86	
Lecture															
1. Were the instructor's lectures well prepared	4	0	0	0	0	1	3	4.75	505/1488	4.75	4.68	4.47	4.47	4.75	
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	5	4.83	734/1493	4.83	4.94	4.73	4.70	4.83	
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	4	4.80	271/1486	4.80	4.47	4.32	4.32	4.80	
4. Did the lectures contribute to what you learned	3	0	0	0	1	0	4	4.60	579/1489	4.60	4.47	4.32	4.34	4.60	
5. Did audiovisual techniques enhance your understanding	3	4	0	1	0	0	0	2.00	****/1277	****	5.00	4.03	4.11	****	
Discussion															
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	5	5.00	1/1279	5.00	4.44	4.17	4.20	5.00	
2. Were all students actively encouraged to participate	3	0	0	0	0	0	5	5.00	1/1270	5.00	5.00	4.35	4.42	5.00	
3. Did the instructor encourage fair and open discussion	3	0	0	0	0	1	4	4.80	386/1269	4.80	4.86	4.35	4.41	4.80	
4. Were special techniques successful	3	3	0	0	1	0	1	4.00	464/ 878	4.00	4.00	4.05	4.09	4.00	
Self Paced															
5. Were there enough proctors for all the students	7	0	0	0	0	0	1	5.00	****/ 382	****	5.00	4.08	4.24	****	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 3	Required for Majors	0
28-55	0	1.00-1.99	B 0		Graduate 0
56-83	1	2.00-2.99	C 0	General	1
84-150	2	3.00-3.49	D 0		Under-grad 8
Grad.	0	3.50-4.00	F 0	Electives	0
			P 0		#### - Means there are not enough responses to be significant
			I 0	Other	4
			? 1		

Course-Section: GREK 395 0101
 Title BIBLICAL GREEK
 Instructor: SHERWIN, WALTER
 Enrollment: 4
 Questionnaires: 4

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
	NR	NA	1	2	3	4	5	Mean	Rank						

General															
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	3	4.75	301/1576	4.75	4.72	4.30	4.30	4.75	
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	3	4.75	279/1576	4.75	4.50	4.27	4.28	4.75	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	4	5.00	1/1342	5.00	4.72	4.32	4.30	5.00	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	3	4.75	249/1520	4.75	4.65	4.25	4.25	4.75	
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1465	5.00	4.79	4.12	4.09	5.00	
6. Did written assignments contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1434	5.00	4.78	4.14	4.15	5.00	
7. Was the grading system clearly explained	0	0	0	0	0	1	3	4.75	238/1547	4.75	4.53	4.19	4.21	4.75	
8. How many times was class cancelled	0	0	0	0	0	0	4	5.00	1/1574	5.00	4.96	4.64	4.61	5.00	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	0	3	5.00	1/1554	5.00	4.55	4.10	4.09	5.00	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	4	5.00	1/1488	5.00	4.68	4.47	4.47	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	4	5.00	1/1493	5.00	4.94	4.73	4.70	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	4	5.00	1/1486	5.00	4.47	4.32	4.32	5.00	
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	4	5.00	1/1489	5.00	4.47	4.32	4.34	5.00	
5. Did audiovisual techniques enhance your understanding	0	1	0	0	0	0	3	5.00	1/1277	5.00	5.00	4.03	4.11	5.00	
Discussion															
1. Did class discussions contribute to what you learned	2	0	0	0	0	0	2	5.00	1/1279	5.00	4.44	4.17	4.20	5.00	
2. Were all students actively encouraged to participate	2	0	0	0	0	0	2	5.00	1/1270	5.00	5.00	4.35	4.42	5.00	
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	0	2	5.00	1/1269	5.00	4.86	4.35	4.41	5.00	
Self Paced															
5. Were there enough proctors for all the students	3	0	0	0	0	0	1	5.00	1/ 382	5.00	5.00	4.08	4.24	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	1	0.00-0.99	0	A 2	Required for Majors 0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B 2					
56-83	1	2.00-2.99	0	C 0	General	0	Under-grad	4	Non-major 4
84-150	1	3.00-3.49	2	D 0					
Grad.	0	3.50-4.00	1	F 0	Electives	0	#### - Means there are not enough responses to be significant		
				P 0					
				I 0	Other	3			
				? 0					