

Student Course Evaluation Questionnaires

Course-Section:	HEBR 101 01
Title:	Elem Hebrew I
Instructor:	Gazit-Rosenthal

Term - Fall 2012

Enrollment:	18
Questionnaires:	18

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	1	16	4.94	94/1589	4.94	4.47	4.32	4.20	4.94
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	16	4.94	82/1589	4.94	4.43	4.29	4.28	4.94
3. Did the exam questions reflect the expected goals	1	0	0	0	0	2	15	4.88	175/1391	4.88	4.54	4.34	4.29	4.88
4. Did other evaluations reflect the expected goals	1	0	0	0	0	5	12	4.71	299/1552	4.71	4.42	4.25	4.16	4.71
5. Did assigned readings contribute to what you learned	2	2	0	0	3	0	11	4.57	341/1495	4.57	4.40	4.14	4.07	4.57
6. Did written assignments contribute to what you learned	2	0	0	0	2	2	12	4.63	288/1457	4.63	4.34	4.15	3.99	4.63
7. Was the grading system clearly explained	3	0	0	0	0	4	11	4.73	255/1572	4.73	4.30	4.21	4.18	4.73
8. How many times was class cancelled	2	0	0	2	5	8	1	3.50	1572/1589	3.50	4.69	4.66	4.59	3.50
9. How would you grade the overall teaching effectiveness	6	0	0	0	0	6	6	4.50	369/1569	4.50	4.22	4.13	4.08	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	15	4.88	259/1530	4.88	4.55	4.49	4.45	4.88
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	16	5.00	1/1533	5.00	4.81	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	11	4.59	595/1528	4.59	4.44	4.35	4.31	4.59
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	13	4.71	474/1529	4.71	4.55	4.36	4.31	4.71
5. Did audiovisual techniques enhance your understanding	1	11	1	1	0	0	4	3.83	949/1393	3.83	4.21	4.06	3.99	3.83
Discussion														
1. Did class discussions contribute to what you learned	2	0	0	0	2	3	11	4.56	408/1337	4.56	4.30	4.17	4.01	4.56
2. Were all students actively encouraged to participate	2	0	0	0	1	1	14	4.81	311/1331	4.81	4.58	4.35	4.18	4.81
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	5	10	4.56	649/1333	4.56	4.51	4.40	4.22	4.56

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			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	7	1	0	0	2	5	4.25	395/1014	4.25	4.21	4.05	3.91	4.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	4	0.00-0.99 0	A 11	Required for Majors	5	Graduate	0	Major	0
28-55	1	1.00-1.99 0	B 4						
56-83	2	2.00-2.99 0	C 0	General	5	Under-grad	18	Non-major	18
84-150	2	3.00-3.49 0	D 0						
Grad.	0	3.50-4.00 6	F 0	Electives	4	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 3						

Student Course Evaluation Questionnaires

Course-Section:	HEBR 201 01
Title:	Intermediate Hebrew I
Instructor:	Gazit-Rosenthal

Term - Fall 2012

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	2	0	0	2	10	4.29	929/1589	4.29	4.47	4.32	4.33	4.29
2. Did the instructor make clear the expected goals	1	0	0	1	0	4	9	4.50	614/1589	4.50	4.43	4.29	4.30	4.50
3. Did the exam questions reflect the expected goals	2	0	0	1	0	1	11	4.69	363/1391	4.69	4.54	4.34	4.36	4.69
4. Did other evaluations reflect the expected goals	1	0	0	0	2	2	10	4.57	436/1552	4.57	4.42	4.25	4.26	4.57
5. Did assigned readings contribute to what you learned	1	1	1	0	0	5	7	4.31	643/1495	4.31	4.40	4.14	4.18	4.31
6. Did written assignments contribute to what you learned	1	0	1	0	1	2	10	4.43	487/1457	4.43	4.34	4.15	4.14	4.43
7. Was the grading system clearly explained	1	0	0	0	1	3	10	4.64	348/1572	4.64	4.30	4.21	4.19	4.64
8. How many times was class cancelled	1	0	0	0	0	8	6	4.43	1193/1589	4.43	4.69	4.66	4.63	4.43
9. How would you grade the overall teaching effectiveness	2	0	0	1	2	5	5	4.08	902/1569	4.08	4.22	4.13	4.12	4.08
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	5	9	4.64	677/1530	4.64	4.55	4.49	4.47	4.64
2. Did the instructor seem interested in the subject	1	0	0	0	1	2	11	4.71	1029/1533	4.71	4.81	4.75	4.78	4.71
3. Was lecture material presented and explained clearly	1	0	0	0	2	4	8	4.43	792/1528	4.43	4.44	4.35	4.35	4.43
4. Did the lectures contribute to what you learned	1	0	1	0	0	5	8	4.36	904/1529	4.36	4.55	4.36	4.39	4.36
5. Did audiovisual techniques enhance your understanding	2	1	1	1	2	1	7	4.00	796/1393	4.00	4.21	4.06	4.13	4.00
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	0	5	7	4.31	624/1337	4.31	4.30	4.17	4.16	4.31
2. Were all students actively encouraged to participate	2	0	0	0	0	3	10	4.77	367/1331	4.77	4.58	4.35	4.32	4.77
3. Did the instructor encourage fair and open discussion	2	0	0	0	0	5	8	4.62	603/1333	4.62	4.51	4.40	4.39	4.62
4. Were special techniques successful	2	1	1	0	1	4	6	4.17	460/1014	4.17	4.21	4.05	4.03	4.17

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Laboratory														
1. Did the lab increase understanding of the material	14	0	0	0	0	0	1	5.00	****/180	****	****	4.20	4.50	****
2. Were you provided with adequate background information	14	0	0	0	0	0	1	5.00	****/194	****	3.40	4.17	4.12	****
3. Were necessary materials available for lab activities	14	0	0	0	0	0	1	5.00	****/178	****	****	4.47	4.63	****
4. Did the lab instructor provide assistance	14	0	0	0	0	0	1	5.00	****/181	****	****	4.40	4.55	****
5. Were requirements for lab reports clearly specified	14	0	0	0	0	0	1	5.00	****/165	****	****	4.12	4.42	****
Seminar														
1. Were assigned topics relevant to the announced theme	14	0	0	0	0	0	1	5.00	****/62	****	4.20	4.46	4.07	****
2. Was the instructor available for individual attention	14	0	0	0	0	0	1	5.00	****/65	****	4.25	4.43	4.06	****
3. Did research projects contribute to what you learned	14	0	0	0	0	0	1	5.00	****/63	****	4.00	4.29	3.83	****
4. Did presentations contribute to what you learned	14	0	0	0	0	0	1	5.00	****/61	****	4.25	4.47	4.25	****
5. Were criteria for grading made clear	14	0	0	0	0	0	1	5.00	****/61	****	4.00	4.19	4.26	****
Field Work														
1. Did field experience contribute to what you learned	14	0	0	0	0	0	1	5.00	****/40	****	3.20	3.85	3.77	****
2. Did you clearly understand your evaluation criteria	14	0	0	0	0	0	1	5.00	****/40	****	2.80	3.89	3.86	****
3. Was the instructor available for consultation	14	0	0	0	0	0	1	5.00	****/32	****	****	4.30	4.42	****
4. To what degree could you discuss your evaluations	14	0	0	0	0	0	1	5.00	****/29	****	****	4.15	3.26	****
5. Did conferences help you carry out field activities	14	0	0	0	0	0	1	5.00	****/21	****	****	4.32	4.60	****
Self Paced														
1. Did self-paced system contribute to what you learned	14	0	0	0	0	0	1	5.00	****/39	****	3.20	4.00	4.01	****
2. Did study questions make clear the expected goal	14	0	0	0	0	0	1	5.00	****/22	****	3.20	4.12	3.93	****
3. Were your contacts with the instructor helpful	14	0	0	0	0	0	1	5.00	****/33	****	3.20	4.42	4.30	****

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Self Paced														
4. Was the feedback/tutoring by proctors helpful	14	0	0	0	0	0	1	5.00	****/19	****	****	4.44	4.67	****
5. Were there enough proctors for all the students	14	0	0	0	0	0	1	5.00	****/16	****	****	4.25	4.56	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	4	Required for Majors	1	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	8						
56-83	1	2.00-2.99	1	C	0	General	9	Under-grad	15	Non-major	15
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						