

Course-Section: HEBR 102 0101  
 Title ELEM. HEBREW II  
 Instructor: MOSES, YAEL  
 Enrollment: 7  
 Questionnaires: 7

University of Maryland  
 Baltimore County  
 Spring 2009

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 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor Mean	Instructor Rank	Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
	NR	NA	1	2	3	4	5								
General															
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	6	4.71	347/1576	4.71	4.34	4.30	4.11	4.71	
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	4	4.57	515/1576	4.57	4.32	4.27	4.18	4.57	
3. Did the exam questions reflect the expected goals	0	0	0	0	0	2	5	4.71	345/1342	4.71	4.48	4.32	4.19	4.71	
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	5	4.71	291/1520	4.71	4.30	4.25	4.09	4.71	
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	4	4.43	483/1465	4.43	4.26	4.12	4.02	4.43	
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	6	4.86	130/1434	4.86	4.22	4.14	3.94	4.86	
7. Was the grading system clearly explained	0	0	0	1	2	1	3	3.86	1182/1547	3.86	4.12	4.19	4.10	3.86	
8. How many times was class cancelled	0	0	0	0	1	1	5	4.57	1025/1574	4.57	4.55	4.64	4.59	4.57	
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	4	4.67	263/1554	4.67	4.13	4.10	4.01	4.67	
Lecture															
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	7	5.00	1/1488	5.00	4.39	4.47	4.41	5.00	
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	7	5.00	1/1493	5.00	4.78	4.73	4.65	5.00	
3. Was lecture material presented and explained clearly	0	0	0	0	0	2	5	4.71	393/1486	4.71	4.33	4.32	4.26	4.71	
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	6	4.86	251/1489	4.86	4.40	4.32	4.22	4.86	
5. Did audiovisual techniques enhance your understanding	0	2	0	0	0	1	4	4.80	132/1277	4.80	3.99	4.03	3.91	4.80	
Discussion															
1. Did class discussions contribute to what you learned	4	0	0	0	0	0	3	5.00	1/1279	5.00	4.30	4.17	3.96	5.00	
2. Were all students actively encouraged to participate	4	0	0	0	0	0	3	5.00	1/1270	5.00	4.57	4.35	4.09	5.00	
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	3	5.00	1/1269	5.00	4.38	4.35	4.09	5.00	
4. Were special techniques successful	4	1	0	0	0	0	2	5.00	1/ 878	5.00	4.19	4.05	3.91	5.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 2	Required for Majors	5 Graduate 0 Major 0
28-55	0	1.00-1.99 0	B 3		
56-83	1	2.00-2.99 0	C 1	General	1 Under-grad 7 Non-major 7
84-150	0	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives	1 #### - Means there are not enough responses to be significant
			P 0		
			I 0	Other	0
			? 1		