

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 101 01</b>
<b>Title:</b>	<b>American History To 1877</b>
<b>Instructor:</b>	<b>Becker,Martin R</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>46</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	4	5	11	4.24	944/1520	4.27	4.57	4.31	4.14	4.24
2. Did the instructor make clear the expected goals	0	0	0	0	5	5	11	4.29	865/1520	4.46	4.49	4.27	4.20	4.29
3. Did the exam questions reflect the expected goals	1	0	0	1	6	1	12	4.20	851/1291	4.38	4.54	4.33	4.24	4.20
4. Did other evaluations reflect the expected goals	0	1	1	0	1	12	6	4.10	960/1483	4.19	4.39	4.23	4.09	4.10
5. Did assigned readings contribute to what you learned	0	1	1	0	4	6	9	4.10	743/1417	4.23	4.37	4.08	4.02	4.10
6. Did written assignments contribute to what you learned	0	1	2	0	3	9	6	3.85	1002/1405	4.03	4.35	4.12	3.96	3.85
7. Was the grading system clearly explained	0	0	0	1	5	3	12	4.24	770/1504	4.38	4.43	4.16	4.13	4.24
8. How many times was class cancelled	0	0	0	0	0	0	21	5.00	1/1519	5.00	4.76	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	4	9	5	4.06	856/1495	4.31	4.39	4.11	4.01	4.06
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	14	4.68	584/1459	4.77	4.69	4.47	4.40	4.68
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	19	5.00	1/1460	4.97	4.91	4.74	4.68	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	8	11	4.58	558/1455	4.69	4.62	4.32	4.26	4.58
4. Did the lectures contribute to what you learned	2	0	0	0	1	4	14	4.68	478/1456	4.73	4.66	4.34	4.26	4.68
5. Did audiovisual techniques enhance your understanding	2	11	1	2	0	3	2	3.38	1117/1316	3.79	4.16	4.03	3.91	3.38
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	3	1	2	4	5	3.47	1072/1243	3.99	4.30	4.17	3.98	3.47
2. Were all students actively encouraged to participate	6	0	4	3	3	3	2	2.73	1220/1241	3.34	4.43	4.33	4.14	2.73
3. Did the instructor encourage fair and open discussion	6	0	1	0	8	3	3	3.47	1149/1236	3.95	4.59	4.40	4.19	3.47
4. Were special techniques successful	5	15	1	0	0	0	0	1.00	****/889	****	4.03	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 101 01</b>
<b>Title:</b>	<b>American History To 1877</b>
<b>Instructor:</b>	<b>Becker,Martin R</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>46</b>
<b>Questionnaires:</b>	<b>21</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	19	0	2	0	0	0	0	1.00	****/165	****	****	4.19	4.31	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	19	0	2	0	0	0	0	1.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	19	0	2	0	0	0	0	1.00	****/31	****	****	4.15	3.67	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	19	0	2	0	0	0	0	1.00	****/24	****	****	4.17	4.37	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	1	A	3	Required for Majors	1	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	14						
56-83	1	2.00-2.99	1	C	4	General	17	Under-grad	21	Non-major	21
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 101 02</b>
<b>Title:</b>	<b>American History To 1877</b>
<b>Instructor:</b>	<b>Bouton,Robert T</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>40</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	1	4	16	18	4.31	874/1520	4.27	4.57	4.31	4.14	4.31
2. Did the instructor make clear the expected goals	2	0	0	0	3	8	27	4.63	401/1520	4.46	4.49	4.27	4.20	4.63
3. Did the exam questions reflect the expected goals	1	0	0	2	1	9	27	4.56	483/1291	4.38	4.54	4.33	4.24	4.56
4. Did other evaluations reflect the expected goals	2	3	1	1	5	8	20	4.29	768/1483	4.19	4.39	4.23	4.09	4.29
5. Did assigned readings contribute to what you learned	2	0	0	1	7	7	23	4.37	511/1417	4.23	4.37	4.08	4.02	4.37
6. Did written assignments contribute to what you learned	2	3	1	0	7	10	17	4.20	708/1405	4.03	4.35	4.12	3.96	4.20
7. Was the grading system clearly explained	2	1	0	1	1	13	22	4.51	426/1504	4.38	4.43	4.16	4.13	4.51
8. How many times was class cancelled	1	0	0	0	0	0	39	5.00	1/1519	5.00	4.76	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	11	1	0	0	1	10	17	4.57	288/1495	4.31	4.39	4.11	4.01	4.57
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	1	3	31	4.86	286/1459	4.77	4.69	4.47	4.40	4.86
2. Did the instructor seem interested in the subject	3	0	0	0	1	0	36	4.95	326/1460	4.97	4.91	4.74	4.68	4.95
3. Was lecture material presented and explained clearly	4	0	0	0	2	3	31	4.81	268/1455	4.69	4.62	4.32	4.26	4.81
4. Did the lectures contribute to what you learned	4	0	1	0	1	2	32	4.78	356/1456	4.73	4.66	4.34	4.26	4.78
5. Did audiovisual techniques enhance your understanding	3	3	2	0	5	9	18	4.21	587/1316	3.79	4.16	4.03	3.91	4.21
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	0	1	0	8	14	4.52	391/1243	3.99	4.30	4.17	3.98	4.52
2. Were all students actively encouraged to participate	17	0	2	1	4	5	11	3.96	955/1241	3.34	4.43	4.33	4.14	3.96
3. Did the instructor encourage fair and open discussion	17	0	0	1	2	6	14	4.43	702/1236	3.95	4.59	4.40	4.19	4.43
4. Were special techniques successful	17	17	1	0	2	2	1	3.33	****/889	****	4.03	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 101 02</b>
<b>Title:</b>	<b>American History To 1877</b>
<b>Instructor:</b>	<b>Bouton,Robert T</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>40</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	36	2	0	0	1	1	0	3.50	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	36	0	0	1	1	1	1	3.50	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	36	2	0	0	0	2	0	4.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	37	1	0	1	1	0	0	2.50	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	37	2	0	0	0	1	0	4.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	36	2	0	0	0	0	2	5.00	****/67	****	5.00	4.60	4.51	****
2. Was the instructor available for individual attention	36	1	1	0	0	1	1	3.33	****/66	****	4.86	4.55	4.36	****
3. Did research projects contribute to what you learned	36	3	0	0	0	1	0	4.00	****/62	****	4.81	4.54	4.01	****
4. Did presentations contribute to what you learned	36	1	0	0	1	0	2	4.33	****/68	****	4.95	4.59	4.43	****
5. Were criteria for grading made clear	36	0	0	0	0	3	1	4.25	****/66	****	4.52	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	37	0	0	0	0	2	1	4.33	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	37	0	0	0	0	2	1	4.33	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	37	2	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	37	2	0	0	1	0	0	3.00	****/27	****	****	4.23	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	37	0	0	0	1	2	0	3.67	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	37	0	0	0	0	2	1	4.33	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	37	1	0	0	0	1	1	4.50	****/22	****	****	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> HIST 101 02	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 80
<b>Title:</b> American History To 1877		<b>Questionnaires:</b> 40
<b>Instructor:</b> Bouton,Robert T		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	37	2	0	0	0	1	0	4.00	****/15	****	****	4.06	4.14	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	10	0.00-0.99	2	A	9	Required for Majors	10	Graduate	1	Major	4
28-55	5	1.00-1.99	1	B	18						
56-83	3	2.00-2.99	4	C	3	General	13	Under-grad	39	Non-major	36
84-150	0	3.00-3.49	3	D	1						
Grad.	1	3.50-4.00	2	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	5				
				?	8						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 102 01</b>
<b>Title:</b>	<b>Amer Hist Since 1877</b>
<b>Instructor:</b>	<b>Smead,Howard</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>65</b>
<b>Questionnaires:</b>	<b>35</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	2	0	4	7	20	4.30	874/1520	4.37	4.57	4.31	4.14	4.30
2. Did the instructor make clear the expected goals	2	0	2	1	3	9	18	4.21	930/1520	4.40	4.49	4.27	4.20	4.21
3. Did the exam questions reflect the expected goals	2	0	1	1	1	13	17	4.33	756/1291	4.51	4.54	4.33	4.24	4.33
4. Did other evaluations reflect the expected goals	2	15	1	1	2	4	10	4.17	895/1483	4.27	4.39	4.23	4.09	4.17
5. Did assigned readings contribute to what you learned	4	0	1	0	6	10	14	4.16	692/1417	4.24	4.37	4.08	4.02	4.16
6. Did written assignments contribute to what you learned	4	21	0	1	1	2	6	4.30	605/1405	4.15	4.35	4.12	3.96	4.30
7. Was the grading system clearly explained	4	0	0	0	3	4	24	4.68	262/1504	4.63	4.43	4.16	4.13	4.68
8. How many times was class cancelled	3	0	0	0	1	22	9	4.25	1314/1519	4.59	4.76	4.70	4.71	4.25
9. How would you grade the overall teaching effectiveness	7	0	1	2	4	4	17	4.21	706/1495	4.27	4.39	4.11	4.01	4.21
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	5	0	0	0	4	5	21	4.57	760/1459	4.65	4.69	4.47	4.40	4.57
2. Did the instructor seem interested in the subject	6	0	0	0	1	4	24	4.79	825/1460	4.78	4.91	4.74	4.68	4.79
3. Was lecture material presented and explained clearly	6	0	0	3	1	7	18	4.38	795/1455	4.48	4.62	4.32	4.26	4.38
4. Did the lectures contribute to what you learned	6	0	2	0	1	4	22	4.52	672/1456	4.54	4.66	4.34	4.26	4.52
5. Did audiovisual techniques enhance your understanding	6	1	3	0	4	6	15	4.07	686/1316	4.24	4.16	4.03	3.91	4.07
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	22	0	0	0	2	3	8	4.46	449/1243	4.52	4.30	4.17	3.98	4.46
2. Were all students actively encouraged to participate	22	0	0	0	4	3	6	4.15	844/1241	4.21	4.43	4.33	4.14	4.15
3. Did the instructor encourage fair and open discussion	23	0	0	0	1	1	10	4.75	404/1236	4.72	4.59	4.40	4.19	4.75
4. Were special techniques successful	22	7	0	0	0	2	4	4.67	****/889	3.88	4.03	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 102 01</b>
<b>Title:</b>	<b>Amer Hist Since 1877</b>
<b>Instructor:</b>	<b>Smead,Howard</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>65</b>
<b>Questionnaires:</b>	<b>35</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	34	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	34	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	34	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	34	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	34	0	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	34	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.51	****
2. Was the instructor available for individual attention	34	0	0	0	0	0	1	5.00	****/66	****	4.86	4.55	4.36	****
3. Did research projects contribute to what you learned	34	0	0	0	0	0	1	5.00	****/62	****	4.81	4.54	4.01	****
4. Did presentations contribute to what you learned	34	0	0	0	0	0	1	5.00	****/68	****	4.95	4.59	4.43	****
5. Were criteria for grading made clear	34	0	0	0	0	0	1	5.00	****/66	****	4.52	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	34	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	34	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	34	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	34	0	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	34	0	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	33	0	0	0	0	1	1	4.50	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	33	0	0	0	0	0	2	5.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	33	0	0	0	0	1	1	4.50	****/22	****	****	4.07	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 102 01</b>
<b>Title:</b>	<b>Amer Hist Since 1877</b>
<b>Instructor:</b>	<b>Smead,Howard</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>65</b>
<b>Questionnaires:</b>	<b>35</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	33	0	0	0	1	0	1	4.00	****/15	****	****	4.06	4.14	****
5. Were there enough proctors for all the students	33	0	0	0	0	0	2	5.00	****/12	****	****	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 2	A 9	Required for Majors 9	Graduate 0 Major 2
28-55	3	1.00-1.99 0	B 13		
56-83	2	2.00-2.99 1	C 5	General 11	Under-grad 35 Non-major 33
84-150	1	3.00-3.49 5	D 2		
Grad.	0	3.50-4.00 2	F 0	Electives 6	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 2	
			? 4		



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 102 02</b>
<b>Title:</b>	<b>Amer Hist Since 1877</b>
<b>Instructor:</b>	<b>Oyen,Meredith L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>31</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	4	9	17	4.43	710/1520	4.37	4.57	4.31	4.14	4.43
2. Did the instructor make clear the expected goals	0	0	0	0	1	11	19	4.58	471/1520	4.40	4.49	4.27	4.20	4.58
3. Did the exam questions reflect the expected goals	0	0	0	0	0	10	21	4.68	376/1291	4.51	4.54	4.33	4.24	4.68
4. Did other evaluations reflect the expected goals	1	0	0	1	4	8	17	4.37	680/1483	4.27	4.39	4.23	4.09	4.37
5. Did assigned readings contribute to what you learned	0	0	1	2	1	9	18	4.32	550/1417	4.24	4.37	4.08	4.02	4.32
6. Did written assignments contribute to what you learned	0	0	2	1	5	10	13	4.00	843/1405	4.15	4.35	4.12	3.96	4.00
7. Was the grading system clearly explained	0	0	0	0	1	11	19	4.58	352/1504	4.63	4.43	4.16	4.13	4.58
8. How many times was class cancelled	2	0	0	0	0	2	27	4.93	414/1519	4.59	4.76	4.70	4.71	4.93
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	13	10	4.32	580/1495	4.27	4.39	4.11	4.01	4.32
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	8	23	4.74	480/1459	4.65	4.69	4.47	4.40	4.74
2. Did the instructor seem interested in the subject	0	0	0	0	0	7	24	4.77	864/1460	4.78	4.91	4.74	4.68	4.77
3. Was lecture material presented and explained clearly	0	0	0	0	1	11	19	4.58	547/1455	4.48	4.62	4.32	4.26	4.58
4. Did the lectures contribute to what you learned	1	0	0	0	2	9	19	4.57	620/1456	4.54	4.66	4.34	4.26	4.57
5. Did audiovisual techniques enhance your understanding	2	0	0	1	2	10	16	4.41	392/1316	4.24	4.16	4.03	3.91	4.41
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	0	2	5	14	4.57	358/1243	4.52	4.30	4.17	3.98	4.57
2. Were all students actively encouraged to participate	9	0	1	0	3	6	12	4.27	755/1241	4.21	4.43	4.33	4.14	4.27
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	7	15	4.68	486/1236	4.72	4.59	4.40	4.19	4.68

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> HIST 102 02	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 45
<b>Title:</b> Amer Hist Since 1877		<b>Questionnaires:</b> 31
<b>Instructor:</b> Oyen,Meredith L		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	4	2	1	2	4	8	3.88	553/889	3.88	4.03	4.02	3.89	3.88

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	6	0.00-0.99 0	A 8	Required for Majors 7	Graduate 0 Major 1
28-55	1	1.00-1.99 0	B 16		
56-83	2	2.00-2.99 2	C 4	General 11	Under-grad 31 Non-major 30
84-150	3	3.00-3.49 4	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 9	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 0	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 103 01</b>
<b>Title:</b>	<b>East-Asian Civilization</b>
<b>Instructor:</b>	<b>Yip,Ka-che</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>55</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	1	4	8	40	4.64	426/1520	4.64	4.57	4.31	4.14	4.64
2. Did the instructor make clear the expected goals	2	0	0	0	3	10	40	4.70	319/1520	4.70	4.49	4.27	4.20	4.70
3. Did the exam questions reflect the expected goals	2	0	0	0	0	7	46	4.87	176/1291	4.87	4.54	4.33	4.24	4.87
4. Did other evaluations reflect the expected goals	3	31	0	1	1	3	16	4.62	386/1483	4.62	4.39	4.23	4.09	4.62
5. Did assigned readings contribute to what you learned	3	0	2	2	9	11	28	4.17	684/1417	4.17	4.37	4.08	4.02	4.17
6. Did written assignments contribute to what you learned	3	40	0	0	1	3	8	4.58	****/1405	****	4.35	4.12	3.96	****
7. Was the grading system clearly explained	2	0	0	0	3	9	41	4.72	224/1504	4.72	4.43	4.16	4.13	4.72
8. How many times was class cancelled	2	0	0	0	0	15	38	4.72	899/1519	4.72	4.76	4.70	4.71	4.72
9. How would you grade the overall teaching effectiveness	10	4	0	1	2	21	17	4.32	592/1495	4.32	4.39	4.11	4.01	4.32
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	2	9	41	4.75	463/1459	4.75	4.69	4.47	4.40	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	0	4	49	4.92	435/1460	4.92	4.91	4.74	4.68	4.92
3. Was lecture material presented and explained clearly	2	0	0	1	0	8	44	4.79	281/1455	4.79	4.62	4.32	4.26	4.79
4. Did the lectures contribute to what you learned	2	0	1	0	1	5	46	4.79	328/1456	4.79	4.66	4.34	4.26	4.79
5. Did audiovisual techniques enhance your understanding	2	3	1	3	15	7	24	4.00	729/1316	4.00	4.16	4.03	3.91	4.00
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	27	0	4	0	5	7	12	3.82	892/1243	3.82	4.30	4.17	3.98	3.82
2. Were all students actively encouraged to participate	27	0	1	2	6	6	13	4.00	922/1241	4.00	4.43	4.33	4.14	4.00
3. Did the instructor encourage fair and open discussion	27	0	1	0	5	5	17	4.32	789/1236	4.32	4.59	4.40	4.19	4.32
4. Were special techniques successful	27	24	1	0	0	1	2	3.75	****/889	****	4.03	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 103 01</b>
<b>Title:</b>	<b>East-Asian Civilization</b>
<b>Instructor:</b>	<b>Yip,Ka-che</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>80</b>
<b>Questionnaires:</b>	<b>55</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	53	0	1	0	0	0	1	3.00	****/165	****	****	4.19	4.31	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	53	1	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.51	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	53	0	2	0	0	0	0	1.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	53	0	0	0	0	0	2	5.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	53	1	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	53	1	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	53	0	2	0	0	0	0	1.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	53	1	0	0	1	0	0	3.00	****/15	****	****	4.17	4.22	****
3. Were your contacts with the instructor helpful	53	1	0	0	0	0	1	5.00	****/22	****	****	4.07	3.99	****
4. Was the feedback/tutoring by proctors helpful	53	0	0	0	0	1	1	4.50	****/15	****	****	4.06	4.14	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> HIST 103 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 80
<b>Title:</b> East-Asian Civilization		<b>Questionnaires:</b> 55
<b>Instructor:</b> Yip,Ka-che		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
5. Were there enough proctors for all the students	53	0	0	1	0	0	1	3.50	****/12	****	****	4.16	3.92	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99	1 A 19	Required for Majors	16
28-55	3	1.00-1.99	0 B 20		Graduate
56-83	4	2.00-2.99	7 C 7	General	21
84-150	5	3.00-3.49	7 D 0		Under-grad
Grad.	0	3.50-4.00	2 F 0	Electives	10
			P 0		
			I 0	Other	2
			? 8		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 110 01</b>
<b>Title:</b>	<b>Western Civ To 1700</b>
<b>Instructor:</b>	<b>Birkenmeier,Joh</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	1	2	9	13	4.23	944/1520	4.20	4.57	4.31	4.14	4.23
2. Did the instructor make clear the expected goals	1	0	0	0	3	8	15	4.46	639/1520	4.39	4.49	4.27	4.20	4.46
3. Did the exam questions reflect the expected goals	1	5	0	0	2	9	10	4.38	713/1291	4.44	4.54	4.33	4.24	4.38
4. Did other evaluations reflect the expected goals	1	1	1	0	3	11	10	4.16	895/1483	4.14	4.39	4.23	4.09	4.16
5. Did assigned readings contribute to what you learned	2	0	1	0	2	8	14	4.36	511/1417	4.20	4.37	4.08	4.02	4.36
6. Did written assignments contribute to what you learned	2	0	1	0	7	6	11	4.04	823/1405	4.02	4.35	4.12	3.96	4.04
7. Was the grading system clearly explained	2	0	0	0	3	3	19	4.64	291/1504	4.58	4.43	4.16	4.13	4.64
8. How many times was class cancelled	2	0	0	0	0	0	25	5.00	1/1519	4.96	4.76	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	3	0	0	0	3	10	11	4.33	568/1495	4.32	4.39	4.11	4.01	4.33
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	2	22	4.84	304/1459	4.83	4.69	4.47	4.40	4.84
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	22	4.84	701/1460	4.86	4.91	4.74	4.68	4.84
3. Was lecture material presented and explained clearly	3	0	0	0	1	6	17	4.67	450/1455	4.65	4.62	4.32	4.26	4.67
4. Did the lectures contribute to what you learned	2	1	0	0	0	6	18	4.75	384/1456	4.69	4.66	4.34	4.26	4.75
5. Did audiovisual techniques enhance your understanding	2	1	2	0	5	9	8	3.88	847/1316	4.08	4.16	4.03	3.91	3.88
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	1	2	6	7	4.19	676/1243	4.29	4.30	4.17	3.98	4.19
2. Were all students actively encouraged to participate	11	0	0	0	0	0	16	5.00	1/1241	4.83	4.43	4.33	4.14	5.00
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	5	11	4.69	486/1236	4.68	4.59	4.40	4.19	4.69
4. Were special techniques successful	11	13	1	1	0	0	1	2.67	****/889	3.44	4.03	4.02	3.89	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 110 01</b>
<b>Title:</b>	<b>Western Civ To 1700</b>
<b>Instructor:</b>	<b>Birkenmeier,Joh</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
2. Was the instructor available for individual attention	26	0	0	0	0	0	1	5.00	****/66	****	4.86	4.55	4.36	****
3. Did research projects contribute to what you learned	26	0	0	0	0	0	1	5.00	****/62	****	4.81	4.54	4.01	****
4. Did presentations contribute to what you learned	26	0	0	0	0	0	1	5.00	****/68	****	4.95	4.59	4.43	****
5. Were criteria for grading made clear	26	0	0	0	0	0	1	5.00	****/66	****	4.52	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	26	0	0	0	0	1	0	4.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	26	0	0	0	0	1	0	4.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	26	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
5. Did conferences help you carry out field activities	26	0	0	0	0	1	0	4.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	26	0	0	0	0	1	0	4.00	****/24	****	****	4.17	4.37	****
3. Were your contacts with the instructor helpful	26	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.99	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	10	Required for Majors	2	Graduate	0	Major	1
28-55	3	1.00-1.99	0	B	9						
56-83	3	2.00-2.99	2	C	3	General	15	Under-grad	27	Non-major	26
84-150	4	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 110 02</b>
<b>Title:</b>	<b>Western Civ To 1700</b>
<b>Instructor:</b>	<b>Birkenmeier,Joh</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	1	4	8	14	4.18	999/1520	4.20	4.57	4.31	4.14	4.18
2. Did the instructor make clear the expected goals	1	0	0	0	4	11	13	4.32	822/1520	4.39	4.49	4.27	4.20	4.32
3. Did the exam questions reflect the expected goals	2	1	0	0	3	7	16	4.50	546/1291	4.44	4.54	4.33	4.24	4.50
4. Did other evaluations reflect the expected goals	2	0	1	2	3	8	13	4.11	949/1483	4.14	4.39	4.23	4.09	4.11
5. Did assigned readings contribute to what you learned	2	0	0	3	5	7	12	4.04	785/1417	4.20	4.37	4.08	4.02	4.04
6. Did written assignments contribute to what you learned	1	1	1	1	7	6	12	4.00	843/1405	4.02	4.35	4.12	3.96	4.00
7. Was the grading system clearly explained	2	0	0	1	3	4	19	4.52	426/1504	4.58	4.43	4.16	4.13	4.52
8. How many times was class cancelled	2	0	0	0	0	2	25	4.93	473/1519	4.96	4.76	4.70	4.71	4.93
9. How would you grade the overall teaching effectiveness	7	2	0	0	3	8	9	4.30	605/1495	4.32	4.39	4.11	4.01	4.30
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	1	0	25	4.81	356/1459	4.83	4.69	4.47	4.40	4.81
2. Did the instructor seem interested in the subject	2	0	0	1	0	0	26	4.89	596/1460	4.86	4.91	4.74	4.68	4.89
3. Was lecture material presented and explained clearly	2	0	0	1	0	7	19	4.63	500/1455	4.65	4.62	4.32	4.26	4.63
4. Did the lectures contribute to what you learned	2	0	1	0	2	2	22	4.63	553/1456	4.69	4.66	4.34	4.26	4.63
5. Did audiovisual techniques enhance your understanding	2	2	0	1	6	3	15	4.28	508/1316	4.08	4.16	4.03	3.91	4.28
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	4	3	11	4.39	530/1243	4.29	4.30	4.17	3.98	4.39
2. Were all students actively encouraged to participate	11	0	0	0	1	4	13	4.67	415/1241	4.83	4.43	4.33	4.14	4.67
3. Did the instructor encourage fair and open discussion	11	0	0	0	2	2	14	4.67	505/1236	4.68	4.59	4.40	4.19	4.67
4. Were special techniques successful	11	9	2	0	2	2	3	3.44	726/889	3.44	4.03	4.02	3.89	3.44



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 110 02</b>
<b>Title:</b>	<b>Western Civ To 1700</b>
<b>Instructor:</b>	<b>Birkenmeier,Joh</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	27	1	0	0	0	0	1	5.00	****/164	****	****	4.15	4.13	****
2. Were you provided with adequate background information	28	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.31	****
3. Were necessary materials available for lab activities	28	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.49	****
4. Did the lab instructor provide assistance	28	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.43	****
5. Were requirements for lab reports clearly specified	28	0	0	0	0	0	1	5.00	****/150	****	****	4.05	4.26	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	27	1	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.51	****
2. Was the instructor available for individual attention	28	0	0	0	0	0	1	5.00	****/66	****	4.86	4.55	4.36	****
3. Did research projects contribute to what you learned	28	0	0	0	0	0	1	5.00	****/62	****	4.81	4.54	4.01	****
4. Did presentations contribute to what you learned	28	0	0	0	0	0	1	5.00	****/68	****	4.95	4.59	4.43	****
5. Were criteria for grading made clear	28	0	0	0	0	0	1	5.00	****/66	****	4.52	4.20	3.90	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	28	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.08	****
2. Did you clearly understand your evaluation criteria	28	0	0	0	0	0	1	5.00	****/31	****	****	4.15	3.67	****
3. Was the instructor available for consultation	28	0	0	0	0	0	1	5.00	****/23	****	****	4.48	****	****
4. To what degree could you discuss your evaluations	28	0	0	0	0	0	1	5.00	****/27	****	****	4.23	5.00	****
5. Did conferences help you carry out field activities	28	0	0	0	0	0	1	5.00	****/20	****	****	4.23	****	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	28	0	0	0	0	0	1	5.00	****/24	****	****	4.17	4.37	****
2. Did study questions make clear the expected goal	28	0	0	0	0	0	1	5.00	****/15	****	****	4.17	4.22	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 110 02</b>
<b>Title:</b>	<b>Western Civ To 1700</b>
<b>Instructor:</b>	<b>Birkenmeier,Joh</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
3. Were your contacts with the instructor helpful	28	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.99	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	3	0.00-0.99 0	A 9	Required for Majors 5	Graduate 0 Major 1
28-55	2	1.00-1.99 0	B 16		
56-83	1	2.00-2.99 0	C 1	General 13	Under-grad 29 Non-major 28
84-150	7	3.00-3.49 7	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 5	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 111 01</b>
<b>Title:</b>	<b>Western Civ Since 1700</b>
<b>Instructor:</b>	<b>Grubb,James S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>75</b>
<b>Questionnaires:</b>	<b>45</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	1	12	30	4.67	386/1520	4.67	4.57	4.31	4.14	4.67
2. Did the instructor make clear the expected goals	2	0	1	0	2	15	25	4.47	639/1520	4.47	4.49	4.27	4.20	4.47
3. Did the exam questions reflect the expected goals	2	0	1	1	1	9	31	4.58	462/1291	4.58	4.54	4.33	4.24	4.58
4. Did other evaluations reflect the expected goals	3	4	0	1	10	10	17	4.13	927/1483	4.13	4.39	4.23	4.09	4.13
5. Did assigned readings contribute to what you learned	2	0	1	0	3	14	25	4.44	428/1417	4.44	4.37	4.08	4.02	4.44
6. Did written assignments contribute to what you learned	2	0	1	2	8	13	19	4.09	798/1405	4.09	4.35	4.12	3.96	4.09
7. Was the grading system clearly explained	2	0	1	1	7	8	26	4.33	669/1504	4.33	4.43	4.16	4.13	4.33
8. How many times was class cancelled	2	0	0	0	0	2	41	4.95	296/1519	4.95	4.76	4.70	4.71	4.95
9. How would you grade the overall teaching effectiveness	11	1	0	0	0	15	18	4.55	315/1495	4.55	4.39	4.11	4.01	4.55
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	2	8	33	4.72	516/1459	4.72	4.69	4.47	4.40	4.72
2. Did the instructor seem interested in the subject	2	0	0	0	1	0	42	4.95	272/1460	4.95	4.91	4.74	4.68	4.95
3. Was lecture material presented and explained clearly	2	0	0	1	0	8	34	4.74	347/1455	4.74	4.62	4.32	4.26	4.74
4. Did the lectures contribute to what you learned	2	0	0	0	2	5	36	4.79	328/1456	4.79	4.66	4.34	4.26	4.79
5. Did audiovisual techniques enhance your understanding	2	3	1	0	9	11	19	4.18	611/1316	4.18	4.16	4.03	3.91	4.18
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	25	0	3	0	4	4	9	3.80	903/1243	3.80	4.30	4.17	3.98	3.80
2. Were all students actively encouraged to participate	27	0	0	3	2	3	10	4.11	874/1241	4.11	4.43	4.33	4.14	4.11
3. Did the instructor encourage fair and open discussion	28	0	1	1	1	6	8	4.12	911/1236	4.12	4.59	4.40	4.19	4.12

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> HIST 111 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 75
<b>Title:</b> Western Civ Since 1700		<b>Questionnaires:</b> 45
<b>Instructor:</b> Grubb,James S		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	28	10	0	2	3	1	1	3.14	****/889	****	4.03	4.02	3.89	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	5	0.00-0.99	0	A	14	Required for Majors	14	Graduate	0	Major	6
28-55	7	1.00-1.99	1	B	25						
56-83	3	2.00-2.99	2	C	2	General	18	Under-grad	45	Non-major	39
84-150	3	3.00-3.49	6	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 200 01</b>
<b>Title:</b>	<b>Themes In World History</b>
<b>Instructor:</b>	<b>Ritschel,Daniel</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>62</b>
<b>Questionnaires:</b>	<b>42</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	6	1	2	14	19	3.93	1198/1520	3.93	4.57	4.31	4.36	3.93
2. Did the instructor make clear the expected goals	1	0	1	5	4	12	19	4.05	1060/1520	4.05	4.49	4.27	4.34	4.05
3. Did the exam questions reflect the expected goals	0	0	1	2	9	13	17	4.02	964/1291	4.02	4.54	4.33	4.44	4.02
4. Did other evaluations reflect the expected goals	0	4	2	4	10	9	13	3.71	1230/1483	3.71	4.39	4.23	4.28	3.71
5. Did assigned readings contribute to what you learned	0	0	5	3	10	9	15	3.62	1132/1417	3.62	4.37	4.08	4.14	3.62
6. Did written assignments contribute to what you learned	0	3	3	4	7	13	12	3.69	1103/1405	3.69	4.35	4.12	4.13	3.69
7. Was the grading system clearly explained	0	0	1	4	7	9	21	4.07	940/1504	4.07	4.43	4.16	4.15	4.07
8. How many times was class cancelled	0	0	0	1	0	1	40	4.90	592/1519	4.90	4.76	4.70	4.64	4.90
9. How would you grade the overall teaching effectiveness	6	1	2	0	9	15	9	3.83	1083/1495	3.83	4.39	4.11	4.16	3.83
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	1	1	6	10	21	4.26	1093/1459	4.26	4.69	4.47	4.52	4.26
2. Did the instructor seem interested in the subject	1	0	0	0	2	4	35	4.80	806/1460	4.80	4.91	4.74	4.80	4.80
3. Was lecture material presented and explained clearly	4	0	0	3	6	13	16	4.11	1028/1455	4.11	4.62	4.32	4.39	4.11
4. Did the lectures contribute to what you learned	3	0	4	0	5	7	23	4.15	1021/1456	4.15	4.66	4.34	4.46	4.15
5. Did audiovisual techniques enhance your understanding	2	0	3	1	1	4	31	4.48	338/1316	4.48	4.16	4.03	4.18	4.48
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	13	0	1	0	7	6	15	4.17	684/1243	4.17	4.30	4.17	4.22	4.17
2. Were all students actively encouraged to participate	13	0	0	0	6	5	18	4.41	655/1241	4.41	4.43	4.33	4.38	4.41
3. Did the instructor encourage fair and open discussion	12	0	1	3	3	5	18	4.20	852/1236	4.20	4.59	4.40	4.45	4.20
4. Were special techniques successful	13	14	3	0	2	4	6	3.67	653/889	3.67	4.03	4.02	3.99	3.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 200 01</b>
<b>Title:</b>	<b>Themes In World History</b>
<b>Instructor:</b>	<b>Ritschel,Daniel</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>62</b>
<b>Questionnaires:</b>	<b>42</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	40	0	0	1	1	0	0	2.50	****/164	****	****	4.15	4.57	****
2. Were you provided with adequate background information	40	0	0	0	0	1	1	4.50	****/165	****	****	4.19	4.40	****
3. Were necessary materials available for lab activities	41	0	0	0	0	1	0	4.00	****/160	****	****	4.45	4.74	****
4. Did the lab instructor provide assistance	41	0	0	0	0	1	0	4.00	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	41	0	0	0	0	1	0	4.00	****/150	****	****	4.05	4.59	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	41	0	0	1	0	0	0	2.00	****/67	****	5.00	4.60	4.33	****
2. Was the instructor available for individual attention	41	0	0	0	0	1	0	4.00	****/66	****	4.86	4.55	4.34	****
3. Did research projects contribute to what you learned	41	0	0	0	0	1	0	4.00	****/62	****	4.81	4.54	4.48	****
4. Did presentations contribute to what you learned	41	0	0	0	0	1	0	4.00	****/68	****	4.95	4.59	4.59	****
5. Were criteria for grading made clear	41	0	0	0	0	1	0	4.00	****/66	****	4.52	4.20	4.34	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	41	0	1	0	0	0	0	1.00	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	41	0	0	0	0	1	0	4.00	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	41	0	0	0	0	1	0	4.00	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	41	0	0	0	0	1	0	4.00	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	41	0	0	0	0	1	0	4.00	****/20	****	****	4.23	4.53	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	41	0	0	0	1	0	0	3.00	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	41	0	0	0	0	1	0	4.00	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	41	0	0	0	0	1	0	4.00	****/22	****	****	4.07	4.93	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 200 01</b>
<b>Title:</b>	<b>Themes In World History</b>
<b>Instructor:</b>	<b>Ritschel,Daniel</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>62</b>
<b>Questionnaires:</b>	<b>42</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	41	0	0	0	0	1	0	4.00	****/15	****	****	4.06	4.85	****
5. Were there enough proctors for all the students	41	0	0	0	0	1	0	4.00	****/12	****	****	4.16	4.86	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	4	0.00-0.99 2	A 7	Required for Majors 19	Graduate 0 Major 17
28-55	1	1.00-1.99 0	B 24		
56-83	2	2.00-2.99 1	C 4	General 8	Under-grad 42 Non-major 25
84-150	3	3.00-3.49 6	D 0		
Grad.	0	3.50-4.00 2	F 0	Electives 9	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 6		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 201 01</b>
<b>Title:</b>	<b>Intro To Study Of Hist</b>
<b>Instructor:</b>	<b>McDonough,Susan</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>49</b>
<b>Questionnaires:</b>	<b>34</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	2	0	7	7	17	4.12	1041/1520	4.52	4.57	4.31	4.36	4.12
2. Did the instructor make clear the expected goals	1	0	0	4	1	10	18	4.27	874/1520	4.59	4.49	4.27	4.34	4.27
3. Did the exam questions reflect the expected goals	1	25	0	1	2	2	3	3.88	****/1291	5.00	4.54	4.33	4.44	****
4. Did other evaluations reflect the expected goals	2	1	0	0	4	9	18	4.45	564/1483	4.50	4.39	4.23	4.28	4.45
5. Did assigned readings contribute to what you learned	2	0	1	3	4	7	17	4.13	726/1417	4.43	4.37	4.08	4.14	4.13
6. Did written assignments contribute to what you learned	1	0	0	1	0	8	24	4.67	235/1405	4.72	4.35	4.12	4.13	4.67
7. Was the grading system clearly explained	2	0	0	2	5	6	19	4.31	681/1504	4.57	4.43	4.16	4.15	4.31
8. How many times was class cancelled	2	0	0	0	0	8	24	4.75	852/1519	4.88	4.76	4.70	4.64	4.75
9. How would you grade the overall teaching effectiveness	3	1	1	1	3	16	9	4.03	870/1495	4.47	4.39	4.11	4.16	4.03
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	1	0	2	9	21	4.48	859/1459	4.70	4.69	4.47	4.52	4.48
2. Did the instructor seem interested in the subject	1	0	0	0	2	6	25	4.70	1012/1460	4.85	4.91	4.74	4.80	4.70
3. Was lecture material presented and explained clearly	1	0	0	1	3	8	21	4.48	661/1455	4.74	4.62	4.32	4.39	4.48
4. Did the lectures contribute to what you learned	1	0	3	2	2	9	17	4.06	1068/1456	4.53	4.66	4.34	4.46	4.06
5. Did audiovisual techniques enhance your understanding	2	1	3	2	5	11	10	3.74	935/1316	4.15	4.16	4.03	4.18	3.74
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	0	2	5	5	15	4.22	645/1243	4.61	4.30	4.17	4.22	4.22
2. Were all students actively encouraged to participate	7	0	1	1	1	3	21	4.56	520/1241	4.78	4.43	4.33	4.38	4.56
3. Did the instructor encourage fair and open discussion	7	0	0	0	3	4	20	4.63	544/1236	4.81	4.59	4.40	4.45	4.63
4. Were special techniques successful	7	5	2	0	3	8	9	4.00	456/889	4.33	4.03	4.02	3.99	4.00



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 201 01</b>
<b>Title:</b>	<b>Intro To Study Of Hist</b>
<b>Instructor:</b>	<b>McDonough,Susan</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>49</b>
<b>Questionnaires:</b>	<b>34</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	33	0	1	0	0	0	0	1.00	****/164	****	****	4.15	4.57	****
2. Were you provided with adequate background information	33	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.40	****
3. Were necessary materials available for lab activities	33	0	0	0	0	0	1	5.00	****/160	****	****	4.45	4.74	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	31	Graduate	0	Major	28
28-55	4	1.00-1.99	0	B	17						
56-83	5	2.00-2.99	4	C	4	General	1	Under-grad	34	Non-major	6
84-150	7	3.00-3.49	4	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	1				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 201 02</b>
<b>Title:</b>	<b>Intro To Study Of Hist</b>
<b>Instructor:</b>	<b>Nolan,Andrew Sh</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	140/1520	4.52	4.57	4.31	4.36	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	0	1	10	4.91	115/1520	4.59	4.49	4.27	4.34	4.91
3. Did the exam questions reflect the expected goals	0	7	0	0	0	0	4	5.00	1/1291	5.00	4.54	4.33	4.44	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	1	3	7	4.55	455/1483	4.50	4.39	4.23	4.28	4.55
5. Did assigned readings contribute to what you learned	0	0	0	0	0	3	8	4.73	179/1417	4.43	4.37	4.08	4.14	4.73
6. Did written assignments contribute to what you learned	1	1	0	0	0	2	7	4.78	155/1405	4.72	4.35	4.12	4.13	4.78
7. Was the grading system clearly explained	0	0	0	0	0	2	9	4.82	140/1504	4.57	4.43	4.16	4.15	4.82
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1519	4.88	4.76	4.70	4.64	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	1	10	4.91	90/1495	4.47	4.39	4.11	4.16	4.91
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	10	4.91	199/1459	4.70	4.69	4.47	4.52	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1460	4.85	4.91	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	11	5.00	1/1455	4.74	4.62	4.32	4.39	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1456	4.53	4.66	4.34	4.46	5.00
5. Did audiovisual techniques enhance your understanding	0	2	0	0	1	2	6	4.56	272/1316	4.15	4.16	4.03	4.18	4.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1243	4.61	4.30	4.17	4.22	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	10	5.00	1/1241	4.78	4.43	4.33	4.38	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	0	10	5.00	1/1236	4.81	4.59	4.40	4.45	5.00
4. Were special techniques successful	1	1	0	0	0	3	6	4.67	135/889	4.33	4.03	4.02	3.99	4.67

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 201 02</b>
<b>Title:</b>	<b>Intro To Study Of Hist</b>
<b>Instructor:</b>	<b>Nolan,Andrew Sh</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	10	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.33	****
2. Was the instructor available for individual attention	10	0	0	0	0	0	1	5.00	****/66	****	4.86	4.55	4.34	****
3. Did research projects contribute to what you learned	10	0	0	0	0	0	1	5.00	****/62	****	4.81	4.54	4.48	****
4. Did presentations contribute to what you learned	10	0	0	0	0	0	1	5.00	****/68	****	4.95	4.59	4.59	****
5. Were criteria for grading made clear	10	0	0	0	0	1	0	4.00	****/66	****	4.52	4.20	4.34	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	A 2	Required for Majors	8
28-55	0	1.00-1.99	B 4		Graduate 0
56-83	3	2.00-2.99	C 4	General	0
84-150	2	3.00-3.49	D 0		Under-grad 11
Grad.	0	3.50-4.00	F 0	Electives	2
			P 0		
			I 0	Other	0
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 273 01</b>
<b>Title:</b>	<b>Hist Of Jews:Modrn Times</b>
<b>Instructor:</b>	<b>Katz,David</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>39</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	1	4	4	6	23	4.21	964/1520	4.21	4.57	4.31	4.36	4.21
2. Did the instructor make clear the expected goals	1	0	6	2	7	3	20	3.76	1269/1520	3.76	4.49	4.27	4.34	3.76
3. Did the exam questions reflect the expected goals	1	7	0	3	1	6	21	4.45	621/1291	4.45	4.54	4.33	4.44	4.45
4. Did other evaluations reflect the expected goals	1	18	0	0	3	6	11	4.40	636/1483	4.40	4.39	4.23	4.28	4.40
5. Did assigned readings contribute to what you learned	2	0	2	1	4	6	24	4.32	550/1417	4.32	4.37	4.08	4.14	4.32
6. Did written assignments contribute to what you learned	3	15	3	1	2	5	10	3.86	1002/1405	3.86	4.35	4.12	4.13	3.86
7. Was the grading system clearly explained	1	2	7	4	3	6	16	3.56	1305/1504	3.56	4.43	4.16	4.15	3.56
8. How many times was class cancelled	1	0	0	1	7	16	14	4.13	1388/1519	4.13	4.76	4.70	4.64	4.13
9. How would you grade the overall teaching effectiveness	12	0	1	0	9	10	7	3.81	1091/1495	3.81	4.39	4.11	4.16	3.81
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	1	1	4	6	25	4.43	926/1459	4.43	4.69	4.47	4.52	4.43
2. Did the instructor seem interested in the subject	3	0	0	1	1	1	33	4.83	727/1460	4.83	4.91	4.74	4.80	4.83
3. Was lecture material presented and explained clearly	3	0	3	1	4	7	21	4.17	989/1455	4.17	4.62	4.32	4.39	4.17
4. Did the lectures contribute to what you learned	3	0	3	1	2	3	27	4.39	810/1456	4.39	4.66	4.34	4.46	4.39
5. Did audiovisual techniques enhance your understanding	3	29	0	0	1	0	6	4.71	****/1316	****	4.16	4.03	4.18	****
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	2	3	6	5	12	3.79	915/1243	3.79	4.30	4.17	4.22	3.79
2. Were all students actively encouraged to participate	11	0	4	3	6	3	12	3.57	1117/1241	3.57	4.43	4.33	4.38	3.57
3. Did the instructor encourage fair and open discussion	11	0	2	1	6	2	17	4.11	918/1236	4.11	4.59	4.40	4.45	4.11
4. Were special techniques successful	11	22	0	0	1	1	4	4.50	****/889	****	4.03	4.02	3.99	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 273 01</b>
<b>Title:</b>	<b>Hist Of Jews:Modrn Times</b>
<b>Instructor:</b>	<b>Katz,David</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>39</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	33	5	0	0	0	0	1	5.00	****/164	****	****	4.15	4.57	****
2. Were you provided with adequate background information	35	0	1	0	2	0	1	3.00	****/165	****	****	4.19	4.40	****
3. Were necessary materials available for lab activities	33	5	0	0	0	0	1	5.00	****/160	****	****	4.45	4.74	****
4. Did the lab instructor provide assistance	33	5	0	0	0	0	1	5.00	****/158	****	****	4.36	4.63	****
5. Were requirements for lab reports clearly specified	33	5	0	0	0	0	1	5.00	****/150	****	****	4.05	4.59	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	33	4	0	0	1	0	1	4.00	****/67	****	5.00	4.60	4.33	****
2. Was the instructor available for individual attention	33	3	0	0	2	0	1	3.67	****/66	****	4.86	4.55	4.34	****
3. Did research projects contribute to what you learned	33	3	1	1	0	0	1	2.67	****/62	****	4.81	4.54	4.48	****
4. Did presentations contribute to what you learned	33	3	0	1	0	1	1	3.67	****/68	****	4.95	4.59	4.59	****
5. Were criteria for grading made clear	33	4	0	1	0	0	1	3.50	****/66	****	4.52	4.20	4.34	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	35	0	0	0	1	0	3	4.50	****/32	****	****	4.36	4.37	****
2. Did you clearly understand your evaluation criteria	35	0	1	0	1	0	2	3.50	****/31	****	****	4.15	4.11	****
3. Was the instructor available for consultation	33	3	0	0	0	1	2	4.67	****/23	****	****	4.48	4.65	****
4. To what degree could you discuss your evaluations	33	3	0	1	1	0	1	3.33	****/27	****	****	4.23	4.67	****
5. Did conferences help you carry out field activities	33	4	0	0	1	0	1	4.00	****/20	****	****	4.23	4.53	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	33	0	0	0	2	1	3	4.17	****/24	****	****	4.17	4.60	****
2. Did study questions make clear the expected goal	34	2	0	0	1	0	2	4.33	****/15	****	****	4.17	4.87	****
3. Were your contacts with the instructor helpful	35	2	0	1	0	0	1	3.50	****/22	****	****	4.07	4.93	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 273 01</b>
<b>Title:</b>	<b>Hist Of Jews:Modrn Times</b>
<b>Instructor:</b>	<b>Katz,David</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>39</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	34	3	0	0	0	0	2	5.00	****/15	****	****	4.06	4.85	****
5. Were there enough proctors for all the students	34	3	0	0	0	0	2	5.00	****/12	****	****	4.16	4.86	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	1	A	19	Required for Majors	9	Graduate	0	Major	7
28-55	5	1.00-1.99	0	B	12						
56-83	2	2.00-2.99	6	C	2	General	15	Under-grad	39	Non-major	32
84-150	1	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	5						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 300 01</b>
<b>Title:</b>	<b>Introduction to Public H</b>
<b>Instructor:</b>	<b>Meringolo,Denis</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	0	6	15	4.71	335/1520	4.68	4.57	4.31	4.33	4.71
2. Did the instructor make clear the expected goals	1	0	0	0	4	6	11	4.33	809/1520	4.44	4.49	4.27	4.26	4.33
3. Did the exam questions reflect the expected goals	1	11	0	0	1	3	6	4.50	546/1291	4.58	4.54	4.33	4.32	4.50
4. Did other evaluations reflect the expected goals	1	0	0	0	0	5	16	4.76	212/1483	4.61	4.39	4.23	4.25	4.76
5. Did assigned readings contribute to what you learned	1	0	0	1	0	5	15	4.62	273/1417	4.58	4.37	4.08	4.07	4.62
6. Did written assignments contribute to what you learned	1	0	0	0	1	6	14	4.62	275/1405	4.63	4.35	4.12	4.13	4.62
7. Was the grading system clearly explained	1	0	0	0	2	4	15	4.62	321/1504	4.58	4.43	4.16	4.15	4.62
8. How many times was class cancelled	1	0	0	0	0	4	17	4.81	794/1519	4.90	4.76	4.70	4.69	4.81
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	4	10	4.50	351/1495	4.34	4.39	4.11	4.07	4.50
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	0	8	13	4.62	696/1459	4.49	4.69	4.47	4.47	4.62
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	21	5.00	1/1460	4.95	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	7	13	4.57	558/1455	4.47	4.62	4.32	4.31	4.57
4. Did the lectures contribute to what you learned	1	0	0	0	0	4	17	4.81	315/1456	4.63	4.66	4.34	4.32	4.81
5. Did audiovisual techniques enhance your understanding	2	1	0	0	6	4	9	4.16	627/1316	3.89	4.16	4.03	4.08	4.16
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	0	1	4	11	4.63	325/1243	4.61	4.30	4.17	4.16	4.63
2. Were all students actively encouraged to participate	6	0	0	0	2	3	11	4.56	511/1241	4.73	4.43	4.33	4.34	4.56
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	1	14	4.93	150/1236	4.92	4.59	4.40	4.41	4.93

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 300 01</b>
<b>Title:</b>	<b>Introduction to Public H</b>
<b>Instructor:</b>	<b>Meringolo,Denis</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>39</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	1	0	0	2	2	10	4.57	166/889	4.34	4.03	4.02	4.02	4.57

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99	1 A 8	Required for Majors	2 Graduate 0 Major 4
28-55	3	1.00-1.99	0 B 9		
56-83	2	2.00-2.99	0 C 1	General	7 Under-grad 22 Non-major 18
84-150	1	3.00-3.49	4 D 0		
Grad.	0	3.50-4.00	1 F 0	Electives	7 **** - Means there are not enough responses to be significant
			P 0		
			I 0	Other	2
			? 4		



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 300 02</b>
<b>Title:</b>	<b>Introduction to Public H</b>
<b>Instructor:</b>	<b>Troyano,Joan Fr</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	8	4.64	439/1520	4.68	4.57	4.31	4.33	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	2	1	8	4.55	527/1520	4.44	4.49	4.27	4.26	4.55
3. Did the exam questions reflect the expected goals	0	8	0	0	0	1	2	4.67	386/1291	4.58	4.54	4.33	4.32	4.67
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	7	4.45	564/1483	4.61	4.39	4.23	4.25	4.45
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	7	4.55	330/1417	4.58	4.37	4.08	4.07	4.55
6. Did written assignments contribute to what you learned	0	0	0	0	0	4	7	4.64	259/1405	4.63	4.35	4.12	4.13	4.64
7. Was the grading system clearly explained	0	0	0	0	0	5	6	4.55	394/1504	4.58	4.43	4.16	4.15	4.55
8. How many times was class cancelled	0	0	0	0	0	0	11	5.00	1/1519	4.90	4.76	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	0	0	0	0	2	5	4	4.18	738/1495	4.34	4.39	4.11	4.07	4.18
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	2	0	8	4.36	1002/1459	4.49	4.69	4.47	4.47	4.36
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	10	4.91	544/1460	4.95	4.91	4.74	4.72	4.91
3. Was lecture material presented and explained clearly	0	0	0	0	2	3	6	4.36	807/1455	4.47	4.62	4.32	4.31	4.36
4. Did the lectures contribute to what you learned	0	0	0	0	1	4	6	4.45	735/1456	4.63	4.66	4.34	4.32	4.45
5. Did audiovisual techniques enhance your understanding	1	2	1	1	1	2	3	3.63	1008/1316	3.89	4.16	4.03	4.08	3.63
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	1	2	7	4.60	339/1243	4.61	4.30	4.17	4.16	4.60
2. Were all students actively encouraged to participate	1	0	0	0	0	1	9	4.90	167/1241	4.73	4.43	4.33	4.34	4.90
3. Did the instructor encourage fair and open discussion	1	0	0	0	0	1	9	4.90	214/1236	4.92	4.59	4.40	4.41	4.90

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 300 02</b>
<b>Title:</b>	<b>Introduction to Public H</b>
<b>Instructor:</b>	<b>Troyano,Joan Fr</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>13</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	1	1	0	0	3	2	4	4.11	417/889	4.34	4.03	4.02	4.02	4.11

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	5	Graduate	0	Major	7
28-55	0	1.00-1.99	0	B	2						
56-83	2	2.00-2.99	1	C	3	General	3	Under-grad	11	Non-major	4
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 306 01</b>
<b>Title:</b>	<b>The First World War</b>
<b>Instructor:</b>	<b>Laurie,Clayton</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>97</b>
<b>Questionnaires:</b>	<b>67</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	8	0	0	0	2	5	52	4.85	194/1520	4.85	4.57	4.31	4.33	4.85
2. Did the instructor make clear the expected goals	8	0	0	0	0	14	45	4.76	237/1520	4.76	4.49	4.27	4.26	4.76
3. Did the exam questions reflect the expected goals	9	0	0	0	1	14	43	4.72	325/1291	4.72	4.54	4.33	4.32	4.72
4. Did other evaluations reflect the expected goals	8	0	0	0	3	14	42	4.66	324/1483	4.66	4.39	4.23	4.25	4.66
5. Did assigned readings contribute to what you learned	10	0	1	3	3	11	39	4.47	395/1417	4.47	4.37	4.08	4.07	4.47
6. Did written assignments contribute to what you learned	9	0	1	1	6	15	35	4.41	493/1405	4.41	4.35	4.12	4.13	4.41
7. Was the grading system clearly explained	9	0	0	0	2	13	43	4.71	233/1504	4.71	4.43	4.16	4.15	4.71
8. How many times was class cancelled	9	0	0	0	0	8	50	4.86	672/1519	4.86	4.76	4.70	4.69	4.86
9. How would you grade the overall teaching effectiveness	13	3	0	0	1	11	39	4.75	164/1495	4.75	4.39	4.11	4.07	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	9	0	0	0	0	8	50	4.86	269/1459	4.86	4.69	4.47	4.47	4.86
2. Did the instructor seem interested in the subject	9	0	0	0	0	2	56	4.97	218/1460	4.97	4.91	4.74	4.72	4.97
3. Was lecture material presented and explained clearly	9	0	0	0	1	8	49	4.83	247/1455	4.83	4.62	4.32	4.31	4.83
4. Did the lectures contribute to what you learned	9	0	0	0	1	6	51	4.86	246/1456	4.86	4.66	4.34	4.32	4.86
5. Did audiovisual techniques enhance your understanding	12	0	0	1	6	10	38	4.55	280/1316	4.55	4.16	4.03	4.08	4.55
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	30	0	3	1	5	6	22	4.16	692/1243	4.16	4.30	4.17	4.16	4.16
2. Were all students actively encouraged to participate	30	0	2	3	5	4	23	4.16	837/1241	4.16	4.43	4.33	4.34	4.16
3. Did the instructor encourage fair and open discussion	30	0	0	3	5	4	25	4.38	749/1236	4.38	4.59	4.40	4.41	4.38
4. Were special techniques successful	30	18	1	2	3	1	12	4.11	424/889	4.11	4.03	4.02	4.02	4.11

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 306 01</b>
<b>Title:</b>	<b>The First World War</b>
<b>Instructor:</b>	<b>Laurie,Clayton</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>97</b>
<b>Questionnaires:</b>	<b>67</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	66	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.12	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	65	0	0	0	0	0	2	5.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	66	0	0	0	0	0	1	5.00	****/66	****	4.86	4.55	4.35	****
3. Did research projects contribute to what you learned	66	0	0	0	0	0	1	5.00	****/62	****	4.81	4.54	4.55	****
4. Did presentations contribute to what you learned	66	0	0	0	0	0	1	5.00	****/68	****	4.95	4.59	4.63	****
5. Were criteria for grading made clear	66	0	0	0	0	0	1	5.00	****/66	****	4.52	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	66	0	0	0	0	0	1	5.00	****/32	****	****	4.36	3.94	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	66	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.90	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	3	A	17	Required for Majors	19	Graduate	0	Major	28
28-55	4	1.00-1.99	1	B	26						
56-83	7	2.00-2.99	2	C	7	General	4	Under-grad	67	Non-major	39
84-150	11	3.00-3.49	7	D	0						
Grad.	0	3.50-4.00	12	F	1	Electives	19	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	14						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 326 01</b>
<b>Title:</b>	<b>Hist/Amer Wmn Since 1870</b>
<b>Instructor:</b>	<b>Hoyt,Marguerite</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	9	20	4.69	373/1520	4.69	4.57	4.31	4.33	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	1	9	19	4.62	415/1520	4.62	4.49	4.27	4.26	4.62
3. Did the exam questions reflect the expected goals	0	0	0	2	1	4	22	4.59	462/1291	4.59	4.54	4.33	4.32	4.59
4. Did other evaluations reflect the expected goals	0	0	0	2	4	5	18	4.34	702/1483	4.34	4.39	4.23	4.25	4.34
5. Did assigned readings contribute to what you learned	0	0	0	0	3	5	21	4.62	264/1417	4.62	4.37	4.08	4.07	4.62
6. Did written assignments contribute to what you learned	0	0	0	0	5	9	15	4.34	565/1405	4.34	4.35	4.12	4.13	4.34
7. Was the grading system clearly explained	0	0	0	1	6	2	20	4.41	555/1504	4.41	4.43	4.16	4.15	4.41
8. How many times was class cancelled	1	0	0	0	3	16	9	4.21	1342/1519	4.21	4.76	4.70	4.69	4.21
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	13	13	4.44	430/1495	4.44	4.39	4.11	4.07	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	6	21	4.71	534/1459	4.71	4.69	4.47	4.47	4.71
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	28	4.97	218/1460	4.97	4.91	4.74	4.72	4.97
3. Was lecture material presented and explained clearly	0	0	0	0	0	6	23	4.79	281/1455	4.79	4.62	4.32	4.31	4.79
4. Did the lectures contribute to what you learned	0	0	0	1	1	5	22	4.66	516/1456	4.66	4.66	4.34	4.32	4.66
5. Did audiovisual techniques enhance your understanding	1	2	0	3	5	9	9	3.92	809/1316	3.92	4.16	4.03	4.08	3.92
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	1	0	2	5	16	4.46	460/1243	4.46	4.30	4.17	4.16	4.46
2. Were all students actively encouraged to participate	5	0	0	0	3	2	19	4.67	415/1241	4.67	4.43	4.33	4.34	4.67
3. Did the instructor encourage fair and open discussion	5	0	0	1	1	1	21	4.75	404/1236	4.75	4.59	4.40	4.41	4.75
4. Were special techniques successful	5	1	0	1	4	10	8	4.09	430/889	4.09	4.03	4.02	4.02	4.09

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 326 01</b>
<b>Title:</b>	<b>Hist/Amer Wmn Since 1870</b>
<b>Instructor:</b>	<b>Hoyt, Marguerite</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>29</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	28	0	0	0	0	1	0	4.00	****/165	****	****	4.19	4.15	****
<b>Seminar</b>														
5. Were criteria for grading made clear	28	0	0	0	1	0	0	3.00	****/66	****	4.52	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	28	0	1	0	0	0	0	1.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	28	0	1	0	0	0	0	1.00	****/31	****	****	4.15	3.82	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	28	0	1	0	0	0	0	1.00	****/24	****	****	4.17	3.90	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	12	Required for Majors	6	Graduate	0	Major	5
28-55	3	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	1	C	4	General	6	Under-grad	29	Non-major	24
84-150	4	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	5	F	0	Electives	14	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 327 01</b>
<b>Title:</b>	<b>Latin American History</b>
<b>Instructor:</b>	<b>Orisich,Shari M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	5	17	4.52	581/1520	4.52	4.57	4.31	4.33	4.52
2. Did the instructor make clear the expected goals	0	0	0	1	2	5	17	4.52	555/1520	4.52	4.49	4.27	4.26	4.52
3. Did the exam questions reflect the expected goals	0	0	0	1	1	9	14	4.44	636/1291	4.44	4.54	4.33	4.32	4.44
4. Did other evaluations reflect the expected goals	0	0	0	1	2	7	15	4.44	578/1483	4.44	4.39	4.23	4.25	4.44
5. Did assigned readings contribute to what you learned	0	0	0	0	3	5	17	4.56	314/1417	4.56	4.37	4.08	4.07	4.56
6. Did written assignments contribute to what you learned	1	0	0	0	3	8	13	4.42	493/1405	4.42	4.35	4.12	4.13	4.42
7. Was the grading system clearly explained	1	0	0	1	5	2	16	4.38	606/1504	4.38	4.43	4.16	4.15	4.38
8. How many times was class cancelled	1	0	0	0	0	0	24	5.00	1/1519	5.00	4.76	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	9	1	0	0	1	5	9	4.53	324/1495	4.53	4.39	4.11	4.07	4.53
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	3	5	17	4.56	760/1459	4.56	4.69	4.47	4.47	4.56
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	22	4.80	806/1460	4.80	4.91	4.74	4.72	4.80
3. Was lecture material presented and explained clearly	0	0	0	0	6	4	15	4.36	807/1455	4.36	4.62	4.32	4.31	4.36
4. Did the lectures contribute to what you learned	0	0	0	2	1	4	18	4.52	662/1456	4.52	4.66	4.34	4.32	4.52
5. Did audiovisual techniques enhance your understanding	0	0	0	3	2	6	14	4.24	547/1316	4.24	4.16	4.03	4.08	4.24
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	3	0	0	0	4	4	14	4.45	460/1243	4.45	4.30	4.17	4.16	4.45
2. Were all students actively encouraged to participate	3	0	0	1	4	6	11	4.23	792/1241	4.23	4.43	4.33	4.34	4.23
3. Did the instructor encourage fair and open discussion	3	0	0	0	4	3	15	4.50	649/1236	4.50	4.59	4.40	4.41	4.50
4. Were special techniques successful	3	3	0	1	6	4	8	4.00	456/889	4.00	4.03	4.02	4.02	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 327 01</b>
<b>Title:</b>	<b>Latin American History</b>
<b>Instructor:</b>	<b>Orisich,Shari M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	24	0	0	0	1	0	0	3.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	24	0	0	0	1	0	0	3.00	****/165	****	****	4.19	4.15	****
3. Were necessary materials available for lab activities	24	0	0	0	1	0	0	3.00	****/160	****	****	4.45	4.47	****
4. Did the lab instructor provide assistance	24	0	0	0	1	0	0	3.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	24	0	0	0	1	0	0	3.00	****/150	****	****	4.05	3.98	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	24	0	0	0	1	0	0	3.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	24	0	0	0	1	0	0	3.00	****/66	****	4.86	4.55	4.35	****
3. Did research projects contribute to what you learned	24	0	0	0	1	0	0	3.00	****/62	****	4.81	4.54	4.55	****
4. Did presentations contribute to what you learned	24	0	0	0	1	0	0	3.00	****/68	****	4.95	4.59	4.63	****
5. Were criteria for grading made clear	24	0	0	0	1	0	0	3.00	****/66	****	4.52	4.20	4.14	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	24	0	0	0	0	1	0	4.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	1	0	4.00	****/31	****	****	4.15	3.82	****
3. Was the instructor available for consultation	24	0	0	0	1	0	0	3.00	****/23	****	****	4.48	4.77	****
4. To what degree could you discuss your evaluations	24	0	0	0	1	0	0	3.00	****/27	****	****	4.23	4.32	****
5. Did conferences help you carry out field activities	24	0	0	1	0	0	0	2.00	****/20	****	****	4.23	4.50	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	24	0	0	0	1	0	0	3.00	****/24	****	****	4.17	3.90	****
2. Did study questions make clear the expected goal	24	0	0	0	1	0	0	3.00	****/15	****	****	4.17	4.60	****
3. Were your contacts with the instructor helpful	24	0	0	0	1	0	0	3.00	****/22	****	****	4.07	3.91	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 327 01</b>
<b>Title:</b>	<b>Latin American History</b>
<b>Instructor:</b>	<b>Orisich,Shari M</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	1	0	0	3.00	****/15	****	****	4.06	4.40	****
5. Were there enough proctors for all the students	24	0	0	1	0	0	0	2.00	****/12	****	****	4.16	4.70	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 6	Required for Majors 7	Graduate 0 Major 8
28-55	1	1.00-1.99 0	B 12		
56-83	4	2.00-2.99 0	C 2	General 7	Under-grad 25 Non-major 17
84-150	2	3.00-3.49 3	D 0		
Grad.	0	3.50-4.00 1	F 0	Electives 6	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 1	
			? 3		

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 342 01</b>
<b>Title:</b>	<b>The American Revolution</b>
<b>Instructor:</b>	<b>Bouton,Robert T</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	21	4.80	230/1520	4.80	4.57	4.31	4.33	4.80
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	20	4.80	192/1520	4.80	4.49	4.27	4.26	4.80
3. Did the exam questions reflect the expected goals	1	0	0	0	1	5	19	4.72	325/1291	4.72	4.54	4.33	4.32	4.72
4. Did other evaluations reflect the expected goals	1	1	0	0	1	9	14	4.54	455/1483	4.54	4.39	4.23	4.25	4.54
5. Did assigned readings contribute to what you learned	1	0	0	1	1	12	11	4.32	550/1417	4.32	4.37	4.08	4.07	4.32
6. Did written assignments contribute to what you learned	1	0	1	0	3	9	12	4.24	666/1405	4.24	4.35	4.12	4.13	4.24
7. Was the grading system clearly explained	2	0	0	0	1	3	20	4.79	156/1504	4.79	4.43	4.16	4.15	4.79
8. How many times was class cancelled	1	0	0	0	0	11	14	4.56	1066/1519	4.56	4.76	4.70	4.69	4.56
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	4	15	4.62	254/1495	4.62	4.39	4.11	4.07	4.62
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	1	4	19	4.75	463/1459	4.75	4.69	4.47	4.47	4.75
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	23	4.96	272/1460	4.96	4.91	4.74	4.72	4.96
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	21	4.91	146/1455	4.91	4.62	4.32	4.31	4.91
4. Did the lectures contribute to what you learned	2	0	0	0	0	1	23	4.96	100/1456	4.96	4.66	4.34	4.32	4.96
5. Did audiovisual techniques enhance your understanding	2	3	0	0	2	3	16	4.67	198/1316	4.67	4.16	4.03	4.08	4.67
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	1	1	7	11	4.40	516/1243	4.40	4.30	4.17	4.16	4.40
2. Were all students actively encouraged to participate	6	0	0	0	6	0	14	4.40	666/1241	4.40	4.43	4.33	4.34	4.40
3. Did the instructor encourage fair and open discussion	6	0	0	1	1	3	15	4.60	564/1236	4.60	4.59	4.40	4.41	4.60
4. Were special techniques successful	6	13	0	0	2	1	4	4.29	319/889	4.29	4.03	4.02	4.02	4.29

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 342 01</b>
<b>Title:</b>	<b>The American Revolution</b>
<b>Instructor:</b>	<b>Bouton,Robert T</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	25	0	0	0	0	0	1	5.00	****/66	****	4.86	4.55	4.35	****
3. Did research projects contribute to what you learned	25	0	0	0	0	0	1	5.00	****/62	****	4.81	4.54	4.55	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	1	5.00	****/68	****	4.95	4.59	4.63	****
5. Were criteria for grading made clear	25	0	0	0	0	0	1	5.00	****/66	****	4.52	4.20	4.14	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	8	Required for Majors	12	Graduate	0	Major	11
28-55	2	1.00-1.99	0	B	12						
56-83	2	2.00-2.99	1	C	1	General	5	Under-grad	26	Non-major	15
84-150	4	3.00-3.49	3	D	1						
Grad.	0	3.50-4.00	6	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 344 01</b>
<b>Title:</b>	<b>The American Civil War</b>
<b>Instructor:</b>	<b>Rubin,Anne S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>42</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	1	2	8	10	4.29	894/1520	4.29	4.57	4.31	4.33	4.29
2. Did the instructor make clear the expected goals	2	0	0	2	1	8	10	4.24	912/1520	4.24	4.49	4.27	4.26	4.24
3. Did the exam questions reflect the expected goals	3	9	0	0	2	2	7	4.45	621/1291	4.45	4.54	4.33	4.32	4.45
4. Did other evaluations reflect the expected goals	1	0	0	1	2	6	13	4.41	636/1483	4.41	4.39	4.23	4.25	4.41
5. Did assigned readings contribute to what you learned	1	0	0	1	2	4	15	4.50	362/1417	4.50	4.37	4.08	4.07	4.50
6. Did written assignments contribute to what you learned	1	0	0	1	0	7	14	4.55	344/1405	4.55	4.35	4.12	4.13	4.55
7. Was the grading system clearly explained	1	0	0	1	3	1	17	4.55	394/1504	4.55	4.43	4.16	4.15	4.55
8. How many times was class cancelled	1	0	0	0	0	2	20	4.91	592/1519	4.91	4.76	4.70	4.69	4.91
9. How would you grade the overall teaching effectiveness	2	0	0	0	3	5	13	4.48	390/1495	4.48	4.39	4.11	4.07	4.48
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	2	4	16	4.64	664/1459	4.64	4.69	4.47	4.47	4.64
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	21	5.00	1/1460	5.00	4.91	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	3	16	4.67	450/1455	4.67	4.62	4.32	4.31	4.67
4. Did the lectures contribute to what you learned	2	0	0	0	2	5	14	4.57	610/1456	4.57	4.66	4.34	4.32	4.57
5. Did audiovisual techniques enhance your understanding	2	1	1	0	1	4	14	4.50	312/1316	4.50	4.16	4.03	4.08	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	4	5	10	4.32	581/1243	4.32	4.30	4.17	4.16	4.32
2. Were all students actively encouraged to participate	4	0	0	0	4	2	13	4.47	594/1241	4.47	4.43	4.33	4.34	4.47
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	4	14	4.68	486/1236	4.68	4.59	4.40	4.41	4.68
4. Were special techniques successful	4	4	4	1	3	3	4	3.13	808/889	3.13	4.03	4.02	4.02	3.13

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 344 01</b>
<b>Title:</b>	<b>The American Civil War</b>
<b>Instructor:</b>	<b>Rubin,Anne S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>42</b>
<b>Questionnaires:</b>	<b>23</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	20	0	0	0	0	0	3	5.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	20	0	0	0	0	0	3	5.00	****/66	****	4.86	4.55	4.35	****
3. Did research projects contribute to what you learned	20	0	0	0	0	0	3	5.00	****/62	****	4.81	4.54	4.55	****
4. Did presentations contribute to what you learned	20	0	0	0	0	0	3	5.00	****/68	****	4.95	4.59	4.63	****
5. Were criteria for grading made clear	20	0	0	0	0	0	3	5.00	****/66	****	4.52	4.20	4.14	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	3	0.00-0.99	0	A	8	Required for Majors	10	Graduate	5	Major	17
28-55	0	1.00-1.99	0	B	11						
56-83	1	2.00-2.99	0	C	1	General	3	Under-grad	18	Non-major	6
84-150	1	3.00-3.49	2	D	1						
Grad.	5	3.50-4.00	7	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 347 01</b>
<b>Title:</b>	<b>The U.S. Since 1945</b>
<b>Instructor:</b>	<b>Smead,Howard</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	23	4.85	185/1520	4.85	4.57	4.31	4.33	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	2	7	18	4.59	457/1520	4.59	4.49	4.27	4.26	4.59
3. Did the exam questions reflect the expected goals	0	0	0	0	1	7	19	4.67	386/1291	4.67	4.54	4.33	4.32	4.67
4. Did other evaluations reflect the expected goals	0	5	0	0	3	7	12	4.41	636/1483	4.41	4.39	4.23	4.25	4.41
5. Did assigned readings contribute to what you learned	0	0	0	0	8	5	14	4.22	641/1417	4.22	4.37	4.08	4.07	4.22
6. Did written assignments contribute to what you learned	0	1	0	1	3	9	13	4.31	605/1405	4.31	4.35	4.12	4.13	4.31
7. Was the grading system clearly explained	0	0	0	1	0	10	16	4.52	426/1504	4.52	4.43	4.16	4.15	4.52
8. How many times was class cancelled	0	0	0	0	0	20	7	4.26	1314/1519	4.26	4.76	4.70	4.69	4.26
9. How would you grade the overall teaching effectiveness	5	0	0	0	2	9	11	4.41	484/1495	4.41	4.39	4.11	4.07	4.41
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	4	21	4.77	445/1459	4.77	4.69	4.47	4.47	4.77
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	24	4.96	218/1460	4.96	4.91	4.74	4.72	4.96
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	21	4.77	321/1455	4.77	4.62	4.32	4.31	4.77
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	24	4.92	160/1456	4.92	4.66	4.34	4.32	4.92
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	10	16	4.62	227/1316	4.62	4.16	4.03	4.08	4.62
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	1	1	3	1	4	3.60	1021/1243	3.60	4.30	4.17	4.16	3.60
2. Were all students actively encouraged to participate	17	0	1	0	3	2	4	3.80	1036/1241	3.80	4.43	4.33	4.34	3.80
3. Did the instructor encourage fair and open discussion	17	0	1	1	1	2	5	3.90	1017/1236	3.90	4.59	4.40	4.41	3.90

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 347 01</b>
<b>Title:</b>	<b>The U.S. Since 1945</b>
<b>Instructor:</b>	<b>Smead,Howard</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>27</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	16	8	1	0	0	0	2	3.67	****/889	****	4.03	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	8	Required for Majors	15	Graduate	0	Major	13
28-55	1	1.00-1.99	0	B	10						
56-83	6	2.00-2.99	4	C	4	General	2	Under-grad	27	Non-major	14
84-150	7	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	5	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 355 04</b>
<b>Title:</b>	<b>Selected Topics In Hist</b>
<b>Instructor:</b>	<b>Nolan,Andrew Sh</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	13	4.55	543/1520	4.55	4.57	4.31	4.33	4.55
2. Did the instructor make clear the expected goals	0	0	0	1	3	4	12	4.35	785/1520	4.35	4.49	4.27	4.26	4.35
3. Did the exam questions reflect the expected goals	0	12	0	0	0	2	6	4.75	290/1291	4.75	4.54	4.33	4.32	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	2	2	16	4.70	274/1483	4.70	4.39	4.23	4.25	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	16	4.75	156/1417	4.75	4.37	4.08	4.07	4.75
6. Did written assignments contribute to what you learned	0	0	0	0	2	4	14	4.60	283/1405	4.60	4.35	4.12	4.13	4.60
7. Was the grading system clearly explained	1	0	1	0	1	2	15	4.58	362/1504	4.58	4.43	4.16	4.15	4.58
8. How many times was class cancelled	0	0	0	0	0	0	20	5.00	1/1519	5.00	4.76	4.70	4.69	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	2	13	4.75	158/1495	4.75	4.39	4.11	4.07	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	17	4.85	286/1459	4.85	4.69	4.47	4.47	4.85
2. Did the instructor seem interested in the subject	0	0	0	0	0	2	18	4.90	544/1460	4.90	4.91	4.74	4.72	4.90
3. Was lecture material presented and explained clearly	1	0	0	0	0	1	18	4.95	98/1455	4.95	4.62	4.32	4.31	4.95
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	15	4.74	411/1456	4.74	4.66	4.34	4.32	4.74
5. Did audiovisual techniques enhance your understanding	2	5	0	0	3	4	6	4.23	557/1316	4.23	4.16	4.03	4.08	4.23
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	2	2	15	4.68	284/1243	4.68	4.30	4.17	4.16	4.68
2. Were all students actively encouraged to participate	1	0	0	0	0	4	15	4.79	293/1241	4.79	4.43	4.33	4.34	4.79
3. Did the instructor encourage fair and open discussion	1	0	0	1	0	1	17	4.79	366/1236	4.79	4.59	4.40	4.41	4.79
4. Were special techniques successful	1	4	0	2	1	4	8	4.20	360/889	4.20	4.03	4.02	4.02	4.20



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 355 04</b>
<b>Title:</b>	<b>Selected Topics In Hist</b>
<b>Instructor:</b>	<b>Nolan,Andrew Sh</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>25</b>
<b>Questionnaires:</b>	<b>20</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	18	0	0	0	0	0	2	5.00	****/67	****	5.00	4.60	4.75	****
2. Was the instructor available for individual attention	19	0	0	0	0	0	1	5.00	****/66	****	4.86	4.55	4.35	****
3. Did research projects contribute to what you learned	18	0	0	0	0	1	1	4.50	****/62	****	4.81	4.54	4.55	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/68	****	4.95	4.59	4.63	****
5. Were criteria for grading made clear	19	0	0	0	0	0	1	5.00	****/66	****	4.52	4.20	4.14	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 3	Required for Majors	12
28-55	0	1.00-1.99 0	B 10		
56-83	4	2.00-2.99 2	C 6	General	1
84-150	3	3.00-3.49 1	D 0		
Grad.	0	3.50-4.00 5	F 0	Electives	5
			P 0		
			I 0	Other	1
			? 0		

\*\*\*\* - Means there are not enough responses to be significant

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 358 01</b>
<b>Title:</b>	<b>Art &amp; Socty: Renaissance</b>
<b>Instructor:</b>	<b>Grubb,James S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>83</b>
<b>Questionnaires:</b>	<b>51</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	2	7	41	4.73	323/1520	4.73	4.57	4.31	4.33	4.73
2. Did the instructor make clear the expected goals	1	0	0	2	3	8	37	4.60	443/1520	4.60	4.49	4.27	4.26	4.60
3. Did the exam questions reflect the expected goals	1	6	1	0	3	6	34	4.64	414/1291	4.64	4.54	4.33	4.32	4.64
4. Did other evaluations reflect the expected goals	1	0	1	1	4	11	33	4.48	521/1483	4.48	4.39	4.23	4.25	4.48
5. Did assigned readings contribute to what you learned	0	2	1	0	4	14	30	4.47	406/1417	4.47	4.37	4.08	4.07	4.47
6. Did written assignments contribute to what you learned	0	0	1	1	1	13	35	4.57	323/1405	4.57	4.35	4.12	4.13	4.57
7. Was the grading system clearly explained	0	0	1	1	8	8	33	4.39	581/1504	4.39	4.43	4.16	4.15	4.39
8. How many times was class cancelled	0	0	0	0	0	4	47	4.92	473/1519	4.92	4.76	4.70	4.69	4.92
9. How would you grade the overall teaching effectiveness	6	2	0	0	3	12	28	4.58	279/1495	4.58	4.39	4.11	4.07	4.58
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	7	42	4.82	339/1459	4.82	4.69	4.47	4.47	4.82
2. Did the instructor seem interested in the subject	1	0	0	0	1	1	48	4.94	326/1460	4.94	4.91	4.74	4.72	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	2	5	42	4.82	257/1455	4.82	4.62	4.32	4.31	4.82
4. Did the lectures contribute to what you learned	1	0	0	0	2	6	42	4.80	315/1456	4.80	4.66	4.34	4.32	4.80
5. Did audiovisual techniques enhance your understanding	3	1	1	0	4	4	38	4.66	204/1316	4.66	4.16	4.03	4.08	4.66
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	24	0	0	2	7	4	14	4.11	732/1243	4.11	4.30	4.17	4.16	4.11
2. Were all students actively encouraged to participate	24	0	1	0	2	8	16	4.41	666/1241	4.41	4.43	4.33	4.34	4.41
3. Did the instructor encourage fair and open discussion	24	0	1	0	2	4	20	4.56	606/1236	4.56	4.59	4.40	4.41	4.56

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 358 01</b>
<b>Title:</b>	<b>Art &amp; Socty: Renaissance</b>
<b>Instructor:</b>	<b>Grubb,James S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>83</b>
<b>Questionnaires:</b>	<b>51</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	24	20	0	1	1	0	5	4.29	****/889	****	4.03	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	20	Required for Majors	16	Graduate	0	Major	6
28-55	4	1.00-1.99	0	B	17						
56-83	2	2.00-2.99	1	C	4	General	16	Under-grad	51	Non-major	45
84-150	13	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	9	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	10						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 362 01</b>
<b>Title:</b>	<b>Medieval Europe &amp; Medite</b>
<b>Instructor:</b>	<b>McDonough,Susan</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	5	6	21	4.50	607/1520	4.50	4.57	4.31	4.33	4.50
2. Did the instructor make clear the expected goals	0	0	0	1	1	12	18	4.47	639/1520	4.47	4.49	4.27	4.26	4.47
3. Did the exam questions reflect the expected goals	0	1	0	0	5	5	21	4.52	535/1291	4.52	4.54	4.33	4.32	4.52
4. Did other evaluations reflect the expected goals	0	1	0	0	0	10	21	4.68	311/1483	4.68	4.39	4.23	4.25	4.68
5. Did assigned readings contribute to what you learned	0	0	0	2	2	7	21	4.47	406/1417	4.47	4.37	4.08	4.07	4.47
6. Did written assignments contribute to what you learned	0	0	1	1	1	10	19	4.41	506/1405	4.41	4.35	4.12	4.13	4.41
7. Was the grading system clearly explained	0	0	1	0	2	7	22	4.53	405/1504	4.53	4.43	4.16	4.15	4.53
8. How many times was class cancelled	0	0	0	0	0	15	17	4.53	1097/1519	4.53	4.76	4.70	4.69	4.53
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	11	15	4.43	457/1495	4.43	4.39	4.11	4.07	4.43
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	6	25	4.75	463/1459	4.75	4.69	4.47	4.47	4.75
2. Did the instructor seem interested in the subject	0	0	0	0	0	4	28	4.88	622/1460	4.88	4.91	4.74	4.72	4.88
3. Was lecture material presented and explained clearly	0	0	0	0	1	7	24	4.72	387/1455	4.72	4.62	4.32	4.31	4.72
4. Did the lectures contribute to what you learned	0	0	0	1	0	5	26	4.75	384/1456	4.75	4.66	4.34	4.32	4.75
5. Did audiovisual techniques enhance your understanding	1	4	0	0	3	9	15	4.44	365/1316	4.44	4.16	4.03	4.08	4.44
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	10	0	0	1	1	8	12	4.41	516/1243	4.41	4.30	4.17	4.16	4.41
2. Were all students actively encouraged to participate	10	0	0	0	2	2	18	4.73	354/1241	4.73	4.43	4.33	4.34	4.73
3. Did the instructor encourage fair and open discussion	10	0	0	1	1	3	17	4.64	534/1236	4.64	4.59	4.40	4.41	4.64

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 362 01</b>
<b>Title:</b>	<b>Medieval Europe &amp; Medite</b>
<b>Instructor:</b>	<b>McDonough,Susan</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>45</b>
<b>Questionnaires:</b>	<b>32</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	10	11	4	0	1	2	4	3.18	795/889	3.18	4.03	4.02	4.02	3.18

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	9	Required for Majors	12	Graduate	2	Major	15
28-55	3	1.00-1.99	0	B	15						
56-83	5	2.00-2.99	6	C	5	General	8	Under-grad	30	Non-major	17
84-150	9	3.00-3.49	7	D	3						
Grad.	2	3.50-4.00	9	F	0	Electives	12	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 365 01</b>
<b>Title:</b>	<b>War In The Modern World</b>
<b>Instructor:</b>	<b>Laurie,Clayton</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>99</b>
<b>Questionnaires:</b>	<b>38</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	2	0	0	0	2	8	26	4.67	399/1520	4.67	4.57	4.31	4.33	4.67
2. Did the instructor make clear the expected goals	2	0	0	0	2	5	29	4.75	249/1520	4.75	4.49	4.27	4.26	4.75
3. Did the exam questions reflect the expected goals	2	0	0	1	0	5	30	4.78	267/1291	4.78	4.54	4.33	4.32	4.78
4. Did other evaluations reflect the expected goals	3	0	0	0	4	5	26	4.63	374/1483	4.63	4.39	4.23	4.25	4.63
5. Did assigned readings contribute to what you learned	2	0	3	0	4	7	22	4.25	614/1417	4.25	4.37	4.08	4.07	4.25
6. Did written assignments contribute to what you learned	2	0	0	1	2	10	23	4.53	364/1405	4.53	4.35	4.12	4.13	4.53
7. Was the grading system clearly explained	3	0	0	0	1	5	29	4.80	148/1504	4.80	4.43	4.16	4.15	4.80
8. How many times was class cancelled	3	0	0	0	0	5	30	4.86	693/1519	4.86	4.76	4.70	4.69	4.86
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	4	28	4.76	152/1495	4.76	4.39	4.11	4.07	4.76
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	9	25	4.69	584/1459	4.69	4.69	4.47	4.47	4.69
2. Did the instructor seem interested in the subject	3	0	0	0	0	2	33	4.94	326/1460	4.94	4.91	4.74	4.72	4.94
3. Was lecture material presented and explained clearly	3	0	0	0	1	10	24	4.66	463/1455	4.66	4.62	4.32	4.31	4.66
4. Did the lectures contribute to what you learned	3	0	0	0	1	5	29	4.80	315/1456	4.80	4.66	4.34	4.32	4.80
5. Did audiovisual techniques enhance your understanding	3	1	0	1	6	10	17	4.26	528/1316	4.26	4.16	4.03	4.08	4.26
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	21	0	4	0	4	3	6	3.41	1088/1243	3.41	4.30	4.17	4.16	3.41
2. Were all students actively encouraged to participate	21	0	5	0	0	3	9	3.65	1096/1241	3.65	4.43	4.33	4.34	3.65
3. Did the instructor encourage fair and open discussion	21	0	1	0	1	2	13	4.53	632/1236	4.53	4.59	4.40	4.41	4.53
4. Were special techniques successful	21	9	1	0	2	0	5	4.00	****/889	****	4.03	4.02	4.02	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 365 01</b>
<b>Title:</b>	<b>War In The Modern World</b>
<b>Instructor:</b>	<b>Laurie,Clayton</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>99</b>
<b>Questionnaires:</b>	<b>38</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	37	0	0	0	0	1	0	4.00	****/164	****	****	4.15	4.12	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	2	A	22	Required for Majors	11	Graduate	0	Major	16
28-55	2	1.00-1.99	0	B	12						
56-83	3	2.00-2.99	2	C	1	General	6	Under-grad	38	Non-major	22
84-150	6	3.00-3.49	9	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	15	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 373 01</b>
<b>Title:</b>	<b>History Of Holocaust</b>
<b>Instructor:</b>	<b>Hochberg,Severi</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>48</b>
<b>Questionnaires:</b>	<b>39</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	1	0	0	2	6	12	18	4.21	964/1520	4.21	4.57	4.31	4.33	4.21
2. Did the instructor make clear the expected goals	1	0	0	2	11	11	14	3.97	1116/1520	3.97	4.49	4.27	4.26	3.97
3. Did the exam questions reflect the expected goals	1	0	0	2	5	11	20	4.29	795/1291	4.29	4.54	4.33	4.32	4.29
4. Did other evaluations reflect the expected goals	0	7	2	4	6	9	11	3.72	1230/1483	3.72	4.39	4.23	4.25	3.72
5. Did assigned readings contribute to what you learned	1	0	1	0	6	8	23	4.37	511/1417	4.37	4.37	4.08	4.07	4.37
6. Did written assignments contribute to what you learned	2	6	2	4	6	10	9	3.65	1127/1405	3.65	4.35	4.12	4.13	3.65
7. Was the grading system clearly explained	1	1	2	2	8	14	11	3.81	1175/1504	3.81	4.43	4.16	4.15	3.81
8. How many times was class cancelled	1	0	0	1	0	17	20	4.47	1154/1519	4.47	4.76	4.70	4.69	4.47
9. How would you grade the overall teaching effectiveness	5	0	0	2	7	19	6	3.85	1060/1495	3.85	4.39	4.11	4.07	3.85
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	0	5	11	21	4.43	926/1459	4.43	4.69	4.47	4.47	4.43
2. Did the instructor seem interested in the subject	2	0	0	0	2	5	30	4.76	903/1460	4.76	4.91	4.74	4.72	4.76
3. Was lecture material presented and explained clearly	2	0	0	1	7	10	19	4.27	903/1455	4.27	4.62	4.32	4.31	4.27
4. Did the lectures contribute to what you learned	2	1	0	0	5	12	19	4.39	810/1456	4.39	4.66	4.34	4.32	4.39
5. Did audiovisual techniques enhance your understanding	2	14	6	6	5	4	2	2.57	1276/1316	2.57	4.16	4.03	4.08	2.57
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	1	1	3	10	13	4.18	684/1243	4.18	4.30	4.17	4.16	4.18
2. Were all students actively encouraged to participate	11	0	0	0	4	4	20	4.57	502/1241	4.57	4.43	4.33	4.34	4.57
3. Did the instructor encourage fair and open discussion	11	0	0	0	1	8	19	4.64	525/1236	4.64	4.59	4.40	4.41	4.64



## Student Course Evaluation Questionnaires

<b>Course-Section:</b> HIST 373 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 48
<b>Title:</b> History Of Holocaust		<b>Questionnaires:</b> 39
<b>Instructor:</b> Hochberg,Severi		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	21	2	0	1	2	2	3.29	****/889	****	4.03	4.02	4.02	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	7	Graduate	0	Major	13
28-55	3	1.00-1.99	1	B	20						
56-83	8	2.00-2.99	1	C	2	General	18	Under-grad	39	Non-major	26
84-150	5	3.00-3.49	11	D	0						
Grad.	0	3.50-4.00	5	F	0	Electives	11	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 401 01</b>
<b>Title:</b>	<b>American South To 1865</b>
<b>Instructor:</b>	<b>Rubin,Anne S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	7	17	4.58	517/1520	4.58	4.57	4.31	4.44	4.58
2. Did the instructor make clear the expected goals	0	0	1	0	1	11	13	4.35	797/1520	4.35	4.49	4.27	4.32	4.35
3. Did the exam questions reflect the expected goals	1	11	0	2	2	2	8	4.14	894/1291	4.14	4.54	4.33	4.38	4.14
4. Did other evaluations reflect the expected goals	1	2	0	1	0	10	12	4.43	593/1483	4.43	4.39	4.23	4.33	4.43
5. Did assigned readings contribute to what you learned	1	0	1	0	1	4	19	4.60	282/1417	4.60	4.37	4.08	4.12	4.60
6. Did written assignments contribute to what you learned	1	0	0	1	2	8	14	4.40	506/1405	4.40	4.35	4.12	4.25	4.40
7. Was the grading system clearly explained	2	0	2	2	2	2	16	4.17	848/1504	4.17	4.43	4.16	4.21	4.17
8. How many times was class cancelled	3	0	0	0	0	5	18	4.78	817/1519	4.78	4.76	4.70	4.70	4.78
9. How would you grade the overall teaching effectiveness	8	2	0	0	1	7	8	4.44	444/1495	4.44	4.39	4.11	4.21	4.44
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	2	2	22	4.77	445/1459	4.77	4.69	4.47	4.54	4.77
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	26	5.00	1/1460	5.00	4.91	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	4	20	4.76	321/1455	4.76	4.62	4.32	4.37	4.76
4. Did the lectures contribute to what you learned	1	0	0	1	1	0	23	4.80	315/1456	4.80	4.66	4.34	4.41	4.80
5. Did audiovisual techniques enhance your understanding	1	0	1	0	2	5	17	4.48	329/1316	4.48	4.16	4.03	4.12	4.48
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	1	0	2	5	14	4.41	516/1243	4.41	4.30	4.17	4.42	4.41
2. Were all students actively encouraged to participate	4	0	0	0	1	4	17	4.73	354/1241	4.73	4.43	4.33	4.56	4.73
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	3	18	4.86	277/1236	4.86	4.59	4.40	4.64	4.86
4. Were special techniques successful	5	6	2	0	3	3	7	3.87	565/889	3.87	4.03	4.02	4.26	3.87

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 401 01</b>
<b>Title:</b>	<b>American South To 1865</b>
<b>Instructor:</b>	<b>Rubin,Anne S</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>26</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
1. Did the lab increase understanding of the material	25	0	0	0	1	0	0	3.00	****/164	****	****	4.15	4.36	****
2. Were you provided with adequate background information	25	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.23	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.59	****
2. Was the instructor available for individual attention	25	0	0	0	0	0	1	5.00	****/66	****	4.86	4.55	4.60	****
3. Did research projects contribute to what you learned	25	0	0	0	0	0	1	5.00	****/62	****	4.81	4.54	4.60	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	1	5.00	****/68	****	4.95	4.59	4.56	****
5. Were criteria for grading made clear	25	0	0	0	0	0	1	5.00	****/66	****	4.52	4.20	4.19	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	2	A	9	Required for Majors	11	Graduate	6	Major	19
28-55	0	1.00-1.99	0	B	13						
56-83	3	2.00-2.99	0	C	2	General	4	Under-grad	20	Non-major	7
84-150	5	3.00-3.49	5	D	0						
Grad.	6	3.50-4.00	4	F	0	Electives	8	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	2						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 435 01</b>
<b>Title:</b>	<b>20Th C US Foreign Policy</b>
<b>Instructor:</b>	<b>Oyen,Meredith L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	5	21	4.61	479/1520	4.61	4.57	4.31	4.44	4.61
2. Did the instructor make clear the expected goals	1	0	0	0	4	3	20	4.59	457/1520	4.59	4.49	4.27	4.32	4.59
3. Did the exam questions reflect the expected goals	0	20	0	0	1	2	5	4.50	546/1291	4.50	4.54	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	0	1	1	0	4	5	17	4.37	669/1483	4.37	4.39	4.23	4.33	4.37
5. Did assigned readings contribute to what you learned	1	0	0	0	4	3	20	4.59	290/1417	4.59	4.37	4.08	4.12	4.59
6. Did written assignments contribute to what you learned	1	1	0	1	2	2	21	4.65	243/1405	4.65	4.35	4.12	4.25	4.65
7. Was the grading system clearly explained	1	0	0	4	1	2	20	4.41	569/1504	4.41	4.43	4.16	4.21	4.41
8. How many times was class cancelled	2	0	0	0	0	0	26	5.00	1/1519	5.00	4.76	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	5	2	2	0	1	7	11	4.19	728/1495	4.19	4.39	4.11	4.21	4.19
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	2	0	0	1	0	1	24	4.85	304/1459	4.85	4.69	4.47	4.54	4.85
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	26	5.00	1/1460	5.00	4.91	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	3	5	19	4.59	536/1455	4.59	4.62	4.32	4.37	4.59
4. Did the lectures contribute to what you learned	2	0	1	0	1	3	21	4.65	516/1456	4.65	4.66	4.34	4.41	4.65
5. Did audiovisual techniques enhance your understanding	3	0	1	0	3	6	15	4.36	436/1316	4.36	4.16	4.03	4.12	4.36
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	5	0	0	0	4	4	15	4.48	438/1243	4.48	4.30	4.17	4.42	4.48
2. Were all students actively encouraged to participate	5	0	0	0	1	7	15	4.61	476/1241	4.61	4.43	4.33	4.56	4.61
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	4	19	4.83	315/1236	4.83	4.59	4.40	4.64	4.83
4. Were special techniques successful	5	1	0	0	7	7	8	4.05	443/889	4.05	4.03	4.02	4.26	4.05

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 435 01</b>
<b>Title:</b>	<b>20Th C US Foreign Policy</b>
<b>Instructor:</b>	<b>Oyen,Meredith L</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>37</b>
<b>Questionnaires:</b>	<b>28</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	25	0	0	0	0	2	1	4.33	****/67	****	5.00	4.60	4.59	****
2. Was the instructor available for individual attention	25	0	0	0	0	0	3	5.00	****/66	****	4.86	4.55	4.60	****
3. Did research projects contribute to what you learned	25	0	0	0	0	0	3	5.00	****/62	****	4.81	4.54	4.60	****
4. Did presentations contribute to what you learned	25	0	0	0	0	0	3	5.00	****/68	****	4.95	4.59	4.56	****
5. Were criteria for grading made clear	25	0	0	0	0	0	3	5.00	****/66	****	4.52	4.20	4.19	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 7	Required for Majors	14	Graduate	6	Major	10
28-55	2	1.00-1.99	0 B 13						
56-83	0	2.00-2.99	0 C 4	General	4	Under-grad	22	Non-major	18
84-150	7	3.00-3.49	4 D 0						
Grad.	6	3.50-4.00	9 F 0	Electives	6	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	2				
			? 3						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 445 01</b>
<b>Title:</b>	<b>History Of Science</b>
<b>Instructor:</b>	<b>Brown, Eric J</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	3	8	7	4.11	1058/1520	4.11	4.57	4.31	4.44	4.11
2. Did the instructor make clear the expected goals	0	0	0	2	5	6	6	3.84	1223/1520	3.84	4.49	4.27	4.32	3.84
3. Did the exam questions reflect the expected goals	0	0	1	1	2	8	7	4.00	974/1291	4.00	4.54	4.33	4.38	4.00
4. Did other evaluations reflect the expected goals	0	0	0	2	4	8	5	3.84	1159/1483	3.84	4.39	4.23	4.33	3.84
5. Did assigned readings contribute to what you learned	0	0	0	1	3	5	10	4.26	605/1417	4.26	4.37	4.08	4.12	4.26
6. Did written assignments contribute to what you learned	0	0	0	3	3	7	6	3.84	1010/1405	3.84	4.35	4.12	4.25	3.84
7. Was the grading system clearly explained	0	1	0	3	3	5	7	3.89	1117/1504	3.89	4.43	4.16	4.21	3.89
8. How many times was class cancelled	0	0	0	0	2	15	2	4.00	1435/1519	4.00	4.76	4.70	4.70	4.00
9. How would you grade the overall teaching effectiveness	3	0	1	1	3	4	7	3.94	982/1495	3.94	4.39	4.11	4.21	3.94
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	4	3	6	6	3.74	1342/1459	3.74	4.69	4.47	4.54	3.74
2. Did the instructor seem interested in the subject	0	0	0	1	1	3	14	4.58	1142/1460	4.58	4.91	4.74	4.78	4.58
3. Was lecture material presented and explained clearly	0	0	0	3	1	8	7	4.00	1075/1455	4.00	4.62	4.32	4.37	4.00
4. Did the lectures contribute to what you learned	0	0	0	2	2	6	9	4.16	1021/1456	4.16	4.66	4.34	4.41	4.16
5. Did audiovisual techniques enhance your understanding	0	3	2	1	3	6	4	3.56	1034/1316	3.56	4.16	4.03	4.12	3.56
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	6	0	0	2	2	5	4	3.85	881/1243	3.85	4.30	4.17	4.42	3.85
2. Were all students actively encouraged to participate	6	0	0	0	3	3	7	4.31	734/1241	4.31	4.43	4.33	4.56	4.31
3. Did the instructor encourage fair and open discussion	6	0	0	1	0	5	7	4.38	741/1236	4.38	4.59	4.40	4.64	4.38

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 445 01</b>
<b>Title:</b>	<b>History Of Science</b>
<b>Instructor:</b>	<b>Brown, Eric J</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>31</b>
<b>Questionnaires:</b>	<b>19</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	6	9	0	2	2	0	0	2.50	****/889	****	4.03	4.02	4.26	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	6	Graduate	4	Major	1
28-55	1	1.00-1.99	0	B	11						
56-83	2	2.00-2.99	2	C	1	General	8	Under-grad	15	Non-major	18
84-150	6	3.00-3.49	3	D	0						
Grad.	4	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	4				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 456 01</b>
<b>Title:</b>	<b>The Roman Empire</b>
<b>Instructor:</b>	<b>Phin,Timothy J</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	2	5	18	4.64	426/1520	4.64	4.57	4.31	4.44	4.64
2. Did the instructor make clear the expected goals	0	0	0	0	3	5	17	4.56	499/1520	4.56	4.49	4.27	4.32	4.56
3. Did the exam questions reflect the expected goals	0	10	0	0	2	2	11	4.60	442/1291	4.60	4.54	4.33	4.38	4.60
4. Did other evaluations reflect the expected goals	1	4	0	0	3	3	14	4.55	446/1483	4.55	4.39	4.23	4.33	4.55
5. Did assigned readings contribute to what you learned	0	0	0	1	2	6	16	4.48	384/1417	4.48	4.37	4.08	4.12	4.48
6. Did written assignments contribute to what you learned	0	0	0	0	6	7	12	4.24	666/1405	4.24	4.35	4.12	4.25	4.24
7. Was the grading system clearly explained	0	0	0	1	5	3	16	4.36	619/1504	4.36	4.43	4.16	4.21	4.36
8. How many times was class cancelled	0	0	0	0	1	16	8	4.28	1293/1519	4.28	4.76	4.70	4.70	4.28
9. How would you grade the overall teaching effectiveness	9	1	0	0	0	6	9	4.60	262/1495	4.60	4.39	4.11	4.21	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	5	17	4.77	427/1459	4.77	4.69	4.47	4.54	4.77
2. Did the instructor seem interested in the subject	4	0	0	0	0	1	20	4.95	272/1460	4.95	4.91	4.74	4.78	4.95
3. Was lecture material presented and explained clearly	3	0	0	0	0	4	18	4.82	257/1455	4.82	4.62	4.32	4.37	4.82
4. Did the lectures contribute to what you learned	3	0	0	0	0	3	19	4.86	246/1456	4.86	4.66	4.34	4.41	4.86
5. Did audiovisual techniques enhance your understanding	5	0	0	0	0	3	17	4.85	97/1316	4.85	4.16	4.03	4.12	4.85
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	17	0	1	0	1	3	3	3.88	865/1243	3.88	4.30	4.17	4.42	3.88
2. Were all students actively encouraged to participate	18	0	0	0	1	2	4	4.43	645/1241	4.43	4.43	4.33	4.56	4.43
3. Did the instructor encourage fair and open discussion	19	0	0	0	1	0	5	4.67	****/1236	****	4.59	4.40	4.64	****
4. Were special techniques successful	18	4	0	0	0	1	2	4.67	****/889	****	4.03	4.02	4.26	****



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 456 01</b>
<b>Title:</b>	<b>The Roman Empire</b>
<b>Instructor:</b>	<b>Phin,Timothy J</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	23	0	1	0	0	0	1	3.00	****/165	****	****	4.19	4.23	****
3. Were necessary materials available for lab activities	23	1	0	0	0	0	1	5.00	****/160	****	****	4.45	4.25	****
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	23	1	0	1	0	0	0	2.00	****/67	****	5.00	4.60	4.59	****
2. Was the instructor available for individual attention	23	0	0	0	1	0	1	4.00	****/66	****	4.86	4.55	4.60	****
3. Did research projects contribute to what you learned	23	0	0	0	1	0	1	4.00	****/62	****	4.81	4.54	4.60	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	23	0	2	0	0	0	0	1.00	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	23	0	1	0	0	0	1	3.00	****/31	****	****	4.15	4.21	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	23	0	1	0	1	0	0	2.00	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	23	0	0	1	0	0	1	3.50	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	23	1	1	0	0	0	0	1.00	****/22	****	****	4.07	3.67	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 456 01</b>
<b>Title:</b>	<b>The Roman Empire</b>
<b>Instructor:</b>	<b>Phin,Timothy J</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>41</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Self Paced</b>														
4. Was the feedback/tutoring by proctors helpful	23	1	0	1	0	0	0	2.00	****/15	****	****	4.06	2.94	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	2	0.00-0.99	0	A	12	Required for Majors	12	Graduate	0	Major	4
28-55	2	1.00-1.99	0	B	6						
56-83	3	2.00-2.99	0	C	1	General	4	Under-grad	25	Non-major	21
84-150	5	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	4	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 457 01</b>
<b>Title:</b>	<b>Byzantine Civilization</b>
<b>Instructor:</b>	<b>Birkenmeier,Joh</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>40</b>
<b>Questionnaires:</b>	<b>25</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	1	0	1	6	17	4.52	581/1520	4.52	4.57	4.31	4.44	4.52
2. Did the instructor make clear the expected goals	0	0	0	1	3	5	16	4.44	667/1520	4.44	4.49	4.27	4.32	4.44
3. Did the exam questions reflect the expected goals	0	2	0	1	1	8	13	4.43	651/1291	4.43	4.54	4.33	4.38	4.43
4. Did other evaluations reflect the expected goals	1	3	0	1	2	5	13	4.43	607/1483	4.43	4.39	4.23	4.33	4.43
5. Did assigned readings contribute to what you learned	2	0	0	1	1	5	16	4.57	314/1417	4.57	4.37	4.08	4.12	4.57
6. Did written assignments contribute to what you learned	1	1	2	0	4	4	13	4.13	767/1405	4.13	4.35	4.12	4.25	4.13
7. Was the grading system clearly explained	1	0	2	1	0	2	19	4.46	503/1504	4.46	4.43	4.16	4.21	4.46
8. How many times was class cancelled	1	0	0	0	0	0	24	5.00	1/1519	5.00	4.76	4.70	4.70	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	1	1	10	9	4.29	627/1495	4.29	4.39	4.11	4.21	4.29
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	1	0	4	20	4.72	516/1459	4.72	4.69	4.47	4.54	4.72
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	25	5.00	1/1460	5.00	4.91	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	1	0	2	3	19	4.56	569/1455	4.56	4.62	4.32	4.37	4.56
4. Did the lectures contribute to what you learned	0	0	0	0	3	2	20	4.68	478/1456	4.68	4.66	4.34	4.41	4.68
5. Did audiovisual techniques enhance your understanding	2	2	1	1	2	4	13	4.29	508/1316	4.29	4.16	4.03	4.12	4.29
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	7	0	1	1	2	4	10	4.17	692/1243	4.17	4.30	4.17	4.42	4.17
2. Were all students actively encouraged to participate	7	0	0	1	2	3	12	4.44	625/1241	4.44	4.43	4.33	4.56	4.44
3. Did the instructor encourage fair and open discussion	6	0	1	1	0	3	14	4.47	671/1236	4.47	4.59	4.40	4.64	4.47

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> HIST 457 01	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 40
<b>Title:</b> Byzantine Civilization		<b>Questionnaires:</b> 25
<b>Instructor:</b> Birkenmeier,Joh		

  

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	7	10	1	1	2	1	3	3.50	709/889	3.50	4.03	4.02	4.26	3.50

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	12	Graduate	0	Major	17
28-55	1	1.00-1.99	0	B	9						
56-83	2	2.00-2.99	2	C	0	General	2	Under-grad	25	Non-major	8
84-150	6	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	6	F	0	Electives	6	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 470 01</b>
<b>Title:</b>	<b>Tudor &amp; Stuart England</b>
<b>Instructor:</b>	<b>Froide,Amy M.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	3	0	0	0	0	6	24	4.80	230/1520	4.80	4.57	4.31	4.44	4.80
2. Did the instructor make clear the expected goals	3	0	0	0	1	5	24	4.77	237/1520	4.77	4.49	4.27	4.32	4.77
3. Did the exam questions reflect the expected goals	3	5	0	0	1	4	20	4.76	278/1291	4.76	4.54	4.33	4.38	4.76
4. Did other evaluations reflect the expected goals	2	0	0	0	6	4	21	4.48	521/1483	4.48	4.39	4.23	4.33	4.48
5. Did assigned readings contribute to what you learned	3	0	1	0	2	10	17	4.40	473/1417	4.40	4.37	4.08	4.12	4.40
6. Did written assignments contribute to what you learned	2	0	0	0	2	8	21	4.61	275/1405	4.61	4.35	4.12	4.25	4.61
7. Was the grading system clearly explained	3	0	0	2	3	7	18	4.37	619/1504	4.37	4.43	4.16	4.21	4.37
8. How many times was class cancelled	2	0	0	0	0	13	18	4.58	1045/1519	4.58	4.76	4.70	4.70	4.58
9. How would you grade the overall teaching effectiveness	9	1	0	0	0	9	14	4.61	262/1495	4.61	4.39	4.11	4.21	4.61
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	1	1	28	4.90	199/1459	4.90	4.69	4.47	4.54	4.90
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	30	5.00	1/1460	5.00	4.91	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	5	25	4.83	236/1455	4.83	4.62	4.32	4.37	4.83
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	29	4.97	80/1456	4.97	4.66	4.34	4.41	4.97
5. Did audiovisual techniques enhance your understanding	4	6	3	3	2	9	6	3.52	1049/1316	3.52	4.16	4.03	4.12	3.52
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	11	0	0	0	2	8	12	4.45	460/1243	4.45	4.30	4.17	4.42	4.45
2. Were all students actively encouraged to participate	11	0	0	0	0	2	20	4.91	167/1241	4.91	4.43	4.33	4.56	4.91
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	2	20	4.91	214/1236	4.91	4.59	4.40	4.64	4.91

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 470 01</b>
<b>Title:</b>	<b>Tudor &amp; Stuart England</b>
<b>Instructor:</b>	<b>Froide,Amy M.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>44</b>
<b>Questionnaires:</b>	<b>33</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	11	3	2	0	1	7	9	4.11	424/889	4.11	4.03	4.02	4.26	4.11

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	11	Required for Majors	9	Graduate	8	Major	18
28-55	1	1.00-1.99	0	B	17						
56-83	1	2.00-2.99	1	C	0	General	2	Under-grad	25	Non-major	15
84-150	9	3.00-3.49	9	D	0						
Grad.	8	3.50-4.00	9	F	0	Electives	15	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	4						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 479 1</b>
<b>Title:</b>	<b>China, 1912 To 1949</b>
<b>Instructor:</b>	<b>Yip,Ka-che</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	13	4.81	221/1520	4.81	4.57	4.31	4.44	4.81
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	13	4.81	184/1520	4.81	4.49	4.27	4.32	4.81
3. Did the exam questions reflect the expected goals	0	0	0	0	0	5	11	4.69	367/1291	4.69	4.54	4.33	4.38	4.69
4. Did other evaluations reflect the expected goals	0	5	0	0	0	4	7	4.64	361/1483	4.64	4.39	4.23	4.33	4.64
5. Did assigned readings contribute to what you learned	0	0	0	0	3	1	12	4.56	314/1417	4.56	4.37	4.08	4.12	4.56
6. Did written assignments contribute to what you learned	0	3	0	0	0	2	11	4.85	117/1405	4.85	4.35	4.12	4.25	4.85
7. Was the grading system clearly explained	0	0	0	0	0	2	14	4.88	98/1504	4.88	4.43	4.16	4.21	4.88
8. How many times was class cancelled	0	0	0	0	0	4	12	4.75	852/1519	4.75	4.76	4.70	4.70	4.75
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	3	9	4.62	254/1495	4.62	4.39	4.11	4.21	4.62
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	1	1	14	4.81	356/1459	4.81	4.69	4.47	4.54	4.81
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	16	5.00	1/1460	5.00	4.91	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	1	2	13	4.75	334/1455	4.75	4.62	4.32	4.37	4.75
4. Did the lectures contribute to what you learned	0	0	0	0	1	1	14	4.81	303/1456	4.81	4.66	4.34	4.41	4.81
5. Did audiovisual techniques enhance your understanding	1	0	0	2	2	4	7	4.07	692/1316	4.07	4.16	4.03	4.12	4.07
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	8	0	0	1	1	1	5	4.25	624/1243	4.25	4.30	4.17	4.42	4.25
2. Were all students actively encouraged to participate	8	0	0	1	0	2	5	4.38	686/1241	4.38	4.43	4.33	4.56	4.38
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	7	4.88	252/1236	4.88	4.59	4.40	4.64	4.88
4. Were special techniques successful	8	6	0	0	0	0	2	5.00	****/889	****	4.03	4.02	4.26	****

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 479 1</b>
<b>Title:</b>	<b>China, 1912 To 1949</b>
<b>Instructor:</b>	<b>Yip,Ka-che</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>30</b>
<b>Questionnaires:</b>	<b>16</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Laboratory</b>														
2. Were you provided with adequate background information	15	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.23	****
<b>Field Work</b>														
1. Did field experience contribute to what you learned	15	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	15	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	15	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	15	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.04	****
5. Did conferences help you carry out field activities	15	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.01	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	15	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	15	0	0	0	0	0	1	5.00	****/15	****	****	4.17	3.43	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	4	Required for Majors	6	Graduate	1	Major	7
28-55	0	1.00-1.99	0	B	10						
56-83	3	2.00-2.99	1	C	2	General	0	Under-grad	15	Non-major	9
84-150	4	3.00-3.49	4	D	0						
Grad.	1	3.50-4.00	1	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 483 1</b>
<b>Title:</b>	<b>Germ Hist: 1789 To 1914</b>
<b>Instructor:</b>	<b>Campbell,Dougl</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>33</b>
<b>Questionnaires:</b>	<b>22</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	18	4.82	221/1520	4.82	4.57	4.31	4.44	4.82
2. Did the instructor make clear the expected goals	0	0	0	1	1	6	14	4.50	584/1520	4.50	4.49	4.27	4.32	4.50
3. Did the exam questions reflect the expected goals	0	0	0	1	2	7	12	4.36	730/1291	4.36	4.54	4.33	4.38	4.36
4. Did other evaluations reflect the expected goals	0	1	1	0	5	8	7	3.95	1067/1483	3.95	4.39	4.23	4.33	3.95
5. Did assigned readings contribute to what you learned	1	0	0	1	5	7	8	4.05	779/1417	4.05	4.37	4.08	4.12	4.05
6. Did written assignments contribute to what you learned	1	1	1	0	2	9	8	4.15	750/1405	4.15	4.35	4.12	4.25	4.15
7. Was the grading system clearly explained	1	0	1	0	3	5	12	4.29	715/1504	4.29	4.43	4.16	4.21	4.29
8. How many times was class cancelled	1	0	0	1	0	1	19	4.81	794/1519	4.81	4.76	4.70	4.70	4.81
9. How would you grade the overall teaching effectiveness	6	0	0	1	2	7	6	4.13	801/1495	4.13	4.39	4.11	4.21	4.13
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	2	1	5	14	4.41	967/1459	4.41	4.69	4.47	4.54	4.41
2. Did the instructor seem interested in the subject	0	0	0	0	2	1	19	4.77	864/1460	4.77	4.91	4.74	4.78	4.77
3. Was lecture material presented and explained clearly	0	0	1	1	3	8	9	4.05	1056/1455	4.05	4.62	4.32	4.37	4.05
4. Did the lectures contribute to what you learned	0	0	0	1	3	4	14	4.41	788/1456	4.41	4.66	4.34	4.41	4.41
5. Did audiovisual techniques enhance your understanding	0	1	1	0	4	10	6	3.95	779/1316	3.95	4.16	4.03	4.12	3.95
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	3	7	3	5	3.56	1040/1243	3.56	4.30	4.17	4.42	3.56
2. Were all students actively encouraged to participate	4	0	0	3	2	5	8	4.00	922/1241	4.00	4.43	4.33	4.56	4.00
3. Did the instructor encourage fair and open discussion	4	0	0	1	4	3	10	4.22	842/1236	4.22	4.59	4.40	4.64	4.22

## Student Course Evaluation Questionnaires

<b>Course-Section:</b> HIST 483 1	<b>Term - Fall 2011</b>	<b>Enrollment:</b> 33
<b>Title:</b> Germ Hist: 1789 To 1914		<b>Questionnaires:</b> 22
<b>Instructor:</b> Campbell,Dougl		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	9	2	0	4	1	2	3.11	814/889	3.11	4.03	4.02	4.26	3.11

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	6	Required for Majors	5	Graduate	2	Major	15
28-55	1	1.00-1.99	1	B	4						
56-83	2	2.00-2.99	4	C	2	General	2	Under-grad	20	Non-major	7
84-150	5	3.00-3.49	2	D	1						
Grad.	2	3.50-4.00	4	F	1	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	3				
				?	8						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 485 01</b>
<b>Title:</b>	<b>Russia To 1900</b>
<b>Instructor:</b>	<b>Smith,Susan N</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	11	4.71	335/1520	4.71	4.57	4.31	4.44	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	7	7	4.50	584/1520	4.50	4.49	4.27	4.32	4.50
3. Did the exam questions reflect the expected goals	0	0	0	0	1	6	7	4.43	666/1291	4.43	4.54	4.33	4.38	4.43
4. Did other evaluations reflect the expected goals	0	1	0	0	1	7	5	4.31	747/1483	4.31	4.39	4.23	4.33	4.31
5. Did assigned readings contribute to what you learned	0	0	0	0	2	4	8	4.43	450/1417	4.43	4.37	4.08	4.12	4.43
6. Did written assignments contribute to what you learned	0	1	0	1	1	5	6	4.23	677/1405	4.23	4.35	4.12	4.25	4.23
7. Was the grading system clearly explained	0	1	0	1	1	1	10	4.54	405/1504	4.54	4.43	4.16	4.21	4.54
8. How many times was class cancelled	1	0	0	0	0	1	12	4.92	473/1519	4.92	4.76	4.70	4.70	4.92
9. How would you grade the overall teaching effectiveness	6	0	0	0	2	5	1	3.88	1045/1495	3.88	4.39	4.11	4.21	3.88
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	11	4.79	409/1459	4.79	4.69	4.47	4.54	4.79
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	13	4.93	435/1460	4.93	4.91	4.74	4.78	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	1	5	7	4.46	686/1455	4.46	4.62	4.32	4.37	4.46
4. Did the lectures contribute to what you learned	0	0	0	1	0	4	9	4.50	683/1456	4.50	4.66	4.34	4.41	4.50
5. Did audiovisual techniques enhance your understanding	0	0	0	3	1	6	4	3.79	904/1316	3.79	4.16	4.03	4.12	3.79
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	2	0	3	3	6	3.79	915/1243	3.79	4.30	4.17	4.42	3.79
2. Were all students actively encouraged to participate	0	0	1	0	1	3	9	4.36	700/1241	4.36	4.43	4.33	4.56	4.36
3. Did the instructor encourage fair and open discussion	0	0	0	1	2	3	8	4.29	815/1236	4.29	4.59	4.40	4.64	4.29
4. Were special techniques successful	0	8	1	0	1	0	4	4.00	456/889	4.00	4.03	4.02	4.26	4.00

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 485 01</b>
<b>Title:</b>	<b>Russia To 1900</b>
<b>Instructor:</b>	<b>Smith,Susan N</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>17</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	2	5.00	****/67	****	5.00	4.60	4.59	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	2	5.00	****/66	****	4.86	4.55	4.60	****
3. Did research projects contribute to what you learned	12	0	0	0	0	0	2	5.00	****/62	****	4.81	4.54	4.60	****
4. Did presentations contribute to what you learned	12	1	0	0	0	1	0	4.00	****/68	****	4.95	4.59	4.56	****
5. Were criteria for grading made clear	12	0	0	0	1	0	1	4.00	****/66	****	4.52	4.20	4.19	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	1	Required for Majors	11	Graduate	0	Major	13
28-55	0	1.00-1.99	0	B	6						
56-83	1	2.00-2.99	1	C	5	General	2	Under-grad	14	Non-major	1
84-150	2	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 495 01</b>
<b>Title:</b>	<b>Seminar In Amer History</b>
<b>Instructor:</b>	<b>Scott,Michelle</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	4	9	4.69	360/1520	4.84	4.57	4.31	4.44	4.69
2. Did the instructor make clear the expected goals	1	0	0	0	0	5	7	4.58	471/1520	4.68	4.49	4.27	4.32	4.58
3. Did the exam questions reflect the expected goals	0	10	0	0	1	1	1	4.00	****/1291	****	4.54	4.33	4.38	****
4. Did other evaluations reflect the expected goals	1	0	0	0	0	4	8	4.67	324/1483	4.40	4.39	4.23	4.33	4.67
5. Did assigned readings contribute to what you learned	0	0	0	0	1	3	9	4.62	273/1417	4.27	4.37	4.08	4.12	4.62
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	8	4.50	385/1405	4.43	4.35	4.12	4.25	4.50
7. Was the grading system clearly explained	0	0	0	0	0	2	11	4.85	119/1504	4.62	4.43	4.16	4.21	4.85
8. How many times was class cancelled	0	0	0	0	0	2	11	4.85	713/1519	4.88	4.76	4.70	4.70	4.85
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	3	6	4.67	217/1495	4.57	4.39	4.11	4.21	4.67
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	4	9	4.69	568/1459	4.76	4.69	4.47	4.54	4.69
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	12	5.00	1/1460	4.97	4.91	4.74	4.78	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	2	9	4.67	450/1455	4.76	4.62	4.32	4.37	4.67
4. Did the lectures contribute to what you learned	0	0	0	0	1	3	9	4.62	566/1456	4.70	4.66	4.34	4.41	4.62
5. Did audiovisual techniques enhance your understanding	1	0	1	0	1	3	7	4.25	538/1316	4.53	4.16	4.03	4.12	4.25
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	3	10	4.77	228/1243	4.86	4.30	4.17	4.42	4.77
2. Were all students actively encouraged to participate	0	0	0	0	0	2	11	4.85	230/1241	4.83	4.43	4.33	4.56	4.85
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	0	13	5.00	1/1236	4.94	4.59	4.40	4.64	5.00
4. Were special techniques successful	0	5	0	0	1	4	3	4.25	334/889	4.42	4.03	4.02	4.26	4.25

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 495 01</b>
<b>Title:</b>	<b>Seminar In Amer History</b>
<b>Instructor:</b>	<b>Scott,Michelle</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>13</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	12	0	0	0	0	0	1	5.00	****/67	5.00	5.00	4.60	4.59	****
2. Was the instructor available for individual attention	12	0	0	0	0	0	1	5.00	****/66	5.00	4.86	4.55	4.60	****
3. Did research projects contribute to what you learned	12	0	0	0	0	1	0	4.00	****/62	5.00	4.81	4.54	4.60	****
4. Did presentations contribute to what you learned	12	0	0	0	0	0	1	5.00	****/68	5.00	4.95	4.59	4.56	****
5. Were criteria for grading made clear	12	0	0	0	1	0	0	3.00	****/66	5.00	4.52	4.20	4.19	****

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	2	A	8	Required for Majors	4	Graduate	8	Major	10
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	0	C	1	General	1	Under-grad	5	Non-major	3
84-150	1	3.00-3.49	0	D	0						
Grad.	8	3.50-4.00	6	F	0	Electives	7	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	0						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 495 03</b>
<b>Title:</b>	<b>Seminar In Amer History</b>
<b>Instructor:</b>	<b>Lanman,Barry A.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	140/1520	4.84	4.57	4.31	4.44	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	8	4.73	283/1520	4.68	4.49	4.27	4.32	4.73
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	1	5.00	****/1291	****	4.54	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	5	4.27	778/1483	4.40	4.39	4.23	4.33	4.27
5. Did assigned readings contribute to what you learned	1	0	0	1	1	4	4	4.10	743/1417	4.27	4.37	4.08	4.12	4.10
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	6	4.40	506/1405	4.43	4.35	4.12	4.25	4.40
7. Was the grading system clearly explained	1	0	0	0	2	1	7	4.50	437/1504	4.62	4.43	4.16	4.21	4.50
8. How many times was class cancelled	1	0	0	0	0	1	9	4.90	592/1519	4.88	4.76	4.70	4.70	4.90
9. How would you grade the overall teaching effectiveness	0	0	0	0	0	4	7	4.64	239/1495	4.57	4.39	4.11	4.21	4.52
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	3	8	4.73	516/1459	4.76	4.69	4.47	4.54	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	1	10	4.91	544/1460	4.97	4.91	4.74	4.78	4.95
3. Was lecture material presented and explained clearly	0	0	0	0	0	3	8	4.73	374/1455	4.76	4.62	4.32	4.37	4.80
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	8	4.73	425/1456	4.70	4.66	4.34	4.41	4.74
5. Did audiovisual techniques enhance your understanding	0	1	0	0	2	0	8	4.60	233/1316	4.53	4.16	4.03	4.12	4.68
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	10	4.91	128/1243	4.86	4.30	4.17	4.42	4.91
2. Were all students actively encouraged to participate	0	0	0	0	0	2	9	4.82	262/1241	4.83	4.43	4.33	4.56	4.82
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	10	4.91	214/1236	4.94	4.59	4.40	4.64	4.91
4. Were special techniques successful	0	1	0	0	1	3	6	4.50	186/889	4.42	4.03	4.02	4.26	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 495 03</b>
<b>Title:</b>	<b>Seminar In Amer History</b>
<b>Instructor:</b>	<b>Lanman,Barry A.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	3	5.00	1/67	5.00	5.00	4.60	4.59	5.00
2. Was the instructor available for individual attention	8	0	0	0	0	0	3	5.00	1/66	5.00	4.86	4.55	4.60	5.00
3. Did research projects contribute to what you learned	8	0	0	0	0	0	3	5.00	1/62	5.00	4.81	4.54	4.60	5.00
4. Did presentations contribute to what you learned	8	0	0	0	0	0	3	5.00	1/68	5.00	4.95	4.59	4.56	5.00
5. Were criteria for grading made clear	8	0	0	0	0	0	3	5.00	1/66	5.00	4.52	4.20	4.19	5.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	10	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.04	****
5. Did conferences help you carry out field activities	10	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.01	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	2	A	3	Required for Majors	6	Graduate	6	Major	10
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	5	Non-major	1
84-150	0	3.00-3.49	3	D	0						
Grad.	6	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						



## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 495 03</b>
<b>Title:</b>	<b>Seminar In Amer History</b>
<b>Instructor:</b>	<b>Willard,John D</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	10	4.91	140/1520	4.84	4.57	4.31	4.44	4.91
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	8	4.73	283/1520	4.68	4.49	4.27	4.32	4.73
3. Did the exam questions reflect the expected goals	0	10	0	0	0	0	1	5.00	****/1291	****	4.54	4.33	4.38	****
4. Did other evaluations reflect the expected goals	0	0	0	0	2	4	5	4.27	778/1483	4.40	4.39	4.23	4.33	4.27
5. Did assigned readings contribute to what you learned	1	0	0	1	1	4	4	4.10	743/1417	4.27	4.37	4.08	4.12	4.10
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	6	4.40	506/1405	4.43	4.35	4.12	4.25	4.40
7. Was the grading system clearly explained	1	0	0	0	2	1	7	4.50	437/1504	4.62	4.43	4.16	4.21	4.50
8. How many times was class cancelled	1	0	0	0	0	1	9	4.90	592/1519	4.88	4.76	4.70	4.70	4.90
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	6	4	4.40	484/1495	4.57	4.39	4.11	4.21	4.52
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	7	4.88	251/1459	4.76	4.69	4.47	4.54	4.80
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	8	5.00	1/1460	4.97	4.91	4.74	4.78	4.95
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	7	4.88	194/1455	4.76	4.62	4.32	4.37	4.80
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	6	4.75	384/1456	4.70	4.66	4.34	4.41	4.74
5. Did audiovisual techniques enhance your understanding	2	1	0	0	1	0	7	4.75	145/1316	4.53	4.16	4.03	4.12	4.68
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	0	0	0	0	0	1	10	4.91	128/1243	4.86	4.30	4.17	4.42	4.91
2. Were all students actively encouraged to participate	0	0	0	0	0	2	9	4.82	262/1241	4.83	4.43	4.33	4.56	4.82
3. Did the instructor encourage fair and open discussion	0	0	0	0	0	1	10	4.91	214/1236	4.94	4.59	4.40	4.64	4.91
4. Were special techniques successful	0	1	0	0	1	3	6	4.50	186/889	4.42	4.03	4.02	4.26	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 495 03</b>
<b>Title:</b>	<b>Seminar In Amer History</b>
<b>Instructor:</b>	<b>Willard,John D</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>12</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	8	0	0	0	0	0	3	5.00	1/67	5.00	5.00	4.60	4.59	5.00
2. Was the instructor available for individual attention	8	0	0	0	0	0	3	5.00	1/66	5.00	4.86	4.55	4.60	5.00
3. Did research projects contribute to what you learned	8	0	0	0	0	0	3	5.00	1/62	5.00	4.81	4.54	4.60	5.00
4. Did presentations contribute to what you learned	8	0	0	0	0	0	3	5.00	1/68	5.00	4.95	4.59	4.56	5.00
5. Were criteria for grading made clear	8	0	0	0	0	0	3	5.00	1/66	5.00	4.52	4.20	4.19	5.00
<b>Field Work</b>														
1. Did field experience contribute to what you learned	10	0	0	0	0	0	1	5.00	****/32	****	****	4.36	4.50	****
2. Did you clearly understand your evaluation criteria	10	0	0	0	0	0	1	5.00	****/31	****	****	4.15	4.21	****
3. Was the instructor available for consultation	10	0	0	0	0	0	1	5.00	****/23	****	****	4.48	4.33	****
4. To what degree could you discuss your evaluations	10	0	0	0	0	0	1	5.00	****/27	****	****	4.23	4.04	****
5. Did conferences help you carry out field activities	10	0	0	0	0	0	1	5.00	****/20	****	****	4.23	4.01	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	2	A	3	Required for Majors	6	Graduate	6	Major	10
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	1	General	0	Under-grad	5	Non-major	1
84-150	0	3.00-3.49	3	D	0						
Grad.	6	3.50-4.00	2	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 496 01</b>
<b>Title:</b>	<b>Historical Research</b>
<b>Instructor:</b>	<b>Meringolo,Denis</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	1	0	2	11	4.64	426/1520	4.64	4.57	4.31	4.44	4.64
2. Did the instructor make clear the expected goals	0	0	0	1	0	2	11	4.64	388/1520	4.64	4.49	4.27	4.32	4.64
3. Did the exam questions reflect the expected goals	0	6	0	0	0	1	7	4.88	166/1291	4.88	4.54	4.33	4.38	4.88
4. Did other evaluations reflect the expected goals	0	0	0	1	0	2	11	4.64	349/1483	4.64	4.39	4.23	4.33	4.64
5. Did assigned readings contribute to what you learned	0	0	0	2	3	4	5	3.86	971/1417	3.86	4.37	4.08	4.12	3.86
6. Did written assignments contribute to what you learned	0	0	0	0	1	0	13	4.86	112/1405	4.86	4.35	4.12	4.25	4.86
7. Was the grading system clearly explained	0	0	0	2	2	0	10	4.29	715/1504	4.29	4.43	4.16	4.21	4.29
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	473/1519	4.93	4.76	4.70	4.70	4.93
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	4	5	4.40	484/1495	4.40	4.39	4.11	4.21	4.40
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	1	11	4.77	445/1459	4.77	4.69	4.47	4.54	4.77
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	12	4.92	435/1460	4.92	4.91	4.74	4.78	4.92
3. Was lecture material presented and explained clearly	1	0	0	0	2	1	10	4.62	512/1455	4.62	4.62	4.32	4.37	4.62
4. Did the lectures contribute to what you learned	1	0	1	0	1	1	10	4.46	725/1456	4.46	4.66	4.34	4.41	4.46
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	4	7	4.50	312/1316	4.50	4.16	4.03	4.12	4.50
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	1	0	9	4.80	200/1243	4.80	4.30	4.17	4.42	4.80
2. Were all students actively encouraged to participate	4	0	0	0	0	1	9	4.90	167/1241	4.90	4.43	4.33	4.56	4.90
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	1	9	4.90	214/1236	4.90	4.59	4.40	4.64	4.90

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 496 01</b>
<b>Title:</b>	<b>Historical Research</b>
<b>Instructor:</b>	<b>Meringolo, Denis</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Discussion</b>														
4. Were special techniques successful	4	1	0	1	0	1	7	4.56	172/889	4.56	4.03	4.02	4.26	4.56

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	1	A	7	Required for Majors	12	Graduate	0	Major	10
28-55	1	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	1	C	1	General	0	Under-grad	14	Non-major	4
84-150	5	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 497 01</b>
<b>Title:</b>	<b>Historical Research</b>
<b>Instructor:</b>	<b>Froide,Amy M.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	1	2	11	4.71	335/1520	4.71	4.57	4.31	4.44	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	11	4.79	214/1520	4.79	4.49	4.27	4.32	4.79
3. Did the exam questions reflect the expected goals	0	8	0	1	0	0	5	4.50	546/1291	4.50	4.54	4.33	4.38	4.50
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	11	4.71	263/1483	4.71	4.39	4.23	4.33	4.71
5. Did assigned readings contribute to what you learned	0	0	0	0	5	0	9	4.29	587/1417	4.29	4.37	4.08	4.12	4.29
6. Did written assignments contribute to what you learned	0	1	0	0	0	0	13	5.00	1/1405	5.00	4.35	4.12	4.25	5.00
7. Was the grading system clearly explained	1	0	0	1	0	3	9	4.54	405/1504	4.54	4.43	4.16	4.21	4.54
8. How many times was class cancelled	0	0	0	0	0	1	13	4.93	473/1519	4.93	4.76	4.70	4.70	4.93
9. How would you grade the overall teaching effectiveness	4	0	0	0	0	4	6	4.60	262/1495	4.60	4.39	4.11	4.21	4.60
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	1	0	0	0	1	0	12	4.85	304/1459	4.85	4.69	4.47	4.54	4.85
2. Did the instructor seem interested in the subject	1	0	0	0	1	0	12	4.85	701/1460	4.85	4.91	4.74	4.78	4.85
3. Was lecture material presented and explained clearly	1	0	0	0	2	1	10	4.62	512/1455	4.62	4.62	4.32	4.37	4.62
4. Did the lectures contribute to what you learned	1	0	0	0	2	1	10	4.62	566/1456	4.62	4.66	4.34	4.41	4.62
5. Did audiovisual techniques enhance your understanding	1	5	1	0	2	2	3	3.75	927/1316	3.75	4.16	4.03	4.12	3.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	4	0	0	0	0	2	8	4.80	200/1243	4.80	4.30	4.17	4.42	4.80
2. Were all students actively encouraged to participate	4	0	0	0	1	0	9	4.80	273/1241	4.80	4.43	4.33	4.56	4.80
3. Did the instructor encourage fair and open discussion	4	0	0	0	1	0	9	4.80	341/1236	4.80	4.59	4.40	4.64	4.80
4. Were special techniques successful	4	5	0	0	1	1	3	4.40	255/889	4.40	4.03	4.02	4.26	4.40

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 497 01</b>
<b>Title:</b>	<b>Historical Research</b>
<b>Instructor:</b>	<b>Froide,Amy M.</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>20</b>
<b>Questionnaires:</b>	<b>14</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	0	1	5.00	****/67	****	5.00	4.60	4.59	****
2. Was the instructor available for individual attention	13	0	0	0	0	0	1	5.00	****/66	****	4.86	4.55	4.60	****
3. Did research projects contribute to what you learned	13	0	0	0	0	0	1	5.00	****/62	****	4.81	4.54	4.60	****
4. Did presentations contribute to what you learned	13	0	0	0	0	0	1	5.00	****/68	****	4.95	4.59	4.56	****
5. Were criteria for grading made clear	13	0	0	0	0	1	0	4.00	****/66	****	4.52	4.20	4.19	****
<b>Self Paced</b>														
1. Did self-paced system contribute to what you learned	13	0	0	0	0	0	1	5.00	****/24	****	****	4.17	3.99	****
2. Did study questions make clear the expected goal	13	0	0	0	0	0	1	5.00	****/15	****	****	4.17	3.43	****
3. Were your contacts with the instructor helpful	13	0	0	0	0	0	1	5.00	****/22	****	****	4.07	3.67	****
4. Was the feedback/tutoring by proctors helpful	13	0	0	0	0	0	1	5.00	****/15	****	****	4.06	2.94	****

### Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	3	Required for Majors	12	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	2	General	0	Under-grad	14	Non-major	4
84-150	5	3.00-3.49	5	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 701 01</b>
<b>Title:</b>	<b>Study Of History</b>
<b>Instructor:</b>	<b>Kars,Marjoleine</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>General</b>														
1. Did you gain new insights,skills from this course	0	0	0	0	0	0	11	5.00	1/1520	5.00	4.57	4.31	4.39	5.00
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	8	4.73	283/1520	4.73	4.49	4.27	4.28	4.73
3. Did the exam questions reflect the expected goals	0	8	0	0	0	0	3	5.00	1/1291	5.00	4.54	4.33	4.38	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	8	4.70	274/1483	4.70	4.39	4.23	4.25	4.70
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	11	5.00	1/1417	5.00	4.37	4.08	4.13	5.00
6. Did written assignments contribute to what you learned	0	0	0	1	1	0	9	4.55	344/1405	4.55	4.35	4.12	4.24	4.55
7. Was the grading system clearly explained	1	0	1	1	4	0	4	3.50	1318/1504	3.50	4.43	4.16	4.21	3.50
8. How many times was class cancelled	0	0	0	0	0	3	8	4.73	887/1519	4.73	4.76	4.70	4.77	4.73
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	2	6	4.75	158/1495	4.75	4.39	4.11	4.20	4.75
<b>Lecture</b>														
1. Were the instructor's lectures well prepared	0	0	0	0	0	1	10	4.91	199/1459	4.91	4.69	4.47	4.48	4.91
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	11	5.00	1/1460	5.00	4.91	4.74	4.77	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	11	5.00	1/1455	5.00	4.62	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	9	4.90	200/1456	4.90	4.66	4.34	4.32	4.90
5. Did audiovisual techniques enhance your understanding	0	3	0	0	4	2	2	3.75	927/1316	3.75	4.16	4.03	3.86	3.75
<b>Discussion</b>														
1. Did class discussions contribute to what you learned	1	0	0	0	0	0	10	5.00	1/1243	5.00	4.30	4.17	4.23	5.00
2. Were all students actively encouraged to participate	1	0	0	0	0	0	10	5.00	1/1241	5.00	4.43	4.33	4.39	5.00
3. Did the instructor encourage fair and open discussion	1	0	0	0	1	0	9	4.80	341/1236	4.80	4.59	4.40	4.47	4.80
4. Were special techniques successful	1	2	0	0	2	0	6	4.50	186/889	4.50	4.03	4.02	4.06	4.50

## Student Course Evaluation Questionnaires

<b>Course-Section:</b>	<b>HIST 701 01</b>
<b>Title:</b>	<b>Study Of History</b>
<b>Instructor:</b>	<b>Kars,Marjoleine</b>

**Term - Fall 2011**

<b>Enrollment:</b>	<b>14</b>
<b>Questionnaires:</b>	<b>11</b>

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
<b>Seminar</b>														
1. Were assigned topics relevant to the announced theme	4	1	0	0	0	0	6	5.00	1/67	5.00	5.00	4.60	4.62	5.00
2. Was the instructor available for individual attention	4	0	0	0	1	1	5	4.57	40/66	4.57	4.86	4.55	4.62	4.57
3. Did research projects contribute to what you learned	4	0	0	1	0	1	5	4.43	44/62	4.43	4.81	4.54	4.59	4.43
4. Did presentations contribute to what you learned	4	0	0	0	0	1	6	4.86	24/68	4.86	4.95	4.59	4.62	4.86
5. Were criteria for grading made clear	4	0	1	1	1	1	3	3.57	57/66	3.57	4.52	4.20	4.26	3.57

### Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	4	0.00-0.99	4	A	5	Required for Majors	10	Graduate	5	Major	9
28-55	0	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	6	Non-major	2
84-150	0	3.00-3.49	0	D	0						
Grad.	5	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						