

Student Course Evaluation Questionnaires

Course-Section:	HONR 100 01
Title:	Honors Forum
Instructor:	Shields,Anna M.

Term - Fall 2010

Enrollment:	95
Questionnaires:	89

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	4	7	13	29	35	3.95	1186/1528	3.95	4.11	4.31	4.16	3.95
2. Did the instructor make clear the expected goals	2	0	3	4	19	38	23	3.85	1252/1527	3.85	3.70	4.28	4.23	3.85
3. Did the exam questions reflect the expected goals	3	74	1	0	1	4	6	4.17	****/1333	****	****	4.34	4.26	****
4. Did other evaluations reflect the expected goals	1	5	4	6	15	31	27	3.86	1186/1495	3.86	3.86	4.25	4.11	3.86
5. Did assigned readings contribute to what you learned	4	0	13	8	26	21	17	3.25	1317/1439	3.25	3.76	4.11	3.97	3.25
6. Did written assignments contribute to what you learned	3	2	4	8	20	31	21	3.68	1134/1425	3.68	3.82	4.12	3.93	3.68
7. Was the grading system clearly explained	4	9	2	8	9	11	46	4.20	857/1508	4.20	3.63	4.18	4.11	4.20
8. How many times was class cancelled	5	0	0	0	0	1	83	4.99	114/1526	4.99	4.65	4.66	4.57	4.99
9. How would you grade the overall teaching effectiveness	19	4	0	0	3	36	27	4.36	542/1490	4.34	4.13	4.11	4.02	4.34
Lecture														
1. Were the instructor's lectures well prepared	68	0	1	0	0	2	18	4.71	****/1428	****	4.46	4.49	4.43	****
2. Did the instructor seem interested in the subject	68	0	0	0	0	3	18	4.86	****/1436	****	4.89	4.74	4.70	****
3. Was lecture material presented and explained clearly	68	0	1	0	1	5	14	4.48	****/1427	****	4.40	4.32	4.27	****
4. Did the lectures contribute to what you learned	67	0	3	1	1	5	12	4.00	****/1425	****	4.54	4.34	4.31	****
5. Did audiovisual techniques enhance your understanding	68	3	0	1	2	2	13	4.50	****/1291	****	3.46	4.05	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	16	0	4	7	11	25	26	3.85	907/1271	3.85	4.03	4.16	3.98	3.85
2. Were all students actively encouraged to participate	16	0	4	2	11	14	42	4.21	837/1276	4.21	4.16	4.33	4.14	4.21
3. Did the instructor encourage fair and open discussion	16	0	0	1	6	17	49	4.56	592/1273	4.56	4.24	4.38	4.18	4.56
4. Were special techniques successful	16	16	2	4	14	13	24	3.93	534/922	3.93	3.91	4.02	3.87	3.93

Student Course Evaluation Questionnaires

Course-Section:	HONR 100 01
Title:	Honors Forum
Instructor:	Shields,Anna M.

Term - Fall 2010

Enrollment:	95
Questionnaires:	89

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	4	2	5	9	24	35	4.13	64/76	4.13	4.26	4.51	4.44	4.13
2. Was the instructor available for individual attention	10	46	0	1	9	10	13	4.06	54/74	4.06	4.07	4.31	4.43	4.06
3. Did research projects contribute to what you learned	11	47	0	1	10	9	11	3.97	49/66	3.97	4.07	4.27	4.15	3.97
4. Did presentations contribute to what you learned	10	1	3	3	14	30	28	3.99	56/76	3.99	4.14	4.27	4.21	3.99
5. Were criteria for grading made clear	10	5	1	12	10	19	32	3.93	47/73	3.93	3.82	3.94	3.82	3.93
Field Work														
1. Did field experience contribute to what you learned	88	0	0	0	0	0	1	5.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	88	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	88	0	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	88	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	88	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	88	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	88	0	0	0	1	0	0	3.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	88	0	0	0	0	1	0	4.00	****/36	****	****	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	88	0	0	0	1	0	0	3.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	88	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	27	0.00-0.99	1	A	18
28-55	16	1.00-1.99	0	B	1
		Required for Majors		76	Graduate
				0	Major
					0

Student Course Evaluation Questionnaires

Course-Section:	HONR 100 01
Title:	Honors Forum
Instructor:	Shields,Anna M.

Term - Fall 2010

Enrollment:	95
Questionnaires:	89

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
56-83	1	2.00-2.99	0	C	0	General			1	Under-grad	89	Non-major		14
84-150	0	3.00-3.49	0	D	0									
Grad.	0	3.50-4.00	14	F	0	Electives			0	**** - Means there are not enough responses to be significant				
				P	55									
				I	0	Other			0					
				?	15									

Student Course Evaluation Questionnaires

Course-Section:	HONR 100 01
Title:	Honors Forum
Instructor:	Stacey,Simon P

Term - Fall 2010

Enrollment:	95
Questionnaires:	89

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	4	7	13	29	35	3.95	1186/1528	3.95	4.11	4.31	4.16	3.95
2. Did the instructor make clear the expected goals	2	0	3	4	19	38	23	3.85	1252/1527	3.85	3.70	4.28	4.23	3.85
3. Did the exam questions reflect the expected goals	3	74	1	0	1	4	6	4.17	****/1333	****	****	4.34	4.26	****
4. Did other evaluations reflect the expected goals	1	5	4	6	15	31	27	3.86	1186/1495	3.86	3.86	4.25	4.11	3.86
5. Did assigned readings contribute to what you learned	4	0	13	8	26	21	17	3.25	1317/1439	3.25	3.76	4.11	3.97	3.25
6. Did written assignments contribute to what you learned	3	2	4	8	20	31	21	3.68	1134/1425	3.68	3.82	4.12	3.93	3.68
7. Was the grading system clearly explained	4	9	2	8	9	11	46	4.20	857/1508	4.20	3.63	4.18	4.11	4.20
8. How many times was class cancelled	5	0	0	0	0	1	83	4.99	114/1526	4.99	4.65	4.66	4.57	4.99
9. How would you grade the overall teaching effectiveness	24	3	0	0	4	35	23	4.31	616/1490	4.34	4.13	4.11	4.02	4.34
Lecture														
1. Were the instructor's lectures well prepared	70	0	2	0	2	0	15	4.37	****/1428	****	4.46	4.49	4.43	****
2. Did the instructor seem interested in the subject	70	0	0	0	0	3	16	4.84	****/1436	****	4.89	4.74	4.70	****
3. Was lecture material presented and explained clearly	70	0	1	0	1	6	11	4.37	****/1427	****	4.40	4.32	4.27	****
4. Did the lectures contribute to what you learned	69	0	3	1	1	4	11	3.95	****/1425	****	4.54	4.34	4.31	****
5. Did audiovisual techniques enhance your understanding	70	3	0	1	1	4	10	4.44	****/1291	****	3.46	4.05	3.97	****
Discussion														
1. Did class discussions contribute to what you learned	16	0	4	7	11	25	26	3.85	907/1271	3.85	4.03	4.16	3.98	3.85
2. Were all students actively encouraged to participate	16	0	4	2	11	14	42	4.21	837/1276	4.21	4.16	4.33	4.14	4.21
3. Did the instructor encourage fair and open discussion	16	0	0	1	6	17	49	4.56	592/1273	4.56	4.24	4.38	4.18	4.56
4. Were special techniques successful	16	16	2	4	14	13	24	3.93	534/922	3.93	3.91	4.02	3.87	3.93

Student Course Evaluation Questionnaires

Course-Section:	HONR 100 01
Title:	Honors Forum
Instructor:	Stacey, Simon P

Term - Fall 2010

Enrollment:	95
Questionnaires:	89

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	10	4	2	5	9	24	35	4.13	64/76	4.13	4.26	4.51	4.44	4.13
2. Was the instructor available for individual attention	10	46	0	1	9	10	13	4.06	54/74	4.06	4.07	4.31	4.43	4.06
3. Did research projects contribute to what you learned	11	47	0	1	10	9	11	3.97	49/66	3.97	4.07	4.27	4.15	3.97
4. Did presentations contribute to what you learned	10	1	3	3	14	30	28	3.99	56/76	3.99	4.14	4.27	4.21	3.99
5. Were criteria for grading made clear	10	5	1	12	10	19	32	3.93	47/73	3.93	3.82	3.94	3.82	3.93
Field Work														
1. Did field experience contribute to what you learned	88	0	0	0	0	0	1	5.00	****/42	****	****	4.00	4.08	****
2. Did you clearly understand your evaluation criteria	88	0	0	0	0	0	1	5.00	****/41	****	****	4.06	4.10	****
3. Was the instructor available for consultation	88	0	0	0	0	0	1	5.00	****/30	****	****	4.74	5.00	****
4. To what degree could you discuss your evaluations	88	0	0	0	0	0	1	5.00	****/32	****	****	4.20	4.09	****
5. Did conferences help you carry out field activities	88	0	0	0	0	0	1	5.00	****/29	****	****	4.34	4.87	****
Self Paced														
1. Did self-paced system contribute to what you learned	88	0	0	0	0	0	1	5.00	****/43	****	****	4.43	4.68	****
2. Did study questions make clear the expected goal	88	0	0	0	1	0	0	3.00	****/31	****	****	4.53	4.51	****
3. Were your contacts with the instructor helpful	88	0	0	0	0	1	0	4.00	****/36	****	****	4.43	4.33	****
4. Was the feedback/tutoring by proctors helpful	88	0	0	0	1	0	0	3.00	****/21	****	****	4.54	4.63	****
5. Were there enough proctors for all the students	88	0	0	0	0	0	1	5.00	****/20	****	****	4.45	4.39	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	27	0.00-0.99	1	A	18
28-55	16	1.00-1.99	0	B	1
		Required for Majors		76	Graduate
				0	Major
					0

Student Course Evaluation Questionnaires

Course-Section:	HONR 100 01
Title:	Honors Forum
Instructor:	Stacey, Simon P

Term - Fall 2010

Enrollment:	95
Questionnaires:	89

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
56-83	1	2.00-2.99	0	C	0	General			1	Under-grad	89	Non-major		14
84-150	0	3.00-3.49	0	D	0									
Grad.	0	3.50-4.00	14	F	0	Electives			0	**** - Means there are not enough responses to be significant				
				P	55									
				I	0	Other			0					
				?	15									

Student Course Evaluation Questionnaires

Course-Section:	HONR 210 01
Title:	Great Books Seminar I
Instructor:	Spitz, Ellen H

Term - Fall 2010

Enrollment:	24
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	1	3	9	9	4.18	994/1528	4.18	4.11	4.31	4.34	4.18
2. Did the instructor make clear the expected goals	1	0	1	0	8	10	3	3.64	1362/1527	3.64	3.70	4.28	4.32	3.64
3. Did the exam questions reflect the expected goals	1	20	0	0	0	1	1	4.50	****/1333	****	****	4.34	4.40	****
4. Did other evaluations reflect the expected goals	1	1	0	1	2	12	6	4.10	1006/1495	4.10	3.86	4.25	4.28	4.10
5. Did assigned readings contribute to what you learned	1	0	0	0	1	3	18	4.77	153/1439	4.77	3.76	4.11	4.12	4.77
6. Did written assignments contribute to what you learned	1	0	1	1	4	10	6	3.86	1008/1425	3.86	3.82	4.12	4.11	3.86
7. Was the grading system clearly explained	1	2	0	4	8	3	5	3.45	1337/1508	3.45	3.63	4.18	4.19	3.45
8. How many times was class cancelled	1	0	0	0	0	11	11	4.50	1061/1526	4.50	4.65	4.66	4.64	4.50
9. How would you grade the overall teaching effectiveness	5	2	0	0	1	12	3	4.13	822/1490	4.13	4.13	4.11	4.11	4.13
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	9	8	4.47	887/1428	4.47	4.46	4.49	4.48	4.47
2. Did the instructor seem interested in the subject	6	0	0	0	0	0	17	5.00	1/1436	5.00	4.89	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	1	10	6	4.29	882/1427	4.29	4.40	4.32	4.33	4.29
4. Did the lectures contribute to what you learned	6	0	0	0	2	6	9	4.41	800/1425	4.41	4.54	4.34	4.37	4.41
5. Did audiovisual techniques enhance your understanding	6	4	1	1	4	5	2	3.46	1073/1291	3.46	3.46	4.05	4.14	3.46
Discussion														
1. Did class discussions contribute to what you learned	10	0	0	0	1	4	8	4.54	421/1271	4.54	4.03	4.16	4.21	4.54
2. Were all students actively encouraged to participate	10	0	0	0	1	2	10	4.69	406/1276	4.69	4.16	4.33	4.37	4.69
3. Did the instructor encourage fair and open discussion	10	0	0	0	2	4	7	4.38	739/1273	4.38	4.24	4.38	4.43	4.38
4. Were special techniques successful	10	5	0	1	1	4	2	3.88	564/922	3.88	3.91	4.02	4.11	3.88

Student Course Evaluation Questionnaires

Course-Section:	HONR 210 01
Title:	Great Books Seminar I
Instructor:	Spitz, Ellen H

Term - Fall 2010

Enrollment:	24
Questionnaires:	23

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	3	0	0	0	2	6	12	4.50	40/76	4.50	4.26	4.51	4.17	4.50
2. Was the instructor available for individual attention	3	9	0	0	4	2	5	4.09	53/74	4.09	4.07	4.31	3.91	4.09
3. Did research projects contribute to what you learned	3	13	0	0	0	5	2	4.29	36/66	4.29	4.07	4.27	3.85	4.29
4. Did presentations contribute to what you learned	3	0	0	0	0	11	9	4.45	38/76	4.45	4.14	4.27	4.15	4.45
5. Were criteria for grading made clear	3	3	0	3	6	3	5	3.59	53/73	3.59	3.82	3.94	3.95	3.59

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	1	A	11	Required for Majors	14	Graduate	0	Major	0
28-55	6	1.00-1.99	0	B	8						
56-83	3	2.00-2.99	0	C	0	General	4	Under-grad	23	Non-major	4
84-150	1	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 2
Title:	General Honors Seminar
Instructor:	Short,John

Term - Fall 2010

Enrollment:	23
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	3	6	10	4.37	805/1528	4.37	4.11	4.31	4.34	4.37
2. Did the instructor make clear the expected goals	1	0	3	0	5	7	4	3.47	1413/1527	3.47	3.70	4.28	4.27	3.47
3. Did the exam questions reflect the expected goals	2	15	0	0	0	0	3	5.00	****/1333	****	****	4.34	4.34	****
4. Did other evaluations reflect the expected goals	1	0	3	2	1	6	7	3.63	1316/1495	3.63	3.86	4.25	4.28	3.63
5. Did assigned readings contribute to what you learned	1	17	0	0	0	0	2	5.00	****/1439	****	3.76	4.11	4.13	****
6. Did written assignments contribute to what you learned	1	0	2	0	3	4	10	4.05	858/1425	4.05	3.82	4.12	4.17	4.05
7. Was the grading system clearly explained	1	4	4	3	4	2	2	2.67	1474/1508	2.67	3.63	4.18	4.17	2.67
8. How many times was class cancelled	1	0	0	0	0	17	2	4.11	1393/1526	4.11	4.65	4.66	4.68	4.11
9. How would you grade the overall teaching effectiveness	5	0	1	1	4	4	5	3.73	1161/1490	3.73	4.13	4.11	4.11	3.73
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	8	9	4.44	920/1428	4.44	4.46	4.49	4.48	4.44
2. Did the instructor seem interested in the subject	2	0	0	0	1	2	15	4.78	886/1436	4.78	4.89	4.74	4.74	4.78
3. Was lecture material presented and explained clearly	2	0	0	0	2	5	11	4.50	625/1427	4.50	4.40	4.32	4.31	4.50
4. Did the lectures contribute to what you learned	2	0	0	1	0	3	14	4.67	475/1425	4.67	4.54	4.34	4.34	4.67
5. Did audiovisual techniques enhance your understanding	3	15	0	0	0	0	2	5.00	****/1291	****	3.46	4.05	4.09	****
Discussion														
1. Did class discussions contribute to what you learned	11	0	1	0	2	2	4	3.89	880/1271	3.89	4.03	4.16	4.19	3.89
2. Were all students actively encouraged to participate	11	0	1	0	3	3	2	3.56	1140/1276	3.56	4.16	4.33	4.37	3.56
3. Did the instructor encourage fair and open discussion	11	0	1	2	1	2	3	3.44	1180/1273	3.44	4.24	4.38	4.40	3.44
4. Were special techniques successful	11	6	0	1	0	0	2	4.00	****/922	****	3.91	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 2
Title:	General Honors Seminar
Instructor:	Short,John

Term - Fall 2010

Enrollment:	23
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	19	0	0	0	0	0	1	5.00	****/76	****	4.26	4.51	4.02	****
2. Was the instructor available for individual attention	19	0	0	0	0	1	0	4.00	****/74	****	4.07	4.31	3.86	****
3. Did research projects contribute to what you learned	19	0	0	0	0	1	0	4.00	****/66	****	4.07	4.27	4.00	****
4. Did presentations contribute to what you learned	19	0	0	0	0	0	1	5.00	****/76	****	4.14	4.27	3.68	****
5. Were criteria for grading made clear	19	0	0	0	1	0	0	3.00	****/73	****	3.82	3.94	4.27	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	1	A	7	Required for Majors	18	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	6						
56-83	4	2.00-2.99	0	C	0	General	0	Under-grad	20	Non-major	2
84-150	6	3.00-3.49	0	D	1						
Grad.	0	3.50-4.00	14	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						