

Student Course Evaluation Questionnaires

Course-Section:	HONR 100 001
Title:	Honors Forum
Instructor:	Stacey,Simon P

Term - Fall 2011

Enrollment:	78
Questionnaires:	76

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	9	0	3	5	14	14	31	3.97	1148/1520	3.97	4.31	4.31	4.14	3.97
2. Did the instructor make clear the expected goals	10	0	2	6	12	17	29	3.98	1106/1520	3.98	4.17	4.27	4.20	3.98
3. Did the exam questions reflect the expected goals	10	54	0	1	0	3	8	4.50	****/1291	****	4.44	4.33	4.24	****
4. Did other evaluations reflect the expected goals	9	9	4	2	14	14	24	3.90	1129/1483	3.90	4.36	4.23	4.09	3.90
5. Did assigned readings contribute to what you learned	9	11	9	8	14	8	17	3.29	1273/1417	3.29	4.10	4.08	4.02	3.29
6. Did written assignments contribute to what you learned	10	1	4	4	7	14	36	4.14	767/1405	4.14	4.43	4.12	3.96	4.14
7. Was the grading system clearly explained	9	12	3	2	5	14	31	4.24	770/1504	4.24	4.09	4.16	4.13	4.24
8. How many times was class cancelled	9	0	0	0	0	0	67	5.00	1/1519	5.00	4.57	4.70	4.71	5.00
9. How would you grade the overall teaching effectiveness	15	7	1	0	3	27	23	4.31	592/1495	4.31	4.16	4.11	4.01	4.31
Lecture														
1. Were the instructor's lectures well prepared	22	0	1	0	6	11	36	4.50	833/1459	4.50	4.53	4.47	4.40	4.50
2. Did the instructor seem interested in the subject	22	0	1	0	1	10	42	4.70	1001/1460	4.70	4.89	4.74	4.68	4.70
3. Was lecture material presented and explained clearly	22	0	1	1	6	14	32	4.39	784/1455	4.39	4.43	4.32	4.26	4.39
4. Did the lectures contribute to what you learned	22	0	2	3	6	11	32	4.26	945/1456	4.26	4.45	4.34	4.26	4.26
5. Did audiovisual techniques enhance your understanding	22	5	2	1	12	8	26	4.12	651/1316	4.12	3.90	4.03	3.91	4.12
Discussion														
1. Did class discussions contribute to what you learned	45	0	1	1	8	7	14	4.03	758/1243	4.03	4.62	4.17	3.98	4.03
2. Were all students actively encouraged to participate	44	0	0	0	4	2	26	4.69	395/1241	4.69	4.82	4.33	4.14	4.69
3. Did the instructor encourage fair and open discussion	44	0	0	0	3	4	25	4.69	486/1236	4.69	4.67	4.40	4.19	4.69
4. Were special techniques successful	44	3	0	1	5	4	19	4.41	248/889	4.41	4.25	4.02	3.89	4.41

Student Course Evaluation Questionnaires

Course-Section:	HONR 100 001
Title:	Honors Forum
Instructor:	Stacey,Simon P

Term - Fall 2011

Enrollment:	78
Questionnaires:	76

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	69	0	0	1	1	0	5	4.29	****/67	****	4.94	4.60	4.51	****
2. Was the instructor available for individual attention	69	4	0	0	1	1	1	4.00	****/66	****	4.33	4.55	4.36	****
3. Did research projects contribute to what you learned	70	4	1	1	0	0	0	1.50	****/62	****	4.65	4.54	4.01	****
4. Did presentations contribute to what you learned	69	0	0	1	1	1	4	4.14	****/68	****	4.82	4.59	4.43	****
5. Were criteria for grading made clear	70	0	1	0	2	1	2	3.50	****/66	****	4.28	4.20	3.90	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	16	0.00-0.99	7	A	16	Required for Majors	55	Graduate	0	Major	0
28-55	28	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	2	Under-grad	76	Non-major	20
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	45						
				I	0	Other	3				
				?	14						

Student Course Evaluation Questionnaires

Course-Section:	HONR 210 001
Title:	Great Books Seminar I
Instructor:	Spitz, Ellen H

Term - Fall 2011

Enrollment:	21
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	1	1	3	1	13	4.26	914/1520	4.26	4.31	4.31	4.36	4.26
2. Did the instructor make clear the expected goals	0	0	1	0	1	10	7	4.16	981/1520	4.16	4.17	4.27	4.34	4.16
3. Did the exam questions reflect the expected goals	0	13	0	0	0	0	6	5.00	1/1291	5.00	4.44	4.33	4.44	5.00
4. Did other evaluations reflect the expected goals	0	1	1	0	0	10	7	4.22	831/1483	4.22	4.36	4.23	4.28	4.22
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	17	4.89	80/1417	4.89	4.10	4.08	4.14	4.89
6. Did written assignments contribute to what you learned	0	0	0	0	1	6	12	4.58	313/1405	4.58	4.43	4.12	4.13	4.58
7. Was the grading system clearly explained	0	2	2	2	7	4	2	3.12	1420/1504	3.12	4.09	4.16	4.15	3.12
8. How many times was class cancelled	0	0	0	0	4	14	1	3.84	1494/1519	3.84	4.57	4.70	4.64	3.84
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	7	7	4.31	592/1495	4.31	4.16	4.11	4.16	4.31
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	1	1	3	11	4.50	833/1459	4.50	4.53	4.47	4.52	4.50
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	16	5.00	1/1460	5.00	4.89	4.74	4.80	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	2	4	10	4.50	637/1455	4.50	4.43	4.32	4.39	4.50
4. Did the lectures contribute to what you learned	3	0	0	0	2	2	12	4.63	553/1456	4.63	4.45	4.34	4.46	4.63
5. Did audiovisual techniques enhance your understanding	3	2	3	0	1	4	6	3.71	958/1316	3.71	3.90	4.03	4.18	3.71
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	3	7	4.55	378/1243	4.55	4.62	4.17	4.22	4.55
2. Were all students actively encouraged to participate	8	0	0	0	1	3	7	4.55	528/1241	4.55	4.82	4.33	4.38	4.55
3. Did the instructor encourage fair and open discussion	8	0	1	1	2	1	6	3.91	1017/1236	3.91	4.67	4.40	4.45	3.91
4. Were special techniques successful	8	4	0	2	2	0	3	3.57	688/889	3.57	4.25	4.02	3.99	3.57

Student Course Evaluation Questionnaires

Course-Section:	HONR 210 001
Title:	Great Books Seminar I
Instructor:	Spitz, Ellen H

Term - Fall 2011

Enrollment:	21
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	16	0	0	0	0	0	3	5.00	****/67	****	4.94	4.60	4.33	****
2. Was the instructor available for individual attention	16	0	0	1	0	0	2	4.00	****/66	****	4.33	4.55	4.34	****
3. Did research projects contribute to what you learned	16	1	0	0	0	0	2	5.00	****/62	****	4.65	4.54	4.48	****
4. Did presentations contribute to what you learned	16	0	0	0	0	1	2	4.67	****/68	****	4.82	4.59	4.59	****
5. Were criteria for grading made clear	16	0	0	0	2	0	1	3.67	****/66	****	4.28	4.20	4.34	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors				
00-27	3	0.00-0.99	1 A 13	Required for Majors	13	Graduate	0	Major	0
28-55	1	1.00-1.99	0 B 4						
56-83	2	2.00-2.99	0 C 1	General	1	Under-grad	19	Non-major	5
84-150	2	3.00-3.49	2 D 0						
Grad.	0	3.50-4.00	7 F 0	Electives	1	**** - Means there are not enough responses to be significant			
			P 0						
			I 0	Other	1				
			? 0						

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 01
Title:	General Honors Seminar
Instructor:	Beale,Stephen A

Term - Fall 2011

Enrollment:	25
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	13	0	0	1	4	1	5	3.91	1218/1520	4.41	4.31	4.31	4.33	3.91
2. Did the instructor make clear the expected goals	13	0	0	2	5	2	2	3.36	1413/1520	4.23	4.17	4.27	4.26	3.36
3. Did the exam questions reflect the expected goals	13	0	0	1	5	3	2	3.55	1172/1291	4.26	4.44	4.33	4.32	3.55
4. Did other evaluations reflect the expected goals	13	0	0	0	1	4	6	4.45	564/1483	4.51	4.36	4.23	4.25	4.45
5. Did assigned readings contribute to what you learned	13	0	0	2	3	4	2	3.55	1167/1417	4.10	4.10	4.08	4.07	3.55
6. Did written assignments contribute to what you learned	14	0	0	0	2	5	3	4.10	793/1405	4.47	4.43	4.12	4.13	4.10
7. Was the grading system clearly explained	14	0	0	0	3	6	1	3.80	1184/1504	4.29	4.09	4.16	4.15	3.80
8. How many times was class cancelled	13	0	0	0	0	1	10	4.91	592/1519	4.65	4.57	4.70	4.69	4.91
9. How would you grade the overall teaching effectiveness	13	0	0	0	7	4	0	3.36	1337/1495	4.09	4.16	4.11	4.07	3.36
Lecture														
1. Were the instructor's lectures well prepared	14	0	0	0	3	4	3	4.00	1230/1459	4.54	4.53	4.47	4.47	4.00
2. Did the instructor seem interested in the subject	14	0	0	0	0	2	8	4.80	806/1460	4.90	4.89	4.74	4.72	4.80
3. Was lecture material presented and explained clearly	15	0	0	1	3	3	2	3.67	1274/1455	4.43	4.43	4.32	4.31	3.67
4. Did the lectures contribute to what you learned	14	0	0	1	2	3	4	4.00	1094/1456	4.45	4.45	4.34	4.32	4.00
5. Did audiovisual techniques enhance your understanding	14	0	0	1	1	4	4	4.10	668/1316	3.89	3.90	4.03	4.08	4.10
Discussion														
1. Did class discussions contribute to what you learned	21	0	0	0	1	1	1	4.00	****/1243	4.84	4.62	4.17	4.16	****
2. Were all students actively encouraged to participate	20	0	0	0	0	0	4	5.00	****/1241	4.96	4.82	4.33	4.34	****
3. Did the instructor encourage fair and open discussion	20	0	0	0	0	0	4	5.00	****/1236	4.93	4.67	4.40	4.41	****
4. Were special techniques successful	21	1	0	0	0	1	1	4.50	****/889	4.78	4.25	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 01
Title:	General Honors Seminar
Instructor:	Beale, Stephen A

Term - Fall 2011

Enrollment:	25
Questionnaires:	24

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	22	0	1	0	0	1	0	2.50	****/67	4.94	4.94	4.60	4.75	****
2. Was the instructor available for individual attention	22	1	0	0	0	0	1	5.00	****/66	4.33	4.33	4.55	4.35	****
3. Did research projects contribute to what you learned	22	1	0	0	0	1	0	4.00	****/62	4.65	4.65	4.54	4.55	****
4. Did presentations contribute to what you learned	22	0	0	0	1	1	0	3.50	****/68	4.82	4.82	4.59	4.63	****
5. Were criteria for grading made clear	22	0	0	0	1	0	1	4.00	****/66	4.28	4.28	4.20	4.14	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	10	Required for Majors	6	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	0						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	24	Non-major	15
84-150	4	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	14						

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 02
Title:	General Honors Seminar
Instructor:	Short,John

Term - Fall 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	7	4.70	347/1520	4.41	4.31	4.31	4.33	4.70
2. Did the instructor make clear the expected goals	0	0	0	0	0	3	7	4.70	306/1520	4.23	4.17	4.27	4.26	4.70
3. Did the exam questions reflect the expected goals	0	9	0	0	0	0	1	5.00	****/1291	4.26	4.44	4.33	4.32	****
4. Did other evaluations reflect the expected goals	0	1	0	0	1	1	7	4.67	324/1483	4.51	4.36	4.23	4.25	4.67
5. Did assigned readings contribute to what you learned	0	9	0	0	0	1	0	4.00	****/1417	4.10	4.10	4.08	4.07	****
6. Did written assignments contribute to what you learned	0	1	0	0	1	1	7	4.67	235/1405	4.47	4.43	4.12	4.13	4.67
7. Was the grading system clearly explained	2	0	0	0	1	3	4	4.38	606/1504	4.29	4.09	4.16	4.15	4.38
8. How many times was class cancelled	0	0	0	0	0	9	1	4.10	1405/1519	4.65	4.57	4.70	4.69	4.10
9. How would you grade the overall teaching effectiveness	1	0	0	0	1	5	3	4.22	695/1495	4.09	4.16	4.11	4.07	4.22
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	2	8	4.80	374/1459	4.54	4.53	4.47	4.47	4.80
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	10	5.00	1/1460	4.90	4.89	4.74	4.72	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	10	5.00	1/1455	4.43	4.43	4.32	4.31	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	0	10	5.00	1/1456	4.45	4.45	4.34	4.32	5.00
5. Did audiovisual techniques enhance your understanding	0	6	1	0	1	1	1	3.25	1157/1316	3.89	3.90	4.03	4.08	3.25
Discussion														
1. Did class discussions contribute to what you learned	7	0	0	0	0	0	3	5.00	1/1243	4.84	4.62	4.17	4.16	5.00
2. Were all students actively encouraged to participate	7	0	0	0	0	0	3	5.00	1/1241	4.96	4.82	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	7	0	0	0	0	0	3	5.00	1/1236	4.93	4.67	4.40	4.41	5.00
4. Were special techniques successful	7	2	0	0	0	0	1	5.00	****/889	4.78	4.25	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 02
Title:	General Honors Seminar
Instructor:	Short,John

Term - Fall 2011

Enrollment:	10
Questionnaires:	10

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	1	0	0	0	0	1	8	4.89	30/67	4.94	4.94	4.60	4.75	4.89
2. Was the instructor available for individual attention	1	0	1	0	1	2	5	4.11	54/66	4.33	4.33	4.55	4.35	4.11
3. Did research projects contribute to what you learned	1	0	0	0	0	3	6	4.67	34/62	4.65	4.65	4.54	4.55	4.67
4. Did presentations contribute to what you learned	1	0	0	0	0	1	8	4.89	23/68	4.82	4.82	4.59	4.63	4.89
5. Were criteria for grading made clear	1	0	0	1	2	1	5	4.11	35/66	4.28	4.28	4.20	4.14	4.11

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	6	Required for Majors	9	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	0	Under-grad	10	Non-major	1
84-150	2	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 04
Title:	General Honors Seminar
Instructor:	Hoban,Susan M

Term - Fall 2011

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	1	0	9	12	4.45	681/1520	4.41	4.31	4.31	4.33	4.45
2. Did the instructor make clear the expected goals	3	0	0	0	2	10	10	4.36	772/1520	4.23	4.17	4.27	4.26	4.36
3. Did the exam questions reflect the expected goals	3	15	0	1	0	1	5	4.43	666/1291	4.26	4.44	4.33	4.32	4.43
4. Did other evaluations reflect the expected goals	3	0	0	0	2	11	9	4.32	735/1483	4.51	4.36	4.23	4.25	4.32
5. Did assigned readings contribute to what you learned	4	0	1	1	4	9	6	3.86	971/1417	4.10	4.10	4.08	4.07	3.86
6. Did written assignments contribute to what you learned	4	0	0	0	1	5	15	4.67	235/1405	4.47	4.43	4.12	4.13	4.67
7. Was the grading system clearly explained	3	0	0	0	1	4	17	4.73	216/1504	4.29	4.09	4.16	4.15	4.73
8. How many times was class cancelled	3	0	0	0	0	1	21	4.95	296/1519	4.65	4.57	4.70	4.69	4.95
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	11	8	4.29	627/1495	4.09	4.16	4.11	4.07	4.29
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	3	16	4.75	463/1459	4.54	4.53	4.47	4.47	4.75
2. Did the instructor seem interested in the subject	5	0	0	0	0	1	19	4.95	272/1460	4.90	4.89	4.74	4.72	4.95
3. Was lecture material presented and explained clearly	5	0	0	2	0	5	13	4.45	699/1455	4.43	4.43	4.32	4.31	4.45
4. Did the lectures contribute to what you learned	5	0	2	1	0	7	10	4.10	1052/1456	4.45	4.45	4.34	4.32	4.10
5. Did audiovisual techniques enhance your understanding	5	0	0	0	2	7	11	4.45	356/1316	3.89	3.90	4.03	4.08	4.45
Discussion														
1. Did class discussions contribute to what you learned	16	0	0	0	0	3	6	4.67	298/1243	4.84	4.62	4.17	4.16	4.67
2. Were all students actively encouraged to participate	17	0	0	0	0	1	7	4.88	198/1241	4.96	4.82	4.33	4.34	4.88
3. Did the instructor encourage fair and open discussion	16	0	0	0	0	2	7	4.78	378/1236	4.93	4.67	4.40	4.41	4.78
4. Were special techniques successful	16	0	0	0	0	2	7	4.78	99/889	4.78	4.25	4.02	4.02	4.78

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 04
Title:	General Honors Seminar
Instructor:	Hoban,Susan M

Term - Fall 2011

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Laboratory														
1. Did the lab increase understanding of the material	24	0	0	0	0	0	1	5.00	****/164	****	****	4.15	4.12	****
2. Were you provided with adequate background information	24	0	0	0	0	0	1	5.00	****/165	****	****	4.19	4.15	****
4. Did the lab instructor provide assistance	24	0	0	0	0	0	1	5.00	****/158	****	****	4.36	4.31	****
5. Were requirements for lab reports clearly specified	24	0	0	0	0	0	1	5.00	****/150	****	****	4.05	3.98	****
Seminar														
1. Were assigned topics relevant to the announced theme	17	0	0	0	0	0	8	5.00	1/67	4.94	4.94	4.60	4.75	5.00
2. Was the instructor available for individual attention	16	0	0	0	1	2	6	4.56	41/66	4.33	4.33	4.55	4.35	4.56
3. Did research projects contribute to what you learned	17	0	0	0	1	1	6	4.63	36/62	4.65	4.65	4.54	4.55	4.63
4. Did presentations contribute to what you learned	17	0	0	0	0	2	6	4.75	31/68	4.82	4.82	4.59	4.63	4.75
5. Were criteria for grading made clear	16	0	0	0	1	3	5	4.44	27/66	4.28	4.28	4.20	4.14	4.44
Field Work														
1. Did field experience contribute to what you learned	24	0	0	0	0	1	0	4.00	****/32	****	****	4.36	3.94	****
2. Did you clearly understand your evaluation criteria	24	0	0	0	0	1	0	4.00	****/31	****	****	4.15	3.82	****
4. To what degree could you discuss your evaluations	24	0	0	0	1	0	0	3.00	****/27	****	****	4.23	4.32	****
Self Paced														
1. Did self-paced system contribute to what you learned	24	0	0	0	0	1	0	4.00	****/24	****	****	4.17	3.90	****

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 04
Title:	General Honors Seminar
Instructor:	Hoban,Susan M

Term - Fall 2011

Enrollment:	25
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Self Paced														
4. Was the feedback/tutoring by proctors helpful	24	0	0	0	0	0	1	5.00	****/15	****	****	4.06	4.40	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	19	Required for Majors	19	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	5	2.00-2.99	0	C	0	General	0	Under-grad	25	Non-major	5
84-150	8	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 05
Title:	General Honors Seminar
Instructor:	Davis,Jeffrey

Term - Fall 2011

Enrollment:	26
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	6	0	0	0	1	6	12	4.58	517/1520	4.41	4.31	4.31	4.33	4.58
2. Did the instructor make clear the expected goals	6	0	0	0	4	2	13	4.47	625/1520	4.23	4.17	4.27	4.26	4.47
3. Did the exam questions reflect the expected goals	8	2	0	0	1	1	13	4.80	232/1291	4.26	4.44	4.33	4.32	4.80
4. Did other evaluations reflect the expected goals	6	1	0	0	1	5	12	4.61	386/1483	4.51	4.36	4.23	4.25	4.61
5. Did assigned readings contribute to what you learned	6	0	0	0	0	2	17	4.89	80/1417	4.10	4.10	4.08	4.07	4.89
6. Did written assignments contribute to what you learned	7	0	0	0	3	4	11	4.44	457/1405	4.47	4.43	4.12	4.13	4.44
7. Was the grading system clearly explained	6	0	1	1	2	3	12	4.26	737/1504	4.29	4.09	4.16	4.15	4.26
8. How many times was class cancelled	6	0	0	0	0	7	12	4.63	990/1519	4.65	4.57	4.70	4.69	4.63
9. How would you grade the overall teaching effectiveness	8	0	0	0	1	7	9	4.47	390/1495	4.09	4.16	4.11	4.07	4.47
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	1	4	10	4.60	712/1459	4.54	4.53	4.47	4.47	4.60
2. Did the instructor seem interested in the subject	10	0	0	0	0	2	13	4.87	648/1460	4.90	4.89	4.74	4.72	4.87
3. Was lecture material presented and explained clearly	10	0	0	0	1	4	10	4.60	525/1455	4.43	4.43	4.32	4.31	4.60
4. Did the lectures contribute to what you learned	11	0	0	0	1	2	11	4.71	439/1456	4.45	4.45	4.34	4.32	4.71
5. Did audiovisual techniques enhance your understanding	11	2	0	2	3	3	4	3.75	927/1316	3.89	3.90	4.03	4.08	3.75
Discussion														
1. Did class discussions contribute to what you learned	18	0	0	0	0	1	6	4.86	164/1243	4.84	4.62	4.17	4.16	4.86
2. Were all students actively encouraged to participate	18	0	0	0	0	0	7	5.00	1/1241	4.96	4.82	4.33	4.34	5.00
3. Did the instructor encourage fair and open discussion	18	0	0	0	0	0	7	5.00	1/1236	4.93	4.67	4.40	4.41	5.00
4. Were special techniques successful	18	6	0	1	0	0	0	2.00	****/889	4.78	4.25	4.02	4.02	****

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 05
Title:	General Honors Seminar
Instructor:	Davis,Jeffrey

Term - Fall 2011

Enrollment:	26
Questionnaires:	25

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	23	0	0	0	0	0	2	5.00	****/67	4.94	4.94	4.60	4.75	****
2. Was the instructor available for individual attention	23	0	0	0	0	0	2	5.00	****/66	4.33	4.33	4.55	4.35	****
3. Did research projects contribute to what you learned	23	0	0	0	0	0	2	5.00	****/62	4.65	4.65	4.54	4.55	****
4. Did presentations contribute to what you learned	23	0	0	0	0	0	2	5.00	****/68	4.82	4.82	4.59	4.63	****
5. Were criteria for grading made clear	23	0	0	0	0	1	1	4.50	****/66	4.28	4.28	4.20	4.14	****

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	1	0.00-0.99	0	A	8	Required for Majors	14	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	7						
56-83	2	2.00-2.99	0	C	1	General	0	Under-grad	25	Non-major	9
84-150	8	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	11	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	8						