

Student Course Evaluation Questionnaires

Course-Section:	HONR 200 01
Title:	Interdisc Honors Seminar
Instructor:	Pincus,Fred L

Term - Spring 2011

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	1	5	8	4.50	594/1449	4.69	4.66	4.33	4.32	4.50
2. Did the instructor make clear the expected goals	2	0	0	1	1	6	6	4.21	907/1446	4.43	4.38	4.29	4.27	4.21
4. Did other evaluations reflect the expected goals	3	1	0	2	1	5	4	3.92	1086/1402	4.50	4.47	4.27	4.28	3.92
5. Did assigned readings contribute to what you learned	2	0	0	1	0	3	10	4.57	310/1358	4.62	4.57	4.13	4.13	4.57
6. Did written assignments contribute to what you learned	2	0	1	0	3	3	7	4.07	808/1327	4.40	4.29	4.16	4.12	4.07
7. Was the grading system clearly explained	2	0	0	0	0	9	5	4.36	666/1435	4.58	4.22	4.20	4.17	4.36
8. How many times was class cancelled	2	0	0	0	0	4	10	4.71	836/1446	4.52	4.68	4.67	4.63	4.71
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	9	1	4.00	868/1437	4.47	4.45	4.12	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	14	0	0	0	0	0	2	5.00	****/1386	4.72	4.74	4.48	4.46	****
2. Did the instructor seem interested in the subject	14	0	0	0	0	0	2	5.00	****/1390	4.94	4.96	4.74	4.76	****
3. Was lecture material presented and explained clearly	14	0	0	0	0	1	1	4.50	****/1379	4.65	4.55	4.34	4.31	****
4. Did the lectures contribute to what you learned	14	0	0	0	0	1	1	4.50	****/1379	4.69	4.73	4.36	4.37	****
5. Did audiovisual techniques enhance your understanding	13	1	1	0	0	0	1	3.00	****/1236	4.53	4.54	4.08	4.16	****
Discussion														
1. Did class discussions contribute to what you learned	2	0	1	0	1	1	11	4.50	396/1121	4.50	4.55	4.18	4.11	4.50
2. Were all students actively encouraged to participate	2	0	0	0	0	5	9	4.64	421/1122	4.69	4.78	4.36	4.34	4.64
3. Did the instructor encourage fair and open discussion	2	0	1	0	0	1	12	4.64	490/1121	4.74	4.72	4.40	4.39	4.64
4. Were special techniques successful	2	10	0	0	1	2	1	4.00	425/790	4.13	3.93	4.06	4.01	4.00
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	1	0	3	10	4.57	41/67	4.76	4.77	4.58	4.48	4.57

Student Course Evaluation Questionnaires

Course-Section:	HONR 200 01
Title:	Interdisc Honors Seminar
Instructor:	Pincus,Fred L

Term - Spring 2011

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
2. Was the instructor available for individual attention	2	0	0	0	0	7	7	4.50	33/66	4.75	4.71	4.36	4.17	4.50
3. Did research projects contribute to what you learned	2	0	2	0	2	5	5	3.79	50/64	4.14	4.23	4.25	3.96	3.79
4. Did presentations contribute to what you learned	2	0	1	1	2	2	8	4.07	54/75	4.40	4.62	4.32	4.48	4.07
5. Were criteria for grading made clear	2	0	0	0	1	5	8	4.50	25/73	4.22	4.21	4.00	4.04	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	11	Required for Majors	11	Graduate	0	Major	0
28-55	2	1.00-1.99	0	B	2						
56-83	3	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	3
84-150	1	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	7	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	HONR 200 02
Title:	Interdisc Honors Seminar
Instructor:	Worden,Frederic

Term - Spring 2011

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	1	0	3	17	4.71	309/1449	4.69	4.66	4.33	4.32	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	6	6	9	4.14	970/1446	4.43	4.38	4.29	4.27	4.14
3. Did the exam questions reflect the expected goals	0	2	0	1	3	5	10	4.26	777/1256	4.67	4.58	4.34	4.36	4.26
4. Did other evaluations reflect the expected goals	0	0	0	0	2	6	13	4.52	504/1402	4.50	4.47	4.27	4.28	4.52
5. Did assigned readings contribute to what you learned	0	0	0	3	0	5	13	4.33	549/1358	4.62	4.57	4.13	4.13	4.33
6. Did written assignments contribute to what you learned	0	0	0	2	2	7	10	4.19	712/1327	4.40	4.29	4.16	4.12	4.19
7. Was the grading system clearly explained	0	0	0	1	0	5	15	4.62	370/1435	4.58	4.22	4.20	4.17	4.62
8. How many times was class cancelled	0	0	0	0	0	9	12	4.57	970/1446	4.52	4.68	4.67	4.63	4.57
9. How would you grade the overall teaching effectiveness	0	0	0	0	1	10	10	4.43	448/1437	4.47	4.45	4.12	4.10	4.43
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	5	13	4.63	660/1386	4.72	4.74	4.48	4.46	4.63
2. Did the instructor seem interested in the subject	2	0	0	0	0	1	18	4.95	319/1390	4.94	4.96	4.74	4.76	4.95
3. Was lecture material presented and explained clearly	2	0	0	2	0	3	14	4.53	611/1379	4.65	4.55	4.34	4.31	4.53
4. Did the lectures contribute to what you learned	2	0	0	1	3	2	13	4.42	766/1379	4.69	4.73	4.36	4.37	4.42
5. Did audiovisual techniques enhance your understanding	2	0	0	0	1	0	18	4.89	82/1236	4.53	4.54	4.08	4.16	4.89
Discussion														
1. Did class discussions contribute to what you learned	15	0	0	0	1	2	3	4.33	547/1121	4.50	4.55	4.18	4.11	4.33
2. Were all students actively encouraged to participate	15	0	0	1	0	1	4	4.33	691/1122	4.69	4.78	4.36	4.34	4.33
3. Did the instructor encourage fair and open discussion	15	0	0	0	1	1	4	4.50	591/1121	4.74	4.72	4.40	4.39	4.50
4. Were special techniques successful	15	1	0	0	1	3	1	4.00	****/790	4.13	3.93	4.06	4.01	****

Student Course Evaluation Questionnaires

Course-Section:	HONR 200 02
Title:	Interdisc Honors Seminar
Instructor:	Worden, Frederic

Term - Spring 2011

Enrollment:	25
Questionnaires:	21

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	15	0	0	0	0	1	5	4.83	32/67	4.76	4.77	4.58	4.48	4.83
2. Was the instructor available for individual attention	15	3	0	0	1	2	0	3.67	****/66	4.75	4.71	4.36	4.17	****
3. Did research projects contribute to what you learned	15	4	0	0	1	1	0	3.50	****/64	4.14	4.23	4.25	3.96	****
4. Did presentations contribute to what you learned	15	0	0	0	1	1	4	4.50	38/75	4.40	4.62	4.32	4.48	4.50
5. Were criteria for grading made clear	15	0	0	1	2	1	2	3.67	54/73	4.22	4.21	4.00	4.04	3.67
Self Paced														
1. Did self-paced system contribute to what you learned	20	0	0	1	0	0	0	2.00	****/31	****	****	4.34	2.63	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	14	Required for Majors	15	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	0	C	0	General	1	Under-grad	21	Non-major	6
84-150	7	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	15	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	HONR 200 03
Title:	Interdisc Honors Seminar
Instructor:	Stacey,Simon P

Term - Spring 2011

Enrollment:	21
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	3	8	4.73	299/1449	4.69	4.66	4.33	4.32	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	1	3	7	4.55	518/1446	4.43	4.38	4.29	4.27	4.55
3. Did the exam questions reflect the expected goals	0	3	0	0	0	0	8	5.00	1/1256	4.67	4.58	4.34	4.36	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	8	4.73	270/1402	4.50	4.47	4.27	4.28	4.73
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	10	4.91	78/1358	4.62	4.57	4.13	4.13	4.91
6. Did written assignments contribute to what you learned	0	0	0	0	0	1	10	4.91	91/1327	4.40	4.29	4.16	4.12	4.91
7. Was the grading system clearly explained	0	1	0	1	0	2	7	4.50	479/1435	4.58	4.22	4.20	4.17	4.50
8. How many times was class cancelled	0	0	0	0	0	4	7	4.64	918/1446	4.52	4.68	4.67	4.63	4.64
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	2	8	4.80	118/1437	4.47	4.45	4.12	4.10	4.80
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	6	4.75	462/1386	4.72	4.74	4.48	4.46	4.75
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	7	4.88	607/1390	4.94	4.96	4.74	4.76	4.88
3. Was lecture material presented and explained clearly	3	0	0	0	0	2	6	4.75	316/1379	4.65	4.55	4.34	4.31	4.75
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	7	4.88	211/1379	4.69	4.73	4.36	4.37	4.88
5. Did audiovisual techniques enhance your understanding	4	2	0	0	0	1	4	4.80	127/1236	4.53	4.54	4.08	4.16	4.80
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	1	1	4	4.50	396/1121	4.50	4.55	4.18	4.11	4.50
2. Were all students actively encouraged to participate	5	0	0	0	0	0	6	5.00	1/1122	4.69	4.78	4.36	4.34	5.00
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	0	6	5.00	1/1121	4.74	4.72	4.40	4.39	5.00
4. Were special techniques successful	5	3	0	1	0	0	2	4.00	425/790	4.13	3.93	4.06	4.01	4.00

Student Course Evaluation Questionnaires

Course-Section:	HONR 200 03
Title:	Interdisc Honors Seminar
Instructor:	Stacey, Simon P

Term - Spring 2011

Enrollment:	21
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 10 Required for Majors	11 Graduate	0 Major
28-55	0	1.00-1.99 0	B 1		
56-83	2	2.00-2.99 0	C 0 General	0	Under-grad 11 Non-major
84-150	2	3.00-3.49 0	D 0		
Grad.	0	3.50-4.00 8	F 0 Electives	0	**** - Means there are not enough responses to be significant
			P 0		
			I 0 Other	0	
			? 0		

Student Course Evaluation Questionnaires

Course-Section:	HONR 200 04
Title:	Interdisc Honors Seminar
Instructor:	Shields,Anna M.

Term - Spring 2011

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	1	0	11	4.83	192/1449	4.69	4.66	4.33	4.32	4.83
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	10	4.83	158/1446	4.43	4.38	4.29	4.27	4.83
3. Did the exam questions reflect the expected goals	0	0	0	0	0	3	9	4.75	269/1256	4.67	4.58	4.34	4.36	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	0	2	10	4.83	157/1402	4.50	4.47	4.27	4.28	4.83
5. Did assigned readings contribute to what you learned	0	0	0	0	1	2	9	4.67	232/1358	4.62	4.57	4.13	4.13	4.67
6. Did written assignments contribute to what you learned	0	0	0	0	2	3	7	4.42	512/1327	4.40	4.29	4.16	4.12	4.42
7. Was the grading system clearly explained	0	0	0	0	0	2	10	4.83	139/1435	4.58	4.22	4.20	4.17	4.83
8. How many times was class cancelled	0	0	0	0	0	10	2	4.17	1275/1446	4.52	4.68	4.67	4.63	4.17
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	4	7	4.64	252/1437	4.47	4.45	4.12	4.10	4.64
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	2	7	4.78	425/1386	4.72	4.74	4.48	4.46	4.78
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	9	5.00	1/1390	4.94	4.96	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	3	6	4.67	437/1379	4.65	4.55	4.34	4.31	4.67
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	7	4.78	355/1379	4.69	4.73	4.36	4.37	4.78
5. Did audiovisual techniques enhance your understanding	3	0	1	0	0	6	2	3.89	834/1236	4.53	4.54	4.08	4.16	3.89
Discussion														
1. Did class discussions contribute to what you learned	6	0	0	0	1	0	5	4.67	283/1121	4.50	4.55	4.18	4.11	4.67
2. Were all students actively encouraged to participate	7	0	0	0	0	1	4	4.80	275/1122	4.69	4.78	4.36	4.34	4.80
3. Did the instructor encourage fair and open discussion	6	0	0	0	0	1	5	4.83	292/1121	4.74	4.72	4.40	4.39	4.83
4. Were special techniques successful	6	1	0	0	0	3	2	4.40	259/790	4.13	3.93	4.06	4.01	4.40

Student Course Evaluation Questionnaires

Course-Section:	HONR 200 04
Title:	Interdisc Honors Seminar
Instructor:	Shields,Anna M.

Term - Spring 2011

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	4	0	0	0	0	1	7	4.88	29/67	4.76	4.77	4.58	4.48	4.88
2. Was the instructor available for individual attention	4	2	0	0	0	0	6	5.00	1/66	4.75	4.71	4.36	4.17	5.00
3. Did research projects contribute to what you learned	4	4	0	0	0	2	2	4.50	29/64	4.14	4.23	4.25	3.96	4.50
4. Did presentations contribute to what you learned	4	0	0	0	0	3	5	4.63	32/75	4.40	4.62	4.32	4.48	4.63
5. Were criteria for grading made clear	4	0	0	0	0	4	4	4.50	25/73	4.22	4.21	4.00	4.04	4.50

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	0	C	0	General	1	Under-grad	12	Non-major	6
84-150	2	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	4						

Student Course Evaluation Questionnaires

Course-Section:	HONR 211 01
Title:	Great Books Seminar II
Instructor:	Spitz, Ellen H

Term - Spring 2011

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	5	6	4.42	719/1449	4.57	4.66	4.33	4.32	4.42
2. Did the instructor make clear the expected goals	0	0	0	0	4	4	4	4.00	1061/1446	4.21	4.38	4.29	4.27	4.00
3. Did the exam questions reflect the expected goals	0	7	0	0	1	2	2	4.20	819/1256	4.20	4.58	4.34	4.36	4.20
4. Did other evaluations reflect the expected goals	0	0	0	0	1	7	4	4.25	810/1402	4.41	4.47	4.27	4.28	4.25
5. Did assigned readings contribute to what you learned	0	0	0	0	0	1	11	4.92	70/1358	4.96	4.57	4.13	4.13	4.92
6. Did written assignments contribute to what you learned	0	0	0	0	3	6	3	4.00	847/1327	4.14	4.29	4.16	4.12	4.00
7. Was the grading system clearly explained	0	1	0	2	5	2	2	3.36	1308/1435	3.48	4.22	4.20	4.17	3.36
8. How many times was class cancelled	1	0	0	0	0	2	9	4.82	707/1446	4.91	4.68	4.67	4.63	4.82
9. How would you grade the overall teaching effectiveness	4	0	0	0	1	1	6	4.63	261/1437	4.56	4.45	4.12	4.10	4.63
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	1	2	6	4.56	755/1386	4.69	4.74	4.48	4.46	4.56
2. Did the instructor seem interested in the subject	3	0	0	0	0	1	8	4.89	582/1390	4.94	4.96	4.74	4.76	4.89
3. Was lecture material presented and explained clearly	3	0	0	0	2	1	6	4.44	716/1379	4.47	4.55	4.34	4.31	4.44
4. Did the lectures contribute to what you learned	3	0	0	0	0	2	7	4.78	355/1379	4.81	4.73	4.36	4.37	4.78
5. Did audiovisual techniques enhance your understanding	4	3	0	0	1	1	3	4.40	436/1236	4.33	4.54	4.08	4.16	4.40
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	0	4	5.00	1/1121	5.00	4.55	4.18	4.11	5.00
2. Were all students actively encouraged to participate	8	0	0	0	0	1	3	4.75	322/1122	4.88	4.78	4.36	4.34	4.75
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	2	2	4.50	591/1121	4.55	4.72	4.40	4.39	4.50
4. Were special techniques successful	8	0	1	0	0	3	0	3.25	697/790	3.83	3.93	4.06	4.01	3.25

Student Course Evaluation Questionnaires

Course-Section:	HONR 211 01
Title:	Great Books Seminar II
Instructor:	Spitz, Ellen H

Term - Spring 2011

Enrollment:	13
Questionnaires:	12

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	1	0	2	4.33	53/67	4.67	4.77	4.58	4.48	4.33
2. Was the instructor available for individual attention	9	2	0	0	0	0	1	5.00	****/66	****	4.71	4.36	4.17	****
3. Did research projects contribute to what you learned	9	2	0	0	0	0	1	5.00	****/64	****	4.23	4.25	3.96	****
4. Did presentations contribute to what you learned	9	0	0	0	0	0	3	5.00	1/75	4.93	4.62	4.32	4.48	5.00
5. Were criteria for grading made clear	9	1	0	1	0	0	1	3.50	****/73	3.86	4.21	4.00	4.04	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	7	Required for Majors	8	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	4						
56-83	2	2.00-2.99	0	C	0	General	1	Under-grad	12	Non-major	1
84-150	5	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	8	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HONR 211 02
Title:	Great Books Seminar II
Instructor:	Spitz, Ellen H

Term - Spring 2011

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	2	5	4.71	309/1449	4.57	4.66	4.33	4.32	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	4	3	4.43	677/1446	4.21	4.38	4.29	4.27	4.43
3. Did the exam questions reflect the expected goals	0	6	0	0	1	0	0	3.00	****/1256	4.20	4.58	4.34	4.36	****
4. Did other evaluations reflect the expected goals	0	0	0	0	0	3	4	4.57	444/1402	4.41	4.47	4.27	4.28	4.57
5. Did assigned readings contribute to what you learned	0	0	0	0	0	0	7	5.00	1/1358	4.96	4.57	4.13	4.13	5.00
6. Did written assignments contribute to what you learned	0	0	0	0	1	3	3	4.29	637/1327	4.14	4.29	4.16	4.12	4.29
7. Was the grading system clearly explained	0	2	1	0	0	3	1	3.60	1242/1435	3.48	4.22	4.20	4.17	3.60
8. How many times was class cancelled	0	0	0	0	0	0	7	5.00	1/1446	4.91	4.68	4.67	4.63	5.00
9. How would you grade the overall teaching effectiveness	1	0	0	0	0	3	3	4.50	364/1437	4.56	4.45	4.12	4.10	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	5	4.83	320/1386	4.69	4.74	4.48	4.46	4.83
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	6	5.00	1/1390	4.94	4.96	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	1	0	0	0	1	1	4	4.50	635/1379	4.47	4.55	4.34	4.31	4.50
4. Did the lectures contribute to what you learned	1	0	0	0	0	1	5	4.83	267/1379	4.81	4.73	4.36	4.37	4.83
5. Did audiovisual techniques enhance your understanding	1	2	0	0	1	1	2	4.25	553/1236	4.33	4.54	4.08	4.16	4.25
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	0	0	4	5.00	1/1121	5.00	4.55	4.18	4.11	5.00
2. Were all students actively encouraged to participate	2	0	0	0	0	0	5	5.00	1/1122	4.88	4.78	4.36	4.34	5.00
3. Did the instructor encourage fair and open discussion	2	0	0	0	1	0	4	4.60	524/1121	4.55	4.72	4.40	4.39	4.60
4. Were special techniques successful	2	0	0	0	0	3	2	4.40	259/790	3.83	3.93	4.06	4.01	4.40

Student Course Evaluation Questionnaires

Course-Section:	HONR 211 02
Title:	Great Books Seminar II
Instructor:	Spitz, Ellen H

Term - Spring 2011

Enrollment:	7
Questionnaires:	7

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	0	0	7	5.00	1/67	4.67	4.77	4.58	4.48	5.00
2. Was the instructor available for individual attention	0	6	0	0	0	0	1	5.00	****/66	****	4.71	4.36	4.17	****
3. Did research projects contribute to what you learned	1	5	0	0	0	0	1	5.00	****/64	****	4.23	4.25	3.96	****
4. Did presentations contribute to what you learned	0	0	0	0	0	1	6	4.86	14/75	4.93	4.62	4.32	4.48	4.86
5. Were criteria for grading made clear	0	0	1	0	0	4	2	3.86	47/73	3.86	4.21	4.00	4.04	3.86

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	6	Required for Majors	6	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	0						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	7	Non-major	1
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	1						
				I	0	Other	0				
				?	0						

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 02
Title:	General Honors Seminar
Instructor:	Provencher,Deni

Term - Spring 2011

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	11	4.69	348/1449	4.70	4.66	4.33	4.38	4.69
2. Did the instructor make clear the expected goals	0	0	0	0	2	3	11	4.56	492/1446	4.43	4.38	4.29	4.33	4.56
3. Did the exam questions reflect the expected goals	1	4	0	0	0	0	11	5.00	1/1256	4.63	4.58	4.34	4.39	5.00
4. Did other evaluations reflect the expected goals	0	1	0	0	0	4	11	4.73	258/1402	4.45	4.47	4.27	4.37	4.73
5. Did assigned readings contribute to what you learned	1	0	1	2	0	1	11	4.27	618/1358	4.07	4.57	4.13	4.14	4.27
6. Did written assignments contribute to what you learned	1	0	0	0	2	2	11	4.60	309/1327	4.21	4.29	4.16	4.23	4.60
7. Was the grading system clearly explained	1	0	0	1	2	3	9	4.33	687/1435	4.23	4.22	4.20	4.25	4.33
8. How many times was class cancelled	1	0	0	0	0	6	9	4.60	949/1446	4.77	4.68	4.67	4.68	4.60
9. How would you grade the overall teaching effectiveness	5	0	0	0	1	4	6	4.45	417/1437	4.29	4.45	4.12	4.14	4.45
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	0	3	8	4.73	516/1386	4.83	4.74	4.48	4.53	4.73
2. Did the instructor seem interested in the subject	5	0	0	0	0	0	11	5.00	1/1390	5.00	4.96	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	6	0	0	0	0	4	6	4.60	518/1379	4.47	4.55	4.34	4.38	4.60
4. Did the lectures contribute to what you learned	5	0	0	0	1	1	9	4.73	430/1379	4.70	4.73	4.36	4.40	4.73
5. Did audiovisual techniques enhance your understanding	6	0	0	0	0	2	8	4.80	127/1236	4.77	4.54	4.08	4.18	4.80
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	3	5	4.63	317/1121	4.21	4.55	4.18	4.31	4.63
2. Were all students actively encouraged to participate	8	0	0	0	0	1	7	4.88	201/1122	4.84	4.78	4.36	4.46	4.88
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	1	7	4.88	246/1121	4.84	4.72	4.40	4.53	4.88
4. Were special techniques successful	8	4	0	1	0	0	3	4.25	329/790	3.73	3.93	4.06	4.11	4.25

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 02
Title:	General Honors Seminar
Instructor:	Provencher,Deni

Term - Spring 2011

Enrollment:	17
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	2	0	0	0	0	0	14	5.00	1/67	5.00	4.77	4.58	5.00	5.00
2. Was the instructor available for individual attention	2	6	0	0	0	3	5	4.63	30/66	4.63	4.71	4.36	4.70	4.63
3. Did research projects contribute to what you learned	2	9	0	0	0	3	2	4.40	32/64	4.40	4.23	4.25	4.48	4.40
4. Did presentations contribute to what you learned	2	1	0	0	1	2	10	4.69	23/75	4.69	4.62	4.32	4.80	4.69
5. Were criteria for grading made clear	2	3	0	0	1	3	7	4.55	24/73	4.55	4.21	4.00	4.64	4.55

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	14	Required for Majors	12	Graduate	0	Major	0
28-55	1	1.00-1.99	0	B	1						
56-83	4	2.00-2.99	0	C	0	General	0	Under-grad	16	Non-major	2
84-150	6	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	14	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 03
Title:	General Honors Seminar
Instructor:	Porter,Megan L

Term - Spring 2011

Enrollment:	20
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	5	12	4.71	320/1449	4.70	4.66	4.33	4.38	4.71
2. Did the instructor make clear the expected goals	0	0	0	0	0	12	5	4.29	819/1446	4.43	4.38	4.29	4.33	4.29
3. Did the exam questions reflect the expected goals	0	1	0	0	4	4	8	4.25	784/1256	4.63	4.58	4.34	4.39	4.25
4. Did other evaluations reflect the expected goals	0	0	0	1	2	7	7	4.18	888/1402	4.45	4.47	4.27	4.37	4.18
5. Did assigned readings contribute to what you learned	1	0	1	2	2	4	7	3.88	962/1358	4.07	4.57	4.13	4.14	3.88
6. Did written assignments contribute to what you learned	1	0	1	2	2	5	6	3.81	986/1327	4.21	4.29	4.16	4.23	3.81
7. Was the grading system clearly explained	1	0	0	2	1	6	7	4.13	898/1435	4.23	4.22	4.20	4.25	4.13
8. How many times was class cancelled	1	0	0	0	0	1	15	4.94	368/1446	4.77	4.68	4.67	4.68	4.94
9. How would you grade the overall teaching effectiveness	2	0	0	0	2	9	4	4.13	769/1437	4.29	4.45	4.12	4.14	4.13
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	1	14	4.93	143/1386	4.83	4.74	4.48	4.53	4.93
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	15	5.00	1/1390	5.00	4.96	4.74	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	2	6	7	4.33	832/1379	4.47	4.55	4.34	4.38	4.33
4. Did the lectures contribute to what you learned	2	0	0	0	0	5	10	4.67	508/1379	4.70	4.73	4.36	4.40	4.67
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	4	11	4.73	172/1236	4.77	4.54	4.08	4.18	4.73
Discussion														
1. Did class discussions contribute to what you learned	12	0	0	0	2	2	1	3.80	836/1121	4.21	4.55	4.18	4.31	3.80
2. Were all students actively encouraged to participate	12	0	0	0	0	1	4	4.80	275/1122	4.84	4.78	4.36	4.46	4.80
3. Did the instructor encourage fair and open discussion	12	0	0	0	0	1	4	4.80	328/1121	4.84	4.72	4.40	4.53	4.80
4. Were special techniques successful	12	0	1	1	0	2	1	3.20	706/790	3.73	3.93	4.06	4.11	3.20

Student Course Evaluation Questionnaires

Course-Section:	HONR 300 03
Title:	General Honors Seminar
Instructor:	Porter,Megan L

Term - Spring 2011

Enrollment:	20
Questionnaires:	17

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Seminar														
1. Were assigned topics relevant to the announced theme	13	0	0	0	0	1	3	4.75	****/67	5.00	4.77	4.58	5.00	****
2. Was the instructor available for individual attention	13	0	0	0	0	2	2	4.50	****/66	4.63	4.71	4.36	4.70	****
3. Did research projects contribute to what you learned	13	0	0	0	2	0	2	4.00	****/64	4.40	4.23	4.25	4.48	****
4. Did presentations contribute to what you learned	13	0	0	0	1	1	2	4.25	****/75	4.69	4.62	4.32	4.80	****
5. Were criteria for grading made clear	13	0	0	1	0	1	2	4.00	****/73	4.55	4.21	4.00	4.64	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	3	0.00-0.99	0	A	10	Required for Majors	14	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	5						
56-83	5	2.00-2.99	0	C	0	General	0	Under-grad	17	Non-major	0
84-150	7	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	12	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	0						