

Course-Section: HUM 120H 0101
 Title INTRO TO HUMANITIES I
 Instructor: SHORT, JOHN R (Instr. A)
 Enrollment: 17
 Questionnaires: 17

University of Maryland
 Baltimore County
 Fall 2007

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Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	0	0	0	3	2	5	7	3.94	1206/1639	3.94	3.94	4.27	4.08	3.94	
2. Did the instructor make clear the expected goals	0	0	1	1	5	4	6	3.76	1350/1639	3.76	3.76	4.22	4.17	3.76	
4. Did other evaluations reflect the expected goals	0	0	0	2	3	7	5	3.88	1171/1583	3.88	3.88	4.19	4.01	3.88	
5. Did assigned readings contribute to what you learned	0	0	1	0	3	8	5	3.94	856/1532	3.94	3.94	4.01	3.88	3.94	
6. Did written assignments contribute to what you learned	0	0	1	3	3	2	8	3.76	1042/1504	3.76	3.76	4.05	3.78	3.76	
7. Was the grading system clearly explained	0	1	4	2	5	4	1	2.75	1564/1612	2.75	2.75	4.16	4.10	2.75	
8. How many times was class cancelled	0	0	0	0	0	2	15	4.88	691/1635	4.88	4.88	4.65	4.56	4.88	
9. How would you grade the overall teaching effectiveness	2	0	0	2	6	5	2	3.47	1336/1579	3.88	3.88	4.08	3.95	3.88	
Lecture															
1. Were the instructor's lectures well prepared	0	0	1	0	2	5	9	4.24	1110/1518	4.45	4.45	4.43	4.38	4.45	
2. Did the instructor seem interested in the subject	0	0	0	0	1	0	16	4.88	597/1520	4.87	4.87	4.70	4.61	4.87	
3. Was lecture material presented and explained clearly	0	0	0	1	3	3	10	4.29	843/1517	4.48	4.48	4.27	4.20	4.48	
4. Did the lectures contribute to what you learned	0	0	0	1	4	2	10	4.24	912/1550	4.32	4.32	4.22	4.17	4.32	
5. Did audiovisual techniques enhance your understanding	0	6	2	2	1	5	1	3.09	1149/1295	3.75	3.75	3.94	3.84	3.75	
Discussion															
1. Did class discussions contribute to what you learned	0	0	1	0	4	6	6	3.94	840/1398	3.94	3.94	4.07	3.85	3.94	
2. Were all students actively encouraged to participate	0	0	0	2	8	2	5	3.59	1197/1391	3.59	3.59	4.30	4.07	3.59	
3. Did the instructor encourage fair and open discussion	0	0	1	0	7	8	1	3.47	1197/1388	3.47	3.47	4.28	4.01	3.47	
4. Were special techniques successful	0	10	2	2	1	1	1	2.57	910/ 958	2.57	2.57	3.93	3.71	2.57	
Seminar															
1. Were assigned topics relevant to the announced theme	1	1	0	1	1	6	7	4.27	67/ 85	4.27	4.27	4.58	4.50	4.27	
2. Was the instructor available for individual attention	1	0	0	3	7	4	2	3.31	77/ 82	3.31	3.31	4.52	4.12	3.31	
3. Did research projects contribute to what you learned	1	0	1	2	3	5	5	3.69	68/ 78	3.69	3.69	4.47	4.25	3.69	
4. Did presentations contribute to what you learned	1	1	0	2	1	8	4	3.93	65/ 80	3.93	3.93	4.47	4.39	3.93	
5. Were criteria for grading made clear	1	0	4	3	5	4	0	2.56	76/ 82	2.56	2.56	4.16	3.90	2.56	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	7	0.00-0.99	2	A	4	Required for Majors	0	Graduate	0	Major	0
28-55	4	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	3	General	0	Under-grad	17	Non-major	17
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	14				
				?	0						

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	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
General															
1. Did you gain new insights, skills from this course	0	0	0	3	2	5	7	3.94	1206/1639	3.94	3.94	4.27	4.08	3.94	
2. Did the instructor make clear the expected goals	0	0	1	1	5	4	6	3.76	1350/1639	3.76	3.76	4.22	4.17	3.76	
4. Did other evaluations reflect the expected goals	0	0	0	2	3	7	5	3.88	1171/1583	3.88	3.88	4.19	4.01	3.88	
5. Did assigned readings contribute to what you learned	0	0	1	0	3	8	5	3.94	856/1532	3.94	3.94	4.01	3.88	3.94	
6. Did written assignments contribute to what you learned	0	0	1	3	3	2	8	3.76	1042/1504	3.76	3.76	4.05	3.78	3.76	
7. Was the grading system clearly explained	0	1	4	2	5	4	1	2.75	1564/1612	2.75	2.75	4.16	4.10	2.75	
8. How many times was class cancelled	0	0	0	0	0	2	15	4.88	691/1635	4.88	4.88	4.65	4.56	4.88	
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	10	4	4.29	623/1579	3.88	3.88	4.08	3.95	3.88	
Lecture															
1. Were the instructor's lectures well prepared	2	0	0	0	1	3	11	4.67	602/1518	4.45	4.45	4.43	4.38	4.45	
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	13	4.87	648/1520	4.87	4.87	4.70	4.61	4.87	
3. Was lecture material presented and explained clearly	2	0	0	0	1	3	11	4.67	405/1517	4.48	4.48	4.27	4.20	4.48	
4. Did the lectures contribute to what you learned	2	0	0	0	3	3	9	4.40	769/1550	4.32	4.32	4.22	4.17	4.32	
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	4	9	4.40	346/1295	3.75	3.75	3.94	3.84	3.75	
Discussion															
1. Did class discussions contribute to what you learned	0	0	1	0	4	6	6	3.94	840/1398	3.94	3.94	4.07	3.85	3.94	
2. Were all students actively encouraged to participate	0	0	0	2	8	2	5	3.59	1197/1391	3.59	3.59	4.30	4.07	3.59	
3. Did the instructor encourage fair and open discussion	0	0	1	0	7	8	1	3.47	1197/1388	3.47	3.47	4.28	4.01	3.47	
4. Were special techniques successful	0	10	2	2	1	1	1	2.57	910/ 958	2.57	2.57	3.93	3.71	2.57	
Seminar															
1. Were assigned topics relevant to the announced theme	1	1	0	1	1	6	7	4.27	67/ 85	4.27	4.27	4.58	4.50	4.27	
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28-55	4	1.00-1.99	0	B	7						
56-83	0	2.00-2.99	0	C	3	General	0	Under-grad	17	Non-major	17
84-150	0	3.00-3.49	0	D	0						
Grad.	0	3.50-4.00	1	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	14				
				?	0						