

Course-Section: HUM 121H 0101  
 Title INTRO TO HUMANITIES II  
 Instructor: SENG, PHILLIP (Instr. A)  
 Enrollment: 17  
 Questionnaires: 17

University of Maryland  
 Baltimore County  
 Spring 2008

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Student Course Evaluation Questionnaire

Questions	Frequencies							Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
	NR	NA	1	2	3	4	5	Mean	Rank					
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General														
1. Did you gain new insights,skills from this course	1	0	2	1	1	8	4	3.69	1478/1670	3.69	3.69	4.31	4.23	3.69
2. Did the instructor make clear the expected goals	1	0	1	1	4	6	4	3.69	1443/1666	3.69	3.69	4.27	4.30	3.69
4. Did other evaluations reflect the expected goals	1	0	1	1	3	5	6	3.88	1252/1615	3.88	3.88	4.24	4.17	3.88
5. Did assigned readings contribute to what you learned	1	0	1	2	1	5	7	3.94	962/1566	3.94	3.94	4.07	4.03	3.94
6. Did written assignments contribute to what you learned	1	0	1	1	3	7	4	3.75	1152/1528	3.75	3.75	4.12	4.00	3.75
7. Was the grading system clearly explained	1	0	1	0	4	5	6	3.94	1235/1650	3.94	3.94	4.22	4.28	3.94
8. How many times was class cancelled	1	0	0	0	0	0	16	5.00	1/1667	5.00	5.00	4.67	4.61	5.00
9. How would you grade the overall teaching effectiveness	3	1	1	0	2	5	5	4.00	953/1626	4.12	4.12	4.11	4.07	4.12
Lecture														
1. Were the instructor's lectures well prepared	5	0	0	0	1	2	9	4.67	673/1559	4.65	4.65	4.46	4.47	4.65
2. Did the instructor seem interested in the subject	5	0	0	0	0	2	10	4.83	777/1560	4.83	4.83	4.72	4.68	4.83
3. Was lecture material presented and explained clearly	5	0	0	1	0	4	7	4.42	802/1549	4.44	4.44	4.31	4.32	4.44
4. Did the lectures contribute to what you learned	5	0	0	1	1	2	8	4.42	835/1546	4.34	4.34	4.32	4.32	4.34
5. Did audiovisual techniques enhance your understanding	5	10	1	0	0	0	1	3.00	****/1323	****	****	4.00	3.91	****
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	4	4	4.33	608/1384	4.33	4.33	4.10	3.92	4.33
2. Were all students actively encouraged to participate	8	0	0	1	5	0	3	3.56	1174/1378	3.56	3.56	4.29	4.09	3.56
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	4	5	4.56	621/1378	4.56	4.56	4.31	4.08	4.56
4. Were special techniques successful	8	8	0	0	1	0	0	3.00	****/ 904	****	****	4.03	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	3	5	4.63	62/ 87	4.63	4.63	4.65	4.67	4.63
2. Was the instructor available for individual attention	9	0	0	0	0	6	2	4.25	66/ 79	4.25	4.25	4.64	4.72	4.25
3. Did research projects contribute to what you learned	9	0	0	0	3	3	2	3.88	67/ 75	3.88	3.88	4.57	4.46	3.88
4. Did presentations contribute to what you learned	9	0	0	0	1	2	5	4.50	45/ 79	4.50	4.50	4.45	4.59	4.50
5. Were criteria for grading made clear	9	0	0	1	3	4	0	3.38	60/ 80	3.38	3.38	3.97	3.99	3.38

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	4	0.00-0.99	0	A	4	Required for Majors	0	Graduate	0	Major	0
28-55	8	1.00-1.99	0	B	12						
56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	17	Non-major	17
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	16				
				?	0						

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General														
1. Did you gain new insights,skills from this course	1	0	2	1	1	8	4	3.69	1478/1670	3.69	3.69	4.31	4.23	3.69
2. Did the instructor make clear the expected goals	1	0	1	1	4	6	4	3.69	1443/1666	3.69	3.69	4.27	4.30	3.69
4. Did other evaluations reflect the expected goals	1	0	1	1	3	5	6	3.88	1252/1615	3.88	3.88	4.24	4.17	3.88
5. Did assigned readings contribute to what you learned	1	0	1	2	1	5	7	3.94	962/1566	3.94	3.94	4.07	4.03	3.94
6. Did written assignments contribute to what you learned	1	0	1	1	3	7	4	3.75	1152/1528	3.75	3.75	4.12	4.00	3.75
7. Was the grading system clearly explained	1	0	1	0	4	5	6	3.94	1235/1650	3.94	3.94	4.22	4.28	3.94
8. How many times was class cancelled	1	0	0	0	0	0	16	5.00	1/1667	5.00	5.00	4.67	4.61	5.00
9. How would you grade the overall teaching effectiveness	4	0	0	0	2	6	5	4.23	751/1626	4.12	4.12	4.11	4.07	4.12
Lecture														
1. Were the instructor's lectures well prepared	6	0	0	0	0	4	7	4.64	722/1559	4.65	4.65	4.46	4.47	4.65
2. Did the instructor seem interested in the subject	6	0	0	0	0	2	9	4.82	829/1560	4.83	4.83	4.72	4.68	4.83
3. Was lecture material presented and explained clearly	6	0	0	0	1	4	6	4.45	749/1549	4.44	4.44	4.31	4.32	4.44
4. Did the lectures contribute to what you learned	6	0	0	1	1	3	6	4.27	971/1546	4.34	4.34	4.32	4.32	4.34
5. Did audiovisual techniques enhance your understanding	6	10	1	0	0	0	0	1.00	****/1323	****	****	4.00	3.91	****
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	1	4	4	4.33	608/1384	4.33	4.33	4.10	3.92	4.33
2. Were all students actively encouraged to participate	8	0	0	1	5	0	3	3.56	1174/1378	3.56	3.56	4.29	4.09	3.56
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	4	5	4.56	621/1378	4.56	4.56	4.31	4.08	4.56
4. Were special techniques successful	8	8	0	0	1	0	0	3.00	****/ 904	****	****	4.03	3.94	****
Seminar														
1. Were assigned topics relevant to the announced theme	9	0	0	0	0	3	5	4.63	62/ 87	4.63	4.63	4.65	4.67	4.63
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3. Did research projects contribute to what you learned	9	0	0	0	3	3	2	3.88	67/ 75	3.88	3.88	4.57	4.46	3.88
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56-83	0	2.00-2.99	1	C	0	General	0	Under-grad	17	Non-major	17
84-150	0	3.00-3.49	4	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	0	#### - Means there are not enough responses to be significant			
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