

Course-Section: HUM 121 1  
 Title Intro To Humanities II  
 Instructor: Rubin, Anne S (Instr. A)  
 Enrollment: 15  
 Questionnaires: 14

University of Maryland  
 Baltimore County  
 Spring 2010

Page 880  
 JUN 28, 2010  
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
General														
1. Did you gain new insights, skills from this course	0	0	0	1	3	7	3	3.86	1198/1447	3.86	3.86	4.31	4.18	3.86
2. Did the instructor make clear the expected goals	1	0	0	0	6	5	2	3.69	1250/1447	3.69	3.69	4.27	4.30	3.69
4. Did other evaluations reflect the expected goals	1	0	0	2	5	5	1	3.38	1292/1402	3.38	3.38	4.24	4.15	3.38
5. Did assigned readings contribute to what you learned	1	0	0	2	0	6	5	4.08	761/1358	4.08	4.08	4.11	4.03	4.08
6. Did written assignments contribute to what you learned	1	0	0	2	5	3	3	3.54	1120/1316	3.54	3.54	4.14	3.99	3.54
7. Was the grading system clearly explained	1	0	0	4	3	4	2	3.31	1321/1427	3.31	3.31	4.19	4.24	3.31
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1447	5.00	5.00	4.69	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	1	11	0	3.92	969/1434	4.00	4.00	4.10	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	3	1	4.25	1039/1387	4.38	4.38	4.46	4.46	4.38
2. Did the instructor seem interested in the subject	10	0	0	0	0	2	2	4.50	1143/1387	4.50	4.50	4.73	4.71	4.50
3. Was lecture material presented and explained clearly	11	0	0	0	0	2	1	4.33	****/1386	****	****	4.32	4.32	****
4. Did the lectures contribute to what you learned	11	0	0	0	0	2	1	4.33	****/1380	****	****	4.32	4.31	****
5. Did audiovisual techniques enhance your understanding	11	0	0	0	1	0	2	4.33	****/1193	****	****	4.02	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	2	4.67	****/1172	****	****	4.15	3.95	****
2. Were all students actively encouraged to participate	11	0	0	0	0	3	0	4.00	****/1182	****	****	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	2	4.67	****/1170	****	****	4.38	4.17	****
4. Were special techniques successful	11	2	0	0	1	0	0	3.00	****/ 800	****	****	4.06	3.95	****
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	1	5	8	4.50	47/ 66	4.50	4.50	4.58	3.95	4.50
2. Was the instructor available for individual attention	0	0	0	0	1	2	11	4.71	38/ 62	4.71	4.71	4.56	4.08	4.71
3. Did research projects contribute to what you learned	0	0	1	0	3	8	2	3.71	52/ 58	3.71	3.71	4.41	3.88	3.71
4. Did presentations contribute to what you learned	0	0	0	0	3	7	4	4.07	51/ 65	4.07	4.07	4.42	3.78	4.07
5. Were criteria for grading made clear	0	0	0	0	9	2	3	3.57	49/ 64	3.57	3.57	4.09	3.75	3.57

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	8	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	14
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						

Course-Section: HUM 121 1  
 Title Intro To Humanities II  
 Instructor: Seng,Phillip S (Instr. B)  
 Enrollment: 15  
 Questionnaires: 14

University of Maryland  
 Baltimore County  
 Spring 2010

Page 881  
 JUN 28, 2010  
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	NR	NA	Frequencies					Instructor		Course Mean	Dept Mean	UMBC Mean	Level Mean	Sect Mean
			1	2	3	4	5	Mean	Rank					
-----														
General														
1. Did you gain new insights,skills from this course	0	0	0	1	3	7	3	3.86	1198/1447	3.86	3.86	4.31	4.18	3.86
2. Did the instructor make clear the expected goals	1	0	0	0	6	5	2	3.69	1250/1447	3.69	3.69	4.27	4.30	3.69
4. Did other evaluations reflect the expected goals	1	0	0	2	5	5	1	3.38	1292/1402	3.38	3.38	4.24	4.15	3.38
5. Did assigned readings contribute to what you learned	1	0	0	2	0	6	5	4.08	761/1358	4.08	4.08	4.11	4.03	4.08
6. Did written assignments contribute to what you learned	1	0	0	2	5	3	3	3.54	1120/1316	3.54	3.54	4.14	3.99	3.54
7. Was the grading system clearly explained	1	0	0	4	3	4	2	3.31	1321/1427	3.31	3.31	4.19	4.24	3.31
8. How many times was class cancelled	1	0	0	0	0	0	13	5.00	1/1447	5.00	5.00	4.69	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	11	1	4.08	807/1434	4.00	4.00	4.10	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	10	0	0	0	0	2	2	4.50	798/1387	4.38	4.38	4.46	4.46	4.38
2. Did the instructor seem interested in the subject	10	0	0	0	0	2	2	4.50	1143/1387	4.50	4.50	4.73	4.71	4.50
3. Was lecture material presented and explained clearly	11	0	0	0	0	1	2	4.67	****/1386	****	****	4.32	4.32	****
4. Did the lectures contribute to what you learned	11	0	0	0	0	2	1	4.33	****/1380	****	****	4.32	4.31	****
5. Did audiovisual techniques enhance your understanding	11	0	0	0	1	0	2	4.33	****/1193	****	****	4.02	3.99	****
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	0	1	2	4.67	****/1172	****	****	4.15	3.95	****
2. Were all students actively encouraged to participate	11	0	0	0	0	3	0	4.00	****/1182	****	****	4.35	4.18	****
3. Did the instructor encourage fair and open discussion	11	0	0	0	0	1	2	4.67	****/1170	****	****	4.38	4.17	****
4. Were special techniques successful	11	2	0	0	1	0	0	3.00	****/ 800	****	****	4.06	3.95	****
Seminar														
1. Were assigned topics relevant to the announced theme	0	0	0	0	1	5	8	4.50	47/ 66	4.50	4.50	4.58	3.95	4.50
2. Was the instructor available for individual attention	0	0	0	0	1	2	11	4.71	38/ 62	4.71	4.71	4.56	4.08	4.71
3. Did research projects contribute to what you learned	0	0	1	0	3	8	2	3.71	52/ 58	3.71	3.71	4.41	3.88	3.71
4. Did presentations contribute to what you learned	0	0	0	0	3	7	4	4.07	51/ 65	4.07	4.07	4.42	3.78	4.07
5. Were criteria for grading made clear	0	0	0	0	9	2	3	3.57	49/ 64	3.57	3.57	4.09	3.75	3.57

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	5	Required for Majors	8	Graduate	0	Major	0
28-55	5	1.00-1.99	0	B	6						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	14	Non-major	14
84-150	0	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	9	F	0	Electives	0	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	1						