

Course-Section: INDS 430A 0101  
 Title GLOBAL SOCIETY: PROSPE  
 Instructor: DONATO, PAUL  
 Enrollment: 15  
 Questionnaires: 15

University of Maryland  
 Baltimore County  
 Fall 2005

Page 1012  
 JAN 21, 2006  
 Job IRBR3029

Student Course Evaluation Questionnaire

Questions	Frequencies								Instructor		Course	Dept	UMBC	Level	Sect
	NR	NA	1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean	
-----															
General															
1. Did you gain new insights,skills from this course	5	0	0	1	1	1	7	4.40	768/1674	4.40	4.40	4.27	4.42	4.40	
2. Did the instructor make clear the expected goals	5	0	0	0	2	2	6	4.40	737/1674	4.40	4.40	4.23	4.31	4.40	
3. Did the exam questions reflect the expected goals	5	1	0	1	0	2	6	4.44	648/1423	4.44	4.44	4.27	4.34	4.44	
4. Did other evaluations reflect the expected goals	5	0	0	0	2	2	6	4.40	645/1609	4.40	4.40	4.22	4.30	4.40	
5. Did assigned readings contribute to what you learned	5	0	0	1	3	2	4	3.90	907/1585	3.90	3.90	3.96	4.01	3.90	
6. Did written assignments contribute to what you learned	5	0	0	1	1	4	4	4.10	828/1535	4.10	4.10	4.08	4.18	4.10	
7. Was the grading system clearly explained	5	0	0	0	2	2	6	4.40	673/1651	4.40	4.40	4.18	4.23	4.40	
8. How many times was class cancelled	5	0	0	0	0	9	1	4.10	1525/1673	4.10	4.10	4.69	4.67	4.10	
9. How would you grade the overall teaching effectiveness	9	0	0	0	1	2	3	4.33	615/1656	4.33	4.33	4.07	4.19	4.33	
Lecture															
1. Were the instructor's lectures well prepared	7	0	0	1	1	1	5	4.25	1144/1586	4.25	4.25	4.43	4.46	4.25	
2. Did the instructor seem interested in the subject	6	0	0	0	0	2	7	4.78	874/1585	4.78	4.78	4.69	4.76	4.78	
3. Was lecture material presented and explained clearly	6	0	0	2	0	1	6	4.22	967/1582	4.22	4.22	4.26	4.31	4.22	
4. Did the lectures contribute to what you learned	7	0	0	0	0	1	7	4.88	203/1575	4.88	4.88	4.27	4.35	4.88	
5. Did audiovisual techniques enhance your understanding	7	6	0	0	1	0	1	4.00	****/1380	****	****	3.94	4.04	****	
Discussion															
1. Did class discussions contribute to what you learned	8	0	0	0	1	1	5	4.57	355/1520	4.57	4.57	4.01	4.18	4.57	
2. Were all students actively encouraged to participate	8	0	0	0	1	0	6	4.71	432/1515	4.71	4.71	4.24	4.40	4.71	
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	2	5	4.71	458/1511	4.71	4.71	4.27	4.45	4.71	
4. Were special techniques successful	9	3	0	0	1	0	2	4.33	****/ 994	****	****	3.94	4.19	****	
Seminar															
1. Were assigned topics relevant to the announced theme	11	0	0	0	0	1	3	4.75	42/ 103	4.75	4.75	4.41	4.42	4.75	
2. Was the instructor available for individual attention	11	0	0	0	0	0	4	5.00	1/ 101	5.00	5.00	4.48	4.65	5.00	
3. Did research projects contribute to what you learned	11	0	0	0	0	0	4	5.00	1/ 95	5.00	5.00	4.31	4.60	5.00	
4. Did presentations contribute to what you learned	11	0	0	0	0	0	4	5.00	1/ 99	5.00	5.00	4.39	4.57	5.00	
5. Were criteria for grading made clear	11	0	0	0	1	2	1	4.00	50/ 97	4.00	4.00	4.14	4.46	4.00	

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	0	A	6	Required for Majors	0	Graduate	0	Major	0
28-55	0	1.00-1.99	0	B	2						
56-83	1	2.00-2.99	1	C	0	General	1	Under-grad	15	Non-major	10
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	3	F	0	Electives	1	#### - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	7				
				?	0						