

Student Course Evaluation Questionnaires

Course-Section:	INDS 330 01
Title:	Ways Of Knowing
Instructor:	McAlpine,Steven

Term - Fall 2012

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	3	0	0	0	1	3	9	4.62	505/1589	4.70	4.64	4.32	4.33	4.62
2. Did the instructor make clear the expected goals	3	0	0	0	0	1	12	4.92	109/1589	4.93	4.65	4.29	4.26	4.92
3. Did the exam questions reflect the expected goals	3	0	0	0	0	4	9	4.69	363/1391	4.70	4.53	4.34	4.30	4.69
4. Did other evaluations reflect the expected goals	3	0	0	0	0	3	10	4.77	225/1552	4.81	4.66	4.25	4.24	4.77
5. Did assigned readings contribute to what you learned	3	0	0	0	1	2	10	4.69	228/1495	4.81	4.41	4.14	4.11	4.69
6. Did written assignments contribute to what you learned	3	0	0	0	0	3	10	4.77	161/1457	4.74	4.61	4.15	4.13	4.77
7. Was the grading system clearly explained	3	0	0	0	2	2	9	4.54	462/1572	4.70	4.35	4.21	4.18	4.54
8. How many times was class cancelled	3	0	0	0	0	0	13	5.00	1/1589	4.71	4.66	4.66	4.67	5.00
9. How would you grade the overall teaching effectiveness	5	0	0	0	0	2	9	4.82	149/1569	4.91	4.62	4.13	4.10	4.82
Lecture														
1. Were the instructor's lectures well prepared	4	0	0	0	0	0	12	5.00	1/1530	4.96	4.81	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	4	0	0	0	0	0	12	5.00	1/1533	4.96	4.93	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	4	0	0	0	0	2	10	4.83	248/1528	4.81	4.80	4.35	4.33	4.83
4. Did the lectures contribute to what you learned	4	0	0	0	0	2	10	4.83	282/1529	4.85	4.70	4.36	4.34	4.83
5. Did audiovisual techniques enhance your understanding	4	0	0	0	0	2	10	4.83	111/1393	4.77	4.65	4.06	4.10	4.83
Discussion														
1. Did class discussions contribute to what you learned	8	0	0	0	0	1	7	4.88	170/1337	4.69	4.78	4.17	4.20	4.88
2. Were all students actively encouraged to participate	8	0	0	0	0	0	8	5.00	1/1331	4.95	4.87	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	8	0	0	0	0	0	8	5.00	1/1333	5.00	4.94	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	INDS 330 01
Title:	Ways Of Knowing
Instructor:	McAlpine,Steven

Term - Fall 2012

Enrollment:	16
Questionnaires:	16

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	8	1	0	0	0	3	4	4.57	216/1014	4.41	4.47	4.05	4.04	4.57

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	7	Required for Majors	9	Graduate	0	Major	10
28-55	0	1.00-1.99	0	B	5						
56-83	2	2.00-2.99	2	C	0	General	1	Under-grad	16	Non-major	6
84-150	2	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	INDS 330 02
Title:	Ways Of Knowing
Instructor:	Thomas,James G

Term - Fall 2012

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	3	11	4.79	278/1589	4.70	4.64	4.32	4.33	4.79
2. Did the instructor make clear the expected goals	1	0	0	0	0	1	13	4.93	109/1589	4.93	4.65	4.29	4.26	4.93
3. Did the exam questions reflect the expected goals	1	0	0	0	1	2	11	4.71	340/1391	4.70	4.53	4.34	4.30	4.71
4. Did other evaluations reflect the expected goals	1	0	0	0	0	2	12	4.86	142/1552	4.81	4.66	4.25	4.24	4.86
5. Did assigned readings contribute to what you learned	1	0	0	0	0	1	13	4.93	84/1495	4.81	4.41	4.14	4.11	4.93
6. Did written assignments contribute to what you learned	1	0	0	0	0	4	10	4.71	200/1457	4.74	4.61	4.15	4.13	4.71
7. Was the grading system clearly explained	1	0	0	0	0	2	12	4.86	137/1572	4.70	4.35	4.21	4.18	4.86
8. How many times was class cancelled	1	0	0	0	0	8	6	4.43	1193/1589	4.71	4.66	4.66	4.67	4.43
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	0	12	5.00	1/1569	4.91	4.62	4.13	4.10	5.00
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	1	13	4.93	179/1530	4.96	4.81	4.49	4.49	4.93
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	13	4.93	469/1533	4.96	4.93	4.75	4.75	4.93
3. Was lecture material presented and explained clearly	1	0	0	0	0	3	11	4.79	308/1528	4.81	4.80	4.35	4.33	4.79
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	12	4.86	257/1529	4.85	4.70	4.36	4.34	4.86
5. Did audiovisual techniques enhance your understanding	1	0	0	0	1	2	11	4.71	185/1393	4.77	4.65	4.06	4.10	4.71
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	0	1	4	7	4.50	452/1337	4.69	4.78	4.17	4.20	4.50
2. Were all students actively encouraged to participate	4	0	0	0	0	1	10	4.91	217/1331	4.95	4.87	4.35	4.35	4.91
3. Did the instructor encourage fair and open discussion	4	0	0	0	0	0	11	5.00	1/1333	5.00	4.94	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	INDS 330 02
Title:	Ways Of Knowing
Instructor:	Thomas,James G

Term - Fall 2012

Enrollment:	16
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	7	0	1	0	0	3	4.25	395/1014	4.41	4.47	4.05	4.04	4.25

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	2	0.00-0.99	1 A 9	Required for Majors	7 Graduate 0 Major 4
28-55	1	1.00-1.99	0 B 4		
56-83	3	2.00-2.99	0 C 0	General	4 Under-grad 15 Non-major 11
84-150	1	3.00-3.49	2 D 0		
Grad.	0	3.50-4.00	2 F 0	Electives	2
			P 0		
			I 0	Other	0
			? 2		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	INDS 430 01
Title:	Interdis Seminar
Instructor:	Ryan,Natasha R

Term - Fall 2012

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	1	3	10	4.64	463/1589	4.64	4.64	4.32	4.46	4.64
2. Did the instructor make clear the expected goals	1	0	0	1	2	4	7	4.21	985/1589	4.21	4.65	4.29	4.35	4.21
3. Did the exam questions reflect the expected goals	1	0	0	1	1	6	6	4.21	911/1391	4.21	4.53	4.34	4.46	4.21
4. Did other evaluations reflect the expected goals	1	0	0	1	1	5	7	4.29	816/1552	4.29	4.66	4.25	4.37	4.29
5. Did assigned readings contribute to what you learned	1	0	0	1	3	4	6	4.07	860/1495	4.07	4.41	4.14	4.25	4.07
6. Did written assignments contribute to what you learned	1	0	0	0	4	5	5	4.07	841/1457	4.07	4.61	4.15	4.30	4.07
7. Was the grading system clearly explained	1	0	1	0	1	8	4	4.00	1095/1572	4.00	4.35	4.21	4.28	4.00
8. How many times was class cancelled	1	0	0	0	0	12	2	4.14	1438/1589	4.14	4.66	4.66	4.68	4.14
9. How would you grade the overall teaching effectiveness	3	0	0	0	2	7	3	4.08	894/1569	4.08	4.62	4.13	4.22	4.08
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	0	4	9	4.69	593/1530	4.69	4.81	4.49	4.56	4.69
2. Did the instructor seem interested in the subject	2	0	0	0	0	0	13	5.00	1/1533	5.00	4.93	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	2	0	0	0	0	3	10	4.77	336/1528	4.77	4.80	4.35	4.41	4.77
4. Did the lectures contribute to what you learned	2	0	0	0	0	3	10	4.77	382/1529	4.77	4.70	4.36	4.44	4.77
5. Did audiovisual techniques enhance your understanding	2	0	0	0	0	2	11	4.85	106/1393	4.85	4.65	4.06	4.18	4.85
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	6	5.00	1/1337	5.00	4.78	4.17	4.36	5.00
2. Were all students actively encouraged to participate	9	0	0	0	0	1	5	4.83	290/1331	4.83	4.87	4.35	4.56	4.83
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	6	5.00	1/1333	5.00	4.94	4.40	4.63	5.00

Student Course Evaluation Questionnaires

Course-Section:	INDS 430 01
Title:	Interdis Seminar
Instructor:	Ryan,Natasha R

Term - Fall 2012

Enrollment:	15
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	1	0	0	1	1	3	4.40	293/1014	4.40	4.47	4.05	4.32	4.40

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 8	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 2		
56-83	1	2.00-2.99 0	C 1	General 1	Under-grad 15
84-150	7	3.00-3.49 1	D 0		Non-major 9
Grad.	0	3.50-4.00 5	F 0	Electives 2	
			P 0		
			I 0	Other 0	
			? 4		

**** - Means there are not enough responses to be significant

Student Course Evaluation Questionnaires

Course-Section:	INDS 480 01
Title:	Inds: Capstone Prjct Sem
Instructor:	Montgomery, Eric

Term - Fall 2012

Enrollment:	11
Questionnaires:	9

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	1	0	0	0	2	2	4	4.25	957/1589	4.57	4.64	4.32	4.46	4.25
2. Did the instructor make clear the expected goals	1	0	0	0	1	2	5	4.50	614/1589	4.58	4.65	4.29	4.35	4.50
3. Did the exam questions reflect the expected goals	1	2	0	0	1	1	4	4.50	600/1391	4.50	4.53	4.34	4.46	4.50
4. Did other evaluations reflect the expected goals	1	0	0	0	1	2	5	4.50	509/1552	4.69	4.66	4.25	4.37	4.50
5. Did assigned readings contribute to what you learned	1	0	1	1	0	2	4	3.88	1047/1495	4.19	4.41	4.14	4.25	3.88
6. Did written assignments contribute to what you learned	1	0	0	0	0	3	5	4.63	288/1457	4.76	4.61	4.15	4.30	4.63
7. Was the grading system clearly explained	1	0	0	0	2	2	4	4.25	843/1572	4.18	4.35	4.21	4.28	4.25
8. How many times was class cancelled	1	0	0	0	0	2	6	4.75	825/1589	4.88	4.66	4.66	4.68	4.75
9. How would you grade the overall teaching effectiveness	3	0	0	0	1	2	3	4.33	596/1569	4.61	4.62	4.13	4.22	4.33
Lecture														
1. Were the instructor's lectures well prepared	2	0	0	0	1	1	5	4.57	787/1530	4.72	4.81	4.49	4.56	4.57
2. Did the instructor seem interested in the subject	2	0	0	0	0	2	5	4.71	1029/1533	4.86	4.93	4.75	4.76	4.71
3. Was lecture material presented and explained clearly	2	0	0	0	0	2	5	4.71	405/1528	4.79	4.80	4.35	4.41	4.71
4. Did the lectures contribute to what you learned	2	0	0	0	2	2	3	4.14	1097/1529	4.51	4.70	4.36	4.44	4.14
5. Did audiovisual techniques enhance your understanding	2	0	0	0	3	1	3	4.00	796/1393	4.43	4.65	4.06	4.18	4.00
Discussion														
1. Did class discussions contribute to what you learned	5	0	0	0	0	1	3	4.75	267/1337	4.75	4.78	4.17	4.36	4.75
2. Were all students actively encouraged to participate	5	0	0	0	0	1	3	4.75	379/1331	4.75	4.87	4.35	4.56	4.75
3. Did the instructor encourage fair and open discussion	5	0	0	0	0	1	3	4.75	438/1333	4.75	4.94	4.40	4.63	4.75

Student Course Evaluation Questionnaires

Course-Section: INDS 480 01	Term - Fall 2012	Enrollment: 11
Title: Inds: Capstone Prjct Sem		Questionnaires: 9
Instructor: Montgomery, Eric		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	5	1	0	0	0	1	2	4.67	180/1014	4.67	4.47	4.05	4.32	4.67

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	5	Required for Majors	7	Graduate	0	Major	6
28-55	0	1.00-1.99	0	B	2						
56-83	0	2.00-2.99	0	C	0	General	0	Under-grad	9	Non-major	3
84-150	3	3.00-3.49	3	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	0	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	2						

Student Course Evaluation Questionnaires

Course-Section:	INDS 480 02
Title:	Inds: Capstone Prjct Sem
Instructor:	Lanoue,Patricia

Term - Fall 2012

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	2	0	0	0	0	1	8	4.89	175/1589	4.57	4.64	4.32	4.46	4.89
2. Did the instructor make clear the expected goals	2	0	0	0	0	3	6	4.67	400/1589	4.58	4.65	4.29	4.35	4.67
3. Did the exam questions reflect the expected goals	2	7	0	0	0	0	2	5.00	****/1391	4.50	4.53	4.34	4.46	****
4. Did other evaluations reflect the expected goals	2	0	0	0	0	1	8	4.89	121/1552	4.69	4.66	4.25	4.37	4.89
5. Did assigned readings contribute to what you learned	2	1	0	0	0	4	4	4.50	416/1495	4.19	4.41	4.14	4.25	4.50
6. Did written assignments contribute to what you learned	2	0	0	0	0	1	8	4.89	90/1457	4.76	4.61	4.15	4.30	4.89
7. Was the grading system clearly explained	2	0	0	0	2	4	3	4.11	995/1572	4.18	4.35	4.21	4.28	4.11
8. How many times was class cancelled	2	0	0	0	0	0	9	5.00	1/1589	4.88	4.66	4.66	4.68	5.00
9. How would you grade the overall teaching effectiveness	2	0	0	0	0	1	8	4.89	113/1569	4.61	4.62	4.13	4.22	4.89
Lecture														
1. Were the instructor's lectures well prepared	3	0	0	0	0	1	7	4.88	276/1530	4.72	4.81	4.49	4.56	4.88
2. Did the instructor seem interested in the subject	3	0	0	0	0	0	8	5.00	1/1533	4.86	4.93	4.75	4.76	5.00
3. Was lecture material presented and explained clearly	3	0	0	0	0	1	7	4.88	206/1528	4.79	4.80	4.35	4.41	4.88
4. Did the lectures contribute to what you learned	3	0	0	0	0	1	7	4.88	232/1529	4.51	4.70	4.36	4.44	4.88
5. Did audiovisual techniques enhance your understanding	3	1	0	0	0	1	6	4.86	102/1393	4.43	4.65	4.06	4.18	4.86
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	1	1	4.50	****/1337	4.75	4.78	4.17	4.36	****
2. Were all students actively encouraged to participate	9	0	0	0	0	0	2	5.00	****/1331	4.75	4.87	4.35	4.56	****
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	2	5.00	****/1333	4.75	4.94	4.40	4.63	****

Student Course Evaluation Questionnaires

Course-Section:	INDS 480 02
Title:	Inds: Capstone Prjct Sem
Instructor:	Lanoue,Patricia

Term - Fall 2012

Enrollment:	11
Questionnaires:	11

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	0	0	0	0	0	2	5.00	****/1014	4.67	4.47	4.05	4.32	****

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	0	0.00-0.99 0	A 6	Required for Majors 8	Graduate 0
28-55	0	1.00-1.99 0	B 1		Major 9
56-83	0	2.00-2.99 0	C 0	General 0	Under-grad 11
84-150	4	3.00-3.49 2	D 0		Non-major 2
Grad.	0	3.50-4.00 4	F 0	Electives 0	
			P 0		
			I 0	Other 0	
			? 3		

**** - Means there are not enough responses to be significant