

Student Course Evaluation Questionnaires

Course-Section:	KORE 101 01
Title:	Elementary Korean I
Instructor:	Krippes, Yeon K.

Term - Fall 2012

Enrollment:	25
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	2	12	4.73	341/1589	4.79	4.47	4.32	4.20	4.73
2. Did the instructor make clear the expected goals	0	0	0	0	1	5	9	4.53	569/1589	4.69	4.43	4.29	4.28	4.53
3. Did the exam questions reflect the expected goals	0	0	1	0	0	3	11	4.53	564/1391	4.64	4.54	4.34	4.29	4.53
4. Did other evaluations reflect the expected goals	0	2	0	1	0	3	9	4.54	477/1552	4.67	4.42	4.25	4.16	4.54
5. Did assigned readings contribute to what you learned	0	3	0	0	2	3	7	4.42	519/1495	4.55	4.40	4.14	4.07	4.42
6. Did written assignments contribute to what you learned	0	0	0	1	2	4	8	4.27	670/1457	4.53	4.34	4.15	3.99	4.27
7. Was the grading system clearly explained	0	0	4	0	0	2	9	3.80	1262/1572	4.35	4.30	4.21	4.18	3.80
8. How many times was class cancelled	0	0	0	0	0	1	14	4.93	327/1589	4.89	4.69	4.66	4.59	4.93
9. How would you grade the overall teaching effectiveness	2	1	0	0	1	3	8	4.58	304/1569	4.59	4.22	4.13	4.08	4.58
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	5	10	4.67	644/1530	4.78	4.55	4.49	4.45	4.67
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1533	5.00	4.81	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	7	8	4.53	657/1528	4.66	4.44	4.35	4.31	4.53
4. Did the lectures contribute to what you learned	0	0	0	0	0	3	12	4.80	321/1529	4.85	4.55	4.36	4.31	4.80
5. Did audiovisual techniques enhance your understanding	0	3	0	0	3	3	6	4.25	586/1393	4.42	4.21	4.06	3.99	4.25
Discussion														
1. Did class discussions contribute to what you learned	1	0	1	1	3	2	7	3.93	904/1337	4.08	4.30	4.17	4.01	3.93
2. Were all students actively encouraged to participate	1	0	0	1	1	3	9	4.43	696/1331	4.51	4.58	4.35	4.18	4.43
3. Did the instructor encourage fair and open discussion	1	0	1	1	0	3	9	4.29	866/1333	4.35	4.51	4.40	4.22	4.29

Student Course Evaluation Questionnaires

Course-Section:	KORE 101 01
Title:	Elementary Korean I
Instructor:	Krippes, Yeon K.

Term - Fall 2012

Enrollment:	25
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	1	3	0	1	1	3	6	4.27	382/1014	4.20	4.21	4.05	3.91	4.27

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	1	0.00-0.99	1	A	8	Required for Majors	6	Graduate	0	Major	1
28-55	1	1.00-1.99	0	B	5						
56-83	0	2.00-2.99	0	C	0	General	5	Under-grad	15	Non-major	14
84-150	4	3.00-3.49	4	D	1						
Grad.	0	3.50-4.00	4	F	0	Electives	1	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	1						

Student Course Evaluation Questionnaires

Course-Section:	KORE 101 02
Title:	Elementary Korean I
Instructor:	Krippes, Yeon K.

Term - Fall 2012

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	0	3	17	4.85	204/1589	4.79	4.47	4.32	4.20	4.85
2. Did the instructor make clear the expected goals	0	0	0	0	1	1	18	4.85	182/1589	4.69	4.43	4.29	4.28	4.85
3. Did the exam questions reflect the expected goals	0	0	0	0	1	3	16	4.75	301/1391	4.64	4.54	4.34	4.29	4.75
4. Did other evaluations reflect the expected goals	0	0	0	0	1	2	17	4.80	177/1552	4.67	4.42	4.25	4.16	4.80
5. Did assigned readings contribute to what you learned	0	1	0	0	2	2	15	4.68	237/1495	4.55	4.40	4.14	4.07	4.68
6. Did written assignments contribute to what you learned	0	0	0	0	1	2	17	4.80	131/1457	4.53	4.34	4.15	3.99	4.80
7. Was the grading system clearly explained	0	0	0	0	0	2	18	4.90	98/1572	4.35	4.30	4.21	4.18	4.90
8. How many times was class cancelled	1	0	0	0	0	3	16	4.84	624/1589	4.89	4.69	4.66	4.59	4.84
9. How would you grade the overall teaching effectiveness	4	1	0	0	0	6	9	4.60	288/1569	4.59	4.22	4.13	4.08	4.60
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	17	4.89	241/1530	4.78	4.55	4.49	4.45	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	0	19	5.00	1/1533	5.00	4.81	4.75	4.69	5.00
3. Was lecture material presented and explained clearly	1	0	0	1	0	1	17	4.79	308/1528	4.66	4.44	4.35	4.31	4.79
4. Did the lectures contribute to what you learned	1	0	0	0	0	2	17	4.89	206/1529	4.85	4.55	4.36	4.31	4.89
5. Did audiovisual techniques enhance your understanding	2	1	0	1	1	2	13	4.59	282/1393	4.42	4.21	4.06	3.99	4.59
Discussion														
1. Did class discussions contribute to what you learned	3	0	0	2	2	3	10	4.24	678/1337	4.08	4.30	4.17	4.01	4.24
2. Were all students actively encouraged to participate	3	0	0	0	3	1	13	4.59	559/1331	4.51	4.58	4.35	4.18	4.59
3. Did the instructor encourage fair and open discussion	3	0	0	0	4	2	11	4.41	773/1333	4.35	4.51	4.40	4.22	4.41

Student Course Evaluation Questionnaires

Course-Section:	KORE 101 02
Title:	Elementary Korean I
Instructor:	Krippes, Yeon K.

Term - Fall 2012

Enrollment:	24
Questionnaires:	20

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	3	2	1	0	3	3	8	4.13	483/1014	4.20	4.21	4.05	3.91	4.13

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors
00-27	1	0.00-0.99 0	A 13	Required for Majors 2	Graduate 0
28-55	2	1.00-1.99 0	B 5		
56-83	2	2.00-2.99 2	C 1	General 9	Under-grad 20
84-150	0	3.00-3.49 2	D 0		
Grad.	0	3.50-4.00 3	F 0	Electives 3	**** - Means there are not enough responses to be significant
			P 0		
			I 0	Other 3	
			? 1		

Student Course Evaluation Questionnaires

Course-Section:	KORE 201 01
Title:	Intermediate Korean I
Instructor:	Krippes, Yeon K.

Term - Fall 2012

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights, skills from this course	0	0	0	0	1	3	15	4.74	341/1589	4.74	4.47	4.32	4.33	4.74
2. Did the instructor make clear the expected goals	0	0	0	1	1	4	13	4.53	584/1589	4.53	4.43	4.29	4.30	4.53
3. Did the exam questions reflect the expected goals	0	0	0	0	4	1	14	4.53	576/1391	4.53	4.54	4.34	4.36	4.53
4. Did other evaluations reflect the expected goals	0	0	0	1	2	3	13	4.47	556/1552	4.47	4.42	4.25	4.26	4.47
5. Did assigned readings contribute to what you learned	1	1	0	1	0	3	13	4.65	273/1495	4.65	4.40	4.14	4.18	4.65
6. Did written assignments contribute to what you learned	1	0	0	1	3	3	11	4.33	593/1457	4.33	4.34	4.15	4.14	4.33
7. Was the grading system clearly explained	1	0	0	1	2	4	11	4.39	672/1572	4.39	4.30	4.21	4.19	4.39
8. How many times was class cancelled	1	0	0	0	0	2	16	4.89	519/1589	4.89	4.69	4.66	4.63	4.89
9. How would you grade the overall teaching effectiveness	8	0	0	0	0	4	7	4.64	264/1569	4.64	4.22	4.13	4.12	4.64
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	1	2	15	4.78	452/1530	4.78	4.55	4.49	4.47	4.78
2. Did the instructor seem interested in the subject	1	0	0	0	0	3	15	4.83	786/1533	4.83	4.81	4.75	4.78	4.83
3. Was lecture material presented and explained clearly	1	0	0	0	2	1	15	4.72	391/1528	4.72	4.44	4.35	4.35	4.72
4. Did the lectures contribute to what you learned	1	0	0	0	1	3	14	4.72	443/1529	4.72	4.55	4.36	4.39	4.72
5. Did audiovisual techniques enhance your understanding	2	0	0	1	2	2	12	4.47	374/1393	4.47	4.21	4.06	4.13	4.47
Discussion														
1. Did class discussions contribute to what you learned	4	0	2	2	5	2	4	3.27	1227/1337	3.27	4.30	4.17	4.16	3.27
2. Were all students actively encouraged to participate	4	0	2	1	4	2	6	3.60	1200/1331	3.60	4.58	4.35	4.32	3.60
3. Did the instructor encourage fair and open discussion	4	0	0	0	5	5	5	4.00	1007/1333	4.00	4.51	4.40	4.39	4.00

Student Course Evaluation Questionnaires

Course-Section:	KORE 201 01
Title:	Intermediate Korean I
Instructor:	Krippes, Yeon K.

Term - Fall 2012

Enrollment:	25
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	4	7	1	0	0	3	4	4.13	491/1014	4.13	4.21	4.05	4.03	4.13

Frequency Distribution

Credits Earned		Cum. GPA		Expected Grades		Reasons		Type		Majors	
00-27	0	0.00-0.99	0	A	10	Required for Majors	1	Graduate	0	Major	0
28-55	3	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	1	C	2	General	8	Under-grad	19	Non-major	19
84-150	1	3.00-3.49	1	D	0						
Grad.	0	3.50-4.00	4	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	0				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	KORE 301 01
Title:	Advanced Korean I
Instructor:	Yoon,Kyung-Eun

Term - Fall 2012

Enrollment:	20
Questionnaires:	19

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	1	0	0	0	0	5	13	4.72	353/1589	4.72	4.47	4.32	4.33	4.72
2. Did the instructor make clear the expected goals	1	0	0	0	0	3	15	4.83	200/1589	4.83	4.43	4.29	4.26	4.83
3. Did the exam questions reflect the expected goals	1	0	0	0	0	1	17	4.94	94/1391	4.94	4.54	4.34	4.30	4.94
4. Did other evaluations reflect the expected goals	1	0	1	0	1	1	15	4.61	394/1552	4.61	4.42	4.25	4.24	4.61
5. Did assigned readings contribute to what you learned	1	1	0	0	1	1	15	4.82	139/1495	4.82	4.40	4.14	4.11	4.82
6. Did written assignments contribute to what you learned	1	0	0	1	1	2	14	4.61	298/1457	4.61	4.34	4.15	4.13	4.61
7. Was the grading system clearly explained	1	0	0	0	1	2	15	4.78	210/1572	4.78	4.30	4.21	4.18	4.78
8. How many times was class cancelled	1	0	0	0	0	3	15	4.83	651/1589	4.83	4.69	4.66	4.67	4.83
9. How would you grade the overall teaching effectiveness	3	0	0	0	0	8	8	4.50	369/1569	4.50	4.22	4.13	4.10	4.50
Lecture														
1. Were the instructor's lectures well prepared	1	0	0	0	0	2	16	4.89	259/1530	4.89	4.55	4.49	4.49	4.89
2. Did the instructor seem interested in the subject	1	0	0	0	0	1	17	4.94	352/1533	4.94	4.81	4.75	4.75	4.94
3. Was lecture material presented and explained clearly	2	0	0	0	1	1	15	4.82	259/1528	4.82	4.44	4.35	4.33	4.82
4. Did the lectures contribute to what you learned	1	0	0	1	1	1	15	4.67	530/1529	4.67	4.55	4.36	4.34	4.67
5. Did audiovisual techniques enhance your understanding	2	0	0	1	1	2	13	4.59	282/1393	4.59	4.21	4.06	4.10	4.59
Discussion														
1. Did class discussions contribute to what you learned	11	0	0	0	1	0	7	4.75	267/1337	4.75	4.30	4.17	4.20	4.75
2. Were all students actively encouraged to participate	11	0	0	0	0	2	6	4.75	379/1331	4.75	4.58	4.35	4.35	4.75
3. Did the instructor encourage fair and open discussion	12	0	0	0	1	1	5	4.57	641/1333	4.57	4.51	4.40	4.41	4.57

Student Course Evaluation Questionnaires

Course-Section: KORE 301 01	Term - Fall 2012	Enrollment: 20
Title: Advanced Korean I		Questionnaires: 19
Instructor: Yoon,Kyung-Eun		

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	11	0	0	0	0	3	5	4.63	196/1014	4.63	4.21	4.05	4.04	4.63

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades		Reasons			Type	Majors			
00-27	1	0.00-0.99	0	A	11	Required for Majors	8	Graduate	1	Major	0
28-55	0	1.00-1.99	0	B	4						
56-83	1	2.00-2.99	0	C	0	General	3	Under-grad	18	Non-major	19
84-150	2	3.00-3.49	3	D	0						
Grad.	1	3.50-4.00	5	F	0	Electives	3	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	2				
				?	3						

Student Course Evaluation Questionnaires

Course-Section:	KORE 309 01
Title:	Business Korean
Instructor:	Yoon,Kyung-Eun

Term - Fall 2012

Enrollment:	22
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
General														
1. Did you gain new insights,skills from this course	0	0	0	0	0	1	14	4.93	109/1589	4.93	4.47	4.32	4.33	4.93
2. Did the instructor make clear the expected goals	0	0	0	0	0	2	13	4.87	172/1589	4.87	4.43	4.29	4.26	4.87
3. Did the exam questions reflect the expected goals	0	0	0	0	0	0	15	5.00	1/1391	5.00	4.54	4.34	4.30	5.00
4. Did other evaluations reflect the expected goals	0	0	0	0	0	1	14	4.93	75/1552	4.93	4.42	4.25	4.24	4.93
5. Did assigned readings contribute to what you learned	0	0	0	0	0	2	13	4.87	122/1495	4.87	4.40	4.14	4.11	4.87
6. Did written assignments contribute to what you learned	0	0	0	0	0	2	13	4.87	100/1457	4.87	4.34	4.15	4.13	4.87
7. Was the grading system clearly explained	0	0	0	0	1	1	13	4.80	176/1572	4.80	4.30	4.21	4.18	4.80
8. How many times was class cancelled	0	0	0	0	0	1	14	4.93	327/1589	4.93	4.69	4.66	4.67	4.93
9. How would you grade the overall teaching effectiveness	2	0	2	0	0	5	6	4.00	957/1569	4.00	4.22	4.13	4.10	4.00
Lecture														
1. Were the instructor's lectures well prepared	0	0	0	0	0	0	15	5.00	1/1530	5.00	4.55	4.49	4.49	5.00
2. Did the instructor seem interested in the subject	0	0	0	0	0	0	15	5.00	1/1533	5.00	4.81	4.75	4.75	5.00
3. Was lecture material presented and explained clearly	0	0	0	0	0	0	15	5.00	1/1528	5.00	4.44	4.35	4.33	5.00
4. Did the lectures contribute to what you learned	0	0	0	0	0	1	14	4.93	136/1529	4.93	4.55	4.36	4.34	4.93
5. Did audiovisual techniques enhance your understanding	1	0	0	0	0	1	13	4.93	65/1393	4.93	4.21	4.06	4.10	4.93
Discussion														
1. Did class discussions contribute to what you learned	9	0	0	0	0	0	6	5.00	1/1337	5.00	4.30	4.17	4.20	5.00
2. Were all students actively encouraged to participate	9	0	0	0	0	0	6	5.00	1/1331	5.00	4.58	4.35	4.35	5.00
3. Did the instructor encourage fair and open discussion	9	0	0	0	0	0	6	5.00	1/1333	5.00	4.51	4.40	4.41	5.00

Student Course Evaluation Questionnaires

Course-Section:	KORE 309 01
Title:	Business Korean
Instructor:	Yoon,Kyung-Eun

Term - Fall 2012

Enrollment:	22
Questionnaires:	15

Questions	NR	NA	Frequencies					Instructor		Course	Org	UMBC	Level	Sect
			1	2	3	4	5	Mean	Rank	Mean	Mean	Mean	Mean	Mean
Discussion														
4. Were special techniques successful	9	1	0	0	0	0	5	5.00	1/1014	5.00	4.21	4.05	4.04	5.00

Frequency Distribution

Credits Earned	Cum. GPA	Expected Grades	Reasons	Type	Majors						
00-27	0	0.00-0.99	0	A	9	Required for Majors	8	Graduate	0	Major	2
28-55	0	1.00-1.99	0	B	4						
56-83	0	2.00-2.99	2	C	0	General	2	Under-grad	15	Non-major	13
84-150	7	3.00-3.49	2	D	0						
Grad.	0	3.50-4.00	2	F	0	Electives	2	**** - Means there are not enough responses to be significant			
				P	0						
				I	0	Other	1				
				?	2						